

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 390 WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1703 Section 04 [units: 3] Gen Ed Humanities (GH)

07/30-08/17 MTWRF 10:45 AM - 01:25 PM HE0310 Tanya Kam HUMAN CONDITION

Section II - College of Arts and Communication

ART

Art History

ARTHIST 317 HISTORY OF MODERN ARCHITECTURE ... The major emphasis of this course is the development of the experimental nature of contemporary architectural forms. The student will study this trend from the early engineering solutions of mid-nineteenth century to the complex social and technological solutions of today. Offered irregularly.

PREREQ: GENED 110

#1820 Section 01 [units: 3] Gen Ed Arts (GA)

07/30-08/17 MTWRF 02:00 PM - 04:40 PM CA0002 Chris Henige

ARTHIST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Prereq: Consent of instructor

#1086 Section 01 [units: 1-6] NOTE: and consent of instructor.

Dept. Consent

07/30-08/17 Arranged Arranged Chris Henige

Art Studio -- Art Studio courses require students to purchase supplies for art works they create and retain, and may require a lab fee. Enrollment preference may be given to art majors. Auditing of Art Department courses may be restricted. See department for restrictions.

ARTSTDIO 321 PAINTING I ... An introduction to painting as an art form. This study is grounded in the disciplines associated with the techniques, and aesthetics of painting based in water based media.

PREREQ: ARTSTDIO 102 AND 201 OR 202 OR CONSENT OF INSTRUCTOR

#1048 Section 01 [units: 3]

07/30-08/17 MTWRF 07:30 AM - 12:50 PM CA2058 Greg Porcaro

ARTSTDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

#1028 Section 06 [units: 1-6]

Dept. Consent

07/30-08/17 Arranged Arranged Greg Porcaro

*** GRADUATE LEVEL COURSES ***

ARTSTDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ: At least three courses in the chosen area or consent of the instructor.**

#1072 Section 06 [units: 1-6]

Dept. Consent

07/30-08/17 Arranged Arranged Greg Porcaro

ARTSTDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ: At least three courses in the chosen area or consent of the instructor.**

#1076 Section 05 [units: 1-6]

Dept. Consent

07/30-08/17 Arranged Arranged Greg Porcaro

ARTSTDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1084 Section 06 [units: 1-3]

Dept. Consent

07/30-08/17 Arranged Arranged Greg Porcaro

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**COMMUNICATION****Journalism**

JOURNLSM 406 REPORTING PUBLIC AFFAIRS ... *Advanced work in reporting with emphasis on news related to crime and the courts, government and politics, business, finance and labor. Includes study of the courts, legislative procedures and business.*

PREREQ: JOURNLSM 244

#1586 Section 01 [units: 3]

07/30-08/17 MTWRF 10:45 AM - 01:25 PM HE0309 Peter R Janecky

Speech

SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ... *A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.*

#1717 Section 06 [units: 3]

07/30-08/17 MTWRF 10:45 AM - 01:25 PM HE0311 Brian P Lucas

SPEECH 424 CROSS CULTURAL COMMUNICATION ... *Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.*

PREREQ: SPEECH 110

#1821 Section 03 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: Required additional course fee is \$150.00

07/30-08/17 Arranged Arranged WEB BASED Susan M Wildermuth

***** GRADUATE LEVEL COURSES *****

SPEECH 624 CROSS CULTURAL COMMUNICATION ... *Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.*

#1822 Section 03 [units: 3] NOTE: Required additional course fee is \$150.00

07/30-08/17 Arranged Arranged WEB BASED Susan M Wildermuth

MUSIC**Music******* GRADUATE LEVEL COURSES *****

MUSC 798 INDIVIDUAL STUDIES ... *Study of selected topic or topics under the direction of a faculty member.*

#1986 Section 01 [units: 1-3]

07/30-08/17 Arranged Arranged Sheila Feay-Shaw

Dept. Consent

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION**Curriculum & Instruction Field******* GRADUATE LEVEL COURSES *****

CIFLD 793 PRACTICUM ... *Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)*

#1861 Section 01 [units: 4]

07/30-08/17 Arranged Arranged Anne Stinson READING PRACTICUM

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1981	Section 03	[units: 2]			
07/30-08/17	Arranged	Arranged		Andrea Maxworthy O'Brien	READING

Curriculum & Instruction General

CIGENRL 350 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.

