

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

PSYCHOLOGY

Psychology

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#4201 Section 01 [units: 3] Gen Ed Social Science (GS)
09/02-12/22 TR 12:30 PM - 01:45 PM HH2312 Clifford W O'Beirne

#4203 Section 02 [units: 3] Gen Ed Social Science (GS)
09/02-12/22 TR 02:15 PM - 03:30 PM HH2312 Clifford W O'Beirne

PSYCH 211 INTRODUCTORY PSYCHOLOGY ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#4115 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is a hybrid class and is taught both in the classroom and on the web. Attendance at MW classroom meetings (beginning Wednesday, Sept. 2) is required.

09/02-12/22 MW 08:50 AM - 09:40 AM WH4010 Barbara Rybski Beaver

09/02-12/22 Arranged Arranged WEB BASED Barbara Rybski Beaver

#4117 Section 02 [units: 3] Gen Ed Social Science (GS) NOTE: This class is a hybrid class and is taught both in the classroom and on the web. Attendance at MW classroom meetings (beginning Wednesday, Sept. 2) is required.

09/02-12/22 MW 09:55 AM - 10:45 AM WH4010 Barbara Rybski Beaver

09/02-12/22 Arranged Arranged WEB BASED Barbara Rybski Beaver

#4119 Section 03 [units: 3] Gen Ed Social Science (GS)
09/02-12/22 TR 11:00 AM - 12:15 PM WH4008 Christine E Neddenriep

#4121 Section 04 [units: 3] Gen Ed Social Science (GS)
09/02-12/22 MW 12:30 PM - 01:45 PM WH4008 Christine E Neddenriep

#4123 Section 05 [units: 3] Gen Ed Social Science (GS)
09/02-12/22 TR 12:30 PM - 01:45 PM MG0101 Tracey Scherr

#4125 Section 06 [units: 3] Gen Ed Social Science (GS)
09/02-12/22 TR 03:45 PM - 05:00 PM WH4010 Christine E Neddenriep

#4273 Section 07 [units: 3] Gen Ed Social Science (GS) NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cooki/> for instructions. An additional \$150 will be assessed for this class.

09/02-12/22 Arranged Arranged WEB BASED Eileen M Knight

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PREREQ: MATH 141 WITH GRADE OF C OR BETTER

#4205 Section 01 [units: 3]
09/02-12/22 MWF 09:55 AM - 10:45 AM WH4008 Meg A Waraczynski

#4127 Section 02 [units: 3]
09/02-12/22 MW 12:30 PM - 01:45 PM WH2013 Dan Stalder

#4213 Section 03 [units: 3]
09/02-12/22 TR 12:30 PM - 01:45 PM WH4008 Douglas B Eamon

#4257 Section 04 [units: 3]
09/02-12/22 MW 02:15 PM - 03:30 PM WH4008 Dan Stalder

PSYCH 216 RESEARCH METHODS ... A laboratory course in the methodology of psychological research with emphasis on design, measurement, and statistical analysis appropriate for testing hypotheses in perception, learning, memory and other areas of general psychology. Students design and conduct experiments and write reports.

PREREQ: PSYCH 211 AND PSYCH 215

#4129 Section 01 [units: 5]
09/02-12/22 MW 09:45 AM - 10:35 AM WH4003 Douglas B Eamon

09/02-12/22 MW 10:35 AM - 12:15 PM WH4002 Douglas B Eamon

#4133 Section 02 [units: 5]
09/02-12/22 TR 09:45 AM - 10:35 AM WH4003 Elizabeth A Olson

09/02-12/22 TR 10:35 AM - 12:15 PM WH4002 Elizabeth A Olson

#4215 Section 03 [units: 5]
09/02-12/22 MW 01:00 PM - 01:50 PM WH4003 Douglas B Eamon

09/02-12/22 MW 01:50 PM - 03:30 PM WH4002 Douglas B Eamon

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 301 INTRODUCTION TO BEHAVIORAL NEUROSCIENCE ... A survey of the biological and physiological bases of human and animal behavior, with particular attention to the following: Basic principles of the anatomy, physiology, and biochemistry of the nervous system; sensory and motor systems; sleep; circadian rhythms; sexual behavior; emotion and stress; motivation; learning, memory, and language; neurological disorders; psychopathology.

