

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)

## Section I - General Education Core Courses

### GENERAL EDUCATION

#### General Education

**GENED 140 GLOBAL PERSPECTIVES ...** *This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.*

#1699 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.

06/18-07/27 Arranged Arranged

WEB BASED Charles E Cottle

## Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

### SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

### COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

### GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

## MARKETING

### Marketing

**MARKETING 498 INDEPENDENT STUDY IN MARKETING ... Study of a selected topic or topics under the direction of a faculty member.**

**PREREQ: SENIOR STATUS**

#1881 Section 02 [units: 1-3]

Dept. Consent

06/18-07/27 Arranged Arranged

Lois J Smith

## Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

## COUNSELOR EDUCATION

### Counselor Education

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COUNSELED 718 PRINCIPLES OF COUNSELING ...** Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1514 Section 01 [units: 3]

06/18-07/27 MW 05:00 PM - 08:20 PM WH3002 Gregg Curtis

#1515 Section 02 [units: 3]

06/18-07/27 TR 07:45 AM - 11:05 AM WH3002 Brenda R O'Beirne

**COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ...** The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.

**PREREQ: COUNSELED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED**

#1516 Section 01 [units: 3]

06/18-07/27 MW 12:30 PM - 03:50 PM WH3010 Aneneosa A Okocha

**COUNSELED 721 GROUP PROCEDURES IN COUNSELING ...** A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.

**PREREQ: COUNSELED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM**

#1519 Section 01 [units: 3]

06/18-07/27 MW 12:30 PM - 03:50 PM WH3002E Brenda R O'Beirne

**COUNSELED 732 PRACTICES OF MARRIAGE AND FAMILY COUNSELING ...** An advanced course in counseling which focuses on various issues related to marriage and family counseling: working with couples, divorce counseling, therapy with children within a family context, remarriage and blended family systems, and multi-problematic families. Emphasis will be placed on advanced assessment and procedures of intervention. Prereq: Successful completion of an introductory course or training in marriage and family counseling or comparable experience or written consent of instructor.

**PREREQ: COUNSELED 731 AND ADMISSION TO COUNSELOR EDUCATION PROGRAM**

#1521 Section 01 [units: 3]

06/18-07/27 MW 05:00 PM - 08:20 PM WH3010 Robert W Marrs

**COUNSELED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ...** A professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems.

**PREREQ: COUNSELED 731 AND COUNSELED 746**

#1523 Section 01 [units: 3]

06/18-07/27 MW 12:30 PM - 03:50 PM WH3011 David C Van Doren

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ...** The introductory course designed for students planning to become school counselors. Counseling and guidance are examined within the context of the total school structure. Roles of school counselors are considered along with those factors which impact upon the counselor role. The design, implementation, and evaluation of comprehensive development counseling programs are examined using a systems view of family, schools, and community. Significant topics and issues for school counselors, such as conflict resolution, crisis management, peer mediation, and school improvement, are explored.

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1524 Section 01 [units: 3]

06/18-07/27 TR 12:30 PM - 03:50 PM WH3010 Gregg Curtis

**COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ...** A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1525 Section 01 [units: 3]

06/18-07/27 MW 07:45 AM - 11:05 AM WH3010 Aneneosa A Okocha

**COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ...** A study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1526 Section 01 [units: 3]

06/18-07/27 TR 05:00 PM - 08:20 PM WH3010 David C Van Doren

**COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ...** This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

**PREREQ: COUNSED 718, COUNSED 721, AND COUNSED 722**

#1527 Section 01 [units: 3]

06/18-07/27 TR 12:30 PM - 03:50 PM WH3011 Joni L Downs

**COUNSED 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1886 Section 01 [units: 3]

06/18-07/27 Arranged Arranged David C Van Doren APPRAISAL PROCEDURES

## CURRICULUM AND INSTRUCTION

### Curriculum & Instruction Field

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIFLD 793 PRACTICUM ...** Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1946 Section 02 [units: 1-6]

06/18-07/27 Arranged Arranged Mike Hertting EDUCATIONAL ADMINISTRATION

### Curriculum & Instruction General

**CIGENRL 403 ESL METHODS AND CURRICULUM ...** ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

**PREREQ: ESL 301 AND ENGLISH 281 AND PROFICIENCY ENGLISH COMPLETION**

#1931 Section 02 [units: 3] NOTE: Plus additional hours on D2L. Edward Bain School, Kenosha

