

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

#### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

### INTERDEPARTMENTAL

#### Education Interdepartmental

**EDUINDP 211 INTRODUCTION TO EARLY CHILDHOOD EDUCATION ...** *Designed as a foundations course for students in Early Childhood Education who are preparing to teach children from birth to age 8 in inclusive settings. Students will gain an overview of the field, have an opportunity to examine their commitment to the education and well-being of young children, and begin systematic planning for the development of their professional life.*

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#3969 Section 01 [units: 2]

01/20-05/20 W 01:10 PM - 02:50 PM WH2008 Kristal Kagy

**EDUINDP 212 WORKING WITH CHILDREN AND FAMILIES IN A DIVERSE SOCIETY ...** *This course is designed to prepare students to work with families of both typically and atypically developing children, and with families whose children are at-risk for developmental and educational difficulties. The following concepts will be addressed: young children in an ecological context, risk and resiliency, the post-modern family, parenting styles, positive discipline in the home and classroom, cultural competence, prevention/intervention, and characteristics of healthy families. The content will include on families in a diverse society, and will specifically address the requirement for instruction in native American culture in Wisconsin. Skills will include: ability to access a variety of resources to communicate and collaborate with families, to work with specific at-risk populations, and to determine family strengths and needs. Additionally, students will be exposed to the IEP and IFSP as they related to family strengths and needs.*

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#3970 Section 01 [units: 3]

01/20-05/20 R 02:15 PM - 04:45 PM WH2016 Simone J DeVore

**EDUINDP 213 DEVELOPMENT OF THE YOUNG CHILD ...** *The focus of this course will be on the development of children from birth through age 8 within the context of the whole lifespan. It will include learning theory, theory and practice of play, developmental milestones, and discussions on current thinking and recent research in developmental psychology.*

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#3971 Section 01 [units: 3]

01/20-05/20 M 12:30 PM - 03:00 PM WH3010 Mark P Schroeder

**EDUINDP 214 OBSERVATION AND REFLECTION IN HEAD START ...** *This course requires students to spend 75 hours with a group whose background the student does not share, at least 25 hours of which will be with a DPI-designated ethnic minority group. Students will be involved in guided observation tasks in order to gain experience in observing and reflecting upon children's growth and development, family-centered interactions, and the functioning of an early childhood intervention model.*

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#3975 Section 01 [units: 3]

01/20	T	02:15 PM - 03:55 PM	WH1002B	Kristal Kagy
01/20	T	02:15 PM - 03:55 PM	WH1002B	Carmen J Rivers
02/03	T	02:15 PM - 03:55 PM	WH1002B	Kristal Kagy
02/03	T	02:15 PM - 03:55 PM	WH1002B	Carmen J Rivers
02/17	T	02:15 PM - 03:55 PM	WH1002B	Kristal Kagy
02/17	T	02:15 PM - 03:55 PM	WH1002B	Carmen J Rivers
03/03	T	02:15 PM - 03:55 PM	WH1002B	Kristal Kagy
03/03	T	02:15 PM - 03:55 PM	WH1002B	Carmen J Rivers
03/17	T	02:15 PM - 03:55 PM	WH1002B	Kristal Kagy
03/17	T	02:15 PM - 03:55 PM	WH1002B	Carmen J Rivers
04/07	T	02:15 PM - 03:55 PM	WH1002B	Kristal Kagy
04/07	T	02:15 PM - 03:55 PM	WH1002B	Carmen J Rivers
04/21	T	02:15 PM - 03:55 PM	WH1002B	Kristal Kagy
04/21	T	02:15 PM - 03:55 PM	WH1002B	Carmen J Rivers
05/05	T	02:15 PM - 03:55 PM	WH1002B	Kristal Kagy
05/05	T	02:15 PM - 03:55 PM	WH1002B	Carmen J Rivers

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**EDUINDP 215 ART IN THE EARLY YEARS ...** An introduction to the role and purpose of visual experiencing and art-making as it relates to the development of Early Childhood students. Through a variety of observation, hands-on, lecture and discussion experiences, students will have the opportunity to base and develop their understandings of child development in connection with age appropriate curriculum development in art and art-making. Required of all ECE-Special Ed majors.

