

## Section I - General Education Core Courses

### GENERAL EDUCATION

#### General Education

**GENED 390 WORLD OF IDEAS ...** This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

**PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.**

#1725 Section 04 [units: 3] Gen Ed Humanities (GH)

07/06-07/24 MTWRF 02:00 PM - 04:40 PM HE0204 Julie A Smith HUMAN CONDITION

## Section II - College of Arts and Communication

### ART

#### Art History

**ARTHIST 111 ART APPRECIATION ...** This course is designed to relate art to the culture in which it was created, thereby giving the student the understanding necessary to see art as both a part of life and an expression of that life. Sections offering special emphasis will be identified in current timetables. For non-art majors only.

#1606 Section 01 [units: 2] Gen Ed Arts (GA) NOTE: Required additional course fee is \$100.00

07/06-07/24 MTWRF Arranged WEB BASED Chris Henige

**ARTHIST 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Prereq: Consent of instructor

#2108 Section 01 [units: 1-6]

Dept. Consent

07/06-07/24 Arranged Arranged Chris Henige

#### Art Studio

**ARTSTDIO 271 METAL AND JEWELRY I ...** Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

#1048 Section 01 [units: 3] Gen Ed Arts (GA)

07/06-07/24 MTWRF 07:30 AM - 12:50 PM CA2054 Teresa F Faris

**ARTSTDIO 498 INDEPENDENT STUDIES ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

**Prereq: Consent of Instructor**

#1632 Section 03 [units: 1-6]

Dept. Consent

07/06-07/24 Arranged Arranged Teresa F Faris

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**ARTSTDIO 710 GRADUATE STUDIO I ...** A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ: At least three courses in the chosen area or consent of the instructor.**

#1635 Section 03 [units: 1-6]

Dept. Consent

07/06-07/24 Arranged Arranged Teresa F Faris

**ARTSTDIO 711 GRADUATE STUDIO II ...** A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ: At least three courses in the chosen area or consent of the instructor.**

#1638 Section 03 [units: 1-6]

Dept. Consent

07/06-07/24 Arranged Arranged Teresa F Faris

**ARTSTDIO 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1642 Section 03 [units: 1-3]

Dept. Consent

07/06-07/24 Arranged Arranged Teresa F Faris

### COMMUNICATION

#### Speech

**SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ...** A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1617 Section 04 [units: 3]

07/06-07/24 MTWRF 10:45 AM - 01:25 PM HE0311 Kathy Brady

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPEECH 424 CROSS CULTURAL COMMUNICATION ...** *Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.*

**PREREQ: SPEECH 110**

#1627 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV)

07/06-07/24 MTWRF 10:45 AM - 01:25 PM HE0301 Barbara A Penington

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SPEECH 624 CROSS CULTURAL COMMUNICATION ...** *Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.*

#1628 Section 01 [units: 3]

07/06-07/24 MTWRF 10:45 AM - 01:25 PM HE0301 Barbara A Penington

## Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

### SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

### COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

### GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

## MARKETING

### Marketing

**MARKETING 442 LOGISTICS ...** *Analysis of the problems encountered in the physical movement of goods from the end of production to the consumer. Surveyed in this course are various techniques and methods for analyzing spatial arrangements of markets, plant and warehouse location, inventory systems, selection of carrier alternatives and selection of physical movement channels.*

**PREREQ: MARKETING 311**

#1737 Section 01 [units: 3]

07/06-07/24 MTWRF 10:45 AM - 11:35 AM HY0212 Sharon A Roy

## Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
  - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
  - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

## COMMUNICATION SCIENCES AND DISORDERS

### Communicative Disorders

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#2080 Section 02 [units: 2]

Dept. Consent

07/06-07/24 Arranged Arranged

Scott Bradley

OCCUPATIONAL HEARING CONSERV

## CURRICULUM AND INSTRUCTION

### Curriculum & Instruction General

**CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.**

#1974 Section 01 [units: 3]

07/06-07/24 MTWR 04:30 PM - 07:10 PM WH2013 Silvia G Romero-Johnson

**CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#2008 Section 01 [units: 1-3]

Dept. Consent

07/06-07/24 Arranged Arranged

Jodie Parys

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.**

#1975 Section 01 [units: 3]

07/06-07/24 MTWR 04:30 PM - 07:10 PM WH2013 Silvia G Romero-Johnson

**CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.**

#2086 Section 02 [units: 3] NOTE: For Kenosha Cohort only. Educational Services Center, Kenosha Unified School District.

