

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

## Section I - General Education Core Courses

### GENERAL EDUCATION

#### General Education

**GENED 110 WORLD OF THE ARTS ...** This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1004 Section 02 [units: 3] Gen Ed Arts (GA)

07/09-07/27 MTWRF 10:45 AM - 01:25 PM CA0006 Michael Flanagan

**GENED 390 WORLD OF IDEAS ...** This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

**PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.**

#1702 Section 03 [units: 3] Gen Ed Humanities (GH)

07/09-07/27 MTWRF 10:45 AM - 01:25 PM HE0310 George E Savage HUMAN CONDITION

## Section II - College of Arts and Communication

### ART

**Art Studio --** Art Studio courses require students to purchase supplies for art works they create and retain, and may require a lab fee. Enrollment preference may be given to art majors. Auditing of Art Department courses may be restricted. See department for restrictions.

**ARTSTUDIO 271 METAL AND JEWELRY I ...** Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

#1058 Section 01 [units: 3] Gen Ed Arts (GA)

07/09-07/27 MTWRF 07:30 AM - 12:50 PM CA2054 Teresa F Faris

**ARTSTUDIO 498 INDEPENDENT STUDIES ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

**Prereq: Consent of Instructor**

#1024 Section 04 [units: 1-6]

07/09-07/27 Arranged Arranged Teresa F Faris Dept. Consent

#1056 Section 07 [units: 1-6]

07/09-07/27 Arranged Arranged Xiaohong Zhang Dept. Consent

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**ARTSTUDIO 710 GRADUATE STUDIO I ...** A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ: At least three courses in the chosen area or consent of the instructor.**

#1070 Section 05 [units: 1-6]

07/09-07/27 Arranged Arranged Xiaohong Zhang Dept. Consent

**ARTSTUDIO 711 GRADUATE STUDIO II ...** A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ: At least three courses in the chosen area or consent of the instructor.**

#1078 Section 06 [units: 1-6]

07/09-07/27 Arranged Arranged Xiaohong Zhang Dept. Consent

**ARTSTUDIO 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1082 Section 05 [units: 1-3]

07/09-07/27 Arranged Arranged Xiaohong Zhang Dept. Consent

### COMMUNICATION

#### Journalism

**JOURNLISM 220 FOUNDATIONS OF ADVERTISING ...** A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

#1583 Section 01 [units: 3]

07/09-07/27 MTWRF 10:45 AM - 01:25 PM L1205 Alexander Y Muk

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**Speech**

**SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ...** A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1715 Section 04 [units: 3]

07/09-07/27 MTWRF 10:45 AM - 01:25 PM HE0301 Sally M Vogl-Bauer

#1716 Section 05 [units: 3]

07/09-07/27 MTWRF 10:45 AM - 01:25 PM HE0311 Kathy Brady

**SPEECH 345 PERSUASION ...** A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

**PREREQ: SPEECH 110**

#1594 Section 01 [units: 3]

07/09-07/27 MTWRF 10:45 AM - 01:25 PM HE0314 Lynn H Brownson

## Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

### SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

### COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

### GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

## INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

### Information Technology and Business Education

**ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages- special attention is given to oral presentations. Basic language skills are emphasized.**

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#1554 Section 01 [units: 3]

07/09-07/27 MTWRF 10:45 AM - 01:25 PM C3005

Marcia L James

\*\*\* GRADUATE LEVEL COURSES \*\*\*

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**ITBE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#1860 Section 02 [units: 1-3]

07/09-07/27 Arranged Arranged

Marcia L James

IMPROVEMENT OF INSTRUCT IN BE

**MARKETING****Marketing**

**MARKETING 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.**

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#1464 Section 02 [units: 3]

07/09-07/27 MTWRF 10:45 AM - 01:25 PM C2003

Sharon A Roy

**Section IV - College of Education**

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

**PROFESSIONAL EDUCATION ADMISSION**

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

**CURRICULUM AND INSTRUCTION****Curriculum & Instruction General**

**CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.**

#1856 Section 01 [units: 3]

07/09-07/27 MTWR 04:15 PM - 07:15 PM WH2010 Walter Robles

**CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.**

#1803 Section 04 [units: 1]

07/09-07/16 M 07:30 AM - 04:00 PM WH2016 Steve Kruse TEACHING COOPERATIVES

#1924 Section 08 [units: 1-6]

07/09-07/27 Arranged Arranged Harriet D Rogers TEACHING ELEMENTARY KEYBOARD

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.**

#1857 Section 01 [units: 3]

07/09-07/27 MTWR 04:15 PM - 07:15 PM WH2010 Walter Robles

**CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.**

#1807 Section 04 [units: 1]

07/09-07/16 M 07:30 AM - 04:00 PM WH2016 Steve Kruse TEACHING COOPERATIVES

#1925 Section 08 [units: 1-6]

07/09-07/27 Arranged Arranged Harriet D Rogers TEACHING ELEMENTARY KEYBOARD

**CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.**

#1969 Section 10 [units: 1-3]

