

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED

#2067 Section 01 [units: 1-12]

05/26-08/14 Arranged Arranged

Deborah A Bowditch

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1912 Section 01 [units: 1-6] NOTE: This is a 12-credit on-line/field-based course of study resulting in add-on early childhood regular education kindergarten certification. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821.

Dept. Consent

06/15-08/14 Arranged Arranged

WEB BASED

Robin K Fox

06/15-08/14 Arranged Arranged

WEB BASED

Kristen Linzmeier

#1995 Section 02 [units: 1-6]

05/26-08/14 Arranged Arranged

Susan C Toms-Bronowski

READING PRACTICUM

Dept. Consent

#1997 Section 03 [units: 1-6]

05/26-08/14 Arranged Arranged

Richard W Mason

EDUCATIONAL LEADERSHIP

Dept. Consent

Curriculum & Instruction General

CIGENRL 403 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

PREREQ: ESL 301 AND ENGLISH 281 AND PROFICIENCY ENGLISH COMPLETION

#1972 Section 01 [units: 3]

06/15-07/03 MTWR 04:30 PM - 07:10 PM WH2013 Mariana C Castro

CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1974 Section 01 [units: 3]

07/06-07/24 MTWR 04:30 PM - 07:10 PM WH2013 Silvia G Romero-Johnson

CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#1899 Section 01 [units: 1-6]

05/26-08/14 Arranged Arranged

Harriet D Rogers

TEACHING ELEMENTARY KEYBOARD

#1900 Section 02 [units: 1-3]

05/26-08/14 Arranged Arranged

Harriet D Rogers

EDUCATORS IN THE WORKPLACE

#1901 Section 03 [units: 1-3]

05/26-08/14 Arranged Arranged

Harriet D Rogers

PK-16 PD SUMMER INSTITUTE

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 496 SPECIAL STUDIES ... Variable topics. Group activity oriented presentations emphasizing *hands on* and participatory instructional techniques.

Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

#2032 Section 01 [units: 1] NOTE: This self-paced course will help prepare elementary and middle school pre-service teachers for the science portion of the Praxis II test.

05/26-08/14 Arranged Arranged WEB BASED Matthew E Vick PRAXIS II SCIENCE REVIEW

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2008 Section 01 [units: 1-3] Dept. Consent

07/06-07/24 Arranged Arranged Jodie Parys

#2052 Section 02 [units: 1-4] Dept. Consent

06/15-07/03 Arranged Arranged Carrie P Lencho MENTORSHIPS FOR INTERPRETERS
S/NC Grading Basis Only

#2058 Section 03 [units: 1-4] Dept. Consent

05/26-06/12 Arranged Arranged Harriet D Rogers EDUCATOR EXTERNSHIP

#2059 Section 04 [units: 3] Dept. Consent

05/26-08/14 Arranged Arranged Andrea Maxworthy O'Brien MIDDLE SCHOOL CHILDREN'S LIT

#2082 Section 05 [units: 1-4] Dept. Consent

06/15-08/14 Arranged Arranged Harriet D Rogers CURRICULUM DEVELOPMENT

#2084 Section 06 [units: 1] Dept. Consent

07/27-08/14 Arranged Arranged Marie Benson CREATION OF THE PDP

#2103 Section 07 [units: 1-2]

07/27-08/14 Arranged Arranged Carrie P Lencho MASTER ASL

S/NC Grading Basis Only

***** GRADUATE LEVEL COURSES *****

CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#2065 Section 01 [units: 3] NOTE: Kenosha School District Educational Support Center

06/22-07/02 MWR 08:00 AM - 04:00 PM OFF CAMPUS Olesya Ostapenko

CIGENRL 603 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

#1973 Section 01 [units: 3]

06/15-07/03 MTWR 04:30 PM - 07:10 PM WH2013 Mariana C Castro

CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1975 Section 01 [units: 3]

07/06-07/24 MTWR 04:30 PM - 07:10 PM WH2013 Silvia G Romero-Johnson

CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1902 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged Harriet D Rogers TEACHING ELEMENTARY KEYBOARD

#1903 Section 02 [units: 1-6]

05/26-08/14 Arranged Arranged Harriet D Rogers EDUCATORS IN THE WORKPLACE

#1904 Section 03 [units: 1-6]

05/26-08/14 Arranged Arranged Harriet D Rogers PK-16 PD SUMMER INSTITUTE

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#1908 Section 01 [units: 3]

06/15-07/03 MTWRF 10:45 AM - 01:25 PM WH3013 Liesl M Hohenshell

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#2030 Section 01 [units: 3] NOTE: Hybrid course. A portion of the course work will be conducted online.

