

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#1901 Section 01 [units: 2]

05/29-06/15 Arranged Arranged

Olivia Yang

S/NC Grading Basis Only

CIFLD 411 DIRECTED TEACHING - ELEMENTARY ... Offered on a satisfactory/no credit basis only. Professional laboratory experience under the guidance of carefully selected, qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#1908 Section 01 [units: 1-12]

05/29-08/17 Arranged Arranged

Robin K Fox

S/NC Grading Basis Only

CIFLD 415 DIRECTED TEACHING - PRE-K ... Offered on a satisfactory/no credit grade basis only. Professional laboratory experiences under the guidance of carefully selected, qualified, cooperating nursery school teachers in area schools.

Repeatable for a maximum of 6 credits in major/degree.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1831 Section 01 [units: 3]

05/29-08/17 Arranged Arranged

Tammy L Bartholomew

S/NC Grading Basis Only

#1978 Section 02 [units: 3]

05/29-08/17 Arranged Arranged

Kristen Linzmeier

S/NC Grading Basis Only

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED

#1900 Section 01 [units: 1-12]

05/29-06/15 Arranged Arranged

Olivia Yang

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1861 Section 01 [units: 4]

07/30-08/17 Arranged Arranged

Anne Stinson

READING PRACTICUM

#1946 Section 02 [units: 1-6]

06/18-07/27 Arranged Arranged

Mike Hertting

EDUCATIONAL ADMINISTRATION

#1981 Section 03 [units: 2]

07/30-08/17 Arranged Arranged

Andrea Maxworthy O'Brien

READING

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**Curriculum & Instruction General**

CIGENRL 350 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.

#1847 Section 01 [units: 3]

08/06-08/17 MTWR 10:45 AM - 01:25 PM WH2014 Sarah M Anderson

CIGENRL 403 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

PREREQ: ESL 301 AND ENGLISH 281 AND PROFICIENCY ENGLISH COMPLETION

#1852 Section 01 [units: 3]

08/06-08/17 MTWR 03:30 PM - 06:15 PM WH2014 Sarah M Anderson

#1931 Section 02 [units: 3] NOTE: Plus additional hours on D2L. Edward Bain School, Kenosha

06/22 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/23 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/13 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

07/14 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/27 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/18-07/27 Arranged Arranged WEB BASED Sarah M Anderson

CIGENRL 406 ART FOR EXCEPTIONAL CHILDREN ... An undergraduate/graduate level course in Art Education for teachers of exceptional children and adolescents. The course will provide a background for curriculum development in art for children and adolescents with specific physical, mental, learning and emotional needs.

#1504 Section 01 [units: 3]

06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2008 Vincent T Lia

CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1856 Section 01 [units: 3]

07/09-07/27 MTWR 04:15 PM - 07:15 PM WH2010 Walter Robles

CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#1506 Section 01 [units: 3]

05/29-06/15 MTWRF 07:30 AM - 10:10 AM WH2008 William L Chandler STRATEGIES TEACHING VISUAL LIT

#1801 Section 02 [units: 1] NOTE: WEHR NATURE CENTER FRANKLIN

06/20-06/21 WR 08:00 AM - 04:00 PM OFF CAMPUS ENVIRONMENTAL ED-ELEMENTARY

#1803 Section 04 [units: 1]

07/09-07/16 M 07:30 AM - 04:00 PM WH2016 Steve Kruse TEACHING COOPERATIVES

#1889 Section 05 [units: 1-3]

05/29-08/17 Arranged Arranged Harriet D Rogers EDUCTRS IN BUSINESS & INDUSTRY

#1890 Section 06 [units: 1-3]

05/29-08/17 Arranged Arranged Harriet D Rogers PK-6 PROFESSIONAL DEVELOPMENT

#1891 Section 07 [units: 3]

06/18-07/06 Arranged Arranged Harriet D Rogers TEACHING ELEMENTARY KEYBOARDNG

#1924 Section 08 [units: 1-6]