#3733 Section 01 [units: 3] NOTE: Required additional fee is \$15.  
01/20-05/20 TR 12:30 PM - 01:45 PM WH2008 William L Chandler

**EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ...** The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#3972 Section 01 [units: 1]  
01/28 W 04:50 PM - 07:10 PM WH1002B Robin K Fox  
02/25 W 04:50 PM - 07:10 PM WH1002B Robin K Fox  
04/01 W 04:50 PM - 07:10 PM WH1002B Robin K Fox  
04/29 W 04:50 PM - 07:10 PM WH1002B Robin K Fox  
05/06 W 04:50 PM - 07:10 PM WH1002B Robin K Fox

**EDUINDP 321 GUIDING YOUNG CHILDREN ...** This course is designed to help students understand the behavior and feelings of young children, learn how to understand and build positive behaviors and feelings, develop positive classroom environments for young children, and deal with their common behavioral and emotional problems particularly in classroom settings.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#3973 Section 01 [units: 3]  
01/20-05/20 M 12:00 PM - 02:30 PM WH1002B Robin K Fox

**EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ...** This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#3979 Section 01 [units: 6]  
01/20-05/20 Arranged Arranged Carmen J Rivers  
#5487 Section 02 [units: 6]  
01/20-05/20 Arranged Arranged Simone J DeVore  
#5488 Section 03 [units: 6]  
01/20-05/20 Arranged Arranged Kristal Kagy  
#5489 Section 04 [units: 6]  
01/20-05/20 Arranged Arranged Ann Riall

**EDUINDP 332 REFLECTIVE SEMINAR: LITERACY INFANT TODDLER ...** This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#3974 Section 01 [units: 1]  
01/23 F 11:30 AM - 01:10 PM WH2010 Kristen Linzmeier  
02/06 F 11:30 AM - 01:10 PM WH2010 Kristen Linzmeier  
02/20 F 11:30 AM - 01:10 PM WH2010 Kristen Linzmeier  
03/06 F 11:30 AM - 02:00 PM WH2010 Kristen Linzmeier  
03/20 F 11:30 AM - 01:10 PM WH2010 Kristen Linzmeier  
04/17 F 11:30 AM - 01:10 PM WH2010 Kristen Linzmeier  
04/03 F 11:30 AM - 01:10 PM WH2010 Kristen Linzmeier  
05/08 F 11:30 AM - 01:10 PM WH2010 Kristen Linzmeier

**EDUINDP 333 INFORMAL ASSESSMENT OF YOUNG CHILDREN ...** This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, develop and implement program evaluation strategies. Additionally the student will acquire the ability to link assessment results to IEP/IFSP formation, and the ability to use assessment results to develop differentiated instruction, the ability to write summary reports for school files, and to communicate in writing and verbally, assessment results to parents and to other professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#3976 Section 01 [units: 3] NOTE: Required additional course fee is \$30.  
01/20-05/20 M 08:50 AM - 11:20 AM WH2005 Simone J DeVore

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**EDUINDP 334 CHILDREN'S LITERATURE AND LANGUAGE ARTS: AGES 3 THROUGH 8 ...** A study of literature and media for young children, ages three through eight years, with a primary focus on student exposure to a wide variety of current, award-winning children's literature across all genres. An emphasis is placed on evaluating, selecting, and presenting materials related to the interests and needs of children and an integrated school curriculum. A second emphasis considers the use of language arts to elicit children's responses to literature.

**Prereq:** Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#3978 Section 01 [units: 3]

01/20-05/20 F 08:50 AM - 11:20 AM WH2010 Kristen Linzmeier

**EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ...** This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. **Prereq:** Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#3980 Section 01 [units: 3]

01/20-05/20 Arranged Arranged Kristen Linzmeier

#5490 Section 02 [units: 3]

01/20-05/20 Arranged Arranged Kristal Kagy

#5491 Section 03 [units: 3]

01/20-05/20 Arranged Arranged Ann Riall

**EDUINDP 443 FIELD STUDY: AGES 3 THROUGH 8 ...** Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. **Prereq:** Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR**

#3982 Section 01 [units: 1-3]

01/20-05/20 Arranged Arranged Kristen Linzmeier

#5255 Section 02 [units: 1-3]

01/20-05/20 Arranged Arranged Simone J DeVore

**EDUINDP 451 REFLECTIVE SEMINAR: PHASE 3 PORTFOLIO ...** This course provides pre-service teachers with the opportunity to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, share new ideas, design and evaluate strategies and methods for working with children, parents and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of the current courses and field work experiences.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#3983 Section 01 [units: 1]

