

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field -- Some school districts, agencies, and day care centers require that criminal record checks be conducted prior to accepting students for placement in field experiences. Students will be assessed for the cost of this record check. Changes range from approximately \$5.00 - \$40.00 (subject to change) as part of enrollment in a course or by a charge on their student bills.

CIFLD 160 INTRODUCTION TO TEACHING MUSIC ... Required of music education students. Investigation of philosophical and psychological principles basic to the teaching of music, development of skills in planning and assessing music learning, and exploration of music's role in the school and in the community. Includes regular laboratory experience.

#3845 Section 01 [units: 1]

01/19-05/19 T 12:05 PM - 12:55 PM CA0003 Kenneth A Harned

CIFLD 401 DIRECTED TEACHING - ALTERNATIVE PLACEMENT ELEMENTARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#5396 Section 01 [units: 2]

01/19-05/19 Arranged Arranged Anne Stinson

S/NC Grading Basis Only

#5631 Section 02 [units: 2]

01/19-05/19 Arranged Arranged Georgia V Brown

S/NC Grading Basis Only

#5632 Section 03 [units: 2]

01/19-05/19 Arranged Arranged Tom Ganser

S/NC Grading Basis Only

#5633 Section 04 [units: 2]

01/19-05/19 Arranged Arranged Rosemary A Green

S/NC Grading Basis Only

#5634 Section 05 [units: 2]

01/19-05/19 Arranged Arranged Ann C Ruff

S/NC Grading Basis Only

#5635 Section 06 [units: 2]

01/19-05/19 Arranged Arranged Melanie L Schneider

S/NC Grading Basis Only

#5636 Section 07 [units: 2]

01/19-05/19 Arranged Arranged Patricia A Shaw

S/NC Grading Basis Only

CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#3846 Section 01 [units: 2]

01/19-05/19 Arranged Arranged Georgia V Brown

S/NC Grading Basis Only

#3847 Section 02 [units: 2]

01/19-05/19 Arranged Arranged Rosemary A Green

S/NC Grading Basis Only

Class# Section (Units) General Education Designation (if any)

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#3848	Section 03 [units: 2]				
01/19-05/19	Arranged	Arranged		Maureen L Griffin	
	S/NC Grading Basis Only				
#3849	Section 04 [units: 2]				
01/19-05/19	Arranged	Arranged		James Hartwick	
	S/NC Grading Basis Only				
#3850	Section 05 [units: 2]				
01/19-05/19	Arranged	Arranged		Ann C Ruff	
	S/NC Grading Basis Only				
#3851	Section 06 [units: 2]				
01/19-05/19	Arranged	Arranged		Melanie L Schneider	
	S/NC Grading Basis Only				
#3852	Section 07 [units: 2]				
01/19-05/19	Arranged	Arranged		Patricia A Shaw	
	S/NC Grading Basis Only				
#3853	Section 08 [units: 2]				
01/19-05/19	Arranged	Arranged		Georgia V Brown	MATH
	S/NC Grading Basis Only				
#3854	Section 09 [units: 2]				
01/19-05/19	Arranged	Arranged		Liesl M Hohenshell	SCIENCE
	S/NC Grading Basis Only				

CIFLD 404 DIRECTED TEACHING - ALTERNATIVE PLACEMENT SECONDARY SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#3855 Section 01 [units: 2]
All class meeting details to be arranged.
S/NC Grading Basis Only

CIFLD 411 DIRECTED TEACHING - ELEMENTARY ... Offered on a satisfactory/no credit basis only. Professional laboratory experience under the guidance of carefully selected, qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#3866	Section 01 [units: 1-12]				
01/19-05/19	Arranged	Arranged		Anne Stinson	MCEA
	S/NC Grading Basis Only				
#3867	Section 02 [units: 1-12]				
01/19-05/19	Arranged	Arranged		William L Chandler	ART
	S/NC Grading Basis Only				
#3868	Section 03 [units: 1-12]				
01/19-05/19	Arranged	Arranged		Kathryn M Brimmer	
	S/NC Grading Basis Only				
#3869	Section 04 [units: 12]				
01/19-05/19	Arranged	Arranged		Nancy K Farmer	
	S/NC Grading Basis Only				
#3870	Section 05 [units: 12]				
01/19-05/19	Arranged	Arranged		Tom Ganser	
	S/NC Grading Basis Only				
#3871	Section 06 [units: 12]				
01/19-05/19	Arranged	Arranged			
	S/NC Grading Basis Only				
#3872	Section 07 [units: 12]				
01/19-05/19	Arranged	Arranged		Cristy A Jefson	
	S/NC Grading Basis Only				
#3873	Section 08 [units: 12]				
01/19-05/19	Arranged	Arranged		Edric C Johnson	
01/19-05/19	Arranged	Arranged		Jodi Roehl	
	S/NC Grading Basis Only				
#3874	Section 09 [units: 12]				
01/19-05/19	Arranged	Arranged		Vincent T Lia	
	S/NC Grading Basis Only				
#3875	Section 10 [units: 12]				
01/19-05/19	Arranged	Arranged		Andrea Maxworthy O'Brien	
	S/NC Grading Basis Only				

Class# Section (Units) General Education Designation (if any)

