

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

#### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

### COMMUNICATION SCIENCES AND DISORDERS

#### Communicative Disorders

**COMDIS 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

#### PREREQ: JUNIOR/SENIOR STATUS

#1128 Section 01 [units: 1-3]

Dept. Consent

05/29-08/17 Arranged Arranged

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ...** This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1130 Section 01 [units: 3]

Dept. Consent

05/29-08/17 Arranged Arranged Patricia L Casey

#1140 Section 02 [units: 3] NOTE: A) Co-enroll with 793-01; B) enroll is assigned to Pilot Practicum experience.

Dept. Consent

05/29-08/17 Arranged Arranged Patricia L Casey

05/29-08/17 Arranged Arranged Roxanne DePaul

**COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ...** This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. PREREQ: Consent of instructor.

#1132 Section 01 [units: 3]

05/29-06/15 TR 08:30 AM - 11:30 AM R1040A Patricia L Casey

05/29-06/15 TR 12:00 PM - 04:30 PM R1040A Patricia L Casey

**COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ...** A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

#1651 Section 01 [units: 3]

05/30-06/11 MW 01:00 PM - 04:15 PM R1040A Scott Bradley

07/02-07/06 MF 01:00 PM - 04:15 PM R1040A Scott Bradley

05/30-07/06 Arranged Arranged WEB BASED Scott Bradley

**COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ...** Variable topics.

#1136 Section 01 [units: 6]

Dept. Consent

05/29-08/17 Arranged Arranged Roxanne DePaul

**COMDIS 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1138 Section 01 [units: 1-3]

Dept. Consent

05/29-08/17 Arranged Arranged

### COUNSELOR EDUCATION

#### Counselor Education

**COUNSE 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable

#1528 Section 01 [units: 3]

05/29-06/15 MTWRF 10:30 AM - 01:30 PM HY0211 Gail M Fox

LIFE, WORK, CAREER PLANNING

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**COUNSED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.**

#1529 Section 01 [units: 3]

05/29-06/15 MTWRF 10:30 AM - 01:30 PM HY0211 Gail M Fox LIFE, WORK, CAREER PLANNING

**COUNSED 718 PRINCIPLES OF COUNSELING ... Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.**

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1514 Section 01 [units: 3]

06/18-07/27 MW 05:00 PM - 08:20 PM WH3002 Gregg Curtis

#1515 Section 02 [units: 3]

06/18-07/27 TR 07:45 AM - 11:05 AM WH3002 Brenda R O'Beirne

**COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.**

**PREREQ: COUNSED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED**

#1516 Section 01 [units: 3]

06/18-07/27 MW 12:30 PM - 03:50 PM WH3010 Aneneosa A Okocha

**COUNSED 721 GROUP PROCEDURES IN COUNSELING ... A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.**

**PREREQ: COUNSED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM**

#1519 Section 01 [units: 3]

06/18-07/27 MW 12:30 PM - 03:50 PM WH3002E Brenda R O'Beirne

**COUNSED 732 PRACTICES OF MARRIAGE AND FAMILY COUNSELING ... An advanced course in counseling which focuses on various issues related to marriage and family counseling: working with couples, divorce counseling, therapy with children within a family context, remarriage and blended family systems, and multi-problematic families. Emphasis will be placed on advanced assessment and procedures of intervention. Prereq: Successful completion of an introductory course or training in marriage and family counseling or comparable experience or written consent of instructor.**

**PREREQ: COUNSED 731 AND ADMISSION TO COUNSELOR EDUCATION PROGRAM**

#1521 Section 01 [units: 3]

06/18-07/27 MW 05:00 PM - 08:20 PM WH3010 Robert W Marrs

**COUNSED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ... A professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems.**

**PREREQ: COUNSED 731 AND COUNSED 746**

#1523 Section 01 [units: 3]

06/18-07/27 MW 12:30 PM - 03:50 PM WH3011 David C Van Doren

**COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ... The introductory course designed for students planning to become school counselors. Counseling and guidance are examined within the context of the total school structure. Roles of school counselors are considered along with those factors which impact upon the counselor role. The design, implementation, and evaluation of comprehensive development counseling programs are examined using a systems view of family, schools, and community. Significant topics and issues for school counselors, such as conflict resolution, crisis management, peer mediation, and school improvement, are explored.**

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1524 Section 01 [units: 3]

06/18-07/27 TR 12:30 PM - 03:50 PM WH3010 Gregg Curtis

**COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.**

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1525 Section 01 [units: 3]

06/18-07/27 MW 07:45 AM - 11:05 AM WH3010 Aneneosa A Okocha

**COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... A study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.**

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1526 Section 01 [units: 3]

06/18-07/27 TR 05:00 PM - 08:20 PM WH3010 David C Van Doren

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ...** This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

**PREREQ: COUNSED 718, COUNSED 721, AND COUNSED 722**

#1527 Section 01 [units: 3]  
06/18-07/27 TR 12:30 PM - 03:50 PM WH3011 Joni L Downs

**COUNSED 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1886 Section 01 [units: 3]  
06/18-07/27 Arranged Arranged David C Van Doren APPRAISAL PROCEDURES

## CURRICULUM AND INSTRUCTION

### Curriculum & Instruction Field

**CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ...** Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#1901 Section 01 [units: 2]  
05/29-06/15 Arranged Arranged Olivia Yang  
S/NC Grading Basis Only

**CIFLD 411 DIRECTED TEACHING - ELEMENTARY ...** Offered on a satisfactory/no credit basis only. Professional laboratory experience under the guidance of carefully selected, qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#1908 Section 01 [units: 1-12]  
05/29-08/17 Arranged Arranged Robin K Fox  
S/NC Grading Basis Only

**CIFLD 415 DIRECTED TEACHING - PRE-K ...** Offered on a satisfactory/no credit grade basis only. Professional laboratory experiences under the guidance of carefully selected, qualified, cooperating nursery school teachers in area schools.

Repeatable for a maximum of 6 credits in major/degree.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1831 Section 01 [units: 3]  
05/29-08/17 Arranged Arranged Tammy L Bartholomew  
S/NC Grading Basis Only

#1978 Section 02 [units: 3]  
05/29-08/17 Arranged Arranged Kristen Linzmeier  
S/NC Grading Basis Only

**CIFLD 492 FIELD STUDY ...** Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

**PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED**

#1900 Section 01 [units: 1-12]  
05/29-06/15 Arranged Arranged Olivia Yang  
S/NC Grading Basis Only

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIFLD 793 PRACTICUM ...** Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1861 Section 01 [units: 4]  
07/30-08/17 Arranged Arranged Anne Stinson READING PRACTICUM  
#1946 Section 02 [units: 1-6]  
06/18-07/27 Arranged Arranged Mike Hertting EDUCATIONAL ADMINISTRATION  
#1981 Section 03 [units: 2]  
07/30-08/17 Arranged Arranged Andrea Maxworthy O'Brien READING

### Curriculum & Instruction General

**CIGENRL 350 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ...** History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.

#1847 Section 01 [units: 3]  
08/06-08/17 MTWR 10:45 AM - 01:25 PM WH2014 Sarah M Anderson

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**CIGENRL 403 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.**

**PREREQ: ESL 301 AND ENGLISH 281 AND PROFICIENCY ENGLISH COMPLETION**

#1852	Section 01	[units: 3]				
08/06-08/17	MTWR	03:30 PM - 06:15 PM	WH2014	Sarah M Anderson		
#1931	Section 02	[units: 3]	NOTE: Plus additional hours on D2L. Edward Bain School, Kenosha			
06/22	F	03:00 PM - 07:30 PM	OFF CAMPUS	Sarah M Anderson		
06/23	S	09:00 AM - 03:00 PM	OFF CAMPUS	Sarah M Anderson		
07/13	F	03:00 PM - 07:30 PM	OFF CAMPUS	Sarah M Anderson		
07/14	S	09:00 AM - 03:00 PM	OFF CAMPUS	Sarah M Anderson		
07/27	F	03:00 PM - 07:30 PM	OFF CAMPUS	Sarah M Anderson		
06/18-07/27	Arranged	Arranged	WEB BASED	Sarah M Anderson		

**CIGENRL 406 ART FOR EXCEPTIONAL CHILDREN ... An undergraduate/graduate level course in Art Education for teachers of exceptional children and adolescents. The course will provide a background for curriculum development in art for children and adolescents with specific physical, mental, learning and emotional needs.**

#1504	Section 01	[units: 3]				
06/18-07/06	MTWRF	07:30 AM - 10:10 AM	WH2008	Vincent T Lia		

**CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.**

#1856	Section 01	[units: 3]				
07/09-07/27	MTWR	04:15 PM - 07:15 PM	WH2010	Walter Robles		

**CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.**

#1506	Section 01	[units: 3]				
05/29-06/15	MTWRF	07:30 AM - 10:10 AM	WH2008	William L Chandler		STRATEGIES TEACHING VISUAL LIT
#1801	Section 02	[units: 1]	NOTE: WEHR NATURE CENTER FRANKLIN			
06/20-06/21	WR	08:00 AM - 04:00 PM	OFF CAMPUS			ENVIRONMENTAL ED-ELEMENTARY
#1803	Section 04	[units: 1]				
07/09-07/16	M	07:30 AM - 04:00 PM	WH2016	Steve Kruse		TEACHING COOPERATIVES
#1889	Section 05	[units: 1-3]				
05/29-08/17	Arranged	Arranged		Harriet D Rogers		EDUCTRS IN BUSINESS & INDUSTRY
#1890	Section 06	[units: 1-3]				
05/29-08/17	Arranged	Arranged		Harriet D Rogers		PK-6 PROFESSIONAL DEVELOPMENT
#1891	Section 07	[units: 3]				
06/18-07/06	Arranged	Arranged		Harriet D Rogers		TEACHING ELEMENTARY KEYBOARDNG
#1924	Section 08	[units: 1-6]				
07/09-07/27	Arranged	Arranged		Harriet D Rogers		TEACHING ELEMENTARY KEYBOARD

**CIGENRL 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.**

#1517 Section 01 [units: 1-3] NOTE: Travel dates TBA. This tour and the academic credits associated with it has been designed for participants in the 15th European Conference on Reading in Berlin, Germany. Contact Dr. Ruff at ruffa@uww.edu or 262-472-5818 for academic requirements. Contact the Office of International Education at 262-472-5759 for application and registration information. Not available for WINS registration.

