

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

## Section I - General Education Core Courses

### GENERAL EDUCATION

#### General Education

**GENED 130 INDIVIDUAL AND SOCIETY ...** This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#4918 Section 29 [units: 3] Gen Ed Social Science (GS)  
01/25-05/19 M 06:15 PM - 08:45 PM HY0215 Margarita V Alario

**GENED 390 WORLD OF IDEAS ...** This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

**PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.**

#5170 Section 28 [units: 3] Gen Ed Humanities (GH)  
01/19-05/19 T 06:15 PM - 08:45 PM HE0212 Julie A Smith HUMAN CONDITION

#5171 Section 29 [units: 3] Gen Ed Humanities (GH)  
01/19-05/19 W 06:15 PM - 08:45 PM HE0216 Dale E Ritterbusch HUMAN CONDITION

#5172 Section 30 [units: 3] Gen Ed Humanities (GH)  
01/19-05/19 W 06:15 PM - 08:45 PM HY0217 Richard S Brooks HUMAN CONDITION

## Section II - College of Arts and Communication

### ART

#### Art Multimedia

**ARTMULTI 392 INTERACTIVE MULTIMEDIA DESIGN ...** Interactive Multimedia Design is an advanced studio based course and applies principles of visual communication and aesthetic theory to the design of interactive multimedia projects. Emphasis will be placed on original content creation, sequential page design theory and visual interface design with user centered needs and objectives as relevant guides for aesthetic approach and organizational solutions. Interactive products produced by students will be artistic, informational, promotional and persuasive and will involve page interface design and planning, original content creation and integration of animated text and graphics, digital video and sound effects.

**PREREQ: ARTSTDIO 102 & ARTSTDIO 287 OR ARTSTDIO 381**

#1082 Section 01 [units: 3] NOTE: Required additional course fee is \$5.  
01/19-05/19 MW 06:30 PM - 09:00 PM CA2051 Gautam Wadhwa

#### Art Studio

**ARTSTDIO 333 PRINTMAKING I: SCREENPRINTING ...** The course presents the basic materials and methods of screenprinting techniques, including ink mixing, stencil developing, image making, and editioning. This course fulfills the basic printmaking requirement.

**PREREQ: 6 CREDITS FROM ARTSTDIO 102, 201, 202 OR CONSENT OF INSTRUCTOR**

#5391 Section 01 [units: 3] NOTE: Required additional course fee is \$95.  
01/19-05/19 MW 06:30 PM - 09:00 PM CA0035 Max L White

### COMMUNICATION

#### Journalism

**JOURNLISM 243 MASS MEDIA WRITING ...** Introduction to writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. An emphasis is placed on selecting, organizing and structuring information. Practice in factual and strategic writing in print and electronic journalism and advertising is included. Prereq: Ability to type.

#1274 Section 01 [units: 3]  
01/19-05/19 M 06:15 PM - 08:45 PM HE0309 Kathleen M Yih

**JOURNLISM 246 ELECTRONIC MEDIA NEWSWRITING AND PRODUCTION ...** Development of the skills of broadcast news gathering, writing, and editing.

**PREREQ: JOURNLISM 241 OR 243 OR SPEECH 203 OR 241**

#4771 Section 01 [units: 3]  
01/19-05/19 M 06:15 PM - 08:45 PM L1205 Kyle E Geissler

**JOURNLISM 251 SCHOOL PUBLICATIONS: EDITORIAL ...** A laboratory journalism course in which the student elects to work on the University newspaper or photo staff. A student may earn 1 hour of credit for each term of work and a maximum of 3 credits toward graduation.

**COREQ: JOURNLISM 243**

#1356 Section 01 [units: 1]  
01/19-05/19 W 09:00 PM - 10:00 PM Kyle E Geissler

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**JOURNLSM 305 HISTORY OF MASS COMMUNICATION ...** An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass communication and society.

**PREREQ: JUNIOR/SENIOR STATUS**

#1292 Section 02 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HE0314 Linda A Robinson

**JOURNLSM 332 PRACTICUM IN TELEVISION NEWS ...** The core of the class will be the planning and execution of regularly scheduled live television news programs that will be produced in the studio of Cable 6. The instructor of the class will guide the students in that activity. Students in the course will each have a specific role to play in the production, and the number of credits earned will depend on each student's specialization. Each student's role will be assigned by the instructor according to experience and courses completed. Typically, students who have taken courses in Newswriting and Broadcast Newswriting and Production will be reporters, editors or assignment editors. Students who have completed the announcing course will serve as announcers. Others who have taken courses in television production will serve as photojournalists and video editors. Each week the newscasts will be critiqued at a joint session in which all students participate.

**PREREQ: JOURNLSM 241, 246 OR SPEECH 241, 246, 234 OR 338**

#1304 Section 01 [units: 1-3]

Dept. Consent

01/19-05/19 M 05:00 PM - 06:00 PM L1205 Jim Mead

**JOURNLSM 350 WRITING FOR MULTIMEDIA ...** This course examines the stylistic and format considerations involved in the preparation of multimedia scripts and related documents such as flowcharts, treatments, proposals and other design documents. Scripting and flowcharting software is also introduced. Students will prepare treatments, proposals and scripts for both non-narrative and narrative forms of multimedia. Students will also critically examine the writing quality of various multimedia programs.

**COREQ: ACINDP 150**

#1262 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0312 Ann P Knabe

**JOURNLSM 406 REPORTING PUBLIC AFFAIRS ...** Advanced work in reporting with emphasis on news related to crime and the courts, government and politics, business, finance and labor. Includes study of the courts, legislative procedures and business.

**PREREQ: JOURNLSM 244 AND JOURNLSM 245 OR JOURNLSM 246**

#1308 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0309 Samuel C Martino

**JOURNLSM 423 ADVERTISING CAMPAIGNS ...** Sales problems in advertising; the planning and execution of an advertising campaign; choice of advertising media; market and consumer research; a study of advertising as an institution and its role in communications, society, our economy and business.

**PREREQ: JOURNLSM 320 AND JOURNLSM 322**

#5308 Section 02 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HE0113 Shu-Chuan Chu

**JOURNLSM 430 COMMUNICATION AND PUBLIC OPINION ...** The role of the mass media of communication in the formation of public opinion. Use of social science techniques for studying public opinion will be examined. Prereq: Consent of instructor.

**PREREQ: JOURNLSM 210 OR JOURNLSM 220 OR SPEECH 232 OR ANY COURSE IN POLITICAL SCIENCE OR SOCIOLOGY AND JUNIOR STANDING OR INSTRUCTOR CONSENT**

#1364 Section 02 [units: 3]

01/19-05/19 W 06:15 PM - 08:45 PM HE0311 Edward R Frederick

**JOURNLSM 431 MASS COMMUNICATION IN SOCIETY ...** A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

**PREREQ: SPEECH 131 OR SPEECH 202 OR SPEECH 232 OR JOURNLSM 210 OR JOURNLSM 220.**

#1326 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0311 David N Wachanga

**JOURNLSM 485 COMMUNICATION RESEARCH METHODS ...** An advanced-level undergraduate and graduate survey of methodologies and issues relevant to the practice of communication research.

**PREREQ: JUNIOR/SENIOR STATUS**

#1264 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0116 S-A Welch

**JOURNLSM 496 SPECIAL STUDIES ...** Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable. Prereq: Consent of instructor

#4965 Section 02 [units: 3]

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

01/19-05/19 W 06:15 PM - 08:45 PM MG0127 Spencer W Stuart SOCIAL MEDIA OPTIMIZATION

#4966 Section 03 [units: 3]

PREREQ: JOURNLSM 243 OR SPEECH 203

01/19-05/19 W 06:15 PM - 08:45 PM HE0309 James R Kates DIGITAL JOURNALISM

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**JOURNLSM 505 HISTORY OF MASS COMMUNICATION ...** An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass communication and society.

#1362 Section 02 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HE0314 Linda A Robinson

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**JOURNLSM 630 COMMUNICATION AND PUBLIC OPINION ...** *The role of the mass media of communication in the formation of public opinion. Use of social science techniques for studying public opinion will be examined. Prereq: Consent of instructor.*

#1366 Section 02 [units: 3]

01/19-05/19 W 06:15 PM - 08:45 PM HE0311 Edward R Frederick

**JOURNLSM 631 MASS COMMUNICATION IN SOCIETY ...** *A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.*

#1340 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0311 David N Wachanga

Instructor Consent

**JOURNLSM 704 CURRENT TOPICS IN MASS COMMUNICATION ...** *Investigation of issues relevant to mass communication theory and/or mass communication industries. Topics are selected on the basis of need, interest, or timeliness and may change each time the course is offered.*

**PREREQ: SPEECH 701 OR CONSENT OF GRADUATE COORDINATOR**

#4790 Section 01 [units: 3]

01/19-05/19 W 06:15 PM - 08:45 PM HE0314 David N Wachanga COMM TECH & CULTURAL CHANGE

## Speech

**SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ...** *A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.*

#1430 Section 18 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HE0316 Maria E White

**SPEECH 230 RADIO PRACTICUM ...** *A laboratory course in which the student participates in at least one area of radio broadcasting: Announcing, engineering, interviewing, or publicity. Repeatable.*

#1450 Section 01 [units: 1]

01/19-05/19 W 05:00 PM - 06:00 PM L1205 Brian P Lucas

**SPEECH 246 ELECTRONIC MEDIA NEWSWRITING AND PRODUCTION ...** *Development of the skills of broadcast news gathering, writing, and editing.*

**PREREQ: JOURNLSM 241 OR 243 OR SPEECH 203 OR 241**

#4772 Section 01 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM L1205 Kyle E Geissler

**SPEECH 293 AUDIO PRACTICUM ...** *Students will develop their skills in audio technology and application through practical experience working in sound reinforcement and studio recording environments.*

**PREREQ: SPEECH 239 OR MUSC 290 OR CONSENT OF INSTRUCTOR**

#1466 Section 01 [units: 1]

01/19-05/19 W 05:15 PM - 06:00 PM L1215 Jeff Herriott

**SPEECH 305 HISTORY OF MASS COMMUNICATION ...** *An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass media and society.*

**PREREQ: JUNIOR/SENIOR STATUS**

#1392 Section 02 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HE0314 Linda A Robinson

**SPEECH 320 ADVANCED AUDIO TECHNIQUES ...** *An advanced level course that studies the utilization of multi-track digital systems in broadcast, recording and sound re-enforcement environments. Students critique and analyze existing works and produce related audio materials in various genres.*

**PREREQ: SPEECH 239 OR CONSENT OF INSTRUCTOR**

#1470 Section 01 [units: 3]

01/19-05/19 W 06:15 PM - 08:45 PM L1205 Jeff Herriott

**SPEECH 326 COMMUNICATION AND GENDER ...** *Advanced study of interpersonal communication between and within the sexes. The focus of the course concerns examination of traditional gender ideals and analysis of communication styles that contribute to societal evolution. Sex differences in communication, theories explaining sex differences in communication, research on sex stereotypes, debates about language and sexism, and implications for inter-gender relationships in a variety of settings are among the topics considered in this course.*

**PREREQ: SPEECH 110**

#1474 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0314 Anne C Mancl

**SPEECH 332 PRACTICUM IN TELEVISION NEWS ...** *Participation in the planning and production of regularly scheduled television newscasts created for the University Cable Television system. Students will earn from one (1) to three (3) credits during the semester, depending upon assigned responsibilities. Repeatable for a maximum of four (4) credits in major/degree. Prereq: Consent of instructor*

#1394 Section 01 [units: 1-3]

01/19-05/19 M 05:00 PM - 06:00 PM L1205 Jim Mead

Dept. Consent

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPEECH 350 WRITING FOR MULTIMEDIA ...** This course examines the stylistic and format considerations involved in the preparation of multimedia scripts and related documents such as flowcharts, treatments, proposals and other design documents. Scripting and flowcharting software is also introduced. Students will prepare treatments, proposals and scripts for both non-narrative and narrative forms of multimedia. Students will also critically examine the writing quality of various multimedia programs.

**COREQ: ACINDP 150**

#1386 Section 01 [units: 3]  
01/19-05/19 T 06:15 PM - 08:45 PM HE0312 Ann P Knabe

**SPEECH 424 CROSS CULTURAL COMMUNICATION ...** Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

**PREREQ: SPEECH 110**

#1502 Section 03 [units: 3] Gen Ed Social Science & Diversity (GS) (DV)  
01/19-05/19 W 06:15 PM - 08:45 PM HE0301 Maria E White

**SPEECH 427 COMMUNICATION TRAINING IN ORGANIZATIONS ...** This is an advanced level course that focuses on identifying, evaluating, and enhancing the communicative competencies behind the functioning of contemporary organizations.

**PREREQ: SPEECH 327**

#1542 Section 01 [units: 3]  
01/19-05/19 T 06:15 PM - 08:45 PM HE0113 William E Lowell

**SPEECH 429 ORGANIZATIONAL COMMUNICATION NEEDS ANALYSIS ...** This course examines the critical issues associated with doing applied work in organizational communication. Theoretical and empirical questions are addressed in this regard. On the basis of this knowledge, the student then learns by conducting an audit of the communication climate for a specific organization.

**PREREQ: SPEECH 244 AND 327 AND 485 OR JOURNLSM 485 OR CONSENT OF INSTRUCTOR**

#1496 Section 01 [units: 3]  
01/19-05/19 M 06:15 PM - 08:45 PM HE0311 Mary K Casey

**SPEECH 431 MASS COMMUNICATION IN SOCIETY ...** A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

**PREREQ: SPEECH 131 OR 202 OR 232**

#1504 Section 01 [units: 3]  
01/19-05/19 T 06:15 PM - 08:45 PM HE0311 David N Wachanga

**SPEECH 485 COMMUNICATION RESEARCH METHODS ...** An advanced-level undergraduate and graduate survey of methodologies and issues relevant to the practice of communication research.

**PREREQ: JUNIOR/SENIOR STATUS**

#1388 Section 01 [units: 3]  
01/19-05/19 T 06:15 PM - 08:45 PM HE0116 S-A Welch

**SPEECH 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Repeatable

#5432 Section 01 [units: 3]  
PREREQ: SPEECH 238  
01/19-05/19 M 06:15 PM - 08:45 PM MG0127 Spencer W Stuart WEB VIDEO PRACT-GAME ZOMBIE

**SPEECH 496 SPECIAL STUDIES ...** Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#4808 Section 02 [units: 3]  
PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR  
01/19-05/19 W 06:15 PM - 08:45 PM MG0127 Spencer W Stuart SOCIAL MEDIA OPTIMIZATION

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SPEECH 505 HISTORY OF MASS COMMUNICATION ...** An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass media and society.

#1578 Section 02 [units: 3]  
01/19-05/19 M 06:15 PM - 08:45 PM HE0314 Linda A Robinson

**SPEECH 520 ADVANCED AUDIO TECHNIQUES ...** An advanced level course that studies the utilization of multitrack digital systems in broadcast, recording and sound reinforcement environments. Students critique and analyze existing works and produce related audio materials in various genres.

#1546 Section 01 [units: 3] Instructor Consent  
01/19-05/19 W 06:15 PM - 08:45 PM L1205 Jeff Herriott

**SPEECH 526 COMMUNICATION AND GENDER ...** Advanced study of interpersonal communication between and within the sexes. The focus of the course concerns examination of traditional gender ideals and analysis of communication styles that contribute to societal evolution. Sex differences in communication, theories explaining sex differences in communication, research on sex stereotypes, debates about language and sexism, and implications for inter-gender relationships in a variety of settings are among the topics considered in this course.