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#3876	Section 11	[units: 12]			
01/19-05/19	Arranged	Arranged		Paul M Olson	
01/19-05/19	Arranged	Arranged		Jodi Roehl	
S/NC Grading Basis Only					
#3877	Section 12	[units: 6-12]			
01/19-05/19	Arranged	Arranged		David A Perchinsky	
S/NC Grading Basis Only					
#3878	Section 13	[units: 12]			
01/19-05/19	Arranged	Arranged		Penny Portman	
S/NC Grading Basis Only					
#3879	Section 14	[units: 12]			
01/19-05/19	Arranged	Arranged		Jennifer R Regan	
S/NC Grading Basis Only					
#3880	Section 15	[units: 12]			
01/19-05/19	Arranged	Arranged		Ellen L Smith	
S/NC Grading Basis Only					
#3881	Section 16	[units: 12]			
01/19-05/19	Arranged	Arranged		Mary F Zentner	
S/NC Grading Basis Only					
#3882	Section 17	[units: 1-12]			
01/19-05/19	Arranged	Arranged		David A Perchinsky	
S/NC Grading Basis Only					
#3883	Section 18	[units: 1-12]			
All class meeting details to be arranged.					
S/NC Grading Basis Only					
#3884	Section 19	[units: 1-12]			
All class meeting details to be arranged.					
S/NC Grading Basis Only					
#3885	Section 20	[units: 1-12]			
01/19-05/19	Arranged	Arranged		Alena V Holmes	MUSIC
S/NC Grading Basis Only					
CIFLD 412 DIRECTED TEACHING-MIDDLE SCHOOL ... Offered on a satisfactory/no credit basis only. Professional laboratory experience is provided under the guidance of carefully selected, qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere.					
#3886	Section 01	[units: 2-12]			
01/19-05/19	Arranged	Arranged		Anne Stinson	
S/NC Grading Basis Only					
#3887	Section 02	[units: 2-12]			
01/19-05/19	Arranged	Arranged		Liesl M Hohenshell	SCIENCE
S/NC Grading Basis Only					
#3888	Section 03	[units: 2-12]			
01/19-05/19	Arranged	Arranged		James Hartwick	SOCIAL STUDIES
S/NC Grading Basis Only					
#3889	Section 04	[units: 2-12]			
01/19-05/19	Arranged	Arranged		Wallace James Sherlock	FOREIGN LANGUAGE
S/NC Grading Basis Only					
#3890	Section 05	[units: 2-12]			
01/19-05/19	Arranged	Arranged		Virginia H Pease	MATHEMATICS
S/NC Grading Basis Only					
#3891	Section 06	[units: 2-12]			
01/19-05/19	Arranged	Arranged		John M Zbikowski	ENGLISH
S/NC Grading Basis Only					
#3892	Section 07	[units: 2-12]			
01/19-05/19	Arranged	Arranged		Brenda J Vogds	BUSINESS EDUCATION
S/NC Grading Basis Only					
#3893	Section 08	[units: 2-12]			
01/19-05/19	Arranged	Arranged		Brenda J Vogds	MARKETING EDUCATION
S/NC Grading Basis Only					
#3894	Section 09	[units: 12]			
01/19-05/19	Arranged	Arranged		Edric C Johnson	
S/NC Grading Basis Only					

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#3895	Section 10	[units: 12]			
01/19-05/19	Arranged	Arranged		Nancy K Farmer	
S/NC Grading Basis Only					
#5604	Section 11	[units: 12]			
01/19-05/19	Arranged	Arranged		James Hartwick	
S/NC Grading Basis Only					
#5605	Section 12	[units: 12]			
01/19-05/19	Arranged	Arranged		Cristy A Jefson	
S/NC Grading Basis Only					
#5606	Section 13	[units: 12]			
01/19-05/19	Arranged	Arranged		Richard W Mason	
S/NC Grading Basis Only					
#5607	Section 14	[units: 12]			
01/19-05/19	Arranged	Arranged		Virginia H Pease	
S/NC Grading Basis Only					
#5608	Section 15	[units: 12]			
01/19-05/19	Arranged	Arranged		Matthew E Vick	
S/NC Grading Basis Only					

CIFLD 413 DIRECTED TEACHING FOR SPECIAL MINORS ... Offered on a satisfactory/no credit basis only. Teaching under the guidance of supervising teachers in affiliated public schools in special subject areas. Repeatable.

#3896	Section 01	[units: 2]				Dept. Consent
01/19-05/19	Arranged	Arranged		Melanie L Schneider		
S/NC Grading Basis Only						
#3897	Section 02	[units: 2]				Dept. Consent
01/19-05/19	Arranged	Arranged		Wallace James Sherlock		
S/NC Grading Basis Only						
#3898	Section 03	[units: 2]				Dept. Consent
All class meeting details to be arranged.						
S/NC Grading Basis Only						

