

## Section I - General Education Core Courses

### GENERAL EDUCATION

#### General Education

**GENED 110 WORLD OF THE ARTS ...** This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1008 Section 05 [units: 3] Gen Ed Arts (GA) NOTE: Required special field experiences are required for this class for all students enrolled in this course. A fee of \$20.00 will be charged to cover the cost of these field experiences.

01/20-05/20 MW 04:50 PM - 06:05 PM CA0030 Michael Dugan

**GENED 130 INDIVIDUAL AND SOCIETY ...** This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#4969 Section 28 [units: 3] Gen Ed Social Science (GS)

01/26-05/20 M 06:15 PM - 08:45 PM WH4010 Elizabeth S Kraemer

**GENED 390 WORLD OF IDEAS ...** This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

**PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.**

#5046 Section 27 [units: 3] Gen Ed Humanities (GH)

01/20-05/20 T 06:15 PM - 08:45 PM HE0313 Dale E Ritterbusch HUMAN CONDITION

#5047 Section 28 [units: 3] Gen Ed Humanities (GH)

01/20-05/20 W 06:15 PM - 08:45 PM HE0313 Dale E Ritterbusch HUMAN CONDITION

#5048 Section 29 [units: 3] Gen Ed Humanities (GH)

01/20-05/20 W 06:15 PM - 08:45 PM HY0217 Richard S Brooks HUMAN CONDITION

## Section II - College of Arts and Communication

### ART

#### Art History

**ARTHIST 491 TRAVEL STUDY ...** Variable topics. Faculty-led courses abroad.

#1066 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Class sessions will be announced by the course faculty. Students will also participate in the faculty-led travel study component of the course scheduled in France from May 20-June 03, 2009. Contact the Office of International Education & Programs (email: studyabroad@uww.edu) for information about course registration or for a program application and Chris Henige (henigec@uww.edu), Jane Ferencz (ferenczj@uww.edu) for academic requirements. Applications are due to the Office of International Education & Programs on or before December 12, 2008. A \$300 program deposit will be charged to the student's account shortly thereafter. Not available with WINS registration. Travel study participants may not drop a travel study course via WINS once it has been added to their schedule.

01/20-05/20 T 06:15 PM - 08:45 PM CA0030 Jane R Ferencz PARIS: CITY OF THE ARTS

01/20-05/20 T 06:15 PM - 08:45 PM CA0030 Chris Henige PARIS: CITY OF THE ARTS

#### Art Multimedia

**ARTMULTI 392 INTERACTIVE MULTIMEDIA DESIGN ...** Interactive Multimedia Design is an advanced studio based course and applies principles of visual communication and aesthetic theory to the design of interactive multimedia projects. Emphasis will be placed on original content creation, sequential page design theory and visual interface design with user centered needs and objectives as relevant guides for aesthetic approach and organizational solutions. Interactive products produced by students will be artistic, informational, promotional and persuasive and will involve page interface design and planning, original content creation and integration of animated text and graphics, digital video and sound effects.

**PREREQ: ARTSTDIO 102 & ARTSTDIO 287 OR ARTSTDIO 381**

#5218 Section 01 [units: 3]

01/20-05/20 MW 06:30 PM - 09:00 PM CA2051 Gautam Wadhwa

Dept. Consent

#### Art Studio

**ARTSTDIO 484 GRAPHIC DESIGN IV: ADVANCED CONCEPTS ...** Emphasis is on conceptual and visual graphic design problem solving. The student studies contemporary design issues and develops advanced strategies for design solutions. Areas of concentration include visual image development, information design and corporate identity program design, interactive media, publication planning and design development, packaging and pre-press applications of computer mediated design.

**PREREQ: ARTSTDIO 383**

#1140 Section 01 [units: 3] NOTE: Enrollment preference may be given to art majors.

01/20-05/20 MW 06:30 PM - 09:00 PM CA2059 Daniel I Kim

**ARTSTDIO 485 GRAPHIC DESIGN V: PORTFOLIO SOLUTIONS ...** With guidance from the instructor, the student defines objectives, researches and realizes solutions for a series of designs in an area of special interest. A knowledge of advanced computing hardware and software processes is applied to realize final solutions designed for career portfolio presentations.

**PREREQ: ARTSTDIO 484**

#1142 Section 01 [units: 3] NOTE: Enrollment preference may be given to art majors.

01/20-05/20 MW 06:30 PM - 09:00 PM CA2059 Daniel I Kim

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**ARTSTDIO 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable. Prereq: Consent of Instructor**

#1234 Section 01 [units: 3] NOTE: Required additional course fee is \$75. Satisfies Print 1 Requirement.

PREREQ: ARTSTDIO 102

01/20-05/20 MW 06:30 PM - 09:00 PM CA0035 Max L White INTRODUCTION TO PRINTMAKING

## COMMUNICATION

### Journalism

**JOURNLSM 251 SCHOOL PUBLICATIONS: EDITORIAL ... A laboratory journalism course in which the student elects to work on the University newspaper or photo staff. A student may earn 1 hour of credit for each term of work and a maximum of 3 credits toward graduation.**

**COREQ: JOURNLSM 243**

#1368 Section 01 [units: 1]

01/20-05/20 W 09:00 PM - 10:00 PM Samuel C Martino

**JOURNLSM 304 SPORTS JOURNALISM ... Methods, techniques and writing styles of past and present sports reporters, to emphasize sports writing and to focus some concern for the social and political issues that affect sports and sports coverage. Prereq: JOURNLSM 243 or consent of instructor**

**PREREQ: JOURNLSM 243**

#1300 Section 01 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM HE0309 Samuel C Martino

**JOURNLSM 305 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass communication and society.**

**PREREQ: JUNIOR/SENIOR STATUS**

#1304 Section 02 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM HE0311 James R Kates

**JOURNLSM 332 PRACTICUM IN TELEVISION NEWS ... The core of the class will be the planning and execution of regularly scheduled live television news programs that will be produced in the studio of Cable 6. The instructor of the class will guide the students in that activity. Students in the course will each have a specific role to play in the production, and the number of credits earned will depend on each student's specialization. Each student's role will be assigned by the instructor according to experience and courses completed. Typically, students who have taken courses in Newswriting and Broadcast Newswriting and Production will be reporters, editors or assignment editors. Students who have completed the announcing course will serve as announcers. Others who have taken courses in television production will serve as photojournalists and video editors. Each week the newscasts will be critiqued at a joint session in which all students participate.**

**PREREQ: JOURNLSM 241, 246 OR SPEECH 241, 246, 234 OR 338**

#1316 Section 01 [units: 1-3]

01/20-05/20 M 05:00 PM - 06:00 PM L1215 Jim Mead

Dept. Consent

**JOURNLSM 341 TELEVISION NEWS REPORTING AND PRODUCTION ... Television News Reporting and Production is a course in the theory and practice of reporting and practice of reporting, photographing, writing, editing and presenting television news. Students will also enroll concurrently in Practicum in Television News (SPEECH/JOURNLSM 332) for one unit.**

**PREREQ: JOURNLSM 244 OR JOURNLSM/SPEECH 241 OR JOURNLSM/SPEECH 246 AND SPEECH 238 OR CONSENT OF INSTRUCTOR COREQ:**

**JOURNLSM/SPEECH 332**

#1318 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM L1205 Jim Mead

**JOURNLSM 406 REPORTING PUBLIC AFFAIRS ... Advanced work in reporting with emphasis on news related to crime and the courts, government and politics, business, finance and labor. Includes study of the courts, legislative procedures and business.**

**PREREQ: JOURNLSM 244 AND JOURNLSM 245 OR JOURNLSM 246**

#1320 Section 01 [units: 3]

01/20-05/20 T 06:15 PM - 08:45 PM HE0309 Samuel C Martino

**JOURNLSM 430 COMMUNICATION AND PUBLIC OPINION ... The role of the mass media of communication in the formation of public opinion. Use of social science techniques for studying public opinion will be examined. Prereq: Consent of instructor.**

**PREREQ: JOURNLSM 210 OR JOURNLSM 220 OR SPEECH 232 OR ANY COURSE IN POLITICAL SCIENCE OR SOCIOLOGY AND JUNIOR STANDING OR INSTRUCTOR CONSENT**

#4871 Section 02 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM HE0314 Edward R Frederick

**JOURNLSM 485 COMMUNICATION RESEARCH METHODS ... An advanced-level undergraduate and graduate survey of methodologies and issues relevant to the practice of communication research.**

**PREREQ: JUNIOR/SENIOR STATUS**

#1270 Section 01 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM HE0314 Ray Baus

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**JOURNLSM 505 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass communication and society.**

#4861 Section 02 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM HE0311 James R Kates

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**JOURNLSM 630 COMMUNICATION AND PUBLIC OPINION ...** The role of the mass media of communication in the formation of public opinion. Use of social science techniques for studying public opinion will be examined. Prereq: Consent of instructor.

#4872 Section 02 [units: 3]  
01/20-05/20 M 06:15 PM - 08:45 PM HE0314 Edward R Frederick

### Speech

**SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ...** A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1424 Section 11 [units: 3]  
01/20-05/20 M 06:15 PM - 08:45 PM HE0311 Maria E White  
#1426 Section 12 [units: 3]  
01/20-05/20 W 06:15 PM - 08:45 PM HE0116 Kelli A Danielski  
#1570 Section 20 [units: 3]  
01/20-05/20 T 06:15 PM - 08:45 PM HE0311 Kelli A Danielski

**SPEECH 228 INTERPERSONAL COMMUNICATION ...** Theory and exercises in interpersonal communication situations. Basic theory, self disclosure, listening, conflict, trust and other topics will be examined.

#1460 Section 01 [units: 3]  
01/20-05/20 T 06:15 PM - 08:45 PM HE0116 Anne C Mancl

**SPEECH 230 RADIO PRACTICUM ...** A laboratory course in which the student participates in at least one area of radio broadcasting: Announcing, engineering, interviewing, or publicity. Repeatable.

#1462 Section 01 [units: 1]  
01/20-05/20 W 05:30 PM - 06:15 PM L1205 Brian P Lucas

**SPEECH 293 AUDIO PRACTICUM ...** Students will develop their skills in audio technology and application through practical experience working in sound reinforcement and studio recording environments.

**PREREQ: SPEECH 239 OR MUSC 290 OR CONSENT OF INSTRUCTOR**

#1480 Section 01 [units: 1]  
01/20-05/20 W 05:15 PM - 06:00 PM L1215 Jeff Herriott

**SPEECH 305 HISTORY OF MASS COMMUNICATION ...** An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass media and society.

**PREREQ: JUNIOR/SENIOR STATUS**

#1398 Section 02 [units: 3]  
01/20-05/20 W 06:15 PM - 08:45 PM HE0311 James R Kates

**SPEECH 320 ADVANCED AUDIO TECHNIQUES ...** An advanced level course that studies the utilization of multi-track digital systems in broadcast, recording and sound re-enforcement environments. Students critique and analyze existing works and produce related audio materials in various genres.

**PREREQ: SPEECH 239 OR CONSENT OF INSTRUCTOR**

#1484 Section 01 [units: 3]  
01/20-05/20 W 06:15 PM - 08:45 PM L1205 Jeff Herriott

**SPEECH 332 PRACTICUM IN TELEVISION NEWS ...** Participation in the planning and production of regularly scheduled television newscasts created for the University Cable Television system. Students will earn from one (1) to three (3) credits during the semester, depending upon assigned responsibilities. Repeatable for a maximum of four (4) credits in major/degree. Prereq: Consent of instructor

#1400 Section 01 [units: 1-3]  
01/20-05/20 M 05:00 PM - 06:00 PM L1215 Jim Mead

Dept. Consent

**SPEECH 341 TELEVISION NEWS REPORTING AND PRODUCTION ...** Television News Reporting and Production is a course in the theory and practice of reporting and practice of reporting, photographing, writing, editing and presenting television news. Students will also enroll concurrently in Practicum in Television News (SPEECH/JOURNLSM 332) for one unit.

**PREREQ: JOURNLSM 243 OR JOURNLSM/SPEECH 241 OR SPEECH 246 AND SPEECH 238 OR CONSENT OF INSTRUCTOR COREQ: JOURNLSM/SPEECH 332**

#1558 Section 01 [units: 3]  
01/20-05/20 M 06:15 PM - 08:45 PM L1205 Jim Mead

**SPEECH 427 COMMUNICATION TRAINING IN ORGANIZATIONS ...** This is an advanced level course that focuses on identifying, evaluating, and enhancing the communicative competencies behind the functioning of contemporary organizations.

**PREREQ: SPEECH 327**

#1562 Section 01 [units: 3]  
01/20-05/20 T 06:15 PM - 08:45 PM HE0301 William E Lowell

**SPEECH 429 ORGANIZATIONAL COMMUNICATION NEEDS ANALYSIS ...** This course examines the critical issues associated with doing applied work in organizational communication. Theoretical and empirical questions are addressed in this regard. On the basis of this knowledge, the student then learns by conducting an audit of the communication climate for a specific organization.

**PREREQ: SPEECH 244 AND 327 AND 485 OR JOURNLSM 485 OR CONSENT OF INSTRUCTOR**

#1514 Section 01 [units: 3]  
01/20-05/20 M 06:15 PM - 08:45 PM HE0116 Mary K Casey

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**SPEECH 440 NEW COMMUNICATION TECHNOLOGIES ...** This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.

