

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

- All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - A 2.75 grade point average on a minimum of 12 credits.
- Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
- The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#2066 Section 01 [units: 6]

05/26-08/14	Arranged	Arranged		Ann Riall
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EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1961 Section 01 [units: 1]

08/10	M	08:00 AM - 03:00 PM	WH2005	Marie Benson
08/11	T	08:00 AM - 12:00 PM	WH2005	Marie Benson
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson

EDUINDP 411 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

PREREQ: EDUINDP 410/610

#1963 Section 01 [units: 1]

08/06	R	08:00 AM - 03:00 PM	WH2010	Marie Benson
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson

EDUINDP 412 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

PREREQ: EDUINDP 410/610 AND EDUINDP 411/611

#1965 Section 01 [units: 1]

08/13	R	08:00 AM - 03:00 PM	WH2010	Marie Benson
08/14	F	08:00 AM - 12:00 PM	WH2010	Marie Benson
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson

EDUINDP 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1967 Section 01 [units: 1]

07/20-07/27	M	08:00 AM - 04:00 PM	WH2013	Steve Kruse
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TEACH COOPERATIVES

#1982 Section 02 [units: 1]

NOTE: WEHR NATURE CENTER FRANKLIN

ENVIRONMENTAL ED ELEMENTARY

06/22-06/23	MT	08:30 AM - 04:00 PM	OFF CAMPUS	
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#1983 Section 03 [units: 1]

06/24-06/25	WR	08:30 AM - 04:00 PM	OFF CAMPUS	Carrie P Lencho
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ENVIRONMENTAL ED SECONDARY

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1984 Section 04 [units: 1]		NOTE: Plus field event TBA			
06/27	S	09:00 AM - 04:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES
06/28	U	12:00 PM - 03:00 PM	WH2015	To Be Arranged	
#1985 Section 05 [units: 1]		NOTE: Plus field event TBA			
07/09-07/10	RF	12:00 PM - 05:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES
#1988 Section 06 [units: 1]					
08/03-08/07	Arranged	Arranged		Rowand Robinson	CONFLICT RESOLUTION

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#2072 Section 01 [units: 1-3]					Dept. Consent
05/26-07/03	Arranged	Arranged		Steve Kruse	KANDU TRANSITIONAL PROGRAMS

***** GRADUATE LEVEL COURSES *****

EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1962 Section 01 [units: 1]					
08/10	M	08:00 AM - 03:00 PM	WH2005	Marie Benson	
08/11	T	08:00 AM - 12:00 PM	WH2005	Marie Benson	
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 611 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

PREREQ: EDUINDP 410/610

#1964 Section 01 [units: 1]					
08/06	R	08:00 AM - 03:00 PM	WH2010	Marie Benson	
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 612 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

PREREQ: EDUINDP 410/610 AND EDUINDP 411/611

#1966 Section 01 [units: 1]					
08/13	R	08:00 AM - 03:00 PM	WH2010	Marie Benson	
08/14	F	08:00 AM - 12:00 PM	WH2010	Marie Benson	
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1968 Section 01 [units: 1]					
07/20-07/27	M	08:00 AM - 04:00 PM	WH2013	Steve Kruse	TEACH COOPERATIVES
#1986 Section 04 [units: 1]		NOTE: Plus field event TBA			
06/27	S	09:00 AM - 04:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES
06/28	U	12:00 PM - 03:00 PM	WH2015	To Be Arranged	
#1987 Section 05 [units: 1]		NOTE: Plus field event TBA			
07/09-07/10	RF	12:00 PM - 05:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES
#1989 Section 06 [units: 1]					
08/03-08/07	Arranged	Arranged		Rowand Robinson	CONFLICT RESOLUTION

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#2048 Section 01 [units: 2]					Dept. Consent
06/15-08/14	Arranged	Arranged		Patricia A Shaw	

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#2049 Section 01 [units: 1]					
05/26-08/14	Arranged	Arranged		William L Chandler	
P/F Grading Basis Only					

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2050	Section 02	[units: 1]			
05/26-08/14	Arranged	Arranged		Bruce J Bukowski	
P/F Grading Basis Only					
#2068	Section 04	[units: 1]			
05/26-08/14	Arranged	Arranged		Richard W Mason	
P/F Grading Basis Only					
#2075	Section 05	[units: 1]			
06/15-08/14	Arranged	Arranged		E A Zarinnia	
P/F Grading Basis Only					

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#2028	Section 01	[units: 1]			
05/26-08/14	Arranged	Arranged		John M Zbikowski	
P/F Grading Basis Only					
#2069	Section 02	[units: 1]			
05/26-08/14	Arranged	Arranged		Penny Portman	
P/F Grading Basis Only					
#2070	Section 03	[units: 1]			
05/26-08/14	Arranged	Arranged		William L Chandler	
P/F Grading Basis Only					
#2071	Section 04	[units: 1]			
05/26-08/14	Arranged	Arranged		Richard W Mason	
P/F Grading Basis Only					
#2081	Section 05	[units: 1]			
05/26-08/14	Arranged	Arranged		Amy B Shuffelton	
P/F Grading Basis Only					

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#1890	Section 01	[units: 3]				Dept. Consent
06/15-07/24	S	09:00 AM - 12:00 PM	WH3006	Patricia A Shaw		
P/F Grading Basis Only						
#1891	Section 02	[units: 3]				Dept. Consent
06/15-07/24	S	09:00 AM - 12:00 PM	WH3006	Patricia A Shaw		
P/F Grading Basis Only						

EDUINDP 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1934	Section 01	[units: 3]				
NOTE: Required additional course fee is \$150 per credit.						
07/06-07/24	Arranged	Arranged	WEB BASED	Simone J DeVore		CONSULTATION IN ECE
07/06-07/24	Arranged	Arranged	WEB BASED	Giuliana Miolo		CONSULTATION IN ECE