CIFLD 414 DIRECTED TEACHING-SECONDARY ... Offered on a satisfactory/no credit grade basis only. Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#3899	Section 01	[units: 2-12]				
01/19-05/19	Arranged	Arranged		Liesl M Hohenshell	SCIENCE	
S/NC Grading Basis Only						
#3900	Section 02	[units: 2-12]				
01/19-05/19	Arranged	Arranged		James Hartwick	SOCIAL STUDIES	
S/NC Grading Basis Only						
#3901	Section 03	[units: 2-12]				
01/19-05/19	Arranged	Arranged		Wallace James Sherlock	FOREIGN LANGUAGE	
S/NC Grading Basis Only						
#3902	Section 04	[units: 2-12]				
01/19-05/19	Arranged	Arranged		Virginia H Pease	MATHEMATICS	
S/NC Grading Basis Only						
#3903	Section 05	[units: 2-12]				
01/19-05/19	Arranged	Arranged		John M Zbikowski	ENGLISH	
S/NC Grading Basis Only						
#3904	Section 06	[units: 2-12]				
01/19-05/19	Arranged	Arranged		John C Smith Jr	BUSINESS EDUCATION	
01/19-05/19	Arranged	Arranged		Lila Waldman	BUSINESS EDUCATION	
S/NC Grading Basis Only						
#3905	Section 07	[units: 2-12]				
01/19-05/19	Arranged	Arranged		John C Smith Jr	MARKETING EDUCATION	
S/NC Grading Basis Only						
#3906	Section 08	[units: 2-12]				
01/19-05/19	Arranged	Arranged		Kenneth A Harned		
S/NC Grading Basis Only						
#3907	Section 09	[units: 2-12]				
01/19-05/19	Arranged	Arranged		William L Chandler	ART	
S/NC Grading Basis Only						
#3908	Section 10	[units: 2-12]				
01/19-05/19	Arranged	Arranged		Charles A Grover		
S/NC Grading Basis Only						

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#3909 Section 11 [units: 12] 01/19-05/19	Arranged	Arranged		Matthew E Vick	SCIENCE
S/NC Grading Basis Only					
#3910 Section 12 [units: 2-12] 01/19-05/19	Arranged	Arranged		Glenn C Hayes	MUSIC
S/NC Grading Basis Only					
#5609 Section 13 [units: 12] 01/19-05/19	Arranged	Arranged		Tom Ganser	SCIENCE
S/NC Grading Basis Only					
#5610 Section 14 [units: 12] 01/19-05/19	Arranged	Arranged		James Hartwick	ENGLISH
S/NC Grading Basis Only					
#5621 Section 15 [units: 2-12] 01/19-05/19	Arranged	Arranged		John C Smith Jr	MATH
01/19-05/19	Arranged	Arranged		Lila Waldman	MATH
S/NC Grading Basis Only					

CIFLD 415 DIRECTED TEACHING - PRE-K ... Offered on a satisfactory/no credit grade basis only. Professional laboratory experiences under the guidance of carefully selected, qualified, cooperating nursery school teachers in area schools. Repeatable for a maximum of 6 credits in major/degree.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3911 Section 01 [units: 3] 01/19-05/19	Arranged	Arranged		Erica L Schepp	
S/NC Grading Basis Only					
#3912 Section 02 [units: 3] 01/19-05/19	Arranged	Arranged		Erica L Schepp	
S/NC Grading Basis Only					
#3913 Section 03 [units: 3] 01/19-05/19	Arranged	Arranged		Erica L Schepp	
S/NC Grading Basis Only					
#3914 Section 04 [units: 3] 01/19-05/19	Arranged	Arranged		Erica L Schepp	
S/NC Grading Basis Only					
#3915 Section 05 [units: 3] 01/19-05/19	Arranged	Arranged		Erica L Schepp	
S/NC Grading Basis Only					

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDRPC 210 AND ADMISSION TO PROFESSIONAL ED

#3916 Section 01 [units: 1-12] NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.

01/19-05/19	Arranged	Arranged		Georgia V Brown	
S/NC Grading Basis Only					

#3917 Section 02 [units: 3] NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.

01/19-05/19	Arranged	Arranged		Rosemary A Green	
S/NC Grading Basis Only					

#3918 Section 03 [units: 3] NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.

01/19-05/19	Arranged	Arranged		Maureen L Griffin	
S/NC Grading Basis Only					

#3919 Section 04 [units: 3] NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.

01/19-05/19	Arranged	Arranged		Ann C Ruff	
S/NC Grading Basis Only					

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#3920 Section 05 [units: 3]					
NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.					
01/19-05/19	Arranged	Arranged		Melanie L Schneider	
S/NC Grading Basis Only					
#3921 Section 06 [units: 3]					
NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.					
01/19-05/19	Arranged	Arranged		Patricia A Shaw	
S/NC Grading Basis Only					
#3922 Section 07 [units: 3]					
NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.					
01/19-05/19	Arranged	Arranged		Anne Stinson	
S/NC Grading Basis Only					
#3923 Section 08 [units: 3]					
NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.					
01/19-05/19	Arranged	Arranged		William L Chandler	ART
S/NC Grading Basis Only					
#3924 Section 09 [units: 3]					
NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.					
01/19-05/19	Arranged	Arranged		Liesl M Hohenshell	SCIENCE
S/NC Grading Basis Only					
#3925 Section 10 [units: 1-12]					
NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.					
01/19-05/19	TR	08:50 AM - 09:40 AM		Kenneth A Harned	
S/NC Grading Basis Only					
#3926 Section 11 [units: 3]					
NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.					
01/19-05/19	Arranged	Arranged		Georgia V Brown	MATH
S/NC Grading Basis Only					
#3927 Section 12 [units: 1-12]					
NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.					
All class meeting details to be arranged.					
S/NC Grading Basis Only					
#3928 Section 13 [units: 1-12]					
NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.					
All class meeting details to be arranged.					
S/NC Grading Basis Only					
#3929 Section 14 [units: 1-12]					
NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.					
All class meeting details to be arranged.					
S/NC Grading Basis Only					
#3930 Section 15 [units: 1-12]					
NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.					
All class meeting details to be arranged.					
S/NC Grading Basis Only					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

#3942 Section 27 [units: 1-12] NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.

All class meeting details to be arranged.

S/NC Grading Basis Only

#3943 Section 28 [units: 1-12] NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.

All class meeting details to be arranged.