PREREQ: PSYCH 211 OR BIOL 110 OR 4 CREDITS IN BIOLOGY

#4209 Section 01 [units: 3]

09/02-12/22 MW 02:15 PM - 03:30 PM WH4007 Meg A Waraczynski

PSYCH 303 LEARNING AND CONDITIONING ... Studies the basic processes of how organisms modify their behavior. Topics include classical and instrumental conditioning, reinforcement, extinction, punishment and avoidance, generalization and discrimination, and biological constraints on learning.

PREREQ: PSYCH 211

#4207 Section 01 [units: 3]

09/02-12/22 TR 09:30 AM - 10:45 AM WH4008 Meg A Waraczynski

#4251 Section 02 [units: 3]

09/02-12/22 MW 03:45 PM - 05:00 PM WH4007 Meg A Waraczynski

PSYCH 304 PSYCHOLOGY OF PERSONALITY ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

PREREQ: PSYCH 211

#4137 Section 01 [units: 3]

09/02-12/22 TR 08:00 AM - 09:15 AM WH4007 Carolyn L Morgan

#4139 Section 02 [units: 3]

09/02-12/22 TR 09:30 AM - 10:45 AM WH4007 Carolyn L Morgan

PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.

PREREQ: PSYCH 211

#4263 Section 01 [units: 3]

09/02-12/22 MW 02:15 PM - 03:30 PM WH1001 Roger F Knight

#4914 Section 02 [units: 3]

09/02-12/22 MW 03:45 PM - 05:00 PM WH1001 Roger F Knight

PSYCH 325 CROSS CULTURAL PSYCHOLOGY ... This course examines the relationship between culture and psychological processes, and should sensitize students to psychological issues relevant in a diverse society. Topics to be examined will include psychological theory and research relevant to differences in race, ethnicity, nationality, language, socioeconomic status, gender, sexual orientation, disability, education, age and religious and spiritual values.

PREREQ: GENED 130 AND PSYCH 211

#4265 Section 01 [units: 3]

09/02-12/22 TR 03:45 PM - 05:00 PM WH4007 Carolyn L Morgan

PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

PREREQ: PSYCH 211

#4141 Section 01 [units: 3]

NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to

<http://facstaff.uww.edu/cookj/> for instructions. An additional \$150 will be assessed for this class.

09/02-12/22 Arranged Arranged WEB BASED Joan Littlefield Cook

PSYCH 332 PSYCHOLOGY OF ADOLESCENCE ... An introduction to the psychological research on adolescent development with emphasis on physical, cognitive, social, emotional, sexual and moral development.

PREREQ: PSYCH 211

#4253 Section 01 [units: 3]

09/02-12/22 TR 09:30 AM - 10:45 AM WH2013 Joan Littlefield Cook

#4255 Section 02 [units: 3]

09/02-12/22 TR 11:00 AM - 12:15 PM WH2013 Joan Littlefield Cook

PSYCH 345 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

COREQ: PSYCH 304 OR GRADUATE STATUS

#4145 Section 01 [units: 3]

09/02-12/22 TR 08:00 AM - 09:15 AM WH4010 Barbara Rybski Beaver

PSYCH 355 SOCIAL PSYCHOLOGY ... The study of the individual (thus psychological) in social contexts (thus sociological), emphasizing such topics as interpersonal attractions, prejudice, leadership, formal and informal social roles, conflicts, brainwashing, social power, social influence, persuasion, stereotyping, conformity, obedience, group effectiveness, self-perception, and validation in social interaction of beliefs, values, attitudes, self-concepts.

PREREQ: PSYCH 211

#4149 Section 01 [units: 3]

09/02-12/22 TR 12:30 PM - 01:45 PM WH2013 Dan Stalder

#4151 Section 02 [units: 3]

09/02-12/22 TR 03:45 PM - 05:00 PM WH2013 Dan Stalder

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
PSYCH 387 FIELD TRAINING IN PSYCHOLOGY ... An opportunity is presented to introduce psychology majors and minors to a work-study experience in a selected agency or institution. Repeatable for a maximum of 3 credits in major and a maximum of 6 credits in degree. Department Consent required.						
#4153	Section 01	[units: 1-3]	NOTE: Prereq: Consent of Instructor			Instructor Consent
09/02-12/22	MW	12:30 PM - 01:45 PM	WH4013	Heather M Niemeier		
#4155	Section 02	[units: 1-3]				Instructor Consent
09/02-12/22	Arranged	Arranged		Clifford W O'Beirne		
#4157	Section 03	[units: 1-3]				Instructor Consent
09/02-12/22	Arranged	Arranged		To Be Arranged		

PSYCH 420 FOUNDATIONS OF PROFESSIONAL SCHOOL PSYCHOLOGY ... An examination of the history, foundations, legal/ethical, and role and function issues in school psychology. Particular attention will be focused on the exploration of specific models of school psychological service delivery, including direct intervention and school-based consultation with education and agency professionals. Instructor Consent required.

