

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**PSYCHOLOGY****Psychology**

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#3450 Section 01 [units: 3] Gen Ed Social Science (GS)
01/19-05/19 TR 12:30 PM - 01:45 PM WH4010 Clifford W O'Beirne

#3452 Section 02 [units: 3] Gen Ed Social Science (GS)
01/19-05/19 TR 02:15 PM - 03:30 PM WH4010 Clifford W O'Beirne

PSYCH 211 INTRODUCTORY PSYCHOLOGY ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#3524 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This is a hybrid class and will meet both in the classroom and online.
01/19-05/19 MW 08:50 AM - 09:40 AM HH1319 Barbara Rybski Beaver
01/19-05/19 Arranged Arranged WEB BASED Barbara Rybski Beaver

#3526 Section 02 [units: 3] Gen Ed Social Science (GS) NOTE: This is a hybrid class and will meet both in the classroom and online.
01/19-05/19 MW 09:55 AM - 10:45 AM HH1319 Barbara Rybski Beaver
01/19-05/19 Arranged Arranged WEB BASED Barbara Rybski Beaver

#3528 Section 03 [units: 3] Gen Ed Social Science (GS)
01/19-05/19 TR 11:00 AM - 12:15 PM WH4007 Tracey Scherr

#3530 Section 04 [units: 3] Gen Ed Social Science (GS)
01/19-05/19 MW 12:30 PM - 01:45 PM WH4007 Christine E Neddenriep

#3532 Section 05 [units: 3] Gen Ed Social Science (GS)
01/19-05/19 MW 03:45 PM - 05:00 PM WH4010 Christine E Neddenriep

#4822 Section 06 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.
01/19-05/19 Arranged Arranged WEB BASED Douglas B Eamon

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PREREQ: MATH 141 WITH GRADE OF C OR BETTER

#3454 Section 01 [units: 3]
01/19-05/19 MW 12:30 PM - 01:45 PM WH4008 Douglas B Eamon

#3456 Section 02 [units: 3]
01/19-05/19 TR 12:30 PM - 01:45 PM WH4008 Douglas B Eamon

#3558 Section 03 [units: 3]
01/19-05/19 MW 02:15 PM - 03:30 PM WH4008 Dan Stalder

#3574 Section 04 [units: 3]
01/19-05/19 MW 03:45 PM - 05:00 PM WH4008 Dan Stalder

PSYCH 216 RESEARCH METHODS ... A laboratory course in the methodology of psychological research with emphasis on design, measurement, and statistical analysis appropriate for testing hypotheses in perception, learning, memory and other areas of general psychology. Students design and conduct experiments and write reports.

PREREQ: PSYCH 211 AND PSYCH 215

#3534 Section 01 [units: 5]
01/19-05/19 MW 09:45 AM - 10:35 AM WH4003 Elizabeth A Olson
01/19-05/19 MW 10:35 AM - 12:15 PM WH4002 Elizabeth A Olson

#3538 Section 02 [units: 5]
01/19-05/19 TR 09:45 AM - 10:35 AM WH4003 Elizabeth A Olson
01/19-05/19 TR 10:35 AM - 12:15 PM WH4002 Elizabeth A Olson

#3552 Section 03 [units: 5]
01/19-05/19 MW 02:15 PM - 03:05 PM WH4003 Douglas B Eamon
01/19-05/19 MW 03:05 PM - 04:45 PM WH4002 Douglas B Eamon

PSYCH 301 INTRODUCTION TO BEHAVIORAL NEUROSCIENCE ... A survey of the biological and physiological bases of human and animal behavior, with particular attention to the following: Basic principles of the anatomy, physiology, and biochemistry of the nervous system; sensory and motor systems; sleep; circadian rhythms; sexual behavior; emotion and stress; motivation; learning, memory, and language; neurological disorders; psychopathology.

