

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 340 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1232 Section 01 [units: 1]

06/15	M	10:00 AM - 11:00 AM	R1040A	Scott Bradley
06/29	M	10:00 AM - 11:00 AM	R1040A	Scott Bradley
07/23	R	10:00 AM - 11:00 AM	R1040A	Scott Bradley
06/15-07/24	Arranged	Arranged	WEB BASED	Scott Bradley

S/NC Grading Basis Only

COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1919 Section 01 [units: 3] NOTE: Required additional course fee is \$150.

07/27-08/14	Arranged	Arranged	WEB BASED	Hildegard W Kopp
07/27-08/14	Arranged	Arranged	WEB BASED	Deana Therese Vickerman

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#1218 Section 01 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged

*** GRADUATE LEVEL COURSES ***

COMDIS 540 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1234 Section 01 [units: 1]

06/15	M	10:00 AM - 11:00 AM	R1040A	Scott Bradley
06/29	M	10:00 AM - 11:00 AM	R1040A	Scott Bradley
07/23	R	10:00 AM - 11:00 AM	R1040A	Scott Bradley
06/15-07/24	Arranged	Arranged	WEB BASED	Scott Bradley

P/F Grading Basis Only

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed.

Graduate students must enroll every semester.

#1220 Section 01 [units: 3] NOTE: Enroll if on-campus or educational setting.

Dept. Consent

05/26-08/14 Arranged Arranged Giuliana Miolo

#1228 Section 02 [units: 3] NOTE: Co-enroll with 793-01

Dept. Consent

05/26-08/14 Arranged Arranged Patricia L Casey
05/26-08/14 Arranged Arranged Roxanne DePaul

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1920 Section 01 [units: 3] NOTE: Required additional course fee is \$150.
 07/27-08/14 Arranged Arranged WEB BASED Hildegard W Kopp
 07/27-08/14 Arranged Arranged WEB BASED Deana Therese Vickerman

COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ... This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. PREREQ: Consent of instructor.

#1222 Section 01 [units: 3]
 05/26-06/12 TR 08:30 AM - 11:30 AM R1040A Patricia L Casey
 05/26-06/12 TR 12:00 PM - 04:30 PM R1040A Patricia L Casey

COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ... A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

#1230 Section 01 [units: 3]
 06/15-06/24 MW 01:00 PM - 02:15 PM R1040A Scott Bradley
 07/20-07/24 MF 01:00 PM - 04:15 PM R1040A Scott Bradley
 06/15-07/24 Arranged Arranged WEB BASED Scott Bradley

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#1224 Section 01 [units: 6] Dept. Consent
 05/26-08/14 Arranged Arranged Roxanne DePaul

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1226 Section 01 [units: 1-3] Dept. Consent

05/26-08/14 Arranged Arranged

#2080 Section 02 [units: 2] Dept. Consent

07/06-07/24 Arranged Arranged Scott Bradley OCCUPATIONAL HEARING CONSERV

COUNSELOR EDUCATION

Counselor Education

*** GRADUATE LEVEL COURSES ***

COUNSELED 718 PRINCIPLES OF COUNSELING ... Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1746 Section 01 [units: 3]
 06/15-07/24 MW 05:00 PM - 08:20 PM WH3002 Gregg Curtis
 #1747 Section 02 [units: 3]
 06/15-07/24 TR 07:45 AM - 11:05 AM WH3002 Brenda R O'Beirne

COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.

PREREQ: COUNSELED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED

#1748 Section 01 [units: 3]
 06/15-07/24 TR 12:30 PM - 03:50 PM WH3010 Aneneosa A Okocha

COUNSELED 721 GROUP PROCEDURES IN COUNSELING ... A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.

PREREQ: COUNSELED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM

#1749 Section 01 [units: 3]
 06/15-07/24 MW 12:30 PM - 03:50 PM WH3002E Brenda R O'Beirne

COUNSELED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ... A professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems.

PREREQ: COUNSELED 731 AND COUNSELED 746

#1750 Section 01 [units: 3]
 06/15-07/24 MW 12:30 PM - 03:50 PM WH3002 David C Van Doren

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ... The introductory course designed for students planning to become school counselors. Counseling and guidance are examined within the context of the total school structure. Roles of school counselors are considered along with those factors which impact upon the counselor role. The design, implementation, and evaluation of comprehensive development counseling programs are examined using a systems view of family, schools, and community. Significant topics and issues for school counselors, such as conflict resolution, crisis management, peer mediation, and school improvement, are explored.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1751 Section 01 [units: 3]

06/15-07/24 TR 12:30 PM - 03:50 PM WH3002 Gregg Curtis

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1752 Section 01 [units: 3]

06/15-07/24 TR 07:45 AM - 11:05 AM WH3010 Aneneosa A Okocha

COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... A study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1753 Section 01 [units: 3]

06/15-07/24 TR 05:00 PM - 08:20 PM WH3002 David C Van Doren

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

PREREQ: COUNSED 718, COUNSED 721, AND COUNSED 722

#1754 Section 01 [units: 3]

06/15-07/24 MW 12:30 PM - 03:50 PM WH3011 Joni L Downs

COUNSED 793 SUPERVISED PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification.) Repeatable 2 times for a maximum of 12 credits.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1755 Section 01 [units: 3]

06/01-07/31 Arranged Arranged WH3002E Joni L Downs

Dept. Consent

COUNSED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2006 Section 01 [units: 1-3]

06/15-08/14 Arranged Arranged Gregg Curtis

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED

#2067 Section 01 [units: 1-12]

05/26-08/14 Arranged Arranged Deborah A Bowditch

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1912 Section 01 [units: 1-6] NOTE: This is a 12-credit on-line/field-based course of study resulting in add-on early childhood regular education kindergarten certification. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821.

Dept. Consent

06/15-08/14 Arranged Arranged WEB BASED Robin K Fox

06/15-08/14 Arranged Arranged WEB BASED Kristen Linzmeier

#1995 Section 02 [units: 1-6]

05/26-08/14 Arranged Arranged Susan C Toms-Bronowski

READING PRACTICUM

Dept. Consent

#1997 Section 03 [units: 1-6]

05/26-08/14 Arranged Arranged Richard W Mason

EDUCATIONAL LEADERSHIP

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Curriculum & Instruction General

CIGENRL 403 ESL METHODS AND CURRICULUM ... *ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.*

PREREQ: ESL 301 AND ENGLISH 281 AND PROFICIENCY ENGLISH COMPLETION

#1972 Section 01 [units: 3]

06/15-07/03 MTWR 04:30 PM - 07:10 PM WH2013 Mariana C Castro

CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... *This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.*

#1974 Section 01 [units: 3]

07/06-07/24 MTWR 04:30 PM - 07:10 PM WH2013 Silvia G Romero-Johnson

CIGENRL 490 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.*

#1899 Section 01 [units: 1-6]

05/26-08/14 Arranged Arranged Harriet D Rogers TEACHING ELEMENTARY KEYBOARD

#1900 Section 02 [units: 1-3]

05/26-08/14 Arranged Arranged Harriet D Rogers EDUCATORS IN THE WORKPLACE

#1901 Section 03 [units: 1-3]

05/26-08/14 Arranged Arranged Harriet D Rogers PK-16 PD SUMMER INSTITUTE

CIGENRL 496 SPECIAL STUDIES ... *Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.*

Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

#2032 Section 01 [units: 1] NOTE: This self-paced course will help prepare elementary and middle school pre-service teachers for the science portion of the Praxis II test.