Dept. Consent

07/30-08/17	Arranged	Arranged	OFF CAMPUS	Ann C Ruff		PASSAGES TO GERMANY
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**CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1851	Section 01	[units: 1-4]				
05/29-06/15	Arranged	Arranged		Steve Kruse		ESSENTIALS IN DIVERSE EDUC
#1882	Section 02	[units: 1-4]				
07/09-08/17	Arranged	Arranged		Phillip Makurat		ASSMNT PROCED & DIFF YOUNG LRN
#1884	Section 03	[units: 3]				
06/18-07/27	Arranged	Arranged		Melissa R Freiberg		SECONDARY MATH
#1903	Section 04	[units: 1-4]				
05/29-07/06	Arranged	Arranged		Steve Kruse		INSURING HEALTH FUTURES
#1930	Section 05	[units: 1]				
06/18-07/27	Arranged	Arranged				DEAF EDU: PERSON CENTERED PLAN
	S/NC Grading Basis Only					
#1936	Section 06	[units: 1-4]				
06/18-08/17	Arranged	Arranged		Harriet D Rogers		ELEMENTARY KEYBOARDING
#1938	Section 07	[units: 1-4]				
05/29-06/15	Arranged	Arranged		Robin K Fox		PROG/CURRIC YOUNG CHILDREN

Class# Section (Units) General Education Designation (if any)

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1939 Section 08 [units: 1-4] 05/29-06/15	Arranged	Arranged		Robin K Fox	UNDERSTND CURRIC MODELS ECE
#1940 Section 09 [units: 1-4] 05/29-06/15	Arranged	Arranged		Robin K Fox	COMMUNITY SCHOOL CHILD RELATNS
#1944 Section 10 [units: 1-4] 06/18-08/17	Arranged	Arranged		Harriet D Rogers	PROFESSIONAL DEVELOPMENT
#1960 Section 11 [units: 1-4] 06/18-08/17	Arranged	Arranged		Harriet D Rogers	PROFESSIONAL DEVELOPMENT
#1961 Section 12 [units: 1] 07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: VOCABULARY
S/NC Grading Basis Only					
#1962 Section 13 [units: 1] 07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: AUDIOLOGY
S/NC Grading Basis Only					
#1963 Section 14 [units: 1] 07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: DIVERSITY
S/NC Grading Basis Only					
#1964 Section 15 [units: 1] 07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: SOCIAL/EMOTNL
S/NC Grading Basis Only					
#1970 Section 16 [units: 2] 07/09-08/17	Arranged	Arranged		Carrie P Lencho	EDUCATIONAL PSYCHOLOGY
#1980 Section 17 [units: 2] 07/30-08/17	Arranged	Arranged		Carrie P Lencho	GUIDANCE AND COUNSELING
#1982 Section 18 [units: 1-4] 07/30-08/17	Arranged	Arranged		Melissa R Freiberg	MATH METHODS

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/ bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.**

#1848 Section 01 [units: 3]  
08/06-08/17 MTWR 10:45 AM - 01:25 PM WH2014 Sarah M Anderson

**CIGENRL 603 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.**

#1853 Section 01 [units: 3]  
08/06-08/17 MTWR 03:30 PM - 06:15 PM WH2014 Sarah M Anderson

#1932 Section 02 [units: 3] NOTE: Plus additional hours on D2L. Edward Bain School, Kenosha

06/22 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/23 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/13 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

07/14 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/27 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/18-07/27 Arranged Arranged WEB BASED Sarah M Anderson

**CIGENRL 606 ART FOR EXCEPTIONAL CHILDREN ... An undergraduate/graduate level course in Art Education for teachers of exceptional children and adolescents. The course will provide a background for curriculum development in art for children and adolescents with specific physical, mental, learning and emotional needs.**

#1505 Section 01 [units: 3]  
06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2008 Vincent T Lia

**CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.**

#1857 Section 01 [units: 3]  
07/09-07/27 MTWR 04:15 PM - 07:15 PM WH2010 Walter Robles

**CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.**

#1807 Section 04 [units: 1]  
07/09-07/16 M 07:30 AM - 04:00 PM WH2016 Steve Kruse TEACHING COOPERATIVES

#1892 Section 05 [units: 1-3]  
05/29-08/17 Arranged Arranged Harriet D Rogers EDUCTRS IN BUSINESS & INDUSTRY

#1893 Section 06 [units: 1-3]  
05/29-08/17 Arranged Arranged Harriet D Rogers PK-6 PROFESSIONAL DEVELOPMENT

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1894 Section 07	[units: 3]				
06/18-07/06	Arranged	Arranged		Harriet D Rogers	TEACHING ELEMENTARY KEYBOARDNG
#1925 Section 08	[units: 1-6]				
07/09-07/27	Arranged	Arranged		Harriet D Rogers	TEACHING ELEMENTARY KEYBOARD

**CIGENRL 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.**

#1518 Section 01 [units: 1-3] NOTE: Travel dates TBA. This tour and the academic credits associated with it has been designed for participants in the 15th European Conference on Reading in Berlin, Germany. Contact Dr. Ruff at ruffa@uww.edu or 262-472-5818 for academic requirements. Contact the Office of International Education at 262-472-5759 for application and registration information. Not available for WINS registration. Dept. Consent

07/30-08/17	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	PASSAGES TO GERMANY
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**CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.**

#1520 Section 01 [units: 3] NOTE: Class will meet for the first time on Wednesday, May 30 at 5:00 pm. Subsequent meetings will be arranged.

05/30	W	05:00 PM - 08:30 PM	WH3013	Patricia A Shaw	WRITING LITERATURE REVIEWS
05/29-07/27	Arranged	Arranged		Patricia A Shaw	

#1791 Section 04 [units: 3] NOTE: HYBRID COURSE

06/19-07/19	TR	04:15 PM - 07:15 PM	WH3011	Mike Hertting	SCHOOL COMMUNITY RELATIONS
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**CIGENRL 723 SEMINAR: ISSUES AND PERSPECTIVES IN AMERICAN EDUCATION ... This course is designed to help students identify, comprehend and develop strategies to resolve current critical issues and problems in American Education. This course is appropriate for students seeking an introduction to graduate study in education as well as for anyone interested in a survey of current educational issues with an in-depth exploration of selected issues.**

#1792 Section 01 [units: 3] NOTE: HYBRID COURSE

06/19-07/19	TR	12:00 PM - 03:00 PM	WH3012	Mike Hertting	
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**CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.**

#1793 Section 01 [units: 3]

07/30-08/17	MTWRF	07:30 AM - 10:10 AM	WH2008	William L Chandler	
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#1935 Section 02 [units: 3] NOTE: Edward Bain School, Kenosha

07/20	F	03:00 PM - 07:30 PM	OFF CAMPUS	William L Chandler	
07/21	S	09:00 AM - 03:00 PM	OFF CAMPUS	William L Chandler	
08/03	F	03:00 PM - 07:30 PM	OFF CAMPUS	William L Chandler	
08/04	S	09:00 AM - 03:00 PM	OFF CAMPUS	William L Chandler	
08/17	F	03:00 PM - 07:30 PM	OFF CAMPUS	William L Chandler	

**CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.**

#1794 Section 01 [units: 2-3] NOTE: Contact Dr Hartwick at hartwicj@uww.edu for 262-472-5815 for more information.

06/18-07/06	MTWRF	10:45 AM - 01:25 PM	WH3006	Vincent T Lia	
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**CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.**

#1795 Section 01 [units: 4] NOTE: This is a travel-study course. On-campus meetings are scheduled for the week of June 18, with travel June 23-July 7. Contact Dr. Stinson at stinsona@uww.edu or 262-472-1973 for academic requirements. Contact the Office of International Education and Programs at 262-472-5759 for registration and application information. Not available for WINS registration. Dept. Consent

06/18-06/21	MTWR	02:00 PM - 04:30 PM	WH3006	Anne Stinson	JAMAICA READING CLINIC
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**CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.**

#1883 Section 01	[units: 1-3]					Dept. Consent
05/29-07/06	Arranged	Arranged		Steve Kruse	INSURING HEALTHY FUTURES	
#1945 Section 02	[units: 1-3]					Dept. Consent
06/18-08/17	Arranged	Arranged		Harriet D Rogers	PROFESSIONAL DEVELOPMENT	
#1948 Section 03	[units: 1-3]					Dept. Consent
05/29-06/15	Arranged	Arranged		Steve Kruse	ESSENTIALS IN DIVERSE EDUC	
#1949 Section 04	[units: 1-3]					Dept. Consent
05/29-06/15	Arranged	Arranged		Robin K Fox	PROGRAMS CURR FOR YOUNG CHILD	
#1955 Section 05	[units: 2]					Dept. Consent
06/18-08/17	Arranged	Arranged		Carrie P Lencho	TEACHING METHODS	
#1965 Section 06	[units: 1]					Dept. Consent
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: VOCABULARY	
P/F Grading Basis Only						

Class#	Section	(Units)	General Education Designation (if any)					Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>			
#1966	Section 07	[units: 1]						Dept. Consent
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: AUDIOLOGY			
<i>P/F Grading Basis Only</i>								
#1967	Section 08	[units: 1]						Dept. Consent
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: DIVERSITY			
<i>P/F Grading Basis Only</i>								
#1968	Section 09	[units: 1]						Dept. Consent
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: SOCIAL/EMOTNL			
<i>P/F Grading Basis Only</i>								
#1969	Section 10	[units: 1-3]						Dept. Consent
07/09-07/27	Arranged	Arranged		Kathryn M Brimmer	CHILDREN'S LIT FOR ADULTS			
#1971	Section 11	[units: 2]						Dept. Consent
07/09-08/17	Arranged	Arranged		Carrie P Lencho	EDUCATIONAL PSYCHOLOGY			
#1972	Section 12	[units: 2]						Dept. Consent
07/09-08/17	Arranged	Arranged		Carrie P Lencho	TEACHING METHODS			
#1974	Section 13	[units: 1-3]						Dept. Consent
07/30-08/17	Arranged	Arranged		Kathryn M Brimmer	YOUNG ADULT LITERATURE			

### Early Childhood

**EARLYCHD 321 PROGRAMS AND CURRICULUM FOR YOUNG CHILDREN ...** *The investigation of various early childhood programs with emphasis on planning the environment: designing, implementing, and evaluating learning and teaching in an effective manner.*

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)**

#1758 Section 01 [units: 3]  
05/29-06/15 MTWRF 07:30 AM - 10:10 AM WH2010 Robin K Fox

**EARLYCHD 330 COMMUNITY-SCHOOL-CHILD RELATIONSHIPS ...** *This course is designed to aid the student in identifying the interrelationships of home, school, community, and society in affecting the education of children. An emphasis is placed on the children-at-risk concept and its implications for teachers. A second emphasis will be given to techniques of communication between parents and teachers and means of actively engaging community members in the school. 20 hours of community volunteer work will be required.*

