

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

## Section I - General Education Core Courses

### GENERAL EDUCATION

#### General Education

**GENED 110 WORLD OF THE ARTS ...** This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1607	Section 01	[units: 3]	Gen Ed Arts (GA)				
	05/26-06/12	MTWRF	10:45 AM - 01:25 PM	CA0030	Michael Flanagan		
#1918	Section 02	[units: 3]	Gen Ed Arts (GA)	NOTE: Required additional course fee is \$150.00			
	06/15-07/03	Arranged	Arranged	WEB BASED	Jane R Ferencz		

**GENED 130 INDIVIDUAL AND SOCIETY ...** This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#1719	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: This web course will be taught on D2L. Shortly before the start of the class information will be sent to your UWW email address. Required additional course fee is \$150.			
	07/27-08/14	Arranged	Arranged	WEB BASED	Michael J Oldani		

**GENED 140 GLOBAL PERSPECTIVES ...** This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#1720	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: This web course will be taught on D2L. The course site will be available to you at the beginning of the session. Required additional course fee is \$150.			
	07/06-08/14	Arranged	Arranged	WEB BASED	Zohreh Ghavamshahidi		

**GENED 390 WORLD OF IDEAS ...** This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

**PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.**

#1721	Section 01	[units: 3]	Gen Ed Humanities (GH)				
	05/26-06/12	MTWRF	02:00 PM - 04:40 PM	HY0217	David L Reinhart	THE GOOD LIFE	
#1722	Section 02	[units: 3]	Gen Ed Humanities (GH)				
	06/15-07/03	MTWRF	10:45 AM - 01:25 PM	HE0204	Joseph D Hogan	HUMAN CONDITION	
#1723	Section 03	[units: 3]	Gen Ed Humanities (GH)	NOTE: This web course will be taught on D2L. Shortly before the start of the class information will be sent to your UWW email address. Required additional course fee is \$150.			
	06/15-07/03	Arranged	Arranged	WEB BASED	Marjorie E Rhine	HUMAN CONDITION	
#1725	Section 04	[units: 3]	Gen Ed Humanities (GH)				
	07/06-07/24	MTWRF	02:00 PM - 04:40 PM	HE0204	Julie A Smith	HUMAN CONDITION	

## Section II - College of Arts and Communication

### ART

#### Art History

**ARTHIST 111 ART APPRECIATION ...** This course is designed to relate art to the culture in which it was created, thereby giving the student the understanding necessary to see art as both a part of life and an expression of that life. Sections offering special emphasis will be identified in current timetables. For non-art majors only.

#1606	Section 01	[units: 2]	Gen Ed Arts (GA)	NOTE: Required additional course fee is \$100.00			
	07/06-07/24	MTWRF	Arranged	WEB BASED	Chris Henige		

**ARTHIST 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Prereq: Consent of instructor

#2108	Section 01	[units: 1-6]					Dept. Consent
	07/06-07/24	Arranged	Arranged		Chris Henige		

#### Art Studio

**ARTSTUDIO 271 METAL AND JEWELRY I ...** Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

#1048	Section 01	[units: 3]	Gen Ed Arts (GA)				
	07/06-07/24	MTWRF	07:30 AM - 12:50 PM	CA2054	Teresa F Faris		

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ARTSTDIO 287 COMPUTER GRAPHICS FOR THE ARTIST ...** Creation of computer generated artwork on the Amiga and MacIntosh systems with an emphasis on photo based digital imaging techniques. Lecture content includes discussions, readings and visual presentations on contemporary usage of electronically generated art and design.

**PREREQ: ARTSTDIO 102 AND SOPHOMORE STATUS**

#1608 Section 01 [units: 3]

05/26-06/12 MTWRF 07:30 AM - 12:50 PM CA2051 Denis A Dale

**ARTSTDIO 324 WATERCOLOR ...** A studio course where exercises and experimentation with transparent watercolor pigments and techniques will be combined with art principles to form aesthetic creations in watercolor.

**PREREQ: 6 CREDITS FROM ARTSTDIO 102, 201, 202 OR CONSENT OF INSTRUCTOR**

#1614 Section 01 [units: 3]

05/26-06/12 MTWRF 07:30 AM - 12:50 PM CA2058 Greg Porcaro

**ARTSTDIO 341 SCULPTURE I ...** An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.

**PREREQ: ARTSTDIO 103**

#1070 Section 01 [units: 3]

07/27-08/14 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

**ARTSTDIO 342 SCULPTURE II ...** A continuation of 110-341 with emphasis on individual direction. The intent is to develop a deeper meaning of art and art processes.

**PREREQ: ARTSTDIO 341**

#1072 Section 01 [units: 3]

07/27-08/14 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

**ARTSTDIO 343 SCULPTURE III ...** Arranged for the student as indicated by the student's own interest and abilities. The student is encouraged to work toward a high degree of competency and enlightenment.

**PREREQ: ARTSTDIO 342**

#1074 Section 01 [units: 3]

07/27-08/14 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

**ARTSTDIO 444 SCULPTURE IV ...** Advanced studio experience in sculpture.

**Prereq: 9 credits in sculpture**

**PREREQ: 9 CREDITS IN SCULPTURE**

#1076 Section 01 [units: 3]

07/27-08/14 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

**ARTSTDIO 445 SCULPTURE V: RESEARCH ...** A highly specialized course offering directed studio research in a specific problem related to sculpture.

**Prereq: 9 credits in sculpture**

**PREREQ: 9 CR IN SCULPTURE**

#1078 Section 01 [units: 3]

07/27-08/14 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

**ARTSTDIO 492 FIELD INTERNSHIP IN ART ...** Internship involving professional experience under the supervision of selected business and/or institutional personnel within student's area of emphasis. Departmental approval required for application.

**May be retaken to maximum of 6 credits in degree and major.**

**Prereq: 9 credits and 3.00 GPA in area of emphasis and consent and placement by the Department and 2nd term Sophomore status.**

#1631 Section 01 [units: 1-3]

07/27-08/14 Arranged Arranged Daniel I Kim

Dept. Consent

**ARTSTDIO 496 SPECIAL STUDIES ...** Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable. Prereq: Consent of Instructor

#1613 Section 01 [units: 3]

PREREQ: ARTSTDIO 381  
07/27-08/14 MTWRF 07:30 AM - 12:50 PM CA2059 Renee M Melton ISSUES IN TYPOGRAPHY

**ARTSTDIO 498 INDEPENDENT STUDIES ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

**Prereq: Consent of Instructor**

#1018 Section 01 [units: 1-6]

05/26-06/12 Arranged Arranged Denis A Dale

Dept. Consent

#1026 Section 02 [units: 1-6]

05/26-06/12 Arranged Arranged Greg Porcaro

Dept. Consent

#1632 Section 03 [units: 1-6]

07/06-07/24 Arranged Arranged Teresa F Faris

Dept. Consent

#1633 Section 04 [units: 1-6]

07/27-08/14 Arranged Arranged Daniel S McGuire

Dept. Consent

#1634 Section 05 [units: 1-6]

07/27-08/14 Arranged Arranged Renee M Melton

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**COMMUNICATION****Journalism**

**JOURNLSM 243 MASS MEDIA WRITING ... Introduction to writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. An emphasis is placed on selecting, organizing and structuring information. Practice in factual and strategic writing in print and electronic journalism and advertising is included. Prereq: Ability to type.**

#1623 Section 01 [units: 3] NOTE: Required additional course fee is \$150.  
05/26-06/12 Arranged Arranged WEB BASED David N Wachanga

**JOURNLSM 248 PUBLICATION LAYOUT ... This course is a study of newspaper, magazine and on-line production that integrates working with text with layout and technological considerations. Building on the editing, writing of headlines and cutlines, proofreading and considering of newsworthiness practiced in Publication Editing, the course integrates these skills with selection and placement of graphic elements, proofreading page layout, selection and placement of stories, editorial responsibilities and basics of print media production, including newspapers, magazines, newsletters and online services. This is a lecture/demonstration/laboratory course in which information is presented for students to apply in practical situations.**

**PREREQ: JOURNLSM 243 OR SPEECH 203**

#1620 Section 01 [units: 3]  
05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0312 Kristine E Kranenburg

**JOURNLSM 406 REPORTING PUBLIC AFFAIRS ... Advanced work in reporting with emphasis on news related to crime and the courts, government and politics, business, finance and labor. Includes study of the courts, legislative procedures and business.**

**PREREQ: JOURNLSM 244 AND JOURNLSM 245 OR JOURNLSM 246**

#1917 Section 01 [units: 3]  
05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0309 Samuel C Martino

**JOURNLSM 420 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.**

**PREREQ: JOURNLSM 210 OR JOURNLSM 220 OR SPEECH 131 OR SPEECH 232**

#1625 Section 01 [units: 3]  
06/15-07/02 MTWRF 10:45 AM - 01:25 PM L1205 James R Kates

**JOURNLSM 485 COMMUNICATION RESEARCH METHODS ... An advanced-level undergraduate and graduate survey of methodologies and issues relevant to the practice of communication research.**

**PREREQ: JUNIOR/SENIOR STATUS**

#1621 Section 01 [units: 3]  
05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0314 Ray Baus

**JOURNLSM 493A INTERNSHIP ADVERTISING ... Professional experiences in which the student who aspires to a career in advertising works for an approved internship setting in advertising. (a maximum of three units of Internship may be applied toward an advertising major; a maximum of three units may be applied toward an advertising minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.**

**PREREQ: JOURNLSM 220, JOURNLSM 320 OR JOURNLSM 322, 3.0 GPA IN THE PREREQUISITE COURSES AND/OR CONSENT OF INSTRUCTOR**

#1116 Section 01 [units: 3] Instructor Consent  
05/26-08/14 Arranged Arranged Kristine E Kranenburg

**JOURNLSM 493G INTERNSHIP IN JOURNALISM ... Professional experience in which the student who aspires to a career in journalism works for an approved internship setting in broadcasting, on-line, or print journalism. (A maximum of three units of Internship may be applied toward a Journalism major; a maximum of three units may be applied toward a Journalism minor.) Additional units may be applied toward graduation, but not toward the major or minor. Students may not register for more than 3 units at a time.**

**PREREQ: JOURNLSM 243, JOURNLSM 244 AND CONSENT OF INSTRUCTOR**

#1118 Section 01 [units: 1-6] Instructor Consent  
05/26-08/14 Arranged Arranged Samuel C Martino

**JOURNLSM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Junior status and consent of instructor**

**PREREQ: JUNIOR/SENIOR STATUS**

#1120 Section 01 [units: 1-3] Dept. Consent  
All class meeting details to be arranged.

**Speech**

**SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.**

#1132 Section 01 [units: 3]  
05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0301 S-A Welch

#1134 Section 02 [units: 3]  
05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0311 Maria E White

#1140 Section 03 [units: 3]  
06/15-07/02 MTWRF 10:45 AM - 01:25 PM HE0301 Sally M Vogl-Bauer

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1617 Section 04 [units: 3] 07/06-07/24	MTWRF	10:45 AM - 01:25 PM	HE0311	Kathy Brady	
#1618 Section 05 [units: 3] 07/27-08/14	MTWRF	10:45 AM - 01:25 PM	HE0311	Ann P Knabe	

**SPEECH 321 NONVERBAL COMMUNICATION ... Nonverbal dimensions of interpersonal communication (physical behavior, facial expression, eye behavior, personal space, personal appearance-clothing, touch, voice and the use of objects) focusing upon their actual interaction with verbal or speech communication. Study of concepts and actual participation in nonverbal exercises/simulations.**

**PREREQ: SPEECH 110**

#1619 Section 01 [units: 3] 05/26-06/12	Arranged	Arranged	WEB BASED	Tammy S French	NOTE: Required additional course fee is \$150.
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**SPEECH 345 PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.**

**PREREQ: SPEECH 110**

#1624 Section 01 [units: 3] 06/15-07/02	Arranged	Arranged	WEB BASED	Mary K Casey	NOTE: Required additional course fee is \$150.
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**SPEECH 424 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.**

**PREREQ: SPEECH 110**

#1627 Section 01 [units: 3] 07/06-07/24	MTWRF	10:45 AM - 01:25 PM	HE0301	Barbara A Penington	Gen Ed Social Science & Diversity (GS) (DV)
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**SPEECH 485 COMMUNICATION RESEARCH METHODS ... An advanced-level undergraduate and graduate survey of methodologies and issues relevant to the practice of communication research.**

**PREREQ: JUNIOR/SENIOR STATUS**

#1622 Section 01 [units: 3] 05/26-06/12	MTWRF	10:45 AM - 01:25 PM	HE0314	Ray Baus	
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**SPEECH 493C INTERNSHIP IN COMMUNICATION ... Professional experience in which the student who aspires to a career in organizational communication/public communication, interpersonal communication works for an approved employer in his/her area of interest. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units. Prereq: Junior or Senior status, consent of instructor and those courses deemed necessary by the internship advisor.**