06/15-07/24 WR 05:30 PM - 08:00 PM WH3011 Edric C Johnson

06/15-07/24 Arranged Arranged WEB BASED Edric C Johnson

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1909 Section 01 [units: 3] Instructor Consent
06/15-07/03 MTWRF 07:30 AM - 10:10 AM WH3011 Tom Ganser

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1977 Section 01 [units: 3]
06/22-06/26 MTWRF 08:00 AM - 04:00 PM WH2008 Sharon L Webb SMART BOARDS IN CLASSROOMS

06/15-07/03 Arranged Arranged WEB BASED Sharon L Webb

#2086 Section 02 [units: 3] NOTE: For Kenosha Cohort only. Educational Services Center, Kenosha Unified School District. Dept. Consent

07/06-07/13 MTWRF 08:00 AM - 04:30 PM OFF CAMPUS Patricia A Alvara CULTURAL COMPETENCE

07/06-07/24 Arranged Arranged WEB BASED

CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.

#2003 Section 01 [units: 1-3] Dept. Consent
06/15-07/24 Arranged Arranged Patricia A Shaw

#2029 Section 02 [units: 1-3] Dept. Consent
06/15-07/24 Arranged Arranged John M Zbikowski LITERACY & LANGUAGE RESEARCH

#2076 Section 03 [units: 1-3] Dept. Consent
07/06-08/14 Arranged Arranged Harriet D Rogers

#2083 Section 04 [units: 1-3] Dept. Consent
06/15-08/14 Arranged Arranged Susan C Toms-Bronowski LIT RESEARCH AT-RISK LEARNERS

#2087 Section 05 [units: 3] Dept. Consent
06/15-07/24 Arranged Arranged John M Zbikowski CURRIC PROJECT IN VISUAL ARTS

#2088 Section 06 [units: 3] Dept. Consent
06/15-07/24 Arranged Arranged John M Zbikowski ENGLISH LANGUAGE ARTS

#2090 Section 07 [units: 1-3] Dept. Consent
07/27-08/14 Arranged Arranged Marie Benson CREATION OF THE PDP

#2091 Section 08 [units: 1-3] Dept. Consent
05/26-06/12 Arranged Arranged Harriet D Rogers

#2094 Section 09 [units: 1-3] Dept. Consent
07/06-07/24 Arranged Arranged Susan C Toms-Bronowski EMERGENT LITERACY

#2102 Section 10 [units: 3] Dept. Consent
07/06-08/14 Arranged Arranged Robin K Fox TEACHING WRITING IN KINDERGART

#2104 Section 11 [units: 1-2] Dept. Consent
07/27-08/14 Arranged Arranged Carrie P Lencho MASTER ASL
P/F Grading Basis Only

Early Childhood

EARLYCHD 321 PROGRAMS AND CURRICULUM FOR YOUNG CHILDREN ... The investigation of various early childhood programs with emphasis on planning the environment: designing, implementing, and evaluating learning and teaching in an effective manner.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)

#1892 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/15-07/03 Arranged Arranged WEB BASED Kristal Kagy

EARLYCHD 322 EARLY CHILDHOOD MUSIC METHODS ... Early Childhood Music Methods is designed to prepare early childhood education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice teachers gain skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION AND MUSC 111; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION

#1893 Section 01 [units: 2]
06/08-06/12 MTWRF 09:00 AM - 06:00 PM CA0003 Alena V Holmes

EARLYCHD 330 COMMUNITY-SCHOOL-CHILD RELATIONSHIPS ... This course is designed to aid the student in identifying the interrelationships of home, school, community, and society in affecting the education of children. An emphasis is placed on the children-at-risk concept and its implications for teachers. A second emphasis will be given to techniques of communication between parents and teachers and means of actively engaging community members in the school. 20 hours of community volunteer work will be required.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENT WITH CURRICULUM ELEMENTARY EDUCATION PREK-6 (EC/MC). TWENTY HOURS OF COMMUNITY SERVICE WILL BE REQUIRED.

#1894 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged WEB BASED Carmen J Rivers

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ... This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1895 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/27-08/14 Arranged Arranged WEB BASED Kristal Kagy

EARLYCHD 361 CHILDREN'S LITERATURE ... A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.

PREREQ: PROFESSIONAL ED ADMISSION, PREK-6 LICENSURE OR EEN LICENSURE OR LIBRARY/ MEDIA MINOR

#1897 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged Carmen J Rivers

***** GRADUATE LEVEL COURSES *****

EARLYCHD 540 NUTRITION AND HEALTH: EARLY CHILDHOOD ... This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1896 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/27-08/14 Arranged Arranged WEB BASED Kristal Kagy

EARLYCHD 561 CHILDREN'S LITERATURE ... A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1898 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged Carmen J Rivers

EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

#1913 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821.

06/15-07/03 Arranged Arranged Robin K Fox

06/15-07/03 Arranged Arranged Kristen Linzmeier

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1914 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821.

