

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 140 GLOBAL PERSPECTIVES ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#2159 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the session. An additional \$150 will be assessed for this class.

07/28-08/15 Arranged Arranged WEB BASED Xia Li Lollar

GENED 390 WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#2164 Section 04 [units: 3] Gen Ed Humanities (GH)

07/28-08/15 MTWRF 10:45 AM - 01:25 PM HE0212 Dale E Ritterbusch HUMAN CONDITION

Section II - College of Arts and Communication

ART

Art History

ARTHIST 111 ART APPRECIATION ... This course is designed to relate art to the culture in which it was created, thereby giving the student the understanding necessary to see art as both a part of life and an expression of that life. Sections offering special emphasis will be identified in current timetables. For non-art majors only.

#2265 Section 01 [units: 2] Gen Ed Arts (GA) NOTE: Required additional course fee is \$100.00

07/28	M	10:45 AM - 01:25 PM	CA0002	Chris Henige
07/28	M	10:45 AM - 01:25 PM	CA0002	Stephanie R Miller
07/28-08/15	Arranged	Arranged	WEB BASED	Chris Henige
07/28-08/15	Arranged	Arranged	WEB BASED	Stephanie R Miller

ARTHIST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Prereq: Consent of instructor

#1100 Section 01 [units: 1-6] NOTE: and consent of instructor.

07/28-08/15 Arranged Arranged Chris Henige

Dept. Consent

#2285 Section 02 [units: 1-6]

07/28-08/15 Arranged Arranged Stephanie R Miller

Dept. Consent

Art Studio

ARTSTDIO 341 SCULPTURE I ... An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.

PREREQ: ARTSTDIO 103

#2267 Section 01 [units: 3]

07/28-08/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 342 SCULPTURE II ... A continuation of 110-341 with emphasis on individual direction. The intent is to develop a deeper meaning of art and art processes.

PREREQ: ARTSTDIO 341

#2268 Section 01 [units: 3]

07/28-08/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 343 SCULPTURE III ... Arranged for the student as indicated by the student's own interest and abilities. The student is encouraged to work toward a high degree of competency and enlightenment.

PREREQ: ARTSTDIO 342

#2269 Section 01 [units: 3]

07/28-08/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 444 SCULPTURE IV ... Advanced studio experience in sculpture.

Prereq: 9 credits in sculpture

PREREQ: 9 CREDITS IN SCULPTURE

#2270 Section 01 [units: 3]

07/28-08/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ARTSTDIO 445 SCULPTURE V: RESEARCH ... A highly specialized course offering directed studio research in a specific problem related to sculpture.

Prereq: 9 credits in sculpture

PREREQ: 9 CR IN SCULPTURE

#2271 Section 01 [units: 3]
07/28-08/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

Repeatable. Prereq: Permission of the Workshop Director

#2274 Section 01 [units: 2]
07/28-08/15 MTWRF 07:30 AM - 11:05 AM CA2057 Teresa F Faris EXHIBITION DESIGN

ARTSTDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

#2279 Section 07 [units: 1-6] Dept. Consent
07/28-08/15 Arranged Arranged Daniel S McGuire

#2280 Section 08 [units: 1-6] Dept. Consent
07/28-08/15 Arranged Arranged Teresa F Faris

***** GRADUATE LEVEL COURSES *****

ARTSTDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.

#1076 Section 06 [units: 1-6] Dept. Consent
07/28-08/15 Arranged Arranged Daniel S McGuire

ARTSTDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.

#1082 Section 06 [units: 1-6] Dept. Consent
07/28-08/15 Arranged Arranged Daniel S McGuire

ARTSTDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1088 Section 06 [units: 1-3] Dept. Consent
07/28-08/15 Arranged Arranged Daniel S McGuire

COMMUNICATION

Journalism

JOURNLSM 406 REPORTING PUBLIC AFFAIRS ... Advanced work in reporting with emphasis on news related to crime and the courts, government and politics, business, finance and labor. Includes study of the courts, legislative procedures and business.

PREREQ: JOURNLSM 244 AND JOURNLSM 245 OR JOURNLSM 246

#1995 Section 01 [units: 3]
07/28-08/15 MTWRF 10:45 AM - 01:25 PM HE0309 Peter R Janecky

Speech

SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1996 Section 06 [units: 3]
07/28-08/15 MTWRF 10:45 AM - 01:25 PM HE0311 Brian P Lucas

***** GRADUATE LEVEL COURSES *****

SPEECH 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) credits allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific communication need relating to corporate communication or mass communication issues.

