

Section II - College of Arts and Communication

ART

Art Studio

ARTSTDIO 608 ADVANCED DRAWING ... A studio course which provides the opportunity for students to pursue directed intermediate and advanced research in drawing. This course will enhance learning by allowing intermediate students the advantage of seeing advanced level work in progress. Repeatable in increments of 3 credits per semester for a maximum of 12 credits.

#5416	Section 01	[units: 3]							Dept. Consent
	01/20-05/20	Arranged	Arranged				Susan C Messer		

ARTSTDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1174	Section 01	[units: 1-6]	NOTE: Department approval required. Prereq: At least 3 courses in the chosen area or consent of instructor.						Dept. Consent
	01/20-05/20	Arranged	Arranged				Greg Porcaro		
#1176	Section 02	[units: 1-6]							Dept. Consent
	01/20-05/20	Arranged	Arranged				Teresa F Faris		
#1178	Section 03	[units: 1-6]							Dept. Consent
	01/20-05/20	Arranged	Arranged				To Be Arranged		
#1180	Section 04	[units: 1-6]							Dept. Consent
	01/20-05/20	Arranged	Arranged				To Be Arranged		
#1182	Section 05	[units: 1-6]							Dept. Consent
	01/20-05/20	Arranged	Arranged				To Be Arranged		

ARTSTDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1184	Section 01	[units: 1-6]	NOTE: Department approval required. Prereq: At least 3 courses in the chosen area or consent of instructor.						Dept. Consent
	01/20-05/20	Arranged	Arranged				To Be Arranged		
#1186	Section 02	[units: 1-6]							Dept. Consent
	01/20-05/20	Arranged	Arranged				To Be Arranged		
#1188	Section 03	[units: 1-6]							Dept. Consent
	01/20-05/20	Arranged	Arranged				To Be Arranged		
#1190	Section 04	[units: 1-6]							Dept. Consent
	01/20-05/20	Arranged	Arranged				To Be Arranged		

ARTSTDIO 740 RESEARCH IN STUDIO ART ... An individualized course designed to explore research techniques applicable to the artist-teacher in a designated area of specialization. Restricted to graduate students selecting the thesis exhibition degree requirement.

#1192	Section 01	[units: 3]	NOTE: Department Approval Required.						Dept. Consent
	01/20-05/20	Arranged	Arranged				To Be Arranged		
#1194	Section 02	[units: 3]							Dept. Consent
	01/20-05/20	Arranged	Arranged				To Be Arranged		

ARTSTDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1202	Section 01	[units: 1-3]							Dept. Consent
	01/20-05/20	Arranged	Arranged				To Be Arranged		
#1204	Section 02	[units: 1-3]							Dept. Consent
	01/20-05/20	Arranged	Arranged				To Be Arranged		
#1206	Section 03	[units: 1-3]							Dept. Consent
	01/20-05/20	Arranged	Arranged				To Be Arranged		

ARTSTDIO 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1196	Section 01	[units: 1-6]	NOTE: Department Approval Required.						Dept. Consent
	01/20-05/20	Arranged	Arranged				To Be Arranged		
			P/F Grading Basis Only						
#1198	Section 02	[units: 1-6]							Dept. Consent
	01/20-05/20	Arranged	Arranged				To Be Arranged		
			P/F Grading Basis Only						

COMMUNICATION

Journalism

JOURNLSM 505 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass communication and society.

#4860	Section 01	[units: 3]							
	01/20-05/20	MWF	11:00 AM - 11:50 AM	HE0311			James R Kates		
#4861	Section 02	[units: 3]							
	01/20-05/20	W	06:15 PM - 08:45 PM	HE0311			James R Kates		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

JOURNLSM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1324 Section 01 [units: 3]
01/20-05/20 MW 02:15 PM - 03:30 PM HE0311 James R Kates

JOURNLSM 630 COMMUNICATION AND PUBLIC OPINION ... The role of the mass media of communication in the formation of public opinion. Use of social science techniques for studying public opinion will be examined. Prereq: Consent of instructor.

#1332 Section 01 [units: 3]
01/20-05/20 TR 02:15 PM - 03:30 PM HE0314 Edward R Frederick

#4872 Section 02 [units: 3]
01/20-05/20 M 06:15 PM - 08:45 PM HE0314 Edward R Frederick

JOURNLSM 631 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

#1352 Section 01 [units: 3] Instructor Consent
01/20-05/20 TR 11:00 AM - 12:15 PM HE0314 David N Wachanga

JOURNLSM 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1348 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty. Students will also participate in the faculty-led travel study component of the course scheduled in Italy from May 21-June 09, 2009. Contact the Office of International Education & Programs (email: studyabroad@uww.edu) for information about course registration or for a program application and Susan Wildermuth (wilderm@uww.edu) for academic requirements. Applications are due to the Office of International Education & Programs on or before December 12, 2008. A \$300 program deposit will be charged to the student's account shortly thereafter. Not available with WINS registration. Travel study participants may not drop a travel study course via WINS once it has been added to their schedule. Dept. Consent

01/20-05/20 Arranged Arranged Barbara S Monfils Greece, Turkey, Cyprus
01/20-05/20 Arranged Arranged Nelia Olivencia Greece, Turkey, Cyprus

#1350 Section 02 [units: 3] NOTE: The on-campus portion of the course will consist of class sessions held every other Monday from 3:45 to 5:45 (Dates: 1/28, 2/11, 2/25, 3/10, 3/31, 4/14, 4/28, 5/12) during the Spring semester. Students will also participate in the faculty-led travel study component of the course scheduled in Ireland from May 20-June 07, 2008. Contact the Office of International Education & Programs (email: studyabroad@uww.edu) for information about course registration or for a program application and Sue Wildermuth (wilderm@uww.edu), Linda Reid (reidl@uww.edu) for academic requirements. Applications are due to the Office of International Education & Programs December 14, 2007. A \$300 program deposit will be charged to the student's account shortly thereafter. Not available with WINS registration. Dept. Consent

01/20-05/20 Arranged Arranged Susan M Wildermuth Italy

JOURNLSM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) credits allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific communication need relating to corporate communication or mass communication issues.

PREREQ: PROPOSAL FORM SUBMITTED TO THE GRADUATE PROGRAM COORDINATOR AND COMPLETION OF 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785. CONSENT OF THE GRADUATE COORDINATOR REQUIRED

#1362 Section 01 [units: 3]
01/20-05/20 Arranged Arranged S-A Welch
P/F Grading Basis Only

JOURNLSM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785

#1364 Section 01 [units: 1-3]
01/20-05/20 Arranged Arranged S-A Welch

JOURNLSM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1360 Section 01 [units: 1-3] Dept. Consent
01/20-05/20 Arranged Arranged S-A Welch

JOURNLSM 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1366 Section 01 [units: 3] Dept. Consent
01/20-05/20 Arranged Arranged S-A Welch
P/F Grading Basis Only

Speech

SPEECH 505 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass media and society.

#4862 Section 01 [units: 3]
01/20-05/20 MWF 11:00 AM - 11:50 AM HE0311 James R Kates

#4863 Section 02 [units: 3]
01/20-05/20 W 06:15 PM - 08:45 PM HE0311 James R Kates

SPEECH 520 ADVANCED AUDIO TECHNIQUES ... An advanced level course that studies the utilization of multitrack digital systems in broadcast, recording and sound reinforcement environments. Students critique and analyze existing works and produce related audio materials in various genres.

#1566 Section 01 [units: 3] Instructor Consent
01/20-05/20 W 06:15 PM - 08:45 PM L1205 Jeff Herriott

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPEECH 526 COMMUNICATION AND GENDER ... Advanced study of interpersonal communication between and within the sexes. The focus of the course concerns examination of traditional gender ideals and analysis of communication styles that contribute to societal evolution. Sex differences in communication, theories explaining sex differences in communication, research on sex stereotypes, debates about language and sexism, and implications for inter-gender relationships in a variety of settings are among the topics considered in this course.

#1568 Section 01 [units: 3]
01/20-05/20 TR 02:15 PM - 03:30 PM HE0116 Elizabeth R Norwood

SPEECH 528 COMMUNICATION CONFLICT RESOLUTION ... This course provides a communications perspective of the nature and possible methods of resolution of conflict.

#5033 Section 01 [units: 3]
01/20-05/20 TR 11:00 AM - 12:15 PM MG0122 Tammy S French

SPEECH 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1538 Section 01 [units: 3]
01/20-05/20 MWF 08:50 AM - 09:40 AM HE0301 Ray Baus

#1540 Section 02 [units: 3]
01/20-05/20 MWF 09:55 AM - 10:45 AM HE0301 Ray Baus

#5044 Section 04 [units: 3]
01/20-05/20 MWF 11:00 AM - 11:50 AM HE0314 Susan M Wildermuth

SPEECH 627 COMMUNICATION TRAINING IN ORGANIZATIONS ... This is an advanced-level course that focuses on identifying, evaluating, and enhancing the communicative competencies behind the functioning of contemporary organizations.

PREREQ: SPEECH 527

#1564 Section 01 [units: 3]
01/20-05/20 T 06:15 PM - 08:45 PM HE0301 William E Lowell

SPEECH 629 ORGANIZATIONAL COMMUNICATION NEEDS ANALYSIS ... This course examines the critical issues associated with doing applied work in organizational communication. Theoretical and empirical questions are addressed in this regard. On the basis of this knowledge, the student then learns by conducting an audit of the communication climate for a specific organization.

PREREQ: SPEECH 527 AND 685 OR JOURNLSM 685 OR CONSENT OF INSTRUCTOR

#1560 Section 01 [units: 3]
01/20-05/20 M 06:15 PM - 08:45 PM HE0116 Mary K Casey

SPEECH 631 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

#1556 Section 01 [units: 3]
01/20-05/20 TR 11:00 AM - 12:15 PM HE0314 David N Wachanga

Instructor Consent

SPEECH 640 NEW COMMUNICATION TECHNOLOGIES ... This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.

#5051 Section 01 [units: 3]
01/20-05/20 W 06:15 PM - 08:45 PM HE0113 David N Wachanga

SPEECH 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1552 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty. Students will also participate in the faculty-led travel study component of the course scheduled in Greece, Turkey and Cyprus from May 18-May 28, 2009. Contact the Office of International Education & Programs (email: studyabroad@uww.edu) for information about course registration or for a program application and Barbara Monfils (monfilsb@uww.edu), Nelia Olivencia (olivencn@uww.edu) for academic requirements. Applications are due to the Office of International Education & Programs on or before December 12, 2008. A \$300 program deposit will be charged to the student's account shortly thereafter. Not available with WINS registration. Travel study participants may not drop a travel study course via WINS once it has been added to their schedule.

Dept. Consent

01/20-05/20 Arranged Arranged Barbara S Monfils Greece, Turkey, Cyprus

01/20-05/20 Arranged Arranged Nelia Olivencia Greece, Turkey, Cyprus

#1554 Section 02 [units: 3] NOTE: Class sessions will be announced by the course faculty. Students will also participate in the faculty-led travel study component of the course scheduled in Italy from May 21-June 09, 2009. Contact the Office of International Education & Programs (email: studyabroad@uww.edu) for information about course registration or for a program application and Susan Wildermuth (wildermu@uww.edu) for academic requirements. Applications are due to the Office of International Education & Programs on or before December 12, 2008. A \$300 program deposit will be charged to the student's account shortly thereafter. Not available with WINS registration. Travel study participants may not drop a travel study course via WINS once it has been added to their schedule.

Dept. Consent

01/20-05/20 Arranged Arranged Susan M Wildermuth Italy

SPEECH 703 SEMINAR IN CORPORATE COMMUNICATION ... Investigation of communication topics that reflect the communication issues within an organization (e.g., superior-subordinate, conflict resolution). Topics are selected on the basis of need, interest, or timeliness and may change each time the course is offered.

PREREQ: SPEECH 701 OR CONSENT OF INSTRUCTOR

#5055 Section 01 [units: 3]
01/20-05/20 W 06:15 PM - 08:45 PM HE0301 Sally M Vogl-Bauer

SPEECH 722 ISSUES IN HUMAN COMMUNICATION THEORY ... Advanced study and analysis of communication theories from various disciplinary viewpoints. Theories are discussed in terms of their assumptions, claims, strengths, and weaknesses.

#1534 Section 01 [units: 3]
01/20-05/20 M 06:15 PM - 08:45 PM HE0301 S-A Welch

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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SPEECH 731 EFFECTS OF MASS COMMUNICATION ... A course that examines the effects of mass media. Theoretical bases for assessing social, behavioral, and cultural influences are emphasized.

#1536 Section 01 [units: 3]

01/20-05/20	T	06:15 PM - 08:45 PM	L1205	Peter D Conover	
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SPEECH 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) credits allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific communication need relating to corporate communication or mass communication issues.

PREREQ: PROPOSAL FORM SUBMITTED TO THE GRADUATE PROGRAM COORDINATOR AND COMPLETION OF 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785. CONSENT OF THE GRADUATE COORDINATOR REQUIRED

#1582 Section 01 [units: 3]

01/20-05/20	Arranged	Arranged		Susan M Wildermuth	
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P/F Grading Basis Only

SPEECH 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785

#1584 Section 01 [units: 1-3]

01/20-05/20	Arranged	Arranged		Susan M Wildermuth	
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SPEECH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1580 Section 01 [units: 1-3]

01/20-05/20	Arranged	Arranged		Susan M Wildermuth	
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Dept. Consent

SPEECH 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1586 Section 01 [units: 3]

01/20-05/20	Arranged	Arranged		Susan M Wildermuth	
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P/F Grading Basis Only

Dept. Consent

Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

ACCOUNTING

Accounting

ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT

#3791 Section 01 [units: 3]

01/20-05/20 TR 08:00 AM - 09:15 AM C2015 Richard G Cummings

#3792 Section 02 [units: 3]

01/20-05/20 TR 09:30 AM - 10:45 AM C2015 Richard G Cummings

ACCOUNT 656 COST MANAGEMENT II ... This course presents an overview of basic cost measurement principles and an in-depth examination of product costing procedures and techniques including process costing, job-order costing, activity-based costing, accounting for spoilage, and standards and variances (cost, expense, revenue, and selected variance investigation models). This course also includes the following specific cost allocation topics: joint products, byproduct products, and service departments. Special emphasis is placed on communicating accounting information to managers in a clear, concise manner.

