# Section I - General Education Core Courses

## General Education

### GENED 130 INDIVIDUAL AND SOCIETY
This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women’s studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

### GENED 140 GLOBAL PERSPECTIVES
This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

### GENED 390 WORLD OF IDEAS
This course examines themes and issues that have had a significant impact upon the world’s civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

**PREREQ:** COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

## Section II - College of Arts and Communication

### Art History

### ARTHIST 203 INTRODUCTION TO MODERN AND CONTEMPORARY ART
This course is designed to allow for a thematic approach to the study of art in the twentieth and twenty-first centuries. Course material will explore the art, artists, and theory related to modern and contemporary art.

**PREREQ:** SOPHOMORE STANDING

### Communication

### COMM 110 INTRODUCTION TO HUMAN COMMUNICATION
A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

### COMM 345 PERSUASION
A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

**PREREQ:** COMM 110
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**COMM 424** CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: COMM 110

#3838 Section 04 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This is a web based section. An additional fee of $50 per credit will be added to the registrant's bill.

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### ***GRADUATE LEVEL COURSES***

**COMM 624** CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#3843 Section 04 [units: 3] NOTE: This is a web based section. An additional fee of $50 per credit will be added to the registrant's bill.

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**COMM 721** EFFECTS OF MASS COMMUNICATION ... A course that examines the effects of mass media. Theoretical bases for assessing social, behavioral, and cultural influences are emphasized.

PREREQ: COMM/JOURNALSM 431 OR COMM 232 OR COURSE EQUIVALENT AS DETERMINED BY GRADUATE COORDINATOR

#3849 Section 01 [units: 3] NOTE: This is a web based section. An additional fee of $50 per credit will be added to the registrant's bill.

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### JOURNALISM

**JOURNALISM 347** JOURNALISM FOR THE WEB ... Students will become proficient in the use of Web-related journalistic tools to attract and retain an online audience. Topics will include site design, content management systems, social media and Web metrics.

PREREQ: JOURNALISM 237

#3754 Section 01 [units: 3] NOTE: This is a web based section. An additional fee of $50 per credit will be added to the registrant's bill.

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### INTERDEPARTMENTAL

**ACINDP 363** APPLIED STUDIES IN ARTS MARKETING ... A study of the duties and skills of marketing managers of both commercial and non-profit arts-related businesses, as well as the individual artist in the marketplace. Topics include marketing research, planning a marketing budget, promotions, media relations, advertising, corporate and media sponsorship, and audience development. Offered fall term in even numbered years.

COREQ: MARKETING 311

#1820 Section 01 [units: 2] NOTE: All course work will be conducted via the internet using D2L. For further information, contact the instructor at 262-472-5564 or via e-mail at matthewm@uww.edu.

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### THEATRE AND DANCE

**THEATRE 363** APPLIED STUDIES IN ARTS MARKETING ... A study of the duties and skills of marketing managers of both commercial and non-profit arts-related businesses, as well as the individual artist in the marketplace. Topics include marketing research, planning a marketing budget, promotions, media relations, advertising, corporate and media sponsorship, and audience development. Students will develop a comprehensive marketing plan for an organization or individual artist of their choice. Offered even numbered fall terms.

COREQ: MARKETING 311

#1803 Section 01 [units: 2] NOTE: All course work will be conducted via the internet using D2L. For further information, contact the instructor at 262-472-5564 or via e-mail at matthewm@uww.edu.

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Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (excluding MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:
• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
### ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING
This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders' equity.

**PREREQ:** SOPHOMORE STATUS & LOWER LEVEL BUSINESS REQUIREMENTS

| #3114 | Section 22 | [units: 3] | NOTE: Undergrad online classes will bill at $389 per credit. Students must have access to the internet and an internet browser. |
| 01/22/05/22 | Arranged | Arranged | WEB BASED | Linda E Holmes |

### ***GRADUATE LEVEL COURSES***

### ACCOUNT 725 PROFIT PLANNING AND CONTROL
An in-depth look at the concepts and techniques of creating a firm’s financial plan. Emphasis is on analysis of costs so as to predict future patterns, forecasting of sales, production costing, cash, and other components, while stressing the need for profitability analysis and evaluation of management performance. Prereq: ACCOUNT 701

**PREREQ:** ACCOUNT 244 OR ACCOUNT 701

| #4868 | Section 22 | [units: 2] | NOTE: Students must have access to the internet and an internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. |
| 01/22/05/22 | Arranged | Arranged | WEB BASED | Robert A Gruber |

### ECONOMICS

### ECON 202 PRINCIPLES OF MACROECONOMICS
The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ:** ECON 201

| #4099 | Section 22 | [units: 3] | Gen Ed Social Science (GS) |
| 01/22/05/22 | Arranged | Arranged | WEB BASED | Russell D Kashian |

### ECON 245 BUSINESS STATISTICS I

**PREREQ:** MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT

| #4119 | Section 22 | [units: 3] |
| 01/22/05/22 | Arranged | Arranged | WEB BASED | Ran Tao |

