

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 130 INDIVIDUAL AND SOCIETY ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#5167	Section 28	[units: 3]	Gen Ed Social Science (GS)				
	09/02-12/22	M	06:15 PM - 08:45 PM	WH4010	Elizabeth S Kraemer		
#5169	Section 29	[units: 3]	Gen Ed Social Science (GS)				
	09/02-12/22	M	06:15 PM - 08:45 PM	WH4010	Elizabeth S Kraemer		
#5828	Section 31	[units: 3]	Gen Ed Social Science (GS)				
	09/02-12/22	T	06:15 PM - 08:45 PM	HY0213	Charles W Ogg		

GENED 390 WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#5523	Section 25	[units: 3]	Gen Ed Humanities (GH)				
	09/02-12/22	T	06:15 PM - 08:45 PM	HE0213	Dale E Ritterbusch	HUMAN CONDITION	
#5524	Section 26	[units: 3]	Gen Ed Humanities (GH)				
	09/02-12/22	W	06:15 PM - 08:45 PM	HE0213	Dale E Ritterbusch	HUMAN CONDITION	
#5844	Section 27	[units: 3]	Gen Ed Humanities (GH)				
	09/02-12/22	M	06:15 PM - 08:45 PM	HE0204	DeWitt Clinton		

Section II - College of Arts and Communication

ART

Art Studio

ARTSTDIO 332 PRINTMAKING I: RELIEF ... Exploration of printmaking as an art form with emphasis on relief printing techniques, including single, multiple block and reduction wood-cuts and non-traditional blocks, color printing, image making and editioning. Fulfills printmaking requirement.

PREREQ: 6 CREDITS FROM ARTSTDIO 102, 201, 202 OR CONSENT OF INSTRUCTOR

#5039	Section 01	[units: 3]					
	09/02-12/22	MW	06:30 PM - 09:00 PM	CA0035	Max L White		

COMMUNICATION

Journalism

JOURNLISM 243 MASS MEDIA WRITING ... Introduction to writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. An emphasis is placed on selecting, organizing and structuring information. Practice in factual and strategic writing in print and electronic journalism and advertising is included. Prereq: Ability to type.

#1325	Section 04	[units: 3]					
	09/02-12/22	M	06:15 PM - 08:45 PM	HE0312	Linda A Robinson		

JOURNLISM 244 NEWS GATHERING ... The treatment of community events. Students cover city council and school board meetings; perfect interview techniques and generally go beyond the classroom to write the news story.

PREREQ: JOURNLISM 243

#1327	Section 01	[units: 3]					
	09/02-12/22	T	06:15 PM - 08:45 PM	HE0312	David N Wachanga		

JOURNLISM 246 ELECTRONIC MEDIA NEWSWRITING AND PRODUCTION ... Development of the skills of broadcast news gathering, writing, and editing.

PREREQ: JOURNLISM 241 OR 243 OR SPEECH 203 OR 241

#1335	Section 01	[units: 3]					
	09/02-12/22	W	06:15 PM - 08:45 PM	L1205	Jim Mead		

JOURNLISM 251 SCHOOL PUBLICATIONS: EDITORIAL ... A laboratory journalism course in which the student elects to work on the University newspaper or photo staff. A student may earn 1 hour of credit for each term of work and a maximum of 3 credits toward graduation.

COREQ: JOURNLISM 243

#1387	Section 01	[units: 1]					
	09/02-12/22	W	09:00 PM - 10:00 PM		Samuel C Martino		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

JOURNLSM 332 PRACTICUM IN TELEVISION NEWS ... The core of the class will be the planning and execution of regularly scheduled live television news programs that will be produced in the studio of Cable 6. The instructor of the class will guide the students in that activity. Students in the course will each have a specific role to play in the production, and the number of credits earned will depend on each student's specialization. Each student's role will be assigned by the instructor according to experience and courses completed. Typically, students who have taken courses in Newswriting and Broadcast Newswriting and Production will be reporters, editors or assignment editors. Students who have completed the announcing course will serve as announcers. Others who have taken courses in television production will serve as photojournalists and video editors. Each week the newscasts will be critiqued at a joint session in which all students participate.

PREREQ: JOURNLSM 241, 246 OR SPEECH 241, 246, 234 OR 338

#1367 Section 01 [units: 1-3]

Dept. Consent

09/02-12/22 M 05:00 PM - 06:00 PM L1215 Jim Mead

JOURNLSM 406 REPORTING PUBLIC AFFAIRS ... Advanced work in reporting with emphasis on news related to crime and the courts, government and politics, business, finance and labor. Includes study of the courts, legislative procedures and business.

PREREQ: JOURNLSM 244 AND JOURNLSM 245 OR JOURNLSM 246

#1357 Section 01 [units: 3]

09/02-12/22 T 06:15 PM - 08:45 PM HE0309 Samuel C Martino

JOURNLSM 423 ADVERTISING CAMPAIGNS ... Sales problems in advertising; the planning and execution of an advertising campaign; choice of advertising media; market and consumer research; a study of advertising as an institution and its role in communications, society, our economy and business.

PREREQ: JOURNLSM 320 AND JOURNLSM 322

#1365 Section 02 [units: 3]

09/02-12/22 M 06:15 PM - 08:45 PM HE0309 Shu-Chuan Chu

JOURNLSM 431 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

PREREQ: SPEECH 131 OR SPEECH 202 OR SPEECH 232 OR JOURNLSM 210 OR JOURNLSM 220.

#1307 Section 02 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0116 David N Wachanga

JOURNLSM 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable. Prereq: Consent of instructor

#5163 Section 01 [units: 3] NOTE: You may have to provide your own equipment for this course. Equipment needed includes: digital still camera capable of taking digital photos and transferring them to a computer via a USB port. (\$80 and up); digital video camera with USB transfer capability, such as the Flip Ultra (\$100); a digital voice recorder with USB transfer capability (\$60 to \$120). Students may be assessed a special course fee to borrow equipment. The special course fee is refundable upon return of equipment in good condition

09/02-12/22 W 06:15 PM - 08:45 PM HE0309 James R Kates DIGITAL JOURNALISM

*** GRADUATE LEVEL COURSES ***

JOURNLSM 631 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

#1377 Section 02 [units: 3]

Instructor Consent

09/02-12/22 W 06:15 PM - 08:45 PM HE0116 David N Wachanga

JOURNLSM 785 METHODS OF COMMUNICATION RESEARCH ... An advanced-level graduate survey of methodologies and issues relevant to the practice of communication research.

#1397 Section 01 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0312 Ray Baus

Speech

SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#5207 Section 22 [units: 3]

09/02-12/22 M 06:15 PM - 08:45 PM HE0301 Gary Myers

SPEECH 230 RADIO PRACTICUM ... A laboratory course in which the student participates in at least one area of radio broadcasting: Announcing, engineering, interviewing, or publicity. Repeatable.

#1609 Section 01 [units: 1]

09/02-12/22 W 05:30 PM - 06:15 PM L1205 Brian P Lucas

SPEECH 244 COMMUNICATION AND INTERVIEWING ... Additional study in interpersonal communication as it functions in various types of interview situations. Application and analysis of effective interpersonal communication choices in specific interview situations.

PREREQ: SPEECH 110

#1453 Section 01 [units: 3]

09/02-12/22 T 06:15 PM - 08:45 PM HE0113 William E Lowell

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPEECH 246 ELECTRONIC MEDIA NEWSWRITING AND PRODUCTION ... Development of the skills of broadcast news gathering, writing, and editing.

PREREQ: JOURNLSM 241 OR 243 OR SPEECH 203 OR 241

#1597 Section 01 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM L1205 Jim Mead

SPEECH 293 AUDIO PRACTICUM ... Students will develop their skills in audio technology and application through practical experience working in sound reinforcement and studio recording environments.

PREREQ: SPEECH 239 OR MUSC 290 OR CONSENT OF INSTRUCTOR

#1633 Section 01 [units: 1]

09/02-12/22 M 05:15 PM - 06:00 PM L1205 Jay C Craggs

SPEECH 327 INTRODUCTION TO ORGANIZATIONAL COMMUNICATION ... This course provides a broad overview of the theoretical and empirical literature relevant to organizational communication. The focus is on how communication operates in organizations, the effects of communication on organizational life, and how communication can be made more efficient and effective in meeting personal as well as organizational goals.

PREREQ: SPEECH 110

#1465 Section 02 [units: 3]

09/02-12/22 T 06:15 PM - 08:45 PM HE0301 Mary K Casey

SPEECH 328 COMMUNICATION CONFLICT RESOLUTION ... This course provides a communications perspective of the nature and possible methods of resolution of conflict.

PREREQ: SPEECH 110

#1467 Section 01 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0301 Sally M Vogl-Bauer

SPEECH 332 PRACTICUM IN TELEVISION NEWS ... Participation in the planning and production of regularly scheduled television newscasts created for the University Cable Television system. Students will earn from one (1) to three (3) credits during the semester, depending upon assigned responsibilities.

Repeatable for a maximum of four (4) credits in major/degree. Prereq: Consent of instructor

#1471 Section 01 [units: 1-3]

09/02-12/22 M 05:00 PM - 06:00 PM L1215 Jim Mead

Dept. Consent

SPEECH 402 PUBLIC RELATIONS PLANNING ... Application of public relations principles, tactics and strategies to a client's public relations problem or opportunity, through the development and use of public relations planning skills.

PREREQ: SPEECH 202 AND 203 AND 204 AND 302 OPEN TO SPEECH/PUBLIC RELATIONS MAJORS AND MINORS ONLY

#1485 Section 01 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0311 Ann P Knabe

SPEECH 422 COMMUNICATION THEORIES ... Study of theories of communication from various disciplinary viewpoints. An investigation of approaches which attempt to explain the communication process through a "meaning-centered" focus to the communication act (originating communicator, message, channel, responding communicator). Theories are discussed in terms of their assumptions, claims, and strengths-weaknesses.

#5190 Section 02 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0314 S-A Welch

SPEECH 424 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: SPEECH 110

#1495 Section 03 [units: 3] Gen Ed Social Science & Diversity (GS) (DV)

09/02-12/22 M 06:15 PM - 08:45 PM HE0116 Maria E White

SPEECH 431 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

PREREQ: SPEECH 131 OR 202 OR 232

#1421 Section 02 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0116 David N Wachanga

***** GRADUATE LEVEL COURSES *****

SPEECH 528 COMMUNICATION CONFLICT RESOLUTION ... This course provides a communications perspective of the nature and possible methods of resolution of conflict.

#5189 Section 01 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0301 Sally M Vogl-Bauer

SPEECH 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1523 Section 03 [units: 3]

09/02-12/22 M 06:15 PM - 08:45 PM HE0116 Maria E White

SPEECH 631 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

#1541 Section 02 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0116 David N Wachanga

Instructor Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPEECH 701 INTRODUCTION TO COMMUNICATIONS STUDIES ... The student will be introduced to the nature of graduate study in the field of communication.

#1503 Section 01 [units: 3]
09/02-12/22 M 06:15 PM - 08:45 PM HE0314 S-A Welch

SPEECH 702 SEMINAR IN APPLIED PUBLIC COMMUNICATION ... The group will investigate special topics relevant to the strategic use of external/public communication by organizations (e.g., campaigns, issues management, advertising, public relations). Topics are selected on the basis of need, interest, or timeliness and may change each time the course is offered.

PREREQ: SPEECH 701 OR GRADUATE EQUIVALENT AS DETERMINED BY THE GRADUATE COORDINATOR

#5191 Section 01 [units: 3]
09/02-12/22 T 06:15 PM - 08:45 PM HE0314 Edward R Frederick

SPEECH 785 METHODS OF COMMUNICATION RESEARCH ... An advanced-level graduate survey of methodologies and issues relevant to the practice of communication research.

PREREQ: SPEECH/JOURNLSM 485 OR CONSENT OF GRADUATE COORDINATOR AND SPEECH 701

#1505 Section 01 [units: 3]
09/02-12/22 W 06:15 PM - 08:45 PM HE0312 Ray Baus

SPEECH 796 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#5192 Section 01 [units: 3]
09/02-12/22 T 06:15 PM - 08:45 PM HE0311 Sally M Vogl-Bauer INSTRUCTIONAL COMMUNICATION

INTERDEPARTMENTAL

Arts & Communication Interdepartmental

ACINDP 150 INTRODUCTION TO MULTIMEDIA STUDIES ... This interdisciplinary course provides an overview of the multimedia industry. Special attention is given to the study of multimedia applications, approaches, and related industry, policy, ethical and impact issues.

#1069 Section 03 [units: 3]
09/02-12/22 M 06:15 PM - 08:45 PM MG0019B Spencer W Stuart
09/02-12/22 M 06:15 PM - 08:45 PM MG0101 Spencer W Stuart

MUSIC

Music

MUSC 161 UNIVERSITY BANDS ... Open to all students in the university. Symphonic Wind Ensemble meets in the evenings during the fall term and in the afternoons during the spring term. Concert Band meets only during the spring term, in the afternoons. For Marching Band information, please see MUSC 169. For Pep Band, please see MUSC 269. Repeatable. Prereq: Audition required for membership in Symphonic Wind Ensemble

#1747 Section 01 [units: 1]
09/02-12/22 MW 06:00 PM - 07:15 PM CA1005 Glenn C Hayes WIND ENSEMBLE

MUSC 162 UNIVERSITY ORCHESTRA ... Open to all university students. Materials selected from standard orchestral literature. Repeatable. Prereq: Audition and consent of instructor.