PREREQ: ACCOUNT 725, ACCOUNT 342, OR ACCOUNT 249 AND CONSENT OF DEPARTMENT

#3794 Section 01 [units: 3]

01/20-04/16 R 06:30 PM - 09:50 PM C2010 Clayton R Sager

Dept. Consent

Class#	Section	(Units)	General Education Designation (if any)					Consent
Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)			
#4209	Section 02	[units: 3]	NOTE: Sections 02 and 03 of Account 456/656 will also meet Thursday, May 21, 2009.					Dept. Consent
04/16-05/20	T	02:15 PM - 04:15 PM	C2010	Clayton R Sager				
04/16-05/20	R	04:30 PM - 06:30 PM	C2010	Clayton R Sager				
04/16-05/20	MW	02:15 PM - 05:15 PM	WH2001	Clayton R Sager				
#4240	Section 03	[units: 3]	NOTE: Sections 02 and 03 of Account 456/656 will also meet Thursday, May 21, 2009.					Dept. Consent
04/16-05/20	R	02:15 PM - 04:15 PM	C2010	Clayton R Sager				
04/16-05/20	T	04:30 PM - 06:30 PM	C2010	Clayton R Sager				
04/16-05/20	MW	02:15 PM - 05:15 PM	WH2001	Clayton R Sager				

ACCOUNT 701 ACCOUNTING FOUNDATIONS ... This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders' equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3797	Section 01	[units: 2]						
01/20-05/20	T	06:15 PM - 07:55 PM	C2001	Rita Czaja				

ACCOUNT 725 PROFIT PLANNING AND CONTROL ... An in-depth look at the concepts and techniques of creating a firm's financial plan. Emphasis is on analysis of costs so as to predict future patterns, forecasting of sales, production costing, cash, and other components, while stressing the need for profitability analysis and evaluation of management performance. Prereq: ACCOUNT 701

PREREQ: ACCOUNT 244 OR ACCOUNT 701

#3798 Section 22 [units: 2] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

01/20-05/20	Arranged	Arranged	WEB BASED	Rita Czaja				
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ACCOUNT 751 GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING ... This course focuses on the theory and practice of accrual, modified accrual, and cash-based accounting models for governmental and not-for-profit entities. In addition, students investigate the specific accounting issues for state and local governments, colleges and universities, health care organizations, and voluntary health and welfare organizations.

PREREQ: ACCOUNT 341

#3799	Section 01	[units: 3]						
01/20-05/20	TR	05:05 PM - 06:20 PM	C2016	Peter C Barton				

ACCOUNT 781 ADVANCED ACCOUNTING THEORY I ... This course focuses on accounting theory at an advanced level, including the role of accounting information in forecasting, market efficiency, valuation models, and earnings management. Other topics include the development of accounting theory, positive accounting theory, accrual-based vs. cash-based accounting measures, and economic consequences of accounting disclosures.

PREREQ: ACCOUNT 543 OR CONSENT OF DEPARTMENT

#4013 Section 01 [units: 4] NOTE: This is a hybrid course comprised of classroom meetings (see above) and online instruction. The instructor will provide you with additional information at the first class meeting on 01/23/09.

01/20-05/20	Arranged	Arranged	WEB BASED	Robert A Gruber				
01/23	F	01:00 PM - 04:00 PM	C3002	Robert A Gruber				
01/24	S	08:00 AM - 10:30 AM	C3002	Robert A Gruber				
01/24	S	01:00 PM - 04:00 PM	C3002	Robert A Gruber				
03/07	S	08:00 AM - 10:30 AM	C3002	Robert A Gruber				
03/07	S	01:00 PM - 04:00 PM	C3002	Robert A Gruber				
03/08	U	01:00 PM - 03:30 PM	C3002	Robert A Gruber				
04/24	F	01:00 PM - 04:00 PM	C3002	Robert A Gruber				
04/25	S	08:00 AM - 10:30 AM	C3002	Robert A Gruber				
04/25	S	01:00 PM - 04:00 PM	C3002	Robert A Gruber				

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4011	Section 01	[units: 1-3]						Dept. Consent
01/20-05/20	Arranged	Arranged		Robert A Gruber				
#4012	Section 02	[units: 1-3]						Dept. Consent
01/20-05/20	Arranged	Arranged		Robert A Gruber				
#5327	Section 03	[units: 1-3]						Dept. Consent
01/20-05/20	Arranged	Arranged		Carol J Normand				

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT

#3801	Section 01	[units: 1-3]						Dept. Consent
01/20-05/20	Arranged	Arranged		Richard G Cummings				

ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4003	Section 01	[units: 1]	NOTE: This section is for Business Education majors only.					Dept. Consent
01/20-05/20	Arranged	Arranged		Robert A Gruber				
#4004	Section 02	[units: 1-3]						Dept. Consent
01/20-05/20	Arranged	Arranged		Robert A Gruber				

Class#	Section (Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Consent
#5326	Section 03 [units: 1-3]		01/20-05/20	Arranged	Arranged		Carol J Normand		Dept. Consent
#5413	Section 04 [units: 1-3]		01/20-05/20	Arranged	Arranged		Roy C Weatherwax		Dept. Consent
#5427	Section 05 [units: 1-3]		01/20-05/20	Arranged	Arranged		Peter C Barton		Dept. Consent
#5455	Section 06 [units: 1-3]		01/20-05/20	Arranged	Arranged		Meifang Xiang		Dept. Consent
#4009	Section 22 [units: 1-3]		01/20-05/20	Arranged	Arranged	WEB BASED	Robert A Gruber		Dept. Consent

ECONOMICS

Economics

ECON 703 STATISTICS FOUNDATIONS ... Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, sampling distributions, estimation, tests of hypothesis, simple linear regression and correlation analysis, and index numbers.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4735 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet browser. All students enrolled in section 22 will be billed \$550 per credit for all graduate online classes.

01/20-05/20 Arranged Arranged WEB BASED Stuart M Glosser

ECON 704 ECONOMICS FOUNDATIONS ... A study of micro and macro economic tools of analysis. The functioning of a market economy in product and factor markets under alternative market structures. National income, fiscal policy, and the role of the money supply.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4736 Section 01 [units: 2]

01/20-05/20 T 06:30 PM - 08:10 PM C2016 L Denton Marks

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4737 Section 01 [units: 2] NOTE: AMERICAN FAMILY MADISON A3141

01/20-03/13 W 05:15 PM - 08:35 PM OFF CAMPUS Stuart M Glosser

#4738 Section 02 [units: 2]

01/20-03/13 W 06:15 PM - 09:35 PM C1007 Yamin S Ahmad

ECON 737 MANAGERIAL ECONOMICS ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.

PREREQ: ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 212 OR ECON 201 OR EQUIVALENT

#4739 Section 22 [units: 2] NOTE: Students must have access to the internet and an internet browser. All students enrolled in section 22 will be billed \$550 per credit for all graduate online classes.

01/20-05/20 Arranged Arranged WEB BASED Russell D Kashian

ECON 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4768 Section 22 [units: 1-6]

All class meeting details to be arranged.

FINANCE AND BUSINESS LAW

Finance and Business Law

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4666 Section 01 [units: 3]

01/20-05/20 TR 09:30 AM - 10:45 AM C1019 James L Molloy

#4677 Section 02 [units: 3]

01/20-05/20 TR 11:00 AM - 12:15 PM C1019 James L Molloy

FNBSLW 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#4667 Section 01 [units: 3] NOTE: The on-campus portion of this class will consist of class sessions held approximately every other Monday from 3:34-5:00. (Dates 1/26, 2/9, 2/23, 3/9, 3/30, 4/6, 4/20, 5/4). Students will also participate in the faculty-led travel study component of the course scheduled in Ireland from May 17-June 06, 2009. Contact the Office of International Education & Programs (email: studyabroad@uww.edu) for information about course registration or for a program application and Linda Reid (reidl@uww.edu) for academic requirements. Applications are due to the Office of International Education & Programs on or before December 12, 2008. A \$300 program deposit will be charged to the student's account shortly thereafter. Not available with WINS registration. Travel study participants may not drop a travel study course via WINS once it has been added to their schedule.

01/20-05/20 M 03:45 PM - 05:00 PM C1002 Linda A Reid INTERNATIONAL BUSINESS LAW

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. Prereq: GRADUATE STANDING AND ACCOUNT 701

PREREQ: ACCOUNT 701

#4668 Section 22 [units: 2] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

01/20-03/13 Arranged Arranged WEB BASED Linda Yu

FNBSLW 739 FINANCIAL PLANNING PROCESS ... This course explores the quantitative and qualitative aspects of the Personal Financial Planning process. It includes study of the following areas: determining financial objectives, formulating investment objectives, tax planning, insurance planning, retirement planning and estate planning. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5294 Section 01 [units: 3] NOTE: AMERICAN FAMILY A2141 MADISON

01/20-05/20 T 05:15 PM - 07:45 PM OFF CAMPUS Rashiqa Kamal

FNBSLW 755 MULTINATIONAL BUSINESS FINANCE ... An advanced course of international financial principles covering major macroeconomic factors affecting international corporate decisions, foreign exchange transactions, hedging strategies, international capital structure decisions, capital budgeting, international financial markets, and taxation. Prereq: FNBSLW 718 or equivalent

PREREQ: FNBSLW 718

#4670 Section 01 [units: 3]

01/20-05/20 T 05:15 PM - 07:45 PM C1021 Hamid Moini

FNBSLW 760 FINANCIAL MARKETS ... Structure and operation of the markets for corporate debt and equity securities, municipal obligations, and mortgages. Detailed examination of stock markets and their use by investors. Prereq: FNBSLW 718

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4671 Section 01 [units: 3]

01/20-05/20 TR 02:15 PM - 03:30 PM C1021 Hamid Moini

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4672 Section 01 [units: 3]

01/20-05/20 T 06:30 PM - 09:00 PM C1006 Jianzhou Zhu

FNBSLW 780 PORTFOLIO THEORY AND PRACTICE ... Formulation of objectives and the development of portfolios to meet these objectives for individuals and institutions. Special attention will be focused on statistical and analytical techniques for portfolio selection and management. Prereq: FNBSLW 718 AND MARKETNG 731 or consent of instructor

PREREQ: FNBSLW 344 OR FNBSLW 718 AND MARKETNG 731 OR CONSENT OF INSTRUCTOR

#4673 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

01/20-05/20 Arranged Arranged WEB BASED David C Porter

FNBSLW 798 INDIVIDUAL STUDIES ... A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4674 Section 01 [units: 1-3]

01/20-05/20 Arranged Arranged Linda A Reid

Dept. Consent

#4675 Section 22 [units: 1-3]

01/20-05/20 Arranged Arranged Linda A Reid

Dept. Consent

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

Information Technology and Business Education

ITBE 647 INFORMATION SYSTEMS FOR BUSINESS TEACHERS ... A study of the concepts, procedures, and hardware used in business with an emphasis on email, internet, and multimedia. Distance learning technology will be examined as one means of integrating information systems throughout the business education curriculum.

#3846 Section 01 [units: 3]

01/20-05/20 M 06:30 PM - 09:00 PM C3004 Denise L Schulz

ITBE 661 ORGANIZATION, ADMINISTRATION AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.

PREREQ: ITBE 460/660 OR EQUIVALENT

#3847 Section 01 [units: 3]

01/20-05/20 W 06:30 PM - 09:00 PM L1230A John C Smith Jr

#3848 Section 02 [units: 3] NOTE: A technology fee of \$150 per credit will be charged for this course. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Lola Waldman, Business Education Program Coordinator, with questions (262-472-5475 or waldmanl@uwv.edu)

01/20-05/20 W 06:30 PM - 09:00 PM OFF CAMPUS John C Smith Jr

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITBE 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#3849 Section 01 [units: 3] NOTE: The objective of this course is to expose students to the economies, government systems, people, and cultures of the Republic of Ireland and Northern Ireland. An additional objective is to provide students with the knowledge and understanding of the business process outsourcing and offshoring with a particular emphasis on information technology. Class sessions will be announced by the course faculty. Students will also participate in the faculty-led travel study component of the course scheduled in Ireland from May 17-June 05, 2009. Contact the Office of International Education & Programs (email: studyabroad@uww.edu) for information about course registration or for a program application and John Chenoweth (chenowej@uww.edu), Jeff Vanevenhoven (vanevenj@uww.edu) for academic requirements. Applications are due to the Office of International Education & Programs on or before December 12, 2008. A \$300 program deposit will be charged to the student's account shortly thereafter. Not available with WINS registration. Travel study participants may not drop a travel study course via WINS once it has been added to their schedule.

Dept. Consent

01/20-05/20	M	Arranged	C3008	John D Chenoweth	OFFSHORING AND OUTSOURCING
01/20-05/20	M	Arranged	C3008	Jeff P Vanevenhoven	OFFSHORING AND OUTSOURCING

ITBE 701 CONSUMERS IN CONTEMPORARY SOCIETY ... Study for managing personal resources; emphasis on goals, financial analysis, decision making related to acquiring goods, services, credit; protections through health, life, property and social insurances; enhancing financial position through savings alternatives, stocks, bonds, mutual funds, tax shelters; utilized microcomputer and compound interest tables in the decision process.

#3850 Section 01 [units: 3] NOTE: This class is hybrid which requires 1 hour of work per week on the internet as well as attending class at the designated time.

01/20-05/20	W	04:00 PM - 05:30 PM	C3008	Lila Waldman
01/20-05/20	Arranged	Arranged	WEB BASED	Lila Waldman

ITBE 734 MANAGEMENT INFORMATION SYSTEMS ... A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE MBA OR THE MS OR MPA ACCOUNTING OR THE MS BUSINESS AND MARKETING EDUCATION OR THE MSE SCHOOL OF BUSINESS MANAGEMENT OR CONSENT OF INSTRUCTOR

#3851 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

01/20-03/13	Arranged	Arranged	WEB BASED	Paul Ambrose
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ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#3852 Section 01 [units: 2]

01/20-03/13	T	06:00 PM - 09:20 PM	C3005	Lila Waldman
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#4499 Section 22 [units: 2] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

01/20-03/13	Arranged	Arranged	WEB BASED	Robert M Schramm
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ITBE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#3854 Section 01 [units: 1-3]

01/20-05/20	Arranged	Arranged		Lila Waldman
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#3855 Section 22 [units: 1-3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

01/20-05/20	Arranged	Arranged	WEB BASED	John D Chenoweth
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MANAGEMENT**Management****MANGEMNT 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.**

#5331 Section 01 [units: 3] NOTE: The objective of this course is to expose students to the economies, government systems, people, and cultures of the Republic of Ireland and Northern Ireland. An additional objective is to provide students with the knowledge and understanding of the business process outsourcing and offshoring with a particular emphasis on information technology. Class sessions will be announced by the course faculty. Students will also participate in the faculty-led travel study component of the course scheduled in Ireland from May 17-June 05, 2009. Contact the Office of International Education & Programs (email: studyabroad@uww.edu) for information about course registration or for a program application and John Chenoweth (chenowej@uww.edu), Jeff Vanevenhoven (vanevenj@uww.edu) for academic requirements. Applications are due to the Office of International Education & Programs on or before December 12, 2008. A \$300 program deposit will be charged to the student's account shortly thereafter. Not available with WINS registration. Travel study participants may not drop a travel study course via WINS once it has been added to their schedule.

