

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 110 WORLD OF THE ARTS ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1607 Section 01 [units: 3] Gen Ed Arts (GA)
05/26-06/12 MTWRF 10:45 AM - 01:25 PM CA0030 Michael Flanagan

GENED 390 WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1721 Section 01 [units: 3] Gen Ed Humanities (GH)
05/26-06/12 MTWRF 02:00 PM - 04:40 PM HY0217 David L Reinhart THE GOOD LIFE

Section II - College of Arts and Communication

ART

Art Studio

ARTSTDIO 287 COMPUTER GRAPHICS FOR THE ARTIST ... Creation of computer generated artwork on the Amiga and Macintosh systems with an emphasis on photo based digital imaging techniques. Lecture content includes discussions, readings and visual presentations on contemporary usage of electronically generated art and design.

PREREQ: ARTSTDIO 102 AND SOPHOMORE STATUS

#1608 Section 01 [units: 3]
05/26-06/12 MTWRF 07:30 AM - 12:50 PM CA2051 Denis A Dale

ARTSTDIO 324 WATERCOLOR ... A studio course where exercises and experimentation with transparent watercolor pigments and techniques will be combined with art principles to form aesthetic creations in watercolor.

PREREQ: 6 CREDITS FROM ARTSTDIO 102, 201, 202 OR CONSENT OF INSTRUCTOR

#1614 Section 01 [units: 3]
05/26-06/12 MTWRF 07:30 AM - 12:50 PM CA2058 Greg Porcaro

ARTSTDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

#1018 Section 01 [units: 1-6] Dept. Consent
05/26-06/12 Arranged Arranged Denis A Dale

#1026 Section 02 [units: 1-6] Dept. Consent
05/26-06/12 Arranged Arranged Greg Porcaro

*** GRADUATE LEVEL COURSES ***

ARTSTDIO 524 WATERCOLOR ... A studio course where exercises and experimentation with transparent watercolor pigments and techniques will be combined with art principles to form aesthetic creations in watercolor.

#1641 Section 01 [units: 3]
05/26-06/12 MTWRF 07:30 AM - 12:50 PM CA2058 Greg Porcaro

ARTSTDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ: At least three courses in the chosen area or consent of the instructor.**

#1028 Section 01 [units: 1-6] Dept. Consent
05/26-06/12 Arranged Arranged Denis A Dale

#1038 Section 02 [units: 1-6] Dept. Consent
05/26-06/12 Arranged Arranged Greg Porcaro

ARTSTDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ: At least three courses in the chosen area or consent of the instructor.**

#1032 Section 01 [units: 1-6] Dept. Consent
05/26-06/12 Arranged Arranged Denis A Dale

#1036 Section 02 [units: 1-6] Dept. Consent
05/26-06/12 Arranged Arranged Greg Porcaro

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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ARTSTDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1016	Section 01	[units: 1-3]								Dept. Consent
	05/26-06/12	Arranged	Arranged					Greg Porcaro		
#1046	Section 02	[units: 1-3]								Dept. Consent
	05/26-06/12	Arranged	Arranged					Greg Porcaro		

COMMUNICATION**Journalism**

JOURNLSM 243 MASS MEDIA WRITING ... Introduction to writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. An emphasis is placed on selecting, organizing and structuring information. Practice in factual and strategic writing in print and electronic journalism and advertising is included. Prereq: Ability to type.

#1623	Section 01	[units: 3]								
	05/26-06/12	Arranged	Arranged			WEB BASED		David N Wachanga		

JOURNLSM 248 PUBLICATION LAYOUT ... This course is a study of newspaper, magazine and on-line production that integrates working with text with layout and technological considerations. Building on the editing, writing of headlines and cutlines, proofreading and considering of newsworthiness practiced in Publication Editing, the course integrates these skills with selection and placement of graphic elements, proofreading page layout, selection and placement of stories, editorial responsibilities and basics of print media production, including newspapers, magazines, newsletters and online services. This is a lecture/demonstration/laboratory course in which information is presented for students to apply in practical situations.

PREREQ: JOURNLSM 243 OR SPEECH 203

#1620	Section 01	[units: 3]								
	05/26-06/12	MTWRF	10:45 AM - 01:25 PM	HE0312				Kristine E Kranenburg		

JOURNLSM 406 REPORTING PUBLIC AFFAIRS ... Advanced work in reporting with emphasis on news related to crime and the courts, government and politics, business, finance and labor. Includes study of the courts, legislative procedures and business.