#1749 Section 01 [units: 1]
09/02-12/22 TR 06:00 PM - 07:20 PM CA1005 Susan M Chandler

MUSC 279 VOCAL ENSEMBLE ... The study and performance of selected vocal chamber music. Ensembles include Women's Chorale and Class Act (jazz/show choir) and Gospel Choir. Repeatable. Open to all students by audition.

#1837 Section 01 [units: 1]
09/02-12/22 MW 12:05 PM - 12:55 PM CA1003 Kenneth A Harned MAIN STREET VOCAL JAZZ
09/02-12/22 T 06:00 PM - 07:15 PM CA1003 Kenneth A Harned MAIN STREET VOCAL JAZZ

#1985 Section 03 [units: 1]
09/02-12/22 R 06:30 PM - 08:00 PM CA1003 Leatha A Stanley GOSPEL CHOIR

THEATRE AND DANCE

Dance

DANCE 110 DANCE APPRECIATION ... Dance is studied as an art form through the investigation of dance history, technique, and the aesthetic choices of choreography. Lecture format is enhanced by slide, film and live presentation. Offered each spring*.

#4565 Section 01 [units: 2] Gen Ed Arts (GA)
09/02-12/22 M 06:00 PM - 07:40 PM CA0011 Barbara L Grubel

Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

ACCOUNTING

Accounting

ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... *This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.*

PREREQ: SOPHOMORE STATUS

#5097 Section 12 [units: 3] NOTE:)Exam 1, Friday, September 25, 2009, 3:20 p.m. to 5:20 p.m.

2)Exam 2, Friday, October 23, 2009, 3:20 p.m. to 5:20 p.m.

3)Exam 3, Friday, November 20, 2009, 3:20 p.m. to 5:20 p.m.

4)Final Exam, Monday, December 14, 2009, 8:15 p.m. to 10:15 p.m.

09/02-12/22 W

06:30 PM - 09:00 PM HH2301

Linda K Amann

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 461 ADVANCED ACCOUNTING ... This course presents an indepth examination of accounting for business combinations including mergers, parent-subsidiary relationships, and consolidated statements. It also covers accounting for partnerships, foreign currency translations, and an introduction to international accounting.

PREREQ: A 2.75 GPA IN ACCOUNT 244, ACCOUNT 249 OR ACCOUNT 342, ACCOUNT 261 OR ACCOUNT 341 AND ACCOUNT 343

#4518 Section 02 [units: 3]

09/02-12/22 TR 05:05 PM - 06:20 PM HH2301 Roy C Weatherwax

***** GRADUATE LEVEL COURSES *****

ACCOUNT 725 PROFIT PLANNING AND CONTROL ... An in-depth look at the concepts and techniques of creating a firm's financial plan. Emphasis is on analysis of costs so as to predict future patterns, forecasting of sales, production costing, cash, and other components, while stressing the need for profitability analysis and evaluation of management performance. Prereq: ACCOUNT 701

PREREQ: ACCOUNT 244 OR ACCOUNT 701

#4534 Section 01 [units: 2]

09/02-12/22 W 06:00 PM - 07:40 PM HH2310 Rita Czaja

ACCOUNT 752 ADVANCED FINANCIAL ACCOUNTING ... This course focuses on an in-depth study of (1) partnership accounting, (2) accounting for business combinations and segments of a business, and (3) international aspects of accounting. It also includes a review of current issues related to business combinations, consolidated financial statements, and international accounting standards.

PREREQ: ACCOUNT 343

#4536 Section 01 [units: 3]

09/02-12/22 TR 05:05 PM - 06:20 PM HH2314 Roy C Weatherwax

ACCOUNT 756 CORPORATE AND SPECIAL ENTITIES TAXATION ... This course examines federal income tax laws and regulations with a specific emphasis on corporations (C and S), partnerships, estate and gift taxation, income taxation of estates and trusts, and taxation of exempt entities. Both compliance and tax planning are emphasized in this course. Tax research on related issues is also included.

PREREQ: ACCOUNT 651

#4538 Section 02 [units: 4]

09/02-12/22 TR 06:30 PM - 08:30 PM HH2319 Peter C Barton

ACCOUNT 757 ISSUES IN FINANCIAL ACCOUNTING ... This course presents an in-depth examination of accounting theory in some of the more complex and contentious areas that have evolved into current accounting practice. Major areas include: 1) earnings per share (EPS), 2) partial operations and SEC reporting requirements, and 3) revenue recognition, including how theory is applied in cases as diverse as consignments, installment sales, and franchises. This course also covers recent pronouncements not covered in ACCOUNT 341 and ACCOUNT 343.

PREREQ: ACCOUNT 343

#4540 Section 02C [units: 4]

09/02-12/22 TR 06:30 PM - 08:30 PM HH2310 Clayton R Sager
09/29 T 01:45 PM - 03:30 PM HH2203 Clayton R Sager
10/27 T 01:45 PM - 03:30 PM HH2203 Clayton R Sager
11/24 T 01:45 PM - 03:30 PM HH2203 Clayton R Sager

ACCOUNT 767 FORENSIC ACCOUNTING AND PROFESSIONAL ETHICS ... This course, with a combined lecture and case approach, will provide in-depth coverage of internal control, EDP auditing, fraud detection and reporting, and the auditor's code of ethics. A component of this course will follow a readings approach covering such topics as auditing estimates, auditor independence, audit failures, and going concern qualifications.

PREREQ: ACCOUNT 465 OR CONSENT OF DEPARTMENT

#4541 Section 01 [units: 3]

09/02-12/22 M 06:30 PM - 09:00 PM HH2203 Carol J Normand

ECONOMICS

Economics

ECON 201 PRINCIPLES OF MICROECONOMICS ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#5435 Section 08 [units: 3] Gen Ed Social Science (GS)

09/02-12/22 W 06:30 PM - 09:00 PM HH1308 Richard McGregory

***** GRADUATE LEVEL COURSES *****

ECON 703 STATISTICS FOUNDATIONS ... Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, sampling distributions, estimation, tests of hypothesis, simple linear regression and correlation analysis, and index numbers.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5463 Section 01 [units: 3]

09/02-12/22 W 06:30 PM - 09:00 PM HH1301 Stuart M Glosser

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5465 Section 01 [units: 2] NOTE: UW-WAUKESHA
09/02-10/23 T 06:30 PM - 09:50 PM OFF CAMPUS Stuart M Glosser

ECON 758 ADVANCED INTERNATIONAL ECONOMICS ... A study of international trade and finance issues; multinational enterprises, international investments, currency problems, and balance of payments issues. Analyzes the structure and scope of world trade and international financial markets in developed and developing countries. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 AND ECON 212 OR 201 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5471 Section 01 [units: 3]
09/02-12/22 M 06:30 PM - 09:00 PM HH1301 Yamin S Ahmad

FINANCE AND BUSINESS LAW

Finance and Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#5258 Section 05 [units: 3]
09/02-12/22 T 06:30 PM - 09:00 PM HH1311 Jonathan Saffold

#5259 Section 06 [units: 3]
09/02-12/22 W 06:30 PM - 09:00 PM HH1311 Curt M Weber

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 261

#5266 Section 04 [units: 3]
09/02-12/22 M 06:30 PM - 09:00 PM HH1305 Joel E Schleusner

#5267 Section 05 [units: 3]
09/02-12/22 W 06:30 PM - 09:00 PM HH1305 Joel E Schleusner

#5655 Section 06 [units: 3]
09/02-12/22 T 06:30 PM - 09:00 PM HH2317 Walter S Musser

FNBSLW 442 ESTATES AND TRUSTS ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

PREREQ: FNBSLW 341

#5276 Section 01 [units: 3]
09/02-12/22 W 06:30 PM - 09:00 PM HH1302 Linda A Reid

*** GRADUATE LEVEL COURSES ***

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. Prereq: GRADUATE STANDING AND ACCOUNT 701

PREREQ: ACCOUNT 701

#5294 Section 01 [units: 2]
09/02-10/23 R 06:00 PM - 09:20 PM HH2202 Linda Yu

FNBSLW 750 REAL ESTATE FINANCE AND INVESTMENT ... Consideration of the institutional environment affecting the financing and ownership of real estate. Detailed evaluation of both the nature of and the risks associated with lender and investor yields from real estate investment.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5298 Section 01 [units: 3]
09/02-12/22 T 06:30 PM - 09:00 PM HH1302 Howard G Olson

FNBSLW 755 MULTINATIONAL BUSINESS FINANCE ... An advanced course of international financial principles covering major macroeconomic factors affecting international corporate decisions, foreign exchange transactions, hedging strategies, international capital structure decisions, capital budgeting, international financial markets, and taxation. Prereq: FNBSLW 718 or equivalent

PREREQ: FNBSLW 718

#5305 Section 01 [units: 3] NOTE: AMERICAN FAMILY A3141
09/02-12/22 T 05:15 PM - 07:45 PM OFF CAMPUS Hamid Moini

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718
PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5309 Section 01 [units: 3]
 09/02-12/22 M 06:30 PM - 09:00 PM HH2202 Jianzhou Zhu

FNBSLW 780 PORTFOLIO THEORY AND PRACTICE ... Formulation of objectives and the development of portfolios to meet these objectives for individuals and institutions. Special attention will be focused on statistical and analytical techniques for portfolio selection and management. Prereq: FNBSLW 718 AND MARKETNG 731 or consent of instructor

PREREQ: FNBSLW 344 OR FNBSLW 718 AND MARKETNG 731 OR CONSENT OF INSTRUCTOR

#5310 Section 01 [units: 3]
 09/02-12/22 W 06:30 PM - 09:00 PM HH2317 David C Porter

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

Information Technology and Business Education

ITBE 245 TECHNOLOGY APPLICATIONS FOR BUSINESS TEACHERS ... Future business teachers will demonstrate the ability to use the keyboard while applying the touch method. They also will learn how to format business documents and apply rules of the English language to written exercises and business documents. Additionally, students will explore other methods of data entry and current events related to course content.

PREREQ: BUSINESS EDUCATION, BUSINESS & MARKETING EDUCATION COMPREHENSIVE MAJORS AND MSBE STUDENTS (SECONDARY EMPHASIS)

#4446 Section 01 [units: 3]
 09/02-12/22 M 06:30 PM - 09:00 PM HH3202 Denise L Schulz
 S/NC Grading Basis Only

ITBE 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA AND COMPLETION OF COMPUTER APPLICATIONS REQUIREMENT OR PUBLIC POLICY MAJOR

#4451 Section 05 [units: 3]
 09/02-12/22 W 06:30 PM - 09:00 PM HH2101 David L Munro

ITBE 300 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... This course is designed to introduce business and marketing education majors to the professions structure, standards, issues, expectations, and career development procedures.

PREREQ: BUSINESS EDUCATION MAJOR AND JUNIOR STANDING

#4453 Section 01 [units: 3]
 09/02-12/22 W 06:30 PM - 09:00 PM L1230A Lila Waldman

#5775 Section 02 [units: 3] NOTE: A technology fee of \$150 per credit will be charged for this section. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Lila Waldman, Business Education Program Coordinator, with questions (262-472-5475 or waldman@uww.edu).

09/02-12/22 W 06:30 PM - 09:00 PM OFF CAMPUS Lila Waldman

ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages- special attention is given to oral presentations. Basic language skills are emphasized.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#4465 Section 08 [units: 3]
 09/02-12/22 M 06:30 PM - 09:00 PM HH2307 Jo Ann R Oravec

#4891 Section 09 [units: 3]
 09/02-12/22 T 06:30 PM - 09:00 PM HH2307 Debra L Towns

#5968 Section 10 [units: 3]
 09/02-12/22 W 06:30 PM - 09:00 PM HH2306 Jo Ann R Oravec

ITBE 388 CAREER INFORMATION ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation. Also included are the various types of correspondence necessary in the job search.

PREREQ: ADMITTED TO THE COLLEGE OF BUSINESS AND ECONOMICS

#4469 Section 01 [units: 1]
 09/02-10/23 M 05:05 PM - 06:25 PM HH2101 John C Smith Jr
 S/NC Grading Basis Only

#4470 Section 02 [units: 1]
 10/26-12/22 M 05:05 PM - 06:25 PM HH2101 John C Smith Jr
 S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITBE 452 INFORMATION ASSURANCE AND SECURITY ... This course provides an in depth investigation into meeting the security needs of modern IT systems. Students will be expected to demonstrate an ability to establish security policies and configure security devices and software.

