

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

EDUCATIONAL FOUNDATIONS

Ed Foundations Practicum

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND EDFOUND 212 OR EDFOUND 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#4650	Section 01	[units: 3]								Dept. Consent
	01/19-05/19	TR	11:00 AM - 12:15 PM	WH3011	Anne R Durst					
#4651	Section 02	[units: 3]								Dept. Consent
	01/19-05/19	TR	12:30 PM - 01:45 PM	WH1014	Lloyd L La Roque					
#4652	Section 03	[units: 3]								Dept. Consent
	01/24	U	09:00 AM - 11:30 AM	WH3011	Amy B Shuffelton					
	02/20	S	09:00 AM - 11:30 AM	WH3011	Amy B Shuffelton					
	03/13	S	09:00 AM - 11:30 AM	WH3011	Amy B Shuffelton					
	04/24	S	09:00 AM - 11:30 AM	WH3011	Amy B Shuffelton					
	01/19-05/19	Arranged	Arranged	WEB BASED	Amy B Shuffelton					
#4653	Section 04	[units: 3]								Dept. Consent
	01/19-05/19	TR	12:30 PM - 01:45 PM	WH3012	Ellen L Smith					
#4654	Section 05	[units: 3]								Dept. Consent
	01/19-05/19	TR	11:00 AM - 12:15 PM	WH1013	Mark E Jonas					

EDFNDPRC 411 LIBRARY PRACTICE ... Offered on a satisfactory/no credit grade basis only. Planned to supply actual experience in area libraries to blend theory and practice for library media minors who do not intend to become school librarians.

PREREQ: LIBMEDIA 350, 351, 451, 454 OR CONSENT OF INSTRUCTOR

#4649	Section 01	[units: 2]								
	01/19-05/19	Arranged	Arranged							
		S/NC Grading Basis Only								

EDFNDPRC 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#5640	Section 01	[units: 1-3]								Dept. Consent
	01/19-05/19	Arranged	Arranged		Jeffrey D Heilizer				INTRO TO EDUCATION & TEACHING	

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUND 243 AND EDFNDPRC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#4655	Section 01	[units: 3]								Dept. Consent
	01/19-05/19	TR	02:15 PM - 03:30 PM	WH3012	Shirley M Kelly					
#4656	Section 02	[units: 3]								Dept. Consent
	01/19-05/19	TR	02:15 PM - 03:30 PM	WH1013	Gregory A Valde					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#4657	Section 01	[units: 1]							Dept. Consent
02/20	S	08:00 AM - 12:00 PM	WH3012	Jeffrey D Heilizer					
03/13	S	08:00 AM - 12:00 PM	WH3012	Jeffrey D Heilizer					
04/24	S	08:00 AM - 12:00 PM	WH3012	Jeffrey D Heilizer					
01/19-05/19	Arranged	Arranged	WEB BASED	Jeffrey D Heilizer					
S/NC Grading Basis Only									

EDFOUND 222 CHILD DEVELOPMENT ... A developmental study of the child from conception to the onset of puberty, including physical, psychosocial and cognitive growth.

#4658	Section 01	[units: 3]							Dept. Consent
01/19-05/19	TR	09:30 AM - 10:45 AM	WH3011	Shirley M Kelly					
#4659	Section 02	[units: 3]							Dept. Consent
01/19-05/19	TR	02:15 PM - 03:30 PM	WH1014	Lloyd L La Roque					
#4660	Section 03	[units: 3]							Dept. Consent
01/23	S	09:00 AM - 11:30 AM	WH3011	Shirley M Kelly					
02/21	U	01:00 PM - 03:30 PM	WH3011	Shirley M Kelly					
03/14	U	01:00 PM - 03:30 PM	WH3011	Shirley M Kelly					
04/25	U	01:00 PM - 03:30 PM	WH3011	Shirley M Kelly					
01/19-05/19	Arranged	Arranged	WEB BASED	Shirley M Kelly					

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#4667	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)						
01/19-05/19	R	04:00 PM - 06:30 PM	WH1014	Shirley M Kelly					

