

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

#### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

### INTERDEPARTMENTAL

#### Education Interdepartmental

**EDUINDP 320 INTEGRATED CURRICULUM FOR CHILDREN: AGES 3-5 ...** This course will enable students to plan a curriculum for children ages 3 through 8 with an understanding of integrated curriculum, the project approach and emergent curriculum that are coupled with relevant constructivist theories. An investigation of various early childhood programs will also be an emphasis of this course.

**PREREQ: PROFESSIONAL ED ADMISSION**

#5761 Section 01 [units: 3]

09/02-12/22 M 11:00 AM - 01:30 PM WH2010 Tammy L Bartholomew

**EDUINDP 322 WORKING WITH INFANTS, TODDLERS AND THEIR FAMILIES ...** This course examines relevant theories and pertinent research pertaining to care of infants and toddlers within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting parents, and team collaboration styles. The relationship between best practices for care of infants and toddlers in community care and policies which support them is considered as well. Students will design and evaluate curriculum activities appropriate for all children, from birth to three years of age. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#5760 Section 01 [units: 4]

09/02-12/22 W 02:15 PM - 04:45 PM WH2010 Carmen J Rivers  
09/02-12/22 W 02:15 PM - 04:45 PM WH2010 Kristal Kagy

**EDUINDP 323 REFLECTIVE SEMINAR: ASSESSMENT ...** This course provides pre-service teachers with the opportunity to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, share new ideas, design and evaluate strategies and methods for working with children, parents and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of the current courses and field work experiences.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#5785 Section 01 [units: 1] NOTE: Meets first and third T of the month

09/21 M 02:15 PM - 04:45 PM WH2010 Simone J DeVore  
10/12 M 02:15 PM - 04:45 PM WH2010 Simone J DeVore  
11/02 M 02:15 PM - 04:45 PM WH2010 Simone J DeVore  
11/23 M 02:15 PM - 04:45 PM WH2010 Simone J DeVore  
12/14 M 02:15 PM - 04:45 PM WH2010 Simone J DeVore

**EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ...** This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#5762 Section 01 [units: 6]

09/02-12/22 Arranged Arranged Robin K Fox  
09/02-12/22 Arranged Arranged Simone J DeVore

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ...** This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#5763	Section 01	[units: 3]				
	09/02-12/22	Arranged	Arranged		Simone J DeVore	
	09/02-12/22	Arranged	Arranged		Robin K Fox	

**EDUINDP 442 PLANNING FOR INDIVIDUAL NEEDS ...** This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#5767	Section 01	[units: 3]				
	09/02-12/22	M	02:15 PM - 04:45 PM	WH2008	Simone J DeVore	

**EDUINDP 443 FIELD STUDY: AGES 3 THROUGH 8 ...** Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR**

#5786	Section 01	[units: 1-3]				
	09/02-12/22	Arranged	Arranged		Tammy L Bartholomew	
#5787	Section 02	[units: 1-3]				
	09/02-12/22	Arranged	Arranged		Simone J DeVore	

**EDUINDP 461 DIRECTED TEACHING C: ECSE ...** This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in programs serving young children with disabilities. High quality inclusive programs are used (when possible). Supervision is provided by a Cooperating Teacher and a University Supervisor. Students plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Restricted to Students with Admission to Directed Teaching and C/S or better in all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#5764	Section 01	[units: 5]				
	09/02-12/22	Arranged	Arranged		Robin K Fox	
	S/NC Grading Basis Only					
#6095	Section 02	[units: 5]				
	09/02-12/22	Arranged	Arranged		Tammy L Bartholomew	
	S/NC Grading Basis Only					
#6096	Section 03	[units: 5]				
	09/02-12/22	Arranged	Arranged		Simone J DeVore	
	S/NC Grading Basis Only					
#6097	Section 04	[units: 5]				
	09/02-12/22	Arranged	Arranged		Kristal Kagy	
	S/NC Grading Basis Only					
#6098	Section 05	[units: 5]				
	09/02-12/22	Arranged	Arranged		Erica L Schepp	
	S/NC Grading Basis Only					
#6099	Section 06	[units: 5]				
	09/02-12/22	Arranged	Arranged		Ann Riall	
	S/NC Grading Basis Only					

