

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#4658	Section 01	[units: 1]							Dept. Consent
	09/12	S	08:00 AM - 12:00 PM	WH3011	Jeffrey D Heilizer				
	10/17	S	08:00 AM - 12:00 PM	WH3011	Jeffrey D Heilizer				
	12/05	S	08:00 AM - 12:00 PM	WH3011	Jeffrey D Heilizer				
	S/NC Grading Basis Only								

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth.

#4649	Section 01	[units: 3]							Dept. Consent
	09/02-12/22	TR	08:00 AM - 09:15 AM	WH3010	Shirley M Kelly				
#4650	Section 02	[units: 3]							Dept. Consent
	09/02-12/22	TR	02:15 PM - 03:30 PM	WH3010	Lloyd L La Roque				
#4651	Section 03	[units: 3]							Dept. Consent
	09/13	U	01:00 PM - 03:30 PM	WH3012	Shirley M Kelly				
	10/18	U	01:00 PM - 03:30 PM	WH3012	Shirley M Kelly				
	11/15	U	01:00 PM - 03:30 PM	WH3012	Shirley M Kelly				
	12/06	U	01:00 PM - 03:30 PM	WH3012	Shirley M Kelly				

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#4659	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)						
	09/02-12/22	R	04:00 PM - 06:30 PM	WH1014	Jeffrey D Heilizer				

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#4652	Section 01	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)						Dept. Consent
	09/02-12/22	TR	11:00 AM - 12:15 PM	WH3011	Susan A Johnson				
#4653	Section 02	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)						Dept. Consent
	09/02-12/22	TR	08:00 AM - 09:15 AM	WH3011	Susan A Johnson				
#4654	Section 03	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)						Dept. Consent
	09/12	S	12:30 PM - 03:00 PM	WH3012	Amy B Shuffelton				
	10/17	S	12:30 PM - 03:00 PM	WH3012	Amy B Shuffelton				
	11/14	S	12:30 PM - 03:00 PM	WH3012	Amy B Shuffelton				
	12/05	S	12:30 PM - 03:00 PM	WH3012	Amy B Shuffelton				
#4655	Section 04	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)						Dept. Consent
	09/02-12/22	TR	11:00 AM - 12:15 PM	WH3012	Ellen L Smith				
#4656	Section 05	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)						Dept. Consent
	09/02-12/22	TR	09:30 AM - 10:45 AM	WH3012	Mark E Jonas				
#4657	Section 06	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)						Dept. Consent
	09/02-12/22	TR	02:15 PM - 03:30 PM	WH3011	Mark E Jonas				
#4660	Section 07	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)						Dept. Consent
	09/02-12/22	W	04:00 PM - 06:30 PM	WH1014	Amy B Shuffelton				

EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION ... A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#4729	Section 01	[units: 3]							
	09/02-12/22	TR	09:30 AM - 10:45 AM	WC0144	Guoli Liang				

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#4731	Section 01	[units: 3]							
	09/02-12/22	MW	09:30 AM - 10:45 AM	WH1014	Mark P Schroeder				
#4732	Section 02	[units: 3]							
	09/02-12/22	MW	11:00 AM - 12:15 PM	WH1014	Mark P Schroeder				

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#4733	Section 03 [units: 3]				
09/02-12/22	MW	03:45 PM - 05:00 PM	WH3011	Shirley M Kelly	

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#4735	Section 02 [units: 3]				
09/02-12/22	MW	03:45 PM - 05:00 PM	WH1013	Scott J Peters	

EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#4737	Section 01 [units: 3]				
09/02-12/22	TR	09:30 AM - 10:45 AM	WH1014	Gregory A Valde	

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#4738	Section 01 [units: 3]				
09/02-12/22	T	05:30 PM - 08:00 PM	WH3011	Scott J Peters	

EDFOUND 482 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), non-parametric techniques (chi-square test), and single subject designs.