PREREQ: JOURNLSM 244 AND JOURNLSM 245 OR JOURNLSM 246

#1917	Section 01	[units: 3]								
	05/26-06/12	MTWRF	10:45 AM - 01:25 PM	HE0309				Samuel C Martino		

JOURNLSM 485 COMMUNICATION RESEARCH METHODS ... An advanced-level undergraduate and graduate survey of methodologies and issues relevant to the practice of communication research.

PREREQ: JUNIOR/SENIOR STATUS

#1621	Section 01	[units: 3]								
	05/26-06/12	MTWRF	10:45 AM - 01:25 PM	HE0314				Ray Baus		

Speech

SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1132	Section 01	[units: 3]								
	05/26-06/12	MTWRF	10:45 AM - 01:25 PM	HE0301				S-A Welch		
#1134	Section 02	[units: 3]								
	05/26-06/12	MTWRF	10:45 AM - 01:25 PM	HE0311				Maria E White		

SPEECH 321 NONVERBAL COMMUNICATION ... Nonverbal dimensions of interpersonal communication (physical behavior, facial expression, eye behavior, personal space, personal appearance-clothing, touch, voice and the use of objects) focusing upon their actual interaction with verbal or speech communication. Study of concepts and actual participation in nonverbal exercises/simulations.

PREREQ: SPEECH 110

#1619	Section 01	[units: 3]								
	05/26-06/12	Arranged	Arranged			WEB BASED		Tammy S French		

SPEECH 485 COMMUNICATION RESEARCH METHODS ... An advanced-level undergraduate and graduate survey of methodologies and issues relevant to the practice of communication research.

PREREQ: JUNIOR/SENIOR STATUS

#1622	Section 01	[units: 3]								
	05/26-06/12	MTWRF	10:45 AM - 01:25 PM	HE0314				Ray Baus		

Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

ECONOMICS

Economics

ECON 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

PREREQ: JUNIOR STATUS

#2085 Section 05 [units: 1-3]

Dept. Consent

05/26-06/12 Arranged Arranged

David J Bashaw

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION**Information Technology and Business Education**

ITBE 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

PREREQ: SENIOR STATUS

#2041 Section 02 [units: 1-3]

Dept. Consent

05/26-06/12 Arranged Arranged

John D Chenoweth

S/NC Grading Basis Only

MANAGEMENT**Management**

MANGEMNT 489 ADMINISTRATIVE POLICY ... This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

PREREQ: SENIOR STATUS AND COMPLETION OF THE OTHER COLLEGE OF BUSINESS AND ECONOMICS REQUIRED COURSES (I.E. MANGEMENT 301, MANGEMENT 306, FNBSLW 341, FNBSLW 344, MARKETNG 311, AND ITBE 353) EXCEPT CAREER INFORMATION

#1846 Section 01 [units: 3] NOTE: Section 1 meets at 7:30-10:10 AM on Tuesday/Thursday. This section is a hybrid class requiring the internet as well as class attendance.

05/26-06/12 TR 07:30 AM - 10:10 AM C3014 Jerry J Gosenpud

05/26-06/12 Arranged Arranged WEB BASED Jerry J Gosenpud

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS**Communicative Disorders******* GRADUATE LEVEL COURSES *****

COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ... This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. **PREREQ: Consent of instructor.**

#1222 Section 01 [units: 3]

05/26-06/12 TR 08:30 AM - 11:30 AM R1040A Patricia L Casey

05/26-06/12 TR 12:00 PM - 04:30 PM R1040A Patricia L Casey

CURRICULUM AND INSTRUCTION**Curriculum & Instruction General**

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2058 Section 03 [units: 1-4]

Dept. Consent

05/26-06/12 Arranged Arranged

Harriet D Rogers

EDUCATOR EXTERNSHIP

***** GRADUATE LEVEL COURSES *****

CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.