#4159	Section 01	[units: 3]	NOTE: Prereq: Admission to School Psychology Program or consent of instructor.			Instructor Consent
09/02-12/22	T	04:00 PM - 06:30 PM	WH4008	James D Larson		

PSYCH 444 PRINCIPLES OF BEHAVIOR MODIFICATION ... A survey of the various methods used in behavior modification programs. The background and theory of specific techniques will be carefully considered. The variables to be reviewed in establishing a sound program will be presented and evaluated.

PREREQ: PSYCH 211 AND JUNIOR STANDING

#4912	Section 01	[units: 3]				
09/02-12/22	TR	09:30 AM - 10:45 AM	WH2014	Christine E Neddenriep		

PSYCH 446 INTRODUCTION TO THE SCIENTIST-PRACTITIONER DISCIPLINES IN PSYCHOLOGY ... A survey course designed to offer a comprehensive overview of the applied scientist-practitioner professions in psychology (e.g., clinical, school, industrial/organizational, and counseling psychology). Examines roles, activities, (assessment, diagnosis, consultation, intervention, and prevention), and current issues.

PREREQ: PSYCH 304 OR CONSENT OF INSTRUCTOR

#4269	Section 01	[units: 3]				
09/02-12/22	MW	11:00 AM - 12:15 PM	WH4010	Heather M Niemeier		

PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major.

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#4163	Section 01	[units: 1-3]				Instructor Consent
09/02-12/22	Arranged	Arranged		Barbara Rybski Beaver		
#4165	Section 02	[units: 1-3]				Instructor Consent
09/02-12/22	Arranged	Arranged		Greg Cook		
#4167	Section 03	[units: 1-3]				Instructor Consent
09/02-12/22	Arranged	Arranged		Joan Littlefield Cook		
#4169	Section 04	[units: 1-3]				Instructor Consent
09/02-12/22	Arranged	Arranged		Douglas B Eamon		
#4171	Section 05	[units: 1-3]				Instructor Consent
09/02-12/22	Arranged	Arranged		Roger F Knight		
#4247	Section 06	[units: 1-3]				Instructor Consent
09/02-12/22	Arranged	Arranged		James D Larson		
#4173	Section 07	[units: 1-3]				Instructor Consent
09/02-12/22	Arranged	Arranged		Carolyn L Morgan		
#4175	Section 08	[units: 1-3]				Instructor Consent
09/02-12/22	Arranged	Arranged		Christine E Neddenriep		
#4177	Section 09	[units: 1-3]				Instructor Consent
09/02-12/22	Arranged	Arranged		Heather M Niemeier		
#4179	Section 10	[units: 1-3]				Instructor Consent
09/02-12/22	Arranged	Arranged		Elizabeth A Olson		
#4219	Section 11	[units: 1-3]				Instructor Consent
09/02-12/22	Arranged	Arranged		Tracey Scherr		
#4221	Section 12	[units: 1-3]				Instructor Consent
09/02-12/22	Arranged	Arranged		Dan Stalder		
#4915	Section 13	[units: 1-3]				Instructor Consent
09/02-12/22	Arranged	Arranged		Meg A Waraczynski		

PSYCH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major.

#5879	Section 01	[units: 1-3]				Dept. Consent
09/02-12/22	Arranged	Arranged		Roger F Knight		
#5880	Section 02	[units: 1-3]				Dept. Consent
09/02-12/22	Arranged	Arranged		Carolyn L Morgan		
#5881	Section 03	[units: 1-3]				Dept. Consent
09/02-12/22	Arranged	Arranged		Elizabeth A Olson		

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	
#5882	Section 04	[units: 1-3]				Dept. Consent
09/02-12/22	Arranged	Arranged		Meg A Waraczynski		

PSYCH 499 SENIOR THESIS ... Students engage in a critical review or an experimental study of a topic of interest to them under the supervision of an honors thesis committee of the psychology department. Repeatable for a maximum of 6 credits in the major.