07/09-07/27 Arranged Arranged Harriet D Rogers TEACHING ELEMENTARY KEYBOARD

CIGENRL 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1517 Section 01 [units: 1-3] NOTE: Travel dates TBA. This tour and the academic credits associated with it has been designed for participants in the 15th European Conference on Reading in Berlin, Germany. Contact Dr. Ruff at ruffa@uww.edu or 262-472-5818 for academic requirements. Contact the Office of International Education at 262-472-5759 for application and registration information. Not available for WINS registration. Dept. Consent

07/30-08/17 Arranged Arranged OFF CAMPUS Ann C Ruff PASSAGES TO GERMANY

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1851 Section 01 [units: 1-4]

05/29-06/15 Arranged Arranged Steve Kruse ESSENTIALS IN DIVERSE EDUC

#1882 Section 02 [units: 1-4]

07/09-08/17 Arranged Arranged Phillip Makurat ASSMNT PROCED & DIFF YOUNG LRN

#1884 Section 03 [units: 3]

06/18-07/27 Arranged Arranged Melissa R Freiberg SECONDARY MATH

#1903 Section 04 [units: 1-4]

05/29-07/06 Arranged Arranged Steve Kruse INSURING HEALTH FUTURES

Class# Section (Units) General Education Designation (if any)

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1930 Section 05 [units: 1] 06/18-07/27	Arranged	Arranged			DEAF EDU: PERSON CENTERED PLAN
S/NC Grading Basis Only					
#1936 Section 06 [units: 1-4] 06/18-08/17	Arranged	Arranged		Harriet D Rogers	ELEMENTARY KEYBOARDING
#1938 Section 07 [units: 1-4] 05/29-06/15	Arranged	Arranged		Robin K Fox	PROG/CURRIC YOUNG CHILDREN
#1939 Section 08 [units: 1-4] 05/29-06/15	Arranged	Arranged		Robin K Fox	UNDERSTND CURRIC MODELS ECE
#1940 Section 09 [units: 1-4] 05/29-06/15	Arranged	Arranged		Robin K Fox	COMMUNITY SCHOOL CHILD RELATNS
#1944 Section 10 [units: 1-4] 06/18-08/17	Arranged	Arranged		Harriet D Rogers	PROFESSIONAL DEVELOPMENT
#1960 Section 11 [units: 1-4] 06/18-08/17	Arranged	Arranged		Harriet D Rogers	PROFESSIONAL DEVELOPMENT
#1961 Section 12 [units: 1] 07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: VOCABULARY
S/NC Grading Basis Only					
#1962 Section 13 [units: 1] 07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: AUDIOLOGY
S/NC Grading Basis Only					
#1963 Section 14 [units: 1] 07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: DIVERSITY
S/NC Grading Basis Only					
#1964 Section 15 [units: 1] 07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: SOCIAL/EMOTNL
S/NC Grading Basis Only					
#1970 Section 16 [units: 2] 07/09-08/17	Arranged	Arranged		Carrie P Lencho	EDUCATIONAL PSYCHOLOGY
#1980 Section 17 [units: 2] 07/30-08/17	Arranged	Arranged		Carrie P Lencho	GUIDANCE AND COUNSELING
#1982 Section 18 [units: 1-4] 07/30-08/17	Arranged	Arranged		Melissa R Freiberg	MATH METHODS

***** GRADUATE LEVEL COURSES *****

CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... *History, philosophy and rationale for bilingual/ bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.*

#1848 Section 01 [units: 3]
08/06-08/17 MTWR 10:45 AM - 01:25 PM WH2014 Sarah M Anderson

CIGENRL 603 ESL METHODS AND CURRICULUM ... *ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.*

#1853 Section 01 [units: 3]
08/06-08/17 MTWR 03:30 PM - 06:15 PM WH2014 Sarah M Anderson

#1932 Section 02 [units: 3] NOTE: Plus additional hours on D2L. Edward Bain School, Kenosha

06/22 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/23 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/13 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

07/14 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/27 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/18-07/27 Arranged Arranged WEB BASED Sarah M Anderson

CIGENRL 606 ART FOR EXCEPTIONAL CHILDREN ... *An undergraduate/graduate level course in Art Education for teachers of exceptional children and adolescents. The course will provide a background for curriculum development in art for children and adolescents with specific physical, mental, learning and emotional needs.*