**EDUINDP 462 DIRECTED TEACHING D: KINDERGARTEN ...** This course provides the student with the opportunity to fully develop, practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in public school kindergarten programs providing service to four and five year olds, with and without disabilities. They are provided supervision by a Cooperating Teacher and a University Supervisor. Students plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performances and collaborate with parents and professionals. Prereq: Restricted to Students with Admission to Directed Teaching and C/S or better in all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#5765	Section 01	[units: 5]				
	09/02-12/22	Arranged	Arranged		Robin K Fox	
	S/NC Grading Basis Only					
#6102	Section 02	[units: 5]				
	09/02-12/22	Arranged	Arranged		Tammy L Bartholomew	
	S/NC Grading Basis Only					

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#6103	Section 03 [units: 5] 09/02-12/22	Arranged	Arranged	Simone J DeVore	
	S/NC Grading Basis Only				
#6104	Section 04 [units: 5] 09/02-12/22	Arranged	Arranged	Kristal Kagy	
	S/NC Grading Basis Only				
#6105	Section 05 [units: 5] 09/02-12/22	Arranged	Arranged	Erica L Schepp	
	S/NC Grading Basis Only				
#6106	Section 06 [units: 5] 09/02-12/22	Arranged	Arranged	Ann Riall	
	S/NC Grading Basis Only				

**EDUINDP 463 DIRECTED TEACHING E: PRIMARY ...** This course provides the student with the opportunity to fully develop, practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in public school kindergarten programs serving six, seven and/or eight year olds, with and without disabilities. A Cooperating Teacher and a University Supervisor will provide them supervision. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Restricted to Students with Admission to Directed Teaching and C/S or better in all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND EARLY CHILDHOOD EDUCATION PROGRAM**

#5766	Section 01 [units: 5] 09/02-12/22	Arranged	Arranged	Robin K Fox	
	S/NC Grading Basis Only				
#6107	Section 02 [units: 5] 09/02-12/22	Arranged	Arranged	Tammy L Bartholomew	Dept. Consent
	S/NC Grading Basis Only				
#6108	Section 03 [units: 5] 09/02-12/22	Arranged	Arranged	Simone J DeVore	Dept. Consent
	S/NC Grading Basis Only				
#6109	Section 04 [units: 5] 09/02-12/22	Arranged	Arranged	Kristal Kagy	Dept. Consent
	S/NC Grading Basis Only				
#6110	Section 05 [units: 5] 09/02-12/22	Arranged	Arranged	Erica L Schepp	Dept. Consent
	S/NC Grading Basis Only				
#6111	Section 06 [units: 5] 09/02-12/22	Arranged	Arranged	Ann Riall	Dept. Consent
	S/NC Grading Basis Only				

**EDUINDP 465 REFLECTIVE SEMINAR: PHASE FOUR PORTFOLIO ...** Reflective Seminar: Phase Four provides a forum for ECE students to develop the Phase Four Portfolio and to begin their Professional Development Plans. The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

**Prereq: Successful completion of five semesters ECE major courses**

#5788	Section 01 [units: 1] 09/02-12/22	F	NOTE: Meets 2nd Friday of the month. 08:50 AM - 12:20 PM	WH2010	Simone J DeVore	Dept. Consent
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**EDUINDP 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#5892	Section 01 [units: 3] 10/12-11/20	MWF	NOTE: Additional meetings are scheduled to plan and reflect on weekend trips. 04:00 PM - 06:00 PM	OFF CAMPUS	M William Johnson	Centers for Interamerican Studies, Cuenca, Ecuador.	Dept. Consent
						PEOPLES/CULTURES ECUADOR	

**EDUINDP 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#5952	Section 01 [units: 1-3] 09/02-12/22	Arranged	Arranged	Steve Kruse	RESIDENT LIFE INTERNSHIP	Dept. Consent
#6034	Section 02 [units: 1-3] 09/02-12/22	Arranged	Arranged	Craig G Wucivic		Dept. Consent