PREREQ: PSYCHOLOGY MAJOR OR MINOR WITH AT LEAST 20 UNITS IN PSYCHOLOGY COURSES AND A MINIMUM COMBINED CUMULATIVE GPA OF 3.0

#4181	Section 01	[units: 3-6]				Instructor Consent
09/02-12/22	Arranged	Arranged		Barbara Rybski Beaver		
#4249	Section 02	[units: 3-6]				Instructor Consent
09/02-12/22	Arranged	Arranged		Dan Stalder		
#4963	Section 03	[units: 3-6]				Instructor Consent
09/02-12/22	Arranged	Arranged		Meg A Waraczynski		
#5033	Section 04	[units: 3-6]				Instructor Consent
09/02-12/22	Arranged	Arranged		To Be Arranged		
#5902	Section 05	[units: 3-6]				Dept. Consent
09/02-12/22	Arranged	Arranged		Elizabeth A Olson		

***** GRADUATE LEVEL COURSES *****

PSYCH 545 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

#4147	Section 01	[units: 3]				
09/02-12/22	TR	08:00 AM - 09:15 AM	WH4010	Barbara Rybski Beaver		

PSYCH 620 FOUNDATIONS OF PROFESSIONAL SCHOOL PSYCHOLOGY ... An examination of the history, foundations, legal/ ethical, and role and function issues in school psychology. Particular attention will be focused on the exploration of specific models of school psychological service delivery, including direct intervention and school-based consultation with education and agency professionals.

PREREQ: ADMISSION TO SCHOOL PSYCH

#4161	Section 01	[units: 3]				
09/02-12/22	T	04:00 PM - 06:30 PM	WH4008	James D Larson		

PSYCH 644 PRINCIPLES OF BEHAVIOR MODIFICATION ... A survey of the various methods used in behavior modification programs. The background and theory of specific techniques will be carefully considered. The variables to be reviewed in establishing a sound program will be presented and evaluated.

#4913	Section 01	[units: 3]				
09/02-12/22	TR	09:30 AM - 10:45 AM	WH2014	Christine E Neddenriep		

PSYCH 646 INTRODUCTION TO THE SCIENTIST-PRACTITIONER DISCIPLINES IN PSYCHOLOGY ... A survey course designed to offer a comprehensive overview of the applied scientist-practitioner professions in psychology (e.g., clinical, school, industrial/organizational, and counseling psychology). Examines roles, activities, (assessment, diagnosis, consultation, intervention, and prevention), and current issues.

PREREQ: PSYCH 304 OR CONSENT OF INSTRUCTOR

#4271	Section 01	[units: 3]				
09/02-12/22	MW	11:00 AM - 12:15 PM	WH4010	Heather M Niemeier		

PSYCH 715 RESEARCH METHODS AND PROGRAM ASSESSMENT IN SCHOOL PSYCHOLOGY ... A survey of research design issues and analysis methods as they pertain to the practice of School Psychology. Topics include descriptive statistics, correlational and regression analyses, within- and between-subjects designs and analyses, single subject and small N research strategies, and program assessment in educational settings.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY

#4245	Section 01	[units: 3]				
09/02-12/22	W	04:00 PM - 07:30 PM	WH4008	Greg Cook		

PSYCH 740 ASSESSMENT I: ACADEMIC ACHIEVEMENT AND PROGRESS MONITORING ... The introductory assessment course for graduate students in the School Psychology Program. Content will cover principles of psychological measurement, including test reliability, validity, scores and item construction. Substantial content will address assessment of academic achievement via traditional testing and curriculum-based assessment methods. Field work required

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY

#4183	Section 01	[units: 3]	NOTE: Required additional course fee is \$100.			
09/02-12/22	R	04:00 PM - 06:30 PM	WH4008	Tracey Scherr		

PSYCH 746 PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE ... A survey of the mental disorders of childhood and adolescence with an emphasis on diagnosis and treatment. Theoretical approaches and current research are also included.