**PREREQ: JOURNLSM 210 OR JOURNLSM 220 OR SPEECH 131 OR SPEECH 232 OR JUNIOR STANDING**

#5049 Section 01 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM HE0113 David N Wachanga

**SPEECH 485 COMMUNICATION RESEARCH METHODS ...** An advanced-level undergraduate and graduate survey of methodologies and issues relevant to the practice of communication research.

**PREREQ: JUNIOR/SENIOR STATUS**

#1394 Section 01 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM HE0314 Ray Baus

**SPEECH 496 SPECIAL STUDIES ...** Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1578 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM HE0309 Andres R Montenegro COM: 3D IMAGING AND ANIMATION

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**SPEECH 505 HISTORY OF MASS COMMUNICATION ...** An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass media and society.

#4863 Section 02 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM HE0311 James R Kates

**SPEECH 520 ADVANCED AUDIO TECHNIQUES ...** An advanced level course that studies the utilization of multitrack digital systems in broadcast, recording and sound reinforcement environments. Students critique and analyze existing works and produce related audio materials in various genres.

#1566 Section 01 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM L1205 Jeff Herriott

Instructor Consent

**SPEECH 627 COMMUNICATION TRAINING IN ORGANIZATIONS ...** This is an advanced-level course that focuses on identifying, evaluating, and enhancing the communicative competencies behind the functioning of contemporary organizations.

**PREREQ: SPEECH 527**

#1564 Section 01 [units: 3]

01/20-05/20 T 06:15 PM - 08:45 PM HE0301 William E Lowell

**SPEECH 629 ORGANIZATIONAL COMMUNICATION NEEDS ANALYSIS ...** This course examines the critical issues associated with doing applied work in organizational communication. Theoretical and empirical questions are addressed in this regard. On the basis of this knowledge, the student then learns by conducting an audit of the communication climate for a specific organization.

**PREREQ: SPEECH 527 AND 685 OR JOURNLSM 685 OR CONSENT OF INSTRUCTOR**

#1560 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM HE0116 Mary K Casey

**SPEECH 640 NEW COMMUNICATION TECHNOLOGIES ...** This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.

#5051 Section 01 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM HE0113 David N Wachanga

**SPEECH 703 SEMINAR IN CORPORATE COMMUNICATION ...** Investigation of communication topics that reflect the communication issues within an organization (e.g., superior-subordinate, conflict resolution). Topics are selected on the basis of need, interest, or timeliness and may change each time the course is offered.

**PREREQ: SPEECH 701 OR CONSENT OF INSTRUCTOR**

#5055 Section 01 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM HE0301 Sally M Vogl-Bauer

**SPEECH 722 ISSUES IN HUMAN COMMUNICATION THEORY ...** Advanced study and analysis of communication theories from various disciplinary viewpoints. Theories are discussed in terms of their assumptions, claims, strengths, and weaknesses.

#1534 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM HE0301 S-A Welch

**SPEECH 731 EFFECTS OF MASS COMMUNICATION ...** A course that examines the effects of mass media. Theoretical bases for assessing social, behavioral, and cultural influences are emphasized.

#1536 Section 01 [units: 3]

01/20-05/20 T 06:15 PM - 08:45 PM L1205 Peter D Conover

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**MUSIC****Music**

**MUSC 269 INSTRUMENTAL ENSEMBLE ... Instrumental ensembles that are regularly offered in the spring term include Pep Band, Flute Choir, Brass Ensemble and related groups (Horn/Trombone/Tuba-Euphonium Choirs), and Percussion Ensemble. Smaller chamber ensembles can be formed as student interest warrants. Membership is open to all university students. Repeatable. Some groups require an audition.**

#1924 Section 06 [units: 1] NOTE: Audition required

01/20-05/20 W 05:45 PM - 07:15 PM CA1005 Tobie L Wilkinson PERCUSSION ENSEMBLE

01/20-05/20 F 02:15 PM - 04:00 PM CA1001 Tobie L Wilkinson PERCUSSION ENSEMBLE

**MUSC 279 VOCAL ENSEMBLE ... The study and performance of selected vocal chamber music. Ensembles include Women's Chorale and Class Act (jazz/show choir) and Gospel Choir. Repeatable. Open to all students by audition.**

#1742 Section 01 [units: 1]

01/20-05/20 MW 12:05 PM - 12:55 PM CA1005 Kenneth A Harned MAIN STREET VOCAL JAZZ

01/20-05/20 T 05:45 PM - 07:30 PM CA1005 Kenneth A Harned MAIN STREET VOCAL JAZZ

#1874 Section 04 [units: 1]

01/20-05/20 R 06:30 PM - 08:00 PM CA1003 Leatha A Stanley GOSPEL CHOIR

**MUSC 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad. Repeatable**

#5181 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Class sessions will be announced by the course faculty. Students will also participate in the faculty-led travel study component of the course scheduled in France from May 20-June 03, 2009. Contact the Office of International Education & Programs (email: studyabroad@uww.edu) for information about course registration or for a program application and Chris Henige (henigec@uww.edu), Jane Ferencz (ferenczj@uww.edu) for academic requirements. Applications are due to the Office of International Education & Programs on or before December 12, 2008. A \$300 program deposit will be charged to the student's account shortly thereafter. Not available with WINS registration. Travel study participants may not drop a travel study course via WINS once it has been added to their schedule. Dept. Consent

01/20-05/20 T 06:15 PM - 08:45 PM CA0030 Jane R Ferencz PARIS: CITY OF THE ARTS

01/20-05/20 T 06:15 PM - 08:45 PM CA0030 Chris Henige PARIS: CITY OF THE ARTS

S/NC Grading Basis Only

**THEATRE AND DANCE****Dance**

**DANCE 110 DANCE APPRECIATION ... Dance is studied as an art form through the investigation of dance history, technique, and the aesthetic choices of choreography. Lecture format is enhanced by slide, film and live presentation. Offered each spring\*.**

#2220 Section 01 [units: 2] Gen Ed Arts (GA)

01/20-05/20 M 06:00 PM - 07:40 PM CA0011 Barbara L Grubel

## Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

### SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

### COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

### GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

## ACCOUNTING

### Accounting

**ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ...** *This course introduces the student to the interpretation and use of accounting information by managers to plan, coordinate, direct, and control business activities. Topics include an overview of product costing (job order, process, absorption, activity-based), cost behaviors and concepts, short-term decision-making, operational budgets, performance evaluation techniques, and financial statement analysis. Students who have already received credit for ACCOUNT 342 cannot receive credit for this course.*

**PREREQ: ACCOUNTING 244**

#3762 Section 07 [units: 3]

01/20-05/20 T

06:00 PM - 08:30 PM C2007

Richard G Cummings

**ACCOUNT 342 COST MANAGEMENT I ...** *This course introduces the student to the interpretation and relevancy of accounting information as used by decision-makers. Topics include cost terminology and concepts, product costing (job order, process, absorption, activity-based), cost behaviors and short-term decision-making, operational budgets, performance evaluation techniques, and financial statement analysis. Students who have already received credit for ACCOUNT 249 may not receive credit for this course.*

**PREREQ: ACCOUNTING 244**

#3770 Section 03 [units: 3]

01/20-04/11 T

06:00 PM - 09:40 PM C2010

Clayton R Sager

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**ACCOUNT 454 ACCOUNTING INFORMATION SYSTEMS ...** This course examines the nature of accounting information systems and the ways in which various components are integrated to provide relevant and reliable financial information for decision making. Students will also study (a) the impact of information technology on the gathering, processing and reporting of financial information (b) risk management through the use of COSO's internal control frameworks (c) ways in which technology affects internal control structures, and (d) how to model business processes and use decision criteria to determine ways in which processes can be improved.

**PREREQ: A 2.5 GPA IN ACCOUNT 341 AND ACCOUNT 342**

#3779 Section 03 [units: 3]

01/20-05/20 MW 05:05 PM - 06:20 PM C2001 Carol J Normand

**ACCOUNT 456 COST MANAGEMENT II ...** This course presents an overview of basic cost measurement principles and an in-depth examination of product costing procedures and techniques including process costing, job-order costing, activity-based costing, accounting for spoilage, and standards and variances (cost, expense, revenue, and selected variance investigation models). This course also includes the following specific cost allocation topics: joint products, byproduct products, and service departments. Special emphasis is placed on communicating accounting information to managers in a clear, concise manner.

**PREREQ: ACCOUNT 342 OR ACCOUNT 249 AND CONSENT OF INSTRUCTOR**

#3781 Section 01 [units: 3]

01/20-04/16 R 06:30 PM - 09:50 PM C2010 Clayton R Sager

**ACCOUNT 463 ACCOUNTING FOR NONPROFIT ORGANIZATIONS ...** This course is designed to provide students with an in-depth study of accounting for state and local governments, colleges and universities, health-care entities, and voluntary health and welfare organizations. Special topics include auditing non-profit entities, analysis of governmental financial statements, and accounting for special-purpose entities. Finally, students will examine the differences between private and public sector accounting, including ethical considerations in the public sector.

**PREREQ: A 2.50 GPA IN ACCOUNT 341, ACCOUNT 342 AND ACCOUNT 343**

#3787 Section 01 [units: 3]

01/20-05/20 TR 05:05 PM - 06:20 PM C2011 Linda E Holmes

**ACCOUNT 498 INDEPENDENT STUDIES ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4002 Section 15 [units: 1-3]

01/20-05/20 MW 06:00 PM - 10:00 PM C3015 Robert A Gruber

Dept. Consent

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ACCOUNT 656 COST MANAGEMENT II ...** This course presents an overview of basic cost measurement principles and an in-depth examination of product costing procedures and techniques including process costing, job-order costing, activity-based costing, accounting for spoilage, and standards and variances (cost, expense, revenue, and selected variance investigation models). This course also includes the following specific cost allocation topics: joint products, byproduct products, and service departments. Special emphasis is placed on communicating accounting information to managers in a clear, concise manner.

**PREREQ: ACCOUNT 725, ACCOUNT 342, OR ACCOUNT 249 AND CONSENT OF DEPARTMENT**

#3794 Section 01 [units: 3]

01/20-04/16 R 06:30 PM - 09:50 PM C2010 Clayton R Sager

Dept. Consent

**ACCOUNT 701 ACCOUNTING FOUNDATIONS ...** This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders' equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#3797 Section 01 [units: 2]

01/20-05/20 T 06:15 PM - 07:55 PM C2001 Rita Czaja

**ACCOUNT 751 GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING ...** This course focuses on the theory and practice of accrual, modified accrual, and cash-based accounting models for governmental and not-for-profit entities. In addition, students investigate the specific accounting issues for state and local governments, colleges and universities, health care organizations, and voluntary health and welfare organizations.

**PREREQ: ACCOUNT 341**

#3799 Section 01 [units: 3]

01/20-05/20 TR 05:05 PM - 06:20 PM C2016 Peter C Barton

**ECONOMICS**

**Economics**

**ECON 202 PRINCIPLES OF MACROECONOMICS ...** The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ: ECON 201**

#4717 Section 07 [units: 3] Gen Ed Social Science (GS)

01/20-05/20 W 06:30 PM - 09:00 PM C1009 Richard McGregory

**ECON 245 BUSINESS STATISTICS I ...** An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

**PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253**

#4727 Section 09 [units: 3] NOTE: Students must have access to the internet and an internet browser and will be required to pay a \$35 fee to use Aplia, a web-based learning tool/workbook.

01/20-05/20 M 06:30 PM - 09:00 PM C1009 Daniel Fuhrmann

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**ECON 704 ECONOMICS FOUNDATIONS ...** A study of micro and macro economic tools of analysis. The functioning of a market economy in product and factor markets under alternative market structures. National income, fiscal policy, and the role of the money supply.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#4736 Section 01 [units: 2]

01/20-05/20 T 06:30 PM - 08:10 PM C2016 L Denton Marks

**ECON 736 BUSINESS CONDITIONS ANALYSIS ...** A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704

**PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#4737 Section 01 [units: 2] NOTE: AMERICAN FAMILY MADISON A3141

01/20-03/13 W 05:15 PM - 08:35 PM OFF CAMPUS Stuart M Glosser

#4738 Section 02 [units: 2]

01/20-03/13 W 06:15 PM - 09:35 PM C1007 Yamin S Ahmad

**FINANCE AND BUSINESS LAW**

**Finance and Business Law**

**FNBSLW 341 BUSINESS AND COMMERCIAL LAW ...** An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4631 Section 05 [units: 3]

01/20-05/20 R 06:30 PM - 09:00 PM C3002 Jonathan Saffold

**FNBSLW 344 BUSINESS FINANCE ...** Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

**PREREQ: ACCOUNTING 249 OR ACCOUNTING 341 OR ACCOUNTING 342**

#4637 Section 04 [units: 3]

01/20-05/20 M 06:30 PM - 09:00 PM C3002 Joel E Schleusner

#4638 Section 05 [units: 3]

01/20-05/20 T 06:30 PM - 09:00 PM C1002 Walter S Musser

#4639 Section 06 [units: 3]

01/20-05/20 W 06:30 PM - 09:00 PM C1021 Joel E Schleusner

**FNBSLW 442 ESTATES AND TRUSTS ...** A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

**PREREQ: FNBSLW 341**

#4650 Section 01 [units: 3]

01/20-05/20 W 06:30 PM - 09:00 PM C1002 Linda A Reid

**FNBSLW 457 REAL ESTATE DEVELOPMENT ...** A course covering all phases of the site selection, development, marketing, and business organization. The course deals with both long and short-term leasing, financing, appraising, development of industrial parks, rehabilitation, investment in, management of, zoning and tax factors of industrial and corporate real estate.

