

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

#### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

### EDUCATIONAL FOUNDATIONS

#### Ed Foundations Practicum

**EDFNDRPC 210 INTRODUCTION TO EDUCATION AND TEACHING ...** This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

**COREQ: EDFOUND 243 AND EDFOUND 212 OR EDFOUND 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR**

#1706 Section 01 [units: 3] NOTE: Milwaukee. No transportation provided. Dept. Consent

06/22-06/25 MTWR 09:00 AM - 11:30 AM WH3012 Ellen L Smith

06/29-07/16 MTWRF 08:30 AM - 12:30 PM OFF CAMPUS Ellen L Smith

#### Educational Foundations

**EDFOUND 212 EDUCATIONAL PSYCHOLOGY ...** This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

**COREQ: EDFOUND 243 AND EDFNDRPC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA**

#1705 Section 01 [units: 3] Dept. Consent

07/20-08/14 MTWR 10:45 AM - 01:15 PM WH1012 Gregory A Valde

**EDFOUND 214 PORTFOLIO DEVELOPMENT I ...** This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1703 Section 01 [units: 1] Dept. Consent

07/21-08/04 T 04:00 PM - 08:00 PM WH3011 Ellen L Smith

S/NC Grading Basis Only

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ...** This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDRPC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#1704 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) Dept. Consent

06/01-06/18 MTWR 10:45 AM - 01:45 PM WH3012 Gregory A Valde

**EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION ...** A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#1789 Section 01 [units: 3] NOTE: Restricted to Licensure Majors. Required additional course fee is \$150.

06/15-07/24 Arranged Arranged WEB BASED Guoli Liang LICENSURE MAJORS

#1790 Section 02 [units: 3] NOTE: Restricted to HHPR majors. Required additional course fee is \$150.

06/15-07/24 Arranged Arranged WEB BASED Guoli Liang HHPR MAJORS

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#1695 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.

05/26-07/03 TWR 10:00 AM - 12:00 PM WH2010 Anthony L Truog

05/26-07/03 Arranged Arranged WEB BASED Anthony L Truog

**EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#1696 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.

05/26-07/03 TWR 10:00 AM - 12:00 PM WH2010 Anthony L Truog

05/26-07/03 Arranged Arranged WEB BASED Anthony L Truog

**EDFOUND 481 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR**

#1707 Section 01 [units: 3]

06/15-07/24 Arranged Arranged WEB BASED Perry T LaRoque

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

#1697 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.

05/26-07/03 TWR 10:00 AM - 12:00 PM WH2010 Anthony L Truog

05/26-07/03 Arranged Arranged WEB BASED Anthony L Truog

**EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

#1698 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.

05/26-07/03 TWR 10:00 AM - 12:00 PM WH2010 Anthony L Truog

05/26-07/03 Arranged Arranged WEB BASED Anthony L Truog

**EDFOUND 681 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT**

#1708 Section 01 [units: 3]

06/15-07/24 Arranged Arranged WEB BASED Perry T LaRoque

**EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ...** An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1702 Section 01 [units: 3] NOTE: Hybrid. One online class per week.

07/06-08/14 MW 05:00 PM - 07:30 PM WH1001 Ellen L Smith

07/06-08/14 Arranged Arranged WEB BASED Ellen L Smith

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**EDFOUND 740 TECHNIQUES OF RESEARCH ...** A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#1701 Section 01 [units: 3]

06/15-07/03 MWF 10:00 AM - 12:00 PM WH2013 Shirley M Kelly

06/15-07/03 Arranged Arranged WEB BASED Shirley M Kelly

**EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ...** This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. **PREREQ: Consent of instructor.**

#1699 Section 01 [units: 1-6]

05/26-08/14 Arranged Arranged

Anthony L Truog

New Zealand

Dept. Consent

#1700 Section 02 [units: 1-6]

05/26-08/14 Arranged Arranged

Anthony L Truog

Australia

Dept. Consent

**EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ...** An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

**PREREQ: GRADUATE STANDING**

#1996 Section 01 [units: 1-3]

06/15 M 09:00 AM - 04:00 PM WH1013 Pamela Rae Clinkenbeard

07/20 M 09:00 AM - 04:00 PM WH1013 Pamela Rae Clinkenbeard

06/15-07/24 Arranged Arranged WEB BASED Pamela Rae Clinkenbeard

## Library Media

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**LIBMEDIA 551 BUILDING MEDIA COLLECTIONS ...** Principles of building and managing collections for all types of libraries. Study of tools used in selection and assuring access to information. Emphasis will be placed on supporting intellectual freedom.

#1759 Section 01 [units: 3] NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, for more information. Hybrid course meets on Campus at UW Whitewater June 29, June 30 and July 1 9:00 a.m. to 4 p.m. Dept. Consent

06/15-07/24 Arranged Arranged Eileen E Schroeder

**LIBMEDIA 634 INSTRUCTIONAL TECHNOLOGY ...** An introduction to instructional technology as it relates to present and future curriculum objectives. Basic techniques for operating traditional and computer enhanced audiovisual equipment, and producing graphic, projected and electronic media are developed, including simple use of video systems, desktop publishing and hypermedia for the classroom and media center.

#1760 Section 01 [units: 3] NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, for more information. Hybrid course meets on Campus at UW Oshkosh May 23rd Dept. Consent

05/26-07/24 Arranged Arranged

**LIBMEDIA 754 ADVANCED DESIGN AND PRODUCTION OF INSTRUCTIONAL MATERIALS ...** Designed to develop advanced skills in the production of graphic, multimedia and textual materials in electronic and print environments. Students will expand their skills in desktop and electronic communications and publishing for the classroom and library.

#1757 Section 01 [units: 3] NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, for more information. Hybrid course meets on Campus at UW Whitewater July 13, 14, 15, and 16 from 9:00 a.m. to 4:00 p.m. Dept. Consent

07/06-07/24 Arranged Arranged E A Zarinnia

#1758 Section 02 [units: 3]

07/06-07/24 MWF 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

**LIBMEDIA 790 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#1761 Section 01 [units: 3]

06/25 R 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

TECH COLLABORATION LEARNING

06/15-07/24 Arranged Arranged WEB BASED Eileen E Schroeder

**LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ...** Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).

#2060 Section 01 [units: 3]

05/26-07/24 Arranged Arranged

Eileen E Schroeder

Dept. Consent

P/F Grading Basis Only

**LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ...** Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).

#2061 Section 01 [units: 3]

05/26-07/24 Arranged Arranged

Eileen E Schroeder

Dept. Consent

P/F Grading Basis Only