S/NC Grading Basis Only

#3944 Section 29 [units: 1-12] NOTE: MC/EA majors enrolled in methods block courses must enroll in CIFLD 401 or CIFLD 402, and CIFLD 492. Field study courses meet M-F from Monday, March 8th through Friday, April 30. MC/EA students should not schedule any other courses from 7:30 am to 12:30 pm. EA/A majors enrolled in methods block courses must enroll in CIFLD 402 or CIFLD 404, and CIFLD 492. EA/A field study courses meet M-F from 11:45 am to 3:45 pm. Classes other than field study should not be scheduled between 11:00 am to 3:45 pm.

01/19-05/19 Arranged Arranged

Glenn C Hayes

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#4042 Section 01 [units: 2]					Dept. Consent
01/19-05/19	Arranged	Arranged		Susan C Toms-Bronowski	
#4043 Section 02 [units: 1-6]					Dept. Consent
01/19-05/19	Arranged	Arranged		Richard W Mason	
#4044 Section 03 [units: 2]					Dept. Consent
01/19-05/19	Arranged	Arranged		Shane B Staff	
#5453 Section 04 [units: 1-6]					Dept. Consent
01/19-05/19	Arranged	Arranged		John C Smith Jr	MARKETING EDUCATION

Curriculum & Instruction General

CIGENRL 330 TEACHING GRAMMAR IN THE ESL/BE CLASSROOM ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.

PREREQ: ENGLISH 101 AND ENGLISH 102 AND ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#3945 Section 01 [units: 3]
01/19-05/19 MW 09:30 AM - 10:45 AM WH2016 Wallace James Sherlock

CIGENRL 354 SEMINAR IN ESL AND BILINGUAL EDUCATION ... In the Seminar in ESL and Bilingual Education, students meet to reflect upon the relationship between program content and contemporary issues in the educational and socio-political experiences of linguistically diverse communities in the region and state. Rotating themes include family, community and cultural change.

#3946 Section 01 [units: 1] Dept. Consent
01/19-05/19 W 12:30 PM - 01:45 PM WH1002B Wallace James Sherlock

CIGENRL 403 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

PREREQ: ESL 301 AND ENGLISH 281 AND PROFICIENCY ENGLISH COMPLETION

#3947 Section 01 [units: 3]
01/19-05/19 TR 09:30 AM - 10:45 AM WH1002B Melanie L Schneider

CIGENRL 405 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#3948 Section 01 [units: 3]
01/19-05/19 T 05:00 PM - 07:30 PM WH1002B Melanie L Schneider

CIGENRL 470 STUDENT TEACHING SEMINAR ... Discussion and writing about practical issues of teaching as experienced in the full-time directed teaching semester. Incorporates presentations and panels by experienced educators as well as large- and small-group interaction to promote reflection and inform beginning teachers.

Repeatable.

COREQ: CIFLD 411 OR CIFLD 412 OR CIFLD 414; RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#3949 Section 01 [units: 2]
01/19-05/19 Arranged Arranged Richard W Mason
S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 489 EMPLOYMENT STRATEGIES ... Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.

#3950 Section 01 [units: 1]
01/19-03/12 M 06:15 PM - 07:55 PM WH3011 Brian M Bredeson
S/NC Grading Basis Only

CIGENRL 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#5431 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for Vietnam from May 23rd to June 5th, 2010. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professors Freda Briscoe (briscoef@uww.edu) or Han Ngo (ngoh@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 18, 2009. An estimated Travel Study Program Course Fee, as noted on the course application, will be charged to the student's account shortly thereafter. Additional billing, if necessary, will occur at a later date. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information. Dept. Consent

01/19-05/19 Arranged Arranged Han N Ngo VIETNAM
01/19-05/19 Arranged Arranged Freda J Briscoe VIETNAM

CIGENRL 494 SEMINAR ... Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS

#3951 Section 01 [units: 3] NOTE: This course will be devoted to developing an electronic phase 4 portfolio and reflecting on student teaching. Students should sign up for this course only if they are enrolled in student teaching. Please contact Savanna Brom in the C&I office (bromsn18@uww.edu; 262-472-1135) for permission to enroll in this course. Dept. Consent

01/19-05/19 W 05:00 PM - 09:00 PM WH3006 James Hartwick E-PORTFOLIO & REFLECTION

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#3952	Section 01	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Tammy L Bartholomew		
#3953	Section 02	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Deborah A Bowditch		
#3954	Section 03	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Kathryn M Brimmer		
#3955	Section 04	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		William L Chandler		
#3956	Section 05	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Robin K Fox		
#3957	Section 06	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		James Hartwick		
#3958	Section 07	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Liesl M Hohenshell		
#3959	Section 08	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Edric C Johnson		
#3960	Section 09	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Susan L Kidd		
#3961	Section 10	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Vincent T Lia		
#3962	Section 11	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Richard W Mason		
#3963	Section 12	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Andrea Maxworthy O'Brien		
#3964	Section 13	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Virginia H Pease		
#3965	Section 14	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Carmen J Rivers		
#3966	Section 15	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Patricia A Shaw		
#3967	Section 16	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Ann C Ruff		
#3968	Section 17	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Melanie L Schneider		
#3969	Section 18	[units: 1-4]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Wallace James Sherlock		