**PREREQ: FNBSLW 348**

#4659 Section 01 [units: 3]

01/20-05/20 T 06:30 PM - 09:00 PM C1019 Howard G Olson

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**FNBSLW 739 FINANCIAL PLANNING PROCESS ...** This course explores the quantitative and qualitative aspects of the Personal Financial Planning process. It includes study of the following areas: determining financial objectives, formulating investment objectives, tax planning, insurance planning, retirement planning and estate planning. Prereq: FNBSLW 718

**PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#5294 Section 01 [units: 3] NOTE: AMERICAN FAMILY A2141 MADISON

01/20-05/20 T 05:15 PM - 07:45 PM OFF CAMPUS Rashiqa Kamal

**FNBSLW 755 MULTINATIONAL BUSINESS FINANCE ...** An advanced course of international financial principles covering major macroeconomic factors affecting international corporate decisions, foreign exchange transactions, hedging strategies, international capital structure decisions, capital budgeting, international financial markets, and taxation. Prereq: FNBSLW 718 or equivalent

**PREREQ: FNBSLW 718**

#4670 Section 01 [units: 3]

01/20-05/20 T 05:15 PM - 07:45 PM C1021 Hamid Moini

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**FNBSLW 770 CAPITAL BUDGETING ...** Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718  
**PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#4672 Section 01 [units: 3]  
 01/20-05/20 T 06:30 PM - 09:00 PM C1006 Jianzhou Zhu

## INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

### Information Technology and Business Education

**ITBE 280 INTRODUCTION TO INFORMATION SYSTEMS ...** This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

**PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA AND COMPLETION OF COMPUTER APPLICATIONS REQUIREMENT OR PUBLIC POLICY MAJOR**

#3808 Section 05 [units: 3]  
 01/20-05/20 T 06:30 PM - 09:00 PM MG0101 Susan L Holtz

**ITBE 344 CONSUMER EDUCATION ...** Study for managing personal and household resources; utilizing sources of consumer information and protection; handling the continuous decisions encountered with personal finance relative to goals, financial analysis, insurances, income taxes, borrowing, banking, housing, household operation, savings, investments; utilizes the microcomputer and compound interest tables in the decision process.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#3812 Section 01 [units: 3]  
 01/20-05/20 T 06:30 PM - 09:00 PM C3015 Gene M Toboyek

**ITBE 353 BUSINESS COMMUNICATION ...** Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages- special attention is given to oral presentations. Basic language skills are emphasized.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#3820 Section 08 [units: 3]  
 01/20-05/20 M 06:30 PM - 09:00 PM C3005 Jo Ann R Oravec

#3821 Section 09 [units: 3]  
 01/20-05/20 W 06:30 PM - 09:00 PM C3005 Jo Ann R Oravec

**ITBE 385 PROJECT MANAGEMENT: METHODOLOGIES, TECHNIQUES & TOOLS ...** This course is designed to allow students from all business disciplines to understand how to manage projects. PM presents a methodology for managers to balance their time, cost, risks, resources, and people while ensuring quality goals are built into the project. The genesis of PM is covered using specific cases and examples.

**PREREQ: ADMITTED TO THE COLLEGE OF BUSINESS**

#3825 Section 01 [units: 3]  
 01/20-05/20 W 06:30 PM - 09:00 PM C2007 Choton Basu

**ITBE 447 INFORMATION SYSTEMS FOR BUSINESS TEACHERS ...** This course is a study of the hardware and software used in business and business education classrooms with a focus on computer/technology literacy. Students will receive hands-on experience with a variety of hardware and software currently used in business education classrooms. Students will also investigate current trends and issues related to the use of technology in the K-12 curriculum.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#3830 Section 01 [units: 3]  
 01/20-05/20 M 06:30 PM - 09:00 PM C3004 Denise L Schulz

**ITBE 452 INFORMATION ASSURANCE AND SECURITY ...** This course provides an in depth investigation into meeting the security needs of modern IT systems. Students will be expected to demonstrate an ability to establish security policies and configure security devices and software.

**PREREQ: ITBE 331 AND ITBE 332**

#3832 Section 01 [units: 3]  
 01/20-05/20 M 06:30 PM - 09:00 PM C3001 Li-Chung Roger Yin

**ITBE 461 ORGANIZATION, ADMINISTRATION, AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ...** Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.

**PREREQ: ITBE 460**

#3833 Section 01 [units: 3]  
 01/20-05/20 W 06:30 PM - 09:00 PM L1230A John C Smith Jr

#3834 Section 02 [units: 3] NOTE: A technology fee of \$150 per credit will be charged for this course. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Lola Waldman, Business Education Program Coordinator, with questions (262-472-5475 or waldmanl@uww.edu)

01/20-05/20 W 06:30 PM - 09:00 PM OFF CAMPUS John C Smith Jr

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**ITBE 480 MANAGEMENT INFORMATION SYSTEMS ...** Study of the "total systems" concept. Understanding of an integrated information system, employing a computer and data processing equipment for use by management for planning and control purposes. Analysis of actual information systems used in industry and the government. This course may not be used to satisfy Management Computer Systems major requirements.

**PREREQ: 75 CREDITS TOWARD DEGREE**

#3839 Section 05 [units: 3]

01/20-05/20 T 06:30 PM - 09:00 PM MG0101 Susan L Holtz

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ITBE 647 INFORMATION SYSTEMS FOR BUSINESS TEACHERS ...** A study of the concepts, procedures, and hardware used in business with an emphasis on email, internet, and multimedia. Distance learning technology will be examined as one means of integrating information systems throughout the business education curriculum.

#3846 Section 01 [units: 3]

01/20-05/20 M 06:30 PM - 09:00 PM C3004 Denise L Schulz

**ITBE 661 ORGANIZATION, ADMINISTRATION AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ...** Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.

**PREREQ: ITBE 460/660 OR EQUIVALENT**

#3847 Section 01 [units: 3]

01/20-05/20 W 06:30 PM - 09:00 PM L1230A John C Smith Jr

#3848 Section 02 [units: 3] NOTE: A technology fee of \$150 per credit will be charged for this course. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Lola Waldman, Business Education Program Coordinator, with questions (262-472-5475 or waldmanl@uww.edu)

01/20-05/20 W 06:30 PM - 09:00 PM OFF CAMPUS John C Smith Jr

**ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ...** This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#3852 Section 01 [units: 2]

01/20-03/13 T 06:00 PM - 09:20 PM C3005 Lila Waldman

## MANAGEMENT

### Management

**MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ...** A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4175 Section 07 [units: 3]

01/20-05/20 W 06:30 PM - 09:00 PM C1010 Yezdi H Godiwalla

**MANGEMNT 306 OPERATIONS MANAGEMENT ...** The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

**PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245)**

#4182 Section 05 [units: 3]

01/20-05/20 M 06:30 PM - 09:00 PM C1006 Patrick Tierney

**MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ...** A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4187 Section 02 [units: 3]

01/20-05/20 T 06:30 PM - 09:00 PM C1020 Xuguang Guo

**MANGEMNT 465 GLOBAL OPERATIONS STRATEGY ...** A study of the integration of operations planning, management, and control to create effective operations strategy within a global perspective. Includes a thorough examination of capacity and supply chain management. Also examines the theory of constraints as used to develop strategic competitive advantage.

**COREQ: MANAGEMENT 450 OR MANAGEMENT 455 OR MANAGEMENT 456**

#4203 Section 01 [units: 3]

01/20-05/20 T 06:30 PM - 09:00 PM C1018 Rick Pues

**MANGEMNT 489 ADMINISTRATIVE POLICY ...** This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

**PREREQ: SENIOR STATUS AND COMPLETION OF THE OTHER COLLEGE OF BUSINESS AND ECONOMICS REQUIRED COURSES (I.E. MANGEMENT 301, MANGEMENT 306, FNBSLW 341, FNBSLW 344, MARKETNG 311, AND ITBE 353) EXCEPT CAREER INFORMATION**

#4211 Section 04 [units: 3]

01/20-05/20 W 06:30 PM - 09:00 PM C1020 Kaviraj Praveen Parboteeah

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

## \*\*\* GRADUATE LEVEL COURSES \*\*\*

**MANGEMNT 721 ORGANIZATIONAL BEHAVIOR ...** The course explores the behavior of people in organizations as individuals, and as group members in an organizational context. An analysis of human problems in organizations and the application of results of behavioral science research to organizational problems are included.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#4219 Section 01 [units: 2]

01/20-03/13 T 06:15 PM - 09:35 PM C1010 Helena M Addae

**MANGEMNT 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS ...** An examination of compensation programs in profit/ nonprofit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#4224 Section 01 [units: 3]

01/20-05/20 M 06:30 PM - 09:00 PM C1020 Jon M Werner

**MANGEMNT 763 GLOBAL OPERATIONS MANAGEMENT ...** The objective of this course is to enhance the student's ability to conceptualize and manage global operations effectively. A wide range of topics, concepts, theories, and tools related to the operations of both manufacturing and service firms are explored from an international perspective. In addition, the comparative position of U.S. production systems is evaluated with those of Japan, Europe, Latin America, and South East Asia. The focus is on covering those aspects of operations management that can help firms become more competitive globally. The aim of the course is to provide the managers with an understanding of the production of goods and services in an international environment through a review and critique of current literature. Prereq: MANGEMNT 719

**COREQ: MANGEMNT 719 OR EQUIVALENT OR PREREQ: ITBE 734**

#4241 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:00 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

03/16-05/20 M 06:30 PM - 09:00 PM C1018 Sameer Prasad

**MANGEMNT 770 ORGANIZATION DESIGN ...** Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

**PREREQ: MANGEMNT 745 OR MANGEMNT 721**

#4230 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A3141

01/20-05/20 M 05:15 PM - 07:45 PM OFF CAMPUS Louise Tourigny

**MANGEMNT 771 STRATEGIC MANAGEMENT ...** The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

**PREREQ: MANGEMNT 745 OR MANGEMNT 721**

#4231 Section 01 [units: 3]

01/20-05/20 M 06:30 PM - 09:00 PM C1010 Jerry J Gosenpud

**MANGEMNT 777 INTERNATIONAL MANAGEMENT ...** The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

**PREREQ: MANGEMNT 745 OR MANGEMNT 721**

#4232 Section 01 [units: 3]

01/20-05/20 R 06:30 PM - 09:00 PM C3014 Jerry J Gosenpud

**MANGEMNT 788 STRATEGIC DECISION MAKING ...** The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#4233 Section 01 [units: 2]

03/16-05/20 T 06:15 PM - 09:35 PM C3014 Yezdi H Godiwalla

## MARKETING

### Marketing

**MARKETNG 311 PRINCIPLES OF MARKETING ...** A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4512 Section 07 [units: 3]

01/20-05/20 M 06:30 PM - 09:00 PM C2004 Charles A Oelschlaeger

**MARKETNG 412 BUSINESS TO BUSINESS MARKETING ...** An intensive examination of the industrial marketing sector. Emphasis is placed on understanding the unique dimensions of the industrial marketing environment and translating this understanding into effective integrated industrial marketing programs. Attention is given to producer, reseller and government markets.

**PREREQ: MARKETING 311**

#4525 Section 01 [units: 3]

01/20-05/20 W 06:30 PM - 09:00 PM C2004 Yushan Zhao

\*\*\* GRADUATE LEVEL COURSES \*\*\*

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**MARKETNG 731 ADVANCED STATISTICAL METHODS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETNG 702 and ECON 703**

**PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245**

#4539 Section 01 [units: 2] NOTE: AMERICAN FAMILY MADISON A2141  
03/16-05/20 W 05:15 PM - 08:30 PM OFF CAMPUS Mete B Sirvanci

#4540 Section 02 [units: 2] NOTE: UW-WAUKESHA S108  
01/21-03/11 W 06:15 PM - 09:35 PM OFF CAMPUS Mete B Sirvanci

## SCHOOL BUSINESS MANAGEMENT

### School Business Management

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**SCHBUSMG 781 SCHOOL COMMUNITY RELATIONS IN A DIVERSE SOCIETY ... This course is designed for aspiring business managers and other school administrators who desire to more effectively apply the concepts of leadership, interpersonal relations, conflict management, ethical decision-making, politics, diversity, and public relations in public education. The identification of varying student and community needs based on demographic differences is an integral part of this course. Specifically, racial, ethnic and gender differences are examined. Political factions at the school, local community and state levels are discussed with conclusions drawn about effective communication patterns. Ethical decision-making and conflict resolution in practical management situations is emphasized. This course is designed to assist future leaders of diverse learning organizations to enhance their abilities to foster positive relationships between schools and communities of all types.**

#3859 Section 01 [units: 3] NOTE: Meetings to take place in Whitewater on 1 Friday or Saturday (TBD) and using distance technology on Thursday evenings.

01/20-05/20 R 06:00 PM - 09:15 PM L1230A Debra L Towns

#3860 Section 02 [units: 3] NOTE: Meetings to take place in Whitewater on 2 weekends & using distance technology on 2-3 Thursday evenings. Weekend meetings TBD. Distance Education section. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (608-849-5602 or statzb@uww.edu).