#4739	Section 01 [units: 3]				
09/02-12/22	TR	11:00 AM - 12:15 PM	WH1014	Mark P Schroeder	

EDFOUND 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#5888	Section 01 [units: 3]	NOTE: Hybrid Class			
09/16	W	12:00 PM - 01:00 PM	WH2016	Amy B Shuffelton	
10/14	W	12:00 PM - 01:00 PM	WH2016	Amy B Shuffelton	
11/11	W	12:00 PM - 01:00 PM	WH2016	Amy B Shuffelton	
12/09	W	12:00 PM - 01:00 PM	WH2016	Amy B Shuffelton	
09/02-12/22	Arranged	Arranged	WEB BASED	Amy B Shuffelton	

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#4740	Section 01 [units: 3]				
09/02-12/22	MW	09:30 AM - 10:45 AM	WH1014	Mark P Schroeder	
#4741	Section 02 [units: 3]				
09/02-12/22	MW	11:00 AM - 12:15 PM	WH1014	Mark P Schroeder	
#4742	Section 03 [units: 3]				
09/02-12/22	MW	03:45 PM - 05:00 PM	WH3011	Shirley M Kelly	

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#4744	Section 02 [units: 3]				
09/02-12/22	MW	03:45 PM - 05:00 PM	WH1013	Scott J Peters	

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#4745	Section 01 [units: 3]				
09/02-12/22	TR	09:30 AM - 10:45 AM	WH1014	Gregory A Valde	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#4746 Section 01 [units: 3]

09/02-12/22 T 05:30 PM - 08:00 PM WH3011 Scott J Peters

EDFOUND 682 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (chi-square test), and single subject designs.

#4748 Section 01 [units: 3]

09/02-12/22 TR 11:00 AM - 12:15 PM WH1014 Mark P Schroeder

EDFOUND 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#5889 Section 01 [units: 3] NOTE: Hybrid Class

09/16 W 12:00 PM - 01:00 PM WH2016 Amy B Shuffelton

10/14 W 12:00 PM - 01:00 PM WH2016 Amy B Shuffelton

11/11 W 12:00 PM - 01:00 PM WH2016 Amy B Shuffelton

12/09 W 12:00 PM - 01:00 PM WH2016 Amy B Shuffelton

09/02-12/22 Arranged Arranged WEB BASED Amy B Shuffelton

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#4662 Section 01 [units: 3]

09/02-12/22 R 05:00 PM - 07:30 PM WH3012 Mark E Jonas

EDFOUND 723 ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#5862 Section 01 [units: 3] NOTE: Spaces reserved until August 1, 2009, for students in the MSE-PD online cohort. Other spaces may be available after that date. For more information, contact John Zbikowski, zbikowsj@uww.edu or 262-472-4860.

09/02-12/22 Arranged Arranged WEB BASED Amy B Shuffelton

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#4661 Section 01 [units: 3]

09/19 S 09:00 AM - 04:00 PM WH3010 Scott J Peters

12/05 S 09:00 AM - 04:00 PM WH3010 Scott J Peters

09/02-12/22 Arranged Arranged WEB BASED Scott J Peters

#5850 Section 02 [units: 3] NOTE: Intended for students in HHPR emphasis. This is a hybrid course. Required additional course fee is \$50 per credit.

09/02-09/09 W 08:00 PM - 10:00 PM WC0183A Steven J Albrechtsen

09/02-09/09 W 08:00 PM - 10:00 PM WC0183A Thomas F Gustafson

09/02-12/22 Arranged Arranged WEB BASED Steven J Albrechtsen

09/02-12/22 Arranged Arranged WEB BASED Thomas F Gustafson

09/30 W 08:00 PM - 10:00 PM WC0183A Steven J Albrechtsen

09/30 W 08:00 PM - 10:00 PM WC0183A Thomas F Gustafson

10/21 W 08:00 PM - 10:00 PM WC0183A Steven J Albrechtsen

10/21 W 08:00 PM - 10:00 PM WC0183A Thomas F Gustafson

11/11 W 08:00 PM - 10:00 PM WC0183A Steven J Albrechtsen

11/11 W 08:00 PM - 10:00 PM WC0183A Thomas F Gustafson

12/09-12/16 W 08:00 PM - 10:00 PM WC0183A Steven J Albrechtsen

12/09-12/16 W 08:00 PM - 10:00 PM WC0183A Thomas F Gustafson

#5861 Section 03 [units: 3] NOTE: Spaces reserved until August 1, 2009, for students in the MSE-PD online cohort. Other spaces may be available after that date. For more information, contact John Zbikowski, zbikowsj@uww.edu or 262-472-4860.

09/02-12/22 Arranged Arranged WEB BASED Pamela Rae Clinkenbeard

EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#6069 Section 01 [units: 1-3]

09/02-12/22 Arranged Arranged

Ellen L Smith

CONTEMPORARY INDIAN ISSUES

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Library Media

LIBMEDIA 201 INDIVIDUALIZED LEARNING SYSTEM IN EDUCATIONAL MEDIA (ILSEM) ... Offered on a satisfactory/no credit basis only. ILSEM is a modular individualized learning system designed to present students with explanatory and hands-on practical experiences at the introductory level with classroom technologies for print, graphics and visual communication, and related web-based resources.