### ***GRADUATE LEVEL COURSES***

### ECON 703 STATISTICS FOUNDATIONS
Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, sampling distributions, estimation, tests of hypothesis, simple linear regression and correlation analysis, and index numbers.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

| #4132 | Section 22 | [units: 3] |
| 01/22/05/22 | Arranged | Arranged | WEB BASED | Stuart M Glosser |

### ECON 737 MANAGERIAL ECONOMICS
Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.

**PREREQ:** ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 212 OR ECON 201 OR EQUIVALENT

| #4103 | Section 22 | [units: 2] |
| 03/18/05/22 | Arranged | Arranged | WEB BASED | Russell D Kashian |

### Finance and Business Law

### FINANCE AND BUSINESS LAW

### FNSLW 344 BUSINESS FINANCE
Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

**PREREQ:** ACCOUNT 249 OR ACCOUNT 261 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

| #3025 | Section 22 | [units: 3] | NOTE: The cost per credit for COBE online undergraduate courses for 2012-2013 is $389. Students must have access to the Internet and an Internet browser. |
| 01/22/05/22 | Arranged | Arranged | WEB BASED | Margaret L Kuchan |

### FNSLW 442 ESTATES AND TRUSTS
A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

**PREREQ:** FNSLW 341, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

| #3038 | Section 22 | [units: 3] | NOTE: The cost per credit for COBE online undergraduate courses for 2012-2013 is $389. Students must have access to the Internet and an Internet browser. |
| 01/22/05/22 | Arranged | Arranged | WEB BASED | Gene M Toboyek |

### ***GRADUATE LEVEL COURSES***
**ITBE 353 BUSINESS COMMUNICATION** ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages—special attention is given to oral presentations. Basic language skills are emphasized.

**PREREQ:** ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3776 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet provider. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.

01/22-05/22 Arrange Arranged WEB BASED Denise L Schulz

**ITBE 385 PROJECT MANAGEMENT: METHODOLOGIES, TECHNIQUES & TOOLS** ... This course is designed to allow students from all business disciplines to understand how to manage projects. PM presents a methodology for managers to balance their time, cost, risks, resources, and people while ensuring quality goals are built into the project. The genesis of PM is covered using specific cases and examples.

**PREREQ:** ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3780 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet provider. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.

01/22-05/22 Arrange Arranged WEB BASED Andrew P Ciganek

**ITBE 388 CAREER INFORMATION** ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation. Also included are the various types of correspondence necessary in the job search.

**PREREQ:** ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3783 Section 22 [units: 1] NOTE: Students must have access to the internet and an internet provider. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.

03/18-05/22 Arrange Arranged WEB BASED John C Smith

S/NC Grading Basis Only

***GRADUATE LEVEL COURSES***

**ITBE 734 MANAGEMENT INFORMATION SYSTEMS** ... A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE MBA OR THE MS OR MPA ACCOUNTING OR THE MS BUSINESS AND MARKETING EDUCATION OR THE MSE SCHOOL OF BUSINESS MANAGEMENT OR CONSENT OF INSTRUCTOR

#3796 Section 22 [units: 3] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.

01/22-03/15 Arrange Arranged WEB BASED Paul Ambrose
### MANAGEMENT

**MANGEMNT 301** ORGANIZATIONAL BEHAVIOR ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the
goal of the organization’s effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the
achievement of the organization’s purposes.
PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3463 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet browser. The tuition for online courses in the
College of Business and Economics is $389 per credit for both resident and non-resident students.
01/22/05/22 Arranged Arranged WEB BASED Megan R Matthews

**MANGEMNT 410** INTERNATIONAL MANAGEMENT ... A study of the concepts, problems, processes and practice of International Management, focused
on the Multi-National Corporation (MNC). Management in multi-environments, MNC corporate plans, objectives, strategies, viable organizational
structures, MNC social/cultural/ethical issues, and coordinating globally spread out MNC units are emphasized.
PREREQ: MANAGEMENT 301, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3660 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet browser. The tuition for online courses in the
College of Business and Economics is $389 per credit for both resident and non-resident students.
01/22/05/22 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

**MANGEMNT 489** ADMINISTRATIVE POLICY ... This course emphasizes management issues and practices from a top management perspective. Students
learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the
organization, strategy formulation and implementation.
PREREQ: SR STATUS AND COMPL OF OTHER COBE REQ COURSES (I.E. MGMT 301, MGMT 306, FNBSLW 341, FNBSLW 344, MARKTNG 311, AND ITBE 353) EXCEPT ITBE 388, AND ADM TO COLLEGE & 2.50 FOR BUS MAJ; 60 CR & 2.00 FOR MINORS/NON-BUS MAJ FOR WHICH THIS COURSE IS OPTION

#3684 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet browser. The tuition for online courses in the
College of Business and Economics is $389 per credit for both resident and non-resident students.
01/22/05/22 Arranged Arranged WEB BASED James W Bronson