#1548 Section 01 [units: 3]  
01/19-05/19 T 06:15 PM - 08:45 PM HE0314 Anne C Mancl

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPEECH 624 CROSS CULTURAL COMMUNICATION ...** Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1522 Section 03 [units: 3]

01/19-05/19 W 06:15 PM - 08:45 PM HE0301 Maria E White

**SPEECH 627 COMMUNICATION TRAINING IN ORGANIZATIONS ...** This is an advanced-level course that focuses on identifying, evaluating, and enhancing the communicative competencies behind the functioning of contemporary organizations.

**PREREQ: SPEECH 327 OR COURSE EQUIVALENT AS DETERMINED BY GRADUATE COORDINATOR**

#1544 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0113 William E Lowell

**SPEECH 629 ORGANIZATIONAL COMMUNICATION NEEDS ANALYSIS ...** This course examines the critical issues associated with doing applied work in organizational communication. Theoretical and empirical questions are addressed in this regard. On the basis of this knowledge, the student then learns by conducting an audit of the communication climate for a specific organization.

**PREREQ: SPEECH 327 AND JOURNLSM/SPEECH 485, OR CONSENT OF GRADUATE COORDINATOR**

#1540 Section 01 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HE0311 Mary K Casey

**SPEECH 631 MASS COMMUNICATION IN SOCIETY ...** A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

#1536 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0311 David N Wachanga

Instructor Consent

**SPEECH 722 ISSUES IN HUMAN COMMUNICATION THEORY ...** Advanced study and analysis of communication theories from various disciplinary viewpoints. Theories are discussed in terms of their assumptions, claims, strengths, and weaknesses.

**PREREQ: SPEECH 422 OR CONSENT OF GRADUATE COORDINATOR, AND SPEECH 701**

#1514 Section 01 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HE0301 Sally M Vogl-Bauer

**SPEECH 731 EFFECTS OF MASS COMMUNICATION ...** A course that examines the effects of mass media. Theoretical bases for assessing social, behavioral, and cultural influences are emphasized.

**PREREQ: SPEECH/JOURNLSM 431 OR SPEECH 232 OR COURSE EQUIVALENT AS DETERMINED BY GRADUATE COORDINATOR**

#1516 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM L1205 Peter D Conover

## MUSIC

### Music

**MUSC 162 UNIVERSITY ORCHESTRA ...** Open to all university students. Materials selected from standard orchestral literature. Repeatable. Prereq: Audition and consent of instructor.

#1698 Section 01 [units: 1]

01/19-05/19 TR 06:00 PM - 07:20 PM CA1005 Susan M Chandler

**MUSC 279 VOCAL ENSEMBLE ...** The study and performance of selected vocal chamber music. Ensembles include Women's Chorale and Class Act (jazz/show choir) and Gospel Choir. Repeatable. Open to all students by audition.

#1752 Section 01 [units: 1]

01/19-05/19 MW 12:05 PM - 12:55 PM CA1003 Kenneth A Harned MAIN STREET VOCAL JAZZ

01/19-05/19 T 06:00 PM - 07:20 PM CA1003 Kenneth A Harned MAIN STREET VOCAL JAZZ

#1884 Section 03 [units: 1]

01/19-05/19 R 06:30 PM - 08:00 PM CA1003 Leotha A Stanley GOSPEL CHOIR

## Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

### SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

### COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

### GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

## ACCOUNTING

### Accounting

**ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ...** *This course introduces the student to the interpretation and use of accounting information by managers to plan, coordinate, direct, and control business activities. Topics include an overview of product costing (job order, process, absorption, activity-based), cost behaviors and concepts, short-term decision-making, operational budgets, performance evaluation techniques, and financial statement analysis.*

**PREREQ: ACCOUNTING 244**

#4001 Section 09 [units: 3]

01/19-04/15 T

05:40 PM - 09:00 PM HH2310

Clayton R Sager

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ACCOUNT 452 TAX II ...** This course examines federal income tax laws and regulations with a specific emphasis on corporations (C and S), partnerships, estate and gift taxation, income taxation of estates and trusts, and taxation of exempt entities. Both compliance and tax planning are emphasized in this course. Tax research on related issues is also included.

**PREREQ: ACCOUNT 451 AND A 2.75 GPA IN ACCOUNT 244, ACCOUNT 249 OR ACCOUNT 342, ACCOUNT 261 OR ACCOUNT 341 AND ACCOUNT 343**

#3782 Section 01 [units: 3]

01/19-05/19 TR 05:05 PM - 06:20 PM HH1314 Peter C Barton

**ACCOUNT 456 COST MANAGEMENT ...** This course presents an overview of basic cost measurement principles and an in-depth examination of product costing procedures and techniques including process costing, job-order costing, activity-based costing, accounting for spoilage, and standards and variances (cost, expense, revenue, and selected variance investigation models). This course also includes the following specific cost allocation topics: joint products, byproduct products, and service departments. Special emphasis is placed on communicating accounting information to managers in a clear, concise manner.

**PREREQ: ACCOUNT 249 OR CONSENT OF DEPARTMENT**

#3804 Section 01 [units: 3]

01/19-04/15 R 06:30 PM - 09:50 PM HH2310 Clayton R Sager

**ACCOUNT 461 ADVANCED ACCOUNTING ...** This course presents an indepth examination of accounting for business combinations including mergers, parent-subsidiary relationships, and consolidated statements. It also covers accounting for partnerships, foreign currency translations, and an introduction to international accounting.

**PREREQ: A 2.75 GPA IN ACCOUNT 244, ACCOUNT 249 OR ACCOUNT 342, ACCOUNT 261 OR ACCOUNT 341 AND ACCOUNT 343**

#3789 Section 03 [units: 3]

02/02-02/19 TR 05:05 PM - 06:40 PM HH2301 Roy C Weatherwax

03/09-05/19 TR 05:05 PM - 06:40 PM HH2301 Roy C Weatherwax

**ACCOUNT 498 INDEPENDENT STUDIES ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.75 GPA IN ACCOUNT 244, ACCOUNT 249, OR ACCOUNT 342, ACCOUNT 261 OR ACCOUNT 341 AND ACCOUNT 343 AND HAVE CONSENT OF DEPARTMENT**

#3803 Section 02 [units: 1-3]

Dept. Consent

01/19-05/19 MW 06:00 PM - 10:00 PM HH2310 To Be Arranged

01/19-05/19 TR 06:00 PM - 10:00 PM To Be Arranged

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ACCOUNT 656 COST MANAGEMENT ...** This course presents an overview of basic cost measurement principles and an in-depth examination of product costing procedures and techniques including process costing, job-order costing, activity-based costing, accounting for spoilage, and standards and variances (cost, expense, revenue, and selected variance investigation models). This course also includes the following specific cost allocation topics: joint products, byproduct products, and service departments. Special emphasis is placed on communicating accounting information to managers in a clear, concise manner.

**PREREQ: ACCOUNT 725 OR ACCOUNT 249 AND CONSENT OF DEPARTMENT**

#3808 Section 01 [units: 3]

Dept. Consent

01/19-04/15 R 06:30 PM - 09:50 PM HH2310 Clayton R Sager

**ACCOUNT 701 ACCOUNTING FOUNDATIONS ...** This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders' equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#3798 Section 01 [units: 2]

01/19-05/19 M 06:15 PM - 07:55 PM HH2301 Linda E Holmes

**ECONOMICS**

**Economics**

**ECON 202 PRINCIPLES OF MACROECONOMICS ...** The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ: ECON 201**

#5069 Section 06 [units: 3] Gen Ed Social Science (GS)

01/19-05/19 M 06:30 PM - 09:00 PM HH1308 Daniel Teferra

**ECON 245 BUSINESS STATISTICS I ...** An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

**PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253**

#5082 Section 11 [units: 3]

01/19-05/19 T 06:30 PM - 09:00 PM HH1300 Kristen K Roche

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ECON 704 ECONOMICS FOUNDATIONS ...** *A study of micro and macro economic tools of analysis. The functioning of a market economy in product and factor markets under alternative market structures. National income, fiscal policy, and the role of the money supply.*

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#5098 Section 01 [units: 2] NOTE: Aplia - Students must have access to the internet and an internet browser and will be required to pay a \$35 fee to use Aplia, a web-based learning tool/workbook.

01/19-05/19 T 06:30 PM - 08:10 PM HH1301 L Denton Marks

**ECON 736 BUSINESS CONDITIONS ANALYSIS ...** *A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704*

**PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#5099 Section 01 [units: 2]

01/19-03/12 T 06:15 PM - 09:35 PM HH1308 Stuart M Glosser

#5100 Section 02 [units: 2] NOTE: AMERICAN FAMILY MADISON A 2141

01/19-03/12 M 05:15 PM - 08:30 PM OFF CAMPUS Stuart M Glosser

## FINANCE AND BUSINESS LAW

### Finance and Business Law

**FNBSLW 341 BUSINESS AND COMMERCIAL LAW ...** *An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.*

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4372 Section 06 [units: 3]

01/19-05/19 T 06:30 PM - 09:00 PM HH2317 Jonathan Saffold

**FNBSLW 344 BUSINESS FINANCE ...** *Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.*

**PREREQ: ACCOUNT 249 OR ACCOUNT 261 AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4379 Section 04 [units: 3]

01/19-05/19 M 06:30 PM - 09:00 PM HH2317 Joel E Schleusner

#4380 Section 05 [units: 3]

01/19-05/19 W 06:30 PM - 09:00 PM HH2317 Joel E Schleusner

**FNBSLW 348 REAL ESTATE ...** *Designed to integrate the theory and practice of real estate operations through a discussion of the following areas: Urban structure and urban growth, the urban economy, appraisal analysis, property development and real estate investments analysis.*

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4397 Section 02 [units: 3]

01/19-05/19 T 06:30 PM - 09:00 PM HH1311 Howard G Olson

**FNBSLW 442 ESTATES AND TRUSTS ...** *A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.*

**PREREQ: FNBSLW 341, ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4411 Section 01 [units: 3]

01/19-05/19 W 06:30 PM - 09:00 PM HH1311 Gene M Taboyek

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**FNBSLW 739 FINANCIAL PLANNING PROCESS ...** *This course explores the quantitative and qualitative aspects of the Personal Financial Planning process. It includes study of the following areas: determining financial objectives, formulating investment objectives, tax planning, insurance planning, retirement planning and estate planning. Prereq: FNBSLW 718*

**PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#4436 Section 01 [units: 3] NOTE: This section is a hybrid class requiring internet as well as class attendance.

01/25 M 06:15 PM - 08:45 PM HH1305 Rashiqa Kamal

02/08 M 06:15 PM - 08:45 PM HH1305 Rashiqa Kamal

02/22 M 06:15 PM - 08:45 PM HH1305 Rashiqa Kamal

03/08 M 06:15 PM - 08:45 PM HH1305 Rashiqa Kamal

03/29 M 06:15 PM - 08:45 PM HH1305 Rashiqa Kamal

04/12 M 06:15 PM - 08:45 PM HH1305 Rashiqa Kamal

04/26 M 06:15 PM - 08:45 PM HH1305 Rashiqa Kamal

01/19-05/19 Arranged Arranged WEB BASED Rashiqa Kamal

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**FNBSLW 760 FINANCIAL MARKETS ... Structure and operation of the markets for corporate debt and equity securities, municipal obligations, and mortgages. Detailed examination of stock markets and their use by investors. Prereq: FNBSLW 718**

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#4438 Section 01 [units: 3]

01/19-05/19 T 06:30 PM - 09:00 PM HH1305 Hamid Moini

**FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718**

**PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#4439 Section 01 [units: 3]

01/19-05/19 R 06:30 PM - 09:00 PM HH1311 Jianzhou Zhu

## INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

### Information Technology and Business Education

**ITBE 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.**

**PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA AND COMPLETION OF COMPUTER APPLICATIONS REQUIREMENT OR PUBLIC POLICY MAJOR**

#4713 Section 06 [units: 3]

01/19-05/19 T 06:30 PM - 09:00 PM HH2101 Choton Basu

#5417 Section 08 [units: 3]

01/19-05/19 M 06:30 PM - 09:00 PM HH2311 Robert L Leitheiser

**ITBE 344 CONSUMER EDUCATION ... Study for managing personal and household resources; utilizing sources of consumer information and protection; handling the continuous decisions encountered with personal finance relative to goals, financial analysis, insurances, income taxes, borrowing, banking, housing, household operation, savings, investments; utilizes the microcomputer and compound interest tables in the decision process.**

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4717 Section 01 [units: 3]

01/19-05/19 T 06:30 PM - 09:00 PM HH1302 Margaret L Kuchan

**ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages- special attention is given to oral presentations. Basic language skills are emphasized.**

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4725 Section 08 [units: 3]

01/19-05/19 M 06:30 PM - 09:00 PM HH2307 Jo Ann R Oravec

#4726 Section 09 [units: 3]

01/19-05/19 W 06:30 PM - 09:00 PM HH2307 Jo Ann R Oravec

**ITBE 388 CAREER INFORMATION ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation. Also included are the various types of correspondence necessary in the job search.**

**PREREQ: ADMITTED TO THE COLLEGE OF BUSINESS AND ECONOMICS AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4731 Section 01 [units: 1]

01/19-03/12 M 05:05 PM - 06:25 PM HH2101 John C Smith Jr

S/NC Grading Basis Only

#4732 Section 02 [units: 1]

03/15-05/19 M 05:05 PM - 06:25 PM HH2101 John C Smith Jr

S/NC Grading Basis Only

**ITBE 447 INFORMATION SYSTEMS FOR BUSINESS TEACHERS ... This course is a study of the hardware and software used in business and business education classrooms with a focus on computer/technology literacy. Students will receive hands-on experience with a variety of hardware and software currently used in business education classrooms. Students will also investigate current trends and issues related to the use of technology in the K-12 curriculum.**

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4734 Section 01 [units: 3]

01/19-05/19 M 06:30 PM - 09:00 PM HH3202 Denise L Schulz

**ITBE 452 INFORMATION ASSURANCE AND SECURITY ... This course provides an in depth investigation into meeting the security needs of modern IT systems. Students will be expected to demonstrate an ability to establish security policies and configure security devices and software.**

**PREREQ: ITBE 331 AND ITBE 332 AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4736 Section 01 [units: 3]

01/19-05/19 M 06:30 PM - 09:00 PM HH3200 Li-Chung Roger Yin

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ITBE 461 ORGANIZATION, ADMINISTRATION, AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ...** Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.

**PREREQ: ITBE 460, ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4737 Section 01 [units: 3]  
01/19-05/19 W 06:30 PM - 09:00 PM L1230A John C Smith Jr

**ITBE 480 MANAGEMENT INFORMATION SYSTEMS ...** Study of the "total systems" concept. Understanding of an integrated information system, employing a computer and data processing equipment for use by management for planning and control purposes. Analysis of actual information systems used in industry and the government. This course may not be used to satisfy Management Computer Systems major requirements.

