

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 110 WORLD OF THE ARTS ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/JNC grade basis.

#1002 Section 01 [units: 3] Gen Ed Arts (GA)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM CA0006 Jane R Ferencz

Section II - College of Arts and Communication

ART

Art Studio -- Art Studio courses require students to purchase supplies for art works they create and retain, and may require a lab fee. Enrollment preference may be given to art majors. Auditing of Art Department courses may be restricted. See department for restrictions.

ARTSTDIO 121 BASIC ART ... An introductory studio course for non-art majors and minors covering the basic concepts and materials of major visual arts.

#1020 Section 02 [units: 3] Gen Ed Arts (GA)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM CA2069 Robert J Mertens

ARTSTDIO 251 CERAMICS I ... A course designed to give the student the opportunity to explore handbuilding in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

#1815 Section 01 [units: 3] Gen Ed Arts (GA)

06/18-07/06 MTWRF 07:30 AM - 12:50 PM CA1037 Jared A Janovec

ARTSTDIO 287 COMPUTER GRAPHICS FOR THE ARTIST ... Creation of computer generated artwork on the Amiga and Macintosh systems with an emphasis on photo based digital imaging techniques. Lecture content includes discussions, readings and visual presentations on contemporary usage of electronically generated art and design.

PREREQ: ARTSTDIO 102 AND SOPHOMORE STATUS

#1050 Section 01 [units: 3]

06/18-07/06 MTWRF 07:30 AM - 12:50 PM CA2051W Denis A Dale

ARTSTDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

#1030 Section 03 [units: 1-6]

06/18-07/06 Arranged Arranged Denis A Dale Dept. Consent

#1026 Section 05 [units: 1-6]

06/18-07/06 Arranged Arranged Robert J Mertens Dept. Consent

#1816 Section 08 [units: 1-6]

06/18-07/06 Arranged Arranged Jared A Janovec Dept. Consent

*** GRADUATE LEVEL COURSES ***

ARTSTDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1044 Section 02 [units: 1-6]

06/18-07/06 Arranged Arranged Denis A Dale Dept. Consent

#1036 Section 04 [units: 1-6]

06/18-07/06 Arranged Arranged Robert J Mertens Dept. Consent

#1817 Section 07 [units: 1-6]

06/18-07/06 Arranged Arranged Jared A Janovec Dept. Consent

ARTSTDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1074 Section 03 [units: 1-6]

06/18-07/06 Arranged Arranged Denis A Dale Dept. Consent

#1040 Section 04 [units: 1-6]

06/18-07/06 Arranged Arranged Robert J Mertens Dept. Consent

#1818 Section 07 [units: 1-6]

06/18-07/06 Arranged Arranged Jared A Janovec Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ARTSTDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1054	Section 02	[units: 1-3]								Dept. Consent
	06/18-07/06	Arranged	Arranged					Denis A Dale		
#1052	Section 04	[units: 1-3]								Dept. Consent
	06/18-07/06	Arranged	Arranged					Robert J Mertens		
#1819	Section 07	[units: 1-3]								Dept. Consent
	06/18-07/06	Arranged	Arranged					Jared A Janovec		

COMMUNICATION

Journalism

JOURNLSM 244 NEWS GATHERING ... The treatment of community events. Students cover city council and school board meetings; perfect interview techniques and generally go beyond the classroom to write the news story.

PREREQ: JOURNLSM 243

#1585	Section 01	[units: 3]								
	06/18-07/06	MTWRF	10:45 AM - 01:25 PM	HE0312				Samuel C Martino		

JOURNLSM 423 ADVERTISING CAMPAIGNS ... Sales problems in advertising; the planning and execution of an advertising campaign; choice of advertising media; market and consumer research; a study of advertising as an institution and its role in communications, society, our economy and business.

PREREQ: JOURNLSM 320

#1587	Section 01	[units: 3]								
	06/18-07/06	MTWRF	10:45 AM - 01:25 PM	HE0309				Kristine E Kranenburg		

Speech

SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1713	Section 02	[units: 3]								
	06/18-07/06	MTWRF	10:45 AM - 01:25 PM	HE0301				Mary D Pilgram		
#1714	Section 03	[units: 3]								
	06/18-07/06	MTWRF	10:45 AM - 01:25 PM	HE0311				S-A Welch		

SPEECH 240 PUBLIC SPEAKING ... Study of the theory and techniques of public address with required presentation of speeches.

