

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 110 WORLD OF THE ARTS ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1918 Section 02 [units: 3] Gen Ed Arts (GA) NOTE: Required additional course fee is \$150.00

06/15-07/03 Arranged Arranged WEB BASED Jane R Ferencz

GENED 390 WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1722 Section 02 [units: 3] Gen Ed Humanities (GH)

06/15-07/03 MTWRF 10:45 AM - 01:25 PM HE0204 Joseph D Hogan HUMAN CONDITION

#1723 Section 03 [units: 3] Gen Ed Humanities (GH) NOTE: This web course will be taught on D2L. Shortly before the start of the class information will be sent to your UWW email address. Required additional course fee is \$150.

06/15-07/03 Arranged Arranged WEB BASED Marjorie E Rhine HUMAN CONDITION

Section II - College of Arts and Communication

COMMUNICATION

Journalism

JOURNLSM 420 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNLSM 210 OR JOURNLSM 220 OR SPEECH 131 OR SPEECH 232

#1625 Section 01 [units: 3]

06/15-07/02 MTWRF 10:45 AM - 01:25 PM L1205 James R Kates

*** GRADUATE LEVEL COURSES ***

JOURNLSM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1626 Section 01 [units: 3]

06/15-07/02 MTWRF 10:45 AM - 01:25 PM L1205 James R Kates

Speech

SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1140 Section 03 [units: 3]

06/15-07/02 MTWRF 10:45 AM - 01:25 PM HE0301 Sally M Vogl-Bauer

SPEECH 345 PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

PREREQ: SPEECH 110

#1624 Section 01 [units: 3] NOTE: Required additional course fee is \$150.

06/15-07/02 Arranged Arranged WEB BASED Mary K Casey

Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

Information Technology and Business Education

ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages- special attention is given to oral presentations. Basic language skills are emphasized.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1822 Section 01 [units: 3]

06/15-07/03 MTWRF 10:45 AM - 01:25 PM C3005 Marcia L James

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

Curriculum & Instruction General

CIGENRL 403 ESL METHODS AND CURRICULUM ... *ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.*

PREREQ: ESL 301 AND ENGLISH 281 AND PROFICIENCY ENGLISH COMPLETION

#1972 Section 01 [units: 3]
06/15-07/03 MTWR 04:30 PM - 07:10 PM WH2013 Mariana C Castro

CIGENRL 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2052 Section 02 [units: 1-4] Dept. Consent
06/15-07/03 Arranged Arranged Carrie P Lencho MENTORSHIPS FOR INTERPRETERS
S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... *In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.*

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#2065 Section 01 [units: 3] NOTE: Kenosha School District Educational Support Center
06/22-07/02 MWR 08:00 AM - 04:00 PM OFF CAMPUS Olesya Ostapenko

CIGENRL 603 ESL METHODS AND CURRICULUM ... *ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.*

#1973 Section 01 [units: 3]
06/15-07/03 MTWR 04:30 PM - 07:10 PM WH2013 Mariana C Castro

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... *As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.*

#1908 Section 01 [units: 3]
06/15-07/03 MTWRF 10:45 AM - 01:25 PM WH3013 Liesl M Hohenshell

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... *Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.*

#1909 Section 01 [units: 3] Instructor Consent
06/15-07/03 MTWRF 07:30 AM - 10:10 AM WH3011 Tom Ganser

CIGENRL 790 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.*

#1977 Section 01 [units: 3]
06/22-06/26 MTWRF 08:00 AM - 04:00 PM WH2008 Sharon L Webb SMART BOARDS IN CLASSROOMS
06/15-07/03 Arranged Arranged WEB BASED Sharon L Webb

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Early Childhood

EARLYCHD 321 PROGRAMS AND CURRICULUM FOR YOUNG CHILDREN ... *The investigation of various early childhood programs with emphasis on planning the environment: designing, implementing, and evaluating learning and teaching in an effective manner.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)

#1892 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/15-07/03 Arranged Arranged WEB BASED Kristal Kagy

*** GRADUATE LEVEL COURSES ***

EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... *A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.*

#1913 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821.

