

Section II - College of Arts and Communication

ART

Art History

ARTHIST 518 MODERN ART ... This course is designed to allow for a thematic approach to the study of art in the first half of the twentieth century. Course material will explore the art, artists, and theory related to modern art.

PREREQ: ARTHIST 201 OR ARTHIST 202 OR ARTHIST 203

#5173 Section 01 [units: 3]

09/02-12/22 MWF 08:50 AM - 09:40 AM CA0002 Julia C Ince

Art Studio

ARTSTUDIO 585 ELECTRONIC ILLUSTRATION ... Electronic Illustration will present techniques, concepts and practices that are part of the field of illustration. The class will pay special attention to the development of these within the context of computer technology. A variety of imaging software will be used, including Adobe Illustrator, Photoshop, painter as well as an introduction to 3-D Graphic effects. An emphasis on the higher end potential of cross platform effects will be stressed.

#1283 Section 01 [units: 3]

09/02-12/22 TR 02:15 PM - 05:00 PM CA2059 Renee M Melton

ARTSTUDIO 608 ADVANCED DRAWING ... A studio course which provides the opportunity for students to pursue directed intermediate and advanced research in drawing. This course will enhance learning by allowing intermediate students the advantage of seeing advanced level work in progress.

Repeatable in increments of 3 credits per semester for a maximum of 12 credits.

#6060 Section 01 [units: 3]

09/02-12/22 Arranged Arranged Susan C Messer

ARTSTUDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1211 Section 01 [units: 1-6] NOTE: Department approval required. Prereq: At least 3 courses in the chosen area or consent of instructor. Dept. Consent

09/02-12/22 Arranged Arranged To Be Arranged

#1213 Section 02 [units: 1-6] NOTE: Department approval required. Prereq: At least 3 courses in the chosen area or consent of instructor. Dept. Consent

09/02-12/22 Arranged Arranged To Be Arranged

#1215 Section 03 [units: 1-6] NOTE: Department approval required. Prereq: At least 3 courses in the chosen area or consent of instructor. Dept. Consent

09/02-12/22 Arranged Arranged To Be Arranged

#1217 Section 04 [units: 1-6] NOTE: Department approval required. Prereq: At least 3 courses in the chosen area or consent of instructor. Dept. Consent

09/02-12/22 Arranged Arranged To Be Arranged

#1219 Section 05 [units: 1-6] NOTE: Department approval required. Prereq: At least 3 courses in the chosen area or consent of instructor. Dept. Consent

09/02-12/22 Arranged Arranged To Be Arranged

ARTSTUDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1221 Section 01 [units: 1-6] NOTE: Department approval required. Prereq: At least 3 courses in the chosen area or consent of instructor. Dept. Consent

09/02-12/22 Arranged Arranged Susan C Messer

#1223 Section 02 [units: 1-6] NOTE: Department approval required. Prereq: At least 3 courses in the chosen area or consent of instructor. Dept. Consent

09/02-12/22 Arranged Arranged Teresa F Faris

#1225 Section 03 [units: 1-6] NOTE: Department approval required. Prereq: At least 3 courses in the chosen area or consent of instructor. Dept. Consent

09/02-12/22 Arranged Arranged To Be Arranged

#1227 Section 04 [units: 1-6] NOTE: Department approval required. Prereq: At least 3 courses in the chosen area or consent of instructor. Dept. Consent

09/02-12/22 Arranged Arranged To Be Arranged

ARTSTUDIO 740 RESEARCH IN STUDIO ART ... An individualized course designed to explore research techniques applicable to the artist-teacher in a designated area of specialization. Restricted to graduate students selecting the thesis exhibition degree requirement.

#1229 Section 01 [units: 3] Dept. Consent

09/02-12/22 Arranged Arranged To Be Arranged

#1231 Section 02 [units: 3] Dept. Consent

09/02-12/22 Arranged Arranged To Be Arranged

ARTSTUDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#6066 Section 01 [units: 1-3] Dept. Consent

09/02-12/22 Arranged Arranged Greg Porcaro

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

COMMUNICATION

Journalism

JOURNLSM 505 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass communication and society.

#1343 Section 01 [units: 3]

09/02-12/22 MW 03:45 PM - 05:00 PM HE0311 Linda A Robinson

JOURNLSM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1361 Section 01 [units: 3]

09/02-12/22 MW 12:30 PM - 01:45 PM HE0113 James R Kates

#5157 Section 02 [units: 3]

09/02-12/22 MW 03:45 PM - 05:00 PM HE0113 James R Kates

JOURNLSM 630 COMMUNICATION AND PUBLIC OPINION ... The role of the mass media of communication in the formation of public opinion. Use of social science techniques for studying public opinion will be examined. Prereq: Consent of instructor.

#1389 Section 01 [units: 3]

09/02-12/22 TR 02:15 PM - 03:30 PM HE0116 Edward R Frederick

JOURNLSM 631 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

#1375 Section 01 [units: 3]

09/02-12/22 MW 03:45 PM - 05:00 PM HE0116 David N Wachanga

Instructor Consent

#1377 Section 02 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0116 David N Wachanga

Instructor Consent

JOURNLSM 785 METHODS OF COMMUNICATION RESEARCH ... An advanced-level graduate survey of methodologies and issues relevant to the practice of communication research.

#1397 Section 01 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0312 Ray Baus

JOURNLSM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Speech/Journlsm 799 Thesis credits and Speech/Journlsm 789 ACP credits may not be taken concurrently with Speech/Journlsm 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING SPEECH 701, 722 AND 785

#1379 Section 01 [units: 3]

09/02-12/22 Arranged Arranged S-A Welch

Instructor Consent

P/F Grading Basis Only

JOURNLSM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785

#1381 Section 01 [units: 1-3]

09/02-12/22 Arranged Arranged S-A Welch

Instructor Consent

JOURNLSM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/commgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Speech/Journlsm 799 Thesis credits and Speech/Journlsm 789 ACP credits may not be taken concurrently with Speech/Journlsm 798 Independent Study credits.

#1383 Section 01 [units: 1-3]

09/02-12/22 Arranged Arranged S-A Welch

Dept. Consent

JOURNLSM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Reseach (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at <http://academics.uww.edu/commgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Speech 799 credits may not be taken concurrently with Speech/Journlsm 798 credits.

COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING SPEECH 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1385 Section 01 [units: 3]

09/02-12/22 Arranged Arranged S-A Welch

Dept. Consent

P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Speech

SPEECH 505 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass media and society.

#1601 Section 01 [units: 3]

09/02-12/22 MW 03:45 PM - 05:00 PM HE0311 Linda A Robinson

SPEECH 528 COMMUNICATION CONFLICT RESOLUTION ... This course provides a communications perspective of the nature and possible methods of resolution of conflict.

#5189 Section 01 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0301 Sally M Vogl-Bauer

SPEECH 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1511 Section 01 [units: 3]

NOTE: Required additional course fee is \$150.

09/02-12/22 TR Arranged WEB BASED Susan M Wildermuth

#1521 Section 02 [units: 3]

09/02-12/22 MW 03:45 PM - 05:00 PM HE0301 Susan M Wildermuth

#1523 Section 03 [units: 3]

09/02-12/22 M 06:15 PM - 08:45 PM HE0116 Maria E White

SPEECH 629 ORGANIZATIONAL COMMUNICATION NEEDS ANALYSIS ... This course examines the critical issues associated with doing applied work in organizational communication. Theoretical and empirical questions are addressed in this regard. On the basis of this knowledge, the student then learns by conducting an audit of the communication climate for a specific organization.

PREREQ: SPEECH 327 AND JOURNLSM/SPEECH 485, OR CONSENT OF GRADUATE COORDINATOR

#1537 Section 01 [units: 3]

09/02-12/22 TR 02:15 PM - 03:30 PM HE0301 Mary K Casey

SPEECH 631 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

#1539 Section 01 [units: 3]

09/02-12/22 MW 03:45 PM - 05:00 PM HE0116 David N Wachanga

Instructor Consent

#1541 Section 02 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0116 David N Wachanga

Instructor Consent

SPEECH 701 INTRODUCTION TO COMMUNICATIONS STUDIES ... The student will be introduced to the nature of graduate study in the field of communication.

#1503 Section 01 [units: 3]

09/02-12/22 M 06:15 PM - 08:45 PM HE0314 S-A Welch

SPEECH 702 SEMINAR IN APPLIED PUBLIC COMMUNICATION ... The group will investigate special topics relevant to the strategic use of external/public communication by organizations (e.g., campaigns, issues management, advertising, public relations). Topics are selected on the basis of need, interest, or timeliness and may change each time the course is offered.

PREREQ: SPEECH 701 OR GRADUATE EQUIVALENT AS DETERMINED BY THE GRADUATE COORDINATOR

#5191 Section 01 [units: 3]

09/02-12/22 T 06:15 PM - 08:45 PM HE0314 Edward R Frederick

SPEECH 785 METHODS OF COMMUNICATION RESEARCH ... An advanced-level graduate survey of methodologies and issues relevant to the practice of communication research.

PREREQ: SPEECH/JOURNLSM 485 OR CONSENT OF GRADUATE COORDINATOR AND SPEECH 701

#1505 Section 01 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0312 Ray Baus

SPEECH 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Speech/Journlsm 799 Thesis credits and Speech/Journlsm 789 ACP credits may not be taken concurrently with Speech/Journlsm 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING SPEECH 701, 722 AND 785

#1543 Section 01 [units: 3]

09/02-12/22 Arranged Arranged S-A Welch

Dept. Consent

P/F Grading Basis Only

SPEECH 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785

#1545 Section 01 [units: 1-3]

09/02-12/22 Arranged Arranged S-A Welch

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPEECH 796 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#5192 Section 01 [units: 3]

09/02-12/22 T 06:15 PM - 08:45 PM HE0311 Sally M Vogl-Bauer INSTRUCTIONAL COMMUNICATION

SPEECH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/commgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Speech/Journalism 799 Thesis credits and Speech/Journalism 789 ACP credits may not be taken concurrently with Speech/Journalism 798 Independent Study credits.

#1547 Section 01 [units: 1-3]

Dept. Consent

09/02-12/22 Arranged Arranged S-A Welch

SPEECH 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at <http://academics.uww.edu/commgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Speech 799 credits may not be taken concurrently with Speech/Journalism 798 credits.

COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING SPEECH 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1549 Section 01 [units: 3]

Dept. Consent

09/02-12/22 Arranged Arranged S-A Welch
P/F Grading Basis Only

Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

ACCOUNTING

Accounting

ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT

#4529	Section 01	[units: 3]			
	09/02-12/22	TR	09:30 AM - 10:45 AM	HH2319	Richard G Cummings
#4530	Section 02	[units: 3]			
	09/02-12/22	TR	11:00 AM - 12:15 PM	HH2319	Richard G Cummings
#4531	Section 03	[units: 3]			
	09/02-12/22	TR	02:15 PM - 03:30 PM	HH2319	Pamela J Champeau

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 656 COST MANAGEMENT ... This course presents an overview of basic cost measurement principles and an in-depth examination of product costing procedures and techniques including process costing, job-order costing, activity-based costing, accounting for spoilage, and standards and variances (cost, expense, revenue, and selected variance investigation models). This course also includes the following specific cost allocation topics: joint products, byproduct products, and service departments. Special emphasis is placed on communicating accounting information to managers in a clear, concise manner.
PREREQ: ACCOUNT 725 OR ACCOUNT 249 AND CONSENT OF DEPARTMENT

#4532 Section 01 [units: 3]

Dept. Consent

09/02-12/22 MW 11:00 AM - 12:15 PM HH2203 Robert A Gruber

ACCOUNT 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#5759 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled in India over the winter break, from January 01 to January 12, 2010. Contact the Center for Global Education (email: studyabroad@uww.edu) or the course faculty for information about course registration or for a program application; contact Professor Alka Arora (aroraa@uww.edu) for academic requirements. Applications are due to the Center for Global Education on or before September 16, 2009. An estimated Travel Study Program Course Fee, as noted on the course application, will be charged to the student's account shortly thereafter. Additional billing, if necessary, will occur at a later date. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

Dept. Consent

09/02-12/22 Arranged Arranged Alka Arora ACCOUNTING IN MODERN INDIA

ACCOUNT 701 ACCOUNTING FOUNDATIONS ... This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders' equity. Fundamental ratios and statement analysis techniques are also integrated throughout the course.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4533 Section 22 [units: 2] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

09/02-10/23 Arranged Arranged WEB BASED Linda E Holmes

ACCOUNT 725 PROFIT PLANNING AND CONTROL ... An in-depth look at the concepts and techniques of creating a firm's financial plan. Emphasis is on analysis of costs so as to predict future patterns, forecasting of sales, production costing, cash, and other components, while stressing the need for profitability analysis and evaluation of management performance. Prereq: ACCOUNT 701

PREREQ: ACCOUNT 244 OR ACCOUNT 701

#4534 Section 01 [units: 2]

09/02-12/22 W 06:00 PM - 07:40 PM HH2310 Rita Czaja

ACCOUNT 751 GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING ... This course focuses on the theory and practice of accrual, modified accrual, and cash-based accounting models for governmental and not-for-profit entities. In addition, students investigate the specific accounting issues for state and local governments, colleges and universities, health care organizations, and voluntary health and welfare organizations.

PREREQ: ACCOUNT 261 OR ACCOUNT 341

#4535 Section 01 [units: 3]

09/02-12/22 MW 08:00 AM - 09:15 AM HH2203 Linda E Holmes

ACCOUNT 752 ADVANCED FINANCIAL ACCOUNTING ... This course focuses on an in-depth study of (1) partnership accounting, (2) accounting for business combinations and segments of a business, and (3) international aspects of accounting. It also includes a review of current issues related to business combinations, consolidated financial statements, and international accounting standards.

PREREQ: ACCOUNT 343

#4536 Section 01 [units: 3]

09/02-12/22 TR 05:05 PM - 06:20 PM HH2314 Roy C Weatherwax

ACCOUNT 756 CORPORATE AND SPECIAL ENTITIES TAXATION ... This course examines federal income tax laws and regulations with a specific emphasis on corporations (C and S), partnerships, estate and gift taxation, income taxation of estates and trusts, and taxation of exempt entities. Both compliance and tax planning are emphasized in this course. Tax research on related issues is also included.

PREREQ: ACCOUNT 651

#4537 Section 01 [units: 4]

09/02-12/22 TR 04:00 PM - 06:00 PM HH2319 Peter C Barton

#4538 Section 02 [units: 4]

09/02-12/22 TR 06:30 PM - 08:30 PM HH2319 Peter C Barton

ACCOUNT 757 ISSUES IN FINANCIAL ACCOUNTING ... This course presents an in-depth examination of accounting theory in some of the more complex and contentious areas that have evolved into current accounting practice. Major areas include: 1) earnings per share (EPS), 2) partial operations and SEC reporting requirements, and 3) revenue recognition, including how theory is applied in cases as diverse as consignments, installment sales, and franchises. This course also covers recent pronouncements not covered in ACCOUNT 341 and ACCOUNT 343.

PREREQ: ACCOUNT 343

#4539 Section 01C [units: 4]

09/02-12/22 TR 04:00 PM - 06:00 PM HH2310 Clayton R Sager

09/29 T 01:45 PM - 03:30 PM HH2203 Clayton R Sager

10/27 T 01:45 PM - 03:30 PM HH2203 Clayton R Sager

11/24 T 01:45 PM - 03:30 PM HH2203 Clayton R Sager

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#4540 Section 02C [units: 4]					
09/02-12/22	TR	06:30 PM - 08:30 PM	HH2310	Clayton R Sager	
09/29	T	01:45 PM - 03:30 PM	HH2203	Clayton R Sager	
10/27	T	01:45 PM - 03:30 PM	HH2203	Clayton R Sager	
11/24	T	01:45 PM - 03:30 PM	HH2203	Clayton R Sager	

ACCOUNT 761 ACCOUNTING & MANAGEMENT INFORMATION SYSTEMS ... This course focuses on theory and principles underlying the design and installation of accounting and management information systems, including the in-depth investigation into internal control structures and the integration and impact of the computer on the total information system.

