

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

SPECIAL EDUCATION

Special Education

SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1402 Section 01 [units: 3]

05/29-06/15 MTWRF 01:45 PM - 04:25 PM WH2014 Richard C Lombard

#1412 Section 02 [units: 3] NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access to the internet and an internet browser to take this course. An additional course fee of \$100 per credit will be assessed.

07/09-07/27 Arranged Arranged WEB BASED Diana L Rogers-Adkinson

SPECED 240 MANUAL COMMUNICATION ... Offered on a satisfactory/no credit basis only. Designed to provide the student with basic knowledge of manual communication techniques including finger spelling and basic signing.

#1812 Section 01 [units: 1]

05/29-06/15 MW 10:00 AM - 12:15 PM WH2005 Scott Bradley

S/NC Grading Basis Only

SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1413 Section 01 [units: 3]

07/09-07/27 MTWRF 05:00 PM - 07:45 PM WH2014 Nomsa Gwalla-Ogisi

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: 6 CREDITS OF SPECIAL EDUCATION RESTRICTED TO STUDENT WITH PROFESSIONAL ED ADMISSION

#1419 Section 01 [units: 3] NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access to the internet and an internet browser to take this course. An additional course fee of \$100 per credit will be assessed.

07/09-08/17 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 406 CAREER/VOCATIONAL PROGRAMMING FOR EXCEPTIONAL EDUCATIONAL NEEDS ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

PREREQ: SPECED 325/525 AND ADMISSION TO PROFESSIONAL EDUCATION

#1403 Section 01 [units: 3]

05/29-06/15 MTWRF 05:00 PM - 08:20 PM WH2014 Richard C Lombard

SPECED 407 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1404 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

06/18-07/06 MTWRF 07:30 AM - 10:45 AM WH2014 Shannon Stuart

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 408 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

PREREQ: SPECED 205 AND SPECED 407/607 OR CONSENT OF INSTRUCTOR

#1410 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

07/09-07/27 MTWRF 07:30 AM - 10:25 AM WH2014 Cathy VanLeuven

SPECED 409 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students registering for this course that are not currently licensed teachers or enrolled in a teacher education program must complete an Admission to Professional Education for Non-Licensure form to enroll in this course.

#1453 Section 01 [units: 1]

06/14-06/15 RF 08:00 AM - 05:00 PM WC0185 Rowand Robinson

S/NC Grading Basis Only

SPECED 426 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.

PREREQ: SPECED 205 AND EDFNDPRC 210 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1406 Section 01 [units: 3] NOTE: Required additional course fee is \$30. This course is a hybrid class involving both classroom and web based instructional components.

05/29-07/06 TR 05:00 PM - 08:20 PM WH2005 Lynn M Fletcher

SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1407 Section 01 [units: 3] NOTE: Required additional course fee is \$30.

07/09-08/17 TR 04:00 PM - 07:20 PM WH2005 David M Gordon

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1411 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH2014 Nomsa Gwalla-Ogisi

SPECED 482 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#1415 Section 02 [units: 1]

07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Rowand Robinson

07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Amy Griffith

SPECED 483 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1416 Section 01 [units: 1] NOTE: Evidence Based Interventions for Students with Disabilities and Their Families. Keynote speaker, Dr. Mitch Yell, is an expert in IDEA 2004 and ensuring effective and evidence based instruction. Additionally, Dixie Jordan, Family Advocate, of the PACER Organization, offers legal expectations for parent involvement and practical strategies empowering teachers, counselors and other school personnel to develop strong parent connections.

08/01-08/02 WR 09:00 AM - 04:00 PM WH2001 Amy Griffith

08/01-08/02 WR 09:00 AM - 04:00 PM WH2001 Rowand Robinson

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 484 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... *The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 483/683

#1418 Section 02 [units: 1]

08/03-08/04 FS 09:00 AM - 04:00 PM WH2001 Rowand Robinson

08/03-08/04 FS 09:00 AM - 04:00 PM WH2001 Amy Griffith

SPECED 490 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.*

#1787 Section 01 [units: 1] NOTE: Course requires instructional materials to be purchased from the instructor.

06/18-06/22 MTWRF 01:00 PM - 04:15 PM WH2014 Susan L Probst STRATEGIES FOR WRITING SUCCESS

#1813 Section 02 [units: 3] NOTE: \$95.00 additional course fee. Orientation meeting Thursday, June 7, 8:30-10:00 pm., Winther 3004.