PREREQ: SPEECH 110

#1592	Section 01	[units: 3]	Gen Ed Humanities (GH)							
	06/18-07/06	MTWRF	10:45 AM - 01:25 PM	HE0113				Kathy Brady		

Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

MANAGEMENT

Management

MANGEMNT 306 OPERATIONS MANAGEMENT ... *The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.*

PREREQ: MATH 143 AND (MATH 231 OR ECON 245)

#1510 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM C3005 James R Sisak

MANGEMNT 471 MANAGEMENT DECISION ANALYSIS ... *Theory and application of quantitative analytic methods used in operations decision situations. Topics include model building, decision theory, deterministic and probabilistic problems, linear programming, PERT/CPM and simulation.*

PREREQ: ECON 245 OR EQUIVALENT

#1532 Section 01 [units: 3]

06/18-07/06 MTWRF 02:00 PM - 04:40 PM C1020 Tom Bramorski

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**MARKETING****Marketing**

MARKETING 420 CONSUMER BEHAVIOR ... Survey of social science theories pertinent to information processing, human behavior, and social interaction. Emphasis is placed on using this information to develop marketing strategies.

PREREQ: MARKETING 311

#1457 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM C2004 Scott R Swanson

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION**Curriculum & Instruction General**

CIGENRL 406 ART FOR EXCEPTIONAL CHILDREN ... An undergraduate/graduate level course in Art Education for teachers of exceptional children and adolescents. The course will provide a background for curriculum development in art for children and adolescents with specific physical, mental, learning and emotional needs.

#1504 Section 01 [units: 3]

06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2008 Vincent T Lia

CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#1801 Section 02 [units: 1] NOTE: WEHR NATURE CENTER FRANKLIN

06/20-06/21 WR 08:00 AM - 04:00 PM OFF CAMPUS

ENVIRONMENTAL ED-ELEMENTARY

#1891 Section 07 [units: 3]

06/18-07/06 Arranged Arranged

Harriet D Rogers

TEACHING ELEMENTARY KEYBOARDNG

***** GRADUATE LEVEL COURSES *****

CIGENRL 606 ART FOR EXCEPTIONAL CHILDREN ... An undergraduate/graduate level course in Art Education for teachers of exceptional children and adolescents. The course will provide a background for curriculum development in art for children and adolescents with specific physical, mental, learning and emotional needs.

#1505 Section 01 [units: 3]

06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2008 Vincent T Lia

CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1894 Section 07 [units: 3]

06/18-07/06 Arranged Arranged

Harriet D Rogers

TEACHING ELEMENTARY KEYBOARDNG

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1794 Section 01 [units: 2-3] NOTE: Contact Dr Hartwick at hartwicj@uw.edu for 262-472-5815 for more information.

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH3006 Vincent T Lia

Early Childhood

EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ... This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1760 Section 01 [units: 3]

06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2010 Kristen Linzmeier

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EARLYCHD 361 CHILDREN'S LITERATURE ... A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.

PREREQ: PROFESSIONAL ED ADMISSION, PREK-6 LICENSURE OR EEN LICENSURE OR LIBRARY/ MEDIA MINOR

#1762 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH2010 Kristen Linzmeier

*** GRADUATE LEVEL COURSES ***

EARLYCHD 540 NUTRITION AND HEALTH: EARLY CHILDHOOD ... This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1761 Section 01 [units: 3]

06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2010 Kristen Linzmeier

EARLYCHD 561 CHILDREN'S LITERATURE ... A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1763 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH2010 Kristen Linzmeier

Elementary/Middle

ELEMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: PROFESSIONAL ED ADMISSION

#1771 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH2016 Melissa R Freiberg

Reading

READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ... This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.

PREREQ: PROFESSIONAL ED ADMISSION

#1841 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH3013 Susan C Toms-Bronowski

*** GRADUATE LEVEL COURSES ***

READING 764 DEVELOPMENTAL READING IN THE ELEMENTARY SCHOOL ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1774 Section 01 [units: 3]

06/18-07/06 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

Secondary Education

*** GRADUATE LEVEL COURSES ***

SECNDED 708 THE MARGINALIZED LEARNER ... This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#1779 Section 01 [units: 2] NOTE: Required additional course fee is \$100.