Dept. Consent

07/06-07/13 MTWRF 08:00 AM - 04:30 PM OFF CAMPUS Patricia A Alvara CULTURAL COMPETENCE

07/06-07/24 Arranged Arranged WEB BASED

**CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.**

#2094 Section 09 [units: 1-3]

Dept. Consent

07/06-07/24 Arranged Arranged

Susan C Toms-Bronowski

EMERGENT LITERACY

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Early Childhood**

**EARLYCHD 330 COMMUNITY-SCHOOL-CHILD RELATIONSHIPS ...** This course is designed to aid the student in identifying the interrelationships of home, school, community, and society in affecting the education of children. An emphasis is placed on the children-at-risk concept and its implications for teachers. A second emphasis will be given to techniques of communication between parents and teachers and means of actively engaging community members in the school. 20 hours of community volunteer work will be required.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENT WITH CURRICULUM ELEMENTARY EDUCATION PREK-6 (EC/MC). TWENTY HOURS OF COMMUNITY SERVICE WILL BE REQUIRED.**

#1894 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged WEB BASED Carmen J Rivers

**EARLYCHD 361 CHILDREN'S LITERATURE ...** A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.

**PREREQ: PROFESSIONAL ED ADMISSION, PREK-6 LICENSURE OR EEN LICENSURE OR LIBRARY/ MEDIA MINOR**

#1897 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged Carmen J Rivers

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**EARLYCHD 561 CHILDREN'S LITERATURE ...** A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

#1898 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged Carmen J Rivers

**EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ...** This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1914 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. For more information contact Robin Fox at foxr@uw.edu or 262-472-5821.

07/06-07/24 Arranged Arranged Robin K Fox  
07/06-07/24 Arranged Arranged Kristen Linzmeier

**Reading****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**READING 772 READING IN THE CONTENT AREAS ...** Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1877 Section 01 [units: 3] NOTE: This is a hybrid course. A significant amount of work will be done on line.

07/06-07/24 MWR 10:45 AM - 01:35 PM WH3012 Shane B Staff  
07/06-07/24 Arranged Arranged WEB BASED Shane B Staff

**Secondary Education****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SECNDED 708 THE MARGINALIZED LEARNER ...** This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.\*

#1882 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged WEB BASED Melissa R Freiberg

**EDUCATIONAL FOUNDATIONS****Library Media****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**LIBMEDIA 754 ADVANCED DESIGN AND PRODUCTION OF INSTRUCTIONAL MATERIALS ...** Designed to develop advanced skills in the production of graphic, multimedia and textual materials in electronic and print environments. Students will expand their skills in desktop and electronic communications and publishing for the classroom and library.

#1757 Section 01 [units: 3] NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, for Dept. Consent more information. Hybrid course meets on Campus at UW Whitewater July 13, 14, 15, and 16 from 9:00 a.m. to 4:00 p.m.

07/06-07/24 Arranged Arranged E A Zarinnia

#1758 Section 02 [units: 3]

07/06-07/24 MWF 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**INTERDEPARTMENTAL****Education Interdepartmental****EDUINDP 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.**

#1985 Section 05 [units: 1] NOTE: Plus field event TBA

07/09-07/10 RF 12:00 PM - 05:00 PM WH2015 Dona Yahola CONTEMPORARY INDIAN ISSUES

**\*\*\* GRADUATE LEVEL COURSES \*\*\*****EDUINDP 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.**

#1987 Section 05 [units: 1] NOTE: Plus field event TBA

07/09-07/10 RF 12:00 PM - 05:00 PM WH2015 Dona Yahola CONTEMPORARY INDIAN ISSUES

**EDUINDP 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.**

#1934 Section 01 [units: 3] NOTE: Required additional course fee is \$150 per credit.