*** GRADUATE LEVEL COURSES ***

**MANGEMNT 719** OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing,
operating, controlling, and updating productive systems. This life cycle approach will include treatment of non- manufacturing activities, and will draw
heavily upon latest developments in the field.
PREREQ: ECON 703

#3689 Section 22 [units: 2] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet
and an internet browser.
01/22/03/15 Arranged Arranged WEB BASED Manohar S Madan

**MANGEMNT 738** MANAGEMENT OF TECHNOLOGY ... This is a graduate course designed to acquaint the student with the foundations and the
processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and
technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and
development function, to its commercialization as new products and services.
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3692 Section 22 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet
and an internet browser.
03/18/05/22 Arranged Arranged WEB BASED William A Drago

**MANGEMNT 745** BUILDING EFFECTIVE ORGANIZATIONS ... The course surveys concepts and research in the analysis of an organization. It examines the
history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in
management and organization theory are also reviewed.
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3693 Section 22 [units: 2] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet
and an internet browser.
01/22/03/15 Arranged Arranged WEB BASED Jeff P Vanevenhoven

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MANGEMNT 753 TRAINING AND DEVELOPMENT ... The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today’s organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today’s environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3695 Section 22 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.

01/22-05/22 Arranged Arranged WEB BASED Richard J Wagner

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBSLW 721.

PREREQ: MANGEMNT 745 OR 721 OR FNBSLW 721

#3697 Section 22 [units: 2] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.

03/18-05/22 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

MANGEMNT 762 PROJECT MANAGEMENT AND ENTERPRISE RESOURCE PLANNING ... This course is designed to develop a basic understanding of project management methodology and Enterprise Resource Planning (ERP). Upon completion of this course students will be able to analyze operations and setup ERP systems. Topics may include team management, PERT/CPM, and development of operational decision support systems through the use of macros and visual basic. The course may require visiting/working with local firms in setting up such systems or working on cases.

PREREQ: MANGEMNT 719 OR ITEB 734 OR EQUIVALENT

#3698 Section 22 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.

01/22-05/22 Arranged Arranged WEB BASED Manohar S Madan

MANGEMNT 763 GLOBAL OPERATIONS MANAGEMENT ... The objective of this course is to enhance the student’s ability to conceptualize and manage global operations effectively. A wide range of topics, concepts, theories, and tools related to the operations of both manufacturing and service firms are explored from an international perspective. In addition, the comparative position of U.S. production systems is evaluated with those of Japan, Europe, Latin America, and South East Asia. The focus is on covering those aspects of operations management that can help firms become more competitive globally. The aim of the course is to provide the managers with an understanding of the production of goods and services in an international environment through a review and critique of current literature. Prereq: MANGEMNT 719

PREREQ: MANGEMNT 719 OR ITEB 734 OR EQUIVALENT

#3699 Section 22 [units: 3] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.

01/22-05/22 Arranged Arranged WEB BASED Sameer Prasad

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#3705 Section 22 [units: 3]

01/22-03/15 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm’s mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3707 Section 22 [units: 2] NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.

03/18-05/22 Arranged Arranged WEB BASED James W Bronson

MARKETING

MARKETING 351 INTERNET MARKETING ... This class is designed to provide marketing majors and minors with basic knowledge of the Internet so that they can understand why this technology has and will continue to exert such an important impact on marketing practice. It will also consider such topics as web demographics, the online business model, web enhancement of products and services, personalization, traffic and brand building, net exchanges, and online community. In addition, the class will explore the impact that the Internet is having on such traditional areas of marketing concern as research, new product development, segmentation, personal selling, pricing and distribution.

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#3174 Section 22 [units: 3] NOTE: Tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. Students must have access to the Internet and an Internet browser.

01/22-05/22 Arranged Arranged WEB BASED Marilyn A Lavin

*** GRADUATE LEVEL COURSES ***
## School Business Management

### *** Graduate Level Courses ***

**SCHBUSMG 772 Legal Aspects of Education**  
Legal information is presented in nontechnical language to educational practitioners on all facets of school operations, including the liability of school districts and employees, school fund and indebtedness, administration, pupil governance, retirement benefits, and employment relations.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
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<td>Section 01</td>
<td>[units: 3]</td>
<td>SCHBUSMG 772</td>
<td>01/22-05/22</td>
<td>Arranged/Arranged</td>
<td>WEB BASED</td>
<td>Jason P Demerath</td>
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Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   
   [b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

COMMUNICATIVE DISORDERS

COMDIS 424 COMMUNICATION DISORDERS ACROSS THE LIFE SPAN ... This course provides basic understanding of various communication disorders due to structural damage, including voice disorders, disfluency, cleft palate speech disorders and swallowing dysfunction. The primary focus will be symptom description, evaluation and treatment techniques of these disorders in both the pediatric and adult population.
PREREQ: COMDIS 278 AND COMDIS 240
#1658 Section 01 [units: 3]
01/22 T 11:00 AM - 01:30 PM R1040 Lisa Cottingham