Dept. Consent

01/20-05/20	M	Arranged	C3008	John D Chenoweth	OFFSHORING AND OUTSOURCING
01/20-05/20	M	Arranged	C3008	Jeff P Vanevenhoven	OFFSHORING AND OUTSOURCING

MANGEMNT 721 ORGANIZATIONAL BEHAVIOR ... The course explores the behavior of people in organizations as individuals, and as group members in an organizational context. An analysis of human problems in organizations and the application of results of behavioral science research to organizational problems are included.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4219 Section 01 [units: 2]

01/20-03/13	T	06:15 PM - 09:35 PM	C1010	Helena M Addae
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 738 MANAGEMENT OF TECHNOLOGY ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4220 Section 01 [units: 3]

01/20-05/20 MW 02:15 PM - 03:30 PM C1020 William L Dougan

#4222 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

03/16-05/20 Arranged Arranged WEB BASED William A Drago

MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS ... The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4223 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

01/20-03/13 Arranged Arranged WEB BASED William A Drago

MANGEMNT 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS ... An examination of compensation programs in profit/ nonprofit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4224 Section 01 [units: 3]

01/20-05/20 M 06:30 PM - 09:00 PM C1020 Jon M Werner

MANGEMNT 753 TRAINING AND DEVELOPMENT ... The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4225 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

01/20-05/20 Arranged Arranged WEB BASED Richard J Wagner

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBSLW 721.

PREREQ: MANGEMENT 745 OR 721 OR FNBSLW 721

#4226 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

03/16-05/20 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

MANGEMNT 761 SUPPLY CHAIN SYSTEMS ... The course uses a supply chain management framework to study flow of material. Topics include capacity planning, production systems, production planning, material planning, sourcing, and delivery of products. In addition, the role of information systems in integrating operations throughout the supply chain is discussed. The course uses case studies and research papers.

PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#4227 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

01/20-05/20 Arranged Arranged WEB BASED Tom Bramorski

01/20-05/20 Arranged Arranged WEB BASED Manohar S Madan

MANGEMNT 763 GLOBAL OPERATIONS MANAGEMENT ... The objective of this course is to enhance the student's ability to conceptualize and manage global operations effectively. A wide range of topics, concepts, theories, and tools related to the operations of both manufacturing and service firms are explored from an international perspective. In addition, the comparative position of U.S. production systems is evaluated with those of Japan, Europe, Latin America, and South East Asia. The focus is on covering those aspects of operations management that can help firms become more competitive globally. The aim of the course is to provide the managers with an understanding of the production of goods and services in an international environment through a review and critique of current literature. Prereq: MANGEMNT 719

COREQ: MANGEMNT 719 OR EQUIVALENT OR PREREQ: ITBE 734

#4241 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:00 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

03/16-05/20 M 06:30 PM - 09:00 PM C1018 Sameer Prasad

MANGEMNT 770 ORGANIZATION DESIGN ... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#4230 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A3141

01/20-05/20 M 05:15 PM - 07:45 PM OFF CAMPUS Louise Tourigny

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#4231 Section 01 [units: 3]
01/20-05/20 M 06:30 PM - 09:00 PM C1010 Jerry J Gosenpud

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#4232 Section 01 [units: 3]
01/20-05/20 R 06:30 PM - 09:00 PM C3014 Jerry J Gosenpud

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4233 Section 01 [units: 2]
03/16-05/20 T 06:15 PM - 09:35 PM C3014 Yezdi H Godiwalla

#4234 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

03/16-05/20 Arranged Arranged WEB BASED James W Bronson

MANGEMNT 789 READINGS AND RESEARCH IN MANAGEMENT ... Study of a selected area in management through readings and/or empirical research. Prereq: Permission of instructor and department chairperson. Instructor Consent required.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4235 Section 01 [units: 3] Instructor Consent
01/20-05/20 Arranged Arranged William A Drago

#5450 Section 22 [units: 3] Instructor Consent
01/20-05/20 Arranged Arranged Louise Tourigny

MANGEMNT 798 INDIVIDUAL STUDIES ... Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4236 Section 01 [units: 1-3]
01/20-05/20 Arranged Arranged Louise Tourigny

#5408 Section 02 [units: 1-3]
01/20-05/20 Arranged Arranged Yezdi H Godiwalla

#5409 Section 03 [units: 1-3]
01/20-05/20 Arranged Arranged Richard J Wagner

#4237 Section 22 [units: 1-3]
01/20-05/20 Arranged Arranged WEB BASED Richard J Wagner

#5511 Section 23 [units: 1-3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

01/20-05/20 Arranged Arranged WEB BASED Louise Tourigny

MARKETING

Marketing

MARKETNG 731 ADVANCED STATISTICAL METHODS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETNG 702 and ECON 703

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#4539 Section 01 [units: 2] NOTE: AMERICAN FAMILY MADISON A2141
03/16-05/20 W 05:15 PM - 08:30 PM OFF CAMPUS Mete B Sirvanci

#4540 Section 02 [units: 2] NOTE: UW-WAUKESHA S108
01/21-03/11 W 06:15 PM - 09:35 PM OFF CAMPUS Mete B Sirvanci

MARKETNG 733 SEMINAR IN METHODOLOGY OF BUSINESS RESEARCH ... Designed to acquaint graduate students with the research process, its tools and techniques, as well as the methods which form a basis for business planning, decision making, and problem solving.

PREREQ: MARKETNG 731 □

#4541 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

01/20-05/20 Arranged Arranged WEB BASED Mete B Sirvanci

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 765 ADVERTISING AND PROMOTION MANAGEMENT ... The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4543 Section 01 [units: 3]

01/20-05/20 TR 03:45 PM - 05:00 PM C2003 Amanda Helm

MARKETNG 767 STRATEGIC MARKETING FOR ENTREPRENEURS ... The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.

PREREQ: MARKETNG 716

#4544 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

01/20-05/20 Arranged Arranged WEB BASED Jimmy W Peltier

MARKETNG 772 INTERNET MARKETING ... This class is designed to provide marketing majors and minors with basic knowledge of the Internet so that they can understand why this technology has and will continue to exert such an important impact on marketing practice. It will also consider such topics as web demographics, the online business model, web enhancement of products and services, personalization, traffic and brand building, net exchanges, and online community. In addition, the class will explore the impact that the Internet is having on such traditional areas of marketing concern as research, new product development, segmentation, personal selling, pricing, and distribution.

PREREQ: MARKETNG 716 OR EQUIVALENT

#5277 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

01/20-05/20 Arranged Arranged WEB BASED Marilyn A Lavin

MARKETNG 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4545 Section 01 [units: 1-3]

01/20-05/20 Arranged Arranged Marilyn A Lavin

#5419 Section 02 [units: 1-3]

01/20-05/20 Arranged Arranged Jimmy W Peltier

#5436 Section 03 [units: 1-3]

01/20-05/20 Arranged Arranged Carol Scovotti

SCHOOL BUSINESS MANAGEMENT

School Business Management

SCHBUSMG 771 SCHOOL BUSINESS MANAGEMENT TECHNIQUES ... This course is designed specifically for prospective school business managers and other school administrators who desire to become acquainted with various management concepts and techniques in school business operations and with applications that can utilize computerized systems for efficient operations.

PREREQ: SCHBUSMG 770

#3856 Section 01 [units: 3] NOTE: Meetings to take place in Whitewater on 2 weekends & using distance technology on 2-3 Thursday evenings. Weekend meetings TBD.

01/20-05/20 S 08:00 AM - 04:00 PM L1230A Bambi L Statz

#3857 Section 02 [units: 3] NOTE: Meetings to take place in Whitewater on 2 weekends & using distance technology on 2-3 Thursday evenings. Weekend meetings TBD. Distance Education section. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (608-849-5602 or statzb@uww.edu).

01/20-05/20 S 08:00 AM - 04:00 PM OFF CAMPUS Bambi L Statz

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.

PREREQ: SCHBUSMG 770

#3858 Section 01 [units: 1-6] NOTE: The system defaults to 1 credit, please be sure to input 3 credits to meet the full requirement. If questions, contact Dr. Bambi Statz, SBM Program Coordinator (608-849-5602 or statzb@uww.edu).

01/20-05/20 Arranged Arranged Bambi L Statz

SCHBUSMG 781 SCHOOL COMMUNITY RELATIONS IN A DIVERSE SOCIETY ... This course is designed for aspiring business managers and other school administrators who desire to more effectively apply the concepts of leadership, interpersonal relations, conflict management, ethical decision-making, politics, diversity, and public relations in public education. The identification of varying student and community needs based on demographic differences is an integral part of this course. Specifically, racial, ethnic and gender differences are examined. Political factions at the school, local community and state levels are discussed with conclusions drawn about effective communication patterns. Ethical decision-making and conflict resolution in practical management situations is emphasized. This course is designed to assist future leaders of diverse learning organizations to enhance their abilities to foster positive relationships between schools and communities of all types.

#3859 Section 01 [units: 3] NOTE: Meetings to take place in Whitewater on 1 Friday or Saturday (TBD) and using distance technology on Thursday evenings.

01/20-05/20 R 06:00 PM - 09:15 PM L1230A Debra L Towns

#3860 Section 02 [units: 3] NOTE: Meetings to take place in Whitewater on 2 weekends & using distance technology on 2-3 Thursday evenings. Weekend meetings TBD. Distance Education section. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (608-849-5602 or statzb@uww.edu).

01/20-05/20 R 06:00 PM - 09:15 PM OFF CAMPUS Debra L Towns

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 540 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#5195 Section 01 [units: 1]

01/22	R	08:00 AM - 09:30 AM	R1040A	Scott Bradley
02/19	R	08:00 AM - 09:30 AM	R1040A	Scott Bradley
03/12	R	08:00 AM - 09:30 AM	R1040A	Scott Bradley
01/20-03/13	Arranged	Arranged	WEB BASED	Scott Bradley

P/F Grading Basis Only

COMDIS 555 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2286 Section 01 [units: 3]

01/20-05/20	W	03:30 PM - 06:00 PM	WH1001	Ann C Massoglia
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COMDIS 585 FLUENCY DISORDERS ... This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

COREQ: COMDIS 460/660 OR DEPARTMENTAL APPROVAL

#5196 Section 01 [units: 3]

01/20-05/20	W	05:00 PM - 07:30 PM	R1040A	Erin C Dyer
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COMDIS 624 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ... This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.

PREREQ: COMDIS 278 AND COMDIS 375

#5197 Section 01 [units: 3]

01/20-05/20	MW	02:15 PM - 03:30 PM	R1040A	Ruiying Ding
01/20-05/20	Arranged	Arranged	WEB BASED	Ruiying Ding

COMDIS 626 NEURAL BASES OF SPEECH AND LANGUAGE ... This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing.

#2288 Section 01 [units: 3] NOTE: and Lab TBA

01/20-05/20	TR	01:45 PM - 03:00 PM	WH1001	Roxanne DePaul
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COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed.

Graduate students must enroll every semester.

#2300 Section 01 [units: 3]

01/20-05/20	Arranged	Arranged	Roxanne DePaul	FIELD EXTERNSHIP: MED PLACEMNT
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Dept. Consent

#2248 Section 02 [units: 3]

01/20-05/20	F	09:50 AM - 11:50 AM	R1040A	Giuliana Miolo
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Dept. Consent

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#2296 Section 01 [units: 3]

01/20-05/20	R	05:00 PM - 07:30 PM	HE0101	Hildegard W Kopp
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 711 MOTOR SPEECH DISORDERS ... This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of the differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.

#2284 Section 01 [units: 3] NOTE: This class will have double class web sessions on Saturday 1/10, 1/17 and 1/24, 2009 and single class web sessions on 3/30, 2009 in addition to the Monday class meetings as published.

01/20-03/16 M 01:00 PM - 03:30 PM WH3011 Roxanne DePaul
05/04 M 01:00 PM - 03:30 PM WH3011 Roxanne DePaul

COMDIS 713 LANGUAGE LEARNING DISORDERS IN SCHOOL AGE CHILDREN ... Recent research literature in language/learning disorders in school-age children is reviewed and the application of research findings to clinical practice is discussed. Language assessment and intervention methods for this population are reviewed.

PREREQ: COMDIS 380/580

#2280 Section 01 [units: 3]

01/20-05/20 TR 11:00 AM - 12:15 PM R1040A Giuliana Miolo

COMDIS 714 SUPERVISION IN COMMUNICATIVE DISORDERS ... This course provides an analysis of the basic concepts of supervision and competencies essential to effective supervisory performance in speech-language pathology across work settings and professional roles. Emphasis is placed on supervision as a process that involves observation, interpersonal communication, leadership, teaching, problem solving, decision making and ongoing improvement.

#2292 Section 01 [units: 3] NOTE: Face-to-face meetings, Wednesday, January 23, 2008 4:30-7:00 pm, and Wednesday, May 7, 2008 4:30-7:00 pm. Remainder on the web.

01/20-05/20 W 04:30 PM - 07:00 PM WH2016 Patricia L Casey

COMDIS 724 AURAL REHABILITATION ... This course covers habilitation and rehabilitation procedures for people with hearing impairment. Topics include personal and group amplification, techniques in speech reading and auditory training, speech and language of people with hearing impairment, deaf education, and the psychological aspects of hearing loss.

#2282 Section 01 [units: 3]

01/20-05/20 M 05:00 PM - 07:30 PM WH3006 Scott Bradley

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#2302 Section 01 [units: 6]

01/20-05/20 Arranged Arranged Roxanne DePaul MEDICAL PLACEMENT Dept. Consent

#2246 Section 02 [units: 6]

01/20-05/20 Arranged Arranged Patricia L Casey DIRECTED TEACHING Dept. Consent

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2232 Section 01 [units: 1-3]

01/20-05/20 Arranged Arranged Scott Bradley Instructor Consent

#2234 Section 02 [units: 1-3]

01/20-05/20 Arranged Arranged Patricia L Casey Instructor Consent

#2236 Section 03 [units: 1-3]

01/20-05/20 Arranged Arranged Roxanne DePaul Instructor Consent

#2238 Section 04 [units: 1-3]

01/20-05/20 Arranged Arranged Giuliana Miolo Instructor Consent

#2240 Section 05 [units: 1-3]

01/20-05/20 Arranged Arranged To Be Arranged Instructor Consent

#2242 Section 06 [units: 1-3]

01/20-05/20 Arranged Arranged Ruiying Ding Instructor Consent

#2244 Section 07 [units: 1-3]

NOTE: Consent of Department Chair required. Prereq: Consent of Department Chairperson. Face-to-face meetings, Wednesday 1/21/09 and Wednesday, 5/6/09 at 4:00 pm. Remainder on the web. Dept. Consent

01/20-05/20 Arranged Arranged Patricia L Casey DIRECTED TEACHING SEMINAR

COUNSELOR EDUCATION

Counselor Education

COUNSELED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#5228 Section 01 [units: 3]

01/20-05/20 M 05:00 PM - 07:20 PM HY0217 Gail M Fox LIFE, WORK, CAREER PLANNING

COUNSELED 719 APPRAISAL PROCEDURES IN COUNSELING ... Methods of appraising individual differences will be considered. Emphasis will be placed on the utilization of measurement procedures in the counseling setting. Discussions and laboratory experiences will center on the use and interpretation of standardized and nonstandardized measures of appraisal with individuals and groups.

COREQ: COUNSELED 718 OR CONSENT OF INSTRUCTOR.

#4682 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

01/20-05/20 R 05:30 PM - 08:00 PM WH3010 David C Van Doren

COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.