Class#	Section	(Units)	General Education Designation (if any)					Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>			
#3970	Section 19	[units: 1-4]						Dept. Consent
01/19-05/19	Arranged	Arranged		Anne Stinson				
#3971	Section 20	[units: 1-4]						Dept. Consent
01/19-05/19	Arranged	Arranged		Susan C Toms-Bronowski				
#3972	Section 21	[units: 1-4]						Dept. Consent
01/19-05/19	Arranged	Arranged		Matthew E Vick				
#3973	Section 22	[units: 1-4]						Dept. Consent
01/19-05/19	Arranged	Arranged		Brenda J Vogds				
#3974	Section 23	[units: 1-4]						Dept. Consent
01/19-05/19	Arranged	Arranged		John M Zbikowski				
#3975	Section 24	[units: 1-4]						Dept. Consent
All class meeting details to be arranged.								
#3976	Section 25	[units: 1-4]						Dept. Consent
All class meeting details to be arranged.								
#3977	Section 26	[units: 1-4]						Dept. Consent
All class meeting details to be arranged.								
#3978	Section 27	[units: 1-4]						Dept. Consent
All class meeting details to be arranged.								
#5627	Section 28	[units: 1]						Dept. Consent
03/15-05/19	Arranged	Arranged		Robin K Fox	EARLY CHILDHOOD CONFERENCE			
S/NC Grading Basis Only								
#5630	Section 29	[units: 2]						Dept. Consent
03/15-05/19	Arranged	Arranged			GUIDANCE AND COUNSELING			
#5639	Section 30	[units: 1]						Dept. Consent
03/15-05/19	Arranged	Arranged		Carrie P Lencho	ASL PROFESSIONAL DEVELOPMENT			
S/NC Grading Basis Only								

*** GRADUATE LEVEL COURSES ***

CIGENRL 520 THE SPOKEN LANGUAGE AND DISCOURSE ANALYSIS ... *In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.*

#5532	Section 01	[units: 3]	NOTE: EDWARD BAIN SCHOOL KENOSHA					Dept. Consent
01/19-05/19	T		04:15 PM - 07:30 PM	OFF CAMPUS	Olesya Ostapenko			

CIGENRL 530 TEACHING GRAMMAR IN THE ESL/BE CLASSROOM ... *Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.*

PREREQ: ENGLISH 101 AND ENGLISH 102 AND ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#4030	Section 01	[units: 3]						
01/19-05/19	MW		09:30 AM - 10:45 AM	WH2016	Wallace James Sherlock			

CIGENRL 603 ESL METHODS AND CURRICULUM ... *ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.*

#4031	Section 01	[units: 3]						
01/19-05/19	TR		09:30 AM - 10:45 AM	WH1002B	Melanie L Schneider			

CIGENRL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... *This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.*

PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#4032	Section 01	[units: 3]						
01/19-05/19	T		05:00 PM - 07:30 PM	WH1002B	Melanie L Schneider			

CIGENRL 689 EMPLOYMENT STRATEGIES ... *Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)*

#4034	Section 01	[units: 1]						
01/19-03/12	M		06:15 PM - 07:55 PM	WH3011	Brian M Bredeson			
P/F Grading Basis Only								

CIGENRL 694 SEMINAR ... *Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member.*

#4035	Section 01	[units: 3]	NOTE: This course will be devoted to developing an electronic phase 4 portfolio and reflecting on student teaching. Students should sign up for this course only if they are enrolled in student teaching. Please contact Savanna Brom in the C&I office(bromsn18@uww.edu; 262-472-1135) for permission to enroll in this course.					Dept. Consent
01/19-05/19	W		05:00 PM - 09:00 PM	WH3006	James Hartwick	E-PORTFOLIO & REFLECTION		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#4037 Section 01 [units: 3]

01/19-05/19 R 05:00 PM - 07:30 PM WH3012 Anne R Durst

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#4038 Section 01 [units: 3] NOTE: Spaces reserved until Dec. 1, 2009, for students in the MSE-PD online cohort. Other spaces may be available after that date. For more information, contact John Zbikowski, zbikowsj@uww.edu or 262-472-4860. Dept. Consent

01/19-03/12 Arranged Arranged WEB BASED Richard W Mason

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#4040 Section 01 [units: 2-3] NOTE: THIS IS A HYBRID COURSE WITH SOME WORK ON LINE.

01/19-05/19 T 05:30 PM - 08:00 PM WH2010 Susan L Kidd

01/19-05/19 Arranged Arranged WEB BASED Susan L Kidd

#5519 Section 02 [units: 3] NOTE: STOUGHTON SCHOOL DISTRICT

01/19-05/19 R 04:15 PM - 06:45 PM OFF CAMPUS Vincent T Lia

01/19-05/19 R 04:15 PM - 06:45 PM OFF CAMPUS Tom Ganser

CIGENRL 776 THE SCHOOL PRINCIPALSHIP ... Study of the application of theories to the administrative behavior problems of leadership in schools. The course content will present research concerning the operation and management of schools. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or principal.