#4878 Section 01 [units: 1]

09/02-12/22 Arranged Arranged WH1005 E A Zarinnia

09/02-12/22 Arranged Arranged WH1005 Susan A Johnson

S/NC Grading Basis Only

LIBMEDIA 350 REFERENCE AND BIBLIOGRAPHY ... Basic reference theory and the strategies and tools useful in manual and electronic reference service.

PREREQ: JUNIOR/SENIOR STATUS

#4879 Section 01 [units: 3]

09/02-12/22 T 05:00 PM - 07:30 PM WH1005 E A Zarinnia

LIBMEDIA 351 BUILDING MEDIA COLLECTIONS ... Principles of building and managing collections for all types of libraries. Study of tools used in selection and ensuring access to information for particular purposes and populations. Emphasis will be placed on supporting intellectual freedom.

PREREQ: JUNIOR/SENIOR STATUS

#4881 Section 01 [units: 3]

09/02-12/22 M 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

09/02-12/22 M 05:00 PM - 07:30 PM WH1005 Madge H Klais

LIBMEDIA 434 INSTRUCTIONAL TECHNOLOGY ... An introduction to instructional technology as it relates to present and future curriculum objectives. Basic techniques for operating traditional and computer enhanced audiovisual equipment, and producing graphic, projected and electronic media are developed, including simple use of video systems, desktop publishing and hypermedia for the classroom and media center.

PREREQ: JUNIOR/SENIOR STATUS

#4880 Section 01 [units: 3]

09/02-12/22 R 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

***** GRADUATE LEVEL COURSES *****

LIBMEDIA 550 REFERENCE AND BIBLIOGRAPHY ... Basic reference theory and the strategies and tools useful in manual and electronic reference service.

#4882 Section 01 [units: 3]

09/02-12/22 T 05:00 PM - 07:30 PM E A Zarinnia

LIBMEDIA 551 BUILDING MEDIA COLLECTIONS ... Principles of building and managing collections for all types of libraries. Study of tools used in selection and assuring access to information. Emphasis will be placed on supporting intellectual freedom.

#4884 Section 01 [units: 3]

09/02-12/22 M 05:00 PM - 07:30 PM Eileen E Schroeder

LIBMEDIA 634 INSTRUCTIONAL TECHNOLOGY ... An introduction to instructional technology as it relates to present and future curriculum objectives. Basic techniques for operating traditional and computer enhanced audiovisual equipment, and producing graphic, projected and electronic media are developed, including simple use of video systems, desktop publishing and hypermedia for the classroom and media center.

#4883 Section 01 [units: 3]

09/02-12/22 R 05:00 PM - 07:30 PM Eileen E Schroeder

LIBMEDIA 638 TEACHING AND LEARNING VIA VIDEO AND ACROSS DISTANCES ... As our technological capabilities grow, education is no longer bounded by the four walls of the classroom. We can now connect students, teachers, and experts around the state and across the world. With these new capabilities arise the question as how to best enhance learning when students, teachers, and resources may be widely dispersed geographically in distributed learning environments. This class will introduce you to the strategies and technologies of distance education from creating and editing videotapes usable in many locations to connecting learners via two-way interactive video conferencing systems.

#4886 Section 01 [units: 3]

09/02-12/22 W 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

LIBMEDIA 640 DEVELOPING LIBRARY/MEDIA SKILLS ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#4885 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621- Dept. Consent
5376 for permission to register. Required additional course fee is \$150. On-campus at UW-Whitewater September 12-13.

09/02-12/22 Arranged Arranged WH1005 Eileen E Schroeder

LIBMEDIA 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#4887 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621- Dept. Consent
5376 for permission to register. Required additional course fee is \$150. On-campus at UW-Oshkosh on September 19 and December 5.

09/02-12/22 Arranged Arranged TECHNOLOGIES IN THE CURRICULUM

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).

#4888 Section 01 [units: 3]

09/02-12/22 Arranged Arranged Eileen E Schroeder

P/F Grading Basis Only

Dept. Consent

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).

#4889 Section 01 [units: 3]

Dept. Consent

09/02-12/22 Arranged Arranged

Eileen E Schroeder

P/F Grading Basis Only