06/22 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/23 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/13 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

07/14 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/27 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/18-07/27 Arranged Arranged WEB BASED Sarah M Anderson

**CIGENRL 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1884 Section 03 [units: 3]

06/18-07/27 Arranged Arranged Melissa R Freiberg SECONDARY MATH

#1930 Section 05 [units: 1]

06/18-07/27 Arranged Arranged DEAF EDU: PERSON CENTERED PLAN

S/NC Grading Basis Only

Start/End Dates    Meeting Days    Meeting Times    Location    Instructor    Course Topic (if applicable)

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIGENRL 603 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.**

#1932	Section 02	[units: 3]	NOTE: Plus additional hours on D2L.	Edward Bain School, Kenosha		
06/22	F		03:00 PM - 07:30 PM	OFF CAMPUS	Sarah M Anderson	
06/23	S		09:00 AM - 03:00 PM	OFF CAMPUS	Sarah M Anderson	
07/13	F		03:00 PM - 07:30 PM	OFF CAMPUS	Sarah M Anderson	
07/14	S		09:00 AM - 03:00 PM	OFF CAMPUS	Sarah M Anderson	
07/27	F		03:00 PM - 07:30 PM	OFF CAMPUS	Sarah M Anderson	
06/18-07/27	Arranged		Arranged	WEB BASED	Sarah M Anderson	

**CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.**

#1791	Section 04	[units: 3]	NOTE: HYBRID COURSE			
06/19-07/19	TR		04:15 PM - 07:15 PM	WH3011	Mike Hertting	SCHOOL COMMUNITY RELATIONS

**CIGENRL 723 SEMINAR: ISSUES AND PERSPECTIVES IN AMERICAN EDUCATION ... This course is designed to help students identify, comprehend and develop strategies to resolve current critical issues and problems in American Education. This course is appropriate for students seeking an introduction to graduate study in education as well as for anyone interested in a survey of current educational issues with an in-depth exploration of selected issues.**

#1792	Section 01	[units: 3]	NOTE: HYBRID COURSE			
06/19-07/19	TR		12:00 PM - 03:00 PM	WH3012	Mike Hertting	

## HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

### Coaching

**COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.**

#1622	Section 03	[units: 3]				
06/29	F		12:00 PM - 05:00 PM	WC0183B	Bruce J Bukowski	FACILITY PLANNING
07/13-07/20	F		12:00 PM - 05:00 PM		Bruce J Bukowski	
06/30	S		08:00 AM - 05:00 PM		Bruce J Bukowski	
07/14-07/21	S		08:00 AM - 05:00 PM		Bruce J Bukowski	
#1887	Section 04	[units: 3]	NOTE: Plus eight hours TBA			
06/18	M		01:00 PM - 05:00 PM	SA0010	Brian J Borland	IMPLEMENTNG FB PASSING LEAGUE
07/16	M		01:00 PM - 05:00 PM	SA0010	Brian J Borland	
06/23	S		07:00 AM - 03:30 PM	SA0010	Brian J Borland	
07/07	S		07:00 AM - 03:30 PM	SA0010	Brian J Borland	
07/14	S		07:00 AM - 03:30 PM	SA0010	Brian J Borland	
06/18-07/27	Arranged		Arranged		Brian J Borland	

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.**

#1636	Section 03	[units: 3]				
06/29	F		12:00 PM - 05:00 PM	WC0183B	Bruce J Bukowski	FACILITY PLANNING
07/13-07/20	F		12:00 PM - 05:00 PM		Bruce J Bukowski	
06/30	S		08:00 AM - 05:00 PM		Bruce J Bukowski	
07/14-07/21	S		08:00 AM - 05:00 PM		Bruce J Bukowski	
#1888	Section 04	[units: 3]	NOTE: plus eight hours TBA			
06/18	M		01:00 PM - 05:00 PM	SA0010	Brian J Borland	IMPLEMENTNG FB PASSING LEAGUE
07/16	M		01:00 PM - 05:00 PM	SA0010	Brian J Borland	
06/23	S		07:00 AM - 03:30 PM	SA0010	Brian J Borland	
07/07	S		07:00 AM - 03:30 PM	SA0010	Brian J Borland	
07/14	S		07:00 AM - 03:30 PM	SA0010	Brian J Borland	
06/18-07/27	Arranged		Arranged		Brian J Borland	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Physical Education Professional****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**PEPROF 712 CURRICULUM IN PHYSICAL EDUCATION ...** This course will assist the teacher with the process of curriculum development through an analysis of influences that effect curriculum change. Identification of aims, objectives, methods, materials and evaluation which are instrumental in development of efficient and effective programs in physical education.