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENT WITH CURRICULUM ELEMENTARY EDUCATION PREK-6 (EC/MC). TWENTY HOURS OF COMMUNITY SERVICE WILL BE REQUIRED.**

#1759 Section 01 [units: 3]  
05/29-06/15 MTWRF 10:45 AM - 01:25 PM WH2010 Robin K Fox

**EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ...** *This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.*

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#1760 Section 01 [units: 3]  
06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2010 Kristen Linzmeier

**EARLYCHD 361 CHILDREN'S LITERATURE ...** *A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.*

**PREREQ: PROFESSIONAL ED ADMISSION, PREK-6 LICENSURE OR EEN LICENSURE OR LIBRARY/ MEDIA MINOR**

#1762 Section 01 [units: 3]  
06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH2010 Kristen Linzmeier

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**EARLYCHD 540 NUTRITION AND HEALTH: EARLY CHILDHOOD ...** *This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.*

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#1761 Section 01 [units: 3]  
06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2010 Kristen Linzmeier

**EARLYCHD 561 CHILDREN'S LITERATURE ...** *A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

#1763 Section 01 [units: 3]  
06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH2010 Kristen Linzmeier

### Elementary/Middle

**ELEMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ...** *This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.*

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#1767 Section 01 [units: 3]  
05/29-06/15 MTWRF 02:00 PM - 04:40 PM WH3006 Olivia Yang

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ELEMID 362 CHILDREN'S LITERATURE ...** A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR**

#1768 Section 01 [units: 3]

07/09-07/27 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

**ELEMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ...** This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#1770 Section 01 [units: 3]

07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH3013 Edric C Johnson

**ELEMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ...** The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

**PREREQ: PROFESSIONAL ED ADMISSION**

#1771 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH2016 Melissa R Freiberg

**ELEMID 434 ELEMENTARY GENERAL MUSIC METHODS ...** A course designed to prepare music education majors to teach music as specialists in the elementary school. Students will acquire knowledge and apply skills related to curriculum design, selection of musical materials, methods of instruction, characteristics of learners, inclusion and diversity in the music classroom, personal musicianship and educational ends, purposes and values related to music education.

**COREQ: CIFLD 492, RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

#1773 Section 01 [units: 3]

08/06-08/10 MTWRF 08:00 AM - 12:00 PM CA0003 Sheila Feay-Shaw

08/06-08/10 MTWRF 01:00 PM - 04:30 PM CA0003 Sheila Feay-Shaw

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ELEMID 562 CHILDREN'S LITERATURE ...** A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1769 Section 01 [units: 3]

07/09-07/27 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

**Reading**

**READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ...** This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

**PREREQ: PROFESSIONAL ED ADMISSION**

#1772 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:25 PM WH3013 Susan C Toms-Bronowski

**READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ...** This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.

**PREREQ: PROFESSIONAL ED ADMISSION**

#1841 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH3013 Susan C Toms-Bronowski

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**READING 764 DEVELOPMENTAL READING IN THE ELEMENTARY SCHOOL ...** An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1774 Section 01 [units: 3]

06/18-07/06 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

**READING 767 DIAGNOSIS AND TREATMENT OF READING DISABILITIES 7-12 ...** A course designed to give experience in the use and analysis of formal and informal tests used in diagnosing reading problems and related disabilities.

#1775 Section 01 [units: 3]

07/30-08/17 MTWRF 10:45 AM - 01:25 PM WH3010 Shane B Staff

**READING 772 READING IN THE CONTENT AREAS ...** Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1776 Section 01 [units: 3]

07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH2010 Shane B Staff

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**READING 775 SYMPOSIUM IN READING EDUCATION ...** *The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions.*

#1796 Section 01 [units: 3] NOTE: This is a hybrid class with a portion of the classwork being done on-line. Students will be expected to attend the UW-System Symposium on Reading (dates and location TBA).

05/29-07/27 Arranged Arranged Anne Stinson

## Secondary Education

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**SECNDED 705 REPRESENTATIONS OF LEARNING ...** *An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.*

#1777 Section 01 [units: 2] NOTE: This is a hybrid class with the majority of the classwork being done on-line. An on-campus meeting is scheduled for Saturday, June 2. For more information, contact Dr. Chandler at chandlerb@uww.edu or 262-472-5477. Required additional course fee is \$100.

05/29-06/15 Arranged Arranged WH2016 William L Chandler

05/29-06/15 Arranged Arranged WH2016 Melissa R Freiberg

**SECNDED 706 LEARNING & DIVERSITY ...** *A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.*

#1778 Section 01 [units: 2] NOTE: Required additional course fee is \$100.

07/09-07/27 Arranged Arranged WEB BASED Anne Stinson

**SECNDED 708 THE MARGINALIZED LEARNER ...** *This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.\**

#1779 Section 01 [units: 2] NOTE: Required additional course fee is \$100.

06/18-07/06 Arranged Arranged WEB BASED Melissa R Freiberg

**SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ...** *An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#1780 Section 01 [units: 2] NOTE: This is a hybrid class with the majority of the classwork being done on-line. An on-campus meeting will be held at the end of the session. For more information, contact Dr. Chandler at chandlerb@uww.edu or 262-472-5477. Required additional course fee is \$100.

07/30-08/17 Arranged Arranged William L Chandler

07/30-08/17 Arranged Arranged Anne Stinson

## EDUCATIONAL FOUNDATIONS

### Ed Foundations Practicum

**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ...** *This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.*

**COREQ: EDFOUND 243 AND 212 OR 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.40 GPA BASED ON AT LEAST 12 CREDITS OF COURSE WORK OR CONSENT OF DEPARTMENT**

#1728 Section 01 [units: 3] Dept. Consent

05/29-06/14 TR 02:00 PM - 05:00 PM WH2015 Anne R Durst

07/24 T 02:00 PM - 04:50 PM WH2015 Anne R Durst

**EDFNDPRC 411 LIBRARY PRACTICE ...** *Offered on a satisfactory/no credit grade basis only. Planned to supply actual experience in area libraries to blend theory and practice for library media minors who do not intend to become school librarians.*

**PREREQ: LIBMEDIA 350, 351, 451, 454 OR CONSENT OF INSTRUCTOR**

#1741 Section 01 [units: 2]

05/29-08/17 Arranged Arranged Eileen E Schroeder

S/NC Grading Basis Only

### Educational Foundations

**EDFOUND 212 EDUCATIONAL PSYCHOLOGY ...** *This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.*

**COREQ: EDFOUND 243 AND EDFNDPRC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA**

#1730 Section 01 [units: 3] Dept. Consent

05/29-07/06 MWF 02:00 PM - 04:30 PM WH3012 Gregory A Valde

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDFOUND 214 PORTFOLIO DEVELOPMENT I ...** This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1733 Section 01 [units: 1]

Dept. Consent

07/30-08/17 MW 02:00 PM - 04:30 PM WH3011 Darlene V Habanek  
S/NC Grading Basis Only

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ...** This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#1729 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV)

Dept. Consent

07/09-07/27 MWF 01:00 PM - 04:00 PM WH3012 Ellen L Smith

**EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION ...** A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#1823 Section 01 [units: 3]

05/29-07/06 Arranged Arranged WEB BASED Guoli Liang

#1824 Section 02 [units: 3]

05/29-07/06 Arranged Arranged WEB BASED Guoli Liang

**EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#1719 Section 01 [units: 3]

05/29-06/15 MTWRF 01:35 PM - 04:00 PM WH3011 Anthony L Truog

**EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#1720 Section 01 [units: 3]

05/29-06/15 MTWRF 01:35 PM - 04:00 PM WH3011 Anthony L Truog

**EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ...** Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#1731 Section 01 [units: 3]

07/30-08/17 MTWR 10:45 AM - 01:25 PM WH3012 Gregory A Valde

**EDFOUND 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#1808 Section 01 [units: 1]

07/07 S 08:00 AM - 04:00 PM WH1001 Ellen L Smith CONTEMPORARY INDIAN ISSUES

07/08 U 01:00 PM - 04:00 PM WH1001 Ellen L Smith

#1809 Section 02 [units: 1]

07/23-07/26 MWR 09:00 AM - 01:00 PM WH1001 Ellen L Smith CONTEMPORARY INDIAN ISSUES

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

#1721 Section 01 [units: 3]

05/29-06/15 MTWRF 01:35 PM - 04:00 PM WH3011 Anthony L Truog

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

#1722 Section 01 [units: 3]  
05/29-06/15 MTWRF 01:35 PM - 04:00 PM WH3011 Anthony L Truog

**EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ...** Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#1732 Section 01 [units: 3]  
07/30-08/17 MTWR 10:45 AM - 01:25 PM WH3012 Gregory A Valde

**EDFOUND 690 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#1810 Section 01 [units: 1]  
07/07 S 08:00 AM - 04:00 PM WH1001 Ellen L Smith CONTEMPORARY INDIAN ISSUES  
07/08 U 01:00 PM - 04:00 PM WH1001 Ellen L Smith

#1811 Section 02 [units: 1]  
07/23-07/26 MWR 09:00 AM - 01:00 PM WH1001 Ellen L Smith CONTEMPORARY INDIAN ISSUES

**EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ...** An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1734 Section 01 [units: 3]  
07/09-08/17 MW 05:00 PM - 08:00 PM WH1002B Ellen L Smith  
07/09-08/17 Arranged Arranged WEB BASED Ellen L Smith

**EDFOUND 740 TECHNIQUES OF RESEARCH ...** A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#1723 Section 01 [units: 3]  
05/29-06/15 MTWRF 05:30 PM - 08:00 PM WH3011 Anthony L Truog

**EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ...** This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. **PREREQ: Consent of instructor.**

#1724 Section 01 [units: 1-6] NOTE: For certified K-12 teachers. Travel Dates: June 9 - July 6, 2007, plus pre- and post-fieldwork seminars on Saturdays at UW-Whitewater (Feb 3, Mar 3, May 5, Oct 6). Repeatable in another country for a total of 12 credits. Contact the Continuing Education Travel Study Office at 800-621-5376 or 262-472-1003 for application and registration information. Not available for WINS registration. Dept. Consent

05/29-08/17 Arranged Arranged Anthony L Truog ENGLAND  
05/29-08/17 Arranged Arranged Stephen J Friedman ENGLAND

#1725 Section 02 [units: 1-6] NOTE: For certified K-12 teachers. Travel Dates: June 9 - July 6, 2007, plus pre- and post-fieldwork seminars on Saturdays at UW-Whitewater (Feb 3, Mar 3, May 5, Oct 6). Repeatable in another country for a total of 12 credits. Contact the Continuing Education Travel Study Office at 800-621-5376 or 262-472-1003 for application and registration information. Not available for WINS registration. Dept. Consent