07/06-07/24 Arranged Arranged Robin K Fox

07/06-07/24 Arranged Arranged Kristen Linzmeier

EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1915 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821. Dept. Consent

07/27-08/14 Arranged Arranged Robin K Fox

07/27-08/14 Arranged Arranged Kristen Linzmeier

Educational Administration

***** GRADUATE LEVEL COURSES *****

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#2001 Section 01 [units: 1-6]

05/26-08/14 Arranged Arranged

Richard W Mason

EDUCATIONAL LEADERSHIP

Dept. Consent

P/F Grading Basis Only

Elementary/Middle

ELEMID 323 ELEMENTARY SCHOOL MUSIC METHODS ... Elementary/Middle School Music Methods is designed to prepare elementary/middle school education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice teachers gain skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION AND MUSC 111; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION

#1916 Section 01 [units: 2]

06/15-06/19 MTWRF 09:00 AM - 06:00 PM CA0003

Alena V Holmes

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1884 Section 01 [units: 3]

06/15-07/03 MTWRF 10:45 AM - 01:25 PM WH3006 Matthew E Vick

ELEMMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1885 Section 01 [units: 3]

05/26-06/12 MTWRF 02:00 PM - 04:40 PM WH3013 Ann C Ruff

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1887 Section 01 [units: 3]

06/15-07/03 MTWRF 02:00 PM - 04:45 PM WH3012 Edric C Johnson

ELEMMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY ... The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1888 Section 01 [units: 3] NOTE: Required additional course fee is \$15.

05/26-06/12 MTWRF 10:45 AM - 01:25 PM WH2008 William L Chandler

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: PROFESSIONAL ED ADMISSION

#1889 Section 01 [units: 3]

05/26-06/12 MTWRF 07:30 AM - 10:10 AM WH3006 Laura Moranchek

***** GRADUATE LEVEL COURSES *****

ELEMMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1886 Section 01 [units: 3]

05/26-06/12 MTWRF 02:00 PM - 04:40 PM WH3013 Ann C Ruff

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1873 Section 01 [units: 3]

05/26-06/12 MTWRF 10:45 AM - 01:25 PM WH3013 Susan C Toms-Bronowski

READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ... This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.

PREREQ: PROFESSIONAL ED ADMISSION

#1874 Section 01 [units: 3]

06/15-07/03 MTWRF 07:30 AM - 10:10 AM WH3013 Susan C Toms-Bronowski

***** GRADUATE LEVEL COURSES *****

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1875 Section 01 [units: 3]

06/15-07/03 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772

#1876 Section 01 [units: 5] NOTE: This course includes a field component; the course runs between July 13 and Aug 14.
07/06-08/14 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1877 Section 01 [units: 3] NOTE: This is a hybrid course. A significant amount of work will be done on line.
07/06-07/24 MWR 10:45 AM - 01:35 PM WH3012 Shane B Staff
07/06-07/24 Arranged Arranged WEB BASED Shane B Staff

READING 773 LITERACY RESEARCH: THEORY AND APPLICATION ... The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, READING 764 AND READING 772, OR PERMISSION OF INSTRUCTOR

#1878 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.
06/15-08/14 Arranged Arranged WEB BASED Patricia A Shaw

READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions.

#1879 Section 01 [units: 3] NOTE: This is a hybrid course. A significant amount of work will be done on line. Students will be expected to attend the UW-System Symposium on Reading (Turning the Page: Research, Policy, and Practice in a New Era) on June 26 & 27 in Appleton, WI, with additional on-campus meeting on June 3, June 24, and July 22. For more information contact Dr. Stinson at stinsona@uw.edu or 262-472-1973. Required additional course fee is \$195.

05/26-08/14 W 05:00 PM - 07:30 PM WH3013 Anne Stinson
05/26-08/14 W 05:00 PM - 07:30 PM WH3013 Jessica A Cole

Secondary Education

*** GRADUATE LEVEL COURSES ***

SCNDED 705 REPRESENTATIONS OF LEARNING ... An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.

#1880 Section 01 [units: 2] NOTE: This is an on-line course. For more information contact Dr. Chandler at chandleb@uw.edu or 262-472-5477. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.
05/26-06/12 Arranged Arranged WEB BASED William L Chandler

SCNDED 706 LEARNING & DIVERSITY ... A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.

#1881 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.
06/15-07/03 Arranged Arranged WEB BASED Anne Stinson

SCNDED 708 THE MARGINALIZED LEARNER ... This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#1882 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.
07/06-07/24 Arranged Arranged WEB BASED Melissa R Freiberg

SCNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1883 Section 01 [units: 2] NOTE: This is an on-line course. For more information contact Dr. Stinson at stinsona@uw.edu or 262-472-1973. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.
07/27-08/14 Arranged Arranged WEB BASED Anne Stinson