07/06-07/24 Arranged Arranged WEB BASED Simone J DeVore CONSULTATION IN ECE  
07/06-07/24 Arranged Arranged WEB BASED Giuliana Miolo CONSULTATION IN ECE**Section V - College of Letters and Sciences****GEOGRAPHY AND GEOLOGY****Geography****GEOGRPY 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable. Prereq: Consent of instructor.**

#2038 Section 02 [units: 1]

07/13-07/20 M 09:00 AM - 05:00 PM UH0160 Peter M Jacobs SOILS &amp; ECOSYSTEMS

**\*\*\* GRADUATE LEVEL COURSES \*\*\*****GEOGRPY 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.**

#2039 Section 02 [units: 1]

07/13-07/20 M 09:00 AM - 05:00 PM UH0160 Peter M Jacobs SOILS &amp; ECOSYSTEMS

**HISTORY****History****HISTRY 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.**

#1691 Section 01 [units: 3] Gen Ed Humanities &amp; Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before start of the class, information will be sent to each student's university email address. Required additional course fee is \$150.00

07/06-07/24 Arranged Arranged WEB BASED Howard L Ross

**HISTRY 353 ANCIENT HISTORY ... A study of the civilization of the Ancient Near East, of Greece and of Rome.****PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

#1694 Section 01 [units: 3] NOTE: This class will be taught on the web and you must have a UWW e-mail account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW e-mail account. Required additional course fee is \$150.00.

07/06-07/24 Arranged Arranged WEB BASED Jennifer D Thibodeaux

**LANGUAGES AND LITERATURES****English****ENGLISH 373 POETRY WRITING ... An intensive course in the writing of poetry requiring a minimum of 250 lines of good verse (after revision). The course will consider examples from some of the best contemporary verse, as well as criticism by students and the instructor of student work.****PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR CONSENT OF INSTRUCTOR.**

#1652 Section 01 [units: 3]

07/06-07/24 MTWRF 10:45 AM - 01:25 PM HE0202 Andrea S Musher

**English as a Second Language****ESL 498 INDEPENDENT STUDY ... Variable Topics**

#2009 Section 01 [units: 1-3]

07/06-07/24 Arranged Arranged Jodie Parys

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Spanish**

**SPANISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.**

**PREREQ: MAJOR OR MINOR IN SPANISH**

#2007 Section 01 [units: 1-3]

Dept. Consent

07/06-07/24 Arranged Arranged

Jodie Parys

**PHILOSOPHY AND RELIGIOUS STUDIES****Religious Studies**

**RELIGST 211 INTRODUCTION TO EASTERN RELIGIONS ... An introduction to the major religious traditions in the cultural areas of South, Southeast, and East Asia: Hinduism, Buddhism, Jainism, Taoism, Confucianism, and Shinto.**

#1655 Section 01 [units: 3] Gen Ed Humanities (GH)

07/06-07/24 MTWRF 02:00 PM - 04:40 PM HY0217

Wade H Dazey

**PSYCHOLOGY****Psychology**

**PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.**

#1450 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: Hybrid: The class will meet on campus Monday through Thursday. Fridays, students will be assigned activities to be completed online. Computer access with an internet connection is required.

07/06-07/24 MTWR 10:45 AM - 01:25 PM WH4010 Christine E Neddenriep

07/06-07/24 F Arranged WEB BASED Christine E Neddenriep

**PSYCH 304 PSYCHOLOGY OF PERSONALITY ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.**

**PREREQ: PSYCH 211**

#1866 Section 01 [units: 3] NOTE: Hybrid: The class will meet on campus Monday through Thursday. Fridays, students will be assigned activities to be completed online. Computer access with an internet connection is required.

07/06-07/24 MTWR 10:45 AM - 01:25 PM WH4007 Carolyn L Morgan

07/06-07/24 F Arranged WEB BASED Carolyn L Morgan

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**PSYCH 762 ACADEMIC INTERVENTIONS ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.**

**PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR**

#1868 Section 01 [units: 3]

07/06-07/24 MTWRF 02:00 PM - 04:40 PM WH4008 Christine E Neddenriep

07/06-07/24 MTWRF 02:00 PM - 04:40 PM WH4008 Tracey Scherr

**RACE AND ETHNIC CULTURES****African American Studies**

**AFRIAMR 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.**

#1472 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00

07/06-07/24 Arranged Arranged WEB BASED Howard L Ross

**SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE****Sociology**

**SOCIOLGY 265 RACE AND ETHNIC RELATIONS ... This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.**

#1718 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This section is a hybrid course. It will be taught in person on MWF and on the web on TR. Your first class will be in the classroom and further instructions will be given on that day.

07/06-07/24 MWF 10:45 AM - 01:25 PM HY0213 Holly Denning

07/06-07/24 Arranged Arranged WEB BASED Holly Denning