PREREQ: ACCOUNT 244 OR ACCOUNT 701, AND ACCOUNT 249 OR ACCOUNT 725

#4551 Section 01 [units: 3]					
09/02-12/22	MW	03:45 PM - 05:00 PM	HH2314	Carol J Normand	

ACCOUNT 767 FORENSIC ACCOUNTING AND PROFESSIONAL ETHICS ... This course, with a combined lecture and case approach, will provide in-depth coverage of internal control, EDP auditing, fraud detection and reporting, and the auditor's code of ethics. A component of this course will follow a readings approach covering such topics as auditing estimates, auditor independence, audit failures, and going concern qualifications.

PREREQ: ACCOUNT 465 OR CONSENT OF DEPARTMENT

#4541 Section 01 [units: 3]					
09/02-12/22	M	06:30 PM - 09:00 PM	HH2203	Carol J Normand	

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4542 Section 01 [units: 1-3]					Dept. Consent
09/02-12/22	Arranged	Arranged		Robert A Gruber	

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT

#4545 Section 01 [units: 1-3]					Dept. Consent
09/02-12/22	Arranged	Arranged		Richard G Cummings	

ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4546 Section 01 [units: 1-3]					Dept. Consent
09/02-12/22	Arranged	Arranged		Robert A Gruber	

#4547 Section 02 [units: 1-3]					Dept. Consent
09/02-12/22	Arranged	Arranged		Robert A Gruber	

#5774 Section 22 [units: 1-3]					Dept. Consent
NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.					

09/02-12/22	Arranged	Arranged	WEB BASED	To Be Arranged	
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ECONOMICS

Economics

ECON 703 STATISTICS FOUNDATIONS ... Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, sampling distributions, estimation, tests of hypothesis, simple linear regression and correlation analysis, and index numbers.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5463 Section 01 [units: 3]					
09/02-12/22	W	06:30 PM - 09:00 PM	HH1301	Stuart M Glosser	

ECON 704 ECONOMICS FOUNDATIONS ... A study of micro and macro economic tools of analysis. The functioning of a market economy in product and factor markets under alternative market structures. National income, fiscal policy, and the role of the money supply.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5464 Section 22 [units: 2] NOTE: Students must have access to the internet and an internet browser. All students enrolled in section 22 will be billed \$550 per credit for all graduate online classes.

10/26-12/22	Arranged	Arranged	WEB BASED	Jeffery S Heinrich	
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ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5465 Section 01 [units: 2]					
09/02-10/23	T	06:30 PM - 09:50 PM	OFF CAMPUS	Stuart M Glosser	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#5467 Section 22	[units: 2]	NOTE: Students must have access to the internet and an internet browser. All students enrolled in section 22 will be billed \$550 per credit for all graduate online classes.			
09/02-10/23	Arranged	Arranged	WEB BASED	Stuart M Glosser	

ECON 758 ADVANCED INTERNATIONAL ECONOMICS ... A study of international trade and finance issues; multinational enterprises, international investments, currency problems, and balance of payments issues. Analyzes the structure and scope of world trade and international financial markets in developed and developing countries. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 AND ECON 212 OR 201 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5471 Section 01	[units: 3]				
09/02-12/22	M	06:30 PM - 09:00 PM	HH1301	Yamin S Ahmad	

ECON 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5474 Section 01	[units: 1-6]				
09/02-12/22	Arranged	Arranged		Russell D Kashian	

FINANCE AND BUSINESS LAW

Finance and Business Law

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5292 Section 01	[units: 3]				
09/02-12/22	TR	11:00 AM - 12:15 PM	HH1305	James L Molloy	

#5293 Section 02	[units: 3]				
09/02-12/22	TR	12:30 PM - 01:45 PM	HH1305	James L Molloy	

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. Prereq: GRADUATE STANDING AND ACCOUNT 701

PREREQ: ACCOUNT 701

#5294 Section 01	[units: 2]				
09/02-10/23	R	06:00 PM - 09:20 PM	HH2202	Linda Yu	

FNBSLW 721 LEGAL ENVIRONMENT OF BUSINESS ... An introduction to the legal environment of business. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5630 Section 22 [units: 2] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

09/02-10/23	Arranged	Arranged	WEB BASED	Gene M Toboyek	
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FNBSLW 739 FINANCIAL PLANNING PROCESS ... This course explores the quantitative and qualitative aspects of the Personal Financial Planning process. It includes study of the following areas: determining financial objectives, formulating investment objectives, tax planning, insurance planning, retirement planning and estate planning. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5296 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

09/02-12/22	Arranged	Arranged		Rashiqa Kamal	
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FNBSLW 750 REAL ESTATE FINANCE AND INVESTMENT ... Consideration of the institutional environment affecting the financing and ownership of real estate. Detailed evaluation of both the nature of and the risks associated with lender and investor yields from real estate investment.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5298 Section 01	[units: 3]				
09/02-12/22	T	06:30 PM - 09:00 PM	HH1302	Howard G Olson	

FNBSLW 755 MULTINATIONAL BUSINESS FINANCE ... An advanced course of international financial principles covering major macroeconomic factors affecting international corporate decisions, foreign exchange transactions, hedging strategies, international capital structure decisions, capital budgeting, international financial markets, and taxation. Prereq: FNBSLW 718 or equivalent

PREREQ: FNBSLW 718

#5305 Section 01	[units: 3]	NOTE: AMERICAN FAMILY A3141			
09/02-12/22	T	05:15 PM - 07:45 PM	OFF CAMPUS	Hamid Moini	

#5306 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

09/02-12/22	Arranged	Arranged	WEB BASED	Hamid Moini	
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718 PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5309 Section 01 [units: 3]
09/02-12/22 M 06:30 PM - 09:00 PM HH2202 Jianzhou Zhu

FNBSLW 780 PORTFOLIO THEORY AND PRACTICE ... Formulation of objectives and the development of portfolios to meet these objectives for individuals and institutions. Special attention will be focused on statistical and analytical techniques for portfolio selection and management. Prereq: FNBSLW 718 AND MARKETNG 731 or consent of instructor

PREREQ: FNBSLW 344 OR FNBSLW 718 AND MARKETNG 731 OR CONSENT OF INSTRUCTOR

#5310 Section 01 [units: 3]
09/02-12/22 W 06:30 PM - 09:00 PM HH2317 David C Porter

FNBSLW 798 INDIVIDUAL STUDIES ... A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5311 Section 01 [units: 1-3] NOTE: Section 01 is designed for students interested in a project related to Finance or Law. Dept. Consent
09/02-12/22 Arranged Arranged Linda A Reid

#5683 Section 02 [units: 1-3] NOTE: Section 02 is designed for students interested in a project related to Accounting. Dept. Consent
09/02-12/22 Arranged Arranged Robert A Gruber

#5312 Section 22 [units: 1-3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser. Dept. Consent
09/02-12/22 Arranged Arranged WEB BASED Linda A Reid

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

Information Technology and Business Education

ITBE 500 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION ... This course is designed to introduce potential business and marketing education teachers to the major and to the profession. Students begin their culminating experience in this class by developing a successful applied research proposal for research with their academic advisor.

#4454 Section 01 [units: 3]
09/02-12/22 W 06:30 PM - 09:00 PM L1230A Lila Waldman

#5776 Section 02 [units: 3] NOTE: A technology fee of \$150 per credit will be charged for this section. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Lila Waldman, Business Education Program Coordinator, with questions (262-472-5475 or waldmanl@uwv.edu).

09/02-12/22 W 06:30 PM - 09:00 PM OFF CAMPUS Lila Waldman

ITBE 660 PRINCIPLES OF CAREER & TECHNICAL EDUCATION ... History and development of vocational education both in the United States and Wisconsin are explored. The administrative structure of vocational education at the local, state, and national levels is outlined. Vocational program areas are discussed with emphasis given to issues, trends, and problems in vocational education. Requirement for vocational certification and fulfills one of the certification requirements of the Wisconsin Technical College System.

#4475 Section 22 [units: 2] NOTE: Students must have access to the internet and an internet browser.

09/02-12/22 Arranged Arranged WEB BASED Lila Waldman

ITBE 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Prereq: Consent of Instructor.

#5999 Section 01 [units: 1] NOTE: A technology fee of \$50 per credit will be charged for this course. This course begins September 9th, 2009 and ends September 22nd, 2009.

09/09-09/22 Arranged Arranged WEB BASED John D Chenoweth INTRO WEB DESIGN

09/09-09/22 Arranged Arranged WEB BASED Paul Ambrose INTRO WEB DESIGN

#6000 Section 02 [units: 1] NOTE: A technology fee of \$50 per credit will be charged for this course. This course begins October 7th, 2009 and ends October 20th, 2009.

10/07-10/20 Arranged Arranged WEB BASED John D Chenoweth OPEN SOURCE-JOOMLA

10/07-10/20 Arranged Arranged WEB BASED Paul Ambrose OPEN SOURCE-JOOMLA

#6001 Section 03 [units: 1] NOTE: A technology fee of \$50 per credit will be charged for this course. This course begins November 4th, 2009 and ends November 17th, 2009

11/04-11/17 Arranged Arranged WEB BASED John D Chenoweth E-COMMERCE WEBSITES-JOOMLA

11/04-11/17 Arranged Arranged WEB BASED Paul Ambrose E-COMMERCE WEBSITES-JOOMLA

#6002 Section 04 [units: 1] NOTE: A technology fee of \$50 per credit will be charged for this course. This course begins December 2nd, 2009 and ends December 22nd, 2009.

12/02-12/22 Arranged Arranged WEB BASED John D Chenoweth COMPONENT DEVELOP-JOOMLA

12/02-12/22 Arranged Arranged WEB BASED Paul Ambrose COMPONENT DEVELOP-JOOMLA

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITBE 734 MANAGEMENT INFORMATION SYSTEMS ... A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE MBA OR THE MS OR MPA ACCOUNTING OR THE MS BUSINESS AND MARKETING EDUCATION OR THE MSE SCHOOL OF BUSINESS MANAGEMENT OR CONSENT OF INSTRUCTOR

#4485 Section 01 [units: 3]
09/02-12/22 T 06:30 PM - 09:00 PM HH2306 Paul Ambrose

ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#4486 Section 01 [units: 2]
09/02-10/23 W 06:15 PM - 09:35 PM HH2307 Susan L Holtz

#4487 Section 22 [units: 2] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

09/02-10/23 Arranged Arranged WEB BASED Robert M Schramm

ITBE 775 BUSINESS TELECOMMUNICATIONS ... The business analyses of the multifaceted regulatory issues, economic factors, management practices, and technological forces underpinning the telecommunications and information systems industry. The course is equally concerned with providing the student with the analytical tools and industry trends that will facilitate continued study and analyses of telecommunications after completion of the course.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE MBA OR THE MPA ACCOUNTING OR THE MS BUSINESS AND MARKETING EDUCATION OR THE MSE SCHOOL BUSINESS MANAGEMENT OR CONSENT OF INSTRUCTOR

#4488 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser. Dept. Consent

09/02-10/23 Arranged Arranged WEB BASED John D Chenoweth

ITBE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4489 Section 01 [units: 1-3]
09/02-12/22 Arranged Arranged John D Chenoweth

#4490 Section 02 [units: 1-3]
09/02-12/22 Arranged Arranged Lila Waldman

#4491 Section 22 [units: 1-3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

09/02-12/22 Arranged Arranged WEB BASED John D Chenoweth

MANAGEMENT

Management

MANGEMNT 719 OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field. Prereq: ECON 703 AND MANGEMNT 705

PREREQ: ECON 703

#4798 Section 01 [units: 2]
10/26-12/22 R 06:15 PM - 09:35 PM HH2100 Manohar S Madan

MANGEMNT 738 MANAGEMENT OF TECHNOLOGY ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4799 Section 01 [units: 3] NOTE: AMERICAN FAMILY A2141
09/02-12/22 W 05:15 PM - 07:45 PM OFF CAMPUS William L Dougan

MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS ... The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4800 Section 01 [units: 2]
09/02-10/23 R 06:15 PM - 09:35 PM HH2203 Helena M Addae

#4801 Section 02 [units: 2] NOTE: AMERICAN FAMILY A2141
09/02-10/23 M 05:15 PM - 08:30 PM OFF CAMPUS Louise Tourigny

#4802 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

09/02-10/23 Arranged Arranged WEB BASED William A Drago

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 751 STAFFING & EVALUATION ... An examination of the organization and administration of the personnel function in management. It is concerned with the employment, training, safety and health, employees services, and employee relations functions of personnel administration. Attention is focused on a limited number of topics drawn from these areas so more crucial concepts and methods involved may be dealt with in-depth.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4803 Section 01 [units: 3]

09/02-12/22 T 06:30 PM - 09:00 PM HH2302 Richard J Wagner

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBSLW 721.

PREREQ: MANGEMENT 745 OR 721 OR FNBSLW 721

#4804 Section 01 [units: 2]

10/26-12/22 M 06:15 PM - 09:35 PM HH2306 Kaviraj Praveen Parboteeah

#4805 Section 02 [units: 2] NOTE: AMERICAN FAMILY A2141

10/26-12/22 M 05:15 PM - 08:30 PM OFF CAMPUS Yezdi H Godiwalla

MANGEMNT 760 STRATEGIC MANAGEMENT OF HUMAN RESOURCES ... This course examines strategic human resources (HR) management and HR planning. Applicable theories and methods of strategic, operational, and tactical planning and their relationship to HR management are covered, as well as the multiple roles HR plays in assisting organizations to gain and sustain competitive advantages in a fast-paced environment.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4806 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

09/02-12/22 Arranged Arranged WEB BASED Jon M Werner

MANGEMNT 762 PROJECT MANAGEMENT AND ENTERPRISE RESOURCE PLANNING ... This course is designed to develop a basic understanding of project management methodology and Enterprise Resource Planning (ERP). Upon completion of this course students will be able to analyze operations and setup ERP systems. Topics may include team management, PERT/CPM, and development of operational decision support systems through the use of macros and visual basic. The course may require visiting/working with local firms in setting up such systems or working on cases.

PREREQ: MANGEMNT 719 OR ITBE 734 OR EQUIVALENT

#4807 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

09/02-12/22 Arranged Arranged WEB BASED Tom Bramorski

09/02-12/22 Arranged Arranged WEB BASED Manohar S Madan

MANGEMNT 766 ENTREPRENEURSHIP - VENTURE INITIATION ... This course will consist of a combination of lectures, writing assignments, case analyses, excercises and visits by successful practitioners with the object of giving students the requisite tools to generate, evaluate and implement plans for new ventures. The centerpiece of the evaluation process will be to create a viable business plan. Students will be encouraged to seek outside resources and develop plans that can be implemented. the course will also constitute an opportunity for students to explore the career option of entrepreneurship while creating viable new businesses that can contribute to the economies of the region, the state and the nation.

PREREQ: ACCOUNT 701, FNBSLW 718, MARKETNG 716

#4808 Section 01 [units: 3] NOTE: UW-WAUKESHA

09/02-12/22 R 05:15 PM - 07:45 PM OFF CAMPUS William L Dougan

MANGEMNT 769 QUALITY ISSUES IN OPERATIONS ... A course focusing on qualitative and quantitative techniques used to study and improve quality of operations in manufacturing and service organizations. It covers topics such as quality philosophy, statistical process control (SPC), acceptance sampling, tools for quality improvement, product and process design. The role of quality in the entire cycle including product/ service design, development, production, delivery, and customer support is emphasized. An individual research paper covering the topic of interest will be used.

PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#4809 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:00 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

09/02-10/23 M 06:30 PM - 09:00 PM HH1306 Tom Bramorski

09/02-10/23 Arranged Arranged WEB BASED Tom Bramorski

MANGEMNT 770 ORGANIZATION DESIGN ... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#4810 Section 01 [units: 3]

09/02-12/22 TR 03:45 PM - 05:00 PM HH2308 Jerry J Gosenpud

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#4811 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

09/02-10/23 Arranged Arranged WEB BASED William A Drago

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... *The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.*

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#4812 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

10/26-12/22 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

MANGEMNT 788 STRATEGIC DECISION MAKING ... *The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4813 Section 01 [units: 2]

10/26-12/22 M 06:15 PM - 09:35 PM HH2100 William L Dougan

#4814 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

10/26-12/22 Arranged Arranged WEB BASED James W Bronson

MANGEMNT 789 READINGS AND RESEARCH IN MANAGEMENT ... *Study of a selected area in management through readings and/or empirical research. Prereq: Permission of instructor and department chairperson. Instructor Consent required.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4815 Section 01 [units: 3]

09/02-12/22 Arranged Arranged Louise Tourigny

Instructor Consent

MANGEMNT 798 INDIVIDUAL STUDIES ... *Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4816 Section 01 [units: 1-3]

09/02-12/22 Arranged Arranged Louise Tourigny

#4817 Section 22 [units: 1-3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

09/02-12/22 Arranged Arranged WEB BASED To Be Arranged

MARKETING

Marketing

MARKETNG 731 ADVANCED STATISTICAL METHODS ... *Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETNG 702 and ECON 703*

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#5417 Section 01 [units: 2]

09/02-12/22 W 06:30 PM - 08:10 PM HH2309 Maxwell K Hsu

#5418 Section 22 [units: 2] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

09/02-12/22 Arranged Arranged WEB BASED Maxwell K Hsu

MARKETNG 761 INTERNATIONAL BUSINESS (MARKETING) ... *Fundamental aspects of international business will be studied. Emphasis is placed on decision making in an international setting and appraisal of market opportunities worldwide. Cases will be used to illustrate operational problems of multinational organizations as well as international intermediaries. Prereq: MARKETNG 716 or equivalent*

PREREQ: MARKETNG 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT

#5419 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

09/02-12/22 Arranged Arranged WEB BASED Carol Scovotti

MARKETNG 766 ETHICS IN THE MARKETPLACE ... *This course will focus primarily on issues related to the business/customer relationship, with customers being defined as both other organizations and consumers. The course will emphasize current issues such as privacy rights, pricing ethics, promotional tactics and targeting. Students will discuss topics, analyze cases, and write essays defending their opinions and suggesting strategies. The course will provide examples of both exemplary and poor business behavior.*

PREREQ: MARKETNG 716 OR EQUIVALENT

#5420 Section 22 [units: 2] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

10/26-12/22 Arranged Arranged WEB BASED Lois J Smith

MARKETNG 770 PRODUCT INNOVATION AND PRICING ... *An in-depth examination of the theoretical framework and empirical findings as they relate to the development and pricing of new products. The marketing tasks of new product development and existing product management will be examined in an innovation context. Current methods of setting prices will also be discussed. Prereq: MARKETNG 716 or consent of instructor*

PREREQ: MARKETNG 716 OR EQUIVALENT

#5421 Section 01 [units: 3] NOTE: UW-WAUKESHA

09/02-12/22 W 06:15 PM - 08:45 PM OFF CAMPUS Yushan Zhao

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 775 DATABASE MARKETING ... This course is designed to increase students' understanding of how technology, specifically the customer database, is used to design and implement marketing strategies. Special attention will be devoted to understanding one-to-one buyer-seller relationships, studying the types of information needed in a customer database, and how this information can be integrated into the marketing decision making process. Special attention is devoted to utilizing statistical analyses to understanding relationships.

PREREQ: MARKETNG 716 OR EQUIVALENT AND MARKETNG 731 OR MARKETNG 732

#5422 Section 01 [units: 3]

09/02-12/22 R 06:30 PM - 09:00 PM HH2309 Pavan R Chennamaneni

MARKETNG 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5424 Section 01 [units: 1-3]

09/02-12/22 Arranged Arranged Jimmy W Peltier

#5425 Section 02 [units: 1-3]

09/02-12/22 Arranged Arranged Carol Scovotti

#5426 Section 22 [units: 1-3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

09/02-12/22 Arranged Arranged WEB BASED Marilyn A Lavin

SCHOOL BUSINESS MANAGEMENT

School Business Management

SCHBUSMG 770 SCHOOL FINANCE AND ACCOUNTING ... School Finance and Accounting is designed for administrators and other school personnel who desire to learn the principles and concepts of school accounting; auditing and financial reporting; major sources of revenue; and cost management and investment techniques.

#4559 Section 01 [units: 3] NOTE: This class will likely be 1-2 face-to-face meetings in Whitewater (Dates TBA) as well as on-line components.

09/02-12/22 R 06:00 PM - 09:15 PM L1230A Bambi L Statz

09/02-12/22 R 06:00 PM - 09:15 PM L1230A Debra L Towns

#4560 Section 02 [units: 3] NOTE: Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (608-849-5602 or statzb@uww.edu). This class will likely be 1-2 face-to-face meetings in Whitewater (Dates TBA) as well as on-line components.

09/02-12/22 R 06:00 PM - 09:15 PM OFF CAMPUS Bambi L Statz

09/02-12/22 R 06:00 PM - 09:15 PM OFF CAMPUS Debra L Towns

SCHBUSMG 777 SCHOOL AUXILIARY SERVICES MANAGEMENT ... This course is designed for students seeking background knowledge and training in the management of school auxiliary services. The course emphasizes the processes and procedures necessary in the management of food services operations, school transportation operations and plant/maintenance operations. Restricted to students admitted to School Business Management Degree program or with consent of Program Coordinator.

PREREQ: RESTRICTED TO STUDENTS ADMITTED TO THE SCHOOL BUSINESS MANAGEMENT DEGREE PROGRAM.

#4561 Section 01 [units: 3]

09/02-12/22 T 06:00 PM - 09:15 PM L1230A Roger W Price

09/02-12/22 T 06:00 PM - 09:15 PM L1230A Doreen M Treuden

#4562 Section 02 [units: 3] NOTE: Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (608-849-5602 or statzb@uww.edu).

09/02-12/22 T 06:00 PM - 09:15 PM OFF CAMPUS Roger W Price

09/02-12/22 T 06:00 PM - 09:15 PM OFF CAMPUS Doreen M Treuden

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.

PREREQ: SCHBUSMG 770

#4563 Section 01 [units: 1-6] NOTE: The system defaults to 1 credit, please be sure to input 3 credits to meet the full requirement. If questions, contact Dr. Bambi Statz, SBM Program Coordinator at 608-849-5602 or statzb@uww.edu.

09/02-12/22 Arranged Arranged Bambi L Statz

SCHBUSMG 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#5783 Section 01 [units: 3] NOTE: This class is intended for practitioners and students nearing completion of the SBM Program.

State/regional professional development activities such as conferences and workshops make up a portion of this course. Contact SBM Program Coordinator, Dr. Bambi Statz, with questions about eligibility or enrollment at (608) 849-5602 or statzb@uww.edu.

09/02-12/22 T 04:30 PM - 06:00 PM L1230A Roger W Price CURRENT ISSUES IN SCH BUS MANG

#5784 Section 02 [units: 3] NOTE: This class is intended for practitioners and students nearing completion of the SBM Program.

State/regional professional development activities such as conferences and workshops make up a portion of this course. Contact SBM Program Coordinator, Dr. Bambi Statz, with questions about eligibility or enrollment at (608) 849-5602 or statzb@uww.edu.

09/02-12/22 T 04:30 PM - 06:00 PM OFF CAMPUS Roger W Price CURRENT ISSUES IN SCH BUS MANG

SCHBUSMG 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4564 Section 01 [units: 1-3]

All class meeting details to be arranged.

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 540 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#2345 Section 01 [units: 1]

09/02-10/23 R 08:00 AM - 09:30 AM R1040A Scott Bradley

09/02-10/23 Arranged Arranged WEB BASED Scott Bradley

P/F Grading Basis Only

COMDIS 555 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2319 Section 01 [units: 3]

09/02-12/22 W 05:15 PM - 07:45 PM MG0101 Ann T Massoglia

COMDIS 580 SPEECH AND LANGUAGE DEVELOPMENT ... This course provides an introduction to the process and sequence of normal language development in children birth to school-age. Theories of language acquisition and the role of cognition, the environment, and caregivers are discussed. A language sample is analyzed and interpreted using knowledge gained in the class.

#2283 Section 01 [units: 3]

09/02-12/22 TR 09:30 AM - 10:45 AM R1040A Patricia L Casey

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#2329 Section 01 [units: 3]

09/02-12/22 MWF Arranged Patricia L Casey OFF CAMPUS EVAL & TREATMENT Dept. Consent

09/02-12/22 MWF Arranged Roxanne DePaul OFF CAMPUS EVAL & TREATMENT

#2325 Section 02 [units: 3] NOTE: Year 1 grad students will receive additional clinic assignments, outside of class times, during the week . Dept. Consent
Year 2 grad students are to set aside 8:00-Noon Thursday for diagnostics.

09/02-12/22 MWF 09:30 AM - 12:00 PM R1040A Giuliana Miolo

COMDIS 672 ASSESSMENT IN COMMUNICATIVE DISORDERS ... This course introduces the theoretical and practical aspects of the assessment process in communicative disorders. The development and selection of procedures for assessing communicative disorders are reviewed and issues and methods involved in clinical decision-making are discussed using case studies and applied activities.

COREQ: COMDIS 481/681 AND COMDIS 460/660 OR DEPARTMENTAL APPROVAL

#2291 Section 01 [units: 3]

09/02-12/22 T 11:00 AM - 01:45 PM R1040A Giuliana Miolo

COMDIS 677 DISORDERS OF SPEECH PRODUCTION ... A study of the development of normal articulation and phonology and of the etiologies, diagnosis, and treatment of articulation and phonological disorder, phonological disorder and developmental apraxia of speech.

#2341 Section 01 [units: 3]

09/02-12/22 MW 07:45 AM - 09:00 AM R1040A Ruiying Ding

09/02-12/22 Arranged Arranged WEB BASED Ruiying Ding

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 681 LANGUAGE DISORDERS IN CHILDREN ... This course introduces theoretical and clinical issues in child language disorders. Principles and methods relating to the assessment and management of developmental language disorders are discussed. The development of both content knowledge and applied skills are emphasized.

COREQ: COMDIS 472/672 AND COMDIS 460/660 OR DEPARTMENTAL APPROVAL

#2337	Section 01	[units: 3]				
	09/02-12/22	R	11:00 AM - 01:45 PM	R1040A	Giuliana Miolo	
	09/14	M	02:00 PM - 05:00 PM		Giuliana Miolo	

COMDIS 682 AUDIOMETRY ... This course is designed to provide information regarding the disorders of hearing and how different auditory evaluation procedures of the auditory system aid in the identification of specific types of hearing disorders. Training in performing different audiological testing procedures is provided as well as the interpretation of auditory test results. Prereq: Consent of instructor.

#2279	Section 01	[units: 3]				
	09/02-12/22	MW	09:15 AM - 10:30 AM	WH2013	Scott Bradley	

COMDIS 720 VOICE DISORDERS ... This course provides specialized knowledge in the areas of normal and disordered voice production with the primary focus in the physiological bases of dysphonia. Theoretical principles underlying the prevention, assessment and treatment of vocal dysfunction across the lifespan are emphasized.

#2321	Section 01	[units: 3]				
	09/02-12/22	R	03:15 PM - 05:45 PM	R1040A	Ruiying Ding	
	09/02-12/22	Arranged	Arranged	WEB BASED	Ruiying Ding	

COMDIS 722 LANGUAGE AND COGNITIVE DISORDERS IN ADULTS ... This course provides advanced study of neuropathologies resulting in language and/or cognitive impairment. The focus of this course is adult aphasia and dementia within a framework of the neural changes associated with aging. Course content also surveys communication disorders associated with a variety of acquired and/or neuro-degenerative conditions. In-depth training of assessment and management techniques, clinical experiences and exposure to current literature are included.

#5096	Section 01	[units: 3]				
	09/02-12/22	M	01:00 PM - 03:30 PM	R1040A	Roxanne DePaul	

COMDIS 730 SWALLOWING AND DYSPHAGIA ... Course includes an in-depth study of normal and disordered swallowing with a focus on the physiological bases of dysphagia. Current research is examined relevant to the prevention, diagnosis and management of swallowing disorders across the lifespan. Prereq: Communicative Disorders major, practicing speech/language pathologists or consent of instructor.

#2323	Section 01	[units: 3]	NOTE: Prereq: Communicative Disorders major, practicing speech/language pathologists or consent of instructor.			
	09/02-12/22	R	06:00 PM - 08:30 PM	R1040A	Ruiying Ding	
	09/02-12/22	Arranged	Arranged	WEB BASED	Ruiying Ding	

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#2331	Section 01	[units: 6]				Dept. Consent
	09/02-12/22	Arranged	Arranged		Patricia L Casey	
	09/02-12/22	Arranged	Arranged		Roxanne DePaul	
#2315	Section 02	[units: 6]				Dept. Consent
	09/02-12/22	Arranged	Arranged		Patricia L Casey	DIRECTED TEACHING

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2293	Section 01	[units: 1-3]	NOTE: Prereq: Consent of Department Chairperson			Dept. Consent
	09/02-12/22	Arranged	Arranged		Scott Bradley	
#2295	Section 02	[units: 1-3]				Dept. Consent
	09/02-12/22	Arranged	Arranged		Patricia L Casey	
#2297	Section 03	[units: 1-3]				Dept. Consent
	09/02-12/22	Arranged	Arranged		Roxanne DePaul	
#2299	Section 04	[units: 1-3]				Dept. Consent
	09/02-12/22	Arranged	Arranged		Ruiying Ding	
#2301	Section 05	[units: 1-3]				Dept. Consent
	09/02-12/22	Arranged	Arranged		Giuliana Miolo	
#2303	Section 06	[units: 3]	NOTE: Consent of Department Chair required. Additional time is required. Web based. Co-enroll with COMDIS 793-02			Dept. Consent
	09/02-12/22	W	04:00 PM - 06:30 PM	R1040A	Patricia L Casey	

COUNSELOR EDUCATION

Counselor Education

COUNSELED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#5792	Section 01	[units: 3]	NOTE: WHITEWATER HIGH SCHOOL			
	09/02-12/22	M	05:30 PM - 08:00 PM	OFF CAMPUS	Gail M Fox	LIFE, WORK, CAREER PLANNING

COUNSELED 718 PRINCIPLES OF COUNSELING ... Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#4856	Section 01	[units: 3]				
	09/02-12/22	T	01:30 PM - 04:00 PM	WH3002	Joni L Downs	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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#4857 Section 02 [units: 3]

09/02-12/22	W	05:30 PM - 08:00 PM	WH3002	Brenda R O'Beirne	
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COUNSED 721 GROUP PROCEDURES IN COUNSELING ... A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.

PREREQ: COUNSED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM

#4858 Section 01 [units: 3]

09/02-12/22	W	05:30 PM - 08:00 PM	WH3002E	Donald M Norman	
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COUNSED 722 THEORIES OF COUNSELING ... Exploration of the prominent theories of counseling. Each participant will develop an understanding of the relationships among philosophy, theory, and practice. The course will examine psychoanalytic, humanist/ existential, behavioral, cognitive-behavioral, and family systems; approaches, trends and issues in theory and application. Each participant will begin to identify the theoretical approaches which will serve as a guideline for their practice of counseling or have the opportunity to explore in-depth one particular theory.

COREQ: COUNSED 718 OR CONSENT OF INSTRUCTOR.

#4859 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

09/02-12/22	T	05:30 PM - 08:00 PM	WH1013	Aneneosa A Okocha	
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#4860 Section 02 [units: 3]

09/02-12/22	W	01:30 PM - 04:00 PM	WH3002	Aneneosa A Okocha	
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COUNSED 728 CLINICAL STUDIES IN COUNSELING ... Principles and methods concerning study of the individual in terms of human development, learning and adjustment as these relate to counseling functions. Exploration of mental health concerns common to health care agencies. Emphasis will be on critical analysis of the literature and procedures in conducting case studies.

COREQ: COUNSED 718 OR CONSENT OF INSTRUCTOR.

