

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

PSYCHOLOGY**Psychology**

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#3366 Section 01 [units: 3] Gen Ed Social Science (GS)
01/20-05/20 TR 12:30 PM - 01:45 PM WH4010 Clifford W O'Beirne

#3368 Section 02 [units: 3] Gen Ed Social Science (GS)
01/20-05/20 TR 02:15 PM - 03:30 PM WH4010 Clifford W O'Beirne

PSYCH 211 INTRODUCTORY PSYCHOLOGY ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#3446 Section 01 [units: 3] Gen Ed Social Science (GS)
01/20-05/20 TR 11:00 AM - 12:15 PM WH4008 Tracey Scherr

#3448 Section 02 [units: 3] Gen Ed Social Science (GS)
01/20-05/20 MW 12:30 PM - 01:45 PM WH4008 Christine E Neddenriep

#3450 Section 03 [units: 3] Gen Ed Social Science (GS)
01/20-05/20 TR 12:30 PM - 01:45 PM WH4008 Tracey Scherr

#3452 Section 04 [units: 3] Gen Ed Social Science (GS)
01/20-05/20 MW 03:45 PM - 05:00 PM UH0140 Christine E Neddenriep

#3454 Section 05 [units: 3] Gen Ed Social Science (GS) NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cookg/> for instructions. Requires separate purchase of web materials, approx. \$90.

01/20-05/20 Arranged Arranged WEB BASED Greg Cook

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PREREQ: MATH 141

#3370 Section 01 [units: 3]
01/20-05/20 MWF 09:55 AM - 10:45 AM WH4008 Meg A Waraczynski

#3372 Section 02 [units: 3]
01/20-05/20 TR 12:30 PM - 01:45 PM WH2013 Dan Stalder

#3488 Section 03 [units: 3]
01/20-05/20 MWF 02:15 PM - 03:05 PM WH4008 Meg A Waraczynski

#3516 Section 04 [units: 3]
01/20-05/20 TR 03:45 PM - 05:00 PM WH4008 Dan Stalder

PSYCH 216 RESEARCH METHODS ... A laboratory course in the methodology of psychological research with emphasis on design, measurement, and statistical analysis appropriate for testing hypotheses in perception, learning, memory and other areas of general psychology. Students design and conduct experiments and write reports.

PREREQ: PSYCH 211 AND PSYCH 215

#3460 Section 01 [units: 5]
01/20-05/20 MW 09:45 AM - 10:35 AM WH4003 Roger F Knight

01/20-05/20 MW 10:35 AM - 12:15 PM WH4002 Roger F Knight

#3464 Section 02 [units: 5]
01/20-05/20 TR 09:45 AM - 10:35 AM WH4003 Douglas B Eamon

01/20-05/20 TR 10:35 AM - 12:15 PM WH4002 Douglas B Eamon

#3482 Section 03 [units: 5]
01/20-05/20 MW 01:00 PM - 01:50 PM WH4003 Douglas B Eamon

01/20-05/20 MW 01:50 PM - 03:30 PM WH4002 Douglas B Eamon

PSYCH 301 PHYSIOLOGICAL PSYCHOLOGY ... A survey of the biological and physiological bases of human and animal behavior, with particular attention to the following: Basic principles of the anatomy, physiology, and biochemistry of the nervous system; sensory and motor systems; sleep; circadian rhythms; sexual behavior; emotion and stress; motivation; learning, memory, and language; neurological disorders; psychopathology.

PREREQ: PSYCH 211 OR BIOL 110 OR 4 CREDITS IN BIOLOGY

#3486 Section 01 [units: 3]
01/20-05/20 TR 09:30 AM - 10:45 AM WH4008 Meg A Waraczynski

#4774 Section 02 [units: 3]
01/20-05/20 MW 03:45 PM - 05:00 PM WH4010 Meg A Waraczynski

PSYCH 303 LEARNING AND CONDITIONING ... Studies the basic processes of how organisms modify their behavior. Topics include classical and instrumental conditioning, reinforcement, extinction, punishment and avoidance, generalization and discrimination, and biological constraints on learning.