PREREQ: ITBE 331 AND ITBE 332

#4473 Section 01 [units: 3]
09/02-12/22 M 06:30 PM - 09:00 PM HH3200 Li-Chung Roger Yin

ITBE 480 MANAGEMENT INFORMATION SYSTEMS ... Study of the "total systems" concept. Understanding of an integrated information system, employing a computer and data processing equipment for use by management for planning and control purposes. Analysis of actual information systems used in industry and the government. This course may not be used to satisfy Management Computer Systems major requirements.

PREREQ: 75 CREDITS TOWARD DEGREE

#4480 Section 05 [units: 3] NOTE: You do not need to take this course if you have completed ITBE 280.
09/02-12/22 W 06:30 PM - 09:00 PM HH2101 David L Munro

***** GRADUATE LEVEL COURSES *****

ITBE 500 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... This course is designed to introduce potential business and marketing education teachers to the major and to the profession. Students begin their culminating experience in this class by developing a successful applied research proposal for research with their academic advisor.

#4454 Section 01 [units: 3]
09/02-12/22 W 06:30 PM - 09:00 PM L1230A Lila Waldman

#5776 Section 02 [units: 3] NOTE: A technology fee of \$150 per credit will be charged for this section. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Lila Waldman, Business Education Program Coordinator, with questions (262-472-5475 or waldmanl@uww.edu).

09/02-12/22 W 06:30 PM - 09:00 PM OFF CAMPUS Lila Waldman

ITBE 734 MANAGEMENT INFORMATION SYSTEMS ... A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE MBA OR THE MS OR MPA ACCOUNTING OR THE MS BUSINESS AND MARKETING EDUCATION OR THE MSE SCHOOL OF BUSINESS MANAGEMENT OR CONSENT OF INSTRUCTOR

#4485 Section 01 [units: 3]
09/02-12/22 T 06:30 PM - 09:00 PM HH2306 Paul Ambrose

ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#4486 Section 01 [units: 2]
09/02-10/23 W 06:15 PM - 09:35 PM HH2307 Susan L Holtz

MANAGEMENT

Management

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#4760 Section 07 [units: 3]
09/02-12/22 W 06:30 PM - 09:00 PM HH2305 Dennis Martin Baskin

MANGEMNT 306 OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245)

#4768 Section 05 [units: 3]
09/02-12/22 M 06:30 PM - 09:00 PM HH2308 Patrick Tierney

#4769 Section 06 [units: 3]
09/02-12/22 R 06:30 PM - 09:00 PM HH2308 Rick Pues

MANGEMNT 486 SUPERVISORY MANAGEMENT ... A study of the theories and techniques of general management, organizational behavior, and human relations involved in effective supervisory management. The supervisor's role and the supervisor-subordinate relationship will be analyzed. The skills required for successful supervision will be practiced through small group work, role play and other activities.

PREREQ: MANAGEMENT 301 AND 85 CREDITS

#4788 Section 01 [units: 3]
09/02-12/22 T 06:30 PM - 09:00 PM HH2200 Craig W C Schmidt

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 489 ADMINISTRATIVE POLICY ... This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

PREREQ: SENIOR STATUS AND COMPLETION OF THE OTHER COLLEGE OF BUSINESS AND ECONOMICS REQUIRED COURSES (I.E. MANGEMENT 301, MANGEMENT 306, FNBSLW 341, FNBSLW 344, MARKETNG 311, AND ITBE 353) EXCEPT CAREER INFORMATION

#4792 Section 04 [units: 3]

09/02-12/22 W 06:30 PM - 09:00 PM HH2200 Craig W C Schmidt

***** GRADUATE LEVEL COURSES *****

MANGEMNT 719 OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non- manufacturing activities, and will draw heavily upon latest developments in the field. Prereq: ECON 703 AND MANGEMNT 705

PREREQ: ECON 703

#4798 Section 01 [units: 2]

10/26-12/22 R 06:15 PM - 09:35 PM HH2100 Manohar S Madan

MANGEMNT 738 MANAGEMENT OF TECHNOLOGY ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4799 Section 01 [units: 3] NOTE: AMERICAN FAMILY A2141

09/02-12/22 W 05:15 PM - 07:45 PM OFF CAMPUS William L Dougan

MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS ... The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4800 Section 01 [units: 2]

09/02-10/23 R 06:15 PM - 09:35 PM HH2203 Helena M Addae

#4801 Section 02 [units: 2] NOTE: AMERICAN FAMILY A2141

09/02-10/23 M 05:15 PM - 08:30 PM OFF CAMPUS Louise Tourigny

MANGEMNT 751 STAFFING & EVALUATION ... An examination of the organization and administration of the personnel function in management. It is concerned with the employment, training, safety and health, employees services, and employee relations functions of personnel administration. Attention is focused on a limited number of topics drawn from these areas so more crucial concepts and methods involved may be dealt with in-depth.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4803 Section 01 [units: 3]

09/02-12/22 T 06:30 PM - 09:00 PM HH2302 Richard J Wagner

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBSLW 721.

PREREQ: MANGEMENT 745 OR 721 OR FNBSLW 721

#4804 Section 01 [units: 2]

10/26-12/22 M 06:15 PM - 09:35 PM HH2306 Kaviraj Praveen Parboteeah

#4805 Section 02 [units: 2] NOTE: AMERICAN FAMILY A2141

10/26-12/22 M 05:15 PM - 08:30 PM OFF CAMPUS Yezdi H Godiwalla

MANGEMNT 766 ENTREPRENEURSHIP - VENTURE INITIATION ... This course will consist of a combination of lectures, writing assignments, case analyses, excercises and visits by successful practitioners with the object of giving students the requisite tools to generate, evaluate and implement plans for new ventures. The centerpiece of the evaluation process will be to create a viable business plan. Students will be encouraged to seek outside resources and develop plans that can be implemented. the course will also constitute an opportunity for students to explore the career option of entrepreneurship while creating viable new businesses that can contribute to the economies of the region, the state and the nation.

PREREQ: ACCOUNT 701, FNBSLW 718, MARKETNG 716

#4808 Section 01 [units: 3] NOTE: UW-WAUKESHA

09/02-12/22 R 05:15 PM - 07:45 PM OFF CAMPUS William L Dougan

MANGEMNT 769 QUALITY ISSUES IN OPERATIONS ... A course focusing on qualitative and quantitative techniques used to study and improve quality of operations in manufacturing and service organizations. It covers topics such as quality philosophy, statistical process control (SPC), acceptance sampling, tools for quality improvement, product and process design. The role of quality in the entire cycle including product/ service design, development, production, delivery, and customer support is emphasized. An individual research paper covering the topic of interest will be used.

PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#4809 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:00 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

09/02-10/23 M 06:30 PM - 09:00 PM HH1306 Tom Bramorski

09/02-10/23 Arranged Arranged WEB BASED Tom Bramorski

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4813 Section 01 [units: 2]

10/26-12/22 M 06:15 PM - 09:35 PM HH2100 William L Dougan

MARKETING

Marketing

MARKETING 360 ENTREPRENEURIAL MARKETING ... The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.

PREREQ: MARKETNG 311

#5348 Section 01 [units: 3]

09/02-12/22 M 06:30 PM - 09:00 PM HH2300 Charles A Oelschlaeger

*** GRADUATE LEVEL COURSES ***

MARKETING 731 ADVANCED STATISTICAL METHODS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETNG 702 and ECON 703

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#5417 Section 01 [units: 2]

09/02-12/22 W 06:30 PM - 08:10 PM HH2309 Maxwell K Hsu

MARKETING 770 PRODUCT INNOVATION AND PRICING ... An in-depth examination of the theoretical framework and empirical findings as they relate to the development and pricing of new products. The marketing tasks of new product development and existing product management will be examined in an innovation context. Current methods of setting prices will also be discussed. Prereq: MARKETNG 716 or consent of instructor

PREREQ: MARKETNG 716 OR EQUIVALENT

#5421 Section 01 [units: 3]

NOTE: UW-WAUKESHA

09/02-12/22 W 06:15 PM - 08:45 PM OFF CAMPUS Yushan Zhao

MARKETING 775 DATABASE MARKETING ... This course is designed to increase students' understanding of how technology, specifically the customer database, is used to design and implement marketing strategies. Special attention will be devoted to understanding one-to-one buyer-seller relationships, studying the types of information needed in a customer database, and how this information can be integrated into the marketing decision making process. Special attention is devoted to utilizing statistical analyses to understanding relationships.

PREREQ: MARKETNG 716 OR EQUIVALENT AND MARKETNG 731 OR MARKETNG 732

#5422 Section 01 [units: 3]

09/02-12/22 R 06:30 PM - 09:00 PM HH2309 Pavan R Chennamaneni

SCHOOL BUSINESS MANAGEMENT

School Business Management

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 770 SCHOOL FINANCE AND ACCOUNTING ... School Finance and Accounting is designed for administrators and other school personnel who desire to learn the principles and concepts of school accounting; auditing and financial reporting; major sources of revenue; and cost management and investment techniques.

#4559 Section 01 [units: 3] NOTE: This class will likely be 1-2 face-to-face meetings in Whitewater (Dates TBA) as well as on-line components.

09/02-12/22 R 06:00 PM - 09:15 PM L1230A Bambi L Statz

09/02-12/22 R 06:00 PM - 09:15 PM L1230A Debra L Towns

#4560 Section 02 [units: 3] NOTE: Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (608-849-5602 or statzb@uww.edu). This class will likely be 1-2 face-to-face meetings in Whitewater (Dates TBA) as well as on-line components.

09/02-12/22 R 06:00 PM - 09:15 PM OFF CAMPUS Bambi L Statz

09/02-12/22 R 06:00 PM - 09:15 PM OFF CAMPUS Debra L Towns

SCHBUSMG 777 SCHOOL AUXILIARY SERVICES MANAGEMENT ... This course is designed for students seeking background knowledge and training in the management of school auxiliary services. The course emphasizes the processes and procedures necessary in the management of food services operations, school transportation operations and plant/maintenance operations. Restricted to students admitted to School Business Management Degree program or with consent of Program Coordinator.

PREREQ: RESTRICTED TO STUDENTS ADMITTED TO THE SCHOOL BUSINESS MANAGEMENT DEGREE PROGRAM.

#4561 Section 01 [units: 3]

09/02-12/22 T 06:00 PM - 09:15 PM L1230A Roger W Price

09/02-12/22 T 06:00 PM - 09:15 PM L1230A Doreen M Treuden

#4562 Section 02 [units: 3] NOTE: Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (608-849-5602 or statzb@uww.edu).

09/02-12/22 T 06:00 PM - 09:15 PM OFF CAMPUS Roger W Price

09/02-12/22 T 06:00 PM - 09:15 PM OFF CAMPUS Doreen M Treuden

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 355 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2317 Section 01 [units: 3]

09/02-12/22 W 05:15 PM - 07:45 PM MG0101 Ann T Massoglia

*** GRADUATE LEVEL COURSES ***

COMDIS 555 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2319 Section 01 [units: 3]

09/02-12/22 W 05:15 PM - 07:45 PM MG0101 Ann T Massoglia

COMDIS 730 SWALLOWING AND DYSPHAGIA ... Course includes an in-depth study of normal and disordered swallowing with a focus on the physiological bases of dysphagia. Current research is examined relevant to the prevention, diagnosis and management of swallowing disorders across the lifespan. Prereq: Communicative Disorders major, practicing speech/language pathologists or consent of instructor.

#2323 Section 01 [units: 3] NOTE: Prereq: Communicative Disorders major, practicing speech/language pathologists or consent of instructor.

09/02-12/22 R 06:00 PM - 08:30 PM R1040A Ruiying Ding

09/02-12/22 Arranged Arranged WEB BASED Ruiying Ding

COUNSELOR EDUCATION

Counselor Education

COUNSELED 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable

#5791 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

09/02-12/22 M 05:30 PM - 08:00 PM OFF CAMPUS Gail M Fox

LIFE, WORK, CAREER PLANNING

*** GRADUATE LEVEL COURSES ***

COUNSELED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#5792 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

09/02-12/22 M 05:30 PM - 08:00 PM OFF CAMPUS Gail M Fox

LIFE, WORK, CAREER PLANNING

COUNSELED 718 PRINCIPLES OF COUNSELING ... Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#4857 Section 02 [units: 3]

09/02-12/22 W 05:30 PM - 08:00 PM WH3002 Brenda R O'Beirne

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 721 GROUP PROCEDURES IN COUNSELING ... A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.

PREREQ: COUNSED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM

#4858 Section 01 [units: 3]

09/02-12/22 W 05:30 PM - 08:00 PM WH3002E Donald M Norman

COUNSED 722 THEORIES OF COUNSELING ... Exploration of the prominent theories of counseling. Each participant will develop an understanding of the relationships among philosophy, theory, and practice. The course will examine psychoanalytic, humanist/ existential, behavioral, cognitive-behavioral, and family systems; approaches, trends and issues in theory and application. Each participant will begin to identify the theoretical approaches which will serve as a guideline for their practice of counseling or have the opportunity to explore in-depth one particular theory.

COREQ: COUNSED 718 OR CONSENT OF INSTRUCTOR.