#1847	Section 01	[units: 3]			
08/06-08/17	MTWR	10:45 AM - 01:25 PM	WH2014	Sarah M Anderson	

CIGENRL 403 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

PREREQ: ESL 301 AND ENGLISH 281 AND PROFICIENCY ENGLISH COMPLETION

#1852	Section 01	[units: 3]			
08/06-08/17	MTWR	03:30 PM - 06:15 PM	WH2014	Sarah M Anderson	

CIGENRL 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1517 Section 01 [units: 1-3] NOTE: Travel dates TBA. This tour and the academic credits associated with it has been designed for participants in the 15th European Conference on Reading in Berlin, Germany. Contact Dr. Ruff at ruffa@uww.edu or 262-472-5818 for academic requirements. Contact the Office of International Education at 262-472-5759 for application and registration information. Not available for WINS registration. Dept. Consent

07/30-08/17	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	PASSAGES TO GERMANY
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CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1961	Section 12	[units: 1]			
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: VOCABULARY
S/NC Grading Basis Only					
#1962	Section 13	[units: 1]			
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: AUDIOLOGY
S/NC Grading Basis Only					
#1963	Section 14	[units: 1]			
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: DIVERSITY
S/NC Grading Basis Only					
#1964	Section 15	[units: 1]			
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: SOCIAL/EMOTNL
S/NC Grading Basis Only					
#1980	Section 17	[units: 2]			
07/30-08/17	Arranged	Arranged		Carrie P Lencho	GUIDANCE AND COUNSELING
#1982	Section 18	[units: 1-4]			
07/30-08/17	Arranged	Arranged		Melissa R Freiberg	MATH METHODS

*** GRADUATE LEVEL COURSES ***

CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/ bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.

#1848	Section 01	[units: 3]			
08/06-08/17	MTWR	10:45 AM - 01:25 PM	WH2014	Sarah M Anderson	

CIGENRL 603 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

#1853	Section 01	[units: 3]			
08/06-08/17	MTWR	03:30 PM - 06:15 PM	WH2014	Sarah M Anderson	

CIGENRL 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1518 Section 01 [units: 1-3] NOTE: Travel dates TBA. This tour and the academic credits associated with it has been designed for participants in the 15th European Conference on Reading in Berlin, Germany. Contact Dr. Ruff at ruffa@uww.edu or 262-472-5818 for academic requirements. Contact the Office of International Education at 262-472-5759 for application and registration information. Not available for WINS registration. Dept. Consent

07/30-08/17	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	PASSAGES TO GERMANY
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CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#1793	Section 01	[units: 3]			
07/30-08/17	MTWRF	07:30 AM - 10:10 AM	WH2008	William L Chandler	

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	
CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.						
#1965 Section 06 [units: 1]						Dept. Consent
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: VOCABULARY	
P/F Grading Basis Only						
#1966 Section 07 [units: 1]						Dept. Consent
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: AUDIOLOGY	
P/F Grading Basis Only						
#1967 Section 08 [units: 1]						Dept. Consent
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: DIVERSITY	
P/F Grading Basis Only						
#1968 Section 09 [units: 1]						Dept. Consent
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: SOCIAL/EMOTNL	
P/F Grading Basis Only						
#1974 Section 13 [units: 1-3]						Dept. Consent
07/30-08/17	Arranged	Arranged		Kathryn M Brimmer	YOUNG ADULT LITERATURE	

Elementary/Middle

ELEMID 434 ELEMENTARY GENERAL MUSIC METHODS ... A course designed to prepare music education majors to teach music as specialists in the elementary school. Students will acquire knowledge and apply skills related to curriculum design, selection of musical materials, methods of instruction, characteristics of learners, inclusion and diversity in the music classroom, personal musicianship and educational ends, purposes and values related to music education.

COREQ: CIFLD 492, RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1773 Section 01 [units: 3]						
08/06-08/10	MTWRF	08:00 AM - 12:00 PM	CA0003	Sheila Feay-Shaw		
08/06-08/10	MTWRF	01:00 PM - 04:30 PM	CA0003	Sheila Feay-Shaw		

Reading

*** GRADUATE LEVEL COURSES ***

READING 767 DIAGNOSIS AND TREATMENT OF READING DISABILITIES 7-12 ... A course designed to give experience in the use and analysis of formal and informal tests used in diagnosing reading problems and related disabilities.