PREREQ: PSYCH 211 OR BIOL 110 OR 4 CREDITS IN BIOLOGY

#3556 Section 01 [units: 3]
01/19-05/19 TR 11:00 AM - 12:15 PM WH4008 Meg A Waraczynski

#3580 Section 02 [units: 3]
01/19-05/19 MW 03:45 PM - 05:00 PM WH2013 Meg A Waraczynski

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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PSYCH 303 LEARNING AND CONDITIONING ... Studies the basic processes of how organisms modify their behavior. Topics include classical and instrumental conditioning, reinforcement, extinction, punishment and avoidance, generalization and discrimination, and biological constraints on learning.

PREREQ: PSYCH 211

#3458	Section 01	[units: 3]				
01/19-05/19	TR	09:30 AM - 10:45 AM	WH4008	Meg A Waraczynski		
#3460	Section 02	[units: 3]				
01/19-05/19	MW	02:15 PM - 03:30 PM	WH2013	Meg A Waraczynski		

PSYCH 304 PSYCHOLOGY OF PERSONALITY ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

PREREQ: PSYCH 211

#3462	Section 01	[units: 3]				
01/19-05/19	TR	08:00 AM - 09:15 AM	WH4007	Carolyn L Morgan		
#3464	Section 02	[units: 3]				
01/19-05/19	TR	09:30 AM - 10:45 AM	WH4007	Carolyn L Morgan		

PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.

PREREQ: PSYCH 211

#4823	Section 01	[units: 3]				
01/19-05/19	MW	11:00 AM - 12:15 PM	WH2013	Roger F Knight		
#4824	Section 02	[units: 3]				
01/19-05/19	MW	12:30 PM - 01:45 PM	WH2013	Roger F Knight		

PSYCH 325 CROSS CULTURAL PSYCHOLOGY ... This course examines the relationship between culture and psychological processes, and should sensitize students to psychological issues relevant in a diverse society. Topics to be examined will include psychological theory and research relevant to differences in race, ethnicity, nationality, language, socioeconomic status, gender, sexual orientation, disability, education, age and religious and spiritual values.

PREREQ: GENED 130 AND PSYCH 211

#3576	Section 01	[units: 3]				
01/19-05/19	MW	09:30 AM - 10:45 AM	WH4008	Shen Zhang		

PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

PREREQ: PSYCH 211

#3466	Section 01	[units: 3]				
01/19-05/19	MW	11:00 AM - 12:15 PM	WH4008	Joan Littlefield Cook		

PSYCH 332 PSYCHOLOGY OF ADOLESCENCE ... An introduction to the psychological research on adolescent development with emphasis on physical, cognitive, social, emotional, sexual and moral development.

PREREQ: PSYCH 211

#3470	Section 01	[units: 3]	NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.			
01/19-05/19	Arranged	Arranged		WEB BASED	Elizabeth S Kraemer	
#3550	Section 02	[units: 3]	NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.			
01/19-05/19	Arranged	Arranged		WEB BASED	Elizabeth S Kraemer	

PSYCH 345 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

#3472	Section 01	[units: 3]				
01/19-05/19	TR	09:30 AM - 10:45 AM	WH2013	Barbara Rybski Beaver		
#4825	Section 02	[units: 3]				
01/19-05/19	TR	11:00 AM - 12:15 PM	WH2013	Heather M Niemeier		
#5486	Section 03	[units: 3]				
01/19-05/19	MW	12:30 PM - 01:45 PM	WH3011	Heather M Niemeier		

PSYCH 355 SOCIAL PSYCHOLOGY ... The study of the individual (thus psychological) in social contexts (thus sociological), emphasizing such topics as interpersonal attractions, prejudice, leadership, formal and informal social roles, conflicts, brainwashing, social power, social influence, persuasion, stereotyping, conformity, obedience, group effectiveness, self-perception, and validation in social interaction of beliefs, values, attitudes, self-concepts.