**PREREQ: JUNIOR/SENIOR STATUS AND CONSENT OF INSTRUCTOR**

#1156 Section 01 [units: 3] 05/26-08/14	Arranged	Arranged		William E Lowell	Dept. Consent
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**SPEECH 493E INTERNSHIP IN ELECTRONIC MEDIA ... Professional experience in which the student works in the electronic media industries under the supervision of a professional. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time.**

**PREREQ: SPEECH 232 AND 238 OR 239 AND JUNIOR/SENIOR STATUS**

#1160 Section 01 [units: 1-3] 05/26-08/14	Arranged	Arranged		Peter D Conover	Dept. Consent
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**SPEECH 493I PUBLIC RELATIONS INTERNSHIP ... Professional experience in which the student who aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.**

**PREREQ: A GRADE OF B OR BETTER IN SPEECH 203 OR A 3.0 IN SPEECH 203, 204 AND 302 AND CONSENT OF INSTRUCTOR**

#1158 Section 01 [units: 3-6] 05/26-08/14	Arranged	Arranged		Ann P Knabe	Dept. Consent
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**SPEECH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1154 Section 01 [units: 1-3] 05/26-08/14	Arranged	Arranged		Barbara A Penington	Dept. Consent
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**INTERDEPARTMENTAL**

**Arts & Communication Interdepartmental**

**ACINDP 200 ARTS MANAGEMENT PRACTICUM ... Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.**

#1002 Section 01 [units: 1-2] 05/26-08/14	Arranged	Arranged		Sarah A Altermatt	Instructor Consent
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ACINDP 310 PRACTICUM - DEVELOPMENT ... Participation in College of Arts and Communication development initiatives, including creating written materials, organizing special events and assisting in cultivation and stewardship activities. Repeatable once for a maximum of 4 units.**

**PREREQ: ACINDP 200 AND CONSENT OF INSTRUCTOR OR THEATRE 309 AND CONSENT OF INSTRUCTOR**

#1010 Section 01 [units: 1-2] Instructor Consent  
05/26-08/14 Arranged Arranged Megan R Matthews

**ACINDP 492 FIELD STUDY IN ARTS MERCHANDISING ... Off campus investigation and study with designated arts related companies and individuals. Repeatable to a maximum of six units.**

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1004 Section 01 [units: 1-6] Instructor Consent  
05/26-08/14 Arranged Arranged Marshall B Anderson

**ACINDP 493 ARTS MANAGEMENT/MERCHANDISING INTERNSHIP ... In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.**

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1006 Section 01 [units: 2-6] Dept. Consent  
05/26-08/14 Arranged Arranged Marshall B Anderson

## THEATRE AND DANCE

### Theatre

**THEATRE 203 PRACTICUM - SOUND ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval**

#1190 Section 01 [units: 0.5-2] Instructor Consent  
05/26-07/24 Arranged Arranged Stephen P Chene OPERATOR

**THEATRE 204 PRACTICUM - STAGECRAFT ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable.**

**Prereq: Department approval for some sections**

#1192 Section 01 [units: 0.5-2] Instructor Consent  
05/26-07/24 Arranged Arranged Stephen P Chene CONSTRUCTION CREW

**THEATRE 205 PRACTICUM - LIGHTING ... Participation in the hanging and focusing of lights for department-approved productions. Departmental approval is required to register for Assistant Lighting Designer, Master Electrician, or Light Operator. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval for some sections**

#1194 Section 01 [units: 0.5-2] Instructor Consent  
05/26-07/24 Arranged Arranged Stephen P Chene OPERATOR

**THEATRE 206 PRACTICUM - COSTUMING ... Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval**

#1214 Section 01 [units: 0.5-2] Instructor Consent  
05/26-07/24 Arranged Arranged Marshall B Anderson WARDROBE CREW

**THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY ... Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval**

#1196 Section 01 [units: 0.5-2] Instructor Consent  
05/26-07/24 Arranged Arranged Sarah A Altermatt PUBLICITY ASSISTANT

#1208 Section 02 [units: 0.5-2] Instructor Consent  
05/26-07/24 Arranged Arranged Sarah A Altermatt HOUSE MANAGER

**THEATRE 208 PRACTICUM - MAKEUP ... Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval**

#1198 Section 01 [units: 0.5-2] Instructor Consent  
05/26-07/24 Arranged Arranged Marshall B Anderson PERFORMANCE CREW

**THEATRE 300 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only\*. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor**

#1200 Section 01 [units: 1-6] Instructor Consent  
05/26-07/24 Arranged Arranged Stephen P Chene

**THEATRE 304 PRODUCTION PRACTICUM - SCENERY ... Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department**

#1216 Section 01 [units: 0.5-2] Instructor Consent  
05/26-07/24 Arranged 01:00 PM - 01:00 PM Stephen P Chene SCENIC DESIGNER

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**THEATRE 305 PRODUCTION PRACTICUM - LIGHTING ... Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department**

#1210 Section 01 [units: 0.5-2] Instructor Consent  
 05/26-07/24 Arranged Arranged Stephen P Chene

**THEATRE 306 PRODUCTION PRACTICUM - COSTUMES ... Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department**

#1204 Section 01 [units: 0.5-2] Instructor Consent  
 05/26-07/24 Arranged Arranged Marshall B Anderson COSTUMER DESIGNER

#1206 Section 02 [units: 0.5-2] Instructor Consent  
 05/26-07/24 Arranged Arranged Marshall B Anderson COSTUME CUTTER/TECHNICIAN

**THEATRE 493 INTERNSHIP IN THEATRE PRACTICE ... In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department**

**PREREQ: AT LEAST SECOND TERM JUNIOR STATUS AS A THEATRE MAJOR AND PRIOR CONSENT OF THE DEPARTMENT**

#1180 Section 01 [units: 1-12] Dept. Consent  
 05/26-08/14 Arranged Arranged Marshall B Anderson

**THEATRE 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

**PREREQ: JUNIOR STATUS OR CONSENT OF DEPARTMENT**

#1182 Section 01 [units: 1-3] Instructor Consent  
 05/26-08/14 Arranged Arranged Marshall B Anderson

#1184 Section 02 [units: 1-3] Instructor Consent  
 05/26-08/14 Arranged Arranged Charles A Grover

#1212 Section 03 [units: 1-3] Dept. Consent  
 05/26-08/14 Arranged Arranged Barbara L Grubel

## Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

### SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

### COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

### GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

## ACCOUNTING

### Accounting

**ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ...** This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

#### PREREQ: SOPHOMORE STATUS

#1771	Section 01	[units: 3]				
	05/26-07/03	MTWR	10:45 AM - 12:25 PM	C2001	Linda E Holmes	
#1779	Section 02	[units: 3]				
	07/06-08/14	MW	06:00 PM - 09:20 PM	UH0142	Clayton R Sager	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ...** This course introduces the student to the interpretation and use of accounting information by managers to plan, coordinate, direct, and control business activities. Topics include an overview of product costing (job order, process, absorption, activity-based), cost behaviors and concepts, short-term decision-making, operational budgets, performance evaluation techniques, and financial statement analysis.

**PREREQ: ACCOUNTING 244**

#1780 Section 01 [units: 3]  
07/06-08/14 MTWR 10:45 AM - 12:25 PM HY0216 Michael J MacDonald

**ACCOUNT 341 INTERMEDIATE ACCOUNTING I ...** This course focuses on accounting for assets (except investments) such as cash, receivables, inventories, plant assets, and intangible assets. This course also presents a detailed discussion of the standard-setting process, conceptual framework, accounting cycle, income statement, statement of financial position, and theoretical and practical aspects of the time-value of money in accounting.

**PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT**

#1772 Section 01 [units: 3]  
05/26-07/03 MTWR 10:45 AM - 12:25 PM C2011 Michael J MacDonald

**ACCOUNT 343 INTERMEDIATE ACCOUNTING II ...** This course continues the coverage of financial accounting topics started in ACCOUNT 341/541. Specific topics include accounting of investments, current liabilities, long-term liabilities (bonds, notes, leases, pensions), stockholders' equity, deferred income taxes, accounting changes, and other specialized financial accounting topics. This course emphasizes the application, interpretation, and analysis of accounting principles and procedures for complex accounting and reporting topics.

**PREREQ: ACCOUNTING 341**

#1773 Section 01 [units: 3]  
05/26-07/03 MTWR 08:25 AM - 10:05 AM C2011 Lynn M Hafemeister

**ACCOUNT 451 TAX I ...** A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

**PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT**

#1774 Section 01 [units: 3]  
05/26-07/03 MTWR 10:45 AM - 12:25 PM C2015 Pamela J Champeau

**ACCOUNT 452 TAX II ...** This course examines federal income tax laws and regulations with a specific emphasis on corporations (C and S), partnerships, estate and gift taxation, income taxation of estates and trusts, and taxation of exempt entities. Both compliance and tax planning are emphasized in this course. Tax research on related issues is also included.

**PREREQ: ACCOUNT 451 AND 2.75 GPA IN ACCOUNT 244, ACCOUNT 249 AND ACCOUNT 261**

#1781 Section 01 [units: 3]  
07/06-08/14 MTWR 02:00 PM - 03:40 PM HY0216 Michael J MacDonald

**ACCOUNT 463 ACCOUNTING FOR NONPROFIT ORGANIZATIONS ...** This course is designed to provide students with an in-depth study of accounting for state and local governments, colleges and universities, health-care entities, and voluntary health and welfare organizations. Special topics include auditing non-profit entities, analysis of governmental financial statements, and accounting for special-purpose entities. Finally, students will examine the differences between private and public sector accounting, including ethical considerations in the public sector.

**PREREQ: 2.75 GPA IN ACCOUNT 244, ACCOUNT 249 AND ACCOUNT 261**

#1775 Section 01 [units: 3]  
05/26-07/03 MTWR 08:25 AM - 10:05 AM C2001 Linda E Holmes

**ACCOUNT 483 INTERNATIONAL ACCOUNTING ...** This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

**PREREQ: ACCOUNT 343 OR CONSENT OF INSTRUCTOR**

#1776 Section 01 [units: 3]  
05/26-07/03 MW 06:00 PM - 09:20 PM C3002 Robert A Gruber

**ACCOUNT 493 INTERNSHIP IN ACCOUNTING ...** An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#1767 Section 01 [units: 2-6] Dept. Consent  
05/26-08/14 Arranged Arranged Bill Tatman

**ACCOUNT 498 INDEPENDENT STUDIES ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#1768 Section 01 [units: 1-3] Dept. Consent  
05/26-08/14 Arranged Arranged Robert A Gruber

#2002 Section 02 [units: 1-3] Dept. Consent  
05/26-08/14 Arranged Arranged Bill Tatman

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**ECONOMICS****Economics**

**ECON 201 PRINCIPLES OF MICROECONOMICS ...** Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#1657	Section 01	[units: 3]	Gen Ed Social Science (GS)				
	05/26-07/02	TWR	10:45 AM - 01:00 PM	C1007	John R Dominguez		
#1658	Section 02	[units: 3]	Gen Ed Social Science (GS)				
	07/06-08/14	TWR	10:45 AM - 01:00 PM	HY0217	Daniel Teferra		

**ECON 202 PRINCIPLES OF MACROECONOMICS ...** The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ: ECON 201**

#1659	Section 01	[units: 3]	Gen Ed Social Science (GS)				
	05/26-07/02	TWR	02:00 PM - 04:15 PM	C1007	John R Dominguez		

**ECON 245 BUSINESS STATISTICS I ...** An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

**PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253**

#1660	Section 01	[units: 3]					
	05/26-07/02	TWR	10:45 AM - 01:00 PM	C1009	David J Bashaw		

**ECON 354 MONEY AND BANKING ...** The demand for and supply of money in historical perspective including the role of the banking system in the credit creation process. Financial markets, interest rates and economic activity. The Federal Reserve System, monetary policy and the macroeconomy.

**PREREQ: ECON 201 OR ECON 212**

#1661	Section 01	[units: 3]					
	05/26-07/02	TWR	02:00 PM - 04:15 PM	C1009	Yamin S Ahmad		

**ECON 493 INTERNSHIP IN ECONOMICS ...** This is an opportunity for an economics student to gain practical experience in a business, bank, government, non-profit organization before graduation. The experience will supplement the students' academic work in preparation for a career. Instructor Consent required.