06/18-07/06 Arranged Arranged WEB BASED Melissa R Freiberg

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1616 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via email once you have registered. For more information about the course, contact Dianne Jones at 262-472-1649 or email jonesd@uwu.edu.

06/18-07/06 Arranged Arranged WEB BASED Dianne C Jones

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1617 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via email once you have registered. For more information about the course, contact Dianne Jones at 262-472-1649 or email jonesd@uwu.edu.

06/18-07/06 Arranged Arranged WEB BASED Dianne C Jones

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COACHING 463 CHILDREN AND SPORTS ... Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.

#1618 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via email once you have registered. For more information about the course, contact Dianne Jones at 262-472-1649 or email jonesd@uww.edu.
06/18-07/06 Arranged Arranged WEB BASED Dianne C Jones

*** GRADUATE LEVEL COURSES ***

COACHING 663 CHILDREN AND SPORTS ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

#1619 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via email once you have registered. For more information about the course, contact Dianne Jones at 262-472-1649 or email jonesd@uww.edu.
06/18-07/06 Arranged Arranged WEB BASED Dianne C Jones

Physical Education Professional

PEPROF 490 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#1834 Section 01 [units: 3]
06/18-06/28 MTWR 09:00 AM - 01:00 PM WC0184 Kathleen A Happel ACTIVITIES OF INCLUSION A-Z
07/02-07/03 MT 09:00 AM - 01:00 PM WC0184 Kathleen A Happel

*** GRADUATE LEVEL COURSES ***

PEPROF 690 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1835 Section 01 [units: 3]
06/18-06/28 MTWR 09:00 AM - 01:00 PM WC0184 Kathleen A Happel ACTIVITIES OF INCLUSION A-Z
07/02-07/03 MT 09:00 AM - 01:00 PM WC0184 Kathleen A Happel

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1783 Section 01 [units: 1]
06/18-06/19 MT 08:00 AM - 04:00 PM WH1001 Rowand Robinson CONFLICT RESOLUTION

*** GRADUATE LEVEL COURSES ***

EDUINDP 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1784 Section 01 [units: 1]
06/18-06/19 MT 08:00 AM - 04:00 PM WH1001 Rowand Robinson CONFLICT RESOLUTION

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

*** GRADUATE LEVEL COURSES ***

SAFETY 796 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#1206 Section 01 [units: 3]
06/18-07/06 MTWRF 08:00 AM - 10:40 AM WH1014 Vay A Rodman SCHOOL SAFETY

SPECIAL EDUCATION

Special Education

SPECED 407 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1404 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
06/18-07/06 MTWRF 07:30 AM - 10:45 AM WH2014 Shannon Stuart

SPECED 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1787 Section 01 [units: 1] NOTE: Course requires instructional materials to be purchased from the instructor.
06/18-06/22 MTWRF 01:00 PM - 04:15 PM WH2014 Susan L Probst STRATEGIES FOR WRITING SUCCESS

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 607 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... *The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.*

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1492 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
06/18-07/06 MTWRF 07:30 AM - 10:45 AM WH2014 Shannon Stuart

SPECED 690 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.*

#1788 Section 01 [units: 1] NOTE: Course requires instructional materials to be purchased from the instructor.

06/18-06/22 MTWRF 01:00 PM - 04:15 PM WH2014 Susan L Probst STRATEGIES FOR WRITING SUCCESS

SPECED 706 VOCATIONAL ASSESSMENT OF STUDENTS WITH SPECIAL NEEDS ... *This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.*

PREREQ: SPECED 606

#1789 Section 01 [units: 3] NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access Dept. Consent to the internet and an internet browser to take this course.

06/18-07/06 Arranged Arranged WEB BASED Sharon M Kolb

Section V - College of Letters and Sciences

GEOGRAPHY AND GEOLOGY

Geology

GEOLOGY 300 PRINCIPLES OF OCEANOGRAPHY ... *A study of the physical, chemical, geological and biological aspects of the major water masses of the world and human dependency on these water masses. One field trip to observe shoreline processes is required. A special fee will be assessed to students electing to participate in an optional field trip to cover the transportation costs.*

COREQ: MATH 141 OR 140 OR WAIVER

#1272 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00

06/18-07/06 Arranged Arranged WEB BASED Rex A Hanger

HI STORY

History

HISTORY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... *An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.*

#1466 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HY0214 Anthony G Gulig

HISTORY 141 MODERN BLACK AMERICAN HISTORY ... *A critical examination and analysis of the status and role of Black Americans in the United States since 1865.*

#1597 Section 02 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.

