

Section II - College of Arts and Communication

ART

Art Studio

ARTSTDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1174	Section 01	[units: 1-6]	NOTE: Department approval required. Prereq: At least 3 courses in the chosen area or consent of instructor.	Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged
#1176	Section 02	[units: 1-6]		Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged
#1178	Section 03	[units: 1-6]		Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged
#1180	Section 04	[units: 1-6]		Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged
#1182	Section 05	[units: 1-6]		Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged

ARTSTDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1184	Section 01	[units: 1-6]	NOTE: Department approval required. Prereq: At least 3 courses in the chosen area or consent of instructor.	Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged
#1186	Section 02	[units: 1-6]		Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged
#1188	Section 03	[units: 1-6]		Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged
#1190	Section 04	[units: 1-6]		Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged

ARTSTDIO 740 RESEARCH IN STUDIO ART ... An individualized course designed to explore research techniques applicable to the artist-teacher in a designated area of specialization. Restricted to graduate students selecting the thesis exhibition degree requirement.

#1192	Section 01	[units: 3]	NOTE: Department Approval Required.	Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged
#1194	Section 02	[units: 3]		Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged

ARTSTDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1200	Section 01	[units: 1-3]		Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged
#1202	Section 02	[units: 1-3]		Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged
#1204	Section 03	[units: 1-3]		Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged

ARTSTDIO 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1196	Section 01	[units: 1-6]	NOTE: Department Approval Required.	Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged
			P/F Grading Basis Only	
#1198	Section 02	[units: 1-6]		Dept. Consent
	01/19-05/19	Arranged	Arranged	To Be Arranged
			P/F Grading Basis Only	

COMMUNICATION

Journalism

JOURNLSM 505 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass communication and society.

#1360	Section 01	[units: 3]			
	01/19-05/19	MW	02:15 PM - 03:30 PM	HE0314	Linda A Robinson
#1362	Section 02	[units: 3]			
	01/19-05/19	M	06:15 PM - 08:45 PM	HE0314	Linda A Robinson

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

JOURNLSM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1312 Section 01 [units: 3]

01/19-05/19 MW 02:15 PM - 03:30 PM HE0311 James R Kates

JOURNLSM 630 COMMUNICATION AND PUBLIC OPINION ... The role of the mass media of communication in the formation of public opinion. Use of social science techniques for studying public opinion will be examined. Prereq: Consent of instructor.

#1320 Section 01 [units: 3]

01/19-05/19 TR 09:30 AM - 10:45 AM HE0311 Edward R Frederick

#1366 Section 02 [units: 3]

01/19-05/19 W 06:15 PM - 08:45 PM HE0311 Edward R Frederick

JOURNLSM 631 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

#1340 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0311 David N Wachanga

Instructor Consent

JOURNLSM 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1336 Section 01 [units: 3]

NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for Peru from May 17th to May 27th, 2010. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professors Barbara Monfils (monfilsb@uww.edu) or Nelia Olivencia (olivencn@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 18, 2009. An estimated Travel Study Program Course Fee, as noted on the course application, will be charged to the student's account shortly thereafter. Additional billing, if necessary, will occur at a later date. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

01/19-05/19 M 03:45 PM - 05:45 PM Barbara S Monfils PERU: MYTH & REALITY

Dept. Consent

#1338 Section 02 [units: 3]

NOTE: The on-campus portion of the course will consist of class sessions held every other Monday from 3:45 to 5:45 (Dates: 1/28, 2/11, 2/25, 3/10, 3/31, 4/14, 4/28, 5/12) during the Spring semester. Students will also participate in the faculty-led travel study component of the course scheduled for Ireland from May 16th to June 5th, 2010. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professor Ray Baus (bausr@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 18, 2009. An estimated Travel Study Program Course Fee, as noted on the course application, will be charged to the student's account shortly thereafter. Additional billing, if necessary, will occur at a later date. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

01/19-05/19 Arranged Arranged Barbara A Penington IRELAND

Dept. Consent

JOURNLSM 704 CURRENT TOPICS IN MASS COMMUNICATION ... Investigation of issues relevant to mass communication theory and/or mass communication industries. Topics are selected on the basis of need, interest, or timeliness an dmay change each time the course is offered.

PREREQ: SPEECH 701 OR CONSENT OF GRADUATE COORDINATOR

#4790 Section 01 [units: 3]

01/19-05/19 W 06:15 PM - 08:45 PM HE0314 David N Wachanga COMM TECH & CULTURAL CHANGE

JOURNLSM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Speech/Journlsm 799 Thesis credits and Speech/Journlsm 789 ACP credits may not be taken concurrently with Speech/Journlsm 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING SPEECH 701, 722 AND 785

#1350 Section 01 [units: 3]

01/19-05/19 Arranged Arranged S-A Welch

P/F Grading Basis Only

JOURNLSM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785

#1352 Section 01 [units: 1-3]

01/19-05/19 Arranged Arranged S-A Welch

JOURNLSM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/commgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Speech/Journlsm 799 Thesis credits and Speech/Journlsm 789 ACP credits may not be taken concurrently with Speech/Journlsm 798 Independent Study credits.

#1348 Section 01 [units: 1-3]

01/19-05/19 Arranged Arranged S-A Welch

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

JOURNLSM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at <http://academics.uww.edu/comgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Speech 799 credits may not be taken concurrently with Speech/Journlsm 798 credits.

COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING SPEECH 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1354 Section 01 [units: 3]

Dept. Consent

01/19-05/19 Arranged Arranged S-A Welch

P/F Grading Basis Only

Speech

SPEECH 505 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass media and society.

#1576 Section 01 [units: 3]

01/19-05/19 MW 02:15 PM - 03:30 PM HE0314 Linda A Robinson

#1578 Section 02 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HE0314 Linda A Robinson

SPEECH 520 ADVANCED AUDIO TECHNIQUES ... An advanced level course that studies the utilization of multitrack digital systems in broadcast, recording and sound reinforcement environments. Students critique and analyze existing works and produce related audio materials in various genres.

#1546 Section 01 [units: 3]

Instructor Consent

01/19-05/19 W 06:15 PM - 08:45 PM L1205 Jeff Herriott

SPEECH 526 COMMUNICATION AND GENDER ... Advanced study of interpersonal communication between and within the sexes. The focus of the course concerns examination of traditional gender ideals and analysis of communication styles that contribute to societal evolution. Sex differences in communication, theories explaining sex differences in communication, research on sex stereotypes, debates about language and sexism, and implications for inter-gender relationships in a variety of settings are among the topics considered in this course.

#1548 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0314 Anne C Mancl

SPEECH 528 COMMUNICATION CONFLICT RESOLUTION ... This course provides a communications perspective of the nature and possible methods of resolution of conflict.

#1588 Section 01 [units: 3]

01/19-05/19 MW 12:30 PM - 01:45 PM HE0216 Sally M Vogl-Bauer

SPEECH 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1518 Section 01 [units: 3]

01/19-05/19 TR 11:00 AM - 12:15 PM HE0301 Ray Baus

#1520 Section 02 [units: 3]

01/19-05/19 TR 12:30 PM - 01:45 PM HE0301 Ray Baus

#1522 Section 03 [units: 3]

01/19-05/19 W 06:15 PM - 08:45 PM HE0301 Maria E White

SPEECH 627 COMMUNICATION TRAINING IN ORGANIZATIONS ... This is an advanced-level course that focuses on identifying, evaluating, and enhancing the communicative competencies behind the functioning of contemporary organizations.

PREREQ: SPEECH 327 OR COURSE EQUIVALENT AS DETERMINED BY GRADUATE COORDINATOR

#1544 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0113 William E Lowell

SPEECH 629 ORGANIZATIONAL COMMUNICATION NEEDS ANALYSIS ... This course examines the critical issues associated with doing applied work in organizational communication. Theoretical and empirical questions are addressed in this regard. On the basis of this knowledge, the student then learns by conducting an audit of the communication climate for a specific organization.

PREREQ: SPEECH 327 AND JOURNLSM/SPEECH 485, OR CONSENT OF GRADUATE COORDINATOR

#1540 Section 01 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HE0311 Mary K Casey

SPEECH 631 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

#1536 Section 01 [units: 3]

Instructor Consent

01/19-05/19 T 06:15 PM - 08:45 PM HE0311 David N Wachanga

SPEECH 640 NEW COMMUNICATION TECHNOLOGIES ... This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.

#1598 Section 01 [units: 3]

01/19-05/19 TR 12:30 PM - 01:45 PM HH1303 David N Wachanga

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPEECH 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1532 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for Peru from May 17th to May 27th, 2010. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professors Barbara Monfils (monfilsb@uww.edu) or Nelia Olivencia (olivencia@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 18, 2009. An estimated Travel Study Program Course Fee, as noted on the course application, will be charged to the student's account shortly thereafter. Additional billing, if necessary, will occur at a later date. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

01/19-05/19 M 03:45 PM - 05:45 PM Barbara S Monfils PERU: MYTH & REALITY

Dept. Consent

#1534 Section 02 [units: 3] NOTE: Class sessions will be announced by the course faculty. Students will also participate in the faculty-led travel study component of the course scheduled for Ireland from May 16th to June 5th, 2010. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professor Ray Baus (bausr@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 18, 2009. An estimated Travel Study Program Course Fee, as noted on the course application, will be charged to the student's account shortly thereafter. Additional billing, if necessary, will occur at a later date. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

01/19-05/19 Arranged Arranged Barbara A Penington IRELAND

Dept. Consent

SPEECH 722 ISSUES IN HUMAN COMMUNICATION THEORY ... Advanced study and analysis of communication theories from various disciplinary viewpoints. Theories are discussed in terms of their assumptions, claims, strengths, and weaknesses.

PREREQ: SPEECH 422 OR CONSENT OF GRADUATE COORDINATOR, AND SPEECH 701

#1514 Section 01 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HE0301 Sally M Vogl-Bauer

SPEECH 731 EFFECTS OF MASS COMMUNICATION ... A course that examines the effects of mass media. Theoretical bases for assessing social, behavioral, and cultural influences are emphasized.

PREREQ: SPEECH/JOURNLSM 431 OR SPEECH 232 OR COURSE EQUIVALENT AS DETERMINED BY GRADUATE COORDINATOR

#1516 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM L1205 Peter D Conover

SPEECH 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Speech/Journlsm 799 Thesis credits and Speech/Journlsm 789 ACP credits may not be taken concurrently with Speech/Journlsm 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING SPEECH 701, 722 AND 785

#1556 Section 01 [units: 3]

01/19-05/19 Arranged Arranged S-A Welch
P/F Grading Basis Only

SPEECH 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785

#1558 Section 01 [units: 1-3]

01/19-05/19 Arranged Arranged S-A Welch

SPEECH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/commgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Speech/Journlsm 799 Thesis credits and Speech/Journlsm 789 ACP credits may not be taken concurrently with Speech/Journlsm 798 Independent Study credits.

#1554 Section 01 [units: 1-3]

01/19-05/19 Arranged Arranged S-A Welch

Dept. Consent

#5550 Section 02 [units: 1-3]

01/19-05/19 Arranged Arranged Sally M Vogl-Bauer

Dept. Consent

SPEECH 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at <http://academics.uww.edu/commgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Speech 799 credits may not be taken concurrently with Speech/Journlsm 798 credits.

COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING SPEECH 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1560 Section 01 [units: 3]

01/19-05/19 Arranged Arranged S-A Welch
P/F Grading Basis Only

Dept. Consent

Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

ACCOUNTING

Accounting

ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#3795 Section 01 [units: 3]

01/19-05/19 MW 09:30 AM - 10:45 AM HH2319 Richard G Cummings

#3796 Section 02 [units: 3]

01/19-05/19 MW 11:00 AM - 12:15 PM HH2319 Richard G Cummings

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
ACCOUNT 656 COST MANAGEMENT ... This course presents an overview of basic cost measurement principles and an in-depth examination of product costing procedures and techniques including process costing, job-order costing, activity-based costing, accounting for spoilage, and standards and variances (cost, expense, revenue, and selected variance investigation models). This course also includes the following specific cost allocation topics: joint products, byproduct products, and service departments. Special emphasis is placed on communicating accounting information to managers in a clear, concise manner.					
PREREQ: ACCOUNT 725 OR ACCOUNT 249 AND CONSENT OF DEPARTMENT					
#3808	Section 01	[units: 3]			Dept. Consent
01/19-04/15	R	06:30 PM - 09:50 PM	HH2310	Clayton R Sager	
#3809	Section 02	[units: 3]			Dept. Consent
04/15-05/20	T	02:15 PM - 04:15 PM	HH2319	Clayton R Sager	
04/15-05/20	R	04:30 PM - 06:30 PM	HH2319	Clayton R Sager	
04/15-05/20	MW	02:15 PM - 05:15 PM	HH2203	Clayton R Sager	
#3811	Section 03	[units: 3]			Dept. Consent
04/15-05/20	R	02:15 PM - 04:15 PM	HH2319	Clayton R Sager	
04/15-05/20	T	04:30 PM - 06:30 PM	HH2319	Clayton R Sager	
04/15-05/20	MW	02:15 PM - 05:15 PM	HH2203	Clayton R Sager	
ACCOUNT 701 ACCOUNTING FOUNDATIONS ... This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders' equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.					
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.					
#3798	Section 01	[units: 2]			
01/19-05/19	M	06:15 PM - 07:55 PM	HH2301	Linda E Holmes	
ACCOUNT 725 PROFIT PLANNING AND CONTROL ... An in-depth look at the concepts and techniques of creating a firm's financial plan. Emphasis is on analysis of costs so as to predict future patterns, forecasting of sales, production costing, cash, and other components, while stressing the need for profitability analysis and evaluation of management performance. Prereq: ACCOUNT 701					
PREREQ: ACCOUNT 244 OR ACCOUNT 701					
#3799	Section 22	[units: 2]			NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.
01/19-05/19	Arranged	Arranged	WEB BASED	Robert A Gruber	
ACCOUNT 751 GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING ... This course focuses on the theory and practice of accrual, modified accrual, and cash-based accounting models for governmental and not-for-profit entities. In addition, students investigate the specific accounting issues for state and local governments, colleges and universities, health care organizations, and voluntary health and welfare organizations.					
PREREQ: ACCOUNT 261 OR ACCOUNT 341 AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.					
#3812	Section 01	[units: 3]			
01/19-05/19	MW	09:30 AM - 10:45 AM	HH2308	Linda E Holmes	
#3814	Section 02	[units: 3]			
01/19-05/19	TR	03:45 PM - 05:00 PM	HH2301	Peter C Barton	
ACCOUNT 781 ADVANCED ACCOUNTING THEORY I ... This course focuses on accounting theory at an advanced level, including the role of accounting information in forecasting, market efficiency, valuation models, and earnings management. Other topics include the development of accounting theory, positive accounting theory, accrual-based vs. cash-based accounting measures, and economic consequences of accounting disclosures.					
PREREQ: ACCOUNT 343 OR CONSENT OF DEPARTMENT					
#3800	Section 01	[units: 4]			
01/19-05/19	F	12:30 PM - 04:30 PM	HH2203	Robert A Gruber	
ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.					
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.					
#4017	Section 01	[units: 1-3]			Dept. Consent
01/19-05/19	Arranged	Arranged		Robert A Gruber	
#4018	Section 02	[units: 1-3]			Dept. Consent
01/19-05/19	Arranged	Arranged		Roy C Weatherwax	ADVANCED FINANCIAL ACCOUNTING
ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.					
PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT					
#3813	Section 01	[units: 1-3]			Dept. Consent
01/19-05/19	Arranged	Arranged		Richard G Cummings	
ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.					
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.					
#3815	Section 01	[units: 1]			NOTE: ACCOUNT 798 Sec. 01 is for Business Education majors only
01/19-05/19	Arranged	Arranged		Robert A Gruber	Dept. Consent

Class#	Section	(Units)	General Education Designation (if any)				Consent
	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#5421	Section 02	[units: 1-3]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Robert A Gruber		
#5422	Section 03	[units: 1-3]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Carol J Normand	ACCT/MGMT INFO SYSTEMS	
#5523	Section 04	[units: 1-3]					Dept. Consent
	01/19-05/19	Arranged	Arranged		Roy C Weatherwax	ADVANCED FINANCIAL ACCOUNTING	
#3816	Section 22	[units: 1-3]	NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.				Dept. Consent
	01/19-05/19	Arranged	Arranged	WEB BASED	To Be Arranged		

ECONOMICS

Economics

ECON 703 STATISTICS FOUNDATIONS ... Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, sampling distributions, estimation, tests of hypothesis, simple linear regression and correlation analysis, and index numbers.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5097 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

01/19-05/19 Arranged Arranged WEB BASED Stuart M Glosser

ECON 704 ECONOMICS FOUNDATIONS ... A study of micro and macro economic tools of analysis. The functioning of a market economy in product and factor markets under alternative market structures. National income, fiscal policy, and the role of the money supply.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5098 Section 01 [units: 2] NOTE: Aplia - Students must have access to the internet and an internet browser and will be required to pay a \$35 fee to use Aplia, a web-based learning tool/workbook.