PREREQ: PSYCH 211

#3374 Section 01 [units: 3]
01/20-05/20 TR 09:30 AM - 10:45 AM WH2013 Eileen M Knight

#3376 Section 02 [units: 3]
01/20-05/20 TR 11:00 AM - 12:15 PM WH2013 Eileen M Knight

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 304 PSYCHOLOGY OF PERSONALITY ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

PREREQ: PSYCH 211

#3378	Section 01	[units: 3]	01/20-05/20	TR	08:00 AM - 09:15 AM	WH2013	Carolyn L Morgan
#3380	Section 02	[units: 3]	01/20-05/20	TR	09:30 AM - 10:45 AM	WH4007	Carolyn L Morgan
#4775	Section 03	[units: 3]	01/20-05/20	TR	03:45 PM - 05:00 PM	WH2013	Carolyn L Morgan

PSYCH 325 CROSS CULTURAL PSYCHOLOGY ... This course examines the relationship between culture and psychological processes, and should sensitize students to psychological issues relevant in a diverse society. Topics to be examined will include psychological theory and research relevant to differences in race, ethnicity, nationality, language, socioeconomic status, gender, sexual orientation, disability, education, age and religious and spiritual values.

PREREQ: GENED 130 AND PSYCH 211

#3518	Section 01	[units: 3]	01/20-05/20	MW	03:45 PM - 05:00 PM	WH2013	Carolyn L Morgan
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PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

PREREQ: PSYCH 211

#3382	Section 01	[units: 3]	01/20-05/20	MW	12:30 PM - 01:45 PM	WH4010	Joan Littlefield Cook
#3384	Section 02	[units: 3]	01/20-05/20	MW	02:15 PM - 03:30 PM	WH4010	Joan Littlefield Cook

PSYCH 332 PSYCHOLOGY OF ADOLESCENCE ... An introduction to the psychological research on adolescent development with emphasis on physical, cognitive, social, emotional, sexual and moral development.

PREREQ: PSYCH 211

#3386 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

01/20-05/20 Arranged Arranged WEB BASED Joan Littlefield Cook

#3476 Section 02 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

01/20-05/20 Arranged Arranged WEB BASED Joan Littlefield Cook

PSYCH 345 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes includes in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

COREQ: PSYCH 304 OR GRADUATE STATUS

#3388	Section 01	[units: 3]	01/20-05/20	MW	11:00 AM - 12:15 PM	WH4008	Heather M Niemeier
			01/20-05/20	MW	11:00 AM - 12:15 PM	WH4008	Barbara Rybski Beaver

PSYCH 351 COGNITIVE PSYCHOLOGY ... Course will explore processes of thought, attention memory, language, and problem-solving. Students will explore various theories of cognition from traditional psychological theories (i.e., linguistic vs. image based thought) to the current computer-based models (i.e., artificial intelligence) and examine relevant evidence to help us gain insight into the workings of the human mind.

PREREQ: PSYCH 211

#3522 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

01/20-05/20 Arranged Arranged WEB BASED Douglas B Eamon

PSYCH 355 SOCIAL PSYCHOLOGY ... The study of the individual (thus psychological) in social contexts (thus sociological), emphasizing such topics as interpersonal attractions, prejudice, leadership, formal and informal social roles, conflicts, brainwashing, social power, social influence, persuasion, stereotyping, conformity, obedience, group effectiveness, self-perception, and validation in social interaction of beliefs, values, attitudes, self-concepts.