06/15-07/03 Arranged Arranged Robin K Fox
06/15-07/03 Arranged Arranged Kristen Linzmeier

Elementary/Middle

ELEMID 323 ELEMENTARY SCHOOL MUSIC METHODS ... *Elementary/Middle School Music Methods is designed to prepare elementary/middle school education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice teachers gain skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION AND MUSC 111; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION

#1916 Section 01 [units: 2]

06/15-06/19 MTWRF 09:00 AM - 06:00 PM CA0003 Alena V Holmes

ELEMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... *This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1884 Section 01 [units: 3]

06/15-07/03 MTWRF 10:45 AM - 01:25 PM WH3006 Matthew E Vick

ELEMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... *This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1887 Section 01 [units: 3]

06/15-07/03 MTWRF 02:00 PM - 04:45 PM WH3012 Edric C Johnson

Reading

READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ... *This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.*

PREREQ: PROFESSIONAL ED ADMISSION

#1874 Section 01 [units: 3]

06/15-07/03 MTWRF 07:30 AM - 10:10 AM WH3013 Susan C Toms-Bronowski

*** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... *An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.*

#1875 Section 01 [units: 3]

06/15-07/03 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

Secondary Education

*** GRADUATE LEVEL COURSES ***

SECNDED 706 LEARNING & DIVERSITY ... *A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.*

#1881 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/15-07/03 Arranged Arranged WEB BASED Anne Stinson

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

EDUCATIONAL FOUNDATIONS**Educational Foundations******* GRADUATE LEVEL COURSES *****

EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#1701 Section 01 [units: 3]

06/15-07/03 MWF 10:00 AM - 12:00 PM WH2013 Shirley M Kelly

06/15-07/03 Arranged Arranged WEB BASED Shirley M Kelly

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING**Coaching**

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1998 Section 01 [units: 2] NOTE: This course is totally web-based and taught out of Desire2Learn.

Access to the course will be given via email once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.

06/15-07/03 Arranged Arranged WEB BASED Dianne C Jones

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1999 Section 01 [units: 2] NOTE: This course is totally web-based and taught out of Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.

06/15-07/03 Arranged Arranged WEB BASED Dianne C Jones

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#2000 Section 01 [units: 3] NOTE: This course is totally web-based and taught out of Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.

06/15-07/03 Arranged Arranged WEB BASED Dianne C Jones

Health Education

HEALTHED 391 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

PREREQ: SOPHOMORE STATUS

#1820 Section 01 [units: 3] NOTE: Hybrid

06/17-07/03 WR 08:00 AM - 04:00 PM WC0144 Ann W Garvin

06/19-07/03 F 08:00 AM - 04:00 PM WC0144 Ann W Garvin

HEALTHED 465 HEALTH PROMOTION STRATEGIES ... This course will focus on: 1) the development, implementation and evaluation of worksite health promotion programs, and 2) examination of the relationship of these programs to the organization as a whole and to the benefits for both the employee and employer.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1764 Section 01 [units: 3]

06/15-07/03 MTW 09:00 AM - 11:10 AM WC0184 Melissa J Haitcox

06/15-07/03 R 09:00 AM - 04:15 PM WC0184 Melissa J Haitcox

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1766 Section 01 [units: 3] NOTE: Hybrid

06/16 T 08:00 AM - 04:00 PM WC0185 Ann W Garvin

07/02 R 08:00 AM - 04:00 PM WC0185 Ann W Garvin

***** GRADUATE LEVEL COURSES *****

HEALTHED 665 HEALTH PROMOTION STRATEGIES ... This course will focus on: 1) the development, implementation and evaluation of worksite health promotion programs, and 2) examination of the relationship of these programs to the organization as a whole and to the benefits for both the employee and employer.

#1765 Section 01 [units: 3]

06/15-07/03 MTW 09:00 AM - 11:10 AM WC0184 Melissa J Haitcox

06/15-07/03 R 09:00 AM - 04:15 PM WC0184 Melissa J Haitcox

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

Physical Education General

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1793 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: Hybrid. Required additional course fee is \$15.
06/15-07/03 MTR 09:00 AM - 10:30 AM WC0183B David A Perchinsky

Physical Education Professional

PEPROF 490 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#1803 Section 02 [units: 3] NOTE: Required additional course fee is \$12.
06/15-06/30 MTWR 09:00 AM - 01:00 PM WC0183A Kathleen A Happel ACTIVITIES OF INCLUSION A-Z

*** GRADUATE LEVEL COURSES ***

PEPROF 690 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1911 Section 02 [units: 3] NOTE: Required additional course fee is \$12
06/15-06/30 MTWR 09:00 AM - 01:00 PM WC0183A Kathleen A Happel ACTIVITIES OF INCLUSION A-Z

