

Section II - College of Arts and Communication

ART

Art Studio -- Art Studio courses require students to purchase supplies for art works they create and retain, and may require a lab fee. Enrollment preference may be given to art majors. Auditing of Art Department courses may be restricted. See department for restrictions.

ARTSTUDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.

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|-------|-------------|--------------|----------|--|--|--|-------------------|--|---------------|
| #1034 | Section 01 | [units: 1-6] | | | | | | | Dept. Consent |
| | 05/29-06/15 | Arranged | Arranged | | | | Daniel S McGuire | | |
| #1044 | Section 02 | [units: 1-6] | | | | | | | Dept. Consent |
| | 06/18-07/06 | Arranged | Arranged | | | | Denis A Dale | | |
| #1068 | Section 03 | [units: 1-6] | | | | | | | Dept. Consent |
| | 05/29-06/15 | Arranged | Arranged | | | | Karen-Sam Norgard | | |
| #1036 | Section 04 | [units: 1-6] | | | | | | | Dept. Consent |
| | 06/18-07/06 | Arranged | Arranged | | | | Robert J Mertens | | |
| #1070 | Section 05 | [units: 1-6] | | | | | | | Dept. Consent |
| | 07/09-07/27 | Arranged | Arranged | | | | Xiaohong Zhang | | |
| #1072 | Section 06 | [units: 1-6] | | | | | | | Dept. Consent |
| | 07/30-08/17 | Arranged | Arranged | | | | Greg Porcaro | | |
| #1817 | Section 07 | [units: 1-6] | | | | | | | Dept. Consent |
| | 06/18-07/06 | Arranged | Arranged | | | | Jared A Janovec | | |

ARTSTUDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.

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|-------|-------------|--------------|----------|--|--|--|-------------------|--|---------------|
| #1038 | Section 01 | [units: 1-6] | | | | | | | Dept. Consent |
| | 05/29-06/15 | Arranged | Arranged | | | | Daniel S McGuire | | |
| #1042 | Section 02 | [units: 1-6] | | | | | | | Dept. Consent |
| | 05/29-06/15 | Arranged | Arranged | | | | Karen-Sam Norgard | | |
| #1074 | Section 03 | [units: 1-6] | | | | | | | Dept. Consent |
| | 06/18-07/06 | Arranged | Arranged | | | | Denis A Dale | | |
| #1040 | Section 04 | [units: 1-6] | | | | | | | Dept. Consent |
| | 06/18-07/06 | Arranged | Arranged | | | | Robert J Mertens | | |
| #1076 | Section 05 | [units: 1-6] | | | | | | | Dept. Consent |
| | 07/30-08/17 | Arranged | Arranged | | | | Greg Porcaro | | |
| #1078 | Section 06 | [units: 1-6] | | | | | | | Dept. Consent |
| | 07/09-07/27 | Arranged | Arranged | | | | Xiaohong Zhang | | |
| #1818 | Section 07 | [units: 1-6] | | | | | | | Dept. Consent |
| | 06/18-07/06 | Arranged | Arranged | | | | Jared A Janovec | | |

ARTSTUDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

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|-------|-------------|--------------|----------|--|--|--|-------------------|--|---------------|
| #1018 | Section 01 | [units: 1-3] | | | | | | | Dept. Consent |
| | 05/29-06/15 | Arranged | Arranged | | | | Daniel S McGuire | | |
| #1054 | Section 02 | [units: 1-3] | | | | | | | Dept. Consent |
| | 06/18-07/06 | Arranged | Arranged | | | | Denis A Dale | | |
| #1080 | Section 03 | [units: 1-3] | | | | | | | Dept. Consent |
| | 05/29-06/15 | Arranged | Arranged | | | | Karen-Sam Norgard | | |
| #1052 | Section 04 | [units: 1-3] | | | | | | | Dept. Consent |
| | 06/18-07/06 | Arranged | Arranged | | | | Robert J Mertens | | |
| #1082 | Section 05 | [units: 1-3] | | | | | | | Dept. Consent |
| | 07/09-07/27 | Arranged | Arranged | | | | Xiaohong Zhang | | |
| #1084 | Section 06 | [units: 1-3] | | | | | | | Dept. Consent |
| | 07/30-08/17 | Arranged | Arranged | | | | Greg Porcaro | | |
| #1819 | Section 07 | [units: 1-3] | | | | | | | Dept. Consent |
| | 06/18-07/06 | Arranged | Arranged | | | | Jared A Janovec | | |

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**COMMUNICATION****Journalism**

JOURNLSM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1589 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:25 PM L1205 Wilfred Tremblay

JOURNLSM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1906 Section 01 [units: 1-3]

05/29-08/17 Arranged Arranged Barbara S Monfils

Dept. Consent

Speech

SPEECH 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1822 Section 03 [units: 3] NOTE: Required additional course fee is \$150.00

07/30-08/17 Arranged Arranged WEB BASED Susan M Wildermuth

SPEECH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1899 Section 01 [units: 1-3]

05/29-08/17 Arranged Arranged Susan M Wildermuth

Dept. Consent

#1907 Section 02 [units: 1-3]

05/29-08/17 Arranged Arranged Barbara S Monfils

Dept. Consent

#1941 Section 03 [units: 1-3]

05/29-08/17 Arranged Arranged William E Lowell

Dept. Consent

SPEECH 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1950 Section 01 [units: 3]

07/09-08/17 Arranged Arranged Peter M Smudde

Dept. Consent

P/F Grading Basis Only

MUSIC**Music**

MUSC 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#1986 Section 01 [units: 1-3]

07/30-08/17 Arranged Arranged Sheila Feay-Shaw

Dept. Consent

THEATRE AND DANCE**Theatre**

THEATRE 500 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only.* Repeatable for a maximum of 6 credits in degree. Prereq.: Audition or interview and consent of department.

#1116 Section 01 [units: 1-6]

05/29-07/27 Arranged Arranged Stephen P Chene

Instructor Consent

THEATRE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on demand.

#1098 Section 01 [units: 1-3]

05/29-08/17 Arranged Arranged Charles A Grover

Dept. Consent

Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

ACCOUNTING

Accounting

ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT

#1451 Section 01 [units: 3]

05/29-07/06 MW

06:00 PM - 09:20 PM C2015

Michael J MacDonald

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 683 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

PREREQ: ACCOUNT 343/543 OR CONSENT OF INSTRUCTOR

#1452 Section 01 [units: 3]
05/29-07/06 TR 06:00 PM - 09:20 PM C2011 Robert A Gruber

ACCOUNT 748 FINANCIAL STATEMENT ANALYSIS ... This course investigates the role and value of accounting information for users as they make business decisions. It includes a review of the generally accepted accounting principles and assumptions underlying the basic accounting model that generates the financial statements. The course focuses on the interpreting and analyzing financial statements to assess (a) historical trends and patterns, (b) short-term liquidity and long-term solvency, (c) profitability and operating performance, and (d) capital structure and asset utilization. Additional topics include the effects of alternative accounting methods, specialized industry analysis (e.g., banks, insurance, and utilities) and earnings quality and earnings management.

PREREQ: ACCOUNT 343/543 OR CONSENT OF DEPARTMENT

#1444 Section 01 [units: 3]
07/09-08/17 MW 06:00 PM - 09:20 PM C2011 Clayton R Sager

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1447 Section 01 [units: 1-3] Dept. Consent
05/29-08/17 Arranged Arranged Robert A Gruber

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

#1866 Section 01 [units: 1-3] Dept. Consent
05/29-07/06 Arranged Arranged Richard G Cummings

ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1448 Section 01 [units: 1-3] Dept. Consent
05/29-08/17 Arranged Arranged Robert A Gruber

#1465 Section 22 [units: 1-3] Dept. Consent
05/29-08/17 Arranged Arranged Robert A Gruber

ECONOMICS

Economics

ECON 758 ADVANCED INTERNATIONAL ECONOMICS ... A study of international trade and finance issues; multinational enterprises, international investments, currency problems, and balance of payments issues. Analyzes the structure and scope of world trade and international financial markets in developed and developing countries. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 AND ECON 212 OR 201 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1668 Section 01 [units: 3] NOTE: Section 01: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before spring 2002 (2021) should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

07/09-08/17 Arranged Arranged WEB BASED Jeffery S Heinrich

#1669 Section 02 [units: 3] NOTE: Section 02: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for spring 2002 (2021) or after and all non-resident students should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

07/09-08/17 Arranged Arranged WEB BASED Jeffery S Heinrich

ECON 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1877 Section 22 [units: 1-6]
PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

05/29-07/06 Arranged Arranged Russell D Kashian

#1942 Section 23 [units: 1-6]
05/29-08/17 Arranged Arranged Russell D Kashian

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**FINANCE AND BUSINESS LAW****Finance and Business Law**

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... *The primary objective of this course is to introduce the business students to the various areas of law that are of particular interest to the accounting profession. Emphasis will be placed on the law of sales and contracts, commercial paper, business organizations, and debtor and creditor relations. Prereq: FNBSLW 721*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1480 Section 01 [units: 3]

07/09-08/17 TR 06:30 PM - 09:50 PM C3015 James L Molloy

FNBSLW 721 LEGAL ENVIRONMENT OF BUSINESS ... *Macro Law (the nature, formation, and application of law in general) stressed in the environmental approach. The course includes the study of legislation relating to consumer protection, product liability, labor law, securities regulation, and antitrust legislation.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1481 Section 01 [units: 2] NOTE: Section 01: Students must have access to the Internet and an Internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before Spring 2002 (2021) should add this section

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

05/29-07/06 Arranged Arranged WEB BASED Joseph W Holland

#1482 Section 02 [units: 2] NOTE: Section 02: Students must have access to the Internet and an Internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for Spring 2002 (2021) or after and all non-resident students should add this section.

