

## Section II - College of Arts and Communication

### ART

#### Art Studio

**ARTSTUDIO 524 WATERCOLOR ...** A studio course where exercises and experimentation with transparent watercolor pigments and techniques will be combined with art principles to form aesthetic creations in watercolor.

#1641 Section 01 [units: 3]  
05/26-06/12 MTWRF 07:30 AM - 12:50 PM CA2058 Greg Porcaro

**ARTSTUDIO 710 GRADUATE STUDIO I ...** A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1028 Section 01 [units: 1-6] Dept. Consent  
05/26-06/12 Arranged Arranged Denis A Dale

#1038 Section 02 [units: 1-6] Dept. Consent  
05/26-06/12 Arranged Arranged Greg Porcaro

#1635 Section 03 [units: 1-6] Dept. Consent  
07/06-07/24 Arranged Arranged Teresa F Faris

#1636 Section 04 [units: 1-6] Dept. Consent  
07/27-08/14 Arranged Arranged Daniel S McGuire

#1637 Section 05 [units: 1-6] Dept. Consent  
07/27-08/14 Arranged Arranged Renee M Melton

**ARTSTUDIO 711 GRADUATE STUDIO II ...** A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1032 Section 01 [units: 1-6] Dept. Consent  
05/26-06/12 Arranged Arranged Denis A Dale

#1036 Section 02 [units: 1-6] Dept. Consent  
05/26-06/12 Arranged Arranged Greg Porcaro

#1638 Section 03 [units: 1-6] Dept. Consent  
07/06-07/24 Arranged Arranged Teresa F Faris

#1639 Section 04 [units: 1-6] Dept. Consent  
07/27-08/14 Arranged Arranged Daniel S McGuire

#1640 Section 05 [units: 1-6] Dept. Consent  
07/27-08/14 Arranged Arranged Renee M Melton

**ARTSTUDIO 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1016 Section 01 [units: 1-3] Dept. Consent  
05/26-06/12 Arranged Arranged Greg Porcaro

#1046 Section 02 [units: 1-3] Dept. Consent  
05/26-06/12 Arranged Arranged Greg Porcaro

#1642 Section 03 [units: 1-3] Dept. Consent  
07/06-07/24 Arranged Arranged Teresa F Faris

#1643 Section 04 [units: 1-3] Dept. Consent  
07/27-08/14 Arranged Arranged Daniel S McGuire

#1644 Section 05 [units: 1-3] Dept. Consent  
07/27-08/14 Arranged Arranged Renee M Melton

### COMMUNICATION

#### Journalism

**JOURNLSM 620 LAW OF MASS COMMUNICATION ...** Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1626 Section 01 [units: 3]  
06/15-07/02 MTWRF 10:45 AM - 01:25 PM L1205 James R Kates

**JOURNLSM 789 APPLIED COMMUNICATION PROJECT CREDITS ...** Applied Communication Project (ACP) credits allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific communication need relating to corporate communication or mass communication issues.

**PREREQ: PROPOSAL FORM SUBMITTED TO THE GRADUATE PROGRAM COORDINATOR AND COMPLETION OF 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785. CONSENT OF THE GRADUATE COORDINATOR REQUIRED**

#1122 Section 01 [units: 3] Instructor Consent  
05/26-08/14 Arranged Arranged S-A Welch  
P/F Grading Basis Only

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**JOURNLSM 793 COMMUNICATION PRACTICUM ...** *The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.*

**PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785**

#1124 Section 01 [units: 1-3] Instructor Consent  
05/26-08/14 Arranged Arranged S-A Welch

**JOURNLSM 798 INDIVIDUAL STUDIES ...** *Study of a selected topic or topics under the direction of a faculty member.*

#1126 Section 01 [units: 1-3] Instructor Consent  
05/26-08/14 Arranged Arranged S-A Welch

**JOURNLSM 799 THESIS RESEARCH ...** *Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.*

#1128 Section 01 [units: 3] Instructor Consent  
05/26-08/14 Arranged Arranged S-A Welch  
P/F Grading Basis Only

## Speech

**SPEECH 624 CROSS CULTURAL COMMUNICATION ...** *Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.*

#1628 Section 01 [units: 3]  
07/06-07/24 MTWRF 10:45 AM - 01:25 PM HE0301 Barbara A Penington

**SPEECH 789 APPLIED COMMUNICATION PROJECT CREDITS ...** *Applied Communication Project (ACP) credits allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific communication need relating to corporate communication or mass communication issues.*

**PREREQ: PROPOSAL FORM SUBMITTED TO THE GRADUATE PROGRAM COORDINATOR AND COMPLETION OF 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785. CONSENT OF THE GRADUATE COORDINATOR REQUIRED**

#1162 Section 01 [units: 3] Instructor Consent  
05/26-08/14 Arranged Arranged S-A Welch  
P/F Grading Basis Only

**SPEECH 793 COMMUNICATION PRACTICUM ...** *The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.*

**PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785**

#1164 Section 01 [units: 1-3] Instructor Consent  
05/26-08/14 Arranged Arranged S-A Welch

**SPEECH 798 INDIVIDUAL STUDIES ...** *Study of a selected topic or topics under the direction of a faculty member.*

#1166 Section 01 [units: 1-3] Instructor Consent  
05/26-08/14 Arranged Arranged S-A Welch

**SPEECH 799 THESIS RESEARCH ...** *Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.*

#1168 Section 01 [units: 3] Instructor Consent  
05/26-08/14 Arranged Arranged S-A Welch  
P/F Grading Basis Only

## MUSIC

### Music

**MUSC 790 WORKSHOP ...** *Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.*

#2106 Section 01 [units: 2-3] NOTE: Country Springs Conference Center, Waukesha Dept. Consent  
07/27-07/29 MTW 08:00 AM - 05:00 PM OFF CAMPUS Glenn C Hayes TOTAL BAND DIRECTOR  
07/27-08/14 Arranged Arranged WEB BASED Glenn C Hayes  
P/F Grading Basis Only

## THEATRE AND DANCE

### Theatre

**THEATRE 500 SUMMER THEATRE PRODUCTION ...** *This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only.\* Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of department.*

#1202 Section 01 [units: 1-6] Instructor Consent  
05/26-07/24 Arranged Arranged Stephen P Chene

**THEATRE 798 INDIVIDUAL STUDIES ...** *Study of a selected topic or topics under the direction of a faculty member. Offered on demand.*

#1186 Section 01 [units: 1-3] Dept. Consent  
05/26-08/14 Arranged Arranged Charles A Grover

## Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

### SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

### COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

### GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

## ACCOUNTING

### Accounting

**ACCOUNT 651 TAX I ...** A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

**PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT**

#1978 Section 01 [units: 3]

05/26-07/03 MTWR 10:45 AM - 12:25 PM C2015 Pamela J Champeau

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ACCOUNT 683 INTERNATIONAL ACCOUNTING ...** This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

**PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF INSTRUCTOR**

#1777 Section 01 [units: 3]  
05/26-07/03 MW 06:00 PM - 09:20 PM C3002 Robert A Gruber

**ACCOUNT 748 FINANCIAL STATEMENT ANALYSIS ...** This course investigates the role and value of accounting information for users as they make business decisions. It includes a review of the generally accepted accounting principles and assumptions underlying the basic accounting model that generates the financial statements. The course focuses on the interpreting and analyzing financial statements to assess (a) historical trends and patterns, (b) short-term liquidity and long-term solvency, (c) profitability and operating performance, and (d) capital structure and asset utilization. Additional topics include the effects of alternative accounting methods, specialized industry analysis (e.g., banks, insurance, and utilities) and earnings quality and earnings management.

**PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF DEPARTMENT**

#1782 Section 01 [units: 3]  
07/06-08/14 TR 06:00 PM - 09:20 PM UH0142 Clayton R Sager

**ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ...** Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1769 Section 01 [units: 1] Dept. Consent  
05/26-08/14 Arranged Arranged Robert A Gruber  
#1783 Section 02 [units: 1-3] Dept. Consent  
07/06-08/14 Arranged Arranged Clayton R Sager

**ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ...** This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

**PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT**

#1778 Section 01 [units: 1-3] Dept. Consent  
05/26-07/03 Arranged Arranged Richard G Cummings

**ACCOUNT 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1770 Section 01 [units: 1-3] Dept. Consent  
05/26-08/14 Arranged Arranged Robert A Gruber  
#1979 Section 02 [units: 1] Dept. Consent  
05/26-08/14 Arranged Arranged Carol J Normand

## ECONOMICS

### Economics

**ECON 736 BUSINESS CONDITIONS ANALYSIS ...** A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704

**PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1665 Section 01 [units: 2]  
05/26-07/02 TR 06:00 PM - 08:15 PM C1009 Yamin S Ahmad

**ECON 758 ADVANCED INTERNATIONAL ECONOMICS ...** A study of international trade and finance issues; multinational enterprises, international investments, currency problems, and balance of payments issues. Analyzes the structure and scope of world trade and international financial markets in developed and developing countries. Prereq: ECON 704

**PREREQ: ECON 704 OR ECON 211 OR ECON 202 AND ECON 212 OR 201 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1669 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

07/06-08/14 Arranged Arranged WEB BASED Jeffery S Heinrich

**ECON 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1666 Section 01 [units: 1-6]  
All class meeting details to be arranged.

#2109 Section 22 [units: 1-6]  
07/27-08/14 Arranged Arranged WEB BASED Russell D Kashian

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**FINANCE AND BUSINESS LAW****Finance and Business Law**

**FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.**

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1678 Section 01 [units: 3]

05/26-07/02 TR 06:30 PM - 09:50 PM C1002 Curt M Weber

#1679 Section 02 [units: 3]

07/06-08/14 MW 06:30 PM - 09:50 PM HY0211 James L Molloy

**FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. Prereq: GRADUATE STANDING AND ACCOUNT 701**

**PREREQ: ACCOUNT 701**

#1921 Section 22 [units: 2] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

05/26-07/03 Arranged Arranged WEB BASED Linda Yu

**FNBSLW 721 LEGAL ENVIRONMENT OF BUSINESS ... An introduction to the legal environment of business. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.**

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1680 Section 22 [units: 2] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

07/06-08/14 Arranged Arranged WEB BASED Gene M Toboyek

**FNBSLW 760 FINANCIAL MARKETS ... Structure and operation of the markets for corporate debt and equity securities, municipal obligations, and mortgages. Detailed examination of stock markets and their use by investors. Prereq: FNBSLW 718**

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1681 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

05/26-07/02 Arranged Arranged WEB BASED Hamid Moini

**FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718**

**PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1993 Section 01 [units: 3] NOTE: UW-WAUKESHA F004.

07/06-08/14 MW 06:30 PM - 09:50 PM OFF CAMPUS Jianzhou Zhu

#1682 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

07/06-08/14 Arranged Arranged WEB BASED Jianzhou Zhu

**FNBSLW 798 INDIVIDUAL STUDIES ... A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.**

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1922 Section 01 [units: 1-3] NOTE: Section 01 is designed for students interested in a project related to Finance or Law.

06/15-08/14 Arranged Arranged Linda A Reid

Dept. Consent

#1932 Section 02 [units: 1-3] NOTE: Section 02 is designed for students interested in a project related to Accounting.

06/15-08/14 Arranged Arranged Robert A Gruber

Dept. Consent

#1933 Section 22 [units: 1-3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

06/15-08/14 Arranged Arranged WEB BASED Linda A Reid

Dept. Consent

**INFORMATION TECHNOLOGY AND BUSINESS EDUCATION****Information Technology and Business Education**

**ITBE 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Prereq: Consent of Instructor.**

#2011 Section 01 [units: 1]

06/15-07/24 Arranged Arranged

John C Smith Jr

MARKED SUMMER CONCLAVE

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ITBE 734 MANAGEMENT INFORMATION SYSTEMS ...** A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE MBA OR THE MS OR MPA ACCOUNTING OR THE MS BUSINESS AND MARKETING EDUCATION OR THE MSE SCHOOL OF BUSINESS MANAGEMENT OR CONSENT OF INSTRUCTOR**

#1830 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

05/26-07/03 Arranged Arranged WEB BASED Paul Ambrose

**ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ...** This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#1831 Section 01 [units: 2] NOTE: AMERICAN FAMILY MADISON A 2141

05/26-07/03 TR 05:15 PM - 08:30 PM OFF CAMPUS Jo Ann R Oravec

**ITBE 750 IMPROVEMENT OF INSTRUCTION IN BUSINESS EDUCATION ...** In-service business teachers will receive a review of teaching methodology. Special emphasis will be given to the technology available to aid them in improving teaching strategies at the middle, secondary, and post-secondary levels. Projects will be developed based upon the student's specialty.

#1832 Section 01 [units: 3]

05/26-08/14 Arranged Arranged Marcia L James

**ITBE 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ...** A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification. Also, culminating experiences (research projects) initiated in BSEDCNA 500 Introduction to Business and Marketing Education are presented in written and oral form.

**PREREQ: ITBE 500 OR CONSENT OF INSTRUCTOR**

#1833 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet browser.

06/15-07/24 Arranged Arranged WEB BASED Lila Waldman

**ITBE 793 OCCUPATIONAL EXPERIENCE ...** Designed to be undertaken by qualified business teachers and prospective teachers through participation in a coordinated work-study program in certain business offices or retail establishments. This course correlates classroom training and experience with business or marketing experience and standards. Prereq: Advanced approval of instructor.

#1834 Section 01 [units: 1-3] NOTE: Please contact instructor before registering for this class.

Instructor Consent

All class meeting details to be arranged.

**ITBE 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1835 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged Lila Waldman

#1836 Section 22 [units: 1-3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

05/26-08/14 Arranged Arranged WEB BASED

## MANAGEMENT

### Management

**MANGEMNT 719 OPERATIONS MANAGEMENT ...** A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field. Prereq: ECON 703 AND MANGEMNT 705

**PREREQ: ECON 703**

#1850 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14 Arranged Arranged WEB BASED Sameer Prasad

07/06-08/14 Arranged Arranged WEB BASED Manohar S Madan

**MANGEMNT 738 MANAGEMENT OF TECHNOLOGY ...** This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1851 Section 01 [units: 3] NOTE: UW-Waukesha F004. Meets at 6:30-9:50 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

05/26-07/03 M 06:30 PM - 09:50 PM OFF CAMPUS Yezdi H Godiwalla

05/26-07/03 Arranged Arranged WEB BASED Yezdi H Godiwalla

#1852 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14 Arranged Arranged WEB BASED William A Drago

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS ...** *The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.*

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1853 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-07/03 Arranged Arranged WEB BASED Jeff P Vanevenhoven

**MANGEMNT 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS ...** *An examination of compensation programs in profit/ nonprofit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth.*

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1854 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-07/03 Arranged Arranged WEB BASED Richard J Wagner

**MANGEMNT 753 TRAINING AND DEVELOPMENT ...** *The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.*

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1855 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14 Arranged Arranged WEB BASED Richard J Wagner

**MANGEMNT 762 PROJECT MANAGEMENT AND ENTERPRISE RESOURCE PLANNING ...** *This course is designed to develop a basic understanding of project management methodology and Enterprise Resource Planning (ERP). Upon completion of this course students will be able to analyze operations and setup ERP systems. Topics may include team management, PERT/CPM, and development of operational decision support systems through the use of macros and visual basic. The course may require visiting/working with local firms in setting up such systems or working on cases.*