COMMUNICATION DISORDERS ACROSS THE LIFE SPAN

PREREQ: COMDIS 278 AND COMDIS 240
#1662 Section 01 [units: 3] NOTE: Meetings: 1/19, 3/16, 4/27 and web
01/22 T 11:00 AM - 01:30 PM R1040 Lisa Cottingham

COMDIS 711 MOTOR SPEECH DISORDERS ... This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of the differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.
#1646 Section 01 [units: 3] NOTE: One face-to-face meeting TBA.
01/22-03/18 M 01:00 PM - 03:30 PM WEB BASED Roxanne DePaul

COMDIS 720 VOICE DISORDERS ... This course provides specialized knowledge in the areas of normal and disordered voice production with the primary focus in the physiological bases of dysphonia. Theoretical principles underlying the prevention, assessment and treatment of vocal dysfunction across the lifespan are emphasized.
#4858 Section 01 [units: 3] NOTE: Face to face meeting 1/22 11:00am-12:00pm at UW Hospital CSC-Room K4/745 7th floor.
01/22-05/22 Arranged Arranged WEB BASED NADINE P CONNOR

CURRICULUM AND INSTRUCTION

CURRICULUM & INSTRUCTION General

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.
PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION
#4174 Section 01 [units: 1-3] NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line-Web-based courses.
01/22-05/22 Arranged Arranged WEB BASED Matthew E Vick NATURE IN EDUCATION

RELIGION AND PUBLIC EDUCATION

#4175 Section 02 [units: 1-3] NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line-Web-based courses.
01/22-05/22 Arranged Arranged WEB BASED Matthew E Vick RELIGION AND PUBLIC EDUCATION

*** GRADUATE LEVEL COURSES ***
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<tr>
<th>Course #</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<th>Consent</th>
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### CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION
As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#4985 Section 01 [units: 3] NOTE: Restricted to students admitted to the Mukwonago MSE-PD Cohort.
01/22-05/22 Arranged Arranged WEB BASED Liesl M Hohenshell

### ELEMMID 362 CHILDREN’S LITERATURE
A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1714 Section 02 [units: 3] NOTE: In addition to the normal tuition, student will be assessed a $50.00 per credit surcharge for on-line (Web-based) courses.
01/22-05/22 Arranged Arranged WEB BASED Andrea Maxworthy O'Brien

### Reading
READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL
This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#2749 Section 03 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (Web-based) courses.
01/22-05/22 Arranged Arranged WEB BASED Patricia A Shaw

### Secondary Education
SECNDED 466 LITERACY STRATEGIES FOR CONTENT-AREA TEACHERS
The principles, techniques and materials for literacy instruction in the middle/secondary schools with emphasis on application of skills within the various content areas.

PREREQ: EDFOUN 212 OR 222 OR 478 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2751 Section 02 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (Web-based) courses.
03/18-05/22 Arranged Arranged WEB BASED Anne Stinson

### Coaching
COACHING 240 INTRODUCTION TO COACHING
A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#3210 Section 04 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu.
Required additional course fee is $50.00 per unit.
01/22-05/22 Arranged Arranged WEB BASED Dianne C Jones

#3211 Section 05 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu.
Required additional course fee is $50.00 per unit.
01/22-05/22 Arranged Arranged WEB BASED Dianne C Jones
### Class# Section (Units) General Education Designation (if any) Consent

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<td>Jennifer R Regan</td>
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### Meeting Days

**COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS** ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

**PREREQ:** COACHING 240, 250, 255, 256, 461 AND 2 CREDITS IN COACHING COURSES 350-361

#3227 Section 01 [units: 2] **NOTE:** This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. Information about the course contact Keri L. Carollo via e-mail at carollok@uww.edu. Required additional course fee is $50.00 per unit.

| 01/22-05/22 | Arranged | WEB BASED | Keri L Carollo |

**COACHING 463 CHILDREN AND SPORTS** ... Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.

#3231 Section 01 [units: 3] **NOTE:** This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. Information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is $50.00 per unit.

| 01/22-05/22 | Arranged | WEB BASED | Dianne C Jones |

### Graduate Level Courses

**COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS** ... This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.

#3228 Section 01 [units: 2] **NOTE:** This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. Information about the course contact Keri L. Carollo via e-mail at carollok@uww.edu. Required additional course fee is $50.00 per unit.

| 01/22-05/22 | Arranged | WEB BASED | Keri L Carollo |

**COACHING 663 CHILDREN AND SPORTS** ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

#3232 Section 01 [units: 3] **NOTE:** This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. Information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is $50.00 per unit.

| 01/22-05/22 | Arranged | WEB BASED | Dianne C Jones |

**COACHING 706 SPORT AND SOCIETY** ... This course provides students with an in-depth study of the social dimension of sport in a modern industrialized society. The course will allow students to engage in an in-depth study of social factors that impact sport from both a theoretical and applied perspective.

