

Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

ACCOUNTING

Accounting

ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

PREREQ: SOPHOMORE STATUS

#1779 Section 02 [units: 3]

07/06-08/14 MW

06:00 PM - 09:20 PM

UH0142

Clayton R Sager

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 483 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

PREREQ: ACCOUNT 343 OR CONSENT OF INSTRUCTOR

#1776 Section 01 [units: 3]
05/26-07/03 MW 06:00 PM - 09:20 PM C3002 Robert A Gruber

***** GRADUATE LEVEL COURSES *****

ACCOUNT 683 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF INSTRUCTOR

#1777 Section 01 [units: 3]
05/26-07/03 MW 06:00 PM - 09:20 PM C3002 Robert A Gruber

ACCOUNT 748 FINANCIAL STATEMENT ANALYSIS ... This course investigates the role and value of accounting information for users as they make business decisions. It includes a review of the generally accepted accounting principles and assumptions underlying the basic accounting model that generates the financial statements. The course focuses on the interpreting and analyzing financial statements to assess (a) historical trends and patterns, (b) short-term liquidity and long-term solvency, (c) profitability and operating performance, and (d) capital structure and asset utilization. Additional topics include the effects of alternative accounting methods, specialized industry analysis (e.g., banks, insurance, and utilities) and earnings quality and earnings management.

PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF DEPARTMENT

#1782 Section 01 [units: 3]
07/06-08/14 TR 06:00 PM - 09:20 PM UH0142 Clayton R Sager

ECONOMICS

Economics

***** GRADUATE LEVEL COURSES *****

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1665 Section 01 [units: 2]
05/26-07/02 TR 06:00 PM - 08:15 PM C1009 Yamin S Ahmad

FINANCE AND BUSINESS LAW

Finance and Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1670 Section 01 [units: 3]
05/26-07/02 MW 06:30 PM - 09:50 PM C1002 Curt M Weber

#1671 Section 02 [units: 3]
07/06-08/14 TR 06:30 PM - 09:50 PM HY0211 James L Molloy

FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: FNBSLW 341

#1672 Section 01 [units: 3]
05/26-07/02 TR 06:30 PM - 09:50 PM C1002 Curt M Weber

#1673 Section 02 [units: 3]
07/06-08/14 MW 06:30 PM - 09:50 PM HY0211 James L Molloy

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 261

#1674 Section 01 [units: 3]
05/26-07/02 MW 06:30 PM - 09:50 PM C1021 Joel E Schleusner

***** GRADUATE LEVEL COURSES *****

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1678	Section 01	[units: 3]				
	05/26-07/02	TR	06:30 PM - 09:50 PM	C1002	Curt M Weber	
#1679	Section 02	[units: 3]				
	07/06-08/14	MW	06:30 PM - 09:50 PM	HY0211	James L Molloy	

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1993	Section 01	[units: 3]	NOTE: UW-WAUKESHA F004.			
	07/06-08/14	MW	06:30 PM - 09:50 PM	OFF CAMPUS	Jianzhou Zhu	

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

Information Technology and Business Education

*** GRADUATE LEVEL COURSES ***

ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#1831	Section 01	[units: 2]	NOTE: AMERICAN FAMILY MADISON A 2141			
	05/26-07/03	TR	05:15 PM - 08:30 PM	OFF CAMPUS	Jo Ann R Oravec	

MANAGEMENT

Management

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1840	Section 01	[units: 3]	NOTE: Section 1 meets at 6:30-9:50 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.			
	05/26-07/03	W	06:30 PM - 09:50 PM	C3014	Debra S Malewicki	
	05/26-07/03	Arranged	Arranged	WEB BASED	Debra S Malewicki	

MANGEMNT 306 OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245)

#1842	Section 01	[units: 3]	NOTE: Section 1 meets at 6:30-9:50 on Tuesdays. This section is a hybrid class requiring the internet as well as class attendance.			
	05/26-07/03	T	06:30 PM - 09:50 PM	C2005	Tom Bramorski	
	05/26-07/03	T	06:30 PM - 09:50 PM	C2005	Manohar S Madan	
	05/26-07/03	Arranged	Arranged	WEB BASED	Tom Bramorski	
	05/26-07/03	Arranged	Arranged	WEB BASED	Manohar S Madan	

MANGEMNT 471 MANAGEMENT DECISION ANALYSIS ... Theory and application of quantitative analytic methods used in operations decision situations. Topics include model building, decision theory, deterministic and probabilistic problems, linear programming, PERT/CPM and simulation.