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

05/29-07/06 Arranged Arranged WEB BASED Joseph W Holland

FNBSLW 760 FINANCIAL MARKETS ... *Structure and operation of the markets for corporate debt and equity securities, municipal obligations, and mortgages. Detailed examination of stock markets and their use by investors. Prereq: FNBSLW 718*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1483 Section 01 [units: 3] NOTE: Section 01: Students must have access to the Internet and an Internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before Spring 2002 (2021) should add this section

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

05/29-07/06 Arranged Arranged WEB BASED Hamid Moini

#1484 Section 02 [units: 3] NOTE: Section 02: Students must have access to the Internet and an Internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for Spring 2002 (2021) or after and all non-resident students should add this section.

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

05/29-07/06 Arranged Arranged WEB BASED Hamid Moini

#1485 Section 03 [units: 3] NOTE: UW-WAUKESHA

05/29-07/06 MW 06:30 PM - 09:50 PM OFF CAMPUS Hamid Moini

FNBSLW 770 CAPITAL BUDGETING ... *Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718*

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1486 Section 01 [units: 3] NOTE: Section 01: Students must have access to the Internet and an Internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before Spring 2002 (2021) should add this section

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

07/09-08/17 Arranged Arranged WEB BASED Jianzhou Zhu

#1487 Section 02 [units: 3] NOTE: Section 02: Students must have access to the Internet and an Internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for Spring 2002 (2021) or after and all non-resident students should add this section.

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

07/09-08/17 Arranged Arranged WEB BASED Jianzhou Zhu

FNBSLW 798 INDIVIDUAL STUDIES ... *A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1488 Section 01 [units: 1-3]

07/09-08/17 Arranged Arranged John D Howat

Dept. Consent

#1489 Section 22 [units: 1-3]

07/09-08/17 Arranged Arranged John D Howat

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

Information Technology and Business Education

ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#1562 Section 01 [units: 2] NOTE: Section 01: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before spring 2002 (2021) should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

05/29-07/06 Arranged Arranged WEB BASED Bambi L Statz

#1577 Section 02 [units: 2] NOTE: Section 02: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for spring 2002 (2021) or after and all non-resident students should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

05/29-07/06 Arranged Arranged WEB BASED Bambi L Statz

#1560 Section 03 [units: 2] NOTE: AMERICAN FAMILY A 3141

05/29-06/15 MW 05:15 PM - 08:30 PM OFF CAMPUS Bambi L Statz

ITBE 750 IMPROVEMENT OF INSTRUCTION IN BUSINESS EDUCATION ... In-service business teachers will receive a review of teaching methodology. Special emphasis will be given to the technology available to aid them in improving teaching strategies at the middle, secondary, and post-secondary levels. Projects will be developed based upon the student's specialty.

#1832 Section 01 [units: 3]

05/29-06/15 Arranged Arranged Marcia L James

ITBE 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification. Also, culminating experiences (research projects) initiated in BSEDCNA 500 Introduction to Business and Marketing Education are presented in written and oral form.

PREREQ: 15 CREDITS COMPLETED IN BUSINESS EDUCATION M.S. PROGRAM

#1563 Section 01 [units: 3]

05/29-06/29 Arranged Arranged WEB BASED Lila Waldman

ITBE 772 BUSINESS TECHNOLOGIES ... An overview of office systems-technology, people, and procedures. The course is designed to assist the student in understanding the technologies involved in an office system with emphasis on the role of the End-User System Analyst.

#1564 Section 01 [units: 3] NOTE: Students must have access to the internet and an internet browser. All WI residents MBA, MPA, MS-CIS, MS-BUS ED and MS-SBM students admitted before Spring 2002 (2021) should add this section.

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

05/29-07/06 Arranged Arranged WEB BASED Li-Chung Roger Yin

#1565 Section 02 [units: 3] NOTE: Students must have access to the internet and an internet browser. All WI residents MBA, MPA, MS-CIS, MS-BUS ED and MS-SBM students admitted for Spring 2002 (2021) or after and all non-resident students should add this section.

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

05/29-07/06 Arranged Arranged WEB BASED Li-Chung Roger Yin

ITBE 778 NETWORK ADMINISTRATION FOR THE END USER ... The organization of the course assumes a level of computer literacy usually attained in the college level Introduction to Information Systems courses or an equivalent continuing education course. This course provides a foundation in the concepts and terminology of communications and networking. The course will be taught using a combination of lectures, case studies, and hands-on learning activities.

PREREQ: BSEDCNA 772.□

#1566 Section 01 [units: 3]

05/29-06/16 F 05:00 PM - 09:00 PM C3001 Li-Chung Roger Yin

05/29-06/16 S 09:00 AM - 06:00 PM C3001 Li-Chung Roger Yin

ITBE 779 OFFICE SYSTEMS: CASE STUDIES ... A final course for office systems integrating knowledge in areas such as human factors, telecommunications, office automation, reprographics, and information processing to plan, design, and implement office systems.

PREREQ: BSEDCNA 772, BSEDCNA 773, BSEDCNA 775 AND BSEDCNA 778.

#1567 Section 01 [units: 3]

05/29-08/17 Arranged Arranged Marcia L James

ITBE 793 OCCUPATIONAL EXPERIENCE ... Designed to be undertaken by qualified business teachers and prospective teachers through participation in a coordinated work-study program in certain business offices or retail establishments. This course correlates classroom training and experience with business or marketing experience and standards. Prereq: Advanced approval of instructor.

#1568 Section 01 [units: 1-3]

All class meeting details to be arranged.

Instructor Consent

ITBE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1569 Section 01 [units: 1-3]

05/29-08/17 Arranged Arranged Lila Waldman

#1860 Section 02 [units: 1-3]

07/09-07/27 Arranged Arranged Marcia L James

IMPROVEMENT OF INSTRUCT IN BE

| <u>Start/End Dates</u> | <u>Meeting Days</u> | <u>Meeting Times</u> | <u>Location</u> | <u>Instructor</u> | <u>Course Topic (if applicable)</u> |
|------------------------|---------------------|----------------------|-----------------|-------------------|-------------------------------------|
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#1570 Section 22 [units: 1-3]

All class meeting details to be arranged.

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| MANAGEMENT |
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| Management |
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MANGEMNT 719 OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field. Prereq: ECON 703 AND MANGEMNT 705

PREREQ: ECON 703

#1536 Section 01 [units: 2] NOTE: Section 01: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before spring 2002 (2021) should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

07/09-08/17 Arranged Arranged WEB BASED Tom Bramorski

#1537 Section 02 [units: 2] NOTE: Section 02: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for spring 2002 (2021) or after and all non-resident students should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

07/09-08/17 Arranged Arranged WEB BASED Tom Bramorski

MANGEMNT 738 MANAGEMENT OF TECHNOLOGY ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1538 Section 01 [units: 3] NOTE: Section 01: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before spring 2002 (2021) should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

07/09-08/17 Arranged Arranged WEB BASED William A Drago

#1539 Section 02 [units: 3] NOTE: Section 02: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for spring 2002 (2021) or after and all non-resident students should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

07/09-08/17 Arranged Arranged WEB BASED William A Drago

#1540 Section 03 [units: 3]

07/09-08/17 MW 06:30 PM - 09:50 PM C2016 William A Drago

MANGEMNT 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS ... An examination of compensation programs in profit/nonprofit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1549 Section 01 [units: 3] NOTE: Section 01: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before spring 2002 (2021) should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

05/29-07/06 Arranged Arranged WEB BASED Richard J Wagner

#1550 Section 02 [units: 3] NOTE: Section 02: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for spring 2002 (2021) or after and all non-resident students should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

05/29-07/06 Arranged Arranged WEB BASED Richard J Wagner

MANGEMNT 768 OPERATIONS STRATEGY ... A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed. Prereq: MANGEMNT 719

PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#1533 Section 01 [units: 3] NOTE: Section 01: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before spring 2002 (2021) should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

07/09-08/17 Arranged Arranged WEB BASED Tom Bramorski

#1534 Section 02 [units: 3] NOTE: Section 02: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for spring 2002 (2021) or after and all non-resident students should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

07/09-08/17 Arranged Arranged WEB BASED Tom Bramorski

MANGEMNT 770 ORGANIZATION DESIGN ... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1544 Section 01 [units: 3]

07/09-08/17 MW 06:30 PM - 09:50 PM C1018 Yezdi H Godiwalla

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1512 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A2141
05/29-07/06 TR 05:15 PM - 08:35 PM OFF CAMPUS Yezdi H Godiwalla

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1542 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A3141
07/09-08/17 MW 05:15 PM - 08:35 PM OFF CAMPUS Jerry J Gosen

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1531 Section 02 [units: 2] NOTE: AMERICAN FAMILY MADISON A2141
PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.
07/09-08/17 TR 05:15 PM - 07:30 PM OFF CAMPUS James W Bronson

MANGEMNT 789 READINGS AND RESEARCH IN MANAGEMENT ... Study of a selected area in management through readings and/or empirical research. Prereq: Permission of instructor and department chairperson. Instructor Consent required.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1546 Section 01 [units: 3] Instructor Consent
05/29-08/17 Arranged Arranged Yezdi H Godiwalla

MANGEMNT 798 INDIVIDUAL STUDIES ... Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1547 Section 01 [units: 1-3]
05/29-08/17 Arranged Arranged Yezdi H Godiwalla
05/29-08/17 Arranged Arranged Yezdi H Godiwalla
#1548 Section 22 [units: 1-3]
05/29-08/17 Arranged Arranged Yezdi H Godiwalla

MARKETING

Marketing

MARKETING 731 ADVANCED STATISTICAL METHODS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETING 702 and ECON 703

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#1460 Section 01 [units: 2]
05/29-07/06 TR 06:30 PM - 08:45 PM C2003 Mete B Sirvanci

MARKETING 733 SEMINAR IN METHODOLOGY OF BUSINESS RESEARCH ... Designed to acquaint graduate students with the research process, its tools and techniques, as well as the methods which form a basis for business planning, decision making, and problem solving.