**PREREQ: ECON MAJORS OR MINORS**

#1667	Section 01	[units: 1-3]					Instructor Consent
	07/06-08/14	Arranged	Arranged		Russell D Kashian		

**ECON 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

**PREREQ: JUNIOR STATUS**

#1662	Section 01	[units: 1-3]					Dept. Consent
	05/26-07/03	Arranged	Arranged		Russell D Kashian		
#1668	Section 02	[units: 1-3]					Dept. Consent
	05/26-07/03	Arranged	Arranged		David J Bashaw		
#1663	Section 03	[units: 1-3]					Dept. Consent
	07/06-08/14	Arranged	Arranged		Russell D Kashian		
#1664	Section 04	[units: 1-3]					Dept. Consent
	All class meeting details to be arranged.						
#2085	Section 05	[units: 1-3]					Dept. Consent
	05/26-06/12	Arranged	Arranged		David J Bashaw		
#2105	Section 06	[units: 1-3]					Dept. Consent
	07/06-08/14	Arranged	Arranged		Richard McGregor		
#2107	Section 07	[units: 1-3]					Dept. Consent
	07/06-08/14	Arranged	Arranged		Richard McGregor		

**FINANCE AND BUSINESS LAW****Finance and Business Law**

**FNBSLW 341 BUSINESS AND COMMERCIAL LAW ...** An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#1670	Section 01	[units: 3]					
	05/26-07/02	MW	06:30 PM - 09:50 PM	C1002	Curt M Weber		

Class#	Section	(Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1671	Section 02	[units: 3]		07/06-08/14	TR	06:30 PM - 09:50 PM	HY0211	James L Molloy	

**FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ...** This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

**PREREQ: FNBSLW 341**

#1672	Section 01	[units: 3]		05/26-07/02	TR	06:30 PM - 09:50 PM	C1002	Curt M Weber	
#1673	Section 02	[units: 3]		07/06-08/14	MW	06:30 PM - 09:50 PM	HY0211	James L Molloy	

**FNBSLW 344 BUSINESS FINANCE ...** Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

**PREREQ: ACCOUNT 249 OR ACCOUNT 261**

#1674	Section 01	[units: 3]		05/26-07/02	MW	06:30 PM - 09:50 PM	C1021	Joel E Schleusner	
#1675	Section 22	[units: 3]		07/06-08/14	Arranged	Arranged	WEB BASED	Gene M Toboyek	

NOTE: Undergraduate Courses: Students must have access to the internet and an internet provider. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

**FNBSLW 493 INTERNSHIP ...** This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students' academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

**PREREQ: JUNIOR STATUS AND FINANCE MAJOR, OR FINANCIAL PLANNING MAJOR, OR INSURANCE MAJOR, OR REAL ESTATE MAJOR.**

#1676	Section 01	[units: 1-3]		06/15-08/14	Arranged	Arranged		John D Howat		Dept. Consent
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**FNBSLW 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ: JUNIOR STATUS**

#1677	Section 01	[units: 1-3]		06/15-08/14	Arranged	Arranged		Linda A Reid		Dept. Consent
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## INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

### Information Technology and Business Education

**ITBE 280 INTRODUCTION TO INFORMATION SYSTEMS ...** This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

**PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA AND COMPLETION OF COMPUTER APPLICATIONS REQUIREMENT OR PUBLIC POLICY MAJOR**

#1821	Section 01	[units: 3]		05/26-07/03	MTWRF	10:45 AM - 12:05 PM	MG0125	Robert L Horton	
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**ITBE 353 BUSINESS COMMUNICATION ...** Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages- special attention is given to oral presentations. Basic language skills are emphasized.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#1822	Section 01	[units: 3]		06/15-07/03	MTWRF	10:45 AM - 01:25 PM	C3005	Marcia L James	
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**ITBE 470 DIRECTED OCCUPATIONAL PRACTICE ...** A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#1824	Section 01	[units: 1-3]		05/26-08/14	Arranged	Arranged		John C Smith Jr	
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NOTE: Please contact instructor before registering for this class.

**ITBE 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Repeatable. Consent of Instructor required.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#2010	Section 01	[units: 1]		06/15-07/24	Arranged	Arranged		John C Smith Jr	MARKED SUMMER CONCLAVE	Instructor Consent
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ITBE 493 ITI INTERNSHIP ...** The student is to work as an information technology infrastructure professional in a business or government organization for the prescribe number of hours and report on the experience to the ITI faculty and fellow students. Consent of ITI Internship Coordinator required.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#1825 Section 01 [units: 1-3] Instructor Consent  
05/26-08/14 Arranged Arranged John D Chenoweth

**ITBE 498 INDEPENDENT STUDIES ...** Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

**PREREQ: SENIOR STATUS**

#1827 Section 01 [units: 1-3] Dept. Consent  
05/26-08/14 Arranged Arranged Jo Ann R Oravec

S/NC Grading Basis Only

#2041 Section 02 [units: 1-3] Dept. Consent  
05/26-06/12 Arranged Arranged John D Chenoweth

S/NC Grading Basis Only

## MANAGEMENT

### Management

**MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ...** A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#1840 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:50 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

05/26-07/03 W 06:30 PM - 09:50 PM C3014 Debra S Malewicki

05/26-07/03 Arranged Arranged WEB BASED Debra S Malewicki

#1841 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

07/06-08/14 Arranged Arranged WEB BASED Helena M Addae

**MANGEMNT 306 OPERATIONS MANAGEMENT ...** The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

**PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245)**

#1842 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:50 on Tuesdays. This section is a hybrid class requiring the internet as well as class attendance.

05/26-07/03 T 06:30 PM - 09:50 PM C2005 Tom Bramorski

05/26-07/03 T 06:30 PM - 09:50 PM C2005 Manohar S Madan

05/26-07/03 Arranged Arranged WEB BASED Tom Bramorski

05/26-07/03 Arranged Arranged WEB BASED Manohar S Madan

#1843 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05/26-07/03 Arranged Arranged WEB BASED Manohar S Madan

05/26-07/03 Arranged Arranged WEB BASED Tom Bramorski

**MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ...** A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#1844 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05/26-07/03 Arranged Arranged WEB BASED Jon M Werner

**MANGEMNT 456 SUPPLY CHAIN MANAGEMENT AND INTERNATIONAL SOURCING ...** The course uses a supply chain management framework to study flow of material through global enterprises. Topics include international facility location, global configuration, theory of constraints, international transportation networks, just-in-time systems, supplier management, negotiations for purchasing, sourcing decisions, supplier certification, and bullwhip effect.

**PREREQ: MANAGEMENT 306**

#2111 Section 01 [units: 3] NOTE: JONKOPING UNIVERSITY SWEDEN

All class meeting details to be arranged.

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MANGEMNT 471 MANAGEMENT DECISION ANALYSIS ... Theory and application of quantitative analytic methods used in operations decision situations. Topics include model building, decision theory, deterministic and probabilistic problems, linear programming, PERT/CPM and simulation.**

**PREREQ: ECON 245 OR EQUIVALENT**

#1845 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:50 on Thursdays. This section is a hybrid class requiring the internet as well as class attendance.

05/26-07/03 R 06:30 PM - 09:50 PM C3014 Tom Bramorski

05/26-07/03 Arranged Arranged WEB BASED Tom Bramorski

**MANGEMNT 489 ADMINISTRATIVE POLICY ... This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.**

**PREREQ: SENIOR STATUS AND COMPLETION OF THE OTHER COLLEGE OF BUSINESS AND ECONOMICS REQUIRED COURSES (I.E. MANGEMENT 301, MANGEMENT 306, FNBSLW 341, FNBSLW 344, MARKETNG 311, AND ITBE 353) EXCEPT CAREER INFORMATION**

#1846 Section 01 [units: 3] NOTE: Section 1 meets at 7:30-10:10 AM on Tuesday/Thursday. This section is a hybrid class requiring the internet as well as class attendance.

05/26-06/12 TR 07:30 AM - 10:10 AM C3014 Jerry J Gosenpud

05/26-06/12 Arranged Arranged WEB BASED Jerry J Gosenpud

#1847 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

07/06-08/14 Arranged Arranged WEB BASED James W Bronson

**MANGEMNT 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT ... This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.**

**PREREQ: JUNIOR STATUS**

#1848 Section 01 [units: 2-3] NOTE: Students enrolled must attend one of the following sessions: Tuesday, May 5 at 3:45 pm in C1006 or Friday, May 8 at 2:15 pm in C1006. Dept. Consent

05/26-08/14 Arranged Arranged James R Sisak

**MANGEMNT 498 INDEPENDENT STUDY ... Repeatable for a maximum of 3 credits in major/degree. Department Consent required.**

**PREREQ: JUNIOR STATUS**

#1849 Section 01 [units: 1-3] Dept. Consent

05/26-08/14 Arranged Arranged Debra S Malewicki

## MARKETING

### Marketing

**MARKETNG 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.**

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#1736 Section 01 [units: 3]

07/06-08/14 MTWRF 09:05 AM - 09:55 AM HY0324 Sharon A Roy

#1724 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05/26-07/03 Arranged Arranged WEB BASED Marilyn A Lavin

**MARKETNG 442 LOGISTICS ... Analysis of the problems encountered in the physical movement of goods from the end of production to the consumer. Surveyed in this course are various techniques and methods for analyzing spatial arrangements of markets, plant and warehouse location, inventory systems, selection of carrier alternatives and selection of physical movement channels.**

**PREREQ: MARKETING 311**

#1737 Section 01 [units: 3]

07/06-07/24 MTWRF 10:45 AM - 11:35 AM HY0212 Sharon A Roy

#2110 Section 02 [units: 3] NOTE: JONKOPING UNIVERSITY SWEDEN

All class meeting details to be arranged.

**MARKETNG 444 DIRECT MARKETING ... The interactive nature of direct marketing initiatives that use one or more media to generate a traceable and measurable response from the target audience is emphasized. The course includes grounding in all major direct marketing media. The measurability and accountability of direct marketing and its relationship to the total marketing mix are stressed.**

**PREREQ: MARKETING 311**

#1726 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

07/06-08/14 Arranged Arranged WEB BASED Renee A Pfeifer-Luckett

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MARKETNG 492 INTERNSHIP IN MARKETING ...** An opportunity for selected upper level students to gain work experience in some area of marketing during a semester or summer. Course includes an appropriate written report on the work experience. Repeatable for a maximum of 6 credits. Offered on a satisfactory/no credit basis only. Consent of Instructor.

**PREREQ: JUNIOR STATUS AND CONSENT OF INSTRUCTOR**

#1733 Section 01 [units: 1-3] Instructor Consent  
 05/26-08/14 Arranged Arranged Sharon A Roy  
 S/NC Grading Basis Only

**MARKETNG 498 INDEPENDENT STUDY IN MARKETING ...** Study of a selected topic or topics under the direction of a faculty member.

**PREREQ: SENIOR STATUS AND CONSENT OF DEPARTMENT**

#1734 Section 01 [units: 1-3] Dept. Consent  
 All class meeting details to be arranged.  
 #2054 Section 02 [units: 1-3] Dept. Consent  
 05/26-08/14 Arranged Arranged Carol Scovotti

## Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

## COMMUNICATION SCIENCES AND DISORDERS

### Communicative Disorders

**COMDIS 340 MANUAL COMMUNICATION ...** This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1232 Section 01 [units: 1]  
 06/15 M 10:00 AM - 11:00 AM R1040A Scott Bradley  
 06/29 M 10:00 AM - 11:00 AM R1040A Scott Bradley  
 07/23 R 10:00 AM - 11:00 AM R1040A Scott Bradley  
 06/15-07/24 Arranged Arranged WEB BASED Scott Bradley  
 S/NC Grading Basis Only

**COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ...** This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1919 Section 01 [units: 3] NOTE: Required additional course fee is \$150.  
 07/27-08/14 Arranged Arranged WEB BASED Hildegard W Kopp  
 07/27-08/14 Arranged Arranged WEB BASED Deana Therese Vickerman

**COMDIS 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

**PREREQ: JUNIOR/SENIOR STATUS**

#1218 Section 01 [units: 1-3] Dept. Consent  
 05/26-08/14 Arranged Arranged

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

## CURRICULUM AND INSTRUCTION

### Curriculum & Instruction Field

**CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.**

**PREREQ: EDFNDR 210 AND ADMISSION TO PROFESSIONAL ED**

#2067 Section 01 [units: 1-12]

05/26-08/14 Arranged Arranged

Deborah A Bowditch

S/NC Grading Basis Only

### Curriculum & Instruction General

**CIGENRL 403 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.**

**PREREQ: ESL 301 AND ENGLISH 281 AND PROFICIENCY ENGLISH COMPLETION**

#1972 Section 01 [units: 3]

06/15-07/03 MTWR 04:30 PM - 07:10 PM WH2013 Mariana C Castro

**CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.**

#1974 Section 01 [units: 3]

07/06-07/24 MTWR 04:30 PM - 07:10 PM WH2013 Silvia G Romero-Johnson

**CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.**

#1899 Section 01 [units: 1-6]

05/26-08/14 Arranged Arranged

Harriet D Rogers

TEACHING ELEMENTARY KEYBOARD

#1900 Section 02 [units: 1-3]

05/26-08/14 Arranged Arranged

Harriet D Rogers

EDUCATORS IN THE WORKPLACE

#1901 Section 03 [units: 1-3]

05/26-08/14 Arranged Arranged

Harriet D Rogers

PK-16 PD SUMMER INSTITUTE

**CIGENRL 496 SPECIAL STUDIES ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.**

**Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.**

#2032 Section 01 [units: 1] NOTE: This self-paced course will help prepare elementary and middle school pre-service teachers for the science portion of the Praxis II test.