PREREQ: ECON 245 OR EQUIVALENT

#1845	Section 01	[units: 3]	NOTE: Section 1 meets at 6:30-9:50 on Thursdays. This section is a hybrid class requiring the internet as well as class attendance.			
	05/26-07/03	R	06:30 PM - 09:50 PM	C3014	Tom Bramorski	
	05/26-07/03	Arranged	Arranged	WEB BASED	Tom Bramorski	

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 738 MANAGEMENT OF TECHNOLOGY ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1851 Section 01 [units: 3] NOTE: UW-Waukesha F004. Meets at 6:30-9:50 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

05/26-07/03	M	06:30 PM - 09:50 PM	OFF CAMPUS	Yezdi H Godiwalla
05/26-07/03	Arranged	Arranged	WEB BASED	Yezdi H Godiwalla

MANGEMNT 762 PROJECT MANAGEMENT AND ENTERPRISE RESOURCE PLANNING ... This course is designed to develop a basic understanding of project management methodology and Enterprise Resource Planning (ERP). Upon completion of this course students will be able to analyze operations and setup ERP systems. Topics may include team management, PERT/CPM, and development of operational decision support systems through the use of macros and visual basic. The course may require visiting/working with local firms in setting up such systems or working on cases.

PREREQ: MANGEMNT 719 OR ITBE 734 OR EQUIVALENT

#1856 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:50 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

07/06-08/14	W	06:30 PM - 09:50 PM	HY0324	Sameer Prasad
07/06-08/14	Arranged	Arranged	WEB BASED	Sameer Prasad

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1858 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A 3141

05/26-07/03	MW	05:15 PM - 08:35 PM	OFF CAMPUS	Jerry J Gosenpud
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MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1860 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A 2141. Meets at 5:15-8:35 on Monday/Wednesday. This section is a hybrid class requiring the internet as well as class attendance.

07/06-08/14	W	05:15 PM - 08:35 PM	OFF CAMPUS	Louise Tourigny
07/06-08/14	Arranged	Arranged	WEB BASED	Louise Tourigny

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1861 Section 01 [units: 2] NOTE: AMERICAN FAMILY MADISON A3141. Meets at 5:15-7:30 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

07/06-08/14	M	05:15 PM - 07:30 PM	OFF CAMPUS	Louise Tourigny
07/06-08/14	Arranged	Arranged	WEB BASED	Louise Tourigny

#1862 Section 02 [units: 2] NOTE: Section 2 meets at 6:30-8:45 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

07/06-08/14	M	06:30 PM - 08:45 PM	HY0324	Yezdi H Godiwalla
07/06-08/14	Arranged	Arranged	WEB BASED	Yezdi H Godiwalla

MARKETING

Marketing

*** GRADUATE LEVEL COURSES ***

MARKETING 751 BUYER BEHAVIOR ... The study and explanation of the behavior of consumers, research methods and findings from the behavioral sciences. Prereq: **MARKETING 716** or equivalent

PREREQ: MARKETING 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT

#1732 Section 01 [units: 3]

07/06-08/14	TR	06:30 PM - 09:50 PM	HY0324	Amanda Helm
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SCHOOL BUSINESS MANAGEMENT

School Business Management

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 775 ADMINISTRATION AND ORGANIZATION OF PUBLIC SCHOOLS ... This survey of the foundation, organization and administration of the American public school system includes the identification and examination of major issues relative to the continual development of public education such as the financing of public education and the role of the school business manager in this development.

#1948 Section 01 [units: 3] NOTE: One or two weekend meetings may be required, specific dates to be determined.

