

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COUNSELOR EDUCATION

Counselor Education

*** GRADUATE LEVEL COURSES ***

COUNSED 718 PRINCIPLES OF COUNSELING ... *Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.*

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1746 Section 01 [units: 3]
06/15-07/24 MW 05:00 PM - 08:20 PM WH3002 Gregg Curtis

#1747 Section 02 [units: 3]
06/15-07/24 TR 07:45 AM - 11:05 AM WH3002 Brenda R O'Beirne

COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... *The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.*

PREREQ: COUNSED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED

#1748 Section 01 [units: 3]
06/15-07/24 TR 12:30 PM - 03:50 PM WH3010 Aneneosa A Okocha

COUNSED 721 GROUP PROCEDURES IN COUNSELING ... *A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.*

PREREQ: COUNSED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM

#1749 Section 01 [units: 3]
06/15-07/24 MW 12:30 PM - 03:50 PM WH3002E Brenda R O'Beirne

COUNSED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ... *A professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems.*

PREREQ: COUNSED 731 AND COUNSED 746

#1750 Section 01 [units: 3]
06/15-07/24 MW 12:30 PM - 03:50 PM WH3002 David C Van Doren

COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ... *The introductory course designed for students planning to become school counselors. Counseling and guidance are examined within the context of the total school structure. Roles of school counselors are considered along with those factors which impact upon the counselor role. The design, implementation, and evaluation of comprehensive development counseling programs are examined using a systems view of family, schools, and community. Significant topics and issues for school counselors, such as conflict resolution, crisis management, peer mediation, and school improvement, are explored.*

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1751 Section 01 [units: 3]
06/15-07/24 TR 12:30 PM - 03:50 PM WH3002 Gregg Curtis

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... *A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.*

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1752 Section 01 [units: 3]
06/15-07/24 TR 07:45 AM - 11:05 AM WH3010 Aneneosa A Okocha

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COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... *A study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.*

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1753 Section 01 [units: 3]

06/15-07/24 TR 05:00 PM - 08:20 PM WH3002 David C Van Doren

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... *This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.*

PREREQ: COUNSED 718, COUNSED 721, AND COUNSED 722

#1754 Section 01 [units: 3]

06/15-07/24 MW 12:30 PM - 03:50 PM WH3011 Joni L Downs

COUNSED 793 SUPERVISED PRACTICUM ... *Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification.) Repeatable 2 times for a maximum of 12 credits.*

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1755 Section 01 [units: 3]

06/01-07/31 Arranged Arranged WH3002E Joni L Downs

Dept. Consent

COUNSED 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#2006 Section 01 [units: 1-3]

06/15-08/14 Arranged Arranged Gregg Curtis