PREREQ: MARKETING 731 □

#1461 Section 01 [units: 3]
05/29-07/06 MW 06:30 PM - 09:50 PM C2003 Mete B Sirvanci

MARKETING 765 ADVERTISING AND PROMOTION MANAGEMENT ... The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1462 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A2141
05/29-07/06 MW 05:15 PM - 08:35 PM OFF CAMPUS Amanda Helm

MARKETING 770 PRODUCT INNOVATION AND PRICING ... An in-depth examination of the theoretical framework and empirical findings as they relate to the development and pricing of new products. The marketing tasks of new product development and existing product management will be examined in an innovation context. Current methods of setting prices will also be discussed. Prereq: MARKETING 716 or consent of instructor

PREREQ: MARKETING 716 OR EQUIVALENT

#1463 Section 01 [units: 3] NOTE: Section 01: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before spring 2002 (2021) should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002
05/29-07/06 Arranged Arranged WEB BASED Yushan Zhao

| Start/End Dates | Meeting Days | Meeting Times | Location | Instructor | Course Topic (if applicable) |
|---|--------------|---|-----------|-------------|------------------------------|
| #1804 Section 02 | [units: 3] | NOTE: Section 02: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for spring 2002 (2021) or after and all non-resident students should add this section: | | | |
| PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER. | | | | | |
| 05/29-07/06 | Arranged | Arranged | WEB BASED | Yushan Zhao | |

MARKETING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

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|------------------|--------------|----------|-----------|-----------------|--|
| #1836 Section 01 | [units: 1-3] | | | | |
| 05/29-07/06 | Arranged | Arranged | | To Be Arranged | |
| #1837 Section 22 | [units: 1-3] | | | | |
| 05/29-07/06 | Arranged | Arranged | WEB BASED | Marilyn A Lavin | |

SCHOOL BUSINESS MANAGEMENT

School Business Management

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.

PREREQ: SCHBUSMG 770

#1573 Section 01 [units: 1-6] NOTE: Please register only after conferring with advisor, then register for 3 credits unless another number of credits was agreed upon.

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|-------------|----------|----------|--|---------------|
| 05/29-08/17 | Arranged | Arranged | | Bambi L Statz |
|-------------|----------|----------|--|---------------|

SCHBUSMG 782 COLLECTIVE NEGOTIATION IN EDUCATION ... Designed for school administrators and other educators who desire to learn the principles and concepts and acquire the skills needed in collective negotiations and contract management in the public schools.

PREREQ: SCHBUSMG 772

#1571 Section 01 [units: 3] NOTE: Schedule to include some weeknight and weekend meeting times, TBA. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (262-472-1350 or statzb@uww.edu).

| | | | | |
|-------------|----|---------------------|---------|------------------|
| 05/29-07/06 | TR | 06:00 PM - 09:15 PM | L1 230A | Richard Peterson |
|-------------|----|---------------------|---------|------------------|

#1572 Section 02 [units: 3] NOTE: Schedule to include some weeknight and weekend meeting times, TBA. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (262-472-1350 or statzb@uww.edu).

| | | | | |
|-------------|----|---------------------|------------|------------------|
| 05/29-07/06 | TR | 06:00 PM - 09:15 PM | OFF CAMPUS | Richard Peterson |
|-------------|----|---------------------|------------|------------------|

SCHBUSMG 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

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|------------------|--------------|----------|--|---------------|
| #1575 Section 01 | [units: 1-3] | | | |
| 05/29-08/17 | Arranged | Arranged | | Bambi L Statz |
| #1576 Section 22 | [units: 1-3] | | | |
| 05/29-08/17 | Arranged | Arranged | | Bambi L Statz |

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATIVE SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

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|------------------|------------|--|--|------------------|---------------|
| #1130 Section 01 | [units: 3] | NOTE: Enroll if on-campus or educational setting. | | | Dept. Consent |
| 05/29-08/17 | Arranged | Arranged | | Patricia L Casey | |
| #1140 Section 02 | [units: 3] | NOTE: A) Co-enroll with 793-01; B) enroll is assigned to Pilot Practicum experience. | | | Dept. Consent |
| 05/29-08/17 | Arranged | Arranged | | Patricia L Casey | |
| 05/29-08/17 | Arranged | Arranged | | Roxanne DePaul | |

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ... This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. **PREREQ: Consent of instructor.**

#1132 Section 01 [units: 3]

05/29-06/15 TR 08:30 AM - 11:30 AM R1040A Patricia L Casey
05/29-06/15 TR 12:00 PM - 04:30 PM R1040A Patricia L Casey

COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ... A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

#1651 Section 01 [units: 3]

05/30-06/11 MW 01:00 PM - 04:15 PM R1040A Scott Bradley
07/02-07/06 MF 01:00 PM - 04:15 PM R1040A Scott Bradley
05/30-07/06 Arranged Arranged WEB BASED Scott Bradley

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#1136 Section 01 [units: 6]

05/29-08/17 Arranged Arranged Roxanne DePaul

Dept. Consent

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1138 Section 01 [units: 1-3]

05/29-08/17 Arranged Arranged

Dept. Consent

COUNSELOR EDUCATION

Counselor Education

COUNSELED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1529 Section 01 [units: 3]

05/29-06/15 MTWRF 10:30 AM - 01:30 PM HY0211 Gail M Fox LIFE, WORK, CAREER PLANNING

COUNSELED 718 PRINCIPLES OF COUNSELING ... Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1514 Section 01 [units: 3]

06/18-07/27 MW 05:00 PM - 08:20 PM WH3002 Gregg Curtis

#1515 Section 02 [units: 3]

06/18-07/27 TR 07:45 AM - 11:05 AM WH3002 Brenda R O'Beirne

COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.

PREREQ: COUNSELED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED

#1516 Section 01 [units: 3]

06/18-07/27 MW 12:30 PM - 03:50 PM WH3010 Aneneosa A Okocha

COUNSELED 721 GROUP PROCEDURES IN COUNSELING ... A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.

PREREQ: COUNSELED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM

#1519 Section 01 [units: 3]

06/18-07/27 MW 12:30 PM - 03:50 PM WH3002E Brenda R O'Beirne

COUNSELED 732 PRACTICES OF MARRIAGE AND FAMILY COUNSELING ... An advanced course in counseling which focuses on various issues related to marriage and family counseling: working with couples, divorce counseling, therapy with children within a family context, remarriage and blended family systems, and multi-problematic families. Emphasis will be placed on advanced assessment and procedures of intervention. Prereq: Successful completion of an introductory course or training in marriage and family counseling or comparable experience or written consent of instructor.

PREREQ: COUNSELED 731 AND ADMISSION TO COUNSELOR EDUCATION PROGRAM

#1521 Section 01 [units: 3]

06/18-07/27 MW 05:00 PM - 08:20 PM WH3010 Robert W Marrs

COUNSELED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ... A professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems.

PREREQ: COUNSELED 731 AND COUNSELED 746

#1523 Section 01 [units: 3]

06/18-07/27 MW 12:30 PM - 03:50 PM WH3011 David C Van Doren

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ... The introductory course designed for students planning to become school counselors. Counseling and guidance are examined within the context of the total school structure. Roles of school counselors are considered along with those factors which impact upon the counselor role. The design, implementation, and evaluation of comprehensive development counseling programs are examined using a systems view of family, schools, and community. Significant topics and issues for school counselors, such as conflict resolution, crisis management, peer mediation, and school improvement, are explored.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1524 Section 01 [units: 3]

06/18-07/27 TR 12:30 PM - 03:50 PM WH3010 Gregg Curtis

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1525 Section 01 [units: 3]

06/18-07/27 MW 07:45 AM - 11:05 AM WH3010 Aneneosa A Okocha

COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... A study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1526 Section 01 [units: 3]

06/18-07/27 TR 05:00 PM - 08:20 PM WH3010 David C Van Doren

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

PREREQ: COUNSED 718, COUNSED 721, AND COUNSED 722

#1527 Section 01 [units: 3]

06/18-07/27 TR 12:30 PM - 03:50 PM WH3011 Joni L Downs

COUNSED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1886 Section 01 [units: 3]

06/18-07/27 Arranged Arranged David C Van Doren APPRAISAL PROCEDURES

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1861 Section 01 [units: 4]

07/30-08/17 Arranged Arranged Anne Stinson READING PRACTICUM

#1946 Section 02 [units: 1-6]

06/18-07/27 Arranged Arranged Mike Hertting EDUCATIONAL ADMINISTRATION

#1981 Section 03 [units: 2]

07/30-08/17 Arranged Arranged Andrea Maxworthy O'Brien READING

Curriculum & Instruction General

CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/ bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.