**PREREQ: MANGEMNT 719 OR ITBE 734 OR EQUIVALENT**

#1856 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:50 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

07/06-08/14 W 06:30 PM - 09:50 PM HY0324 Sameer Prasad

07/06-08/14 Arranged Arranged WEB BASED Sameer Prasad

**MANGEMNT 768 OPERATIONS STRATEGY ...** *A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed. Prereq: MANGEMNT 719*

**PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT**

#1857 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14 Arranged Arranged WEB BASED Manohar S Madan

07/06-08/14 Arranged Arranged WEB BASED Tom Bramorski

**MANGEMNT 771 STRATEGIC MANAGEMENT ...** *The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.*

**PREREQ: MANGEMNT 745 OR MANGEMNT 721**

#1858 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A 3141

05/26-07/03 MW 05:15 PM - 08:35 PM OFF CAMPUS Jerry J Gosenpud

#1859 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14 Arranged Arranged WEB BASED William A Drago

**MANGEMNT 777 INTERNATIONAL MANAGEMENT ...** *The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.*

**PREREQ: MANGEMNT 745 OR MANGEMNT 721**

#1860 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A 2141. Meets at 5:15-8:35 on Monday/Wednesday. This section is a hybrid class requiring the internet as well as class attendance.

07/06-08/14 W 05:15 PM - 08:35 PM OFF CAMPUS Louise Tourigny

07/06-08/14 Arranged Arranged WEB BASED Louise Tourigny

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MANGEMNT 788 STRATEGIC DECISION MAKING ...** *The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.*

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1861 Section 01 [units: 2] NOTE: AMERICAN FAMILY MADISON A3141. Meets at 5:15-7:30 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

07/06-08/14 M 05:15 PM - 07:30 PM OFF CAMPUS Louise Tourigny

07/06-08/14 Arranged Arranged WEB BASED Louise Tourigny

#1862 Section 02 [units: 2] NOTE: Section 2 meets at 6:30-8:45 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

07/06-08/14 M 06:30 PM - 08:45 PM HY0324 Yezdi H Godiwalla

07/06-08/14 Arranged Arranged WEB BASED Yezdi H Godiwalla

**MANGEMNT 789 READINGS AND RESEARCH IN MANAGEMENT ...** *Study of a selected area in management through readings and/or empirical research. Prereq: Permission of instructor and department chairperson. Instructor Consent required.*

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1863 Section 01 [units: 3]

Instructor Consent

All class meeting details to be arranged.

**MANGEMNT 798 INDIVIDUAL STUDIES ...** *Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.*

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1864 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged Louise Tourigny

#1865 Section 22 [units: 1-3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-08/14 Arranged Arranged Richard J Wagner

## MARKETING

### Marketing

**MARKETNG 731 ADVANCED STATISTICAL METHODS ...** *Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETNG 702 and ECON 703*

**PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245**

#1729 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-07/03 Arranged Arranged WEB BASED Mete B Sirvanci

**MARKETNG 751 BUYER BEHAVIOR ...** *The study and explanation of the behavior of consumers, research methods and findings from the behavioral sciences. Prereq: MARKETNG 716 or equivalent*

**PREREQ: MARKETNG 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT**

#1732 Section 01 [units: 3]

07/06-08/14 TR 06:30 PM - 09:50 PM HY0324 Amanda Helm

**MARKETNG 765 ADVERTISING AND PROMOTION MANAGEMENT ...** *The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling.*

**PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR**

#1731 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-07/03 Arranged Arranged WEB BASED Jimmy W Peltier

**MARKETNG 798 INDIVIDUAL STUDIES ...** *Study of a selected topic or topics under the direction of a faculty member.*

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1735 Section 01 [units: 1-3]

All class meeting details to be arranged.

#1947 Section 22 [units: 1-3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-08/14 Arranged Arranged WEB BASED Marilyn A Lavin

## SCHOOL BUSINESS MANAGEMENT

### School Business Management

**SCHBUSMG 775 ADMINISTRATION AND ORGANIZATION OF PUBLIC SCHOOLS ...** *This survey of the foundation, organization and administration of the American public school system includes the identification and examination of major issues relative to the continual development of public education such as the financing of public education and the role of the school business manager in this development.*

#1948 Section 01 [units: 3] NOTE: One or two weekend meetings may be required, specific dates to be determined.

05/26-07/03 TR 06:00 PM - 09:15 PM L1230A Diane N Pertzborn

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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#1949 Section 02 [units: 3] NOTE: Distance Education section. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Coordinator, with questions (608-849-5602 or statzb@uwv.edu). One or two weekend meetings in Whitewater may be required, specific dates to be determined

05/26-07/03	TR	06:00 PM - 09:15 PM	OFF CAMPUS	Diane N Pertzborn	
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**SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.**

**PREREQ: SCHBUSMG 770**

#1839 Section 01 [units: 1-6] NOTE: Please register only after conferring with advisor, then register for 3 credits unless another # of credits was agreed upon.

07/06-08/14	Arranged	Arranged		Bambi L Statz	
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## Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

## COMMUNICATION SCIENCES AND DISORDERS

### Communicative Disorders

**COMDIS 540 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.**

#1234 Section 01 [units: 1]

06/15	M	10:00 AM - 11:00 AM	R1040A	Scott Bradley
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06/29	M	10:00 AM - 11:00 AM	R1040A	Scott Bradley
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07/23	R	10:00 AM - 11:00 AM	R1040A	Scott Bradley
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06/15-07/24	Arranged	Arranged	WEB BASED	Scott Bradley
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P/F Grading Basis Only

**COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed.**

**Graduate students must enroll every semester.**

#1220 Section 01 [units: 3] NOTE: Enroll if on-campus or educational setting.

Dept. Consent

05/26-08/14	Arranged	Arranged		Giuliana Miolo
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#1228 Section 02 [units: 3] NOTE: Co-enroll with 793-01

Dept. Consent

05/26-08/14	Arranged	Arranged		Patricia L Casey
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05/26-08/14	Arranged	Arranged		Roxanne DePaul
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**COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.**

#1920 Section 01 [units: 3] NOTE: Required additional course fee is \$150.

07/27-08/14	Arranged	Arranged	WEB BASED	Hildegard W Kopp
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07/27-08/14	Arranged	Arranged	WEB BASED	Deana Therese Vickerman
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**COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ... This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. PREREQ: Consent of instructor.**

#1222 Section 01 [units: 3]

05/26-06/12	TR	08:30 AM - 11:30 AM	R1040A	Patricia L Casey
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05/26-06/12	TR	12:00 PM - 04:30 PM	R1040A	Patricia L Casey
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ...** A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

#1230 Section 01 [units: 3]  
 06/15-06/24 MW 01:00 PM - 02:15 PM R1040A Scott Bradley  
 07/20-07/24 MF 01:00 PM - 04:15 PM R1040A Scott Bradley  
 06/15-07/24 Arranged Arranged WEB BASED Scott Bradley

**COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ...** Variable topics.

#1224 Section 01 [units: 6] Dept. Consent  
 05/26-08/14 Arranged Arranged Roxanne DePaul

**COMDIS 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1226 Section 01 [units: 1-3] Dept. Consent  
 05/26-08/14 Arranged Arranged  
 #2080 Section 02 [units: 2] Dept. Consent  
 07/06-07/24 Arranged Arranged Scott Bradley OCCUPATIONAL HEARING CONSERV

## COUNSELOR EDUCATION

### Counselor Education

**COUNSELED 718 PRINCIPLES OF COUNSELING ...** Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1746 Section 01 [units: 3]  
 06/15-07/24 MW 05:00 PM - 08:20 PM WH3002 Gregg Curtis  
 #1747 Section 02 [units: 3]  
 06/15-07/24 TR 07:45 AM - 11:05 AM WH3002 Brenda R O'Beirne

**COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ...** The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.

**PREREQ: COUNSELED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED**

#1748 Section 01 [units: 3]  
 06/15-07/24 TR 12:30 PM - 03:50 PM WH3010 Aneneosa A Okocha

**COUNSELED 721 GROUP PROCEDURES IN COUNSELING ...** A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.

**PREREQ: COUNSELED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM**

#1749 Section 01 [units: 3]  
 06/15-07/24 MW 12:30 PM - 03:50 PM WH3002E Brenda R O'Beirne

**COUNSELED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ...** A professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems.