05/26-08/14 Arranged Arranged WEB BASED Matthew E Vick PRAXIS II SCIENCE REVIEW

CIGENRL 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2008 Section 01 [units: 1-3]

07/06-07/24 Arranged Arranged Jodie Parys Dept. Consent

#2052 Section 02 [units: 1-4]

06/15-07/03 Arranged Arranged Carrie P Lencho MENTORSHIPS FOR INTERPRETERS Dept. Consent

S/NC Grading Basis Only

#2058 Section 03 [units: 1-4]

05/26-06/12 Arranged Arranged Harriet D Rogers EDUCATOR EXTERNSHIP Dept. Consent

#2059 Section 04 [units: 3]

05/26-08/14 Arranged Arranged Andrea Maxworthy O'Brien MIDDLE SCHOOL CHILDREN'S LIT Dept. Consent

#2082 Section 05 [units: 1-4]

06/15-08/14 Arranged Arranged Harriet D Rogers CURRICULUM DEVELOPMENT Dept. Consent

#2084 Section 06 [units: 1]

07/27-08/14 Arranged Arranged Marie Benson CREATION OF THE PDP Dept. Consent

#2103 Section 07 [units: 1-2]

07/27-08/14 Arranged Arranged Carrie P Lencho MASTER ASL

S/NC Grading Basis Only

***** GRADUATE LEVEL COURSES *****

CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... *In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.*

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#2065 Section 01 [units: 3] NOTE: Kenosha School District Educational Support Center

06/22-07/02 MWR 08:00 AM - 04:00 PM OFF CAMPUS Olesya Ostapenko

CIGENRL 603 ESL METHODS AND CURRICULUM ... *ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.*

#1973 Section 01 [units: 3]

06/15-07/03 MTWR 04:30 PM - 07:10 PM WH2013 Mariana C Castro

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1975 Section 01 [units: 3]
07/06-07/24 MTWVR 04:30 PM - 07:10 PM WH2013 Silvia G Romero-Johnson

CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1902 Section 01 [units: 1-3]
05/26-08/14 Arranged Arranged Harriet D Rogers TEACHING ELEMENTARY KEYBOARD

#1903 Section 02 [units: 1-6]
05/26-08/14 Arranged Arranged Harriet D Rogers EDUCATORS IN THE WORKPLACE

#1904 Section 03 [units: 1-6]
05/26-08/14 Arranged Arranged Harriet D Rogers PK-16 PD SUMMER INSTITUTE

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#1908 Section 01 [units: 3]
06/15-07/03 MTWRF 10:45 AM - 01:25 PM WH3013 Liesl M Hohenshell

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#2030 Section 01 [units: 3] NOTE: Hybrid course. A portion of the course work will be conducted online.

06/15-07/24 WR 05:30 PM - 08:00 PM WH3011 Edric C Johnson

06/15-07/24 Arranged Arranged WEB BASED Edric C Johnson

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1909 Section 01 [units: 3] Instructor Consent
06/15-07/03 MTWRF 07:30 AM - 10:10 AM WH3011 Tom Ganser

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1977 Section 01 [units: 3]
06/22-06/26 MTWRF 08:00 AM - 04:00 PM WH2008 Sharon L Webb SMART BOARDS IN CLASSROOMS

06/15-07/03 Arranged WEB BASED Sharon L Webb

#2086 Section 02 [units: 3] NOTE: For Kenosha Cohort only. Educational Services Center, Kenosha Unified School District. Dept. Consent

07/06-07/13 MTWRF 08:00 AM - 04:30 PM OFF CAMPUS Patricia A Alvara CULTURAL COMPETENCE

07/06-07/24 Arranged Arranged WEB BASED

CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.

#2003 Section 01 [units: 1-3] Dept. Consent
06/15-07/24 Arranged Arranged Patricia A Shaw

#2029 Section 02 [units: 1-3] Dept. Consent
06/15-07/24 Arranged Arranged John M Zbikowski LITERACY & LANGUAGE RESEARCH

#2076 Section 03 [units: 1-3] Dept. Consent
07/06-08/14 Arranged Arranged Harriet D Rogers

#2083 Section 04 [units: 1-3] Dept. Consent
06/15-08/14 Arranged Arranged Susan C Toms-Bronowski LIT RESEARCH AT-RISK LEARNERS

#2087 Section 05 [units: 3] Dept. Consent
06/15-07/24 Arranged Arranged John M Zbikowski CURRIC PROJECT IN VISUAL ARTS

#2088 Section 06 [units: 3] Dept. Consent
06/15-07/24 Arranged Arranged John M Zbikowski ENGLISH LANGUAGE ARTS

#2090 Section 07 [units: 1-3] Dept. Consent
07/27-08/14 Arranged Arranged Marie Benson CREATION OF THE PDP

#2091 Section 08 [units: 1-3] Dept. Consent
05/26-06/12 Arranged Arranged Harriet D Rogers

#2094 Section 09 [units: 1-3] Dept. Consent
07/06-07/24 Arranged Arranged Susan C Toms-Bronowski EMERGENT LITERACY

#2102 Section 10 [units: 3] Dept. Consent
07/06-08/14 Arranged Arranged Robin K Fox TEACHING WRITING IN KINDERGART

#2104 Section 11 [units: 1-2]
07/27-08/14 Arranged Arranged Carrie P Lencho MASTER ASL

P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Early Childhood

EARLYCHD 321 PROGRAMS AND CURRICULUM FOR YOUNG CHILDREN ... *The investigation of various early childhood programs with emphasis on planning the environment: designing, implementing, and evaluating learning and teaching in an effective manner.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)

#1892 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/15-07/03 Arranged Arranged WEB BASED Kristal Kagy

EARLYCHD 322 EARLY CHILDHOOD MUSIC METHODS ... *Early Childhood Music Methods is designed to prepare early childhood education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice teachers gain skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION AND MUSC 111; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION

#1893 Section 01 [units: 2]

06/08-06/12 MTWRF 09:00 AM - 06:00 PM CA0003 Alena V Holmes

EARLYCHD 330 COMMUNITY-SCHOOL-CHILD RELATIONSHIPS ... *This course is designed to aid the student in identifying the interrelationships of home, school, community, and society in affecting the education of children. An emphasis is placed on the children-at-risk concept and its implications for teachers. A second emphasis will be given to techniques of communication between parents and teachers and means of actively engaging community members in the school. 20 hours of community volunteer work will be required.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENT WITH CURRICULUM ELEMENTARY EDUCATION PREK-6 (EC/MC). TWENTY HOURS OF COMMUNITY SERVICE WILL BE REQUIRED.

#1894 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged WEB BASED Carmen J Rivers

EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ... *This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1895 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/27-08/14 Arranged Arranged WEB BASED Kristal Kagy

EARLYCHD 361 CHILDREN'S LITERATURE ... *A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.*

PREREQ: PROFESSIONAL ED ADMISSION, PREK-6 LICENSURE OR EEN LICENSURE OR LIBRARY/ MEDIA MINOR

#1897 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged Carmen J Rivers

*** GRADUATE LEVEL COURSES ***

EARLYCHD 540 NUTRITION AND HEALTH: EARLY CHILDHOOD ... *This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1896 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/27-08/14 Arranged Arranged WEB BASED Kristal Kagy

EARLYCHD 561 CHILDREN'S LITERATURE ... *A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1898 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged Carmen J Rivers

EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... *A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.*

#1913 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821.

06/15-07/03 Arranged Arranged Robin K Fox
06/15-07/03 Arranged Arranged Kristen Linzmeier

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... *This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.*

#1914 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821.