PREREQ: COUNSELED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED

#4683 Section 01 [units: 3]

01/20-05/20 T 05:30 PM - 08:00 PM WH3010 Aneneosa A Okocha

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 721 GROUP PROCEDURES IN COUNSELING ... A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.

PREREQ: COUNSED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM

#4684 Section 01 [units: 3]

01/20-05/20 R 05:30 PM - 08:00 PM WH3002E Donald M Norman

COUNSED 732 PRACTICES OF MARRIAGE AND FAMILY COUNSELING ... An advanced course in counseling which focuses on various issues related to marriage and family counseling: working with couples, divorce counseling, therapy with children within a family context, remarriage and blended family systems, and multi-problematic families. Emphasis will be placed on advanced assessment and procedures of intervention. Prereq: Successful completion of an introductory course or training in marriage and family counseling or comparable experience or written consent of instructor.

PREREQ: COUNSED 731 AND ADMISSION TO COUNSELOR EDUCATION PROGRAM

#4759 Section 01 [units: 3]

01/20-05/20 W 05:30 PM - 08:00 PM WH3002 Donald M Norman

COUNSED 736 COUNSELING ACROSS THE LIFESPAN ... This course will examine the relationship between counseling approaches and development across the lifespan. This course will explore theories of development and their implications for adapting counseling approaches to stage of development. It will also examine associations between developmental concerns and maladaptive behavior and the implications for counseling clients of all ages.

PREREQ: COUNSED 718 AND COUNSED 722

#4685 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

01/20-05/20 W 05:30 PM - 08:00 PM WH2014 Brenda R O'Beirne

#4686 Section 02 [units: 3]

01/20-05/20 R 01:30 PM - 04:00 PM WH3002 Brenda R O'Beirne

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#4687 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

01/20-05/20 W 05:30 PM - 08:00 PM WH1012 Aneneosa A Okocha

COUNSED 745 COUNSELING IN SECONDARY SCHOOLS ... Counseling services and programs for secondary school students are investigated along with the role of the secondary school counselor. The developmental guidance and counseling needs of all secondary school students as well as the specific needs of particular student populations are identified. Discussions focus on individual and group counseling approaches with adolescents.

PREREQ: COUNSED 718 AND COUNSED 722 AND COUNSED 738

#4688 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

01/20-05/20 W 05:30 PM - 08:00 PM WH4010 Gregg Curtis

COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... A study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#4760 Section 01 [units: 3]

01/20-05/20 W 01:30 PM - 04:00 PM WH3002 David C Van Doren

COUNSED 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#4700 Section 01 [units: 1-3]

01/20-05/20 T 05:30 PM - 08:00 PM WH3002 Gregg Curtis

RESEARCH IN COUNSELOR ED Dept. Consent

COUNSED 793 SUPERVISED PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification.) Repeatable 2 times for a maximum of 12 credits.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#4689 Section 01 [units: 3]

01/20-05/20 W 03:15 PM - 05:15 PM WH3002E Joni L Downs

Dept. Consent

#4690 Section 02 [units: 3]

01/20-05/20 W 10:00 AM - 11:30 AM WH3002E Joni L Downs

Dept. Consent

#4691 Section 03 [units: 3]

01/20-05/20 R 01:30 PM - 03:00 PM WH3002E Joni L Downs

Dept. Consent

COUNSED 795 COUNSELING INTERNSHIP ... The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the supervision of a qualified field staff member in the setting and the university counselor education staff. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

#4692 Section 01 [units: 3-6]

01/20-05/20 M 05:30 PM - 08:00 PM WH3002E Gregg Curtis

Dept. Consent

P/F Grading Basis Only

#4693 Section 02 [units: 3-6]

01/20-05/20 M 05:30 PM - 08:00 PM Gregg Curtis

Dept. Consent

P/F Grading Basis Only

Class#	Section (Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Consent
#4694	Section 03 [units: 3-6]		01/20-05/20	T	05:30 PM - 08:00 PM	WH3002E	Donald M Norman		Dept. Consent
	P/F Grading Basis Only								
#4695	Section 04 [units: 3-6]		01/20-05/20	T	05:30 PM - 08:00 PM		Donald M Norman		Dept. Consent
	P/F Grading Basis Only								
#4696	Section 05 [units: 3-6]		01/20-05/20	T	09:00 AM - 11:30 AM	WH3002E	Brenda R O'Beirne		Dept. Consent
	P/F Grading Basis Only								
#4697	Section 06 [units: 3-6]		01/20-05/20	T	09:00 AM - 11:30 AM		Brenda R O'Beirne		Dept. Consent
	P/F Grading Basis Only								
#4698	Section 07 [units: 3-6]		01/20-05/20	M	01:30 PM - 04:00 PM	WH3002E	Aneneosa A Okocha		Dept. Consent
	P/F Grading Basis Only								
#4699	Section 08 [units: 3-6]		01/20-05/20	M	01:30 PM - 04:00 PM		Aneneosa A Okocha		Dept. Consent
	P/F Grading Basis Only								

COUNSELED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#5320	Section 01 [units: 1-3]		01/20-05/20	Arranged	Arranged		Brenda R O'Beirne	STUDENT SERVICES IN HIGHER ED	
#5328	Section 02 [units: 1-3]		01/20-05/20	Arranged	Arranged		Donald M Norman	THEORIES OF MARRIAGE & FAMILY	
#5339	Section 03 [units: 1-3]		01/20-05/20	Arranged	Arranged		Aneneosa A Okocha	SOCIAL/CULTURAL FOUND COUNSEL	
#5374	Section 04 [units: 1-3]		01/20-05/20	Arranged	Arranged		Donald M Norman	INTRO MARRIAGE & FAMILY COUNS	
#5417	Section 05 [units: 1-3]		01/20-05/20	Arranged	Arranged		David C Van Doren	REFLECTIONS ON COUNSELING	

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field -- Some school districts, agencies, and day care centers require that criminal record checks be conducted prior to accepting students for placement in field experiences. Students will be assessed for the cost of this record check. Changes range from approximately \$5.00 - \$40.00 (subject to change) as part of enrollment in a course or by a charge on their student bills.

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#3744	Section 01 [units: 1-6]		01/20-05/20	R	05:00 PM - 07:30 PM	WH3013	Susan C Toms-Bronowski	READING	Dept. Consent
#4115	Section 02 [units: 1-6]		01/20-05/20	Arranged	Arranged		Richard W Mason	ED ADMIN	Dept. Consent
#4116	Section 03 [units: 1-6]		01/20-05/20	Arranged	Arranged		Brenda J Vogds	MARKETING EDUCATION	Dept. Consent
#5421	Section 04 [units: 1-6]		01/20-05/20	Arranged	Arranged		Susan A Huss-Lederman	ESL BILINGUAL	Dept. Consent

Curriculum & Instruction General

CIGENRL 530 TEACHING GRAMMAR IN THE ESL/BE CLASSROOM ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.

PREREQ: ENGLISH 101 AND ENGLISH 102 AND ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#4285	Section 01 [units: 3]		01/20-05/20	TR	11:00 AM - 12:15 PM	WH1002B	Susan A Huss-Lederman		
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CIGENRL 554 SEMINAR IN ESL AND BILINGUAL EDUCATION ... In the Seminar in ESL and Bilingual Education, students meet to reflect upon the relationship between program content and contemporary issues in the educational and socio-political experiences of linguistically diverse communities in the region and state. Rotating themes include family, community and cultural change.

#4287	Section 01 [units: 1]		01/20-05/20	T	12:30 PM - 01:45 PM	WH1002B	Susan A Huss-Lederman		Dept. Consent
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CIGENRL 603 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

#4281	Section 01 [units: 3]		01/20-05/20	TR	09:30 AM - 10:45 AM	WH1002B	Susan A Huss-Lederman		
#5424	Section 02 [units: 3]		01/20-05/20	W	04:30 PM - 07:30 PM	OFF CAMPUS	Patricia A Alvora		Dept. Consent
	NOTE: EDUCATIONAL SUPPORT CENTER KENOSHA								

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#4283 Section 01 [units: 3]

01/20-05/20 M 05:00 PM - 07:30 PM WH2010 Mariana C Castro

CIGENRL 689 EMPLOYMENT STRATEGIES ... Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#5296 Section 01 [units: 1]

01/20-03/13 M 06:15 PM - 07:55 PM WH3011 Brian M Bredeson

P/F Grading Basis Only

CIGENRL 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#5402 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty. Students will also participate in the faculty-led travel study component of the course scheduled in Brazil from May 17-May 25, 2009. Contact the Office of International Education & Programs (email: studyabroad@uww.edu) for information about course registration or for a program application and Roger Pulliam (pulliamr@uww.edu), Richard McGregor (mcgregor@uww.edu) for academic requirements. Applications are due to the Office of International Education & Programs on or before December 12, 2008. A \$300 program deposit will be charged to the student's account shortly thereafter. Not available with WINS registration. Travel study participants may not drop a travel study course via WINS once it has been added to their schedule.

Dept. Consent

01/20-05/20 Arranged Arranged Richard McGregor AFRICAN DIASPORA & BRAZIL

CIGENRL 694 SEMINAR ... Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member.

#5262 Section 01 [units: 1-3] NOTE: Students are also expected to attend the Wisconsin Council for Social Studies (WCSS) and the International Education 2009 Annual Conference held in Madison on 3/16/09 (9 am ÷ 6 pm) & 3/17/09 (8 am ÷ 6 pm). For more information contact Dr. James Hartwick at hartwicj@uww.edu or 262-472-5815.

Dept. Consent

01/21	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	SOCIAL STUDIES CONF & SEMINAR
02/04	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
02/18	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
03/04	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
03/18	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
04/01	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
04/22	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	
05/06	W	06:00 PM - 09:00 PM	WH3013	James Hartwick	

CIGENRL 769 SUPERVISION OF INSTRUCTION ... Analysis of basic concepts of supervision and competencies essential to effective supervisory performance. Extended examination of current and emerging supervisory practices found in local school districts. Supervision as a process is considered in a variety of roles and positions of leadership.

#5223 Section 01 [units: 3]

01/20-05/20 T 06:00 PM - 08:30 PM WH1014 Richard W Mason

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#3738 Section 01 [units: 3]

01/20-05/20 T 05:30 PM - 08:00 PM WH2016 Susan L Kidd

#5388 Section 02 [units: 3]

01/20-05/20 M 04:00 PM - 06:30 PM OFF CAMPUS Vincent T Lia

Dept. Consent

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#5426 Section 01 [units: 3] NOTE: EDUCATIONAL SUPPORT CENTER KENOSHA

Dept. Consent

01/20-05/20 R 04:15 PM - 07:30 PM OFF CAMPUS Sarah B Ottow INTRO ESL/BILINGUAL EDUCATION

CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.

#4078 Section 01 [units: 1-3]

01/20-05/20 Arranged Arranged Deborah A Bowditch

Dept. Consent

#4079 Section 02 [units: 1-3]

01/20-05/20 Arranged Arranged Kathryn M Brimmer

Dept. Consent

#4080 Section 03 [units: 1-3]

01/20-05/20 Arranged Arranged William L Chandler

Dept. Consent

#4081 Section 04 [units: 1-3]

01/20-05/20 Arranged Arranged Robin K Fox

Dept. Consent

#4082 Section 05 [units: 1-3]

01/20-05/20 Arranged Arranged James Hartwick

Dept. Consent

#4083 Section 06 [units: 1-3]

01/20-05/20 Arranged Arranged Liesl M Hohenshell

Dept. Consent

#4084 Section 07 [units: 1-3]

01/20-05/20 Arranged Arranged Edric C Johnson

Dept. Consent

Class#	Section (Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Consent
#4085	Section 08		01/20-05/20	Arranged	Arranged		Susan L Kidd		Dept. Consent
#4086	Section 09		01/20-05/20	Arranged	Arranged		Steve Kruse		Dept. Consent
#4087	Section 10		01/20-05/20	Arranged	Arranged		Vincent T Lia		Dept. Consent
#4088	Section 11		01/20-05/20	Arranged	Arranged		Kristen Linzmeier		Dept. Consent
#4089	Section 12		01/20-05/20	Arranged	Arranged		Richard W Mason		Dept. Consent
#4090	Section 13		01/20-05/20	Arranged	Arranged		Laura Morancheck		Dept. Consent
#4091	Section 14		01/20-05/20	Arranged	Arranged		Andrea Maxworthy O'Brien		Dept. Consent
#4092	Section 15		01/20-05/20	Arranged	Arranged		Roger L Pulliam		Dept. Consent
#4093	Section 16		01/20-05/20	Arranged	Arranged		Ann C Ruff		Dept. Consent
#4094	Section 17		01/20-05/20	Arranged	Arranged		Patricia A Shaw		Dept. Consent
#4095	Section 18		01/20-05/20	Arranged	Arranged		Wallace James Sherlock		Dept. Consent
#4096	Section 19		01/20-05/20	Arranged	Arranged		Shane B Staff		Dept. Consent
#4097	Section 20		01/20-05/20	Arranged	Arranged		John M Zbikowski	ITEGRATIVE PROJECT	Dept. Consent
#4098	Section 21		01/20-05/20	Arranged	Arranged		Susan C Toms-Bronowski		Dept. Consent
#4099	Section 22		01/20-05/20	Arranged	Arranged		Brenda J Vogds	ACCOUNTING METHODS	Dept. Consent
#4100	Section 23		01/20-05/20	Arranged	Arranged		John M Zbikowski		Dept. Consent
#4101	Section 24		01/20-05/20	Arranged	Arranged		Susan A Huss-Lederman	ESL BILINGUAL	Dept. Consent
#4102	Section 25		01/20-05/20	Arranged	Arranged		Robin K Fox	FOUR YEAR OLD KINDERGARTEN	Dept. Consent
#4103	Section 26		01/20-05/20	Arranged	Arranged		To Be Arranged		Dept. Consent
#4104	Section 27		01/20-05/20	Arranged	Arranged		To Be Arranged		Dept. Consent
#4105	Section 28		01/20-05/20	Arranged	Arranged		To Be Arranged		Dept. Consent
#4106	Section 29		01/20-05/20	Arranged	Arranged		To Be Arranged		Dept. Consent
#4107	Section 30		01/20-05/20	Arranged	Arranged		To Be Arranged		Dept. Consent
#4108	Section 31		01/20-05/20	Arranged	Arranged		To Be Arranged		Dept. Consent
#4109	Section 32		01/20-05/20	Arranged	Arranged		To Be Arranged		Dept. Consent
#4110	Section 33		01/20-05/20	Arranged	Arranged		To Be Arranged		Dept. Consent
#4111	Section 34		01/20-05/20	Arranged	Arranged		To Be Arranged		Dept. Consent
#5508	Section 35		03/16-05/20	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION CONFERENCE	Dept. Consent
#5513	Section 36		03/16-05/20	Arranged	Arranged		Robin K Fox	DEVELOP APPROPRIATE PRCT ECE	Dept. Consent
#5538	Section 37		03/16-05/20	Arranged	Arranged			GUIDANCE AND COUNSELING	Dept. Consent
#5579	Section 38		03/16-05/20	Arranged	Arranged			TEACHING METHODS	Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

Early Childhood

EARLYCHD 662 PROGRAMS AND CURRICULUM FOR INFANTS AND TODDLERS ... This course will enable students to plan a sequential curriculum for children from birth to age three. Issues, concepts and research findings pertaining to group care of infants and toddlers in a variety of settings will be considered, as well as teaching strategies employed with very young children.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)

#5264 Section 01 [units: 3]

01/20-05/20 W 05:45 PM - 08:15 PM WH3006 Carmen J Rivers

EARLYCHD 675 ADMINISTRATION OF PRE/SCHOOL PROGRAMS ... The concentration of this course is on managerial skills. Areas of emphasis are licensing, writing policies, programming, staffing, finances, professional ethics, and public relations.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#5259 Section 01 [units: 3]

01/20-05/20 M 01:10 PM - 03:40 PM WH3006 Carmen J Rivers

Educational Administration -- UW-Madison Course 305-735 STUDENT SERVICES AND DIVERSITY IN ELEMENTARY/SECONDARY EDUCATION, W 5:15 - 8:00 PM IN WH2010.