#4861 Section 01 [units: 3]

09/02-12/22	W	01:30 PM - 04:00 PM	WH1014	David C Van Doren	
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#4862 Section 02 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

09/02-12/22	T	05:30 PM - 08:00 PM	WH4010	David C Van Doren	
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COUNSED 731 INTRODUCTION TO MARRIAGE AND FAMILY COUNSELING ... An introductory course which provides counselors with information and skills relevant to conducting marital and family counseling services. Emphasis will be placed on the dynamics of family interaction, and the initial skills in assessment and treatment of dysfunctional marital and family relationships.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#4864 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

09/02-12/22	M	05:30 PM - 08:00 PM	WH3011	Donald M Norman	
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COUNSED 743 COUNSELING IN ELEMENTARY AND MIDDLE SCHOOLS ... Counseling services and program for elementary and junior high school students as well as the role of the elementary school counselor are studied. The developmental guidance needs of all children are identified along with the specific guidance needs of particular student populations. Individual and group counseling procedures with children are examined.

PREREQ: COUNSED 718 AND COUNSED 738

#4865 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

09/02-12/22	M	05:30 PM - 08:00 PM	WH1014	Gregg Curtis	
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COUNSED 748 ADMINISTRATION IN COLLEGE STUDENT PERSONNEL ... This course is designed to focus upon administration skills for professionals in student affairs. Topics covered will include ethics and standards of professional practice, theories, models and practices of leadership, organization and management, fiscal resource and facility management, human resource development including paraprofessional training models, program development, supervision and evaluation of student affairs professionals, legal issues, due process, collective bargaining, and environment assessment.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#4863 Section 01 [units: 3]

09/02-12/22	M	05:30 PM - 08:00 PM	WH3010	Brenda R O'Beirne	
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COUNSED 749 CHEMICAL DEPENDENCY-TREATMENT AND REHABILITATION ... This course is for the student who wishes to develop and refine skills in the area of alcohol and drug counseling with interest in pursuing a counseling career in the specialty area of alcohol and drug counseling or a broader human services context. This course will help the student to gain knowledge and develop skills in individual, group, and family counseling as applied to chemically dependent client and/or family members. Special treatment needs of specific populations (i.e. adolescents, women, elderly) will also be addressed.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM AND COUNSED 718, COUNSED 722, COUNSED 746

#4869 Section 01 [units: 3]

09/10	R	05:30 PM - 08:00 PM	WH1013	David C Van Doren	
09/27	U	09:00 AM - 04:30 PM	WH3002	David C Van Doren	
10/17	S	09:00 AM - 04:30 PM	WH3002	David C Van Doren	
11/08	U	09:00 AM - 04:30 PM	WH3002	David C Van Doren	
12/05	S	09:00 AM - 04:30 PM	WH3002	David C Van Doren	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

PREREQ: COUNSED 718, COUNSED 721, AND COUNSED 722

#4866 Section 01 [units: 3]
09/02-12/22 T 05:30 PM - 08:00 PM WH3012 Joni L Downs

COUNSED 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#4877 Section 01 [units: 3] Dept. Consent
09/02-12/22 R 05:30 PM - 08:00 PM WH3002 Gregg Curtis COUNSELING RESEARCH

COUNSED 793 SUPERVISED PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification.) Repeatable 2 times for a maximum of 12 credits.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#4867 Section 01 [units: 3] Dept. Consent
09/02-12/22 Arranged Arranged WH3002E Joni L Downs

#4868 Section 02 [units: 3] Dept. Consent
09/02-12/22 Arranged Arranged WH3002E Brenda R O'Beirne

COUNSED 795 COUNSELING INTERNSHIP ... The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the supervision of a qualified field staff member in the setting and the university counselor education staff. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

#4871 Section 01 [units: 3-6] Dept. Consent
09/02-12/22 T 09:00 AM - 11:30 AM WH3002E Gregg Curtis

P/F Grading Basis Only

#4872 Section 02 [units: 3-6] Dept. Consent
09/02-12/22 T 09:00 AM - 11:30 AM Gregg Curtis

P/F Grading Basis Only

#4873 Section 03 [units: 3-6] Dept. Consent
09/02-12/22 T 01:30 PM - 04:00 PM WH3002E Donald M Norman

P/F Grading Basis Only

#4874 Section 04 [units: 3-6] Dept. Consent
09/02-12/22 T 01:30 PM - 04:00 PM Donald M Norman

P/F Grading Basis Only

#4875 Section 05 [units: 3-6] Dept. Consent
09/02-12/22 M 05:30 PM - 08:00 PM WH3002E Aneneosa A Okocha

P/F Grading Basis Only

#4876 Section 06 [units: 3-6] Dept. Consent
09/02-12/22 M 05:30 PM - 08:00 PM Aneneosa A Okocha

P/F Grading Basis Only

COUNSED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#5897 Section 01 [units: 1-3]
09/02-12/22 Arranged Arranged Gregg Curtis COUNSELING IN SECONDARY SCHLS

#5966 Section 02 [units: 1-3]
09/02-12/22 Arranged Arranged Gregg Curtis COUNSELING INTERNSHIP

#6049 Section 03 [units: 1-3]
09/02-12/22 Arranged Arranged Donald M Norman MARRIAGE & FAMILY COUNSELING

#6050 Section 04 [units: 1-3]
09/02-12/22 Arranged Arranged David C Van Doren COUNSELING & CHEM DEPENDENCY

#6055 Section 05 [units: 1-3]
09/02-12/22 Arranged Arranged Brenda R O'Beirne STUDENT AFFAIRS ADMINISTRATION

#6062 Section 06 [units: 1-3]
09/02-12/22 Arranged Arranged David C Van Doren COUNSELING & ABUSIVE BEHAVIORS

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#2833 Section 02 [units: 1-6]
09/02-12/22 Arranged Arranged Richard W Mason ED ADMINISTRATION

	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2947	Section 03	[units: 1-6]				
	09/02-12/22	Arranged	Arranged		John C Smith Jr	SECONDARY BUSINESS
#2949	Section 04	[units: 1-6]				
	09/02-12/22	Arranged	Arranged		Wallace James Sherlock	ESL/BILINGUAL
#2951	Section 05	[units: 1-6]				
	09/02-12/22	Arranged	Arranged		Kristen Linzmeier	NURSERY

Curriculum & Instruction General

CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... *In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.*

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#2687	Section 01	[units: 3]				
	09/02-12/22	MW	12:30 PM - 01:45 PM	WH2008	Olesya Ostapenko	

CIGENRL 520 THE SPOKEN LANGUAGE AND DISCOURSE ANALYSIS ... *In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.*

#2683	Section 01	[units: 3]				
	09/02-12/22	M	05:00 PM - 07:30 PM	WH2008	Olesya Ostapenko	

CIGENRL 530 TEACHING GRAMMAR IN THE ESL/BE CLASSROOM ... *Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.*

PREREQ: ENGLISH 101 AND ENGLISH 102 AND ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#6052	Section 01	[units: 3]	NOTE: EDWARD BAIN SCHOOL LIBRARY KENOSHA			Dept. Consent
	09/02-12/22	R	04:15 PM - 07:30 PM	OFF CAMPUS	Carrie P Lencho	

CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... *History, philosophy and rationale for bilingual/ bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.*

#2679	Section 01	[units: 3]				
	09/02-12/22	MW	09:30 AM - 10:45 AM	WH2008	Melanie L Schneider	

CIGENRL 689 EMPLOYMENT STRATEGIES ... *Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)*

#2671	Section 01	[units: 1]				
	09/02-10/23	W	06:15 PM - 07:55 PM	WH2013	Brian M Bredeson	
						P/F Grading Basis Only

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... *As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.*

#2665	Section 01	[units: 3]				
	09/02-12/22	T	06:00 PM - 08:30 PM	WH1014	Edric C Johnson	
#2691	Section 02	[units: 3]				
	09/02-12/22	W	05:00 PM - 07:30 PM	WH1002B	Melanie L Schneider	ESL/BILINGUAL
#2707	Section 03	[units: 3]	NOTE: This is a hybrid class. Required additional course fee is \$50/credit.			
	09/02-09/09	W	06:00 PM - 08:00 PM	WC0183A	Steven J Albrechtsen	HEALTH/HUMAN PERF/RECREATION
	09/02-09/09	W	06:00 PM - 08:00 PM	WC0183A	Thomas F Gustafson	HEALTH/HUMAN PERF/RECREATION
	09/02-12/22	Arranged	Arranged	WEB BASED	Steven J Albrechtsen	
	09/30	W	06:00 PM - 08:00 PM	WC0183A	Steven J Albrechtsen	
	10/21	W	06:00 PM - 08:00 PM	WC0183A	Steven J Albrechtsen	
	11/11	W	06:00 PM - 08:00 PM	WC0183A	Steven J Albrechtsen	
	12/09-12/16	W	06:00 PM - 08:00 PM	WC0183A	Steven J Albrechtsen	
#5863	Section 04	[units: 3]	NOTE: Spaces reserved until August 1, 2009, for students in the MSE-PD online cohort. Other spaces may be available after that date. For more information, contact John Zbikowski, zbkowsj@uww.edu or 262-472-4860.			
	09/02-12/22	Arranged	Arranged	WEB BASED	Amy B Shuffelton	

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... *Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.*

#2663	Section 01	[units: 3]	NOTE: Hybrid course. Class meets 5:30PM Tu September 8th. Remaining face-to-face meetings TBA. Discussions on D2L. <input type="checkbox"/>			
	09/08	T	05:30 PM - 08:00 PM	WH2016	Susan L Kidd	
	09/02-12/22	Arranged	Arranged	WEB BASED	Susan L Kidd	

<u>Class#</u>	<u>Section</u>	<u>(Units)</u>	<u>General Education Designation (if any)</u>	<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	<u>Consent</u>
#6038	Section 02	[units: 3]	NOTE: MILTON SCHOOL DISTRICT	09/02-12/22	R	04:00 PM - 06:30 PM	OFF CAMPUS	Vincent T Lia		Dept. Consent
CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.										
#2535	Section 01	[units: 1-3]		09/02-12/22	Arranged	Arranged		Deborah A Bowditch		Dept. Consent
#2537	Section 02	[units: 1-3]		09/02-12/22	Arranged	Arranged		Kathryn M Brimmer		Dept. Consent
#2539	Section 03	[units: 1-3]		09/02-12/22	Arranged	Arranged		William L Chandler		Dept. Consent
#2543	Section 05	[units: 1-3]		09/02-12/22	Arranged	Arranged		To Be Arranged		Dept. Consent
#2545	Section 06	[units: 1-3]		09/02-12/22	Arranged	Arranged		Robin K Fox	COMMUNISM & FREIRE: COMP ANALY	Dept. Consent
#2547	Section 07	[units: 1-3]		09/02-12/22	Arranged	Arranged		James Hartwick		Dept. Consent
#2549	Section 08	[units: 1-3]		09/02-12/22	Arranged	Arranged		Liesl M Hohenshell		Dept. Consent
#2551	Section 09	[units: 1-3]		09/02-12/22	Arranged	Arranged		Edric C Johnson		Dept. Consent
#2553	Section 10	[units: 1-3]		09/02-12/22	Arranged	Arranged		Susan L Kidd		Dept. Consent
#2555	Section 11	[units: 1-3]		09/02-12/22	Arranged	Arranged		Steve Kruse		Dept. Consent
#2557	Section 12	[units: 1-3]		09/02-12/22	Arranged	Arranged		Vincent T Lia		Dept. Consent
#2565	Section 16	[units: 1-3]		09/02-12/22	Arranged	Arranged		Andrea Maxworthy O'Brien		Dept. Consent
#2567	Section 17	[units: 1-3]		09/02-12/22	Arranged	Arranged		Richard W Mason		Dept. Consent
#2571	Section 19	[units: 1-3]		09/02-12/22	Arranged	Arranged		Ann C Ruff		Dept. Consent
#2573	Section 20	[units: 1-3]		09/02-12/22	Arranged	Arranged		Patricia A Shaw		Dept. Consent
#2577	Section 22	[units: 1-3]		09/02-12/22	Arranged	Arranged		Shane B Staff		Dept. Consent
#2579	Section 23	[units: 1-3]		09/02-12/22	Arranged	Arranged		Anne Stinson		Dept. Consent
#2581	Section 24	[units: 1-3]		09/02-12/22	Arranged	Arranged		Susan C Toms-Bronowski		Dept. Consent
#2585	Section 26	[units: 1-3]		09/02-12/22	Arranged	Arranged		John M Zbikowski		Dept. Consent
#2589	Section 28	[units: 1-3]		09/02-12/22	Arranged	Arranged		Brenda J Vogds		Dept. Consent
#6037	Section 29	[units: 1-2]		09/02-10/23	Arranged	Arranged		Carrie P Lencho	EDUCAT INTERPRETERS INSTITUTE	Dept. Consent
				P/F Grading Basis Only						
#6137	Section 30	[units: 2]		10/26-12/22	Arranged	Arranged			TEACHING METHODS	Dept. Consent
CIGENRL 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.										
#2525	Section 01	[units: 1-6]		09/02-12/22	Arranged	Arranged		To Be Arranged		Dept. Consent
				P/F Grading Basis Only						
#2527	Section 02	[units: 1-6]		09/02-12/22	Arranged	Arranged		To Be Arranged		Dept. Consent
				P/F Grading Basis Only						
#2529	Section 03	[units: 1-6]		09/02-12/22	Arranged	Arranged		To Be Arranged		Dept. Consent
				P/F Grading Basis Only						
#2531	Section 04	[units: 1-6]		09/02-12/22	Arranged	Arranged		To Be Arranged		Dept. Consent
				P/F Grading Basis Only						

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2533	Section 05	[units: 1-6]			
09/02-12/22	Arranged	Arranged		To Be Arranged	
P/F Grading Basis Only					

Dept. Consent

Early Childhood

EARLYCHD 540 NUTRITION AND HEALTH: EARLY CHILDHOOD ... This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#2749	Section 01	[units: 3]			
09/02-12/22	M	08:50 AM - 11:20 AM	WH3010	Carmen J Rivers	

EARLYCHD 675 ADMINISTRATION OF PRE/SCHOOL PROGRAMS ... The concentration of this course is on managerial skills. Areas of emphasis are licensing, writing policies, programming, staffing, finances, professional ethics, and public relations.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2743	Section 01	[units: 3]			
09/02-12/22	T	05:30 PM - 08:00 PM	WH2010	Carmen J Rivers	

Educational Administration

EDADMIN 728 INTRODUCTION TO ELEM AND SECONDARY EDUCATIONAL ADMINISTRATION ... Introduction to K-12 Elementary and Secondary Administration is a three-credit graduate course designed to introduce students to the main themes of research and practice in American primary and secondary school leadership through a sustained investigation of the conditions for successful instructional leadership.

#5825	Section 01	[units: 3]			
09/02-12/22	T	06:00 PM - 08:30 PM	WH2013	Richard W Mason	

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... Practicum

#5822	Section 01	[units: 1-6]			
09/02-12/22	Arranged	Arranged		Richard W Mason	
P/F Grading Basis Only					

Elementary/Middle

ELEMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#2827	Section 01	[units: 3]			
09/02-12/22	T	09:30 AM - 12:00 PM	WH2008	Andrea Maxworthy O'Brien	
#2829	Section 02	[units: 3]	NOTE: Required additional course fee for online course of \$50 per credit.		
09/02-12/22	Arranged	Arranged	WEB BASED	Andrea Maxworthy O'Brien	

Reading

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#2719 Section 01 [units: 3] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50 per-credit surcharge for on-line (web-based) courses.

09/02-12/22	Arranged	Arranged	WEB BASED	Patricia A Shaw	
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READING 767 CLASSROOM LITERACY ASSESSMENT & INTERVENTION (K-12) ... A course designed to provide experience in the use of informal assessment to plan, implement, evaluate and revise instruction to meet the needs and interests of the struggling reader in the K-12 classroom setting.

Meeting the literacy needs of children from diverse cultural and linguistic backgrounds is emphasized. A practicum component is integrated into the course.