06/18-07/06 Arranged Arranged WEB BASED Howard L Ross

HISTORY 155 HISTORY OF MODERN EUROPE ... *A study of European civilizations from the eighteenth century to the present, analyzing the social, economic, political and intellectual forces that have shaped contemporary values, problems and institutions. This course taken in conjunction with 740-154 provides a complete survey of Western civilization.*

#1468 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.

06/18-07/06 Arranged Arranged WEB BASED James A Jaffe

LANGUAGES AND LITERATURES

English

ENGLISH 226 AMERICAN LITERATURE SURVEY I ... *A survey of American literature from the seventeenth century through the Civil War to acquaint the student with the foremost writers of our literary culture.*

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1642 Section 01 [units: 3] Gen Ed Humanities (GH)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0212 Beth L Lueck

ENGLISH 274 CREATIVE WRITING ... *Study, discussion and writing of description, narration, verse and the short story.*

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1643 Section 01 [units: 3] Gen Ed Humanities (GH)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0313 Betty A Diamond

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

POLITICAL SCIENCE**Political Science**

POLISCI 320 PUBLIC POLICY AND ADMINISTRATION ... A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1623 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class information will be sent to your UWW email address. Required additional fee is \$150.

06/18-07/06 Arranged Arranged WEB BASED Xia Li Lollar

PSYCHOLOGY**Psychology**

PSYCH 202 PSYCHOLOGY OF WOMEN ... Inquiry into the psychology of women with an emphasis on theory and research. Study of gender differences in behavior and personality from intrapsychic and sociocultural viewpoint. Personality development and life stages of women.

#1659 Section 01 [units: 3] Gen Ed Social Science (GS)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH4003 Barbara Rybski Beaver

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH4003 Carolyn L Morgan

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PREREQ: MATH 141

#1350 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH4008 Douglas B Eamon

PSYCH 480 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

PREREQ: JUNIOR/SENIOR STATUS

#1320 Section 01 [units: 3]

06/18-07/06 MTWRF 03:00 PM - 05:40 PM WH4008 James D Larson

***** GRADUATE LEVEL COURSES *****

PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

#1322 Section 01 [units: 3]

06/18-07/06 MTWRF 03:00 PM - 05:40 PM WH4008 James D Larson

RACE AND ETHNIC CULTURES**African American Studies**

AFRIAMR 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1681 Section 02 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.

06/18-07/06 Arranged Arranged WEB BASED Howard L Ross

AFRIAMR 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ... This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people. (Cross-listed with Sociology)

#1682 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HY0213 Holly Denning

American Indian Studies

AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1688 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HY0214 Anthony G Gulig

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**Race & Ethnic Cultures General**

RACEETH 380 RACE,ETHNICITY & SOCIAL JUSTICE:ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1687 Section 01 [units: 3] Diversity (DV)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0201 Tim G Reutebuch

SOCIAL WORK**Social Work**

SOCWORK 380 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1354 Section 01 [units: 3] Diversity (DV)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0201 Tim G Reutebuch

***** GRADUATE LEVEL COURSES *****

SOCWORK 580 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1356 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0201 Tim G Reutebuch

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**Sociology**

SOCIOLOGY 250 SOCIAL PROBLEMS ... The study of specific social problems, theoretical explanations of their existence, and strategies for effecting change.

#1656 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class will be taught on the web and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.00

06/18-07/06 Arranged Arranged WEB BASED Paul D Gregory

SOCIOLOGY 265 RACE AND ETHNIC RELATIONS ... This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#1657 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This class will be taught on the web and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.00

06/18-07/06 Arranged Arranged WEB BASED Diane Soles

SOCIOLOGY 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ... This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people.

#1655 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HY0213 Holly Denning

SOCIOLOGY 355 SOCIAL PSYCHOLOGY ... An examination of the process and results of human interaction with an emphasis on attitudes and attitude change, society and personality, inter-group relations and processes of socialization.

PREREQ: THREE CREDITS OF SOCIOLOGY

#1658 Section 01 [units: 3] NOTE: This class will be taught on the web and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.00

06/18-07/06 Arranged Arranged WEB BASED Leda E Nath