**PREREQ:** THREE UNITS IN SOCIOLGY AS AN UNDERGRADUATE OR CONSENT OF INSTRUCTOR

#3236 Section 01 [units: 3] **NOTE:** This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. Information about the course contact Dianne C. Jones via e-mail at jonesd@uww.edu. Required additional course fee is $50.00 per unit.

| 01/22-05/22 | Arranged | WEB BASED | Dianne C Jones |

### Physical Education General

**PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE** ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#3206 Section 33 [units: 1] **Gen Ed Physical Education (GP)** **NOTE:** This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. Restricted to students with online degree programs and consent of department. Required additional course fee is $50.00 per unit.

| 03/18-05/22 | Arranged | WEB BASED | Jennifer R Regan |

### Physical Education Professional

**PEPROF 165 INTRODUCTION TO PHYSICAL EDUCATION** ... This course is designed for the beginning student considering a career as a professional physical educator with a Physical Education Broadfield K-12 License or a Health, Human Performance, Recreation major. The class will focus on the development of a physical education philosophy, career orientation, the history of physical education and sport, and the various sub-disciplines related to the field of physical education.

#3325 Section 03 [units: 2] **NOTE:** This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. Information about the course contact Guoli Liang via e-mail at liangg@uww.edu. Required additional course fee is $50.00 per unit.

| 01/22-05/22 | Arranged | WEB BASED | Guoli Liang |

### Graduate Level Courses

**PEPROF 725 CARDIORESPIRATORY PHYSIOLOGY** ... An advanced course in the anatomy and physiology of the cardiac, vascular and pulmonary systems with an emphasis on the impact and adaptations during exercise to these systems.

#3405 Section 01 [units: 3] **NOTE:** This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. Information about the course contact Steven J. Albrechtsen via e-mail at albrechtd@uww.edu. Required additional course fee is $50.00 per unit.

| 01/22-05/22 | Arranged | WEB BASED | Steven J Albrechtsen |
### INTERDEPARTMENTAL

#### ***GRADUATE LEVEL COURSES***

**EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE** ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

**PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726**

#2848   Section 01  [units: 2]  NOTE: This section is for students enrolled in the regular MSEPD Program, NOT the on-line MSEPD cohort. This is an online course. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web-based) courses.

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**OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH**

**SAFETY 201 PERSONAL AND PUBLIC SAFETY** ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1549   Section 05  [units: 3]  Gen Ed Interdisciplinary (GI)  NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

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**SAFETY 255 ALCOHOL AND OTHER DRUGS** ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1397   Section 04  [units: 3]  Gen Ed Interdisciplinary (GI)  NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

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**SAFETY 383 INTRODUCTION TO SECURITY** ... A study of the physical, personnel, and informational aspects of the security field. Concepts of these areas will be integrated with safety management concepts and will be discussed in relationship to industrial and business environments.

#1552   Section 01  [units: 3]  Gen Ed Interdisciplinary (GI)  NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

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### SPECIAL EDUCATION

**SPECD 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD** ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#2066   Section 02  [units: 3]  NOTE: This is a web based course. An additional charge of $50 per credit will be added to the registrant's bill.

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#2067   Section 03  [units: 3]  NOTE: This is a web based course. An additional charge of $50 per credit will be added to the registrant's bill.

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<td>KRISTINE JOAN MELLOY</td>
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**SPECED 376 MEDICAL ASPECTS OF DISABILITY** ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

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<td>NOTE: $150 special course fee in addition to tuition. Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy at <a href="mailto:kagyk@uww.edu">kagyk@uww.edu</a></td>
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<td>Instructor Consent</td>
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</tr>
</tbody>
</table>

**SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES** ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

**PREREQ: SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION**

<table>
<thead>
<tr>
<th>#2750</th>
<th>Section 01</th>
<th>[units: 3]</th>
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<tbody>
<tr>
<td>01/22-05/22</td>
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</tbody>
</table>

**SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES** ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

**PREREQ: SPECED MAJOR, 2.75 GPA, 2 PORTIONS PPST, SPECED 205 OR SPECED MINOR, SPECED 205, PROF ED OR PHYSED K-12, SPECED 205, PROF ED OR COMDIS, SPECED 205, PROF ED**

<table>
<thead>
<tr>
<th>#2115</th>
<th>Section 02</th>
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<td>01/22-05/22</td>
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</table>

**SPECED 576 MEDICAL ASPECTS OF DISABILITY** ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

<table>
<thead>
<tr>
<th>#2101</th>
<th>Section 01</th>
<th>[units: 3]</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOTE: This course is Web based only. Additional charge of $100 per credit hour will be added to registrant’s bill.</td>
<td>Instructor Consent</td>
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<table>
<thead>
<tr>
<th>#2112</th>
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<tbody>
<tr>
<td>NOTE: $150 special course fee in addition to tuition. Students must be admitted to the ECE4U online cohort program; contact Kristal Kagy at <a href="mailto:kagyk@uww.edu">kagyk@uww.edu</a></td>
<td>Instructor Consent</td>
<td></td>
</tr>
</tbody>
</table>