#4558	Section 01	[units: 5]			
09/05-09/19	S	09:00 AM - 02:00 PM	WH3013	Andrea Maxworthy O'Brien	
10/03	S	09:00 AM - 02:00 PM	WH3013	Andrea Maxworthy O'Brien	
10/17	S	09:00 AM - 02:00 PM	WH3013	Andrea Maxworthy O'Brien	
11/07-11/21	S	09:00 AM - 02:00 PM	WH3013	Andrea Maxworthy O'Brien	
12/05	S	09:00 AM - 02:00 PM	WH3013	Andrea Maxworthy O'Brien	

READING 771 PLANNING AND IMPLEMENTING READING PROGRAMS ... A study of the process and procedures which may be employed in planning and implementing defensible reading programs. Students are involved in planning individual programs appropriate for their school or system.

PREREQ: READING 764, READING 772, READING 766 AND READING 767

#2725	Section 01	[units: 3]			
09/02-12/22	R	05:30 PM - 08:00 PM	WH3013	Kathryn M Brimmer	

READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#2733 Section 01 [units: 3] NOTE: This course is an online hybrid class that will meet on Saturday, September 19th from 9:00 AM to 3:00 PM in the McCutchan Building, Room 5. Additional Saturday meetings TBA.

09/02-12/22	Arranged	Arranged	MC0005	Shane B Staff	
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

READING 773 LITERACY RESEARCH: THEORY AND APPLICATION ... *The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.*

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, READING 764 AND READING 772, OR PERMISSION OF INSTRUCTOR

#2721 Section 01 [units: 3] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50 per-credit surcharge for on-line (web-based) courses.

09/02-12/22 Arranged Arranged WEB BASED Patricia A Shaw

Secondary Education

SECNDED 626 METHODS OF TEACHING ENGLISH AND LANGUAGE ARTS ... *Engages the student in shaping viable perspective for teaching English in today's middle/secondary school; in planning, developing, and evaluating a course, a unit, and a lesson series; in considering and practicing several modes of instructing-learning; in individualizing learning for particular adolescents; and in preparing, generally, for the Teaching Practicum.*

#5824 Section 01 [units: 3] NOTE: Classes will meet during scheduled times from Wednesday, September 2nd until Friday, October 16th. Class will break for the field study experience from Monday, October 19 through Friday, December 4. Classes will resume at scheduled times starting Monday, December 7.

09/02-10/16 MWF 11:00 AM - 12:50 PM WH3006 John M Zbikowski
12/07-12/22 MWF 11:00 AM - 12:50 PM WH3006 John M Zbikowski

SECNDED 627 METHODS OF TEACHING FOREIGN LANGUAGE AND ESL ... *An introduction to the principles and techniques of teaching modern foreign languages including English as a second language designed to prepare students for the Teaching Practicum. Emphasis is placed on the communicative approach to lesson planning, classroom instruction and proficiency assessment in accordance with the WI Academic Standards.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2763 Section 01 [units: 3]

09/02-12/22 TR 09:30 AM - 10:45 AM WH3011 Wallace James Sherlock

SECNDED 628 METHODS OF TEACHING MATHEMATICS ... *A study of the materials, methods, curriculum and structure of secondary school mathematics. Review of current objectives in secondary school mathematics.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2779 Section 01 [units: 3] NOTE: Classes will meet during scheduled times from Wednesday, September 2nd until Friday, October 16th. Class will break for the field study experience from Monday, October 19 through Friday, December 4. Classes will resume at scheduled times starting Monday, December 7.

09/02-10/16 TR 01:00 PM - 03:30 PM WH2016 Virginia H Pease
12/07-12/22 TR 01:00 PM - 03:30 PM WH2016 Laura Moranche

SECNDED 629 METHODS OF TEACHING SCIENCE ... *Designed to acquaint students with basic educational techniques; to develop in students the ability to utilize effectively techniques characteristic of science programs, namely, laboratory learning to acquaint students with new approaches to science; to familiarize students with new developments in the science curriculum; to help students gain a broad vision of their teaching profession, their science area and their responsibilities to all students.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2757 Section 01 [units: 3]

09/02-12/22 T 05:30 PM - 08:00 PM WH3006 Liesl M Hohenshell

SECNDED 630 METHODS OF TEACHING SOCIAL STUDIES ... *The study of the teaching-learning process, objectives in social studies, planning for teaching, selection of content and resources, teaching-learning strategies and evaluative methods.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2753 Section 01 [units: 3]

09/02-12/22 W 05:45 PM - 08:30 PM WH2008 James Hartwick

SECNDED 705 REPRESENTATIONS OF LEARNING ... *An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.*

#2781 Section 01 [units: 2] NOTE: There is a required additional course fee for all on-line courses of \$50 per credit.

09/02-10/23 Arranged Arranged WEB BASED William L Chandler

SECNDED 706 LEARNING & DIVERSITY ... *A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.*

#2783 Section 01 [units: 2] NOTE: There is a required additional course fee for all on-line courses of \$50 per credit.

10/26-12/22 Arranged Arranged WEB BASED Anne Stinson

SECNDED 708 THE MARGINALIZED LEARNER ... *This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.**

#6040 Section 01 [units: 2]

09/02-12/22 Arranged Arranged Melissa R Freiberg

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

EDUCATIONAL FOUNDATIONS

Educational Foundations

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#4740	Section 01	[units: 3]				
	09/02-12/22	MW	09:30 AM - 10:45 AM	WH1014	Mark P Schroeder	
#4741	Section 02	[units: 3]				
	09/02-12/22	MW	11:00 AM - 12:15 PM	WH1014	Mark P Schroeder	
#4742	Section 03	[units: 3]				
	09/02-12/22	MW	03:45 PM - 05:00 PM	WH3011	Shirley M Kelly	

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#4744	Section 02	[units: 3]				
	09/02-12/22	MW	03:45 PM - 05:00 PM	WH1013	Scott J Peters	

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#4745	Section 01	[units: 3]				
	09/02-12/22	TR	09:30 AM - 10:45 AM	WH1014	Gregory A Valde	

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#4746	Section 01	[units: 3]				
	09/02-12/22	T	05:30 PM - 08:00 PM	WH3011	Scott J Peters	

EDFOUND 682 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (*t*-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (*chi*-square test), and single subject designs.

#4748	Section 01	[units: 3]				
	09/02-12/22	TR	11:00 AM - 12:15 PM	WH1014	Mark P Schroeder	

EDFOUND 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#5889	Section 01	[units: 3]	NOTE: Hybrid Class			
	09/16	W	12:00 PM - 01:00 PM	WH2016	Amy B Shuffelton	
	10/14	W	12:00 PM - 01:00 PM	WH2016	Amy B Shuffelton	
	11/11	W	12:00 PM - 01:00 PM	WH2016	Amy B Shuffelton	
	12/09	W	12:00 PM - 01:00 PM	WH2016	Amy B Shuffelton	
	09/02-12/22	Arranged	Arranged	WEB BASED	Amy B Shuffelton	

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#4662	Section 01	[units: 3]				
	09/02-12/22	R	05:00 PM - 07:30 PM	WH3012	Mark E Jonas	

EDFOUND 723 ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#5862	Section 01	[units: 3]	NOTE: Spaces reserved until August 1, 2009, for students in the MSE-PD online cohort. Other spaces may be available after that date. For more information, contact John Zbikowski, zbikowsj@uw.edu or 262-472-4860.			
	09/02-12/22	Arranged	Arranged	WEB BASED	Amy B Shuffelton	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#4661 Section 01 [units: 3]

09/19	S	09:00 AM - 04:00 PM	WH3010	Scott J Peters
12/05	S	09:00 AM - 04:00 PM	WH3010	Scott J Peters
09/02-12/22	Arranged	Arranged	WEB BASED	Scott J Peters

#5850 Section 02 [units: 3] NOTE: Intended for students in HHPR emphasis. This is a hybrid course. Required additional course fee is \$50 per credit.

09/02-09/09	W	08:00 PM - 10:00 PM	WC0183A	Steven J Albrechtsen
09/02-09/09	W	08:00 PM - 10:00 PM	WC0183A	Thomas F Gustafson
09/02-12/22	Arranged	Arranged	WEB BASED	Steven J Albrechtsen
09/02-12/22	Arranged	Arranged	WEB BASED	Thomas F Gustafson
09/30	W	08:00 PM - 10:00 PM	WC0183A	Steven J Albrechtsen
09/30	W	08:00 PM - 10:00 PM	WC0183A	Thomas F Gustafson
10/21	W	08:00 PM - 10:00 PM	WC0183A	Steven J Albrechtsen
10/21	W	08:00 PM - 10:00 PM	WC0183A	Thomas F Gustafson
11/11	W	08:00 PM - 10:00 PM	WC0183A	Steven J Albrechtsen
11/11	W	08:00 PM - 10:00 PM	WC0183A	Thomas F Gustafson
12/09-12/16	W	08:00 PM - 10:00 PM	WC0183A	Steven J Albrechtsen
12/09-12/16	W	08:00 PM - 10:00 PM	WC0183A	Thomas F Gustafson

#5861 Section 03 [units: 3] NOTE: Spaces reserved until August 1, 2009, for students in the MSE-PD online cohort. Other spaces may be available after that date. For more information, contact John Zbikowski, zbkowsj@uww.edu or 262-472-4860.

09/02-12/22	Arranged	Arranged	WEB BASED	Pamela Rae Clinkenbeard
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EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#6069 Section 01 [units: 1-3]

09/02-12/22	Arranged	Arranged		Ellen L Smith	CONTEMPORARY INDIAN ISSUES
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Library Media**LIBMEDIA 550 REFERENCE AND BIBLIOGRAPHY ... Basic reference theory and the strategies and tools useful in manual and electronic reference service.**

#4882 Section 01 [units: 3]

09/02-12/22	T	05:00 PM - 07:30 PM		E A Zarinnia
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LIBMEDIA 551 BUILDING MEDIA COLLECTIONS ... Principles of building and managing collections for all types of libraries. Study of tools used in selection and assuring access to information. Emphasis will be placed on supporting intellectual freedom.

#4884 Section 01 [units: 3]

09/02-12/22	M	05:00 PM - 07:30 PM		Eileen E Schroeder
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LIBMEDIA 634 INSTRUCTIONAL TECHNOLOGY ... An introduction to instructional technology as it relates to present and future curriculum objectives. Basic techniques for operating traditional and computer enhanced audiovisual equipment, and producing graphic, projected and electronic media are developed, including simple use of video systems, desktop publishing and hypermedia for the classroom and media center.

#4883 Section 01 [units: 3]

09/02-12/22	R	05:00 PM - 07:30 PM		Eileen E Schroeder
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LIBMEDIA 638 TEACHING AND LEARNING VIA VIDEO AND ACROSS DISTANCES ... As our technological capabilities grow, education is no longer bounded by the four walls of the classroom. We can now connect students, teachers, and experts around the state and across the world. With these new capabilities arise the question as how to best enhance learning when students, teachers, and resources may be widely dispersed geographically in distributed learning environments. This class will introduce you to the strategies and technologies of distance education from creating and editing videotapes usable in many locations to connecting learners via two-way interactive video conferencing systems.

#4886 Section 01 [units: 3]

09/02-12/22	W	05:00 PM - 07:30 PM	WH1005	Eileen E Schroeder
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LIBMEDIA 640 DEVELOPING LIBRARY/MEDIA SKILLS ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#4885 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register. Required additional course fee is \$150. On-campus at UW-Whitewater September 12-13. Dept. Consent

09/02-12/22	Arranged	Arranged	WH1005	Eileen E Schroeder
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LIBMEDIA 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#4887 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register. Required additional course fee is \$150. On-campus at UW-Oshkosh on September 19 and December 5. Dept. Consent

09/02-12/22	Arranged	Arranged			TECHNOLOGIES IN THE CURRICULUM
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LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).

#4888 Section 01 [units: 3]

09/02-12/22	Arranged	Arranged		Eileen E Schroeder
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P/F Grading Basis Only

Dept. Consent

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).

#4889 Section 01 [units: 3]

Dept. Consent

09/02-12/22 Arranged Arranged Eileen E Schroeder

P/F Grading Basis Only

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.

#4694 Section 01 [units: 2] NOTE: Contact Instructor @ carollok@uww.edu for more information

09/02-12/22 Arranged Arranged WEB BASED Keri L Carollo

COACHING 661 PREVENTION AND CARE OF ATHLETIC INJURIES ... Principles governing the prevention and treatment of common athletic injuries. A research paper dealing with a mutually agreed upon topic will be required.

#4696 Section 01 [units: 2] NOTE: Required additional course fee is \$10.00

09/02-12/22 TR 08:25 AM - 09:15 AM SA0009 Chad Kelsey

COACHING 663 CHILDREN AND SPORTS ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

#5840 Section 01 [units: 3] NOTE: This course is totally web-based and taught out of D2L. Contact Dianne Jones via e-mail - jonesd@uww.edu There will be a \$50.00/cr on-line course fee applied.

09/02-12/22 Arranged Arranged WEB BASED Dianne C Jones

COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#5176 Section 02 [units: 1-2] NOTE: MADISON. Additional Meeting TBA. WBCA conference fee required.

10/01 R Arranged OFF CAMPUS David M Vander Meulen BB COACHING CLINIC

10/02 F Arranged OFF CAMPUS David M Vander Meulen

Health Education

HEALTHED 540 SECONDARY HEALTH EDUCATION ... An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.

#4699 Section 01 [units: 3]

09/02-12/22 R 09:30 AM - 12:00 PM WC0183A Cristy A Jefson

HEALTHED 541 YOGA/STRESS REDUCTION ... A course designed to help students and professionals learn to effectively handle stress through specific Yoga training and mind/body connections.

#4701 Section 01 [units: 2]

09/02-12/22 TR 08:00 AM - 09:15 AM WC0182 Jodi R Landowski

HEALTHED 560 CURRENT TOPICS IN HEALTH AND WELLNESS ... The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.

#4703 Section 01 [units: 3]

09/02-12/22 MWF 01:10 PM - 02:00 PM WC0185 Ann W Garvin

HEALTHED 562 STRESS MANAGEMENT ... The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

#4706 Section 01 [units: 3] NOTE: Required additional course fee is \$60. Contact instructor at sidmanc@uww.edu for more information.

09/02-12/22 MWF Arranged WEB BASED Cara L Sidman

HEALTHED 582 ELEMENTARY HEALTH EDUCATION ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

#5225 Section 01 [units: 2]

09/02-12/22 TR 01:00 PM - 01:50 PM WC0183A Cristy A Jefson

#5226 Section 02 [units: 2]

09/02-12/22 TR 02:00 PM - 02:50 PM WC0183A Cristy A Jefson

HEALTHED 591 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

#4710 Section 01 [units: 3]

09/02-12/22 MWF 11:00 AM - 11:50 AM WC0185 Ann W Garvin

#4711 Section 02 [units: 3]

09/02-12/22 MWF 09:55 AM - 10:45 AM WC0185 Ann W Garvin

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HEALTHED 645 TEACHING HEALTH EDUCATION ... A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

#4713 Section 01 [units: 3]
09/02-12/22 T 09:30 AM - 12:00 PM WC0183A Cristy A Jefson

HEALTHED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4718 Section 01 [units: 1-3] Dept. Consent
09/02-12/22 Arranged Arranged Cristy A Jefson

HEALTHED 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#4719 Section 01 [units: 1-6] Dept. Consent
09/02-12/22 Arranged Arranged William A Skelly
P/F Grading Basis Only

Physical Education Professional

PEPROF 527 MOTOR PROGRAMMING FOR EARLY CHILDHOOD ... This course is designed for those who plan to work with children in any type of preschool program. Emphasis will be placed on providing ideas for developmental motor activities that will aid children with their 1) physical coordination, 2) emotional reactions to various experiences, 3) social interactions, and 4) mental development.

#5235 Section 01 [units: 2]
09/02-12/22 T 06:15 PM - 08:45 PM WC0185 Guoli Liang

PEPROF 600 METHODS OF TEACHING PHYSICAL EDUCATION ... Techniques of teaching physical education including selection of content, methods of presentation, class management, supervision, community influences, curriculum planning and professional responsibilities.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, PHYSICAL EDUCATION K-12 LICENSE MAJOR, EDFOUND 222, EDFOUND 212 OR EDFOUND 481, PEPROF 240

#5116 Section 01 [units: 3]
09/02-12/22 TR 08:00 AM - 09:15 AM WC0184 L Brenda Clayton

PEPROF 615 HEALTH APPRAISAL AND EXERCISE TESTING ... Theoretical considerations and practical applications of health appraisal and exercise testing. Includes the use of written health appraisal instruments, tests of muscular strength, endurance and flexibility, tests of aerobic capacity, pulmonary function testing, electrocardiography and graded exercise testing. Applications for healthy populations, medical populations and special populations.