**PREREQ: COUNSELED 731 AND COUNSELED 746**

#1750 Section 01 [units: 3]  
 06/15-07/24 MW 12:30 PM - 03:50 PM WH3002 David C Van Doren

**COUNSELED 738 PERSPECTIVES IN SCHOOL COUNSELING ...** The introductory course designed for students planning to become school counselors. Counseling and guidance are examined within the context of the total school structure. Roles of school counselors are considered along with those factors which impact upon the counselor role. The design, implementation, and evaluation of comprehensive development counseling programs are examined using a systems view of family, schools, and community. Significant topics and issues for school counselors, such as conflict resolution, crisis management, peer mediation, and school improvement, are explored.

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1751 Section 01 [units: 3]  
 06/15-07/24 TR 12:30 PM - 03:50 PM WH3002 Gregg Curtis

**COUNSELED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ...** A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1752 Section 01 [units: 3]  
 06/15-07/24 TR 07:45 AM - 11:05 AM WH3010 Aneneosa A Okocha

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ...** A study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1753 Section 01 [units: 3]

06/15-07/24 TR 05:00 PM - 08:20 PM WH3002 David C Van Doren

**COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ...** This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

**PREREQ: COUNSED 718, COUNSED 721, AND COUNSED 722**

#1754 Section 01 [units: 3]

06/15-07/24 MW 12:30 PM - 03:50 PM WH3011 Joni L Downs

**COUNSED 793 SUPERVISED PRACTICUM ...** Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification.) Repeatable 2 times for a maximum of 12 credits.

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1755 Section 01 [units: 3]

06/01-07/31 Arranged Arranged WH3002E Joni L Downs

Dept. Consent

**COUNSED 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#2006 Section 01 [units: 1-3]

06/15-08/14 Arranged Arranged Gregg Curtis

## CURRICULUM AND INSTRUCTION

### Curriculum & Instruction Field

**CIFLD 793 PRACTICUM ...** Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1912 Section 01 [units: 1-6] NOTE: This is a 12-credit on-line/field-based course of study resulting in add-on early childhood regular education kindergarten certification. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821.

Dept. Consent

06/15-08/14 Arranged Arranged WEB BASED Robin K Fox

06/15-08/14 Arranged Arranged WEB BASED Kristen Linzmeier

#1995 Section 02 [units: 1-6]

05/26-08/14 Arranged Arranged Susan C Toms-Bronowski

READING PRACTICUM

Dept. Consent

#1997 Section 03 [units: 1-6]

05/26-08/14 Arranged Arranged Richard W Mason

EDUCATIONAL LEADERSHIP

Dept. Consent

### Curriculum & Instruction General

**CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ...** In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR**

#2065 Section 01 [units: 3] NOTE: Kenosha School District Educational Support Center

06/22-07/02 MWR 08:00 AM - 04:00 PM OFF CAMPUS Olesya Ostapenko

**CIGENRL 603 ESL METHODS AND CURRICULUM ...** ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

#1973 Section 01 [units: 3]

06/15-07/03 MTWR 04:30 PM - 07:10 PM WH2013 Mariana C Castro

**CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ...** This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1975 Section 01 [units: 3]

07/06-07/24 MTWR 04:30 PM - 07:10 PM WH2013 Silvia G Romero-Johnson

**CIGENRL 690 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1902 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged Harriet D Rogers

TEACHING ELEMENTARY KEYBOARD

#1903 Section 02 [units: 1-6]

05/26-08/14 Arranged Arranged Harriet D Rogers

EDUCATORS IN THE WORKPLACE

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1904 Section 03 [units: 1-6]	05/26-08/14	Arranged	Arranged	Harriet D Rogers	PK-16 PD SUMMER INSTITUTE

**CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ...** As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#1908 Section 01 [units: 3]	06/15-07/03	MTWRF	10:45 AM - 01:25 PM	WH3013	Liesl M Hohenshell
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**CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ...** This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#2030 Section 01 [units: 3]	NOTE: Hybrid course. A portion of the course work will be conducted online.
06/15-07/24	WR 05:30 PM - 08:00 PM WH3011 Edric C Johnson
06/15-07/24	Arranged Arranged WEB BASED Edric C Johnson

**CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ...** Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1909 Section 01 [units: 3]	06/15-07/03	MTWRF	07:30 AM - 10:10 AM	WH3011	Tom Ganser	Instructor Consent
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**CIGENRL 790 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1977 Section 01 [units: 3]	06/22-06/26	MTWRF	08:00 AM - 04:00 PM	WH2008	Sharon L Webb	SMART BOARDS IN CLASSROOMS
	06/15-07/03	Arranged	Arranged	WEB BASED	Sharon L Webb	
#2086 Section 02 [units: 3]	NOTE: For Kenosha Cohort only. Educational Services Center, Kenosha Unified School District.					Dept. Consent
	07/06-07/13	MTWRF	08:00 AM - 04:30 PM	OFF CAMPUS	Patricia A Alvara	CULTURAL COMPETENCE
	07/06-07/24	Arranged	Arranged	WEB BASED		

**CIGENRL 798 INDIVIDUAL STUDIES ...** Variable topics.

#2003 Section 01 [units: 1-3]	06/15-07/24	Arranged	Arranged		Patricia A Shaw	Dept. Consent
#2029 Section 02 [units: 1-3]	06/15-07/24	Arranged	Arranged		John M Zbikowski	Dept. Consent
#2076 Section 03 [units: 1-3]	07/06-08/14	Arranged	Arranged		Harriet D Rogers	Dept. Consent
#2083 Section 04 [units: 1-3]	06/15-08/14	Arranged	Arranged		Susan C Toms-Bronowski	Dept. Consent
#2087 Section 05 [units: 3]	06/15-07/24	Arranged	Arranged		John M Zbikowski	Dept. Consent
#2088 Section 06 [units: 3]	06/15-07/24	Arranged	Arranged		John M Zbikowski	Dept. Consent
#2090 Section 07 [units: 1-3]	07/27-08/14	Arranged	Arranged		Marie Benson	Dept. Consent
#2091 Section 08 [units: 1-3]	05/26-06/12	Arranged	Arranged		Harriet D Rogers	Dept. Consent
#2094 Section 09 [units: 1-3]	07/06-07/24	Arranged	Arranged		Susan C Toms-Bronowski	Dept. Consent
#2102 Section 10 [units: 3]	07/06-08/14	Arranged	Arranged		Robin K Fox	Dept. Consent
#2104 Section 11 [units: 1-2]	07/27-08/14	Arranged	Arranged		Carrie P Lencho	MASTER ASL

## Early Childhood

**EARLYCHD 540 NUTRITION AND HEALTH: EARLY CHILDHOOD ...** This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#1896 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/27-08/14	Arranged	Arranged	WEB BASED	Kristal Kagy
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EARLYCHD 561 CHILDREN'S LITERATURE ... A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.**

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

#1898 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged Carmen J Rivers

**EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.**

#1913 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821.

06/15-07/03 Arranged Arranged Robin K Fox  
06/15-07/03 Arranged Arranged Kristen Linzmeier

**EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.**

#1914 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821.