07/06-07/24 Arranged Arranged Robin K Fox
07/06-07/24 Arranged Arranged Kristen Linzmeier

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1915 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821. Dept. Consent

07/27-08/14 Arranged Arranged Robin K Fox
07/27-08/14 Arranged Arranged Kristen Linzmeier

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#2001 Section 01 [units: 1-6] Dept. Consent

05/26-08/14 Arranged Arranged Richard W Mason EDUCATIONAL LEADERSHIP
P/F Grading Basis Only

Elementary/Middle

ELEMID 323 ELEMENTARY SCHOOL MUSIC METHODS ... Elementary/Middle School Music Methods is designed to prepare elementary/middle school education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice teachers gain skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION AND MUSC 111; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION

#1916 Section 01 [units: 2]
06/15-06/19 MTWRF 09:00 AM - 06:00 PM CA0003 Alena V Holmes

ELEMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1884 Section 01 [units: 3]
06/15-07/03 MTWRF 10:45 AM - 01:25 PM WH3006 Matthew E Vick

ELEMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1885 Section 01 [units: 3]
05/26-06/12 MTWRF 02:00 PM - 04:40 PM WH3013 Ann C Ruff

ELEMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1887 Section 01 [units: 3]
06/15-07/03 MTWRF 02:00 PM - 04:45 PM WH3012 Edric C Johnson

ELEMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY ... The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1888 Section 01 [units: 3] NOTE: Required additional course fee is \$15.
05/26-06/12 MTWRF 10:45 AM - 01:25 PM WH2008 William L Chandler

ELEMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: PROFESSIONAL ED ADMISSION

#1889 Section 01 [units: 3]
05/26-06/12 MTWRF 07:30 AM - 10:10 AM WH3006 Laura Moranchek

*** GRADUATE LEVEL COURSES ***

ELEMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1886 Section 01 [units: 3]
05/26-06/12 MTWRF 02:00 PM - 04:40 PM WH3013 Ann C Ruff

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1873 Section 01 [units: 3]

05/26-06/12 MTWRF 10:45 AM - 01:25 PM WH3013 Susan C Toms-Bronowski

READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ... This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.

PREREQ: PROFESSIONAL ED ADMISSION

#1874 Section 01 [units: 3]

06/15-07/03 MTWRF 07:30 AM - 10:10 AM WH3013 Susan C Toms-Bronowski

*** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1875 Section 01 [units: 3]

06/15-07/03 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772

#1876 Section 01 [units: 5]

NOTE: This course includes a field component; the course runs between July 13 and Aug 14.

07/06-08/14 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1877 Section 01 [units: 3]

NOTE: This is a hybrid course. A significant amount of work will be done on line.

07/06-07/24 MWR 10:45 AM - 01:35 PM WH3012 Shane B Staff

07/06-07/24 Arranged Arranged WEB BASED Shane B Staff

READING 773 LITERACY RESEARCH: THEORY AND APPLICATION ... The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, READING 764 AND READING 772, OR PERMISSION OF INSTRUCTOR

#1878 Section 01 [units: 3]

NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/15-08/14 Arranged Arranged WEB BASED Patricia A Shaw

READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions.

#1879 Section 01 [units: 3]

NOTE: This is a hybrid course. A significant amount of work will be done on line. Students will be expected to attend the UW-System Symposium on Reading (Turning the Page: Research, Policy, and Practice in a New Era) on June 26 & 27 in Appleton, WI, with additional on-campus meeting on June 3, June 24, and July 22. For more information contact Dr. Stinson at stinsona@uw.edu or 262-472-1973. Required additional course fee is \$195.

05/26-08/14 W 05:00 PM - 07:30 PM WH3013 Anne Stinson

05/26-08/14 W 05:00 PM - 07:30 PM WH3013 Jessica A Cole

Secondary Education

*** GRADUATE LEVEL COURSES ***

SECNDED 705 REPRESENTATIONS OF LEARNING ... An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.

#1880 Section 01 [units: 2]

NOTE: This is an on-line course. For more information contact Dr. Chandler at chandleb@uw.edu or 262-472-5477. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05/26-06/12 Arranged Arranged WEB BASED William L Chandler

SECNDED 706 LEARNING & DIVERSITY ... A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.

#1881 Section 01 [units: 2]

NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/15-07/03 Arranged Arranged WEB BASED Anne Stinson

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

SECNDED 708 THE MARGINALIZED LEARNER ... This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#1882 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24	Arranged	Arranged	WEB BASED	Melissa R Freiberg	
-------------	----------	----------	-----------	--------------------	--

SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1883 Section 01 [units: 2] NOTE: This is an on-line course. For more information contact Dr. Stinson at stinsona@uwu.edu or 262-472-1973. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/27-08/14	Arranged	Arranged	WEB BASED	Anne Stinson	
-------------	----------	----------	-----------	--------------	--

EDUCATIONAL FOUNDATIONS

Ed Foundations Practicum

EDFNDRPC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND EDFOUND 212 OR EDFOUND 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#1706 Section 01 [units: 3] NOTE: Milwaukee. No transportation provided.

Dept. Consent

06/22-06/25	MTWR	09:00 AM - 11:30 AM	WH3012	Ellen L Smith	
06/29-07/16	MTWRF	08:30 AM - 12:30 PM	OFF CAMPUS	Ellen L Smith	

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUND 243 AND EDFNDRPC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#1705 Section 01 [units: 3]

Dept. Consent

07/20-08/14	MTWR	10:45 AM - 01:15 PM	WH1012	Gregory A Valde	
-------------	------	---------------------	--------	-----------------	--

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1703 Section 01 [units: 1]

Dept. Consent

07/21-08/04	T	04:00 PM - 08:00 PM	WH3011	Ellen L Smith	
-------------	---	---------------------	--------	---------------	--

S/NC Grading Basis Only

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDRPC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#1704 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV)

Dept. Consent

06/01-06/18	MTWR	10:45 AM - 01:45 PM	WH3012	Gregory A Valde	
-------------	------	---------------------	--------	-----------------	--

EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION ... A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1789 Section 01 [units: 3] NOTE: Restricted to Licensure Majors. Required additional course fee is \$150.

06/15-07/24	Arranged	Arranged	WEB BASED	Guoli Liang	LICENSURE MAJORS
-------------	----------	----------	-----------	-------------	------------------

#1790 Section 02 [units: 3] NOTE: Restricted to HHPR majors. Required additional course fee is \$150.

06/15-07/24	Arranged	Arranged	WEB BASED	Guoli Liang	HHPR MAJORS
-------------	----------	----------	-----------	-------------	-------------

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1695 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.

05/26-07/03	TWR	10:00 AM - 12:00 PM	WH2010	Anthony L Truog	
05/26-07/03	Arranged	Arranged	WEB BASED	Anthony L Truog	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1696 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.

05/26-07/03 TWR 10:00 AM - 12:00 PM WH2010 Anthony L Truog

05/26-07/03 Arranged Arranged WEB BASED Anthony L Truog

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#1707 Section 01 [units: 3]

06/15-07/24 Arranged Arranged WEB BASED Perry T LaRoque

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1697 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.

05/26-07/03 TWR 10:00 AM - 12:00 PM WH2010 Anthony L Truog

05/26-07/03 Arranged Arranged WEB BASED Anthony L Truog

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1698 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.

05/26-07/03 TWR 10:00 AM - 12:00 PM WH2010 Anthony L Truog

05/26-07/03 Arranged Arranged WEB BASED Anthony L Truog

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#1708 Section 01 [units: 3]

06/15-07/24 Arranged Arranged WEB BASED Perry T LaRoque

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1702 Section 01 [units: 3] NOTE: Hybrid. One online class per week.

07/06-08/14 MW 05:00 PM - 07:30 PM WH1001 Ellen L Smith

07/06-08/14 Arranged Arranged WEB BASED Ellen L Smith

EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#1701 Section 01 [units: 3]

06/15-07/03 MWF 10:00 AM - 12:00 PM WH2013 Shirley M Kelly

06/15-07/03 Arranged Arranged WEB BASED Shirley M Kelly

EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ... This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. **PREREQ: Consent of instructor.**

#1699 Section 01 [units: 1-6]

05/26-08/14 Arranged Arranged Anthony L Truog

New Zealand

Dept. Consent

#1700 Section 02 [units: 1-6]

05/26-08/14 Arranged Arranged Anthony L Truog

Australia

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/tailed education. Readings will emphasize multicultural issues at local, state, national and international levels.

