

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 210 OBSERVATION & PARTICIPATION IN COMMUNICATIVE DISORDERS ... Offered on a satisfactory/no credit basis only. This course offers supervised observation and participation with preschoolers and individuals with communicative disorders on-campus and/or off-campus. Site availability, student level of academic and clinical performance and supervisory expertise will determine student section assignment. Repeatable for a maximum of 12 credits.

PREREQ: EDFOUND 222 OR 478 OR CONCURRENT ENROLLMENT IN EDFOUND 243 OR COMDIS 380 AND CONSENT OF INSTRUCTOR

#5311	Section 02	[units: 3]	NOTE: Meetings: 1/22, 1/29/ 2/5, 2/19, 3/19, 5/2 and web.			Dept. Consent
	01/19-05/19	F	08:00 AM - 09:00 AM	R1040A	Ruiying Ding	
	01/19-05/19	Arranged	Arranged	WEB BASED	Ruiying Ding	
	S/NC Grading Basis Only					
#2274	Section 03	[units: 3]	NOTE: Web Enhanced and TBA. Meetings on 1/19 and 1/26, 2010.			Dept. Consent
	01/19-05/19	T	07:45 AM - 08:35 AM	R1040A	Patricia L Casey	
	S/NC Grading Basis Only					
#2292	Section 04	[units: 3]				Dept. Consent
	01/19-05/19	R	11:00 AM - 12:15 PM	R1040A	Giuliana Miolo	CLINICAL STUDIES
	S/NC Grading Basis Only					

COMDIS 240 HEARING AND SPEECH SCIENCE ... A study of the anatomy and physiology of the auditory system, physical acoustics, speech production, sound perception, and basic hearing and speech instrumentation.

PREREQ: COMDIS 270 AND COMDIS 278 OR BY PERMISSION

#2324	Section 01	[units: 4]	NOTE: and Lab TBA			
	01/19-05/19	MW	08:50 AM - 10:30 AM	HH1311	Scott Bradley	

COMDIS 270 INTRODUCTION TO HUMAN COMMUNICATION AND DISORDERS ... The course provides an overview of communicative disorders across the lifespan. Topics include normal communication behavior, the causes and impact of speech, language and hearing disorders, legislation and regulations, resources, cultural and diversity issues, and the role of professionals in the identification and treatment of individuals with communicative disorders.

#2276	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)			
	01/19-05/19	MWF	11:00 AM - 11:50 AM	WH2001	Scott Bradley	
#2322	Section 01X	[units: 3]	Gen Ed Interdisciplinary (GI) NOTE: LEARNING COMMUNITY			
	LEARNING COMMUNITIES - MAKING A DIFFERENCE					
	01/19-05/19	MWF	11:00 AM - 11:50 AM	WH2001	Scott Bradley	

COMDIS 340 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#2326	Section 01	[units: 1]	NOTE: Meetings: 1/21, 2/18, 3/11 and web			
	01/19-03/12	R	08:00 AM - 09:30 AM	R1040A	Scott Bradley	
	01/19-03/12	Arranged	Arranged	WEB BASED	Scott Bradley	
	S/NC Grading Basis Only					

COMDIS 351 PHONETICS TRANSCRIPTION ... The phonetic transcription course is an on-line course that provides students with multiple opportunities to practice transcription of single words, phrases, sentences and short conversation as well as disordered speech samples.

PREREQ: COMDIS 272

#2328	Section 01	[units: 1]	NOTE: This is an entirely web based class. Required additional course fee is \$50.			
	01/19-05/19	Arranged	Arranged	WEB BASED	Ruiying Ding	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 355 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2290 Section 01 [units: 3]

01/19-05/19 W 03:30 PM - 06:00 PM WH1001 Ann T Massoglia

COMDIS 371 INTRODUCTION TO CLINICAL PRACTICUM IN COMMUNICATIVE DISORDERS ... This course provides an introduction to the tasks and related competencies associated with clinical practice in speech-language pathology. Students will develop an understanding of treatment principles, procedures and programs used in clinical practice, and gain an understanding of the responsibilities and professional issues associated with the practice of speech-language pathology across work settings. By the end of the course the student will demonstrate knowledge of the scientific method, and treatment, management and communication skills used in the clinical and supervisory processes.

PREREQ: COMMUNICATIVE DISORDERS MAJOR OR CONSENT OF INSTRUCTOR

#2294 Section 01 [units: 3]

01/19-03/12 TR 09:30 AM - 10:45 AM R1040A Patricia L Casey

03/15-05/19 Arranged Arranged Patricia L Casey

COMDIS 385 FLUENCY DISORDERS ... This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

COREQ: COMDIS 460/660 OR DEPARTMENTAL APPROVAL

#2332 Section 01 [units: 3]

01/19-05/19 W 05:00 PM - 07:30 PM R1040A Erin C Dyer

COMDIS 424 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ... This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.