**PREREQ: 75 CREDITS TOWARD DEGREE AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4744 Section 06 [units: 3] NOTE: You do not need to take this course if you have completed ITBE 280.  
01/19-05/19 T 06:30 PM - 09:00 PM HH2101 Choton Basu

#5419 Section 08 [units: 3]  
01/19-05/19 M 06:30 PM - 09:00 PM HH2311 Robert L Leitheiser

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ITBE 647 INFORMATION SYSTEMS FOR BUSINESS TEACHERS ...** A study of the concepts, procedures, and hardware used in business with an emphasis on email, internet, and multimedia. Distance learning technology will be examined as one means of integrating information systems throughout the business education curriculum.

#4749 Section 01 [units: 3]  
01/19-05/19 M 06:30 PM - 09:00 PM HH3202 Denise L Schulz

**ITBE 661 ORGANIZATION, ADMINISTRATION AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ...** Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.

**PREREQ: ITBE 460/660 OR EQUIVALENT**

#4750 Section 01 [units: 3]  
01/19-05/19 W 06:30 PM - 09:00 PM L1230A John C Smith Jr

#4751 Section 02 [units: 3] NOTE: A technology fee of \$150 per credit will be charged for this course. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Lila Waldman, Business Education Program Coordinator, with questions (262-472-5475 or waldman@uwv.edu).

01/19-05/19 W 06:30 PM - 09:00 PM OFF CAMPUS John C Smith Jr

**ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ...** This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#4754 Section 01 [units: 2]  
01/19-03/12 W 06:15 PM - 09:35 PM HH1314 Susan L Holtz

**MANAGEMENT**

**Management**

**MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ...** A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4136 Section 05 [units: 3]  
01/19-05/19 W 06:30 PM - 09:00 PM HH2302 Dennis Martin Baskin

**MANGEMNT 306 OPERATIONS MANAGEMENT ...** The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

**PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245) AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4144 Section 05 [units: 3]  
01/19-05/19 M 06:30 PM - 09:00 PM HH1306 Patrick Tierney

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ...** A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4149 Section 02 [units: 3]

01/19-05/19 T 06:30 PM - 09:00 PM HH2302 William C Widen

**MANGEMNT 456 SUPPLY CHAIN MANAGEMENT AND INTERNATIONAL SOURCING ...** The course uses a supply chain management framework to study flow of material through global enterprises. Topics include international facility location, global configuration, theory of constraints, international transportation networks, just-in-time systems, supplier management, negotiations for purchasing, sourcing decisions, supplier certification, and bullwhip effect.

**PREREQ: MANAGEMENT 306, ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4164 Section 01 [units: 3]

01/19-05/19 W 06:30 PM - 09:00 PM HH2100 Richard E Kaja

01/19-05/19 Arranged Arranged WEB BASED Richard E Kaja

**MANGEMNT 465 GLOBAL OPERATIONS STRATEGY ...** A study of the integration of operations planning, management, and control to create effective operations strategy within a global perspective. Includes a thorough examination of capacity and supply chain management. Also examines the theory of constraints as used to develop strategic competitive advantage.

**COREQ: MANAGEMENT 450 OR MANAGEMENT 455 OR MANAGEMENT 456. PREREQ: ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4167 Section 01 [units: 3]

01/19-05/19 R 06:30 PM - 09:00 PM HH1306 Rick Pues

**MANGEMNT 478 SEMINAR IN HUMAN RESOURCES ...** A capstone course required of students in Personnel/Human Resources Management. The course will integrate HR subject matter areas through empirical research. Students will utilize their academic preparation, analytical skills, and communication skills to develop a proposal and prepare a research report.

**PREREQ: MANGEMNT 320 OR POLISCI 421 AND SENIOR STANDING AND HR MAJOR OR HR MINOR OR HR MAJOR SAFETY EMP AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4168 Section 01 [units: 3]

01/19-05/19 W 06:30 PM - 09:00 PM HH2308 Merry L Lison

**MANGEMNT 486 SUPERVISORY MANAGEMENT ...** A study of the theories and techniques of general management, organizational behavior, and human relations involved in effective supervisory management. The supervisor's role and the supervisor-subordinate relationship will be analyzed. The skills required for successful supervision will be practiced through small group work, role play and other activities.

**PREREQ: MANAGEMENT 301 AND 85 CREDITS AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4170 Section 01 [units: 3]

01/19-05/19 T 06:30 PM - 09:00 PM HH2305 Craig W C Schmidt

**MANGEMNT 489 ADMINISTRATIVE POLICY ...** This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

**PREREQ: SR STATUS AND COMPL OF OTHER COBE REQ COURSES (I.E. MGMT 301, MGMT 306, FNBSLW 341, FNBSLW 344, MARKTNG 311, AND ITBE 353) EXCEPT ITBE 388, AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER & A BUS MAJ TO TAKE 300 OR 400 LEVEL BUS COURSES**

#4173 Section 03 [units: 3]

01/19-05/19 W 06:30 PM - 09:00 PM HH2200 Craig W C Schmidt

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**MANGEMNT 758 MANAGEMENT AND LABOR RELATIONS ...** Primary concern is with contract negotiation and administration. Emphasis is on understanding the forces affecting the decisions of the parties to a labor contract. A dynamic approach is taken to examine difficulties that arise in attempting to administer a collectively established relationship. Study of conflict resolution including mediation and arbitration.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#5374 Section 01 [units: 3]

01/19-05/19 M 06:30 PM - 09:00 PM HH2305 Jon M Werner

**MANGEMNT 762 PROJECT MANAGEMENT AND ENTERPRISE RESOURCE PLANNING ...** This course is designed to develop a basic understanding of project management methodology and Enterprise Resource Planning (ERP). Upon completion of this course students will be able to analyze operations and setup ERP systems. Topics may include team management, PERT/CPM, and development of operational decision support systems through the use of macros and visual basic. The course may require visiting/working with local firms in setting up such systems or working on cases.

**PREREQ: MANGEMNT 719 OR ITBE 734 OR EQUIVALENT**

#5355 Section 01 [units: 3] NOTE: Section 01 meets 6:30-9:99 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

01/19-05/19 W 06:30 PM - 09:00 PM HH1306 Tom Bramorski

01/19-05/19 Arranged Arranged WEB BASED Tom Bramorski

**MANGEMNT 770 ORGANIZATION DESIGN ...** Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

**PREREQ: MANGEMNT 745 OR MANGEMNT 721**

#4192 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON

01/19-05/19 T 05:15 PM - 07:45 PM OFF CAMPUS Louise Tourigny

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MANGEMNT 771 STRATEGIC MANAGEMENT ...** The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

**PREREQ: MANGEMNT 745 OR MANGEMNT 721**

#4193 Section 01 [units: 3]

01/19-05/19 M 06:30 PM - 09:00 PM HH2200 Louise Tourigny

**MANGEMNT 777 INTERNATIONAL MANAGEMENT ...** The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

**PREREQ: MANGEMNT 745 OR MANGEMNT 721**

#4194 Section 01 [units: 3]

01/19-05/19 R 06:30 PM - 09:00 PM HH2200 Jerry J Gosenpud

#5354 Section 02 [units: 3] NOTE: UW-WAUKESHA S108

01/19-05/19 W 06:30 PM - 09:00 PM OFF CAMPUS Yezdi H Godiwalla

**MANGEMNT 788 STRATEGIC DECISION MAKING ...** The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#4196 Section 01 [units: 2]

03/15-05/19 T 06:15 PM - 09:35 PM HH2200 William L Dougan

## MARKETING

### Marketing

**MARKETNG 311 PRINCIPLES OF MARKETING ...** A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

**PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4237 Section 03 [units: 3]

01/19-05/19 T 06:30 PM - 09:00 PM HH2303 Charles A Oelschlaeger

**MARKETNG 350 INTEGRATED MARKETING COMMUNICATIONS ...** Theory and concepts employed by organizations in presenting promotional messages through various communication media. Management strategy in promotion and the problems encountered will be emphasized.

**PREREQ: MARKETING 311, ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4253 Section 03 [units: 3]

01/19-05/19 M 06:30 PM - 09:00 PM HH2303 Amanda Helm

**MARKETNG 429 PERSONAL SELLING AND SALES MANAGEMENT ...** A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.

**PREREQ: MARKETING 311, ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.**

#4274 Section 02 [units: 3]

01/19-05/19 R 06:30 PM - 09:00 PM HH2300 Dennis A Kopf

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**MARKETNG 731 ADVANCED STATISTICAL METHODS ...** Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETNG 702 and ECON 703

**PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245**

#4298 Section 01 [units: 2] NOTE: AMERICAN FAMILY MADISON A 2141

03/15-05/19 M 05:15 PM - 08:30 PM OFF CAMPUS Pavan R Chennamaneni

#4299 Section 02 [units: 2]

01/19-03/12 M 06:30 PM - 09:50 PM HH2309 Pavan R Chennamaneni

**MARKETNG 751 BUYER BEHAVIOR ...** The study and explanation of the behavior of consumers, research methods and findings from the behavioral sciences. Prereq: MARKETNG 716 or equivalent

**PREREQ: MARKETNG 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT**

#4308 Section 01 [units: 3] NOTE: UW-WAUKESHA S108

01/19-05/19 T 06:15 PM - 08:45 PM OFF CAMPUS Amanda Helm

**MARKETNG 774 STRATEGIC MARKETING PLANNING ...** Analysis of the planning process in the marketing oriented enterprise culminating with the development of a marketing plan based on a current business problem. The supportive nature of staff functions is analyzed from the viewpoint of its contribution to total marketing planning and strategy. Prereq: MARKETNG 716 or equivalent

**PREREQ: MARKETNG 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT**

#4314 Section 01 [units: 3]

01/19-05/19 W 06:30 PM - 09:00 PM HH2309 Carol Scovotti

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

## SCHOOL BUSINESS MANAGEMENT

### School Business Management

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**SCHBUSMG 772 LEGAL ASPECTS OF EDUCATION ...** *Legal information is presented in nontechnical language to educational practitioners on all facets of school operations, including the liability of school districts and employees, school fund and indebtedness, administration, pupil governance, retirement benefits, and employment relations.*

#4759 Section 01 [units: 3] NOTE: One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD.

01/19-05/19 T 06:00 PM - 09:15 PM L1230A Debra L Towns

#4760 Section 02 [units: 3] NOTE: One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (608-849-5602 or statzb@uww.edu).

01/19-05/19 T 06:00 PM - 09:15 PM OFF CAMPUS Debra L Towns

**SCHBUSMG 774 SCHOOL BUDGETING AND FINANCIAL PLANNING ...** *Budgeting and Financial Reporting is designed for administrators and other school personnel who desire to learn the conceptual and practical aspects of budgeting and financial planning; inventory control; purchasing; capital project planning and debt service management.*

#4761 Section 01 [units: 3] NOTE: One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD.

01/19-05/19 R 06:00 PM - 09:15 PM L1230A Scott R Gralla

01/19-05/19 R 06:00 PM - 09:15 PM L1230A Thomas F Evert

01/19-05/19 R 06:00 PM - 09:15 PM L1230A Ronald W Nortier

#4762 Section 02 [units: 3] NOTE: One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (608-849-5602 or statzb@uww.edu).

01/19-05/19 R 06:00 PM - 09:15 PM OFF CAMPUS Scott R Gralla

01/19-05/19 R 06:00 PM - 09:15 PM OFF CAMPUS Thomas F Evert

01/19-05/19 R 06:00 PM - 09:15 PM OFF CAMPUS Ronald W Nortier

## Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

#### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

## COMMUNICATION SCIENCES AND DISORDERS

### Communicative Disorders

**COMDIS 385 FLUENCY DISORDERS ...** *This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.*

**COREQ: COMDIS 460/660 OR DEPARTMENTAL APPROVAL**

#2332 Section 01 [units: 3]

01/19-05/19 W 05:00 PM - 07:30 PM R1040A Erin C Dyer

**COMDIS 450 METHODS: COMMUNICATIVE DISORDERS ...** *A study of procedures and materials used in the public schools by speech language pathologists. The course aids the student in the development of a workable philosophical approach for dealing with children who have communicative disorders and are attending school.*

**PREREQ: EDFOUND 212 OR 222 OR 478 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2298 Section 01 [units: 3]

01/19-05/19 T 05:00 PM - 07:30 PM R1040A Peggy Wuenstel

**COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ...** *This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.*

#2312 Section 01 [units: 3]

01/19-05/19 R 05:00 PM - 07:30 PM HE0101 Hildegard W Kopp

| Start/End Dates | Meeting Days | Meeting Times | Location | Instructor | Course Topic (if applicable) |
|-----------------|--------------|---------------|----------|------------|------------------------------|
|-----------------|--------------|---------------|----------|------------|------------------------------|

## \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COMDIS 585 FLUENCY DISORDERS ...** This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

**COREQ: COMDIS 460/660 OR DEPARTMENTAL APPROVAL**

#2336 Section 01 [units: 3]

|             |   |                     |        |             |
|-------------|---|---------------------|--------|-------------|
| 01/19-05/19 | W | 05:00 PM - 07:30 PM | R1040A | Erin C Dyer |
|-------------|---|---------------------|--------|-------------|

**COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ...** This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#2314 Section 01 [units: 3]

|             |   |                     |        |                  |
|-------------|---|---------------------|--------|------------------|
| 01/19-05/19 | R | 05:00 PM - 07:30 PM | HE0101 | Hildegard W Kopp |
|-------------|---|---------------------|--------|------------------|

**COMDIS 711 MOTOR SPEECH DISORDERS ...** This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of the differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.

#2304 Section 01 [units: 3] NOTE: This class will have double class web sessions on Saturday 1/16 and 1/23, 2010 and single class web sessions on 1/9, 1/30, 2/6, 2/13, 2010, in addition to the Monday class meetings as published. Monday exams 5:00-7:00pm at location TBA, and final exam Monday, March 22, 5:00-7:00 pm, in WH2015.

|             |   |                     |        |                |
|-------------|---|---------------------|--------|----------------|
| 01/25-03/08 | M | 01:00 PM - 03:30 PM | R1040A | Roxanne DePaul |
| 03/22       | M | 05:00 PM - 07:00 PM | WH2015 | Roxanne DePaul |

**COMDIS 724 AURAL REHABILITATION ...** This course covers habilitation and rehabilitation procedures for people with hearing impairment. Topics include personal and group amplification, techniques in speech reading and auditory training, speech and language of people with hearing impairment, deaf education, and the psychological aspects of hearing loss.

#2302 Section 01 [units: 3]

|             |   |                     |        |               |
|-------------|---|---------------------|--------|---------------|
| 01/19-05/19 | M | 05:00 PM - 07:30 PM | R1040A | Scott Bradley |
|-------------|---|---------------------|--------|---------------|

## COUNSELOR EDUCATION

### Counselor Education

**COUNSELED 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable

#5393 Section 01 [units: 3]

|             |   |                     |        |            |                              |
|-------------|---|---------------------|--------|------------|------------------------------|
| 01/19-05/19 | W | 05:00 PM - 07:30 PM | HY0214 | Gail M Fox | LIFE, WORK & CAREER PLANNING |
|-------------|---|---------------------|--------|------------|------------------------------|

## \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COUNSELED 690 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#5394 Section 01 [units: 1-3]

|             |   |                     |        |            |                              |
|-------------|---|---------------------|--------|------------|------------------------------|
| 01/19-05/19 | W | 05:00 PM - 07:30 PM | HY0214 | Gail M Fox | LIFE, WORK & CAREER PLANNING |
|-------------|---|---------------------|--------|------------|------------------------------|

**COUNSELED 718 PRINCIPLES OF COUNSELING ...** Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#4775 Section 01 [units: 3]

|             |   |                     |        |              |
|-------------|---|---------------------|--------|--------------|
| 01/19-05/19 | W | 05:30 PM - 08:00 PM | WH3002 | Joni L Downs |
|-------------|---|---------------------|--------|--------------|

**COUNSELED 719 APPRAISAL PROCEDURES IN COUNSELING ...** Methods of appraising individual differences will be considered. Emphasis will be placed on the utilization of measurement procedures in the counseling setting. Discussions and laboratory experiences will center on the use and interpretation of standardized and nonstandardized measures of appraisal with individuals and groups.