05/26-08/14 Arranged Arranged

WEB BASED

Matthew E Vick

PRAXIS II SCIENCE REVIEW

**CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#2008 Section 01 [units: 1-3]

07/06-07/24 Arranged Arranged

Jodie Parys

Dept. Consent

#2052 Section 02 [units: 1-4]

06/15-07/03 Arranged Arranged

Carrie P Lencho

MENTORSHIPS FOR INTERPRETERS

Dept. Consent

S/NC Grading Basis Only

#2058 Section 03 [units: 1-4]

05/26-06/12 Arranged Arranged

Harriet D Rogers

EDUCATOR EXTERNSHIP

Dept. Consent

#2059 Section 04 [units: 3]

05/26-08/14 Arranged Arranged

Andrea Maxworthy O'Brien

MIDDLE SCHOOL CHILDREN'S LIT

Dept. Consent

#2082 Section 05 [units: 1-4]

06/15-08/14 Arranged Arranged

Harriet D Rogers

CURRICULUM DEVELOPMENT

Dept. Consent

#2084 Section 06 [units: 1]

07/27-08/14 Arranged Arranged

Marie Benson

CREATION OF THE PDP

Dept. Consent

#2103 Section 07 [units: 1-2]

07/27-08/14 Arranged Arranged

Carrie P Lencho

MASTER ASL

S/NC Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Early Childhood**

**EARLYCHD 321 PROGRAMS AND CURRICULUM FOR YOUNG CHILDREN ...** *The investigation of various early childhood programs with emphasis on planning the environment: designing, implementing, and evaluating learning and teaching in an effective manner.*

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)**

#1892 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/15-07/03 Arranged Arranged WEB BASED Kristal Kagy

**EARLYCHD 322 EARLY CHILDHOOD MUSIC METHODS ...** *Early Childhood Music Methods is designed to prepare early childhood education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice teachers gain skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.*

**PREREQ: PROFESSIONAL EDUCATION ADMISSION AND MUSC 111; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION**

#1893 Section 01 [units: 2]

06/08-06/12 MTWRF 09:00 AM - 06:00 PM CA0003 Alena V Holmes

**EARLYCHD 330 COMMUNITY-SCHOOL-CHILD RELATIONSHIPS ...** *This course is designed to aid the student in identifying the interrelationships of home, school, community, and society in affecting the education of children. An emphasis is placed on the children-at-risk concept and its implications for teachers. A second emphasis will be given to techniques of communication between parents and teachers and means of actively engaging community members in the school. 20 hours of community volunteer work will be required.*

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENT WITH CURRICULUM ELEMENTARY EDUCATION PREK-6 (EC/MC). TWENTY HOURS OF COMMUNITY SERVICE WILL BE REQUIRED.**

#1894 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged WEB BASED Carmen J Rivers

**EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ...** *This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.*

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#1895 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/27-08/14 Arranged Arranged WEB BASED Kristal Kagy

**EARLYCHD 361 CHILDREN'S LITERATURE ...** *A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.*

**PREREQ: PROFESSIONAL ED ADMISSION, PREK-6 LICENSURE OR EEN LICENSURE OR LIBRARY/ MEDIA MINOR**

#1897 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged Carmen J Rivers

**Elementary/Middle**

**ELEMID 323 ELEMENTARY SCHOOL MUSIC METHODS ...** *Elementary/Middle School Music Methods is designed to prepare elementary/middle school education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice teachers gain skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.*

**PREREQ: PROFESSIONAL EDUCATION ADMISSION AND MUSC 111; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION**

#1916 Section 01 [units: 2]

06/15-06/19 MTWRF 09:00 AM - 06:00 PM CA0003 Alena V Holmes

**ELEMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ...** *This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.*

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#1884 Section 01 [units: 3]

06/15-07/03 MTWRF 10:45 AM - 01:25 PM WH3006 Matthew E Vick

**ELEMID 362 CHILDREN'S LITERATURE ...** *A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.*

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR**

#1885 Section 01 [units: 3]

05/26-06/12 MTWRF 02:00 PM - 04:40 PM WH3013 Ann C Ruff

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ELEMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ...** This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#1887 Section 01 [units: 3]  
06/15-07/03 MTWRF 02:00 PM - 04:45 PM WH3012 Edric C Johnson

**ELEMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY ...** The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

**PREREQ: ADMISSION TO PROFESSIONAL ED**

#1888 Section 01 [units: 3] NOTE: Required additional course fee is \$15.  
05/26-06/12 MTWRF 10:45 AM - 01:25 PM WH2008 William L Chandler

**ELEMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ...** The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

**PREREQ: PROFESSIONAL ED ADMISSION**

#1889 Section 01 [units: 3]  
05/26-06/12 MTWRF 07:30 AM - 10:10 AM WH3006 Laura Morancheck

### Reading

**READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ...** This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

**PREREQ: PROFESSIONAL ED ADMISSION**

#1873 Section 01 [units: 3]  
05/26-06/12 MTWRF 10:45 AM - 01:25 PM WH3013 Susan C Toms-Bronowski

**READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ...** This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.

**PREREQ: PROFESSIONAL ED ADMISSION**

#1874 Section 01 [units: 3]  
06/15-07/03 MTWRF 07:30 AM - 10:10 AM WH3013 Susan C Toms-Bronowski

### EDUCATIONAL FOUNDATIONS

#### Ed Foundations Practicum

**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ...** This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

**COREQ: EDFOUND 243 AND EDFOUND 212 OR EDFOUND 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR**

#1706 Section 01 [units: 3] NOTE: Milwaukee. No transportation provided. Dept. Consent  
06/22-06/25 MTWR 09:00 AM - 11:30 AM WH3012 Ellen L Smith  
06/29-07/16 MTWRF 08:30 AM - 12:30 PM OFF CAMPUS Ellen L Smith

#### Educational Foundations

**EDFOUND 212 EDUCATIONAL PSYCHOLOGY ...** This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

**COREQ: EDFOUND 243 AND EDFNDPRC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA**

#1705 Section 01 [units: 3] Dept. Consent  
07/20-08/14 MTWR 10:45 AM - 01:15 PM WH1012 Gregory A Valde

**EDFOUND 214 PORTFOLIO DEVELOPMENT I ...** This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1703 Section 01 [units: 1] Dept. Consent  
07/21-08/04 T 04:00 PM - 08:00 PM WH3011 Ellen L Smith  
S/NC Grading Basis Only

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ...** This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#1704 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) Dept. Consent  
06/01-06/18 MTWR 10:45 AM - 01:45 PM WH3012 Gregory A Valde

**EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION ...** A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#1789 Section 01 [units: 3] NOTE: Restricted to Licensure Majors. Required additional course fee is \$150.  
06/15-07/24 Arranged Arranged WEB BASED Guoli Liang LICENSURE MAJORS  
#1790 Section 02 [units: 3] NOTE: Restricted to HHPR majors. Required additional course fee is \$150.  
06/15-07/24 Arranged Arranged WEB BASED Guoli Liang HHPR MAJORS

**EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#1695 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.  
05/26-07/03 TWR 10:00 AM - 12:00 PM WH2010 Anthony L Truog  
05/26-07/03 Arranged Arranged WEB BASED Anthony L Truog

**EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#1696 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.  
05/26-07/03 TWR 10:00 AM - 12:00 PM WH2010 Anthony L Truog  
05/26-07/03 Arranged Arranged WEB BASED Anthony L Truog

**EDFOUND 481 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

**PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR**

#1707 Section 01 [units: 3]  
06/15-07/24 Arranged Arranged WEB BASED Perry T LaRoque

## HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

### Coaching

**COACHING 240 INTRODUCTION TO COACHING ...** A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1998 Section 01 [units: 2] NOTE: This course is totally web-based and taught out of Desire2Learn. Access to the course will be given via email once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.  
06/15-07/03 Arranged Arranged WEB BASED Dianne C Jones

**COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ...** A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1999 Section 01 [units: 2] NOTE: This course is totally web-based and taught out of Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.  
06/15-07/03 Arranged Arranged WEB BASED Dianne C Jones

**COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ...** This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#2000 Section 01 [units: 3] NOTE: This course is totally web-based and taught out of Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.  
06/15-07/03 Arranged Arranged WEB BASED Dianne C Jones

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COACHING 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ...** This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1739	Section 01	[units: 3]	NOTE: Other dates TBA		
06/26	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski	
07/10	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski	
06/27	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski	
07/11	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski	

**COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.

#1742	Section 01	[units: 3]			
06/15-08/14	M	08:30 AM - 12:30 PM	WC0144	Patrick J Miller	PLAYING AND COACHING GOLF
#1762	Section 02	[units: 3]	NOTE: Other dates TBA		
06/16-06/23	T	05:00 PM - 09:20 PM	WC0183B	Patrick J Miller	SPORT CAMP OBS AND PARTICIPATI
#1818	Section 03	[units: 3]			
06/19	F	09:00 AM - 01:00 PM	SA0010	James P Zebrowski	ORG, DEV,IMPLEMNT SUM FB CAMP
#2019	Section 04	[units: 3]	NOTE: Saturday sessions held at Perkins Stadium and the football practice fields. Additional documented observation hours to be arranged.		
06/19	F	09:00 AM - 12:00 PM		Brian J Borland	PASSING JAMBOREE ADMIN
06/20-06/27	S	07:00 AM - 04:00 PM		Brian J Borland	
07/11-07/18	S	07:00 AM - 04:00 PM		Brian J Borland	PASSING JAMBOREE ADMIN

**COACHING 492 FIELD STUDY IN COACHING ...** Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#1744	Section 01	[units: 2-3]			Dept. Consent
05/26-08/14	Arranged	Arranged		Kelly S Witte	

**COACHING 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#1745	Section 01	[units: 1-4]			Dept. Consent
05/26-08/14	Arranged	Arranged		Kelly S Witte	

## Health Education

**HEALTHED 391 NUTRITION FOR HEALTH ...** The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

**PREREQ: SOPHOMORE STATUS**

#1820	Section 01	[units: 3]	NOTE: Hybrid		
06/17-07/03	WR	08:00 AM - 04:00 PM	WC0144	Ann W Garvin	
06/19-07/03	F	08:00 AM - 04:00 PM	WC0144	Ann W Garvin	

**HEALTHED 465 HEALTH PROMOTION STRATEGIES ...** This course will focus on: 1) the development, implementation and evaluation of worksite health promotion programs, and 2) examination of the relationship of these programs to the organization as a whole and to the benefits for both the employee and employer.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1764	Section 01	[units: 3]			
06/15-07/03	MTW	09:00 AM - 11:10 AM	WC0184	Melissa J Haitcox	
06/15-07/03	R	09:00 AM - 04:15 PM	WC0184	Melissa J Haitcox	

**HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ...** The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1766	Section 01	[units: 3]	NOTE: Hybrid		
06/16	T	08:00 AM - 04:00 PM	WC0185	Ann W Garvin	
07/02	R	08:00 AM - 04:00 PM	WC0185	Ann W Garvin	

**HEALTHED 492 FIELD STUDY: HEALTH ...** Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1786	Section 01	[units: 1-12]			Dept. Consent
05/26-08/14	Arranged	Arranged		Karen L Barak	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**HEALTHED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.**

**PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT**

#2014 Section 01 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged Cristy A Jefson

### Physical Education General

**PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.**

#1791 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: Hybrid. Required additional course fee is \$15.

05/26-06/12 MTR 09:00 AM - 10:30 AM WC0183B Penny Portman

#1792 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: Hybrid. Required additional course fee is \$15.

05/26-06/12 MTR 10:00 AM - 11:30 AM WC0183A Jennifer R White

#1793 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: Hybrid. Required additional course fee is \$15.

06/15-07/03 MTR 09:00 AM - 10:30 AM WC0183B David A Perchinsky

#1794 Section 04 [units: 1] Gen Ed Physical Education (GP) NOTE: Hybrid. Required additional course fee is \$15.

07/27-08/14 MTR 09:00 AM - 10:30 AM WC0183B Keri L Carollo

#1795 Section 05 [units: 1] Gen Ed Physical Education (GP) NOTE: Hybrid. Required additional course fee is \$15.

