

## Section III - College of Business and Economics

### THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

### SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

### COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

### GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

## ECONOMICS

### Economics

**ECON 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.**

#### PREREQ: JUNIOR STATUS

#1664 Section 04 [units: 1-3]

Dept. Consent

*All class meeting details to be arranged.*

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**INFORMATION TECHNOLOGY AND BUSINESS EDUCATION****Information Technology and Business Education**

**ITBE 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Repeatable. Consent of Instructor required.**

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#2010 Section 01 [units: 1]

Instructor Consent

06/15-07/24 Arranged Arranged

John C Smith Jr

MARKED SUMMER CONCLAVE

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ITBE 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Prereq: Consent of Instructor.**

#2011 Section 01 [units: 1]

06/15-07/24 Arranged Arranged

John C Smith Jr

MARKED SUMMER CONCLAVE

**ITBE 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification. Also, culminating experiences (research projects) initiated in BSEDCNA 500 Introduction to Business and Marketing Education are presented in written and oral form.**

**PREREQ: ITBE 500 OR CONSENT OF INSTRUCTOR**

#1833 Section 22 [units: 3]

NOTE: Students must have access to the internet and an internet browser.

06/15-07/24 Arranged Arranged

WEB BASED

Lila Waldman

**Section IV - College of Education**

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

**PROFESSIONAL EDUCATION ADMISSION**

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

**COMMUNICATION SCIENCES AND DISORDERS****Communicative Disorders**

**COMDIS 340 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.**

#1232 Section 01 [units: 1]

06/15 M 10:00 AM - 11:00 AM R1040A Scott Bradley

06/29 M 10:00 AM - 11:00 AM R1040A Scott Bradley

07/23 R 10:00 AM - 11:00 AM R1040A Scott Bradley

06/15-07/24 Arranged Arranged WEB BASED Scott Bradley

S/NC Grading Basis Only

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**COMDIS 540 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.**

#1234 Section 01 [units: 1]

06/15 M 10:00 AM - 11:00 AM R1040A Scott Bradley

06/29 M 10:00 AM - 11:00 AM R1040A Scott Bradley

07/23 R 10:00 AM - 11:00 AM R1040A Scott Bradley

06/15-07/24 Arranged Arranged WEB BASED Scott Bradley

P/F Grading Basis Only

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
<b>COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ... A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.</b>					
#1230	Section 01	[units: 3]			
06/15-06/24	MW	01:00 PM - 02:15 PM	R1040A	Scott Bradley	
07/20-07/24	MF	01:00 PM - 04:15 PM	R1040A	Scott Bradley	
06/15-07/24	Arranged	Arranged	WEB BASED	Scott Bradley	

## COUNSELOR EDUCATION

### Counselor Education

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COUNSED 718 PRINCIPLES OF COUNSELING ... Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.**

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1746 Section 01 [units: 3]  
06/15-07/24 MW 05:00 PM - 08:20 PM WH3002 Gregg Curtis

#1747 Section 02 [units: 3]  
06/15-07/24 TR 07:45 AM - 11:05 AM WH3002 Brenda R O'Beirne

**COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.**

**PREREQ: COUNSED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED**

#1748 Section 01 [units: 3]  
06/15-07/24 TR 12:30 PM - 03:50 PM WH3010 Aneneosa A Okocha

**COUNSED 721 GROUP PROCEDURES IN COUNSELING ... A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.**

**PREREQ: COUNSED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM**

#1749 Section 01 [units: 3]  
06/15-07/24 MW 12:30 PM - 03:50 PM WH3002E Brenda R O'Beirne

**COUNSED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ... A professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems.**

**PREREQ: COUNSED 731 AND COUNSED 746**

#1750 Section 01 [units: 3]  
06/15-07/24 MW 12:30 PM - 03:50 PM WH3002 David C Van Doren

**COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ... The introductory course designed for students planning to become school counselors. Counseling and guidance are examined within the context of the total school structure. Roles of school counselors are considered along with those factors which impact upon the counselor role. The design, implementation, and evaluation of comprehensive development counseling programs are examined using a systems view of family, schools, and community. Significant topics and issues for school counselors, such as conflict resolution, crisis management, peer mediation, and school improvement, are explored.**

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1751 Section 01 [units: 3]  
06/15-07/24 TR 12:30 PM - 03:50 PM WH3002 Gregg Curtis

**COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.**

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1752 Section 01 [units: 3]  
06/15-07/24 TR 07:45 AM - 11:05 AM WH3010 Aneneosa A Okocha

**COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... A study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.**

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1753 Section 01 [units: 3]  
06/15-07/24 TR 05:00 PM - 08:20 PM WH3002 David C Van Doren

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ...** This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

**PREREQ: COUNSED 718, COUNSED 721, AND COUNSED 722**

#1754 Section 01 [units: 3]

06/15-07/24 MW 12:30 PM - 03:50 PM WH3011 Joni L Downs

## CURRICULUM AND INSTRUCTION

### Curriculum & Instruction General

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ...** This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#2030 Section 01 [units: 3] NOTE: Hybrid course. A portion of the course work will be conducted online.

06/15-07/24 WR 05:30 PM - 08:00 PM WH3011 Edric C Johnson

06/15-07/24 Arranged Arranged WEB BASED Edric C Johnson

**CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.**

#2003 Section 01 [units: 1-3]

06/15-07/24 Arranged Arranged Patricia A Shaw

Dept. Consent

#2029 Section 02 [units: 1-3]

06/15-07/24 Arranged Arranged John M Zbikowski

LITERACY & LANGUAGE RESEARCH

Dept. Consent

#2087 Section 05 [units: 3]

06/15-07/24 Arranged Arranged John M Zbikowski

CURRIC PROJECT IN VISUAL ARTS

Dept. Consent

#2088 Section 06 [units: 3]

06/15-07/24 Arranged Arranged John M Zbikowski

ENGLISH LANGUAGE ARTS

Dept. Consent

## EDUCATIONAL FOUNDATIONS

### Ed Foundations Practicum

**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ...** This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

**COREQ: EDFOUND 243 AND EDFOUND 212 OR EDFOUND 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR**

#1706 Section 01 [units: 3] NOTE: Milwaukee. No transportation provided.

06/22-06/25 MTWR 09:00 AM - 11:30 AM WH3012 Ellen L Smith

06/29-07/16 MTWRF 08:30 AM - 12:30 PM OFF CAMPUS Ellen L Smith

Dept. Consent

### Educational Foundations

**EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION ...** A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#1789 Section 01 [units: 3] NOTE: Restricted to Licensure Majors. Required additional course fee is \$150.

06/15-07/24 Arranged Arranged WEB BASED Guoli Liang

LICENSURE MAJORS

#1790 Section 02 [units: 3] NOTE: Restricted to HHPR majors. Required additional course fee is \$150.

06/15-07/24 Arranged Arranged WEB BASED Guoli Liang

HHPR MAJORS

**EDFOUND 481 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR**

#1707 Section 01 [units: 3]

06/15-07/24 Arranged Arranged WEB BASED Perry T LaRoque

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDFOUND 681 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT**

#1708 Section 01 [units: 3]

06/15-07/24 Arranged Arranged WEB BASED Perry T LaRoque

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.**

**PREREQ: GRADUATE STANDING**

#1996 Section 01 [units: 1-3]

06/15	M	09:00 AM - 04:00 PM	WH1013	Pamela Rae Clinkenbeard
07/20	M	09:00 AM - 04:00 PM	WH1013	Pamela Rae Clinkenbeard
06/15-07/24	Arranged	Arranged	WEB BASED	Pamela Rae Clinkenbeard

**Library Media**

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**LIBMEDIA 551 BUILDING MEDIA COLLECTIONS ... Principles of building and managing collections for all types of libraries. Study of tools used in selection and assuring access to information. Emphasis will be placed on supporting intellectual freedom.**

#1759 Section 01 [units: 3] NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, for Dept. Consent more information. Hybrid course meets on Campus at UW Whitewater June 29, June 30 and July 1 9:00 a.m. to 4 p.m.

