

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... *The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.*

#1937 Section 01 [units: 1]

07/09-07/27 Arranged Arranged Ann Riall

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... *This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1869 Section 01 [units: 6]

05/29-07/06 Arranged Arranged Kristen Linzmeier

#1916 Section 02 [units: 6]

05/29-08/17 Arranged Arranged Ann Riall

EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ... *This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.*

#1797 Section 01 [units: 1] NOTE: Four hours on line.

08/06 M 08:00 AM - 03:00 PM WH2001 Marie Benson

08/07 T 08:00 AM - 12:00 PM WH2001 Marie Benson

07/30-08/17 Arranged Arranged WEB BASED Marie Benson

EDUINDP 411 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... *This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.*

PREREQ: EDUINDP 410/610

#1799 Section 01 [units: 1] NOTE: For further information, contact Marie Benson at bensoanm@uw.edu.

08/10 F 08:30 AM - 03:30 PM WH2014 Marie Benson

05/29-08/17 Arranged Arranged Marie Benson

EDUINDP 490 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.*

#1783 Section 01 [units: 1]

06/18-06/19 MT 08:00 AM - 04:00 PM WH1001 Rowand Robinson CONFLICT RESOLUTION

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1798	Section 01	[units: 1]	NOTE: Four hours on line.			
	08/06	M	08:00 AM - 03:00 PM	WH2001	Marie Benson	
	08/07	T	08:00 AM - 12:00 PM	WH2001	Marie Benson	
	07/30-08/17	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 611 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

PREREQ: EDUINDP 410/610

#1800	Section 01	[units: 1]	NOTE: For further information, contact Marie Benson at bensonm@uww.edu			
	08/10	F	08:30 AM - 03:30 PM	WH2014	Marie Benson	
	05/29-08/17	Arranged	Arranged		Marie Benson	

EDUINDP 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1784	Section 01	[units: 1]				
	06/18-06/19	MT	08:00 AM - 04:00 PM	WH1001	Rowand Robinson	CONFLICT RESOLUTION

EDUINDP 789 INTEGRATIVE PROJECT SEMINAR ... This course assists the student in completing the Integrative Project. It should be taken during the semester that the student intends to finish this requirement. The course will be graded on a Satisfactory/Fail grading scale.

PREREQ: Approval of program coordinator and adviser.

#1764	Section 01	[units: 3]				Dept. Consent
	06/18-07/27	Arranged	Arranged	WH3006	Patricia A Shaw	
	P/F Grading Basis Only					
#1765	Section 02	[units: 3]	NOTE: Schedules and course materials will be sent to students once they are registered.			Dept. Consent
	06/18-07/27	Arranged	Arranged	WH3013	Patricia A Shaw	
	P/F Grading Basis Only					