#4859 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

09/02-12/22 T 05:30 PM - 08:00 PM WH1013 Aneneosa A Okocha

COUNSED 728 CLINICAL STUDIES IN COUNSELING ... Principles and methods concerning study of the individual in terms of human development, learning and adjustment as these relate to counseling functions. Exploration of mental health concerns common to health care agencies. Emphasis will be on critical analysis of the literature and procedures in conducting case studies.

COREQ: COUNSED 718 OR CONSENT OF INSTRUCTOR.

#4862 Section 02 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

09/02-12/22 T 05:30 PM - 08:00 PM WH4010 David C Van Doren

COUNSED 731 INTRODUCTION TO MARRIAGE AND FAMILY COUNSELING ... An introductory course which provides counselors with information and skills relevant to conducting marital and family counseling services. Emphasis will be placed on the dynamics of family interaction, and the initial skills in assessment and treatment of dysfunctional marital and family relationships.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#4864 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

09/02-12/22 M 05:30 PM - 08:00 PM WH3011 Donald M Norman

COUNSED 743 COUNSELING IN ELEMENTARY AND MIDDLE SCHOOLS ... Counseling services and program for elementary and junior high school students as well as the role of the elementary school counselor are studied. The developmental guidance needs of all children are identified along with the specific guidance needs of particular student populations. Individual and group counseling procedures with children are examined.

PREREQ: COUNSED 718 AND COUNSED 738

#4865 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

09/02-12/22 M 05:30 PM - 08:00 PM WH1014 Gregg Curtis

COUNSED 748 ADMINISTRATION IN COLLEGE STUDENT PERSONNEL ... This course is designed to focus upon administration skills for professionals in student affairs. Topics covered will include ethics and standards of professional practice, theories, models and practices of leadership, organization and management, fiscal resource and facility management, human resource development including paraprofessional training models, program development, supervision and evaluation of student affairs professionals, legal issues, due process, collective bargaining, and environment assessment.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#4863 Section 01 [units: 3]

09/02-12/22 M 05:30 PM - 08:00 PM WH3010 Brenda R O'Beirne

COUNSED 749 CHEMICAL DEPENDENCY-TREATMENT AND REHABILITATION ... This course is for the student who wishes to develop and refine skills in the area of alcohol and drug counseling with interest in pursuing a counseling career in the specialty area of alcohol and drug counseling or a broader human services context. This course will help the student to gain knowledge and develop skills in individual, group, and family counseling as applied to chemically dependent client and/or family members. Special treatment needs of specific populations (i.e. adolescents, women, elderly) will also be addressed.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM AND COUNSED 718, COUNSED 722, COUNSED 746

#4869 Section 01 [units: 3]

09/10 R 05:30 PM - 08:00 PM WH1013 David C Van Doren

09/27 U 09:00 AM - 04:30 PM WH3002 David C Van Doren

10/17 S 09:00 AM - 04:30 PM WH3002 David C Van Doren

11/08 U 09:00 AM - 04:30 PM WH3002 David C Van Doren

12/05 S 09:00 AM - 04:30 PM WH3002 David C Van Doren

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

PREREQ: COUNSED 718, COUNSED 721, AND COUNSED 722

#4866 Section 01 [units: 3]

09/02-12/22 T 05:30 PM - 08:00 PM WH3012 Joni L Downs

COUNSED 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#4877 Section 01 [units: 3]

09/02-12/22 R 05:30 PM - 08:00 PM WH3002 Gregg Curtis

COUNSELING RESEARCH

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSELED 795 COUNSELING INTERNSHIP ... The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the supervision of a qualified field staff member in the setting and the university counselor education staff. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

#4875 Section 05 [units: 3-6] Dept. Consent

09/02-12/22 M 05:30 PM - 08:00 PM WH3002E Aneneosa A Okocha

P/F Grading Basis Only

#4876 Section 06 [units: 3-6] Dept. Consent

09/02-12/22 M 05:30 PM - 08:00 PM Aneneosa A Okocha

P/F Grading Basis Only

CURRICULUM AND INSTRUCTION

Curriculum & Instruction General

CIGENRL 320 THE SPOKEN LANGUAGE AND DISCOURSE ANALYSIS ... In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.

PREREQ: ENGLISH 281 AND ENGLISH PROFICIENCY COMPLETION OR CONSENT OF INSTRUCTOR

#2681 Section 01 [units: 3]

09/02-12/22 M 05:00 PM - 07:30 PM WH2008 Olesya Ostapenko

CIGENRL 489 EMPLOYMENT STRATEGIES ... Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#2669 Section 01 [units: 1]

09/02-10/23 W 06:15 PM - 07:55 PM WH2013 Brian M Bredeson

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

CIGENRL 520 THE SPOKEN LANGUAGE AND DISCOURSE ANALYSIS ... In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.

#2683 Section 01 [units: 3]

09/02-12/22 M 05:00 PM - 07:30 PM WH2008 Olesya Ostapenko

CIGENRL 689 EMPLOYMENT STRATEGIES ... Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#2671 Section 01 [units: 1]

09/02-10/23 W 06:15 PM - 07:55 PM WH2013 Brian M Bredeson

P/F Grading Basis Only

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#2665 Section 01 [units: 3]

09/02-12/22 T 06:00 PM - 08:30 PM WH1014 Edric C Johnson

#2691 Section 02 [units: 3]

09/02-12/22 W 05:00 PM - 07:30 PM WH1002B Melanie L Schneider ESL/BILINGUAL

#2707 Section 03 [units: 3] NOTE: This is a hybrid class. Required additional course fee is \$50/credit.

09/02-09/09 W 06:00 PM - 08:00 PM WC0183A Steven J Albrechtsen HEALTH/HUMAN PERF/RECREATION

09/02-09/09 W 06:00 PM - 08:00 PM WC0183A Thomas F Gustafson HEALTH/HUMAN PERF/RECREATION

09/02-12/22 Arranged Arranged WEB BASED Steven J Albrechtsen

09/30 W 06:00 PM - 08:00 PM WC0183A Steven J Albrechtsen

10/21 W 06:00 PM - 08:00 PM WC0183A Steven J Albrechtsen

11/11 W 06:00 PM - 08:00 PM WC0183A Steven J Albrechtsen

12/09-12/16 W 06:00 PM - 08:00 PM WC0183A Steven J Albrechtsen

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#2663 Section 01 [units: 3] NOTE: Hybrid course. Class meets 5:30PM Tu September 8th. Remaining face-to-face meetings TBA. Discussions on D2L.

09/08 T 05:30 PM - 08:00 PM WH2016 Susan L Kidd

09/02-12/22 Arranged Arranged WEB BASED Susan L Kidd

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***Early Childhood**

EARLYCHD 475 ADMINISTRATION OF PRE/SCHOOL PROGRAMS ... *The concentration of this course is upon managerial skills. Areas of emphasis are licensing, writing policies, programming, staffing, finances, professional ethics, and public relations.*

PREREQ: EARLYCHD 321 AND JUNIOR OR SENIOR STATUS AND PROFESSIONAL ED ADMISSION

#2745 Section 01 [units: 3]

09/02-12/22 T 05:30 PM - 08:00 PM WH2010 Carmen J Rivers

***** GRADUATE LEVEL COURSES *****

EARLYCHD 675 ADMINISTRATION OF PRE/SCHOOL PROGRAMS ... *The concentration of this course is on managerial skills. Areas of emphasis are licensing, writing policies, programming, staffing, finances, professional ethics, and public relations.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2743 Section 01 [units: 3]

09/02-12/22 T 05:30 PM - 08:00 PM WH2010 Carmen J Rivers

Educational Administration

***** GRADUATE LEVEL COURSES *****

EDADMIN 728 INTRODUCTION TO ELEM AND SECONDARY EDUCATIONAL ADMINISTRATION ... *Introduction to K-12 Elementary and Secondary Administration is a three-credit graduate course designed to introduce students to the main themes of research and practice in American primary and secondary school leadership through a sustained investigation of the conditions for successful instructional leadership.*

#5825 Section 01 [units: 3]

09/02-12/22 T 06:00 PM - 08:30 PM WH2013 Richard W Mason

Reading

***** GRADUATE LEVEL COURSES *****

READING 771 PLANNING AND IMPLEMENTING READING PROGRAMS ... *A study of the process and procedures which may be employed in planning and implementing defensible reading programs. Students are involved in planning individual programs appropriate for their school or system.*

PREREQ: READING 764, READING 772, READING 766 AND READING 767

#2725 Section 01 [units: 3]

09/02-12/22 R 05:30 PM - 08:00 PM WH3013 Kathryn M Brimmer

Secondary Education

SECNDED 423 MIDDLE/SECONDARY SCHOOL ART EDUCATION ... *A preparatory course toward teaching art in middle/secondary school. The place of art in the middle/high school program, use and organization of art materials, exhibits and community relations. Required of all broadfield art education majors.*

PREREQ: EDFOUND 212 OR 222 AND PROFESSIONAL ED ADMISSION

#2765 Section 01 [units: 3] NOTE: Required additional course fee is \$15.00

09/02-12/22 T 06:00 PM - 08:30 PM WH2008 William L Chandler

SECNDED 429 METHODS OF TEACHING SCIENCE ... *Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.*

PREREQ: EDFOUND 212 AND PROFESSIONAL ED ADMISSION

#2755 Section 01 [units: 3]

09/02-12/22 T 05:30 PM - 08:00 PM WH3006 Liesl M Hohenshell

SECNDED 430 THE TEACHING OF SOCIAL STUDIES IN THE SECONDARY SCHOOL ... *The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.*

PREREQ: EDFOUND 212 AND PROFESSIONAL ED ADMISSION

#2751 Section 01 [units: 3]

09/02-12/22 W 05:45 PM - 08:30 PM WH2008 James Hartwick

SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ... *The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.*

PREREQ: EDFOUND 212 OR 222 OR 478 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2775 Section 02 [units: 3]

09/02-12/22 M 05:30 PM - 08:00 PM WH3006 Priscilla K Parsons

***** GRADUATE LEVEL COURSES *****

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SECNDED 629 METHODS OF TEACHING SCIENCE ... Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2757 Section 01 [units: 3]

09/02-12/22 T 05:30 PM - 08:00 PM WH3006 Liesl M Hohenshell

SECNDED 630 METHODS OF TEACHING SOCIAL STUDIES ... The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2753 Section 01 [units: 3]

09/02-12/22 W 05:45 PM - 08:30 PM WH2008 James Hartwick

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#4738 Section 01 [units: 3]

09/02-12/22 T 05:30 PM - 08:00 PM WH3011 Scott J Peters

*** GRADUATE LEVEL COURSES ***

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#4746 Section 01 [units: 3]

09/02-12/22 T 05:30 PM - 08:00 PM WH3011 Scott J Peters

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#4662 Section 01 [units: 3]

09/02-12/22 R 05:00 PM - 07:30 PM WH3012 Mark E Jonas

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#5850 Section 02 [units: 3] NOTE: Intended for students in HHRP emphasis. This is a hybrid course. Required additional course fee is \$50 per credit.

09/02-09/09	W	08:00 PM - 10:00 PM	WC0183A	Steven J Albrechtsen
09/02-09/09	W	08:00 PM - 10:00 PM	WC0183A	Thomas F Gustafson
09/02-12/22	Arranged	Arranged	WEB BASED	Steven J Albrechtsen
09/02-12/22	Arranged	Arranged	WEB BASED	Thomas F Gustafson
09/30	W	08:00 PM - 10:00 PM	WC0183A	Steven J Albrechtsen
09/30	W	08:00 PM - 10:00 PM	WC0183A	Thomas F Gustafson
10/21	W	08:00 PM - 10:00 PM	WC0183A	Steven J Albrechtsen
10/21	W	08:00 PM - 10:00 PM	WC0183A	Thomas F Gustafson
11/11	W	08:00 PM - 10:00 PM	WC0183A	Steven J Albrechtsen
11/11	W	08:00 PM - 10:00 PM	WC0183A	Thomas F Gustafson
12/09-12/16	W	08:00 PM - 10:00 PM	WC0183A	Steven J Albrechtsen
12/09-12/16	W	08:00 PM - 10:00 PM	WC0183A	Thomas F Gustafson

Library Media

LIBMEDIA 350 REFERENCE AND BIBLIOGRAPHY ... Basic reference theory and the strategies and tools useful in manual and electronic reference service.

PREREQ: JUNIOR/SENIOR STATUS

#4879 Section 01 [units: 3]

09/02-12/22 T 05:00 PM - 07:30 PM WH1005 E A Zarinnia

LIBMEDIA 351 BUILDING MEDIA COLLECTIONS ... Principles of building and managing collections for all types of libraries. Study of tools used in selection and ensuring access to information for particular purposes and populations. Emphasis will be placed on supporting intellectual freedom.

PREREQ: JUNIOR/SENIOR STATUS

#4881 Section 01 [units: 3]

09/02-12/22	M	05:00 PM - 07:30 PM	WH1005	Eileen E Schroeder
09/02-12/22	M	05:00 PM - 07:30 PM	WH1005	Madge H Klais

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

LIBMEDIA 434 INSTRUCTIONAL TECHNOLOGY ... An introduction to instructional technology as it relates to present and future curriculum objectives. Basic techniques for operating traditional and computer enhanced audiovisual equipment, and producing graphic, projected and electronic media are developed, including simple use of video systems, desktop publishing and hypermedia for the classroom and media center.