07/06-07/24 Arranged Arranged Robin K Fox  
07/06-07/24 Arranged Arranged Kristen Linzmeier

**EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.**

#1915 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821. Dept. Consent

07/27-08/14 Arranged Arranged Robin K Fox  
07/27-08/14 Arranged Arranged Kristen Linzmeier

### Educational Administration

**EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum**

#2001 Section 01 [units: 1-6] Dept. Consent

05/26-08/14 Arranged Arranged Richard W Mason EDUCATIONAL LEADERSHIP  
P/F Grading Basis Only

### Elementary/Middle

**ELEMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.**

#1886 Section 01 [units: 3]  
05/26-06/12 MTWRF 02:00 PM - 04:40 PM WH3013 Ann C Ruff

### Reading

**READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.**

#1875 Section 01 [units: 3]  
06/15-07/03 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

**READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.**

**PREREQ: READING 764 AND READING 772**

#1876 Section 01 [units: 5] NOTE: This course includes a field component; the course runs between July 13 and Aug 14.

07/06-08/14 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

**READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.**

#1877 Section 01 [units: 3] NOTE: This is a hybrid course. A significant amount of work will be done on line.

07/06-07/24 MWR 10:45 AM - 01:35 PM WH3012 Shane B Staff  
07/06-07/24 Arranged Arranged WEB BASED Shane B Staff

**READING 773 LITERACY RESEARCH: THEORY AND APPLICATION ... The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.**

**PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, READING 764 AND READING 772, OR PERMISSION OF INSTRUCTOR**

#1878 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/15-08/14 Arranged Arranged WEB BASED Patricia A Shaw

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**READING 775 SYMPOSIUM IN READING EDUCATION ...** *The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions.*

#1879 Section 01 [units: 3] NOTE: This is a hybrid course. A significant amount of work will be done on line. Students will be expected to attend the UW-System Symposium on Reading (Turning the Page: Research, Policy, and Practice in a New Era) on June 26 & 27 in Appleton, WI, with additional on-campus meeting on June 3, June 24, and July 22. For more information contact Dr. Stinson at stinsona@uw.edu or 262-472-1973. Required additional course fee is \$195.

05/26-08/14	W	05:00 PM - 07:30 PM	WH3013	Anne Stinson
05/26-08/14	W	05:00 PM - 07:30 PM	WH3013	Jessica A Cole

## Secondary Education

**SECNDED 705 REPRESENTATIONS OF LEARNING ...** *An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.*

#1880 Section 01 [units: 2] NOTE: This is an on-line course. For more information contact Dr. Chandler at chandleb@uw.edu or 262-472-5477. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05/26-06/12	Arranged	Arranged	WEB BASED	William L Chandler
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**SECNDED 706 LEARNING & DIVERSITY ...** *A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.*

#1881 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/15-07/03	Arranged	Arranged	WEB BASED	Anne Stinson
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**SECNDED 708 THE MARGINALIZED LEARNER ...** *This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.\**

#1882 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24	Arranged	Arranged	WEB BASED	Melissa R Freiberg
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**SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ...** *An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#1883 Section 01 [units: 2] NOTE: This is an on-line course. For more information contact Dr. Stinson at stinsona@uw.edu or 262-472-1973. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/27-08/14	Arranged	Arranged	WEB BASED	Anne Stinson
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## EDUCATIONAL FOUNDATIONS

### Educational Foundations

**EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** *This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

#1697 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.

05/26-07/03	TWR	10:00 AM - 12:00 PM	WH2010	Anthony L Truog
05/26-07/03	Arranged	Arranged	WEB BASED	Anthony L Truog

**EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** *This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.*

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

#1698 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.

05/26-07/03	TWR	10:00 AM - 12:00 PM	WH2010	Anthony L Truog
05/26-07/03	Arranged	Arranged	WEB BASED	Anthony L Truog

**EDFOUND 681 HUMAN ABILITIES AND LEARNING ...** *This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.*

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT**

#1708 Section 01 [units: 3]

06/15-07/24	Arranged	Arranged	WEB BASED	Perry T LaRoque
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Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ...** An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1702	Section 01	[units: 3]	NOTE: Hybrid. One online class per week.		
07/06-08/14	MW	05:00 PM - 07:30 PM	WH1001	Ellen L Smith	
07/06-08/14	Arranged	Arranged	WEB BASED	Ellen L Smith	

**EDFOUND 740 TECHNIQUES OF RESEARCH ...** A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#1701	Section 01	[units: 3]			
06/15-07/03	MWF	10:00 AM - 12:00 PM	WH2013	Shirley M Kelly	
06/15-07/03	Arranged	Arranged	WEB BASED	Shirley M Kelly	

**EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ...** This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. PREREQ: Consent of instructor.

#1699	Section 01	[units: 1-6]				Dept. Consent
05/26-08/14	Arranged	Arranged		Anthony L Truog	New Zealand	
#1700	Section 02	[units: 1-6]				Dept. Consent
05/26-08/14	Arranged	Arranged		Anthony L Truog	Australia	

**EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ...** An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

**PREREQ: GRADUATE STANDING**

#1996	Section 01	[units: 1-3]			
06/15	M	09:00 AM - 04:00 PM	WH1013	Pamela Rae Clinkenbeard	
07/20	M	09:00 AM - 04:00 PM	WH1013	Pamela Rae Clinkenbeard	
06/15-07/24	Arranged	Arranged	WEB BASED	Pamela Rae Clinkenbeard	

## Library Media

**LIBMEDIA 551 BUILDING MEDIA COLLECTIONS ...** Principles of building and managing collections for all types of libraries. Study of tools used in selection and assuring access to information. Emphasis will be placed on supporting intellectual freedom.

#1759	Section 01	[units: 3]	NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, for more information. Hybrid course meets on Campus at UW Whitewater June 29, June 30 and July 1 9:00 a.m. to 4 p.m.			Dept. Consent
06/15-07/24	Arranged	Arranged		Eileen E Schroeder		

**LIBMEDIA 634 INSTRUCTIONAL TECHNOLOGY ...** An introduction to instructional technology as it relates to present and future curriculum objectives. Basic techniques for operating traditional and computer enhanced audiovisual equipment, and producing graphic, projected and electronic media are developed, including simple use of video systems, desktop publishing and hypermedia for the classroom and media center.

#1760	Section 01	[units: 3]	NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, for more information. Hybrid course meets on Campus at UW Oshkosh May 23rd			Dept. Consent
05/26-07/24	Arranged	Arranged				

**LIBMEDIA 754 ADVANCED DESIGN AND PRODUCTION OF INSTRUCTIONAL MATERIALS ...** Designed to develop advanced skills in the production of graphic, multimedia and textual materials in electronic and print environments. Students will expand their skills in desktop and electronic communications and publishing for the classroom and library.