05/29-08/17 Arranged Arranged Anthony L Truog SCOTLAND  
05/29-08/17 Arranged Arranged Stephen J Friedman SCOTLAND

#1726 Section 03 [units: 1-6] NOTE: For certified K-12 teachers. Travel Dates: June 9 - July 6, 2007, plus pre- and post-fieldwork seminars on Saturdays at UW-Whitewater (Feb 3, Mar 3, May 5, Oct 6). Repeatable in another country for a total of 12 credits. Contact the Continuing Education Travel Study Office at 800-621-5376 or 262-472-1003 for application and registration information. Not available for WINS registration. Dept. Consent

05/29-08/17 Arranged Arranged Anthony L Truog AUSTRALIA  
05/29-08/17 Arranged Arranged Stephen J Friedman AUSTRALIA

#1727 Section 04 [units: 1-6] NOTE: For certified K-12 teachers. Travel Dates: June 9 - July 6, 2007, plus pre- and post-fieldwork seminars on Saturdays at UW-Whitewater (Feb 3, Mar 3, May 5, Oct 6). Repeatable in another country for a total of 12 credits. Contact the Continuing Education Travel Study Office at 800-621-5376 or 262-472-1003 for application and registration information. Not available for WINS registration. Dept. Consent

05/29-08/17 Arranged Arranged Anthony L Truog NEW ZEALAND  
05/29-08/17 Arranged Arranged Stephen J Friedman NEW ZEALAND

**EDFOUND 790 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1943 Section 01 [units: 3] NOTE: On-line, with two in-person meetings TBA. This course is the first in a series that can lead to a license in gifted/talented education (licensure program in development).  
07/09-08/17 Arranged Arranged WEB BASED Pamela Roe Clinkenbeard GIFTED & TALENTED EDUCATION

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Library Media****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**LIBMEDIA 551 BUILDING MEDIA COLLECTIONS ... Principles of building and managing collections for all types of libraries. Study of tools used in selection and assuring access to information. Emphasis will be placed on supporting intellectual freedom.**

#1737 Section 01 [units: 3] NOTE: Restricted to students admitted to the UWSSLEC distance program. Call 800-621-5376 for more information. Class meets at UW-Whitewater July 10, 11 and 12.

06/18-08/17 Arranged Arranged Eileen E Schroeder

**LIBMEDIA 634 INSTRUCTIONAL TECHNOLOGY ... An introduction to instructional technology as it relates to present and future curriculum objectives. Basic techniques for operating traditional and computer enhanced audiovisual equipment, and producing graphic, projected and electronic media are developed, including simple use of video systems, desktop publishing and hypermedia for the classroom and media center.**

#1742 Section 01 [units: 3] NOTE: Restricted to students admitted to the UWSSLEC distance program. Call 800-621-5376 for more information. Class meets at UW-Oshkosh May 19 and 20, and at UW-Whitewater July 9.

05/29-07/27 Arranged Arranged

**LIBMEDIA 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.**

#1735 Section 01 [units: 6] NOTE: Registration deadline March 2, 2007. Contact Office of International Education and Programs at 262-472-5759 for more information. Meeting dates: March 19 to July 27: Web based; April 21, 9 am to 4 pm at UW-Whitewater. June 15 to 29 Edinburgh, Scotland. July 27 on-campus at UW-Whitewater and/or via video conference at two sites.

05/29-07/27 Arranged Arranged Eileen E Schroeder SCOTTISH SCHOOL LIBRARY  
05/29-07/27 Arranged Arranged E A Zarinnia SCOTTISH SCHOOL LIBRARY

**LIBMEDIA 754 ADVANCED DESIGN AND PRODUCTION OF INSTRUCTIONAL MATERIALS ... Designed to develop advanced skills in the production of graphic, multimedia and textual materials in electronic and print environments. Students will expand their skills in desktop and electronic communications and publishing for the classroom and library.**

#1736 Section 01 [units: 3] NOTE: Section 01 meets July 9, 13, 16, 17, 18, 19 and 23.

07/09-07/23 Arranged Arranged WH1005 Eileen E Schroeder

#1738 Section 02 [units: 3] NOTE: Section 02 restricted to students admitted to the UWSSLEC distance program. Call 800-621-5376 for more information. Class meets at UW-Whitewater July 16, 17, 18 and 19.

07/09-07/27 Arranged Arranged E A Zarinnia

**LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).**

#1739 Section 01 [units: 3]

Dept. Consent

05/29-08/17 Arranged Arranged Eileen E Schroeder  
P/F Grading Basis Only

**LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).**

#1740 Section 01 [units: 3]

Dept. Consent

05/29-08/17 Arranged Arranged Eileen E Schroeder  
P/F Grading Basis Only

**LIBMEDIA 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#1977 Section 01 [units: 1-3]

07/30-08/17 Arranged Arranged E A Zarinnia INSTR DESIGN: OWNERSHP LEARNG

**HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING****Coaching**

**COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.**

#1616 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via email once you have registered. For more information about the course, contact Dianne Jones at 262-472-1649 or email jonesd@uw.edu.

06/18-07/06 Arranged Arranged WEB BASED Dianne C Jones

**COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.**

#1617 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via email once you have registered. For more information about the course, contact Dianne Jones at 262-472-1649 or email jonesd@uw.edu.

06/18-07/06 Arranged Arranged WEB BASED Dianne C Jones

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ...** This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

**PREREQ: COACHING 240, 250, 255, 256, 461 AND 2 CREDITS IN COACHING COURSES 350-361**

#1921 Section 01 [units: 2]

05/29-08/17 Arranged Arranged William L Myers

**COACHING 463 CHILDREN AND SPORTS ...** Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.

#1618 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via email once you have registered. For more information about the course, contact Dianne Jones at 262-472-1649 or email jonesd@uww.edu.

06/18-07/06 Arranged Arranged WEB BASED Dianne C Jones

**COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.

#1620 Section 01 [units: 3]

06/04-07/16 M 06:00 PM - 09:00 PM WC0104A Patrick J Miller PLAYING & COACHING GOLF

#1621 Section 02 [units: 3]

05/29-07/10 T 06:00 PM - 09:00 PM WC0104A Patrick J Miller SPORT CAMP OBSERV & PARTICIPAT

#1622 Section 03 [units: 3]

06/29 F 12:00 PM - 05:00 PM WC0183B Bruce J Bukowski FACILITY PLANNING

07/13-07/20 F 12:00 PM - 05:00 PM Bruce J Bukowski

06/30 S 08:00 AM - 05:00 PM Bruce J Bukowski

07/14-07/21 S 08:00 AM - 05:00 PM Bruce J Bukowski

#1887 Section 04 [units: 3] NOTE: Plus eight hours TBA

06/18 M 01:00 PM - 05:00 PM SA0010 Brian J Borland IMPLEMENTNG FB PASSING LEAGUE

07/16 M 01:00 PM - 05:00 PM SA0010 Brian J Borland

06/23 S 07:00 AM - 03:30 PM SA0010 Brian J Borland

07/07 S 07:00 AM - 03:30 PM SA0010 Brian J Borland

07/14 S 07:00 AM - 03:30 PM SA0010 Brian J Borland

06/18-07/27 Arranged Arranged Brian J Borland

**COACHING 492 FIELD STUDY IN COACHING ...** Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#1637 Section 01 [units: 2-3] NOTE: Department approval required. Contact Dr. Dianne Jones at 262-472-1649 or a jonesd@uww.edu, Dept. Consent WC0116

05/29-08/17 Arranged Arranged Dianne C Jones

**COACHING 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#1638 Section 01 [units: 1-4] Dept. Consent

05/29-08/17 Arranged Arranged Dianne C Jones

#1920 Section 02 [units: 1-4] Dept. Consent

05/29-08/17 Arranged Arranged William L Myers

#1947 Section 03 [units: 1-4] Dept. Consent

05/29-08/17 Arranged Arranged Patrick J Miller

#1973 Section 04 [units: 1] Dept. Consent

07/09-08/17 Arranged Arranged Jennifer R White

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**COACHING 663 CHILDREN AND SPORTS ...** Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

#1619 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via email once you have registered. For more information about the course, contact Dianne Jones at 262-472-1649 or email jonesd@uww.edu.

06/18-07/06 Arranged Arranged WEB BASED Dianne C Jones

**COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1624 Section 01 [units: 1-6]

06/04-07/16 M 06:00 PM - 09:00 PM WC0104A Patrick J Miller PLAYING & COACHING GOLF

#1635 Section 02 [units: 1-6]

05/29-07/10 T 06:00 PM - 09:00 PM WC0104A Patrick J Miller SPORT CAMP OBSERV & PARTICIPAT

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1636 Section 03 [units: 3]					
06/29	F	12:00 PM - 05:00 PM	WC0183B	Bruce J Bukowski	FACILITY PLANNING
07/13-07/20	F	12:00 PM - 05:00 PM		Bruce J Bukowski	
06/30	S	08:00 AM - 05:00 PM		Bruce J Bukowski	
07/14-07/21	S	08:00 AM - 05:00 PM		Bruce J Bukowski	
#1888 Section 04 [units: 3]		NOTE: plus eight hours TBA			
06/18	M	01:00 PM - 05:00 PM	SA0010	Brian J Borland	IMPLEMENTNG FB PASSING LEAGUE
07/16	M	01:00 PM - 05:00 PM	SA0010	Brian J Borland	
06/23	S	07:00 AM - 03:30 PM	SA0010	Brian J Borland	
07/07	S	07:00 AM - 03:30 PM	SA0010	Brian J Borland	
07/14	S	07:00 AM - 03:30 PM	SA0010	Brian J Borland	
06/18-07/27	Arranged	Arranged		Brian J Borland	

**COACHING 793 PRACTICUM ... Practicum**

#1867 Section 01 [units: 1-6]					Dept. Consent
05/29-08/17	Arranged	Arranged		Bruce J Bukowski	

**COACHING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#1639 Section 01 [units: 1-3]					Dept. Consent
05/29-08/17	Arranged	Arranged		Dianne C Jones	
#1958 Section 02 [units: 1-3]					Dept. Consent
07/09-08/17	Arranged	Arranged		Brian J Borland	
#1959 Section 03 [units: 1-3]					Dept. Consent
07/09-08/17	Arranged	Arranged		Brian J Borland	

**Health Education**

**HEALTHED 362 STRESS MANAGEMENT ... The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.**

**PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS**

#1610 Section 01 [units: 3]					
07/11-07/12	WR	09:00 AM - 04:00 PM	WC0185	Cara L Sidman	
07/16	M	Arranged	WEB BASED	Cara L Sidman	
07/17-07/19	TWR	09:00 AM - 04:00 PM	WC0185	Cara L Sidman	
07/20	F	Arranged	WEB BASED	Cara L Sidman	
07/23	M	09:00 AM - 04:00 PM	WC0185	Cara L Sidman	