01/20-05/20 R 06:00 PM - 09:15 PM OFF CAMPUS Debra L Towns

## Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

#### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

## COMMUNICATION SCIENCES AND DISORDERS

### Communicative Disorders

**COMDIS 385 FLUENCY DISORDERS ... This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.**

**COREQ: COMDIS 460/660 OR DEPARTMENTAL APPROVAL**

#5003 Section 01 [units: 3]  
01/20-05/20 W 05:00 PM - 07:30 PM R1040A Erin C Dyer

**COMDIS 450 METHODS: COMMUNICATIVE DISORDERS ... A study of procedures and materials used in the public schools by speech language pathologists. The course aids the student in the development of a workable philosophical approach for dealing with children who have communicative disorders and are attending school.**

**PREREQ: EDFOUND 212 OR 222 OR 478 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2276 Section 01 [units: 3]  
01/20-05/20 M 05:00 PM - 07:30 PM R1040A Peggy Wuenstel

**COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.**

#2294 Section 01 [units: 3]  
01/20-05/20 R 05:00 PM - 07:30 PM HE0101 Hildegard W Kopp

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**COMDIS 585 FLUENCY DISORDERS ...** This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

**COREQ: COMDIS 460/660 OR DEPARTMENTAL APPROVAL**

#5196 Section 01 [units: 3]

01/20-05/20 W 05:00 PM - 07:30 PM R1040A Erin C Dyer

**COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ...** This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#2296 Section 01 [units: 3]

01/20-05/20 R 05:00 PM - 07:30 PM HE0101 Hildegard W Kopp

**COMDIS 724 AURAL REHABILITATION ...** This course covers habilitation and rehabilitation procedures for people with hearing impairment. Topics include personal and group amplification, techniques in speech reading and auditory training, speech and language of people with hearing impairment, deaf education, and the psychological aspects of hearing loss.

#2282 Section 01 [units: 3]

01/20-05/20 M 05:00 PM - 07:30 PM WH3006 Scott Bradley

## COUNSELOR EDUCATION

### Counselor Education

**COUNSELED 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable

#5227 Section 01 [units: 3]

01/20-05/20 M 05:00 PM - 07:20 PM HY0217 Gail M Fox LIFE, WORK, CAREER PLANNING

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**COUNSELED 690 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#5228 Section 01 [units: 3]

01/20-05/20 M 05:00 PM - 07:20 PM HY0217 Gail M Fox LIFE, WORK, CAREER PLANNING

**COUNSELED 719 APPRAISAL PROCEDURES IN COUNSELING ...** Methods of appraising individual differences will be considered. Emphasis will be placed on the utilization of measurement procedures in the counseling setting. Discussions and laboratory experiences will center on the use and interpretation of standardized and nonstandardized measures of appraisal with individuals and groups.

**COREQ: COUNSELED 718 OR CONSENT OF INSTRUCTOR.**

#4682 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

01/20-05/20 R 05:30 PM - 08:00 PM WH3010 David C Van Doren

**COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ...** The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.

**PREREQ: COUNSELED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED**

#4683 Section 01 [units: 3]

01/20-05/20 T 05:30 PM - 08:00 PM WH3010 Aneneosa A Okocha

**COUNSELED 721 GROUP PROCEDURES IN COUNSELING ...** A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.

**PREREQ: COUNSELED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM**

#4684 Section 01 [units: 3]

01/20-05/20 R 05:30 PM - 08:00 PM WH3002E Donald M Norman

**COUNSELED 732 PRACTICES OF MARRIAGE AND FAMILY COUNSELING ...** An advanced course in counseling which focuses on various issues related to marriage and family counseling: working with couples, divorce counseling, therapy with children within a family context, remarriage and blended family systems, and multi-problematic families. Emphasis will be placed on advanced assessment and procedures of intervention. Prereq: Successful completion of an introductory course or training in marriage and family counseling or comparable experience or written consent of instructor.

**PREREQ: COUNSELED 731 AND ADMISSION TO COUNSELOR EDUCATION PROGRAM**

#4759 Section 01 [units: 3]

01/20-05/20 W 05:30 PM - 08:00 PM WH3002 Donald M Norman

**COUNSELED 736 COUNSELING ACROSS THE LIFESPAN ...** This course will examine the relationship between counseling approaches and development across the lifespan. This course will explore theories of development and their implications for adapting counseling approaches to stage of development. It will also examine associations between developmental concerns and maladaptive behavior and the implications for counseling clients of all ages.

**PREREQ: COUNSELED 718 AND COUNSELED 722**

#4685 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

01/20-05/20 W 05:30 PM - 08:00 PM WH2014 Brenda R O'Beirne

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ...** A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#4687 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL  
01/20-05/20 W 05:30 PM - 08:00 PM WH1012 Aneneosa A Okocha

**COUNSED 745 COUNSELING IN SECONDARY SCHOOLS ...** Counseling services and programs for secondary school students are investigated along with the role of the secondary school counselor. The developmental guidance and counseling needs of all secondary school students as well as the specific needs of particular student populations are identified. Discussions focus on individual and group counseling approaches with adolescents.

**PREREQ: COUNSED 718 AND COUNSED 722 AND COUNSED 738**

#4688 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL  
01/20-05/20 W 05:30 PM - 08:00 PM WH4010 Gregg Curtis

**COUNSED 790 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#4700 Section 01 [units: 1-3] Dept. Consent  
01/20-05/20 T 05:30 PM - 08:00 PM WH3002 Gregg Curtis RESEARCH IN COUNSELOR ED

**COUNSED 795 COUNSELING INTERNSHIP ...** The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the supervision of a qualified field staff member in the setting and the university counselor education staff. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

#4692 Section 01 [units: 3-6] Dept. Consent  
01/20-05/20 M 05:30 PM - 08:00 PM WH3002E Gregg Curtis  
P/F Grading Basis Only

#4693 Section 02 [units: 3-6] Dept. Consent  
01/20-05/20 M 05:30 PM - 08:00 PM Gregg Curtis  
P/F Grading Basis Only

#4694 Section 03 [units: 3-6] Dept. Consent  
01/20-05/20 T 05:30 PM - 08:00 PM WH3002E Donald M Norman  
P/F Grading Basis Only

#4695 Section 04 [units: 3-6] Dept. Consent  
01/20-05/20 T 05:30 PM - 08:00 PM Donald M Norman  
P/F Grading Basis Only

## CURRICULUM AND INSTRUCTION

**Curriculum & Instruction Field --** Some school districts, agencies, and day care centers require that criminal record checks be conducted prior to accepting students for placement in field experiences. Students will be assessed for the cost of this record check. Changes range from approximately \$5.00 - \$40.00 (subject to change) as part of enrollment in a course or by a charge on their student bills.

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIFLD 793 PRACTICUM ...** Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#3744 Section 01 [units: 1-6] Dept. Consent  
01/20-05/20 R 05:00 PM - 07:30 PM WH3013 Susan C Toms-Bronowski READING

## Curriculum & Instruction General

**CIGENRL 405 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ...** This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

**PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR**

#4282 Section 01 [units: 3]  
01/20-05/20 M 05:00 PM - 07:30 PM WH2010 Mariana C Castro

**CIGENRL 489 EMPLOYMENT STRATEGIES ...** Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.

#5295 Section 01 [units: 1]  
01/20-03/13 M 06:15 PM - 07:55 PM WH3011 Brian M Bredeson  
S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**CIGENRL 494 SEMINAR ... Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member. Repeatable.**

**PREREQ: JUNIOR/SENIOR STATUS**

#5261 Section 01 [units: 1-3] NOTE: Students are also expected to attend the Wisconsin Council for Social Studies (WCSS) and the International Education 2009 Annual Conference held in Madison on 3/16/09 (9 am ÷ 6 pm) & 3/17/09 (8 am ÷ 6 pm). For more information contact Dr. James Hartwick at hartwicj@uwv.edu or 262-472-5815.

Dept. Consent

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
01/21	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	SOCIAL STUDIES CONF & SEMINAR
02/04	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
02/18	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
03/04	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
03/18	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
04/01	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
04/22	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
05/06	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**CIGENRL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.**

**PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR**

#4283 Section 01 [units: 3]

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
01/20-05/20	M	05:00 PM - 07:30 PM	WH2010	Mariana C Castro

**CIGENRL 689 EMPLOYMENT STRATEGIES ... Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)**

#5296 Section 01 [units: 1]

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
01/20-03/13	M	06:15 PM - 07:55 PM	WH3011	Brian M Bredeson

P/F Grading Basis Only

**CIGENRL 694 SEMINAR ... Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member.**

#5262 Section 01 [units: 1-3] NOTE: Students are also expected to attend the Wisconsin Council for Social Studies (WCSS) and the International Education 2009 Annual Conference held in Madison on 3/16/09 (9 am ÷ 6 pm) & 3/17/09 (8 am ÷ 6 pm). For more information contact Dr. James Hartwick at hartwicj@uwv.edu or 262-472-5815.

Dept. Consent

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
01/21	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	SOCIAL STUDIES CONF & SEMINAR
02/04	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
02/18	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
03/04	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
03/18	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
04/01	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
04/22	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
05/06	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	

**CIGENRL 769 SUPERVISION OF INSTRUCTION ... Analysis of basic concepts of supervision and competencies essential to effective supervisory performance. Extended examination of current and emerging supervisory practices found in local school districts. Supervision as a process is considered in a variety of roles and positions of leadership.**

#5223 Section 01 [units: 3]

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
01/20-05/20	T	06:00 PM - 08:30 PM	WH1014	Richard W Mason

**CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.**

#3738 Section 01 [units: 3]

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
01/20-05/20	T	05:30 PM - 08:00 PM	WH2016	Susan L Kidd

**Early Childhood**

**EARLYCHD 462 PROGRAMS AND CURRICULUM FOR INFANTS AND TODDLERS ... This course will enable students to plan a sequential curriculum for children from birth to age three. Issues, concepts, and research findings pertaining to group care of infants and toddlers in a variety of settings will be considered, as well as teaching strategies employed with very young children.**

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)**

#5263 Section 01 [units: 3]

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
01/20-05/20	W	05:45 PM - 08:15 PM	WH3006	Carmen J Rivers

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**EARLYCHD 662 PROGRAMS AND CURRICULUM FOR INFANTS AND TODDLERS ...** This course will enable students to plan a sequential curriculum for children from birth to age three. Issues, concepts and research findings pertaining to group care of infants and toddlers in a variety of settings will be considered, as well as teaching strategies employed with very young children.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)**

#5264 Section 01 [units: 3]

01/20-05/20 W 05:45 PM - 08:15 PM WH3006 Carmen J Rivers

**Educational Administration -- UW-Madison Course 305-735 STUDENT SERVICES AND DIVERSITY IN ELEMENTARY/SECONDARY EDUCATION, W 5:15 - 8:00 PM IN WH2010.**

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**EDADMIN 769 SUPERVISION OF INSTRUCTION ...** Analysis of basic concepts of supervision and competencies essential to effective supervisory performance. Extended examination of current and emerging supervisory practices found in local school districts. Supervision as a process is considered in a variety of roles and positions of leadership.

#5222 Section 01 [units: 3]

01/20-05/20 T 06:00 PM - 08:30 PM WH1014 Richard W Mason

**Elementary/Middle**

**ELEMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY ...** The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

**PREREQ: ADMISSION TO PROFESSIONAL ED**

#3731 Section 01 [units: 3] NOTE: Required additional course fee is \$15.00

01/20-05/20 T 05:30 PM - 08:00 PM WH2008 William L Chandler

#4368 Section 02 [units: 3] NOTE: Required additional course fee is \$15.00

01/20-05/20 W 06:15 PM - 08:45 PM WH2008 Vincent T Lia

**Reading**

**READING 461 EARLY LITERACY INTERVENTION STRATEGIES ...** Principles, approaches and strategies used in the assessment and instructional design of early literacy intervention programs will be studied. Emphasis will be on the application of intervention strategies and the development of individualized reading programs designed to match student needs.

**PREREQ: READING 361 AND EARLY CHILDHOOD EDUCATION ADMISSION**

#4162 Section 01 [units: 3]

01/20-05/20 T 05:15 PM - 07:45 PM WH3006 Susan C Toms-Bronowski

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ...** This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

**PREREQ: READING 764 AND READING 772**

#4293 Section 01 [units: 5]

01/20-05/20 R 05:30 PM - 08:00 PM WH3006 Kathryn M Brimmer

**EDUCATIONAL FOUNDATIONS**

**Educational Foundations**

**EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ...** Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#3714 Section 01 [units: 3]

01/20-05/20 W 05:30 PM - 08:00 PM WH3010 Shirley M Kelly

**EDFOUND 481 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR**

#3712 Section 01 [units: 3]

01/20-05/20 W 05:30 PM - 08:00 PM WH3011 Jeffrey D Heilizer

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ...** Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#3724 Section 01 [units: 3]

01/20-05/20 W 05:30 PM - 08:00 PM WH3010 Shirley M Kelly

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**EDFOUND 681 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT**

#3722 Section 01 [units: 3]

01/20-05/20 W 05:30 PM - 08:00 PM WH3011 Jeffrey D Heilizer

**EDFOUND 723 ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ...** As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#3727 Section 01 [units: 3]

01/20-05/20 R 05:00 PM - 07:30 PM WH3011 Anne R Durst

**EDFOUND 740 TECHNIQUES OF RESEARCH ...** A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#3728 Section 01 [units: 3]

01/20-05/20 M 05:30 PM - 08:00 PM WH3012 Shirley M Kelly

### Library Media

**LIBMEDIA 440 DEVELOPING LIBRARY/MEDIA SKILLS ...** This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#4745 Section 01 [units: 3]

01/20-05/20 T 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

**LIBMEDIA 451 CLASSIFICATION AND CATALOGING ...** Introduction to the organization of information. Study of the principles governing basic methods of descriptive cataloging and intellectual access to print, non-print and electronic materials and information sources. Emphasis is on the Dewey Decimal Classification, MARC records, electronic tools, Sears subject headings and metadata.