01/19-05/19 T 06:30 PM - 08:10 PM HH1301 L Denton Marks

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5099 Section 01 [units: 2]

01/19-03/12 T 06:15 PM - 09:35 PM HH1308 Stuart M Glosser

#5100 Section 02 [units: 2] NOTE: AMERICAN FAMILY MADISON A 2141

01/19-03/12 M 05:15 PM - 08:30 PM OFF CAMPUS Stuart M Glosser

FINANCE AND BUSINESS LAW

Finance and Business Law

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4431 Section 01 [units: 3]

01/19-05/19 TR 12:30 PM - 01:45 PM HH2203 James L Molloy

FNBSLW 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#4433 Section 01 [units: 3] NOTE: Tuesdays from 3:45 pm to 5:00 pm in spring 2010:

1/26, 2/9, 2/23, 3/9, 3/16, 3/30, 4/13, 4/27, 5/4. Students will also participate in the faculty-led travel study component of the course scheduled for Ireland from May 16th to June 5th, 2010. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professors Linda Reid (reidl@uww.edu) or Jeff Vanevenhoven (vanevenj@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 18, 2009. An estimated Travel Study Program Course Fee, as noted on the course application, will be charged to the student's account shortly thereafter. Additional billing, if necessary, will occur at a later date. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

01/19-05/19 Arranged Arranged HH2303 Linda A Reid INTERN BUSINESS LAW & TRADE

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. Prereq: GRADUATE STANDING AND ACCOUNT 701

PREREQ: ACCOUNT 701

#4435 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

01/19-03/12 Arranged Arranged WEB BASED Linda Yu

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 739 FINANCIAL PLANNING PROCESS ... This course explores the quantitative and qualitative aspects of the Personal Financial Planning process. It includes study of the following areas: determining financial objectives, formulating investment objectives, tax planning, insurance planning, retirement planning and estate planning. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4436	Section 01	[units: 3]	NOTE: This section is a hybrid class requiring internet as well as class attendance.			
01/25	M		06:15 PM - 08:45 PM	HH1305	Rashiqa Kamal	
02/08	M		06:15 PM - 08:45 PM	HH1305	Rashiqa Kamal	
02/22	M		06:15 PM - 08:45 PM	HH1305	Rashiqa Kamal	
03/08	M		06:15 PM - 08:45 PM	HH1305	Rashiqa Kamal	
03/29	M		06:15 PM - 08:45 PM	HH1305	Rashiqa Kamal	
04/12	M		06:15 PM - 08:45 PM	HH1305	Rashiqa Kamal	
04/26	M		06:15 PM - 08:45 PM	HH1305	Rashiqa Kamal	
01/19-05/19	Arranged	Arranged		WEB BASED	Rashiqa Kamal	

FNBSLW 755 MULTINATIONAL BUSINESS FINANCE ... An advanced course of international financial principles covering major macroeconomic factors affecting international corporate decisions, foreign exchange transactions, hedging strategies, international capital structure decisions, capital budgeting, international financial markets, and taxation. Prereq: FNBSLW 718 or equivalent

PREREQ: FNBSLW 718

#4437	Section 01	[units: 3]				
01/19-05/19	TR		03:45 PM - 05:00 PM	HH1305	Hamid Moini	

FNBSLW 760 FINANCIAL MARKETS ... Structure and operation of the markets for corporate debt and equity securities, municipal obligations, and mortgages. Detailed examination of stock markets and their use by investors. Prereq: FNBSLW 718

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4438	Section 01	[units: 3]				
01/19-05/19	T		06:30 PM - 09:00 PM	HH1305	Hamid Moini	

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4439	Section 01	[units: 3]				
01/19-05/19	R		06:30 PM - 09:00 PM	HH1311	Jianzhou Zhu	

FNBSLW 780 PORTFOLIO THEORY AND PRACTICE ... Formulation of objectives and the development of portfolios to meet these objectives for individuals and institutions. Special attention will be focused on statistical and analytical techniques for portfolio selection and management. Prereq: FNBSLW 718 AND MARKETNG 731 or consent of instructor

PREREQ: FNBSLW 344 OR FNBSLW 718 AND MARKETNG 731 OR CONSENT OF INSTRUCTOR

#4440	Section 22	[units: 3]	NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.			
01/19-05/19	Arranged	Arranged		WEB BASED	David C Porter	

FNBSLW 798 INDIVIDUAL STUDIES ... A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4442	Section 01	[units: 1-3]	NOTE: Section 01 is designed for students interested in a project related to Finance or Law.			Dept. Consent
01/19-05/19	Arranged	Arranged		Linda Yu		
#4443	Section 02	[units: 1-3]	NOTE: Section 02 is designed for students interested in a project related to Accounting.			Dept. Consent
01/19-05/19	Arranged	Arranged		Robert A Gruber		
#4444	Section 22	[units: 1-3]	NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.			Dept. Consent
01/19-05/19	Arranged	Arranged		WEB BASED	Linda Yu	

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

Information Technology and Business Education

ITBE 647 INFORMATION SYSTEMS FOR BUSINESS TEACHERS ... A study of the concepts, procedures, and hardware used in business with an emphasis on email, internet, and multimedia. Distance learning technology will be examined as one means of integrating information systems throughout the business education curriculum.

#4749	Section 01	[units: 3]				
01/19-05/19	M		06:30 PM - 09:00 PM	HH3202	Denise L Schulz	

ITBE 661 ORGANIZATION, ADMINISTRATION AND COORDINATION OF COOPERATIVE EDUCATION PROGRAMS ... Study of career and technical education programs which utilize the internship/youth apprenticeship/cooperative method of instruction. Includes the knowledge and procedures necessary to implement the quality components of an occupational program. Successful coordination of a program using the cooperative method will be stressed. Meets the Department of Public Instruction's course requirement for vocational certification.

PREREQ: ITBE 460/660 OR EQUIVALENT

#4750	Section 01	[units: 3]				
01/19-05/19	W		06:30 PM - 09:00 PM	L1230A	John C Smith Jr	

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#4751	Section 02	[units: 3]	NOTE: A technology fee of \$150 per credit will be charged for this course. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Lila Waldman, Business Education Program Coordinator, with questions (262-472-5475 or waldman@uwv.edu).		
01/19-05/19	W	06:30 PM - 09:00 PM	OFF CAMPUS	John C Smith Jr	

ITBE 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Prereq: Consent of Instructor.

#5350	Section 01	[units: 1]	NOTE: A technology fee is \$50 per credit will be charged for this course. This class begins January 27, 2010 and ends February 9, 2010.		
01/27-02/09	Arranged	Arranged		Paul Ambrose	INTRODUCTION TO WEB DESIGN
01/27-02/09	Arranged	Arranged		John D Chenoweth	INTRODUCTION TO WEB DESIGN
#5351	Section 02	[units: 1]	NOTE: A technology fee is \$50 per credit will be charged for this course. This class begins February 24, 2010 and ends March 9, 2010.		
02/24-03/09	Arranged	Arranged		Paul Ambrose	OPEN SOURCE CONTENT MANGEMNT
02/24-03/09	Arranged	Arranged		John D Chenoweth	OPEN SOURCE CONTENT MANGEMNT
#5352	Section 03	[units: 1]	NOTE: A technology fee is \$50 per credit will be charged for this course. This class begins March 31, 2010 and ends April 13, 2010.		
03/31-04/13	Arranged	Arranged		Paul Ambrose	BUILDING AN E-COMMERCE WEBSITE
03/31-04/13	Arranged	Arranged		John D Chenoweth	BUILDING AN E-COMMERCE WEBSITE
#5353	Section 04	[units: 1]	NOTE: A technology fee is \$50 per credit will be charged for this course. This class begins April 28, 2010 and ends May 11, 2010.		
04/28-05/11	Arranged	Arranged		Paul Ambrose	OPEN SOURCE CMS COMPONENT
04/28-05/11	Arranged	Arranged		John D Chenoweth	OPEN SOURCE CMS COMPONENT

ITBE 701 CONSUMERS IN CONTEMPORARY SOCIETY ... Study for managing personal resources; emphasis on goals, financial analysis, decision making related to acquiring goods, services, credit; protections through health, life, property and social insurances; enhancing financial position through savings alternatives, stocks, bonds, mutual funds, tax shelters; utilized microcomputer and compound interest tables in the decision process.

#4752	Section 01	[units: 3]	NOTE: This class is hybrid which requires 1 hour of work per week on the internet as well as attending class at the designated time.		
01/19-05/19	W	04:30 PM - 06:00 PM	HH1303	Lila Waldman	

ITBE 734 MANAGEMENT INFORMATION SYSTEMS ... A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE MBA OR THE MS OR MPA ACCOUNTING OR THE MS BUSINESS AND MARKETING EDUCATION OR THE MSE SCHOOL OF BUSINESS MANAGEMENT OR CONSENT OF INSTRUCTOR

#4753	Section 22	[units: 3]	NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.		
01/19-03/12	Arranged	Arranged	WEB BASED	Paul Ambrose	

ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#4754	Section 01	[units: 2]			
01/19-03/12	W	06:15 PM - 09:35 PM	HH1314	Susan L Holtz	
#4755	Section 22	[units: 2]	NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.		
01/19-03/12	Arranged	Arranged	WEB BASED	Robert M Schramm	

ITBE 765 OCCUPATIONAL INFORMATION AND VOCATIONAL GUIDANCE ... Study of guidance and career selection procedures appropriate for use with students in grades K-14; includes occupational information, career exploration techniques, and employment opportunities for the new employee and those retraining.

#4756	Section 01	[units: 3]	NOTE: Students must have access to the internet and an internet browser.		
01/19-05/19	Arranged	Arranged	WEB BASED	Lila Waldman	

ITBE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4757	Section 01	[units: 1-3]	All class meeting details to be arranged.		
#4758	Section 22	[units: 1-3]	NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.		
01/19-05/19	Arranged	Arranged		Choton Basu	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MANAGEMENT**Management**

MANGEMNT 738 MANAGEMENT OF TECHNOLOGY ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4185 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser

03/15-05/19 Arranged Arranged WEB BASED William A Drago

MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS ... The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4186 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser

01/19-03/12 Arranged Arranged WEB BASED Jeff P Vanevenhoven

MANGEMNT 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS ... An examination of compensation programs in profit/ nonprofit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4188 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser

01/19-05/19 Arranged Arranged WEB BASED Richard J Wagner

MANGEMNT 758 MANAGEMENT AND LABOR RELATIONS ... Primary concern is with contract negotiation and administration. Emphasis is on understanding the forces affecting the decisions of the parties to a labor contract. A dynamic approach is taken to examine difficulties that arise in attempting to administer a collectively established relationship. Study of conflict resolution including mediation and arbitration.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#5374 Section 01 [units: 3]

01/19-05/19 M 06:30 PM - 09:00 PM HH2305 Jon M Werner

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBSLW 721.

PREREQ: MANGEMENT 745 OR 721 OR FNBSLW 721

#4190 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser

03/15-05/19 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

MANGEMNT 761 SUPPLY CHAIN SYSTEMS ... The course uses a supply chain management framework to study flow of material. Topics include capacity planning, production systems, production planning, material planning, sourcing, and delivery of products. In addition, the role of information systems in integrating operations throughout the supply chain is discussed. The course uses case studies and research papers.

PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#4191 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser

01/19-05/19 Arranged Arranged WEB BASED Tom Bramorski

01/19-05/19 Arranged Arranged WEB BASED Manohar S Madan

MANGEMNT 762 PROJECT MANAGEMENT AND ENTERPRISE RESOURCE PLANNING ... This course is designed to develop a basic understanding of project management methodology and Enterprise Resource Planning (ERP). Upon completion of this course students will be able to analyze operations and setup ERP systems. Topics may include team management, PERT/CPM, and development of operational decision support systems through the use of macros and visual basic. The course may require visiting/working with local firms in setting up such systems or working on cases.

PREREQ: MANGEMENT 719 OR ITBE 734 OR EQUIVALENT

#5355 Section 01 [units: 3] NOTE: Section 01 meets 6:30-9:99 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

01/19-05/19 W 06:30 PM - 09:00 PM HH1306 Tom Bramorski

01/19-05/19 Arranged Arranged WEB BASED Tom Bramorski

MANGEMNT 770 ORGANIZATION DESIGN ... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#4192 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON

01/19-05/19 T 05:15 PM - 07:45 PM OFF CAMPUS Louise Tourigny

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#4193 Section 01 [units: 3]

01/19-05/19 M 06:30 PM - 09:00 PM HH2200 Louise Tourigny

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#4194 Section 01 [units: 3]

01/19-05/19 R 06:30 PM - 09:00 PM HH2200 Jerry J Gosenpud

#5354 Section 02 [units: 3] NOTE: UW-WAUKESHA S108

01/19-05/19 W 06:30 PM - 09:00 PM OFF CAMPUS Yezdi H Godiwalla

#4195 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser

03/15-05/19 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4196 Section 01 [units: 2]

03/15-05/19 T 06:15 PM - 09:35 PM HH2200 William L Dougan

#4197 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser

03/15-05/19 Arranged Arranged WEB BASED James W Bronson

MANGEMNT 789 READINGS AND RESEARCH IN MANAGEMENT ... Study of a selected area in management through readings and/or empirical research. Prereq: Permission of instructor and department chairperson. Instructor Consent required.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4198 Section 01 [units: 3]

01/19-05/19 Arranged Arranged To Be Arranged

Instructor Consent

MANGEMNT 798 INDIVIDUAL STUDIES ... Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4199 Section 01 [units: 1-3]

01/19-05/19 Arranged Arranged Richard J Wagner

Dept. Consent

#5481 Section 02 [units: 1-3]

01/19-05/19 Arranged Arranged William A Drago

Dept. Consent

#5547 Section 03 [units: 1-3]

01/19-05/19 Arranged Arranged Manohar S Madan

Dept. Consent

#5549 Section 04 [units: 1-3]

01/19-05/19 Arranged Arranged Kaviraj Praveen Parboteeah

Dept. Consent

#4200 Section 22 [units: 1-3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser

01/19-05/19 Arranged Arranged William A Drago

Dept. Consent

MARKETING

Marketing

MARKETNG 731 ADVANCED STATISTICAL METHODS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETNG 702 and ECON 703

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#4298 Section 01 [units: 2]

03/15-05/19 M 05:15 PM - 08:30 PM OFF CAMPUS Pavan R Chennamaneni

#4299 Section 02 [units: 2]

01/19-03/12 M 06:30 PM - 09:50 PM HH2309 Pavan R Chennamaneni

MARKETING 733 SEMINAR IN METHODOLOGY OF BUSINESS RESEARCH ... Designed to acquaint graduate students with the research process, its tools and techniques, as well as the methods which form a basis for business planning, decision making, and problem solving.