PREREQ: PSYCH 211

#3476	Section 01	[units: 3]				
01/19-05/19	TR	12:30 PM - 01:45 PM	WH2013	Dan Stalder		
#3478	Section 02	[units: 3]				
01/19-05/19	TR	03:45 PM - 05:00 PM	WH2013	Dan Stalder		

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Consent
PSYCH 387 FIELD TRAINING IN PSYCHOLOGY ... An opportunity is presented to introduce psychology majors and minors to a work-study experience in a selected agency or institution. Repeatable for a maximum of 3 credits in major and a maximum of 6 credits in degree. Department Consent required.						
#3480 Section 01	[units: 1-3]					Instructor Consent
01/19-05/19	TR	11:00 AM - 12:15 PM	WH4013	Christine E Neddenriep		
#3544 Section 02	[units: 1-3]					Instructor Consent
01/19-05/19	TR	12:30 PM - 01:45 PM	WH4013	Heather M Niemeier		
#3546 Section 03	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Clifford W O'Beirne		
#3586 Section 04	[units: 1-3]					Dept. Consent
01/19-05/19	Arranged	Arranged		To Be Arranged		

PSYCH 407 PSYCHOLOGY OF EMOTION AND MOTIVATION ... Motivation is fundamental to human behavior, and emotion is intricately involved in motivational processes as both cause and effect. This course offers an introduction to the psychological bases of and interrelations between human emotion and motivation.

PREREQ: PSYCH 211 AND PSYCH 345 OR PSYCH 355

#4828 Section 01	[units: 3]					
01/19-05/19	MW	11:00 AM - 12:15 PM	WH1002B	Carolyn L Morgan		

PSYCH 486 INTERVIEW AND PSYCHOTHERAPY TECHNIQUES ... A review of the literature on interview techniques as a method of assessment and as a method of helping. Students will observe and discuss demonstrations conducted by faculty members. In addition, students will conduct, role-play, tape, and analyze interviews themselves.

PREREQ: PSYCH 304 OR PSYCH 345 AND JUNIOR STANDING

#3482 Section 01	[units: 3]					
01/19-05/19	TR	12:30 PM - 01:45 PM	WH3011	Barbara Rybski Beaver		

PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major.

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#3494 Section 01	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Barbara Rybski Beaver		
#3496 Section 02	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Joan Littlefield Cook		
#3498 Section 03	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Douglas B Eamon		
#3500 Section 04	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Roger F Knight		
#3502 Section 05	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		James D Larson		
#3504 Section 06	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Carolyn L Morgan		
#3506 Section 07	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Christine E Neddenriep		
#3508 Section 08	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Heather M Niemeier		
#3510 Section 09	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Elizabeth A Olson		
#3512 Section 10	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Tracey Scherr		
#3514 Section 11	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Dan Stalder		
#3516 Section 12	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Meg A Waraczynski		
#3590 Section 13	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Shen Zhang		

PSYCH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major.

#4840 Section 01	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Barbara Rybski Beaver		
#4841 Section 02	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Carolyn L Morgan		
#4842 Section 03	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Elizabeth A Olson		
#4843 Section 04	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Dan Stalder		
#4844 Section 05	[units: 1-3]					Instructor Consent
01/19-05/19	Arranged	Arranged		Meg A Waraczynski		

	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#4845	Section 06	[units: 1-3]					Instructor Consent
	01/19-05/19	Arranged	Arranged		Roger F Knight		

PSYCH 499 SENIOR THESIS ... *Students engage in a critical review or an experimental study of a topic of interest to them under the supervision of an honors thesis committee of the psychology department. Repeatable for a maximum of 6 credits in the major.*

PREREQ: PSYCHOLOGY MAJOR OR MINOR WITH AT LEAST 20 UNITS IN PSYCHOLOGY COURSES AND A MINIMUM COMBINED CUMULATIVE GPA OF 3.0

#3518	Section 01	[units: 3-6]					Instructor Consent
	01/19-05/19	Arranged	Arranged		Barbara Rybski Beaver		
#3594	Section 02	[units: 3-6]					Instructor Consent
	01/19-05/19	Arranged	Arranged		Elizabeth A Olson		
#4846	Section 03	[units: 3-6]					Instructor Consent
	01/19-05/19	Arranged	Arranged		Dan Stalder		
#4847	Section 04	[units: 3-6]					Instructor Consent
	01/19-05/19	Arranged	Arranged		Meg A Waraczynski		
#4848	Section 05	[units: 3-6]					Instructor Consent
	01/19-05/19	Arranged	Arranged		To Be Arranged		