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1982 Section 02 [units: 1] NOTE: WEHR NATURE CENTER FRANKLIN
06/22-06/23 MT 08:30 AM - 04:00 PM OFF CAMPUS ENVIRONMENTAL ED ELEMENTARY
#1983 Section 03 [units: 1] NOTE: WEHR NATURE CENTER FRANKLIN
06/24-06/25 WR 08:30 AM - 04:00 PM OFF CAMPUS Carrie P Lencho ENVIRONMENTAL ED SECONDARY
#1984 Section 04 [units: 1] NOTE: Plus field event TBA
06/27 S 09:00 AM - 04:00 PM WH2015 Dona Yahola CONTEMPORARY INDIAN ISSUES
06/28 U 12:00 PM - 03:00 PM WH2015 To Be Arranged

*** GRADUATE LEVEL COURSES ***

EDUINDP 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1986 Section 04 [units: 1] NOTE: Plus field event TBA
06/27 S 09:00 AM - 04:00 PM WH2015 Dona Yahola CONTEMPORARY INDIAN ISSUES
06/28 U 12:00 PM - 03:00 PM WH2015 To Be Arranged

SPECIAL EDUCATION

Special Education

SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1532 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
06/15-07/02 MTWRF Arranged WEB BASED Diana L Rogers-Adkinson

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: 6 CREDITS OF SPECIAL EDUCATION RESTRICTED TO STUDENT WITH PROFESSIONAL ED ADMISSION

#1544 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
06/15-07/03 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 407 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1538 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
06/15-07/02 Arranged Arranged WEB BASED Shannon Stuart

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: SPEC EDUC MAJOR AND 2.75 GPA AND 2 PORTIONS OF PPST AND SPECED 205 AND EDFNDPRC 210 OR SPEC EDUC MINOR AND SPECED 205 AND ADM TO PROF ED OR PHYS EDUC K-12 EMPH AND SPECED 205 AND ADM TO PROF ED OR COM SCI & DIS EMPH AND SPECED 205 AND ADM PROF ED

#1542 Section 01 [units: 3]

06/15-07/03 MTWRF 07:30 AM - 10:45 AM WH2005 Nomsa Gwalla-Ogisi

SPECED 486 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension with the special and regular curriculum.

PREREQ: SPECED 205, 324, 325, 361, 426 AND ADMISSION PROFESSIONAL EDUCATION

#1945 Section 01 [units: 3]

06/15-07/02 MTWRF 07:30 AM - 10:45 AM WH2015 David M Gordon

***** GRADUATE LEVEL COURSES *****

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: 6 CREDITS OF SPECED AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1570 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/15-07/03 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 607 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1566 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/15-07/02 Arranged Arranged WEB BASED Shannon Stuart

SPECED 686 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension with the special and regular curriculum.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1536 Section 01 [units: 3]

06/15-07/02 MTWRF 07:30 AM - 10:45 AM WH2015 David M Gordon

SPECED 706 VOCATIONAL ASSESSMENT OF STUDENTS WITH SPECIAL NEEDS ... This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1689 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill. Dept. Consent

06/15-07/03 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ... The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1546 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/15-07/03 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 490 WORKSHOP ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

#2033 Section 02 [units: 1]

06/17-07/01	W	06:30 PM - 08:30 PM	UH0142	Stephen L Solheim
06/20-06/27	S	08:00 AM - 03:00 PM	UH0142	Stephen L Solheim

*** GRADUATE LEVEL COURSES ***

BIOLOGY 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#2034 Section 02 [units: 1]

06/17-07/01	W	06:30 PM - 08:30 PM	UH0142	Stephen L Solheim
06/20-06/27	S	08:00 AM - 03:00 PM	UH0142	Stephen L Solheim

P/F Grading Basis Only

GEOGRAPHY AND GEOLOGY

Geology

GEOLOGY 300 PRINCIPLES OF OCEANOGRAPHY ... A study of the physical, chemical, geological and biological aspects of the major water masses of the world and human dependency on these water masses. One field trip to observe shoreline processes is required. A special fee will be assessed to students electing to participate in an optional field trip to cover the transportation costs.

COREQ: MATH 141 OR 140 OR WAIVER

#1392 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00

06/15-07/03	Arranged	Arranged	WEB BASED	Rex A Hanger
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HISTORY

History

HISTORY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1692 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's university email address. Required additional course fee is \$150.00. For more information please contact Prof. A. Gulig at guliga@uww.edu

06/15-07/03	Arranged	Arranged	WEB BASED	Anthony G Gulig
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HISTORY 301 REVOLUTION AND CONFEDERATION 1763-1789 ... A study of the revolutionary generation and of the political, economic and social developments of the new nation to 1789.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1693 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class will be taught on the web and you must have a UWW e-mail account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW e-mail account. Required additional course fee is \$150.00.