PREREQ: PSYCH 545 OR EQUIVALENT WITH CONSENT OF INSTRUCTOR

#4185	Section 01	[units: 3]				
09/02-12/22	M	04:00 PM - 06:30 PM	WH4008	Barbara Rybski Beaver		

PSYCH 769 CONSULTATION AND PREVENTION ... The study of indirect intervention procedures for use with children and adolescents. Emphasis will be placed on understanding the history, theoretical variations, implementation issues, and practical application of psychological consultation in the school setting. Additional emphasis will be placed on the consultant's role in the planning and development of primary prevention procedures with school-age populations. In-school practicum is required.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#4187	Section 01	[units: 3]				
09/02-12/22	F	09:00 AM - 11:30 AM	WH4003	Christine E Neddenriep		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 792 FIELD PLACEMENT IN SCHOOL PSYCHOLOGY ... Support for field experiences for School Psychology Program students. Includes a supporting seminar.

PREREQ: ADMISSION TO MSE-SCHOOL PSYCHOLOGY

#4199 Section 01 [units: 1]

09/02-12/22 Arranged Arranged James D Larson

PSYCH 793 PRACTICUM IN SCHOOL PSYCHOLOGY ... A two and one-half hour weekly seminar includes school psychological services involving the role, issues, ethics, laws and regulations pertaining to school psychology. Two days per week in a public school setting are required along with a minimum of one hour of supervision of the field placement experience.

PREREQ: PSYCH 745, PSYCH 770, AND ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM.

#4189 Section 01 [units: 3-9]

09/02-12/22 F 12:30 PM - 03:00 PM WH4013 James D Larson CULTURAL DIVERSITY IN SCHOOLS

09/02-12/22 F 12:30 PM - 03:00 PM WH4013 Tracey Scherr CULTURAL DIVERSITY IN SCHOOLS

09/02-12/22 Arranged Arranged James D Larson

09/02-12/22 Arranged Arranged Tracey Scherr

PSYCH 795 INTERNSHIP IN SCHOOL PSYCHOLOGY ... The internship in School Psychology is a full-time placement experience (at least half of which takes place in a public school setting) providing the student with the opportunity to acquire proficiency in the area of School Psychology. Internship supervision is on campus and in work setting. Grading is on a pass/fail basis. PREREQ: Sixty credits defined by the SDPI (Wisconsin) toward Provisional School Psychology Certification. Repeatable to 12 credits.

PREREQ: THE MSE SCHOOL PSYCHOLOGY DEGREE, PSYCH 793 AND SIXTY CREDITS DEFINED BY THE SDPI (WISCONSIN) TOWARD PROVISIONAL SCHOOL PSYCHOLOGY CERTIFICATION. REPEATABLE TO 12 CREDITS.

#4197 Section 01 [units: 3]

09/02-12/22 F 04:30 PM - 07:00 PM WH4013 James D Larson

P/F Grading Basis Only

PSYCH 797 SPECIALIST PROJECT RESEARCH ... Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.

PREREQ: PSYCH 715 OR EQUIVALENT AND ADMISSION TO THE EDUCATION SPECIALIST DEGREE PROGRAM IN SCHOOL PSYCHOLOGY

#4191 Section 01 [units: 1]

09/02-12/22 Arranged Arranged Barbara Rybski Beaver

P/F Grading Basis Only

#4223 Section 02 [units: 1]

09/02-12/22 Arranged Arranged Greg Cook

P/F Grading Basis Only

#4225 Section 03 [units: 1]

09/02-12/22 Arranged Arranged Joan Littlefield Cook

P/F Grading Basis Only

#4227 Section 04 [units: 1]

09/02-12/22 Arranged Arranged James D Larson

P/F Grading Basis Only

#4229 Section 05 [units: 1]

09/02-12/22 Arranged Arranged Carolyn L Morgan

P/F Grading Basis Only

#4231 Section 06 [units: 1]

09/02-12/22 Arranged Arranged Christine E Neddenriep

P/F Grading Basis Only

#4233 Section 07 [units: 1]

09/02-12/22 Arranged Arranged Tracey Scherr

P/F Grading Basis Only

PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4193 Section 01 [units: 1-3] NOTE: Prereq: Consent of instructor.

Instructor Consent

09/02-12/22 Arranged Arranged James D Larson

PSYCH 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#4195 Section 01 [units: 1-6] NOTE: Prereq: Consent of instructor.

Instructor Consent

09/02-12/22 Arranged Arranged To Be Arranged

P/F Grading Basis Only