

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)*

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 211 INTRODUCTION TO EARLY CHILDHOOD EDUCATION ... *Designed as a foundations course for students in Early Childhood Education who are preparing to teach children from birth to age 8 in inclusive settings. Students will gain an overview of the field, have an opportunity to examine their commitment to the education and well-being of young children, and begin systematic planning for the development of their professional life.*

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#4496 Section 01 [units: 2]

01/19-05/19 W 01:10 PM - 02:50 PM WH2016 Kristal Kagy

EDUINDP 212 WORKING WITH CHILDREN AND FAMILIES IN A DIVERSE SOCIETY ... *This course is designed to prepare students to work with families of both typically and atypically developing children, and with families whose children are at-risk for developmental and educational difficulties. The following concepts will be addressed: young children in an ecological context, risk and resiliency, the post-modern family, parenting styles, positive discipline in the home and classroom, cultural competence, prevention/intervention, and characteristics of healthy families. The content will include on families in a diverse society, and will specifically address the requirement for instruction in native American culture in Wisconsin. Skills will include: ability to access a variety of resources to communicate and collaborate with families, to work with specific at-risk populations, and to determine family strengths and needs. Additionally, students will be exposed to the IEP and IFSP as they related to family strengths and needs.*

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#4498 Section 01 [units: 3]

01/19-05/19 R 02:15 PM - 04:45 PM WH2010 Simone J DeVore

EDUINDP 213 DEVELOPMENT OF THE YOUNG CHILD ... *The focus of this course will be on the development of children from birth through age 8 within the context of the whole lifespan. It will include learning theory, theory and practice of play, developmental milestones, and discussions on current thinking and recent research in developmental psychology.*

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#4503 Section 01 [units: 3]

01/19-05/19 M 12:30 PM - 03:00 PM WH2016 Mark P Schroeder

EDUINDP 214 OBSERVATION AND REFLECTION IN HEAD START ... *This course requires students to spend 75 hours with a group whose background the student does not share, at least 25 hours of which will be with a DPI-designated ethnic minority group. Students will be involved in guided observation tasks in order to gain experience in observing and reflecting upon children's growth and development, family-centered interactions, and the functioning of an early childhood intervention model.*

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#4510 Section 01 [units: 3]

01/19	T	02:15 PM - 03:35 PM	WH2010	Kristal Kagy
01/19	T	02:15 PM - 03:35 PM	WH2010	Tammy L Bartholomew
02/02	T	02:15 PM - 03:55 PM	WH2010	Kristal Kagy
02/02	T	02:15 PM - 03:55 PM	WH2010	Tammy L Bartholomew
02/16	T	02:15 PM - 03:55 PM	WH2010	Kristal Kagy
02/16	T	02:15 PM - 03:55 PM	WH2010	Tammy L Bartholomew
03/02	T	02:15 PM - 03:55 PM	WH2010	Kristal Kagy
03/02	T	02:15 PM - 03:55 PM	WH2010	Tammy L Bartholomew
03/16	T	02:15 PM - 03:55 PM	WH2010	Kristal Kagy
03/16	T	02:15 PM - 03:55 PM	WH2010	Tammy L Bartholomew
04/06	T	02:15 PM - 03:55 PM	WH2010	Kristal Kagy
04/06	T	02:15 PM - 03:55 PM	WH2010	Tammy L Bartholomew
04/20	T	02:15 PM - 03:55 PM	WH2010	Kristal Kagy
04/20	T	02:15 PM - 03:55 PM	WH2010	Tammy L Bartholomew
05/04	T	02:15 PM - 03:55 PM	WH2010	Kristal Kagy
05/04	T	02:15 PM - 03:55 PM	WH2010	Tammy L Bartholomew

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 215 ART IN THE EARLY YEARS ... An introduction to the role and purpose of visual experiencing and art-making as it relates to the development of Early Childhood students. Through a variety of observation, hands-on, lecture and discussion experiences, students will have the opportunity to base and develop their understandings of child development in connection with age appropriate curriculum development in art and art-making. Required of all ECE-Special Ed majors.

#4514 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$15 studio fee.
01/19-05/19 TR 12:30 PM - 01:45 PM WH2008 William L Chandler

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#4516 Section 01 [units: 1]
01/27 W 04:50 PM - 07:10 PM WH3012 Simone J DeVore
02/24 W 04:50 PM - 07:10 PM WH3012 Simone J DeVore
04/07 W 04:50 PM - 07:10 PM WH3012 Simone J DeVore
04/28 W 04:50 PM - 07:10 PM WH3012 Simone J DeVore
05/05 W 04:50 PM - 07:10 PM WH3012 Simone J DeVore