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#4661	Section 01	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)						Dept. Consent
01/19-05/19	TR	02:15 PM - 03:30 PM	WH3011	Anne R Durst					
#4662	Section 02	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)						Dept. Consent
01/19-05/19	TR	09:30 AM - 10:45 AM	WH1014	Anne R Durst					
#4663	Section 03	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)						Dept. Consent
01/24	U	12:30 PM - 03:00 PM	WH3011	Amy B Shuffelton					
02/20	S	12:30 PM - 03:00 PM	WH3011	Amy B Shuffelton					
03/13	S	12:30 PM - 03:00 PM	WH3011	Amy B Shuffelton					
04/24	S	12:30 PM - 03:00 PM	WH3011	Amy B Shuffelton					
01/19-05/19	Arranged	Arranged	WEB BASED	Amy B Shuffelton					
#4664	Section 04	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)						Dept. Consent
01/19-05/19	TR	09:30 AM - 10:45 AM	WH3012	Ellen L Smith					
#4665	Section 05	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)						Dept. Consent
01/19-05/19	TR	09:30 AM - 10:45 AM	WH1013	Mark E Jonas					
#4666	Section 06	[units: 3]	Gen Ed Interdisciplinary & Diversity (GI) (DV)						Dept. Consent
01/19-05/19	W	05:00 PM - 07:30 PM	WH1014	Mark E Jonas					

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#4668	Section 01	[units: 3]							
01/19-05/19	MW	09:30 AM - 10:45 AM	WH1014	Mark P Schroeder					
#4669	Section 02	[units: 3]							
01/19-05/19	MW	11:00 AM - 12:15 PM	WH1014	Mark P Schroeder					
#4670	Section 03	[units: 3]							
03/06	S	09:00 AM - 04:00 PM	WH3012	Jeffrey D Heilizer					
05/08	S	09:00 AM - 04:00 PM	WH3012	Jeffrey D Heilizer					
01/19-05/19	Arranged	Arranged	WEB BASED	Jeffrey D Heilizer					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#4671	Section 01	[units: 3]				
	01/19-05/19	MW	11:00 AM - 12:15 PM	WH1013	Scott J Peters	
#4672	Section 02	[units: 3]				
	01/19-05/19	MW	03:45 PM - 05:00 PM	WH1013	Scott J Peters	
#4673	Section 03	[units: 3]				
	03/06	S	09:00 AM - 04:00 PM	WH3012	Jeffrey D Heilizer	
	05/08	S	09:00 AM - 04:00 PM	WH3012	Jeffrey D Heilizer	
	01/19-05/19	Arranged	Arranged	WEB BASED	Jeffrey D Heilizer	

EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#4684	Section 01	[units: 3]				
	01/19-05/19	TR	09:30 AM - 10:45 AM	WH3010	Gregory A Valde	

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#4686	Section 01	[units: 3]				
	01/19-05/19	T	05:30 PM - 08:00 PM	WH3010	Scott J Peters	

EDFOUND 482 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), non-parametric techniques (chi-square test), and single subject designs.

#4687	Section 01	[units: 3]				
	01/19-05/19	T	05:00 PM - 07:30 PM	WH1014	Mark P Schroeder	

EDFOUND 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#5382	Section 01	[units: 3]	NOTE: Hybrid class meets W 11:00-12:15 with online assignments.			
	01/19-05/19	W	11:00 AM - 12:15 PM	WH3012	Amy B Shuffelton	URBAN ED: ISSUES & POLICIES
	01/19-05/19	Arranged	Arranged	WEB BASED	Amy B Shuffelton	
#5594	Section 02	[units: 3]	NOTE: WCTC WORKFORCE DEVELOPMENT CENTER			
	01/19-05/19	M	04:15 PM - 06:45 PM	OFF CAMPUS	John E Pritchett	WORLD OF BUSINESS

EDFOUND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#5474	Section 01	[units: 1-3]				
	01/19-05/19	Arranged	Arranged		Anne R Durst	INTRO EDUCATION & TEACHING
#5629	Section 02	[units: 3]				
	01/19-05/19	Arranged	Arranged		John E Pritchett	EDUCATION FOR EMPLOYMENT
#5641	Section 03	[units: 1-3]				
	01/19-05/19	Arranged	Arranged		Jeffrey D Heilizer	INTRO EDUCATION & TEACHING