**PREREQ: JUNIOR/SENIOR STATUS**

#4747 Section 01 [units: 3]

01/20-05/20 M 05:00 PM - 07:30 PM WH1005 E A Zarinnia

**LIBMEDIA 454 LIBRARY AND MEDIA CENTER ADMINISTRATION ...** Organization and administration of libraries and school media centers. Includes the study of library objectives and the theory and practice of acquiring, processing, disseminating, housing and accessing all types of educational materials. Emphasis is on planning, leadership and the changing roles and responsibilities of the library media professional.

**PREREQ: JUNIOR/SENIOR STATUS**

#4748 Section 01 [units: 3]

01/20-05/20 R 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**LIBMEDIA 640 DEVELOPING LIBRARY/MEDIA SKILLS ...** This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#4749 Section 01 [units: 3]

01/20-05/20 T 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

**LIBMEDIA 651 CLASSIFICATION AND CATALOGING ...** Introduction to the organization of information. Study of the principles governing basic methods of descriptive cataloging and intellectual access to print, nonprint and electronic materials and information sources. Emphasis is on the Dewey Decimal Classification, MARC records, electronic tools, Sears subject headings and metadata.

#4750 Section 01 [units: 3]

01/20-05/20 M 05:00 PM - 07:30 PM WH1005 E A Zarinnia

**LIBMEDIA 654 LIBRARY AND MEDIA CENTER ADMINISTRATION ...** Organization and administration of libraries and school media centers. Includes the study of library objectives and theory and practice of acquiring, processing, disseminating, housing, and accessing all types of educational materials. Emphasis is on planning, leadership and the changing roles and responsibilities of the library media professional.

#4751 Section 01 [units: 3]

01/20-05/20 R 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

**LIBMEDIA 715 CURRENT TRENDS IN YOUNG PEOPLE'S K-12 LITERATURE & RELATED MEDIA ...** This course offers an opportunity to examine selections from contemporary media. It considers the viewpoints of students as well as teachers and bibliographers of the current literature for young people. Emphasis is on the issues and strategies that affect collection management and utilization. **PREREQ: Previous course in the field and educational experience or consent of instructor.**

#4752 Section 01 [units: 3]

01/20-05/20 W 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

## HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

### Coaching

**COACHING 350 COACHING OF FOOTBALL ...** An in-depth study of the game of football, and the coaching techniques that lead to a successful program. Special emphasis in the areas of building offenses and defenses, with a good hard look at related areas.

#4344 Section 01 [units: 2]

01/20-05/20 M 06:15 PM - 08:00 PM SA0010 Brian J Borland

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**COACHING 464 MANAGING ATHLETIC PRACTICE SESSIONS ...** Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.

**PREREQ: PSYCH 211 OR EQUIV AND CONSENT OF INSTRUCTOR**

#4349 Section 01 [units: 2]

01/20-05/20 M 06:15 PM - 08:00 PM WC0183B Patrick J Miller

**COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.

#4614 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM WC0183A TEAM BUILD/MANAGE TECH

#5267 Section 02 [units: 3] NOTE: WATERTOWN HIGH SCHOOL

01/20-05/20 M 06:30 PM - 09:30 PM OFF CAMPUS Lance O Leipold CURRENT TRENDS IN FOOTBALL

#5399 Section 03 [units: 3] NOTE: SAC COMPUTER LAB

01/20-05/20 M 06:00 PM - 09:00 PM Joe Carollo

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#4615 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM WC0183A TEAM BUILD/MANAGE TECH

#5268 Section 02 [units: 3] NOTE: WATERTOWN HIGH SCHOOL

01/20-05/20 M 06:30 PM - 09:30 PM OFF CAMPUS Lance O Leipold CURRENT TRENDS IN FOOTBALL

#5400 Section 03 [units: 3] NOTE: SAC COMPUTER LAB

01/20-05/20 M 06:00 PM - 09:00 PM Joe Carollo

### Health Education

**HEALTHED 340 SECONDARY HEALTH EDUCATION ...** An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.

#4359 Section 01 [units: 3]

01/20-05/20 T 05:00 PM - 07:30 PM WC0185 Cristy A Jefson

**HEALTHED 445 TEACHING HEALTH EDUCATION ...** A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

**PREREQ: HEALTHED 340**

#4378 Section 01 [units: 3]

01/20-05/20 M 05:00 PM - 07:30 PM WC0185 Cristy A Jefson

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**HEALTHED 540 SECONDARY HEALTH EDUCATION ...** An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.

#4360 Section 01 [units: 3]

01/20-05/20 T 05:00 PM - 07:30 PM WC0185 Cristy A Jefson

**HEALTHED 645 TEACHING HEALTH EDUCATION ...** A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

#4379 Section 01 [units: 3]

01/20-05/20 M 05:00 PM - 07:30 PM WC0185 Cristy A Jefson

**HEALTHED 745 EXERCISE AND HEALTH ...** A course designed to introduce how exercise relates to an individual's health, specifically cardiovascular endurance, relaxation and nutrition. It will include background information regarding holistic health, exercise prescription, nutrition and relaxation. Application of this background information will also be a part of the course through evaluation of present levels and participation in individually designed programs.

#5252 Section 01 [units: 3]

01/20-05/20 W 06:00 PM - 08:30 PM WC0106 Steven J Albrechtsen

### Physical Education General

**PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING ...** An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

#4409 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: REQUIRED COUSE FEE IS \$35.00

01/20-03/13 R 06:30 PM - 09:30 PM WC0183B Bill Krieger

01/20-03/13 Arranged Arranged WC0174 Bill Krieger

#4410 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: REQUIRED COUSE FEE IS \$35.00

03/16-05/20 R 06:30 PM - 09:30 PM WC0183B Bill Krieger

03/16-05/20 Arranged Arranged WC0174 Bill Krieger

**PEGNRL 170 BEGINNING SELF DEFENSE ...** An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.

#4414 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

01/20-03/13 W 06:15 PM - 07:55 PM WC0203 Trent A Norrell

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#4415 Section 02 [units: 0.5]		Gen Ed Physical Education (GP)			
03/16-05/20	M	06:15 PM - 07:55 PM	WC0202	Austin G Sams	
#4416 Section 03 [units: 0.5]		Gen Ed Physical Education (GP)			
03/16-05/20	W	06:15 PM - 07:55 PM	WC0203	Trent A Norrell	

**PEGNRL 175 BEGINNING TAE KWON DO: KARATE ...** An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.

#4417 Section 01 [units: 0.5]		Gen Ed Physical Education (GP)			
01/20-03/13	M	06:15 PM - 07:55 PM	WC0203	Barbara S Barnett	
#4418 Section 02 [units: 0.5]		Gen Ed Physical Education (GP)			
01/20-03/13	T	06:15 PM - 07:55 PM	WC0203	Jeffrey C Barnett	
#4419 Section 03 [units: 0.5]		Gen Ed Physical Education (GP)			
03/16-05/20	T	06:15 PM - 07:55 PM	WC0203	Barbara S Barnett	

**PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE ...** An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.

**COREQ: PEGNRL 175**

#4420 Section 01 [units: 0.5]		Gen Ed Physical Education (GP)			
03/16-05/20	M	06:15 PM - 07:55 PM	WC0203	Jeffrey C Barnett	

**PEGNRL 178 ADVANCED TAE KWON DO ...** The course is designed to enhance skills learned in the beginning and intermediate classes along with developing more advanced skills. Students will discuss and practice various advanced techniques, skills, strategies and philosophies in martial arts, along with a constant focus on sound structural basics.

**PREREQ: PEGNRL 175 AND PEGNRL 176**

#4421 Section 01 [units: 1]		Gen Ed Physical Education (GP)			
01/20-05/20	R	06:15 PM - 07:55 PM	WC0202	Trent A Norrell	

**PEGNRL 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#4618 Section 04 [units: 1]					
04/21-04/28	T	06:00 PM - 08:30 PM	WC0183A	Todd A Skrivseth	HIKING AND ANGLING
04/25-05/02	S	08:00 AM - 04:30 PM	WC0183A	Todd A Skrivseth	
#4784 Section 08 [units: 0.5]					
01/20-03/13	T	06:15 PM - 07:30 PM	WC0202	Sam K Gnatzig	BEGINNING PILATES
#4785 Section 09 [units: 0.5]					
03/16-05/20	T	06:15 PM - 07:30 PM	WC0202	Sam K Gnatzig	INTERMEDIATE PILATES

**Physical Education Professional**

**PEPROF 271 STRUCTURE AND FUNCTION OF THE HUMAN BODY ...** Study of the basic structure and function of the human body. Emphasis will be placed on the interrelationships between the systems of the body and their application to human movement.

**PREREQ: GENERAL STUDIES LAB SCIENCE OR CONSENT OF INSTRUCTOR**

#4451 Section 04 [units: 4]					
01/20-05/20	R	06:15 PM - 07:55 PM	WC0186	Matt Zwaschka	
01/20-05/20	MWF	08:50 AM - 09:40 AM	WC0183B	William A Skelly	

**PEPROF 410 STUDENT TEACHING SEMINAR-PHYSICAL EDUCATION ...** Restricted to students currently enrolled in Directed Teaching.

**COREQ: RESTRICTED TO STUDENTS CURRENTLY ENROLLED IN DIRECTED TEACHING**

#4466 Section 01 [units: 2]					
01/20-05/20	W	05:00 PM - 07:30 PM	WC0183A	L Brenda Clayton	

Dept. Consent

**PEPROF 475 ADAPTED PHYSICAL EDUCATION ...** A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#4467 Section 01 [units: 3]					
01/20-05/20	W	06:15 PM - 08:45 PM	WC0183B	Kathleen A Happel	

**PEPROF 490 WORKSHOP IN PHYSICAL EDUCATION ...** Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#5289 Section 02 [units: 3]		NOTE: Required additional course fee is \$90.			
01/20-03/13	T	06:00 PM - 09:00 PM	WC0183A	Jen Kaina	ACE PERSONAL TRAINING PREP
01/20-03/13	S	08:00 AM - 12:00 PM	WC0183A	Jen Kaina	

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**PEPROF 675 ADAPTED PHYSICAL EDUCATION ...** A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#4494 Section 01 [units: 3]					
01/20-05/20	W	06:15 PM - 08:45 PM	WC0183B	Kathleen A Happel	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Recreation**

**RECREATN 360 AGING AND LEISURE ...** Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

#4607 Section 01 [units: 3]

01/20-05/20 M 06:30 PM - 08:30 PM WC0184 Kathleen A Happel

**INTERDEPARTMENTAL****Education Interdepartmental**

**EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ...** The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#3972 Section 01 [units: 1]

01/28 W 04:50 PM - 07:10 PM WH1002B Robin K Fox

02/25 W 04:50 PM - 07:10 PM WH1002B Robin K Fox

04/01 W 04:50 PM - 07:10 PM WH1002B Robin K Fox

04/29 W 04:50 PM - 07:10 PM WH1002B Robin K Fox

05/06 W 04:50 PM - 07:10 PM WH1002B Robin K Fox

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**EDUINDP 711 THE PROFESSIONAL DEVELOPMENT PLANNING (PDP) PROCESS ...** This course will prepare educators in Wisconsin DPI professional and/or master level licensure cycles to guide and coach the initial educator through the process of reflection, gathering and analyzing current data, and using the Wisconsin Educator Standards to write, implement, and verify a professional development plan that meets licensure requirements and instills a commitment to professional learning and growth. Prereq: Employed in public/private educational setting; professional educator status.

#4422 Section 01 [units: 3]

01/24 S 08:30 AM - 03:30 PM WH1002B Marie Benson

02/17 T 05:00 PM - 08:00 PM WH1002B Marie Benson

03/10 T 05:00 PM - 08:00 PM WH1002B Marie Benson

04/21 T 05:00 PM - 08:00 PM WH1002B Marie Benson

**OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH****Occupational and Environmental Safety & Health**

**SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ...** A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

#2482 Section 03 [units: 3]

01/20-05/20 W 06:00 PM - 08:30 PM WH1013 Deborah C Bowen

**SAFETY 381 MOTOR FLEET SAFETY ...** An analysis of fleet safety problems and programs. Detailed study of the truck transportation industry, motor carrier responsibilities, federal regulations and safety supervision programs.

**PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR**

#2372 Section 01 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM WH1014 Craig G Wucivic

**SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ...** Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

**PREREQ: SOPH ST OR CONS INSTR.**

#2376 Section 01 [units: 3]

01/20-05/20 R 06:15 PM - 08:45 PM WH1013 Wayne M Cole

**SAFETY 472 ADVANCED INDUSTRIAL ERGONOMICS ...** This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.

**PREREQ: SAFETY 471/671 OR CONSENT OF INSTRUCTOR**

#2478 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM HC0005 Sang D Choi

**SAFETY 482 CONSTRUCTION SAFETY MANAGEMENT ...** An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.

**PREREQ: SAFETY 384/584**

#2390 Section 01 [units: 3]

01/20-05/20 T 06:15 PM - 08:45 PM HC0005 Wayne M Cole

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**SAFETY 581 MOTOR FLEET SAFETY ...** An analysis of fleet safety problems and programs. Detailed study of the truck transportation industry, motor carrier responsibilities, federal regulations and safety supervision programs. Prereq: Consent of instructor.

**PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR**

#2374 Section 01 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM WH1014 Craig G Wucivic

**SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ...** Selected theories of accident causation and countermeasures are studied.

Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#2378 Section 01 [units: 3]

01/20-05/20 R 06:15 PM - 08:45 PM WH1013 Wayne M Cole

**SAFETY 672 ADVANCED INDUSTRIAL ERGONOMICS ...** This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.

**PREREQ: SAFETY 471/671 OR CONSENT OF INSTRUCTOR**

#2480 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM HC0005 Sang D Choi

**SAFETY 682 CONSTRUCTION SAFETY MANAGEMENT ...** An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.

**PREREQ: SAFETY 384/584**

#2392 Section 01 [units: 3]

01/20-05/20 T 06:15 PM - 08:45 PM HC0005 Wayne M Cole

**SAFETY 790 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#5236 Section 01 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM WH2013 George R Gruetzmacher ADV INDUSTRIAL HYGIENE WORKSH

## SPECIAL EDUCATION

### Special Education

**SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ...** A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#2492 Section 03 [units: 3]

01/20-05/20 M 05:15 PM - 07:45 PM WH1001 Lynn M Lindahl

**SPECED 380 PHASE 3 PORTFOLIO ...** This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205, 324, 325, 360, 361, 426 AND SPECFLD 385**

#2544 Section 01 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

02/05	R	05:15 PM - 08:15 PM	WH2005	Shannon Stuart
02/19	R	05:15 PM - 08:15 PM	WH2005	Shannon Stuart
03/05	R	05:15 PM - 08:15 PM	WH2005	Shannon Stuart
03/19	R	05:15 PM - 08:15 PM	WH2005	Shannon Stuart
04/02	R	05:15 PM - 08:15 PM	WH2005	Shannon Stuart
04/16	R	05:15 PM - 08:15 PM	WH2005	Shannon Stuart
04/30	R	05:15 PM - 08:15 PM	WH2005	Shannon Stuart
05/07	R	05:15 PM - 08:15 PM	WH2005	Shannon Stuart

**SPECED 440 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ...** The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

**PREREQ: SPECED 205, 360, 361, 426 AND ADMISSION TO PROFESSIONAL EDUCATION**

#2522 Section 01 [units: 3]

01/26-04/20	M	05:30 PM - 08:00 PM	WH2005	Nomsa Gwalla-Ogisi
01/26-04/20	M	05:30 PM - 08:00 PM	WH2005	Diana L Rogers-Adkinson
04/04	S	08:00 AM - 05:00 PM	WC0185	Nomsa Gwalla-Ogisi

**SPECED 465 CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL ...** For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

**PREREQ: SPECED 205, 324, 325 AND ADMISSION TO PROFESSIONAL EDUCATION**

#2510 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

01/20-05/20 W 05:15 PM - 07:45 PM WH2015 Sharon M Kolb

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**SPECED 480 PHASE 4 PORTFOLIO ...** This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

**PREREQ: PASS PRAXIS II EXAMINATION; HAVE NO GRADES LOWER THAN 'C' IN LICENSURE COURSES; 2.75 GPA OR HIGHER AND CONSENT OF DEPARTMENT; COREQ: SPECFLD 489A, 489B, 489C OR 489D AND SPECED 470**

#	Section	Units	Notes	Dept.
#2534	Section 01	[units: 2]	NOTE: This course is a hybrid class involving both classroom and web based instructional components.	Dept. Consent
	01/22	R	05:15 PM - 07:45 PM WH2005 Shannon Stuart	
	01/29	R	05:15 PM - 07:45 PM WH2005 Shannon Stuart	
	02/12	R	05:15 PM - 07:45 PM WH2005 Shannon Stuart	
	02/26	R	05:15 PM - 07:45 PM WH2005 Shannon Stuart	
	03/12	R	05:15 PM - 07:45 PM WH2005 Shannon Stuart	
	04/09	R	05:15 PM - 07:45 PM WH2005 Shannon Stuart	
	04/23	R	05:15 PM - 07:45 PM WH2005 Shannon Stuart	
	05/15	F	08:00 AM - 02:00 PM WH2005 Shannon Stuart	

**SPECED 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#5272	Section 01	[units: 1]		
	01/20-03/13	T	05:15 PM - 06:55 PM WH4008 Susan L Probst	STRATEGIES FOR PPST WRITING
#5273	Section 02	[units: 1]		
	03/16-05/20	T	05:15 PM - 06:55 PM WH4008 Susan L Probst	STRATEGIES FOR PPST READING
#5321	Section 03	[units: 3]	NOTE: Education majors should register for section 03 and all other majors should register for section 04.	
	Saturday, April 18, 2009:	Timber Lee Education Center, East Troy.	Thursday, April 23-Sunday, April 26, 2009,	travel to Copper Fall State Park.
	04/09	R	08:30 PM - 10:00 PM WH3004 Richard C Lombard	OUTDOOR RECREATION EDUCATION
	04/18	S	09:00 AM - 04:00 PM OFF CAMPUS Richard C Lombard	
	04/23-04/26	RFSU	Arranged OFF CAMPUS Richard C Lombard	
#5322	Section 04	[units: 3]	NOTE: Education majors should register for section 03 and all other majors should register for section 04.	
	Saturday, April 18, 2009:	Timber Lee Education Center, East Troy.	Thursday, April 23-Sunday, April 26, 2009,	travel to Copper Fall State Park.
	04/09	R	08:30 PM - 10:00 PM WH3004 Richard C Lombard	OUTDOOR RECREATION EDUCATION
	04/18	S	09:00 AM - 04:00 PM OFF CAMPUS Richard C Lombard	
	04/23-04/26	RFSU	Arranged OFF CAMPUS Richard C Lombard	

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**SPECED 580 PHASE 3 PORTFOLIO ...** This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2564	Section 01	[units: 2]	NOTE: This course is a hybrid class involving both classroom and web based instructional components.	
	02/05	R	05:15 PM - 08:15 PM WH2005 Shannon Stuart	
	02/19	R	05:15 PM - 08:15 PM WH2005 Shannon Stuart	
	03/05	R	05:15 PM - 08:15 PM WH2005 Shannon Stuart	
	03/19	R	05:15 PM - 08:15 PM WH2005 Shannon Stuart	
	04/02	R	05:15 PM - 08:15 PM WH2005 Shannon Stuart	
	04/16	R	05:15 PM - 08:15 PM WH2005 Shannon Stuart	
	04/30	R	05:15 PM - 08:15 PM WH2005 Shannon Stuart	
	05/07	R	05:15 PM - 08:15 PM WH2005 Shannon Stuart	

**SPECED 640 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ...** The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2560	Section 01	[units: 3]		
	01/26-04/20	M	05:30 PM - 08:00 PM WH2005 Nomsa Gwalla-Ogisi	
	01/26-04/20	M	05:30 PM - 08:00 PM WH2005 Diana L Rogers-Adkinson	
	04/04	S	08:00 AM - 05:00 PM WCO185 Nomsa Gwalla-Ogisi	

**SPECED 665 CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL ...** For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2554	Section 01	[units: 3]	NOTE: This course is a hybrid class involving both classroom and web based instructional components.	
	01/20-05/20	W	05:15 PM - 07:45 PM WH2015 Sharon M Kolb	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**SPECED 680 PHASE 4 PORTFOLIO ...** This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

**PREREQ: PASS PRAXIS II EXAMINATION; HAVE NO GRADES LOWER THAN 'C' IN LICENSURE COURSES; 2.75 GPA OR HIGHER AND CONSENT OF DEPARTMENT; COREQ: SPECFLD 789A, 789B, 789C, OR 789D, AND SPECED 670, OR SPECFLD 793A, 793B, 793C OR 793D**

#2572	Section 01	[units: 2]	NOTE: This course is a hybrid class involving both classroom and web based instructional components.				Dept. Consent
01/22	R		05:15 PM - 07:45 PM	WH2005	Shannon Stuart		
01/29	R		05:15 PM - 07:45 PM	WH2005	Shannon Stuart		
02/12	R		05:15 PM - 07:45 PM	WH2005	Shannon Stuart		
02/26	R		05:15 PM - 07:45 PM	WH2005	Shannon Stuart		
03/12	R		05:15 PM - 07:45 PM	WH2005	Shannon Stuart		
04/09	R		05:15 PM - 07:45 PM	WH2005	Shannon Stuart		
04/23	R		05:15 PM - 07:45 PM	WH2005	Shannon Stuart		
05/15	F		08:00 AM - 02:00 PM	WH2005	Shannon Stuart		

**SPECED 690 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#5323	Section 03	[units: 3]	NOTE: Education majors should register for section 03 and all other majors should register for section 04.				
Saturday, April 18, 2009: Timber Lee Education Center, East Troy. Thursday, April 23-Sunday, April 26, 2009, travel to Copper Fall State Park.							
04/09	R		08:30 PM - 10:00 PM	WH3004	Richard C Lombard	OUTDOOR RECREATION EDUCATION	
04/18	S		09:00 AM - 04:00 PM	OFF CAMPUS	Richard C Lombard		
04/23-04/26	RFSU		Arranged	OFF CAMPUS	Richard C Lombard		

#5324	Section 04	[units: 3]	NOTE: Education majors should register for section 03 and all other majors should register for section 04.				
Saturday, April 18, 2009: Timber Lee Education Center, East Troy. Thursday, April 23-Sunday, April 26, 2009, travel to Copper Fall State Park.							
04/09	R		08:30 PM - 10:00 PM	WH3004	Richard C Lombard	OUTDOOR RECREATION EDUCATION	
04/18	S		09:00 AM - 04:00 PM	OFF CAMPUS	Richard C Lombard		
04/23-04/26	RFSU		Arranged	OFF CAMPUS	Richard C Lombard		

**SPECED 701 ADVANCED METHODOLOGY AND PRACTICES IN SPECIAL EDUCATION ...** This course provides the certified special educator with an advanced curriculum and instruction knowledge base in the field. Emphasis will be placed upon research-based practices designed to enhance instruction. Students will explore methodology specific to their area of practice. Knowledge and skills necessary for application as a Nationally Board Certified Special Educator will also be presented.

#2526	Section 01	[units: 3]	NOTE: This course is a hybrid class involving both classroom and web based instructional components.				Dept. Consent
01/20-05/20	M		05:15 PM - 07:45 PM	WH2015	Sharon M Kolb		

**SPECED 703 PROMOTING REFORM THROUGH COLLABORATIVE LEADERSHIP ...** This course will examine school reform and collaborative leadership from a Special Education perspective. Specifically, the course will provide students with strategic skills to promote collaborative problem-solving approaches to the development of policy and practice that will promote the development of learning communities and the revitalization of the quality of learning for all children. Students will participate in practical activities that will enhance their ability to assume informal and formal leadership roles within and across professions impacting Special Education.

**PREREQ: SPECED 700 AND 701**

#5146	Section 01	[units: 3]	NOTE: This course is a hybrid class involving both classroom and web based instructional components.				
01/20-05/20	T		05:15 PM - 07:45 PM	WH2005	Amy Griffith		

**SPECED 705 PROFESSIONAL PORTFOLIO DEVELOPMENT IN SPECIAL EDUCATION ...** This course will prepare practicing teachers to develop professional portfolios. Students can select from three types of portfolios -- a Professional Development Portfolio, a Showcase Portfolio or a portfolio that can be used as part of an application for National Board Certification. The Professional Development Portfolio will assist teachers in meeting the requirements for continuing licensure. A showcase portfolio will assist teachers who wish to move into another professional position. The National Board portfolio is one of the major requirements in achieving National Board Certification. Students will acquire skills in developing and refining artifacts suitable for each type of portfolio. They will learn how to write reflective commentaries, to self-assess their working according to external standards, to acquire skills (e.g. videotaping lessons; developing web pages) that will assist them in producing high quality artifacts representing their best work. Students may take this class up to two times to complete their portfolio.

**PREREQ: STUDENTS SEEKING THE MSE IN SPECIAL EDUCATION WILL BE EXPECTED TO HAVE COMPLETED THE GENERAL CORE, THE SPECIALTY CORE, AND THE PROFESSIONAL DEVELOPMENT CORE CLASSES. OTHERS MAY BE ADMITTED WITH CONSENT OF THE INSTRUCTOR.**

#2528	Section 01	[units: 3]	NOTE: This course is a hybrid class involving both classroom and web based instructional components.				
01/20-05/20	R		05:15 PM - 07:45 PM	WH2014	Simone J DeVore		

**SPECED 761 INSTRUCTIONAL STRATEGIES FOR THE INCLUSIVE CLASSROOM ...** This course is designed to help prospective education teachers learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivery of instruction including lesson planning and unit planning. Students who are not currently teaching will have to fulfill independent field experience expectations.