**HEALTHED 391 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.**

**PREREQ: SOPHOMORE STATUS**

#1649 Section 01 [units: 3]					
06/14-06/15	RF	08:00 AM - 04:00 PM	WC0144	Ann W Garvin	
06/18	M	08:00 AM - 04:00 PM	WC0144	Ann W Garvin	
06/29	F	08:00 AM - 04:00 PM	WC0144	Ann W Garvin	

**HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.**

**PREREQ: PEGNRL 192 AND PSYCH 104 OR PSYCH 211**

#1662 Section 01 [units: 3]					
05/29-05/30	TW	08:00 AM - 04:00 PM	WC0185	Ann W Garvin	
06/13	W	08:00 AM - 04:00 PM	WC0185	Ann W Garvin	

**HEALTHED 492 FIELD STUDY: HEALTH ... Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.**

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1612 Section 01 [units: 1-12]					Dept. Consent
05/29-08/17	Arranged	Arranged		Karen L Barak	
#1613 Section 02 [units: 1-12]					Dept. Consent
05/29-08/17	Arranged	Arranged		Cara L Sidman	

**HEALTHED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.**

**PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT**

#1954 Section 01 [units: 1-3]					Dept. Consent
05/29-08/17	Arranged	Arranged		Ann W Garvin	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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## \*\*\* GRADUATE LEVEL COURSES \*\*\*

**HEALTHED 562 STRESS MANAGEMENT ...** The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

#	Section	Units	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1611	Section 01	[units: 3]	07/11-07/12	WR	09:00 AM - 04:00 PM	WC0185	Cara L Sidman
			07/16	M	Arranged	WEB BASED	Cara L Sidman
			07/17-07/19	TWR	09:00 AM - 04:00 PM	WC0185	Cara L Sidman
			07/20	F	Arranged	WEB BASED	Cara L Sidman
			07/23	M	09:00 AM - 04:00 PM	WC0185	Cara L Sidman

**HEALTHED 591 NUTRITION FOR HEALTH ...** The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

#	Section	Units	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1650	Section 01	[units: 3]	06/14-06/15	RF	08:00 AM - 04:00 PM	WC0144	Ann W Garvin
			06/18	M	08:00 AM - 04:00 PM	WC0144	Ann W Garvin
			06/29	F	08:00 AM - 04:00 PM	WC0144	Ann W Garvin

**HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ...** The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

**PREREQ: PEGNRL 192 AND PSYCH 104 OR PSYCH 211**

#	Section	Units	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1663	Section 01	[units: 3]	05/29-05/30	TW	08:00 AM - 04:00 PM	WC0185	Ann W Garvin
			06/13	W	08:00 AM - 04:00 PM	WC0185	Ann W Garvin

### Physical Education General

**PEGNRL 160 BEGINNING TENNIS ...** An activity course instructing students in the basic fundamentals of tennis. The course consists of learning and practicing six basic strokes. An attempt is made to develop an appreciation and love for the game so the student will participate in the activity after college.

#	Section	Units	Gen Ed	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1598	Section 01	[units: 0.5]	Gen Ed Physical Education (GP)	05/29-06/14	MTR	01:00 PM - 02:40 PM	WC0104C	Keri L Carollo

**PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ...** An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#	Section	Units	Gen Ed	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1599	Section 01	[units: 1]	Gen Ed Physical Education (GP) NOTE: HYBRID CLASS	05/29-06/15	MWR	09:00 AM - 10:50 AM	WC0183A	David A Perchinsky
#1600	Section 02	[units: 1]	Gen Ed Physical Education (GP) NOTE: HYBRID CLASS	05/29-06/15	MTR	10:00 AM - 12:00 PM	WC0183B	Jennifer R White
#1601	Section 03	[units: 1]	Gen Ed Physical Education (GP) NOTE: HYBRID CLASS	07/24-08/11	MTR	09:00 AM - 10:40 AM	WC0183A	Keri L Carollo

### Physical Education Professional

**PEPROF 209 INVESTIGATING COMMUNITY PROFESSIONS IN PHYSICAL EDUCATION ...** This course prepare students majoring in Physical Education, who are not pursuing a teaching license, for the required Field Study course. This course provides resources and instruction for designing a plan for professional development and field study placement. Students will visit potential field study sites, interview professionals and develop a resume. Satisfactory/No Credit grade basis only.

#	Section	Units	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1922	Section 01	[units: 1]	05/29-05/31	TR	09:00 AM - 10:15 AM	WC0144	Steven J Albrechtsen
			06/05-06/26	T	Arranged	WEB BASED	Steven J Albrechtsen
			06/28	R	09:00 AM - 10:10 AM	WC0144	Steven J Albrechtsen
			07/03	T	09:00 AM - 10:40 AM	WC0144	Steven J Albrechtsen

S/NC Grading Basis Only

**PEPROF 326 P.E. FOR THE ELEMENTARY (4-8) CLASSROOM TEACHER ...** Required of students enrolled in the elementary education curriculum. Specific emphasis is placed upon preparing the classroom teacher to meet the needs of children in grades 4-8 in the area of physical education.

**PREREQ: EDFOUND 222**

#	Section	Units	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1602	Section 01	[units: 2]	05/29-06/15	MTWRF	09:00 AM - 10:40 AM	WC0186	Penny Portman

**PEPROF 371 KINESIOLOGY ...** The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

**PREREQ: PEPROF 271**

#	Section	Units	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1603	Section 01	[units: 3]	05/29-06/15	MTWRF	07:30 AM - 10:10 AM	WC0184	William A Skelly

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PEPROF 480 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.**

#1604 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:45 PM WC0184 Steven J Albrechtsen

**PEPROF 490 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.**

#1834 Section 01 [units: 3]

06/18-06/28 MTWR 09:00 AM - 01:00 PM WC0184 Kathleen A Happel ACTIVITIES OF INCLUSION A-Z

07/02-07/03 MT 09:00 AM - 01:00 PM WC0184 Kathleen A Happel

**PEPROF 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.**

#1708 Section 01 [units: 3] NOTE: Pre Travel Meeting: June 4, 2007 6-8 pm International Education and Programs Office: Health, Safety, International Travel Information. Monday July 16-Friday July 27, 2007 10:00 a.m.- Noon. Williams Center Classroom. China Travel: August 1-15, 2007 (dates approximate until ticket purchase completed) Post Travel Meetings: August 27, 2007 (optional session) 4:00 pm Williams Center. Dept. Consent

06/04 M 06:00 PM - 08:00 PM Karen L Barak CHINA 2008 OLYMPIC MANAGEMNT

06/04 M 06:00 PM - 08:00 PM Guoli Liang CHINA 2008 OLYMPIC MANAGEMNT

07/16-07/27 MTWRF 10:00 AM - 12:00 PM Karen L Barak

07/16-07/27 MTWRF 10:00 AM - 12:00 PM Guoli Liang

08/01-08/15 Arranged Arranged Karen L Barak

08/01-08/15 Arranged Arranged Guoli Liang

#1781 Section 02 [units: 1] NOTE: Satisfactory/No Credit only. Pre Travel Meetings: June 4, 2007 6-8 PM International Education and Programs Office: Health, Safety, & International Travel Information China Travel: August 1-15, 2007 (dates approximate until ticket purchase completed). Post Travel Meeting: August 27, 2007 (optional session) 4:00 p.m. Williams Center Dept. Consent

06/04 M 06:00 PM - 08:00 PM Karen L Barak CHINA 2008 OLYMPIC MANAGEMNT

06/04 M 06:00 PM - 08:00 PM Guoli Liang CHINA 2008 OLYMPIC MANAGEMNT

08/01-08/15 Arranged Arranged Karen L Barak

08/01-08/15 Arranged Arranged Guoli Liang

S/NC Grading Basis Only

**PEPROF 492 FIELD STUDY ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.**

**PREREQ: JUNIOR/SENIOR STATUS**

#1605 Section 01 [units: 1-12]

05/29-08/17 Arranged Arranged Karen L Barak Dept. Consent

#1606 Section 02 [units: 1-12]

05/29-08/17 Arranged Arranged Steven J Albrechtsen Dept. Consent

#1905 Section 03 [units: 1-12]

05/29-08/17 Arranged Arranged Kathleen A Happel Dept. Consent

**PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ... The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.**

**PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR OR MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR**

#1607 Section 01 [units: 6-12]

05/29-08/17 Arranged Arranged Steven J Albrechtsen Dept. Consent

#1608 Section 02 [units: 6-12]

05/29-08/17 Arranged Arranged Karen L Barak Dept. Consent

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**PEPROF 526 P.E. FOR THE ELEMENTARY (4-8) CLASSROOM TEACHER ... Required of students enrolled in the elementary education curriculum. Specific emphasis is placed upon preparing the classroom teacher to meet the needs of children in grades 4-8 in the area of physical education.**

#1640 Section 01 [units: 2]

05/29-06/15 MTWRF 09:00 AM - 10:40 AM WC0186 Penny Portman

**PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.**

#1754 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:45 PM WC0184 Steven J Albrechtsen

Start/End Dates    Meeting Days    Meeting Times    Location    Instructor    Course Topic (if applicable)

**PEPROF 690 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.**

#1835 Section 01 [units: 3]

06/18-06/28 MTWR 09:00 AM - 01:00 PM WC0184 Kathleen A Happel ACTIVITIES OF INCLUSION A-Z  
07/02-07/03 MT 09:00 AM - 01:00 PM WC0184 Kathleen A Happel

**PEPROF 691 TRAVEL STUDY ... Variable Topics. Faculty-led courses abroad.**

#1711 Section 01 [units: 3] NOTE: Pre Travel Meeting: June 4, 2007 6-8 pm International Education and Programs Office: Health, Safety, International Travel Information. Monday July 16-Friday July 27, 2007 10:00 a.m.-Noon. Williams Center Classroom. China Travel: August 1-15, 2007 (dates approximate until ticket purchase completed) Post Travel Meetings: August 27, 2007 (optional session) 4:00 pm Williams Center. Dept. Consent

06/04 M 06:00 PM - 08:00 PM Karen L Barak CHINA 2008 OLYMPIC MANAGEMNT  
06/04 M 06:00 PM - 08:00 PM Guoli Liang CHINA 2008 OLYMPIC MANAGEMNT  
07/16-07/27 MTWRF 10:00 AM - 12:00 PM Karen L Barak  
07/16-07/27 MTWRF 10:00 AM - 12:00 PM Guoli Liang  
08/01-08/15 Arranged Arranged Karen L Barak  
08/01-08/15 Arranged Arranged Guoli Liang