EDADMIN 769 SUPERVISION OF INSTRUCTION ... Analysis of basic concepts of supervision and competencies essential to effective supervisory performance. Extended examination of current and emerging supervisory practices found in local school districts. Supervision as a process is considered in a variety of roles and positions of leadership.

#5222 Section 01 [units: 3]

01/20-05/20 T 06:00 PM - 08:30 PM WH1014 Richard W Mason

Elementary/Middle

ELEMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#3747 Section 01 [units: 3]

01/20-05/20 T 09:30 AM - 12:00 PM WH3013 Andrea Maxworthy O'Brien

#4118 Section 02 [units: 3] NOTE: An additional charge of \$50.00 per credit will be accessed for distance education classes.

01/20-05/20 Arranged Arranged WEB BASED Andrea Maxworthy O'Brien

Reading

READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772

#4293 Section 01 [units: 5]

01/20-05/20 R 05:30 PM - 08:00 PM WH3006 Kathryn M Brimmer

READING 767 CLASSROOM LITERACY ASSESSMENT & INTERVENTION (K-12) ... A course designed to provide experience in the use of informal assessment to plan, implement, evaluate and revise instruction to meet the needs and interests of the struggling reader in the K-12 classroom setting. Meeting the literacy needs of children from diverse cultural and linguistic backgrounds is emphasized. A practicum component is integrated into the course.

#4294 Section 01 [units: 5]

01/24 S 09:00 AM - 02:00 PM WH3013 Andrea Maxworthy O'Brien

05/02 S 09:00 AM - 02:00 PM WH3013 Andrea Maxworthy O'Brien

01/31 S 09:00 AM - 02:00 PM WH3013 Andrea Maxworthy O'Brien

02/07 S 09:00 AM - 02:00 PM WH3013 Andrea Maxworthy O'Brien

02/21 S 09:00 AM - 02:00 PM WH3013 Andrea Maxworthy O'Brien

03/07 S 09:00 AM - 02:00 PM WH3013 Andrea Maxworthy O'Brien

03/14 S 09:00 AM - 02:00 PM WH3013 Andrea Maxworthy O'Brien

04/04 S 09:00 AM - 02:00 PM WH3013 Andrea Maxworthy O'Brien

04/18 S 09:00 AM - 02:00 PM WH3013 Andrea Maxworthy O'Brien

Secondary Education

SECNDED 708 THE MARGINALIZED LEARNER ... This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#3867 Section 01 [units: 2] NOTE: An additional charge of \$50.00 per credit will be accessed for distance education classes.

01/20-03/13 Arranged Arranged WEB BASED Melissa R Freiberg

SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory.

Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#3868 Section 01 [units: 2] NOTE: An additional charge of \$50.00 per credit will be accessed for distance education classes.

03/16-05/20 Arranged Arranged WEB BASED William L Chandler

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#3716	Section 01	[units: 3]					
	01/20-05/20	MW	09:30 AM - 10:45 AM	WH3011	Mark P Schroeder		
#3717	Section 02	[units: 3]					
	01/20-05/20	MW	08:00 AM - 09:15 AM	WH3010	Shirley M Kelly		
#3718	Section 03	[units: 3]					
	01/20-05/20	Arranged	Arranged	WEB BASED	Perry T LaRoque		

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#3719	Section 01	[units: 3]					
	01/20-05/20	MW	09:30 AM - 10:45 AM	WH3010	Jeffrey D Heilizer		
#3720	Section 02	[units: 3]					
	01/20-05/20	MW	03:45 PM - 05:00 PM	WH3011	Shirley M Kelly		
#3721	Section 03	[units: 3]					
	01/20-05/20	Arranged	Arranged	WEB BASED	Perry T LaRoque		

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#3724	Section 01	[units: 3]					
	01/20-05/20	W	05:30 PM - 08:00 PM	WH3010	Shirley M Kelly		
#3725	Section 02	[units: 3]					
	01/20-05/20	MW	11:00 AM - 12:15 PM	WH3012	Gregory A Valde		

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#3722	Section 01	[units: 3]					
	01/20-05/20	W	05:30 PM - 08:00 PM	WH3011	Jeffrey D Heilizer		

EDFOUND 682 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (chi-square test), and single subject designs.

#3723	Section 01	[units: 3]					
	01/20-05/20	TR	11:00 AM - 12:15 PM	WH2010	Anthony L Truog		

EDFOUND 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#5266	Section 01	[units: 3]					
	01/20-05/20	W	11:00 AM - 12:15 PM	WH2005	Amy B Shuffelton	URBAN EDUCATION	
	01/20-05/20	Arranged	Arranged	WEB BASED	Amy B Shuffelton		

#5319	Section 02	[units: 3]	NOTE: WCTC WORKFORCE DEVELOPMENT CENTER PEWAUKEE					
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Dept. Consent

All class meeting details to be arranged.

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#3726	Section 01	[units: 3]					
	01/20-05/20	Arranged	Arranged	WEB BASED	Joy M Scott		

EDFOUND 723 ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#3727	Section 01	[units: 3]					
	01/20-05/20	R	05:00 PM - 07:30 PM	WH3011	Anne R Durst		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#3728 Section 01 [units: 3]
01/20-05/20 M 05:30 PM - 08:00 PM WH3012 Shirley M Kelly

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#3730 Section 01 [units: 3]
01/24 S 09:00 AM - 04:00 PM WH3010 Pamela Rae Clinkenbeard
05/02 S 09:00 AM - 04:00 PM WH3010 Pamela Rae Clinkenbeard
01/20-05/20 Arranged Arranged WEB BASED Pamela Rae Clinkenbeard

Library Media

LIBMEDIA 640 DEVELOPING LIBRARY/MEDIA SKILLS ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#4749 Section 01 [units: 3]
01/20-05/20 T 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

LIBMEDIA 651 CLASSIFICATION AND CATALOGING ... Introduction to the organization of information. Study of the principles governing basic methods of descriptive cataloging and intellectual access to print, nonprint and electronic materials and information sources. Emphasis is on the Dewey Decimal Classification, MARC records, electronic tools, Sears subject headings and metadata.

#4750 Section 01 [units: 3]
01/20-05/20 M 05:00 PM - 07:30 PM WH1005 E A Zarinnia
#4754 Section 02 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register. Required additional course fee is \$150. On-campus at UW-Eau Claire on February 7-8 and April 25-26.
01/20-05/20 Arranged Arranged WEB BASED

LIBMEDIA 654 LIBRARY AND MEDIA CENTER ADMINISTRATION ... Organization and administration of libraries and school media centers. Includes the study of library objectives and theory and practice of acquiring, processing, disseminating, housing, and accessing all types of educational materials. Emphasis is on planning, leadership and the changing roles and responsibilities of the library media professional.

#4751 Section 01 [units: 3]
01/20-05/20 R 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

LIBMEDIA 715 CURRENT TRENDS IN YOUNG PEOPLE'S K-12 LITERATURE & RELATED MEDIA ... This course offers an opportunity to examine selections from contemporary media. It considers the viewpoints of students as well as teachers and bibliographers of the current literature for young people. Emphasis is on the issues and strategies that affect collection management and utilization. PREREQ: Previous course in the field and educational experience or consent of instructor.

#4752 Section 01 [units: 3]
01/20-05/20 W 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

LIBMEDIA 756 INFORMATION, VIRTUAL LIBRARIES & THE INTERNET ... Students will address the practical, intellectual and societal issues associated with the change from physical to virtual libraries. They will learn to use equipment, software, and strategies to find, evaluate, organize, provide access to, and disseminate textual, audio, graphical and video information.

#4753 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register. Required additional course fee is \$150. On-campus at UW-Whitewater on February 14-15 and April 25-26.
01/20-05/20 Arranged Arranged E A Zarinnia

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).

#4755 Section 01 [units: 3] Dept. Consent
01/20-05/20 Arranged Arranged Eileen E Schroeder
P/F Grading Basis Only

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).

#4756 Section 01 [units: 3] Dept. Consent
01/20-05/20 Arranged Arranged Eileen E Schroeder
P/F Grading Basis Only

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.

#4357 Section 01 [units: 2] NOTE: Contact Keri Carollo at Carollok@uw.edu for further info
01/20-05/20 Arranged Arranged WEB BASED Keri L Carollo

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COACHING 661 PREVENTION AND CARE OF ATHLETIC INJURIES ... Principles governing the prevention and treatment of common athletic injuries. A research paper dealing with a mutually agreed upon topic will be required.

#4358 Section 01 [units: 2] NOTE: Required additional course fee is \$10.
01/20-05/20 MW 11:00 AM - 11:50 AM WC0185 Chad Kelsey

COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#4615 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM WC0183A

TEAM BUILD/MANAGE TECH

#5268 Section 02 [units: 3] NOTE: WATERTOWN HIGH SCHOOL

01/20-05/20 M 06:30 PM - 09:30 PM OFF CAMPUS Lance O Leipold

CURRENT TRENDS IN FOOTBALL

#5400 Section 03 [units: 3] NOTE: SAC COMPUTER LAB

01/20-05/20 M 06:00 PM - 09:00 PM Joe Carollo

COACHING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#5357 Section 01 [units: 1-3]

01/20-05/20 Arranged Arranged Kelly S Witte

Dept. Consent

#5456 Section 02 [units: 1-3]

01/20-05/20 Arranged Arranged Bruce J Bukowski

Dept. Consent

Health Education

HEALTHED 540 SECONDARY HEALTH EDUCATION ... An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.

#4360 Section 01 [units: 3]

01/20-05/20 T 05:00 PM - 07:30 PM WC0185 Cristy A Jefson

HEALTHED 541 YOGA/STRESS REDUCTION ... A course designed to help students and professionals learn to effectively handle stress through specific Yoga training and mind/body connections.

#4362 Section 01 [units: 2]

01/20-05/20 TR 08:00 AM - 08:50 AM WC0182 Jodi R Landowski

HEALTHED 560 CURRENT TOPICS IN HEALTH AND WELLNESS ... The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.

#4364 Section 01 [units: 3]

01/20-05/20 MWF 08:50 AM - 09:40 AM WC0185 Ann W Garvin

#4366 Section 02 [units: 3]

01/20-05/20 MWF 11:00 AM - 11:50 AM WC0184 Ann W Garvin

HEALTHED 562 STRESS MANAGEMENT ... The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

#4370 Section 01 [units: 3] NOTE: Contact Cara Sidman (sidmanc@uww.edu) for more information. Required additional course fee is \$225.

01/20-05/20 Arranged Arranged WEB BASED Cara L Sidman

HEALTHED 582 ELEMENTARY HEALTH EDUCATION ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

#4374 Section 01 [units: 2]

01/20-05/20 MW 01:10 PM - 02:00 PM WC0183A Cristy A Jefson

#4375 Section 02 [units: 2]

01/20-05/20 MW 02:10 PM - 03:00 PM WC0184 Cristy A Jefson

HEALTHED 591 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

#4377 Section 01 [units: 3]

01/20-05/20 MWF 09:55 AM - 10:45 AM WC0185 Ann W Garvin

#5271 Section 02 [units: 3]

01/20-05/20 MWF 01:10 PM - 02:00 PM WC0185 Ann W Garvin

HEALTHED 645 TEACHING HEALTH EDUCATION ... A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

#4379 Section 01 [units: 3]

01/20-05/20 M 05:00 PM - 07:30 PM WC0185 Cristy A Jefson

HEALTHED 670 FACILITATING HEALTH BEHAVIOR ... This course is designed as a capstone experience for non-teaching health minor students who have had at least 12 credits of work in the health minor. This course offers opportunities to gain the skills necessary for helping others with health behavior changes, while creating healthier environments in the home, workplace and community.

PREREQ: HEALTHED 360/560 AND CONSENT OF INSTRUCTOR

#4381 Section 01 [units: 3]

01/20-05/20 MW 11:00 AM - 12:15 PM WC0183A Melissa J Haitcox

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HEALTHED 745 EXERCISE AND HEALTH ... A course designed to introduce how exercise relates to an individual's health, specifically cardiovascular endurance, relaxation and nutrition. It will include background information regarding holistic health, exercise prescription, nutrition and relaxation. Application of this background information will also be a part of the course through evaluation of present levels and participation in individually designed programs.

#5252 Section 01 [units: 3]
01/20-05/20 W 06:00 PM - 08:30 PM WC0106 Steven J Albrechtsen

HEALTHED 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#4387 Section 01 [units: 1-6] Dept. Consent
01/20-05/20 Arranged Arranged Karen L Barak

HEALTHED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4386 Section 01 [units: 1-3] Dept. Consent
01/20-05/20 Arranged Arranged Ann W Garvin

Physical Education Professional

PEPROF 527 MOTOR PROGRAMMING FOR EARLY CHILDHOOD ... This course is designed for those who plan to work with children in any type of preschool program. Emphasis will be placed on providing ideas for developmental motor activities that will aid children with their 1) physical coordination, 2) emotional reactions to various experiences, 3) social interactions, and 4) mental development.