#1775 Section 01 [units: 3]						
07/30-08/17	MTWRF	10:45 AM - 01:25 PM	WH3010	Shane B Staff		

Secondary Education

*** GRADUATE LEVEL COURSES ***

SECNED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1780 Section 01 [units: 2] NOTE: This is a hybrid class with the majority of the classwork being done on-line. An on-campus meeting will be held at the end of the session. For more information, contact Dr. Chandler at chandlerb@uww.edu or 262-472-5477. Required additional course fee is \$100.

07/30-08/17	Arranged	Arranged		William L Chandler		
07/30-08/17	Arranged	Arranged		Anne Stinson		

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the professional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1733 Section 01 [units: 1]						Dept. Consent
07/30-08/17	MW	02:00 PM - 04:30 PM	WH3011	Darlene V Habanek		
S/NC Grading Basis Only						

EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#1731 Section 01 [units: 3]						
07/30-08/17	MTWR	10:45 AM - 01:25 PM	WH3012	Gregory A Valde		

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#1732 Section 01 [units: 3]

07/30-08/17 MTWR 10:45 AM - 01:25 PM WH3012 Gregory A Valde

Library Media

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1977 Section 01 [units: 1-3]

07/30-08/17 Arranged Arranged E A Zarinnia INSTR DESIGN: OWNERSHP LEARNG

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Physical Education Professional

*** GRADUATE LEVEL COURSES ***

PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#1987 Section 01 [units: 3]

Dept. Consent

07/30-08/17 Arranged Arranged L Brenda Clayton

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1797 Section 01 [units: 1] NOTE: Four hours on line.

08/06 M 08:00 AM - 03:00 PM WH2001 Marie Benson
08/07 T 08:00 AM - 12:00 PM WH2001 Marie Benson
07/30-08/17 Arranged Arranged WEB BASED Marie Benson

*** GRADUATE LEVEL COURSES ***

EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1798 Section 01 [units: 1] NOTE: Four hours on line.

08/06 M 08:00 AM - 03:00 PM WH2001 Marie Benson
08/07 T 08:00 AM - 12:00 PM WH2001 Marie Benson
07/30-08/17 Arranged Arranged WEB BASED Marie Benson

SPECIAL EDUCATION

Special Education

SPECED 482 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#1415 Section 02 [units: 1]

07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Rowand Robinson
07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Amy Griffith

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 483 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... *The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.*

#1416 Section 01 [units: 1] NOTE: Evidence Based Interventions for Students with Disabilities and Their Families. Keynote speaker, Dr. Mitch Yell, is an expert in IDEA 2004 and ensuring effective and evidence based instruction. Additionally, Dixie Jordan, Family Advocate, of the PACER Organization, offers legal expectations for parent involvement and practical strategies empowering teachers, counselors and other school personnel to develop strong parent connections.

08/01-08/02	WR	09:00 AM - 04:00 PM	WH2001	Amy Griffith
08/01-08/02	WR	09:00 AM - 04:00 PM	WH2001	Rowand Robinson

SPECED 484 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... *The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 483/683

#1418 Section 02 [units: 1]

08/03-08/04	FS	09:00 AM - 04:00 PM	WH2001	Rowand Robinson
08/03-08/04	FS	09:00 AM - 04:00 PM	WH2001	Amy Griffith

*** GRADUATE LEVEL COURSES ***

SPECED 682 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... *The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 483/683

#1496 Section 02 [units: 1]

07/30-07/31	MT	09:00 AM - 04:00 PM	WH2001	Rowand Robinson
07/30-07/31	MT	09:00 AM - 04:00 PM	WH2001	Amy Griffith

SPECED 683 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... *The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.*

#1497 Section 01 [units: 1] NOTE: Evidence Based Interventions for Students with Disabilities and Their Families. Keynote speaker, Dr. Mitch Yell, is an expert in IDEA 2004 and ensuring effective and evidence based instruction. Additionally, Dixie Jordan, Family Advocate, of the PACER Organization, offers legal expectations for parent involvement and practical strategies empowering teachers, counselors and other school personnel to develop strong parent connections.