07/27-08/14 MTR 10:00 AM - 11:30 AM WC0183A Jennifer R White

### Physical Education Professional

**PEPROF 371 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.**

**PREREQ: PEPROF 271**

#1797 Section 01 [units: 3] NOTE: Hybrid. Required additional course fee is \$50/credit

06/05 F 08:00 AM - 02:00 PM WC0183A William A Skelly

06/19 F 08:00 AM - 02:00 PM WC0183A William A Skelly

07/03 F 08:00 AM - 02:00 PM WC0183A William A Skelly

**PEPROF 472 ADVANCED PHYSIOLOGY OF EXERCISE ... Theoretical considerations and laboratory experiences in physiology of exercise at an advanced level. Includes exercise biochemistry, biochemical analysis, environmental considerations, exercise histochemistry, cardiorespiratory considerations, animal experimentation, electromyography and aids to performance.**

**PREREQ: PEPROF 471**

#1980 Section 02 [units: 3] NOTE: Other dates TBA

05/26 T 09:00 AM - 10:30 AM WC0186 Steven J Albrechtsen

**PEPROF 480 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.**

#1800 Section 01 [units: 3] NOTE: Hybrid. Other dates TBA

05/26-06/09 T 11:00 AM - 02:00 PM WC0186 Steven J Albrechtsen

**PEPROF 490 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.**

#1803 Section 02 [units: 3] NOTE: Required additional course fee is \$12.

06/15-06/30 MTWR 09:00 AM - 01:00 PM WC0183A Kathleen A Happel ACTIVITIES OF INCLUSION A-Z

**PEPROF 492 FIELD STUDY ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.**

**PREREQ: JUNIOR/SENIOR STATUS**

#1805 Section 01 [units: 1-12]

Dept. Consent

05/26-08/14 Arranged Arranged

Steven J Albrechtsen

#1806 Section 02 [units: 1-12]

Dept. Consent

05/26-08/14 Arranged Arranged

Karen L Barak

#1976 Section 03 [units: 1-12]

Dept. Consent

05/26-08/14 Arranged Arranged

Kathleen A Happel

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ...** The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

**PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR**

#1807 Section 01 [units: 6-12] Dept. Consent

05/26-08/14 Arranged Arranged Steven J Albrechtsen

#1808 Section 02 [units: 6-12] Dept. Consent

05/26-08/14 Arranged Arranged Karen L Barak

**PEPROF 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

**PEREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT**

#1809 Section 01 [units: 1-3] Dept. Consent

05/26-08/14 Arranged Arranged Steven J Albrechtsen

#2012 Section 02 [units: 1-3] Dept. Consent

05/26-08/14 Arranged Arranged Kathleen A Happel

## Recreation

**RECREATN 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ...** This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#2004 Section 01 [units: 3]

06/26 F 12:00 PM - 05:00 PM WC0183A Bruce J Bukowski

07/10 F 12:00 PM - 05:00 PM WC0183A Bruce J Bukowski

06/27 S 08:00 AM - 05:00 PM WC0183A Bruce J Bukowski

07/11 S 08:00 AM - 05:00 PM WC0183A Bruce J Bukowski

**RECREATN 492 FIELD STUDY: RECREATION ...** A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

**PREREQ: JUNIOR/SENIOR STATUS**

#1815 Section 01 [units: 1-12] Dept. Consent

05/26-08/14 Arranged Arranged Karen L Barak

**RECREATN 498 INDEPENDENT STUDY IN RECREATION ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree.

**PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT**

#1816 Section 01 [units: 1-3] Dept. Consent

05/26-08/14 Arranged Arranged Karen L Barak

## INTERDEPARTMENTAL

### Education Interdepartmental

**EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ...** This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#2066 Section 01 [units: 6]

05/26-08/14 Arranged Arranged Ann Riall

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ...** This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1961 Section 01 [units: 1]

08/10	M	08:00 AM - 03:00 PM	WH2005	Marie Benson
08/11	T	08:00 AM - 12:00 PM	WH2005	Marie Benson
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson

**EDUINDP 411 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ...** This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

**PREREQ: EDUINDP 410/610**

#1963 Section 01 [units: 1]

08/06	R	08:00 AM - 03:00 PM	WH2010	Marie Benson
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson

**EDUINDP 412 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ...** This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

**PREREQ: EDUINDP 410/610 AND EDUINDP 411/611**

#1965 Section 01 [units: 1]

08/13	R	08:00 AM - 03:00 PM	WH2010	Marie Benson
08/14	F	08:00 AM - 12:00 PM	WH2010	Marie Benson
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson

**EDUINDP 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1967 Section 01 [units: 1]

07/20-07/27	M	08:00 AM - 04:00 PM	WH2013	Steve Kruse	TEACH COOPERATIVES
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#1982 Section 02 [units: 1]

06/22-06/23	MT	08:30 AM - 04:00 PM	OFF CAMPUS		ENVIRONMENTAL ED ELEMENTARY
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#1983 Section 03 [units: 1]

06/24-06/25	WR	08:30 AM - 04:00 PM	OFF CAMPUS	Carrie P Lencho	ENVIRONMENTAL ED SECONDARY
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#1984 Section 04 [units: 1]

06/27	S	09:00 AM - 04:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES
06/28	U	12:00 PM - 03:00 PM	WH2015	To Be Arranged	

#1985 Section 05 [units: 1]

07/09-07/10	RF	12:00 PM - 05:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES
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#1988 Section 06 [units: 1]

08/03-08/07	Arranged	Arranged		Rowand Robinson	CONFLICT RESOLUTION
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**EDUINDP 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#2072 Section 01 [units: 1-3]

05/26-07/03	Arranged	Arranged		Steve Kruse	KANDU TRANSITIONAL PROGRAMS
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Dept. Consent

## LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

### Leadership Military Science & Aerospace

**LDRSH 240 LEADERSHIP CAMP ...** A six week summer practicum, conducted at an Army installation. Provides an opportunity for students to familiarize themselves with the military profession without any service obligation. Military and leadership skills are developed during this challenging experience which qualifies students for basic training and possible entry into the ROTC commissioning program. Students will receive travel, meals, lodging and will be paid while in attendance. Prereq: Consent of department chairperson.

#1236 Section 01 [units: 3] NOTE: FORT KNOX Five 30-day cycles beginning on or about June 6. Conducted at Fort Knox, KY. Required Dept. Consent  
medical examination provided at no cost to student. Department approval required.

05/26-08/14	Arranged	Arranged		Shawn C Simmons	
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**LDRSH 440 ADVANCED LEADER CAMP ...** A six-week summer practicum in advanced leadership development and assessment. Emphasis is on problem analysis, decision making, planning, organizing, controlling and group dynamics. Students will experience both the stress and satisfaction of being a manager/leader in challenging positions of authority and responsibility. Prereq: Consent of department chairperson.

#1238 Section 01 [units: 3] NOTE: FORT LEWIS Twelve 32-day cycles beginning on or about May 29. Conducted at Ft. Lewis, WA. Dept. Consent

05/26-08/14	Arranged	Arranged		Shawn C Simmons	
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**LDRSHP 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.**

#1240 Section 01 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged Shawn C Simmons

## OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

### Occupational and Environmental Safety & Health

**SAFETY 201 PERSONAL AND PUBLIC SAFETY ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.**

#1246 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section taught out of D2L. Students must have internet access. For information and questions, email Vay Rodman at rodmanv@uwu.edu Required additional course fee is \$150.00

05/26-07/03 Arranged Arranged WEB BASED Vay A Rodman

**SAFETY 255 ALCOHOL AND OTHER DRUGS ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.**

#1242 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)  
05/26-06/12 MTWRF 02:00 PM - 04:40 PM WH1013 Edward A Kapp

#1244 Section 02 [units: 3] Gen Ed Interdisciplinary (GI)  
06/15-07/24 TWR 02:00 PM - 04:15 PM WH1013 Edward A Kapp

**SAFETY 260 BASIC TRAFFIC SAFETY ... Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.**

#1258 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/15-08/14 M 02:00 PM - 02:25 PM WH1014 Craig G Wucivic

**SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.**

**PREREQ: SOPH ST OR CONS INSTR.**

#1278 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uwu.edu. Required additional course fee of \$150.00

05/26-07/02 Arranged Arranged WEB BASED Alvaro D Taveira

**SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.**

**PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR**

#1260 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/15-08/14 M 02:35 PM - 03:00 PM WH1014 Craig G Wucivic

**SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION ... A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.**

**PREREQ: SAFETY 461 OR CONSENT OF INSTRUCTOR**

#1264 Section 01 [units: 1-5] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/15-08/14 M 03:10 PM - 03:30 PM WH1014 Craig G Wucivic

**SAFETY 470 SEMINAR-SAFETY ... This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.**

**PREREQ: DEPARTMENT APPROVAL REQUIRED. CONCURRENT ENROLLMENT IN SAFETY 492 AND 2.50 CUM GPA**

#1248 Section 01 [units: 2]

05/26-08/14 F 01:30 PM - 04:00 PM HC0005 Edward A Kapp

**SAFETY 488 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.**

**Prereq: Consent of Instructor.**

#1250 Section 01 [units: 3] NOTE: Hybrid class

07/06-08/14 MW 02:00 PM - 05:20 PM HC0005 Sang D Choi

07/06-08/14 Arranged Arranged WEB BASED Sang D Choi

**SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.**

**PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND CUM GPA 2.50 OR HIGHER**

#1266 Section 01 [units: 1-12]

05/26-08/14 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1268	Section 02 [units: 1-12]				
05/26-08/14	Arranged	Arranged		Edward A Kapp	
S/NC Grading Basis Only					
#1270	Section 03 [units: 1-12]				
05/26-08/14	Arranged	Arranged		Edward A Kapp	
S/NC Grading Basis Only					
#1320	Section 04 [units: 1-12]				
05/26-08/14	Arranged	Arranged		Edward A Kapp	
S/NC Grading Basis Only					

**SAFETY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.**

**PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR**

#1290	Section 01 [units: 1-3]				Instructor Consent
06/15-08/14	Arranged	Arranged		Deborah C Bowen	
#1292	Section 02 [units: 1-3]				Instructor Consent
06/15-08/14	Arranged	Arranged		Sang D Choi	
#1294	Section 03 [units: 1-3]				Instructor Consent
06/15-08/14	Arranged	Arranged		Edward A Kapp	
#1296	Section 04 [units: 1-3]				Instructor Consent
06/15-08/14	Arranged	Arranged		Vay A Rodman	
#1298	Section 05 [units: 1-3]				Instructor Consent
06/15-08/14	Arranged	Arranged		Alvaro D Taveira	
#1306	Section 06 [units: 1-3]				Instructor Consent
06/15-08/14	Arranged	Arranged		Craig G Wucivic	

## SPECIAL EDUCATION

### Special Education

**SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.**

#1532	Section 01 [units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.			
06/15-07/02	MTWRF	Arranged	WEB BASED	Diana L Rogers-Adkinson	

**SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.**

**PREREQ: 6 CREDITS OF SPECIAL EDUCATION RESTRICTED TO STUDENT WITH PROFESSIONAL ED ADMISSION**

#1544	Section 01 [units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.			
06/15-07/03	Arranged	Arranged	WEB BASED	Sharon M Kolb	

**SPECED 407 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.**

**PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR**

#1538	Section 01 [units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.			
06/15-07/02	Arranged	Arranged	WEB BASED	Shannon Stuart	

**SPECED 409 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.**

#1530	Section 01 [units: 1]	NOTE: Registrants should wear comfortable clothing as physical participation is expected.			
07/31-08/01	FS	09:00 AM - 04:00 PM	WC0185	Rowand Robinson	
S/NC Grading Basis Only					

**SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.**

**PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1586	Section 01 [units: 3]	NOTE: Additional course fee is \$30.00			
06/15-07/24	TR	05:00 PM - 08:20 PM	WH2005	Kathryn J Casey	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ...** Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

**PREREQ:** SPEC EDUC MAJOR AND 2.75 GPA AND 2 PORTIONS OF PPST AND SPECED 205 AND EDFNDPRC 210 OR SPEC EDUC MINOR AND SPECED 205 AND ADM TO PROF ED OR PHYS EDUC K-12 EMPH AND SPECED 205 AND ADM TO PROF ED OR COM SCI & DIS EMPH AND SPECED 205 AND ADM PROF ED

#1542 Section 01 [units: 3]

06/15-07/03 MTWRF 07:30 AM - 10:45 AM WH2005 Nomso Gwalla-Ogisi

**SPECED 482 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ...** The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**COREQ:** SPECED 483/683

#1552 Section 01 [units: 1]

08/03-08/04 MT 09:00 AM - 04:00 PM WH2005 Shannon Stuart

**SPECED 483 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ...** The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1554 Section 01 [units: 1] NOTE: UC 275, 275A, 275B

08/05-08/06 WR 09:00 AM - 04:00 PM Amy Griffith

**SPECED 484 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ...** The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**COREQ:** SPECED 483/683

#1556 Section 01 [units: 1] NOTE: Institute & Response to Intervention. Keynote speaker, Dr. Claudia Rinaldi, is an expert on RtI, RtI procedures and RtI's impact on reading outcomes and misrepresentation of minority students in special education. Dr. Rinaldi conducts school based research and trains teachers on Response to Intervention in the Boston Public School and at Boston College.