#4461 Section 01 [units: 2]
01/20-05/20 W 01:10 PM - 02:50 PM R1042 Kathleen A Happel

PEPROF 580 PERCEPTUAL MOTOR ACTIVITIES FOR YOUNG CHILDREN ... A study of motor maturation, developmental variances affecting motor efficiency, gross motor assessment instruments, and prescriptive techniques involving perceptual motor activities.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, PHYSICAL EDUCATION K-12 LICENSE MAJOR, EDFOUND 222, EDFOUND 212 OR EDFOUND 481, PEPROF 240 COREQ: PEPROF 330, PEPROF 340, PEPROF 492

#4493 Section 01 [units: 3]
01/20-05/20 MWF 10:45 AM - 12:00 PM R1042 Guoli Liang
01/20-05/20 MWF 10:45 AM - 12:00 PM WH3011 Guoli Liang

PEPROF 675 ADAPTED PHYSICAL EDUCATION ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#4494 Section 01 [units: 3]
01/20-05/20 W 06:15 PM - 08:45 PM WC0183B Kathleen A Happel

PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#4851 Section 01 [units: 3]
01/20-05/20 MW 02:15 PM - 03:20 PM WC0183A Melissa J Haithtcox

PEPROF 690 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#5286 Section 01 [units: 3] NOTE: Required additional course fee is \$135. Off campus at Camp Manitowish
04/18 S 08:00 AM - 04:00 PM WC0183A L Brenda Clayton OUTDOOR ED & CHALLENGE
04/24 F 12:00 PM - 11:00 PM OFF CAMPUS L Brenda Clayton
04/25 S 07:00 AM - 11:00 PM OFF CAMPUS L Brenda Clayton
04/26 U 07:00 AM - 01:00 PM OFF CAMPUS L Brenda Clayton

#5453 Section 03 [units: 3] Dept. Consent
04/18 S 08:00 AM - 04:00 PM WC0183A L Brenda Clayton OUTDOOR ED & CHALLENGE
04/24 F 12:00 PM - 11:00 PM OFF CAMPUS L Brenda Clayton
04/25 S 07:00 AM - 11:00 PM OFF CAMPUS L Brenda Clayton
04/26 U 07:00 AM - 01:00 PM OFF CAMPUS L Brenda Clayton

PEPROF 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#4478 Section 01 [units: 1-6] Dept. Consent
01/20-05/20 Arranged Arranged Karen L Barak

PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#4332 Section 01 [units: 1-3] Dept. Consent
01/20-05/20 Arranged Arranged Steven J Albrechtsen

PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#4333 Section 01 [units: 1-6] Dept. Consent
01/20-05/20 Arranged Arranged Steven J Albrechtsen
P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Recreation

RECREATN 689 MANAGING RECREATIONAL SPORTS PROGRAMS ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.

PREREQ: JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT

#5302 Section 01 [units: 3] NOTE: Whitewater Community Building at Cravath Lake
01/20-05/20 MWF 11:00 AM - 11:50 AM OFF CAMPUS Therese K Kennedy

RECREATN 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4486 Section 01 [units: 1-3] Dept. Consent
01/20-05/20 Arranged Arranged Karen L Barak

RECREATN 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#4487 Section 01 [units: 1-6] Dept. Consent
01/20-05/20 Arranged Arranged Karen L Barak
P/F Grading Basis Only

INTERDEPARTMENTAL**Education Interdepartmental**

EDUINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3977 Section 01 [units: 3] NOTE: Required additional course fee is \$30.
01/20-05/20 M 08:50 AM - 11:20 AM WH2005 Simone J DeVore

EDUINDP 711 THE PROFESSIONAL DEVELOPMENT PLANNING (PDP) PROCESS ... This course will prepare educators in Wisconsin DPI professional and/or master level licensure cycles to guide and coach the initial educator through the process of reflection, gathering and analyzing current data, and using the Wisconsin Educator Standards to write, implement, and verify a professional development plan that meets licensure requirements and instills a commitment to professional learning and growth. Prereq: Employed in public/private educational setting; professional educator status.

#4422 Section 01 [units: 3]
01/24 S 08:30 AM - 03:30 PM WH1002B Marie Benson
02/17 T 05:00 PM - 08:00 PM WH1002B Marie Benson
03/10 T 05:00 PM - 08:00 PM WH1002B Marie Benson
04/21 T 05:00 PM - 08:00 PM WH1002B Marie Benson

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#4963 Section 01 [units: 2] NOTE: An additional charge of \$50.00 per credit will be accessed for distance education classes.
01/20-05/20 Arranged Arranged WEB BASED Patricia A Shaw

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#5260 Section 01 [units: 1]
01/20-05/20 Arranged Arranged Ann W Garvin
P/F Grading Basis Only

#5493 Section 02 [units: 1]
01/20-05/20 Arranged Arranged Penny Portman
P/F Grading Basis Only

#5494 Section 03 [units: 1]
01/20-05/20 Arranged Arranged Edric C Johnson
P/F Grading Basis Only

#5495 Section 04 [units: 1]
01/20-05/20 Arranged Arranged William L Chandler
P/F Grading Basis Only

#5496 Section 05 [units: 1]
01/20-05/20 Arranged Arranged Andrea Maxworthy O'Brien
P/F Grading Basis Only

#5497 Section 06 [units: 1]
01/20-05/20 Arranged Arranged Kathryn M Brimmer
P/F Grading Basis Only

#5498 Section 07 [units: 1]
01/20-05/20 Arranged Arranged Richard W Mason
P/F Grading Basis Only

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#5499 Section 08 [units: 1]	01/20-05/20	Arranged		John M Zbikowski	
P/F Grading Basis Only					
#5500 Section 09 [units: 1]	01/20-05/20	Arranged		Anne R Durst	
P/F Grading Basis Only					

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#4113 Section 01 [units: 2-3]	01/20-05/20	Arranged		Patricia A Shaw		Dept. Consent
P/F Grading Basis Only						
#4114 Section 02 [units: 2-3]	01/20-05/20	Arranged		Patricia A Shaw		Dept. Consent
P/F Grading Basis Only						

EDUINDP 798 INDEPENDENT STUDY ... Variable topics.

#5418 Section 01 [units: 3]	01/20-05/20	Arranged		Robin K Fox	GUIDING YOUNG CHILDREN	Dept. Consent
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OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

SAFETY 581 MOTOR FLEET SAFETY ... An analysis of fleet safety problems and programs. Detailed study of the truck transportation industry, motor carrier responsibilities, federal regulations and safety supervision programs. Prereq: Consent of instructor.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR

#2374 Section 01 [units: 3]	01/20-05/20	W	06:15 PM - 08:45 PM	WH1014	Craig G Wucivic
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SAFETY 582 SAFETY IN THE CONSTRUCTION INDUSTRY ... This course examines the practices and safety-related problems found in the construction industry. Administrative and organizational issues that impact construction safety programs are examined. Students will be introduced to specific problems and countermeasures for correction through lectures and field experiences. The course provides an overview of applicable OSHA and MSHA standards. Prereq: Consent of instructor.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR

#2370 Section 01 [units: 3]	01/20-05/20	TR	04:45 PM - 06:00 PM	HC0005	Sang D Choi
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SAFETY 583 INTRODUCTION TO SECURITY ... A study of the physical, personnel, and informational aspects of the security field. Concepts of these areas will be integrated with safety management concepts and will be discussed in relationship to industrial and business environments.

#2476 Section 01 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students in the College of Education will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses.

01/20-05/20	Arranged	Arranged	WEB BASED	Vay A Rodman
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SAFETY 620 PRINCIPLES OF ENVIRONMENTAL MANAGEMENT ... This course addresses the U.S. Environmental Protection Agency regulations and the related responsibilities of the safety professional to insure compliance. Areas to be covered are: Safe Drinking Water Act, Storm Water Discharges, Hazardous Waste Disposal, Environmental Audits, Clean Air Act, etc.

PREREQ: CHEM 102 AND CHEM 104 OR ONE YEAR OF GENERAL COLLEGE CHEMISTRY AND SAFETY 380

#2382 Section 01 [units: 3]	01/20-05/20	TR	11:00 AM - 12:15 PM	WH1013	Vay A Rodman
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SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#2378 Section 01 [units: 3]	01/20-05/20	R	06:15 PM - 08:45 PM	WH1013	Wayne M Cole
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SAFETY 672 ADVANCED INDUSTRIAL ERGONOMICS ... This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.

PREREQ: SAFETY 471/671 OR CONSENT OF INSTRUCTOR

#2480 Section 01 [units: 3]	01/20-05/20	M	06:15 PM - 08:45 PM	HC0005	Sang D Choi
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SAFETY 679 PRINCIPLES AND METHODS OF INDUSTRIAL HYGIENE ... An introduction to the science and art of anticipating, recognizing, evaluating, and controlling the chemical, physical, and biological agents that affect the health and safety of workers. The laboratory provides working knowledge and hands-on experience with equipment for recognizing, analyzing, and evaluating occupational health hazards in industry. One 2.5 hour lecture and one 2.5 hour lab per week.

PREREQ: CHEM 102 OR CONSENT OF INSTRUCTOR

#2462 Section 01 [units: 5]	01/20-05/20	W	11:00 AM - 01:30 PM	HC0005A	Hong Wang
	01/20-05/20	M	11:00 AM - 01:30 PM	HC0005	Hong Wang

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 682 CONSTRUCTION SAFETY MANAGEMENT ... An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.

PREREQ: SAFETY 384/584

#2392 Section 01 [units: 3]
01/20-05/20 T 06:15 PM - 08:45 PM HC0005 Wayne M Cole

SAFETY 683 OCCUPATIONAL SAFETY MANAGEMENT ... Emphasis will be on the organizational and administrative problems that relate to risk assessments, occupational accidents, worker compensation management, safety committees and employee safety training programs. The course is designed for students majoring in the business related areas and future safety professionals who desire to develop an understanding of these management problems as well as applicable solutions.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR AND 2.50 CUM GPA

#2398 Section 01 [units: 3]
01/20-05/20 TR 02:15 PM - 03:30 PM WH1013 Vay A Rodman

SAFETY 685 FIRE PROTECTION/PREVENTION ... Control of fires through study of building construction to prevent fire spread, occupancy-hazard relationships, exposure to and from adjacent occupancies, lifesaving aspects, and the development of professional knowledge of flammable gases, liquids, combustible solids, dusts, chemicals, and explosives. Interpretation of appropriate codes will be covered. Prereq: Consent of instructor.

PREREQ: CHEM 102 OR ONE SEMESTER OF GENERAL COLLEGE CHEMISTRY OR CONSENT OF INSTRUCTOR

#2388 Section 01 [units: 3]
01/20-05/20 MWF 09:55 AM - 10:45 AM WH1013 Deborah C Bowen

SAFETY 687 PRODUCT SAFETY ... An analysis of the trends of the product liability problem and the agencies regulating products. Special emphasis will be given to legal theories related to product liability and landmark litigation providing the basis for case law. A substantial portion of the course will be devoted to examining the elements of product safety programming. Prereq: Consent of instructor.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR

#2430 Section 01 [units: 3]
01/20-05/20 TR 09:30 AM - 10:45 AM WH1013 Alvaro D Taveira

SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.

#2408 Section 01 [units: 3]
01/20-05/20 TR 08:00 AM - 09:15 AM WH1013 Alvaro D Taveira

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#2442 Section 01 [units: 3] Instructor Consent
01/20-05/20 Arranged Arranged Sang D Choi

#2444 Section 02 [units: 3] Instructor Consent
01/20-05/20 Arranged Arranged Edward A Kapp

#2446 Section 03 [units: 3] Instructor Consent
01/20-05/20 Arranged Arranged Vay A Rodman

#2448 Section 04 [units: 3] Instructor Consent
01/20-05/20 Arranged Arranged Alvaro D Taveira

#2466 Section 05 [units: 3] Instructor Consent
01/20-05/20 Arranged Arranged Hong Wang

SAFETY 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#5236 Section 01 [units: 3]
01/20-05/20 W 06:15 PM - 08:45 PM WH2013 George R Gruetzmacher ADV INDUSTRIAL HYGIENE WORKSH

SAFETY 793 PRACTICUM ... Safety Studies Practicum.

#2440 Section 01 [units: 1-6]
01/20-05/20 Arranged Arranged Sang D Choi
P/F Grading Basis Only

SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2418 Section 01 [units: 1-3] Instructor Consent
01/20-05/20 Arranged Arranged Sang D Choi

#2420 Section 02 [units: 1-3] Instructor Consent
01/20-05/20 Arranged Arranged Edward A Kapp

#2422 Section 03 [units: 1-3] Instructor Consent
01/20-05/20 Arranged Arranged Vay A Rodman

#2424 Section 04 [units: 1-3] Instructor Consent
01/20-05/20 Arranged Arranged Alvaro D Taveira

#2468 Section 05 [units: 1-3] Instructor Consent
01/20-05/20 Arranged Arranged Hong Wang

#5342 Section 06 [units: 1-3]
01/20-05/20 Arranged Arranged Craig G Wucivic

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 626 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multi-disciplinary team decision making.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2548 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00. This course is a hybrid class involving both classroom and web based instructional components.

01/20-05/20 TR 09:30 AM - 10:45 AM WH2005 David M Gordon

SPECED 640 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ... The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2560 Section 01 [units: 3]

01/26-04/20 M 05:30 PM - 08:00 PM WH2005 Nomsa Gwalla-Ogisi

01/26-04/20 M 05:30 PM - 08:00 PM WH2005 Diana L Rogers-Adkinson

04/04 S 08:00 AM - 05:00 PM WCO185 Nomsa Gwalla-Ogisi

SPECED 650 INTERVENTION FOR CHILDREN WITH EBD ... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#5233 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

01/20-05/20 MW 04:00 PM - 05:15 PM WH2005 Rowand Robinson

SPECED 658 COLLABORATION FOR EFFECTIVE INSTRUCTION ... This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2552 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

01/20-05/20 W 01:10 PM - 03:40 PM WH2005 David M Gordon

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: ADMISSION TO PROFESSIONAL ED

#2550 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00

01/20-05/20 TR 11:00 AM - 12:15 PM WH2005 Soonhwa Seok

SPECED 665 CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL ... For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2554 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

01/20-05/20 W 05:15 PM - 07:45 PM WH2015 Sharon M Kolb

SPECED 680 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PASS PRAXIS II EXAMINATION; HAVE NO GRADES LOWER THAN 'C' IN LICENSURE COURSES; 2.75 GPA OR HIGHER AND CONSENT OF DEPARTMENT; COREQ: SPECFLD 789A, 789B, 789C, OR 789D, AND SPECED 670, OR SPECFLD 793A, 793B, 793C OR 793D

#2572 Section 01 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

Dept. Consent

01/22 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart

01/29 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart

02/12 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart

02/26 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart

03/12 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart

04/09 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart

04/23 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart

05/15 F 08:00 AM - 02:00 PM WH2005 Shannon Stuart

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 686 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension with the special and regular curriculum.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2558 Section 01 [units: 3]

01/20-05/20 T 11:00 AM - 01:30 PM WH2014 Amy Griffith

SPECED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#5323 Section 03 [units: 3] NOTE: Education majors should register for section 03 and all other majors should register for section 04.

Saturday, April 18, 2009: Timber Lee Education Center, East Troy. Thursday, April 23-Sunday, April 26, 2009, travel to Copper Fall State Park.

04/09 R 08:30 PM - 10:00 PM WH3004 Richard C Lombard OUTDOOR RECREATION EDUCATION

04/18 S 09:00 AM - 04:00 PM OFF CAMPUS Richard C Lombard

04/23-04/26 RFSU Arranged OFF CAMPUS Richard C Lombard

#5324 Section 04 [units: 3] NOTE: Education majors should register for section 03 and all other majors should register for section 04.

Saturday, April 18, 2009: Timber Lee Education Center, East Troy. Thursday, April 23-Sunday, April 26, 2009, travel to Copper Fall State Park.