#4638 Section 01 [units: 3]
09/02-12/22 T 08:40 AM - 10:20 AM WC0186 Steven J Albrechtsen
09/02-12/22 T 06:00 PM - 07:40 PM UH0140 Steven J Albrechtsen

#4668 Section 02 [units: 3]
09/02-12/22 T 10:35 AM - 12:15 PM WC0186 Steven J Albrechtsen
09/02-12/22 T 06:00 PM - 07:40 PM UH0140 Steven J Albrechtsen

#4669 Section 03 [units: 3]
09/02-12/22 T 12:30 PM - 02:10 PM WC0186 Steven J Albrechtsen
09/02-12/22 T 06:00 PM - 07:40 PM UH0140 Steven J Albrechtsen

PEPROF 616 EXERCISE PRESCRIPTION AND LEADERSHIP ... Theoretical considerations and practical applications of exercise prescription and leadership. Includes risk stratification, prescription techniques, program progression, exercise leadership, health counseling and program administration. Applications for healthy populations, medical populations and special populations.

#4674 Section 01 [units: 3]
09/02-12/22 R 11:00 AM - 01:30 PM WH2001 Thomas F Gustafson
09/02-12/22 R 11:00 AM - 01:30 PM WH2001 Steven J Albrechtsen

PEPROF 675 ADAPTED PHYSICAL EDUCATION ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#5119 Section 01 [units: 3]
09/02-12/22 W 06:15 PM - 08:45 PM WC0184 Kathleen A Happel

PEPROF 690 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#5130 Section 01 [units: 3] NOTE: Required additional course fee is \$135. Class travels to Camp Manitowish YMCA in Boulder Junction the weekend of October 16-18.

10/10 S 08:00 AM - 04:00 PM WC0184 L Brenda Clayton OUTDOOR ED & CHALLENGE
10/16 F 12:00 PM - 10:30 PM OFF CAMPUS L Brenda Clayton
10/17 S 07:30 AM - 10:30 PM OFF CAMPUS L Brenda Clayton
10/18 U 07:30 AM - 02:30 PM OFF CAMPUS L Brenda Clayton

PEPROF 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#5341 Section 01 [units: 1-6] Dept. Consent
09/02-12/22 Arranged Arranged Steven J Albrechtsen

PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#4671 Section 01 [units: 1-3] Dept. Consent
09/02-12/22 Arranged Arranged Steven J Albrechtsen

Class#	Section	(Units)	General Education Designation (if any)				Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>		
#5140	Section 02	[units: 1-3]					Dept. Consent
09/02-12/22	Arranged	Arranged		Kathleen A Happel			
#5951	Section 03	[units: 1-3]					Dept. Consent
09/02-12/22	Arranged	Arranged		L Brenda Clayton			
#6065	Section 04	[units: 1-3]					Dept. Consent
09/02-12/22	Arranged	Arranged		Bruce J Bukowski			
PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.							
#4672	Section 01	[units: 1-6]					Dept. Consent
09/02-12/22	Arranged	Arranged		Steven J Albrechtsen			
P/F Grading Basis Only							
#5144	Section 02	[units: 1-6]					Dept. Consent
09/02-12/22	Arranged	Arranged		William A Skelly			
P/F Grading Basis Only							

Recreation

RECREATN 591 OUTDOOR RECREATION LEADERSHIP ... This course provides the fundamental knowledge, skills, and experience necessary to lead people in outdoor recreational activities. The course includes topics on trip planning, safety procedures, equipment and food logistics, leadership methods and expedition behavior for a variety of outdoor trip activities. The course also includes a 3 day outdoor trip experience.

#5159	Section 01	[units: 3]	NOTE: Required additional course fee is \$137.				
09/03-09/10	R		06:00 PM - 09:30 PM	WC0144	Karen L Barak		
09/18	F		12:00 PM - 11:00 PM	WC0202	Karen L Barak		
09/19	S		07:00 AM - 11:00 PM	OFF CAMPUS	Karen L Barak		
09/20	U		07:00 AM - 01:00 PM	OFF CAMPUS	Karen L Barak		

RECREATN 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#5166	Section 01	[units: 2]					
09/02-12/22	R		02:15 PM - 03:55 PM	WC0183B	Karen L Barak	FACILITATION LEADERSHIP & GAME	

RECREATN 696 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#5859	Section 01	[units: 3]					
09/02-12/22	MWF		09:55 AM - 10:45 AM	WC0183A	Thomas F Gustafson	COMMERCIAL RECREATION	

RECREATN 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#5170	Section 01	[units: 1-6]					Dept. Consent
09/02-12/22	Arranged	Arranged		William A Skelly			
P/F Grading Basis Only							

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 642 PLANNING FOR INDIVIDUAL NEEDS ... This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#5789	Section 01	[units: 3]					
09/02-12/22	M		02:15 PM - 04:45 PM	WH2008	Simone J DeVore		

EDUINDP 710 MENTORING THE INITIAL EDUCATOR ... This course takes participants through a set of strategic actions based on the research for effective schools and the guiding principles of Wisconsin's new educator licensure ruling, PI 34. The actions are grounded in four major themes: sharing a vision of educator quality based on Wisconsin Educator Standards; developing a collaborative environment in which to learn and practice; demonstrating the results of reflective practice by creating professional goals and plans and; focusing goals on increasing student learning successes. Prereq: Employed in public or private educational setting; professional educator status

#5790	Section 01	[units: 3]					
09/08	T		05:00 PM - 08:00 PM	WH2014	Marie Benson		
09/22	T		05:00 PM - 08:00 PM	WH2014	Marie Benson		
10/13	T		05:00 PM - 08:00 PM	WH2014	Marie Benson		
10/27	T		05:00 PM - 08:00 PM	WH2014	Marie Benson		
11/10	T		05:00 PM - 08:00 PM	WH2014	Marie Benson		
11/24	T		05:00 PM - 08:00 PM	WH2014	Marie Benson		
12/08	T		05:00 PM - 08:00 PM	WH2014	Marie Benson		

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#5970	Section 01	[units: 2]					
09/02-12/22	Arranged	Arranged		Patricia A Shaw			

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... *The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.*

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#5845 Section 01 [units: 1]
09/02-12/22 Arranged Arranged William L Chandler
P/F Grading Basis Only

#5971 Section 02 [units: 1]
09/02-12/22 Arranged Arranged Bruce J Bukowski
P/F Grading Basis Only

#5972 Section 03 [units: 1]
09/02-12/22 Arranged Arranged Edric C Johnson
P/F Grading Basis Only

#6091 Section 04 [units: 1]
09/02-12/22 Arranged Arranged Liesl M Hohenshell
P/F Grading Basis Only

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... *The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.*

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#5846 Section 01 [units: 1]
09/02-12/22 Arranged Arranged Patricia A Shaw
P/F Grading Basis Only

#5953 Section 02 [units: 1]
09/02-12/22 Arranged Arranged E A Zarinnia
P/F Grading Basis Only

#6042 Section 03 [units: 1]
09/02-12/22 Arranged Arranged Ann W Garvin
P/F Grading Basis Only

#6043 Section 04 [units: 1]
09/02-12/22 Arranged Arranged Penny Portman
P/F Grading Basis Only

#6044 Section 05 [units: 1]
09/02-12/22 Arranged Arranged Bruce J Bukowski
P/F Grading Basis Only

#6045 Section 06 [units: 1]
09/02-12/22 Arranged Arranged William L Chandler
P/F Grading Basis Only

#6063 Section 07 [units: 1]
09/02-12/22 Arranged Arranged Amy B Shuffelton
P/F Grading Basis Only

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... *The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.*

#5847 Section 01 [units: 2-3] NOTE: Students in M.S.-C&I, MSE-PD ESL Emphasis, or MSE-PD Reading Emphasis should enroll for three units; Dept. Consent
students in all other MSE-PD emphases should enroll for two credits. First meeting date is September 12; additional meeting dates TBA
09/12 S 09:00 AM - 12:00 PM WH3006 Patricia A Shaw
P/F Grading Basis Only

#5848 Section 02 [units: 2-3] NOTE: Students in M.S.-C&I, MSE-PD ESL Emphasis, or MSE-PD Reading Emphasis should enroll for three units; Dept. Consent
students in all other MSE-PD emphases should enroll for two credits. First meeting date is September 12; additional meeting dates TBA
09/12 S 09:00 AM - 12:00 PM WH3006 Patricia A Shaw
P/F Grading Basis Only

#6039 Section 03 [units: 2-3] Dept. Consent
09/02-12/22 Arranged Arranged Ann W Garvin
P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH**Occupational and Environmental Safety & Health**

SAFETY 582 SAFETY IN THE CONSTRUCTION INDUSTRY ... This course examines the practices and safety-related problems found in the construction industry. Administrative and organizational issues that impact construction safety programs are examined. Students will be introduced to specific problems and countermeasures for correction through lectures and field experiences. The course provides an overview of applicable OSHA and MSHA standards. Prereq: Consent of instructor.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR

#2425 Section 01 [units: 3]

09/02-12/22 TR 04:45 PM - 06:00 PM HC0005 Sang D Choi

SAFETY 584 CONSTRUCTION ACCIDENT PREVENTION ... A combination of principles and practices designed to provide a basis for understanding the nature of accident prevention, health preservation and loss reduction in construction operations. The topics to be examined include federal safety and health regulations, techniques of hazard control, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

PREREQ: SAFETY 382/582 OR CONSENT OF INSTRUCTOR

#2429 Section 01 [units: 3]

09/02-12/22 R 06:15 PM - 08:45 PM HC0005 Wayne M Cole

SAFETY 620 PRINCIPLES OF ENVIRONMENTAL MANAGEMENT ... This course addresses the U.S. Environmental Protection Agency regulations and the related responsibilities of the safety professional to insure compliance. Areas to be covered are: Safe Drinking Water Act, Storm Water Discharges, Hazardous Waste Disposal, Environmental Audits, Clean Air Act, etc.

PREREQ: CHEM 102 AND CHEM 104 OR ONE YEAR OF GENERAL COLLEGE CHEMISTRY AND SAFETY 380

#2437 Section 01 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HH1307 John T Bushman
09/02-12/22 W 06:15 PM - 08:45 PM HH1307 William A Freeman

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#2409 Section 01 [units: 3]

NOTE: This is an entirely web based section using D2L; students MUST have internet access. For information, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee is \$150.00

09/02-12/22 Arranged Arranged WEB BASED Alvaro D Taveira

SAFETY 671 APPLIED METHODS IN ERGONOMICS ... Students will study methods and techniques for job and workstation evaluation to identify potential ergonomic hazards that contribute to work-related musculoskeletal disorders. At the conclusion of the course students will be able to select and apply appropriate ergonomics methods and techniques to industry-specific problems.

PREREQ: SAFETY 488/688 OR CONSENT OF INSTRUCTOR

#2503 Section 01 [units: 3]

09/02-12/22 M 06:15 PM - 08:45 PM HH1307 Sang D Choi

SAFETY 679 PRINCIPLES AND METHODS OF INDUSTRIAL HYGIENE ... An introduction to the science and art of anticipating, recognizing, evaluating, and controlling the chemical, physical, and biological agents that affect the health and safety of workers. The laboratory provides working knowledge and hands-on experience with equipment for recognizing, analyzing, and evaluating occupational health hazards in industry. One 2.5 hour lecture and one 2.5 hour lab per week.

PREREQ: CHEM 102 OR CONSENT OF INSTRUCTOR

#2491 Section 01 [units: 5]

09/02-12/22 T 06:15 PM - 08:45 PM HC0005A George R Gruetzmacher
09/02-12/22 M 06:15 PM - 08:45 PM HC0005 George R Gruetzmacher

SAFETY 683 OCCUPATIONAL SAFETY MANAGEMENT ... Emphasis will be on the organizational and administrative problems that relate to risk assessments, occupational accidents, worker compensation management, safety committees and employee safety training programs. The course is designed for students majoring in the business related areas and future safety professionals who desire to develop an understanding of these management problems as well as applicable solutions.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR AND 2.50 CUM GPA

#2433 Section 01 [units: 3]

09/02-12/22 TR 02:15 PM - 03:30 PM HH1307 Wayne M Cole

SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.

#2415 Section 01 [units: 3]

09/02-12/22 TR 09:30 AM - 10:45 AM HH1307 Alvaro D Taveira

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 689 HAZARDOUS MATERIALS MANAGEMENT ... This course addresses OSHA, NFPA & ANSI standards as they relate to the use & storage of chemical, biological and radiological hazardous materials in the workplace. Standards to be covered include Process Safety Management of Highly Hazardous Chemicals, Hazardous Chemical Communication, Personal Protective Equipment Regulation, Laboratory Safety Standard, DOT Shipping regulations, Nuclear Regulatory Commission Standards, etc.

PREREQ: CHEM 102 AND CHEM 104 OR ONE YEAR OF GENERAL COLLEGE CHEMISTRY OR CONSENT OF INSTRUCTOR

#2513 Section 01 [units: 3]

09/02-12/22 M 02:15 PM - 04:30 PM HC0005 Ernie Stracener

SAFETY 757 PRINCIPLES OF OCCUPATIONAL EPIDEMIOLOGY ... This course will introduce the principles of occupational epidemiology and discuss the application of these principles in the recognition, control and prevention of disease and injury. The course will review the etiology of various acute, chronic, infectious, occupational and environmental diseases.

#5350 Section 01 [units: 3] NOTE: This is an entirely web based section using D2L; students must have internet access. For information, email David Nordstrom at nordstrd@uww.edu. Required additional course fee is \$150.00

09/02-12/22 R 05:30 PM - 07:30 PM HH1312 David L Nordstrom

09/02-12/22 Arranged Arranged WEB BASED David L Nordstrom

SAFETY 783 CORPORATE SAFETY MANAGEMENT ... This course is designed for Occupational Safety majors, prior to fieldwork experience. Attention will be given to the environmental safety management structures and Risk Management and loss control functions within multi-facility corporate structures. Emphasis will be placed on developing multi-facility risk management and loss control programs.

#5353 Section 01 [units: 3] NOTE: This is an entirely web based section using D2L; students must have internet access. For information, email Vay Rodman rodmanv@uww.edu. Required additional course fee is \$150.00

09/02-12/22 Arranged Arranged WEB BASED Vay A Rodman

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#2455 Section 01 [units: 3]

09/02-12/22 Arranged Arranged Sang D Choi

#2457 Section 02 [units: 3]

09/02-12/22 Arranged Arranged Edward A Kapp

#2459 Section 03 [units: 3]

09/02-12/22 Arranged Arranged David L Nordstrom

#2461 Section 04 [units: 3]

09/02-12/22 Arranged Arranged Vay A Rodman

#2495 Section 05 [units: 3]

09/02-12/22 Arranged Arranged Alvaro D Taveira

#5356 Section 06 [units: 3]

09/02-12/22 Arranged Arranged Hong Wang

SAFETY 793 PRACTICUM ... Safety Studies Practicum.