#1609 Section 01 [units: 3]

06/26-06/29	TWRF	09:00 AM - 04:00 PM	WC0185	Penny Portman
07/02	M	09:00 AM - 04:00 PM		Penny Portman

**INTERDEPARTMENTAL****Education Interdepartmental****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**EDUINDP 789 INTEGRATIVE PROJECT SEMINAR ...** This course assists the student in completing the Integrative Project. It should be taken during the semester that the student intends to finish this requirement. The course will be graded on a Satisfactory/Fail grading scale.

**PREREQ:** Approval of program coordinator and adviser.

#1764 Section 01 [units: 3]

06/18-07/27	Arranged	Arranged	WH3006	Patricia A Shaw
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P/F Grading Basis Only

Dept. Consent

#1765 Section 02 [units: 3]

NOTE: Schedules and course materials will be sent to students once they are registered.

06/18-07/27	Arranged	Arranged	WH3013	Patricia A Shaw
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P/F Grading Basis Only

Dept. Consent

**OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH****Occupational and Environmental Safety & Health**

**SAFETY 201 PERSONAL AND PUBLIC SAFETY ...** Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1190 Section 02 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Vay Rodman at rodmanv@uww.edu. Required additional course fee of \$150.00

06/18-07/27	Arranged	Arranged	WEB BASED	Vay A Rodman
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**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SAFETY 787 SYSTEM SAFETY ANALYSIS ...** Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.

**MATH 230 OR EQUIVALENT STATISTICS OR CONSENT OF INSTRUCTOR**

#1744 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional course fee of \$150.00

06/18-07/27	Arranged	Arranged	WEB BASED	Sang D Choi
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**Section V - College of Letters and Sciences****GEOGRAPHY AND GEOLOGY****Geography**

**GEOGRPY 210 PHYSICAL GEOGRAPHY ...** A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.

**COREQ: MATH 141 OR WAIVER**

#1805 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: Hybrid Course

06/18-07/27	MTWR	10:45 AM - 01:25 PM	UH0143	David J Travis
06/18-07/27	MTWR	10:45 AM - 01:25 PM	UH0143	Jean Kowal

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**LANGUAGES AND LITERATURES****English as a Second Language**

**ESL 403 ESL METHODS AND CURRICULUM ...** *ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.*

**PREREQ: ESL 301 AND ENGLISH 281 AND PROFICIENCY ENGLISH COMPLETION**

#	Section	Units	NOTE	Plus additional hours on D2L	Location	Instructor
#1933	Section 02	[units: 3]	NOTE: Plus additional hours on D2L	Edward Bain School, Kenosha		
06/22	F		03:00 PM - 07:30 PM	OFF CAMPUS	Sarah M Anderson	
06/23	S		09:00 AM - 03:00 PM	OFF CAMPUS	Sarah M Anderson	
07/13	F		03:00 PM - 07:30 PM	OFF CAMPUS	Sarah M Anderson	
07/14	S		09:00 AM - 03:00 PM	OFF CAMPUS	Sarah M Anderson	
07/27	F		03:00 PM - 07:30 PM	OFF CAMPUS	Sarah M Anderson	
06/18-07/27	Arranged	Arranged		WEB BASED	Sarah M Anderson	

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ESL 603 ESL METHODS AND CURRICULUM ...** *ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.*

#	Section	Units	NOTE	Plus additional hours on D2L	Location	Instructor
#1934	Section 02	[units: 3]	NOTE: Plus additional hours on D2L	Edward Bain School, Kenosha		
06/22	F		03:00 PM - 07:30 PM	OFF CAMPUS	Sarah M Anderson	
06/23	S		09:00 AM - 03:00 PM	OFF CAMPUS	Sarah M Anderson	
07/13	F		03:00 PM - 07:30 PM	OFF CAMPUS	Sarah M Anderson	
07/14	S		09:00 AM - 03:00 PM	OFF CAMPUS	Sarah M Anderson	
07/27	F		03:00 PM - 07:30 PM	OFF CAMPUS	Sarah M Anderson	
06/18-07/27	Arranged	Arranged		WEB BASED	Sarah M Anderson	