PREREQ: GRADUATE STANDING

#1996 Section 01 [units: 1-3]

06/15	M	09:00 AM - 04:00 PM	WH1013	Pamela Rae Clinkenbeard
07/20	M	09:00 AM - 04:00 PM	WH1013	Pamela Rae Clinkenbeard
06/15-07/24	Arranged	Arranged	WEB BASED	Pamela Rae Clinkenbeard

Library Media

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 551 BUILDING MEDIA COLLECTIONS ... Principles of building and managing collections for all types of libraries. Study of tools used in selection and assuring access to information. Emphasis will be placed on supporting intellectual freedom.

#1759 Section 01 [units: 3] NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, for Dept. Consent more information. Hybrid course meets on Campus at UW Whitewater June 29, June 30 and July 1 9:00 a.m. to 4 p.m.

06/15-07/24	Arranged	Arranged		Eileen E Schroeder
-------------	----------	----------	--	--------------------

LIBMEDIA 634 INSTRUCTIONAL TECHNOLOGY ... An introduction to instructional technology as it relates to present and future curriculum objectives. Basic techniques for operating traditional and computer enhanced audiovisual equipment, and producing graphic, projected and electronic media are developed, including simple use of video systems, desktop publishing and hypermedia for the classroom and media center.

#1760 Section 01 [units: 3] NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, for Dept. Consent more information. Hybrid course meets on Campus at UW Oshkosh May 23rd

05/26-07/24	Arranged	Arranged		
-------------	----------	----------	--	--

LIBMEDIA 754 ADVANCED DESIGN AND PRODUCTION OF INSTRUCTIONAL MATERIALS ... Designed to develop advanced skills in the production of graphic, multimedia and textual materials in electronic and print environments. Students will expand their skills in desktop and electronic communications and publishing for the classroom and library.

#1757 Section 01 [units: 3] NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, for Dept. Consent more information. Hybrid course meets on Campus at UW Whitewater July 13, 14, 15, and 16 from 9:00 a.m. to 4:00 p.m.

07/06-07/24	Arranged	Arranged		E A Zarinnia
-------------	----------	----------	--	--------------

#1758 Section 02 [units: 3]

07/06-07/24	MWF	09:00 AM - 04:00 PM	WH1005	Eileen E Schroeder
-------------	-----	---------------------	--------	--------------------

LIBMEDIA 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#1761 Section 01 [units: 3]

06/25	R	09:00 AM - 04:00 PM	WH1005	Eileen E Schroeder	TECH COLLABORATION LEARNING
06/15-07/24	Arranged	Arranged	WEB BASED	Eileen E Schroeder	

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).

#2060 Section 01 [units: 3]

05/26-07/24	Arranged	Arranged		Eileen E Schroeder
-------------	----------	----------	--	--------------------

P/F Grading Basis Only

Dept. Consent

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).

#2061 Section 01 [units: 3]

05/26-07/24	Arranged	Arranged		Eileen E Schroeder
-------------	----------	----------	--	--------------------

P/F Grading Basis Only

Dept. Consent

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1998 Section 01 [units: 2] NOTE: This course is totally web-based and taught out of Desire2Learn.

Access to the course will be given via email once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.

06/15-07/03	Arranged	Arranged	WEB BASED	Dianne C Jones
-------------	----------	----------	-----------	----------------

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1999 Section 01 [units: 2] NOTE: This course is totally web-based and taught out of Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.

06/15-07/03	Arranged	Arranged	WEB BASED	Dianne C Jones
-------------	----------	----------	-----------	----------------

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#2000 Section 01 [units: 3] NOTE: This course is totally web-based and taught out of Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uwv.edu.

06/15-07/03 Arranged Arranged WEB BASED Dianne C Jones

COACHING 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1739 Section 01 [units: 3] NOTE: Other dates TBA

06/26 F 12:00 PM - 05:00 PM WC0183A Bruce J Bukowski
07/10 F 12:00 PM - 05:00 PM WC0183A Bruce J Bukowski
06/27 S 08:00 AM - 05:00 PM WC0183A Bruce J Bukowski
07/11 S 08:00 AM - 05:00 PM WC0183A Bruce J Bukowski

COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.

#1742 Section 01 [units: 3]

06/15-08/14 M 08:30 AM - 12:30 PM WC0144 Patrick J Miller PLAYING AND COACHING GOLF

#1762 Section 02 [units: 3] NOTE: Other dates TBA

06/16-06/23 T 05:00 PM - 09:20 PM WC0183B Patrick J Miller SPORT CAMP OBS AND PARTICIPATI

#1818 Section 03 [units: 3]

06/19 F 09:00 AM - 01:00 PM SA0010 James P Zebrowski ORG, DEV,IMPLEMNT SUM FB CAMP

#2019 Section 04 [units: 3] NOTE: Saturday sessions held at Perkins Stadium and the football practice fields. Additional documented observation hours to be arranged.

06/19 F 09:00 AM - 12:00 PM Brian J Borland PASSING JAMBOREE ADMIN
06/20-06/27 S 07:00 AM - 04:00 PM Brian J Borland
07/11-07/18 S 07:00 AM - 04:00 PM Brian J Borland PASSING JAMBOREE ADMIN

COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#1744 Section 01 [units: 2-3]

05/26-08/14 Arranged Arranged Kelly S Witte

Dept. Consent

COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#1745 Section 01 [units: 1-4]

05/26-08/14 Arranged Arranged Kelly S Witte

Dept. Consent

***** GRADUATE LEVEL COURSES *****

COACHING 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

#1741 Section 01 [units: 3] NOTE: Other dates TBA

06/26 F 12:00 PM - 05:00 PM WC0183A Bruce J Bukowski
07/10 F 12:00 PM - 05:00 PM WC0183A Bruce J Bukowski
06/27 S 08:00 AM - 05:00 PM WC0183A Bruce J Bukowski
07/11 S 08:00 AM - 05:00 PM WC0183A Bruce J Bukowski

COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1743 Section 01 [units: 3]

06/15-08/14 M 08:30 AM - 12:30 PM WC0144 Patrick J Miller PLAYING AND COACHING GOLF

Instructor Consent

#1763 Section 02 [units: 3] NOTE: Other dates TBA

06/16-06/23 T 05:00 PM - 09:20 PM WC0183B Patrick J Miller SPORT CAMP OBS AND PARTICIPATI

Instructor Consent

COACHING 793 PRACTICUM ... Practicum

#2040 Section 01 [units: 1-6]

05/26-08/14 Arranged Arranged Bruce J Bukowski

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Health Education

HEALTHED 391 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

PREREQ: SOPHOMORE STATUS

#1820	Section 01	[units: 3]	NOTE: Hybrid		
06/17-07/03	WR		08:00 AM - 04:00 PM	WC0144	Ann W Garvin
06/19-07/03	F		08:00 AM - 04:00 PM	WC0144	Ann W Garvin

HEALTHED 465 HEALTH PROMOTION STRATEGIES ... This course will focus on: 1) the development, implementation and evaluation of worksite health promotion programs, and 2) examination of the relationship of these programs to the organization as a whole and to the benefits for both the employee and employer.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1764	Section 01	[units: 3]			
06/15-07/03	MTW		09:00 AM - 11:10 AM	WC0184	Melissa J Haithcox
06/15-07/03	R		09:00 AM - 04:15 PM	WC0184	Melissa J Haithcox

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1766	Section 01	[units: 3]	NOTE: Hybrid		
06/16	T		08:00 AM - 04:00 PM	WC0185	Ann W Garvin
07/02	R		08:00 AM - 04:00 PM	WC0185	Ann W Garvin

HEALTHED 492 FIELD STUDY: HEALTH ... Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1786	Section 01	[units: 1-12]			Dept. Consent
05/26-08/14	Arranged	Arranged		Karen L Barak	

HEALTHED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT

#2014	Section 01	[units: 1-3]			Dept. Consent
05/26-08/14	Arranged	Arranged		Cristy A Jefson	

***** GRADUATE LEVEL COURSES *****

HEALTHED 665 HEALTH PROMOTION STRATEGIES ... This course will focus on: 1) the development, implementation and evaluation of worksite health promotion programs, and 2) examination of the relationship of these programs to the organization as a whole and to the benefits for both the employee and employer.

