

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#1704 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV)

Dept. Consent

06/01-06/18 MTWR 10:45 AM - 01:45 PM WH3012 Gregory A Valde

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

SAFETY 201 PERSONAL AND PUBLIC SAFETY ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1246 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section taught out of D2L. Students must have internet access. For information and questions, email Vay Rodman at rodmanv@uww.edu Required additional course fee is \$150.00

05/26-07/03 Arranged Arranged WEB BASED Vay A Rodman

SAFETY 255 ALCOHOL AND OTHER DRUGS ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1242 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)

05/26-06/12 MTWRF 02:00 PM - 04:40 PM WH1013 Edward A Kapp

#1244 Section 02 [units: 3] Gen Ed Interdisciplinary (GI)

06/15-07/24 TWR 02:00 PM - 04:15 PM WH1013 Edward A Kapp

Section VI - Interdisciplinary

INTERDEPARTMENTAL

Intrauniversity

INTRAUNV 104 NEW STUDENT SEMINAR ... This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will: explore the purposes of higher education and its potential outcomes; develop skills of social interaction, self-awareness, and personal development through team projects and class presentations, attendance at university events, and programs promoting an appreciation of diversity; review the university's resources, policies, and procedures; investigate personal interests and strengths while setting academic and personal goals; and learn effective skills to help them cope with the world around them.

PREREQUISITE: OPEN TO FRESHMEN ONLY

#2055 Section 01 [units: 1] Gen Ed Interdisciplinary (GI)

07/06-07/30 MTWR 10:05 AM - 10:55 AM HY0322 Nancy M Amacher

#2056 Section 02 [units: 1] Gen Ed Interdisciplinary (GI)

07/06-07/30 MTWR 01:35 PM - 02:25 PM HY0322 Nancy M Amacher