**SPECED 606 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES** ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

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<td>01/22-05/22</td>
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**SPECED 701 ADVANCED METHODOLOGY AND PRACTICES IN SPECIAL EDUCATION** ... This course provides the certified special educator with an advanced curriculum and instruction knowledge base in the field. Emphasis will be placed upon research-based practices designed to enhance instruction. Students will explore methodology specific to their area of practice. Knowledge and skills necessary for application as a Nationally Board Certified Special Educator will also be presented.

**#2082**

**SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION** ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

**PREREQ: SPECED 700, 701, 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON**

<table>
<thead>
<tr>
<th>#2089</th>
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<td>WEB BASED</td>
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</table>
**GEOGRAPHY AND GEOLOGY**

**GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE** … This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.

**HISTORY**

**HISTORY 154 WESTERN CIVILIZATION** … An examination of the social, cultural, political and economic forces that have shaped Western civilization from early ancient Mediterranean cultures to the eighteenth century.

**LINDP 496 SPECIAL STUDIES** … Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable

**ENGLISH**


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**Section V - College of Letters and Sciences**

### Geography

<table>
<thead>
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**HISTORY**

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<td>Gen Ed Humanities (GH)</td>
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<tr>
<td>#3948</td>
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**INTERDEPARTMENTAL**

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**LANGUAGES AND LITERATURES**

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<td>#2016</td>
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**SPECED 705 PROFESSIONAL PORTFOLIO DEVELOPMENT IN SPECIAL EDUCATION** … This course will prepare practicing teachers to develop professional portfolios. Students can select from three types of portfolios -- a Professional Development Portfolio, a Showcase Portfolio or a portfolio that can be used as part of an application for National Board Certification. The Professional Development Portfolio will assist teachers in meeting the requirements for continuing licensure. A showcase portfolio will assist teachers who wish to move into another professional position. The National Board portfolio is one of the major requirements in achieving National Board Certification. Students will acquire skills in developing and refining artifacts suitable for each type of portfolio. They will learn how to write reflective commentaries, to self-assess their working according to external standards, to acquire skills (e.g. videotaping lessons; developing web pages) that will assist them in producing high quality artifacts representing their best work. Students may take this class up to two times to complete their portfolio.

**PREREQ:** STUDENTS SEEKING THE MSE IN SPECIAL EDUCATION WILL BE EXPECTED TO HAVE COMPLETED THE GENERAL CORE, THE SPECIALTY CORE, AND THE PROFESSIONAL DEVELOPMENT CORE CLASSES. OTHERS MAY BE ADMITTED WITH CONSENT OF THE INSTRUCTOR.

#2083 Section 01 [units: 3] NOTE: This is a web based course.
01/22-05/22 Arranged Arranged WEB BASED Shannon Stuart
<table>
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<th>Class#</th>
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<th>General Education Designation (if any)</th>
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<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>#2983</td>
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<td>01/22-05/22</td>
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<td>WEB BASED</td>
<td>Olesya Ostapenko</td>
<td>INTRODUCTION TO LANGUAGE STUDY... An introduction to the basic tools and concepts for the study of language through study of the sounds, grammar, vocabulary, history, and cultural context of English. PREREQ: ENGLISH 101 OR 102 OR ENGLISH 161 AND 162 OR ENGLISH 105. NOTE: THIS IS A WEB-BASED CLASS. ADDITIONAL COURSE FEE IS $150.00.</td>
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<td>WEB BASED</td>
<td>Asmahan Sallah</td>
<td>ADVANCED COMPOSITION... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major. PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR. NOTE: THIS IS A WEB-BASED CLASS. ADDITIONAL COURSE FEE IS $150.00.</td>
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<td>#2998</td>
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<td>01/22-05/22</td>
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<td>WEB BASED</td>
<td>Janine M Tobeck</td>
<td>TECHNICAL AND SCIENTIFIC WRITING... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter. PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.</td>
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<td>Janine M Tobeck</td>
<td>*** GRADUATE LEVEL COURSES ***</td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>Joan Stamm</td>
<td>NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.</td>
</tr>
<tr>
<td>#4463</td>
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<td>01/22-05/22</td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>Joan Stamm</td>
<td>MATH 141 INTERMEDIATE ALGEBRA... Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550) PREREQ: MATH 041 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT</td>
</tr>
<tr>
<td>#4334</td>
<td>Section 18</td>
<td>3</td>
<td>Gen Ed Math/Natural Sciences (GM)</td>
<td>01/22-05/22</td>
<td>Arranged</td>
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<td>WEB BASED</td>
<td>Tamas Szabo</td>
<td>FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis. PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER. NOTE: This is a web-based class and requires an additional $150 course fee.</td>
</tr>
</tbody>
</table>
PHILOSOPHY AND RELIGIOUS STUDIES

Liberal Studies

LIBST 201 INTRODUCTION TO LIBERAL STUDIES ... An introduction to the concept of a liberal education, the methodologies of the liberal arts disciplines, and the use of computer technology for basic research. Students will create an individual plan of study to guide them through their Liberal Studies major and prepare them to complete a senior thesis project.