PREREQ: JUNIOR/SENIOR STATUS

#4880 Section 01 [units: 3]

09/02-12/22 R 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

***** GRADUATE LEVEL COURSES *****

LIBMEDIA 550 REFERENCE AND BIBLIOGRAPHY ... Basic reference theory and the strategies and tools useful in manual and electronic reference service.

#4882 Section 01 [units: 3]

09/02-12/22 T 05:00 PM - 07:30 PM E A Zarinnia

LIBMEDIA 551 BUILDING MEDIA COLLECTIONS ... Principles of building and managing collections for all types of libraries. Study of tools used in selection and assuring access to information. Emphasis will be placed on supporting intellectual freedom.

#4884 Section 01 [units: 3]

09/02-12/22 M 05:00 PM - 07:30 PM Eileen E Schroeder

LIBMEDIA 634 INSTRUCTIONAL TECHNOLOGY ... An introduction to instructional technology as it relates to present and future curriculum objectives. Basic techniques for operating traditional and computer enhanced audiovisual equipment, and producing graphic, projected and electronic media are developed, including simple use of video systems, desktop publishing and hypermedia for the classroom and media center.

#4883 Section 01 [units: 3]

09/02-12/22 R 05:00 PM - 07:30 PM Eileen E Schroeder

LIBMEDIA 638 TEACHING AND LEARNING VIA VIDEO AND ACROSS DISTANCES ... As our technological capabilities grow, education is no longer bounded by the four walls of the classroom. We can now connect students, teachers, and experts around the state and across the world. With these new capabilities arise the question as how to best enhance learning when students, teachers, and resources may be widely dispersed geographically in distributed learning environments. This class will introduce you to the strategies and technologies of distance education from creating and editing videotapes usable in many locations to connecting learners via two-way interactive video conferencing systems.

#4886 Section 01 [units: 3]

09/02-12/22 W 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#4687 Section 01 [units: 3]

09/02-12/22 M 06:15 PM - 08:45 PM WC0183B Patrick J Miller

Physical Education General

PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING ... An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

#4736 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$35.00. REQUIRED PADI TEXT First class meeting in WC 183B Instructor will inform students of meetings in WC174

09/02-10/23 R 06:30 PM - 09:30 PM WC0183B Bill Krieger

09/02-10/23 R 06:30 PM - 09:30 PM WC0174 Bill Krieger

#4747 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$35.00. REQUIRED PADI TEXT First class meeting in WC 183B Instructor will inform students of meetings in WC174

10/26-12/22 R 06:30 PM - 09:30 PM WC0183B Bill Krieger

10/26-12/22 R 06:30 PM - 09:30 PM WC0174 Bill Krieger

PEGNRL 170 BEGINNING SELF DEFENSE ... An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.

#4749 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/02-10/23 M 06:15 PM - 07:55 PM WC0202 Austin G Sams

#4750 Section 02 [units: 0.5] Gen Ed Physical Education (GP)

09/02-10/23 W 06:15 PM - 07:55 PM WC0203 Trent A Norrell

#4751 Section 03 [units: 0.5] Gen Ed Physical Education (GP)

10/26-12/22 M 06:15 PM - 07:55 PM WC0202 Austin G Sams

#4752 Section 04 [units: 0.5] Gen Ed Physical Education (GP)

10/26-12/22 W 06:15 PM - 07:55 PM WC0202 Austin G Sams

PEGNRL 175 BEGINNING TAE KWON DO: KARATE ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.

#4676 Section 01 [units: 0.5] Gen Ed Physical Education (GP)

09/02-10/23 M 06:15 PM - 07:55 PM WC0203 Barbara S Barnett

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#4677 Section 02 [units: 0.5]	09/02-10/23 T	06:15 PM - 07:55 PM	WC0203	Barbara S Barnett	
#4678 Section 03 [units: 0.5]	10/26-12/22 T	06:15 PM - 07:55 PM	WC0203	Barbara S Barnett	

PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.

COREQ: PEGNRL 175

#4679 Section 01 [units: 0.5]	10/26-12/22 M	06:15 PM - 07:55 PM	WC0203	Barbara S Barnett	
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PEGNRL 177 INTRODUCTION TO MARTIAL ARTS WEAPONS ... A course designed to teach beginning martial arts weapon skills. Students will discuss various weapons used in the martial arts and will learn basic skills and techniques in the bo staff and escrima sticks.

PREREQ: BEGINNING TAE KWON DO OR CONSENT OF INSTRUCTOR

#4753 Section 01 [units: 0.5]	10/26-12/22 W	06:15 PM - 07:55 PM	WC0203	Trent A Norrell	
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PEGNRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#4939 Section 01 [units: 0.5]	09/02-10/23 W	06:15 PM - 07:55 PM	WC0182	Sam K Gnatzig	BEGINNING PILATES
#4940 Section 02 [units: 0.5]	10/26-12/22 W	06:15 PM - 07:55 PM	WC0201	Sam K Gnatzig	INTERMEDIATE PILATES

Physical Education Professional

PEPROF 271 STRUCTURE AND FUNCTION OF THE HUMAN BODY ... Study of the basic structure and function of the human body. Emphasis will be placed on the interrelationships between the systems of the body and their application to human movement.

PREREQ: GENERAL STUDIES LAB SCIENCE OR CONSENT OF INSTRUCTOR

#5106 Section 04 [units: 4]	09/02-12/22 R	06:15 PM - 08:05 PM	WC0186	Matt Zwaschka	
	09/02-12/22 MWF	08:50 AM - 09:40 AM	WC0183B	William A Skelly	

PEPROF 327 MOTOR PROGRAMMING FOR EARLY CHILDHOOD ... This course is designed for those who plan to work with children in any type of pre-school program. Emphasis will be placed on providing ideas for developmental motor activities that will aid children with their 1) physical coordination, 2) emotional reactions to various experiences, 3) social interactions and, 4) mental development.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#5234 Section 01 [units: 2]	09/02-12/22 T	06:15 PM - 08:45 PM	WC0185	Guoli Liang	
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PEPROF 410 STUDENT TEACHING SEMINAR-PHYSICAL EDUCATION ... Restricted to students currently enrolled in Directed Teaching.

COREQ: RESTRICTED TO STUDENTS CURRENTLY ENROLLED IN DIRECTED TEACHING

#5117 Section 01 [units: 2]	09/02-12/22 W	05:00 PM - 07:30 PM	WC0185	L Brenda Clayton	
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Dept. Consent

PEPROF 475 ADAPTED PHYSICAL EDUCATION ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#5118 Section 01 [units: 3]	09/02-12/22 W	06:15 PM - 08:45 PM	WC0184	Kathleen A Happel	
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*** GRADUATE LEVEL COURSES ***

PEPROF 527 MOTOR PROGRAMMING FOR EARLY CHILDHOOD ... This course is designed for those who plan to work with children in any type of preschool program. Emphasis will be placed on providing ideas for developmental motor activities that will aid children with their 1) physical coordination, 2) emotional reactions to various experiences, 3) social interactions, and 4) mental development.

#5235 Section 01 [units: 2]	09/02-12/22 T	06:15 PM - 08:45 PM	WC0185	Guoli Liang	
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PEPROF 675 ADAPTED PHYSICAL EDUCATION ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#5119 Section 01 [units: 3]	09/02-12/22 W	06:15 PM - 08:45 PM	WC0184	Kathleen A Happel	
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Recreation

RECREATN 388 SPECIAL EVENTS MANAGEMENT ... This course examines local, national and international special events from an international perspective. Skills and knowledge required by professionals involved in Event Management (such as conceptualization, project management, staffing, budget operation, marketing plans, sponsorship, facility operation, and risk management) will be addressed through readings, lectures, and assignments.

PREREQ: JUNIOR/SENIOR STATUS

#5153 Section 01 [units: 3]	09/02-12/22 W	06:00 PM - 08:30 PM	WC0183B	Karen L Barak	
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

RECREATN 391 OUTDOOR RECREATION LEADERSHIP ... This course provides the fundamental knowledge, skills, and experience necessary to lead people in outdoor recreational activities. The course includes topics on trip planning, safety procedures, equipment and food logistics, leadership methods and expedition behavior for a variety of outdoor trip activities. The course also includes a 3 day outdoor trip experience.

#5155 Section 01 [units: 3] NOTE: Required additional course fee is \$137.

09/03-09/10	R	06:00 PM - 09:30 PM	WC0144	Karen L Barak
09/18	F	12:00 PM - 11:00 PM	WC0202	Karen L Barak
09/19	S	07:00 AM - 11:00 PM	OFF CAMPUS	Karen L Barak
09/20	U	07:00 AM - 01:00 PM	OFF CAMPUS	Karen L Barak

*** GRADUATE LEVEL COURSES ***

RECREATN 591 OUTDOOR RECREATION LEADERSHIP ... This course provides the fundamental knowledge, skills, and experience necessary to lead people in outdoor recreational activities. The course includes topics on trip planning, safety procedures, equipment and food logistics, leadership methods and expedition behavior for a variety of outdoor trip activities. The course also includes a 3 day outdoor trip experience.

#5159 Section 01 [units: 3] NOTE: Required additional course fee is \$137.

09/03-09/10	R	06:00 PM - 09:30 PM	WC0144	Karen L Barak
09/18	F	12:00 PM - 11:00 PM	WC0202	Karen L Barak
09/19	S	07:00 AM - 11:00 PM	OFF CAMPUS	Karen L Barak
09/20	U	07:00 AM - 01:00 PM	OFF CAMPUS	Karen L Barak

INTERDEPARTMENTAL

Education Interdepartmental

*** GRADUATE LEVEL COURSES ***

EDUINDP 710 MENTORING THE INITIAL EDUCATOR ... This course takes participants through a set of strategic actions based on the research for effective schools and the guiding principles of Wisconsin's new educator licensure ruling, PI 34. The actions are grounded in four major themes: sharing a vision of educator quality based on Wisconsin Educator Standards; developing a collaborative environment in which to learn and practice; demonstrating the results of reflective practice by creating professional goals and plans and; focusing goals on increasing student learning successes. Prereq: Employed in public or private educational setting; professional educator status

#5790 Section 01 [units: 3]

09/08	T	05:00 PM - 08:00 PM	WH2014	Marie Benson
09/22	T	05:00 PM - 08:00 PM	WH2014	Marie Benson
10/13	T	05:00 PM - 08:00 PM	WH2014	Marie Benson
10/27	T	05:00 PM - 08:00 PM	WH2014	Marie Benson
11/10	T	05:00 PM - 08:00 PM	WH2014	Marie Benson
11/24	T	05:00 PM - 08:00 PM	WH2014	Marie Benson
12/08	T	05:00 PM - 08:00 PM	WH2014	Marie Benson

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

SAFETY 201 PERSONAL AND PUBLIC SAFETY ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#2401 Section 07 [units: 3] Gen Ed Interdisciplinary (GI)

09/02-12/22	T	06:15 PM - 08:45 PM	HH1309	Wayne M Cole
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SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ... A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

#2421 Section 03 [units: 3]

09/02-12/22	W	06:00 PM - 08:30 PM	HH1309	Deborah C Bowen
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SAFETY 384 CONSTRUCTION ACCIDENT PREVENTION ... A combination of principles and practices designed to provide a basis for understanding the nature of accident prevention, health preservation and loss reduction in construction operations. The topics to be examined include federal safety and health regulations, techniques of hazard control, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

PREREQ: SAFETY 382/582 OR CONSENT OF INSTRUCTOR

#2427 Section 01 [units: 3]

09/02-12/22	R	06:15 PM - 08:45 PM	HC0005	Wayne M Cole
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SAFETY 420 PRINCIPLES OF ENVIRONMENTAL MANAGEMENT ... This course addresses the U.S. Environmental Protection Agency regulations and the related responsibilities of the safety professional to insure compliance. Areas to be covered are: Safe Drinking Water Act, Storm Water Discharges, Hazardous Waste Disposal, Environmental Audits, Clean Air Act, etc.

PREREQ: CHEM 102 AND CHEM 104 OR ONE YEAR OF GENERAL COLLEGE CHEMISTRY AND SAFETY 380

#2435 Section 01 [units: 3]

09/02-12/22	W	06:15 PM - 08:45 PM	HH1307	John T Bushman
09/02-12/22	W	06:15 PM - 08:45 PM	HH1307	William A Freeman

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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SAFETY 453 LEGAL ASPECTS IN ENVIRONMENTAL HEALTH & SAFETY ... An examination of federal and state laws with judicial and regulatory interpretations having application to the management of the occupational and environmental safety & health responsibilities of private sector firms in the United States.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2507 Section 01 [units: 3]

09/02-12/22	T	07:00 PM - 09:30 PM	HH1307	Edward A Kapp
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SAFETY 471 APPLIED METHODS IN ERGONOMICS ... Students will study methods and techniques for job and workstation evaluation to identify potential ergonomic hazards that contribute to work-related musculoskeletal disorders. At the conclusion of the course students will be able to select and apply appropriate ergonomics methods and techniques to industry-specific problems.