PREREQ: MARKETNG 731 □

#4300 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

01/19-05/19 Arranged Arranged WEB BASED Maxwell K Hsu

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 751 BUYER BEHAVIOR ... *The study and explanation of the behavior of consumers, research methods and findings from the behavioral sciences. Prereq: MARKETING 716 or equivalent*

PREREQ: MARKETNG 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT

#4308 Section 01 [units: 3] NOTE: UW-WAUKESHA S108
01/19-05/19 T 06:15 PM - 08:45 PM OFF CAMPUS Amanda Helm

MARKETNG 765 ADVERTISING AND PROMOTION MANAGEMENT ... *The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling.*

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4310 Section 01 [units: 3]
01/19-05/19 MW 02:15 PM - 03:30 PM HH2309 Amanda Helm

MARKETNG 766 ETHICS IN THE MARKETPLACE ... *This course will focus primarily on issues related to the business/customer relationship, with customers being defined as both other organizations and consumers. The course will emphasize current issues such as privacy rights, pricing ethics, promotional tactics and targeting. Students will discuss topics, analyze cases, and write essays defending their opinions and suggesting strategies. The course will provide examples of both exemplary and poor business behavior.*

PREREQ: MARKETNG 716 OR EQUIVALENT

#4311 Section 01 [units: 2]
03/15-05/19 TR 01:50 PM - 03:30 PM HH2309 Lois J Smith

MARKETNG 770 PRODUCT INNOVATION AND PRICING ... *An in-depth examination of the theoretical framework and empirical findings as they relate to the development and pricing of new products. The marketing tasks of new product development and existing product management will be examined in an innovation context. Current methods of setting prices will also be discussed. Prereq: MARKETING 716 or consent of instructor*

PREREQ: MARKETNG 716 OR EQUIVALENT

#4312 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.
01/19-05/19 Arranged Arranged WEB BASED Yushan Zhao

MARKETNG 772 INTERNET MARKETING ... *This class is designed to provide marketing majors and minors with basic knowledge of the Internet so that they can understand why this technology has and will continue to exert such an important impact on marketing practice. It will also consider such topics as web demographics, the online business model, web enhancement of products and services, personalization, traffic and brand building, net exchanges, and online community. In addition, the class will explore the impact that the Internet is having on such traditional areas of marketing concern as research, new product development, segmentation, personal selling, pricing, and distribution.*

PREREQ: MARKETNG 716 OR EQUIVALENT

#4313 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.
01/19-05/19 Arranged Arranged WEB BASED Marilyn A Lavin

MARKETNG 774 STRATEGIC MARKETING PLANNING ... *Analysis of the planning process in the marketing oriented enterprise culminating with the development of a marketing plan based on a current business problem. The supportive nature of staff functions is analyzed from the viewpoint of its contribution to total marketing planning and strategy. Prereq: MARKETING 716 or equivalent*

PREREQ: MARKETNG 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT

#4314 Section 01 [units: 3]
01/19-05/19 W 06:30 PM - 09:00 PM HH2309 Carol Scovotti

MARKETNG 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#4383 Section 01 [units: 1-3]
01/19-05/19 Arranged Arranged Jimmy W Peltier

#4384 Section 02 [units: 1-3]
01/19-05/19 Arranged Arranged Carol Scovotti

#4387 Section 03 [units: 1-3]
01/19-05/19 Arranged Arranged Marilyn A Lavin

SCHOOL BUSINESS MANAGEMENT

School Business Management

SCHBUSMG 772 LEGAL ASPECTS OF EDUCATION ... *Legal information is presented in nontechnical language to educational practitioners on all facets of school operations, including the liability of school districts and employees, school fund and indebtedness, administration, pupil governance, retirement benefits, and employment relations.*

#4759 Section 01 [units: 3] NOTE: One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD.
01/19-05/19 T 06:00 PM - 09:15 PM L1230A Debra L Towns

#4760 Section 02 [units: 3] NOTE: One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (608-849-5602 or statzb@uww.edu).

01/19-05/19 T 06:00 PM - 09:15 PM OFF CAMPUS Debra L Towns

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SCHBUSMG 774 SCHOOL BUDGETING AND FINANCIAL PLANNING ... Budgeting and Financial Reporting is designed for administrators and other school personnel who desire to learn the conceptual and practical aspects of budgeting and financial planning; inventory control; purchasing; capital project planning and debt service management.

#4761 Section 01 [units: 3] NOTE: One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD.

01/19-05/19	R	06:00 PM - 09:15 PM	L1230A	Scott R Gralla
01/19-05/19	R	06:00 PM - 09:15 PM	L1230A	Thomas F Evert
01/19-05/19	R	06:00 PM - 09:15 PM	L1230A	Ronald W Nortier

#4762 Section 02 [units: 3] NOTE: One or more face-to-face weekend meetings in Whitewater may be required. Dates TBD. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (608-849-5602 or statzb@uww.edu).

01/19-05/19	R	06:00 PM - 09:15 PM	OFF CAMPUS	Scott R Gralla
01/19-05/19	R	06:00 PM - 09:15 PM	OFF CAMPUS	Thomas F Evert
01/19-05/19	R	06:00 PM - 09:15 PM	OFF CAMPUS	Ronald W Nortier

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.

PREREQ: SCHBUSMG 770

#4763 Section 01 [units: 1-6] NOTE: The system defaults to 1 credit. Please be sure to input 3 credits to meet the full requirement. If questions, contact Dr. Bambi Statz, SBM Program Coordinator at 608-849-5602 or statzb@uww.edu.

01/19-05/19	Arranged	Arranged		Bambi L Statz
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Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 540 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#2334 Section 01 [units: 1] NOTE: Meetings: 1/21, 2/18, 3/11 and web

01/19-03/12	R	08:00 AM - 09:30 AM	R1040A	Scott Bradley
01/19-03/12	Arranged	Arranged	WEB BASED	Scott Bradley

P/F Grading Basis Only

COMDIS 555 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2306 Section 01 [units: 3]

01/19-05/19	W	03:30 PM - 06:00 PM	WH1001	Ann T Massoglia
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COMDIS 585 FLUENCY DISORDERS ... This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

COREQ: COMDIS 460/660 OR DEPARTMENTAL APPROVAL

#2336 Section 01 [units: 3]

01/19-05/19	W	05:00 PM - 07:30 PM	R1040A	Erin C Dyer
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 624 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ... This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.

PREREQ: COMDIS 278 AND COMDIS 375

#2338 Section 01 [units: 3] NOTE: Meetings: 1/20, 1/27, 2/3, 2/27, 3/3, 3/10, 4/7, 5/5 and web
01/19-05/19 W 07:45 AM - 08:35 AM R1040A Ruiying Ding
01/19-05/19 Arranged Arranged WEB BASED Ruiying Ding

COMDIS 626 NEURAL BASES OF SPEECH AND LANGUAGE ... This course provides a basic understanding of the neuroanatomic and neurophysiologic mechanisms underlying speech and language. The primary focus of study is on normal processes and neuropathologies and how they influence cognition, communication and swallowing.

#2308 Section 01 [units: 3] NOTE: and Lab TBA
01/19-05/19 TR 02:00 PM - 03:15 PM R1040A Roxanne DePaul

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#2318 Section 01 [units: 3] Dept. Consent
01/19-05/19 Arranged Arranged Roxanne DePaul FIELD EXTERNSHIP: MED PLACEMNT
#2272 Section 02 [units: 3] Dept. Consent
01/19-05/19 F 11:30 AM - 12:30 PM R1040A Giuliana Miolo
01/19-05/19 M 11:30 AM - 12:30 PM R1040A Giuliana Miolo

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#2314 Section 01 [units: 3]
01/19-05/19 R 05:00 PM - 07:30 PM HE0101 Hildegard W Kopp

COMDIS 696 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Prereq: Consent of department.

#4770 Section 01 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled to take place in Shanghai, China in May and June 2010. Please contact the course faculty for exact travel dates. Contact the Center for Global Education (email: studyabroad@uww.edu) or the course faculty for information about course registration or for a program application; contact Professor Patricia Casey (caseyP@uww.edu) or Ruiying Ding (dingr@uww.edu) for academic requirements or to determine if there are any pre-requisites. Applications are due to the Center for Global Education on or before Friday, January 15th. An estimated Travel Study Program Course Fee, as noted on the course application, will be charged to the student's account shortly after registration has been completed. Additional program billing, if needed, will occur at a later date. Travel study participants may not drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

01/19-05/19 Arranged Arranged R1040A Ruiying Ding CLINICAL PRACTICUM

COMDIS 711 MOTOR SPEECH DISORDERS ... This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of the differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.

#2304 Section 01 [units: 3] NOTE: This class will have double class web sessions on Saturday 1/16 and 1/23, 2010 and single class web sessions on 1/9, 1/30, 2/6, 2/13, 2010, in addition to the Monday class meetings as published. Monday exams 5:00-7:00pm at location TBA, and final exam Monday, March 22, 5:00-7:00 pm, in WH2015.

01/25-03/08 M 01:00 PM - 03:30 PM R1040A Roxanne DePaul
03/22 M 05:00 PM - 07:00 PM WH2015 Roxanne DePaul

COMDIS 713 LANGUAGE LEARNING DISORDERS IN SCHOOL AGE CHILDREN ... Recent research literature in language/learning disorders in school-age children is reviewed and the application of research findings to clinical practice is discussed. Language assessment and intervention methods for this population are reviewed.

PREREQ: COMDIS 380/580

#2300 Section 01 [units: 3]
01/19-05/19 T 11:00 AM - 01:45 PM R1040A Giuliana Miolo

COMDIS 714 SUPERVISION IN COMMUNICATIVE DISORDERS ... This course provides an analysis of the basic concepts of supervision and competencies essential to effective supervisory performance in speech-language pathology across work settings and professional roles. Emphasis is placed on supervision as a process that involves observation, interpersonal communication, leadership, teaching, problem solving, decision making and ongoing improvement.

#2310 Section 01 [units: 3] NOTE: Face-to-face meetings in R1040A, Wednesday, January 20, 2010 4:00 pm, and Wednesday, May 5, 2010 4:00 pm. Remainder on the web. Required additional course fee is \$50/credit.

01/19-05/19 Arranged Arranged WEB BASED Patricia L Casey

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 724 AURAL REHABILITATION ... This course covers habilitation and rehabilitation procedures for people with hearing impairment. Topics include personal and group amplification, techniques in speech reading and auditory training, speech and language of people with hearing impairment, deaf education, and the psychological aspects of hearing loss.

#2302 Section 01 [units: 3]
01/19-05/19 M 05:00 PM - 07:30 PM R1040A Scott Bradley

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#2320 Section 01 [units: 6] Dept. Consent
01/19-05/19 Arranged Arranged Roxanne DePaul MEDICAL PLACEMENT

#2270 Section 02 [units: 6] Dept. Consent
01/19-05/19 Arranged Arranged Patricia L Casey DIRECTED TEACHING

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2256 Section 01 [units: 1-3] Instructor Consent
01/19-05/19 Arranged Arranged Scott Bradley

#2258 Section 02 [units: 1-3] Instructor Consent
01/19-05/19 Arranged Arranged Patricia L Casey

#2260 Section 03 [units: 1-3] Instructor Consent
01/19-05/19 Arranged Arranged Roxanne DePaul

#2262 Section 04 [units: 1-3] Instructor Consent
01/19-05/19 Arranged Arranged Giuliana Miolo

#2264 Section 05 [units: 1-3] Instructor Consent
01/19-05/19 Arranged Arranged To Be Arranged

#2266 Section 06 [units: 1-3] Instructor Consent
01/19-05/19 Arranged Arranged Ruiying Ding

#2268 Section 07 [units: 1-3] Dept. Consent
NOTE: Consent of Department Chair required. Prereq: Consent of Department Chairperson. Face-to-face meetings, Wednesday 1/20/10 and Wednesday, 5/5/10 at 4:00 pm. Remainder on the web.

01/19-05/19 Arranged Arranged Patricia L Casey DIRECTED TEACHING SEMINAR

COUNSELOR EDUCATION

Counselor Education

COUNSED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#5394 Section 01 [units: 1-3]
01/19-05/19 W 05:00 PM - 07:30 PM HY0214 Gail M Fox LIFE, WORK & CAREER PLANNING

COUNSED 718 PRINCIPLES OF COUNSELING ... Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#4775 Section 01 [units: 3]
01/19-05/19 W 05:30 PM - 08:00 PM WH3002 Joni L Downs

COUNSED 719 APPRAISAL PROCEDURES IN COUNSELING ... Methods of appraising individual differences will be considered. Emphasis will be placed on the utilization of measurement procedures in the counseling setting. Discussions and laboratory experiences will center on the use and interpretation of standardized and nonstandardized measures of appraisal with individuals and groups.

COREQ: COUNSED 718 OR CONSENT OF INSTRUCTOR.

#4776 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL
01/19-05/19 R 05:30 PM - 08:00 PM OFF CAMPUS David C Van Doren

#4777 Section 02 [units: 3]
01/19-05/19 W 01:30 PM - 04:00 PM WH3002 David C Van Doren

COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.

PREREQ: COUNSED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED

#4778 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL
01/19-05/19 T 05:30 PM - 08:00 PM Aneneosa A Okocha

COUNSED 721 GROUP PROCEDURES IN COUNSELING ... A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.

PREREQ: COUNSED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM

#4779 Section 01 [units: 3]
01/19-05/19 M 05:30 PM - 08:00 PM WH3002E Brenda R O'Beirne

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 722 THEORIES OF COUNSELING ... Exploration of the prominent theories of counseling. Each participant will develop an understanding of the relationships among philosophy, theory, and practice. The course will examine psychoanalytic, humanist/ existential, behavioral, cognitive-behavioral, and family systems; approaches, trends and issues in theory and application. Each participant will begin to identify the theoretical approaches which will serve as a guideline for their practice of counseling or have the opportunity to explore in-depth one particular theory.

COREQ: COUNSED 718 OR CONSENT OF INSTRUCTOR.