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#4674	Section 01	[units: 3]				
	01/19-05/19	MW	09:30 AM - 10:45 AM	WH1014	Mark P Schroeder	
#4675	Section 02	[units: 3]				
	01/19-05/19	MW	11:00 AM - 12:15 PM	WH1014	Mark P Schroeder	
#4676	Section 03	[units: 3]				
	03/06	S	09:00 AM - 04:00 PM	WH3012	Jeffrey D Heilizer	
	05/08	S	09:00 AM - 04:00 PM	WH3012	Jeffrey D Heilizer	
	01/19-05/19	Arranged	Arranged	WEB BASED	Jeffrey D Heilizer	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#4677	Section 01	[units: 3]				
	01/19-05/19	MW	11:00 AM - 12:15 PM	WH1013	Scott J Peters	
#4678	Section 02	[units: 3]				
	01/19-05/19	MW	03:45 PM - 05:00 PM	WH1013	Scott J Peters	
#4679	Section 03	[units: 3]				
	03/06	S	09:00 AM - 04:00 PM	WH3012	Jeffrey D Heilizer	
	05/08	S	09:00 AM - 04:00 PM	WH3012	Jeffrey D Heilizer	
	01/19-05/19	Arranged	Arranged	WEB BASED	Jeffrey D Heilizer	

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#4682	Section 01	[units: 3]				
	01/19-05/19	TR	09:30 AM - 10:45 AM	WH3010	Gregory A Valde	

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#4680	Section 01	[units: 3]				
	01/19-05/19	T	05:30 PM - 08:00 PM	WH3010	Scott J Peters	

EDFOUND 682 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (*t*-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (chi-square test), and single subject designs.

#4681	Section 01	[units: 3]				
	01/19-05/19	T	05:00 PM - 07:30 PM	WH1014	Mark P Schroeder	

EDFOUND 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#5383	Section 01	[units: 3]	NOTE: Hybrid class meets W 11:00-12:15 with online assignments.			
	01/19-05/19	W	11:00 AM - 12:15 PM	WH3012	Amy B Shuffelton	URBAN ED: ISSUES & POLICIES
	01/19-05/19	Arranged	Arranged	WEB BASED	Amy B Shuffelton	
#5595	Section 02	[units: 3]	NOTE: WCTC WORKFORCE DEVELOPMENT CENTER			
	01/19-05/19	M	04:15 PM - 06:45 PM	OFF CAMPUS	John E Pritchett	WORLD OF BUSINESS

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#4688	Section 01	[units: 3]				
	01/19-05/19	W	05:00 PM - 07:30 PM	WH1013	Amy B Shuffelton	

EDFOUND 723 ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#4689	Section 01	[units: 3]				
	01/19-05/19	R	05:00 PM - 07:30 PM	WH3012	Anne R Durst	

EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#4690	Section 01	[units: 3]				
	01/19-05/19	M	05:30 PM - 08:00 PM	WH1013	Scott J Peters	

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#4691	Section 01	[units: 3]				
	01/23	S	09:00 AM - 04:00 PM	WH3010	Pamela Rae Clinkenbeard	
	05/08	S	09:00 AM - 04:00 PM	WH3010	Pamela Rae Clinkenbeard	
	01/19-05/19	Arranged	Arranged	WEB BASED	Pamela Rae Clinkenbeard	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Library Media

LIBMEDIA 201 INDIVIDUALIZED LEARNING SYSTEM IN EDUCATIONAL MEDIA (ILSEM) ... Offered on a satisfactory/no credit basis only. ILSEM is a modular individualized learning system designed to present students with explanatory and hands-on practical experiences at the introductory level with classroom technologies for print, graphics and visual communication, and related web-based resources.

#4640 Section 01 [units: 1] NOTE: Lab hours vary. Start date and times posted on the bulletin board outside WH 1005 and emailed to campus email at start of semester.

01/19-05/19 Arranged Arranged WH1005 Jeffrey D Heilizer
S/NC Grading Basis Only

LIBMEDIA 440 DEVELOPING LIBRARY/MEDIA SKILLS ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#4637 Section 01 [units: 3]

01/19-05/19 M 05:00 PM - 07:30 PM WH1005 Madge H Klais

LIBMEDIA 451 CLASSIFICATION AND CATALOGING ... Introduction to the organization of information. Study of the principles governing basic methods of descriptive cataloging and intellectual access to print, non-print and electronic materials and information sources. Emphasis is on the Dewey Decimal Classification, MARC records, electronic tools, Sears subject headings and metadata.