08/07-08/08 FS 09:00 AM - 04:00 PM WH2005 Shannon Stuart

**SPECED 486 ACADEMIC INTERVENTION I ...** The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension with the special and regular curriculum.

**PREREQ:** SPECED 205, 324, 325, 361, 426 AND ADMISSION PROFESSIONAL EDUCATION

#1945 Section 01 [units: 3]

06/15-07/02 MTWRF 07:30 AM - 10:45 AM WH2015 David M Gordon

## Section V - College of Letters and Sciences

### BIOLOGICAL SCIENCES

#### Biological Sciences

**BIOLOGY 120 BIOLOGICAL FOUNDATIONS ...** A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

**COREQ:** MATH 141 OR 140 OR WAIVER

#1334 Section 01 [units: 4] Gen Ed Laboratory (GL)

06/15-07/24 MTWR 10:45 AM - 01:35 PM UH0142 Daryle A Waechter-Brulla

06/15-07/24 MTWR 10:45 AM - 01:35 PM UH0142 George V Clokey

**BIOLOGY 200 WRITING IN BIOLOGY ...** This course is designed to develop the written communication skills of Biology students. It satisfies the Writing Proficiency requirement for all Biology majors. The two units do not apply towards the 34 unit major or any 22 unit Biology minor. Offered every term.

**PREREQ:** ENGLISH 102 WITH A GRADE OF C OR BETTER, BIOLOGY 142 WITH A GRADE OF C OR BETTER

#1348 Section 01 [units: 2] NOTE: This course will be taught on D2L. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee is \$100.00

07/06-08/14 Arranged Arranged WEB BASED Kris Curran

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**BIOLOGY 214 ECOLOGY AND SOCIETY ...** A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences. **PREREQ: Completion of General Studies science requirements.**

#1336 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)  
05/26-06/12 MTWRF 07:45 AM - 10:35 AM UH0142 Stephen L Solheim

**BIOLOGY 258 FIELD EXPERIENCE ...** Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. **Weekend field trip required. Registration priority given to Ecology/Field majors.**

**PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER. COREQ: BIOLOGY 257**

#1350 Section 01 [units: 2] NOTE: Because of the possibility of weather-related problems, students must leave Wednesdays free for possible make-up sessions. Required additional course fee is \$15.

05/26-06/12 MTR 07:45 AM - 03:45 PM UH0360 George V Clokey

**BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ...** This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

**PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR**

#1950 Section 01 [units: 3] NOTE: 8/3- 8/21/09  
08/03-08/14 Arranged Arranged George V Clokey

Dept. Consent

**BIOLOGY 490 WORKSHOP ...** This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. **S/NC only.**

#2026 Section 01 [units: 1]  
06/15-06/17 Arranged Arranged WEB BASED Robert K Kuzoff USING BIOLOGY SOFTWARE  
06/18-06/19 RF 09:00 AM - 03:00 PM UH0250 Robert K Kuzoff

S/NC Grading Basis Only

#2033 Section 02 [units: 1]  
06/17-07/01 W 06:30 PM - 08:30 PM UH0142 Stephen L Solheim  
06/20-06/27 S 08:00 AM - 03:00 PM UH0142 Stephen L Solheim

#2036 Section 03 [units: 1]  
06/11-06/12 RF 08:00 AM - 05:00 PM UH0306 Kerry R Katovich INSECT SHORT COURSE  
S/NC Grading Basis Only

**BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ...** This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. **S/NC only.**

**PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT. □ □**

#1358 Section 01 [units: 1]  
05/26-06/12 Arranged Arranged Daryle A Waechter-Brulla  
S/NC Grading Basis Only

**BIOLOGY 493 INTERNSHIP IN BIOLOGY ...** Variable topics.

#1328 Section 01 [units: 1-12]  
05/26-08/14 Arranged Arranged Daryle A Waechter-Brulla  
S/NC Grading Basis Only

**BIOLOGY 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major. One hour of discussion weekly plus laboratory hours by arrangement with instructor.

**PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.**

#2057 Section 01 [units: 1-3] Instructor Consent  
05/26-06/12 Arranged Arranged Daryle A Waechter-Brulla  
05/26-08/14 Arranged Arranged Daryle A Waechter-Brulla

## CHEMISTRY

### Chemistry

**CHEM 102 INTRODUCTORY CHEMISTRY ...** An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#1362 Section 01L [units: 5] Gen Ed Laboratory (GL)  
05/26-07/24 R 07:30 AM - 09:45 AM UH0242 Baocheng Han  
05/26-07/24 MTW 07:30 AM - 09:45 AM UH0144 Baocheng Han

#2045 Section 02L [units: 5] Gen Ed Laboratory (GL)  
05/26-07/24 R 10:00 AM - 12:15 PM UH0242 Baocheng Han  
05/26-07/24 MTW 07:30 AM - 09:45 AM UH0144 Baocheng Han

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**CHEM 104 INTRODUCTORY CHEMISTRY ... A continuation of CHEM 102.****PREREQ: CHEM 102**

#1366	Section 01L	[units: 5]	Gen Ed Laboratory (GL)			
05/26-07/24	R		07:30 AM - 09:45 AM	UH0244	Paul G House	
05/26-07/24	MTW		07:30 AM - 09:45 AM	UH0236	Paul G House	
#2046	Section 02L	[units: 5]	Gen Ed Laboratory (GL)			
05/26-07/24	R		10:00 AM - 12:15 PM		Paul G House	
05/26-07/24	MTW		07:30 AM - 09:45 AM	UH0236	Paul G House	

**CHEM 498 INDEPENDENT STUDY IN CHEMISTRY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.**

#1368	Section 01	[units: 1-3]				Dept. Consent
05/26-08/14	Arranged	Arranged		Hephzibah J Kumpaty		
#1370	Section 02	[units: 1-3]				Dept. Consent
05/26-08/14	Arranged	Arranged		Paul G House		
#1372	Section 03	[units: 1-3]				Dept. Consent
05/26-08/14	Arranged	Arranged		Steven W Anderson		
#1374	Section 04	[units: 1-3]				Dept. Consent
05/26-08/14	Arranged	Arranged		Catherine W Chan		
#1376	Section 05	[units: 1-3]				Dept. Consent
05/26-08/14	Arranged	Arranged		Hassimi Traore		
#1378	Section 06	[units: 1-3]				Dept. Consent
05/26-08/14	Arranged	Arranged		John W Ejniik		
#1380	Section 07	[units: 1-3]				Dept. Consent
07/06-08/14	Arranged	Arranged		Baocheng Han		

**GEOGRAPHY AND GEOLOGY****Geography**

**GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE ... This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.**

**COREQ: MATH 141 OR WAIVER**

#1384 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$200.00

07/06-08/14	Arranged	Arranged	WEB BASED	Steve Curran
07/06-08/14	Arranged	Arranged	WEB BASED	David J Travis

**GEOGRPY 250 GEOGRAPHY OF WISCONSIN ... A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.**

#1382 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00

05/26-06/12	Arranged	Arranged	WEB BASED	Carol J Rosen
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**GEOGRPY 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable. Prereq: Consent of instructor.**

#2038	Section 02	[units: 1]				
07/13-07/20	M		09:00 AM - 05:00 PM	UH0160	Peter M Jacobs	SOILS & ECOSYSTEMS

**Geology**

**GEOLOGY 300 PRINCIPLES OF OCEANOGRAPHY ... A study of the physical, chemical, geological and biological aspects of the major water masses of the world and human dependency on these water masses. One field trip to observe shoreline processes is required. A special fee will be assessed to students electing to participate in an optional field trip to cover the transportation costs.**

**COREQ: MATH 141 OR 140 OR WAIVER**

#1392 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00

06/15-07/03	Arranged	Arranged	WEB BASED	Rex A Hanger
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**GEOLOGY 307 DINOSAURS ... The course will examine all aspects of Dinosaurs from Earth System Science perspective. Who were the Dinosaurs? When, how and where did they live on earth? What is their relationship to birds? What were the circumstances of their extinction?**

**COREQ: MATH 141 OR 140 OR WAIVER**

#1390 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00

05/26-06/12	Arranged	Arranged	WEB BASED	Rex A Hanger
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Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**GEOLGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ...** This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

**PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR**

#2013 Section 01 [units: 3] NOTE: 8/3-8/21/09

Dept. Consent

08/03-08/14 Arranged Arranged

George V Clokey

## HISTORY

### History

**HISTRY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ...** An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1692 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's university email address. Required additional course fee is \$150.00. For more information please contact Prof. A. Gulig at guliga@uww.edu

06/15-07/03 Arranged Arranged

WEB BASED Anthony G Gulig

**HISTRY 141 MODERN BLACK AMERICAN HISTORY ...** A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1691 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before start of the class, information will be sent to each student's university email address. Required additional course fee is \$150.00

07/06-07/24 Arranged Arranged

WEB BASED Howard L Ross

**HISTRY 301 REVOLUTION AND CONFEDERATION 1763-1789 ...** A study of the revolutionary generation and of the political, economic and social developments of the new nation to 1789.

**PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

#1693 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class will be taught on the web and you must have a UWW e-mail account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW e-mail account. Required additional course fee is \$150.00.

06/15-07/03 Arranged Arranged

WEB BASED Rebecca K Shrum

**HISTRY 343 MODERN LATIN AMERICA ...** This course surveys the history of Latin America from the 1860 to the present, centering discussion on the examples of Argentina, Brazil, Peru, Mexico and Cuba. Topics include the legacy of colonialism, the consolidation of nation-states, Latin America's participation in the world economy, reformist and revolutionary political movements, military dictatorships, foreign intervention and the emergence of social movements.

**PREREQ: SOPHOMORE STATUS**

#1690 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class will be taught on the web and you must have a UWW e-mail account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW e-mail account. Required additional course fee is \$150.00.

05/26-06/12 Arranged Arranged

WEB BASED Seth J Meisel

**HISTRY 353 ANCIENT HISTORY ...** A study of the civilization of the Ancient Near East, of Greece and of Rome.

**PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

#1694 Section 01 [units: 3] NOTE: This class will be taught on the web and you must have a UWW e-mail account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW e-mail account. Required additional course fee is \$150.00.

07/06-07/24 Arranged Arranged

WEB BASED Jennifer D Thibodeaux

**HISTRY 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable two times for a maximum of 2 credits in major/degree.

#2063 Section 01 [units: 1-3]

Instructor Consent

07/06-08/14 Arranged Arranged

Seth J Meisel

## INTERDEPARTMENTAL

### Integrated Science-Business

**SCIBUS 485 INTEGRATED SCIENCE-BUSINESS SENIOR PROJECT ...** Students will design a senior project in consultation with a pair of faculty, one from science, the other from management, along with a Project Review Panel made-up of other faculty and representatives from the scientific/business community. Prereq: completion of an SBIM internship

**PREREQ: SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1322 Section 01 [units: 3]

Dept. Consent

05/26-08/14 Arranged Arranged

Kirsten Crossgrove

**SCIBUS 493 SCIENCE-BUSINESS INTERNSHIP ...** The internship is a required course for which students receive credit for work experience outside the university setting. With the assistance of an SBIM advisor, a student will establish an agreement with a laboratory, company, or other appropriate organization concerning the job description and hours. Prereq: at least 30 credits toward the major

**PREREQ: JUNIOR OR SENIOR STANDING, 2.5 GPA, AND AT LEAST 30 CREDITS TOWARD MAJOR**

#1324 Section 01 [units: 3]

Dept. Consent

05/26-08/14 Arranged Arranged

Kirsten Crossgrove

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**INTERNATIONAL AND AREA STUDIES****Asian Studies**

**ASIANSTD 493 INTERNSHIP IN JAPANESE CULTURE ...** To understand Japanese culture, students participate in an approved, supervised work experience in Japan for one month or more, or in an approved Japanese-intensive work setting in the U.S. over two months. Cultural awareness training is required prior to the internship, and both written and oral reports are required afterward.