#5413 Section 01 [units: 3]

01/19-05/19 R 05:30 PM - 08:00 PM WH3010 Aneneosa A Okocha

COUNSED 733 THEORY & TECHNIQUES OF MARRIAGE & FAMILY COUNSELING ... A professional course designed for individuals who are interested in family counseling as a profession. The course will focus on the major theoretical orientations of family processes and the associated techniques necessary for implementation.

PREREQ: COUNSED 731 OR CONSENT OF INSTRUCTOR.

#4780 Section 01 [units: 3]

01/19-05/19 W 05:30 PM - 08:00 PM WH3010 Donald M Norman

COUNSED 736 COUNSELING ACROSS THE LIFESPAN ... This course will examine the relationship between counseling approaches and development across the lifespan. This course will explore theories of development and their implications for adapting counseling approaches to stage of development. It will also examine associations between developmental concerns and maladaptive behavior and the implications for counseling clients of all ages.

PREREQ: COUNSED 718 AND COUNSED 722

#4781 Section 01 [units: 3]

01/19-05/19 T 01:30 PM - 04:00 PM WH3002 Brenda R O'Beirne

#4782 Section 02 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

01/19-05/19 W 05:30 PM - 08:00 PM WH2013 Brenda R O'Beirne

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#4783 Section 01 [units: 3]

01/19-05/19 W 05:30 PM - 08:00 PM WH3011 Aneneosa A Okocha

COUNSED 745 COUNSELING IN SECONDARY SCHOOLS ... Counseling services and programs for secondary school students are investigated along with the role of the secondary school counselor. The developmental guidance and counseling needs of all secondary school students as well as the specific needs of particular student populations are identified. Discussions focus on individual and group counseling approaches with adolescents.

PREREQ: COUNSED 718 AND COUNSED 722 AND COUNSED 738

#4784 Section 01 [units: 3] NOTE: WHITEWATER HIGH SCHOOL

01/19-05/19 R 05:30 PM - 08:00 PM WH3011 Gregg Curtis

COUNSED 752 INTEGRATIVE TREATMENT ... This course will examine counseling services which integrate substance abuse as well as mental health treatment into all aspects of the existing mental health program and service system rather than isolating substance abuse treatment as a discrete intervention. Services for substance abuse treatment are combined with mental health services at the level of clinical interaction, which means that the same clinicians, working in one setting, provide appropriate mental health and substance abuse interventions in a coordinated, seamless fashion. The course will examine a comprehensive range of integrated services including counseling, case management, medications, social skills training, and family intervention that are modified to include both diagnoses.

#4785 Section 01 [units: 3]

01/19 T 05:30 PM - 08:00 PM WH2013 David C Van Doren

02/06 S 09:00 AM - 04:30 PM WH3002 David C Van Doren

02/28 U 09:00 AM - 04:30 PM WH3002 David C Van Doren

03/13 S 09:00 AM - 04:30 PM WH3002 David C Van Doren

04/25 U 09:00 AM - 04:30 PM WH3002 David C Van Doren

01/19-05/19 Arranged Arranged WEB BASED David C Van Doren

COUNSED 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#5392 Section 01 [units: 3]

01/19-05/19 T 05:30 PM - 08:00 PM WH3012 Gregg Curtis

RESEARCH IN COUNSELOR ED Dept. Consent

COUNSED 793 SUPERVISED PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification.) Repeatable 2 times for a maximum of 12 credits.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#4786 Section 01 [units: 3]

01/19-05/19 M 05:30 PM - 07:00 PM WH3002 Joni L Downs

Dept. Consent

#4787 Section 02 [units: 3]

01/19-05/19 T 10:00 AM - 11:30 AM WH3002 Donald M Norman

Dept. Consent

#4788 Section 03 [units: 3]

01/19-05/19 R 01:00 PM - 02:30 PM WH3002E Joni L Downs

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSELED 795 COUNSELING INTERNSHIP ... The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the supervision of a qualified field staff member in the setting and the university counselor education staff. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

#4793	Section 01	[units: 3-6]							Dept. Consent
	01/19-05/19	T	09:00 AM - 11:30 AM	WH3002E	Gregg Curtis				
	P/F Grading Basis Only								
#4794	Section 02	[units: 3-6]							Dept. Consent
	01/19-05/19	T	09:00 AM - 11:30 AM		Gregg Curtis				
	P/F Grading Basis Only								
#4795	Section 03	[units: 3-6]							Dept. Consent
	01/19-05/19	T	01:30 PM - 04:00 PM	WH3002E	Donald M Norman				
	P/F Grading Basis Only								
#4796	Section 04	[units: 3-6]							Dept. Consent
	01/19-05/19	T	01:30 PM - 04:00 PM		Donald M Norman				
	P/F Grading Basis Only								
#4797	Section 05	[units: 3-6]							Dept. Consent
	01/19-05/19	M	05:30 PM - 08:00 PM	WH1014	Aneneosa A Okocha				
	P/F Grading Basis Only								
#4798	Section 06	[units: 3-6]							Dept. Consent
	01/19-05/19	M	05:30 PM - 08:00 PM		Aneneosa A Okocha				
	P/F Grading Basis Only								

COUNSELED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#5433	Section 01	[units: 1-3]							
	01/19-05/19	Arranged	Arranged		Gregg Curtis			COUNSELING INTERNSHIP	
#5454	Section 02	[units: 1-3]							
	01/19-05/19	Arranged	Arranged		David C Van Doren			ABUSIVE BEHAVIORS	
#5530	Section 03	[units: 1-3]							
	01/19-05/19	Arranged	Arranged		Brenda R O'Beirne			ADULT STUDENTS	

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field -- Some school districts, agencies, and day care centers require that criminal record checks be conducted prior to accepting students for placement in field experiences. Students will be assessed for the cost of this record check. Changes range from approximately \$5.00 - \$40.00 (subject to change) as part of enrollment in a course or by a charge on their student bills.

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#4042	Section 01	[units: 2]							Dept. Consent
	01/19-05/19	Arranged	Arranged		Susan C Toms-Bronowski				
#4043	Section 02	[units: 1-6]							Dept. Consent
	01/19-05/19	Arranged	Arranged		Richard W Mason				
#4044	Section 03	[units: 2]							Dept. Consent
	01/19-05/19	Arranged	Arranged		Shane B Staff				
#5453	Section 04	[units: 1-6]							Dept. Consent
	01/19-05/19	Arranged	Arranged		John C Smith Jr			MARKETING EDUCATION	

Curriculum & Instruction General

CIGENRL 520 THE SPOKEN LANGUAGE AND DISCOURSE ANALYSIS ... In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.

#5532	Section 01	[units: 3]	NOTE: EDWARD BAIN SCHOOL KENOSHA						Dept. Consent
	01/19-05/19	T	04:15 PM - 07:30 PM	OFF CAMPUS	Olesya Ostapenko				

CIGENRL 530 TEACHING GRAMMAR IN THE ESL/BE CLASSROOM ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.

PREREQ: ENGLISH 101 AND ENGLISH 102 AND ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#4030	Section 01	[units: 3]							
	01/19-05/19	MW	09:30 AM - 10:45 AM	WH2016	Wallace James Sherlock				

CIGENRL 603 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

#4031	Section 01	[units: 3]							
	01/19-05/19	TR	09:30 AM - 10:45 AM	WH1002B	Melanie L Schneider				

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#4032 Section 01 [units: 3]

01/19-05/19 T 05:00 PM - 07:30 PM WH1002B Melanie L Schneider

CIGENRL 689 EMPLOYMENT STRATEGIES ... Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

#4034 Section 01 [units: 1]

01/19-03/12 M 06:15 PM - 07:55 PM WH3011 Brian M Bredeson

P/F Grading Basis Only

CIGENRL 694 SEMINAR ... Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member.

#4035 Section 01 [units: 3] NOTE: This course will be devoted to developing an electronic phase 4 portfolio and reflecting on student teaching. Students should sign up for this course only if they are enrolled in student teaching. Please contact Savanna Brom in the C&I office (bromsn18@uww.edu; 262-472-1135) for permission to enroll in this course. Dept. Consent

01/19-05/19 W 05:00 PM - 09:00 PM WH3006 James Hartwick E-PORTFOLIO & REFLECTION

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#4037 Section 01 [units: 3]

01/19-05/19 R 05:00 PM - 07:30 PM WH3012 Anne R Durst

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#4038 Section 01 [units: 3] NOTE: Spaces reserved until Dec. 1, 2009, for students in the MSE-PD online cohort. Other spaces may be available after that date. For more information, contact John Zbikowski, zbikowsj@uww.edu or 262-472-4860. Dept. Consent

01/19-03/12 Arranged Arranged WEB BASED Richard W Mason

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#4040 Section 01 [units: 2-3] NOTE: THIS IS A HYBRID COURSE WITH SOME WORK ON LINE.

01/19-05/19 T 05:30 PM - 08:00 PM WH2010 Susan L Kidd

01/19-05/19 Arranged Arranged WEB BASED Susan L Kidd

#5519 Section 02 [units: 3] NOTE: STOUGHTON SCHOOL DISTRICT

01/19-05/19 R 04:15 PM - 06:45 PM OFF CAMPUS Vincent T Lia

01/19-05/19 R 04:15 PM - 06:45 PM OFF CAMPUS Tom Ganser

CIGENRL 776 THE SCHOOL PRINCIPALSHIP ... Study of the application of theories to the administrative behavior problems of leadership in schools. The course content will present research concerning the operation and management of schools. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or principal.

#4041 Section 01 [units: 3]

01/19-05/19 T 06:00 PM - 08:30 PM WH1013 Richard W Mason

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#4045 Section 01 [units: 1-3]

01/19-05/19 Arranged Arranged Kathryn M Brimmer

Dept. Consent

#4046 Section 02 [units: 1-3]

01/19-05/19 Arranged Arranged William L Chandler

Dept. Consent

#4047 Section 03 [units: 1-3]

01/19-05/19 Arranged Arranged Robin K Fox

Dept. Consent

#4048 Section 04 [units: 1-3]

01/19-05/19 Arranged Arranged James Hartwick

Dept. Consent

#4049 Section 05 [units: 1-3]

01/19-05/19 Arranged Arranged Liesl M Hohenshell

Dept. Consent

#4050 Section 06 [units: 1-3]

01/19-05/19 Arranged Arranged Edric C Johnson

Dept. Consent

#4051 Section 07 [units: 1-3]

01/19-05/19 Arranged Arranged Richard W Mason

Dept. Consent

#4052 Section 08 [units: 1-3]

01/19-05/19 Arranged Arranged Andrea Maxworthy O'Brien

Dept. Consent

<u>Class#</u>	<u>Section</u>	<u>(Units)</u>	<u>General Education Designation (if any)</u>	<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	<u>Consent</u>
#4053	Section 09	[units: 1-3]		01/19-05/19	Arranged	Arranged		Virginia H Pease		Dept. Consent
#4054	Section 10	[units: 1-3]		01/19-05/19	Arranged	Arranged		Ann C Ruff		Dept. Consent
#4055	Section 11	[units: 1-3]		01/19-05/19	Arranged	Arranged		Melanie L Schneider		Dept. Consent
#4056	Section 12	[units: 1-3]		01/19-05/19	Arranged	Arranged		Patricia A Shaw		Dept. Consent
#4057	Section 13	[units: 1-3]		01/19-05/19	Arranged	Arranged		Wallace James Sherlock		Dept. Consent
#4058	Section 14	[units: 1-3]		01/19-05/19	Arranged	Arranged		Anne Stinson		Dept. Consent
#4059	Section 15	[units: 1-3]		01/19-05/19	Arranged	Arranged		Susan C Toms-Bronowski		Dept. Consent
#4060	Section 16	[units: 1-3]		01/19-05/19	Arranged	Arranged		Matthew E Vick		Dept. Consent
#4061	Section 17	[units: 1-3]		01/19-05/19	Arranged	Arranged		Brenda J Vogds		Dept. Consent
#4062	Section 18	[units: 1-3]		01/19-05/19	Arranged	Arranged		John M Zbikowski		Dept. Consent
#4063	Section 19	[units: 1-3]		All class meeting details to be arranged.						Dept. Consent
#4064	Section 20	[units: 1-3]		All class meeting details to be arranged.						Dept. Consent
#4065	Section 21	[units: 1-3]		All class meeting details to be arranged.						Dept. Consent
#4066	Section 22	[units: 1-3]		All class meeting details to be arranged.						Dept. Consent
#4067	Section 23	[units: 1-3]		All class meeting details to be arranged.						Dept. Consent
#4068	Section 24	[units: 1-3]		All class meeting details to be arranged.						Dept. Consent
#4069	Section 25	[units: 1-3]		All class meeting details to be arranged.						Dept. Consent
#5628	Section 26	[units: 1]		03/15-05/19	Arranged	Arranged		Robin K Fox	EARLY CHILDHOOD CONFERENCE	Dept. Consent
				P/F Grading Basis Only						

Early Childhood

EARLYCHD 662 PROGRAMS AND CURRICULUM FOR INFANTS AND TODDLERS ... This course will enable students to plan a sequential curriculum for children from birth to age three. Issues, concepts and research findings pertaining to group care of infants and toddlers in a variety of settings will be considered, as well as teaching strategies employed with very young children.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)

#4130 Section 01 [units: 3]
01/19-05/19 M 05:15 PM - 07:45 PM WH3010 Carmen J Rivers

EARLYCHD 675 ADMINISTRATION OF PRE/SCHOOL PROGRAMS ... The concentration of this course is on managerial skills. Areas of emphasis are licensing, writing policies, programming, staffing, finances, professional ethics, and public relations.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#4131 Section 01 [units: 3]
01/19-05/19 M 01:10 PM - 03:40 PM WH3006 Carmen J Rivers

Elementary/Middle

ELEMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#4079 Section 01 [units: 3]
01/19-05/19 T 09:30 AM - 12:00 PM WH3013 Andrea Maxworthy O'Brien

#4080 Section 02 [units: 3] NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line(Web-Based) courses.
01/19-05/19 Arranged Arranged WEB BASED Andrea Maxworthy O'Brien

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Reading

READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772

#4081 Section 01 [units: 5] NOTE: In addition to 45 hours of coursework, there is an additional requirement of 30 hours of practicum to be arranged in consultation with the instructor.

01/19-05/19 R 05:30 PM - 08:00 PM WH3013 Kathryn M Brimmer

READING 767 CLASSROOM LITERACY ASSESSMENT & INTERVENTION (K-12) ... A course designed to provide experience in the use of informal assessment to plan, implement, evaluate and revise instruction to meet the needs and interests of the struggling reader in the K-12 classroom setting. Meeting the literacy needs of children from diverse cultural and linguistic backgrounds is emphasized. A practicum component is integrated into the course.

#4084 Section 01 [units: 5] NOTE: Will meet on January 23 & 30, February 6, 13 & 27, March 6 & 13, April 24 and May 1

01/19-05/19 S 09:00 AM - 02:00 PM WH3013 Andrea Maxworthy O'Brien

READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#4086 Section 01 [units: 3] NOTE: This is a hybrid section. The course will meet on campus on January 30 and May 1 only. Approximately 90% of the coursework will occur on line. On-line NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line(Web-Based) courses.