07/09-07/27 Arranged Arranged

Kathryn M Brimmer

CHILDREN'S LIT FOR ADULTS

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Elementary/Middle**

**ELEMMID 362 CHILDREN'S LITERATURE ...** A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR**

#1768 Section 01 [units: 3]

07/09-07/27 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

**ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ...** This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#1770 Section 01 [units: 3]

07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH3013 Edric C Johnson

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ELEMMID 562 CHILDREN'S LITERATURE ...** A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1769 Section 01 [units: 3]

07/09-07/27 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

**Reading****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**READING 772 READING IN THE CONTENT AREAS ...** Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1776 Section 01 [units: 3]

07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH2010 Shane B Staff

**Secondary Education****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SECNDED 706 LEARNING & DIVERSITY ...** A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.

#1778 Section 01 [units: 2] NOTE: Required additional course fee is \$100.

07/09-07/27 Arranged Arranged WEB BASED Anne Stinson

**EDUCATIONAL FOUNDATIONS****Educational Foundations**

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ...** This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#1729 Section 01 [units: 3] Gen Ed Interdisciplinary &amp; Diversity (GI) (DV)

Dept. Consent

07/09-07/27 MWF 01:00 PM - 04:00 PM WH3012 Ellen L Smith

**Library Media****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**LIBMEDIA 754 ADVANCED DESIGN AND PRODUCTION OF INSTRUCTIONAL MATERIALS ...** Designed to develop advanced skills in the production of graphic, multimedia and textual materials in electronic and print environments. Students will expand their skills in desktop and electronic communications and publishing for the classroom and library.

#1736 Section 01 [units: 3] NOTE: Section 01 meets July 9, 13, 16, 17, 18, 19 and 23.

07/09-07/23 Arranged Arranged WH1005 Eileen E Schroeder

#1738 Section 02 [units: 3] NOTE: Section 02 restricted to students admitted to the UWSSLEC distance program. Call 800-621-5376 for more information. Class meets at UW-Whitewater July 16, 17, 18 and 19.

07/09-07/27 Arranged Arranged E A Zarinnia

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING****Health Education**

**HEALTHED 362 STRESS MANAGEMENT ...** The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

**PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS**

#1610 Section 01 [units: 3]

07/11-07/12	WR	09:00 AM - 04:00 PM	WC0185	Cara L Sidman
07/16	M	Arranged	WEB BASED	Cara L Sidman
07/17-07/19	TWR	09:00 AM - 04:00 PM	WC0185	Cara L Sidman
07/20	F	Arranged	WEB BASED	Cara L Sidman
07/23	M	09:00 AM - 04:00 PM	WC0185	Cara L Sidman

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**HEALTHED 562 STRESS MANAGEMENT ...** The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

#1611 Section 01 [units: 3]

07/11-07/12	WR	09:00 AM - 04:00 PM	WC0185	Cara L Sidman
07/16	M	Arranged	WEB BASED	Cara L Sidman
07/17-07/19	TWR	09:00 AM - 04:00 PM	WC0185	Cara L Sidman
07/20	F	Arranged	WEB BASED	Cara L Sidman
07/23	M	09:00 AM - 04:00 PM	WC0185	Cara L Sidman

**INTERDEPARTMENTAL****Education Interdepartmental**

**EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ...** The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#1937 Section 01 [units: 1]

07/09-07/27	Arranged	Arranged		Ann Riall
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**SPECIAL EDUCATION****Special Education**

**SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ...** A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1412 Section 02 [units: 3] NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access to the internet and an internet browser to take this course. An additional course fee of \$100 per credit will be assessed.

07/09-07/27	Arranged	Arranged	WEB BASED	Diana L Rogers-Adkinson
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**SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ...** The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205**

#1413 Section 01 [units: 3]

07/09-07/27	MTWRF	05:00 PM - 07:45 PM	WH2014	Nomsa Gwalla-Ogisi
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**SPECED 408 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ...** This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

**PREREQ: SPECED 205 AND SPECED 407/607 OR CONSENT OF INSTRUCTOR**

#1410 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

07/09-07/27	MTWRF	07:30 AM - 10:25 AM	WH2014	Cathy VanLeuven
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**SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ...** Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205**

#1411 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

07/09-07/27	MTWRF	10:45 AM - 01:25 PM	WH2014	Nomsa Gwalla-Ogisi
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**\*\*\* GRADUATE LEVEL COURSES \*\*\***

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ...** *The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.*

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205**

#1553 Section 01 [units: 3]

07/09-07/27 MTWRF 05:00 PM - 07:45 PM WH2014 Nomsa Gwalla-Ogisi

**SPECED 608 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ...** *This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.*

**PREREQ: SPECED 205 AND SPECED 407/607 OR CONSENT OF INSTRUCTOR**

#1494 Section 01 [units: 3]

NOTE: This course is a hybrid class involving both classroom and web based instructional components.