PREREQ: SAFETY 488/688 OR CONSENT OF INSTRUCTOR

#2501 Section 01 [units: 3]

09/02-12/22	M	06:15 PM - 08:45 PM	HH1307	Sang D Choi
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SAFETY 479 PRINCIPLES AND METHODS OF INDUSTRIAL HYGIENE ... An introduction to the science and art of anticipating, recognizing, evaluating, and controlling the chemical, physical, and biological agents that affect the health and safety of workers. The laboratory provides working knowledge and hands-on experience with equipment for recognizing, analyzing, and evaluating occupational health hazards in industry. One 2.5 hour lecture and one 2.5 hour lab per week.

PREREQ: CHEM 102 OR CONSENT OF INSTRUCTOR

#2489 Section 01 [units: 5]

09/02-12/22	T	06:15 PM - 08:45 PM	HC0005A	George R Gruetzmacher
09/02-12/22	M	06:15 PM - 08:45 PM	HC0005	George R Gruetzmacher

*** GRADUATE LEVEL COURSES ***

SAFETY 584 CONSTRUCTION ACCIDENT PREVENTION ... A combination of principles and practices designed to provide a basis for understanding the nature of accident prevention, health preservation and loss reduction in construction operations. The topics to be examined include federal safety and health regulations, techniques of hazard control, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

PREREQ: SAFETY 382/582 OR CONSENT OF INSTRUCTOR

#2429 Section 01 [units: 3]

09/02-12/22	R	06:15 PM - 08:45 PM	HC0005	Wayne M Cole
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SAFETY 620 PRINCIPLES OF ENVIRONMENTAL MANAGEMENT ... This course addresses the U.S. Environmental Protection Agency regulations and the related responsibilities of the safety professional to insure compliance. Areas to be covered are: Safe Drinking Water Act, Storm Water Discharges, Hazardous Waste Disposal, Environmental Audits, Clean Air Act, etc.

PREREQ: CHEM 102 AND CHEM 104 OR ONE YEAR OF GENERAL COLLEGE CHEMISTRY AND SAFETY 380

#2437 Section 01 [units: 3]

09/02-12/22	W	06:15 PM - 08:45 PM	HH1307	John T Bushman
09/02-12/22	W	06:15 PM - 08:45 PM	HH1307	William A Freeman

SAFETY 671 APPLIED METHODS IN ERGONOMICS ... Students will study methods and techniques for job and workstation evaluation to identify potential ergonomic hazards that contribute to work-related musculoskeletal disorders. At the conclusion of the course students will be able to select and apply appropriate ergonomics methods and techniques to industry-specific problems.

PREREQ: SAFETY 488/688 OR CONSENT OF INSTRUCTOR

#2503 Section 01 [units: 3]

09/02-12/22	M	06:15 PM - 08:45 PM	HH1307	Sang D Choi
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SAFETY 679 PRINCIPLES AND METHODS OF INDUSTRIAL HYGIENE ... An introduction to the science and art of anticipating, recognizing, evaluating, and controlling the chemical, physical, and biological agents that affect the health and safety of workers. The laboratory provides working knowledge and hands-on experience with equipment for recognizing, analyzing, and evaluating occupational health hazards in industry. One 2.5 hour lecture and one 2.5 hour lab per week.

PREREQ: CHEM 102 OR CONSENT OF INSTRUCTOR

#2491 Section 01 [units: 5]

09/02-12/22	T	06:15 PM - 08:45 PM	HC0005A	George R Gruetzmacher
09/02-12/22	M	06:15 PM - 08:45 PM	HC0005	George R Gruetzmacher

SAFETY 757 PRINCIPLES OF OCCUPATIONAL EPIDEMIOLOGY ... This course will introduce the principles of occupational epidemiology and discuss the application of these principles in the recognition, control and prevention of disease and injury. The course will review the etiology of various acute, chronic, infectious, occupational and environmental diseases.

#5350 Section 01 [units: 3] NOTE: This is an entirely web based section using D2L; students must have internet access. For information, email David Nordstrom at nordstrd@uww.edu. Required additional course fee is \$150.00

09/02-12/22	R	05:30 PM - 07:30 PM	HH1312	David L Nordstrom
09/02-12/22	Arranged	Arranged	WEB BASED	David L Nordstrom

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

SPECIAL EDUCATION

Special Education

SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#3139 Section 01 [units: 3]

09/02-12/22	M	05:15 PM - 07:45 PM	WH1001	Lynn M Lindahl
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SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#3211 Section 02 [units: 3]

09/02-12/22	M	05:15 PM - 07:45 PM	WH4007	Nomsa Gwalla-Ogisi
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SPECED 380 PHASE 3 PORTFOLIO ... This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205, 324, 325, 360, 361, 426 AND SPECFLD 385

#3157 Section 01 [units: 2]

09/03	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
09/17	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
10/01	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
10/15	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
10/29	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
11/12	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
12/10	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart

SPECED 426 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.

PREREQ: SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED

#3245 Section 02 [units: 3] NOTE: Required additional course fee is \$30

09/02-12/22	T	05:15 PM - 07:45 PM	WH2005	Kathryn J Casey
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SPECED 461 FORMAL ASSESSMENT FOR YOUNG CHILDREN ... This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals. Prereq: Completion of all prior Early Childhood Education courses and restricted to students with professional ed admission and ECE majors.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#3165 Section 01 [units: 3] NOTE: Additional required course fee is \$30

09/02-12/22	M	05:15 PM - 07:45 PM	WH2010	Mark P Schroeder
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SPECED 476 CURRICULUM, METHODS & MATERIALS FOR THOSE WITH MULTI DISABILITIES ... For persons interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of individuals with physical, motor, medical, cognitive, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities. Emphasis is on functional skills.

PREREQ: SPECED 205, SPECED 324, SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION OR EARLY CHILDHOOD MAJOR AND ADMISSION TO PROFESSIONAL EDUCATION

#3173 Section 01 [units: 3]

09/02-12/22	W	05:15 PM - 07:45 PM	WH2005	Sharon M Kolb
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#3229 Section 02 [units: 3] NOTE: Restricted to ECE students only.

09/02-12/22	M	05:15 PM - 07:45 PM	WH2005	Sharon M Kolb
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 480 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA, CONS OF DEPT, COREQ: SPECFLD 489A, 489D, SPECED 480 OR SPECFLD 489B, 489C, 489D, SPECED 470

#3227 Section 01 [units: 2]

Dept. Consent

09/10	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart	
09/24	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart	
10/08	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart	
10/22	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart	
11/05	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart	
11/19	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart	
12/03	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart	
12/18	F	08:30 AM - 01:30 PM	WH2005	Shannon Stuart	

SPECED 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#3237 Section 01 [units: 3] NOTE: Class travels to Kettle Moraine State Forest on September 19 and to Copper Falls State Park the weekend of Sept. 24-27. Education majors should register for section 01; all other majors for section 02. Required additional course fee is \$95.00.

09/10	R	08:30 PM - 10:00 PM	WH3004	Richard C Lombard	OUTDOOR RECREATION EDUCATION
09/19	S	09:00 AM - 04:00 PM	OFF CAMPUS	Richard C Lombard	
09/24-09/27	RFSU	Arranged	OFF CAMPUS	Richard C Lombard	

#3239 Section 02 [units: 3] NOTE: Class travels to Kettle Moraine State Forest on September 19 and to Copper Falls State Park the weekend of Sept. 24-27. Education majors should register for section 01; all other majors for section 02. Required additional course fee is \$95.00.

09/10	R	08:30 PM - 10:00 PM	WH3004	Richard C Lombard	OUTDOOR RECREATION EDUCATION
09/19	S	09:00 AM - 04:00 PM	OFF CAMPUS	Richard C Lombard	
09/24-09/27	RFSU	Arranged	OFF CAMPUS	Richard C Lombard	

#5801 Section 03 [units: 1-10]

09/02-10/23	T	05:15 PM - 06:55 PM	WH2015	Susan L Probst	STRATEGIES FOR PPST READING
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#5802 Section 04 [units: 1-10]

10/26-12/22	T	05:15 PM - 06:55 PM	WH2015	Susan L Probst	STRATEGIES FOR PPST WRITING
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#6119 Section 05 [units: 1] NOTE: DELAVAN-DARIEN ADMINISTRATIVE OFFICES

09/02-12/22	W	05:15 PM - 07:45 PM	OFF CAMPUS	Susan L Probst	SELF-ADVOCACY STRATEGY
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*** GRADUATE LEVEL COURSES ***

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL ED

#3215 Section 02 [units: 3]

09/02-12/22	M	05:15 PM - 07:45 PM	WH4007	Nomsa Gwalla-Ogisi	
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SPECED 580 PHASE 3 PORTFOLIO ... This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3189 Section 01 [units: 2]

09/03	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart	
09/17	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart	
10/01	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart	
10/15	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart	
10/29	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart	
11/12	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart	
12/10	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart	

SPECED 626 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multi-disciplinary team decision making.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3247 Section 02 [units: 3] NOTE: Additional required course fee is \$30

09/02-12/22	T	05:15 PM - 07:45 PM	WH2005	Kathryn J Casey	
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 661 FORMAL ASSESSMENT FOR YOUNG CHILDREN ... This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals. Prereq: Completion of all prior Early Childhood Education courses and restricted to students with professional ed admission and ECE majors.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#3197 Section 01 [units: 3] NOTE: Additional required course fee is \$30
09/02-12/22 M 05:15 PM - 07:45 PM WH2010 Mark P Schroeder

SPECED 676 CURRICULUM, METHODS & MATERIALS FOR THOSE WITH MULT DISABILITIES ... For the individual who is interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of the person with physical, motor, medical, cognitive, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities. Emphasis is on functional skills.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#3201 Section 01 [units: 3]
09/02-12/22 W 05:15 PM - 07:45 PM WH2005 Sharon M Kolb

#3231 Section 02 [units: 3] NOTE: Restricted to ECE students only.
09/02-12/22 M 05:15 PM - 07:45 PM WH2005 Sharon M Kolb

SPECED 680 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONS DEPT. COREQ: SPECFLD 789A, 789B, 789C, 789D, 789F OR 789G , OR SPECFLD 793 A, 793B, 793C, 793D, 793F, OR 793G

#3203 Section 01 [units: 2]
09/10 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
09/24 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
10/08 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
10/22 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
11/05 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
11/19 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
12/03 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
12/18 F 08:30 AM - 01:30 PM WH2005 Shannon Stuart

Dept. Consent

SPECED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#3241 Section 01 [units: 3] NOTE: Class travels to Kettle Moraine State Forest on September 19 and to Copper Falls State Park the weekend of Sept. 24-27. Education majors should register for section 01; all other majors for section 02. Required additional course fee is \$95.00.

09/10 R 08:30 PM - 10:00 PM WH3004 Richard C Lombard OUTDOOR RECREATION EDUCATION
09/19 S 09:00 AM - 04:00 PM OFF CAMPUS Richard C Lombard
09/24-09/27 RFSU Arranged OFF CAMPUS Richard C Lombard

#3243 Section 02 [units: 3] NOTE: Class travels to Kettle Moraine State Forest on September 19 and to Copper Falls State Park the weekend of Sept. 24-27. Education majors should register for section 01; all other majors for section 02. Required additional course fee is \$95.00.

09/10 R 08:30 PM - 10:00 PM WH3004 Richard C Lombard OUTDOOR RECREATION EDUCATION
09/19 S 09:00 AM - 04:00 PM OFF CAMPUS Richard C Lombard
09/24-09/27 RFSU Arranged OFF CAMPUS Richard C Lombard

#6120 Section 05 [units: 1] NOTE: DELAVAN-DARIEN ADMINISTRATIVE OFFICES

09/02-12/22 W 05:15 PM - 07:45 PM OFF CAMPUS Susan L Probst SELF-ADVOCACY STRATEGY

SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ... The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#3179 Section 01 [units: 3]
09/02-12/22 T 05:15 PM - 07:45 PM WH3010 Rowand Robinson

SPECED 760 FOUNDATIONS AND CHARACTERISTICS OF CD/EBD/LD ... This course addressed the characteristics of students with cognitive disabilities, learning disabilities, and emotional/behavioral disabilities. The purpose of this course is to provide an overview of the theoretical and historical issues related to three high incidence disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be explored. Eligibility and models of service delivery will also be examined. Students who are not currently teaching will have to fulfill independent field experience expectations.

#3181 Section 01 [units: 3]
09/02-12/22 M 05:15 PM - 07:45 PM WH3012 Jessica L Hagaman

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT.

#3363 Section 01 [units: 1]

09/02-12/22 M 06:15 PM - 08:45 PM UH0302 Daryle A Waechter-Brulla
S/NC Grading Basis Only

BIOLOGY 493 INTERNSHIP IN BIOLOGY ... Variable topics.