#1757	Section 01	[units: 3]	NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, for more information. Hybrid course meets on Campus at UW Whitewater July 13, 14, 15, and 16 from 9:00 a.m. to 4:00 p.m.			Dept. Consent
07/06-07/24	Arranged	Arranged		E A Zarinnia		

#1758	Section 02	[units: 3]			
07/06-07/24	MWF	09:00 AM - 04:00 PM	WH1005	Eileen E Schroeder	

**LIBMEDIA 790 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#1761	Section 01	[units: 3]			
06/25	R	09:00 AM - 04:00 PM	WH1005	Eileen E Schroeder	TECH COLLABORATION LEARNING
06/15-07/24	Arranged	Arranged	WEB BASED	Eileen E Schroeder	

**LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ...** Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).

#2060	Section 01	[units: 3]				Dept. Consent
05/26-07/24	Arranged	Arranged		Eileen E Schroeder		
P/F Grading Basis Only						

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).**

#2061 Section 01 [units: 3]

Dept. Consent

05/26-07/24 Arranged Arranged Eileen E Schroeder  
P/F Grading Basis Only

## HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

### Coaching

**COACHING 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.**

#1741 Section 01 [units: 3] NOTE: Other dates TBA

06/26 F 12:00 PM - 05:00 PM WC0183A Bruce J Bukowski  
07/10 F 12:00 PM - 05:00 PM WC0183A Bruce J Bukowski  
06/27 S 08:00 AM - 05:00 PM WC0183A Bruce J Bukowski  
07/11 S 08:00 AM - 05:00 PM WC0183A Bruce J Bukowski

**COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.**

#1743 Section 01 [units: 3]

Instructor Consent

06/15-08/14 M 08:30 AM - 12:30 PM WC0144 Patrick J Miller PLAYING AND COACHING GOLF

#1763 Section 02 [units: 3] NOTE: Other dates TBA

Instructor Consent

06/16-06/23 T 05:00 PM - 09:20 PM WC0183B Patrick J Miller SPORT CAMP OBS AND PARTICIPATI

**COACHING 793 PRACTICUM ... Practicum**

#2040 Section 01 [units: 1-6]

Dept. Consent

05/26-08/14 Arranged Arranged Bruce J Bukowski

### Health Education

**HEALTHED 665 HEALTH PROMOTION STRATEGIES ... This course will focus on: 1) the development, implementation and evaluation of worksite health promotion programs, and 2) examination of the relationship of these programs to the organization as a whole and to the benefits for both the employee and employer.**

#1765 Section 01 [units: 3]

06/15-07/03 MTW 09:00 AM - 11:10 AM WC0184 Melissa J Haithtcox  
06/15-07/03 R 09:00 AM - 04:15 PM WC0184 Melissa J Haithtcox

**HEALTHED 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)**

#1787 Section 01 [units: 1-6]

Dept. Consent

05/26-08/14 Arranged Arranged Karen L Barak

### Physical Education Professional

**PEPROF 571 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.**

**PREREQ: PEPROF 271**

#1943 Section 01 [units: 3] NOTE: Hybrid. Required additional course fee is \$50/credit

06/05 F 08:00 AM - 02:00 PM WC0183A William A Skelly  
06/19 F 08:00 AM - 02:00 PM WC0183A William A Skelly  
07/03 F 08:00 AM - 02:00 PM WC0183A William A Skelly

**PEPROF 672 ADVANCED PHYSIOLOGY OF EXERCISE ... Theoretical considerations and laboratory experiences in physiology of exercise at an advanced level. Includes exercise biochemistry, biochemical analysis, environmental considerations, exercise histochemistry, cardiorespiratory considerations, animal experimentation, electromyography and aids to performance.**

#1981 Section 02 [units: 3] NOTE: Other dates TBA

05/26 T 09:00 AM - 10:30 AM WC0186 Steven J Albrechtsen

**PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.**

#1801 Section 01 [units: 3] NOTE: Hybrid. Other dates TBA.

05/26-06/09 T 11:00 AM - 02:00 PM WC0186 Steven J Albrechtsen

**PEPROF 690 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.**

#1911 Section 02 [units: 3] NOTE: Required additional course fee is \$12

06/15-06/30 MTWR 09:00 AM - 01:00 PM WC0183A Kathleen A Happel ACTIVITIES OF INCLUSION A-Z

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**PEPROF 752 NEW DIMENSIONS IN TEACHING LIFETIME SPORTS ...** The course is designed to explore new curriculum ideas, skills, and teaching techniques used in Lifetime Sports. Utilization will be made of lectures, field trips, and participation and discussion of new techniques and activities.

#1812	Section 01	[units: 3]	NOTE: Required additional course fee is \$50.		
06/26-07/06	MTWRF	01:00 PM - 05:00 PM	WC0183B	Penny Portman	

**PEPROF 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)**

#1813	Section 01	[units: 1-6]			Dept. Consent
05/26-08/14	Arranged	Arranged		Steven J Albrechtsen	
#1819	Section 02	[units: 1-6]			Dept. Consent
05/26-08/14	Arranged	Arranged		Karen L Barak	

**PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.**

#1810	Section 01	[units: 1-3]			Dept. Consent
05/26-08/14	Arranged	Arranged		Steven J Albrechtsen	
#2089	Section 02	[units: 1-3]			Dept. Consent
07/06-08/14	Arranged	Arranged		L Brenda Clayton	SUPERVISING STUDENT TEACHERS

**PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.**

#1814	Section 01	[units: 1-6]			Dept. Consent
05/26-08/14	Arranged	Arranged		Steven J Albrechtsen	
P/F Grading Basis Only					

### Recreation

**RECREATN 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ...** This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#2005	Section 01	[units: 3]			
06/26	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski	
07/10	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski	
06/27	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski	
07/11	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski	

**RECREATN 793 PRACTICUM ... Recreation Practicum.**

#1817	Section 01	[units: 1-6]			Dept. Consent
05/26-08/14	Arranged	Arranged		Karen L Barak	

### INTERDEPARTMENTAL

#### Education Interdepartmental

**EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ...** This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1962	Section 01	[units: 1]			
08/10	M	08:00 AM - 03:00 PM	WH2005	Marie Benson	
08/11	T	08:00 AM - 12:00 PM	WH2005	Marie Benson	
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson	

**EDUINDP 611 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ...** This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

**PREREQ: EDUINDP 410/610**

#1964	Section 01	[units: 1]			
08/06	R	08:00 AM - 03:00 PM	WH2010	Marie Benson	
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 612 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.**

**PREREQ: EDUINDP 410/610 AND EDUINDP 411/611**

#1966	Section 01	[units: 1]				
	08/13	R	08:00 AM - 03:00 PM	WH2010	Marie Benson	
	08/14	F	08:00 AM - 12:00 PM	WH2010	Marie Benson	
	07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson	

**EDUINDP 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.**

#1968	Section 01	[units: 1]					
	07/20-07/27	M	08:00 AM - 04:00 PM	WH2013	Steve Kruse	TEACH COOPERATIVES	
#1986	Section 04	[units: 1]	NOTE: Plus field event TBA				
	06/27	S	09:00 AM - 04:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES	
	06/28	U	12:00 PM - 03:00 PM	WH2015	To Be Arranged		
#1987	Section 05	[units: 1]	NOTE: Plus field event TBA				
	07/09-07/10	RF	12:00 PM - 05:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES	
#1989	Section 06	[units: 1]					
	08/03-08/07	Arranged	Arranged		Rowand Robinson	CONFLICT RESOLUTION	

**EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.**

**PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726**

#2048	Section 01	[units: 2]					Dept. Consent
	06/15-08/14	Arranged	Arranged		Patricia A Shaw		

**EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.**

**PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724**

#2049	Section 01	[units: 1]				
	05/26-08/14	Arranged	Arranged		William L Chandler	
	P/F Grading Basis Only					
#2050	Section 02	[units: 1]				
	05/26-08/14	Arranged	Arranged		Bruce J Bukowski	
	P/F Grading Basis Only					
#2068	Section 04	[units: 1]				
	05/26-08/14	Arranged	Arranged		Richard W Mason	
	P/F Grading Basis Only					
#2075	Section 05	[units: 1]				
	06/15-08/14	Arranged	Arranged		E A Zarinnia	
	P/F Grading Basis Only					

**EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.**

**PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726**

#2028	Section 01	[units: 1]				
	05/26-08/14	Arranged	Arranged		John M Zbikowski	
	P/F Grading Basis Only					
#2069	Section 02	[units: 1]				
	05/26-08/14	Arranged	Arranged		Penny Portman	
	P/F Grading Basis Only					
#2070	Section 03	[units: 1]				
	05/26-08/14	Arranged	Arranged		William L Chandler	
	P/F Grading Basis Only					
#2071	Section 04	[units: 1]				
	05/26-08/14	Arranged	Arranged		Richard W Mason	
	P/F Grading Basis Only					
#2081	Section 05	[units: 1]				
	05/26-08/14	Arranged	Arranged		Amy B Shuffelton	
	P/F Grading Basis Only					