06/15-07/24	Arranged	Arranged	Eileen E Schroeder
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**LIBMEDIA 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.**

#1761 Section 01 [units: 3]

06/25	R	09:00 AM - 04:00 PM	WH1005	Eileen E Schroeder	TECH COLLABORATION LEARNING
06/15-07/24	Arranged	Arranged	WEB BASED	Eileen E Schroeder	

**HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING**

**Coaching**

**COACHING 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.**

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1739 Section 01 [units: 3] NOTE: Other dates TBA

06/26	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski
07/10	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski
06/27	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski
07/11	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski

**COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.**

#2019 Section 04 [units: 3] NOTE: Saturday sessions held at Perkins Stadium and the football practice fields. Additional documented observation hours to be arranged.

06/19	F	09:00 AM - 12:00 PM	Brian J Borland	PASSING JAMBOREE ADMIN
06/20-06/27	S	07:00 AM - 04:00 PM	Brian J Borland	
07/11-07/18	S	07:00 AM - 04:00 PM	Brian J Borland	PASSING JAMBOREE ADMIN

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**COACHING 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.**

#1741 Section 01 [units: 3] NOTE: Other dates TBA

06/26	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski
07/10	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski
06/27	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski
07/11	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski

**Physical Education Professional**

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**PEPROF 752 NEW DIMENSIONS IN TEACHING LIFETIME SPORTS ... The course is designed to explore new curriculum ideas, skills, and teaching techniques used in Lifetime Sports. Utilization will be made of lectures, field trips, and participation and discussion of new techniques and activities.**

#1812 Section 01 [units: 3] NOTE: Required additional course fee is \$50.

06/26-07/06	MTWRF	01:00 PM - 05:00 PM	WC0183B	Penny Portman
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Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Recreation**

**RECREATN 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ...** This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#2004 Section 01 [units: 3]

06/26	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski
07/10	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski
06/27	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski
07/11	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**RECREATN 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ...** This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#2005 Section 01 [units: 3]

06/26	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski
07/10	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski
06/27	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski
07/11	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski

**INTERDEPARTMENTAL****Education Interdepartmental**

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**EDUINDP 789 CAPSTONE PROJECT SEMINAR ...** The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#1890 Section 01 [units: 3]

06/15-07/24	S	09:00 AM - 12:00 PM	WH3006	Patricia A Shaw
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Dept. Consent

P/F Grading Basis Only

#1891 Section 02 [units: 3]

NOTE: This section is for students enrolled in the MSEPD Program

06/15-07/24	S	09:00 AM - 12:00 PM	WH3006	Patricia A Shaw
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Dept. Consent

P/F Grading Basis Only

**OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH****Occupational and Environmental Safety & Health**

**SAFETY 255 ALCOHOL AND OTHER DRUGS ...** An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1244 Section 02 [units: 3] Gen Ed Interdisciplinary (GI)

06/15-07/24	TWR	02:00 PM - 04:15 PM	WH1013	Edward A Kapp
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**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SAFETY 787 SYSTEM SAFETY ANALYSIS ...** Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.