EDUINDP 321 GUIDING YOUNG CHILDREN ... This course is designed to help students understand the behavior and feelings of young children, learn how to understand and build positive behaviors and feelings, develop positive classroom environments for young children, and deal with their common behavioral and emotional problems particularly in classroom settings.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#4520 Section 01 [units: 3]
01/19-05/19 M 12:30 PM - 03:00 PM WH2014 Tammy L Bartholomew

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#4541 Section 01 [units: 6]
01/19-05/19 Arranged Arranged Ann Riall
#5601 Section 02 [units: 6]
01/19-05/19 Arranged Arranged Tammy L Bartholomew
#5602 Section 03 [units: 6]
01/19-05/19 Arranged Arranged Carmen J Rivers

EDUINDP 332 REFLECTIVE SEMINAR: LITERACY INFANT TODDLER ... This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#4521 Section 01 [units: 1]
01/22 F 11:30 AM - 01:10 PM WH2010 Carmen J Rivers
02/12 F 11:30 AM - 01:10 PM WH2010 Carmen J Rivers
02/19 F 11:30 AM - 01:10 PM WH2010 Carmen J Rivers
03/12 F 11:30 AM - 01:10 PM WH2010 Carmen J Rivers
03/19 F 11:30 AM - 01:10 PM WH2010 Carmen J Rivers
04/09 F 11:30 AM - 01:10 PM WH2010 Carmen J Rivers
04/16 F 11:30 AM - 01:10 PM WH2010 Carmen J Rivers
05/07 F 11:30 AM - 01:10 PM WH2010 Carmen J Rivers

EDUINDP 333 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, develop and implement program evaluation strategies. Additionally the student will acquire the ability to link assessment results to IEP/IFSP formation, and the ability to use assessment results to develop differentiated instruction, the ability to write summary reports for school files, and to communicate in writing and verbally, assessment results to parents and to other professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#4528 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00
01/19-05/19 M 08:50 AM - 11:20 AM WH2008 Simone J DeVore

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 334 CHILDREN'S LITERATURE AND LANGUAGE ARTS: AGES 3 THROUGH 8 ... A study of literature and media for young children, ages three through eight years, with a primary focus on student exposure to a wide variety of current, award-winning children's literature across all genres. An emphasis is placed on evaluating, selecting, and presenting materials related to the interests and needs of children and an integrated school curriculum. A second emphasis considers the use of language arts to elicit children's responses to literature.
Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#4535 Section 01 [units: 3]

01/19-05/19 F 08:50 AM - 11:20 AM WH2010 Carmen J Rivers

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. **Prereq:** Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#4543 Section 01 [units: 3]

01/19-05/19 Arranged Arranged

#5603 Section 02 [units: 3]

01/19-05/19 Arranged Arranged Tammy L Bartholomew

EDUINDP 443 FIELD STUDY: AGES 3 THROUGH 8 ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. **Prereq:** Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#4546 Section 01 [units: 1-3]

01/19-05/19 Arranged Arranged Tammy L Bartholomew

#5426 Section 02 [units: 1-3]

01/19-05/19 Arranged Arranged Simone J DeVore

EDUINDP 451 REFLECTIVE SEMINAR: PHASE 3 PORTFOLIO ... This course provides pre-service teachers with the opportunity to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, share new ideas, design and evaluate strategies and methods for working with children, parents and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of the current courses and field work experiences.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#4554 Section 01 [units: 1]

01/27	W	03:20 PM - 05:00 PM	WH2010	Simone J DeVore
02/10	W	03:20 PM - 05:00 PM	WH2010	Simone J DeVore
02/24	W	03:20 PM - 05:00 PM	WH2010	Simone J DeVore
03/10	W	03:20 PM - 05:00 PM	WH2010	Simone J DeVore
04/14	W	03:20 PM - 05:00 PM	WH2010	Simone J DeVore
04/28	W	03:20 PM - 05:00 PM	WH2010	Simone J DeVore
05/12	W	03:20 PM - 05:00 PM	WH2010	Simone J DeVore

EDUINDP 452 INTEGRATED CURRICULUM FOR CHILDREN 6 THROUGH 8 ... This course is designed to increase students' understanding of how to combine different subject areas, such as literacy, math, art, music, science within one thematic unit based on an understanding of how children learn and develop. Initially, students will study related theory and explore a variety of instructional methods. A field component will allow students to apply their knowledge by planning and implementing a series of classroom experiences with children in primary classrooms. Subsequent reflection and class discussion will address implementation problems and seek solutions. **Prereq:** Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#4545 Section 01 [units: 3]

01/19-05/19 M 08:50 AM - 11:20 AM WH3006 Tammy L Bartholomew

EDUINDP 462 DIRECTED TEACHING D: KINDERGARTEN ... This course provides the student with the opportunity to fully develop, practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in public school kindergarten programs providing service to four and five year olds, with and without disabilities. They are provided supervision by a Cooperating Teacher and a University Supervisor. Students plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performances and collaborate with parents and professionals. **Prereq:** Restricted to Students with Admission to Directed Teaching and C/S or better in all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND EARLY CHILDHOOD EDUCATION PROGRAM