08/01-08/02	WR	09:00 AM - 04:00 PM	WH2001	Amy Griffith
08/01-08/02	WR	09:00 AM - 04:00 PM	WH2001	Rowand Robinson

SPECED 684 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... *The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 483/683

#1499 Section 02 [units: 1]

08/03-08/04	FS	09:00 AM - 04:00 PM	WH2001	Rowand Robinson
08/03-08/04	FS	09:00 AM - 04:00 PM	WH2001	Amy Griffith

SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ... *The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.*

#1864 Section 02 [units: 3]

07/30-08/04	MTWRFS	Arranged	WH2001	Rowand Robinson
07/30-08/04	MTWRFS	Arranged	WH2001	Amy Griffith

Section V - College of Letters and Sciences

BI OLOGI CAL SCI ENCES

Biological Sciences

BIOLOGY 491 TRAVEL STUDY ... Variable topics. Faculty-led field courses. Prereq: Consent of instructor.

#1530	Section 01	[units: 3]	NOTE: Meeting dates are August 6, 2007 - August 24, 2007.	Dept. Consent
	08/06-08/17	Arranged	Arranged	
			George V Clokey	NAT HISTRY YELLOWSTONE PARK

***** GRADUATE LEVEL COURSES *****
BIOLOGY 691 TRAVEL STUDY ... Variable topics. Faculty-led field courses.

#1842	Section 01	[units: 3]	NOTE: Meeting dates are August 6, 2007 - August 24, 2007	Dept. Consent
	08/06-08/17	Arranged	Arranged	
			George V Clokey	NAT HISTRY YELLOWSTONE PARK

GEOGRAPHY AND GEOLOGY

Geography

GEOGRPY 491 TRAVEL STUDY ... Variable topics. Faculty-led field courses.

#1843	Section 01	[units: 3]	NOTE: Meeting dates are August 6, 2007 - August 24, 2007	Dept. Consent
	08/06-08/17	Arranged	Arranged	
			George V Clokey	NAT HISTRY YELLOWSTONE PARK

***** GRADUATE LEVEL COURSES *****
GEOGRPY 691 TRAVEL STUDY ... Variable topics. Faculty-led field courses.

#1844	Section 01	[units: 3]	NOTE: Meeting dates are August 6, 2007 - August 24, 2007.	Dept. Consent
	08/06-08/17	Arranged	Arranged	
			George V Clokey	NAT HISTRY YELLOWSTONE PARK

Geology

GEOLOGY 491 TRAVEL STUDY ... Variable topics. Faculty-led field courses.

#1845	Section 01	[units: 3]	NOTE: Meeting dates are August 6, 2007-August 4, 2007	Dept. Consent
	08/06-08/17	Arranged	Arranged	
			George V Clokey	NAT HISTRY YELLOWSTONE PARK

LANGUAGES AND LITERATURES

English

ENGLISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.
PREREQ: ENGLISH (101 AND 102) OR (161 AND 162) AND CONSENT OF DEPARTMENT CHAIRPERSON

#1871	Section 01	[units: 1-3]		Dept. Consent
	07/30-08/17	Arranged	Arranged	
			Marilyn L Durham	

#1927	Section 02	[units: 1-3]		Dept. Consent
	07/30-08/17	Arranged	Arranged	
			George E Savage	

English as a Second Language

ESL 350 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.

#1849	Section 01	[units: 3]		
	08/06-08/17	MTWR	10:45 AM - 01:25 PM WH2014	Sarah M Anderson

ESL 403 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.
PREREQ: ESL 301 AND ENGLISH 281 AND PROFICIENCY ENGLISH COMPLETION

#1854	Section 01	[units: 3]		
	08/06-08/17	MTWR	03:30 PM - 06:15 PM WH2014	Sarah M Anderson

***** GRADUATE LEVEL COURSES *****
ESL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.

#1850	Section 01	[units: 3]		
	08/06-08/17	MTWR	10:45 AM - 01:25 PM WH2014	Sarah M Anderson

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)

ESL 603 ESL METHODS AND CURRICULUM ... *ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.*

#1855 Section 01 [units: 3]

08/06-08/17 MTWR 03:30 PM - 06:15 PM WH2014 Sarah M Anderson

RACE AND ETHNIC CULTURES

African American Studies

AFRIAMR 100 INTRODUCTION TO BLACK CULTURE ... *This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.*

#1677 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

07/30-08/17 MTWRF 02:00 PM - 04:40 PM WH1012 Paul G Adogamhe

SOCIAL WORK

Social Work

SOCWORK 235 CHILD WELFARE ... *This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.*

#1394 Section 01 [units: 3]

07/30-08/17 MTWRF 10:45 AM - 01:25 PM HE0201 Debra S Borquist