PREREQ: JUNIOR/SENIOR STATUS

#4639 Section 01 [units: 3]

01/19-05/19 T 05:00 PM - 07:30 PM WH1005 Barbara E Erdman

LIBMEDIA 454 LIBRARY AND MEDIA CENTER ADMINISTRATION ... Organization and administration of libraries and school media centers. Includes the study of library objectives and the theory and practice of acquiring, processing, disseminating, housing and accessing all types of educational materials. Emphasis is on planning, leadership and the changing roles and responsibilities of the library media professional.

PREREQ: JUNIOR/SENIOR STATUS

#4638 Section 01 [units: 3]

01/19-05/19 W 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

***** GRADUATE LEVEL COURSES *****

LIBMEDIA 640 DEVELOPING LIBRARY/MEDIA SKILLS ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#4641 Section 01 [units: 3]

01/19-05/19 M 05:00 PM - 07:30 PM WH1005 Madge H Klais

LIBMEDIA 651 CLASSIFICATION AND CATALOGING ... Introduction to the organization of information. Study of the principles governing basic methods of descriptive cataloging and intellectual access to print, nonprint and electronic materials and information sources. Emphasis is on the Dewey Decimal Classification, MARC records, electronic tools, Sears subject headings and metadata.

#4643 Section 01 [units: 3]

01/19-05/19 T 05:00 PM - 07:30 PM WH1005 Barbara E Erdman

LIBMEDIA 654 LIBRARY AND MEDIA CENTER ADMINISTRATION ... Organization and administration of libraries and school media centers. Includes the study of library objectives and theory and practice of acquiring, processing, disseminating, housing, and accessing all types of educational materials. Emphasis is on planning, leadership and the changing roles and responsibilities of the library media professional.

#4642 Section 01 [units: 3]

01/19-05/19 W 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

#4644 Section 02 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register.

UWSSLEC section will be meeting on UW Madison campus February 6 and 7 and April 24-25 where Dr. Allison Kaplan will be the instruction (UW Madison instructor). Required additional course fee is \$150.

01/19-05/19 Arranged Arranged OFF CAMPUS

LIBMEDIA 751 ADMINISTRATION OF EDUCATIONAL MEDIA PROGRAMS ... This course addresses the competencies needed by those seeking to become district library, media and technology coordinators. Students will consider administrative issues, policies and practices pertinent to operation of effective information, media and technology programs in schools. These include such aspects as: the development of a vision that supports the overall objectives of schools; leadership and group dynamics; long-range planning; facilities and services; staff development; fiscal management; the selection, distribution and coordination of resources; and the role of professional organizations and state agencies.

#4646 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. Web-based instruction: January 25 to May 14. On campus residency at UW Whitewater March 6 and 7, 9 a.m. to 4 p.m. Required additional course fee is \$150.

01/19-05/19 Arranged Arranged WEB BASED Eileen E Schroeder
03/06-03/07 SU 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

LIBMEDIA 756 INFORMATION, VIRTUAL LIBRARIES & THE INTERNET ... Students will address the practical, intellectual and societal issues associated with the change from physical to virtual libraries. They will learn to use equipment, software, and strategies to find, evaluate, organize, provide access to, and disseminate textual, audio, graphical and video information.

#4645 Section 01 [units: 3]

01/19-05/19 R 05:00 PM - 07:30 PM WH1005 E A Zarinnia

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

LIBMEDIA 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#5046 Section 01 [units: 3] NOTE: Spaces reserved until Dec. 1, 2009, for students in the MSE-PD online cohort. Other spaces may be available after that date. For more information, contact John Zbikowski, zbikowsj@uww.edu or 262-472-4860.

03/15-05/19 Arranged Arranged WEB BASED Eileen E Schroeder TECHNOLOGS FOR COLLAB & LEARN

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).

#4647 Section 01 [units: 3]

Dept. Consent

01/19-05/19 Arranged Arranged

P/F Grading Basis Only

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).

#4648 Section 01 [units: 3]

Dept. Consent

01/19-05/19 Arranged Arranged

P/F Grading Basis Only