***** GRADUATE LEVEL COURSES *****

PSYCH 545 ABNORMAL PSYCHOLOGY ... *An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.*

PREREQ: PSYCH 211 OR GRADUATE STANDING

#3474	Section 01	[units: 3]					
	01/19-05/19	TR	09:30 AM - 10:45 AM	WH2013	Barbara Rybski Beaver		
#4826	Section 02	[units: 3]					
	01/19-05/19	TR	11:00 AM - 12:15 PM	WH2013	Heather M Niemeier		
#5487	Section 03	[units: 3]					
	01/19-05/19	MW	12:30 PM - 01:45 PM	WH3011	Heather M Niemeier		

PSYCH 724 LEARNING IN EDUCATIONAL CONTEXTS ... *A survey of theories of and empirical research on learning as it takes place within educational contexts. Problems that may hinder learning and ways in which school psychologists can foster learning within educational contexts will be studied.*

PREREQ: ADMISSION TO THE MSE OR EDS SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#3572	Section 01	[units: 3]					
	01/19-05/19	M	04:00 PM - 06:30 PM	WH4013	Joan Littlefield Cook		

PSYCH 745 ASSESSMENT III: INTELLECTUAL FUNCTIONING AND ADAPTIVE BEHAVIOR ... *This course examines the nature of intelligence and basic characteristics of tests of cognitive functioning. Intensive study of the Wechsler Scales, the Differential Ability Scales, and other standardized assessments of cognitive functioning with a particular emphasis on practice in administration, scoring, and appropriate interpretation of scores is required. The course will also examine the construct of adaptive behavior and its relationship to intelligence and culturally competent assessment. Students will also receive training in written and oral communication of psychological information. Field work is required.*

PREREQ: PSYCH 715 AND PSYCH 740; ADMISSION TO GRADUATE STUDY IN PSYCHOLOGY OR CONSENT OF INSTRUCTOR

#3484	Section 01	[units: 3]					
	01/19-05/19	R	04:00 PM - 06:30 PM	WH4008	Tracey Scherr		

PSYCH 766 COGNITIVE-BEHAVIORAL THERAPY WITH CHILDREN AND ADOLESCENTS ... *An introductory course in direct cognitive-behavioral interventions in the school setting for advanced School Psychology Program students. Legal issues, ethical conduct, efficacy research, and theoretical foundations of cognitive-behavioral therapy will be discussed. Students will learn selected individual and group intervention procedures and apply them with children and/or adolescents in supervised school-based settings*

PREREQ: PSYCH 746 OR CONCURRENT ENROLLMENT AND ADMISSION TO GRADUATE STUDY IN THE PSYCHOLOGY DEPARTMENT OR CONSENT OF INSTRUCTOR.

#3486	Section 01	[units: 3]					
	01/19-05/19	F	09:00 AM - 11:30 AM	WH4010	James D Larson		

PSYCH 770 ASSESSMENT II: BEHAVIOR AND PERSONALITY ... *The non-biased assessment of behavior, emotional functioning, and personality in the integrated context of measurable treatment procedures is stressed. Emphasis is placed on hypothesis development and construct measurement. Course examines multi-axial assessment formats which include child-teacher-parent rating scales, interview and history taking, behavioral observation, and projective techniques.*

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#3488	Section 01	[units: 3]					
	01/19-05/19	T	04:00 PM - 06:30 PM	WH4008	Christine E Neddenriep		

PSYCH 787 SOCIAL CONTEXT AND DIVERSITY IN THE SCHOOL SETTING ... *This course examines current theory and research related to understanding human social behavior and diversity within the school setting. Readings and discussions will cover both quantitative and qualitative research and represent psychological, anthropological, and sociological perspectives on social behavior relevant to education. Public policy issues relevant to social behavior within educational contexts will also be addressed.*

PREREQ: ADMISSION TO MSE - SCHOOL PSYCHOLOGY OR EDS SCHOOL PSYCHOLOGY

#4827	Section 01	[units: 3]					
	01/19-05/19	W	05:15 PM - 07:45 PM	WH4008	Carolyn L Morgan		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 792 FIELD PLACEMENT IN SCHOOL PSYCHOLOGY ... Support for field experiences for School Psychology Program students. Includes a supporting seminar.