#5420 Section 01 [units: 5]

01/19-05/19 Arranged Arranged David A Perchinsky
 S/NC Grading Basis Only

Dept. Consent

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#5409 Section 01 [units: 1-3]

01/19-05/19 Arranged Arranged Craig G Wucivic

Dept. Consent

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#5552	Section 02	[units: 1-3]				Dept. Consent
01/19-05/19	Arranged	Arranged		Kristal Kagy	INFANT/TODDLER DEVELOPMENT	

EDUINDP 498R INDEPENDENT STUDY - R ... Study of a selected topic or topics in undergraduate research under the direction of a faculty member. Repeatable.

#5615	Section 01	[units: 1-3]				Dept. Consent
01/19-05/19	Arranged	Arranged		Simone J DeVore		

***** GRADUATE LEVEL COURSES *****

EDUINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#4532	Section 01	[units: 3]	NOTE: Required additional course fee is \$30.00			
01/19-05/19	M	08:50 AM - 11:20 AM	WH2008	Simone J DeVore		

EDUINDP 711 THE PROFESSIONAL DEVELOPMENT PLANNING (PDP) PROCESS ... This course will prepare educators in Wisconsin DPI professional and/or master level licensure cycles to guide and coach the initial educator through the process of reflection, gathering and analyzing current data, and using the Wisconsin Educator Standards to write, implement, and verify a professional development plan that meets licensure requirements and instills a commitment to professional learning and growth. Prereq: Employed in public/private educational setting; professional educator status.

#5364	Section 01	[units: 3]				
01/26	T	05:00 PM - 08:00 PM	WH2013	Marie Benson		
02/09	T	05:00 PM - 08:00 PM	WH2013	Marie Benson		
02/23	T	05:00 PM - 08:00 PM	WH2013	Marie Benson		
03/09	T	05:00 PM - 08:00 PM	WH2013	Marie Benson		
03/30	T	05:00 PM - 08:00 PM	WH2013	Marie Benson		
04/13	T	05:00 PM - 08:00 PM	WH2013	Marie Benson		
04/27	T	05:00 PM - 08:00 PM	WH2013	Marie Benson		

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#4702 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50 per-credit surcharge for on-line (web-based) courses.

01/19-05/19	Arranged	Arranged	WEB BASED	Patricia A Shaw		
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EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#5427	Section 01	[units: 1]				
01/19-05/19	Arranged	Arranged		To Be Arranged		
	P/F Grading Basis Only					
#5428	Section 02	[units: 1]				
01/19-05/19	Arranged	Arranged		Pamela Rae Clinkenbeard		
	P/F Grading Basis Only					
#5515	Section 03	[units: 1]				
01/19-05/19	Arranged	Arranged		Robin K Fox		
	P/F Grading Basis Only					
#5516	Section 04	[units: 1]				
01/19-05/19	Arranged	Arranged		E A Zarinnia		
	P/F Grading Basis Only					
#5517	Section 05	[units: 1]				
01/19-05/19	Arranged	Arranged		William L Chandler		
	P/F Grading Basis Only					

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#5429	Section 01	[units: 1]				
01/19-05/19	Arranged	Arranged		Liesl M Hohenshell		
	P/F Grading Basis Only					
#5430	Section 02	[units: 1]				
01/19-05/19	Arranged	Arranged		Andrea Maxworthy O'Brien		
	P/F Grading Basis Only					

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#5508	Section 03	[units: 1]			
01/19-05/19	Arranged	Arranged		Bruce J Bukowski	
P/F Grading Basis Only					
#5616	Section 04	[units: 1]			
01/19-05/19	Arranged	Arranged		William L Chandler	
P/F Grading Basis Only					
#5617	Section 05	[units: 1]			
01/19-05/19	Arranged	Arranged		Anne R Durst	
P/F Grading Basis Only					

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#5330	Section 01	[units: 2-3]				Dept. Consent
01/23	S	09:00 AM - 12:00 PM	WH3002	Patricia A Shaw		
01/19-05/19	Arranged	Arranged		Patricia A Shaw		
P/F Grading Basis Only						
#5331	Section 02	[units: 2-3]				Dept. Consent
01/23	S	09:00 AM - 12:00 PM	WH3002	Patricia A Shaw		
01/19-05/19	Arranged	Arranged		Patricia A Shaw		
P/F Grading Basis Only						
#5332	Section 03	[units: 3]	NOTE: KENOSHA			Dept. Consent
01/19-05/19	Arranged	Arranged	OFF CAMPUS	John M Zbikowski		
P/F Grading Basis Only						
#5511	Section 04	[units: 2-3]				Dept. Consent
01/19-05/19	Arranged	Arranged		William L Chandler		
P/F Grading Basis Only						