#2542	Section 01	[units: 3]					
01/20-05/20	W		05:15 PM - 07:45 PM	WH2005	Susan L Probst		

## Section V - College of Letters and Sciences

### BIOLOGICAL SCIENCES

#### Biological Sciences

**BIOLOGY 311 MICROBIOLOGY ... Examination of organisms too small to be seen by the unaided eye, ranging from their molecular organization to their role in global ecology. Primary emphasis will be the study of bacteria and viruses, their beneficial or detrimental impacts on humans, animals, and plants, and their current and potential exploitation. Two lectures and two labs per week. Offered every spring.**

**PREREQ: BIOLOGY 141, BIOLOGY 142, BIOLOGY 251, BIOLOGY 253, CHEM 102, CHEM 104 WITH A GRADE OF C OR BETTER. RECOMMENDED COREQ: CHEM 251**

#5348 Section 01 [units: 4] Instructor Consent

01/20-05/20 R 05:30 PM - 08:30 PM UH0202 Daryle A Waechter-Brulla

01/20-05/20 T 05:30 PM - 08:00 PM UH0202 Daryle A Waechter-Brulla

**BIOLOGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major. One hour of discussion weekly plus laboratory hours by arrangement with instructor.**

**PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.**

#5278 Section 03 [units: 1-3] Instructor Consent

01/20-05/20 R 06:15 PM - 08:45 PM UH0206 Daryle A Waechter-Brulla

### GEOGRAPHY AND GEOLOGY

#### Geography

**GEOGRPY 210 PHYSICAL GEOGRAPHY ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.**

**COREQ: MATH 141 OR WAIVER**

#5350 Section 07 [units: 5] Gen Ed Laboratory (GL)

01/20-05/20 T 06:15 PM - 08:45 PM UH0150 Steve Curran

01/20-05/20 MTWR 01:10 PM - 02:00 PM UH0145 Sonya J Larocque

01/20-05/20 MTWR 01:10 PM - 02:00 PM UH0145 Peter M Jacobs

**GEOGRPY 400 CAPSTONE IN GEOGRAPHY ... Capstone in Geography prepares students for future options within the various fields of Geography/Geology. Portfolio preparation and presentation is emphasized as an essential element of making the transition to careers in both the public and private sector, as well as graduate studies.**

**PREREQ: GEOGRPY 100, GEOGRPY 210, GEOGRPY 230 OR GEOGRPY 252, GEOGRPY 270 AND SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#4946 Section 01 [units: 1]

01/20-05/20 T 05:30 PM - 07:45 PM UH0160 Thomas C Jeffery

**GEOGRPY 492 FIELD COURSE ... An introduction to field methods and techniques and their application in the study of a part of the United States or a foreign area. For information about a particular offering, write to the Department of Geography and Geology, University of Wisconsin-Whitewater. Repeatable.**

#2948 Section 01 [units: 4-6] NOTE: Destination: Chicago, IL. A field experience fee OF \$600 will be charged. Instructor Consent

01/20-05/20 M 05:30 PM - 07:45 PM UH0150 Jeffrey A Zimmerman CHICAGO CASE STUDY

#### Geology

**GEOLOGY 492 FIELD STUDIES IN GEOLOGY ... Field studies of classic geologic regions. Emphasis will be placed on training in the basic techniques and methods of field studies, recognition and interpretation of geologic structures, and the use of field observations to develop both geologic understanding of the region studied and geologic reasoning ability. Students will be responsible for the cost of the university van rental and other trip expenses. Repeatable 3 times in the major and degree, up to 9 credits total.**

**COREQ: GEOLOGY 100 OR CONSENT OF INSTRUCTOR**

#3040 Section 01 [units: 1-3] Dept. Consent

01/20-05/20 M 05:30 PM - 07:45 PM UH0063 Rex A Hanger SOUTHEASTERN NEBRASKA

### HISTORY

#### History

**HISTRY 110 HISTORY THROUGH FILM ... This variable-topics course will introduce students to selected historical themes depicted by popular film. Students will watch and deconstruct popular historical films within the larger context of scholarly analysis of a particular historic period or event. Evaluation will be based on a variety of essay and objective exams. As well, in-class discussion will form a significant basis for evaluation.**

#4242 Section 01 [units: 3] Gen Ed Humanities (GH)

01/20-05/20 W 03:45 PM - 05:00 PM HE0101 Molly B Patterson MODERN MIDDLE EAST

01/20-05/20 W 06:15 PM - 08:45 PM HE0101 Molly B Patterson

**HISTRY 311 WISCONSIN HISTORY ... A study of Wisconsin from its first settlement to the present day with emphasis upon the late nineteenth century and the twentieth century.**

#4259 Section 01 [units: 3] NOTE: Required special field experience to Milwaukee for all students enrolled in this class. A field experience fee of \$25 will be charged to cover transportation and admissions.

01/20-05/20 W 06:15 PM - 08:45 PM HY0212 Anthony G Gulig

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**HISTRY 362 AMERICAN BUSINESS HISTORY ... A history of American business from colonial times to the present era with emphasis on how business people have attempted to deal with their recurrent problems as an integral part of American society.**

**PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

#4264 Section 01 [units: 3] Gen Ed Humanities (GH)  
01/20-05/20 M 06:15 PM - 08:45 PM HY0212 Nikki D. Mandell

**HISTRY 363 FROM GODDESSES TO WITCHES: WOMEN IN PREMODERN EUROPEAN HISTORY ... This course is a history of women in ancient, medieval and early modern European history, roughly the period from 4000 BCD to around 1750 CE. It focuses on the role, status and agency of women in different premodern European contexts, with particular focus on politics, culture and religion.**

**PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

#4265 Section 01 [units: 3]  
01/20-05/20 T 06:15 PM - 08:45 PM HY0212 Jennifer D Thibodeaux

## LANGUAGES AND LITERATURES

### English

**ENGLISH 101 FRESHMAN ENGLISH ... An introduction to the reading and writing of college-level prose. Study of short stories, novels and essays. Composition of short papers and essay examinations. Restricted to students with ACT English subscore of 18-29 (SAT verbal 470-699) or completion of English 90.**

**PREREQ: ENGLISH 090 OR ITS EQUIVALENT. RESTRICTED TO STUDENTS WITH ACT ENGLISH SUBSCORE OF 17-29 (SAT VERBAL 430-699) OR COMPLETION OF ENGLISH 090.**

#4832 Section 12 [units: 3]  
01/20-05/20 M 06:15 PM - 08:45 PM HE0203 DeWitt Clinton

**ENGLISH 102 FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.**

**PREREQ: ENGLISH 101 OR 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).**

#5027 Section 61 [units: 3]  
01/20-05/20 T 06:15 PM - 08:45 PM HE0202 Mark J Zunac

#5028 Section 62 [units: 3]  
01/20-05/20 W 06:15 PM - 08:45 PM HE0310 Karen E Buckley

#5364 Section 70 [units: 3]  
01/20-05/20 T 06:15 PM - 08:45 PM HE0204 Julie A Smith

**ENGLISH 274 CREATIVE WRITING ... Study, discussion and writing of description, narration, verse and the short story.**

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.**

#5072 Section 04 [units: 3] Gen Ed Humanities (GH)  
01/20-05/20 T 06:15 PM - 08:45 PM HE0310 Marilyn G Annucci

**ENGLISH 300 SPECIAL TOPICS ... Analysis and discussion of a cultural, social, moral, philosophical or other significant topic, as expressed in a variety of literary forms, in relation to the individual and society; the particular topic to be published before registration. Repeatable only with change of topic.**

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 AND CONSENT OF INSTRUCTOR. REPEATABLE ONLY WITH CHANGE OF TOPIC.**

#5076 Section 01 [units: 3]  
01/26-05/20 M 06:15 PM - 08:45 PM HE0204 Beth L Lueck GOTHIC IN AMERICAN LITERATURE

**ENGLISH 345 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT ... A survey of essays, prose fiction, drama, and poetry written by African-Americans from the Colonial period to the present.**

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.**

#5081 Section 01 [units: 3] Diversity (DV)  
01/20-05/20 M 06:15 PM - 08:45 PM HE0202 Geneva C Moore

**ENGLISH 382 HISTORY OF THE LANGUAGE ... A detailed study of change and the conditions for change in the sounds, vocabulary, and grammar of English from its first records through the present.**

**PREREQ: ENGLISH 281 AND ENGLISH PROFICIENCY COMPLETION OR CONSENT OF INSTRUCTOR**

#5098 Section 01 [units: 3]  
01/20-05/20 T 06:15 PM - 08:45 PM HE0213 Mark W Lencho

**ENGLISH 488 ADVANCED WRITERS' STUDIO ... A closely guided program of instruction in writing, determined in consultation with the instructor, ranging from creative writing to scholarly analysis.**

**Repeatable two times for a maximum of 6 credits in major.**

**PREREQ: ENGLISH 378, JUNIOR STANDING AND THREE ENGLISH COURSES NUMBERED 300 AND ABOVE**

#5116 Section 01 [units: 3]  
01/20-05/20 W 06:15 PM - 08:45 PM HE0204 Alison B Townsend

**ENGLISH 490 WRITING WORKSHOP ... Variable topics published prior to registration.**

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.**

#5119 Section 01 [units: 3]  
01/20-05/20 M 06:15 PM - 08:45 PM HE0218 Mary A Emery CRAFTING THE SHORT SHORT

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**ENGLISH 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable only with change of topic.**

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.**

#5279 Section 01 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM HE0206 Pilar Melero INTRO TO US LATINO LIT

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**ENGLISH 545 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT ... A survey of essays, prose fiction, drama, and poetry written by African-Americans from the colonial period to the present.**

#5082 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM HE0202 Geneva C Moore

**ENGLISH 690 WRITING WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.**

#5117 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM HE0218 Mary A Emery CRAFTING THE SHORT SHORT

### English as a Second Language

**ESL 405 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.**

**PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR**

#5138 Section 01 [units: 3]

01/20-05/20 M 05:00 PM - 07:30 PM WH2010 Mariana C Castro

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**ESL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.**

**PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR**

#5140 Section 01 [units: 3]

01/20-05/20 M 05:00 PM - 07:30 PM WH2010 Mariana C Castro

### MATHEMATICAL AND COMPUTER SCIENCES

#### Computer Science

**COMPSCI 162 COMPUTER APPLICATIONS ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.**

**COREQ: MATH 141 OR 140 OR WAIVER**

#3272 Section 04 [units: 3] Gen Ed Math/Natural Sciences (GM)

01/20-05/20 W 06:15 PM - 08:45 PM MG0115 Robert L Horton

**COMPSCI 481 WEB SERVER AND UNIX ADMINISTRATION ... This course is intended to introduce students to Web Server software and UNIX and UNIX-like operating systems from the perspective of the System Administrator. Linux, the fastest growing operating system, will be studied in detail, together with the Apache web server. Web server configuration will be studied, including optimization, security issues and virtual server administration. Additional topics will include shell programming, system monitoring, file systems and the X Windows GUI. This course will focus on common system administration duties on the Linux platform. Students will acquire competency in using shell programming skills to automate the maintenance of server activity. Emphasis will be placed on using Linux as an Internet server.**

**PREREQ: COMPSCI 381 AND 382 OR EQUIVALENT PREPARATION OR CONSENT OF INSTRUCTOR**

#3262 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM HY0210 Bennette R Harris

**COMPSCI 482 WEB DATABASE DEVELOPMENT ... This course will introduce students to MySQL databases and PHP3 scripting on a UNIX platform. Students will create and interact with databases via the web. Topics will include SQL; creating, accessing and updating server-side databases; a variety of database-to-web interface tools; and the PHP embedded scripting language. Transactions with other database products via PHP will also be considered.**

**PREREQ: COMPSCI 381 AND 382 OR EQUIVALENT PREPARATION OR CONSENT OF INSTRUCTOR**

#3264 Section 01 [units: 3]

01/20-05/20 T 06:15 PM - 08:45 PM HY0210 Sobitha W Samaranayake

#### Mathematics

**MATH 40 PRE-ALGEBRA ... A course for students who need a review of basic mathematics or who lack the computational skills required for success in algebra and other University courses. Topics include fractions, decimals, percent, descriptive statistics, English and metric units of measure, and measures of geometric figures. Emphasis is on applications. A brief introduction to algebra is included at the end of the course. This course does count toward the semester credit load and will be computed into the grade point average. It will not be included in the 120 credits required for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis. Not available to students who have satisfied the University Proficiency requirement in mathematics. ACT Math subscore 14 or below (SAT 340 or below) Arithmetic skills test required.**

#3056 Section 01 [units: 3]

01/20-05/20 MWR 05:10 PM - 05:55 PM MC0112 Eric P Anderson

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

**MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES ...** *Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.*

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#4557 Section 15 [units: 3] Gen Ed Math/Natural Sciences (GM)  
01/20-05/20 MW 04:50 PM - 06:05 PM HE0100 Thomas L McFarland

**MATH 177 THE LOGIC OF CHESS ...** *A study of logic particularly as it is used in the game of chess and, most particularly, in chess strategy and the end game of chess. The rules are taught to those who are not already acquainted with the game.*

**PREREQ: MATH 141 OR MATH 140**

#3120 Section 01 [units: 1]  
01/20-05/20 M 06:15 PM - 07:30 PM HE0100 Thomas L McFarland

**MATH 243 SHORT CALCULUS FOR BUSINESS AND SOCIAL SCIENCES ...** *A general survey of the Calculus. Topics covered include limits, differentiation, max-min theory, exponential and logarithmic functions, integration and functions of several variables. As in 760-143, business and social science applications are stressed. College of Business and Economics majors must take this course on a conventional grade basis.*

**PREREQ: MATH 143 OR 152 WITH A GRADE OF C OR BETTER**

#3128 Section 03 [units: 3] Gen Ed Math/Natural Sciences (GM)  
01/20-05/20 W 06:15 PM - 08:45 PM HY0216 Malvina F Baica