**COREQ: COUNSELED 718 OR CONSENT OF INSTRUCTOR.**

#4776 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

|             |   |                     |            |                   |
|-------------|---|---------------------|------------|-------------------|
| 01/19-05/19 | R | 05:30 PM - 08:00 PM | OFF CAMPUS | David C Van Doren |
|-------------|---|---------------------|------------|-------------------|

**COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ...** The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.

**PREREQ: COUNSELED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED**

#4778 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

|             |   |                     |  |                   |
|-------------|---|---------------------|--|-------------------|
| 01/19-05/19 | T | 05:30 PM - 08:00 PM |  | Aneneosa A Okocha |
|-------------|---|---------------------|--|-------------------|

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 721 GROUP PROCEDURES IN COUNSELING ...** A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.

**PREREQ: COUNSED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM**

#4779 Section 01 [units: 3]

01/19-05/19 M 05:30 PM - 08:00 PM WH3002E Brenda R O'Beirne

**COUNSED 722 THEORIES OF COUNSELING ...** Exploration of the prominent theories of counseling. Each participant will develop an understanding of the relationships among philosophy, theory, and practice. The course will examine psychoanalytic, humanist/ existential, behavioral, cognitive-behavioral, and family systems; approaches, trends and issues in theory and application. Each participant will begin to identify the theoretical approaches which will serve as a guideline for their practice of counseling or have the opportunity to explore in-depth one particular theory.

**COREQ: COUNSED 718 OR CONSENT OF INSTRUCTOR.**

#5413 Section 01 [units: 3]

01/19-05/19 R 05:30 PM - 08:00 PM WH3010 Aneneosa A Okocha

**COUNSED 733 THEORY & TECHNIQUES OF MARRIAGE & FAMILY COUNSELING ...** A professional course designed for individuals who are interested in family counseling as a profession. The course will focus on the major theoretical orientations of family processes and the associated techniques necessary for implementation.

**PREREQ: COUNSED 731 OR CONSENT OF INSTRUCTOR.**

#4780 Section 01 [units: 3]

01/19-05/19 W 05:30 PM - 08:00 PM WH3010 Donald M Norman

**COUNSED 736 COUNSELING ACROSS THE LIFESPAN ...** This course will examine the relationship between counseling approaches and development across the lifespan. This course will explore theories of development and their implications for adapting counseling approaches to stage of development. It will also examine associations between developmental concerns and maladaptive behavior and the implications for counseling clients of all ages.

**PREREQ: COUNSED 718 AND COUNSED 722**

#4782 Section 02 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

01/19-05/19 W 05:30 PM - 08:00 PM WH2013 Brenda R O'Beirne

**COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ...** A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#4783 Section 01 [units: 3]

01/19-05/19 W 05:30 PM - 08:00 PM WH3011 Aneneosa A Okocha

**COUNSED 745 COUNSELING IN SECONDARY SCHOOLS ...** Counseling services and programs for secondary school students are investigated along with the role of the secondary school counselor. The developmental guidance and counseling needs of all secondary school students as well as the specific needs of particular student populations are identified. Discussions focus on individual and group counseling approaches with adolescents.

**PREREQ: COUNSED 718 AND COUNSED 722 AND COUNSED 738**

#4784 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

01/19-05/19 R 05:30 PM - 08:00 PM WH3011 Gregg Curtis

**COUNSED 752 INTEGRATIVE TREATMENT ...** This course will examine counseling services which integrate substance abuse as well as mental health treatment into all aspects of the existing mental health program and service system rather than isolating substance abuse treatment as a discrete intervention. Services for substance abuse treatment are combined with mental health services at the level of clinical interaction, which means that the same clinicians, working in one setting, provide appropriate mental health and substance abuse interventions in a coordinated, seamless fashion. The course will examine a comprehensive range of integrated services including counseling, case management, medications, social skills training, and family intervention that are modified to include both diagnoses.

#4785 Section 01 [units: 3]

|             |          |                     |           |                   |
|-------------|----------|---------------------|-----------|-------------------|
| 01/19       | T        | 05:30 PM - 08:00 PM | WH2013    | David C Van Doren |
| 02/06       | S        | 09:00 AM - 04:30 PM | WH3002    | David C Van Doren |
| 02/28       | U        | 09:00 AM - 04:30 PM | WH3002    | David C Van Doren |
| 03/13       | S        | 09:00 AM - 04:30 PM | WH3002    | David C Van Doren |
| 04/25       | U        | 09:00 AM - 04:30 PM | WH3002    | David C Van Doren |
| 01/19-05/19 | Arranged | Arranged            | WEB BASED | David C Van Doren |

**COUNSED 790 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#5392 Section 01 [units: 3]

01/19-05/19 T 05:30 PM - 08:00 PM WH3012 Gregg Curtis RESEARCH IN COUNSELOR ED

Dept. Consent

**COUNSED 793 SUPERVISED PRACTICUM ...** Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification.) Repeatable 2 times for a maximum of 12 credits.

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#4786 Section 01 [units: 3]

01/19-05/19 M 05:30 PM - 07:00 PM WH3002 Joni L Downs

Dept. Consent

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSE 795 COUNSELING INTERNSHIP ...** The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the supervision of a qualified field staff member in the setting and the university counselor education staff. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

#4797 Section 05 [units: 3-6] Dept. Consent

01/19-05/19 M 05:30 PM - 08:00 PM WH1014 Aneneosa A Okocha

P/F Grading Basis Only

#4798 Section 06 [units: 3-6] Dept. Consent

01/19-05/19 M 05:30 PM - 08:00 PM Aneneosa A Okocha

P/F Grading Basis Only

## CURRICULUM AND INSTRUCTION

### Curriculum & Instruction General

**CIGENRL 405 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ...** This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

**PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR**

#3948 Section 01 [units: 3]

01/19-05/19 T 05:00 PM - 07:30 PM WH1002B Melanie L Schneider

**CIGENRL 489 EMPLOYMENT STRATEGIES ...** Offered on a satisfactory/no credit basis only. Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#3950 Section 01 [units: 1]

01/19-03/12 M 06:15 PM - 07:55 PM WH3011 Brian M Bredeson

S/NC Grading Basis Only

**CIGENRL 494 SEMINAR ...** Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member. Repeatable.

**PREREQ: JUNIOR/SENIOR STATUS**

#3951 Section 01 [units: 3] NOTE: This course will be devoted to developing an electronic phase 4 portfolio and reflecting on student teaching. Students should sign up for this course only if they are enrolled in student teaching. Please contact Savanna Brom in the C&I office(bromsn18@uww.edu; 262-472-1135) for permission to enroll in this course. Dept. Consent

01/19-05/19 W 05:00 PM - 09:00 PM WH3006 James Hartwick E-PORTFOLIO & REFLECTION

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIGENRL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ...** This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

**PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR**

#4032 Section 01 [units: 3]

01/19-05/19 T 05:00 PM - 07:30 PM WH1002B Melanie L Schneider

**CIGENRL 689 EMPLOYMENT STRATEGIES ...** Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#4034 Section 01 [units: 1]

01/19-03/12 M 06:15 PM - 07:55 PM WH3011 Brian M Bredeson

P/F Grading Basis Only

**CIGENRL 694 SEMINAR ...** Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member.

#4035 Section 01 [units: 3] NOTE: This course will be devoted to developing an electronic phase 4 portfolio and reflecting on student teaching. Students should sign up for this course only if they are enrolled in student teaching. Please contact Savanna Brom in the C&I office(bromsn18@uww.edu; 262-472-1135) for permission to enroll in this course. Dept. Consent

01/19-05/19 W 05:00 PM - 09:00 PM WH3006 James Hartwick E-PORTFOLIO & REFLECTION

**CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ...** As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#4037 Section 01 [units: 3]

01/19-05/19 R 05:00 PM - 07:30 PM WH3012 Anne R Durst

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ...** Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#4040 Section 01 [units: 2-3] NOTE: THIS IS A HYBRID COURSE WITH SOME WORK ON LINE.

01/19-05/19 T 05:30 PM - 08:00 PM WH2010 Susan L Kidd

01/19-05/19 Arranged Arranged WEB BASED Susan L Kidd

**CIGENRL 776 THE SCHOOL PRINCIPALSHIP ...** Study of the application of theories to the administrative behavior problems of leadership in schools. The course content will present research concerning the operation and management of schools. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or principal.

#4041 Section 01 [units: 3]

01/19-05/19 T 06:00 PM - 08:30 PM WH1013 Richard W Mason

### Early Childhood

**EARLYCHD 322 EARLY CHILDHOOD MUSIC METHODS ...** Early Childhood Music Methods is designed to prepare early childhood education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice teachers gain skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION AND MUSC 111; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION**

#5400 Section 02 [units: 2]

01/19-05/19 T 05:00 PM - 07:00 PM CA0003 Christine C Hayes

**EARLYCHD 462 PROGRAMS AND CURRICULUM FOR INFANTS AND TODDLERS ...** This course will enable students to plan a sequential curriculum for children from birth to age three. Issues, concepts, and research findings pertaining to group care of infants and toddlers in a variety of settings will be considered, as well as teaching strategies employed with very young children.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)**

#4635 Section 01 [units: 3]

01/19-05/19 M 05:15 PM - 07:45 PM WH3010 Carmen J Rivers

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**EARLYCHD 662 PROGRAMS AND CURRICULUM FOR INFANTS AND TODDLERS ...** This course will enable students to plan a sequential curriculum for children from birth to age three. Issues, concepts and research findings pertaining to group care of infants and toddlers in a variety of settings will be considered, as well as teaching strategies employed with very young children.

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)**

#4130 Section 01 [units: 3]

01/19-05/19 M 05:15 PM - 07:45 PM WH3010 Carmen J Rivers

### Elementary/Middle

**ELEMMD 365 STRATEGIES FOR TEACHING VISUAL LITERACY ...** The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

**PREREQ: ADMISSION TO PROFESSIONAL ED**

#3996 Section 01 [units: 3] NOTE: In addition to normal tuition, students will be assessed a \$15 studio fee.

01/19-05/19 T 05:30 PM - 08:00 PM WH2008 William L Chandler

#3997 Section 02 [units: 3] NOTE: In addition to normal tuition, students will be assessed a \$15 studio fee.

01/19-05/19 W 06:15 PM - 08:45 PM WH2008 Vincent T Lia

### Reading

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ...** This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

**PREREQ: READING 764 AND READING 772**

#4081 Section 01 [units: 5] NOTE: In addition to 45 hours of coursework, there is an additional requirement of 30 hours of practicum to be arranged in consultation with the instructor.

01/19-05/19 R 05:30 PM - 08:00 PM WH3013 Kathryn M Brimmer

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

## EDUCATIONAL FOUNDATIONS

### Educational Foundations

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ...** This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#4666 Section 06 [units: 3] Gen Ed Interdisciplinary &amp; Diversity (GI) (DV)

Dept. Consent

01/19-05/19 W 05:00 PM - 07:30 PM WH1014 Mark E Jonas

**EDFOUND 481 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#4686 Section 01 [units: 3]

01/19-05/19 T 05:30 PM - 08:00 PM WH3010 Scott J Peters

**EDFOUND 482 EDUCATIONAL STATISTICS ...** This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), non-parametric techniques (chi-square test), and single subject designs.

#4687 Section 01 [units: 3]

01/19-05/19 T 05:00 PM - 07:30 PM WH1014 Mark P Schroeder

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDFOUND 681 HUMAN ABILITIES AND LEARNING ...** This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#4680 Section 01 [units: 3]

01/19-05/19 T 05:30 PM - 08:00 PM WH3010 Scott J Peters

**EDFOUND 682 EDUCATIONAL STATISTICS ...** This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (chi-square test), and single subject designs.

#4681 Section 01 [units: 3]

01/19-05/19 T 05:00 PM - 07:30 PM WH1014 Mark P Schroeder

**EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ...** An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#4688 Section 01 [units: 3]

01/19-05/19 W 05:00 PM - 07:30 PM WH1013 Amy B Shuffelton

**EDFOUND 723 ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ...** As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#4689 Section 01 [units: 3]

01/19-05/19 R 05:00 PM - 07:30 PM WH3012 Anne R Durst

**EDFOUND 740 TECHNIQUES OF RESEARCH ...** A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#4690 Section 01 [units: 3]

01/19-05/19 M 05:30 PM - 08:00 PM WH1013 Scott J Peters

### Library Media

**LIBMEDIA 440 DEVELOPING LIBRARY/MEDIA SKILLS ...** This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#4637 Section 01 [units: 3]

01/19-05/19 M 05:00 PM - 07:30 PM WH1005 Madge H Klais

**LIBMEDIA 451 CLASSIFICATION AND CATALOGING ...** Introduction to the organization of information. Study of the principles governing basic methods of descriptive cataloging and intellectual access to print, non-print and electronic materials and information sources. Emphasis is on the Dewey Decimal Classification, MARC records, electronic tools, Sears subject headings and metadata.

PREREQ: JUNIOR/SENIOR STATUS

#4639 Section 01 [units: 3]

01/19-05/19 T 05:00 PM - 07:30 PM WH1005 Barbara E Erdman

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**LIBMEDIA 454 LIBRARY AND MEDIA CENTER ADMINISTRATION ...** Organization and administration of libraries and school media centers. Includes the study of library objectives and the theory and practice of acquiring, processing, disseminating, housing and accessing all types of educational materials. Emphasis is on planning, leadership and the changing roles and responsibilities of the library media professional.

**PREREQ: JUNIOR/SENIOR STATUS**

#4638 Section 01 [units: 3]  
01/19-05/19 W 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**LIBMEDIA 640 DEVELOPING LIBRARY/MEDIA SKILLS ...** This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#4641 Section 01 [units: 3]  
01/19-05/19 M 05:00 PM - 07:30 PM WH1005 Madge H Klais

**LIBMEDIA 651 CLASSIFICATION AND CATALOGING ...** Introduction to the organization of information. Study of the principles governing basic methods of descriptive cataloging and intellectual access to print, nonprint and electronic materials and information sources. Emphasis is on the Dewey Decimal Classification, MARC records, electronic tools, Sears subject headings and metadata.

#4643 Section 01 [units: 3]  
01/19-05/19 T 05:00 PM - 07:30 PM WH1005 Barbara E Erdman

**LIBMEDIA 654 LIBRARY AND MEDIA CENTER ADMINISTRATION ...** Organization and administration of libraries and school media centers. Includes the study of library objectives and theory and practice of acquiring, processing, disseminating, housing, and accessing all types of educational materials. Emphasis is on planning, leadership and the changing roles and responsibilities of the library media professional.