PREREQ: PSYCH 211

#3396	Section 01	[units: 3]	01/20-05/20	MW	12:30 PM - 01:45 PM	WH2013	Dan Stalder
#3398	Section 02	[units: 3]	01/20-05/20	MW	02:15 PM - 03:30 PM	WH2013	Dan Stalder

PSYCH 387 FIELD TRAINING IN PSYCHOLOGY ... An opportunity is presented to introduce psychology majors and minors to a work-study experience in a selected agency or institution. Repeatable for a maximum of 3 credits in major and a maximum of 6 credits in degree. Department Consent required.

#3400	Section 01	[units: 1-3]	01/20-05/20	TR	11:00 AM - 12:15 PM	WH4013	Christine E Neddenriep	Instructor Consent
#3470	Section 02	[units: 1-3]	01/20-05/20	MW	12:30 PM - 01:45 PM	WH4013	Heather M Niemeier	Instructor Consent
			01/20-05/20	MW	12:30 PM - 01:45 PM	WH4013	Barbara Rybski Beaver	
#3472	Section 03	[units: 1-3]	01/20-05/20	Arranged	Arranged		Clifford W O'Beirne	Instructor Consent
#4777	Section 04	[units: 1-3]	01/20-05/20	Arranged	Arranged		To Be Arranged	Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 486 INTERVIEW AND PSYCHOTHERAPY TECHNIQUES ... A review of the literature on interview techniques as a method of assessment and as a method of helping. Students will observe and discuss demonstrations conducted by faculty members. In addition, students will conduct, role-play, tape, and analyze interviews themselves.

PREREQ: PSYCH 304 OR PSYCH 345 AND JUNIOR STANDING

#3402 Section 01 [units: 3]
01/20-05/20 TR 12:30 PM - 01:45 PM WH3011 Barbara Rybski Beaver

PSYCH 489 FAMILY THERAPY ... Concepts, theories, and research in family therapy will be reviewed. Students will role-play family problems and treatment skills. This course does not qualify a student to practice family therapy, for which an internship and/or clinical placement and graduate degree are necessary.

PREREQ: PSYCH 486 OR SENIOR STANDING OR CONSENT OF INSTRUCTOR

#4778 Section 01 [units: 3]
01/20-05/20 TR 09:30 AM - 10:45 AM WH2010 Barbara Rybski Beaver

PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major.

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#3416 Section 01 [units: 1-3] 01/20-05/20 Arranged Arranged	Barbara Rybski Beaver	Instructor Consent
#3418 Section 02 [units: 1-3] 01/20-05/20 Arranged Arranged	Greg Cook	Instructor Consent
#3420 Section 03 [units: 1-3] 01/20-05/20 Arranged Arranged	Joan Littlefield Cook	Instructor Consent
#3422 Section 04 [units: 1-3] 01/20-05/20 Arranged Arranged	Douglas B Eamon	Instructor Consent
#3424 Section 05 [units: 1-3] 01/20-05/20 Arranged Arranged	Roger F Knight	Instructor Consent
#3426 Section 06 [units: 1-3] 01/20-05/20 Arranged Arranged	James D Larson	Instructor Consent
#3428 Section 07 [units: 1-3] 01/20-05/20 Arranged Arranged	Carolyn L Morgan	Instructor Consent
#3430 Section 08 [units: 1-3] 01/20-05/20 Arranged Arranged	Christine E Neddenriep	Instructor Consent
#3432 Section 09 [units: 1-3] 01/20-05/20 Arranged Arranged	Heather M Niemeier	Instructor Consent
#3434 Section 10 [units: 1-3] 01/20-05/20 Arranged Arranged	Elizabeth A Olson	Instructor Consent
#3436 Section 11 [units: 1-3] 01/20-05/20 Arranged Arranged	Tracey Scherr	Instructor Consent
#3438 Section 12 [units: 1-3] 01/20-05/20 Arranged Arranged	Dan Stalder	Instructor Consent
#4779 Section 13 [units: 1-3] 01/20-05/20 Arranged Arranged	Meg A Waraczynski	Dept. Consent

PSYCH 499 SENIOR THESIS ... Students engage in a critical review or an experimental study of a topic of interest to them under the supervision of an honors thesis committee of the psychology department. Repeatable for a maximum of 6 credits in the major.