01/19-05/19 S 09:00 AM - 02:00 PM MC0005 Shane B Staff

Secondary Education

SECNDED 708 THE MARGINALIZED LEARNER ... This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#5036 Section 01 [units: 2] NOTE: In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line (Web-based) courses.

01/19-03/12 Arranged Arranged WEB BASED Melissa R Freiberg

SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#4088 Section 01 [units: 2] NOTE: In addition to the regular tuition, student will be assessed a \$50.00 per credit surcharge for on-line (Web-based) courses

03/15-05/19 Arranged Arranged WEB BASED Anne Stinson
03/15-05/19 Arranged Arranged WEB BASED William L Chandler

EDUCATIONAL FOUNDATIONS**Educational Foundations**

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#4674 Section 01 [units: 3]

01/19-05/19 MW 09:30 AM - 10:45 AM WH1014 Mark P Schroeder

#4675 Section 02 [units: 3]

01/19-05/19 MW 11:00 AM - 12:15 PM WH1014 Mark P Schroeder

#4676 Section 03 [units: 3]

03/06 S 09:00 AM - 04:00 PM WH3012 Jeffrey D Heilizer

05/08 S 09:00 AM - 04:00 PM WH3012 Jeffrey D Heilizer

01/19-05/19 Arranged Arranged WEB BASED Jeffrey D Heilizer

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#4677 Section 01 [units: 3]

01/19-05/19 MW 11:00 AM - 12:15 PM WH1013 Scott J Peters

#4678 Section 02 [units: 3]

01/19-05/19 MW 03:45 PM - 05:00 PM WH1013 Scott J Peters

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#4679 Section 03 [units: 3]					
03/06	S	09:00 AM - 04:00 PM	WH3012	Jeffrey D Heilizer	
05/08	S	09:00 AM - 04:00 PM	WH3012	Jeffrey D Heilizer	
01/19-05/19	Arranged	Arranged	WEB BASED	Jeffrey D Heilizer	

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#4682 Section 01 [units: 3]					
01/19-05/19	TR	09:30 AM - 10:45 AM	WH3010	Gregory A Valde	

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#4680 Section 01 [units: 3]					
01/19-05/19	T	05:30 PM - 08:00 PM	WH3010	Scott J Peters	

EDFOUND 682 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (chi-square test), and single subject designs.

#4681 Section 01 [units: 3]					
01/19-05/19	T	05:00 PM - 07:30 PM	WH1014	Mark P Schroeder	

EDFOUND 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#5383 Section 01 [units: 3]		NOTE: Hybrid class meets W 11:00-12:15 with online assignments.			
01/19-05/19	W	11:00 AM - 12:15 PM	WH3012	Amy B Shuffelton	URBAN ED: ISSUES & POLICIES
01/19-05/19	Arranged	Arranged	WEB BASED	Amy B Shuffelton	

#5595 Section 02 [units: 3]		NOTE: WCTC WORKFORCE DEVELOPMENT CENTER			
01/19-05/19	M	04:15 PM - 06:45 PM	OFF CAMPUS	John E Pritchett	WORLD OF BUSINESS

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#4688 Section 01 [units: 3]					
01/19-05/19	W	05:00 PM - 07:30 PM	WH1013	Amy B Shuffelton	

EDFOUND 723 ISSUES, PERSPECTIVES, AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#4689 Section 01 [units: 3]					
01/19-05/19	R	05:00 PM - 07:30 PM	WH3012	Anne R Durst	

EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#4690 Section 01 [units: 3]					
01/19-05/19	M	05:30 PM - 08:00 PM	WH1013	Scott J Peters	

EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#4691 Section 01 [units: 3]					
01/23	S	09:00 AM - 04:00 PM	WH3010	Pamela Rae Clinkenbeard	
05/08	S	09:00 AM - 04:00 PM	WH3010	Pamela Rae Clinkenbeard	
01/19-05/19	Arranged	Arranged	WEB BASED	Pamela Rae Clinkenbeard	

Library Media

LIBMEDIA 640 DEVELOPING LIBRARY/MEDIA SKILLS ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#4641 Section 01 [units: 3]					
01/19-05/19	M	05:00 PM - 07:30 PM	WH1005	Madge H Klais	

LIBMEDIA 651 CLASSIFICATION AND CATALOGING ... Introduction to the organization of information. Study of the principles governing basic methods of descriptive cataloging and intellectual access to print, nonprint and electronic materials and information sources. Emphasis is on the Dewey Decimal Classification, MARC records, electronic tools, Sears subject headings and metadata.

#4643 Section 01 [units: 3]					
01/19-05/19	T	05:00 PM - 07:30 PM	WH1005	Barbara E Erdman	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

LIBMEDIA 654 LIBRARY AND MEDIA CENTER ADMINISTRATION ... Organization and administration of libraries and school media centers. Includes the study of library objectives and theory and practice of acquiring, processing, disseminating, housing, and accessing all types of educational materials. Emphasis is on planning, leadership and the changing roles and responsibilities of the library media professional.

#4642 Section 01 [units: 3]

01/19-05/19 W 05:00 PM - 07:30 PM WH1005 Eileen E Schroeder

#4644 Section 02 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800 621-5376 for permission to register.

UWSSLEC section will be meeting on UW Madison campus February 6 and 7 and April 24-25 where Dr. Allison Kaplan will be the instruction (UW Madison instructor). Required additional course fee is \$150.

01/19-05/19 Arranged Arranged OFF CAMPUS

LIBMEDIA 751 ADMINISTRATION OF EDUCATIONAL MEDIA PROGRAMS ... This course addresses the competencies needed by those seeking to become district library, media and technology coordinators. Students will consider administrative issues, policies and practices pertinent to operation of effective information, media and technology programs in schools. These include such aspects as: the development of a vision that supports the overall objectives of schools; leadership and group dynamics; long-range planning; facilities and services; staff development; fiscal management; the selection, distribution and coordination of resources; and the role of professional organizations and state agencies.

#4646 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. Web-based instruction: January 25 to May 14. On campus residency at UW Whitewater March 6 and 7, 9 a.m.to 4 p.m. Required additional course fee is \$150.

01/19-05/19 Arranged Arranged WEB BASED Eileen E Schroeder

03/06-03/07 SU 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

LIBMEDIA 756 INFORMATION, VIRTUAL LIBRARIES & THE INTERNET ... Students will address the practical, intellectual and societal issues associated with the change from physical to virtual libraries. They will learn to use equipment, software, and strategies to find, evaluate, organize, provide access to, and disseminate textual, audio, graphical and video information.

#4645 Section 01 [units: 3]

01/19-05/19 R 05:00 PM - 07:30 PM WH1005 E A Zarinnia

LIBMEDIA 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#5046 Section 01 [units: 3] NOTE: Spaces reserved until Dec. 1, 2009, for students in the MSE-PD online cohort. Other spaces may be available after that date. For more information, contact John Zbikowski, zbikowsj@uww.edu or 262-472-4860.

03/15-05/19 Arranged Arranged WEB BASED Eileen E Schroeder TECHNOLOGS FOR COLLAB & LEARN

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).

#4647 Section 01 [units: 3]

01/19-05/19 Arranged Arranged

P/F Grading Basis Only

Dept. Consent

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).

#4648 Section 01 [units: 3]

01/19-05/19 Arranged Arranged

P/F Grading Basis Only

Dept. Consent

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.

#4211 Section 01 [units: 2] NOTE: WEB Contact Keri Carollo at Carollok@uww.edu for further info

01/19-05/19 Arranged Arranged WEB BASED Keri L Carollo

COACHING 661 PREVENTION AND CARE OF ATHLETIC INJURIES ... Principles governing the prevention and treatment of common athletic injuries. A research paper dealing with a mutually agreed upon topic will be required.

#4557 Section 01 [units: 2] NOTE: Required additional course fee is \$10

01/19-05/19 MW 11:00 AM - 11:50 AM WC0185 Chad Kelsey

COACHING 663 CHILDREN AND SPORTS ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

#5338 Section 01 [units: 3] NOTE: This class is totally web-based and taught out of D2L. Access to the class will be given via email once you have registered for the class. For more information about the class, contact Dianne Jones via email at jonesd@uww.edu. Required additional course fee is \$60/credit.

01/19-05/19 Arranged Arranged WEB BASED Dianne C Jones

COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#4800 Section 01 [units: 3]

01/19-05/19 M 06:30 PM - 09:30 PM SA0009 Lance O Leipold

CURRENT TRENDS IN FOOTBALL

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COACHING 710 CURRENT TRENDS AND ISSUES ATHLETICS ... This course will examine the current trends and issues in athletics. The concepts will be explored from a theoretical and applied perspective. Prereq: At least one year of coaching experience or consent of instructor.

#5339 Section 01 [units: 3] NOTE: This class is totally web-based and taught out of D2L. Access to the class will be given via email once you have registered for the class. For more information about the class, contact Dianne Jones via email at jonesd@uww.edu. Required additional course fee is \$75/credit.

01/19-05/19 Arranged Arranged WEB BASED Dianne C Jones

Health Education

HEALTHED 540 SECONDARY HEALTH EDUCATION ... An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.

#4223 Section 01 [units: 3]

01/19-05/19 T 02:30 PM - 05:00 PM WC0183A Cristy A Jefson

HEALTHED 541 YOGA/STRESS REDUCTION ... A course designed to help students and professionals learn to effectively handle stress through specific Yoga training and mind/body connections.

#4225 Section 01 [units: 2]

01/19-05/19 TR 08:00 AM - 09:15 AM WC0182 Jodi R Landowski

HEALTHED 560 CURRENT TOPICS IN HEALTH AND WELLNESS ... The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.

#4228 Section 01 [units: 3]

01/19-05/19 MWF 11:00 AM - 11:50 AM WC0184 Ann W Garvin

HEALTHED 562 STRESS MANAGEMENT ... The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

#5302 Section 01 [units: 3]

01/19-05/19 TR 12:30 PM - 01:45 PM WC0185 Melissa J Halthcox

#5303 Section 02 [units: 3] NOTE: Required additional course fee is \$60.00 per credit

01/19-05/19 Arranged Arranged WEB BASED Cara L Sidman

HEALTHED 582 ELEMENTARY HEALTH EDUCATION ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.

#4558 Section 01 [units: 2]

01/19-05/19 MW 01:10 PM - 02:00 PM WC0183A Cristy A Jefson

#4559 Section 02 [units: 2]

01/19-05/19 MW 02:10 PM - 03:00 PM WC0183A Cristy A Jefson

#5341 Section 03 [units: 2]

01/19-05/19 T 12:45 PM - 02:25 PM WC0183A Cristy A Jefson

HEALTHED 591 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

#4235 Section 01 [units: 3]

01/19-05/19 MWF 08:50 AM - 09:40 AM WC0185 Ann W Garvin

#4236 Section 02 [units: 3]

01/19-05/19 MWF 09:55 AM - 10:45 AM WC0185 Ann W Garvin

HEALTHED 645 TEACHING HEALTH EDUCATION ... A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.

#4239 Section 01 [units: 3]

01/19-05/19 M 05:00 PM - 07:30 PM WC0185 Cristy A Jefson

HEALTHED 665 HEALTH PROMOTION STRATEGIES ... This course will focus on: 1) the development, implementation and evaluation of worksite health promotion programs, and 2) examination of the relationship of these programs to the organization as a whole and to the benefits for both the employee and employer.

#4698 Section 01 [units: 3] NOTE: Required additional course fee is \$50.00 per credit.

01/19-05/19 Arranged Arranged WEB BASED Melissa J Halthcox

HEALTHED 670 FACILITATING HEALTH BEHAVIOR ... This course is designed as a capstone experience for non-teaching health minor students who have had at least 12 credits of work in the health minor. This course offers opportunities to gain the skills necessary for helping others with health behavior changes, while creating healthier environments in the home, workplace and community.

PREREQ: HEALTHED 360/560 AND CONSENT OF INSTRUCTOR

#4242 Section 01 [units: 3]

01/19-05/19 TR 11:00 AM - 12:15 PM WC0185 Melissa J Halthcox

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#5343 Section 01 [units: 3]

01/23	S	08:30 AM - 02:30 PM	WC0185	Ann W Garvin
02/06	S	08:30 AM - 02:30 PM	WC0185	Ann W Garvin
05/01	S	08:30 AM - 10:30 AM	WC0185	Ann W Garvin
01/19-05/19	Arranged	Arranged	WEB BASED	Ann W Garvin

HEALTHED 745 EXERCISE AND HEALTH ... A course designed to introduce how exercise relates to an individual's health, specifically cardiovascular endurance, relaxation and nutrition. It will include background information regarding holistic health, exercise prescription, nutrition and relaxation. Application of this background information will also be a part of the course through evaluation of present levels and participation in individually designed programs.

#4251 Section 01 [units: 3] NOTE: Hybrid class. Required additional course fee is \$50.00 per credit.

01/20-01/27	W	08:00 PM - 10:00 PM	WC0106	Steven J Albrechtsen
02/17	W	08:00 PM - 10:00 PM	WC0106	Steven J Albrechtsen
03/10	W	08:00 PM - 10:00 PM	WC0106	Steven J Albrechtsen
04/07	W	08:00 PM - 10:00 PM	WC0106	Steven J Albrechtsen
04/28	W	08:00 PM - 10:00 PM	WC0106	Steven J Albrechtsen
05/12	W	08:00 PM - 10:00 PM	WC0106	Steven J Albrechtsen
01/19-05/19	Arranged	Arranged	WEB BASED	Steven J Albrechtsen

HEALTHED 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#4249 Section 01 [units: 1-6]

01/19-05/19	Arranged	Arranged		Karen L Barak
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Dept. Consent

#5513 Section 02 [units: 1-6]

01/19-05/19	Arranged	Arranged		Steven J Albrechtsen
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Dept. Consent

HEALTHED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4252 Section 01 [units: 1-3]

01/19-05/19	Arranged	Arranged		Ann W Garvin
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Dept. Consent

Physical Education Professional

PEPROF 526 P.E. FOR THE ELEMENTARY (4-8) CLASSROOM TEACHER ... Required of students enrolled in the elementary education curriculum. Specific emphasis is placed upon preparing the classroom teacher to meet the needs of children in grades 4-8 in the area of physical education.

#4500 Section 01 [units: 2]

01/19-05/19	TR	09:30 AM - 10:45 AM	R1042	Penny Portman
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PEPROF 527 MOTOR PROGRAMMING FOR EARLY CHILDHOOD ... This course is designed for those who plan to work with children in any type of preschool program. Emphasis will be placed on providing ideas for developmental motor activities that will aid children with their 1) physical coordination, 2) emotional reactions to various experiences, 3) social interactions, and 4) mental development.