#1848 Section 01 [units: 3]

08/06-08/17 MTWR 10:45 AM - 01:25 PM WH2014 Sarah M Anderson

CIGENRL 603 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

#1853 Section 01 [units: 3]

08/06-08/17 MTWR 03:30 PM - 06:15 PM WH2014 Sarah M Anderson

| <u>Start/End Dates</u> | <u>Meeting Days</u> | <u>Meeting Times</u> | <u>Location</u> | <u>Instructor</u> | <u>Course Topic (if applicable)</u> |
|-----------------------------|---------------------|-------------------------------------|-----------------------------|-------------------|-------------------------------------|
| #1932 Section 02 [units: 3] | | NOTE: Plus additional hours on D2L. | Edward Bain School, Kenosha | | |
| 06/22 | F | 03:00 PM - 07:30 PM | OFF CAMPUS | Sarah M Anderson | |
| 06/23 | S | 09:00 AM - 03:00 PM | OFF CAMPUS | Sarah M Anderson | |
| 07/13 | F | 03:00 PM - 07:30 PM | OFF CAMPUS | Sarah M Anderson | |
| 07/14 | S | 09:00 AM - 03:00 PM | OFF CAMPUS | Sarah M Anderson | |
| 07/27 | F | 03:00 PM - 07:30 PM | OFF CAMPUS | Sarah M Anderson | |
| 06/18-07/27 | Arranged | Arranged | WEB BASED | Sarah M Anderson | |

CIGENRL 606 ART FOR EXCEPTIONAL CHILDREN ... An undergraduate/graduate level course in Art Education for teachers of exceptional children and adolescents. The course will provide a background for curriculum development in art for children and adolescents with specific physical, mental, learning and emotional needs.

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|-----------------------------|-------|---------------------|--------|---------------|--|
| #1505 Section 01 [units: 3] | | | | | |
| 06/18-07/06 | MTWRF | 07:30 AM - 10:10 AM | WH2008 | Vincent T Lia | |

CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

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|-----------------------------|------|---------------------|--------|---------------|--|
| #1857 Section 01 [units: 3] | | | | | |
| 07/09-07/27 | MTWR | 04:15 PM - 07:15 PM | WH2010 | Walter Robles | |

CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

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|-------------------------------|----------|---------------------|--------|------------------|--------------------------------|
| #1807 Section 04 [units: 1] | | | | | |
| 07/09-07/16 | M | 07:30 AM - 04:00 PM | WH2016 | Steve Kruse | TEACHING COOPERATIVES |
| #1892 Section 05 [units: 1-3] | | | | | |
| 05/29-08/17 | Arranged | Arranged | | Harriet D Rogers | EDUCTRS IN BUSINESS & INDUSTRY |
| #1893 Section 06 [units: 1-3] | | | | | |
| 05/29-08/17 | Arranged | Arranged | | Harriet D Rogers | PK-6 PROFESSIONAL DEVELOPMENT |
| #1894 Section 07 [units: 3] | | | | | |
| 06/18-07/06 | Arranged | Arranged | | Harriet D Rogers | TEACHING ELEMENTARY KEYBOARDNG |
| #1925 Section 08 [units: 1-6] | | | | | |
| 07/09-07/27 | Arranged | Arranged | | Harriet D Rogers | TEACHING ELEMENTARY KEYBOARD |

CIGENRL 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

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|-------------------------------|----------|---|------------|------------|---------------------|
| #1518 Section 01 [units: 1-3] | | NOTE: Travel dates TBA. This tour and the academic credits associated with it has been designed for participants in the 15th European Conference on Reading in Berlin, Germany. Contact Dr. Ruff at ruffa@uww.edu or 262-472-5818 for academic requirements. Contact the Office of International Education at 262-472-5759 for application and registration information. Not available for WINS registration. | | | Dept. Consent |
| 07/30-08/17 | Arranged | Arranged | OFF CAMPUS | Ann C Ruff | PASSAGES TO GERMANY |

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

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|-----------------------------|----------|---|--------|-----------------|----------------------------|
| #1520 Section 01 [units: 3] | | NOTE: Class will meet for the first time on Wednesday, May 30 at 5:00 pm. Subsequent meetings will be arranged. | | | |
| 05/30 | W | 05:00 PM - 08:30 PM | WH3013 | Patricia A Shaw | WRITING LITERATURE REVIEWS |
| 05/29-07/27 | Arranged | Arranged | | Patricia A Shaw | |
| #1791 Section 04 [units: 3] | | NOTE: HYBRID COURSE | | | |
| 06/19-07/19 | TR | 04:15 PM - 07:15 PM | WH3011 | Mike Hertting | SCHOOL COMMUNITY RELATIONS |

CIGENRL 723 SEMINAR: ISSUES AND PERSPECTIVES IN AMERICAN EDUCATION ... This course is designed to help students identify, comprehend and develop strategies to resolve current critical issues and problems in American Education. This course is appropriate for students seeking an introduction to graduate study in education as well as for anyone interested in a survey of current educational issues with an in-depth exploration of selected issues.

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|-----------------------------|----|---------------------|--------|---------------|--|
| #1792 Section 01 [units: 3] | | NOTE: HYBRID COURSE | | | |
| 06/19-07/19 | TR | 12:00 PM - 03:00 PM | WH3012 | Mike Hertting | |

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

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|-----------------------------|-------|-----------------------------------|------------|--------------------|--|
| #1793 Section 01 [units: 3] | | | | | |
| 07/30-08/17 | MTWRF | 07:30 AM - 10:10 AM | WH2008 | William L Chandler | |
| #1935 Section 02 [units: 3] | | NOTE: Edward Bain School, Kenosha | | | |
| 07/20 | F | 03:00 PM - 07:30 PM | OFF CAMPUS | William L Chandler | |
| 07/21 | S | 09:00 AM - 03:00 PM | OFF CAMPUS | William L Chandler | |
| 08/03 | F | 03:00 PM - 07:30 PM | OFF CAMPUS | William L Chandler | |
| 08/04 | S | 09:00 AM - 03:00 PM | OFF CAMPUS | William L Chandler | |
| 08/17 | F | 03:00 PM - 07:30 PM | OFF CAMPUS | William L Chandler | |

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1794 Section 01 [units: 2-3] NOTE: Contact Dr Hartwick at hartwicj@uww.edu for 262-472-5815 for more information.

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH3006 Vincent T Lia

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1795 Section 01 [units: 4] NOTE: This is a travel-study course. On-campus meetings are scheduled for the week of June 18, with travel June 23-July 7. Contact Dr. Stinson at stinsona@uww.edu or 262-472-1973 for academic requirements. Contact the Office of International Education and Programs at 262-472-5759 for registration and application information. Not available for WINS registration.

06/18-06/21 MTWR 02:00 PM - 04:30 PM WH3006 Anne Stinson JAMAICA READING CLINIC

CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.

#1883 Section 01 [units: 1-3] Dept. Consent

05/29-07/06 Arranged Arranged Steve Kruse INSURING HEALTHY FUTURES

#1945 Section 02 [units: 1-3] Dept. Consent

06/18-08/17 Arranged Arranged Harriet D Rogers PROFESSIONAL DEVELOPMENT

#1948 Section 03 [units: 1-3] Dept. Consent

05/29-06/15 Arranged Arranged Steve Kruse ESSENTIALS IN DIVERSE EDUC

#1949 Section 04 [units: 1-3] Dept. Consent

05/29-06/15 Arranged Arranged Robin K Fox PROGRAMS CURR FOR YOUNG CHILD

#1955 Section 05 [units: 2] Dept. Consent

06/18-08/17 Arranged Arranged Carrie P Lencho TEACHING METHODS

#1965 Section 06 [units: 1] Dept. Consent

07/30-08/17 Arranged Arranged Carrie P Lencho DEAF EDUCATION: VOCABULARY

P/F Grading Basis Only

#1966 Section 07 [units: 1] Dept. Consent

07/30-08/17 Arranged Arranged Carrie P Lencho DEAF EDUCATION: AUDIOLOGY

P/F Grading Basis Only

#1967 Section 08 [units: 1] Dept. Consent

07/30-08/17 Arranged Arranged Carrie P Lencho DEAF EDUCATION: DIVERSITY

P/F Grading Basis Only

#1968 Section 09 [units: 1] Dept. Consent

07/30-08/17 Arranged Arranged Carrie P Lencho DEAF EDUCATION: SOCIAL/EMOTNL

P/F Grading Basis Only

#1969 Section 10 [units: 1-3] Dept. Consent

07/09-07/27 Arranged Arranged Kathryn M Brimmer CHILDREN'S LIT FOR ADULTS

#1971 Section 11 [units: 2] Dept. Consent

07/09-08/17 Arranged Arranged Carrie P Lencho EDUCATIONAL PSYCHOLOGY

#1972 Section 12 [units: 2] Dept. Consent

07/09-08/17 Arranged Arranged Carrie P Lencho TEACHING METHODS

#1974 Section 13 [units: 1-3] Dept. Consent

07/30-08/17 Arranged Arranged Kathryn M Brimmer YOUNG ADULT LITERATURE

Early Childhood

EARLYCHD 540 NUTRITION AND HEALTH: EARLY CHILDHOOD ... This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1761 Section 01 [units: 3]

06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2010 Kristen Linzmeier

EARLYCHD 561 CHILDREN'S LITERATURE ... A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1763 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH2010 Kristen Linzmeier

Elementary/Middle

ELEMMD 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1769 Section 01 [units: 3]

07/09-07/27 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**Reading**

READING 764 DEVELOPMENTAL READING IN THE ELEMENTARY SCHOOL ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1774 Section 01 [units: 3]

06/18-07/06 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

READING 767 DIAGNOSIS AND TREATMENT OF READING DISABILITIES 7-12 ... A course designed to give experience in the use and analysis of formal and informal tests used in diagnosing reading problems and related disabilities.

#1775 Section 01 [units: 3]

07/30-08/17 MTWRF 10:45 AM - 01:25 PM WH3010 Shane B Staff

READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1776 Section 01 [units: 3]

07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH2010 Shane B Staff

READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions.

#1796 Section 01 [units: 3]

NOTE: This is a hybrid class with a portion of the classwork being done on-line. Students will be expected to attend the UW-System Symposium on Reading (dates and location TBA).

05/29-07/27 Arranged Arranged Anne Stinson

Secondary Education

SECNDED 705 REPRESENTATIONS OF LEARNING ... An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.