**PREREQ: SOPHMORE STANDING AND SPEECH 424 OR FORLANG 101 AND CONSENT OF ASIAN STUDIES COORDINATOR**

#2015 Section 01 [units: 3-6]

Dept. Consent

05/26-08/14 Arranged Arranged

W Lawrence Neuman

S/NC Grading Basis Only

**LANGUAGES AND LITERATURES****English**

**ENGLISH 102 FRESHMAN ENGLISH ...** A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

**PREREQ: ENGLISH 101 OR 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).**

#1648 Section 01 [units: 3]

05/26-07/03 MTWR 10:45 AM - 12:25 PM HE0213 Geneva C Moore

**ENGLISH 201 CONTEMPORARY CHICANO LITERATURE ...** Analyzes contemporary Chicano drama, fiction and poetry within their cultural and historical context, examined from a traditional formalist approach and as a human expression. (Also offered as CHICANO 201.)

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.**

#1653 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: THIS IS A HYBRID CLASS AND WILL BE TAUGHT BOTH IN THE CLASSROOM AND ONLINE.

07/27-08/14 MTW 10:45 AM - 11:35 AM HE0204 Pilar Melero

07/27-08/14 RF Arranged WEB BASED Pilar Melero

**ENGLISH 251 CLASSICAL MYTH AND LEGEND AS SOURCES FOR LITERATURE ...** An examination of classical myths and legends and how they are used in various periods and genres of English literature.

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.**

#1649 Section 01 [units: 3] Gen Ed Humanities (GH)

06/15-07/03 MTWRF 10:45 AM - 01:25 PM HE0202 Rebecca S Hogan

**ENGLISH 265 MULTICULTURAL LITERATURE OF THE UNITED STATES ...** Multicultural Literature of the U.S. offers a wide range of literary texts (dramas, essays, novels, poetry and short stories) by people of color to offer students the opportunity to study and appreciate the experiences and challenges of diverse groups of people in American society: African-American, Asian American, Native American, and Latino/a. This body of literary works will be studied through the historical/political prism of each group so that students will be acquainted with the background of the literature.

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.**

#1650 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV)

05/26-06/12 MTWRF 02:00 PM - 04:40 PM HE0202 Elizabeth S. Kim

**ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ...** Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.**

#1991 Section 01 [units: 3]

06/15-07/03 MTWRF 10:45 AM - 01:30 PM HE0302 Patrick J Moran

**ENGLISH 373 POETRY WRITING ...** An intensive course in the writing of poetry requiring a minimum of 250 lines of good verse (after revision). The course will consider examples from some of the best contemporary verse, as well as criticism by students and the instructor of student work.

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR CONSENT OF INSTRUCTOR.**

#1652 Section 01 [units: 3]

07/06-07/24 MTWRF 10:45 AM - 01:25 PM HE0202 Andrea S Musher

**ENGLISH 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ: ENGLISH (101 AND 102) OR (161 AND 162) AND CONSENT OF DEPARTMENT CHAIRPERSON**

#2035 Section 01 [units: 1-3]

Dept. Consent

07/27-08/14 Arranged Arranged

Marilyn L Durham

#2100 Section 02 [units: 1-3]

Dept. Consent

07/27-08/14 Arranged Arranged

Andrea S Musher

**English as a Second Language**

**ESL 498 INDEPENDENT STUDY ... Variable Topics**

#2009 Section 01 [units: 1-3]

Dept. Consent

07/06-07/24 Arranged Arranged

Jodie Parys



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MATH 141 INTERMEDIATE ALGEBRA ... Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550)**

**PREREQ: MATH 041 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT**

#1394 Section 01 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05/26-07/03 TWR 08:35 AM - 10:25 AM HY0216 Geethamali G Samaranyake

05/26-07/03 MF 08:35 AM - 10:25 AM WEB BASED Geethamali G Samaranyake

#1396 Section 02 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

07/06-08/14 TWR 08:35 AM - 10:25 AM HY0216 Julie A Letellier

07/06-08/14 MF 08:35 AM - 10:25 AM WEB BASED Julie A Letellier

**MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.**

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#1398 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05/26-06/12 TWR 10:45 AM - 01:25 PM HY0210 William A Sargeant

05/26-06/12 MF 10:45 AM - 01:25 PM WEB BASED Mohammad H Ahmadi

#1647 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM)

07/06-08/14 MTWR 10:45 AM - 12:25 PM HY0211 C V Rao

**MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ... Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.**

**PREREQ: MATH 148 WITH A GRADE OF C OR BETTER**

#1402 Section 01 [units: 3] NOTE: A required course fee of \$42.00 will be charged to students who did not receive a math manipulative kit in MATH 148. This is a hybrid course which meets both in the classroom and on-line each week.

05/26-06/12 TWRF 10:45 AM - 01:25 PM HE0112 Fe S Evangelista

05/26-06/12 M 10:45 AM - 01:25 PM WEB BASED Fe S Evangelista

**MATH 152 ELEMENTARY FUNCTIONS ... Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.**

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#1408 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM)

05/26-07/03 MTWRF 10:45 AM - 01:00 PM MG0121 Bennette R Harris

**MATH 243 SHORT CALCULUS FOR BUSINESS AND SOCIAL SCIENCES ... A general survey of the Calculus. Topics covered include limits, differentiation, max-min theory, exponential and logarithmic functions, integration and functions of several variables. As in 760-143, business and social science applications are stressed. College of Business and Economics majors must take this course on a conventional grade basis.**

**PREREQ: MATH 143 OR 152 WITH A GRADE OF C OR BETTER**

#1410 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)

07/06-08/14 MTWR 10:45 AM - 12:25 PM HE0100 Thomas L McFarland

**MATH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.**

#2062 Section 01 [units: 3]

05/26-08/14 Arranged Arranged Ruth S Whitmore

Dept. Consent

## PHILOSOPHY AND RELIGIOUS STUDIES

### Liberal Studies

**LIBST 493 INTERNSHIP IN LIBERAL STUDIES ... Variable topics.**

#2093 Section 01 [units: 1]

07/06-08/14 Arranged Arranged Richard S Brooks

Dept. Consent

**LIBST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable**

#2101 Section 01 [units: 1-3]

07/06-08/14 Arranged Arranged Richard S Brooks

Dept. Consent

**LIBST 499 SENIOR THESIS ... Individual research under the supervision of a member of the faculty.**

#1656 Section 01 [units: 3]

05/26-08/14 Arranged Arranged Wade H Dazey

Dept. Consent

#1969 Section 02 [units: 3]

05/26-08/14 Arranged Arranged Richard S Brooks

Dept. Consent

#1970 Section 03 [units: 3]

05/26-08/14 Arranged Arranged David E Cartwright

Dept. Consent

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1971 Section 04 [units: 3]					
05/26-08/14	Arranged	Arranged		Crista Lebens	

Dept. Consent

**Philosophy**

**PHILSPHY 241 INTRODUCTION TO PHILOSOPHY ...** *An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.*

#1654 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class will be taught on the web and you must have an active UWW email account. Information will be sent to each student's UWW email address shortly before the class begins. Required additional course fee is \$150.00.

07/27-08/14 Arranged Arranged WEB BASED Howard L Ross

**Religious Studies**

**RELIGST 211 INTRODUCTION TO EASTERN RELIGIONS ...** *An introduction to the major religious traditions in the cultural areas of South, Southeast, and East Asia: Hinduism, Buddhism, Jainism, Taoism, Confucianism, and Shinto.*

#1655 Section 01 [units: 3] Gen Ed Humanities (GH)

07/06-07/24 MTWRF 02:00 PM - 04:40 PM HY0217 Wade H Dazey

**PHYSICS****Astronomy**

**ASTRONOMY 114 DESCRIPTIVE ASTRONOMY ...** *A non-laboratory course that introduces the basic aspects of astronomy, including cultural and historical considerations. The study of galaxies, stars, as well as our solar system is included. Observational activities and field trips may be included as integral parts of the course. Three one-hour lectures per week.*

**COREQ: MATH 141 OR WAIVER**

#1426 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is an entirely web based section taught on D2L. Students must have internet access. Shortly before the start of the class, information will be sent to your UWW email address. For information and questions, email Juliana Constantinescu at constanj@uww.edu. Required additional course fee: \$150.00

07/06-08/14 Arranged Arranged WEB BASED Juliana T Constantinescu

**Physics**

**PHYSCS 212 PHYSICS FOR ELEMENTARY TEACHERS ...** *This course is a one-semester introduction to physics with curriculum and instruction designed as an activity-based hands-on course for K-8 elementary education students and open to all education majors. The course emphasizes a student-oriented pedagogy in order to develop various physics concepts and the nature of science. Topics covered include motion, forces, energy, light, heat, electricity, and magnetism.*

**PREREQ: MATH 141 AND RESTRICTED TO STUDENTS WITH BSE PROGRAM**

#1740 Section 01 [units: 4] Gen Ed Laboratory (GL)

06/15-07/24 MTWRF 08:05 AM - 10:25 AM UH0166 Steven C Sahyun

**POLITICAL SCIENCE****Political Science**

**POLISCI 141 AMERICAN GOVERNMENT AND POLITICS ...** *An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.*

#1683 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class will be taught using D2L. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this class.

05/26-07/03 Arranged Arranged WEB BASED Susan M Johnson

**POLISCI 217 ETHNIC POLITICS ...** *The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with race & ethnic cultures).*

#1686 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This class will be taught using D2L. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this class.

07/06-08/14 Arranged Arranged WEB BASED John R Valadez

**POLISCI 266 ASIAN AMERICANS IN U.S. POLITICS ...** *This course explores political issues confronting Asian Americans in the United States. The course makes in-depth analysis of political aspects of Asian Americans as voters, as candidates, as activists and as contributors in the political process.*

#1687 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This class will be taught using D2L. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this class.

05/26-06/12 Arranged Arranged WEB BASED Xia Li Lollar

**POLISCI 320 PUBLIC POLICY AND ADMINISTRATION ...** *A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.*

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

#1685 Section 01 [units: 3] NOTE: This class will be taught using D2L. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this class.

05/26-07/02 Arranged Arranged WEB BASED Craig G Heatwole

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**POLISCI 493 INTERNSHIP IN POLITICAL SCIENCE ... Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.**

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

#1936 Section 01 [units: 1-12] Dept. Consent  
05/26-08/14 Arranged Arranged Susan M Johnson

**POLISCI 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.**

#1937 Section 01 [units: 1-3] Dept. Consent  
05/26-08/14 Arranged Arranged Susan M Johnson

#1938 Section 02 [units: 1-3] Dept. Consent  
05/26-08/14 Arranged Arranged Zohreh Ghavamshahidi

#1940 Section 04 [units: 1-3] Dept. Consent  
05/26-08/14 Arranged Arranged Craig G Heatwole

#1941 Section 05 [units: 1-3] Dept. Consent  
05/26-08/14 Arranged Arranged John R Valadez

#1942 Section 06 [units: 1-3] Dept. Consent  
05/26-08/14 Arranged Arranged Xia Li Lollar

## PSYCHOLOGY

### Psychology

**PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.**

#1450 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: Hybrid: The class will meet on campus Monday through Thursday. Fridays, students will be assigned activities to be completed online. Computer access with an internet connection is required.

07/06-07/24 MTWR 10:45 AM - 01:25 PM WH4010 Christine E Neddenriep

07/06-07/24 F Arranged WEB BASED Christine E Neddenriep

**PSYCH 211 INTRODUCTORY PSYCHOLOGY ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.**

#1452 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cookj/> for instructions. Requires separate purchase of web materials, approx. \$90.

05/26-06/12 Arranged Arranged WEB BASED Joan Littlefield Cook

**PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.**

**PREREQ: MATH 141 WITH GRADE OF C OR BETTER**

#1869 Section 01 [units: 3]  
06/15-07/03 MTWRF 10:45 AM - 01:25 PM WH4008 Douglas B Eamon

**PSYCH 304 PSYCHOLOGY OF PERSONALITY ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.**

**PREREQ: PSYCH 211**

#1866 Section 01 [units: 3] NOTE: Hybrid: The class will meet on campus Monday through Thursday. Fridays, students will be assigned activities to be completed online. Computer access with an internet connection is required.

07/06-07/24 MTWR 10:45 AM - 01:25 PM WH4007 Carolyn L Morgan

07/06-07/24 F Arranged WEB BASED Carolyn L Morgan

**PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.**

**PREREQ: PSYCH 211**

#1458 Section 01 [units: 3]  
05/26-06/12 MTWRF 10:45 AM - 01:25 PM WH4007 Roger F Knight

**PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.**

**PREREQ: PSYCH 211**

#1462 Section 01 [units: 3] NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cookg/> for instructions. Requires separate purchase of web materials, approx. \$90.

06/15-07/03 Arranged Arranged WEB BASED Greg Cook

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PSYCH 351 COGNITIVE PSYCHOLOGY ...** Course will explore processes of thought, attention memory, language, and problem-solving. Students will explore various theories of cognition from traditional psychological theories (i.e., linguistic vs. image based thought) to the current computer-based models (i.e., artificial intelligence) and examine relevant evidence to help us gain insight into the workings of the human mind.