#1505 Section 01 [units: 3]
06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2008 Vincent T Lia

CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... *This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.*

#1857 Section 01 [units: 3]
07/09-07/27 MTWR 04:15 PM - 07:15 PM WH2010 Walter Robles

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	
CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.						
#1807 Section 04 [units: 1]	07/09-07/16	M	07:30 AM - 04:00 PM	WH2016	Steve Kruse	TEACHING COOPERATIVES
#1892 Section 05 [units: 1-3]	05/29-08/17	Arranged	Arranged		Harriet D Rogers	EDUCTRS IN BUSINESS & INDUSTRY
#1893 Section 06 [units: 1-3]	05/29-08/17	Arranged	Arranged		Harriet D Rogers	PK-6 PROFESSIONAL DEVELOPMENT
#1894 Section 07 [units: 3]	06/18-07/06	Arranged	Arranged		Harriet D Rogers	TEACHING ELEMENTARY KEYBOARDNG
#1925 Section 08 [units: 1-6]	07/09-07/27	Arranged	Arranged		Harriet D Rogers	TEACHING ELEMENTARY KEYBOARD

CIGENRL 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1518 Section 01 [units: 1-3]	07/30-08/17	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	PASSAGES TO GERMANY	Dept. Consent
NOTE: Travel dates TBA. This tour and the academic credits associated with it has been designed for participants in the 15th European Conference on Reading in Berlin, Germany. Contact Dr. Ruff at ruffa@uww.edu or 262-472-5818 for academic requirements. Contact the Office of International Education at 262-472-5759 for application and registration information. Not available for WINS registration.							

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

#1520 Section 01 [units: 3]	05/30	W	05:00 PM - 08:30 PM	WH3013	Patricia A Shaw	WRITING LITERATURE REVIEWS	
NOTE: Class will meet for the first time on Wednesday, May 30 at 5:00 pm. Subsequent meetings will be arranged.							
	05/29-07/27	Arranged	Arranged		Patricia A Shaw		
#1791 Section 04 [units: 3]	06/19-07/19	TR	04:15 PM - 07:15 PM	WH3011	Mike Hertting	SCHOOL COMMUNITY RELATIONS	
NOTE: HYBRID COURSE							

CIGENRL 723 SEMINAR: ISSUES AND PERSPECTIVES IN AMERICAN EDUCATION ... This course is designed to help students identify, comprehend and develop strategies to resolve current critical issues and problems in American Education. This course is appropriate for students seeking an introduction to graduate study in education as well as for anyone interested in a survey of current educational issues with an in-depth exploration of selected issues.

#1792 Section 01 [units: 3]	06/19-07/19	TR	12:00 PM - 03:00 PM	WH3012	Mike Hertting		
NOTE: HYBRID COURSE							

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#1793 Section 01 [units: 3]	07/30-08/17	MTWRF	07:30 AM - 10:10 AM	WH2008	William L Chandler	
#1935 Section 02 [units: 3]	07/20	F	03:00 PM - 07:30 PM	OFF CAMPUS	William L Chandler	
	07/21	S	09:00 AM - 03:00 PM	OFF CAMPUS	William L Chandler	
	08/03	F	03:00 PM - 07:30 PM	OFF CAMPUS	William L Chandler	
	08/04	S	09:00 AM - 03:00 PM	OFF CAMPUS	William L Chandler	
	08/17	F	03:00 PM - 07:30 PM	OFF CAMPUS	William L Chandler	

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1794 Section 01 [units: 2-3]	06/18-07/06	MTWRF	10:45 AM - 01:25 PM	WH3006	Vincent T Lia		
NOTE: Contact Dr Hartwick at hartwicj@uww.edu for 262-472-5815 for more information.							

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1795 Section 01 [units: 4]	06/18-06/21	MTWR	02:00 PM - 04:30 PM	WH3006	Anne Stinson	JAMAICA READING CLINIC	Dept. Consent
NOTE: This is a travel-study course. On-campus meetings are scheduled for the week of June 18, with travel June 23-July 7. Contact Dr. Stinson at stinsona@uww.edu or 262-472-1973 for academic requirements. Contact the Office of International Education and Programs at 262-472-5759 for registration and application information. Not available for WINS registration.							

CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.

#1883 Section 01 [units: 1-3]	05/29-07/06	Arranged	Arranged		Steve Kruse	INSURING HEALTHY FUTURES	Dept. Consent
#1945 Section 02 [units: 1-3]	06/18-08/17	Arranged	Arranged		Harriet D Rogers	PROFESSIONAL DEVELOPMENT	Dept. Consent
#1948 Section 03 [units: 1-3]	05/29-06/15	Arranged	Arranged		Steve Kruse	ESSENTIALS IN DIVERSE EDUC	Dept. Consent
#1949 Section 04 [units: 1-3]	05/29-06/15	Arranged	Arranged		Robin K Fox	PROGRAMS CURR FOR YOUNG CHILD	Dept. Consent

Class#	Section	(Units)	General Education Designation (if any)					Consent
<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>			
#1955	Section 05	[units: 2]						Dept. Consent
06/18-08/17	Arranged	Arranged		Carrie P Lencho	TEACHING METHODS			
#1965	Section 06	[units: 1]						Dept. Consent
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: VOCABULARY			
	P/F Grading Basis Only							
#1966	Section 07	[units: 1]						Dept. Consent
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: AUDIOLOGY			
	P/F Grading Basis Only							
#1967	Section 08	[units: 1]						Dept. Consent
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: DIVERSITY			
	P/F Grading Basis Only							
#1968	Section 09	[units: 1]						Dept. Consent
07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: SOCIAL/EMOTNL			
	P/F Grading Basis Only							
#1969	Section 10	[units: 1-3]						Dept. Consent
07/09-07/27	Arranged	Arranged		Kathryn M Brimmer	CHILDREN'S LIT FOR ADULTS			
#1971	Section 11	[units: 2]						Dept. Consent
07/09-08/17	Arranged	Arranged		Carrie P Lencho	EDUCATIONAL PSYCHOLOGY			
#1972	Section 12	[units: 2]						Dept. Consent
07/09-08/17	Arranged	Arranged		Carrie P Lencho	TEACHING METHODS			
#1974	Section 13	[units: 1-3]						Dept. Consent
07/30-08/17	Arranged	Arranged		Kathryn M Brimmer	YOUNG ADULT LITERATURE			

Early Childhood

EARLYCHD 321 PROGRAMS AND CURRICULUM FOR YOUNG CHILDREN ... *The investigation of various early childhood programs with emphasis on planning the environment: designing, implementing, and evaluating learning and teaching in an effective manner.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)

#1758 Section 01 [units: 3]
05/29-06/15 MTWRF 07:30 AM - 10:10 AM WH2010 Robin K Fox

EARLYCHD 330 COMMUNITY-SCHOOL-CHILD RELATIONSHIPS ... *This course is designed to aid the student in identifying the interrelationships of home, school, community, and society in affecting the education of children. An emphasis is placed on the children-at-risk concept and its implications for teachers. A second emphasis will be given to techniques of communication between parents and teachers and means of actively engaging community members in the school. 20 hours of community volunteer work will be required.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENT WITH CURRICULUM ELEMENTARY EDUCATION PREK-6 (EC/MC). TWENTY HOURS OF COMMUNITY SERVICE WILL BE REQUIRED.

#1759 Section 01 [units: 3]
05/29-06/15 MTWRF 10:45 AM - 01:25 PM WH2010 Robin K Fox

EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ... *This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1760 Section 01 [units: 3]
06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2010 Kristen Linzmeier

EARLYCHD 361 CHILDREN'S LITERATURE ... *A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.*

PREREQ: PROFESSIONAL ED ADMISSION, PREK-6 LICENSURE OR EEN LICENSURE OR LIBRARY/ MEDIA MINOR

#1762 Section 01 [units: 3]
06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH2010 Kristen Linzmeier