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**EDUINDP 642 PLANNING FOR INDIVIDUAL NEEDS ...** This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#5789	Section 01 [units: 3] 09/02-12/22	M	02:15 PM - 04:45 PM	WH2008	Simone J DeVore	
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*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 710 MENTORING THE INITIAL EDUCATOR ...** This course takes participants through a set of strategic actions based on the research for effective schools and the guiding principles of Wisconsin's new educator licensure ruling, PI 34. The actions are grounded in four major themes: sharing a vision of educator quality based on Wisconsin Educator Standards; developing a collaborative environment in which to learn and practice; demonstrating the results of reflective practice by creating professional goals and plans and; focusing goals on increasing student learning successes. Prereq: Employed in public or private educational setting; professional educator status

#5790	Section 01	[units: 3]				
09/08	T	05:00 PM - 08:00 PM	WH2014	Marie Benson		
09/22	T	05:00 PM - 08:00 PM	WH2014	Marie Benson		
10/13	T	05:00 PM - 08:00 PM	WH2014	Marie Benson		
10/27	T	05:00 PM - 08:00 PM	WH2014	Marie Benson		
11/10	T	05:00 PM - 08:00 PM	WH2014	Marie Benson		
11/24	T	05:00 PM - 08:00 PM	WH2014	Marie Benson		
12/08	T	05:00 PM - 08:00 PM	WH2014	Marie Benson		

**EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ...** The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

**PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726**

#5970	Section 01	[units: 2]				
09/02-12/22	Arranged	Arranged		Patricia A Shaw		

**EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ...** The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

**PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724**

#5845	Section 01	[units: 1]				
09/02-12/22	Arranged	Arranged		William L Chandler		
	P/F Grading Basis Only					

#5971	Section 02	[units: 1]				
09/02-12/22	Arranged	Arranged		Bruce J Bukowski		
	P/F Grading Basis Only					

#5972	Section 03	[units: 1]				
09/02-12/22	Arranged	Arranged		Edric C Johnson		
	P/F Grading Basis Only					

#6091	Section 04	[units: 1]				
09/02-12/22	Arranged	Arranged		Liesl M Hohenshell		
	P/F Grading Basis Only					

**EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ...** The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

**PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726**

#5846	Section 01	[units: 1]				
09/02-12/22	Arranged	Arranged		Patricia A Shaw		
	P/F Grading Basis Only					

#5953	Section 02	[units: 1]				
09/02-12/22	Arranged	Arranged		E A Zarinnia		
	P/F Grading Basis Only					

#6042	Section 03	[units: 1]				
09/02-12/22	Arranged	Arranged		Ann W Garvin		
	P/F Grading Basis Only					

#6043	Section 04	[units: 1]				
09/02-12/22	Arranged	Arranged		Penny Portman		
	P/F Grading Basis Only					

#6044	Section 05	[units: 1]				
09/02-12/22	Arranged	Arranged		Bruce J Bukowski		
	P/F Grading Basis Only					

#6045	Section 06	[units: 1]				
09/02-12/22	Arranged	Arranged		William L Chandler		
	P/F Grading Basis Only					

#6063	Section 07	[units: 1]				
09/02-12/22	Arranged	Arranged		Amy B Shuffelton		
	P/F Grading Basis Only					

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.**

#5847 Section 01 [units: 2-3] NOTE: Students in M.S.-C&I, MSE-PD ESL Emphasis, or MSE-PD Reading Emphasis should enroll for three units; students in all other MSE-PD emphases should enroll for two credits. First meeting date is September 12; additional meeting dates TBA Dept. Consent

09/12 S 09:00 AM - 12:00 PM WH3006 Patricia A Shaw

P/F Grading Basis Only

#5848 Section 02 [units: 2-3] NOTE: Students in M.S.-C&I, MSE-PD ESL Emphasis, or MSE-PD Reading Emphasis should enroll for three units; students in all other MSE-PD emphases should enroll for two credits. First meeting date is September 12; additional meeting dates TBA Dept. Consent

09/12 S 09:00 AM - 12:00 PM WH3006 Patricia A Shaw

P/F Grading Basis Only

#6039 Section 03 [units: 2-3] Dept. Consent

09/02-12/22 Arranged Arranged Ann W Garvin

P/F Grading Basis Only