PREREQ: PSYCHOLOGY MAJOR OR MINOR WITH AT LEAST 20 UNITS IN PSYCHOLOGY COURSES AND A MINIMUM COMBINED CUMULATIVE GPA OF 3.0

#3440 Section 01 [units: 3-6] 01/20-05/20 Arranged Arranged	Barbara Rybski Beaver	Instructor Consent
#5345 Section 02 [units: 3-6] 01/20-05/20 Arranged Arranged	Dan Stalder	Dept. Consent

*** GRADUATE LEVEL COURSES ***

PSYCH 545 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

#3392 Section 01 [units: 3] 01/20-05/20 MW 11:00 AM - 12:15 PM WH4008	Heather M Niemeier
01/20-05/20 MW 11:00 AM - 12:15 PM WH4008	Barbara Rybski Beaver

PSYCH 724 LEARNING IN EDUCATIONAL CONTEXTS ... A survey of theories of and empirical research on learning as it takes place within educational contexts. Problems that may hinder learning and ways in which school psychologists can foster learning within educational contexts will be studied.

PREREQ: ADMISSION TO THE MSE OR EDS SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#3514 Section 01 [units: 3] 01/20-05/20 M 04:00 PM - 06:30 PM WH4008	Joan Littlefield Cook
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 745 ASSESSMENT III: INTELLECTUAL FUNCTIONING AND ADAPTIVE BEHAVIOR ... This course examines the nature of intelligence and basic characteristics of tests of cognitive functioning. Intensive study of the Wechsler Scales, the Differential Ability Scales, and other standardized assessments of cognitive functioning with a particular emphasis on practice in administration, scoring, and appropriate interpretation of scores is required. The course will also examine the construct of adaptive behavior and its relationship to intelligence and culturally competent assessment. Students will also receive training in written and oral communication of psychological information. Field work is required.

PREREQ: PSYCH 715 AND PSYCH 740; ADMISSION TO GRADUATE STUDY IN PSYCHOLOGY OR CONSENT OF INSTRUCTOR

#3406 Section 01 [units: 3]
01/20-05/20 R 04:00 PM - 06:30 PM WH4003 Tracey Scherr

PSYCH 766 COGNITIVE-BEHAVIORAL THERAPY WITH CHILDREN AND ADOLESCENTS ... An introductory course in direct cognitive-behavioral interventions in the school setting for advanced School Psychology Program students. Legal issues, ethical conduct, efficacy research, and theoretical foundations of cognitive-behavioral therapy will be discussed. Students will learn selected individual and group intervention procedures and apply them with children and/or adolescents in supervised school-based settings

PREREQ: PSYCH 746 OR CONCURRENT ENROLLMENT AND ADMISSION TO GRADUATE STUDY IN THE PSYCHOLOGY DEPARTMENT OR CONSENT OF INSTRUCTOR.

#3408 Section 01 [units: 3]
01/20-05/20 F 09:00 AM - 11:30 AM WH4010 James D Larson

PSYCH 770 ASSESSMENT II: BEHAVIOR AND PERSONALITY ... The non-biased assessment of behavior, emotional functioning, and personality in the integrated context of measurable treatment procedures is stressed. Emphasis is placed on hypothesis development and construct measurement. Course examines multi-axial assessment formats which include child-teacher-parent rating scales, interview and history taking, behavioral observation, and projective techniques.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#3410 Section 01 [units: 3]
01/20-05/20 T 04:00 PM - 06:30 PM WH4003 Christine E Neddenriep

PSYCH 785 ADVANCED CHILD DEVELOPMENT ... This course examines the dynamics of child development as they relate to school and family settings. The course focuses on applying theory, methods, and research findings in child development to the practice of school psychology. Topics include physical, cognitive, and social development from conception through adolescence.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY OR CONSENT OF INSTRUCTOR

#4780 Section 01 [units: 3]
01/20-05/20 W 05:00 PM - 07:30 PM WH4008 Greg Cook

PSYCH 792 FIELD PLACEMENT IN SCHOOL PSYCHOLOGY ... Support for field experiences for School Psychology Program students. Includes a supporting seminar.