PREREQ: COMDIS 278 AND COMDIS 375

#2330 Section 01 [units: 3] NOTE: Meetings: 1/20, 1/27, 2/3, 2/27, 3/3, 3/10, 4/7, 5/5 and web

01/19-05/19 W 07:45 AM - 08:35 AM R1040A Ruiying Ding

01/19-05/19 Arranged Arranged WEB BASED Ruiying Ding

COMDIS 426 NEURAL BASES OF SPEECH AND LANGUAGE ... This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing.

PREREQ: COMDIS 278 OR CONSENT OF INSTRUCTOR

#2296 Section 01 [units: 3] NOTE: and Lab TBA

01/19-05/19 TR 02:00 PM - 03:15 PM R1040A Roxanne DePaul

COMDIS 450 METHODS: COMMUNICATIVE DISORDERS ... A study of procedures and materials used in the public schools by speech language pathologists. The course aids the student in the development of a workable philosophical approach for dealing with children who have communicative disorders and are attending school.

PREREQ: EDFOUND 212 OR 222 OR 478 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2298 Section 01 [units: 3]

01/19-05/19 T 05:00 PM - 07:30 PM R1040A Peggy Wuenstel

COMDIS 460 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. Prereq: Undergraduate enrollment requires departmental approval.

#2316 Section 02 [units: 3]

Dept. Consent

01/19-05/19 F 11:30 AM - 12:30 PM R1040A Giuliana Miolo

01/19-05/19 M 11:30 AM - 12:30 PM R1040A Giuliana Miolo

COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#2312 Section 01 [units: 3]

01/19-05/19 R 05:00 PM - 07:30 PM HE0101 Hildegard W Kopp

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#2278 Section 01 [units: 1-3] NOTE: Prereq: Consent of Department Chairperson

Dept. Consent

01/19-05/19 Arranged Arranged Scott Bradley

#2280 Section 02 [units: 1-3]

Dept. Consent

01/19-05/19 Arranged Arranged Patricia L Casey

#2282 Section 03 [units: 1-3]

Dept. Consent

01/19-05/19 Arranged Arranged Roxanne DePaul

Class#	Section	(Units)	General Education Designation (if any)				Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>		
#2284	Section 04	[units: 1-3]					Dept. Consent
01/19-05/19	Arranged	Arranged		Giuliana Miolo			
#2286	Section 05	[units: 1-3]					Dept. Consent
01/19-05/19	Arranged	Arranged		To Be Arranged			
#2288	Section 06	[units: 1-3]					Dept. Consent
01/19-05/19	Arranged	Arranged		Ruiying Ding			

*** GRADUATE LEVEL COURSES ***

COMDIS 540 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#2334	Section 01	[units: 1]	NOTE: Meetings: 1/21, 2/18, 3/11 and web				
01/19-03/12	R		08:00 AM - 09:30 AM	R1040A	Scott Bradley		
01/19-03/12	Arranged	Arranged		WEB BASED	Scott Bradley		
P/F Grading Basis Only							

COMDIS 555 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2306	Section 01	[units: 3]					
01/19-05/19	W		03:30 PM - 06:00 PM	WH1001	Ann T Massoglia		

COMDIS 585 FLUENCY DISORDERS ... This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

COREQ: COMDIS 460/660 OR DEPARTMENTAL APPROVAL

#2336	Section 01	[units: 3]					
01/19-05/19	W		05:00 PM - 07:30 PM	R1040A	Erin C Dyer		

COMDIS 624 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ... This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.

PREREQ: COMDIS 278 AND COMDIS 375

#2338	Section 01	[units: 3]	NOTE: Meetings: 1/20, 1/27, 2/3, 2/27, 3/3, 3/10, 4/7, 5/5 and web				
01/19-05/19	W		07:45 AM - 08:35 AM	R1040A	Ruiying Ding		
01/19-05/19	Arranged	Arranged		WEB BASED	Ruiying Ding		

COMDIS 626 NEURAL BASES OF SPEECH AND LANGUAGE ... This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing.

#2308	Section 01	[units: 3]	NOTE: and Lab TBA				
01/19-05/19	TR		02:00 PM - 03:15 PM	R1040A	Roxanne DePaul		

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#2318	Section 01	[units: 3]					Dept. Consent
01/19-05/19	Arranged	Arranged		Roxanne DePaul	FIELD EXTERNSHIP: MED PLACEMNT		
#2272	Section 02	[units: 3]					Dept. Consent
01/19-05/19	F		11:30 AM - 12:30 PM	R1040A	Giuliana Miolo		
01/19-05/19	M		11:30 AM - 12:30 PM	R1040A	Giuliana Miolo		

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#2314	Section 01	[units: 3]					
01/19-05/19	R		05:00 PM - 07:30 PM	HE0101	Hildegard W Kopp		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 696 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Prereq: Consent of department.