#2091 Section 08 [units: 1-3]

Dept. Consent

05/26-06/12 Arranged Arranged

Harriet D Rogers

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***Early Childhood**

EARLYCHD 322 EARLY CHILDHOOD MUSIC METHODS ... *Early Childhood Music Methods is designed to prepare early childhood education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice teachers gain skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION AND MUSC 111; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION

#1893 Section 01 [units: 2]

06/08-06/12 MTWRF 09:00 AM - 06:00 PM CA0003 Alena V Holmes

Elementary/Middle

ELEMMID 362 CHILDREN'S LITERATURE ... *A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1885 Section 01 [units: 3]

05/26-06/12 MTWRF 02:00 PM - 04:40 PM WH3013 Ann C Ruff

ELEMMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY ... *The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.*

PREREQ: ADMISSION TO PROFESSIONAL ED

#1888 Section 01 [units: 3] NOTE: Required additional course fee is \$15.

05/26-06/12 MTWRF 10:45 AM - 01:25 PM WH2008 William L Chandler

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... *The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.*

PREREQ: PROFESSIONAL ED ADMISSION

#1889 Section 01 [units: 3]

05/26-06/12 MTWRF 07:30 AM - 10:10 AM WH3006 Laura Moranchek

***** GRADUATE LEVEL COURSES *****

ELEMMID 562 CHILDREN'S LITERATURE ... *A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.*

#1886 Section 01 [units: 3]

05/26-06/12 MTWRF 02:00 PM - 04:40 PM WH3013 Ann C Ruff

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... *This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.*

PREREQ: PROFESSIONAL ED ADMISSION

#1873 Section 01 [units: 3]

05/26-06/12 MTWRF 10:45 AM - 01:25 PM WH3013 Susan C Toms-Bronowski

Secondary Education***** GRADUATE LEVEL COURSES *****

SECNDED 705 REPRESENTATIONS OF LEARNING ... *An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.*

#1880 Section 01 [units: 2] NOTE: This is an on-line course. For more information contact Dr. Chandler at chandleb@uww.edu or 262-472-5477. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05/26-06/12 Arranged Arranged WEB BASED William L Chandler

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING**Physical Education General**

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... *An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.*

#1791 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: Hybrid. Required additional course fee is \$15.

05/26-06/12 MTR 09:00 AM - 10:30 AM WC0183B Penny Portman

#1792 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: Hybrid. Required additional course fee is \$15.

05/26-06/12 MTR 10:00 AM - 11:30 AM WC0183A Jennifer R White

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Physical Education Professional

PEPROF 480 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1800 Section 01 [units: 3] NOTE: Hybrid. Other dates TBA

05/26-06/09 T 11:00 AM - 02:00 PM WC0186 Steven J Albrechtsen

***** GRADUATE LEVEL COURSES *****

PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1801 Section 01 [units: 3] NOTE: Hybrid. Other dates TBA.

05/26-06/09 T 11:00 AM - 02:00 PM WC0186 Steven J Albrechtsen

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH**Occupational and Environmental Safety & Health**

SAFETY 255 ALCOHOL AND OTHER DRUGS ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1242 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)

05/26-06/12 MTWRF 02:00 PM - 04:40 PM WH1013 Edward A Kapp

SPECIAL EDUCATION**Special Education******* GRADUATE LEVEL COURSES *****

SPECED 687 ACADEMIC INTERVENTION II ... This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1558 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom instruction in addition to on-line instruction. Computer access is required for enrollment.

05/26 T 05:15 PM - 08:45 PM WH2005 Amy Griffith

05/30 S 09:00 AM - 04:00 PM WH2005 Amy Griffith

06/02 T 05:15 PM - 08:45 PM WH2005 Amy Griffith

06/06 S 09:00 AM - 04:00 PM WH2005 Amy Griffith

06/11 R 05:15 PM - 08:45 PM WH2005 Amy Griffith

Section V - College of Letters and Sciences**BIOLOGICAL SCIENCES****Biological Sciences**

BIOLOGY 214 ECOLOGY AND SOCIETY ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences. **PREREQ:** Completion of General Studies science requirements.

#1336 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)

05/26-06/12 MTWRF 07:45 AM - 10:35 AM UH0142 Stephen L Solheim

BIOLOGY 258 FIELD EXPERIENCE ... Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. Weekend field trip required. Registration priority given to Ecology/Field majors.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER. COREQ: BIOLOGY 257

#1350 Section 01 [units: 2] NOTE: Because of the possibility of weather-related problems, students must leave Wednesdays free for possible make-up sessions. Required additional course fee is \$15.