#4502 Section 01 [units: 2] NOTE: 1ST MEETING WILL BE IN R1042

01/19-05/19	W	12:30 PM - 03:00 PM	OFF CAMPUS	Kathleen A Happel
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PEPROF 580 PERCEPTUAL MOTOR ACTIVITIES FOR YOUNG CHILDREN ... A study of motor maturation, developmental variances affecting motor efficiency, gross motor assessment instruments, and prescriptive techniques involving perceptual motor activities.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, PHYSICAL EDUCATION K-12 LICENSE MAJOR, EDFOUND 222, EDFOUND 212 OR EDFOUND 481,

PEPROF 240 COREQ: PEPROF 330, PEPROF 340, PEPROF 492

#4506 Section 01 [units: 3]

01/19-05/19	MWF	10:45 AM - 12:00 PM	R1042	Guoli Liang
01/19-05/19	MWF	10:45 AM - 12:00 PM	WH3011	Guoli Liang

PEPROF 675 ADAPTED PHYSICAL EDUCATION ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#4512 Section 01 [units: 3]

01/19-05/19	W	06:15 PM - 08:45 PM	WC0183B	Kathleen A Happel
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PEPROF 690 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#4695 Section 01 [units: 3] NOTE: Required additional course fee is \$135.00

04/17	S	08:00 AM - 04:00 PM	WC0183A	L Brenda Clayton	OUTDOOR ED & CHALLENGE
04/23	F	01:00 PM - 10:30 PM	OFF CAMPUS	L Brenda Clayton	
04/24	S	07:00 AM - 10:30 PM	OFF CAMPUS	L Brenda Clayton	
04/25	U	07:00 AM - 02:30 PM	OFF CAMPUS	L Brenda Clayton	

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#5619 Section 02	[units: 0.5-6]				
04/17	S	08:00 AM - 04:00 PM	WC0183A	L Brenda Clayton	OUTDOOR ED & CHALLENGE
04/23	F	01:00 PM - 10:30 PM	OFF CAMPUS	L Brenda Clayton	
04/24	S	07:00 AM - 10:30 PM	OFF CAMPUS	L Brenda Clayton	
04/25	U	07:00 AM - 02:30 PM	OFF CAMPUS	L Brenda Clayton	

PEPROF 725 CARDIORESPIRATORY PHYSIOLOGY ... An advanced course in the anatomy and physiology of the cardiac, vascular and pulmonary systems with an emphasis on the impact and adaptations during exercise to these systems.

#5304 Section 01 [units: 3] NOTE: Required additional course fee is \$50.00 per credit.
01/19-05/19 Arranged Arranged WEB BASED Steven J Albrechtsen

PEPROF 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#4538 Section 01 [units: 1-6] Dept. Consent
01/19-05/19 Arranged Arranged Steven J Albrechtsen

#5306 Section 02 [units: 1-6] Dept. Consent
01/19-05/19 Arranged Arranged Karen L Barak

PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#4536 Section 01 [units: 1-3] Dept. Consent
01/19-05/19 Arranged Arranged Steven J Albrechtsen

PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#4537 Section 01 [units: 1-6] Dept. Consent
01/19-05/19 Arranged Arranged Steven J Albrechtsen
P/F Grading Basis Only

Recreation

RECREATN 689 MANAGING RECREATIONAL SPORTS PROGRAMS ... A study of recreational management concepts in the areas of human resources, facility operations, budget development, marketing, public relations, policy development, and program service design.

PREREQ: JUNIOR STANDING OR ENROLLED IN THE RECREATION MINOR OR INSTRUCTOR CONSENT

#4549 Section 01 [units: 3] NOTE: CRAVATH LAKE FRONT BUILDING
01/19-05/19 MWF 11:00 AM - 11:50 AM SA0010 Therese K Kennedy

RECREATN 696 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#5329 Section 01 [units: 3]
01/19-05/19 TR 12:30 PM - 02:00 PM WC0183B Thomas F Gustafson RECREATIONAL FACILITIES

RECREATN 796 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#5261 Section 01 [units: 3]
01/19-05/19 W 06:00 PM - 08:00 PM WC0184 Thomas F Gustafson FOUNDATION OF REC AND LEISURE

RECREATN 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4552 Section 01 [units: 1-3] Dept. Consent
01/19-05/19 Arranged Arranged Karen L Barak

RECREATN 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#4553 Section 01 [units: 1-6] Dept. Consent
01/19-05/19 Arranged Arranged Karen L Barak
P/F Grading Basis Only

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#4532 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00
01/19-05/19 M 08:50 AM - 11:20 AM WH2008 Simone J DeVore

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 711 THE PROFESSIONAL DEVELOPMENT PLANNING (PDP) PROCESS ... This course will prepare educators in Wisconsin DPI professional and/or master level licensure cycles to guide and coach the initial educator through the process of reflection, gathering and analyzing current data, and using the Wisconsin Educator Standards to write, implement, and verify a professional development plan that meets licensure requirements and instills a commitment to professional learning and growth. Prereq: Employed in public/private educational setting; professional educator status.

#5364 Section 01 [units: 3]

01/26	T	05:00 PM - 08:00 PM	WH2013	Marie Benson
02/09	T	05:00 PM - 08:00 PM	WH2013	Marie Benson
02/23	T	05:00 PM - 08:00 PM	WH2013	Marie Benson
03/09	T	05:00 PM - 08:00 PM	WH2013	Marie Benson
03/30	T	05:00 PM - 08:00 PM	WH2013	Marie Benson
04/13	T	05:00 PM - 08:00 PM	WH2013	Marie Benson
04/27	T	05:00 PM - 08:00 PM	WH2013	Marie Benson

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#4702 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50 per-credit surcharge for on-line (web-based) courses.

01/19-05/19	Arranged	Arranged	WEB BASED	Patricia A Shaw
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EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#5427 Section 01 [units: 1]

01/19-05/19	Arranged	Arranged		To Be Arranged
P/F Grading Basis Only				

#5428 Section 02 [units: 1]

01/19-05/19	Arranged	Arranged		Pamela Rae Clinkenbeard
P/F Grading Basis Only				

#5515 Section 03 [units: 1]

01/19-05/19	Arranged	Arranged		Robin K Fox
P/F Grading Basis Only				

#5516 Section 04 [units: 1]

01/19-05/19	Arranged	Arranged		E A Zarinnia
P/F Grading Basis Only				

#5517 Section 05 [units: 1]

01/19-05/19	Arranged	Arranged		William L Chandler
P/F Grading Basis Only				

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#5429 Section 01 [units: 1]

01/19-05/19	Arranged	Arranged		Liesl M Hohenshell
P/F Grading Basis Only				

#5430 Section 02 [units: 1]

01/19-05/19	Arranged	Arranged		Andrea Maxworthy O'Brien
P/F Grading Basis Only				

#5508 Section 03 [units: 1]

01/19-05/19	Arranged	Arranged		Bruce J Bukowski
P/F Grading Basis Only				

#5616 Section 04 [units: 1]

01/19-05/19	Arranged	Arranged		William L Chandler
P/F Grading Basis Only				

#5617 Section 05 [units: 1]

01/19-05/19	Arranged	Arranged		Anne R Durst
P/F Grading Basis Only				

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#5330 Section 01 [units: 2-3]

01/23	S	09:00 AM - 12:00 PM	WH3002	Patricia A Shaw
01/19-05/19	Arranged	Arranged		Patricia A Shaw
P/F Grading Basis Only				

Dept. Consent

Class#	Section	(Units)	General Education Designation (if any)				Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>		
#5331	Section 02	[units: 2-3]					Dept. Consent
01/23	S	09:00 AM - 12:00 PM	WH3002	Patricia A Shaw			
01/19-05/19	Arranged	Arranged		Patricia A Shaw			
P/F Grading Basis Only							
#5332	Section 03	[units: 3]	NOTE: KENOSHA				Dept. Consent
01/19-05/19	Arranged	Arranged	OFF CAMPUS	John M Zbikowski			
P/F Grading Basis Only							
#5511	Section 04	[units: 2-3]					Dept. Consent
01/19-05/19	Arranged	Arranged		William L Chandler			
P/F Grading Basis Only							

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

SAFETY 581 MOTOR FLEET SAFETY ... An analysis of fleet safety problems and programs. Detailed study of the truck transportation industry, motor carrier responsibilities, federal regulations and safety supervision programs. Prereq: Consent of instructor.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR

#2408 Section 01 [units: 3]
01/19-05/19 W 06:15 PM - 08:45 PM HH1307 Craig G Wucivic

SAFETY 582 SAFETY IN THE CONSTRUCTION INDUSTRY ... This course examines the practices and safety-related problems found in the construction industry. Administrative and organizational issues that impact construction safety programs are examined. Students will be introduced to specific problems and countermeasures for correction through lectures and field experiences. The course provides an overview of applicable OSHA and MSHA standards. Prereq: Consent of instructor.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR

#2404 Section 01 [units: 3]
01/19-05/19 TR 04:00 PM - 05:15 PM HH1309 Wayne M Cole

SAFETY 583 INTRODUCTION TO SECURITY ... A study of the physical, personnel, and informational aspects of the security field. Concepts of these areas will be integrated with safety management concepts and will be discussed in relationship to industrial and business environments.

#2508 Section 01 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students in the College of Education will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses.

01/19-05/19 Arranged Arranged WEB BASED Vay A Rodman

SAFETY 620 PRINCIPLES OF ENVIRONMENTAL MANAGEMENT ... This course addresses the U.S. Environmental Protection Agency regulations and the related responsibilities of the safety professional to insure compliance. Areas to be covered are: Safe Drinking Water Act, Storm Water Discharges, Hazardous Waste Disposal, Environmental Audits, Clean Air Act, etc.

PREREQ: CHEM 102 AND CHEM 104 OR ONE YEAR OF GENERAL COLLEGE CHEMISTRY AND SAFETY 380

#2416 Section 01 [units: 3]
01/19-05/19 W 06:15 PM - 08:45 PM HH1312 John T Bushman
01/19-05/19 W 06:15 PM - 08:45 PM HH1312 William A Freeman

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#2412 Section 01 [units: 3]
01/19-05/19 R 06:15 PM - 08:45 PM HH1309 Wayne M Cole

SAFETY 672 ADVANCED INDUSTRIAL ERGONOMICS ... This course focuses on the specific needs of key industries that present high incidence of work-related musculoskeletal disorders. These industries display specific working conditions with large and diverse workforces. In addition, ergonomic issues of work populations with special needs are also reviewed. The course will involve applied problem solving projects in different work settings.

PREREQ: SAFETY 471/671 OR CONSENT OF INSTRUCTOR

#2512 Section 01 [units: 3]
01/19-05/19 R 05:30 PM - 08:00 PM HH1307 Alvaro D Taveira

SAFETY 679 PRINCIPLES AND METHODS OF INDUSTRIAL HYGIENE ... An introduction to the science and art of anticipating, recognizing, evaluating, and controlling the chemical, physical, and biological agents that affect the health and safety of workers. The laboratory provides working knowledge and hands-on experience with equipment for recognizing, analyzing, and evaluating occupational health hazards in industry. One 2.5 hour lecture and one 2.5 hour lab per week.

PREREQ: CHEM 102 OR CONSENT OF INSTRUCTOR

#2494 Section 01 [units: 5]
01/19-05/19 T 06:15 PM - 08:45 PM HC0005A Rebecca A SeEVERS
01/19-05/19 M 06:15 PM - 08:45 PM HC0005 George R Gruetzmacher

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 682 CONSTRUCTION SAFETY MANAGEMENT ... An examination of the practices of managing occupational safety and health programs in the construction field. The course is designed to provide the student with an understanding of how the regulatory and financial responsibilities of accident prevention, health preservation and loss reduction in construction operations are met.

PREREQ: SAFETY 384/584

#2424 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HH1309 Wayne M Cole

SAFETY 683 OCCUPATIONAL SAFETY MANAGEMENT ... Emphasis will be on the organizational and administrative problems that relate to risk assessments, occupational accidents, worker compensation management, safety committees and employee safety training programs. The course is designed for students majoring in the business related areas and future safety professionals who desire to develop an understanding of these management problems as well as applicable solutions.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR AND 2.50 CUM GPA

#2430 Section 01 [units: 3]

01/19-05/19 TR 12:30 PM - 01:45 PM HH1309 Wayne M Cole

SAFETY 685 FIRE PROTECTION/PREVENTION ... Control of fires through study of building construction to prevent fire spread, occupancy-hazard relationships, exposure to and from adjacent occupancies, lifesaving aspects, and the development of professional knowledge of flammable gases, liquids, combustible solids, dusts, chemicals, and explosives. Interpretation of appropriate codes will be covered. Prereq: Consent of instructor.

PREREQ: CHEM 102 OR ONE SEMESTER OF GENERAL COLLEGE CHEMISTRY OR CONSENT OF INSTRUCTOR

#2420 Section 01 [units: 3]

01/19-05/19 MWF 09:55 AM - 10:45 AM HH1309 Deborah C Bowen

SAFETY 687 PRODUCT SAFETY ... An analysis of the trends of the product liability problem and the agencies regulating products. Special emphasis will be given to legal theories related to product liability and landmark litigation providing the basis for case law. A substantial portion of the course will be devoted to examining the elements of product safety programming. Prereq: Consent of instructor.

PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR

#2462 Section 01 [units: 3]

01/19-05/19 TR 09:30 AM - 10:45 AM HH1309 Alvaro D Taveira

SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.

#2440 Section 01 [units: 3]

01/19-05/19 TR 08:00 AM - 09:15 AM HH1309 Alvaro D Taveira

SAFETY 753 LEGAL ASPECTS IN OCCUPATIONAL SAFETY ... An examination of federal and state laws with legal interpretations having application to safety professionals and industries will be emphasized. Federal acts, such as OSHA, CPSA and others will be dealt with in respect to their involvement with the industry. Liability to individuals and to the public will be stressed.

#5250 Section 01 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a \$50.00 per credit additional surcharge for on-line (web based) courses.

01/19-05/19 Arranged Arranged WEB BASED Edward A Kapp

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#2474 Section 01 [units: 3]

01/19-05/19 Arranged Arranged Sang D Choi

Instructor Consent

#2476 Section 02 [units: 3]

01/19-05/19 Arranged Arranged Edward A Kapp

Instructor Consent

#2478 Section 03 [units: 3]

01/19-05/19 Arranged Arranged David L Nordstrom

Instructor Consent

#2480 Section 04 [units: 3]

01/19-05/19 Arranged Arranged Alvaro D Taveira

Instructor Consent

SAFETY 793 PRACTICUM ... Safety Studies Practicum.