**PREREQ: PSYCH 211**

#1867 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

07/27-08/14 Arranged Arranged WEB BASED Douglas B Eamon

**PSYCH 480 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ...** Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

**PREREQ: JUNIOR/SENIOR STATUS**

#1870 Section 01 [units: 3]

05/26-06/12 MTWRF 03:00 PM - 05:40 PM WH4008 James D Larson

**PSYCH 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major.

**PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR**

#1434 Section 01 [units: 1-3]					Instructor Consent
05/26-08/14 Arranged Arranged			Greg Cook		
#1436 Section 02 [units: 1-3]					Instructor Consent
05/26-08/14 Arranged Arranged			Joan Littlefield Cook		
#1438 Section 03 [units: 1-3]					Instructor Consent
05/26-08/14 Arranged Arranged			Douglas B Eamon		
#1440 Section 04 [units: 1-3]					Instructor Consent
05/26-08/14 Arranged Arranged			Roger F Knight		
#1442 Section 05 [units: 1-3]					Instructor Consent
05/26-08/14 Arranged Arranged			James D Larson		
#1444 Section 06 [units: 1-3]					Instructor Consent
05/26-08/14 Arranged Arranged			Carolyn L Morgan		
#1446 Section 07 [units: 1-3]					Instructor Consent
05/26-08/14 Arranged Arranged			Christine E Neddenriep		
#1456 Section 08 [units: 1-3]					Instructor Consent
05/26-08/14 Arranged Arranged			Tracey Scherr		
#2064 Section 09 [units: 1-3]					Dept. Consent
05/26-08/14 Arranged Arranged			Elizabeth A Olson		

## RACE AND ETHNIC CULTURES

### African American Studies

**AFRIAMR 100 INTRODUCTION TO BLACK CULTURE ...** This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

#1925 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

06/15-07/03 MTWRF 10:45 AM - 01:25 PM WH1012 Lloyd A Binagi

#1926 Section 02 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

07/27-08/14 MTWRF 02:00 PM - 04:40 PM WH1012 Paul G Adogamhe

**AFRIAMR 141 MODERN BLACK AMERICAN HISTORY ...** A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1472 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. A short

while before the start of the class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00

07/06-07/24 Arranged Arranged WEB BASED Howard L Ross

**AFRIAMR 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ...** This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people. (Cross-listed with Sociology)

#1727 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

05/26-06/12 MTWRF 10:45 AM - 01:25 PM HY0213 E. Howard Grigsby

**AFRIAMR 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member.

#1476 Section 01 [units: 2-3]

05/26-08/14 Arranged Arranged To Be Arranged

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**American Indian Studies**

**AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.**

#1478 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's UWW email address. For more information please contact Prof. A.G. Gulig at guliga@uww.edu. Required additional course fee is \$150.00

06/15-07/03 Arranged Arranged WEB BASED Anthony G Gulig

**AMERIND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable three times for a maximum of 9 credits.**

#1923 Section 01 [units: 1-3]

Instructor Consent

05/26-08/14 Arranged Arranged To Be Arranged

**Chicano Studies**

**CHICANO 201 CONTEMPORARY CHICANO LITERATURE ... Analyzes contemporary Chicano drama, fiction, and poetry within their cultural and historical context: examined from a traditional formalist approach and as a human expression. (Also offered as ENGLISH 201)**

#1728 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This is a hybrid class. It will meet in the classroom on MTW and online R and F.

07/27-08/14 MTW 10:45 AM - 11:35 AM HE0204 Pilar Melero

07/27-08/14 RF Arranged WEB BASED Pilar Melero

**CHICANO 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable three times for a maximum of 9 credits.**

#1924 Section 01 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged To Be Arranged

**Race & Ethnic Cultures General**

**RACEETH 217 ETHNIC POLITICS ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with political science).**

#1466 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.

07/06-08/14 Arranged Arranged WEB BASED John R Valadez

**RACEETH 380 RACE, ETHNICITY & SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.**

#1468 Section 01 [units: 3] Diversity (DV)

06/15-07/03 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

**SOCIAL WORK****Social Work**

**SOCWORK 235 CHILD WELFARE ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.**

#1952 Section 01 [units: 3] NOTE: This class will be taught in the classroom and on the web and you must have an active UWW email account to enroll. A week or two before the class begins, information on how to access the class will be mailed to your UWW email account.

05/26-06/12 MWF 10:45 AM - 01:25 PM WT0006A Debra S Borquist

05/26-06/12 TR Arranged WEB BASED Debra S Borquist

**SOCWORK 350 PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL ... This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.**

#1512 Section 01 [units: 3] NOTE: This class will be taught using D2L. This course will be available to you at the beginning of the session. Required additional fee is \$150.00.

07/06-08/14 Arranged Arranged WEB BASED Sarah Sheridan

**SOCWORK 380 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.**

#1480 Section 01 [units: 3] Diversity (DV)

06/15-07/03 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SOCWORK 493 SOCIAL WORK EXPERIENCE ...** Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. **PREREQ: All other required social work courses must be completed, and consent of instructor.**

**PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.**

#1484	Section 01	[units: 3-12]					Dept. Consent
	05/26-08/14	Arranged	Arranged		Sarah Sheridan		
#1490	Section 02	[units: 3-12]					Dept. Consent
	05/26-08/14	Arranged	Arranged		William E Powell		
#1492	Section 03	[units: 3-12]					Dept. Consent
	05/26-08/14	Arranged	Arranged		Tim G Reutebuch		
#1494	Section 04	[units: 3-12]					Dept. Consent
	05/26-08/14	Arranged	Arranged		Michael D Wallace		
#1496	Section 05	[units: 3-12]					Dept. Consent
	05/26-08/14	Arranged	Arranged		James P Winship		

**SOCWORK 498 INDEPENDENT STUDY IN SOCIAL WORK ...** Study of a selected topic or topics under the direction of a faculty member. **Repeatable.**

#1498	Section 01	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Debra S Borquist		
#1502	Section 03	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		William E Powell		
#1504	Section 04	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Tim G Reutebuch		
#1506	Section 05	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Sarah Sheridan		
#1508	Section 06	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		Michael D Wallace		
#1510	Section 07	[units: 1-3]					Instructor Consent
	05/26-08/14	Arranged	Arranged		James P Winship		

## SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

### Sociology

**SOCIOLGY 240 INTRODUCTORY SOCIOLOGY ...** This course will introduce students to the ways in which sociologists use social theory and research methods to study human group behavior and the processes by which people build, maintain, and change their social relationships with others and the broader society in which they live. The course will enhance students' sociological imagination in four general areas of sociological inquiry: social structure, interaction, and change; inequality and diversity; family, health, and environment; and crime, criminal justice, and law.

#1645 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This web course will be taught on D2L. Shortly before the start of the class information will be sent to your UWW email address. Required additional course fee is \$150.

06/15-07/03 Arranged Arranged WEB BASED Melissa A Deller

**SOCIOLGY 265 RACE AND ETHNIC RELATIONS ...** This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#1718 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This section is a hybrid course. It will be taught in person on MWF and on the web on TR. Your first class will be in the classroom and further instructions will be given on that day.

07/06-07/24 MWF 10:45 AM - 01:25 PM HY0213 Holly Denning  
07/06-07/24 Arranged Arranged WEB BASED Holly Denning

**SOCIOLGY 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ...** This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people.

#1714 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV)

05/26-06/12 MTWRF 10:45 AM - 01:25 PM HY0213 E. Howard Grigsby

**SOCIOLGY 276 INTRODUCTION TO CRIMINOLOGY ...** An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.

#1711 Section 01 [units: 3] Gen Ed Social Science (GS)

06/15-07/03 MTWRF 10:45 AM - 01:25 PM HY0213 Marvin D. Free Jr.

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**SOCIOLOGY 352 URBAN SOCIOLOGY ...** A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.

**PREREQ: THREE CREDITS OF SOCIOLOGY**

#1713 Section 01 [units: 3] NOTE: This web course will be taught on D2L. Shortly before the start of the class information will be sent to your UWW email address. Required additional course fee is \$150.

07/06-08/14 Arranged Arranged WEB BASED W Lawrence Neuman

**SOCIOLOGY 355 SOCIAL PSYCHOLOGY ...** An examination of the process and results of human interaction with an emphasis on attitudes and attitude change, society and personality, inter-group relations and processes of socialization.

**PREREQ: THREE CREDITS OF SOCIOLOGY**

#1712 Section 01 [units: 3] NOTE: This web course will be taught on D2L. Shortly before the start of the class information will be sent to your UWW email address. Required additional course fee is \$150.

05/26-06/12 Arranged Arranged WEB BASED Leda E Nath

**SOCIOLOGY 371 SOCIOLOGY OF HOMICIDE ...** This course will provide an in-depth look at homicide as a social and legal category and at the social psychological variables that affect it. Various types of homicide will be examined in American society and in a global context. Forensic issues will be addressed along with political and social issues.

**PREREQ: SOCIOLOGY 276**

#1646 Section 01 [units: 3]

07/27-08/14 MTWRF 10:45 AM - 01:25 PM HY0213 Wayne A Youngquist

**SOCIOLOGY 493 APPLIED SOCIOLOGY ...** This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree.

**PREREQ: RESTRICTED TO SOCIOLOGY MAJORS, CRIMINAL JUSTICE, FAMILY AND HEALTH STUDIES OR SOCIOLOGY MINORS AND JUNIOR OR SENIOR STANDING. SOCIOLOGY 478**

#1715 Section 01 [units: 1-12]

05/26-08/14 Arranged Arranged Richard G Salem

Dept. Consent

#1716 Section 02 [units: 1-12]

05/26-08/14 Arranged Arranged Paul D Gregory

Dept. Consent

**WOMEN'S STUDIES****Women's Studies**

**WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES ...** An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.

#1629 Section 01 [units: 3] Gen Ed Ethnic/Women Studies (GE) NOTE: This course will be taught on Desire2Learn. A short time before the start of class, information will be sent to each student's email address. Required additional course fee: \$150.00.

05/26-06/12 Arranged Arranged WEB BASED Lauren B Smith

**WOMENST 493 INTERNSHIP IN WOMEN'S STUDIES ...** Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience.

**PREREQ: 12 CREDITS IN COURSES APPROVED FOR WOMENS STUDIES**

#1514 Section 01 [units: 3]

05/26-08/14 Arranged Arranged Lauren B Smith

Dept. Consent

**WOMENST 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member.

#1518 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged Lauren B Smith

Dept. Consent

#2092 Section 02 [units: 1-3]

07/06-08/14 Arranged Arranged Ellie C Schemenauer

Dept. Consent

**Section VI - Interdisciplinary****DEVELOPMENTAL EDUCATION****Developmental Education**

**DEVLPEP 50 STUDY/ACADEMIC SURVIVAL SKILLS ...** Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

#1520 Section 01 [units: 3]

07/06-07/30 MTWR 09:00 AM - 11:00 AM MG0019B Shane B Staff

Dept. Consent

#1522 Section 02 [units: 3]

07/06-07/30 MTWR 09:00 AM - 11:00 AM MG0019B Shane B Staff

Dept. Consent

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***INTERDEPARTMENTAL****Intrauniversity**

**INTRAUNV 104 NEW STUDENT SEMINAR ...** This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will: explore the purposes of higher education and its potential outcomes; develop skills of social interaction, self-awareness, and personal development through team projects and class presentations, attendance at university events, and programs promoting an appreciation of diversity; review the university's resources, policies, and procedures; investigate personal interests and strengths while setting academic and personal goals; and learn effective skills to help them cope with the world around them.

**PREREQUISITE: OPEN TO FRESHMEN ONLY**

#2055	Section 01	[units: 1]	Gen Ed Interdisciplinary (GI)				
	07/06-07/30	MTWR	10:05 AM - 10:55 AM	HY0322	Nancy M Amacher		
#2056	Section 02	[units: 1]	Gen Ed Interdisciplinary (GI)				
	07/06-07/30	MTWR	01:35 PM - 02:25 PM	HY0322	Nancy M Amacher		

**Study Abroad****STDYABRD 491 EXCHANGE STUDY SPONSORED BY UW-WHITEWATER ... EXCHANGE STUDY SPONSORED BY UW-WHITEWATER**

#2073	Section 01	[units: 6]					Dept. Consent
	05/26-08/14	Arranged	Arranged		MARBURG, GERMANY		

**STDYABRD 495C STUDY ABROAD NON-UWW SPONSORED - PRIVATE ... STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM**

#2078	Section 01	[units: 0]					Dept. Consent
	All class meeting details to be arranged.						

**STDYABRD 495D STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL ... STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL PROGRAM**

#2079	Section 01	[units: 0]					Dept. Consent
	All class meeting details to be arranged.						