**MATH 230 OR EQUIVALENT STATISTICS OR CONSENT OF INSTRUCTOR**

#1944 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L. Students must have internet access. For information and questions, email Sang Choi at [chois@uww.edu](mailto:chois@uww.edu). Required additional fee is \$150.00

06/15-07/24	Arranged	Arranged	WEB BASED	Sang D Choi
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Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**SPECIAL EDUCATION****Special Education**

**SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1586 Section 01 [units: 3] NOTE: Additional course fee is \$30.00

06/15-07/24 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** A course to develop advanced diagnostic skills for elementary through secondary students with mild/moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ: ADMISSION TO PROFESSIONAL ED**

#1528 Section 01 [units: 3] NOTE: Additional course fee is \$30.00

06/15-07/24 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

**SPECED 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#2043 Section 09 [units: 3]

06/15-07/24 Arranged Arranged

Nomsa Gwalla-Ogisi

BRAIN BASED LEARNING

Dept. Consent

**Section V - College of Letters and Sciences****BIOLOGICAL SCIENCES****Biological Sciences**

**BIOLOGY 120 BIOLOGICAL FOUNDATIONS ...** A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

**COREQ: MATH 141 OR 140 OR WAIVER**

#1334 Section 01 [units: 4] Gen Ed Laboratory (GL)

06/15-07/24 MTWR 10:45 AM - 01:35 PM UH0142 Daryle A Waechter-Brulla

06/15-07/24 MTWR 10:45 AM - 01:35 PM UH0142 George V Clokey

**BIOLOGY 490 WORKSHOP ...** This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

#2026 Section 01 [units: 1]

06/15-06/17 Arranged Arranged WEB BASED Robert K Kuzoff USING BIOLOGY SOFTWARE

06/18-06/19 RF 09:00 AM - 03:00 PM UH0250 Robert K Kuzoff

S/NC Grading Basis Only

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**BIOLOGY 690 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#2027 Section 01 [units: 1]

06/15-06/17 Arranged Arranged WEB BASED Robert K Kuzoff USING BIOLOGY SOFTWARE

06/18-06/19 RF 09:00 AM - 03:00 PM UH0250 Robert K Kuzoff

P/F Grading Basis Only

**LANGUAGES AND LITERATURES****Spanish**

**SPANISH 141 BEGINNING SPANISH ...** An elementary course with oral emphasis. Grammar, reading, writing, conversation.

#1738 Section 01 [units: 4] Gen Ed Humanities (GH)

06/15-07/24 MTWRF 10:45 AM - 12:35 PM HE0315 Peter B Hoff

**MATHEMATICAL AND COMPUTER SCIENCES****Mathematics**

**MATH 40 PRE-ALGEBRA ...** A course for students who need a review of basic mathematics or who lack the computational skills required for success in algebra and other University courses. Topics include fractions, decimals, percent, descriptive statistics, English and metric units of measure, and measures of geometric figures. Emphasis is on applications. A brief introduction to algebra is included at the end of the course. This course does count toward the semester credit load and will be computed into the grade point average. It will not be included in the 120 credits required for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis. Not available to students who have satisfied the University Proficiency requirement in mathematics. ACT Math subscore 14 or below (SAT 340 or below) Arithmetic skills test required.

#1400 Section 01 [units: 3]

06/15-07/24 MTWRF 09:05 AM - 10:35 AM WH1014 Eric P Anderson

**MATH 41 BEGINNING ALGEBRA ...** A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis.

**Prereq: 760-040 or equivalent demonstration of capability.** Students cannot receive credit for 760-041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.

**PREREQ: MATH O40 OR ITS EQUIVALENT**

#1404 Section 01 [units: 4]

06/15-07/24 MTWRF 10:45 AM - 12:35 PM WH1014 Eric P Anderson

**PHYSICS****Physics**

**PHYSCS 212 PHYSICS FOR ELEMENTARY TEACHERS ...** This course is a one-semester introduction to physics with curriculum and instruction designed as an activity-based hands-on course for K-8 elementary education students and open to all education majors. The course emphasizes a student-oriented pedagogy in order to develop various physics concepts and the nature of science. Topics covered include motion, forces, energy, light, heat, electricity, and magnetism.

**PREREQ: MATH 141 AND RESTRICTED TO STUDENTS WITH BSE PROGRAM**

#1740 Section 01 [units: 4] Gen Ed Laboratory (GL)

06/15-07/24 MTWRF 08:05 AM - 10:25 AM UH0166 Steven C Sahyun