

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

EDUCATIONAL FOUNDATIONS

Ed Foundations Practicum

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND 212 OR 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.40 GPA BASED ON AT LEAST 12 CREDITS OF COURSE WORK OR CONSENT OF DEPARTMENT

#3700	Section 01	[units: 3]							Dept. Consent
	01/20-05/20	TR	02:15 PM - 03:30 PM	WH3010	Ellen L Smith				
#3701	Section 02	[units: 3]							Dept. Consent
	01/20-05/20	TR	12:30 PM - 01:45 PM	WH3010	Lloyd L La Roque				
#3702	Section 03	[units: 3]							Dept. Consent
	01/31	S	12:30 PM - 03:00 PM	WH3012	Amy B Shuffelton				
	02/28	S	12:30 PM - 03:00 PM	WH3012	Amy B Shuffelton				
	04/04	S	12:30 PM - 03:00 PM	WH3012	Amy B Shuffelton				
	05/02	S	12:30 PM - 03:00 PM	WH3012	Amy B Shuffelton				
	01/20-05/20	Arranged	Arranged	WEB BASED	Amy B Shuffelton				
#3703	Section 04	[units: 3]							Dept. Consent
	01/20-05/20	TR	12:30 PM - 01:45 PM	WH3012	Joy M Scott				
#3704	Section 05	[units: 3]							Dept. Consent
	01/20-05/20	TR	09:30 AM - 10:45 AM	WH3012	Pamela Rae Clinkenbeard				

EDFNDPRC 411 LIBRARY PRACTICE ... Offered on a satisfactory/no credit grade basis only. Planned to supply actual experience in area libraries to blend theory and practice for library media minors who do not intend to become school librarians.

PREREQ: LIBMEDIA 350, 351, 451, 454 OR CONSENT OF INSTRUCTOR

#4757	Section 01	[units: 2]							
	01/20-05/20	Arranged	Arranged		Eileen E Schroeder				
		S/NC Grading Basis Only							

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUND 243 AND EDFNDPRC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#3688	Section 01	[units: 3]							Dept. Consent
	01/20-05/20	TR	11:00 AM - 12:15 PM	WH3011	Gregory A Valde				
#3689	Section 02	[units: 3]							Dept. Consent
	01/20-05/20	TR	11:00 AM - 12:15 PM	WH3012	Pamela Rae Clinkenbeard				

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#3690	Section 01	[units: 1]							Dept. Consent
	02/07	S	09:00 AM - 12:00 PM	WH3011	Rosita C Tormala-Nita				
	04/04	S	09:00 AM - 12:00 PM	WH3011	Rosita C Tormala-Nita				
	05/02	S	09:00 AM - 12:00 PM	WH3011	Rosita C Tormala-Nita				
		S/NC Grading Basis Only							

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth.

#3691	Section 01	[units: 3]							Dept. Consent
	01/20-05/20	TR	11:00 AM - 12:15 PM	WH3010	Shirley M Kelly				

Class#	Section	(Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Consent
#3692	Section 02	[units: 3]		01/20-05/20	TR	02:15 PM - 03:30 PM	WH3012	Lloyd L La Roque		Dept. Consent
#3693	Section 03	[units: 3]		02/01	U	01:00 PM - 03:30 PM	WH3012	Mark P Schroeder		Dept. Consent
				03/01	U	01:00 PM - 03:30 PM	WH3012	Mark P Schroeder		
				04/05	U	01:00 PM - 03:30 PM	WH3012	Mark P Schroeder		
				05/03	U	01:00 PM - 03:30 PM	WH3012	Mark P Schroeder		
				01/20-05/20	Arranged	Arranged	WEB BASED	Mark P Schroeder		

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#3705	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)	01/20-05/20	R	04:00 PM - 06:30 PM	WH3012	Jeffrey D Heilizer		
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EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#3694	Section 01	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)	01/20-05/20	TR	12:30 PM - 01:45 PM	WH3013	Ellen L Smith		Dept. Consent
#3695	Section 02	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)	01/20-05/20	TR	09:30 AM - 10:45 AM	WH2015	Anne R Durst		Dept. Consent
#3696	Section 03	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)	01/31	S	09:00 AM - 11:30 AM	WH3012	Amy B Shuffelton		Dept. Consent
				02/28	S	09:00 AM - 11:30 AM	WH3012	Amy B Shuffelton		
				04/04	S	09:00 AM - 11:30 AM	WH3012	Amy B Shuffelton		
				05/02	S	09:00 AM - 11:30 AM	WH3012	Amy B Shuffelton		
				01/20-05/20	Arranged	Arranged	WEB BASED	Amy B Shuffelton		
#3697	Section 04	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)	01/20-05/20	TR	08:00 AM - 09:15 AM	WH3012	Joy M Scott		Dept. Consent
#3698	Section 05	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)	01/20-05/20	TR	02:15 PM - 03:30 PM	WH3011	Joy M Scott		Dept. Consent
#3699	Section 06	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)	01/20-05/20	W	04:00 PM - 06:30 PM	WH3012	Amy B Shuffelton		Dept. Consent