05/26-07/03	TR	06:00 PM - 09:15 PM	L1230A	Diane N Pertzborn
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Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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#1949 Section 02 [units: 3] NOTE: Distance Education section. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Coordinator, with questions (608-849-5602 or statzb@uw.edu). One or two weekend meetings in Whitewater may be required, specific dates to be determined

05/26-07/03	TR	06:00 PM - 09:15 PM	OFF CAMPUS	Diane N Pertzborn	
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Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COUNSELOR EDUCATION

Counselor Education

*** GRADUATE LEVEL COURSES ***

COUNSED 718 PRINCIPLES OF COUNSELING ... Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1746 Section 01 [units: 3]

06/15-07/24	MW	05:00 PM - 08:20 PM	WH3002	Gregg Curtis
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COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... A study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1753 Section 01 [units: 3]

06/15-07/24	TR	05:00 PM - 08:20 PM	WH3002	David C Van Doren
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CURRICULUM AND INSTRUCTION

Curriculum & Instruction General

*** GRADUATE LEVEL COURSES ***

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#2030 Section 01 [units: 3] NOTE: Hybrid course. A portion of the course work will be conducted online.

06/15-07/24	WR	05:30 PM - 08:00 PM	WH3011	Edric C Johnson
06/15-07/24	Arranged	Arranged	WEB BASED	Edric C Johnson

Reading

*** GRADUATE LEVEL COURSES ***

READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions.

#1879 Section 01 [units: 3] NOTE: This is a hybrid course. A significant amount of work will be done on line. Students will be expected to attend the UW-System Symposium on Reading (Turning the Page: Research, Policy, and Practice in a New Era) on June 26 & 27 in Appleton, WI, with additional on-campus meeting on June 3, June 24, and July 22. For more information contact Dr. Stinson at stinsona@uw.edu or 262-472-1973. Required additional course fee is \$195.

05/26-08/14	W	05:00 PM - 07:30 PM	WH3013	Anne Stinson
05/26-08/14	W	05:00 PM - 07:30 PM	WH3013	Jessica A Cole

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

EDUCATIONAL FOUNDATIONS**Educational Foundations******* GRADUATE LEVEL COURSES *****

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1702 Section 01 [units: 3] NOTE: Hybrid. One online class per week.

07/06-08/14 MW 05:00 PM - 07:30 PM WH1001 Ellen L Smith

07/06-08/14 Arranged Arranged WEB BASED Ellen L Smith

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING**Coaching**

COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.

#1762 Section 02 [units: 3] NOTE: Other dates TBA

06/16-06/23 T 05:00 PM - 09:20 PM WC0183B Patrick J Miller

SPORT CAMP OBS AND PARTICIPATI

***** GRADUATE LEVEL COURSES *****

COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1763 Section 02 [units: 3] NOTE: Other dates TBA

06/16-06/23 T 05:00 PM - 09:20 PM WC0183B Patrick J Miller

SPORT CAMP OBS AND PARTICIPATI

Instructor Consent

SPECIAL EDUCATION**Special Education**

SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1586 Section 01 [units: 3] NOTE: Additional course fee is \$30.00

06/15-07/24 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

***** GRADUATE LEVEL COURSES *****

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1528 Section 01 [units: 3] NOTE: Additional course fee is \$30.00

06/15-07/24 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

SPECED 687 ACADEMIC INTERVENTION II ... This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1558 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom instruction in addition to on-line instruction. Computer access is required for enrollment.

05/26 T 05:15 PM - 08:45 PM WH2005 Amy Griffith

05/30 S 09:00 AM - 04:00 PM WH2005 Amy Griffith

06/02 T 05:15 PM - 08:45 PM WH2005 Amy Griffith

06/06 S 09:00 AM - 04:00 PM WH2005 Amy Griffith

06/11 R 05:15 PM - 08:45 PM WH2005 Amy Griffith

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 490 WORKSHOP ... *This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.*

#2033 Section 02 [units: 1]

06/17-07/01	W	06:30 PM - 08:30 PM	UH0142	Stephen L Solheim
06/20-06/27	S	08:00 AM - 03:00 PM	UH0142	Stephen L Solheim

*** GRADUATE LEVEL COURSES ***

BIOLOGY 690 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.*

#2034 Section 02 [units: 1]

06/17-07/01	W	06:30 PM - 08:30 PM	UH0142	Stephen L Solheim
06/20-06/27	S	08:00 AM - 03:00 PM	UH0142	Stephen L Solheim

P/F Grading Basis Only