#4642 Section 01 [units: 3]  
01/19-05/19 W 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

**LIBMEDIA 756 INFORMATION, VIRTUAL LIBRARIES & THE INTERNET ...** Students will address the practical, intellectual and societal issues associated with the change from physical to virtual libraries. They will learn to use equipment, software, and strategies to find, evaluate, organize, provide access to, and disseminate textual, audio, graphical and video information.

#4645 Section 01 [units: 3]  
01/19-05/19 R 05:00 PM - 07:30 PM WH1005 E A Zarinnia

## HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

### Coaching

**COACHING 350 COACHING OF FOOTBALL ...** An in-depth study of the game of football, and the coaching techniques that lead to a successful program. Special emphasis in the areas of building offenses and defenses, with a good hard look at related areas.

#4207 Section 01 [units: 2]  
01/19-05/19 M 06:15 PM - 08:00 PM SA0010 Brian J Borland

**COACHING 464 MANAGING ATHLETIC PRACTICE SESSIONS ...** Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.

**PREREQ: PSYCH 211 OR EQUIV AND CONSENT OF INSTRUCTOR**

#4213 Section 01 [units: 2]  
01/19-05/19 M 06:15 PM - 08:00 PM WC0183B Patrick J Miller

**COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.

#4615 Section 01 [units: 3]  
01/19-05/19 M 06:30 PM - 09:30 PM SA0009 Lance O Leipold CURRENT TRENDS IN FOOTBALL

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ...** Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#4800 Section 01 [units: 3]  
01/19-05/19 M 06:30 PM - 09:30 PM SA0009 Lance O Leipold CURRENT TRENDS IN FOOTBALL

### Health Education

**HEALTHED 445 TEACHING HEALTH EDUCATION ...** A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

**PREREQ: HEALTHED 340**

#4238 Section 01 [units: 3]  
01/19-05/19 M 05:00 PM - 07:30 PM WC0185 Cristy A Jefson

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**HEALTHED 645 TEACHING HEALTH EDUCATION ...** A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

#4239 Section 01 [units: 3]  
01/19-05/19 M 05:00 PM - 07:30 PM WC0185 Cristy A Jefson

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**HEALTHED 745 EXERCISE AND HEALTH ...** A course designed to introduce how exercise relates to an individual's health, specifically cardiovascular endurance, relaxation and nutrition. It will include background information regarding holistic health, exercise prescription, nutrition and relaxation. Application of this background information will also be a part of the course through evaluation of present levels and participation in individually designed programs.

|       |             |            |   |           |                      |  |
|-------|-------------|------------|---|-----------|----------------------|--|
| #4251 | Section 01  | [units: 3] | NOTE: Hybrid class. Required additional course fee is \$50.00 per credit. |           |                      |  |
|       | 01/20-01/27 | W          | 08:00 PM - 10:00 PM   | WC0106    | Steven J Albrechtsen |  |
|       | 02/17       | W          | 08:00 PM - 10:00 PM   | WC0106    | Steven J Albrechtsen |  |
|       | 03/10       | W          | 08:00 PM - 10:00 PM   | WC0106    | Steven J Albrechtsen |  |
|       | 04/07       | W          | 08:00 PM - 10:00 PM   | WC0106    | Steven J Albrechtsen |  |
|       | 04/28       | W          | 08:00 PM - 10:00 PM   | WC0106    | Steven J Albrechtsen |  |
|       | 05/12       | W          | 08:00 PM - 10:00 PM   | WC0106    | Steven J Albrechtsen |  |
|       | 01/19-05/19 | Arranged   | Arranged  | WEB BASED | Steven J Albrechtsen |  |

### Physical Education General

**PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING ...** An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

|       |             |            |                                |                                     |              |  |
|-------|-------------|------------|--------------------------------|-------------------------------------|--------------|--|
| #4302 | Section 01  | [units: 1] | Gen Ed Physical Education (GP) | NOTE: REQUIRED COUSE FEE IS \$50.00 |              |  |
|       | 01/19-03/12 | R          | 06:30 PM - 09:30 PM            | WC0183B                             | Bill Krieger |  |
|       | 01/19-03/12 | R          | 06:30 PM - 09:30 PM            | WC0174                              | Bill Krieger |  |
| #4303 | Section 02  | [units: 1] | Gen Ed Physical Education (GP) | NOTE: REQUIRED COUSE FEE IS \$50.00 |              |  |
|       | 03/15-05/19 | R          | 06:30 PM - 09:30 PM            | WC0183B                             | Bill Krieger |  |
|       | 03/15-05/19 | R          | 06:30 PM - 09:30 PM            | WC0174                              | Bill Krieger |  |

**PEGNRL 170 BEGINNING SELF DEFENSE ...** An activity course designed to increase personal fitness, to develop skills in the defense of one's self, and to develop skills to identify crime situations and how to handle them.

|       |             |              |                                |        |                 |  |
|-------|-------------|--------------|--------------------------------|--------|-----------------|--|
| #4317 | Section 01  | [units: 0.5] | Gen Ed Physical Education (GP) |        |                 |  |
|       | 01/19-03/12 | W            | 06:15 PM - 07:55 PM            | WC0203 | Trent A Norrell |  |
| #4318 | Section 02  | [units: 0.5] | Gen Ed Physical Education (GP) |        |                 |  |
|       | 03/15-05/19 | M            | 06:15 PM - 07:55 PM            | WC0202 | Austin G Sams   |  |
| #4319 | Section 03  | [units: 0.5] | Gen Ed Physical Education (GP) |        |                 |  |
|       | 03/15-05/19 | W            | 06:15 PM - 07:55 PM            | WC0203 | Trent A Norrell |  |

**PEGNRL 175 BEGINNING TAE KWON DO: KARATE ...** An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.

|       |             |              |                                |        |                   |  |
|-------|-------------|--------------|--------------------------------|--------|-------------------|--|
| #4320 | Section 01  | [units: 0.5] | Gen Ed Physical Education (GP) |        |                   |  |
|       | 01/19-03/12 | M            | 06:15 PM - 07:55 PM            | WC0203 | Barbara S Barnett |  |
| #4321 | Section 02  | [units: 0.5] | Gen Ed Physical Education (GP) |        |                   |  |
|       | 01/19-03/12 | T            | 06:15 PM - 07:55 PM            | WC0203 | Barbara S Barnett |  |
| #4322 | Section 03  | [units: 0.5] | Gen Ed Physical Education (GP) |        |                   |  |
|       | 03/15-05/19 | T            | 06:15 PM - 07:55 PM            | WC0203 | Barbara S Barnett |  |

**PEGNRL 176 INTERMEDIATE TAE KWON DO: KARATE ...** An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.

#### COREQ: PEGNRL 175

|       |             |              |                                |        |                   |  |
|-------|-------------|--------------|--------------------------------|--------|-------------------|--|
| #4323 | Section 01  | [units: 0.5] | Gen Ed Physical Education (GP) |        |                   |  |
|       | 03/15-05/19 | M            | 06:15 PM - 07:55 PM            | WC0203 | Barbara S Barnett |  |

**PEGNRL 178 ADVANCED TAE KWON DO ...** The course is designed to enhance skills learned in the beginning and intermediate classes along with developing more advanced skills. Students will discuss and practice various advanced techniques, skills, strategies and philosophies in martial arts, along with a constant focus on sound structural basics.

#### PREREQ: PEGNRL 175 AND PEGNRL 176

|       |             |            |                                |        |                 |  |
|-------|-------------|------------|--------------------------------|--------|-----------------|--|
| #4324 | Section 01  | [units: 1] | Gen Ed Physical Education (GP) |        |                 |  |
|       | 01/19-05/19 | R          | 06:15 PM - 07:55 PM            | WC0202 | Trent A Norrell |  |

**PEGNRL 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

|       |             |              |   |         |               |                            |
|-------|-------------|--------------|---|---------|---------------|----------------------------|
| #4599 | Section 01  | [units: 0.5] |   |         |               | BEGINNING PILATES          |
|       | 01/19-03/12 | T            | 06:15 PM - 07:30 PM                           | WC0202  | Sam K Gnatzig |                            |
| #4600 | Section 02  | [units: 0.5] |   |         |               | INTERMEDIATE PILATES       |
|       | 03/15-05/19 | T            | 06:15 PM - 07:30 PM                           | WC0202  | Sam K Gnatzig |                            |
| #5397 | Section 05  | [units: 3]   | NOTE: Required additional course fee is \$90. |         |               | ACE PERSONAL TRAINING PREP |
|       | 01/19-03/12 | T            | 05:00 PM - 07:00 PM                           | WC0183A | Jen Kaina     |                            |
|       | 01/19-03/12 | S            | 08:00 AM - 12:00 PM                           | WC0183A | Jen Kaina     |                            |

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Physical Education Professional**

**PEPROF 271 STRUCTURE AND FUNCTION OF THE HUMAN BODY ...** Study of the basic structure and function of the human body. Emphasis will be placed on the interrelationships between the systems of the body and their application to human movement.

**PREREQ: GENERAL STUDIES LAB SCIENCE OR CONSENT OF INSTRUCTOR**

#4490 Section 04 [units: 4]

01/19-05/19 R 06:15 PM - 07:55 PM WC0186 Matt Zwaschka

01/19-05/19 MWF 08:50 AM - 09:40 AM WC0183B William A Skelly

**PEPROF 410 STUDENT TEACHING SEMINAR-PHYSICAL EDUCATION ...** Restricted to students currently enrolled in Directed Teaching.

**COREQ: RESTRICTED TO STUDENTS CURRENTLY ENROLLED IN DIRECTED TEACHING**

#4507 Section 01 [units: 2]

01/19-05/19 W 05:00 PM - 07:30 PM WC0183A L Brenda Clayton

Dept. Consent

**PEPROF 471 PHYSIOLOGY OF EXERCISE ...** A comprehensive study of physiological changes which occur during exercise and the adaptations which occur during exercise training. The student receives practical experience in the organization, interpretation and reporting of laboratory experiences relative to class discussion. A study of physiological adaptations of the human body during work and play while under stress. A study of nutritional and environmental aspects of exercise and the effect of conditioning on the body.

**PREREQ: PEPROF 271**

#4509 Section 01C [units: 3]

01/19-05/19 T 06:15 PM - 08:05 PM UH0145 Steven J Albrechtsen

01/19-05/19 T 06:15 PM - 08:05 PM UH0145 Michael J Johnson

**PEPROF 475 ADAPTED PHYSICAL EDUCATION ...** A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#4511 Section 01 [units: 3]

01/19-05/19 W 06:15 PM - 08:45 PM WC0183B Kathleen A Happel

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**PEPROF 675 ADAPTED PHYSICAL EDUCATION ...** A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#4512 Section 01 [units: 3]

01/19-05/19 W 06:15 PM - 08:45 PM WC0183B Kathleen A Happel

**Recreation**

**RECREATN 360 AGING AND LEISURE ...** Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

#4542 Section 01 [units: 3]

01/19-05/19 M 06:00 PM - 08:30 PM WC0184 Kathleen A Happel

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**RECREATN 796 SPECIAL STUDIES ...** Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#5261 Section 01 [units: 3]

01/19-05/19 W 06:00 PM - 08:00 PM WC0184 Thomas F Gustafson FOUNDATION OF REC AND LEISURE

**INTERDEPARTMENTAL****Education Interdepartmental**

**EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ...** The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#4516 Section 01 [units: 1]

01/27 W 04:50 PM - 07:10 PM WH3012 Simone J DeVore

02/24 W 04:50 PM - 07:10 PM WH3012 Simone J DeVore

04/07 W 04:50 PM - 07:10 PM WH3012 Simone J DeVore

04/28 W 04:50 PM - 07:10 PM WH3012 Simone J DeVore

05/05 W 04:50 PM - 07:10 PM WH3012 Simone J DeVore

\*\*\* GRADUATE LEVEL COURSES \*\*\*

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUJNDP 711 THE PROFESSIONAL DEVELOPMENT PLANNING (PDP) PROCESS ...** This course will prepare educators in Wisconsin DPI professional and/or master level licensure cycles to guide and coach the initial educator through the process of reflection, gathering and analyzing current data, and using the Wisconsin Educator Standards to write, implement, and verify a professional development plan that meets licensure requirements and instills a commitment to professional learning and growth. Prereq: Employed in public/private educational setting; professional educator status.

#5364 Section 01 [units: 3]

|       |   |                     |        |              |
|-------|---|---------------------|--------|--------------|
| 01/26 | T | 05:00 PM - 08:00 PM | WH2013 | Marie Benson |
| 02/09 | T | 05:00 PM - 08:00 PM | WH2013 | Marie Benson |
| 02/23 | T | 05:00 PM - 08:00 PM | WH2013 | Marie Benson |
| 03/09 | T | 05:00 PM - 08:00 PM | WH2013 | Marie Benson |
| 03/30 | T | 05:00 PM - 08:00 PM | WH2013 | Marie Benson |
| 04/13 | T | 05:00 PM - 08:00 PM | WH2013 | Marie Benson |
| 04/27 | T | 05:00 PM - 08:00 PM | WH2013 | Marie Benson |

## OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

### Occupational and Environmental Safety & Health

**SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ...** A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

#2400 Section 02 [units: 3]

|             |   |                     |        |                 |
|-------------|---|---------------------|--------|-----------------|
| 01/19-05/19 | W | 06:00 PM - 08:30 PM | HH1309 | Deborah C Bowen |
|-------------|---|---------------------|--------|-----------------|

**SAFETY 381 MOTOR FLEET SAFETY ...** An analysis of fleet safety problems and programs. Detailed study of the truck transportation industry, motor carrier responsibilities, federal regulations and safety supervision programs.

**PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR**

#2406 Section 01 [units: 3]

|             |   |                     |        |                 |
|-------------|---|---------------------|--------|-----------------|
| 01/19-05/19 | W | 06:15 PM - 08:45 PM | HH1307 | Craig G Wucivic |
|-------------|---|---------------------|--------|-----------------|

**SAFETY 420 PRINCIPLES OF ENVIRONMENTAL MANAGEMENT ...** This course addresses the U.S. Environmental Protection Agency regulations and the related responsibilities of the safety professional to insure compliance. Areas to be covered are: Safe Drinking Water Act, Storm Water Discharges, Hazardous Waste Disposal, Environmental Audits, Clean Air Act, etc.

**PREREQ: CHEM 102 AND CHEM 104 OR ONE YEAR OF GENERAL COLLEGE CHEMISTRY AND SAFETY 380**

#2414 Section 01 [units: 3]

|             |   |                     |        |                   |
|-------------|---|---------------------|--------|-------------------|
| 01/19-05/19 | W | 06:15 PM - 08:45 PM | HH1312 | John T Bushman    |
| 01/19-05/19 | W | 06:15 PM - 08:45 PM | HH1312 | William A Freeman |

**SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ...** Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

**PREREQ: SOPH ST OR CONS INSTR.**

#2410 Section 01 [units: 3]

|             |   |                     |        |              |
|-------------|---|---------------------|--------|--------------|
| 01/19-05/19 | R | 06:15 PM - 08:45 PM | HH1309 | Wayne M Cole |
|-------------|---|---------------------|--------|--------------|

**SAFETY 472 ADVANCED INDUSTRIAL ERGONOMICS ...** This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.

**PREREQ: SAFETY 471/671 OR CONSENT OF INSTRUCTOR**

#2510 Section 01 [units: 3]

|             |   |                     |        |                  |
|-------------|---|---------------------|--------|------------------|
| 01/19-05/19 | R | 05:30 PM - 08:00 PM | HH1307 | Alvaro D Taveira |
|-------------|---|---------------------|--------|------------------|

**SAFETY 479 PRINCIPLES AND METHODS OF INDUSTRIAL HYGIENE ...** An introduction to the science and art of anticipating, recognizing, evaluating, and controlling the chemical, physical, and biological agents that affect the health and safety of workers. The laboratory provides working knowledge and hands-on experience with equipment for recognizing, analyzing, and evaluating occupational health hazards in industry. One 2.5 hour lecture and one 2.5 hour lab per week.