*** GRADUATE LEVEL COURSES ***

EARLYCHD 540 NUTRITION AND HEALTH: EARLY CHILDHOOD ... *This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1761 Section 01 [units: 3]
06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2010 Kristen Linzmeier

EARLYCHD 561 CHILDREN'S LITERATURE ... *A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1763 Section 01 [units: 3]
06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH2010 Kristen Linzmeier

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**Elementary/Middle**

ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1767 Section 01 [units: 3]

05/29-06/15 MTWRF 02:00 PM - 04:40 PM WH3006 Olivia Yang

ELEMMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1768 Section 01 [units: 3]

07/09-07/27 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1770 Section 01 [units: 3]

07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH3013 Edric C Johnson

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: PROFESSIONAL ED ADMISSION

#1771 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH2016 Melissa R Freiberg

ELEMMID 434 ELEMENTARY GENERAL MUSIC METHODS ... A course designed to prepare music education majors to teach music as specialists in the elementary school. Students will acquire knowledge and apply skills related to curriculum design, selection of musical materials, methods of instruction, characteristics of learners, inclusion and diversity in the music classroom, personal musicianship and educational ends, purposes and values related to music education.

COREQ: CIFLD 492, RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1773 Section 01 [units: 3]

08/06-08/10 MTWRF 08:00 AM - 12:00 PM CA0003 Sheila Feay-Shaw
08/06-08/10 MTWRF 01:00 PM - 04:30 PM CA0003 Sheila Feay-Shaw

***** GRADUATE LEVEL COURSES *****

ELEMMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1769 Section 01 [units: 3]

07/09-07/27 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1772 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:25 PM WH3013 Susan C Toms-Bronowski

READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ... This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.

PREREQ: PROFESSIONAL ED ADMISSION

#1841 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH3013 Susan C Toms-Bronowski

***** GRADUATE LEVEL COURSES *****

READING 764 DEVELOPMENTAL READING IN THE ELEMENTARY SCHOOL ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1774 Section 01 [units: 3]

06/18-07/06 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

READING 767 DIAGNOSIS AND TREATMENT OF READING DISABILITIES 7-12 ... A course designed to give experience in the use and analysis of formal and informal tests used in diagnosing reading problems and related disabilities.

#1775 Section 01 [units: 3]
07/30-08/17 MTWRF 10:45 AM - 01:25 PM WH3010 Shane B Staff

READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1776 Section 01 [units: 3]
07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH2010 Shane B Staff

READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions.

#1796 Section 01 [units: 3] NOTE: This is a hybrid class with a portion of the classwork being done on-line. Students will be expected to attend the UW-System Symposium on Reading (dates and location TBA).

05/29-07/27 Arranged Arranged Anne Stinson

Secondary Education

*** GRADUATE LEVEL COURSES ***

SECNDED 705 REPRESENTATIONS OF LEARNING ... An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.

#1777 Section 01 [units: 2] NOTE: This is a hybrid class with the majority of the classwork being done on-line. An on-campus meeting is scheduled for Saturday, June 2. For more information, contact Dr. Chandler at chandlerb@uww.edu or 262-472-5477. Required additional course fee is \$100.

05/29-06/15 Arranged Arranged WH2016 William L Chandler
05/29-06/15 Arranged Arranged WH2016 Melissa R Freiberg

SECNDED 706 LEARNING & DIVERSITY ... A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.

#1778 Section 01 [units: 2] NOTE: Required additional course fee is \$100.

07/09-07/27 Arranged Arranged WEB BASED Anne Stinson

SECNDED 708 THE MARGINALIZED LEARNER ... This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#1779 Section 01 [units: 2] NOTE: Required additional course fee is \$100.

06/18-07/06 Arranged Arranged WEB BASED Melissa R Freiberg

SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1780 Section 01 [units: 2] NOTE: This is a hybrid class with the majority of the classwork being done on-line. An on-campus meeting will be held at the end of the session. For more information, contact Dr. Chandler at chandlerb@uww.edu or 262-472-5477. Required additional course fee is \$100.

07/30-08/17 Arranged Arranged William L Chandler
07/30-08/17 Arranged Arranged Anne Stinson