#1765	Section 01	[units: 3]			
06/15-07/03	MTW		09:00 AM - 11:10 AM	WC0184	Melissa J Haithcox
06/15-07/03	R		09:00 AM - 04:15 PM	WC0184	Melissa J Haithcox

HEALTHED 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1787	Section 01	[units: 1-6]			Dept. Consent
05/26-08/14	Arranged	Arranged		Karen L Barak	

Physical Education General

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1791	Section 01	[units: 1]	Gen Ed Physical Education (GP)	NOTE: Hybrid. Required additional course fee is \$15.	
05/26-06/12	MTR		09:00 AM - 10:30 AM	WC0183B	Penny Portman
#1792	Section 02	[units: 1]	Gen Ed Physical Education (GP)	NOTE: Hybrid. Required additional course fee is \$15.	
05/26-06/12	MTR		10:00 AM - 11:30 AM	WC0183A	Jennifer R White
#1793	Section 03	[units: 1]	Gen Ed Physical Education (GP)	NOTE: Hybrid. Required additional course fee is \$15.	
06/15-07/03	MTR		09:00 AM - 10:30 AM	WC0183B	David A Perchinsky
#1794	Section 04	[units: 1]	Gen Ed Physical Education (GP)	NOTE: Hybrid. Required additional course fee is \$15.	
07/27-08/14	MTR		09:00 AM - 10:30 AM	WC0183B	Keri L Carollo
#1795	Section 05	[units: 1]	Gen Ed Physical Education (GP)	NOTE: Hybrid. Required additional course fee is \$15.	
07/27-08/14	MTR		10:00 AM - 11:30 AM	WC0183A	Jennifer R White

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Physical Education Professional

PEPROF 371 KINESIOLOGY ... *The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.*

PREREQ: PEPROF 271

#1797	Section 01	[units: 3]	NOTE: Hybrid. Required additional course fee is \$50/credit		
	06/05	F	08:00 AM - 02:00 PM	WC0183A	William A Skelly
	06/19	F	08:00 AM - 02:00 PM	WC0183A	William A Skelly
	07/03	F	08:00 AM - 02:00 PM	WC0183A	William A Skelly

PEPROF 472 ADVANCED PHYSIOLOGY OF EXERCISE ... *Theoretical considerations and laboratory experiences in physiology of exercise at an advanced level. Includes exercise biochemistry, biochemical analysis, environmental considerations, exercise histochemistry, cardiorespiratory considerations, animal experimentation, electromyography and aids to performance.*

PREREQ: PEPROF 471

#1980	Section 02	[units: 3]	NOTE: Other dates TBA		
	05/26	T	09:00 AM - 10:30 AM	WC0186	Steven J Albrechtsen

PEPROF 480 HEALTH PROMOTION MANAGEMENT ... *Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.*

#1800	Section 01	[units: 3]	NOTE: Hybrid. Other dates TBA		
	05/26-06/09	T	11:00 AM - 02:00 PM	WC0186	Steven J Albrechtsen

PEPROF 490 WORKSHOP IN PHYSICAL EDUCATION ... *Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.*

#1803	Section 02	[units: 3]	NOTE: Required additional course fee is \$12.		
	06/15-06/30	MTWR	09:00 AM - 01:00 PM	WC0183A	Kathleen A Happel

ACTIVITIES OF INCLUSION A-Z

PEPROF 492 FIELD STUDY ... *A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.*

PREREQ: JUNIOR/SENIOR STATUS

#1805	Section 01	[units: 1-12]				Dept. Consent
	05/26-08/14	Arranged	Arranged		Steven J Albrechtsen	
#1806	Section 02	[units: 1-12]				Dept. Consent
	05/26-08/14	Arranged	Arranged		Karen L Barak	
#1976	Section 03	[units: 1-12]				Dept. Consent
	05/26-08/14	Arranged	Arranged		Kathleen A Happel	

PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ... *The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.*

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

#1807	Section 01	[units: 6-12]				Dept. Consent
	05/26-08/14	Arranged	Arranged		Steven J Albrechtsen	
#1808	Section 02	[units: 6-12]				Dept. Consent
	05/26-08/14	Arranged	Arranged		Karen L Barak	

PEPROF 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.*

PEREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

#1809	Section 01	[units: 1-3]				Dept. Consent
	05/26-08/14	Arranged	Arranged		Steven J Albrechtsen	
#2012	Section 02	[units: 1-3]				Dept. Consent
	05/26-08/14	Arranged	Arranged		Kathleen A Happel	

***** GRADUATE LEVEL COURSES *****

PEPROF 571 KINESIOLOGY ... *The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.*

PREREQ: PEPROF 271

#1943	Section 01	[units: 3]	NOTE: Hybrid. Required additional course fee is \$50/credit		
	06/05	F	08:00 AM - 02:00 PM	WC0183A	William A Skelly
	06/19	F	08:00 AM - 02:00 PM	WC0183A	William A Skelly
	07/03	F	08:00 AM - 02:00 PM	WC0183A	William A Skelly

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 672 ADVANCED PHYSIOLOGY OF EXERCISE ... Theoretical considerations and laboratory experiences in physiology of exercise at an advanced level. Includes exercise biochemistry, biochemical analysis, environmental considerations, exercise histochemistry, cardiorespiratory considerations, animal experimentation, electromyography and aids to performance.

#1981 Section 02 [units: 3] NOTE: Other dates TBA
05/26 T 09:00 AM - 10:30 AM WC0186 Steven J Albrechtsen

PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1801 Section 01 [units: 3] NOTE: Hybrid. Other dates TBA.
05/26-06/09 T 11:00 AM - 02:00 PM WC0186 Steven J Albrechtsen

PEPROF 690 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#1911 Section 02 [units: 3] NOTE: Required additional course fee is \$12
06/15-06/30 MTWR 09:00 AM - 01:00 PM WC0183A Kathleen A Happel ACTIVITIES OF INCLUSION A-Z

PEPROF 752 NEW DIMENSIONS IN TEACHING LIFETIME SPORTS ... The course is designed to explore new curriculum ideas, skills, and teaching techniques used in Lifetime Sports. Utilization will be made of lectures, field trips, and participation and discussion of new techniques and activities.

#1812 Section 01 [units: 3] NOTE: Required additional course fee is \$50.
06/26-07/06 MTWRF 01:00 PM - 05:00 PM WC0183B Penny Portman

PEPROF 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1813 Section 01 [units: 1-6] Dept. Consent
05/26-08/14 Arranged Arranged Steven J Albrechtsen

#1819 Section 02 [units: 1-6] Dept. Consent
05/26-08/14 Arranged Arranged Karen L Barak

PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#1810 Section 01 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Steven J Albrechtsen

#2089 Section 02 [units: 1-3] Dept. Consent
07/06-08/14 Arranged Arranged L Brenda Clayton SUPERVISING STUDENT TEACHERS

PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1814 Section 01 [units: 1-6] Dept. Consent
05/26-08/14 Arranged Arranged Steven J Albrechtsen
P/F Grading Basis Only

Recreation

RECREATN 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2004 Section 01 [units: 3]
06/26 F 12:00 PM - 05:00 PM WC0183A Bruce J Bukowski
07/10 F 12:00 PM - 05:00 PM WC0183A Bruce J Bukowski
06/27 S 08:00 AM - 05:00 PM WC0183A Bruce J Bukowski
07/11 S 08:00 AM - 05:00 PM WC0183A Bruce J Bukowski

RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1815 Section 01 [units: 1-12] Dept. Consent
05/26-08/14 Arranged Arranged Karen L Barak

RECREATN 498 INDEPENDENT STUDY IN RECREATION ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree.

PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT

#1816 Section 01 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Karen L Barak

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

RECREATN 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2005	Section 01	[units: 3]				
06/26	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski		
07/10	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski		
06/27	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski		
07/11	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski		

RECREATN 793 PRACTICUM ... Recreation Practicum.

#1817	Section 01	[units: 1-6]				
05/26-08/14	Arranged	Arranged		Karen L Barak		

Dept. Consent

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#2066	Section 01	[units: 6]				
05/26-08/14	Arranged	Arranged		Ann Riall		

EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1961	Section 01	[units: 1]				
08/10	M	08:00 AM - 03:00 PM	WH2005	Marie Benson		
08/11	T	08:00 AM - 12:00 PM	WH2005	Marie Benson		
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson		

EDUINDP 411 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

PREREQ: EDUINDP 410/610

#1963	Section 01	[units: 1]				
08/06	R	08:00 AM - 03:00 PM	WH2010	Marie Benson		
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson		

EDUINDP 412 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

PREREQ: EDUINDP 410/610 AND EDUINDP 411/611

#1965	Section 01	[units: 1]				
08/13	R	08:00 AM - 03:00 PM	WH2010	Marie Benson		
08/14	F	08:00 AM - 12:00 PM	WH2010	Marie Benson		
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson		

EDUINDP 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1967	Section 01	[units: 1]				
07/20-07/27	M	08:00 AM - 04:00 PM	WH2013	Steve Kruse		TEACH COOPERATIVES
#1982	Section 02	[units: 1]				
06/22-06/23	MT	08:30 AM - 04:00 PM	OFF CAMPUS			ENVIRONMENTAL ED ELEMENTARY
#1983	Section 03	[units: 1]				
06/24-06/25	WR	08:30 AM - 04:00 PM	OFF CAMPUS	Carrie P Lencho		ENVIRONMENTAL ED SECONDARY

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1984 Section 04 [units: 1]		NOTE: Plus field event TBA			
06/27	S	09:00 AM - 04:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES
06/28	U	12:00 PM - 03:00 PM	WH2015	To Be Arranged	
#1985 Section 05 [units: 1]		NOTE: Plus field event TBA			
07/09-07/10	RF	12:00 PM - 05:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES
#1988 Section 06 [units: 1]					
08/03-08/07	Arranged	Arranged		Rowand Robinson	CONFLICT RESOLUTION

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#2072 Section 01 [units: 1-3]					Dept. Consent
05/26-07/03	Arranged	Arranged		Steve Kruse	KANDU TRANSITIONAL PROGRAMS

***** GRADUATE LEVEL COURSES *****

EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1962 Section 01 [units: 1]					
08/10	M	08:00 AM - 03:00 PM	WH2005	Marie Benson	
08/11	T	08:00 AM - 12:00 PM	WH2005	Marie Benson	
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 611 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

PREREQ: EDUINDP 410/610

#1964 Section 01 [units: 1]					
08/06	R	08:00 AM - 03:00 PM	WH2010	Marie Benson	
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 612 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

PREREQ: EDUINDP 410/610 AND EDUINDP 411/611

#1966 Section 01 [units: 1]					
08/13	R	08:00 AM - 03:00 PM	WH2010	Marie Benson	
08/14	F	08:00 AM - 12:00 PM	WH2010	Marie Benson	
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1968 Section 01 [units: 1]					
07/20-07/27	M	08:00 AM - 04:00 PM	WH2013	Steve Kruse	TEACH COOPERATIVES
#1986 Section 04 [units: 1]		NOTE: Plus field event TBA			
06/27	S	09:00 AM - 04:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES
06/28	U	12:00 PM - 03:00 PM	WH2015	To Be Arranged	
#1987 Section 05 [units: 1]		NOTE: Plus field event TBA			
07/09-07/10	RF	12:00 PM - 05:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES
#1989 Section 06 [units: 1]					
08/03-08/07	Arranged	Arranged		Rowand Robinson	CONFLICT RESOLUTION

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#2048 Section 01 [units: 2]					Dept. Consent
06/15-08/14	Arranged	Arranged		Patricia A Shaw	

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#2049 Section 01 [units: 1]					
05/26-08/14	Arranged	Arranged		William L Chandler	
P/F Grading Basis Only					

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2050 Section 02 [units: 1]					
05/26-08/14	Arranged	Arranged		Bruce J Bukowski	
P/F Grading Basis Only					
#2068 Section 04 [units: 1]					
05/26-08/14	Arranged	Arranged		Richard W Mason	
P/F Grading Basis Only					
#2075 Section 05 [units: 1]					
06/15-08/14	Arranged	Arranged		E A Zarinnia	
P/F Grading Basis Only					

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#2028 Section 01 [units: 1]					
05/26-08/14	Arranged	Arranged		John M Zbikowski	
P/F Grading Basis Only					
#2069 Section 02 [units: 1]					
05/26-08/14	Arranged	Arranged		Penny Portman	
P/F Grading Basis Only					
#2070 Section 03 [units: 1]					
05/26-08/14	Arranged	Arranged		William L Chandler	
P/F Grading Basis Only					
#2071 Section 04 [units: 1]					
05/26-08/14	Arranged	Arranged		Richard W Mason	
P/F Grading Basis Only					
#2081 Section 05 [units: 1]					
05/26-08/14	Arranged	Arranged		Amy B Shuffelton	
P/F Grading Basis Only					

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#1890 Section 01 [units: 3]						Dept. Consent
06/15-07/24	S	09:00 AM - 12:00 PM	WH3006	Patricia A Shaw		
P/F Grading Basis Only						
#1891 Section 02 [units: 3]						Dept. Consent
06/15-07/24	S	09:00 AM - 12:00 PM	WH3006	Patricia A Shaw		
P/F Grading Basis Only						

EDUINDP 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1934 Section 01 [units: 3]						
NOTE: Required additional course fee is \$150 per credit.						
07/06-07/24	Arranged	Arranged	WEB BASED	Simone J DeVore	CONSULTATION IN ECE	
07/06-07/24	Arranged	Arranged	WEB BASED	Giuliana Miolo	CONSULTATION IN ECE	

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

Leadership Military Science & Aerospace

LDRSHP 240 LEADERSHIP CAMP ... A six week summer practicum, conducted at an Army installation. Provides an opportunity for students to familiarize themselves with the military profession without any service obligation. Military and leadership skills are developed during this challenging experience which qualifies students for basic training and possible entry into the ROTC commissioning program. Students will receive travel, meals, lodging and will be paid while in attendance. Prereq: Consent of department chairperson.

#1236 Section 01 [units: 3]						Dept. Consent
NOTE: FORT KNOX Five 30-day cycles beginning on or about June 6. Conducted at Fort Knox, KY. Required medical examination provided at no cost to student. Department approval required.						
05/26-08/14	Arranged	Arranged		Shawn C Simmons		

LDRSHP 440 ADVANCED LEADER CAMP ... A six-week summer practicum in advanced leadership development and assessment. Emphasis is on problem analysis, decision making, planning, organizing, controlling and group dynamics. Students will experience both the stress and satisfaction of being a manager/leader in challenging positions of authority and responsibility. Prereq: Consent of department chairperson.

#1238 Section 01 [units: 3]						Dept. Consent
NOTE: FORT LEWIS Twelve 32-day cycles beginning on or about May 29. Conducted at Ft. Lewis, WA.						
05/26-08/14	Arranged	Arranged		Shawn C Simmons		

LDRSHP 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.