06/15-07/03	Arranged	Arranged	WEB BASED	Rebecca K Shrum
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LANGUAGES AND LITERATURES

English

ENGLISH 251 CLASSICAL MYTH AND LEGEND AS SOURCES FOR LITERATURE ... An examination of classical myths and legends and how they are used in various periods and genres of English literature.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1649 Section 01 [units: 3] Gen Ed Humanities (GH)

06/15-07/03	MTWRF	10:45 AM - 01:25 PM	HE0202	Rebecca S Hogan
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ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1991 Section 01 [units: 3]

06/15-07/03	MTWRF	10:45 AM - 01:30 PM	HE0302	Patrick J Moran
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*** GRADUATE LEVEL COURSES ***

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#1992 Section 01 [units: 3]

06/15-07/03	MTWRF	10:45 AM - 01:30 PM	HE0302	Patrick J Moran	
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MATHEMATICAL AND COMPUTER SCIENCES

Computer Science

COMPSCI 162 COMPUTER APPLICATIONS ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

COREQ: MATH 141 OR 140 OR WAIVER

#1422 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

06/15-07/03	TWRF	10:45 AM - 01:25 PM	HY0210	Sobitha W Samaranyake	
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06/15-07/03	M	10:45 AM - 01:25 PM	WEB BASED	Sobitha W Samaranyake	
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PSYCHOLOGY

Psychology

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PREREQ: MATH 141 WITH GRADE OF C OR BETTER

#1869 Section 01 [units: 3]

06/15-07/03	MTWRF	10:45 AM - 01:25 PM	WH4008	Douglas B Eamon	
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PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

PREREQ: PSYCH 211#1462 Section 01 [units: 3] NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cookg/> for instructions. Requires separate purchase of web materials, approx. \$90.

06/15-07/03	Arranged	Arranged	WEB BASED	Greg Cook	
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*** GRADUATE LEVEL COURSES ***

PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1872 Section 01 [units: 3]

06/15-07/03	MTWRF	02:00 PM - 04:40 PM	WH4008	James D Larson	
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RACE AND ETHNIC CULTURES

African American Studies

AFRIAMR 100 INTRODUCTION TO BLACK CULTURE ... This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

#1925 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

06/15-07/03	MTWRF	10:45 AM - 01:25 PM	WH1012	Lloyd A Binagi	
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American Indian Studies

AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1478 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's UWW email address. For more information please contact Prof. A.G. Gulig at guliga@uww.edu. Required additional course fee is \$150.00

06/15-07/03	Arranged	Arranged	WEB BASED	Anthony G Gulig	
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Race & Ethnic Cultures General

RACEETH 380 RACE, ETHNICITY & SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1468 Section 01 [units: 3] Diversity (DV)

06/15-07/03	MTWRF	10:45 AM - 01:25 PM	WT0006A	Tim G Reutebuch	
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*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***SOCIAL WORK****Social Work**

SOCWORK 380 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... *The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.*

#1480 Section 01 [units: 3] Diversity (DV)

06/15-07/03 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

***** GRADUATE LEVEL COURSES *****

SOCWORK 580 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... *The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.*

#1482 Section 01 [units: 3]

06/15-07/03 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**Sociology**

SOCIOLGY 240 INTRODUCTORY SOCIOLOGY ... *This course will introduce students to the ways in which sociologists use social theory and research methods to study human group behavior and the processes by which people build, maintain, and change their social relationships with others and the broader society in which they live. The course will enhance students' sociological imagination in four general areas of sociological inquiry: social structure, interaction, and change; inequality and diversity; family, health, and environment; and crime, criminal justice, and law.*

#1645 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This web course will be taught on D2L. Shortly before the start of the class information will be sent to your UWW email address. Required additional course fee is \$150.

06/15-07/03 Arranged Arranged WEB BASED Melissa A Deller

SOCIOLGY 276 INTRODUCTION TO CRIMINOLOGY ... *An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.*

#1711 Section 01 [units: 3] Gen Ed Social Science (GS)

06/15-07/03 MTWRF 10:45 AM - 01:25 PM HY0213 Marvin D. Free Jr.