#1777 Section 01 [units: 2] NOTE: This is a hybrid class with the majority of the classwork being done on-line. An on-campus meeting is scheduled for Saturday, June 2. For more information, contact Dr. Chandler at chandlerb@uww.edu or 262-472-5477. Required additional course fee is \$100.

05/29-06/15 Arranged Arranged WH2016 William L Chandler

05/29-06/15 Arranged Arranged WH2016 Melissa R Freiberg

SECNDED 706 LEARNING & DIVERSITY ... A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.

#1778 Section 01 [units: 2] NOTE: Required additional course fee is \$100.

07/09-07/27 Arranged Arranged WEB BASED Anne Stinson

SECNDED 708 THE MARGINALIZED LEARNER ... This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#1779 Section 01 [units: 2] NOTE: Required additional course fee is \$100.

06/18-07/06 Arranged Arranged WEB BASED Melissa R Freiberg

SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1780 Section 01 [units: 2] NOTE: This is a hybrid class with the majority of the classwork being done on-line. An on-campus meeting will be held at the end of the session. For more information, contact Dr. Chandler at chandlerb@uww.edu or 262-472-5477. Required additional course fee is \$100.

07/30-08/17 Arranged Arranged William L Chandler

07/30-08/17 Arranged Arranged Anne Stinson

EDUCATIONAL FOUNDATIONS**Educational Foundations**

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1721 Section 01 [units: 3]

05/29-06/15 MTWRF 01:35 PM - 04:00 PM WH3011 Anthony L Truog

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1722 Section 01 [units: 3]
05/29-06/15 MTWRF 01:35 PM - 04:00 PM WH3011 Anthony L Truog

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#1732 Section 01 [units: 3]
07/30-08/17 MTWR 10:45 AM - 01:25 PM WH3012 Gregory A Valde

EDFOUND 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#1810 Section 01 [units: 1]
07/07 S 08:00 AM - 04:00 PM WH1001 Ellen L Smith CONTEMPORARY INDIAN ISSUES
07/08 U 01:00 PM - 04:00 PM WH1001 Ellen L Smith

#1811 Section 02 [units: 1]
07/23-07/26 MWR 09:00 AM - 01:00 PM WH1001 Ellen L Smith CONTEMPORARY INDIAN ISSUES

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1734 Section 01 [units: 3]
07/09-08/17 MW 05:00 PM - 08:00 PM WH1002B Ellen L Smith
07/09-08/17 Arranged Arranged WEB BASED Ellen L Smith

EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#1723 Section 01 [units: 3]
05/29-06/15 MTWRF 05:30 PM - 08:00 PM WH3011 Anthony L Truog

EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ... This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. **PREREQ: Consent of instructor.**

#1724 Section 01 [units: 1-6] NOTE: For certified K-12 teachers. Travel Dates: June 9 - July 6, 2007, plus pre- and post-fieldwork seminars on Saturdays at UW-Whitewater (Feb 3, Mar 3, May 5, Oct 6). Repeatable in another country for a total of 12 credits. Contact the Continuing Education Travel Study Office at 800-621-5376 or 262-472-1003 for application and registration information. Not available for WINS registration. Dept. Consent

05/29-08/17 Arranged Arranged Anthony L Truog ENGLAND
05/29-08/17 Arranged Arranged Stephen J Friedman ENGLAND

#1725 Section 02 [units: 1-6] NOTE: For certified K-12 teachers. Travel Dates: June 9 - July 6, 2007, plus pre- and post-fieldwork seminars on Saturdays at UW-Whitewater (Feb 3, Mar 3, May 5, Oct 6). Repeatable in another country for a total of 12 credits. Contact the Continuing Education Travel Study Office at 800-621-5376 or 262-472-1003 for application and registration information. Not available for WINS registration. Dept. Consent

05/29-08/17 Arranged Arranged Anthony L Truog SCOTLAND
05/29-08/17 Arranged Arranged Stephen J Friedman SCOTLAND

#1726 Section 03 [units: 1-6] NOTE: For certified K-12 teachers. Travel Dates: June 9 - July 6, 2007, plus pre- and post-fieldwork seminars on Saturdays at UW-Whitewater (Feb 3, Mar 3, May 5, Oct 6). Repeatable in another country for a total of 12 credits. Contact the Continuing Education Travel Study Office at 800-621-5376 or 262-472-1003 for application and registration information. Not available for WINS registration. Dept. Consent

05/29-08/17 Arranged Arranged Anthony L Truog AUSTRALIA
05/29-08/17 Arranged Arranged Stephen J Friedman AUSTRALIA

#1727 Section 04 [units: 1-6] NOTE: For certified K-12 teachers. Travel Dates: June 9 - July 6, 2007, plus pre- and post-fieldwork seminars on Saturdays at UW-Whitewater (Feb 3, Mar 3, May 5, Oct 6). Repeatable in another country for a total of 12 credits. Contact the Continuing Education Travel Study Office at 800-621-5376 or 262-472-1003 for application and registration information. Not available for WINS registration. Dept. Consent

05/29-08/17 Arranged Arranged Anthony L Truog NEW ZEALAND
05/29-08/17 Arranged Arranged Stephen J Friedman NEW ZEALAND

EDFOUND 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1943 Section 01 [units: 3] NOTE: On-line, with two in-person meetings TBA. This course is the first in a series that can lead to a license in gifted/talented education (licensure program in development).
07/09-08/17 Arranged Arranged WEB BASED Pamela Roe Clinkenbeard GIFTED & TALENTED EDUCATION

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Library Media

LIBMEDIA 551 BUILDING MEDIA COLLECTIONS ... Principles of building and managing collections for all types of libraries. Study of tools used in selection and assuring access to information. Emphasis will be placed on supporting intellectual freedom.

#1737 Section 01 [units: 3] NOTE: Restricted to students admitted to the UWSSLEC distance program. Call 800-621-5376 for more information. Class meets at UW-Whitewater July 10, 11 and 12.

06/18-08/17 Arranged Arranged Eileen E Schroeder

LIBMEDIA 634 INSTRUCTIONAL TECHNOLOGY ... An introduction to instructional technology as it relates to present and future curriculum objectives. Basic techniques for operating traditional and computer enhanced audiovisual equipment, and producing graphic, projected and electronic media are developed, including simple use of video systems, desktop publishing and hypermedia for the classroom and media center.

#1742 Section 01 [units: 3] NOTE: Restricted to students admitted to the UWSSLEC distance program. Call 800-621-5376 for more information. Class meets at UW-Oshkosh May 19 and 20, and at UW-Whitewater July 9.

05/29-07/27 Arranged Arranged

LIBMEDIA 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1735 Section 01 [units: 6] NOTE: Registration deadline March 2, 2007. Contact Office of International Education and Programs at 262-472-5759 for more information. Meeting dates: March 19 to July 27: Web based; April 21, 9 am to 4 pm at UW-Whitewater. June 15 to 29 Edinburgh, Scotland. July 27 on-campus at UW-Whitewater and/or via video conference at two sites.

05/29-07/27 Arranged Arranged Eileen E Schroeder SCOTTISH SCHOOL LIBRARY

05/29-07/27 Arranged Arranged E A Zarinnia SCOTTISH SCHOOL LIBRARY

LIBMEDIA 754 ADVANCED DESIGN AND PRODUCTION OF INSTRUCTIONAL MATERIALS ... Designed to develop advanced skills in the production of graphic, multimedia and textual materials in electronic and print environments. Students will expand their skills in desktop and electronic communications and publishing for the classroom and library.

#1736 Section 01 [units: 3] NOTE: Section 01 meets July 9, 13, 16, 17, 18, 19 and 23.

07/09-07/23 Arranged Arranged WH1005 Eileen E Schroeder

#1738 Section 02 [units: 3] NOTE: Section 02 restricted to students admitted to the UWSSLEC distance program. Call 800-621-5376 for more information. Class meets at UW-Whitewater July 16, 17, 18 and 19.

07/09-07/27 Arranged Arranged E A Zarinnia

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).

#1739 Section 01 [units: 3]

Dept. Consent

05/29-08/17 Arranged Arranged Eileen E Schroeder

P/F Grading Basis Only

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).

#1740 Section 01 [units: 3]

Dept. Consent

05/29-08/17 Arranged Arranged Eileen E Schroeder

P/F Grading Basis Only

LIBMEDIA 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1977 Section 01 [units: 1-3]

07/30-08/17 Arranged Arranged E A Zarinnia

INSTR DESIGN: OWNERSHP LEARNG

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING**Coaching**

COACHING 663 CHILDREN AND SPORTS ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

#1619 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via email once you have registered. For more information about the course, contact Dianne Jones at 262-472-1649 or email jonesd@uw.edu.

