

PRE-PROFESSIONAL FOUNDATION COURSES: A THREE-COURSE BLOCK FOR ALL PROFESSIONAL EDUCATION MAJORS SEEKING LICENSURE, WITH THE EXCEPTION OF STUDENTS IN THE EARLY CHILDHOOD/DUAL LICENSURE PROGRAM

PLEASE READ THE FOLLOWING PARAGRAPHS CAREFULLY

- All students entering the pre-professional education courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet all three of the following criteria;
 - Passing score on at least two subtests of the Pre-Professional Skills Test (PPST).
 - A 2.75 cumulative GPA (grade point average)
 - On a minimum of 12 credits or
 - A baccalaureate degree or
 - In the last 40 credits, if awarded academic forgiveness
 - Attended a Phase 1 meeting
- Students are required to enroll in one of the following nine-credit blocks. All block courses must be taken together and in the same block; all three courses listed in the block are required. Waivers for foundations block courses can only be granted with permission from a pre-professional advisor along with approval from the Office of Field Experiences.
- Students seeking elementary licensure must select one block from Blocks 1, 2 or 3. Students seeking secondary licensure must select from one block from Blocks 4 or 5. You must contact the department office to gain permission to register for these courses.
- As part of the block experience, you will be required to spend eight Tuesdays (full day) in Milwaukee schools. **Therefore, students must not schedule any other course before 6:00 p.m. on Tuesdays, or other activities (eg. job, volunteer work, athletics, and extracurricular activities) before 6:00 pm on Tuesdays when they are in Milwaukee.** Other block courses will not meet during the eight Tuesdays students will be in schools. All absences must be made up.
- A transportation fee of \$100.00 will be charged to cover the cost of transportation to sites by chartered bus. Departure times from UW-Whitewater to sites range from 6:00 to 7:30 a.m. Students may elect to be picked up and dropped off at a Park and Ride lot in Mukwonago (I-43 and Hwy 83) or New Berlin (I-43 and S. Moorland Rd.). Students enrolled in those sections which use carpooling as a means of transportation to sites should note the following:
 - They will be refunded the \$100.00 transportation fee.
 - The driver's own private insurance would be responsible if a vehicle accident or other event were to happen while going to, at and returning from a placement site.
 - Drivers are to determine what, if any, fee to charge passengers.
 - Drivers are responsible for any traffic violations or parking fines.

Any student who may need specialized transportation to accommodate limited mobility should contact Cheryl Wegner (Winther Hall 2036, 262-472-1935, wegnerc@uww.edu) immediately.

Students enrolled in the block beyond Friday of the second week of the semester are responsible for full payment of the course fee.

- Students who do not need the entire block** (have previously completed one or two of the block courses) may contact the Department of Educational Foundations (WH6035) (**AFTER December 5, 2008**) to see if there is space available in any of the block courses. **SPACE AVAILABILITY IS NOT GUARANTEED.** Furthermore, if students need Introduction to Education & Teaching and one of the remaining courses, they must take both during the same semester.
- If you are waived from EDFNDPRC 210 Introduction to Education & Teaching, you must take EDFOUND 214 Portfolio Development 1. If you are waived from EDFOUND 243 Education in a Pluralistic Society, EDFOUND 222 Child Development or EDFOUND 212 Educational Psychology, you will need to generate a scoreable artifact for your portfolio.

PREPROFESSIONAL ELEMENTARY BLOCK ONE

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND 212 OR 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.40 GPA BASED ON AT LEAST 12 CREDITS OF COURSE WORK OR CONSENT OF DEPARTMENT

#3700 Section 01 [units: 3]

Dept. Consent

01/20-05/20 TR 02:15 PM - 03:30 PM WH3010 Ellen L Smith

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth.