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 789 CAPSTONE PROJECT SEMINAR ...** The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#1890 Section 01 [units: 3] Dept. Consent  
06/15-07/24 S 09:00 AM - 12:00 PM WH3006 Patricia A Shaw  
P/F Grading Basis Only

#1891 Section 02 [units: 3] NOTE: This section is for students enrolled in the MSEPD Program Dept. Consent  
06/15-07/24 S 09:00 AM - 12:00 PM WH3006 Patricia A Shaw  
P/F Grading Basis Only

**EDUINDP 790 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1934 Section 01 [units: 3] NOTE: Required additional course fee is \$150 per credit.  
07/06-07/24 Arranged Arranged WEB BASED Simone J DeVore CONSULTATION IN ECE  
07/06-07/24 Arranged Arranged WEB BASED Giuliana Miolo CONSULTATION IN ECE

## OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

### Occupational and Environmental Safety & Health

**SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ...** Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#1280 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00  
05/26-07/02 Arranged Arranged WEB BASED Alvaro D Taveira

**SAFETY 661 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ...** Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined. Prereq: Consent of instructor.

**PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR**

#1262 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged.  
06/15-08/14 M 02:35 PM - 03:00 PM WH1014 Craig G Wucivic

**SAFETY 688 ERGONOMICS ...** This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.

#1252 Section 01 [units: 3] NOTE: Hybrid class  
07/06-08/14 MW 02:00 PM - 05:20 PM HC0005 Sang D Choi  
07/06-08/14 Arranged Arranged WEB BASED Sang D Choi

**SAFETY 787 SYSTEM SAFETY ANALYSIS ...** Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.

**MATH 230 OR EQUIVALENT STATISTICS OR CONSENT OF INSTRUCTOR**

#1944 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L. Students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional fee is \$150.00  
06/15-07/24 Arranged Arranged WEB BASED Sang D Choi

**SAFETY 789 READINGS AND RESEARCH IN SAFETY ...** Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#1254 Section 01 [units: 3] Instructor Consent  
05/26-08/14 Arranged Arranged Sang D Choi

#1302 Section 02 [units: 3] Instructor Consent  
05/26-08/14 Arranged Arranged Edward A Kapp

#1282 Section 03 [units: 3] Instructor Consent  
05/26-08/14 Arranged Arranged Vay A Rodman

#1284 Section 04 [units: 3] Instructor Consent  
05/26-08/14 Arranged Arranged Alvaro D Taveira

**SAFETY 793 PRACTICUM ...** Safety Studies Practicum.

#1272 Section 01 [units: 1-6]  
05/26-08/14 Arranged Arranged Edward A Kapp  
P/F Grading Basis Only

**SAFETY 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1256 Section 01 [units: 1-3] Instructor Consent  
06/15-08/14 Arranged Arranged Sang D Choi

#1308 Section 02 [units: 1-3] Instructor Consent  
06/15-08/14 Arranged Arranged Edward A Kapp

Class#	Section (Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Consent
#1274	Section 03		[units: 1-3] 06/15-08/14	Arranged	Arranged		Vay A Rodman		Instructor Consent
#1286	Section 04		[units: 1-3] 06/15-08/14	Arranged	Arranged		Alvaro D Taveira		Instructor Consent
#2051	Section 05		[units: 1-3] 05/26-08/14	Arranged	Arranged		Craig G Wucivic		

**SAFETY 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.**

#1300	Section 01		[units: 1-6] 05/26-08/14	Arranged	Arranged		Sang D Choi		
									P/F Grading Basis Only
#1310	Section 02		[units: 1-6] 05/26-08/14	Arranged	Arranged		Edward A Kapp		
									P/F Grading Basis Only
#1312	Section 03		[units: 1-6] 05/26-08/14	Arranged	Arranged		Vay A Rodman		
									P/F Grading Basis Only
#1314	Section 04		[units: 1-6] 05/26-08/14	Arranged	Arranged		Alvaro D Taveira		
									P/F Grading Basis Only

## SPECIAL EDUCATION

### Special Education

**SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.**

**PREREQ: 6 CREDITS OF SPECED AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1570	Section 01		[units: 3] 06/15-07/03	Arranged	Arranged	WEB BASED	Sharon M Kolb		NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
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**SPECED 607 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.**

**PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR**

#1566	Section 01		[units: 3] 06/15-07/02	Arranged	Arranged	WEB BASED	Shannon Stuart		NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
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**SPECED 609 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.**

#1568	Section 01		[units: 1] 07/31-08/01	FS	09:00 AM - 04:00 PM	WC0185	Rowand Robinson		NOTE: Registrants should wear comfortable clothing as physical participation is expected.
									S/NC Grading Basis Only

**SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.**

**PREREQ: ADMISSION TO PROFESSIONAL ED**

#1528	Section 01		[units: 3] 06/15-07/24	TR	05:00 PM - 08:20 PM	WH2005	Kathryn J Casey		NOTE: Additional course fee is \$30.00
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**SPECED 680 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.**

**PREREQ: PASS PRAXIS II EXAMINATION; HAVE NO GRADES LOWER THAN 'C' IN LICENSURE COURSES; 2.75 GPA OR HIGHER AND CONSENT OF DEPARTMENT; COREQ: SPECFLD 789A, 789B, 789C, OR 789D, AND SPECED 670, OR SPECFLD 793A, 793B, 793C OR 793D**

#1550	Section 01		[units: 2] 07/27-08/14	Arranged	Arranged		Ann Riall		Dept. Consent
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 682 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ...** *The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

**COREQ: SPECED 483/683**

#1560 Section 01 [units: 1]

08/03-08/04 MT 09:00 AM - 04:00 PM WH2005 Shannon Stuart

**SPECED 683 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ...** *The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.*

#1562 Section 01 [units: 1] NOTE: UC 275, 275A, 275B. Institute & Response to Intervention. Keynote speaker, Dr. Claudia Rinaldi, is an expert on RtI, RtI procedures and RtI's impact on reading outcomes and misrepresentation of minority students in special education. Dr. Rinaldi conducts school based research and trains teachers on Response to Intervention in the Boston Public School and at Boston College.

08/05-08/06 WR 09:00 AM - 04:00 PM Amy Griffith

**SPECED 684 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ...** *The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

**COREQ: SPECED 483/683**

#1564 Section 01 [units: 1]

08/07-08/08 FS 09:00 AM - 04:00 PM WH2005 Shannon Stuart

**SPECED 686 ACADEMIC INTERVENTION I ...** *The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension within the special and regular curriculum.*

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1536 Section 01 [units: 3]

06/15-07/02 MTWRF 07:30 AM - 10:45 AM WH2015 David M Gordon

**SPECED 687 ACADEMIC INTERVENTION II ...** *This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.*

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1558 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom instruction in addition to on-line instruction. Computer access is required for enrollment.

05/26 T 05:15 PM - 08:45 PM WH2005 Amy Griffith

05/30 S 09:00 AM - 04:00 PM WH2005 Amy Griffith

06/02 T 05:15 PM - 08:45 PM WH2005 Amy Griffith

06/06 S 09:00 AM - 04:00 PM WH2005 Amy Griffith

06/11 R 05:15 PM - 08:45 PM WH2005 Amy Griffith

**SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ...** *The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.*

#1548 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom instruction in addition to on-line instruction. Computer access is required for enrollment.