#1240 Section 01 [units: 1-3]						Dept. Consent
05/26-08/14	Arranged	Arranged		Shawn C Simmons		

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH**Occupational and Environmental Safety & Health**

SAFETY 201 PERSONAL AND PUBLIC SAFETY ... *Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.*

#1246 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section taught out of D2L. Students must have internet access. For information and questions, email Vay Rodman at rodmanv@uww.edu Required additional course fee is \$150.00

05/26-07/03 Arranged Arranged WEB BASED Vay A Rodman

SAFETY 255 ALCOHOL AND OTHER DRUGS ... *An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.*

#1242 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)
05/26-06/12 MTWRF 02:00 PM - 04:40 PM WH1013 Edward A Kapp

#1244 Section 02 [units: 3] Gen Ed Interdisciplinary (GI)
06/15-07/24 TWR 02:00 PM - 04:15 PM WH1013 Edward A Kapp

SAFETY 260 BASIC TRAFFIC SAFETY ... *Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.*

#1258 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/15-08/14 M 02:00 PM - 02:25 PM WH1014 Craig G Wucivic

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... *Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.*

PREREQ: SOPH ST OR CONS INSTR.

#1278 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00

05/26-07/02 Arranged Arranged WEB BASED Alvaro D Taveira

SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... *Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.*

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1260 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/15-08/14 M 02:35 PM - 03:00 PM WH1014 Craig G Wucivic

SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION ... *A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.*

PREREQ: SAFETY 461 OR CONSENT OF INSTRUCTOR

#1264 Section 01 [units: 1-5] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/15-08/14 M 03:10 PM - 03:30 PM WH1014 Craig G Wucivic

SAFETY 470 SEMINAR-SAFETY ... *This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.*

PREREQ: DEPARTMENT APPROVAL REQUIRED. CONCURRENT ENROLLMENT IN SAFETY 492 AND 2.50 CUM GPA

#1248 Section 01 [units: 2]

05/26-08/14 F 01:30 PM - 04:00 PM HC0005 Edward A Kapp

SAFETY 488 ERGONOMICS ... *This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.*

Prereq: Consent of Instructor.

#1250 Section 01 [units: 3] NOTE: Hybrid class

07/06-08/14 MW 02:00 PM - 05:20 PM HC0005 Sang D Choi

07/06-08/14 Arranged Arranged WEB BASED Sang D Choi

SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... *Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.*

PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND CUM GPA 2.50 OR HIGHER

#1266 Section 01 [units: 1-12]

05/26-08/14 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

#1268 Section 02 [units: 1-12]

05/26-08/14 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1270	Section 03	[units: 1-12]				
	05/26-08/14	Arranged	Arranged		Edward A Kapp	
		S/NC Grading Basis Only				
#1320	Section 04	[units: 1-12]				
	05/26-08/14	Arranged	Arranged		Edward A Kapp	
		S/NC Grading Basis Only				

SAFETY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.

PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR

#1290	Section 01	[units: 1-3]				Instructor Consent
	06/15-08/14	Arranged	Arranged		Deborah C Bowen	
#1292	Section 02	[units: 1-3]				Instructor Consent
	06/15-08/14	Arranged	Arranged		Sang D Choi	
#1294	Section 03	[units: 1-3]				Instructor Consent
	06/15-08/14	Arranged	Arranged		Edward A Kapp	
#1296	Section 04	[units: 1-3]				Instructor Consent
	06/15-08/14	Arranged	Arranged		Vay A Rodman	
#1298	Section 05	[units: 1-3]				Instructor Consent
	06/15-08/14	Arranged	Arranged		Alvaro D Taveira	
#1306	Section 06	[units: 1-3]				Instructor Consent
	06/15-08/14	Arranged	Arranged		Craig G Wucivic	

*** GRADUATE LEVEL COURSES ***

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#1280	Section 01	[units: 3]	NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00			
	05/26-07/02	Arranged	Arranged	WEB BASED	Alvaro D Taveira	

SAFETY 661 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined. Prereq: Consent of instructor.

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1262	Section 01	[units: 3]	NOTE: First class is an organizational meeting only, all other classes are arranged.			
	06/15-08/14	M	02:35 PM - 03:00 PM	WH1014	Craig G Wucivic	

SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.

#1252	Section 01	[units: 3]	NOTE: Hybrid class			
	07/06-08/14	MW	02:00 PM - 05:20 PM	HC0005	Sang D Choi	
	07/06-08/14	Arranged	Arranged	WEB BASED	Sang D Choi	

SAFETY 787 SYSTEM SAFETY ANALYSIS ... Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.

MATH 230 OR EQUIVALENT STATISTICS OR CONSENT OF INSTRUCTOR

#1944	Section 01	[units: 3]	NOTE: This is an entirely web based section taught out of D2L. Students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional fee is \$150.00			
	06/15-07/24	Arranged	Arranged	WEB BASED	Sang D Choi	

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#1254	Section 01	[units: 3]				Instructor Consent
	05/26-08/14	Arranged	Arranged		Sang D Choi	
#1302	Section 02	[units: 3]				Instructor Consent
	05/26-08/14	Arranged	Arranged		Edward A Kapp	
#1282	Section 03	[units: 3]				Instructor Consent
	05/26-08/14	Arranged	Arranged		Vay A Rodman	
#1284	Section 04	[units: 3]				Instructor Consent
	05/26-08/14	Arranged	Arranged		Alvaro D Taveira	

SAFETY 793 PRACTICUM ... Safety Studies Practicum.

#1272	Section 01	[units: 1-6]				
	05/26-08/14	Arranged	Arranged		Edward A Kapp	
		P/F Grading Basis Only				

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1256	Section 01	[units: 1-3]				Instructor Consent
06/15-08/14	Arranged	Arranged		Sang D Choi		
#1308	Section 02	[units: 1-3]				Instructor Consent
06/15-08/14	Arranged	Arranged		Edward A Kapp		
#1274	Section 03	[units: 1-3]				Instructor Consent
06/15-08/14	Arranged	Arranged		Vay A Rodman		
#1286	Section 04	[units: 1-3]				Instructor Consent
06/15-08/14	Arranged	Arranged		Alvaro D Taveira		
#2051	Section 05	[units: 1-3]				
05/26-08/14	Arranged	Arranged		Craig G Wucivic		

SAFETY 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1300	Section 01	[units: 1-6]				
05/26-08/14	Arranged	Arranged		Sang D Choi		
P/F Grading Basis Only						
#1310	Section 02	[units: 1-6]				
05/26-08/14	Arranged	Arranged		Edward A Kapp		
P/F Grading Basis Only						
#1312	Section 03	[units: 1-6]				
05/26-08/14	Arranged	Arranged		Vay A Rodman		
P/F Grading Basis Only						
#1314	Section 04	[units: 1-6]				
05/26-08/14	Arranged	Arranged		Alvaro D Taveira		
P/F Grading Basis Only						

SPECIAL EDUCATION**Special Education**

SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1532 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
06/15-07/02 MTWRF Arranged WEB BASED Diana L Rogers-Adkinson

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: 6 CREDITS OF SPECIAL EDUCATION RESTRICTED TO STUDENT WITH PROFESSIONAL ED ADMISSION

#1544 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
06/15-07/03 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 407 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1538 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
06/15-07/02 Arranged Arranged WEB BASED Shannon Stuart

SPECED 409 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.

#1530 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected.
07/31-08/01 FS 09:00 AM - 04:00 PM WC0185 Rowand Robinson
S/NC Grading Basis Only

SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1586 Section 01 [units: 3] NOTE: Additional course fee is \$30.00
06/15-07/24 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: SPEC EDUC MAJOR AND 2.75 GPA AND 2 PORTIONS OF PPST AND SPECED 205 AND EDFNDRP 210 OR SPEC EDUC MINOR AND SPECED 205 AND ADM TO PROF ED OR PHYS EDUC K-12 EMPH AND SPECED 205 AND ADM TO PROF ED OR COM SCI & DIS EMPH AND SPECED 205 AND ADM PROF ED

#1542 Section 01 [units: 3]

06/15-07/03 MTWRF 07:30 AM - 10:45 AM WH2005 Nomsa Gwalla-Ogisi

SPECED 482 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#1552 Section 01 [units: 1]

08/03-08/04 MT 09:00 AM - 04:00 PM WH2005 Shannon Stuart

SPECED 483 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1554 Section 01 [units: 1] NOTE: UC 275, 275A, 275B

08/05-08/06 WR 09:00 AM - 04:00 PM Amy Griffith

SPECED 484 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#1556 Section 01 [units: 1] NOTE: Institute 2 Response to Intervention. Keynote speaker, Dr. Claudia Rinaldi, is an expert on RtI, RtI procedures and RtI's impact on reading outcomes and misrepresentation of minority students in special education. Dr. Rinaldi conducts school based research and trains teachers on Response to Intervention in the Boston Public School and at Boston College.