06/18-07/06 Arranged Arranged WEB BASED Dianne C Jones

COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1624 Section 01 [units: 1-6]

06/04-07/16 M 06:00 PM - 09:00 PM WC0104A Patrick J Miller PLAYING & COACHING GOLF

#1635 Section 02 [units: 1-6]

05/29-07/10 T 06:00 PM - 09:00 PM WC0104A Patrick J Miller SPORT CAMP OBSERV & PARTICIPAT

#1636 Section 03 [units: 3]

06/29 F 12:00 PM - 05:00 PM WC0183B Bruce J Bukowski FACILITY PLANNING

07/13-07/20 F 12:00 PM - 05:00 PM Bruce J Bukowski

06/30 S 08:00 AM - 05:00 PM Bruce J Bukowski

07/14-07/21 S 08:00 AM - 05:00 PM Bruce J Bukowski

| <i>Start/End Dates</i> | <i>Meeting Days</i> | <i>Meeting Times</i> | <i>Location</i> | <i>Instructor</i> | <i>Course Topic (if applicable)</i> |
|------------------------|---------------------|------------------------|-----------------|-------------------|-------------------------------------|
| #1888 Section 04 | [units: 3] | NOTE: plus eight hours | TBA | | |
| 06/18 | M | 01:00 PM - 05:00 PM | SA0010 | Brian J Borland | IMPLEMENTNG FB PASSING LEAGUE |
| 07/16 | M | 01:00 PM - 05:00 PM | SA0010 | Brian J Borland | |
| 06/23 | S | 07:00 AM - 03:30 PM | SA0010 | Brian J Borland | |
| 07/07 | S | 07:00 AM - 03:30 PM | SA0010 | Brian J Borland | |
| 07/14 | S | 07:00 AM - 03:30 PM | SA0010 | Brian J Borland | |
| 06/18-07/27 | Arranged | Arranged | | Brian J Borland | |

COACHING 793 PRACTICUM ... Practicum

| | | | | | |
|------------------|--------------|----------|--|------------------|---------------|
| #1867 Section 01 | [units: 1-6] | | | | Dept. Consent |
| 05/29-08/17 | Arranged | Arranged | | Bruce J Bukowski | |

COACHING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

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| #1639 Section 01 | [units: 1-3] | | | | Dept. Consent |
| 05/29-08/17 | Arranged | Arranged | | Dianne C Jones | |
| #1958 Section 02 | [units: 1-3] | | | | Dept. Consent |
| 07/09-08/17 | Arranged | Arranged | | Brian J Borland | |
| #1959 Section 03 | [units: 1-3] | | | | Dept. Consent |
| 07/09-08/17 | Arranged | Arranged | | Brian J Borland | |

Health Education

HEALTHED 562 STRESS MANAGEMENT ... The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

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| #1611 Section 01 | [units: 3] | | | | |
| 07/11-07/12 | WR | 09:00 AM - 04:00 PM | WC0185 | Cara L Sidman | |
| 07/16 | M | Arranged | WEB BASED | Cara L Sidman | |
| 07/17-07/19 | TWR | 09:00 AM - 04:00 PM | WC0185 | Cara L Sidman | |
| 07/20 | F | Arranged | WEB BASED | Cara L Sidman | |
| 07/23 | M | 09:00 AM - 04:00 PM | WC0185 | Cara L Sidman | |

HEALTHED 591 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

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| #1650 Section 01 | [units: 3] | | | | |
| 06/14-06/15 | RF | 08:00 AM - 04:00 PM | WC0144 | Ann W Garvin | |
| 06/18 | M | 08:00 AM - 04:00 PM | WC0144 | Ann W Garvin | |
| 06/29 | F | 08:00 AM - 04:00 PM | WC0144 | Ann W Garvin | |

HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: PEGNRL 192 AND PSYCH 104 OR PSYCH 211

| | | | | | |
|------------------|------------|---------------------|--------|--------------|--|
| #1663 Section 01 | [units: 3] | | | | |
| 05/29-05/30 | TW | 08:00 AM - 04:00 PM | WC0185 | Ann W Garvin | |
| 06/13 | W | 08:00 AM - 04:00 PM | WC0185 | Ann W Garvin | |

Physical Education Professional

PEPROF 526 P.E. FOR THE ELEMENTARY (4-8) CLASSROOM TEACHER ... Required of students enrolled in the elementary education curriculum. Specific emphasis is placed upon preparing the classroom teacher to meet the needs of children in grades 4-8 in the area of physical education.

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| #1640 Section 01 | [units: 2] | | | | |
| 05/29-06/15 | MTWRF | 09:00 AM - 10:40 AM | WC0186 | Penny Portman | |

PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

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|------------------|------------|---------------------|--------|----------------------|--|
| #1754 Section 01 | [units: 3] | | | | |
| 05/29-06/15 | MTWRF | 10:45 AM - 01:45 PM | WC0184 | Steven J Albrechtsen | |

PEPROF 690 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

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| #1835 Section 01 | [units: 3] | | | | |
| 06/18-06/28 | MTWR | 09:00 AM - 01:00 PM | WC0184 | Kathleen A Happel | ACTIVITIES OF INCLUSION A-Z |
| 07/02-07/03 | MT | 09:00 AM - 01:00 PM | WC0184 | Kathleen A Happel | |

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 691 TRAVEL STUDY ... Variable Topics. Faculty-led courses abroad.

#1711 Section 01 [units: 3] NOTE: Pre Travel Meeting: June 4, 2007 6-8 pm International Education and Programs Office: Health, Safety, International Travel Information. Monday July 16-Friday July 27, 2007 10:00 a.m.-Noon. Williams Center Classroom. China Travel: August 1-15, 2007 (dates approximate until ticket purchase completed) Post Travel Meetings: August 27, 2007 (optional session) 4:00 pm Williams Center. Dept. Consent

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|-------------|----------|---------------------|--|---------------|------------------------------|
| 06/04 | M | 06:00 PM - 08:00 PM | | Karen L Barak | CHINA 2008 OLYMPIC MANAGEMNT |
| 06/04 | M | 06:00 PM - 08:00 PM | | Guoli Liang | CHINA 2008 OLYMPIC MANAGEMNT |
| 07/16-07/27 | MTWRF | 10:00 AM - 12:00 PM | | Karen L Barak | |
| 07/16-07/27 | MTWRF | 10:00 AM - 12:00 PM | | Guoli Liang | |
| 08/01-08/15 | Arranged | Arranged | | Karen L Barak | |
| 08/01-08/15 | Arranged | Arranged | | Guoli Liang | |

#1782 Section 02 [units: 1] NOTE: Satisfactory/No Credit only. Pre Travel Meetings: June 4, 2007 6-8 PM International Education and Programs Office: Health, Safety, & International Travel Information China Travel: August 1 & 15, 2007 (dates approximate until ticket purchase completed). Post Travel Meeting: August 27, 2007 (optional session) 4:00 p.m. Williams Center Dept. Consent

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|-------------|----------|---------------------|--|---------------|------------------------------|
| 06/04 | M | 06:00 PM - 08:00 PM | | Karen L Barak | CHINA 2008 OLYMPIC MANAGEMNT |
| 06/04 | M | 06:00 PM - 08:00 PM | | Guoli Liang | CHINA 2008 OLYMPIC MANAGEMNT |
| 08/01-08/15 | Arranged | Arranged | | Karen L Barak | |
| 08/01-08/15 | Arranged | Arranged | | Guoli Liang | |

P/F Grading Basis Only

PEPROF 712 CURRICULUM IN PHYSICAL EDUCATION ... This course will assist the teacher with the process of curriculum development through an analysis of influences that effect curriculum change. Identification of aims, objectives, methods, materials and evaluation which are instrumental in development of efficient and effective programs in physical education.

#1609 Section 01 [units: 3]

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|-------------|------|---------------------|--------|---------------|--|
| 06/26-06/29 | TWRF | 09:00 AM - 04:00 PM | WC0185 | Penny Portman | |
| 07/02 | M | 09:00 AM - 04:00 PM | | Penny Portman | |

PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#1987 Section 01 [units: 3]

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|-------------|----------|----------|--|------------------|--|
| 07/30-08/17 | Arranged | Arranged | | L Brenda Clayton | |
|-------------|----------|----------|--|------------------|--|

Dept. Consent

Recreation

RECREATN 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1827 Section 01 [units: 3] NOTE: Pre Travel Meeting: June 4, 2007 6-8 pm International Education and Programs Office: Health, Safety, International Travel Information. Monday July 16-Friday July 27, 2007 10:00 a.m.-Noon. Williams Center Classroom. China Travel: August 1-15, 2007 (dates approximate until ticket purchase completed) Post Travel Meetings: August 27, 2007 (optional session) 4:00 pm Williams Center. Dept. Consent

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|-------------|----------|---------------------|--|---------------|------------------------------|
| 06/04 | M | 06:00 PM - 08:00 PM | | Karen L Barak | CHINA 2008 OLYMPIC MANAGEMNT |
| 06/04 | M | 06:00 PM - 08:00 PM | | Guoli Liang | CHINA 2008 OLYMPIC MANAGEMNT |
| 07/16-07/27 | MTWRF | 10:00 AM - 12:00 PM | | Karen L Barak | |
| 07/16-07/27 | MTWRF | 10:00 AM - 12:00 PM | | Guoli Liang | |
| 08/01-08/15 | Arranged | Arranged | | Karen L Barak | |
| 08/01-08/15 | Arranged | Arranged | | Guoli Liang | |

#1828 Section 02 [units: 1] NOTE: Satisfactory/No Credit only. Pre Travel Meetings: June 4, 2007 6-8 PM International Education and Programs Office: Health, Safety, & International Travel Information China Travel: August 1 & 15, 2007 (dates approximate until ticket purchase completed). Post Travel Meeting: August 27, 2007 (optional session) 4:00 p.m. Williams Center. Dept. Consent

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|-------------|----------|---------------------|--|---------------|------------------------------|
| 06/04 | M | 06:00 PM - 08:00 PM | | Karen L Barak | CHINA 2008 OLYMPIC MANAGEMNT |
| 06/04 | M | 06:00 PM - 08:00 PM | | Guoli Liang | CHINA 2008 OLYMPIC MANAGEMNT |
| 08/01-08/15 | Arranged | Arranged | | Karen L Barak | |
| 08/01-08/15 | Arranged | Arranged | | Guoli Liang | |

S/NC Grading Basis Only

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1798 Section 01 [units: 1] NOTE: Four hours on line.