#1782 Section 02 [units: 1] NOTE: Satisfactory/No Credit only. Pre Travel Meetings: June 4, 2007 6-8 PM International Education and Programs Office: Health, Safety, & International Travel Information China Travel: August 1 & 15, 2007 (dates approximate until ticket purchase completed). Post Travel Meeting: August 27, 2007 (optional session) 4:00 p.m. Williams Center Dept. Consent

06/04 M 06:00 PM - 08:00 PM Karen L Barak CHINA 2008 OLYMPIC MANAGEMNT  
06/04 M 06:00 PM - 08:00 PM Guoli Liang CHINA 2008 OLYMPIC MANAGEMNT  
08/01-08/15 Arranged Arranged Karen L Barak  
08/01-08/15 Arranged Arranged Guoli Liang  
P/F Grading Basis Only

**PEPROF 712 CURRICULUM IN PHYSICAL EDUCATION ... This course will assist the teacher with the process of curriculum development through an analysis of influences that effect curriculum change. Identification of aims, objectives, methods, materials and evaluation which are instrumental in development of efficient and effective programs in physical education.**

#1609 Section 01 [units: 3]

06/26-06/29 TWRF 09:00 AM - 04:00 PM WC0185 Penny Portman  
07/02 M 09:00 AM - 04:00 PM Penny Portman

**PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.**

#1987 Section 01 [units: 3]

07/30-08/17 Arranged Arranged L Brenda Clayton Dept. Consent

**Recreation**

**RECREATN 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.**

#1825 Section 01 [units: 3] NOTE: Pre Travel Meeting: June 4, 2007 6-8 pm International Education and Programs Office: Health, Safety, International Travel Information. Monday July 16-Friday July 27, 2007 10:00 a.m.- Noon. Williams Center Classroom. China Travel: August 1-15, 2007 (dates approximate until ticket purchase completed) Post Travel Meetings: August 27, 2007 (optional session) 4:00 pm Williams Center. Dept. Consent

06/04 M 06:00 PM - 08:00 PM Karen L Barak CHINA 2008 OLYMPIC MANAGEMNT  
06/04 M 06:00 PM - 08:00 PM Guoli Liang CHINA 2008 OLYMPIC MANAGEMNT  
07/16-07/27 MTWRF 10:00 AM - 12:00 PM Karen L Barak  
07/16-07/27 MTWRF 10:00 AM - 12:00 PM Guoli Liang  
08/01-08/15 Arranged Arranged Karen L Barak  
08/01-08/15 Arranged Arranged Guoli Liang

#1826 Section 02 [units: 1] NOTE: Satisfactory/No Credit only. Pre Travel Meetings: June 4, 2007 6-8 PM International Education and Programs Office: Health, Safety, & International Travel Information China Travel: August 1-15, 2007 (dates approximate until ticket purchase completed). Post Travel Meeting: August 27, 2007 (optional session) 4:00 p.m. Williams Center Dept. Consent

06/04 M 06:00 PM - 08:00 PM Karen L Barak CHINA 2008 OLYMPIC MANAGEMNT  
06/04 M 06:00 PM - 08:00 PM Guoli Liang CHINA 2008 OLYMPIC MANAGEMNT  
08/01-08/15 Arranged Arranged Karen L Barak  
08/01-08/15 Arranged Arranged Guoli Liang  
S/NC Grading Basis Only

**RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.**

**PREREQ: JUNIOR/SENIOR STATUS**

#1614 Section 01 [units: 1-12]

05/29-08/17 Arranged Arranged Steven J Albrechtsen Dept. Consent

#1615 Section 02 [units: 1-12]

05/29-08/17 Arranged Arranged Karen L Barak Dept. Consent

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

Start/End Dates    Meeting Days    Meeting Times    Location    Instructor    Course Topic (if applicable)

**RECREATN 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.**

#1827 Section 01 [units: 3] NOTE: Pre Travel Meeting: June 4, 2007 6-8 pm International Education and Programs Office: Health, Safety, Dept. Consent  
International Travel Information. Monday July 16-Friday July 27, 2007 10:00 a.m.-Noon. Williams Center Classroom. China Travel: August 1-  
15, 2007 (dates approximate until ticket purchase completed) Post Travel Meetings: August 27, 2007 (optional session) 4:00 pm Williams Center.

06/04	M	06:00 PM - 08:00 PM		Karen L Barak	CHINA 2008 OLYMPIC MANAGEMNT
06/04	M	06:00 PM - 08:00 PM		Guoli Liang	CHINA 2008 OLYMPIC MANAGEMNT
07/16-07/27	MTWRF	10:00 AM - 12:00 PM		Karen L Barak	
07/16-07/27	MTWRF	10:00 AM - 12:00 PM		Guoli Liang	
08/01-08/15	Arranged	Arranged		Karen L Barak	
08/01-08/15	Arranged	Arranged		Guoli Liang	

#1828 Section 02 [units: 1] NOTE: Satisfactory/No Credit only. Pre Travel Meetings: June 4, 2007 6-8 PM International Education and Dept. Consent  
Programs Office: Health, Safety, & International Travel Information China Travel: August 1 & 15, 2007 (dates approximate until ticket purchase  
completed). Post Travel Meeting: August 27, 2007 (optional session) 4:00 p.m. Williams Center.

06/04	M	06:00 PM - 08:00 PM		Karen L Barak	CHINA 2008 OLYMPIC MANAGEMNT
06/04	M	06:00 PM - 08:00 PM		Guoli Liang	CHINA 2008 OLYMPIC MANAGEMNT
08/01-08/15	Arranged	Arranged		Karen L Barak	
08/01-08/15	Arranged	Arranged		Guoli Liang	

S/NC Grading Basis Only

**INTERDEPARTMENTAL****Education Interdepartmental**

**EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ...** *The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.*

#1937 Section 01 [units: 1]

07/09-07/27	Arranged	Arranged		Ann Riall	
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**EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ...** *This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#1869 Section 01 [units: 6]

05/29-07/06	Arranged	Arranged		Kristen Linzmeier	
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#1916 Section 02 [units: 6]

05/29-08/17	Arranged	Arranged		Ann Riall	
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**EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ...** *This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.*

#1797 Section 01 [units: 1] NOTE: Four hours on line.

08/06	M	08:00 AM - 03:00 PM	WH2001	Marie Benson	
08/07	T	08:00 AM - 12:00 PM	WH2001	Marie Benson	
07/30-08/17	Arranged	Arranged	WEB BASED	Marie Benson	

**EDUINDP 411 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ...** *This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.*

**PREREQ: EDUINDP 410/610**

#1799 Section 01 [units: 1] NOTE: For further information, contact Marie Benson at [bensoanm@uw.edu](mailto:bensoanm@uw.edu).

08/10	F	08:30 AM - 03:30 PM	WH2014	Marie Benson	
05/29-08/17	Arranged	Arranged		Marie Benson	

**EDUINDP 490 WORKSHOP ...** *Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.*

#1783 Section 01 [units: 1]

06/18-06/19	MT	08:00 AM - 04:00 PM	WH1001	Rowand Robinson	CONFLICT RESOLUTION
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\*\*\* GRADUATE LEVEL COURSES \*\*\*

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ...** This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1798	Section 01	[units: 1]	NOTE: Four hours on line.			
	08/06	M	08:00 AM - 03:00 PM	WH2001	Marie Benson	
	08/07	T	08:00 AM - 12:00 PM	WH2001	Marie Benson	
	07/30-08/17	Arranged	Arranged	WEB BASED	Marie Benson	

**EDUINDP 611 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ...** This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

**PREREQ: EDUINDP 410/610**

#1800	Section 01	[units: 1]	NOTE: For further information, contact Marie Benson at bensonm@uww.edu			
	08/10	F	08:30 AM - 03:30 PM	WH2014	Marie Benson	
	05/29-08/17	Arranged	Arranged		Marie Benson	

**EDUINDP 690 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1784	Section 01	[units: 1]				
	06/18-06/19	MT	08:00 AM - 04:00 PM	WH1001	Rowand Robinson	CONFLICT RESOLUTION

**EDUINDP 789 INTEGRATIVE PROJECT SEMINAR ...** This course assists the student in completing the Integrative Project. It should be taken during the semester that the student intends to finish this requirement. The course will be graded on a Satisfactory/Fail grading scale.

**PREREQ: Approval of program coordinator and adviser.**

#1764	Section 01	[units: 3]				Dept. Consent
	06/18-07/27	Arranged	Arranged	WH3006	Patricia A Shaw	
	P/F Grading Basis Only					
#1765	Section 02	[units: 3]	NOTE: Schedules and course materials will be sent to students once they are registered.			Dept. Consent
	06/18-07/27	Arranged	Arranged	WH3013	Patricia A Shaw	
	P/F Grading Basis Only					

## LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

### Leadership Military Science & Aerospace

**LDRSHP 240 LEADERSHIP CAMP ...** A six week summer practicum, conducted at an Army installation. Provides an opportunity for students to familiarize themselves with the military profession without any service obligation. Military and leadership skills are developed during this challenging experience which qualifies students for basic training and possible entry into the ROTC commissioning program. Students will receive travel, meals, lodging and will be paid while in attendance. Prereq: Consent of department chairperson.

#1146	Section 01	[units: 3]	NOTE: FORT KNOX Five 30-day cycles beginning on or about June 6. Conducted at Fort Knox, KY. Required			Dept. Consent
	05/29-08/17	Arranged	Arranged		Andrew T Koschnik	

**LDRSHP 440 ADVANCED LEADER CAMP ...** A six-week summer practicum in advanced leadership development and assessment. Emphasis is on problem analysis, decision making, planning, organizing, controlling and group dynamics. Students will experience both the stress and satisfaction of being a manager/leader in challenging positions of authority and responsibility. Prereq: Consent of department chairperson.