#4041 Section 01 [units: 3]

01/19-05/19 T 06:00 PM - 08:30 PM WH1013 Richard W Mason

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#4045 Section 01 [units: 1-3]

01/19-05/19 Arranged Arranged Kathryn M Brimmer

Dept. Consent

#4046 Section 02 [units: 1-3]

01/19-05/19 Arranged Arranged William L Chandler

Dept. Consent

#4047 Section 03 [units: 1-3]

01/19-05/19 Arranged Arranged Robin K Fox

Dept. Consent

#4048 Section 04 [units: 1-3]

01/19-05/19 Arranged Arranged James Hartwick

Dept. Consent

#4049 Section 05 [units: 1-3]

01/19-05/19 Arranged Arranged Liesl M Hohenshell

Dept. Consent

#4050 Section 06 [units: 1-3]

01/19-05/19 Arranged Arranged Edric C Johnson

Dept. Consent

#4051 Section 07 [units: 1-3]

01/19-05/19 Arranged Arranged Richard W Mason

Dept. Consent

#4052 Section 08 [units: 1-3]

01/19-05/19 Arranged Arranged Andrea Maxworthy O'Brien

Dept. Consent

#4053 Section 09 [units: 1-3]

01/19-05/19 Arranged Arranged Virginia H Pease

Dept. Consent

#4054 Section 10 [units: 1-3]

01/19-05/19 Arranged Arranged Ann C Ruff

Dept. Consent

#4055 Section 11 [units: 1-3]

01/19-05/19 Arranged Arranged Melanie L Schneider

Dept. Consent

#4056 Section 12 [units: 1-3]

01/19-05/19 Arranged Arranged Patricia A Shaw

Dept. Consent

#4057 Section 13 [units: 1-3]

01/19-05/19 Arranged Arranged Wallace James Sherlock

Dept. Consent

#4058 Section 14 [units: 1-3]

01/19-05/19 Arranged Arranged Anne Stinson

Dept. Consent

#4059 Section 15 [units: 1-3]

01/19-05/19 Arranged Arranged Susan C Toms-Bronowski

Dept. Consent

#4060 Section 16 [units: 1-3]

01/19-05/19 Arranged Arranged Matthew E Vick

Dept. Consent

#4061 Section 17 [units: 1-3]

01/19-05/19 Arranged Arranged Brenda J Vogds

Dept. Consent

#4062 Section 18 [units: 1-3]

01/19-05/19 Arranged Arranged John M Zbikowski

Dept. Consent

Class#	Section	(Units)	General Education Designation (if any)				Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>		
#4063	Section 19	[units: 1-3]					Dept. Consent
All class meeting details to be arranged.							
#4064	Section 20	[units: 1-3]					Dept. Consent
All class meeting details to be arranged.							
#4065	Section 21	[units: 1-3]					Dept. Consent
All class meeting details to be arranged.							
#4066	Section 22	[units: 1-3]					Dept. Consent
All class meeting details to be arranged.							
#4067	Section 23	[units: 1-3]					Dept. Consent
All class meeting details to be arranged.							
#4068	Section 24	[units: 1-3]					Dept. Consent
All class meeting details to be arranged.							
#4069	Section 25	[units: 1-3]					Dept. Consent
All class meeting details to be arranged.							
#5628	Section 26	[units: 1]					Dept. Consent
03/15-05/19	Arranged	Arranged		Robin K Fox	EARLY CHILDHOOD CONFERENCE		
P/F Grading Basis Only							

Early Childhood

EARLYCHD 322 EARLY CHILDHOOD MUSIC METHODS ... *Early Childhood Music Methods is designed to prepare early childhood education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice teachers gain skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION AND MUSC 111; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION

#3987	Section 01	[units: 2]					
01/19-05/19	MW	03:20 PM - 04:10 PM	CA0003	Alena V Holmes			
#5400	Section 02	[units: 2]					
01/19-05/19	T	05:00 PM - 07:00 PM	CA0003	Christine C Hayes			

EARLYCHD 462 PROGRAMS AND CURRICULUM FOR INFANTS AND TODDLERS ... *This course will enable students to plan a sequential curriculum for children from birth to age three. Issues, concepts, and research findings pertaining to group care of infants and toddlers in a variety of settings will be considered, as well as teaching strategies employed with very young children.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)

#4635	Section 01	[units: 3]					
01/19-05/19	M	05:15 PM - 07:45 PM	WH3010	Carmen J Rivers			

EARLYCHD 475 ADMINISTRATION OF PRE/SCHOOL PROGRAMS ... *The concentration of this course is upon managerial skills. Areas of emphasis are licensing, writing policies, programming, staffing, finances, professional ethics, and public relations.*

PREREQ: EARLYCHD 321 AND JUNIOR OR SENIOR STATUS AND PROFESSIONAL ED ADMISSION

#4634	Section 01	[units: 3]					
01/19-05/19	M	01:10 PM - 03:40 PM	WH3006	Carmen J Rivers			

*** GRADUATE LEVEL COURSES ***

EARLYCHD 662 PROGRAMS AND CURRICULUM FOR INFANTS AND TODDLERS ... *This course will enable students to plan a sequential curriculum for children from birth to age three. Issues, concepts and research findings pertaining to group care of infants and toddlers in a variety of settings will be considered, as well as teaching strategies employed with very young children.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)

#4130	Section 01	[units: 3]					
01/19-05/19	M	05:15 PM - 07:45 PM	WH3010	Carmen J Rivers			

EARLYCHD 675 ADMINISTRATION OF PRE/SCHOOL PROGRAMS ... *The concentration of this course is on managerial skills. Areas of emphasis are licensing, writing policies, programming, staffing, finances, professional ethics, and public relations.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#4131	Section 01	[units: 3]					
01/19-05/19	M	01:10 PM - 03:40 PM	WH3006	Carmen J Rivers			

Elementary/Middle

ELEMMD 323 ELEMENTARY SCHOOL MUSIC METHODS ... *Elementary/Middle School Music Methods is designed to prepare elementary/middle school education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice teachers gain skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION AND MUSC 111; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION

#3988	Section 01	[units: 2]					
01/19-05/19	MW	08:50 AM - 09:40 AM	CA0003	Alena V Holmes			
#3989	Section 02	[units: 2]					
01/19-05/19	MW	11:00 AM - 11:50 AM	CA0003	Alena V Holmes			

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#3990 Section 01 [units: 3]

01/19-05/19 TR 12:05 PM - 01:20 PM WH3006 Matthew E Vick

#3991 Section 02 [units: 3]

01/19-05/19 TR 01:45 PM - 03:00 PM WH3006 Matthew E Vick

ELEMMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#3992 Section 01 [units: 3]

01/19-05/19 T 09:30 AM - 12:00 PM WH3013 Andrea Maxworthy O'Brien

#3993 Section 02 [units: 3]

NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line(Web-Based) courses.