PREREQ: GENED 110, 130, 120 OR 140 OR SOPHOMORE STATUS

#3077 Section 01 [units: 3] NOTE: This course is intended for LIBST majors and minors only. This is a web based section using D2L.
Information will be sent to each student's UWW email address shortly before the class begins. Required additional course fee is $150.00.

01/22/05/22 Arranged Arranged WEB BASED David L Reinhart

LIBST 400 CAPSTONE IN LIBERAL STUDIES ... Capstone in Liberal Studies provides a culminating experience for Liberal Studies majors. Students will evaluate their progress toward meeting the programs student learning objectives by assembling a portfolio of artifacts and by writing a reflective essay in which they demonstrate mastery of the program's student learning objectives.

PREREQ: LIBERAL STUDIES MAJOR & SENIOR STATUS

#3993 Section 01 [units: 3] NOTE: This course is intended for LIBST majors and minors only. This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's UWW email address. An additional $150 fee will be assessed for this class.

01/22/05/22 Arranged Arranged WEB BASED David L Reinhart

Philosophy

PHILOSOPHY 247 BIOETHICS ... This course introduces key ethical approaches as Kantian ethics, utilitarianism, and feminist ethics and addresses their application to issues in health care practice. Ethical issues to be addressed may include: end-of-life decisions, family planning, genetic technology, access to health care, and the role of health care professionals.

#3088 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This is a web-based section using WebEx and D2L. Class meetings will take place twice weekly in the WebEx virtual environment at the designated times. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: http://www.uww.edu/icit/training/webex.html A web cam is not required, headphones may be useful. Information on how to access WebEx will be sent to each student's UWW email address shortly before the class begins. Required additional course fee is $150. Class will meet online Mondays and Wednesdays, 11:00 a.m. - 12:15 p.m.

01/22/05/22 MW 11:00 AM - 12:15 PM WEB BASED Crista Lebens

Astronomy

ASTRONOMY 114 DESCRIPTIVE ASTRONOMY ... A non-laboratory course that introduces the basic aspects of astronomy, including cultural and historical considerations. The study of galaxies, stars, as well as our solar system is included. Observational activities and field trips may be included as integral parts of the course. Three one-hour lectures per week.

COREQ: MATH 141 OR WAIVER

#4646 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course.

01/22/05/22 Arranged Arranged WEB BASED Juliana T Constantinescu

POLITICAL SCIENCE

POLISCI 217 ETHNIC POLITICS ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with race & ethnic cultures).

#4360 Section 02 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

01/22/05/22 Arranged Arranged WEB BASED Jolly Emrey

POLISCI 315 WOMEN AND AMERICAN POLITICS ... This course is designed to acquaint the student with the roles of women in political life. Topics include effective civic participation, women's issues and the women's movement.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#4851 Section 01 [units: 3]

01/22/05/22 Arranged Arranged WEB BASED Dominique A Walsh

POLISCI 419 THE JUDICIAL PROCESS ... A study of the American judicial system as a part of the larger framework of the political, social and economic systems of the nation. Emphasis will be on topics such as the judicial role, judicial organization and jurisdiction, judicial power, and the decisional process rather than legal cases.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#4386 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.

01/22/05/22 Arranged Arranged WEB BASED John F Kozlowicz
## Psychology

### PSYCH 211 INTRODUCTORY PSYCHOLOGY
A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

**PREREQ:** PSYCH 211

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<td>Roger F Knight</td>
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### PSYCH 305 PSYCHOLOGY OF PERCEPTION
A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.

**PREREQ:** PSYCH 211

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### PSYCH 331 PSYCHOLOGY OF CHILDHOOD
An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

**PREREQ:** PSYCH 211

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<tr>
<th>Start/End Dates</th>
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<td>Farrine Spector</td>
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### PSYCH 480 SCHOOL VIOLENCE AND CRISIS MANAGEMENT
Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated with violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

**PREREQ:** JUNIOR/SENIOR STATUS

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<th>Start/End Dates</th>
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<td>James D Larson</td>
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## Race & Ethnic Cultures General

### RACEETH 217 ETHNIC POLITICS
The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with political science).

**PREREQ:** Gen Ed Ethnic/ Women Studies & Diversity (GE) (DV)

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<th>Start/End Dates</th>
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<th>Location</th>
<th>Instructor</th>
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<td>Jolly Emrey</td>
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</tbody>
</table>
SOCWORK 102 INTRODUCTION TO SOCIAL WELFARE ... This course is an introduction to the history and philosophy of social welfare, to social work and other helping professions, and to social institutions so that the students may enlarge their liberal arts education, gain understanding of contemporary social welfare problems and services, and begin to evaluate their personal values and convictions about social welfare issues. A service learning experience is required of all students, providing a hands-on exploration into their selected area of social services. Required for all social work majors.