#3691 Section 01 [units: 3]

Dept. Consent

01/20-05/20 TR 11:00 AM - 12:15 PM WH3010 Shirley M Kelly

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#3694 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) Dept. Consent
01/20-05/20 TR 12:30 PM - 01:45 PM WH3013 Ellen L Smith

PREPROFESSIONAL ELEMENTARY BLOCK TWO

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND 212 OR 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.40 GPA BASED ON AT LEAST 12 CREDITS OF COURSE WORK OR CONSENT OF DEPARTMENT

#3701 Section 02 [units: 3] Dept. Consent
01/20-05/20 TR 12:30 PM - 01:45 PM WH3010 Lloyd L La Roque

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth.

#3692 Section 02 [units: 3] Dept. Consent
01/20-05/20 TR 02:15 PM - 03:30 PM WH3012 Lloyd L La Roque

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#3695 Section 02 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) Dept. Consent
01/20-05/20 TR 09:30 AM - 10:45 AM WH2015 Anne R Durst

PREPROFESSIONAL ELEMENTARY BLOCK THREE

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND 212 OR 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.40 GPA BASED ON AT LEAST 12 CREDITS OF COURSE WORK OR CONSENT OF DEPARTMENT

#3702 Section 03 [units: 3] Dept. Consent
01/31 S 12:30 PM - 03:00 PM WH3012 Amy B Shuffelton
02/28 S 12:30 PM - 03:00 PM WH3012 Amy B Shuffelton
04/04 S 12:30 PM - 03:00 PM WH3012 Amy B Shuffelton
05/02 S 12:30 PM - 03:00 PM WH3012 Amy B Shuffelton
01/20-05/20 Arranged Arranged WEB BASED Amy B Shuffelton

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth.

#3693 Section 03 [units: 3] Dept. Consent
02/01 U 01:00 PM - 03:30 PM WH3012 Mark P Schroeder
03/01 U 01:00 PM - 03:30 PM WH3012 Mark P Schroeder
04/05 U 01:00 PM - 03:30 PM WH3012 Mark P Schroeder
05/03 U 01:00 PM - 03:30 PM WH3012 Mark P Schroeder
01/20-05/20 Arranged Arranged WEB BASED Mark P Schroeder

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#3696 Section 03 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) Dept. Consent
01/31 S 09:00 AM - 11:30 AM WH3012 Amy B Shuffelton
02/28 S 09:00 AM - 11:30 AM WH3012 Amy B Shuffelton
04/04 S 09:00 AM - 11:30 AM WH3012 Amy B Shuffelton
05/02 S 09:00 AM - 11:30 AM WH3012 Amy B Shuffelton
01/20-05/20 Arranged Arranged WEB BASED Amy B Shuffelton

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

PREPROFESSIONAL SECONDARY BLOCK FOUR

EDFNDRPC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND 212 OR 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.40 GPA BASED ON AT LEAST 12 CREDITS OF COURSE WORK OR CONSENT OF DEPARTMENT

#3703 Section 04 [units: 3]

Dept. Consent

01/20-05/20 TR 12:30 PM - 01:45 PM WH3012 Joy M Scott

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUND 243 AND EDFNDRPC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#3688 Section 01 [units: 3]

Dept. Consent

01/20-05/20 TR 11:00 AM - 12:15 PM WH3011 Gregory A Valde

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDRPC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#3697 Section 04 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV)

Dept. Consent

01/20-05/20 TR 08:00 AM - 09:15 AM WH3012 Joy M Scott

PREPROFESSIONAL SECONDARY BLOCK FIVE

EDFNDRPC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND 212 OR 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.40 GPA BASED ON AT LEAST 12 CREDITS OF COURSE WORK OR CONSENT OF DEPARTMENT

#3704 Section 05 [units: 3]

Dept. Consent

01/20-05/20 TR 09:30 AM - 10:45 AM WH3012 Pamela Rae Clinkenbeard

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUND 243 AND EDFNDRPC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#3689 Section 02 [units: 3]

Dept. Consent

01/20-05/20 TR 11:00 AM - 12:15 PM WH3012 Pamela Rae Clinkenbeard

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDRPC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#3698 Section 05 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV)

Dept. Consent

01/20-05/20 TR 02:15 PM - 03:30 PM WH3011 Joy M Scott