**MATH 449 ACTUARIAL EXAMINATION PREPARATION ...** *Designed for students preparing to take either the first (probability) or second (interest theory) actuarial examination, the course will review the mathematics required for the examination and bring the student through a series of exercises design to give them the required training to pass their examination.*

**PREREQ: MATH 441**

#4770 Section 01 [units: 1]  
01/20-05/20 M 06:15 PM - 07:55 PM MG0122 Jonathan M Kane

## PHILOSOPHY AND RELIGIOUS STUDIES

### Liberal Studies

**LIBST 499 SENIOR THESIS ...** *Individual research under the supervision of a member of the faculty.*

#4920 Section 01 [units: 3]  
01/20-05/20 T 06:15 PM - 08:45 PM HE0105 Richard S Brooks

Dept. Consent

### Philosophy

**PHILSPHY 390 FEMINIST PHILOSOPHY ...** *An introduction to feminist philosophy including its relation to other philosophical traditions, its historical development, and its relevance to concerns in areas such as ethics, theory of knowledge, political philosophy, and philosophy of religion.*

**PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

#4875 Section 01 [units: 3]  
01/20-05/20 W 06:15 PM - 08:45 PM HE0105 Crista Lebens

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**PHILSPHY 590 FEMINIST PHILOSOPHY ...** *An introduction to feminist philosophy including its relation to other philosophical traditions, its historical development, and its relevance to concerns in areas such as ethics, theory of knowledge, political philosophy, and philosophy of religion.*

#4876 Section 01 [units: 3]  
01/20-05/20 W 06:15 PM - 08:45 PM HE0105 Crista Lebens

### Religious Studies

**RELIGST 303 EASTERN RELIGIOUS THOUGHT ...** *A study of selected texts and religious thought from India, China, and Japan in relation to their impact on personal spiritual development and cultural integration.*

**PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

#4908 Section 01 [units: 3] Gen Ed Humanities (GH)  
01/20-05/20 T 06:15 PM - 08:45 PM HY0217 Wade H Dazey

## PHYSICS

### Physics

**PHYSCS 330 ANALOG AND DIGITAL ELECTRONICS ...** *An introductory course in electronics with emphasis on solid state devices, diode and amplifier circuits, waveform generation, operational amplifiers, digital circuitry and microcomputer applications to physical measurement. Three one-hour lectures per week.*

**PREREQ: PHYSICS 174 AND PHYSICS 175 OR PHYSICS 162, AND PHYSICS 163**

#4766 Section 01 [units: 3]  
01/20-05/20 MW 04:50 PM - 06:05 PM UH0141 Paul M Rybski

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**POLITICAL SCIENCE****Political Science**

**POLISCI 330 PUBLIC POLICY ANALYSIS ...** A systematic introduction to the study of public policy issues through a public policy/issue analysis and problem solving approach. It will also examine and explore other analytical models and approaches in the study of public problems and policy issues.

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

#4579 Section 01 [units: 3]

01/20-05/20 T 06:15 PM - 08:45 PM HY0322 Craig G Heatwole

**POLISCI 357 PUBLIC OPINION AND POLITICAL BEHAVIOR ...** An examination of public opinion in the United States as it concerns political and social behavior. Major topics are the acquisition of beliefs, leadership and opinion formation, voting behavior, and propaganda.

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

#4581 Section 01 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM HY0324 Paula R Mohan

**POLISCI 461 GOVERNMENT AND POLITICS OF AFRICA ...** The course will critically analyze the political events, major problems, processes and trends in Sub-Saharan African politics and society. It will also attempt to examine the prospects for economic development and democracy in contemporary Africa. Some African countries will be selected for special attention.

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

#4589 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM HY0322 Paul G Adogamhe

**POLISCI 489 SEMINAR IN PUBLIC ADMINISTRATION ...** A study of the complex aspects of administrative organization, behavior and decision-making in the area of public policy through the examination of a variety of pertinent cases.

**PREREQ: POLISCI 320 OR CONSENT OF INSTRUCTOR**

#4592 Section 01 [units: 3]

01/20-05/20 R 06:15 PM - 08:45 PM HY0322 Craig G Heatwole

**PSYCHOLOGY****Psychology**

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**PSYCH 785 ADVANCED CHILD DEVELOPMENT ...** This course examines the dynamics of child development as they relate to school and family settings. The course focuses on applying theory, methods, and research findings in child development to the practice of school psychology. Topics include physical, cognitive, and social development from conception through adolescence.

**PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY OR CONSENT OF INSTRUCTOR**

#4780 Section 01 [units: 3]

01/20-05/20 W 05:00 PM - 07:30 PM WH4008 Greg Cook

**RACE AND ETHNIC CULTURES****African American Studies**

**AFRIAMR 345 AFRICAN-AMERICAN LITERATURE, 1800 TO THE PRESENT ...** A survey of essays, prose, fiction, drama, and poetry written by African-Americans from the Colonial period to the present.

#4807 Section 01 [units: 3] Diversity (DV)

01/20-05/20 M 06:15 PM - 08:45 PM HE0202 Geneva C Moore

**AFRIAMR 461 GOVERNMENT AND POLITICS OF AFRICA ...** The course will critically analyze the political events, major problems, processes and trends in Sub-Saharan African politics and society. It will also attempt to examine the prospects for economic development and democracy in contemporary Africa. Some African countries will be selected for special attention.

**PREREQ: ANY POLITICAL SCIENCE GENERAL EDUCATION COURSE**

#4796 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM HY0322 Paul G Adogamhe

**Chicano Studies**

**CHICANO 330 CHICANO AND LATINO AMERICAN THOUGHT ...** A close analysis of the ideological perspectives of the Hispanic Movement will show that the issues inherent in this movement are not new ones. The Hispanic situation, that of a conquered people, traces its beginnings to the early XVI century with the conquest of Tenochtitlan by Hernan Cortes. Essays from both the conqueror and the conquered will be studied that show that ideologically Aztlan and Latino American countries have a similar point of reference.

#4802 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

01/20-05/20 M 06:15 PM - 08:45 PM HY0320 John R Valadez

**Race & Ethnic Cultures General**

**RACEETH 496 SPECIAL STUDIES ...** Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#5052 Section 01 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM HE0206 Pilar Melero INTRO TO US LATINO LIT

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**SOCIAL WORK****Social Work**

**SOCWORK 102 INTRODUCTION TO SOCIAL WELFARE ...** This course is an introduction to the history and philosophy of social welfare, to social work and other helping professions, and to social institutions so that the students may enlarge their liberal arts education, gain understanding of contemporary social welfare problems and services, and begin to evaluate their personal values and convictions about social welfare issues. A service learning experience is required of all students, providing a hands-on exploration into their selected area of social services. Required for all social work majors.

#3540 Section 04 [units: 3] Gen Ed Social Science (GS)

01/20-05/20 T 06:15 PM - 08:45 PM HE0201 Nicole S Cain

**SOCWORK 371 SOCIAL WORK PRACTICE I ...** This course presents contemporary theoretical approaches to social work practice with individuals, groups, families, organizations and communities. This course uses a competency approach to assess and develop student interviewing and interpersonal skills, emphasizing social work practice with individuals.

**COREQ: SOCWORK 311, COMBINED CUMULATIVE GPA 2.25 REQUIRED, ALSO SOCIAL WORK MAJOR OR CONSENT OF DEPARTMENT. ALL PREREQUISITES FOR SOCWORK 311 MUST BE COMPLETED BEFORE SOCWORK 371 MAY BE TAKEN.**

#3624 Section 04 [units: 3]

01/20-05/20 T 06:15 PM - 08:45 PM WT0006A Debra S Borquist

**SOCWORK 372 SOCIAL WORK PRACTICE II ...** This course is designed to provide knowledge and skills needed to engage in generalist social work practice, including further development of interviewing and interpersonal skills. The course has an emphasis on social work practice with groups and communities.

**PREREQ: SOCWORK 311, SOCWORK 371, COMBINED CUMULATIVE GPA 2.25**

#5234 Section 04 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM WT0007 William E Powell

**SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE****Criminal Justice**

**CRIMJUS 321 CRIMINAL INVESTIGATION ...** This course examines the fundamentals of basic investigative responsibilities including investigating violent crimes and crimes against property. Challenges to the criminal investigator are also studied.

**PREREQ: SOCIOLOGY 276**

#3891 Section 01 [units: 3]

01/20-05/20 T 06:15 PM - 08:45 PM HY0211 Scott A Neubauer

**CRIMJUS 322 CRIMINAL INVESTIGATION OF CHILD ABUSE ...** This course is designed to familiarize students with interview techniques and modern investigation practices that will enable them to successfully investigate child physical and sexual abuses cases.

**PREREQ: SOCIOLOGY 276**

#3871 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM HY0211 Scott A Neubauer

**Sociology**

**SOCIOLOGY 252 INTRODUCTION TO FAMILY STUDIES ...** This course emphasizes the influence of gender, race/ethnicity, and class on family and marriage in contemporary U.S. society. It introduces students to theories and research that explain social forces affecting family commitments, and familiarizes them with varying social and cultural patterns of family formation.

#4313 Section 03 [units: 3] Gen Ed Social Science (GS)

01/20-05/20 T 06:15 PM - 08:45 PM HY0213 Amber L Ault

**SOCIOLOGY 315 SOCIOLOGY OF DISABILITY ...** Sociology of Disability is an examination of the social construction of disability, including its historical and cross-cultural variations, institutional and organizational contexts, and interactional and emotional dimensions. Particular attention is given to the experience of living with various biomedical conditions and the ways in which the social status of disability is related to other forms of social inequality and difference.

**PREREQ: GENED 130, SPECED 201, 3 UNITS OF SOCIOLOGY OR CONSENT OF INSTRUCTOR**

#3878 Section 01 [units: 3]

01/20-05/20 W 06:00 PM - 08:30 PM HY0213 Ronald J Berger

**WOMEN'S STUDIES****Women's Studies -- Approved Women's Studies Courses in other departments:**

**ENGLISH 463** Nineteenth Century Women Writers  
**HISTORY 314** Women in American History 1875-Present  
**HISTORY 363** From Goddesses to Witches  
**PHILOSOPHY 390** Feminist Philosophy  
**SOCIOLOGY 310** Sociology of Health and Illness  
**SOCIOLOGY 345** Sociology of Gender  
**SPEECH 326** Communication and Gender

**WOMENST 303 WOMEN'S VOICES/WOMEN'S LIVES ...** A study of the lives of women in different ages and cultures. Women's roles in society as revealed in diaries, autobiography and biography are explored.

**PREREQ: SOPHOMORE STATUS**

#3640 Section 01 [units: 3]

01/20-05/20 T 06:15 PM - 08:45 PM HY0214 Rebecca S Hogan

**WOMENST 370 WOMEN: RACE AND ETHNICITY ...** This course will provide an examination of Native American, African American, Hispanic, and Asian American women in the broad areas of work, family/community relationships, creativity, and social action.

**PREREQ: JUNIOR STANDING OR WOMENST 100**

#3626 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This is a hybrid class. It will be taught using Desire2Learn in addition to the regular classroom sessions. Information will be sent to each student's university email address shortly before the class begins.

01/20-05/20 M 06:15 PM - 08:45 PM WH1012 Lauren B Smith

01/20-05/20 Arranged Arranged WEB BASED Lauren B Smith

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**WOMENST 503 WOMEN'S VOICES/WOMEN'S LIVES ...** A study of the lives of women in different ages and cultures. Women's roles in society as revealed in diaries, autobiography and biography are explored.

#3642 Section 01 [units: 3]

01/20-05/20 T 06:15 PM - 08:45 PM HY0214 Rebecca S Hogan

**Section VI - Interdisciplinary****INTERDEPARTMENTAL****Intrauniversity**

**INTRAUNV 246 BUSINESS ETHICS ...** A critical examination and discussion of ethical issues and problems which arise within all areas of business. Topics such as the morality of capitalism, ethics in the marketplace, business and the environment, and the ethics of job discrimination will be considered.

#4932 Section 01X [units: 3] Gen Ed Interdisciplinary (GI) NOTE: LEARNING COMMUNITY

LEARNING COMMUNITIES - EVERYBODY'S BUSINESS

01/20-05/20 M 06:15 PM - 08:45 PM HE0105 David E Cartwright

**MANAGEMENT COMPUTER SYSTEMS****Management Computer Systems**

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**MCS 740 INFORMATION SYSTEMS STRATEGY & POLICY ...** Acquaints students with the issues, procedures, and opportunities associated with the organizational use of information technology and with the management of the IS function. Topics include the role of IS technology in organizations, planning, organization and control of the IS function, IS support for corporate reengineering and strategic initiatives, IS operations management, and the maturity of the IS function.

#3740 Section 01 [units: 3]

01/20-05/20 T 06:30 PM - 09:00 PM MG0125 David L Munro

**MCS 785 PROJECT MANAGEMENT: METHODOLOGIES, TECHNIQUES AND TOOLS ...** This course will provide students with pragmatic guidance in the management of IS projects by analyzing critical success factors, skills and techniques required to successfully organize, plan, schedule, monitor, and control projects. Cost and schedule estimation techniques are presented together with proposal writing, project planning, team building, negotiation/communication, risk management, alternative technology assessment, and quality measurement techniques.

#3741 Section 01 [units: 3]

01/20-05/20 W 06:30 PM - 09:00 PM MG0125 David L Munro