#2479 Section 01 [units: 1-6]

09/02-12/22 Arranged Arranged Edward A Kapp

P/F Grading Basis Only

SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2463 Section 01 [units: 1-3]

09/02-12/22 Arranged Arranged Sang D Choi

#2465 Section 02 [units: 1-3]

09/02-12/22 Arranged Arranged Edward A Kapp

#2467 Section 03 [units: 1-3]

09/02-12/22 Arranged Arranged David L Nordstrom

#2469 Section 04 [units: 1-3]

09/02-12/22 Arranged Arranged Vay A Rodman

#2497 Section 05 [units: 1-3]

09/02-12/22 Arranged Arranged Alvaro D Taveira

#5423 Section 06 [units: 1-3]

09/02-12/22 Arranged Arranged Hong Wang

SAFETY 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#2471 Section 01 [units: 1-6]

09/02-12/22 Arranged Arranged Sang D Choi

P/F Grading Basis Only

#2473 Section 02 [units: 1-6]

09/02-12/22 Arranged Arranged Edward A Kapp

P/F Grading Basis Only

#2475 Section 03 [units: 1-6]

09/02-12/22 Arranged Arranged David L Nordstrom

P/F Grading Basis Only

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#2477	Section 04 [units: 1-6]				
09/02-12/22	Arranged	Arranged		Vay A Rodman	
P/F Grading Basis Only					
#2499	Section 05 [units: 1-6]				
09/02-12/22	Arranged	Arranged		Alvaro D Taveira	
P/F Grading Basis Only					
#5427	Section 06 [units: 1-6]				
09/02-12/22	Arranged	Arranged		Hong Wang	
P/F Grading Basis Only					

SPECIAL EDUCATION

Special Education

SPECED 524 FOUNDATIONS OF SPECIAL EDUCATION ... *The purpose of this course is to help students explore issues and perspectives related to basic theories in special education. The course also examines the legal and ethical implications surrounding special education, and the historical developments within the field. This course will provide teacher education students with experiences that engage them in explicitly examining their conceptions, assumptions, and attitudes related to students with exceptional educational needs. Extensive consideration will be devoted to misconceptions about multicultural and bilingual aspects of special education as well as pedagogical approaches for including students with diverse learning styles and abilities in general education environments.*

PREREQ: SPECED 205

#3187 Section 01 [units: 3] NOTE: This is a hybrid class involving both classroom and Web based instructional components and requires an online Friday session.

09/02-12/22	MW	08:50 AM - 09:40 AM	WH2005	David M Gordon
09/02-12/22	Arranged	Arranged	WEB BASED	David M Gordon

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... *The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.*

PREREQ: ADMISSION TO PROFESSIONAL ED

#3215 Section 02 [units: 3]

09/02-12/22	M	05:15 PM - 07:45 PM	WH4007	Nomsa Gwalla-Ogisi
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SPECED 576 MEDICAL ASPECTS OF DISABILITY ... *Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.*

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3223 Section 01 [units: 3] NOTE: This course is Web based only. Additional charge of \$100 per credit hour will be added to registrant's bill.

09/02-12/22	Arranged	Arranged	WEB BASED	Sharon M Kolb
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SPECED 580 PHASE 3 PORTFOLIO ... *This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards.*

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3189 Section 01 [units: 2]

09/03	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
09/17	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
10/01	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
10/15	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
10/29	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
11/12	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
12/10	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart

SPECED 606 CAREER/VOCATIONAL PROGRAMMING FOR EXCEPTIONAL EDUCATIONAL NEEDS ... *Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.*

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3191 Section 01 [units: 3]

09/02-12/22	TR	02:15 PM - 03:30 PM	WH2015	Lana L Collet-Klingenberg
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SPECED 608 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... *This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.*

PREREQ: SPECED 205 AND SPECED 407/607 OR CONSENT OF INSTRUCTOR

#5803 Section 01 [units: 3] NOTE: This class is web-based only. Required additional charge of \$100 per credit will be added to registrant's bill.

09/02-12/22	Arranged	Arranged	WEB BASED	Shannon Stuart
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 626 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multi-disciplinary team decision making.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3193	Section 01	[units: 3]	NOTE: Additional required course fee is \$30		
	09/02-12/22	MW	02:15 PM - 03:30 PM	WH2005	Kathryn J Casey
#3247	Section 02	[units: 3]	NOTE: Additional required course fee is \$30		
	09/02-12/22	T	05:15 PM - 07:45 PM	WH2005	Kathryn J Casey

SPECED 640 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ... The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3195	Section 01	[units: 3]			
	09/02-12/22	MW	11:00 AM - 11:50 AM	HH1306	Nomsa Gwalla-Ogisi
	11/07-11/08	SU	08:00 AM - 05:00 PM	WC0185	Nomsa Gwalla-Ogisi

SPECED 658 COLLABORATION FOR EFFECTIVE INSTRUCTION ... This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3213	Section 01	[units: 3]			
	09/02-12/22	W	01:10 PM - 03:40 PM	WH3010	Amy Griffith

SPECED 661 FORMAL ASSESSMENT FOR YOUNG CHILDREN ... This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals. Prereq: Completion of all prior Early Childhood Education courses and restricted to students with professional ed admission and ECE majors.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#3197	Section 01	[units: 3]	NOTE: Additional required course fee is \$30		
	09/02-12/22	M	05:15 PM - 07:45 PM	WH2010	Mark P Schroeder

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: ADMISSION TO PROFESSIONAL ED

#3199	Section 01	[units: 3]	NOTE: Additional required course fee is \$30		
	09/02-12/22	TR	11:00 AM - 12:15 PM	WH2005	Kathryn J Casey

SPECED 676 CURRICULUM, METHODS & MATERIALS FOR THOSE WITH MULT DISABILITIES ... For the individual who is interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of the person with physical, motor, medical, cognitive, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities. Emphasis is on functional skills.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#3201	Section 01	[units: 3]			
	09/02-12/22	W	05:15 PM - 07:45 PM	WH2005	Sharon M Kolb
#3231	Section 02	[units: 3]	NOTE: Restricted to ECE students only.		
	09/02-12/22	M	05:15 PM - 07:45 PM	WH2005	Sharon M Kolb

SPECED 680 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONS DEPT. COREQ: SPECFLD 789A, 789B, 789C, 789D, 789F OR 789G, OR SPECFLD 793 A, 793B, 793C, 793D, 793F, OR 793G

#3203	Section 01	[units: 2]			
	09/10	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
	09/24	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
	10/08	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
	10/22	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
	11/05	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
	11/19	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
	12/03	R	05:15 PM - 07:45 PM	WH2005	Shannon Stuart
	12/18	F	08:30 AM - 01:30 PM	WH2005	Shannon Stuart

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 686 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension with the special and regular curriculum.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3205 Section 01 [units: 3]

09/02-12/22 TR 09:30 AM - 10:45 AM WH2015 Amy Griffith

SPECED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#3241 Section 01 [units: 3] NOTE: Class travels to Kettle Moraine State Forest on September 19 and to Copper Falls State Park the weekend of Sept. 24-27. Education majors should register for section 01; all other majors for section 02. Required additional course fee is \$95.00.

09/10 R 08:30 PM - 10:00 PM WH3004 Richard C Lombard OUTDOOR RECREATION EDUCATION

09/19 S 09:00 AM - 04:00 PM OFF CAMPUS Richard C Lombard

09/24-09/27 RFSU Arranged OFF CAMPUS Richard C Lombard

#3243 Section 02 [units: 3] NOTE: Class travels to Kettle Moraine State Forest on September 19 and to Copper Falls State Park the weekend of Sept. 24-27. Education majors should register for section 01; all other majors for section 02. Required additional course fee is \$95.00.

09/10 R 08:30 PM - 10:00 PM WH3004 Richard C Lombard OUTDOOR RECREATION EDUCATION

09/19 S 09:00 AM - 04:00 PM OFF CAMPUS Richard C Lombard

09/24-09/27 RFSU Arranged OFF CAMPUS Richard C Lombard

#6120 Section 05 [units: 1] NOTE: DELAVAN-DARIEN ADMINISTRATIVE OFFICES

09/02-12/22 W 05:15 PM - 07:45 PM OFF CAMPUS Susan L Probst SELF-ADVOCACY STRATEGY

SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ... The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#3179 Section 01 [units: 3]

09/02-12/22 T 05:15 PM - 07:45 PM WH3010 Rowand Robinson

SPECED 702 REFLECTIVE PRACTICE AND ACTION RESEARCH ... The course assists teachers in planning, organizing, implementing, and assessing inquiry-related strategies appropriate for their classrooms. Participants will investigate current issues by way of Action Research, ethnographic, symbolic interaction, and qualitative inquiry techniques. Projects will be conducted that relate to individual classroom needs and situations. **PREREQ: Graduate Standing.**

#3225 Section 01 [units: 3]

09/02-12/22 Arranged Arranged WEB BASED Shannon Stuart

SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

PREREQ: SPECED 700, 701, 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

#3183 Section 01 [units: 3]

09/02-12/22 Arranged Arranged Shannon Stuart

SPECED 760 FOUNDATIONS AND CHARACTERISTICS OF CD/EBD/LD ... This course addressed the characteristics of students with cognitive disabilities, learning disabilities, and emotional/behavioral disabilities. The purpose of this course is to provide an overview of the theoretical and historical issues related to three high incidence disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be explored. Eligibility and models of service delivery will also be examined. Students who are not currently teaching will have to fulfill independent field experience expectations.

#3181 Section 01 [units: 3]

09/02-12/22 M 05:15 PM - 07:45 PM WH3012 Jessica L Hagaman

SPECED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#3207 Section 01 [units: 1-3]

09/02-12/22 Arranged Arranged Ann Riall METHODS TCH INFANT/TODDL W/DIS

Dept. Consent

#5874 Section 02 [units: 3]

09/02-12/22 Arranged Arranged Nomsa Gwalla-Ogisi BEHAVIOR INTERVENTIONS

Dept. Consent

Special Education Field

SPECFLD 585 CROSS CATEGORICAL FIELD WORK ... This field experience provides all students with the opportunity to observe and participate with classrooms for children with cross-categorical educational needs with cognitive delays, emotional/behavioral disorders and learning disabilities.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#5755 Section 01 [units: 2]

09/02-12/22 TR 03:45 PM - 04:35 PM WH2005 Jessica L Hagaman

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECFLD 610 GENERAL EDUCATION FIELD WORK ... Students seeking licensure in Special Education will complete a 150 hour assignment in a general education classroom where inclusionary practices for individuals with special needs are applied. The field experience provides opportunities to become familiar with the range of students' abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction and collaborative practices of general and special educators.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#3301 Section 01 [units: 3] NOTE: JANESVILLE PUBLIC SCHOOLS Dept. Consent
10/19-12/04 MTWRF 07:45 AM - 12:00 PM OFF CAMPUS Maureen L Griffin

SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#3275 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uwv.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent
09/02-12/22 Arranged Arranged To Be Arranged
P/F Grading Basis Only

SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#3277 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uwv.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent
09/02-12/22 Arranged Arranged Diana L Rogers-Adkinson
P/F Grading Basis Only

SPECFLD 789C PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS ... PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#3279 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uwv.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent
09/02-12/22 Arranged Arranged To Be Arranged
P/F Grading Basis Only

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#3281 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uwv.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent
09/02-12/22 Arranged Arranged Diana L Rogers-Adkinson
P/F Grading Basis Only

SPECFLD 789F PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION THREE THROUGH EIGHT ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#3283 Section 01 [units: 5] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uwv.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent
09/02-12/22 Arranged Arranged To Be Arranged
P/F Grading Basis Only

SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#3285 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uwv.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent
09/02-12/22 Arranged Arranged To Be Arranged
P/F Grading Basis Only

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***SPECFLD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY ... INSERVICE PRACTICUM: COGNITIVE DISABILITY****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#3287 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

09/02-12/22 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#3289 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

09/02-12/22 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 793C INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS ... INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#3291 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

09/02-12/22 Arranged Arranged

To Be Arranged

P/F Grading Basis Only

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#3293 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

09/02-12/22 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#3295 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

09/02-12/22 Arranged Arranged

To Be Arranged

P/F Grading Basis Only

SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#3297 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

09/02-12/22 Arranged Arranged

To Be Arranged

P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#6116 Section 01 [units: 1]

Dept. Consent

10/26-12/22 Arranged Arranged

George V Clokey

COUGAR WORKSHOP

P/F Grading Basis Only

LANGUAGES AND LITERATURES

English

ENGLISH 510 LITERATURE FOR ADOLESCENTS ... This course will explore the history and development of adolescent literature, with special emphasis on the period since 1960. Recent novels which have proven popular and influential with young people and teachers will be analyzed using literary and educational criteria. Participants will consider works within the context of intellectual freedom and potential censorship.

#5726 Section 01 [units: 3]

09/02-12/22 F 11:00 AM - 01:30 PM HE0310 Marilyn L Durham

ENGLISH 568 AMERICAN MINORITY WOMEN WRITERS ... A survey of poetry, fiction, drama, and essays written by African-American, Spanish-American, and Native American women.

#5731 Section 01 [units: 3]

09/02-12/22 M 06:15 PM - 08:45 PM HE0212 Geneva C Moore

ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#5738 Section 01 [units: 3]

09/02-12/22 MWF 11:00 AM - 11:50 AM MG0127 Patrick J Moran

#5739 Section 02 [units: 3]

09/02-12/22 MW 02:15 PM - 03:30 PM MG0127 Patrick J Moran

#5740 Section 03 [units: 3]

09/02-12/22 Arranged Arranged WEB BASED John M Carlberg

ENGLISH 578 PROSE STYLISTICS ... Introduction to analysis of prose style through intensive study of a broad range of contemporary styles ranging from popular to business, technical and academic styles. Application of the principles of style in student writing.

#5743 Section 01 [units: 3]

09/02-12/22 M 06:15 PM - 08:45 PM HE0203 Mary A Emery

ENGLISH 604 SHAKESPEARE ... A study of the works of Shakespeare which will include representative genres and which will not duplicate works studied in 680-506.

#5747 Section 01 [units: 3]

09/02-12/22 W 06:15 PM - 08:45 PM HE0202 Joseph D Hogan

ENGLISH 671 CURRENT THEORIES OF COMPOSITION FOR TEACHERS ... A course in theories and methods of teaching composition, including practice in the evaluation of student writing.

#5750 Section 01 [units: 3]

09/02-12/22 TR 12:30 PM - 01:45 PM HE0310 Marilyn L Durham

English as a Second Language

ESL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#5831 Section 01 [units: 3]

09/02-12/22 MW 12:30 PM - 01:45 PM WH2008 Olesya Ostapenko

ESL 520 THE SPOKEN LANGUAGE AND DISCOURSE ANALYSIS ... In the Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.

#5833 Section 01 [units: 3]

09/02-12/22 M 05:00 PM - 07:30 PM WH2008 Olesya Ostapenko

ESL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.