05/26-06/12 MTR 07:45 AM - 03:45 PM UH0360 George V Clokey

BIOLOGY 490 WORKSHOP ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

#2036 Section 03 [units: 1]

06/11-06/12 RF 08:00 AM - 05:00 PM UH0306 Kerry R Katovich INSECT SHORT COURSE

S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only. PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT. □ □

#1358 Section 01 [units: 1]
05/26-06/12 Arranged Arranged Daryle A Waechter-Brulla
S/NC Grading Basis Only

BIOLOGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major. One hour of discussion weekly plus laboratory hours by arrangement with instructor.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

#2057 Section 01 [units: 1-3] Instructor Consent
05/26-06/12 Arranged Arranged Daryle A Waechter-Brulla

*** GRADUATE LEVEL COURSES ***

BIOLOGY 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#2037 Section 03 [units: 1]
06/11-06/12 RF 08:00 AM - 05:00 PM UH0306 Kerry R Katovich INSECT SHORT COURSE
P/F Grading Basis Only

GEOGRAPHY AND GEOLOGY

Geography

GEOGRPY 250 GEOGRAPHY OF WISCONSIN ... A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.

#1382 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00
05/26-06/12 Arranged Arranged WEB BASED Carol J Rosen

Geology

GEOLOGY 307 DINOSAURS ... The course will examine all aspects of Dinosaurs from Earth System Science perspective. Who were the Dinosaurs? When, how and where did they live on earth? What is their relationship to birds? What were the circumstances of their extinction?

COREQ: MATH 141 OR 140 OR WAIVER

#1390 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00
05/26-06/12 Arranged Arranged WEB BASED Rex A Hanger

HISTORY

History

HISTORY 343 MODERN LATIN AMERICA ... This course surveys the history of Latin America from the 1860 to the present, centering discussion on the examples of Argentina, Brazil, Peru, Mexico and Cuba. Topics include the legacy of colonialism, the consolidation of nation-states, Latin America's participation in the world economy, reformist and revolutionary political movements, military dictatorships, foreign intervention and the emergence of social movements.

PREREQ: SOPHOMORE STATUS

#1690 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class will be taught on the web and you must have a UWW e-mail account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW e-mail account. Required additional course fee is \$150.00.
05/26-06/12 Arranged Arranged WEB BASED Seth J Meisel

LANGUAGES AND LITERATURES

English

ENGLISH 265 MULTICULTURAL LITERATURE OF THE UNITED STATES ... Multicultural Literature of the U.S. offers a wide range of literary texts (dramas, essays, novels, poetry and short stories) by people of color to offer students the opportunity to study and appreciate the experiences and challenges of diverse groups of people in American society: African-American, Asian American, Native American, and Latino/a. This body of literary works will be studied through the historical/political prism of each group so that students will be acquainted with the background of the literature.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1650 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV)
05/26-06/12 MTWRF 02:00 PM - 04:40 PM HE0202 Elizabeth S. Kim

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Foreign Language General**FORNLANG 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.**

#2031 Section 01 [units: 1-3]

Dept. Consent

05/26-06/12

Arranged

Arranged

Kasumi Kato

ADVANCED JAPANESE

05/26-05/27

TW

09:00 AM - 03:00 PM

HE0310

Kasumi Kato

#2047 Section 02 [units: 1-3]

Dept. Consent

05/26-06/12

Arranged

Arranged

Kasumi Kato

JAPANESE

Spanish**SPANISH 360 SPANISH AMERICAN CIVILIZATION ... An introduction to the geography, history, literature, sociology, economics and political life of Spanish America.****PREREQ: SIX CREDITS OF 300 LEVEL SPANISH OR CONSENT OF INSTRUCTOR**

#1994 Section 01 [units: 3]

05/26-06/12

MTWRF

10:45 AM - 01:25 PM

HE0315

Nayla Chehade

SPANISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.**PREREQ: MAJOR OR MINOR IN SPANISH**

#2044 Section 02 [units: 1-3]

Dept. Consent

05/26-06/12

Arranged

Arranged

Pilar Melero

MATHEMATICAL AND COMPUTER SCIENCES**Computer Science****COMPSCI 162 COMPUTER APPLICATIONS ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.****COREQ: MATH 141 OR 140 OR WAIVER**