04/09 R 08:30 PM - 10:00 PM WH3004 Richard C Lombard OUTDOOR RECREATION EDUCATION

04/18 S 09:00 AM - 04:00 PM OFF CAMPUS Richard C Lombard

04/23-04/26 RFSU Arranged OFF CAMPUS Richard C Lombard

SPECED 701 ADVANCED METHODOLOGY AND PRACTICES IN SPECIAL EDUCATION ... This course provides the certified special educator with an advanced curriculum and instruction knowledge base in the field. Emphasis will be placed upon research-based practices designed to enhance instruction. Students will explore methodology specific to their area of practice. Knowledge and skills necessary for application as a Nationally Board Certified Special Educator will also be presented.

#2526 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

Dept. Consent

01/20-05/20 M 05:15 PM - 07:45 PM WH2015 Sharon M Kolb

SPECED 703 PROMOTING REFORM THROUGH COLLABORATIVE LEADERSHIP ... This course will examine school reform and collaborative leadership from a Special Education perspective. Specifically, the course will provide students with strategic skills to promote collaborative problem-solving approaches to the development of policy and practice that will promote the development of learning communities and the revitalization of the quality of learning for all children. Students will participate in practical activities that will enhance their ability to assume informal and formal leadership roles within and across professions impacting Special Education.

PREREQ: SPECED 700 AND 701

#5146 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

01/20-05/20 T 05:15 PM - 07:45 PM WH2005 Amy Griffith

SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

PREREQ: SPECED 700, 701, 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

#2540 Section 01 [units: 3]

01/20-05/20 Arranged Arranged Richard C Lombard

#5461 Section 02 [units: 3]

01/20-05/20 Arranged Arranged Rowand Robinson

#5462 Section 03 [units: 3]

01/20-05/20 Arranged Arranged Amy Griffith

#5463 Section 04 [units: 3]

01/20-05/20 Arranged Arranged Sharon M Kolb

#5464 Section 05 [units: 3]

01/20-05/20 Arranged Arranged Diana L Rogers-Adkinson

#5465 Section 06 [units: 3]

01/20-05/20 Arranged Arranged Shannon Stuart

SPECED 705 PROFESSIONAL PORTFOLIO DEVELOPMENT IN SPECIAL EDUCATION ... This course will prepare practicing teachers to develop professional portfolios. Students can select from three types of portfolios -- a Professional Development Portfolio, a Showcase Portfolio or a portfolio that can be used as part of an application for National Board Certification. The Professional Development Portfolio will assist teachers in meeting the requirements for continuing licensure. A showcase portfolio will assist teachers who wish to move into another professional position. The National Board portfolio is one of the major requirements in achieving National Board Certification. Students will acquire skills in developing and refining artifacts suitable for each type of portfolio. They will learn how to write reflective commentaries, to self-assess their working according to external standards, to acquire skills (e.g. videotaping lessons; developing web pages) that will assist them in producing high quality artifacts representing their best work. Students may take this class up to two times to complete their portfolio.

PREREQ: STUDENTS SEEKING THE MSE IN SPECIAL EDUCATION WILL BE EXPECTED TO HAVE COMPLETED THE GENERAL CORE, THE SPECIALTY CORE, AND THE PROFESSIONAL DEVELOPMENT CORE CLASSES. OTHERS MAY BE ADMITTED WITH CONSENT OF THE INSTRUCTOR.

#2528 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

01/20-05/20 R 05:15 PM - 07:45 PM WH2014 Simone J DeVore

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 761 INSTRUCTIONAL STRATEGIES FOR THE INCLUSIVE CLASSROOM ... This course is designed to help prospective education teachers learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivery of instruction including lesson planning and unit planning. Students who are not currently teaching will have to fulfill independent field experience expectations.

#2542 Section 01 [units: 3]
01/20-05/20 W 05:15 PM - 07:45 PM WH2005 Susan L Probst

SPECED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2536	Section 01	[units: 1-3]							Dept. Consent
	01/20-05/20	Arranged	Arranged		Nomsa Gwalla-Ogisi	EBD INTERVENTION			
#5457	Section 02	[units: 1-3]							Dept. Consent
	01/20-05/20	Arranged	Arranged		Nomsa Gwalla-Ogisi	WORKING WITH FAMILIES			
#5459	Section 03	[units: 1-3]							Dept. Consent
	01/20-05/20	Arranged	Arranged		Shannon Stuart	AUTISM CURRICULAR			
#5460	Section 04	[units: 1-3]							Dept. Consent
	01/20-05/20	Arranged	Arranged		Ann Riall	FIELD STUDY; BIRTH - 3			
#5466	Section 05	[units: 3]							Dept. Consent
	01/20-05/20	Arranged	Arranged		Nomsa Gwalla-Ogisi	BRAIN BASED LEARN & POV CORREC			
#5516	Section 06	[units: 2]							Dept. Consent
	01/20-05/20	Arranged	Arranged		Diana L Rogers-Adkinson	RESEARCH IN SPEC ED			

Special Education Field -- Some school districts, agencies and day care centers require that criminal background checks of students be conducted prior to accepting students for placement in field experience. In meeting this requirement, students will be assessed for the charge, ranging from approximately \$5.00-\$40.00 (subject to change), as part of the enrollment in a course or by a charge on their student bill.

SPECFLD 585 CROSS CATEGORICAL FIELD WORK ... This field experience provides all students with the opportunity to observe and participate with classrooms for children with cross-categorical educational needs with cognitive delays, emotional/behavioral disorders and learning disabilities.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2642	Section 01	[units: 2]	NOTE: This course is a hybrid class involving both classroom and web based instructional components.						
	01/20-05/20	TR	03:45 PM - 04:35 PM	WH1001	Shannon Stuart				
#5379	Section 02	[units: 2]							
	01/20-05/20	TR	03:45 PM - 04:35 PM	WH1001	Shannon Stuart				

SPECFLD 610 GENERAL EDUCATION FIELD WORK ... Students seeking licensure in Special Education will complete a 150 hour assignment in a general education classroom where inclusionary practices for individuals with special needs are applied. The field experience provides opportunities to become familiar with the range of students' abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction and collaborative practices of general and special educators.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2636	Section 01	[units: 3]	NOTE: Off Campus Course; Janesville Public Schools						Dept. Consent
	03/09-05/01	MTWRF	07:45 AM - 12:00 PM		Maureen L Griffin				

SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY

PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680

#2610	Section 01	[units: 1-6]	NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uwv.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).						Dept. Consent
	01/20-05/20	Arranged	Arranged		Diana L Rogers-Adkinson				
		P/F Grading Basis Only							

SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY

PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680

#2612	Section 01	[units: 1-6]	NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uwv.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).						Dept. Consent
	01/20-05/20	Arranged	Arranged		Diana L Rogers-Adkinson				
		P/F Grading Basis Only							

SPECFLD 789C PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS ... PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS

PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680

#2614	Section 01	[units: 1-6]	NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uwv.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).						Dept. Consent
	01/20-05/20	Arranged	Arranged		Diana L Rogers-Adkinson				
		P/F Grading Basis Only							

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL**PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680**

#2616 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/20-05/20 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 789F PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION THREE THROUGH EIGHT ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680**

#2618 Section 01 [units: 5] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/20-05/20 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680**

#2620 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/20-05/20 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY ... INSERVICE PRACTICUM: COGNITIVE DISABILITY**PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680**

#2622 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/20-05/20 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY**PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680**

#2624 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/20-05/20 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 793C INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS ... INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS**PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680**

#2626 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/20-05/20 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL**PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680**

#2628 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/20-05/20 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680

#2630 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680

#2632 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

Section V - College of Letters and Sciences

GEOGRAPHY AND GEOLOGY

Geography

GEOGRPY 670 APPLIED ENVIRONMENTAL AND NATURAL RESOURCE GIS ... This course will provide the knowledge and skills necessary to utilize GIS for solving applied environmental analysis problems. Specifically, the course is designed to 1) identify and resolve environmental and natural resource problems in terms of spatial analysis, 2) explore a conceptual understanding of GIS, 3) provide students with technical instruction in current GIS software.

PREREQ: GEOGRPY 270 AND GEOGRPY 370 OR CONSENT OF INSTRUCTOR

#2972 Section 01 [units: 3] NOTE: Required additional course fee is \$25.00.

01/20-05/20 MWF 01:10 PM - 02:00 PM UH0106 Thomas C Jeffery

INTERDEPARTMENTAL

Letters & Sciences Interdepartmental

LSINDP 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#5248 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty. Students will also participate in the faculty-led travel study component of the course scheduled in France from May 20-May 30, 2009. Contact the Office of International Education & Programs (email: studyabroad@uww.edu) for information about course registration or for a program application and Sheila Turek (tureks@uww.edu), Howard Ross (rossh@uww.edu) for academic requirements. Applications are due to the Office of International Education & Programs on or before December 12, 2008. A \$300 program deposit will be charged to the student's account shortly thereafter. Not available with WINS registration. Travel study participants may not drop a travel study course via WINS once it has been added to their schedule.

Dept. Consent

01/20-05/20 T Arranged

Sheila Turek

ARTISTS AND EXILES

01/20-05/20 T Arranged

Howard L Ross

ARTISTS AND EXILES

LANGUAGES AND LITERATURES

English

ENGLISH 510 LITERATURE FOR ADOLESCENTS ... This course will explore the history and development of adolescent literature, with special emphasis on the period since 1960. Recent novels which have proven popular and influential with young people and teachers will be analyzed using literary and educational criteria. Participants will consider works within the context of intellectual freedom and potential censorship.

#5078 Section 01 [units: 3]

01/20-05/20 MW 02:15 PM - 03:30 PM WH3013 Marilyn L Durham

ENGLISH 545 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT ... A survey of essays, prose fiction, drama, and poetry written by African-Americans from the colonial period to the present.

#5082 Section 01 [units: 3]

01/20-05/20 M 06:15 PM - 08:45 PM HE0202 Geneva C Moore

ENGLISH 546 SURVEY OF MODERN DRAMA ... Analysis of trends and developments in the modern theatre from Ibsen's realistic plays to off-off-Broadway drama with emphasis on literary history and staging problems.

#5084 Section 01 [units: 3]

01/20-05/20 MW 12:30 PM - 01:45 PM HE0217 Betty A Diamond

ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#5093 Section 01 [units: 3]

01/20-05/20 TR 12:30 PM - 01:45 PM MG0127 John M Carlberg

#5094 Section 02 [units: 3]

01/20-05/20 TR 02:15 PM - 03:30 PM HE0302 Patrick J Moran

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#5095	Section 03 [units: 3]	NOTE: THIS IS A WEB-BASED CLASS. ADDITIONAL COURSE FEE IS \$150.00.			
01/20-05/20	Arranged	Arranged	WEB BASED	John M Carlberg	

ENGLISH 575 FICTION WRITING ... Theory, techniques, and practice of the writing of fiction. Graduate students will be required to write 75 pages and to complete a critical study of creative writing publications.

#5096	Section 01 [units: 3]				
01/20-05/20	TR	11:00 AM - 12:15 PM	HE0202	Evelyn R Miller	

ENGLISH 605 SHAKESPEARE ... A study of the works of Shakespeare which will include representative genres and which will not duplicate works studied in 680-506.

#5101	Section 01 [units: 3]				
01/20-05/20	MW	03:45 PM - 05:00 PM	HE0202	Elena L Levy-Navarro	

ENGLISH 620 VICTORIAN AND EDWARDIAN LITERATURE ... A survey of Anglo-Irish literature in the Victorian and Edwardian periods (c. 1830-1914), emphasizing the movement of ideas in the period from romanticism to modernism.

#5102	Section 01 [units: 3]				
01/20-05/20	MW	02:15 PM - 03:30 PM	HE0204	Rebecca S Hogan	

ENGLISH 671 CURRENT THEORIES OF COMPOSITION FOR TEACHERS ... A course in theories and methods of teaching composition, including practice in the evaluation of student writing.

#5107	Section 01 [units: 3]				
01/20-05/20	TR	12:30 PM - 01:45 PM	HE0203	Marilyn L Durham	

ENGLISH 690 WRITING WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#5117	Section 01 [units: 3]				
01/20-05/20	M	06:15 PM - 08:45 PM	HE0218	Mary A Emery	CRAFTING THE SHORT SHORT

English as a Second Language

ESL 530 TEACHING GRAMMAR IN THE ESL/BE CLASSROOM ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.

PREREQ: ENGLISH 101 AND ENGLISH 102 AND ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#5143	Section 01 [units: 3]				
01/20-05/20	TR	11:00 AM - 12:15 PM	WH1002B	Susan A Huss-Lederman	

ESL 554 SEMINAR IN ESL AND BILINGUAL EDUCATION ... In the Seminar in ESL and Bilingual Education, students meet to reflect upon the relationship between program content and contemporary issues in the educational and socio-political experiences of linguistically diverse communities in the region and state. Rotating themes include family, community and cultural change.

#5145	Section 01 [units: 1]				Dept. Consent
01/20-05/20	T	12:30 PM - 01:45 PM	WH1002B	Susan A Huss-Lederman	

ESL 603 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

#5128	Section 01 [units: 3]				
01/20-05/20	TR	09:30 AM - 10:45 AM	WH1002B	Susan A Huss-Lederman	

ESL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#5140	Section 01 [units: 3]				
01/20-05/20	M	05:00 PM - 07:30 PM	WH2010	Mariana C Castro	

MATHEMATICAL AND COMPUTER SCIENCES

Computer Science

COMPSCI 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#3274	Section 01 [units: 1-3]				
01/20-05/20	Arranged	Arranged		To Be Arranged	

Mathematics

MATH 555 MATRICES AND LINEAR ALGEBRA ... Systems of linear equations, vector spaces, linear dependence, bases, dimension, linear mappings, matrices, determinants, quadratic forms, orthogonal reduction to diagonal form, eigenvalues, geometric applications.

PREREQ: MATH 253 OR MATH 250 OR CONSENT OF INSTRUCTOR

#3178	Section 01 [units: 3]				
01/20-05/20	MWF	12:05 PM - 12:55 PM	UH0142	Sobitha W Samaranyake	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MATH 615 MODERN ALGEBRA AND NUMBER THEORY FOR THE ELEMENTARY TEACHER ... An introduction to modern algebra with special emphasis on the number systems and algorithms which underlie the mathematics curriculum of the elementary school. Topics include sets, rings, integral domains, rational numbers, real numbers, complex numbers and polynomials. Students may not receive credit for both 760-615 and 760-652.

PREREQ: MATH 149 AND MATH 152

#3180 Section 01 [units: 3]

Instructor Consent

01/20-05/20 MW 02:15 PM - 03:30 PM HE0219 Tamas Szabo

MATH 798 INDIVIDUAL STUDIES ... In addition to allowing students to carry on independent studies in a wide variety of graduate level topics, students may take many of the department's upper level undergraduate courses supplemented with graduate components. These courses include advanced calculus, complex variables, differential equations, abstract algebra, number theory, probability, statistics, and more.

#3182 Section 01 [units: 1-3] NOTE: In addition to allowing students to carry on independent studies in a wide variety of graduate level topics, students may take many of the department's upper level undergraduate courses supplemented with graduate components. These courses include advanced calculus, complex variables, differential equations, abstract algebra, number theory, probability, statistics, and more.