01/19-05/19 Arranged Arranged WEB BASED Andrea Maxworthy O'Brien

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#3994 Section 01 [units: 3]

01/19-05/19 TR 02:30 PM - 03:45 PM WH2008 Edric C Johnson

#3995 Section 02 [units: 3]

01/19-05/19 TR 04:00 PM - 05:15 PM WH2008 Edric C Johnson

ELEMMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY ... The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

PREREQ: ADMISSION TO PROFESSIONAL ED

#3996 Section 01 [units: 3] NOTE: In addition to normal tuition, students will be assessed a \$15 studio fee.

01/19-05/19 T 05:30 PM - 08:00 PM WH2008 William L Chandler

#3997 Section 02 [units: 3]

NOTE: In addition to normal tuition, students will be assessed a \$15 studio fee.

01/19-05/19 W 06:15 PM - 08:45 PM WH2008 Vincent T Lia

ELEMMID 422 TEACHING LANGUAGE ARTS IN THE ELEMENTARY/MIDDLE GRADES ... This course focuses on the organization of the language arts program in the elementary/middle grades with emphases on common functions of listening, speaking, reading and writing as elements of effective communication.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#3998 Section 01 [units: 2]

01/19-03/05 W 03:45 PM - 05:30 PM WH3013 Kathryn M Brimmer

05/03-05/19 W 03:45 PM - 05:30 PM WH3013 Kathryn M Brimmer

#3999 Section 02 [units: 2]

01/19-03/05 MW 07:15 AM - 09:00 AM WH3013 Deborah A Bowditch

05/03-05/19 MW 07:15 AM - 09:00 AM WH3013 Deborah A Bowditch

#4000 Section 03 [units: 2]

01/19-03/05 MWF 11:40 AM - 12:40 PM WH3013 Ann C Ruff

05/03-05/19 MWF 11:40 AM - 12:40 PM WH3013 Ann C Ruff

ELEMMID 424 ELEMENTARY/MIDDLE SCHOOL ART EDUCATION ... A preparatory course for those planning to teach art in the elementary/middle school. Included will be a study of the contribution of art expression to the creative growth of the child and an analysis of the visual arts in the elementary/middle school curriculum. Various approaches to curriculum organization will be explored and materials developed for use in teaching. Required of all Broadfield Art majors and minors seeking licensure to teach art at the elementary level. Restricted to students with professional ed admission.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#4003 Section 01 [units: 3] NOTE: In addition to normal tuition, students will be assessed a \$15 studio fee.

01/19-05/19 TR 08:00 AM - 10:20 AM WH2008 William L Chandler

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: SATISFACTORY COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER OR BSE SPECIAL EDUCATION MAJOR

#4002 Section 01 [units: 3]

01/19-03/05 TR 09:30 AM - 12:00 PM WH3006 Susan L Kidd

05/03-05/19 TR 09:30 AM - 12:00 PM WH3006 Susan L Kidd

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#4004 Section 02 [units: 3]					
01/19-03/05	TR	08:00 AM - 10:30 AM	WH2016	Virginia H Pease	
05/03-05/19	TR	08:00 AM - 10:30 AM	WH2016	Virginia H Pease	
#4005 Section 03 [units: 3]					
01/19-03/05	TR	12:30 PM - 03:00 PM	WH2016	Virginia H Pease	
05/03-05/19	TR	12:30 PM - 03:00 PM	WH2016	Virginia H Pease	

*** GRADUATE LEVEL COURSES ***

ELEMMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#4079 Section 01 [units: 3]					
01/19-05/19	T	09:30 AM - 12:00 PM	WH3013	Andrea Maxworthy O'Brien	
#4080 Section 02 [units: 3]					
NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line(Web-Based) courses.					
01/19-05/19	Arranged	Arranged	WEB BASED	Andrea Maxworthy O'Brien	

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#4006 Section 01 [units: 3]					
01/19-05/19	TR	09:30 AM - 11:00 AM	WH2010	Susan C Toms-Bronowski	
#4007 Section 02 [units: 3]					
01/19-05/19	TR	11:00 AM - 12:15 PM	WH3012	Susan C Toms-Bronowski	
#4008 Section 03 [units: 3]					
NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line(Web-Based) courses.					
01/19-05/19	Arranged	Arranged	WEB BASED	Patricia A Shaw	

READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ... This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.

PREREQ: PROFESSIONAL ED ADMISSION

#4009 Section 01 [units: 3]					
NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line(Web-Based) courses.					
01/19-05/19	Arranged	Arranged	WEB BASED	Susan C Toms-Bronowski	

READING 460 ELEMENTARY/MIDDLE SCHOOL READING TEACHING STRATEGIES ... This course will focus on the reading comprehension process. This course will also include in-depth examination of: study skills, content area reading, integration of children's literature into the reading program, special needs, classroom organization, management and assessment.