PREREQ: PROPOSAL FORM SUBMITTED TO THE GRADUATE PROGRAM COORDINATOR AND COMPLETION OF 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785. CONSENT OF THE GRADUATE COORDINATOR REQUIRED

#2448 Section 02 [units: 3]
07/28-08/15 Arranged Arranged Barbara A Penington
P/F Grading Basis Only

Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA, BS-MCS, AND BS-INTEGRATED SCIENCE AND BUSINESS CURRICULUMS:

Students in the BBA curriculum, all MCS and IS&B majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA. BBA students must also have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree, all MCS and IS&B majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 (and ITBE 208 if admitted for Fall 2007 or later) and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a pre-business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA, Management Computer Systems Majors, Business Education Majors, Public Policy & Administration Majors, Occupational Safety Majors, Public Administration Minors, Business Minors, Individually Designed Majors and Minors, Arts Management Minors, Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students.

MARKETING

Marketing

*** GRADUATE LEVEL COURSES ***

MARKETING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2443 Section 02 [units: 1-3]

07/28-08/15 Arranged Arranged

Sharon A Roy

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
 - [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
 - [b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

CURRICULUM AND INSTRUCTION

Curriculum & Instruction General

CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#2307 Section 07 [units: 3]

07/28-08/15 Arranged Arranged Harriet D Rogers ELEMENTARY KEYBOARDING

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2417 Section 05 [units: 1-4]

07/28-08/15 Arranged Arranged William L Chandler TRENDS IN ART Dept. Consent

#2432 Section 09 [units: 1-4]

07/28-08/15 Arranged Arranged Harriet D Rogers CURRICULAR DEVELOPMENT Dept. Consent

#2440 Section 10 [units: 1-4]

07/28-08/15 Arranged Arranged Robin K Fox PROF DEVELPMNT EARLY CHILD ED Dept. Consent

#2441 Section 11 [units: 2]

07/28-08/15 Arranged Arranged GUIDANCE AND COUNSELING Dept. Consent

*** GRADUATE LEVEL COURSES ***

CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#2310 Section 07 [units: 3]

07/28-08/15 Arranged Arranged Harriet D Rogers ELEMENTARY KEYBOARDING

CIGENRL 721 TRENDS IN ART EDUCATION ... A course designed to acquaint the teacher with recent trends, issues, and practices in the teaching of art. The sources of contemporary knowledge about the function and structure of art education will be considered as well as recent theoretical and research studies in art and art education. Opportunity for a specific level or teaching situation.

#1961 Section 01 [units: 3]

07/28-08/15 MTWRF 10:45 AM - 12:30 PM WH1013 William L Chandler

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#1963 Section 01 [units: 3]

07/28-08/15 MTWRF 07:30 AM - 10:10 AM WH1013 William L Chandler

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#2358 Section 03 [units: 3]

07/28-08/01 MTWRF 09:00 AM - 05:00 PM WH1006 Sharon L Webb SMART BOARDS IN THE CLASSROOM

07/28-08/15 Arranged Arranged WEB BASED

#2444 Section 05 [units: 3]

07/28-08/15 Arranged Arranged WEB BASED Susan A Huss-Lederman ACTION PLANS TO IMPROVE ED ELL Dept. Consent

CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.

#2439 Section 09 [units: 1-3]

07/28-08/15 Arranged Arranged Robin K Fox PROGRAMS & CURRIC YOUNG CHILDRN Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Reading***** GRADUATE LEVEL COURSES *****

READING 767 DIAGNOSIS AND TREATMENT OF READING DISABILITIES 7-12 ... A course designed to give experience in the use and analysis of formal and informal tests used in diagnosing reading problems and related disabilities.

#2029 Section 01 [units: 3]

07/28-08/15 MTWRF 10:45 AM - 01:25 PM WH3010 Shane B Staff

Secondary Education***** GRADUATE LEVEL COURSES *****

SECNED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1957 Section 01 [units: 2] NOTE: This is an online course; however, an on-campus meeting will be scheduled at the end of the session. For more information contact Dr. Chandler at chandleb@uww.edu or Dr. Stinson at stinson@uww.edu or 262-472-1973. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/28-08/15 Arranged Arranged WEB BASED William L Chandler

07/28-08/15 Arranged Arranged WEB BASED Anne Stinson

EDUCATIONAL FOUNDATIONS**Educational Foundations**

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1908 Section 01 [units: 1]

Dept. Consent

07/28-08/15 M 04:00 PM - 06:00 PM WH3012 Ellen L Smith

S/NC Grading Basis Only

EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#1930 Section 01 [units: 3]

07/28-08/15 MTWR 12:00 PM - 03:30 PM WH3011 Gregory A Valde

EDFOUND 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#2291 Section 02 [units: 1] NOTE: Plus field trip TBA