Dept. Consent

01/20-05/20 Arranged Arranged To Be Arranged

PHILOSOPHY AND RELIGIOUS STUDIES

Philosophy

PHILSPHY 590 FEMINIST PHILOSOPHY ... An introduction to feminist philosophy including its relation to other philosophical traditions, its historical development, and its relevance to concerns in areas such as ethics, theory of knowledge, political philosophy, and philosophy of religion.

#4876 Section 01 [units: 3]

01/20-05/20 W 06:15 PM - 08:45 PM HE0105 Crista Lebens

PHILSPHY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#5414 Section 01 [units: 1-3]

01/20-05/20 Arranged Arranged Crista Lebens FEMINIST PHILOSOPHY

POLITICAL SCIENCE

Political Science

POLISCI 691 TRAVEL STUDY ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#5334 Section 01 [units: 1-3] NOTE: The on-campus portion of this class will consist of class sessions held approximately every other Monday from 3:34-5:00. (Dates 1/28, 2/9, 2/23, 3/9, 3/30, 4/13, 4/27, 5/4) . Students will also participate in the faculty-led travel study component of the course scheduled in Ireland from May 17-June 06, 2009. Contact the Office of International Education & Programs (email: studyabroad@uww.edu) for information about course registration or for a program application and Linda Reid (reidl@uww.edu) for academic requirements. Applications are due to the Office of International Education & Programs on or before December 12, 2008. A \$300 program deposit will be charged to the student's account shortly thereafter. Not available with WINS registration. Travel study participants may not drop a travel study course via WINS once it has been added to their schedule.

Dept. Consent

01/20-05/20 M 03:45 PM - 05:00 PM C1002 Linda A Reid INTERNATIONAL BUSINESS LAW

PSYCHOLOGY

Psychology

PSYCH 545 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

#3392 Section 01 [units: 3]

01/20-05/20 MW 11:00 AM - 12:15 PM WH4008 Heather M Niemeier
01/20-05/20 MW 11:00 AM - 12:15 PM WH4008 Barbara Rybski Beaver

PSYCH 724 LEARNING IN EDUCATIONAL CONTEXTS ... A survey of theories of and empirical research on learning as it takes place within educational contexts. Problems that may hinder learning and ways in which school psychologists can foster learning within educational contexts will be studied.

PREREQ: ADMISSION TO THE MSE OR EDS SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#3514 Section 01 [units: 3]

01/20-05/20 M 04:00 PM - 06:30 PM WH4008 Joan Littlefield Cook

PSYCH 745 ASSESSMENT III: INTELLECTUAL FUNCTIONING AND ADAPTIVE BEHAVIOR ... This course examines the nature of intelligence and basic characteristics of tests of cognitive functioning. Intensive study of the Wechsler Scales, the Differential Ability Scales, and other standardized assessments of cognitive functioning with a particular emphasis on practice in administration, scoring, and appropriate interpretation of scores is required. The course will also examine the construct of adaptive behavior and its relationship to intelligence and culturally competent assessment. Students will also receive training in written and oral communication of psychological information. Field work is required.

PREREQ: PSYCH 715 AND PSYCH 740; ADMISSION TO GRADUATE STUDY IN PSYCHOLOGY OR CONSENT OF INSTRUCTOR

#3406 Section 01 [units: 3]

01/20-05/20 R 04:00 PM - 06:30 PM WH4003 Tracey Scherr

PSYCH 766 COGNITIVE-BEHAVIORAL THERAPY WITH CHILDREN AND ADOLESCENTS ... An introductory course in direct cognitive-behavioral interventions in the school setting for advanced School Psychology Program students. Legal issues, ethical conduct, efficacy research, and theoretical foundations of cognitive-behavioral therapy will be discussed. Students will learn selected individual and group intervention procedures and apply them with children and/or adolescents in supervised school-based settings

PREREQ: PSYCH 746 OR CONCURRENT ENROLLMENT AND ADMISSION TO GRADUATE STUDY IN THE PSYCHOLOGY DEPARTMENT OR CONSENT OF INSTRUCTOR.

#3408 Section 01 [units: 3]

01/20-05/20 F 09:00 AM - 11:30 AM WH4010 James D Larson

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 770 ASSESSMENT II: BEHAVIOR AND PERSONALITY ... *The non-biased assessment of behavior, emotional functioning, and personality in the integrated context of measurable treatment procedures is stressed. Emphasis is placed on hypothesis development and construct measurement. Course examines multi-axial assessment formats which include child-teacher-parent rating scales, interview and history taking, behavioral observation, and projective techniques.*

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#3410 Section 01 [units: 3]

01/20-05/20 T 04:00 PM - 06:30 PM WH4003 Christine E Neddenriep

PSYCH 785 ADVANCED CHILD DEVELOPMENT ... *This course examines the dynamics of child development as they relate to school and family settings. The course focuses on applying theory, methods, and research findings in child development to the practice of school psychology. Topics include physical, cognitive, and social development from conception through adolescence.*

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY OR CONSENT OF INSTRUCTOR

#4780 Section 01 [units: 3]

01/20-05/20 W 05:00 PM - 07:30 PM WH4008 Greg Cook

PSYCH 792 FIELD PLACEMENT IN SCHOOL PSYCHOLOGY ... *Support for field experiences for School Psychology Program students. Includes a supporting seminar.*

PREREQ: ADMISSION TO MSE-SCHOOL PSYCHOLOGY

#3474 Section 01 [units: 1]

01/20-05/20 Arranged Arranged James D Larson

PSYCH 793 PRACTICUM IN SCHOOL PSYCHOLOGY ... *A two and one-half hour weekly seminar includes school psychological services involving the role, issues, ethics, laws and regulations pertaining to school psychology. Two days per week in a public school setting are required along with a minimum of one hour of supervision of the field placement experience.*

PREREQ: PSYCH 745, PSYCH 770, AND ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM.

#3468 Section 01 [units: 3-9]

01/20-05/20 F 12:30 PM - 03:00 PM WH4013 James D Larson CULTURAL DIVERSITY IN SCHOOLS
01/20-05/20 F 12:30 PM - 03:00 PM WH4013 Tracey Scherr CULTURAL DIVERSITY IN SCHOOLS
01/20-05/20 Arranged Arranged

PSYCH 795 INTERNSHIP IN SCHOOL PSYCHOLOGY ... *The internship in School Psychology is a full-time placement experience (at least half of which takes place in a public school setting) providing the student with the opportunity to acquire proficiency in the area of School Psychology. Internship supervision is on campus and in work setting. Grading is on a pass/fail basis. PREREQ: Sixty credits defined by the SDPI (Wisconsin) toward Provisional School Psychology Certification. Repeatable to 12 credits.*

PREREQ: THE MSE SCHOOL PSYCHOLOGY DEGREE, PSYCH 793 AND SIXTY CREDITS DEFINED BY THE SDPI (WISCONSIN) TOWARD PROVISIONAL SCHOOL PSYCHOLOGY CERTIFICATION. REPEATABLE TO 12 CREDITS.

#3412 Section 01 [units: 3]

01/20-05/20 F 04:30 PM - 07:00 PM WH4013 James D Larson
P/F Grading Basis Only

PSYCH 797 SPECIALIST PROJECT RESEARCH ... *Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.*

PREREQ: PSYCH 715 OR EQUIVALENT AND ADMISSION TO THE EDUCATION SPECIALIST DEGREE PROGRAM IN SCHOOL PSYCHOLOGY

#3414 Section 01 [units: 1]

01/20-05/20 Arranged Arranged Barbara Rybski Beaver
P/F Grading Basis Only

#3490 Section 02 [units: 1]

01/20-05/20 Arranged Arranged Greg Cook
P/F Grading Basis Only

#3492 Section 03 [units: 1]

01/20-05/20 Arranged Arranged Joan Littlefield Cook
P/F Grading Basis Only

#3494 Section 04 [units: 1]

01/20-05/20 Arranged Arranged James D Larson
P/F Grading Basis Only

#3496 Section 05 [units: 1]

01/20-05/20 Arranged Arranged Carolyn L Morgan
P/F Grading Basis Only

#3498 Section 06 [units: 1]

01/20-05/20 Arranged Arranged Christine E Neddenriep
P/F Grading Basis Only

#3500 Section 07 [units: 1]

01/20-05/20 Arranged Arranged Tracey Scherr
P/F Grading Basis Only

PSYCH 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#3442 Section 01 [units: 1-3]

01/20-05/20 Arranged Arranged James D Larson

Instructor Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#3444 Section 01 [units: 1-6] Instructor Consent
 01/20-05/20 Arranged Arranged To Be Arranged
 P/F Grading Basis Only

RACE AND ETHNIC CULTURES

Chicano Studies

CHICANO 520 POLITICS OF THE CHICANO ... A comprehensive analysis of Chicano life as it relates to U.S. Government institutions. Chicanos are presented in terms of their political, social and religious affiliations; their economic and occupational status; and their family life and language relationships to the U.S. Federal System of Government. This study views Chicanos from two separate perspectives: as a self-contained ethnic minority and as a part of the broader U.S. population.

#4801 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. Shortly before the start of class, information will be sent to your UWW email address.
 01/20-05/20 Arranged Arranged WEB BASED John R Valadez

SOCIAL WORK

Social Work

SOCWORK 501 ASSERTIVENESS TRAINING IN THE HELPING PROFESSIONS ... This course presents the principles of assertiveness training, uses experiential exercises to help students learn to present themselves more assertively, and prepares students to assist others to become more assertive. Content is focused on students who are planning a career in the helping professions.

#5243 Section 01 [units: 1]
 01/20-02/18 MW 03:45 PM - 05:00 PM C1007 Sarah Sheridan

SOCWORK 502 GRIEF MANAGEMENT IN THE HELPING PROFESSIONS ... This course focuses on issues such as adjustment to the death of someone close, helping someone who is terminally ill, and coping with other losses-such as cherished relationships. The grief counseling content is intended for students who are planning a career in the helping professions.

#5244 Section 01 [units: 1]
 02/23-04/01 MW 03:45 PM - 05:00 PM C1007 Sarah Sheridan

SOCWORK 503 MANAGING STRESS AND BURNOUT IN THE HELPING PROFESSIONS ... This course focuses on recognizing signs of destructive stress and the stages of burnout in the helping professions. Instruction is given in using a number of techniques for coping with stress such as meditation, relaxation training, time management, social support systems, biofeedback, and life planning as they apply to the helping professions.

#5245 Section 01 [units: 1]
 04/06-05/06 MW 03:45 PM - 05:00 PM C1007 Sarah Sheridan

SOCWORK 511 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from infancy to young adulthood. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.

#3604 Section 01 [units: 3]
 01/20-05/20 TR 11:00 AM - 12:15 PM HE0219 Jean Duve Berghammer

#3606 Section 02 [units: 3]
 01/20-05/20 TR 12:30 PM - 01:45 PM HE0201 Jean Duve Berghammer

SOCWORK 512 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from middle adulthood through old age. Material is also presented on the social systems (mezzo and macro) in which individuals live.

COREQ: SOCIAL WORK 511

#3608 Section 01 [units: 3]
 01/20-05/20 TR 09:30 AM - 10:45 AM HE0201 Tim G Reutebuch

#3610 Section 02 [units: 3]
 01/20-05/20 TR 11:00 AM - 12:15 PM HE0201 Tim G Reutebuch

SOCWORK 602 SOCIAL WORK RESEARCH ... This course is designed to familiarize the student with basic concepts of social work research methodology and statistics, computer usage, to develop competence in evaluating research literature and to develop beginning skills in evaluating social work practice.

#3612 Section 01 [units: 3]
 01/20-05/20 MW 02:15 PM - 03:30 PM C1019 Sarah Sheridan

#3614 Section 02 [units: 3]
 01/20-05/20 TR 02:15 PM - 03:30 PM C1018 William E Powell

SOCWORK 662 SOCIAL WELFARE POLICY ... This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.

#3616 Section 01 [units: 3] NOTE: This class will be taught in the classroom and on the web, and you must have an active UWW email account to take this class. A week or two before the course begins, information on how to access the class will be mailed to your UWW email account.

01/20-05/20 T 03:45 PM - 05:00 PM HE0201 David P Franczyk

#3618 Section 02 [units: 3] NOTE: This class will be taught in the classroom and on the web, and you must have an active UWW email account to take this class. A week or two before the course begins, information on how to access the class will be mailed to your UWW email account.

01/20-05/20 W 03:45 PM - 05:00 PM HE0201 David P Franczyk

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

WOMEN'S STUDIES**Women's Studies -- Approved Women's Studies Courses in other departments:****ENGLISH 463 Nineteenth Century Women Writers****HISTORY 314 Women in American History 1875-Present****HISTORY 363 From Goddesses to Witches****PHILOSOPHY 390 Feminist Philosophy****SOCIOLOGY 310 Sociology of Health and Illness****SOCIOLOGY 345 Sociology of Gender****SPEECH 326 Communication and Gender**

WOMENST 503 WOMEN'S VOICES/WOMEN'S LIVES ... A study of the lives of women in different ages and cultures. Women's roles in society as revealed in diaries, autobiography and biography are explored.

#3642 Section 01 [units: 3]

01/20-05/20 T 06:15 PM - 08:45 PM HY0214 Rebecca S Hogan

WOMENST 580 GENDER AND THE LAW ... A study of legal, social, and moral issues related to gender, such as the definition of sexual difference, inequality in the workplace, lesbian and gay rights, violence against women, and abortion rights. How these issues have been handled historically and normatively within the legal system will be investigated.

#3634 Section 01 [units: 3] Gen Ed Social Science (GS)

01/20-05/20 TR 12:30 PM - 01:45 PM C2004 Joan I Schwarz

WOMENST 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#5412 Section 01 [units: 1-3]

01/20-05/20 Arranged Arranged Lauren B Smith

Section VI - Interdisciplinary**MANAGEMENT COMPUTER SYSTEMS****Management Computer Systems**

MCS 740 INFORMATION SYSTEMS STRATEGY & POLICY ... Acquaints students with the issues, procedures, and opportunities associated with the organizational use of information technology and with the management of the IS function. Topics include the role of IS technology in organizations, planning, organization and control of the IS function, IS support for corporate reengineering and strategic initiatives, IS operations management, and the maturity of the IS function.

#3740 Section 01 [units: 3]

01/20-05/20 T 06:30 PM - 09:00 PM MG0125 David L Munro

#3739 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

01/20-05/20 Arranged Arranged WEB BASED David L Munro

MCS 785 PROJECT MANAGEMENT: METHODOLOGIES, TECHNIQUES AND TOOLS ... This course will provide students with pragmatic guidance in the management of IS projects by analyzing critical success factors, skills and techniques required to successfully organize, plan, schedule, monitor, and control projects. Cost and schedule estimation techniques are presented together with proposal writing, project planning, team building, negotiation/communication, risk management, alternative technology assessment, and quality measurement techniques.

#3741 Section 01 [units: 3]

01/20-05/20 W 06:30 PM - 09:00 PM MG0125 David L Munro

#3742 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

03/16-05/20 Arranged Arranged WEB BASED Choton Basu