PREREQ: READING 360 OR 361 AND PROFESSIONAL ED ADMISSION

#4010 Section 01 [units: 3]					
NOTE: Students enrolling in a section of READING460 must enroll in the corresponding section of ELEMMID 422					
01/19-05/19	T	03:45 PM - 06:45 PM	WH3013	Kathryn M Brimmer	
#4011 Section 02 [units: 3]					
NOTE: Students enrolling in a section of READING460 must enroll in the corresponding section of ELEMMID 422					
01/19-03/05	MW	09:00 AM - 11:30 AM	WH2010	Deborah A Bowditch	
05/03-05/19	MW	09:00 AM - 11:30 AM	WH2010	Deborah A Bowditch	
#4012 Section 03 [units: 3]					
NOTE: Students enrolling in a section of READING460 must enroll in the corresponding section of ELEMMID 422					
01/19-03/05	MW	09:55 AM - 11:40 AM	WH3013	Ann C Ruff	
05/03-05/19	MWF	09:55 AM - 11:40 AM	WH3013	Ann C Ruff	

READING 461 EARLY LITERACY INTERVENTION STRATEGIES ... Principles, approaches and strategies used in the assessment and instructional design of early literacy intervention programs will be studied. Emphasis will be on the application of intervention strategies and the development of individualized reading programs designed to match student needs.

PREREQ: READING 361 AND EARLY CHILDHOOD EDUCATION ADMISSION

#4013 Section 01 [units: 3]					
01/19-05/19	T	04:00 PM - 06:30 PM	WH3006	Susan C Toms-Bronowski	

*** GRADUATE LEVEL COURSES ***

READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772

#4081 Section 01 [units: 5]					
NOTE: In addition to 45 hours of coursework, there is an additional requirement of 30 hours of practicum to be arranged in consultation with the instructor.					
01/19-05/19	R	05:30 PM - 08:00 PM	WH3013	Kathryn M Brimmer	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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READING 767 CLASSROOM LITERACY ASSESSMENT & INTERVENTION (K-12) ... A course designed to provide experience in the use of informal assessment to plan, implement, evaluate and revise instruction to meet the needs and interests of the struggling reader in the K-12 classroom setting. Meeting the literacy needs of children from diverse cultural and linguistic backgrounds is emphasized. A practicum component is integrated into the course.

#4084	Section 01	[units: 5]	NOTE: Will meet on January 23 & 30, February 6, 13 & 27, March 6 & 13, April 24 and May 1		
01/19-05/19	S		09:00 AM - 02:00 PM	WH3013	Andrea Maxworthy O'Brien

READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#4086 Section 01 [units: 3] NOTE: This is a hybrid section. The course will meet on campus on January 30 and May 1 only. Approximately 90% of the coursework will occur on line. On-line NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line(Web-Based) courses.

01/19-05/19	S		09:00 AM - 02:00 PM	MC0005	Shane B Staff
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Secondary Education

SECNDED 437 METHODS OF TEACHING INSTRUMENTAL MUSIC IN MIDDLE/SECONDARY SCHOOL ... Procedures for organizing, planning, and directing middle/secondary instrumental groups of various types are presented. Problems of student retention, concert presentation, music contest, tours, and establishing a unified instrumental program for the entire school system are addressed with solutions offered.

PREREQ: ELEMMD 437 COREQ: CIFLD 492, RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#4014	Section 01	[units: 2]			
01/19-05/19	TR		09:55 AM - 10:45 AM	CA0001	Glenn C Hayes

SECNDED 438 METHODS OF TEACHING CHORAL MUSIC IN THE MIDDLE/SECONDARY SCHOOL ... Required of vocal and combined music majors and special minors. Includes methodology in planning a comprehensive program of music experiences in the middle/secondary school with emphasis on organizing, developing and directing/rehearsing choral groups. Application of the Kodaly method.

COREQ: CIFLD 492 PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#4015	Section 01	[units: 2]			
01/19-05/19	TR		11:00 AM - 11:50 AM	CA0003	Kenneth A Harned

SECNDED 441 METHODS OF TEACHING ACCOUNTING ... A study of course content in accounting and recordkeeping at the high school level. The course involves writing objectives, developing lesson plans, making presentations, studying evaluation methods, analyzing textbooks, using computer software, and completing a simulation project.

PREREQ: ACCOUNT 244 AND 498 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION OR CONSENT OF INSTRUCTOR

#5333	Section 01	[units: 2]			
01/19-05/19	M		04:00 PM - 05:40 PM	WH3006	Brenda J Vogds

SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS ... The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.

PREREQ: EDFOUND 212 OR 222 OR 478 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#4016	Section 01	[units: 3]			
01/19-03/05	MW		12:30 PM - 03:00 PM	WH2010	Shane B Staff
05/03-05/19	MW		12:30 PM - 03:00 PM	WH2010	Shane B Staff

*** GRADUATE LEVEL COURSES ***

SECNDED 708 THE MARGINALIZED LEARNER ... This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#5036 Section 01 [units: 2] NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line (Web-based) courses.

01/19-03/12	Arranged	Arranged		WEB BASED	Melissa R Freiberg
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SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#4088 Section 01 [units: 2] NOTE: In addition to the regular tuition, student will be assessed a \$50.00 per credit surcharge for on-line (Web-based) courses

03/15-05/19	Arranged	Arranged		WEB BASED	Anne Stinson
03/15-05/19	Arranged	Arranged		WEB BASED	William L Chandler