**PREREQ: CHEM 102 OR CONSENT OF INSTRUCTOR**

#2490 Section 01 [units: 5]

|             |   |                     |         |                       |
|-------------|---|---------------------|---------|-----------------------|
| 01/19-05/19 | T | 06:15 PM - 08:45 PM | HC0005A | Rebecca A SeEVERS     |
| 01/19-05/19 | M | 06:15 PM - 08:45 PM | HC0005  | George R Gruetzmacher |

**SAFETY 482 CONSTRUCTION SAFETY MANAGEMENT ...** An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.

**PREREQ: SAFETY 384/584**

#2422 Section 01 [units: 3]

|             |   |                     |        |              |
|-------------|---|---------------------|--------|--------------|
| 01/19-05/19 | T | 06:15 PM - 08:45 PM | HH1309 | Wayne M Cole |
|-------------|---|---------------------|--------|--------------|

\*\*\* GRADUATE LEVEL COURSES \*\*\*

| Start/End Dates | Meeting Days | Meeting Times | Location | Instructor | Course Topic (if applicable) |
|-----------------|--------------|---------------|----------|------------|------------------------------|
|-----------------|--------------|---------------|----------|------------|------------------------------|

**SAFETY 581 MOTOR FLEET SAFETY ...** An analysis of fleet safety problems and programs. Detailed study of the truck transportation industry, motor carrier responsibilities, federal regulations and safety supervision programs. Prereq: Consent of instructor.

**PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR**

#2408 Section 01 [units: 3]

|             |   |                     |        |                 |
|-------------|---|---------------------|--------|-----------------|
| 01/19-05/19 | W | 06:15 PM - 08:45 PM | HH1307 | Craig G Wucivic |
|-------------|---|---------------------|--------|-----------------|

**SAFETY 620 PRINCIPLES OF ENVIRONMENTAL MANAGEMENT ...** This course addresses the U.S. Environmental Protection Agency regulations and the related responsibilities of the safety professional to insure compliance. Areas to be covered are: Safe Drinking Water Act, Storm Water Discharges, Hazardous Waste Disposal, Environmental Audits, Clean Air Act, etc.

**PREREQ: CHEM 102 AND CHEM 104 OR ONE YEAR OF GENERAL COLLEGE CHEMISTRY AND SAFETY 380**

#2416 Section 01 [units: 3]

|             |   |                     |        |                   |
|-------------|---|---------------------|--------|-------------------|
| 01/19-05/19 | W | 06:15 PM - 08:45 PM | HH1312 | John T Bushman    |
| 01/19-05/19 | W | 06:15 PM - 08:45 PM | HH1312 | William A Freeman |

**SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ...** Selected theories of accident causation and countermeasures are studied.

Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#2412 Section 01 [units: 3]

|             |   |                     |        |              |
|-------------|---|---------------------|--------|--------------|
| 01/19-05/19 | R | 06:15 PM - 08:45 PM | HH1309 | Wayne M Cole |
|-------------|---|---------------------|--------|--------------|

**SAFETY 672 ADVANCED INDUSTRIAL ERGONOMICS ...** This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.

**PREREQ: SAFETY 471/671 OR CONSENT OF INSTRUCTOR**

#2512 Section 01 [units: 3]

|             |   |                     |        |                  |
|-------------|---|---------------------|--------|------------------|
| 01/19-05/19 | R | 05:30 PM - 08:00 PM | HH1307 | Alvaro D Taveira |
|-------------|---|---------------------|--------|------------------|

**SAFETY 679 PRINCIPLES AND METHODS OF INDUSTRIAL HYGIENE ...** An introduction to the science and art of anticipating, recognizing, evaluating, and controlling the chemical, physical, and biological agents that affect the health and safety of workers. The laboratory provides working knowledge and hands-on experience with equipment for recognizing, analyzing, and evaluating occupational health hazards in industry. One 2.5 hour lecture and one 2.5 hour lab per week.

**PREREQ: CHEM 102 OR CONSENT OF INSTRUCTOR**

#2494 Section 01 [units: 5]

|             |   |                     |         |                       |
|-------------|---|---------------------|---------|-----------------------|
| 01/19-05/19 | T | 06:15 PM - 08:45 PM | HC0005A | Rebecca A Seevers     |
| 01/19-05/19 | M | 06:15 PM - 08:45 PM | HC0005  | George R Gruetzmacher |

**SAFETY 682 CONSTRUCTION SAFETY MANAGEMENT ...** An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.

**PREREQ: SAFETY 384/584**

#2424 Section 01 [units: 3]

|             |   |                     |        |              |
|-------------|---|---------------------|--------|--------------|
| 01/19-05/19 | T | 06:15 PM - 08:45 PM | HH1309 | Wayne M Cole |
|-------------|---|---------------------|--------|--------------|

## SPECIAL EDUCATION

### Special Education

**SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ...** A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#2532 Section 03 [units: 3]

|             |   |                     |        |                |
|-------------|---|---------------------|--------|----------------|
| 01/19-05/19 | M | 05:15 PM - 07:45 PM | WH1001 | Lynn M Lindahl |
|-------------|---|---------------------|--------|----------------|

**SPECED 380 PHASE 3 PORTFOLIO ...** This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205, 324, 325, 360, 361, 426 AND SPECFLD 385**

#2582 Section 01 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

|             |          |                     |           |                |
|-------------|----------|---------------------|-----------|----------------|
| 01/21       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 02/04       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 02/18       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 03/04       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 03/18       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 04/01       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 04/15       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 05/06       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 01/19-05/19 | Arranged | Arranged            | WEB BASED | Shannon Stuart |

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 426 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ...** A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.

**PREREQ: SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED**

#5455 Section 02 [units: 3] NOTE: Required additional course fee is \$30.00.  
01/19-05/19 T 05:15 PM - 07:45 PM WH2005 Kathryn J Casey

**SPECED 440 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ...** The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

**PREREQ: SPECED 205, 360, 361, 426, SPECFLD 385 AND ADMISSION TO PROF ED; COREQ: SPECFLD 485A OR 485B AND 485C**

#2560 Section 01 [units: 3]  
01/25-04/26 M 05:15 PM - 07:45 PM WH2005 Nomsa Gwalla-Ogisi  
04/10-04/11 SU 08:00 AM - 04:00 PM WC0185 Nomsa Gwalla-Ogisi

**SPECED 450 INTERVENTION FOR CHILDREN WITH EBD ...** The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

**PREREQ: SPECED 205, SPECED 361, SPECED 426, SPECFLD 385, ADMISSION TO PROFESSIONAL EDUCATION**

#2568 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.  
01/19-05/19 T 05:15 PM - 07:45 PM WH2015 Rowand Robinson  
01/19-05/19 Arranged Arranged WEB BASED Rowand Robinson

**SPECED 465 CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL ...** For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

**PREREQ: SPECED 205, 324, 325 AND ADMISSION TO PROFESSIONAL EDUCATION**

#2550 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.  
01/19-05/19 W 05:15 PM - 07:45 PM WH2014 Sharon M Kolb

**SPECED 480 PHASE 4 PORTFOLIO ...** This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

**PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA, CONS OF DEPT, COREQ: SPECFLD 489A, 489D OR SPECFLD 489B, 489C, 489D, SPECED 470**

#2572 Section 01 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components. Dept. Consent  
01/28 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart  
02/11 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart  
02/25 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart  
03/11 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart  
04/08 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart  
04/22 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart  
04/29 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart  
05/14 F 08:00 AM - 02:00 PM WH2005 Shannon Stuart  
01/19-05/19 Arranged Arranged WEB BASED Shannon Stuart

**SPECED 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#2616 Section 01 [units: 1]  
01/19-03/12 T 05:15 PM - 06:55 PM WH3011 Susan L Probst STRATEGIES FOR PPST READING  
#2618 Section 02 [units: 1]  
03/15-05/19 T 05:15 PM - 06:55 PM WH3011 Susan L Probst STRATEGIES FOR PPST WRITING  
#2620 Section 03 [units: 3] NOTE: Education majors should register for section 03 and all other majors should register for section 04.  
Saturday, April 24: Timber Lee Education Center, East Troy. Thursday, April 29-Sunday, May 2: travel to Copper Falls State Park.  
04/15 R 08:30 PM - 10:00 PM WH3010 Richard C Lombard OUTDOOR REC & LEISURE ED  
04/24 S 09:00 AM - 04:00 PM OFF CAMPUS Richard C Lombard  
04/29-05/02 RFSU Arranged Richard C Lombard  
#2622 Section 04 [units: 3] NOTE: Education majors should register for section 03 and all other majors should register for section 04.  
Saturday, April 24: Timber Lee Education Center, East Troy. Thursday, April 29-Sunday, May 2: travel to Copper Falls State Park.  
04/15 R 08:30 PM - 10:00 PM WH3010 Richard C Lombard OUTDOOR REC & LEISURE ED  
04/24 S 09:00 AM - 04:00 PM OFF CAMPUS Richard C Lombard  
04/29-05/02 RFSU Arranged Richard C Lombard

\*\*\* GRADUATE LEVEL COURSES \*\*\*

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 580 PHASE 3 PORTFOLIO ...** This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2600 Section 01 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

|             |          |                     |           |                |
|-------------|----------|---------------------|-----------|----------------|
| 01/21       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 02/04       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 02/18       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 03/04       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 03/18       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 04/01       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 04/15       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 05/06       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 01/19-05/19 | Arranged | Arranged            | WEB BASED | Shannon Stuart |

**SPECED 626 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ...** A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multi-disciplinary team decision making.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#5456 Section 02 [units: 3] NOTE: Required additional course fee is \$30.00.

|             |   |                     |        |                 |
|-------------|---|---------------------|--------|-----------------|
| 01/19-05/19 | T | 05:15 PM - 07:45 PM | WH2005 | Kathryn J Casey |
|-------------|---|---------------------|--------|-----------------|

**SPECED 640 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ...** The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2596 Section 01 [units: 3]

|             |    |                     |        |                    |
|-------------|----|---------------------|--------|--------------------|
| 01/25-04/26 | M  | 05:15 PM - 07:45 PM | WH2005 | Nomsa Gwalla-Ogisi |
| 04/10-04/11 | SU | 08:00 AM - 04:00 PM | WC0185 | Nomsa Gwalla-Ogisi |

**SPECED 650 INTERVENTION FOR CHILDREN WITH EBD ...** The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2614 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

|             |          |                     |           |                 |
|-------------|----------|---------------------|-----------|-----------------|
| 01/19-05/19 | T        | 05:15 PM - 07:45 PM | WH2015    | Rowand Robinson |
| 01/19-05/19 | Arranged | Arranged            | WEB BASED | Rowand Robinson |

**SPECED 665 CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL ...** For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#2590 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

|             |   |                     |        |               |
|-------------|---|---------------------|--------|---------------|
| 01/19-05/19 | W | 05:15 PM - 07:45 PM | WH2014 | Sharon M Kolb |
|-------------|---|---------------------|--------|---------------|

**SPECED 680 PHASE 4 PORTFOLIO ...** This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

**PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONS DEPT. COREQ: SPECFLD 789A, 789B, 789C, 789D, 789F OR 789G , OR SPECFLD 793 A, 793B, 793C, 793D, 793F, OR 793G**

#2608 Section 01 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

Dept. Consent

|             |          |                     |           |                |
|-------------|----------|---------------------|-----------|----------------|
| 01/28       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 02/11       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 02/25       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 03/11       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 04/08       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 04/22       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 04/29       | R        | 05:15 PM - 07:45 PM | WH2005    | Shannon Stuart |
| 05/14       | F        | 08:00 AM - 02:00 PM | WH2005    | Shannon Stuart |
| 01/19-05/19 | Arranged | Arranged            | WEB BASED | Shannon Stuart |

| Start/End Dates | Meeting Days | Meeting Times | Location | Instructor | Course Topic (if applicable) |
|-----------------|--------------|---------------|----------|------------|------------------------------|
|-----------------|--------------|---------------|----------|------------|------------------------------|

**SPECED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.**

#2624 Section 03 [units: 3] NOTE: Education majors should register for section 03 and all other majors should register for section 04.

Saturday, April 24: Timber Lee Education Center, East Troy. Thursday, April 29-Sunday, May 2: travel to Copper Falls State Park.

|             |      |                     |            |                   |                          |
|-------------|------|---------------------|------------|-------------------|--------------------------|
| 04/15       | R    | 08:30 PM - 10:00 PM | WH3010     | Richard C Lombard | OUTDOOR REC & LEISURE ED |
| 04/24       | S    | 09:00 AM - 04:00 PM | OFF CAMPUS | Richard C Lombard |                          |
| 04/29-05/02 | RFSU | Arranged            |            | Richard C Lombard |                          |

#2626 Section 04 [units: 3] NOTE: Education majors should register for section 03 and all other majors should register for section 04.