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|-------------|----------|---------------------|-----------|--------------|--|
| 08/06 | M | 08:00 AM - 03:00 PM | WH2001 | Marie Benson | |
| 08/07 | T | 08:00 AM - 12:00 PM | WH2001 | Marie Benson | |
| 07/30-08/17 | Arranged | Arranged | WEB BASED | Marie Benson | |

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 611 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

PREREQ: EDUINDP 410/610

#1800 Section 01 [units: 1] NOTE: For further information, contact Marie Benson at bensonm@uww.edu
 08/10 F 08:30 AM - 03:30 PM WH2014 Marie Benson
 05/29-08/17 Arranged Arranged Marie Benson

EDUINDP 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1784 Section 01 [units: 1]
 06/18-06/19 MT 08:00 AM - 04:00 PM WH1001 Rowand Robinson CONFLICT RESOLUTION

EDUINDP 789 INTEGRATIVE PROJECT SEMINAR ... This course assists the student in completing the Integrative Project. It should be taken during the semester that the student intends to finish this requirement. The course will be graded on a Satisfactory/Fail grading scale.

PREREQ: Approval of program coordinator and adviser.

#1764 Section 01 [units: 3] Dept. Consent
 06/18-07/27 Arranged Arranged WH3006 Patricia A Shaw
 P/F Grading Basis Only

#1765 Section 02 [units: 3] NOTE: Schedules and course materials will be sent to students once they are registered. Dept. Consent
 06/18-07/27 Arranged Arranged WH3013 Patricia A Shaw
 P/F Grading Basis Only

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied.

Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#1194 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00
 07/09-08/17 Arranged Arranged WEB BASED Alvaro D Taveira

SAFETY 661 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined. Prereq: Consent of instructor.

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1176 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged.
 06/18-08/17 M 02:35 PM - 03:00 PM WH1014 Craig G Wucivic

SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.

#1162 Section 01 [units: 3]
 05/29-07/06 MW 02:00 PM - 05:20 PM HC0005 Sang D Choi

SAFETY 787 SYSTEM SAFETY ANALYSIS ... Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.

MATH 230 OR EQUIVALENT STATISTICS OR CONSENT OF INSTRUCTOR

#1744 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional course fee of \$150.00
 06/18-07/27 Arranged Arranged WEB BASED Sang D Choi

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#1164 Section 01 [units: 3] Instructor Consent
 05/29-08/17 Arranged Arranged Sang D Choi

#1745 Section 02 [units: 3] Instructor Consent
 05/29-08/17 Arranged Arranged Edward A Kapp

#1198 Section 03 [units: 3] Instructor Consent
 05/29-08/17 Arranged Arranged Vay A Rodman

#1200 Section 04 [units: 3] Instructor Consent
 05/29-08/17 Arranged Arranged Alvaro D Taveira

#1746 Section 05 [units: 3] Instructor Consent
 05/29-08/17 Arranged Arranged Hong Wang

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 793 PRACTICUM ... Safety Studies Practicum.

#1186 Section 01 [units: 1-6]
05/29-08/17 Arranged Arranged Edward A Kapp
P/F Grading Basis Only

SAFETY 796 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#1206 Section 01 [units: 3]
06/18-07/06 MTWRF 08:00 AM - 10:40 AM WH1014 Vay A Rodman SCHOOL SAFETY

SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

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|-------|-------------|--------------|----------|--|------------------|--|--------------------|
| #1166 | Section 01 | [units: 1-3] | | | | | Instructor Consent |
| | 06/18-08/17 | Arranged | Arranged | | Sang D Choi | | |
| #1749 | Section 02 | [units: 1-3] | | | | | Instructor Consent |
| | 06/18-08/17 | Arranged | Arranged | | Edward A Kapp | | |
| #1188 | Section 03 | [units: 1-3] | | | | | Instructor Consent |
| | 06/18-08/17 | Arranged | Arranged | | Vay A Rodman | | |
| #1202 | Section 04 | [units: 1-3] | | | | | Instructor Consent |
| | 06/18-08/17 | Arranged | Arranged | | Alvaro D Taveira | | |
| #1204 | Section 05 | [units: 1-3] | | | | | Instructor Consent |
| | 06/18-08/17 | Arranged | Arranged | | Hong Wang | | |

SAFETY 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1218 Section 01 [units: 1-6]
06/18-08/17 Arranged Arranged Sang D Choi
P/F Grading Basis Only

#1750 Section 02 [units: 1-6]
05/29-08/17 Arranged Arranged Edward A Kapp
P/F Grading Basis Only

#1751 Section 03 [units: 1-6]
05/29-08/17 Arranged Arranged Vay A Rodman
P/F Grading Basis Only

#1752 Section 04 [units: 1-6]
05/29-08/17 Arranged Arranged Alvaro D Taveira
P/F Grading Basis Only

#1753 Section 05 [units: 1-6]
05/29-08/17 Arranged Arranged Hong Wang
P/F Grading Basis Only

SPECIAL EDUCATION**Special Education**

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1553 Section 01 [units: 3]
07/09-07/27 MTWRF 05:00 PM - 07:45 PM WH2014 Nomsa Gwalla-Ogisi

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: 6 CREDITS OF SPECED AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1502 Section 01 [units: 3] NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access to the internet and an internet browser to take this course. An additional course fee of \$100 per credit will be assessed.
07/09-08/17 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 606 CAREER/VOCATIONAL PROGRAMMING FOR EXCEPTIONAL EDUCATIONAL NEEDS ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

PREREQ: SPECED 325/525 AND ADMISSION TO PROFESSIONAL EDUCATION

#1491 Section 01 [units: 3]
05/29-06/15 MTWRF 05:00 PM - 08:20 PM WH2014 Richard C Lombard

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 607 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... *The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.*

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1492 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
06/18-07/06 MTWRF 07:30 AM - 10:45 AM WH2014 Shannon Stuart

SPECED 608 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... *This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.*

PREREQ: SPECED 205 AND SPECED 407/607 OR CONSENT OF INSTRUCTOR

#1494 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
07/09-07/27 MTWRF 07:30 AM - 10:25 AM WH2014 Cathy VanLeuven

SPECED 609 NONVIOLENT CRISIS INTERVENTION ... *This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students registering for this course that are not currently licensed teachers or enrolled in a teacher education program must complete an Admission to Professional Education for Non-Licensure form to enroll in this course.*

#1454 Section 01 [units: 1]
06/14-06/15 RF 08:00 AM - 05:00 PM WC0185 Rowand Robinson
S/NC Grading Basis Only

SPECED 626 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... *A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multi-disciplinary team decision making.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1500 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00. This course is a hybrid class involving both classroom and web based instructional components
05/29-07/06 TR 05:00 PM - 08:20 PM WH2005 Lynn M Fletcher

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... *A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.*

PREREQ: SPECED 626 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1501 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00
07/09-08/17 TR 04:00 PM - 07:20 PM WH2005 David M Gordon

SPECED 666 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... *Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1503 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components
07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH2014 Nomsa Gwalla-Ogisi

SPECED 680 PHASE 4 PORTFOLIO ... *This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.*

PREREQ: PASS PRAXIS II EXAMINATION; HAVE NO GRADES LOWER THAN A 'C' IN LICENSURE COURSES; 2.75 GPA OR HIGHER COREQ: SPECFLD 489A, 489B, 489C, OR 489D

#1420 Section 01 [units: 2] Dept. Consent
05/29-08/17 Arranged Arranged Ann Riall

SPECED 682 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... *The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 483/683

#1496 Section 02 [units: 1]
07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Rowand Robinson
07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Amy Griffith

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 683 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... *The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.*

#1497 Section 01 [units: 1] NOTE: Evidence Based Interventions for Students with Disabilities and Their Families. Keynote speaker, Dr. Mitch Yell, is an expert in IDEA 2004 and ensuring effective and evidence based instruction. Additionally, Dixie Jordan, Family Advocate, of the PACER Organization, offers legal expectations for parent involvement and practical strategies empowering teachers, counselors and other school personnel to develop strong parent connections.

08/01-08/02 WR 09:00 AM - 04:00 PM WH2001 Amy Griffith
08/01-08/02 WR 09:00 AM - 04:00 PM WH2001 Rowand Robinson

SPECED 684 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... *The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 483/683

#1499 Section 02 [units: 1]

08/03-08/04 FS 09:00 AM - 04:00 PM WH2001 Rowand Robinson
08/03-08/04 FS 09:00 AM - 04:00 PM WH2001 Amy Griffith

SPECED 690 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.*

#1788 Section 01 [units: 1] NOTE: Course requires instructional materials to be purchased from the instructor.

06/18-06/22 MTWRF 01:00 PM - 04:15 PM WH2014 Susan L Probst STRATEGIES FOR WRITING SUCCESS

#1814 Section 02 [units: 3] NOTE: \$95.00 additional course fee. Orientation meeting Thursday, June 7, 8:30-10:00 pm., Winther 3004.

First weekend session (Kettle Moraine) Friday, June 15 to Sunday, June 17. Second weekend session (Copper Falls State Park) Thursday, June 21 to Sunday, June 24.