PREREQ: ADMISSION TO MSE-SCHOOL PSYCHOLOGY

#3548 Section 01 [units: 1]

01/19-05/19 Arranged Arranged James D Larson

PSYCH 793 PRACTICUM IN SCHOOL PSYCHOLOGY ... A two and one-half hour weekly seminar includes school psychological services involving the role, issues, ethics, laws and regulations pertaining to school psychology. Two days per week in a public school setting are required along with a minimum of one hour of supervision of the field placement experience.

PREREQ: PSYCH 745, PSYCH 770, AND ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM.

#3542 Section 01 [units: 3-9]

01/19-05/19 F 12:30 PM - 03:00 PM WH4013 James D Larson CULTURAL DIVERSITY IN SCHOOLS

01/19-05/19 F 12:30 PM - 03:00 PM WH4013 Tracey Scherr CULTURAL DIVERSITY IN SCHOOLS

01/19-05/19 Arranged Arranged

PSYCH 795 INTERNSHIP IN SCHOOL PSYCHOLOGY ... The internship in School Psychology is a full-time placement experience (at least half of which takes place in a public school setting) providing the student with the opportunity to acquire proficiency in the area of School Psychology. Internship supervision is on campus and in work setting. Grading is on a pass/fail basis. PREREQ: Sixty credits defined by the SDPI (Wisconsin) toward Provisional School Psychology Certification. Repeatable to 12 credits.

PREREQ: THE MSE SCHOOL PSYCHOLOGY DEGREE, PSYCH 793 AND SIXTY CREDITS DEFINED BY THE SDPI (WISCONSIN) TOWARD PROVISIONAL SCHOOL PSYCHOLOGY CERTIFICATION. REPEATABLE TO 12 CREDITS.

#3490 Section 01 [units: 3]

01/19-05/19 F 04:30 PM - 07:00 PM WH4013 James D Larson

P/F Grading Basis Only

PSYCH 797 SPECIALIST PROJECT RESEARCH ... Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.

PREREQ: PSYCH 715 OR EQUIVALENT AND ADMISSION TO THE EDUCATION SPECIALIST DEGREE PROGRAM IN SCHOOL PSYCHOLOGY

#3492 Section 01 [units: 1]

01/19-05/19 Arranged Arranged Barbara Rybski Beaver

P/F Grading Basis Only

#3560 Section 02 [units: 1]

01/19-05/19 Arranged Arranged Greg Cook

P/F Grading Basis Only

#3562 Section 03 [units: 1]

01/19-05/19 Arranged Arranged Joan Littlefield Cook

P/F Grading Basis Only

#3564 Section 04 [units: 1]

01/19-05/19 Arranged Arranged James D Larson

P/F Grading Basis Only

#3566 Section 05 [units: 1]

01/19-05/19 Arranged Arranged Carolyn L Morgan

P/F Grading Basis Only

#3568 Section 06 [units: 1]

01/19-05/19 Arranged Arranged Christine E Neddenriep

P/F Grading Basis Only

#3570 Section 07 [units: 1]

01/19-05/19 Arranged Arranged Tracey Scherr

P/F Grading Basis Only

PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#3520 Section 01 [units: 1-3]

01/19-05/19 Arranged Arranged James D Larson

Instructor Consent

PSYCH 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#3522 Section 01 [units: 1-6]

01/19-05/19 Arranged Arranged To Be Arranged

Instructor Consent

P/F Grading Basis Only