07/09-07/27 MTWRF 07:30 AM - 10:25 AM WH2014 Cathy VanLeuven

**SPECED 666 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ...** *Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.*

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205**

#1503 Section 01 [units: 3]

NOTE: This course is a hybrid class involving both classroom and web based instructional components

07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH2014 Nomsa Gwalla-Ogisi

**SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ...** *The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.*

#1863 Section 01 [units: 3]

NOTE: MTWRFs (7/30-8/4), 9:00 am -4:00 pm WH 2001

07/09-07/27 Arranged Arranged WEB BASED Diana L Rogers-Adkinson

## Section V - College of Letters and Sciences

### HI STORY

#### History

**HISTRY 353 ANCIENT HISTORY ...** *A study of the civilization of the Ancient Near East, of Greece and of Rome.*

**PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

#1470 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.

07/09-07/27 Arranged Arranged WEB BASED Jennifer D Thibodeaux

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**HISTRY 790 WORKSHOP ...** *Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.*

#1878 Section 02 [units: 1-6] NOTE: UW-MILWAUKEE

07/09-07/20 MTWRF 08:00 AM - 05:00 PM OFF CAMPUS Seth J Meisel LATIN AMERICAN CULTURE

### LANGUAGES AND LITERATURES

#### English

**ENGLISH 310 LITERATURE FOR ADOLESCENTS ...** *This course will explore the history and development of adolescent literature, with special emphasis on the period since 1960. Recent novels which have proven popular and influential with young people and teachers will be analyzed using literary and educational criteria. Participants will consider works within the context of intellectual freedom and potential censorship.*

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.**

#1644 Section 01 [units: 3]

07/09-07/27 MTWRF 10:45 AM - 01:25 PM HY0213 Marilyn L Durham

**ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ...** *Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.*

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.**

#1646 Section 01 [units: 3] NOTE: This is a web-based class. Only the first meeting will be held on campus, Monday, July 9 at 8:50 AM in HE 310. Required additional course fee is \$150.00

07/09-07/27 MTWRF Arranged WEB BASED Patrick J Moran

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**ENGLISH 510 LITERATURE FOR ADOLESCENTS ...** *This course will explore the history and development of adolescent literature, with special emphasis on the period since 1960. Recent novels which have proven popular and influential with young people and teachers will be analyzed using literary and educational criteria. Participants will consider works within the context of intellectual freedom and potential censorship.*

#1645 Section 01 [units: 3]

07/09-07/27 MTWRF 10:45 AM - 01:25 PM HY0213 Marilyn L Durham

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.**

#1647 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.

07/09-07/27 MTWRF Arranged WEB BASED Patrick J Moran

**English as a Second Language**

**ESL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.**

#1858 Section 01 [units: 3]

07/09-07/27 MTWR 04:15 PM - 07:15 PM WH2010 Walter Robles

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ESL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.**

#1859 Section 01 [units: 3]

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**PHILOSOPHY AND RELIGIOUS STUDIES**

**Religious Studies**

**RELIGST 211 INTRODUCTION TO EASTERN RELIGIONS ... An introduction to the major religious traditions in the cultural areas of South, Southeast, and East Asia: Hinduism, Buddhism, Jainism, Taoism, Confucianism, and Shinto.**

#1705 Section 01 [units: 3] Gen Ed Humanities (GH)

07/09-07/27 MTWRF 02:00 PM - 04:40 PM HY0217 Wade H Dazey

**PSYCHOLOGY**

**Psychology**

**PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.**

#1352 Section 01 [units: 3] Gen Ed Social Science (GS)

07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH4008 Christine E Neddenriep

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**PSYCH 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable to 9 credits.**

#1838 Section 01 [units: 3]

07/09-07/27 MTWRF 02:00 PM - 04:40 PM WH4008 Christine E Neddenriep ACADEMIC INTERVENTIONS  
07/09-07/27 MTWRF 02:00 PM - 04:40 PM WH4008 Tracey Scherr ACADEMIC INTERVENTIONS

**SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**

**Sociology**

**SOCIOLGY 276 INTRODUCTION TO CRIMINOLOGY ... An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.**

#1673 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class will be taught on the web and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.00

07/09-07/27 Arranged Arranged WEB BASED Melissa A Deller

**SOCIOLGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1870 Section 01 [units: 1-3]

07/09-07/27 Arranged Arranged WEB BASED Carla R Corroto SOCIAL THEORY

Dept. Consent

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**WOMEN' S STUDI ES****Women's Studies -- WOMEN'S STUDIES APPROVED COURSES IN OTHER DEPARTMENTS: ARTHIST 305, History of Women in Art.**

**WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES ...** *An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.*

#1704 Section 01 [units: 3] Gen Ed Ethnic/Women Studies (GE) NOTE: This course will be taught on Desire2Learn. A short time before the start of the class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00

07/09-07/27 Arranged Arranged

WEB BASED Lauren B Smith