06/07 R 08:30 PM - 10:00 PM WH3004 Richard C Lombard OUTDOOR RECREATION EDUCATION
06/15-06/17 FSU Arranged OFF CAMPUS Richard C Lombard
06/21-06/24 RFSU Arranged OFF CAMPUS Richard C Lombard

SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ... *The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.*

#1863 Section 01 [units: 3] NOTE: MTWRFS (7/30-8/4), 9:00 am -4:00 pm WH 2001

07/09-07/27 Arranged Arranged WEB BASED Diana L Rogers-Adkinson

#1864 Section 02 [units: 3]

07/30-08/04 MTWRFS Arranged WH2001 Rowand Robinson
07/30-08/04 MTWRFS Arranged WH2001 Amy Griffith

SPECED 702 REFLECTIVE PRACTICE AND ACTION RESEARCH ... *The course assists teachers in planning, organizing, implementing, and assessing inquiry-related strategies appropriate for their classrooms. Participants will investigate current issues by way of Action Research, ethnographic, symbolic interaction, and qualitative inquiry techniques. Projects will be conducted that relate to individual classroom needs and situations. PREREQ: Graduate Standing.*

#1408 Section 01 [units: 3]

07/09-08/17 MW 04:00 PM - 07:20 PM WH2005 David M Gordon

SPECED 706 VOCATIONAL ASSESSMENT OF STUDENTS WITH SPECIAL NEEDS ... *This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.*

PREREQ: SPECED 606

#1789 Section 01 [units: 3] NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access to the internet and an internet browser to take this course. Dept. Consent

06/18-07/06 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#1865 Section 01 [units: 1]

05/29-08/17 Arranged Arranged David M Gordon INCLUSIVE METHODS Dept. Consent

#1984 Section 02 [units: 3]

05/29-08/17 Arranged Arranged Nomsa Gwalla-Ogisi BRAIN BASED LRNG & PRTFL DEVL Dept. Consent

#1985 Section 03 [units: 3]

05/29-08/17 Arranged Arranged Nomsa Gwalla-Ogisi CHARACTERISTICS OF CD/EBD/LD Dept. Consent

Special Education Field**SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 670 AND SPECED 680**

#1421 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 670 AND SPECED 680**

#1422 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nancy M Amacher

P/F Grading Basis Only

SPECFLD 789C PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS ... PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 670 AND SPECED 680**

#1423 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nancy M Amacher

P/F Grading Basis Only

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 670 AND SPECED 680**

#1424 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nancy M Amacher

P/F Grading Basis Only

SPECFLD 789F PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION THREE THROUGH EIGHT ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.**COREQ: SPECED 680**

#1425 Section 01 [units: 5] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.**

#1426 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Tammy L Bartholomew

P/F Grading Basis Only

#1917 Section 02 [units: 1-6] Dept. Consent

05/29-08/17 Arranged Arranged

Tom Ganser

P/F Grading Basis Only

#1918 Section 03 [units: 1-6] Dept. Consent

05/29-08/17 Arranged Arranged

Ann Riall

P/F Grading Basis Only

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**SPECFLD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY ... INSERVICE PRACTICUM: COGNITIVE DISABILITY****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1427 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1428 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nomsa Gwalla-Ogisi

P/F Grading Basis Only

SPECFLD 793C INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS ... INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1429 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nomsa Gwalla-Ogisi

P/F Grading Basis Only

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1430 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nomsa Gwalla-Ogisi

P/F Grading Basis Only

SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.**COREQ: SPECED 680**

#1431 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.**COREQ: SPECED 680**

#1432 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

Section V - College of Letters and Sciences

BI OLOGI CAL SCI ENCES

Biological Sciences

BIOLOGY 691 TRAVEL STUDY ... Variable topics. Faculty-led field courses.

#1842 Section 01 [units: 3] NOTE: Meeting dates are August 6, 2007 - August 24, 2007 Dept. Consent

08/06-08/17 Arranged Arranged

George V Clokey

NAT HISTRY YELLOWSTONE PARK

| Start/End Dates | Meeting Days | Meeting Times | Location | Instructor | Course Topic (if applicable) |
|-----------------|--------------|---------------|----------|------------|------------------------------|
|-----------------|--------------|---------------|----------|------------|------------------------------|

BIOLOGY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

| | | | | | | | | | |
|-------|-------------|--------------|----------|--|------------------|-----------|--|--|---------------|
| #1238 | Section 01 | [units: 1-3] | | | | | | | Dept. Consent |
| | 06/18-08/17 | Arranged | Arranged | | Michael J Woller | BEST-TERP | | | |
| #1240 | Section 02 | [units: 1-3] | | | | | | | Dept. Consent |
| | 06/18-08/17 | Arranged | Arranged | | Michael J Woller | BEST-TERP | | | |
| #1242 | Section 03 | [units: 1-3] | | | | | | | Dept. Consent |
| | 06/18-08/17 | Arranged | Arranged | | Michael J Woller | BEST-TERP | | | |

GEOGRAPHY AND GEOLOGY**Geography****GEOGRPY 691 TRAVEL STUDY ... Variable topics. Faculty-led field courses.**

| | | | | | | | | | |
|-------|-------------|------------|---|--|-----------------|-----------------------------|--|--|---------------|
| #1844 | Section 01 | [units: 3] | NOTE: Meeting dates are August 6, 2007 - August 24, 2007. | | | | | | Dept. Consent |
| | 08/06-08/17 | Arranged | Arranged | | George V Clokey | NAT HISTRY YELLOWSTONE PARK | | | |

HISTORY**History****HISTRY 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.**

| | | | | | | | | | |
|-------|-------------|--------------|---------------------|------------|---------------|------------------------|--|--|--|
| #1878 | Section 02 | [units: 1-6] | NOTE: UW-MILWAUKEE | | | | | | |
| | 07/09-07/20 | MTWRF | 08:00 AM - 05:00 PM | OFF CAMPUS | Seth J Meisel | LATIN AMERICAN CULTURE | | | |

LANGUAGES AND LI TERATURES**English****ENGLISH 510 LITERATURE FOR ADOLESCENTS ... This course will explore the history and development of adolescent literature, with special emphasis on the period since 1960. Recent novels which have proven popular and influential with young people and teachers will be analyzed using literary and educational criteria. Participants will consider works within the context of intellectual freedom and potential censorship.**

| | | | | | | | | | |
|-------|-------------|------------|---------------------|--------|------------------|--|--|--|--|
| #1645 | Section 01 | [units: 3] | | | | | | | |
| | 07/09-07/27 | MTWRF | 10:45 AM - 01:25 PM | HY0213 | Marilyn L Durham | | | | |

ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#1647 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWV email address. Required additional fee is \$150.

| | | | | | | | | | |
|--|-------------|-------|----------|-----------|-----------------|--|--|--|--|
| | 07/09-07/27 | MTWRF | Arranged | WEB BASED | Patrick J Moran | | | | |
|--|-------------|-------|----------|-----------|-----------------|--|--|--|--|

ENGLISH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

| | | | | | | | | | |
|-------|-------------|--------------|----------|--|------------------|--|--|--|---------------|
| #1898 | Section 01 | [units: 1-3] | | | | | | | Dept. Consent |
| | 07/09-08/17 | Arranged | Arranged | | Marilyn L Durham | | | | |

English as a Second Language**ESL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.**

| | | | | | | | | | |
|-------|-------------|------------|---------------------|--------|------------------|--|--|--|--|
| #1850 | Section 01 | [units: 3] | | | | | | | |
| | 08/06-08/17 | MTWR | 10:45 AM - 01:25 PM | WH2014 | Sarah M Anderson | | | | |

ESL 603 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

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|-------|-------------|------------|---|------------|------------------|--|--|--|--|
| #1855 | Section 01 | [units: 3] | | | | | | | |
| | 08/06-08/17 | MTWR | 03:30 PM - 06:15 PM | WH2014 | Sarah M Anderson | | | | |
| #1934 | Section 02 | [units: 3] | NOTE: Plus additional hours on D2L. Edward Bain School, Kenosha | | | | | | |
| | 06/22 | F | 03:00 PM - 07:30 PM | OFF CAMPUS | Sarah M Anderson | | | | |
| | 06/23 | S | 09:00 AM - 03:00 PM | OFF CAMPUS | Sarah M Anderson | | | | |
| | 07/13 | F | 03:00 PM - 07:30 PM | OFF CAMPUS | Sarah M Anderson | | | | |
| | 07/14 | S | 09:00 AM - 03:00 PM | OFF CAMPUS | Sarah M Anderson | | | | |
| | 07/27 | F | 03:00 PM - 07:30 PM | OFF CAMPUS | Sarah M Anderson | | | | |
| | 06/18-07/27 | Arranged | Arranged | WEB BASED | Sarah M Anderson | | | | |

ESL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

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|-------|-------------|------------|---------------------|--------|---------------|--|--|--|--|
| #1859 | Section 01 | [units: 3] | | | | | | | |
| | 07/09-07/27 | MTWR | 04:15 PM - 07:15 PM | WH2010 | Walter Robles | | | | |

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**PSYCHOLOGY****Psychology**

PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

#1322 Section 01 [units: 3]

06/18-07/06 MTWRF 03:00 PM - 05:40 PM WH4008 James D Larson

PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1324 Section 01 [units: 3]

05/29-06/15 MTWRF 03:00 PM - 05:40 PM WH4008 James D Larson

PSYCH 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable to 9 credits.

#1838 Section 01 [units: 3]

| | | | | | |
|-------------|-------|---------------------|--------|------------------------|------------------------|
| 07/09-07/27 | MTWRF | 02:00 PM - 04:40 PM | WH4008 | Christine E Neddenriep | ACADEMIC INTERVENTIONS |
| 07/09-07/27 | MTWRF | 02:00 PM - 04:40 PM | WH4008 | Tracey Scherr | ACADEMIC INTERVENTIONS |

PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1340 Section 01 [units: 1-3]

05/29-08/17 Arranged Arranged To Be Arranged

Instructor Consent

SOCIAL WORK**Social Work**

SOCWORK 541 SEXUALITY FOR PROFESSIONAL GROWTH ... This comprehensive course is designed to add to students' knowledge and comfort in the area of human sexuality. Multimedia, lecture, and small group discussion techniques are used to explore issues as basic treatment skills, sex education, developmental sexuality, problem pregnancies, and common sexual dysfunctions.

#1384 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:25 PM S0224 Karen K Kirst-Ashman

SOCWORK 580 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1356 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0201 Tim G Reutebuch