Saturday, April 24: Timber Lee Education Center, East Troy. Thursday, April 29-Sunday, May 2: travel to Copper Falls State Park.

|             |      |                     |            |                   |                          |
|-------------|------|---------------------|------------|-------------------|--------------------------|
| 04/15       | R    | 08:30 PM - 10:00 PM | WH3010     | Richard C Lombard | OUTDOOR REC & LEISURE ED |
| 04/24       | S    | 09:00 AM - 04:00 PM | OFF CAMPUS | Richard C Lombard |                          |
| 04/29-05/02 | RFSU | Arranged            |            | Richard C Lombard |                          |

**SPECED 701 ADVANCED METHODOLOGY AND PRACTICES IN SPECIAL EDUCATION ... This course provides the certified special educator with an advanced curriculum and instruction knowledge base in the field. Emphasis will be placed upon research-based practices designed to enhance instruction. Students will explore methodology specific to their area of practice. Knowledge and skills necessary for application as a Nationally Board Certified Special Educator will also be presented.**

#2564 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components

|             |          |                     |           |               |  |
|-------------|----------|---------------------|-----------|---------------|--|
| 01/19-05/19 | M        | 05:15 PM - 07:45 PM | WH2014    | Sharon M Kolb |  |
| 01/19-05/19 | Arranged | Arranged            | WEB BASED | Sharon M Kolb |  |

**SPECED 703 PROMOTING REFORM THROUGH COLLABORATIVE LEADERSHIP ... This course will examine school reform and collaborative leadership from a Special Education perspective. Specifically, the course will provide students with strategic skills to promote collaborative problem-solving approaches to the development of policy and practice that will promote the development of learning communities and the revitalization of the quality of learning for all children. Students will participate in practical activities that will enhance their ability to assume informal and formal leadership roles within and across professions impacting Special Education.**

#2610 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

|             |          |                     |           |                    |  |
|-------------|----------|---------------------|-----------|--------------------|--|
| 01/19-05/19 | T        | 05:15 PM - 07:45 PM | WH2014    | Ann Riall          |  |
| 01/19-05/19 | Arranged | Arranged            | WEB BASED | Nomsa Gwalla-Ogisi |  |

**SPECED 705 PROFESSIONAL PORTFOLIO DEVELOPMENT IN SPECIAL EDUCATION ... This course will prepare practicing teachers to develop professional portfolios. Students can select from three types of portfolios -- a Professional Development Portfolio, a Showcase Portfolio or a portfolio that can be used as part of an application for National Board Certification. The Professional Development Portfolio will assist teachers in meeting the requirements for continuing licensure. A showcase portfolio will assist teachers who wish to move into another professional position. The National Board portfolio is one of the major requirements in achieving National Board Certification. Students will acquire skills in developing and refining artifacts suitable for each type of portfolio. They will learn how to write reflective commentaries, to self-assess their working according to external standards, to acquire skills (e.g. videotaping lessons; developing web pages) that will assist them in producing high quality artifacts representing their best work. Students may take this class up to two times to complete their portfolio.****PREREQ: STUDENTS SEEKING THE MSE IN SPECIAL EDUCATION WILL BE EXPECTED TO HAVE COMPLETED THE GENERAL CORE, THE SPECIALTY CORE, AND THE PROFESSIONAL DEVELOPMENT CORE CLASSES. OTHERS MAY BE ADMITTED WITH CONSENT OF THE INSTRUCTOR.**

#2566 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.

|             |          |                     |           |                 |  |
|-------------|----------|---------------------|-----------|-----------------|--|
| 01/19-05/19 | R        | 05:15 PM - 07:45 PM | WH2014    | Simone J DeVore |  |
| 01/19-05/19 | Arranged | Arranged            | WEB BASED | Simone J DeVore |  |

**SPECED 761 INSTRUCTIONAL STRATEGIES FOR THE INCLUSIVE CLASSROOM ... This course is designed to help prospective education teachers learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivery of instruction including lesson planning and unit planning. Students who are not currently teaching will have to fulfill independent field experience expectations.**

#2580 Section 01 [units: 3]

|             |   |                     |        |                   |  |
|-------------|---|---------------------|--------|-------------------|--|
| 01/19-05/19 | W | 05:15 PM - 07:45 PM | WH2005 | Jessica L Hagaman |  |
|-------------|---|---------------------|--------|-------------------|--|

**Section V - College of Letters and Sciences****BIOLOGICAL SCIENCES****Biological Sciences****BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.****PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT.** 

#2738 Section 01 [units: 1]

|             |   |                     |  |                          |  |
|-------------|---|---------------------|--|--------------------------|--|
| 01/19-05/19 | F | 05:00 PM - 08:00 PM |  | Daryle A Waechter-Brulla |  |
|-------------|---|---------------------|--|--------------------------|--|

Dept. Consent

S/NC Grading Basis Only

**BIOLOGY 493 INTERNSHIP IN BIOLOGY ... Variable topics.**

#2740 Section 01 [units: 1-12]

|             |   |                     |  |                      |  |
|-------------|---|---------------------|--|----------------------|--|
| 01/19-05/19 | F | 05:00 PM - 08:00 PM |  | Bruce David Eshelman |  |
|-------------|---|---------------------|--|----------------------|--|

Dept. Consent

S/NC Grading Basis Only

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**BIOLOGY 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. One hour of discussion plus laboratory hours by arrangement with instructor. Repeatable.**

**PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.**

#5057 Section 01 [units: 1-3]

Dept. Consent

01/19-05/19 F 05:00 PM - 06:00 PM UH0250 Ellen S Davis

## CHEMISTRY

### Chemistry

**CHEM 261 ORGANIC CHEMISTRY LABORATORY ... Basic organic manipulative techniques and simpler syntheses are considered. Spectroscopic topics are introduced. Generally taken concurrently with CHEM 251. Two three-hour laboratories per week.**

**COREQ: CHEM 251**

#2906 Section 02 [units: 2]

01/19-05/19 MW 05:15 PM - 08:00 PM UH0246 Marsha L Goodell

#5501 Section 03 [units: 2]

Dept. Consent

01/19-05/19 TR 05:15 PM - 08:00 PM UH0246 Jessica L Menke

## GEOGRAPHY AND GEOLOGY

### Geography

**GEOGRPY 210 PHYSICAL GEOGRAPHY ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.**

**COREQ: MATH 141 OR WAIVER**

#3076 Section 06 [units: 5] Gen Ed Laboratory (GL) NOTE: Required additional course fee is \$25.00.

01/19-05/19 T 06:15 PM - 07:55 PM UH0150 Steve Curran

01/19-05/19 MTWR 01:10 PM - 02:00 PM UH0145 Dale K Splinter

01/19-05/19 MTWR 01:10 PM - 02:00 PM UH0145 Nicole L Dudei

**GEOGRPY 400 CAPSTONE IN GEOGRAPHY ... Capstone in Geography prepares students for future options within the various fields of Geography/Geology. Portfolio preparation and presentation is emphasized as an essential element of making the transition to careers in both the public and private sector, as well as graduate studies.**

**PREREQ: GEOGRPY 100, GEOGRPY 210, GEOGRPY 230 OR GEOGRPY 252, GEOGRPY 270 AND SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#3078 Section 01 [units: 1]

01/19-05/19 T 05:30 PM - 07:45 PM UH0106 Thomas C Jeffery

**GEOGRPY 440 APPLIED GIS: APPLICATIONS FOR BUSINESS AND INDUSTRY ... This course will provide the background necessary to apply Geographic Information Systems software to solve applied business problems. The specific educational objectives of this course are: 1) To provide the student with "hands on" problem solving skills emphasizing, site location, target marketing, sales territory development and network routing; 2) To work with the most widely used Business GIS software package, ArcView GIS and its major extensions.**

**PREREQ: GEOGRAPHY 270, GEOGRAPHY 370 AND GEOGRAPHY 340 OR CONSENT OF INSTRUCTOR**

#2996 Section 01 [units: 3] NOTE: Required additional course fee is \$25.00.

01/19-05/19 W 06:15 PM - 08:45 PM UH0106 Andrew R Turner

## HISTORY

### History

**HISTRY 110 HISTORY THROUGH FILM ... This variable-topics course will introduce students to selected historical themes depicted by popular film. Students will watch and deconstruct popular historical films within the larger context of scholarly analysis of a particular historic period or event. Evaluation will be based on a variety of essay and objective exams. As well, in-class discussion will form a significant basis for evaluation.**

#4865 Section 01 [units: 3] Gen Ed Humanities (GH)

01/19-05/19 T 03:45 PM - 05:00 PM HE0101 Jennifer D Thibodeaux

01/19-05/19 T 06:15 PM - 08:45 PM HE0101 Jennifer D Thibodeaux

**HISTRY 307 RECENT AMERICA, 1945 TO THE PRESENT ... A study of American society, diplomacy, economics, and politics from the end of World War II to the present.**

#5003 Section 01 [units: 3] Gen Ed Humanities (GH)

01/19-05/19 W 06:15 PM - 08:45 PM HY0212 Mark Boulton

**HISTRY 336 EMPIRES & INVASIONS IN THE PRE-MODERN MIDDLE EAST: 500-1500 ... "Empires & Invasions in the Pre-Modern Middle East" examines the growth and development Middle Eastern civilization from the eve of Islam through the early modern period. It looks at how the peoples of the Middle East built and sustained one of the richest multi-ethnic empires in the pre-modern world. This course is designed to give students all the tools they need to succeed and assumes no prior exposure to non-Western history.**

**PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

#5230 Section 01 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HY0212 Molly B Patterson

**LANGUAGES AND LITERATURES****English**

**ENGLISH 102 FRESHMAN ENGLISH ...** A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

**PREREQ: ENGLISH 101 OR 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).**

#5115 Section 61 [units: 3] NOTE: SPECIAL FIELD EXPERIENCES ARE REQUIRED FOR THIS CLASS FOR ALL STUDENTS ENROLLED IN THIS COURSE. A FEE OF \$16.00 WILL BE CHARGED TO COVER THE COST OF THESE FIELD EXPERIENCES.

01/19-05/19 M 06:15 PM - 08:45 PM HE0212 John M Carlberg

**ENGLISH 202 INTRODUCTION TO U.S. LATINO/A LITERATURE ...** The course will present students with the diverse U.S. Latino experiences, by introducing them to texts that examine literary works by authors of Latino/Latina backgrounds, in their historical context and cultural context.

#5357 Section 01 [units: 3] Diversity (DV)

01/19-05/19 T 06:15 PM - 08:45 PM HE0202 Pilar Melero

**ENGLISH 274 CREATIVE WRITING ...** Study, discussion and writing of description, narration, verse and the short story.

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.**

#5203 Section 02 [units: 3] Gen Ed Humanities (GH)

01/19-05/19 T 06:15 PM - 08:45 PM HE0216 Dale E Ritterbusch

**ENGLISH 345 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT ...** A survey of essays, prose fiction, drama, and poetry written by African-Americans from the Colonial period to the present.

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.**

#5248 Section 01 [units: 3] Diversity (DV)

01/19-05/19 M 06:15 PM - 08:45 PM HE0202 Geneva C Moore

**ENGLISH 405 SHAKESPEARE ...** A study of the works of Shakespeare which will include representative genres and which will not duplicate works studied in 680-404.

**PREREQ: ENGLISH 206 AND JUNIOR STANDING**

#5291 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0214 Joseph D Hogan

**ENGLISH 463 19TH CENTURY WOMEN WRITERS ...** A survey of the works of American and English women writers of the 19th century.

**PREREQ: ENGLISH 216 OR ENGLISH 226 OR WOMENST 100 OR CONSENT OF INSTRUCTOR**

#5295 Section 01 [units: 3]

01/25-05/19 M 06:15 PM - 08:45 PM HE0203 Beth L Lueck

**ENGLISH 488 ADVANCED WRITERS' STUDIO ...** A closely guided program of instruction in writing, determined in consultation with the instructor, ranging from creative writing to scholarly analysis.

Repeatable two times for a maximum of 6 credits in major.

**PREREQ: ENGLISH 378, JUNIOR STANDING AND THREE ENGLISH COURSES NUMBERED 300 AND ABOVE**

#5299 Section 01 [units: 3]

01/19-05/19 W 06:15 PM - 08:45 PM HE0212 Alison B Townsend

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**ENGLISH 545 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT ...** A survey of essays, prose fiction, drama, and poetry written by African-Americans from the colonial period to the present.

#5254 Section 01 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HE0202 Geneva C Moore

**ENGLISH 605 SHAKESPEARE ...** A study of the works of Shakespeare which will include representative genres and which will not duplicate works studied in 680-506.

#5292 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0214 Joseph D Hogan

**English as a Second Language**

**ESL 405 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ...** This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

**PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR**

#5405 Section 01 [units: 3]

01/19-05/19 T 05:00 PM - 07:30 PM WH1002B Melanie L Schneider

\*\*\* GRADUATE LEVEL COURSES \*\*\*

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ESL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ...** This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

**PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR**

#5408 Section 01 [units: 3]

01/19-05/19 T 05:00 PM - 07:30 PM WH1002B Melanie L Schneider

**Spanish -- Students with no previous university level foreign language coursework who wish to continue with a language studied in high school, must take the appropriate Foreign Language Placement Exam. Exam scores indicate appropriate course placement. Native speakers should speak with the Foreign Language Coordinator instead of taking this exam.**

**150-420 - Beginning Spanish 141**

**421-478 - Beginning Spanish 142**

**479-532 - Intermediate Spanish 251**

**533-600 - Intermediate Spanish 252**

**601 and above - Advanced Spanish Language Study 321**

**SPANISH 310 SPANISH PHONETICS ...** A study of the elements of speech sounds, the application of sounds to understanding and speaking, with emphasis on oral practice.

**PREREQ: SPANISH 252 OR CONSENT OF INSTRUCTOR**

#5141 Section 02 [units: 3]

01/19-05/19 W 06:15 PM - 08:45 PM HE0315 Peter B Hoff

## MATHEMATICAL AND COMPUTER SCIENCES

### Computer Science

**COMPSCI 162 COMPUTER APPLICATIONS ...** A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

**COREQ: MATH 141 OR 140 OR WAIVER**

#3378 Section 07 [units: 3] Gen Ed Math/Natural Sciences (GM)

01/19-05/19 W 06:15 PM - 08:45 PM MG0115 Robert L Horton

#3380 Section 08 [units: 3] Gen Ed Math/Natural Sciences (GM)

01/19-05/19 T 06:15 PM - 08:45 PM MG0115 Robert L Horton

**COMPSCI 481 WEB SERVER AND UNIX ADMINISTRATION ...** This course is intended to introduce students to Web Server software and UNIX and UNIX-like operating systems from the perspective of the System Administrator. Linux, the fastest growing operating system, will be studied in detail, together with the Apache web server. Web server configuration will be studied, including optimization, security issues and virtual server administration. Additional topics will include shell programming, system monitoring, file systems and the X Windows GUI. This course will focus on common system administration duties on the Linux platform. Students will acquire competency in using shell programming skills to automate the maintenance of server activity. Emphasis will be placed on using Linux as an Internet server.

**PREREQ: COMPSCI 381 AND 382 OR EQUIVALENT PREPARATION OR CONSENT OF INSTRUCTOR**

#3346 Section 01 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HY0210 Bennette R Harris

**COMPSCI 482 WEB DATABASE DEVELOPMENT ...** This course will introduce students to MySQL databases and PHP3 scripting on a UNIX platform. Students will create and interact with databases via the web. Topics will include SQL; creating, accessing and updating server-side databases; a variety of database-to-web interface tools; and the PHP embedded scripting language. Transactions with other database products via PHP will also be considered.

**PREREQ: COMPSCI 381 AND 382 OR EQUIVALENT PREPARATION OR CONSENT OF INSTRUCTOR**

#3348 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HY0210 Sobitha W Samaranyake

### Mathematics

**MATH 40 PRE-ALGEBRA ...** A course for students who need a review of basic mathematics or who lack the computational skills required for success in algebra and other University courses. Topics include fractions, decimals, percent, descriptive statistics, English and metric units of measure, and measures of geometric figures. Emphasis is on applications. A brief introduction to algebra is included at the end of the course. This course does count toward the semester credit load and will be computed into the grade point average. It will not be included in the 120 credits required for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis. Not available to students who have satisfied the University Proficiency requirement in mathematics. ACT Math subscore 14 or below (SAT 340 or below) Arithmetic skills test required.