PREREQ: ADMISSION TO MSE-SCHOOL PSYCHOLOGY

#3474 Section 01 [units: 1]
01/20-05/20 Arranged Arranged James D Larson

PSYCH 793 PRACTICUM IN SCHOOL PSYCHOLOGY ... A two and one-half hour weekly seminar includes school psychological services involving the role, issues, ethics, laws and regulations pertaining to school psychology. Two days per week in a public school setting are required along with a minimum of one hour of supervision of the field placement experience.

PREREQ: PSYCH 745, PSYCH 770, AND ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM.

#3468 Section 01 [units: 3-9]
01/20-05/20 F 12:30 PM - 03:00 PM WH4013 James D Larson CULTURAL DIVERSITY IN SCHOOLS
01/20-05/20 F 12:30 PM - 03:00 PM WH4013 Tracey Scherr CULTURAL DIVERSITY IN SCHOOLS
01/20-05/20 Arranged Arranged

PSYCH 795 INTERNSHIP IN SCHOOL PSYCHOLOGY ... The internship in School Psychology is a full-time placement experience (at least half of which takes place in a public school setting) providing the student with the opportunity to acquire proficiency in the area of School Psychology. Internship supervision is on campus and in work setting. Grading is on a pass/fail basis. **PREREQ: Sixty credits defined by the SDPI (Wisconsin) toward Provisional School Psychology Certification. Repeatable to 12 credits.**

PREREQ: THE MSE SCHOOL PSYCHOLOGY DEGREE, PSYCH 793 AND SIXTY CREDITS DEFINED BY THE SDPI (WISCONSIN) TOWARD PROVISIONAL SCHOOL PSYCHOLOGY CERTIFICATION. REPEATABLE TO 12 CREDITS.

#3412 Section 01 [units: 3]
01/20-05/20 F 04:30 PM - 07:00 PM WH4013 James D Larson
P/F Grading Basis Only

PSYCH 797 SPECIALIST PROJECT RESEARCH ... Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.

PREREQ: PSYCH 715 OR EQUIVALENT AND ADMISSION TO THE EDUCATION SPECIALIST DEGREE PROGRAM IN SCHOOL PSYCHOLOGY

#3414 Section 01 [units: 1]
01/20-05/20 Arranged Arranged Barbara Rybski Beaver
P/F Grading Basis Only

#3490 Section 02 [units: 1]
01/20-05/20 Arranged Arranged Greg Cook
P/F Grading Basis Only

#3492 Section 03 [units: 1]
01/20-05/20 Arranged Arranged Joan Littlefield Cook
P/F Grading Basis Only

Class#	Section (Units)	General Education Designation (if any)					Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>		
#3494	Section 04 [units: 1]						
	01/20-05/20	Arranged		James D Larson			
	P/F Grading Basis Only						
#3496	Section 05 [units: 1]						
	01/20-05/20	Arranged		Carolyn L Morgan			
	P/F Grading Basis Only						
#3498	Section 06 [units: 1]						
	01/20-05/20	Arranged		Christine E Neddenriep			
	P/F Grading Basis Only						
#3500	Section 07 [units: 1]						
	01/20-05/20	Arranged		Tracey Scherr			
	P/F Grading Basis Only						
PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.							
#3442	Section 01 [units: 1-3]						Instructor Consent
	01/20-05/20	Arranged		James D Larson			
PSYCH 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.							
#3444	Section 01 [units: 1-6]						Instructor Consent
	01/20-05/20	Arranged		To Be Arranged			
	P/F Grading Basis Only						