08/07-08/08 FS 09:00 AM - 04:00 PM WH2005 Shannon Stuart

SPECED 486 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension with the special and regular curriculum.

PREREQ: SPECED 205, 324, 325, 361, 426 AND ADMISSION PROFESSIONAL EDUCATION

#1945 Section 01 [units: 3]

06/15-07/02 MTWRF 07:30 AM - 10:45 AM WH2015 David M Gordon

*** GRADUATE LEVEL COURSES ***

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: 6 CREDITS OF SPECED AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1570 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/15-07/03 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 607 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1566 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/15-07/02 Arranged Arranged WEB BASED Shannon Stuart

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 609 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.

#1568 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected.
07/31-08/01 FS 09:00 AM - 04:00 PM WC0185 Rowand Robinson
S/NC Grading Basis Only

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1528 Section 01 [units: 3] NOTE: Additional course fee is \$30.00
06/15-07/24 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

SPECED 680 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PASS PRAXIS II EXAMINATION; HAVE NO GRADES LOWER THAN 'C' IN LICENSURE COURSES; 2.75 GPA OR HIGHER AND CONSENT OF DEPARTMENT; COREQ: SPECFLD 789A, 789B, 789C, OR 789D, AND SPECED 670, OR SPECFLD 793A, 793B, 793C OR 793D

#1550 Section 01 [units: 2] Dept. Consent
07/27-08/14 Arranged Arranged Ann Riall

SPECED 682 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#1560 Section 01 [units: 1]
08/03-08/04 MT 09:00 AM - 04:00 PM WH2005 Shannon Stuart

SPECED 683 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1562 Section 01 [units: 1] NOTE: UC 275, 275A, 275B. Institute 2 Response to Intervention. Keynote speaker, Dr. Claudia Rinaldi, is an expert on RtI, RtI procedures and RtI's impact on reading outcomes and misrepresentation of minority students in special education. Dr. Rinaldi conducts school based research and trains teachers on Response to Intervention in the Boston Public School and at Boston College.

08/05-08/06 WR 09:00 AM - 04:00 PM Amy Griffith

SPECED 684 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#1564 Section 01 [units: 1]
08/07-08/08 FS 09:00 AM - 04:00 PM WH2005 Shannon Stuart

SPECED 686 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension within the special and regular curriculum.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1536 Section 01 [units: 3]
06/15-07/02 MTWRF 07:30 AM - 10:45 AM WH2015 David M Gordon

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 687 ACADEMIC INTERVENTION II ... This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1558 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom instruction in addition to on-line instruction. Computer access is required for enrollment.

05/26	T	05:15 PM - 08:45 PM	WH2005	Amy Griffith
05/30	S	09:00 AM - 04:00 PM	WH2005	Amy Griffith
06/02	T	05:15 PM - 08:45 PM	WH2005	Amy Griffith
06/06	S	09:00 AM - 04:00 PM	WH2005	Amy Griffith
06/11	R	05:15 PM - 08:45 PM	WH2005	Amy Griffith

SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ... The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#1548 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom instruction in addition to on-line instruction. Computer access is required for enrollment.

07/27-08/14	MTWR	10:45 AM - 01:45 PM	WH2015	Rowand Robinson
-------------	------	---------------------	--------	-----------------

SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

PREREQ: SPECED 700, 701, 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

#1588 Section 01 [units: 3]

05/26-08/14	Arranged	Arranged		Shannon Stuart
-------------	----------	----------	--	----------------

#1590 Section 02 [units: 3]

05/26-08/14	Arranged	Arranged		To Be Arranged
-------------	----------	----------	--	----------------

#1592 Section 03 [units: 3]

05/26-08/14	Arranged	Arranged		To Be Arranged
-------------	----------	----------	--	----------------

SPECED 706 VOCATIONAL ASSESSMENT OF STUDENTS WITH SPECIAL NEEDS ... This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1689 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill. Dept. Consent

06/15-07/03	Arranged	Arranged	WEB BASED	Sharon M Kolb
-------------	----------	----------	-----------	---------------

SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ... The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1546 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/15-07/03	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi
-------------	----------	----------	-----------	--------------------

SPECED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1582 Section 01 [units: 1-3]

05/26-08/14	Arranged	Arranged	Nomsa Gwalla-Ogisi	EBD INTERVENTIONS	Dept. Consent
-------------	----------	----------	--------------------	-------------------	---------------

#1584 Section 02 [units: 1-3]

05/26-08/14	Arranged	Arranged	Shannon Stuart	CO-TEACHING STRATEGIES ELEMENT	Dept. Consent
-------------	----------	----------	----------------	--------------------------------	---------------

#1594 Section 03 [units: 1-3]

07/06-08/14	Arranged	Arranged	Diana L Rogers-Adkinson	STRATEGY INSTRUCTIONS	Dept. Consent
-------------	----------	----------	-------------------------	-----------------------	---------------

#2016 Section 04 [units: 3]

05/26-08/14	Arranged	Arranged	Ann Riall	BIRTH-3 METHODS	Dept. Consent
-------------	----------	----------	-----------	-----------------	---------------

#2021 Section 05 [units: 1]

05/26-08/14	Arranged	Arranged	Ann Riall	BIRTH-3 FIELDWORK	Dept. Consent
-------------	----------	----------	-----------	-------------------	---------------

#2023 Section 06 [units: 1]

08/03-08/04	Arranged	Arranged	Shannon Stuart	PRE-INSTITUTE RTL	Dept. Consent
-------------	----------	----------	----------------	-------------------	---------------

#2024 Section 07 [units: 1]

08/05-08/06	Arranged	Arranged	Amy Griffith	INSTITUTE RTL	Dept. Consent
-------------	----------	----------	--------------	---------------	---------------

#2025 Section 08 [units: 1]

08/07-08/08	Arranged	Arranged	Shannon Stuart	POST-INSTITUTE RTL	Dept. Consent
-------------	----------	----------	----------------	--------------------	---------------

#2043 Section 09 [units: 3]

06/15-07/24	Arranged	Arranged	Nomsa Gwalla-Ogisi	BRAIN BASED LEARNING	Dept. Consent
-------------	----------	----------	--------------------	----------------------	---------------

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***Special Education Field******* GRADUATE LEVEL COURSES *******SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2017 Section 01 [units: 1-6]

Dept. Consent

05/26-08/14 Arranged Arranged

To Be Arranged

P/F Grading Basis Only

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2018 Section 01 [units: 1-6]

Dept. Consent

05/26-08/14 Arranged Arranged

To Be Arranged

P/F Grading Basis Only

SPECFLD 789F PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION THREE THROUGH EIGHT ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1598 Section 01 [units: 5]

Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1596 Section 01 [units: 1-6]

Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

#1604 Section 02 [units: 1-6]

Dept. Consent

07/27-08/14 Arranged Arranged

To Be Arranged

P/F Grading Basis Only

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2042 Section 01 [units: 1-6]

Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1600 Section 01 [units: 1-6]

Dept. Consent

05/26-08/14 Arranged Arranged

Ann Riall

P/F Grading Basis Only

SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1602 Section 01 [units: 1-6]

Dept. Consent

05/26-08/14 Arranged Arranged

Ann Riall

P/F Grading Basis Only