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#3706	Section 01	[units: 3]		01/20-05/20	MW	09:30 AM - 10:45 AM	WH3011	Mark P Schroeder		
#3707	Section 02	[units: 3]		01/20-05/20	MW	08:00 AM - 09:15 AM	WH3010	Shirley M Kelly		
#3708	Section 03	[units: 3]		01/20-05/20	Arranged	Arranged	WEB BASED	Perry T LaRoque		

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#3709	Section 01	[units: 3]		01/20-05/20	MW	09:30 AM - 10:45 AM	WH3010	Jeffrey D Heilizer		
#3710	Section 02	[units: 3]		01/20-05/20	MW	03:45 PM - 05:00 PM	WH3011	Shirley M Kelly		
#3711	Section 03	[units: 3]		01/20-05/20	Arranged	Arranged	WEB BASED	Perry T LaRoque		

EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#3714	Section 01	[units: 3]		01/20-05/20	W	05:30 PM - 08:00 PM	WH3010	Shirley M Kelly		
#3715	Section 02	[units: 3]		01/20-05/20	MW	11:00 AM - 12:15 PM	WH3012	Gregory A Valde		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#3712 Section 01 [units: 3]
01/20-05/20 W 05:30 PM - 08:00 PM WH3011 Jeffrey D Heilizer

EDFOUND 482 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), non-parametric techniques (chi-square test), and single subject designs.

#3713 Section 01 [units: 3]
01/20-05/20 TR 11:00 AM - 12:15 PM WH2010 Anthony L Truog

EDFOUND 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#5265 Section 01 [units: 3]
01/20-05/20 W 11:00 AM - 12:15 PM WH2005 Amy B Shuffelton URBAN EDUCATION
01/20-05/20 Arranged Arranged WEB BASED Amy B Shuffelton

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#3716 Section 01 [units: 3]
01/20-05/20 MW 09:30 AM - 10:45 AM WH3011 Mark P Schroeder

#3717 Section 02 [units: 3]
01/20-05/20 MW 08:00 AM - 09:15 AM WH3010 Shirley M Kelly

#3718 Section 03 [units: 3]
01/20-05/20 Arranged Arranged WEB BASED Perry T LaRoque

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#3719 Section 01 [units: 3]
01/20-05/20 MW 09:30 AM - 10:45 AM WH3010 Jeffrey D Heilizer

#3720 Section 02 [units: 3]
01/20-05/20 MW 03:45 PM - 05:00 PM WH3011 Shirley M Kelly

#3721 Section 03 [units: 3]
01/20-05/20 Arranged Arranged WEB BASED Perry T LaRoque

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#3724 Section 01 [units: 3]
01/20-05/20 W 05:30 PM - 08:00 PM WH3010 Shirley M Kelly

#3725 Section 02 [units: 3]
01/20-05/20 MW 11:00 AM - 12:15 PM WH3012 Gregory A Valde

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#3722 Section 01 [units: 3]
01/20-05/20 W 05:30 PM - 08:00 PM WH3011 Jeffrey D Heilizer

EDFOUND 682 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (chi-square test), and single subject designs.

#3723 Section 01 [units: 3]
01/20-05/20 TR 11:00 AM - 12:15 PM WH2010 Anthony L Truog

EDFOUND 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#5266 Section 01 [units: 3]
01/20-05/20 W 11:00 AM - 12:15 PM WH2005 Amy B Shuffelton URBAN EDUCATION
01/20-05/20 Arranged Arranged WEB BASED Amy B Shuffelton

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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#5319 Section 02 [units: 3] NOTE: WCTC WORKFORCE DEVELOPMENT CENTER PEWAUKEE

Dept. Consent

All class meeting details to be arranged.