#3365 Section 01 [units: 1-12]

09/02-12/22 T 06:15 PM - 08:45 PM UH0302 Bruce David Eshelman
S/NC Grading Basis Only

Dept. Consent

BIOLOGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major. One hour of discussion weekly plus laboratory hours by arrangement with instructor.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

#3367 Section 01 [units: 1-3]

09/02-12/22 W 06:15 PM - 08:45 PM UH0302 Kris Curran

Instructor Consent

BIOLOGY 499 BIOLOGY THESIS ... A substantial research project written as a thesis. Two credits are taken in the first semester and three in the second semester. A proposal must be submitted at the midpoint of the first term and an oral defense takes place at the end of the second term. Thesis students must participate in BIOLOGY 498 discussions. Available only for senior students in Biology Honors Emphasis.

PREREQ: SENIOR STATUS

#3375 Section 01 [units: 2-3]

09/02-12/22 R 06:15 PM - 08:45 PM UH0302 Kris Curran

GEOGRAPHY AND GEOLOGY

Geography

GEOGRPY 100 INTRODUCTION TO GEOGRAPHY ... Introduction to Geography introduces students to the specialties within geography, outlines the academic tracks within the major and associated requirements, and explores public and private career opportunities in the field of geography. Required of all majors at earliest opportunity.

PREREQ: DECLARED GEOGRAPHY MAJOR

#3567 Section 01 [units: 1]

09/02-12/22 T 06:15 PM - 07:45 PM UH0143 Peter M Jacobs

GEOGRPY 340 ECONOMIC GEOGRAPHY ... The study of the spatial organization of economic activities, including patterns of production, exchange and consumption. A broad introduction to locational behavior is presented and applied examples are stressed.

PREREQ: GEOGRAPHY 230 OR JUNIOR STANDING OR CONSENT OF INSTRUCTOR

#3585 Section 01 [units: 3]

NOTE: Required additional course fee is \$25.

09/02-12/22 W 06:15 PM - 08:45 PM UH0106 Andrew R Turner

GEOGRPY 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable one time for a maximum of 6 credits in major/degree.

#5395 Section 01 [units: 1]

09/02-12/22 M 05:30 PM - 06:30 PM UH0106 Thomas C Jeffery ADVANCED CARTOGRAPHY

HISTORY

History

HISTRY 110 HISTORY THROUGH FILM ... This variable-topics course will introduce students to selected historical themes depicted by popular film. Students will watch and deconstruct popular historical films within the larger context of scholarly analysis of a particular historic period or event. Evaluation will be based on a variety of essay and objective exams. As well, in-class discussion will form a significant basis for evaluation.

#4848 Section 01 [units: 3] Gen Ed Humanities (GH)

09/02-12/22 W 03:45 PM - 05:00 PM HE0101 Mark Boulton THE US IN THE COLD WAR
09/02-12/22 W 06:15 PM - 08:45 PM HE0101 Mark Boulton

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HISTRY 200 HISTORICAL METHODS ... This course provides an introduction to the methods and theories historians use to study the past. Through projects and papers, students will develop their skills in critically reading, analyzing, researching and writing about history. They will also be introduced to major trends in historical theory and interpretation.

PREREQ: HISTORY MAJOR, COMPLETION OF SIX UNITS IN HISTORY (MAY INCLUDE GENED 120) OR CONSENT OF INSTRUCTOR

#5249 Section 01 [units: 3]

09/02-12/22 T 06:15 PM - 08:45 PM HY0212 Nikki D. Mandell

HISTRY 337 MODERNIZATION OF THE MIDDLE EAST ... This course is an undergraduate survey of modernization in the Ottoman Empire and its Afro-Asian successor states from the Islamic reform movements of the late 18th century until present. It will emphasize the broad sweep of modernization throughout the region, focusing thematically on its geo-political, economic, social, and ideological aspects.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#5552 Section 01 [units: 3] Gen Ed Humanities (GH)

09/02-12/22 M 06:15 PM - 08:45 PM HY0212 Molly B Patterson

INTERDEPARTMENTAL

Letters & Sciences Interdepartmental

LSINDP 100 FOREIGN FILM APPRECIATION ... This course seeks to expand the cinematic horizon of course participants and to expose them to historical, social, economic, and political issue of foreign cultures through film.

#5650 Section 01 [units: 1]

09/02-12/22 W 06:15 PM - 08:45 PM HY0320 Sheila Turek

S/NC Grading Basis Only

LANGUAGES AND LITERATURES

English

ENGLISH 101 FRESHMAN ENGLISH ... An introduction to the reading and writing of college-level prose. Study of short stories, novels and essays. Composition of short papers and essay examinations. Restricted to students with ACT English subscore of 18-29 (SAT verbal 470-699) or completion of English 90.

PREREQ: ENGLISH 090 OR ITS EQUIVALENT. RESTRICTED TO STUDENTS WITH ACT ENGLISH SUBSCORE OF 17-29 (SAT VERBAL 430-699) OR COMPLETION OF ENGLISH 090.

#5682 Section 66 [units: 3] NOTE: Special field experiences are required for this class for all students enrolled in this course. A fee of \$16.00 will be charged to cover the cost of these field experiences.

09/02-12/22 T 06:15 PM - 08:45 PM HE0202 John M Carlberg

ENGLISH 200 CHICANO LITERATURE: HISTORICAL CONTEXT AND CONTEMPORARY TEXT ... Identifies and interprets Chicano literature in a social and historical context with emphasis on contemporary texts. All Spanish language texts are provided in translation. (Also offered as CHICANO 200)

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#5710 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV)

09/02-12/22 W 06:15 PM - 08:45 PM HE0212 Pilar Melero

ENGLISH 226 AMERICAN LITERATURE SURVEY I ... A survey of American literature from the seventeenth century through the Civil War to acquaint the student with the foremost writers of our literary culture.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#5712 Section 01 [units: 3] Gen Ed Humanities (GH)

09/02-12/22 M 06:15 PM - 08:45 PM HE0202 Beth L Lueck

ENGLISH 274 CREATIVE WRITING ... Study, discussion and writing of description, narration, verse and the short story.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#5722 Section 04 [units: 3] Gen Ed Humanities (GH)

09/02-12/22 W 06:15 PM - 08:45 PM HE0204 Andrea S Musher

ENGLISH 368 AMERICAN MINORITY WOMEN WRITERS ... A survey of poetry, fiction, drama, and essays written by African-American, Hispanic-American, Native American and Asian-American women.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#5730 Section 01 [units: 3] Diversity (DV)

09/02-12/22 M 06:15 PM - 08:45 PM HE0212 Geneva C Moore

ENGLISH 370 ADVANCED COMPOSITION ... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.

#5734 Section 03 [units: 3]

09/02-12/22 T 06:15 PM - 08:45 PM HE0212 Karen E Buckley

ENGLISH 378 PROSE STYLISTICS ... Introduction to analysis of prose style through intensive study of a broad range of contemporary styles ranging from popular to business, technical and academic styles. Application of the principles of style in student writing. **PREREQ: Completion of upperclass writing requirement in your major.**

#5742 Section 01 [units: 3]

09/02-12/22 M 06:15 PM - 08:45 PM HE0203 Mary A Emery

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ENGLISH 401 THE HEROIC AGE ... This course will introduce students to the literary and socio-cultural milieu of anglo-saxon and medieval Britain. Through analysis of major figures of the period, including the Beowulf poet and Chaucer, the students will better appreciate the period in which the English language and British literature was formed.

PREREQ: ENGLISH 206 OR 251 OR 252 AND JUNIOR STANDING OR CONSENT OF INSTRUCTOR

#5745 Section 01 [units: 3]

09/02-12/22 T 06:15 PM - 08:45 PM HE0203 Julie A Smith

ENGLISH 404 SHAKESPEARE ... A study of the works of Shakespeare which will include representative genres and which will not duplicate works studied in 680-405.

PREREQ: ENGLISH 206 AND JUNIOR STANDING

#5746 Section 01 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0202 Joseph D Hogan

ENGLISH 479 CREATIVE NONFICTION ... This workshop introduces students to the history, theory, tradition and practice of creative nonfiction in its many forms, including the edited journal, personal essay and memoir, nature essay, literary journalism, and academic/cultural criticism. Through a mix of seminar-style discussions, graduated writing assignments, and intensive workshop response and revision, students work to develop a substantive portfolio (40-50 pages) of their own work by the end of the semester.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR 161 AND 162 AND ENGLISH 274 OR CONSENT OF INSTRUCTOR

#5751 Section 01 [units: 3]

09/02-12/22 T 06:15 PM - 08:45 PM HE0204 Alison B Townsend

***** GRADUATE LEVEL COURSES *****

ENGLISH 568 AMERICAN MINORITY WOMEN WRITERS ... A survey of poetry, fiction, drama, and essays written by African-American, Spanish-American, and Native American women.

#5731 Section 01 [units: 3]

09/02-12/22 M 06:15 PM - 08:45 PM HE0212 Geneva C Moore

ENGLISH 578 PROSE STYLISTICS ... Introduction to analysis of prose style through intensive study of a broad range of contemporary styles ranging from popular to business, technical and academic styles. Application of the principles of style in student writing.

#5743 Section 01 [units: 3]

09/02-12/22 M 06:15 PM - 08:45 PM HE0203 Mary A Emery

ENGLISH 604 SHAKESPEARE ... A study of the works of Shakespeare which will include representative genres and which will not duplicate works studied in 680-506.

#5747 Section 01 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0202 Joseph D Hogan

English as a Second Language

ESL 320 THE SPOKEN LANGUAGE AND DISCOURSE ANALYSIS ... In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.

PREREQ: ENGLISH 281 AND ENGLISH PROFICIENCY COMPLETION OR CONSENT OF INSTRUCTOR

#5832 Section 01 [units: 3]

09/02-12/22 M 05:00 PM - 07:30 PM WH2008 Olesya Ostapenko

***** GRADUATE LEVEL COURSES *****

ESL 520 THE SPOKEN LANGUAGE AND DISCOURSE ANALYSIS ... In the Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.

#5833 Section 01 [units: 3]

09/02-12/22 M 05:00 PM - 07:30 PM WH2008 Olesya Ostapenko

MATHEMATICAL AND COMPUTER SCIENCES

Computer Science

COMPSCI 162 COMPUTER APPLICATIONS ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

COREQ: MATH 141 OR 140 OR WAIVER

#4041 Section 05 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid class which meets F on-line and MW in the classroom each week.

09/02-12/22 W 06:15 PM - 08:45 PM MG0115 Robert L Horton

COMPSCI 381 JAVASCRIPT AND DHTML ... JavaScript is a computer language for adding flexibility and functionality to web pages. A powerful language in its own right, it also has the capability to interact with HTML forms, browsers, Java applets, and other objects found on a web page. Students in this course will gain a thorough understanding of JavaScript, and learn to harness its abilities to manage windows, forms, events, cookies, etc.

PREREQ: COMPSCI 172 AND COMPSCI 181 OR EQUIVALENT PREPARATION AND CONSENT OF INSTRUCTOR

#4017 Section 01 [units: 3]

09/02-12/22 T 06:15 PM - 08:45 PM HY0210 Sobitha W Samaranayake

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMPSCI 382 PERL AND CGI SCRIPTING ... Perl and CGI scripting are key to processing web forms, as well as for automating a wide range of server tasks. Perl is optimized for scanning text files, extracting information and generating reports/web pages based on the results. This course will provide a thorough introduction to the Perl language, with an emphasis on its use in processing web forms. Students will learn to manipulate data, generate dynamic web pages, control email and much more.

PREREQ: COMPSCI 172 AND COMPSCI 181 OR EQUIVALENT PREPARATION AND CONSENT OF INSTRUCTOR

#4019 Section 01 [units: 3]

09/02-12/22 M 06:15 PM - 08:45 PM HY0210 Bennette R Harris

Mathematics

MATH 41 BEGINNING ALGEBRA ... A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis.

Prereq: 760-040 or equivalent demonstration of capability. Students cannot receive credit for 760-041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.

PREREQ: MATH 040 OR ITS EQUIVALENT

#3979 Section 20 [units: 4] NOTE: This course counts in the GPA but not in the 120 credits needed for graduation.

09/02-12/22 MWR 04:50 PM - 05:55 PM MC0112 Eric P Anderson

MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#3803 Section 03 [units: 3] Gen Ed Math/Natural Sciences (GM)

09/02-12/22 W 06:15 PM - 08:45 PM HY0216 Malvina F Baica

#3831 Section 18 [units: 3] Gen Ed Math/Natural Sciences (GM)

09/02-12/22 MW 04:50 PM - 06:05 PM HE0100 Thomas L McFarland

MATH 177 THE LOGIC OF CHESS ... A study of logic particularly as it is used in the game of chess and, most particularly, in chess strategy and the end game of chess. The rules are taught to those who are not already acquainted with the game.

PREREQ: MATH 141 OR MATH 140

#3837 Section 01 [units: 1]

09/02-12/22 M 06:15 PM - 07:30 PM HE0100 Thomas L McFarland

09/02-12/22 M 06:15 PM - 07:30 PM HE0100 Jessica A Cole

MATH 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

Repeatable. Prereq: Consent of instructor

#6100 Section 01 [units: 3] NOTE: 6:00-8:30 p.m. on Sept. 23, Oct. 6, 21; Nov. 3, 18.