First weekend session (Kettle Moraine) Friday, June 15 to Sunday, June 17. Second weekend session (Copper Falls State Park) Thursday, June 21 to Sunday, June 24.

06/07 R 08:30 PM - 10:00 PM WH3004 Richard C Lombard OUTDOOR RECREATION EDUCATION

06/15-06/17 FSU Arranged OFF CAMPUS Richard C Lombard

06/21-06/24 RFSU Arranged OFF CAMPUS Richard C Lombard

SPECED 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 9 credits in degree. Prereq: Consent of instructor.*

#1975 Section 01 [units: 3]

Dept. Consent

05/29-08/17 Arranged Arranged Nomsa Gwalla-Ogisi CURRICULUM & METHODS IN E/BD

***** GRADUATE LEVEL COURSES *****

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... *The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1553 Section 01 [units: 3]

07/09-07/27 MTWRF 05:00 PM - 07:45 PM WH2014 Nomsa Gwalla-Ogisi

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... *Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.*

PREREQ: 6 CREDITS OF SPECED AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1502 Section 01 [units: 3] NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access to the internet and an internet browser to take this course. An additional course fee of \$100 per credit will be assessed.

07/09-08/17 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 606 CAREER/VOCATIONAL PROGRAMMING FOR EXCEPTIONAL EDUCATIONAL NEEDS ... *Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.*

PREREQ: SPECED 325/525 AND ADMISSION TO PROFESSIONAL EDUCATION

#1491 Section 01 [units: 3]

05/29-06/15 MTWRF 05:00 PM - 08:20 PM WH2014 Richard C Lombard

SPECED 607 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... *The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.*

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1492 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

06/18-07/06 MTWRF 07:30 AM - 10:45 AM WH2014 Shannon Stuart

SPECED 608 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... *This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.*

PREREQ: SPECED 205 AND SPECED 407/607 OR CONSENT OF INSTRUCTOR

#1494 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

07/09-07/27 MTWRF 07:30 AM - 10:25 AM WH2014 Cathy VanLeuven

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 609 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students registering for this course that are not currently licensed teachers or enrolled in a teacher education program must complete an Admission to Professional Education for Non-Licensure form to enroll in this course.

#1454 Section 01 [units: 1]
06/14-06/15 RF 08:00 AM - 05:00 PM WC0185 Rowand Robinson
S/NC Grading Basis Only

SPECED 626 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multi-disciplinary team decision making.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1500 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00. This course is a hybrid class involving both classroom and web based instructional components
05/29-07/06 TR 05:00 PM - 08:20 PM WH2005 Lynn M Fletcher

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: SPECED 626 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1501 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00
07/09-08/17 TR 04:00 PM - 07:20 PM WH2005 David M Gordon

SPECED 666 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1503 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components
07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH2014 Nomsa Gwalla-Ogisi

SPECED 680 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PASS PRAXIS II EXAMINATION; HAVE NO GRADES LOWER THAN A 'C' IN LICENSURE COURSES; 2.75 GPA OR HIGHER COREQ: SPECFLD 489A, 489B, 489C, OR 489D

#1420 Section 01 [units: 2] Dept. Consent
05/29-08/17 Arranged Arranged Ann Riall

SPECED 682 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#1496 Section 02 [units: 1]
07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Rowand Robinson
07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Amy Griffith

SPECED 683 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1497 Section 01 [units: 1] NOTE: Evidence Based Interventions for Students with Disabilities and Their Families. Keynote speaker, Dr. Mitch Yell, is an expert in IDEA 2004 and ensuring effective and evidence based instruction. Additionally, Dixie Jordan, Family Advocate, of the PACER Organization, offers legal expectations for parent involvement and practical strategies empowering teachers, counselors and other school personnel to develop strong parent connections.

08/01-08/02 WR 09:00 AM - 04:00 PM WH2001 Amy Griffith
08/01-08/02 WR 09:00 AM - 04:00 PM WH2001 Rowand Robinson

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 684 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#1499 Section 02 [units: 1]

08/03-08/04 FS 09:00 AM - 04:00 PM WH2001 Rowand Robinson

08/03-08/04 FS 09:00 AM - 04:00 PM WH2001 Amy Griffith

SPECED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1788 Section 01 [units: 1] NOTE: Course requires instructional materials to be purchased from the instructor.