#2472 Section 01 [units: 1-6]

01/19-05/19 Arranged Arranged David L Nordstrom

P/F Grading Basis Only

SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2450 Section 01 [units: 1-3]

01/19-05/19 Arranged Arranged Sang D Choi

Instructor Consent

#2452 Section 02 [units: 1-3]

01/19-05/19 Arranged Arranged Edward A Kapp

Instructor Consent

#2454 Section 03 [units: 1-3]

01/19-05/19 Arranged Arranged David L Nordstrom

Instructor Consent

#2456 Section 04 [units: 1-3]

01/19-05/19 Arranged Arranged Alvaro D Taveira

Instructor Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 626 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multi-disciplinary team decision making.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2584 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00.
 01/19-05/19 MW 08:00 AM - 09:15 AM WH2005 Kathryn J Casey
 #5456 Section 02 [units: 3] NOTE: Required additional course fee is \$30.00.
 01/19-05/19 T 05:15 PM - 07:45 PM WH2005 Kathryn J Casey

SPECED 640 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ... The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2596 Section 01 [units: 3]
 01/25-04/26 M 05:15 PM - 07:45 PM WH2005 Nomsa Gwalla-Ogisi
 04/10-04/11 SU 08:00 AM - 04:00 PM WC0185 Nomsa Gwalla-Ogisi

SPECED 650 INTERVENTION FOR CHILDREN WITH EBD ... The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2614 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
 01/19-05/19 T 05:15 PM - 07:45 PM WH2015 Rowand Robinson
 01/19-05/19 Arranged Arranged WEB BASED Rowand Robinson

SPECED 658 COLLABORATION FOR EFFECTIVE INSTRUCTION ... This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2588 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
 01/19-05/19 W 01:10 PM - 03:40 PM WH3013 Amy Griffith
 01/19-05/19 Arranged Arranged WEB BASED Amy Griffith

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: ADMISSION TO PROFESSIONAL ED

#2586 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00.
 01/19-05/19 TR 11:00 AM - 12:15 PM WH2005 Kathryn J Casey

SPECED 665 CURRICULUM/METHODS COGNITIVE DISABILITIES - FUNCTIONAL ... For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2590 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
 01/19-05/19 W 05:15 PM - 07:45 PM WH2014 Sharon M Kolb

SPECED 680 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONS DEPT. COREQ: SPECFLD 789A, 789B, 789C, 789D, 789F OR 789G, OR SPECFLD 793 A, 793B, 793C, 793D, 793F, OR 793G

#2608 Section 01 [units: 2] NOTE: This course is a hybrid class involving both classroom and web based instructional components. Dept. Consent
 01/28 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
 02/11 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
 02/25 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
 03/11 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
 04/08 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
 04/22 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
 04/29 R 05:15 PM - 07:45 PM WH2005 Shannon Stuart
 05/14 F 08:00 AM - 02:00 PM WH2005 Shannon Stuart
 01/19-05/19 Arranged Arranged WEB BASED Shannon Stuart

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 686 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension within the special and regular curriculum.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2594 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components
 01/19-05/19 TR 12:15 PM - 01:30 PM WH2014 Amy Griffith
 01/19-05/19 Arranged Arranged WEB BASED Amy Griffith

SPECED 687 ACADEMIC INTERVENTION II ... This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#5411 Section 01 [units: 3]
 01/19-03/05 TR 09:30 AM - 12:00 PM WH2015 Amy Griffith
 05/03-05/07 TR 09:30 AM - 12:00 PM WH2015 Amy Griffith
 01/19-05/19 Arranged Arranged WEB BASED Amy Griffith

SPECED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#2624 Section 03 [units: 3] NOTE: Education majors should register for section 03 and all other majors should register for section 04.
 Saturday, April 24: Timber Lee Education Center, East Troy. Thursday, April 29-Sunday, May 2: travel to Copper Falls State Park.
 04/15 R 08:30 PM - 10:00 PM WH3010 Richard C Lombard OUTDOOR REC & LEISURE ED
 04/24 S 09:00 AM - 04:00 PM OFF CAMPUS Richard C Lombard
 04/29-05/02 RFSU Arranged Richard C Lombard

#2626 Section 04 [units: 3] NOTE: Education majors should register for section 03 and all other majors should register for section 04.
 Saturday, April 24: Timber Lee Education Center, East Troy. Thursday, April 29-Sunday, May 2: travel to Copper Falls State Park.
 04/15 R 08:30 PM - 10:00 PM WH3010 Richard C Lombard OUTDOOR REC & LEISURE ED
 04/24 S 09:00 AM - 04:00 PM OFF CAMPUS Richard C Lombard
 04/29-05/02 RFSU Arranged Richard C Lombard

SPECED 701 ADVANCED METHODOLOGY AND PRACTICES IN SPECIAL EDUCATION ... This course provides the certified special educator with an advanced curriculum and instruction knowledge base in the field. Emphasis will be placed upon research-based practices designed to enhance instruction. Students will explore methodology specific to their area of practice. Knowledge and skills necessary for application as a Nationally Board Certified Special Educator will also be presented.

#2564 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components
 01/19-05/19 M 05:15 PM - 07:45 PM WH2014 Sharon M Kolb
 01/19-05/19 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 702 REFLECTIVE PRACTICE AND ACTION RESEARCH ... The course assists teachers in planning, organizing, implementing, and assessing inquiry-related strategies appropriate for their classrooms. Participants will investigate current issues by way of Action Research, ethnographic, symbolic interaction, and qualitative inquiry techniques. Projects will be conducted that relate to individual classroom needs and situations. **PREREQ: Graduate Standing.**

#3801 Section 01 [units: 3] NOTE: This course is Web based only. Additional charge of \$100 per credit hour will be added to registrant's bill.
 01/19-05/19 Arranged Arranged WEB BASED Shannon Stuart

SPECED 703 PROMOTING REFORM THROUGH COLLABORATIVE LEADERSHIP ... This course will examine school reform and collaborative leadership from a Special Education perspective. Specifically, the course will provide students with strategic skills to promote collaborative problem-solving approaches to the development of policy and practice that will promote the development of learning communities and the revitalization of the quality of learning for all children. Students will participate in practical activities that will enhance their ability to assume informal and formal leadership roles within and across professions impacting Special Education.

#2610 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
 01/19-05/19 T 05:15 PM - 07:45 PM WH2014 Ann Riall
 01/19-05/19 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

PREREQ: SPECED 700, 701, 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

#2578 Section 01 [units: 3]
 01/19-05/19 Arranged Arranged Shannon Stuart
 #5622 Section 02 [units: 3]
 01/19-05/19 Arranged Arranged Lana L Collet-Klingenberg

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#5623	Section 03	[units: 3]			
01/19-05/19	Arranged	Arranged		Sharon M Kolb	
#5624	Section 04	[units: 3]			
01/19-05/19	Arranged	Arranged		Rowand Robinson	
#5625	Section 05	[units: 3]			
01/19-05/19	Arranged	Arranged		Diana L Rogers-Adkinson	
#5626	Section 06	[units: 3]			
01/19-05/19	Arranged	Arranged		Amy Griffith	
#5642	Section 07	[units: 3]			
01/19-05/19	Arranged	Arranged		Jessica L Hagaman	
#5643	Section 08	[units: 3]			
01/19-05/19	Arranged	Arranged		Simone J DeVore	

SPECED 705 PROFESSIONAL PORTFOLIO DEVELOPMENT IN SPECIAL EDUCATION ... *This course will prepare practicing teachers to develop professional portfolios. Students can select from three types of portfolios -- a Professional Development Portfolio, a Showcase Portfolio or a portfolio that can be used as part of an application for National Board Certification. The Professional Development Portfolio will assist teachers in meeting the requirements for continuing licensure. A showcase portfolio will assist teachers who wish to move into another professional position. The National Board portfolio is one of the major requirements in achieving National Board Certification. Students will acquire skills in developing and refining artifacts suitable for each type of portfolio. They will learn how to write reflective commentaries, to self-assess their working according to external standards, to acquire skills (e.g. videotaping lessons; developing web pages) that will assist them in producing high quality artifacts representing their best work. Students may take this class up to two times to complete their portfolio.*

PREREQ: STUDENTS SEEKING THE MSE IN SPECIAL EDUCATION WILL BE EXPECTED TO HAVE COMPLETED THE GENERAL CORE, THE SPECIALTY CORE, AND THE PROFESSIONAL DEVELOPMENT CORE CLASSES. OTHERS MAY BE ADMITTED WITH CONSENT OF THE INSTRUCTOR.

#2566	Section 01	[units: 3]	NOTE: This course is a hybrid class involving both classroom and web based instructional components.		
01/19-05/19	R	05:15 PM - 07:45 PM	WH2014	Simone J DeVore	
01/19-05/19	Arranged	Arranged	WEB BASED	Simone J DeVore	

SPECED 761 INSTRUCTIONAL STRATEGIES FOR THE INCLUSIVE CLASSROOM ... *This course is designed to help prospective education teachers learn to work effectively with students with mild disabilities. Instructional principles and strategies to provide quality instruction to help students become successful learners will be emphasized. Content emphasis includes models of instruction, and methods for delivery of instruction including lesson planning and unit planning. Students who are not currently teaching will have to fulfill independent field experience expectations.*

#2580	Section 01	[units: 3]			
01/19-05/19	W	05:15 PM - 07:45 PM	WH2005	Jessica L Hagaman	

SPECED 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#2574	Section 01	[units: 1-3]				Dept. Consent
01/19-05/19	Arranged	Arranged		Diana L Rogers-Adkinson	INCLUSIVE PRACTICES RESEARCH	
#5596	Section 02	[units: 1]				Dept. Consent
01/19-05/19	Arranged	Arranged		Shannon Stuart	SPECIAL ED POLICY ADVANCES	
#5597	Section 03	[units: 3]				Dept. Consent
01/19-05/19	Arranged	Arranged		Ann Riall	INF/TODDLR METHODS & FLD STUDY	
#5598	Section 04	[units: 3]				Dept. Consent
01/19-05/19	Arranged	Arranged		Diana L Rogers-Adkinson	EBD INTERVENTIONS	
#5599	Section 05	[units: 1]				Dept. Consent
01/19-05/19	Arranged	Arranged		Diana L Rogers-Adkinson	STRATEGIC INTERVENTION	
#5638	Section 06	[units: 1-3]				Dept. Consent
03/15-05/19	Arranged	Arranged		Susan L Probst	LEARNING STRATEGIES	

Special Education Field

SPECFLD 585 CROSS CATEGORICAL FIELD WORK ... *This field experience provides all students with the opportunity to observe and participate with classrooms for children with cross-categorical educational needs with cognitive delays, emotional/behavioral disorders and learning disabilities.*

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2696	Section 01	[units: 2]	NOTE: This course is a hybrid class involving both classroom and web based instructional components.		
01/19-05/19	TR	03:45 PM - 04:35 PM	WH2005	Jessica L Hagaman	
01/19-05/19	Arranged	Arranged	WEB BASED	Jessica L Hagaman	

SPECFLD 610 GENERAL EDUCATION FIELD WORK ... *Students seeking licensure in Special Education will complete a 150 hour assignment in a general education classroom where inclusionary practices for individuals with special needs are applied. The field experience provides opportunities to become familiar with the range of students' abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction and collaborative practices of general and special educators.*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2690	Section 01	[units: 3]	NOTE: Off Campus Course; Janesville Public Schools			Dept. Consent
03/08-03/19	MTWRF	07:45 AM - 12:00 PM		David M Gordon		
03/29-04/30	MTWRF	07:45 AM - 12:00 PM		David M Gordon		

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2664 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/19-05/19 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2666 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/19-05/19 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 789C PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS ... PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2668 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/19-05/19 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2670 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/19-05/19 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 789F PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION THREE THROUGH EIGHT ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2672 Section 01 [units: 5] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/19-05/19 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2674 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/19-05/19 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY ... INSERVICE PRACTICUM: COGNITIVE DISABILITY**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2676 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/19-05/19 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2678 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/19-05/19 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 793C INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS ... INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2680 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/19-05/19 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2682 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/19-05/19 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2684 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

01/19-05/19 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2686 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

Section V - College of Letters and Sciences

GEOGRAPHY AND GEOLOGY

Geography

GEOGRPY 670 APPLIED ENVIRONMENTAL AND NATURAL RESOURCE GIS ... This course will provide the knowledge and skills necessary to utilize GIS for solving applied environmental analysis problems. Specifically, the course is designed to 1) identify and resolve environmental and natural resource problems in terms of spatial analysis, 2) explore a conceptual understanding of GIS, 3) provide students with technical instruction in current GIS software.

PREREQ: GEOGRPY 270 AND GEOGRPY 370 OR CONSENT OF INSTRUCTOR

#3026 Section 01 [units: 3] NOTE: Required additional course fee is \$25.00.

01/19-05/19 MWF 01:10 PM - 02:00 PM UH0106 Thomas C Jeffery

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INTERDEPARTMENTAL**Letters & Sciences Interdepartmental****LSINDP 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.**

#5252 Section 01 [units: 1-3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for Peru from May 17th to May 27th, 2010. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professors Barbara Monfils (monfilsb@uww.edu) or Nelia Olivencia (olivencn@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 18, 2009. An estimated Travel Study Program Course Fee, as noted on the course application, will be charged to the student's account shortly thereafter. Additional billing, if necessary, will occur at a later date. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

Dept. Consent

01/25-05/19 M 03:45 PM - 05:45 PM

Barbara S Monfils

PERU; MYTH & REALITY

01/25-05/19 M 03:45 PM - 05:45 PM

Nelia Olivencia

PERU; MYTH & REALITY

#5328 Section 02 [units: 3] NOTE: Class sessions will be announced by the course faculty member(s). Students will also participate in the faculty-led travel study component of the course scheduled for France from May 19th to May 29th, 2010. Contact the Center for Global Education (email: studyabroad@uww.edu), the course faculty, or the web www.uww.edu/international for a program application; contact Professors Sheila Turek (tureks@uww.edu) or Howard Ross (rossh@uww.edu) for academic requirements or for more information about the course. Applications are due to the Center for Global Education on or before Friday, December 18, 2009. An estimated Travel Study Program Course Fee, as noted on the course application, will be charged to the student's account shortly thereafter. Additional billing, if necessary, will occur at a later date. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Failure to abide by the add/drop provisions of the Travel Study Program could result in severe financial penalties. Students are advised to refer to the Travel Study Application and Student Contract for more information.

Dept. Consent

01/19-05/19 Arranged Arranged

Sheila Turek

ARTISTS & EXILES

01/19-05/19 Arranged Arranged

Howard L Ross

ARTISTS & EXILES

INTERNATIONAL AND AREA STUDIES**Asian Studies**

ASIANSTD 550 CONTEMPORARY JAPANESE SOCIETY ... This course examines contemporary Japanese society. It includes a study of social institutions, processes, and culture of Japan. The course examines the following areas, (a) culture (beliefs, customs, social identity): (b) social institutions (family, religion, education, work, media): (c) societal processes (socialization, deviance, urbanization): (d) inequalities (gender, income, race-ethnic, region), and (e) the politics, economy, and international position of Japan.

PREREQ: GRADUATE STATUS OR CONSENT OF INSTRUCTOR.

#5524 Section 01 [units: 3-4]

02/06	S	09:00 AM - 04:00 PM	HY0211	W Lawrence Neuman
03/13	S	09:00 AM - 04:00 PM	HY0211	W Lawrence Neuman
04/17	S	09:00 AM - 04:00 PM	HY0211	W Lawrence Neuman
05/01	S	09:00 AM - 04:00 PM	HY0211	W Lawrence Neuman
01/19-05/19	Arranged	Arranged	WEB BASED	W Lawrence Neuman

LANGUAGES AND LITERATURES**English**

ENGLISH 510 LITERATURE FOR ADOLESCENTS ... This course will explore the history and development of adolescent literature, with special emphasis on the period since 1960. Recent novels which have proven popular and influential with young people and teachers will be analyzed using literary and educational criteria. Participants will consider works within the context of intellectual freedom and potential censorship.

#5243 Section 01 [units: 3]

01/19-05/19 TR 11:00 AM - 12:15 PM HE0310 Marilyn L Durham

ENGLISH 545 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT ... A survey of essays, prose fiction, drama, and poetry written by African-Americans from the colonial period to the present.

#5254 Section 01 [units: 3]

01/19-05/19 M 06:15 PM - 08:45 PM HE0202 Geneva C Moore

ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#5282 Section 01 [units: 3]

01/19-05/19 MW 03:45 PM - 05:00 PM HE0214 Janine M Tobeck

#5283 Section 02 [units: 3] NOTE: THIS IS A WEB-BASED CLASS. ADDITIONAL COURSE FEE IS \$150.00.