#5835 Section 01 [units: 3]

09/02-12/22 MW 09:30 AM - 10:45 AM WH2008 Melanie L Schneider

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ESL 554 SEMINAR IN ESL AND BILINGUAL EDUCATION ... *In the Seminar in ESL and Bilingual Education, students meet to reflect upon the relationship between program content and contemporary issues in the educational and socio-political experiences of linguistically diverse communities in the region and state. Rotating themes include family, community and cultural change.*

#5837 Section 01 [units: 1]

Dept. Consent

09/02-12/22 T 12:30 PM - 01:45 PM WH1014 Wallace James Sherlock

MATHEMATICAL AND COMPUTER SCIENCES

Mathematics

MATH 542 APPLIED STATISTICS ... *This course will cover the basics of statistical testing, regression analysis, experimental design, analysis of variance, the use of computers to analyze statistical problems.*

PREREQ: MATH 253 OR MATH 250 OR CONSENT OF INSTRUCTOR

#3865 Section 01 [units: 3]

09/02-12/22 MW 02:15 PM - 03:30 PM MG0122 William T Mickelson

MATH 555 MATRICES AND LINEAR ALGEBRA ... *Systems of linear equations, vector spaces, linear dependence, bases, dimension, linear mappings, matrices, determinants, quadratic forms, orthogonal reduction to diagonal form, eigenvalues, geometric applications.*

PREREQ: MATH 253 OR MATH 250 OR CONSENT OF INSTRUCTOR

#3869 Section 01 [units: 3]

09/02-12/22 MW 03:45 PM - 05:00 PM MG0117 Ki-Bong Nam

MATH 575 DEVELOPMENT OF MATHEMATICS ... *A study of the development of mathematical notation and ideas from prehistoric times to the present. Periods and topics will be chosen corresponding to the backgrounds and interests of the students.*

PREREQ: MATH 152 OR EQUIVALENT PREPARATION AS DETERMINED BY THE MATH DEPARTMENT

#3915 Section 01 [units: 3]

09/02-12/22 TR 12:30 PM - 01:45 PM MG0121 Thomas L. Drucker

MATH 616 GEOMETRY FOR THE ELEMENTARY TEACHER ... *A study of the intuitive, informal geometry of sets of points in space. Topics include elementary constructions, coordinates and graphs, tessellations, transformations, problem solving, and symmetries of polygons and polyhedra and use of geometry computer software.*

PREREQ: MATH 149 AND MATH 152

#3875 Section 01 [units: 3]

09/02-12/22 TR 02:15 PM - 03:30 PM MG0122 Tamas Szabo

MATH 641 PROBABILITY THEORY ... *Probability spaces, discrete and continuous random variables, mathematical expectation, discrete and continuous distributions.*

PREREQ: MATH 255 AND EITHER MATH 280 OR CONSENT OF INSTRUCTOR

#3879 Section 01 [units: 3]

09/02-12/22 MW 08:25 AM - 09:40 AM HH1301 Julie A Letellier

09/02-12/22 F 08:50 AM - 09:40 AM HH1301 Julie A Letellier

MATH 653 ABSTRACT ALGEBRA ... *This course is a continuation of MATH 452/652 with emphasis on ring and field theory. Topics include a review of group theory, polynomial rings, divisibility in integral domains, vector spaces, extension fields, algebraic extension fields, etc.*

PREREQ: MATH 555 AND MATH 652 PREREQ

#3883 Section 01 [units: 3]

09/02-12/22 MWF 09:55 AM - 10:45 AM MG0121 Xueqing Chen

MATH 690 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.*

Repeatable. Prereq: Consent of instructor

#6101 Section 01 [units: 3]

Dept. Consent

09/23 W 06:00 PM - 08:30 PM HH1314 Fe S Evangelista ALGEBRAIC THINKING

10/06 T 06:00 PM - 08:30 PM HH1314 Fe S Evangelista

10/21 W 06:00 PM - 08:30 PM HH1314 Fe S Evangelista

11/03 T 06:00 PM - 08:30 PM HH1314 Fe S Evangelista

11/18 W 06:00 PM - 08:30 PM HH1314 Fe S Evangelista

09/02-12/22 Arranged Arranged WEB BASED Fe S Evangelista

P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

POLITICAL SCIENCE**Political Science**

POLISCI 691 TRAVEL STUDY ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#5875 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled in Mexico from January 03 to 15, 2010. Contact the Center for Global Education (email: studyabroad@uww.edu) or the course faculty for information about course registration or for a program application; contact Professor Anne Hamilton (hamiltoa@uww.edu) or Professor Jo Ellen Burkholder (burkholj@uww.edu) for academic requirements. Applications are due to the Center for Global Education on or before October 01, 2009. An estimated Travel Study Program Course Fee, as noted on the course application, will be charged to the student's account shortly thereafter. Additional billing, if necessary, will occur at a later date. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

09/02-12/22 Arranged Arranged

Anne W Hamilton

GLOBALIZATION - MEXICO

PSYCHOLOGY**Psychology**

PSYCH 545 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

#4147 Section 01 [units: 3]

09/02-12/22 TR 08:00 AM - 09:15 AM WH4010 Barbara Rybski Beaver

PSYCH 620 FOUNDATIONS OF PROFESSIONAL SCHOOL PSYCHOLOGY ... An examination of the history, foundations, legal/ ethical, and role and function issues in school psychology. Particular attention will be focused on the exploration of specific models of school psychological service delivery, including direct intervention and school-based consultation with education and agency professionals.

PREREQ: ADMISSION TO SCHOOL PSYCH

#4161 Section 01 [units: 3]

09/02-12/22 T 04:00 PM - 06:30 PM WH4008 James D Larson

PSYCH 644 PRINCIPLES OF BEHAVIOR MODIFICATION ... A survey of the various methods used in behavior modification programs. The background and theory of specific techniques will be carefully considered. The variables to be reviewed in establishing a sound program will be presented and evaluated.

#4913 Section 01 [units: 3]

09/02-12/22 TR 09:30 AM - 10:45 AM WH2014 Christine E Neddenriep

PSYCH 646 INTRODUCTION TO THE SCIENTIST-PRACTITIONER DISCIPLINES IN PSYCHOLOGY ... A survey course designed to offer a comprehensive overview of the applied scientist-practitioner professions in psychology (e.g., clinical, school, industrial/organizational, and counseling psychology). Examines roles, activities, (assessment, diagnosis, consultation, intervention, and prevention), and current issues.

PREREQ: PSYCH 304 OR CONSENT OF INSTRUCTOR

#4271 Section 01 [units: 3]

09/02-12/22 MW 11:00 AM - 12:15 PM WH4010 Heather M Niemeier

PSYCH 715 RESEARCH METHODS AND PROGRAM ASSESSMENT IN SCHOOL PSYCHOLOGY ... A survey of research design issues and analysis methods as they pertain to the practice of School Psychology. Topics include descriptive statistics, correlational and regression analyses, within- and between-subjects designs and analyses, single subject and small N research strategies, and program assessment in educational settings.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY

#4245 Section 01 [units: 3]

09/02-12/22 W 04:00 PM - 07:30 PM WH4008 Greg Cook

PSYCH 740 ASSESSMENT I: ACADEMIC ACHIEVEMENT AND PROGRESS MONITORING ... The introductory assessment course for graduate students in the School Psychology Program. Content will cover principles of psychological measurement, including test reliability, validity, scores and item construction. Substantial content will address assessment of academic achievement via traditional testing and curriculum-based assessment methods. Field work required

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY

#4183 Section 01 [units: 3] NOTE: Required additional course fee is \$100.

09/02-12/22 R 04:00 PM - 06:30 PM WH4008 Tracey Scherr

PSYCH 746 PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE ... A survey of the mental disorders of childhood and adolescence with an emphasis on diagnosis and treatment. Theoretical approaches and current research are also included.

PREREQ: PSYCH 545 OR EQUIVALENT WITH CONSENT OF INSTRUCTOR

#4185 Section 01 [units: 3]

09/02-12/22 M 04:00 PM - 06:30 PM WH4008 Barbara Rybski Beaver

PSYCH 769 CONSULTATION AND PREVENTION ... The study of indirect intervention procedures for use with children and adolescents. Emphasis will be placed on understanding the history, theoretical variations, implementation issues, and practical application of psychological consultation in the school setting. Additional emphasis will be placed on the consultant's role in the planning and development of primary prevention procedures with school-age populations. In-school practicum is required.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#4187 Section 01 [units: 3]

09/02-12/22 F 09:00 AM - 11:30 AM WH4003 Christine E Neddenriep

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 792 FIELD PLACEMENT IN SCHOOL PSYCHOLOGY ... Support for field experiences for School Psychology Program students. Includes a supporting seminar.

PREREQ: ADMISSION TO MSE-SCHOOL PSYCHOLOGY

#4199 Section 01 [units: 1]

09/02-12/22 Arranged Arranged James D Larson

PSYCH 793 PRACTICUM IN SCHOOL PSYCHOLOGY ... A two and one-half hour weekly seminar includes school psychological services involving the role, issues, ethics, laws and regulations pertaining to school psychology. Two days per week in a public school setting are required along with a minimum of one hour of supervision of the field placement experience.

PREREQ: PSYCH 745, PSYCH 770, AND ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM.

#4189 Section 01 [units: 3-9]

09/02-12/22 F 12:30 PM - 03:00 PM WH4013 James D Larson CULTURAL DIVERSITY IN SCHOOLS

09/02-12/22 F 12:30 PM - 03:00 PM WH4013 Tracey Scherr CULTURAL DIVERSITY IN SCHOOLS

09/02-12/22 Arranged Arranged James D Larson

09/02-12/22 Arranged Arranged Tracey Scherr

PSYCH 795 INTERNSHIP IN SCHOOL PSYCHOLOGY ... The internship in School Psychology is a full-time placement experience (at least half of which takes place in a public school setting) providing the student with the opportunity to acquire proficiency in the area of School Psychology. Internship supervision is on campus and in work setting. Grading is on a pass/fail basis. PREREQ: Sixty credits defined by the SDPI (Wisconsin) toward Provisional School Psychology Certification. Repeatable to 12 credits.

PREREQ: THE MSE SCHOOL PSYCHOLOGY DEGREE, PSYCH 793 AND SIXTY CREDITS DEFINED BY THE SDPI (WISCONSIN) TOWARD PROVISIONAL SCHOOL PSYCHOLOGY CERTIFICATION. REPEATABLE TO 12 CREDITS.

#4197 Section 01 [units: 3]

09/02-12/22 F 04:30 PM - 07:00 PM WH4013 James D Larson

P/F Grading Basis Only

PSYCH 797 SPECIALIST PROJECT RESEARCH ... Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.

PREREQ: PSYCH 715 OR EQUIVALENT AND ADMISSION TO THE EDUCATION SPECIALIST DEGREE PROGRAM IN SCHOOL PSYCHOLOGY

#4191 Section 01 [units: 1]

09/02-12/22 Arranged Arranged Barbara Rybski Beaver

P/F Grading Basis Only

#4223 Section 02 [units: 1]

09/02-12/22 Arranged Arranged Greg Cook

P/F Grading Basis Only

#4225 Section 03 [units: 1]

09/02-12/22 Arranged Arranged Joan Littlefield Cook

P/F Grading Basis Only

#4227 Section 04 [units: 1]

09/02-12/22 Arranged Arranged James D Larson

P/F Grading Basis Only

#4229 Section 05 [units: 1]

09/02-12/22 Arranged Arranged Carolyn L Morgan

P/F Grading Basis Only

#4231 Section 06 [units: 1]

09/02-12/22 Arranged Arranged Christine E Neddenriep

P/F Grading Basis Only

#4233 Section 07 [units: 1]

09/02-12/22 Arranged Arranged Tracey Scherr

P/F Grading Basis Only

PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4193 Section 01 [units: 1-3] NOTE: Prereq: Consent of instructor.

Instructor Consent

09/02-12/22 Arranged Arranged James D Larson

PSYCH 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#4195 Section 01 [units: 1-6] NOTE: Prereq: Consent of instructor.

Instructor Consent

09/02-12/22 Arranged Arranged To Be Arranged

P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

RACE AND ETHNIC CULTURES**Chicano Studies**

CHICANO 510 HISTORY IN THE US: 19TH CENTURY ROOTS & 20TH CENTURY DEVELOPMENT ... *Interprets historical events of the U.S. and their impact on the Chicano emphasizing 19th century roots and 20th century development. Takes an in-depth look at implications of the Treaty of Guadalupe Hidalgo and 20th century Mexican Immigration.*

#5377 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW Email address. An additional \$150 will be assessed for this class. Instructor Consent

09/02-12/22 Arranged Arranged WEB BASED John R Valadez

SOCIAL WORK**Social Work**

SOCWORK 511 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ... *This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from infancy to young adulthood. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.*

#4345 Section 01 [units: 3]

09/02-12/22 MW 12:30 PM - 01:45 PM HE0201 Jean Duve Berghammer

#4347 Section 02 [units: 3]

09/02-12/22 MW 02:15 PM - 03:30 PM HE0201 Jean Duve Berghammer

SOCWORK 512 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II ... *This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from middle adulthood through old age. Material is also presented on the social systems (mezzo and macro) in which individuals live.*

COREQ: SOCIAL WORK 511

#4349 Section 01 [units: 3]

09/02-12/22 TR 11:00 AM - 12:15 PM HE0201 Tim G Reutebuch

#4351 Section 02 [units: 3]

09/02-12/22 TR 12:30 PM - 01:45 PM HE0201 Tim G Reutebuch

SOCWORK 580 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... *The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.*

#4377 Section 01 [units: 3]

09/02-12/22 TR 02:15 PM - 03:30 PM HE0201 Tim G Reutebuch

SOCWORK 602 SOCIAL WORK RESEARCH ... *This course is designed to familiarize the student with basic concepts of social work research methodology and statistics, computer usage, to develop competence in evaluating research literature and to develop beginning skills in evaluating social work practice.*

#4353 Section 01 [units: 3]

09/02-12/22 TR 09:30 AM - 10:45 AM WT0006A Sarah Sheridan

#4355 Section 02 [units: 3]

09/02-12/22 TR 02:15 PM - 03:30 PM WH2010 William E Powell

SOCWORK 662 SOCIAL WELFARE POLICY ... *This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.*

#4357 Section 01 [units: 3] NOTE: This class will be taught in the classroom and on the web, and you must have an active UWW email account to take this class. A week or two before the course begins, information on how to access the class will be mailed to your UWW email account.

09/02-12/22 M 12:30 PM - 01:45 PM HE0105 James P Winship

09/02-12/22 Arranged Arranged WEB BASED James P Winship

#4359 Section 02 [units: 3] NOTE: This class will be taught in the classroom and on the web, and you must have an active UWW email account to take this class. A week or two before the course begins, information on how to access the class will be mailed to your UWW email account.

09/02-12/22 T 03:45 PM - 05:00 PM HE0201 James P Winship

09/02-12/22 Arranged Arranged WEB BASED James P Winship

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**Sociology****SOCIOLGY 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad. Repeatable.**

#5878 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled in Mexico from January 03 to 15, 2010. Contact the Center for Global Education (email: studyabroad@uww.edu) or the course faculty for information about course registration or for a program application; contact Professor Anne Hamilton (hamiltoa@uww.edu) or Professor Jo Ellen Burkholder (burkholj@uww.edu) for academic requirements. Applications are due to the Center for Global Education on or before October 01, 2009. An estimated Travel Study Program Course Fee, as noted on the course application, will be charged to the student's account shortly thereafter. Additional billing, if necessary, will occur at a later date. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

Dept. Consent

09/02-12/22 Arranged Arranged

Anne W Hamilton

GLOBALIZATION - MEXICO

WOMEN'S STUDIES**Women's Studies -- Courses in other departments approved for Women's Studies credit****SOCIOLGY 379 Women and Crime****POLISCI 315 Women and American Politics****ENGLISH 368 American Minority Women Writers****HIST 313 Women in American History 1600-1875****PHIL 496 Special Studies: Philosophy of Gender and Race****REL 330 Women and Religion****WOMENST 793 INTERNSHIP IN WOMEN'S STUDIES ... Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience. Prereq: 12 credits in courses approved for Women's Studies or approval of Women's Studies Internship Committee.**

#5485 Section 01 [units: 3]

09/02-12/22 Arranged Arranged

Lauren B Smith

WOMENST 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4397 Section 01 [units: 1-3]

09/02-12/22 Arranged Arranged

Lauren B Smith

Section VI - Interdisciplinary**INTERDEPARTMENTAL****Study Abroad****STDYABRD 691 EXCHANGE STUDY SPONSORED BY UW-WHITEWATER ... EXCHANGE STUDY SPONSORED BY UW-WHITEWATER**

#5959 Section 01 [units: 1-18]

09/02-12/22 Arranged Arranged

Kevin J Spears

SOPHIA UNIVERSITY JAPAN

Dept. Consent

MANAGEMENT COMPUTER SYSTEMS**Management Computer Systems**

MCS 725 E-BUSINESS: TECHNOLOGY, APPLICATIONS, AND ISSUES ... This course is designed to provide graduate students with an overview of internet technologies and electronic business phenomenon currently sweeping the global economy. The course provides an opportunity for students to identify, analyze, and discuss issues and challenges from a strategic, organizational and technology perspective. These issues and challenges need to be addressed by nations, industries, and corporations in their attempt to be part of the e-business marketplace. The goal of the course is to cover the major topics rather than be encyclopedic. The course makes use of lecture, discussions, readings, cases, and student research projects.

The course also has a technical component that teaches internet technologies such as HTML, JavaScript and the Document Object Model that help form the foundation of all Web development.

What this course is NOT: Because this course is an IS course, we will not discuss e-business from a marketing perspective. The student is expected to be familiar with information technologies associated with the delivery of Internet sites. These topics will be discussed only briefly.

#5317 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students., Students must have access to the Internet and an internet browser

10/26-12/22 Arranged Arranged

WEB BASED Paul Ambrose