07/27-08/14 MTWR 10:45 AM - 01:45 PM WH2015 Rowand Robinson

**SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ...** *Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.*

**PREREQ: SPECED 700, 701, 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON**

#1588 Section 01 [units: 3]

05/26-08/14 Arranged Shannon Stuart

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1590 Section 02 [units: 3]					
05/26-08/14	Arranged	Arranged		To Be Arranged	
#1592 Section 03 [units: 3]					
05/26-08/14	Arranged	Arranged		To Be Arranged	

**SPECED 706 VOCATIONAL ASSESSMENT OF STUDENTS WITH SPECIAL NEEDS ...** This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1689 Section 01 [units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.	Dept. Consent
06/15-07/03	Arranged Arranged	WEB BASED Sharon M Kolb

**SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ...** The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1546 Section 01 [units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
06/15-07/03	Arranged Arranged

**SPECED 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1582 Section 01 [units: 1-3]					Dept. Consent
05/26-08/14	Arranged	Arranged		Nomsa Gwalla-Ogisi	EBD INTERVENTIONS
#1584 Section 02 [units: 1-3]					Dept. Consent
05/26-08/14	Arranged	Arranged		Shannon Stuart	CO-TEACHING STRATEGIES ELEMENT
#1594 Section 03 [units: 1-3]					Dept. Consent
07/06-08/14	Arranged	Arranged		Diana L Rogers-Adkinson	STRATEGY INSTRUCTIONS
#2016 Section 04 [units: 3]					Dept. Consent
05/26-08/14	Arranged	Arranged		Ann Riall	BIRTH-3 METHODS
#2021 Section 05 [units: 1]					Dept. Consent
05/26-08/14	Arranged	Arranged		Ann Riall	BIRTH-3 FIELDWORK
#2023 Section 06 [units: 1]					Dept. Consent
08/03-08/04	Arranged	Arranged		Shannon Stuart	PRE-INSTITUTE RTL
#2024 Section 07 [units: 1]					Dept. Consent
08/05-08/06	Arranged	Arranged		Amy Griffith	INSTITUTE RTL
#2025 Section 08 [units: 1]					Dept. Consent
08/07-08/08	Arranged	Arranged		Shannon Stuart	POST-INSTITUTE RTL
#2043 Section 09 [units: 3]					Dept. Consent
06/15-07/24	Arranged	Arranged		Nomsa Gwalla-Ogisi	BRAIN BASED LEARNING

### Special Education Field

**SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2017 Section 01 [units: 1-6]					Dept. Consent
05/26-08/14	Arranged	Arranged		To Be Arranged	
P/F Grading Basis Only					

**SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2018 Section 01 [units: 1-6]					Dept. Consent
05/26-08/14	Arranged	Arranged		To Be Arranged	
P/F Grading Basis Only					

**SPECFLD 789F PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION THREE THROUGH EIGHT ...** Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1598 Section 01 [units: 5]					Dept. Consent
All class meeting details to be arranged.					
P/F Grading Basis Only					

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1596 Section 01 [units: 1-6]

Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

#1604 Section 02 [units: 1-6]

Dept. Consent

07/27-08/14 Arranged Arranged

To Be Arranged

P/F Grading Basis Only

**SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2042 Section 01 [units: 1-6]

Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

**SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1600 Section 01 [units: 1-6]

Dept. Consent

05/26-08/14 Arranged Arranged

Ann Riall

P/F Grading Basis Only

**SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1602 Section 01 [units: 1-6]

Dept. Consent

05/26-08/14 Arranged Arranged

Ann Riall

P/F Grading Basis Only

**Section V - College of Letters and Sciences****BIOLOGICAL SCIENCES****Biological Sciences****BIOLOGY 651 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.****PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR**

#1951 Section 01 [units: 3]

NOTE: 8/3-8/21/09

Dept. Consent

08/03-08/14 Arranged Arranged

George V Clokey

**BIOLOGY 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.**

#2027 Section 01 [units: 1]

06/15-06/17 Arranged

Arranged

WEB BASED

Robert K Kuzoff

USING BIOLOGY SOFTWARE

06/18-06/19 RF

09:00 AM - 03:00 PM

UH0250

Robert K Kuzoff

P/F Grading Basis Only

#2034 Section 02 [units: 1]

06/17-07/01 W

06:30 PM - 08:30 PM

UH0142

Stephen L Solheim

06/20-06/27 S

08:00 AM - 03:00 PM

UH0142

Stephen L Solheim

P/F Grading Basis Only

#2037 Section 03 [units: 1]

06/11-06/12 RF

08:00 AM - 05:00 PM

UH0306

Kerry R Katovich

INSECT SHORT COURSE

P/F Grading Basis Only

**GEOGRAPHY AND GEOLOGY****Geography****GEOGRPY 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.**

#2039 Section 02 [units: 1]

07/13-07/20 M

09:00 AM - 05:00 PM

UH0160

Peter M Jacobs

SOILS &amp; ECOSYSTEMS

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**HISTORY****History**

**HISTORY 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.**

#2020	Section 01	[units: 1-3]							Dept. Consent
	07/06-08/14	Arranged	Arranged		Seth J Meisel		MIGRATION IN CENTRAL AMERICA		
#2095	Section 02	[units: 2]							Dept. Consent
	06/15-08/14	Arranged	Arranged		Michelle M K Morgan		TEACH AMERICAN HISTORY-K-3 CO1		
		P/F Grading Basis Only							
#2096	Section 03	[units: 2]							Dept. Consent
	06/15-08/14	Arranged	Arranged		Michelle M K Morgan		TEACH AMERICAN HISTORY-K-3 CO2		
		P/F Grading Basis Only							
#2097	Section 04	[units: 2]							Dept. Consent
	06/15-08/14	Arranged	Arranged		Michelle M K Morgan		TEACH AMERICAN HISTORY-4-5 CO1		
		P/F Grading Basis Only							
#2098	Section 05	[units: 2]							Dept. Consent
	06/15-08/14	Arranged	Arranged		Michelle M K Morgan		TEACH AMERICAN HISTORY-4-5 CO2		
		P/F Grading Basis Only							
#2099	Section 06	[units: 2]							Dept. Consent
	06/15-08/14	Arranged	Arranged		Michelle M K Morgan		TEACH AMERICAN HISTORY-9-12 CO		
		P/F Grading Basis Only							

**LANGUAGES AND LITERATURES****English**

**ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.**

#1992	Section 01	[units: 3]							
	06/15-07/03	MTWRF	10:45 AM - 01:30 PM	HE0302	Patrick J Moran				

**PSYCHOLOGY****Psychology**

**PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.**

#1871	Section 01	[units: 3]							
	05/26-06/12	MTWRF	03:00 PM - 05:40 PM	WH4008	James D Larson				

**PSYCH 762 ACADEMIC INTERVENTIONS ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.**

**PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR**

#1868	Section 01	[units: 3]							
	07/06-07/24	MTWRF	02:00 PM - 04:40 PM	WH4008	Christine E Neddenriep				
	07/06-07/24	MTWRF	02:00 PM - 04:40 PM	WH4008	Tracey Scherr				

**PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.**

**PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.**

#1872	Section 01	[units: 3]							
	06/15-07/03	MTWRF	02:00 PM - 04:40 PM	WH4008	James D Larson				

**PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#1448	Section 01	[units: 1-3]							Instructor Consent
	05/26-08/14	Arranged	Arranged		To Be Arranged				

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***SOCIAL WORK****Social Work**

**SOCWORK 580 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ...** The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1482 Section 01 [units: 3]

06/15-07/03 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

**Section VI - Interdisciplinary****INTERDEPARTMENTAL****Study Abroad****STDYABRD 691 EXCHANGE STUDY SPONSORED BY UW-WHITEWATER ... EXCHANGE STUDY SPONSORED BY UW-WHITEWATER**

#2074 Section 01 [units: 1-18]

05/26-08/14 Arranged Arranged

MARBURG, GERMANY

Dept. Consent