#1420 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05/26-06/12

TWRF

10:45 AM - 01:25 PM

MG0115

Athula D. A. Gunawardena

05/26-06/12

M

10:45 AM - 01:25 PM

WEB BASED

Athula D. A. Gunawardena

Mathematics**MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.****PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#1398 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05/26-06/12

TWR

10:45 AM - 01:25 PM

HY0210

William A Sargeant

05/26-06/12

MF

10:45 AM - 01:25 PM

WEB BASED

Mohammad H Ahmadi

MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ... Topics in probability and statistics, with emphasis on descriptive techniques.**Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.****PREREQ: MATH 148 WITH A GRADE OF C OR BETTER**

#1402 Section 01 [units: 3] NOTE: A required course fee of \$42.00 will be charged to students who did not receive a math manipulative kit in MATH 148. This is a hybrid course which meets both in the classroom and on-line each week.

05/26-06/12

TWRF

10:45 AM - 01:25 PM

HE0112

Fe S Evangelista

05/26-06/12

M

10:45 AM - 01:25 PM

WEB BASED

Fe S Evangelista

POLITICAL SCIENCE**Political Science****POLISCI 266 ASIAN AMERICANS IN U.S. POLITICS ... This course explores political issues confronting Asian Americans in the United States. The course makes in-depth analysis of political aspects of Asian Americans as voters, as candidates, as activists and as contributors in the political process.**

#1687 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This class will be taught using D2L. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this class.

05/26-06/12

Arranged

Arranged

WEB BASED

Xia Li Lollar

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

PSYCHOLOGY**Psychology**

PSYCH 211 INTRODUCTORY PSYCHOLOGY ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#1452 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cookj/> for instructions. Requires separate purchase of web materials, approx. \$90.

05/26-06/12 Arranged Arranged WEB BASED Joan Littlefield Cook

PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.

PREREQ: PSYCH 211

#1458 Section 01 [units: 3]

05/26-06/12 MTWRF 10:45 AM - 01:25 PM WH4007 Roger F Knight

PSYCH 480 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

PREREQ: JUNIOR/SENIOR STATUS

#1870 Section 01 [units: 3]

05/26-06/12 MTWRF 03:00 PM - 05:40 PM WH4008 James D Larson

***** GRADUATE LEVEL COURSES *****

PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

#1871 Section 01 [units: 3]

05/26-06/12 MTWRF 03:00 PM - 05:40 PM WH4008 James D Larson

RACE AND ETHNIC CULTURES**African American Studies**

AFRIAMR 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ... This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people. (Cross-listed with Sociology)

#1727 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

05/26-06/12 MTWRF 10:45 AM - 01:25 PM HY0213 E. Howard Grigsby

SOCIAL WORK**Social Work**

SOCWORK 235 CHILD WELFARE ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

#1952 Section 01 [units: 3] NOTE: This class will be taught in the classroom and on the web and you must have an active UWW email account to enroll. A week or two before the class begins, information on how to access the class will be mailed to your UWW email account.

05/26-06/12 MWF 10:45 AM - 01:25 PM WT0006A Debra S Borquist

05/26-06/12 TR Arranged WEB BASED Debra S Borquist

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**Sociology**

SOCIOLGY 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ... This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people.

#1714 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV)

05/26-06/12 MTWRF 10:45 AM - 01:25 PM HY0213 E. Howard Grigsby

SOCIOLGY 355 SOCIAL PSYCHOLOGY ... An examination of the process and results of human interaction with an emphasis on attitudes and attitude change, society and personality, inter-group relations and processes of socialization.

PREREQ: THREE CREDITS OF SOCIOLOGY

#1712 Section 01 [units: 3] NOTE: This web course will be taught on D2L. Shortly before the start of the class information will be sent to your UWW email address. Required additional course fee is \$150.

05/26-06/12 Arranged Arranged WEB BASED Leda E Nath

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***WOMEN'S STUDIES****Women's Studies**

WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES ... *An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.*

#1629 Section 01 [units: 3] Gen Ed Ethnic/Women Studies (GE) NOTE: This course will be taught on Desire2Learn. A short time before the start of class, information will be sent to each student's email address. Required additional course fee: \$150.00.

05/26-06/12 Arranged Arranged

WEB BASED Lauren B Smith