Dept. Consent

Remaining hours online.

09/23 W 06:00 PM - 08:30 PM HH1314 Fe S Evangelista ALGEBRAIC THINKING

10/06 T 06:00 PM - 08:30 PM HH1314 Fe S Evangelista

10/21 W 06:00 PM - 08:30 PM HH1314 Fe S Evangelista

11/03 T 06:00 PM - 08:30 PM HH1314 Fe S Evangelista

11/18 W 06:00 PM - 08:30 PM HH1314 Fe S Evangelista

09/02-12/22 Arranged Arranged WEB BASED Fe S Evangelista

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

MATH 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

Repeatable. Prereq: Consent of instructor

#6101 Section 01 [units: 3]

Dept. Consent

09/23 W 06:00 PM - 08:30 PM HH1314 Fe S Evangelista ALGEBRAIC THINKING

10/06 T 06:00 PM - 08:30 PM HH1314 Fe S Evangelista

10/21 W 06:00 PM - 08:30 PM HH1314 Fe S Evangelista

11/03 T 06:00 PM - 08:30 PM HH1314 Fe S Evangelista

11/18 W 06:00 PM - 08:30 PM HH1314 Fe S Evangelista

09/02-12/22 Arranged Arranged WEB BASED Fe S Evangelista

P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

PHILOSOPHY AND RELIGIOUS STUDIES**Liberal Studies**

LIBST 201 INTRODUCTION TO LIBERAL STUDIES ... An introduction to the concept of a liberal education, the methodologies of the liberal arts disciplines, and the use of computer technology for basic research. Students will create an individual plan of study to guide them through their Liberal Studies major and prepare them to complete a senior thesis project.

PREREQ: GENED 110, 130, 120 OR 140 OR SOPHOMORE STATUS

#5551 Section 01 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HY0217 Wade H Dazey

LIBST 499 SENIOR THESIS ... Individual research under the supervision of a member of the faculty.

#5545 Section 01 [units: 3]

09/02-12/22 T 06:15 PM - 08:45 PM WT0140 Richard S Brooks

Dept. Consent

Religious Studies

RELIGST 388 THE HOLOCAUST: NAZI GERMANY AND THE GENOCIDE OF THE JEWS ... This course will examine the origins, implementation, and legacies of the Nazi Holocaust against the Jews. It is intended to help students gain an appreciation of the importance of the Holocaust to the Jewish experience, while understanding that other groups also were victimized. (Offered jointly with Sociology).

PREREQ: THREE CREDITS OF SOCIOLOGY, HISTORY OR RELIGIOUS STUDIES.

#4956 Section 01 [units: 3]

09/02-12/22 W 06:00 PM - 08:30 PM HY0213 Ronald J Berger

POLITICAL SCIENCE**Political Science**

POLISCI 247 ISSUES AND CRISES IN AMERICAN POLITICS ... An examination of selected major issues and crises confronting the American political system today. Both domestic and foreign policy issues are analyzed. Attention also will be given the political response to these issues and crises as reflected in recent policies and policy proposals of the national government. Repeatable one time (different topic) for a maximum of 6 credits in major/degree, but not repeatable for general studies credit.

#4967 Section 01 [units: 3] Gen Ed Social Science (GS)

09/02-12/22 M 06:15 PM - 08:45 PM HY0322 Paul G Adogamhe African American Politics

POLISCI 250 INTRODUCTION TO POLITICAL THEORY ... An introduction to Western political thought, the role of ideology in politics, and perennial questions in political philosophy.

#4996 Section 01 [units: 3] Gen Ed Social Science (GS)

09/02-12/22 W 06:15 PM - 08:45 PM HY0324 Craig G Heatwole

POLISCI 320 PUBLIC POLICY AND ADMINISTRATION ... A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#4987 Section 01 [units: 3]

09/02-12/22 T 06:15 PM - 08:45 PM HY0322 Craig G Heatwole

POLISCI 330 PUBLIC POLICY ANALYSIS ... A systematic introduction to the study of public policy issues through a public policy/issue analysis and problem solving approach. It will also examine and explore other analytical models and approaches in the study of public problems and policy issues.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#4988 Section 01 [units: 3]

09/02-12/22 R 06:15 PM - 08:45 PM HY0322 Craig G Heatwole

POLISCI 418 LEGAL RESEARCH AND WRITING ... The purpose of this course is to introduce students to research and writing in the field of public law. Students will learn how to use a variety of legal resource materials and how to cite the materials appropriately. Students will also demonstrate a mastery of these skills by completing homework assignments and by writing two major papers.

PREREQ: THREE UNITS OF POLITICAL SCIENCE

#4981 Section 01 [units: 3]

09/02-12/22 T 06:15 PM - 08:45 PM HY0324 Jolly Emrey

RACE AND ETHNIC CULTURES**African American Studies**

AFRIAMR 100 INTRODUCTION TO BLACK CULTURE ... This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

#5603 Section 03 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

09/02-12/22 T 06:15 PM - 08:45 PM HY0214 Paul G Adogamhe

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Chicano Studies

CHICANO 150 INTRODUCTION TO CHICANO STUDIES ... Identifies and interprets internal and external cultural experiences converging to form the present day Chicano.

#5373 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)
09/02-12/22 M 06:15 PM - 08:45 PM HY0320 John R Valadez

CHICANO 200 CHICANO LITERATURE: HISTORICAL CONTEXT AND CONTEMPORARY TEXT ... Identifies and interprets Chicano literature in a social and historical context with emphasis on contemporary text. All Spanish language texts are provided in translation. (Also offered as ENGLISH 200)

#5388 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)
09/02-12/22 W 06:15 PM - 08:45 PM HE0212 Pilar Melero

Race & Ethnic Cultures General

RACEETH 368 AMERICAN MINORITY WOMEN WRITERS ... A survey of poetry, fiction, drama, and essays written by African-American, Hispanic-American, Native American, and Asian-American women.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#5364 Section 01 [units: 3] Diversity (DV)
09/02-12/22 M 06:15 PM - 08:45 PM HE0212 Geneva C Moore

SOCIAL WORK**Social Work**

SOCWORK 102 INTRODUCTION TO SOCIAL WELFARE ... This course is an introduction to the history and philosophy of social welfare, to social work and other helping professions, and to social institutions so that the students may enlarge their liberal arts education, gain understanding of contemporary social welfare problems and services, and begin to evaluate their personal values and convictions about social welfare issues. A service learning experience is required of all students, providing a hands-on exploration into their selected area of social services. Required for all social work majors.

#4287 Section 02 [units: 3] Gen Ed Social Science (GS)
09/02-12/22 M 06:15 PM - 08:45 PM HE0102 Robyn Welk

#5800 Section 05 [units: 3] Gen Ed Social Science (GS)
09/02-12/22 W 06:15 PM - 08:45 PM HE0201 Nicole S Cain

SOCWORK 235 CHILD WELFARE ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

#4293 Section 01 [units: 3] NOTE: Classes will meet face to face on Sept 8, 15, 22, Oct 6, 13, 27, Nov 3, 17, 24 & Dec 8
Classes will have an online component for the following dates: Sept 29, Oct 20, Nov 10 & Dec 1 & in addition & there may be online quizzes, exams, etc.

09/02-12/22 T 06:15 PM - 08:45 PM HE0105 Debra S Borquist

SOCWORK 372 SOCIAL WORK PRACTICE II ... This course is designed to provide knowledge and skills needed to engage in generalist social work practice, including further development of interviewing and interpersonal skills. The course has an emphasis on social work practice with groups and communities.

PREREQ: BIOLOGY 120 OR PEPROF 271, SOCWORK 311, SOCWORK 371, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED

#4365 Section 04 [units: 3]
09/02-12/22 W 06:15 PM - 08:45 PM WT0007 William E Powell

SOCWORK 473 SOCIAL WORK PRACTICE III ... This course will cover advanced problem solving approaches for intervention with individuals, families, groups, organizations, and communities. The class will utilize simulated practice situations. The course has an emphasis on social work practice with families and organizations.

PREREQ: SOCWORK 372, COMBINED CUMULATIVE GPA 2.25, COREQ: SOCWORK 312 SPECIAL UNDERGRADUATES AND GRADUATE STUDENTS MUST HAVE APPROVAL OF THE DEPARTMENT CHAIR.

#4323 Section 02 [units: 3]
09/02-12/22 M 06:15 PM - 08:45 PM WT0006A Sarah Sheridan

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**Criminal Justice**

CRIMJUS 321 CRIMINAL INVESTIGATION ... This course examines the fundamentals of basic investigative responsibilities including investigating violent crimes and crimes against property. Challenges to the criminal investigator are also studied.

PREREQ: SOCIOLOGY 276

#4612 Section 01 [units: 3]
09/02-12/22 T 06:15 PM - 08:45 PM HY0211 Scott A Neubauer

CRIMJUS 322 CRIMINAL INVESTIGATION OF CHILD ABUSE ... This course is designed to familiarize students with interview techniques and modern investigation practices that will enable them to successfully investigate child physical and sexual abuses cases.

PREREQ: SOCIOLOGY 276

#4600 Section 01 [units: 3]
09/02-12/22 M 06:15 PM - 08:45 PM HY0211 Scott A Neubauer

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Sociology

SOCIOLGY 265 RACE AND ETHNIC RELATIONS ... This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#4579 Section 03 [units: 3] Gen Ed Social Science & Diversity (GS) (DV)
09/02-12/22 T 06:15 PM - 08:45 PM HY0215 Holly Denning

SOCIOLGY 388 THE HOLOCAUST: NAZI GERMANY AND THE GENOCIDE OF THE JEWS ... This course will examine the origins, implementation, and legacies of the Nazi Holocaust against the Jews. It is intended to help students gain an appreciation of the importance of the Holocaust to the Jewish experience, while understanding that other groups also were victimized. (Offered jointly with religious studies).

PREREQ: THREE CREDITS OF SOCIOLOGY, HISTORY OR RELIGIOUS STUDIES.

#4601 Section 01 [units: 3]
09/02-12/22 W 06:00 PM - 08:30 PM HY0213 Ronald J Berger

WOMEN'S STUDIES

Women's Studies -- Courses in other departments approved for Women's Studies credit

SOCIOLGY 379 Women and Crime

POLISCI 315 Women and American Politics

ENGLISH 368 American Minority Women Writers

HIST 313 Women in American History 1600-1875

PHIL 496 Special Studies: Philosophy of Gender and Race

REL 330 Women and Religion

WOMENST 280 FEMINIST THEORIES ... An introduction to historical and contemporary feminist theories, with emphasis on critical reading and analysis of original works by major feminist writers.

PREREQ: WOMENST 100 AND SOPHOMORE STANDING

#4389 Section 01 [units: 3]
09/02-12/22 T 06:15 PM - 08:45 PM WH1012 Rebecca S Hogan

WOMENST 489 ADVANCED SEMINAR IN WOMEN'S STUDIES ... An intensive, integrative study of selected issues in Women's Studies, emphasizing critical thinking and research techniques. A substantial research paper is required.

PREREQ: WOMENST 100 AND WOMENST 280 OR PHILSPHY 390

#4379 Section 01 [units: 3] NOTE: This is a hybrid class. It will be taught using Desire2Learn in addition to the regular classroom sessions.

Information will be sent to each student's university email address shortly before the class begins

09/02-12/22 M 06:15 PM - 08:45 PM WH1012 Lauren B Smith
09/02-12/22 Arranged Arranged WEB BASED Lauren B Smith

Section VI - Interdisciplinary**INTERDEPARTMENTAL****Intrauniversity**

INTRAUNV 104 NEW STUDENT SEMINAR ... This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will: explore the purposes of higher education and its potential outcomes; develop skills of social interaction, self-awareness, and personal development through team projects and class presentations, attendance at university events, and programs promoting an appreciation of diversity; review the university's resources, policies, and procedures; investigate personal interests and strengths while setting academic and personal goals; and learn effective skills to help them cope with the world around them.

PREREQUISITE: OPEN TO FRESHMEN ONLY

#5943 Section 033X [units: 1] Gen Ed Interdisciplinary (GI)
LEARNING COMMUNITIES - LEADERS IN ACTION
09/02-12/22 W 07:00 PM - 07:50 PM SA0011 Nelson Edmonds

MANAGEMENT COMPUTER SYSTEMS**Management Computer Systems**

MCS 475 NETWORK ENGINEERING ... This class will explore the OSI (Open Systems Interconnection) networking model, standard networking protocols, and network architecture including implementation, administration and maintenance. Students will also gain "hands-on" networking experience by installing and setting up a network operating system, building a small LAN, and managing network servers.

PREREQ: MCS 325 AND A COMBINED CUMULATIVE GPA OF 2.50

#4433 Section 01 [units: 3]
09/02-12/22 W 05:45 PM - 08:15 PM HY0210 Athula D. A. Gunawardena