**Foreign Language General****FORNLANG 493 INTERNSHIP - FOREIGN LANGUAGE ...**

#	Section	Units	NOTE	Plus additional hours on D2L	Location	Instructor	Dept.
#1879	Section 01	[units: 1-3]					Consent
06/18-07/27	Arranged	Arranged				Peter B Hoff	
S/NC Grading Basis Only							

**Spanish -- Students with no previous university level foreign language coursework who wish to continue with a language studied in high school must take the appropriate Foreign Language Placement Exam. Exam scores indicate appropriate course placement. Native speakers should speak with the Foreign Language Coordinator instead of taking this exam. 150-420 Beginning Spanish 141; 421-478 Beginning Spanish 142; 479-532 Intermediate Spanish 251; 533-600 Intermediate Spanish 252; 601 and above Advanced Spanish Language Study 321**

**SPANISH 141 BEGINNING SPANISH ...** *An elementary course with oral emphasis. Grammar, reading, writing, conversation.*

#	Section	Units	NOTE	Plus additional hours on D2L	Location	Instructor
#1648	Section 01	[units: 4]	Gen Ed Humanities (GH)			
06/18-07/27	MTWRF		10:45 AM - 12:35 PM	HE0315	Peter B Hoff	

**SPANISH 310 SPANISH PHONETICS ...** *A study of the elements of speech sounds, the application of sounds to understanding and speaking, with emphasis on oral practice.*

**PREREQ: SPANISH 252 OR CONSENT OF INSTRUCTOR**

#	Section	Units	NOTE	Plus additional hours on D2L	Location	Instructor
#1956	Section 01	[units: 3]				
06/18-07/27	MTWRF		02:30 PM - 05:00 PM	HE0315	Peter B Hoff	

**SPANISH 498 INDEPENDENT STUDY ...** *Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.*

**PREREQ: MAJOR OR MINOR IN SPANISH**

#	Section	Units	NOTE	Plus additional hours on D2L	Location	Instructor	Dept.
#1868	Section 01	[units: 1-3]					Consent
06/18-07/27	Arranged	Arranged				Peter B Hoff	

**MATHEMATICAL AND COMPUTER SCIENCES****Mathematics**

**MATH 40 PRE-ALGEBRA ...** *A course for students who need a review of basic mathematics or who lack the computational skills required for success in algebra and other University courses. Topics include fractions, decimals, percent, descriptive statistics, English and metric units of measure, and measures of geometric figures. Emphasis is on applications. A brief introduction to algebra is included at the end of the course. This course does count toward the semester credit load and will be computed into the grade point average. It will not be included in the 120 credits required for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis. Not available to students who have satisfied the University Proficiency requirement in mathematics. ACT Math subscore 17 or below (SAT 210-459)*

#	Section	Units	NOTE	Plus additional hours on D2L	Location	Instructor
#1284	Section 01	[units: 3]				
06/18-07/27	MTWRF		09:05 AM - 10:35 AM	C2007	Eric P Anderson	

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)

**MATH 41 BEGINNING ALGEBRA ...** A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis.

**Prereq: 760-040 or equivalent demonstration of capability.** Students cannot receive credit for 760-041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.

**PREREQ: MATH 040 OR ITS EQUIVALENT**

#1296 Section 01 [units: 4]

06/18-07/27 MTWRF 10:45 AM - 12:35 PM C2007

Eric P. Anderson

## SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

### Sociology

**SOCIOLGY 140 INTRODUCTORY SOCIOLOGY ...** The study of human social relations with emphasis on culture, socialization, social structure and change, and the major social institutions.

#1674 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class will be taught on the web and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.00

06/18-07/27 Arranged Arranged

WEB BASED Charles W Ogg

**SOCIOLGY 371 SOCIOLOGY OF HOMICIDE ...** This course will provide an in-depth look at homicide as a social and legal category and at the social psychological variables that affect it. Various types of homicide will be examined in American society and in a global context. Forensic issues will be addressed along with political and social issues.

**PREREQ: SOCIOLGY 276**

#1675 Section 01 [units: 3]

06/18-07/27 TWR 02:00 PM - 04:15 PM HY0213

Wayne A Youngquist

**SOCIOLGY 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1923 Section 02 [units: 1-3]

06/18-07/27 Arranged Arranged

Wayne A Youngquist

Dept. Consent