#4770 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled to take place in Shanghai, China in May and June 2010. Please contact the course faculty for exact travel dates. Contact the Center for Global Education (email: studyabroad@uww.edu) or the course faculty for information about course registration or for a program application; contact Professor Patricia Casey (caseyP@uww.edu) or Ruiying Ding (dingr@uww.edu) for academic requirements or to determine if there are any pre-requisites. Applications are due to the Center for Global Education on or before Friday, January 15th. An estimated Travel Study Program Course Fee, as noted on the course application, will be charged to the student's account shortly after registration has been completed. Additional program billing, if needed, will occur at a later date. Travel study participants may not drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

01/19-05/19 Arranged Arranged R1040A Ruiying Ding CLINICAL PRACTICUM

COMDIS 711 MOTOR SPEECH DISORDERS ... This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of the differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.

#2304 Section 01 [units: 3] NOTE: This class will have double class web sessions on Saturday 1/16 and 1/23, 2010 and single class web sessions on 1/9, 1/30, 2/6, 2/13, 2010, in addition to the Monday class meetings as published. Monday exams 5:00-7:00pm at location TBA, and final exam Monday, March 22, 5:00-7:00 pm, in WH2015.

01/25-03/08 M 01:00 PM - 03:30 PM R1040A Roxanne DePaul
03/22 M 05:00 PM - 07:00 PM WH2015 Roxanne DePaul

COMDIS 713 LANGUAGE LEARNING DISORDERS IN SCHOOL AGE CHILDREN ... Recent research literature in language/learning disorders in school-age children is reviewed and the application of research findings to clinical practice is discussed. Language assessment and intervention methods for this population are reviewed.

PREREQ: COMDIS 380/580

#2300 Section 01 [units: 3]

01/19-05/19 T 11:00 AM - 01:45 PM R1040A Giuliana Miolo

COMDIS 714 SUPERVISION IN COMMUNICATIVE DISORDERS ... This course provides an analysis of the basic concepts of supervision and competencies essential to effective supervisory performance in speech-language pathology across work settings and professional roles. Emphasis is placed on supervision as a process that involves observation, interpersonal communication, leadership, teaching, problem solving, decision making and ongoing improvement.

#2310 Section 01 [units: 3] NOTE: Face-to-face meetings in R1040A, Wednesday, January 20, 2010 4:00 pm, and Wednesday, May 5, 2010 4:00 pm. Remainder on the web. Required additional course fee is \$50/credit.

01/19-05/19 Arranged Arranged WEB BASED Patricia L Casey

COMDIS 724 AURAL REHABILITATION ... This course covers habilitation and rehabilitation procedures for people with hearing impairment. Topics include personal and group amplification, techniques in speech reading and auditory training, speech and language of people with hearing impairment, deaf education, and the psychological aspects of hearing loss.

#2302 Section 01 [units: 3]

01/19-05/19 M 05:00 PM - 07:30 PM R1040A Scott Bradley

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#2320 Section 01 [units: 6]

01/19-05/19 Arranged Arranged Roxanne DePaul MEDICAL PLACEMENT

#2270 Section 02 [units: 6]

01/19-05/19 Arranged Arranged Patricia L Casey DIRECTED TEACHING

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2256 Section 01 [units: 1-3]

01/19-05/19 Arranged Arranged Scott Bradley Instructor Consent

#2258 Section 02 [units: 1-3]

01/19-05/19 Arranged Arranged Patricia L Casey Instructor Consent

#2260 Section 03 [units: 1-3]

01/19-05/19 Arranged Arranged Roxanne DePaul Instructor Consent

#2262 Section 04 [units: 1-3]

01/19-05/19 Arranged Arranged Giuliana Miolo Instructor Consent

#2264 Section 05 [units: 1-3]

01/19-05/19 Arranged Arranged To Be Arranged Instructor Consent

#2266 Section 06 [units: 1-3]

01/19-05/19 Arranged Arranged Ruiying Ding Instructor Consent

#2268 Section 07 [units: 1-3]

NOTE: Consent of Department Chair required. Prereq: Consent of Department Chairperson. Face-to-face meetings, Wednesday 1/20/10 and Wednesday, 5/5/10 at 4:00 pm. Remainder on the web.

01/19-05/19 Arranged Arranged Patricia L Casey DIRECTED TEACHING SEMINAR