02/25 W 03:20 PM - 05:00 PM WH3006 Simone J DeVore

03/11 W 03:20 PM - 05:00 PM WH3006 Simone J DeVore

04/01 W 03:20 PM - 05:00 PM WH3006 Simone J DeVore

04/15 W 03:20 PM - 05:00 PM WH3006 Simone J DeVore

04/29 W 03:20 PM - 05:00 PM WH3006 Simone J DeVore

05/13 W 03:20 PM - 05:00 PM WH3006 Simone J DeVore

01/28 W 03:30 PM - 05:00 PM WH3006 Simone J DeVore

02/11 W 03:20 PM - 05:00 PM WH3006 Simone J DeVore

**EDUINDP 452 INTEGRATED CURRICULUM FOR CHILDREN 6 THROUGH 8 ...** This course is designed to increase students' understanding of how to combine different subject areas, such as literacy, math, art, music, science within one thematic unit based on an understanding of how children learn and develop. Initially, students will study related theory and explore a variety of instructional methods. A field component will allow students to apply their knowledge by planning and implementing a series of classroom experiences with children in primary classrooms. Subsequent reflection and class discussion will address implementation problems and seek solutions. **Prereq:** Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#3981 Section 01 [units: 3]

01/20-05/20 M 08:50 AM - 11:20 AM WH2016 Kristen Linzmeier

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDUINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN ...** This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#3977 Section 01 [units: 3] NOTE: Required additional course fee is \$30.

01/20-05/20 M 08:50 AM - 11:20 AM WH2005 Simone J DeVore

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**EDUINDP 711 THE PROFESSIONAL DEVELOPMENT PLANNING (PDP) PROCESS ...** This course will prepare educators in Wisconsin DPI professional and/or master level licensure cycles to guide and coach the initial educator through the process of reflection, gathering and analyzing current data, and using the Wisconsin Educator Standards to write, implement, and verify a professional development plan that meets licensure requirements and instills a commitment to professional learning and growth. Prereq: Employed in public/private educational setting; professional educator status.

#4422	Section 01	[units: 3]				
	01/24	S	08:30 AM - 03:30 PM	WH1002B	Marie Benson	
	02/17	T	05:00 PM - 08:00 PM	WH1002B	Marie Benson	
	03/10	T	05:00 PM - 08:00 PM	WH1002B	Marie Benson	
	04/21	T	05:00 PM - 08:00 PM	WH1002B	Marie Benson	

**EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ...** The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

**PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726**

#4963	Section 01	[units: 2]	NOTE: An additional charge of \$50.00 per credit will be accessed for distance education classes.			
	01/20-05/20	Arranged	Arranged	WEB BASED	Patricia A Shaw	

**EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ...** The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

**PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724**

#5260	Section 01	[units: 1]				
	01/20-05/20	Arranged	Arranged		Ann W Garvin	
	P/F Grading Basis Only					
#5493	Section 02	[units: 1]				
	01/20-05/20	Arranged	Arranged		Penny Portman	
	P/F Grading Basis Only					
#5494	Section 03	[units: 1]				
	01/20-05/20	Arranged	Arranged		Edric C Johnson	
	P/F Grading Basis Only					
#5495	Section 04	[units: 1]				
	01/20-05/20	Arranged	Arranged		William L Chandler	
	P/F Grading Basis Only					
#5496	Section 05	[units: 1]				
	01/20-05/20	Arranged	Arranged		Andrea Maxworthy O'Brien	
	P/F Grading Basis Only					
#5497	Section 06	[units: 1]				
	01/20-05/20	Arranged	Arranged		Kathryn M Brimmer	
	P/F Grading Basis Only					
#5498	Section 07	[units: 1]				
	01/20-05/20	Arranged	Arranged		Richard W Mason	
	P/F Grading Basis Only					
#5499	Section 08	[units: 1]				
	01/20-05/20	Arranged	Arranged		John M Zbikowski	
	P/F Grading Basis Only					
#5500	Section 09	[units: 1]				
	01/20-05/20	Arranged	Arranged		Anne R Durst	
	P/F Grading Basis Only					

**EDUINDP 789 CAPSTONE PROJECT SEMINAR ...** The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#4113	Section 01	[units: 2-3]				Dept. Consent
	01/20-05/20	Arranged	Arranged		Patricia A Shaw	
	P/F Grading Basis Only					
#4114	Section 02	[units: 2-3]				Dept. Consent
	01/20-05/20	Arranged	Arranged		Patricia A Shaw	
	P/F Grading Basis Only					

**EDUINDP 798 INDEPENDENT STUDY ...** Variable topics.

#5418	Section 01	[units: 3]				Dept. Consent
	01/20-05/20	Arranged	Arranged		Robin K Fox	GUIDING YOUNG CHILDREN