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#3726 Section 01 [units: 3]

01/20-05/20 Arranged Arranged WEB BASED Joy M Scott

EDFOUND 723 ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#3727 Section 01 [units: 3]

01/20-05/20 R 05:00 PM - 07:30 PM WH3011 Anne R Durst

EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#3728 Section 01 [units: 3]

01/20-05/20 M 05:30 PM - 08:00 PM WH3012 Shirley M Kelly

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#3730 Section 01 [units: 3]

01/24	S	09:00 AM - 04:00 PM	WH3010	Pamela Rae Clinkenbeard
05/02	S	09:00 AM - 04:00 PM	WH3010	Pamela Rae Clinkenbeard
01/20-05/20	Arranged	Arranged	WEB BASED	Pamela Rae Clinkenbeard

Library Media

LIBMEDIA 201 INDIVIDUALIZED LEARNING SYSTEM IN EDUCATIONAL MEDIA (ILSEM) ... Offered on a satisfactory/no credit basis only. ILSEM is a modular individualized learning system designed to present students with explanatory and hands-on practical experiences at the introductory level with classroom technologies for print, graphics and visual communication, and related web-based resources.

#4744 Section 01 [units: 1]

01/20-05/20 Arranged Arranged WH1005 E A Zarinnia
S/NC Grading Basis Only

LIBMEDIA 440 DEVELOPING LIBRARY/MEDIA SKILLS ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#4745 Section 01 [units: 3]

01/20-05/20 T 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

LIBMEDIA 451 CLASSIFICATION AND CATALOGING ... Introduction to the organization of information. Study of the principles governing basic methods of descriptive cataloging and intellectual access to print, non-print and electronic materials and information sources. Emphasis is on the Dewey Decimal Classification, MARC records, electronic tools, Sears subject headings and metadata.

PREREQ: JUNIOR/SENIOR STATUS

#4747 Section 01 [units: 3]

01/20-05/20 M 05:00 PM - 07:30 PM WH1005 E A Zarinnia

LIBMEDIA 454 LIBRARY AND MEDIA CENTER ADMINISTRATION ... Organization and administration of libraries and school media centers. Includes the study of library objectives and the theory and practice of acquiring, processing, disseminating, housing and accessing all types of educational materials. Emphasis is on planning, leadership and the changing roles and responsibilities of the library media professional.

PREREQ: JUNIOR/SENIOR STATUS

#4748 Section 01 [units: 3]

01/20-05/20 R 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 640 DEVELOPING LIBRARY/MEDIA SKILLS ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#4749 Section 01 [units: 3]

01/20-05/20 T 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

LIBMEDIA 651 CLASSIFICATION AND CATALOGING ... Introduction to the organization of information. Study of the principles governing basic methods of descriptive cataloging and intellectual access to print, nonprint and electronic materials and information sources. Emphasis is on the Dewey Decimal Classification, MARC records, electronic tools, Sears subject headings and metadata.

#4750 Section 01 [units: 3]

01/20-05/20 M 05:00 PM - 07:30 PM WH1005 E A Zarinnia

#4754 Section 02 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register. Required additional course fee is \$150. On-campus at UW-Eau Claire on February 7-8 and April 25-26.

01/20-05/20 Arranged Arranged WEB BASED

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

LIBMEDIA 654 LIBRARY AND MEDIA CENTER ADMINISTRATION ... Organization and administration of libraries and school media centers. Includes the study of library objectives and theory and practice of acquiring, processing, disseminating, housing, and accessing all types of educational materials. Emphasis is on planning, leadership and the changing roles and responsibilities of the library media professional.

#4751 Section 01 [units: 3]

01/20-05/20 R 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

LIBMEDIA 715 CURRENT TRENDS IN YOUNG PEOPLE'S K-12 LITERATURE & RELATED MEDIA ... This course offers an opportunity to examine selections from contemporary media. It considers the viewpoints of students as well as teachers and bibliographers of the current literature for young people. Emphasis is on the issues and strategies that affect collection management and utilization. PREREQ: Previous course in the field and educational experience or consent of instructor.

#4752 Section 01 [units: 3]

01/20-05/20 W 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

LIBMEDIA 756 INFORMATION, VIRTUAL LIBRARIES & THE INTERNET ... Students will address the practical, intellectual and societal issues associated with the change from physical to virtual libraries. They will learn to use equipment, software, and strategies to find, evaluate, organize, provide access to, and disseminate textual, audio, graphical and video information.

#4753 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register. Required additional course fee is \$150. On-campus at UW-Whitewater on February 14-15 and April 25-26.

01/20-05/20 Arranged Arranged E A Zarinnia

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).

#4755 Section 01 [units: 3]

01/20-05/20 Arranged Arranged Eileen E Schroeder

Dept. Consent

P/F Grading Basis Only

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).

#4756 Section 01 [units: 3]

01/20-05/20 Arranged Arranged Eileen E Schroeder

Dept. Consent

P/F Grading Basis Only