#1148	Section 01	[units: 3]	NOTE: FORT LEWIS Twelve 32-day cycles beginning on or about May 29. Conducted at Ft. Lewis, WA.			Dept. Consent
	05/29-08/17	Arranged	Arranged		Andrew T Koschnik	

**LDRSHP 498 INDEPENDENT STUDIES ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.

#1150	Section 01	[units: 1-3]				Dept. Consent
	05/29-08/17	Arranged	Arranged		Andrew T Koschnik	

## OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

### Occupational and Environmental Safety & Health

**SAFETY 201 PERSONAL AND PUBLIC SAFETY ...** Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1156	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)			
	05/29-06/15	MTWRF	10:45 AM - 01:25 PM	WH1013	Deborah C Bowen	

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1190	Section 02	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Vay Rodman at rodmanv@uww.edu. Required additional course fee of \$150.00	
06/18-07/27	Arranged	Arranged	WEB BASED	Vay A Rodman	

**SAFETY 255 ALCOHOL AND OTHER DRUGS ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.**

#1154	Section 02	[units: 3]	Gen Ed Interdisciplinary (GI)		
07/09-08/17	TR	10:45 AM - 02:05 PM	WH1013	Hong Wang	

**SAFETY 260 BASIC TRAFFIC SAFETY ... Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.**

#1172	Section 01	[units: 3]	NOTE: First class is an organizational meeting only, all other classes are arranged.		
06/18-08/17	M	02:00 PM - 02:25 PM	WH1014	Craig G Wucivic	

**SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.**

**PREREQ: SOPH ST OR CONS INSTR.**

#1192	Section 01	[units: 3]	NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00		
07/09-08/17	Arranged	Arranged	WEB BASED	Alvaro D Taveira	

**SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.**

**PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR**

#1174	Section 01	[units: 3]	NOTE: First class is an organizational meeting only, all other classes are arranged.		
06/18-08/17	M	02:35 PM - 03:00 PM	WH1014	Craig G Wucivic	

**SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION ... A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.**

**PREREQ: SAFETY 461 OR CONSENT OF INSTRUCTOR**

#1178	Section 01	[units: 1-5]	NOTE: First class is an organizational meeting only, all other classes are arranged.		
06/18-08/17	M	03:10 PM - 03:30 PM	WH1014	Craig G Wucivic	

**SAFETY 470 SEMINAR-SAFETY ... This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.**

**PREREQ: DEPARTMENT APPROVAL REQUIRED. CONCURRENT ENROLLMENT IN SAFETY 492 AND 2.50 CUM GPA**

#1158	Section 01	[units: 2]			
05/29-08/17	F	01:30 PM - 04:00 PM	HC0005	Edward A Kapp	

**SAFETY 488 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.**

**Prereq: Consent of Instructor.**

#1160	Section 01	[units: 3]			
05/29-07/06	MW	02:00 PM - 05:20 PM	HC0005	Sang D Choi	

**SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.**

**PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND CUM GPA 2.50 OR HIGHER**

#1180	Section 01	[units: 1-12]			
05/29-08/17	Arranged	Arranged		Edward A Kapp	
S/NC Grading Basis Only					
#1182	Section 02	[units: 1-12]			
05/29-08/17	Arranged	Arranged		Edward A Kapp	
S/NC Grading Basis Only					
#1184	Section 03	[units: 1-12]			
05/29-08/17	Arranged	Arranged		Edward A Kapp	
S/NC Grading Basis Only					

**SAFETY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.**

**PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR**

#1208	Section 01	[units: 1-3]			Instructor Consent
06/18-08/17	Arranged	Arranged		Deborah C Bowen	
#1210	Section 02	[units: 1-3]			Instructor Consent
06/18-08/17	Arranged	Arranged		Sang D Choi	

<u>Class#</u>	<u>Section</u>	<u>(Units)</u>	<u>General Education Designation (if any)</u>				<u>Consent</u>
<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>		
#1212	Section 03	[units: 1-3]					Instructor Consent
06/18-08/17	Arranged	Arranged		Edward A Kapp			
#1214	Section 04	[units: 1-3]					Instructor Consent
06/18-08/17	Arranged	Arranged		Vay A Rodman			
#1216	Section 05	[units: 1-3]					Instructor Consent
06/18-08/17	Arranged	Arranged		Alvaro D Taveira			
#1747	Section 06	[units: 1-3]					Instructor Consent
06/18-08/17	Arranged	Arranged		Hong Wang			
#1748	Section 07	[units: 1-3]					Instructor Consent
06/18-08/17	Arranged	Arranged		Craig G Wucivic			

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.**

#1194 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00

07/09-08/17 Arranged Arranged WEB BASED Alvaro D Taveira

**SAFETY 661 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined. Prereq: Consent of instructor.**

**PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR**

#1176 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/18-08/17 M 02:35 PM - 03:00 PM WH1014 Craig G Wucivic

**SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.**

#1162 Section 01 [units: 3]

05/29-07/06 MW 02:00 PM - 05:20 PM HC0005 Sang D Choi

**SAFETY 787 SYSTEM SAFETY ANALYSIS ... Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.**

**MATH 230 OR EQUIVALENT STATISTICS OR CONSENT OF INSTRUCTOR**

#1744 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional course fee of \$150.00

06/18-07/27 Arranged Arranged WEB BASED Sang D Choi

**SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.**

#1164 Section 01 [units: 3]

05/29-08/17 Arranged Arranged Sang D Choi

Instructor Consent

#1745 Section 02 [units: 3]

05/29-08/17 Arranged Arranged Edward A Kapp

Instructor Consent

#1198 Section 03 [units: 3]

05/29-08/17 Arranged Arranged Vay A Rodman

Instructor Consent

#1200 Section 04 [units: 3]

05/29-08/17 Arranged Arranged Alvaro D Taveira

Instructor Consent

#1746 Section 05 [units: 3]

05/29-08/17 Arranged Arranged Hong Wang

Instructor Consent

**SAFETY 793 PRACTICUM ... Safety Studies Practicum.**

#1186 Section 01 [units: 1-6]

05/29-08/17 Arranged Arranged Edward A Kapp

P/F Grading Basis Only

**SAFETY 796 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.**

#1206 Section 01 [units: 3]

06/18-07/06 MTWRF 08:00 AM - 10:40 AM WH1014 Vay A Rodman SCHOOL SAFETY

**SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#1166 Section 01 [units: 1-3]

06/18-08/17 Arranged Arranged Sang D Choi

Instructor Consent

#1749 Section 02 [units: 1-3]

06/18-08/17 Arranged Arranged Edward A Kapp

Instructor Consent

#1188 Section 03 [units: 1-3]

06/18-08/17 Arranged Arranged Vay A Rodman

Instructor Consent

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	
#1202	Section 04	[units: 1-3]				Instructor Consent
06/18-08/17	Arranged	Arranged		Alvaro D Taveira		
#1204	Section 05	[units: 1-3]				Instructor Consent
06/18-08/17	Arranged	Arranged		Hong Wang		

**SAFETY 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.**

#1218	Section 01	[units: 1-6]				
06/18-08/17	Arranged	Arranged		Sang D Choi		
	P/F Grading Basis Only					
#1750	Section 02	[units: 1-6]				
05/29-08/17	Arranged	Arranged		Edward A Kapp		
	P/F Grading Basis Only					
#1751	Section 03	[units: 1-6]				
05/29-08/17	Arranged	Arranged		Vay A Rodman		
	P/F Grading Basis Only					
#1752	Section 04	[units: 1-6]				
05/29-08/17	Arranged	Arranged		Alvaro D Taveira		
	P/F Grading Basis Only					
#1753	Section 05	[units: 1-6]				
05/29-08/17	Arranged	Arranged		Hong Wang		
	P/F Grading Basis Only					

## SPECIAL EDUCATION

### Special Education

**SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.**

#1402	Section 01	[units: 3]				
05/29-06/15	MTWRF	01:45 PM - 04:25 PM	WH2014	Richard C Lombard		
#1412	Section 02	[units: 3]				
	NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access to the internet and an internet browser to take this course. An additional course fee of \$100 per credit will be assessed.					
07/09-07/27	Arranged	Arranged	WEB BASED	Diana L Rogers-Adkinson		

**SPECED 240 MANUAL COMMUNICATION ... Offered on a satisfactory/no credit basis only. Designed to provide the student with basic knowledge of manual communication techniques including finger spelling and basic signing.**

#1812	Section 01	[units: 1]				
05/29-06/15	MW	10:00 AM - 12:15 PM	WH2005	Scott Bradley		
	S/NC Grading Basis Only					

**SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.**

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205**

#1413	Section 01	[units: 3]				
07/09-07/27	MTWRF	05:00 PM - 07:45 PM	WH2014	Nomsa Gwalla-Ogisi		

**SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.**

**PREREQ: 6 CREDITS OF SPECIAL EDUCATION RESTRICTED TO STUDENT WITH PROFESSIONAL ED ADMISSION**

#1419	Section 01	[units: 3]				
	NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access to the internet and an internet browser to take this course. An additional course fee of \$100 per credit will be assessed.					
07/09-08/17	Arranged	Arranged	WEB BASED	Sharon M Kolb		

**SPECED 406 CAREER/VOCATIONAL PROGRAMMING FOR EXCEPTIONAL EDUCATIONAL NEEDS ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.**

**PREREQ: SPECED 325/525 AND ADMISSION TO PROFESSIONAL EDUCATION**

#1403	Section 01	[units: 3]				
05/29-06/15	MTWRF	05:00 PM - 08:20 PM	WH2014	Richard C Lombard		

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 407 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ...** *The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.*

**PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR**

#1404 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.  
06/18-07/06 MTWRF 07:30 AM - 10:45 AM WH2014 Shannon Stuart

**SPECED 408 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ...** *This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.*

**PREREQ: SPECED 205 AND SPECED 407/607 OR CONSENT OF INSTRUCTOR**

#1410 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.  
07/09-07/27 MTWRF 07:30 AM - 10:25 AM WH2014 Cathy VanLeuven

**SPECED 409 NONVIOLENT CRISIS INTERVENTION ...** *This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students registering for this course that are not currently licensed teachers or enrolled in a teacher education program must complete an Admission to Professional Education for Non-Licensure form to enroll in this course.*

#1453 Section 01 [units: 1]  
06/14-06/15 RF 08:00 AM - 05:00 PM WC0185 Rowand Robinson  
S/NC Grading Basis Only

**SPECED 426 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ...** *A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.*

**PREREQ: SPECED 205 AND EDFNDPRC 210 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1406 Section 01 [units: 3] NOTE: Required additional course fee is \$30. This course is a hybrid class involving both classroom and web based instructional components.  
05/29-07/06 TR 05:00 PM - 08:20 PM WH2005 Lynn M Fletcher

**SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** *A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.*

**PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1407 Section 01 [units: 3] NOTE: Required additional course fee is \$30.  
07/09-08/17 TR 04:00 PM - 07:20 PM WH2005 David M Gordon

**SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ...** *Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.*

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205**

#1411 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.  
07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH2014 Nomsa Gwalla-Ogisi

**SPECED 482 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ...** *The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

**COREQ: SPECED 483/683**

#1415 Section 02 [units: 1]  
07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Rowand Robinson  
07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Amy Griffith

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 483 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ...** *The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.*

#1416 Section 01 [units: 1] NOTE: Evidence Based Interventions for Students with Disabilities and Their Families. Keynote speaker, Dr. Mitch Yell, is an expert in IDEA 2004 and ensuring effective and evidence based instruction. Additionally, Dixie Jordan, Family Advocate, of the PACER Organization, offers legal expectations for parent involvement and practical strategies empowering teachers, counselors and other school personnel to develop strong parent connections.