01/19-05/19 Arranged Arranged WEB BASED John M Carlberg

ENGLISH 575 FICTION WRITING ... Theory, techniques, and practice of the writing of fiction. Graduate students will be required to write 75 pages and to complete a critical study of creative writing publications.

#5285 Section 01 [units: 3]

01/19-05/19 TR 12:30 PM - 01:45 PM HE0204 Evelyn R Miller

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ENGLISH 578 PROSE STYLISTICS ... Introduction to analysis of prose style through intensive study of a broad range of contemporary styles ranging from popular to business, technical and academic styles. Application of the principles of style in student writing.

#5289 Section 01 [units: 3]

01/19-05/19 MW 11:00 AM - 12:15 PM HE0202 Marilyn G Annucci

ENGLISH 605 SHAKESPEARE ... A study of the works of Shakespeare which will include representative genres and which will not duplicate works studied in 680-506.

#5292 Section 01 [units: 3]

01/19-05/19 T 06:15 PM - 08:45 PM HE0214 Joseph D Hogan

ENGLISH 671 CURRENT THEORIES OF COMPOSITION FOR TEACHERS ... A course in theories and methods of teaching composition, including practice in the evaluation of student writing.

#5297 Section 01 [units: 3]

01/19-05/19 TR 12:30 PM - 01:45 PM HE0310 Marilyn L Durham

English as a Second Language

ESL 530 TEACHING GRAMMAR IN THE ESL/BE CLASSROOM ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.

PREREQ: ENGLISH 101 AND ENGLISH 102 AND ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#5406 Section 01 [units: 3]

01/19-05/19 MW 09:30 AM - 10:45 AM WH2016 Wallace James Sherlock

ESL 603 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

#5407 Section 01 [units: 3]

01/19-05/19 TR 09:30 AM - 10:45 AM WH1002B Melanie L Schneider

ESL 605 ASSESSMENT IN THE ESL/BILINGUAL CLASSROOM ... This course explores policies, procedures, and instruments used to assess English language proficiency and academic achievement of limited English proficient students in American public schools. Included in this are the areas of English and native language competence; program placement, progress, and exit; alternative assessments in ESL, bilingual and mainstream classrooms.

PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#5408 Section 01 [units: 3]

01/19-05/19 T 05:00 PM - 07:30 PM WH1002B Melanie L Schneider

MATHEMATICAL AND COMPUTER SCIENCES

Computer Science

COMPSCI 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#3358 Section 01 [units: 1-3]

01/19-05/19 Arranged Arranged To Be Arranged

Mathematics

MATH 798 INDIVIDUAL STUDIES ... In addition to allowing students to carry on independent studies in a wide variety of graduate level topics, students may take many of the department's upper level undergraduate courses supplemented with graduate components. These courses include advanced calculus, complex variables, differential equations, abstract algebra, number theory, probability, statistics, and more.

#5527 Section 01 [units: 1-3]

01/19-05/19 Arranged Arranged Geethamali G Samaranayake

Dept. Consent

PSYCHOLOGY

Psychology

PSYCH 545 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

#3474 Section 01 [units: 3]

01/19-05/19 TR 09:30 AM - 10:45 AM WH2013 Barbara Rybski Beaver

#4826 Section 02 [units: 3]

01/19-05/19 TR 11:00 AM - 12:15 PM WH2013 Heather M Niemeier

#5487 Section 03 [units: 3]

01/19-05/19 MW 12:30 PM - 01:45 PM WH3011 Heather M Niemeier

PSYCH 724 LEARNING IN EDUCATIONAL CONTEXTS ... A survey of theories of and empirical research on learning as it takes place within educational contexts. Problems that may hinder learning and ways in which school psychologists can foster learning within educational contexts will be studied.

PREREQ: ADMISSION TO THE MSE OR EDS SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#3572 Section 01 [units: 3]

01/19-05/19 M 04:00 PM - 06:30 PM WH4013 Joan Littlefield Cook

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 745 ASSESSMENT III: INTELLECTUAL FUNCTIONING AND ADAPTIVE BEHAVIOR ... This course examines the nature of intelligence and basic characteristics of tests of cognitive functioning. Intensive study of the Wechsler Scales, the Differential Ability Scales, and other standardized assessments of cognitive functioning with a particular emphasis on practice in administration, scoring, and appropriate interpretation of scores is required. The course will also examine the construct of adaptive behavior and its relationship to intelligence and culturally competent assessment. Students will also receive training in written and oral communication of psychological information. Field work is required.

PREREQ: PSYCH 715 AND PSYCH 740; ADMISSION TO GRADUATE STUDY IN PSYCHOLOGY OR CONSENT OF INSTRUCTOR

#3484 Section 01 [units: 3]
01/19-05/19 R 04:00 PM - 06:30 PM WH4008 Tracey Scherr

PSYCH 766 COGNITIVE-BEHAVIORAL THERAPY WITH CHILDREN AND ADOLESCENTS ... An introductory course in direct cognitive-behavioral interventions in the school setting for advanced School Psychology Program students. Legal issues, ethical conduct, efficacy research, and theoretical foundations of cognitive-behavioral therapy will be discussed. Students will learn selected individual and group intervention procedures and apply them with children and/or adolescents in supervised school-based settings

PREREQ: PSYCH 746 OR CONCURRENT ENROLLMENT AND ADMISSION TO GRADUATE STUDY IN THE PSYCHOLOGY DEPARTMENT OR CONSENT OF INSTRUCTOR.

#3486 Section 01 [units: 3]
01/19-05/19 F 09:00 AM - 11:30 AM WH4010 James D Larson

PSYCH 770 ASSESSMENT II: BEHAVIOR AND PERSONALITY ... The non-biased assessment of behavior, emotional functioning, and personality in the integrated context of measurable treatment procedures is stressed. Emphasis is placed on hypothesis development and construct measurement. Course examines multi-axial assessment formats which include child-teacher-parent rating scales, interview and history taking, behavioral observation, and projective techniques.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#3488 Section 01 [units: 3]
01/19-05/19 T 04:00 PM - 06:30 PM WH4008 Christine E Neddenriep

PSYCH 787 SOCIAL CONTEXT AND DIVERSITY IN THE SCHOOL SETTING ... This course examines current theory and research related to understanding human social behavior and diversity within the school setting. Readings and discussions will cover both quantitative and qualitative research and represent psychological, anthropological, and sociological perspectives on social behavior relevant to education. Public policy issues relevant to social behavior within educational contexts will also be addressed.

PREREQ: ADMISSION TO MSE - SCHOOL PSYCHOLOGY OR EDS SCHOOL PSYCHOLOGY

#4827 Section 01 [units: 3]
01/19-05/19 W 05:15 PM - 07:45 PM WH4008 Carolyn L Morgan

PSYCH 792 FIELD PLACEMENT IN SCHOOL PSYCHOLOGY ... Support for field experiences for School Psychology Program students. Includes a supporting seminar.

PREREQ: ADMISSION TO MSE-SCHOOL PSYCHOLOGY

#3548 Section 01 [units: 1]
01/19-05/19 Arranged Arranged James D Larson

PSYCH 793 PRACTICUM IN SCHOOL PSYCHOLOGY ... A two and one-half hour weekly seminar includes school psychological services involving the role, issues, ethics, laws and regulations pertaining to school psychology. Two days per week in a public school setting are required along with a minimum of one hour of supervision of the field placement experience.

PREREQ: PSYCH 745, PSYCH 770, AND ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM.

#3542 Section 01 [units: 3-9]
01/19-05/19 F 12:30 PM - 03:00 PM WH4013 James D Larson CULTURAL DIVERSITY IN SCHOOLS
01/19-05/19 F 12:30 PM - 03:00 PM WH4013 Tracey Scherr CULTURAL DIVERSITY IN SCHOOLS
01/19-05/19 Arranged Arranged

PSYCH 795 INTERNSHIP IN SCHOOL PSYCHOLOGY ... The internship in School Psychology is a full-time placement experience (at least half of which takes place in a public school setting) providing the student with the opportunity to acquire proficiency in the area of School Psychology. Internship supervision is on campus and in work setting. Grading is on a pass/fail basis. **PREREQ: Sixty credits defined by the SDPI (Wisconsin) toward Provisional School Psychology Certification. Repeatable to 12 credits.**

PREREQ: THE MSE SCHOOL PSYCHOLOGY DEGREE, PSYCH 793 AND SIXTY CREDITS DEFINED BY THE SDPI (WISCONSIN) TOWARD PROVISIONAL SCHOOL PSYCHOLOGY CERTIFICATION. REPEATABLE TO 12 CREDITS.

#3490 Section 01 [units: 3]
01/19-05/19 F 04:30 PM - 07:00 PM WH4013 James D Larson
P/F Grading Basis Only

PSYCH 797 SPECIALIST PROJECT RESEARCH ... Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.

PREREQ: PSYCH 715 OR EQUIVALENT AND ADMISSION TO THE EDUCATION SPECIALIST DEGREE PROGRAM IN SCHOOL PSYCHOLOGY

#3492 Section 01 [units: 1]
01/19-05/19 Arranged Arranged Barbara Rybski Beaver
P/F Grading Basis Only

#3560 Section 02 [units: 1]
01/19-05/19 Arranged Arranged Greg Cook
P/F Grading Basis Only

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#3562 Section 03 [units: 1] 01/19-05/19	Arranged	Arranged		Joan Littlefield Cook	
P/F Grading Basis Only					
#3564 Section 04 [units: 1] 01/19-05/19	Arranged	Arranged		James D Larson	
P/F Grading Basis Only					
#3566 Section 05 [units: 1] 01/19-05/19	Arranged	Arranged		Carolyn L Morgan	
P/F Grading Basis Only					
#3568 Section 06 [units: 1] 01/19-05/19	Arranged	Arranged		Christine E Neddenriep	
P/F Grading Basis Only					
#3570 Section 07 [units: 1] 01/19-05/19	Arranged	Arranged		Tracey Scherr	
P/F Grading Basis Only					

PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#3520 Section 01 [units: 1-3] 01/19-05/19	Arranged	Arranged		James D Larson	Instructor Consent
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PSYCH 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#3522 Section 01 [units: 1-6] 01/19-05/19	Arranged	Arranged		To Be Arranged	Instructor Consent
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RACE AND ETHNIC CULTURES**Chicano Studies**

CHICANO 520 POLITICS OF THE CHICANO ... A comprehensive analysis of Chicano life as it relates to U.S. Government institutions. Chicanos are presented in terms of their political, social and religious affiliations; their economic and occupational status; and their family life and language relationships to the U.S. Federal System of Government. This study views Chicanos from two separate perspectives: as a self-contained ethnic minority and as a part of the broader U.S. population.

#5196 Section 01 [units: 3] 01/19-05/19	Arranged	Arranged	WEB BASED	John R Valadez	
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SOCIAL WORK**Social Work**

SOCWORK 511 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from infancy to young adulthood. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.

#3654 Section 01 [units: 3] 01/19-05/19	MW	11:00 AM - 12:15 PM	HE0201	Jean Duve Berghammer	
#3656 Section 02 [units: 3] 01/19-05/19	MW	12:30 PM - 01:45 PM	HE0201	Jean Duve Berghammer	

SOCWORK 512 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from middle adulthood through old age. Material is also presented on the social systems (mezzo and macro) in which individuals live.

COREQ: SOCIAL WORK 511

#3658 Section 01 [units: 3] 01/19-05/19	TR	09:30 AM - 10:45 AM	HE0201	Tim G Reutebuch	
#3660 Section 02 [units: 3] 01/19-05/19	TR	11:00 AM - 12:15 PM	HE0201	Tim G Reutebuch	

SOCWORK 602 SOCIAL WORK RESEARCH ... This course is designed to familiarize the student with basic concepts of social work research methodology and statistics, computer usage, to develop competence in evaluating research literature and to develop beginning skills in evaluating social work practice.

#3662 Section 01 [units: 3] 01/19-05/19	MW	02:15 PM - 03:30 PM	HE0201	Sarah Sheridan	
#3664 Section 02 [units: 3] 01/19-05/19	TR	02:15 PM - 03:30 PM	WT0006A	Sarah Sheridan	

SOCWORK 662 SOCIAL WELFARE POLICY ... This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.

#3666 Section 01 [units: 3] 01/19-05/19	MW	03:45 PM - 05:00 PM	HE0201	Katherine S Drechsler	
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Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#3668 Section 02 [units: 3]					
01/19-05/19	T	06:15 PM - 08:45 PM	HE0201	Katherine S Drechsler	

WOMEN'S STUDIES

Women's Studies -- COURSES IN OTHER DEPARTMNTS APPROVED FOR WOMEN'S STUDIES CREDIT:
PHILSPHY 390/590 FEMINIST PHILOSOPHY
SOCIOLOGY 345 SOCIOLOGY OF GENDER
ENGLISH 463 NINETEENTH CENTURY WOMEN WRITERS
SPEECH 326 COMMUNICATION AND GENDER

WOMENST 503 WOMEN'S VOICES/WOMEN'S LIVES ... A study of the lives of women in different ages and cultures. Women's roles in society as revealed in diaries, autobiography and biography are explored.

#3716 Section 01 [units: 3]					
01/19-05/19	TR	02:15 PM - 03:30 PM	HE0214	Alison B Townsend	

WOMENST 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#3722 Section 01 [units: 1-3]					
01/19-05/19	Arranged	Arranged		Lauren B Smith	

Section VI - Interdisciplinary

INTERDEPARTMENTAL

Study Abroad

STDYABRD 695C STUDY ABROAD NON-UWW SPONSORED - PRIVATE ... STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM

#5506 Section 01 [units: 0]					Dept. Consent
01/19-05/19	Arranged	Arranged			

MANAGEMENT COMPUTER SYSTEMS

Management Computer Systems

MCS 740 INFORMATION SYSTEMS STRATEGY & POLICY ... Acquaints students with the issues, procedures, and opportunities associated with the organizational use of information technology and with the management of the IS function. Topics include the role of IS technology in organizations, planning, organization and control of the IS function, IS support for corporate reengineering and strategic initiatives, IS operations management, and the maturity of the IS function.

#3820 Section 22 [units: 3]					
01/19-03/12	Arranged	Arranged	WEB BASED	David L Munro	

NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

MCS 760 TOPICS IN INFORMATION TECHNOLOGY AND MANAGEMENT ... This course addresses a changing milieu of topics concerning information systems business. Topics may include new methodologies and products that implement them, new problem solving approaches, or emerging business and environmental concerns.

#3821 Section 22 [units: 3]					Dept. Consent
03/15-05/19	Arranged	Arranged	WEB BASED	Choton Basu	

NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

MCS 785 PROJECT MANAGEMENT: METHODOLOGIES, TECHNIQUES AND TOOLS ... This course will provide students with pragmatic guidance in the management of IS projects by analyzing critical success factors, skills and techniques required to successfully organize, plan, schedule, monitor, and control projects. Cost and schedule estimation techniques are presented together with proposal writing, project planning, team building, negotiation/communication, risk management, alternative technology assessment, and quality measurement techniques.

#3822 Section 22 [units: 3]					
03/15-05/19	Arranged	Arranged	WEB BASED	Andrew P Ciganek	

NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.