07/28-07/29 MT 08:00 AM - 03:00 PM WH2014 Ellen L Smith

CONTEMPORARY INDIAN ISSUES

***** GRADUATE LEVEL COURSES *****

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#1931 Section 01 [units: 3]

07/28-08/15 MTWR 12:00 PM - 03:30 PM WH3011 Gregory A Valde

EDFOUND 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#2293 Section 02 [units: 1] NOTE: Plus field trip TBA

07/28-07/29 MT 08:00 AM - 03:00 PM WH2014 Ellen L Smith

CONTEMPORARY INDIAN ISSUES

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING**Physical Education General**

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#2182 Section 04 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$15.00

07/28-08/15 MTR 09:00 AM - 10:30 AM WC0183B Keri L Carollo

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INTERDEPARTMENTAL**Education Interdepartmental**

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#2438 Section 01 [units: 1]

07/28-08/15 Arranged Arranged Robin K Fox

EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#2207 Section 01 [units: 1] NOTE: Remaining hours online.

08/11	M	08:00 AM - 03:30 PM	WH2001	Marie Benson
08/12	T	08:00 AM - 12:00 PM	WH2001	Marie Benson
07/28-08/15	Arranged	Arranged	WEB BASED	Marie Benson

EDUINDP 411 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

PREREQ: EDUINDP 410/610

#2209 Section 01 [units: 1]

08/08	F	08:30 AM - 03:30 PM	WH2010	Marie Benson
07/28-08/15	Arranged	Arranged	WEB BASED	Marie Benson

EDUINDP 412 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

PREREQ: EDUINDP 410/610 AND EDUINDP 411/611

#2211 Section 01 [units: 1]

08/04	M	08:00 AM - 03:30 PM	WH2010	Marie Benson
08/05	T	08:00 AM - 12:00 PM	WH2010	Marie Benson
07/28-08/15	Arranged	Arranged	WEB BASED	Marie Benson

***** GRADUATE LEVEL COURSES *****

EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#2208 Section 01 [units: 1]

08/11	M	08:00 AM - 03:30 PM	WH2001	Marie Benson
08/12	T	08:00 AM - 12:00 PM	WH2001	Marie Benson
07/28-08/15	Arranged	Arranged	WEB BASED	Marie Benson

EDUINDP 611 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

PREREQ: EDUINDP 410/610

#2210 Section 01 [units: 1]

08/08	F	08:30 AM - 03:30 PM	WH2010	Marie Benson
07/28-08/15	Arranged	Arranged	WEB BASED	Marie Benson

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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EDUINDP 612 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

PREREQ: EDUINDP 410/610 AND EDUINDP 411/611

#2212	Section 01	[units: 1]			
08/04	M	08:00 AM - 03:30 PM	WH2010	Marie Benson	
08/05	T	08:00 AM - 12:00 PM	WH2010	Marie Benson	
07/28-08/15	Arranged	Arranged	WEB BASED	Marie Benson	

SPECIAL EDUCATION

Special Education

SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1910	Section 02	[units: 3]			
07/28-08/15	MTWRF	07:30 AM - 10:25 AM	WH1001	Richard C Lombard	

SPECED 482 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#1926	Section 01	[units: 1]			
08/04-08/05	MT	09:00 AM - 04:00 PM	WH2001	David M Gordon	

SPECED 483 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1936	Section 01	[units: 1]	NOTE: Required additional course fee is \$40.00		
08/06-08/07	WR	09:00 AM - 04:00 PM	WH2001	Amy Griffith	

SPECED 484 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#1938	Section 01	[units: 1]			
08/08-08/09	FS	09:00 AM - 04:00 PM	WH2001	David M Gordon	

*** GRADUATE LEVEL COURSES ***

SPECED 680 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PASS PRAXIS II EXAMINATION; HAVE NO GRADES LOWER THAN 'C' IN LICENSURE COURSES; 2.75 GPA OR HIGHER AND CONSENT OF DEPARTMENT; COREQ: SPECFLD 789A, 789B, 789C, OR 789D, AND SPECED 670, OR SPECFLD 793A, 793B, 793C OR 793D

#1921	Section 01	[units: 2]	NOTE: Computer access is required for enrollment.		Dept. Consent
07/28-08/15	Arranged	Arranged		Ann Riall	

SPECED 682 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#2121	Section 01	[units: 1]			
08/04-08/05	MT	09:00 AM - 04:00 PM	WH2001	David M Gordon	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 683 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. **SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.**

#2122 Section 01 [units: 1] NOTE: Required additional course fee is \$40.00
08/06-08/07 WR 09:00 AM - 04:00 PM WH2001 Amy Griffith

SPECED 684 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course **SPECED 483/683 Current Topics in Special Education: Institute**. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#2123 Section 01 [units: 1]
08/08-08/09 FS 09:00 AM - 04:00 PM WH2001 David M Gordon

SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ... The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#1919 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom instruction in addition to on-line instruction. Computer access is required for enrollment.
07/28-08/15 MTWR 10:45 AM - 01:25 PM WH2005 Rowand Robinson

Special Education Field

*** GRADUATE LEVEL COURSES ***

SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.

PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680

#2437 Section 02 [units: 1-6] Dept. Consent
07/28-08/15 Arranged Arranged Ann Riall
P/F Grading Basis Only

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 491 TRAVEL STUDY ... Variable topics. Faculty-led field courses. Prereq: Consent of instructor.

#2258 Section 02 [units: 3] NOTE: Natural History of Yellowstone Natl. Park and the Upper Great Plains (Nat. Hist. YNP & UGP) Dept. Consent
Actual Dates: 8/4/08-8/22/08
07/28-08/15 Arranged Arranged George V Clokey NAT HISTRY YELLOWSTONE PARK

*** GRADUATE LEVEL COURSES ***

BIOLOGY 691 TRAVEL STUDY ... Variable topics. Faculty-led field courses.

#2259 Section 02 [units: 3] Dept. Consent
07/28-08/15 Arranged Arranged George V Clokey NAT HISTRY YELLOWSTONE PARK

LANGUAGES AND LITERATURES

Spanish

SPANISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.

PREREQ: MAJOR OR MINOR IN SPANISH

#2383 Section 01 [units: 1-3] Dept. Consent
07/28-08/15 Arranged Arranged Pilar Melero

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

PHILOSOPHY AND RELIGIOUS STUDIES**Religious Studies**

RELIGST 388 THE HOLOCAUST: NAZI GERMANY AND THE GENOCIDE OF THE JEWS ... This course will examine the origins, implementation, and legacies of the Nazi Holocaust against the Jews. It is intended to help students gain an appreciation of the importance of the Holocaust to the Jewish experience, while understanding that other groups also were victimized. (Offered jointly with Sociology).

PREREQ: THREE CREDITS OF SOCIOLOGY, HISTORY OR RELIGIOUS STUDIES.

#2154 Section 01 [units: 3]

07/28-08/15 MTWRF 10:45 AM - 01:25 PM HY0213 Ronald J Berger

POLITICAL SCIENCE**Political Science**

POLISCI 247 ISSUES AND CRISES IN AMERICAN POLITICS ... An examination of selected major issues and crises confronting the American political system today. Both domestic and foreign policy issues are analyzed. Attention also will be given the political response to these issues and crises as reflected in recent policies and policy proposals of the national government. Repeatable one time (different topic) for a maximum of 6 credits in major/degree, but not repeatable for general studies credit.

#2094 Section 01 [units: 3] Gen Ed Social Science (GS)

07/28-08/15 MTWR 02:00 PM - 04:40 PM HY0322 Paul G Adogamhe INTERNATIONAL TERRORISM

PSYCHOLOGY**Psychology******* GRADUATE LEVEL COURSES *****

PSYCH 797 SPECIALIST PROJECT RESEARCH ... Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.

PREREQ: PSYCH 715 OR EQUIVALENT AND ADMISSION TO THE EDUCATION SPECIALIST DEGREE PROGRAM IN SCHOOL PSYCHOLOGY

#2360 Section 01 [units: 1]

07/28-08/15 Arranged Arranged Tracey Scherr

Dept. Consent

P/F Grading Basis Only

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**Anthropology**

ANTHROPL 218 CULTURAL ANTHROPOLOGY ... Varieties of human cultures past and present throughout the world, emphasizing the comparative study of social systems.

#2133 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: The section will be taught on the web. You must have an active UWW email account to take this class. Shortly before the class begins, information on how to access the class will be sent to your UWW email account.

Required additional course fee is \$150.

07/28-08/15 Arranged Arranged WEB BASED Jo Ellen Burkholder

Sociology

SOCIOLGY 388 THE HOLOCAUST: NAZI GERMANY AND THE GENOCIDE OF THE JEWS ... This course will examine the origins, implementation, and legacies of the Nazi Holocaust against the Jews. It is intended to help students gain an appreciation of the importance of the Holocaust to the Jewish experience, while understanding that other groups also were victimized. (Offered jointly with religious studies).

PREREQ: THREE CREDITS OF SOCIOLOGY, HISTORY OR RELIGIOUS STUDIES.

#2145 Section 01 [units: 3]

07/28-08/15 MTWRF 10:45 AM - 01:25 PM HY0213 Ronald J Berger