#3130 Section 01 [units: 3]

01/19-05/19 MWR 05:10 PM - 05:55 PM MC0112 Eric P Anderson

**MATH 141 INTERMEDIATE ALGEBRA ...** Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550)

**PREREQ: MATH 041 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT**

#5004 Section 20 [units: 4]

01/19-05/19 MTWR 06:15 PM - 07:05 PM MG0125 Thomas M Karthausser

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES ...** *Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.*

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#3270 Section 04 [units: 3] Gen Ed Math/Natural Sciences (GM)  
01/19-05/19 W 06:15 PM - 08:45 PM HY0216 Malvina F Baica

#3304 Section 18 [units: 3] Gen Ed Math/Natural Sciences (GM)  
01/19-05/19 MW 04:50 PM - 06:05 PM HE0100 Thomas L McFarland

**MATH 177 THE LOGIC OF CHESS ...** *A study of logic particularly as it is used in the game of chess and, most particularly, in chess strategy and the end game of chess. The rules are taught to those who are not already acquainted with the game.*

**PREREQ: MATH 141 OR MATH 140**

#3194 Section 01 [units: 1]  
01/19-05/19 M 06:15 PM - 07:30 PM HE0100 Thomas L McFarland

**MATH 449 ACTUARIAL EXAMINATION PREPARATION ...** *Designed for students preparing to take either the first (probability) or second (interest theory) actuarial examination, the course will review the mathematics required for the examination and bring the student through a series of exercises design to give them the required training to pass their examination.*

**PREREQ: MATH 441**

#3310 Section 01 [units: 1]  
01/19-05/19 M 06:15 PM - 07:55 PM MG0122 Jonathan M Kane

**MATH 498 INDEPENDENT STUDY ...** *Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.*

#3244 Section 03 [units: 3] Dept. Consent  
01/19-05/19 M 05:15 PM - 06:15 PM MG0117 Jonathan M Kane ACTUARIAL MATHEMATICS

## PHILOSOPHY AND RELIGIOUS STUDIES

### Liberal Studies

**LIBST 499 SENIOR THESIS ...** *Individual research under the supervision of a member of the faculty.*

#4854 Section 01 [units: 3] Dept. Consent  
01/19-05/19 T 06:15 PM - 08:45 PM WT0140 Richard S Brooks

### Philosophy

**PHILSPHY 342 MODERN PHILOSOPHY ...** *This course concentrates on the main movements in philosophy from Descartes through Kant. Principal works and selections from the major philosophers will be read.*

#4867 Section 01 [units: 3] Gen Ed Humanities (GH)  
01/19-05/19 M 06:15 PM - 08:45 PM HY0217 David E Cartwright

**PHILSPHY 390 FEMINIST PHILOSOPHY ...** *An introduction to feminist philosophy including its relation to other philosophical traditions, its historical development, and its relevance to concerns in areas such as ethics, theory of knowledge, political philosophy, and philosophy of religion.*

**PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

#4862 Section 01 [units: 3]  
01/19-05/19 W 06:15 PM - 08:45 PM HE0105 Crista Lebens

## PHYSICS

### Physics

**PHYSICS 100 ENERGY ...** *An examination of energy; its nature, the forms in which it appears, its transformation, current and future sources, and energy issues faced by an informed electorate. Three one-hour lectures per week.*

#5360 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)  
01/19-05/19 W 06:15 PM - 08:45 PM UH0142 Abdelkrim Boukahil

**PHYSICS 150 FROM EINSTEIN TO STAR TREK ...** *This introductory survey course will focus on areas of modern physics that are frequently discussed but often misunderstood. The theories of Einstein and other physicists will be used to examine science fiction devices such as time machines, warp drives, and mass transporters. Integrated throughout will be a discussion of what are science, science fiction, and pseudo-science. Not applicable toward any physics major or minor. Three hours of lecture a week.*

**COREQ: MATH 140 OR 141 OR WAIVER**

#4804 Section 01C [units: 3] Gen Ed Math/Natural Sciences (GM)  
01/19-05/19 T 06:15 PM - 08:45 PM UH0141 Juliana T Constantinescu

**PHYSICS 303 MICROPROCESSOR LABORATORY ...** *Laboratory experience in microprocessor addressing, digital logic circuits, microcomputer input and output techniques, digital to analog and analog to digital interfacing and device control by microcomputers. This course will not satisfy the laboratory work requirements for the physics major; the credit will count toward the major.*

**COREQ: COMPSCI 302 OR PREREQ: COMPSCI 171 AND PHYSICS 175 OR 163.**

#4805 Section 01L [units: 2]  
01/19-05/19 MW 05:00 PM - 07:25 PM UH0141 Paul M Rybski

**POLITICAL SCIENCE****Political Science**

**POLISCI 330 PUBLIC POLICY ANALYSIS ...** A systematic introduction to the study of public policy issues through a public policy/issue analysis and problem solving approach. It will also examine and explore other analytical models and approaches in the study of public problems and policy issues.

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

#4450 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HY0322 Craig G Heatwole

**POLISCI 352 COMPARATIVE GOVERNMENT - EUROPE ...** Comparative analysis of politics in contemporary Europe. Topics covered include the political institutions and political cultures of major states in Europe, nationalism and regionalism in Europe, and the institutions of the European Union.

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

#4453 Section 01 [units: 3]

01/19-05/19 W 06:15 PM - 08:45 PM HY0324 F Peter Wagner

**POLISCI 461 GOVERNMENT AND POLITICS OF AFRICA ...** The course will critically analyze the political events, major problems, processes and trends in Sub-Saharan African politics and society. It will also attempt to examine the prospects for economic development and democracy in contemporary Africa. Some African countries will be selected for special attention.

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

#4358 Section 01 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HY0324 Paul G Adogamhe

**POLISCI 462 SOCIAL WELFARE POLICY ...** Provides students with the analysis and critical understanding of the policy issues surrounding historical and current social welfare programs, of new social welfare issues and of policy decisions that lead to changes in programming. Community organization, as an intervention approach, will be explored.

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

#5510 Section 02 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0201 Katherine S Drechsler

**POLISCI 489 SEMINAR IN PUBLIC ADMINISTRATION ...** A study of the complex aspects of administrative organization, behavior and decision-making in the area of public policy through the examination of a variety of pertinent cases.

**PREREQ: POLISCI 320 OR CONSENT OF INSTRUCTOR**

#4460 Section 01 [units: 3]

01/19-05/19 R 06:15 PM - 08:45 PM HY0322 Craig G Heatwole

**PSYCHOLOGY****Psychology**

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**PSYCH 787 SOCIAL CONTEXT AND DIVERSITY IN THE SCHOOL SETTING ...** This course examines current theory and research related to understanding human social behavior and diversity within the school setting. Readings and discussions will cover both quantitative and qualitative research and represent psychological, anthropological, and sociological perspectives on social behavior relevant to education. Public policy issues relevant to social behavior within educational contexts will also be addressed.

**PREREQ: ADMISSION TO MSE - SCHOOL PSYCHOLOGY OR EDS SCHOOL PSYCHOLOGY**

#4827 Section 01 [units: 3]

01/19-05/19 W 05:15 PM - 07:45 PM WH4008 Carolyn L Morgan

**RACE AND ETHNIC CULTURES****African American Studies**

**AFRIAMR 100 INTRODUCTION TO BLACK CULTURE ...** This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

#5176 Section 02 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

01/19-05/19 W 06:15 PM - 08:45 PM WH1012 Paul G Adogamhe

**AFRIAMR 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ...** This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people. (Cross-listed with Sociology)

#5190 Section 02 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This is a hybrid class and will have classroom meetings plus online instruction. Further instructions will be given on the first day of class.

01/19-05/19 T 06:15 PM - 08:00 PM HY0213 Holly Denning

01/19-05/19 Arranged Arranged WEB BASED Holly Denning

**AFRIAMR 345 AFRICAN-AMERICAN LITERATURE, 1800 TO THE PRESENT ...** A survey of essays, prose, fiction, drama, and poetry written by African-Americans from the Colonial period to the present.

#5222 Section 01 [units: 3] Diversity (DV)

01/19-05/19 M 06:15 PM - 08:45 PM HE0202 Geneva C Moore

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**AFRIAMR 461 GOVERNMENT AND POLITICS OF AFRICA ...** The course will critically analyze the political events, major problems, processes and trends in Sub-Saharan African politics and society. It will also attempt to examine the prospects for economic development and democracy in contemporary Africa.

Some African countries will be selected for special attention.

**PREREQ: ANY POLITICAL SCIENCE GENERAL EDUCATION COURSE**

#5181 Section 01 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HY0324 Paul G Adogamhe

### Chicano Studies

**CHICANO 330 CHICANO AND LATINO AMERICAN THOUGHT ...** A close analysis of the ideological perspectives of the Hispanic Movement will show that the issues inherent in this movement are not new ones. The Hispanic situation, that of a conquered people, traces its beginnings to the early XVI century with the conquest of Tenochtitlan by Hernan Cortes. Essays from both the conqueror and the conquered will be studied that show that ideologically Aztlan and Latino American countries have a similar point of reference.

#5199 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

01/25-05/19 M 06:15 PM - 08:45 PM HY0320 John R Valadez

### Race & Ethnic Cultures General

**RACEETH 202 INTRODUCTION TO U.S. LATINO/A LITERATURE ...** The course will present students with the diverse U.S. Latino experiences, by introducing them to texts that examine literary works by authors of Latino/Latina backgrounds, in their historical context and cultural context.

#5193 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV)

01/19-05/19 T 06:15 PM - 08:45 PM HE0202 Pilar Melero

### SOCIAL WORK

#### Social Work

**SOCWORK 102 INTRODUCTION TO SOCIAL WELFARE ...** This course is an introduction to the history and philosophy of social welfare, to social work and other helping professions, and to social institutions so that the students may enlarge their liberal arts education, gain understanding of contemporary social welfare problems and services, and begin to evaluate their personal values and convictions about social welfare issues. A service learning experience is required of all students, providing a hands-on exploration into their selected area of social services. Required for all social work majors.

#3604 Section 03 [units: 3] Gen Ed Social Science (GS)

01/19-05/19 W 06:15 PM - 08:45 PM HE0201 Nicole S Cain

#5505 Section 04 [units: 3] Gen Ed Social Science (GS)

01/19-05/19 M 06:15 PM - 08:45 PM WT0006A Mary A Van Dyke

**SOCWORK 372 SOCIAL WORK PRACTICE II ...** This course is designed to provide knowledge and skills needed to engage in generalist social work practice, including further development of interviewing and interpersonal skills. The course has an emphasis on social work practice with groups and communities.

**PREREQ: BIOLOGY 120 OR PEPROF 271, SOCWORK 311, SOCWORK 371, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED**

#3632 Section 03 [units: 3]

01/19-05/19 W 06:15 PM - 08:45 PM WT0006A William E Powell

**SOCWORK 462 SOCIAL WELFARE POLICY ...** This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.

**PREREQ: SOCWORK 371 AND POLISCI 141**

#3640 Section 02 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0201 Katherine S Drechsler

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**SOCWORK 662 SOCIAL WELFARE POLICY ...** This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.

#3668 Section 02 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0201 Katherine S Drechsler

### SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

#### Anthropology

**ANTHROPL 325 FORENSIC DOCUMENTATION ...** This is an advanced course for students who wish to explore the area of recovery and identification of human skeletal remains. This class is offered as an introduction to the field of Forensic Science. It also provides us with opportunity to see an application of scientific knowledge to jurisprudence. A detailed look into the events surrounding death will be examined. Since we will deal directly with the human body, some prior knowledge of the human body will be helpful although we will cover this material in class.

**PREREQ: SOPHOMORE STATUS**

#5034 Section 01 [units: 3]

01/19-05/19 W 06:15 PM - 08:45 PM UH0143 Pete Killoran

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Criminal Justice**

**CRIMJUS 321 CRIMINAL INVESTIGATION ...** This course examines the fundamentals of basic investigative responsibilities including investigating violent crimes and crimes against property. Challenges to the criminal investigator are also studied.

**PREREQ: SOCIOLOGY 276**

|       |             |            |                     |        |                  |  |
|-------|-------------|------------|---------------------|--------|------------------|--|
| #4602 | Section 01  | [units: 3] |                     |        |                  |  |
|       | 01/19-05/19 | M          | 06:15 PM - 08:45 PM | HY0211 | Scott A Neubauer |  |
| #4603 | Section 02  | [units: 3] |                     |        |                  |  |
|       | 01/19-05/19 | T          | 06:15 PM - 08:45 PM | HY0211 | Scott A Neubauer |  |

**CRIMJUS 325 FORENSIC DOCUMENTATION ...** This is an advanced course for students who wish to explore the area of recovery and identification of human skeletal remains. This class is offered as an introduction to the field of Forensic Science. It also provides us with opportunity to see an application of scientific knowledge to jurisprudence. A detailed look into the events surrounding death will be examined. Since we will deal directly with the human body, some prior knowledge of the human body will be helpful although we will cover this material in class.

**PREREQ: SOPHOMORE STATUS**

|       |             |            |                     |        |               |  |
|-------|-------------|------------|---------------------|--------|---------------|--|
| #5035 | Section 01  | [units: 3] |                     |        |               |  |
|       | 01/19-05/19 | W          | 06:15 PM - 08:45 PM | UHO143 | Pete Killoran |  |

**Sociology**

**SOCIOLOGY 252 INTRODUCTION TO FAMILY STUDIES ...** This course emphasizes the influence of gender, race/ethnicity, and class on family and marriage in contemporary U.S. society. It introduces students to theories and research that explain social forces affecting family commitments, and familiarizes them with varying social and cultural patterns of family formation.

|       |             |            |                            |        |              |  |
|-------|-------------|------------|----------------------------|--------|--------------|--|
| #4588 | Section 03  | [units: 3] | Gen Ed Social Science (GS) |        |              |  |
|       | 01/19-05/19 | T          | 06:15 PM - 08:45 PM        | HY0216 | Amber L Ault |  |

**SOCIOLOGY 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ...** This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people.

#4612 Section 02 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This is a hybrid course and will have classroom meetings plus online instruction. Further instructions will be given the first day of class.

LEARNING COMMUNITIES - HIP HOP COLLECTIVE

|             |          |                     |           |               |  |
|-------------|----------|---------------------|-----------|---------------|--|
| 01/19-05/19 | T        | 06:15 PM - 08:00 PM | HY0213    | Holly Denning |  |
| 01/19-05/19 | Arranged | Arranged            | WEB BASED | Holly Denning |  |

**SOCIOLOGY 372 WHITE-COLLAR CRIME: CORPORATE AND GOVERNMENTAL DEVIANCE ...** This course examines crimes committed by persons of respectability and high social status in the course of their occupation, with a focus on corporate and governmental deviance. Students will learn about historical and contemporary cases of white-collar crime, sociological explanations of white-collar crime, and the politics of regulatory law and presidential scandals.

**PREREQ: SOCIOLOGY 276 OR CONSENT OF INSTRUCTOR**

|       |             |            |                     |        |                 |  |
|-------|-------------|------------|---------------------|--------|-----------------|--|
| #4604 | Section 01  | [units: 3] |                     |        |                 |  |
|       | 01/19-05/19 | W          | 06:00 PM - 08:30 PM | HY0213 | Ronald J Berger |  |

**Section VI - Interdisciplinary****INTERDEPARTMENTAL****Intrauniversity**

**INTRAUNV 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#5389 Section 06 [units: 1]

LEARNING COMMUNITIES - DOUBLE COVERAGE OR LEADERS IN ACTION

|             |   |                     |        |                  |                                |
|-------------|---|---------------------|--------|------------------|--------------------------------|
| 01/19-05/19 | T | 08:00 PM - 09:00 PM | SA0011 | Nelson Edmonds   | LEADERS IN ACT; DOUBLE COVERAG |
| 01/19-05/19 | T | 08:00 PM - 09:00 PM | SA0011 | Jennifer R Regan | LEADERS IN ACT; DOUBLE COVERAG |