#4726  Section 01  [units: 3]  Gen Ed Social Science (GS)  NOTE: This class will be taught on the web and you must have an active UWW email account to take this class. A week or two before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is $150.00.

01/22-05/22  Arranged  Arranged  WEB BASED  Jennifer R Flad

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

Sociology

SOCIOLOGY 240 PRINCIPLES OF SOCIOLOGY ... This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.

#4381  Section 05  [units: 3]  Gen Ed Social Science (GS)  NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is $150.

01/22-05/22  Arranged  Arranged  WEB BASED  Jennifer R Flad

SOCIOLOGY 250 SOCIAL PROBLEMS ... This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.

#4393  Section 03  [units: 3]  Gen Ed Social Science (GS)  NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is $150.

01/22-05/22  Arranged  Arranged  WEB BASED  Charles W Ogg

SOCIOLOGY 252 INTRODUCTION TO FAMILY STUDIES ... This course emphasizes the influence of gender, race/ethnicity, and class on family and marriage in contemporary U.S. society. It introduces students to theories and research that explain social forces affecting family commitments, and familiarizes them with varying social and cultural patterns of family formation.

#4407  Section 01  [units: 3]  Gen Ed Social Science (GS)  NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is $150.

01/22-05/22  Arranged  Arranged  WEB BASED  Charles W Ogg

SOCIOLOGY 265 RACE AND ETHNIC RELATIONS ... This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#4415  Section 04  [units: 3]  Gen Ed Social Science & Diversity (GS) (DV)  NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is $150.

01/22-05/22  Arranged  Arranged  WEB BASED  Holly Denning

SOCIOLOGY 310 SOCIOLOGY OF HEALTH AND ILLNESS ... This course examines the sociocultural aspects of health and illness, the patient-practitioner relationship, the socialization of health practitioners, the social organization of health care services, and the role of ethics in medical decision-making. It analyzes the problems and inequities in our present system of health care delivery in the United States, with particular emphasis on the sexism, racism, and classism in policy and practice. It analyzes alternative models of health care delivery, and discusses modifications in policy and practice necessary to bring about change.

PREREQ: 3 UNITS OF SOCIOLOGY OR CONSENT OF INSTRUCTOR

#4429  Section 01  [units: 3]  NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is $150.

01/22-05/22  Arranged  Arranged  WEB BASED  W Lawrence Neuman

SOCIOLOGY 374 SOCIOLOGY OF POLICE AND COURTS ... A sociological analysis of the development and behavior of the police, lawyers, prosecutors and judiciary in society and their role in social control.

PREREQ: SOCIOLOGY 276 OR CONSENT OF INSTRUCTOR

#4447  Section 02  [units: 3]  NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is $150.

01/22-05/22  Arranged  Arranged  WEB BASED  Gregory T Jeffers
**SOCIOLGY 476 METHODS OF SOCIAL RESEARCH** ... To acquaint the student with research methods in sociology and the social sciences; the foundation of sociology in science; the role of theory in research; construction of the research design; sampling, data gathering techniques, and analysis and interpretation of data.

PREREQ: 6 UNITS IN SOCIOLGY INCLUDING SOCIOLGY 301 OR 6 UNITS IN SOCIOLGY INCLUDING SOCIOLGY 240 OR CONSENT OF INSTRUCTOR

#4458  Section 04  [units: 3]      NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is $150.

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<th>Start/End Dates</th>
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<th>Instructor</th>
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<td>Leda E Nath</td>
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**MANAGEMENT COMPUTER SYSTEMS**

### Management Computer Systems

**MCS 740 INFORMATION SYSTEMS STRATEGY & POLICY** ... Acquaints students with the issues, procedures, and opportunities associated with the organizational use of information technology and with the management of the IS function. Topics include the role of IS technology in organizations, planning, organization and control of the IS function, IS support for corporate reengineering and strategic initiatives, IS operations management, and the maturity of the IS function.

#3816  Section 22  [units: 3]      NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.

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<td>David L Munro</td>
<td>MCS 740 INFORMATION SYSTEMS STRATEGY &amp; POLICY</td>
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**MCS 785 PROJECT MANAGEMENT: METHODOLOGIES, TECHNIQUES AND TOOLS** ... This course will provide students with pragmatic guidance in the management of IS projects by analyzing critical success factors, skills and techniques required to successfully organize, plan, schedule, monitor, and control projects. Cost and schedule estimation techniques are presented together with proposal writing, project planning, team building, negotiation/communication, risk management, alternative technology assessment, and quality measurement techniques.

#3818  Section 22  [units: 3]      NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.

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