08/01-08/02	WR	09:00 AM - 04:00 PM	WH2001	Amy Griffith	
08/01-08/02	WR	09:00 AM - 04:00 PM	WH2001	Rowand Robinson	

**SPECED 484 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ...** *The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

**COREQ: SPECED 483/683**

#1418 Section 02 [units: 1]

08/03-08/04	FS	09:00 AM - 04:00 PM	WH2001	Rowand Robinson	
08/03-08/04	FS	09:00 AM - 04:00 PM	WH2001	Amy Griffith	

**SPECED 490 WORKSHOP ...** *Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.*

#1787 Section 01 [units: 1] NOTE: Course requires instructional materials to be purchased from the instructor.

06/18-06/22	MTWRF	01:00 PM - 04:15 PM	WH2014	Susan L Probst	STRATEGIES FOR WRITING SUCCESS
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#1813 Section 02 [units: 3] NOTE: \$95.00 additional course fee. Orientation meeting Thursday, June 7, 8:30-10:00 pm., Winther 3004.

First weekend session (Kettle Moraine) Friday, June 15 to Sunday, June 17. Second weekend session (Copper Falls State Park) Thursday, June 21 to Sunday, June 24.

06/07	R	08:30 PM - 10:00 PM	WH3004	Richard C Lombard	OUTDOOR RECREATION EDUCATION
06/15-06/17	FSU	Arranged	OFF CAMPUS	Richard C Lombard	
06/21-06/24	RFSU	Arranged	OFF CAMPUS	Richard C Lombard	

**SPECED 498 INDEPENDENT STUDY ...** *Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 9 credits in degree. Prereq: Consent of instructor.*

#1975 Section 01 [units: 3]

05/29-08/17	Arranged	Arranged		Nomsa Gwalla-Ogisi	CURRICULUM & METHODS IN E/BD
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Dept. Consent

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ...** *The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.*

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205**

#1553 Section 01 [units: 3]

07/09-07/27	MTWRF	05:00 PM - 07:45 PM	WH2014	Nomsa Gwalla-Ogisi	
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**SPECED 576 MEDICAL ASPECTS OF DISABILITY ...** *Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.*

**PREREQ: 6 CREDITS OF SPECED AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1502 Section 01 [units: 3] NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access to the internet and an internet browser to take this course. An additional course fee of \$100 per credit will be assessed.

07/09-08/17	Arranged	Arranged	WEB BASED	Sharon M Kolb	
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**SPECED 606 CAREER/VOCATIONAL PROGRAMMING FOR EXCEPTIONAL EDUCATIONAL NEEDS ...** *Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.*

**PREREQ: SPECED 325/525 AND ADMISSION TO PROFESSIONAL EDUCATION**

#1491 Section 01 [units: 3]

05/29-06/15	MTWRF	05:00 PM - 08:20 PM	WH2014	Richard C Lombard	
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 607 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ...** *The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.*

**PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR**

#1492 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.  
06/18-07/06 MTWRF 07:30 AM - 10:45 AM WH2014 Shannon Stuart

**SPECED 608 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ...** *This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.*

**PREREQ: SPECED 205 AND SPECED 407/607 OR CONSENT OF INSTRUCTOR**

#1494 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.  
07/09-07/27 MTWRF 07:30 AM - 10:25 AM WH2014 Cathy VanLeuven

**SPECED 609 NONVIOLENT CRISIS INTERVENTION ...** *This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students registering for this course that are not currently licensed teachers or enrolled in a teacher education program must complete an Admission to Professional Education for Non-Licensure form to enroll in this course.*

#1454 Section 01 [units: 1]  
06/14-06/15 RF 08:00 AM - 05:00 PM WC0185 Rowand Robinson  
S/NC Grading Basis Only

**SPECED 626 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ...** *A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multi-disciplinary team decision making.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1500 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00. This course is a hybrid class involving both classroom and web based instructional components  
05/29-07/06 TR 05:00 PM - 08:20 PM WH2005 Lynn M Fletcher

**SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** *A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.*

**PREREQ: SPECED 626 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1501 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00  
07/09-08/17 TR 04:00 PM - 07:20 PM WH2005 David M Gordon

**SPECED 666 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ...** *Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.*

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205**

#1503 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components  
07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH2014 Nomsa Gwalla-Ogisi

**SPECED 680 PHASE 4 PORTFOLIO ...** *This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.*

**PREREQ: PASS PRAXIS II EXAMINATION; HAVE NO GRADES LOWER THAN A 'C' IN LICENSURE COURSES; 2.75 GPA OR HIGHER COREQ: SPECFLD 489A, 489B, 489C, OR 489D**

#1420 Section 01 [units: 2] Dept. Consent  
05/29-08/17 Arranged Arranged Ann Riall

**SPECED 682 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ...** *The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

**COREQ: SPECED 483/683**

#1496 Section 02 [units: 1]  
07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Rowand Robinson  
07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Amy Griffith

Start/End Dates    Meeting Days    Meeting Times    Location    Instructor    Course Topic (if applicable)

**SPECED 683 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ...** *The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.*

#1497 Section 01 [units: 1] NOTE: Evidence Based Interventions for Students with Disabilities and Their Families. Keynote speaker, Dr. Mitch Yell, is an expert in IDEA 2004 and ensuring effective and evidence based instruction. Additionally, Dixie Jordan, Family Advocate, of the PACER Organization, offers legal expectations for parent involvement and practical strategies empowering teachers, counselors and other school personnel to develop strong parent connections.

08/01-08/02 WR 09:00 AM - 04:00 PM WH2001 Amy Griffith  
08/01-08/02 WR 09:00 AM - 04:00 PM WH2001 Rowand Robinson

**SPECED 684 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ...** *The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

**COREQ: SPECED 483/683**

#1499 Section 02 [units: 1]

08/03-08/04 FS 09:00 AM - 04:00 PM WH2001 Rowand Robinson  
08/03-08/04 FS 09:00 AM - 04:00 PM WH2001 Amy Griffith

**SPECED 690 WORKSHOP ...** *Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.*

#1788 Section 01 [units: 1] NOTE: Course requires instructional materials to be purchased from the instructor.

06/18-06/22 MTWRF 01:00 PM - 04:15 PM WH2014 Susan L Probst STRATEGIES FOR WRITING SUCCESS

#1814 Section 02 [units: 3] NOTE: \$95.00 additional course fee. Orientation meeting Thursday, June 7, 8:30-10:00 pm., Winther 3004.

First weekend session (Kettle Moraine) Friday, June 15 to Sunday, June 17. Second weekend session (Copper Falls State Park) Thursday, June 21 to Sunday, June 24.

06/07 R 08:30 PM - 10:00 PM WH3004 Richard C Lombard OUTDOOR RECREATION EDUCATION  
06/15-06/17 FSU Arranged OFF CAMPUS Richard C Lombard  
06/21-06/24 RFSU Arranged OFF CAMPUS Richard C Lombard

**SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ...** *The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.*

#1863 Section 01 [units: 3] NOTE: MTWRFS (7/30-8/4), 9:00 am -4:00 pm WH 2001

07/09-07/27 Arranged Arranged WEB BASED Diana L Rogers-Adkinson

#1864 Section 02 [units: 3]

07/30-08/04 MTWRFS Arranged WH2001 Rowand Robinson  
07/30-08/04 MTWRFS Arranged WH2001 Amy Griffith

**SPECED 702 REFLECTIVE PRACTICE AND ACTION RESEARCH ...** *The course assists teachers in planning, organizing, implementing, and assessing inquiry-related strategies appropriate for their classrooms. Participants will investigate current issues by way of Action Research, ethnographic, symbolic interaction, and qualitative inquiry techniques. Projects will be conducted that relate to individual classroom needs and situations. PREREQ: Graduate Standing.*

#1408 Section 01 [units: 3]

07/09-08/17 MW 04:00 PM - 07:20 PM WH2005 David M Gordon

**SPECED 706 VOCATIONAL ASSESSMENT OF STUDENTS WITH SPECIAL NEEDS ...** *This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.*

**PREREQ: SPECED 606**

#1789 Section 01 [units: 3] NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access to the internet and an internet browser to take this course. Dept. Consent

06/18-07/06 Arranged Arranged WEB BASED Sharon M Kolb

**SPECED 798 INDIVIDUAL STUDIES ...** *Study of a selected topic or topics under the direction of a faculty member.*

#1865 Section 01 [units: 1]

05/29-08/17 Arranged Arranged David M Gordon INCLUSIVE METHODS Dept. Consent

#1984 Section 02 [units: 3]

05/29-08/17 Arranged Arranged Nomsa Gwalla-Ogisi BRAIN BASED LRNG & PRTFL DEVL Dept. Consent

#1985 Section 03 [units: 3]

05/29-08/17 Arranged Arranged Nomsa Gwalla-Ogisi CHARACTERISTICS OF CD/EBD/LD Dept. Consent

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***Special Education Field****\*\*\* GRADUATE LEVEL COURSES \*\*\*****SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 670 AND SPECED 680**

#1421 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

*All class meeting details to be arranged.**P/F Grading Basis Only***SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 670 AND SPECED 680**

#1422 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

*05/29-08/17 Arranged Arranged**Nancy M Amacher**P/F Grading Basis Only***SPECFLD 789C PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS ... PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 670 AND SPECED 680**

#1423 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

*05/29-08/17 Arranged Arranged**Nancy M Amacher**P/F Grading Basis Only***SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 670 AND SPECED 680**

#1424 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

*05/29-08/17 Arranged Arranged**Nancy M Amacher**P/F Grading Basis Only*

**SPECFLD 789F PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION THREE THROUGH EIGHT ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**

**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1425 Section 01 [units: 5] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

*All class meeting details to be arranged.**P/F Grading Basis Only***SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.**

#1426 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

*05/29-08/17 Arranged Arranged**Tammy L Bartholomew**P/F Grading Basis Only*

#1917 Section 02 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

*05/29-08/17 Arranged Arranged**Tom Ganser**P/F Grading Basis Only*

#1918 Section 03 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

*05/29-08/17 Arranged Arranged**Ann Riell**P/F Grading Basis Only*

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**SPECFLD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY ... INSERVICE PRACTICUM: COGNITIVE DISABILITY****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1427 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

**SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1428 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nomsa Gwalla-Ogisi

P/F Grading Basis Only

**SPECFLD 793C INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS ... INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1429 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nomsa Gwalla-Ogisi

P/F Grading Basis Only

**SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1430 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nomsa Gwalla-Ogisi

P/F Grading Basis Only

**SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**

**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1431 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

**SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**

**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1432 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only