06/18-06/22 MTWRF 01:00 PM - 04:15 PM WH2014 Susan L Probst STRATEGIES FOR WRITING SUCCESS

#1814 Section 02 [units: 3] NOTE: \$95.00 additional course fee. Orientation meeting Thursday, June 7, 8:30-10:00 pm., Winther 3004.

First weekend session (Kettle Moraine) Friday, June 15 to Sunday, June 17. Second weekend session (Copper Falls State Park) Thursday, June 21 to Sunday, June 24.

06/07 R 08:30 PM - 10:00 PM WH3004 Richard C Lombard OUTDOOR RECREATION EDUCATION

06/15-06/17 FSU Arranged OFF CAMPUS Richard C Lombard

06/21-06/24 RFSU Arranged OFF CAMPUS Richard C Lombard

SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ... The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#1863 Section 01 [units: 3] NOTE: MTWRFS (7/30-8/4), 9:00 am -4:00 pm WH 2001

07/09-07/27 Arranged Arranged WEB BASED Diana L Rogers-Adkinson

#1864 Section 02 [units: 3]

07/30-08/04 MTWRFS Arranged WH2001 Rowand Robinson

07/30-08/04 MTWRFS Arranged WH2001 Amy Griffith

SPECED 702 REFLECTIVE PRACTICE AND ACTION RESEARCH ... The course assists teachers in planning, organizing, implementing, and assessing inquiry-related strategies appropriate for their classrooms. Participants will investigate current issues by way of Action Research, ethnographic, symbolic interaction, and qualitative inquiry techniques. Projects will be conducted that relate to individual classroom needs and situations. **PREREQ: Graduate Standing.**

#1408 Section 01 [units: 3]

07/09-08/17 MW 04:00 PM - 07:20 PM WH2005 David M Gordon

SPECED 706 VOCATIONAL ASSESSMENT OF STUDENTS WITH SPECIAL NEEDS ... This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

PREREQ: SPECED 606

#1789 Section 01 [units: 3] NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access to the internet and an internet browser to take this course. Dept. Consent

06/18-07/06 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1865 Section 01 [units: 1] Dept. Consent

05/29-08/17 Arranged Arranged David M Gordon INCLUSIVE METHODS

#1984 Section 02 [units: 3] Dept. Consent

05/29-08/17 Arranged Arranged Nomsa Gwalla-Ogisi BRAIN BASED LRNG & PRTFL DEVL

#1985 Section 03 [units: 3] Dept. Consent

05/29-08/17 Arranged Arranged Nomsa Gwalla-Ogisi CHARACTERISTICS OF CD/EBD/LD

Special Education Field

*** GRADUATE LEVEL COURSES ***

SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.

COREQ: SPECED 670 AND SPECED 680

#1421 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 670 AND SPECED 680**

#1422 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nancy M Amacher

P/F Grading Basis Only

SPECFLD 789C PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS ... PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 670 AND SPECED 680**

#1423 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nancy M Amacher

P/F Grading Basis Only

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 670 AND SPECED 680**

#1424 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nancy M Amacher

P/F Grading Basis Only

SPECFLD 789F PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION THREE THROUGH EIGHT ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.**COREQ: SPECED 680**

#1425 Section 01 [units: 5] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.**

#1426 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Tammy L Bartholomew

P/F Grading Basis Only

#1917 Section 02 [units: 1-6]

05/29-08/17 Arranged Arranged

Tom Ganser

P/F Grading Basis Only

#1918 Section 03 [units: 1-6]

05/29-08/17 Arranged Arranged

Ann Riall

P/F Grading Basis Only

SPECFLD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY ... INSERVICE PRACTICUM: COGNITIVE DISABILITY**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1427 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1428 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nomsa Gwalla-Ogisi

P/F Grading Basis Only

SPECFLD 793C INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS ... INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1429 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nomsa Gwalla-Ogisi

P/F Grading Basis Only

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1430 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nomsa Gwalla-Ogisi

P/F Grading Basis Only

SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.**COREQ: SPECED 680**

#1431 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.**COREQ: SPECED 680**

#1432 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only