## Section II - College of Arts and Communication

### Art Studio

**ARTSTDIO 608 ADVANCED DRAWING** ... A studio course which provides the opportunity for students to pursue directed intermediate and advanced research in drawing. This course will enhance learning by allowing intermediate students the advantage of seeing advanced level work in progress. Repeatable in increments of 3 credits per semester for a maximum of 12 credits.

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<th>#1105</th>
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**ARTSTDIO 613 ADVANCED DIGITAL PHOTO STUDIO - ART, ADS, IMMERSIVE PHOTOGRAPHY** ... Students progress from hand held location based digital photographic techniques to advanced studio problems. Tabletop styling, lighting control, portraiture methods, experimental spherical VR, editorial illustration and fine art imaging are explored using medium and large format HD filmless cameras. Spherical immersive photo VR for games, industry, art and idevice applications may be explored.

**PREREQ:** ARTSTDIO 313 OR CONSENT OF INSTRUCTOR

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**ARTSTDIO 710 GRADUATE STUDIO I** ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

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**ARTSTDIO 711 GRADUATE STUDIO II** ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

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**ARTSTDIO 740 RESEARCH IN STUDIO ART** ... An individualized course designed to explore research techniques applicable to the artist-teacher in a designated area of specialization. Restricted to graduate students selecting the thesis exhibition degree requirement.

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**ARTSTDIO 798 INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.

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### Communication

**COMM 505 HISTORY OF MASS COMMUNICATION** ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass media and society.

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**COMM 526 COMMUNICATION AND GENDER** — Advanced study of interpersonal communication between and within the sexes. The focus of the course concerns examination of traditional gender ideals and analysis of communication styles that contribute to societal evolution. Sex differences in communication, theories explaining sex differences in communication, research on sex stereotypes, debates about language and sexism, and implications for inter-gender relationships in a variety of settings are among the topics considered in this course.

**COMM 528 COMMUNICATION CONFLICT RESOLUTION** — This course provides a communications perspective of the nature and possible methods of resolution of conflict.

**COMM 624 CROSS CULTURAL COMMUNICATION** — Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

**COMM 631 MASS COMMUNICATION IN SOCIETY** — A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

**COMM 640 NEW COMMUNICATION TECHNOLOGIES** — This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.

**COMM 701 INTRODUCTION TO COMMUNICATIONS STUDIES** — The student will be introduced to the nature of graduate study in the field of communication.

**COMM 711 INSTRUCTIONAL COMMUNICATION** — This course focuses on the body of instructional communication research which, coupled with opportunities for observation and practice, will 1) enable students to analyze effective use of instructional communication principles in others and 2) demonstrate related skills during their own instructional demonstrations

COURSE: COMM 701 OR CONSENT OF INSTRUCTOR

**COMM 785 METHODS OF COMMUNICATION RESEARCH** — An advanced-level graduate survey of methodologies and issues relevant to the practice of communication research.

Prerequisite: COMM 485/JOURNLSM 485 OR CONSENT OF GRADUATE COORDINATOR AND COMM 701

**COMM 789 APPLIED COMMUNICATION PROJECT CREDITS** — Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at http://academics.uww.edu/comgrad/forms.html or from the Graduate Coordinator. Note: Comm/Journlsm 799 Thesis credits and Comm/Journlsm 798 Independent Study credits may not be taken concurrently with Comm/Journlsm 798 ACP credits. ACP credits may not be taken concurrently with Comm/Journlsm 798 Independent Study credits.

**COMM 799 ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, COMM 722 AND COMM 785**

All class meeting details to be arranged.

P/F Grading Basis Only
COMM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities. 
PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING COMM 701, COMM 722, COMM 785 

#3237 Section 01 [units: 1-3] 
All class meeting details to be arranged.

COMM 799 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at http://www.uww.edu/commganrs/forms.html or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note: Comm 799/Journlsm 789 Thesis credits and Comm 789/Journlsm 789 ACP credits may not be taken concurrently with Comm 798/Journlsm 798 Independent Study credits. 

#3238 Section 01 [units: 1-3] 
09/03-12/23 Arranged Arranged Corey B Davis

COMM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (COMM 799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (COMM 789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at http://academics.uww.edu/commganrs/forms.html. In addition, students must complete the Graduate School thesis proposal form available at http://www.uww.edu/gradstudies/thesisform.php. Note, Comm 799 credits may not be taken concurrently with Comm 798/Journlsm 798 credits. 
PREREQ: COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, COMM 722 AND COMM 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE 

#3239 Section 01 [units: 3] 
All class meeting details to be arranged. 
P/F Grading Basis Only

JOURNALM 505 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass communication and society. 

#3138 Section 01 [units: 3] 
09/03-12/23 TR 09:30 AM - 10:45 AM L1205 James R Kates

JOURNALM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation. 

#3442 Section 01 [units: 3] 
09/03-12/23 TR 12:30 PM - 01:45 PM HE0301 Linda A Robinson

JOURNALM 631 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized. 

#3135 Section 01 [units: 3] 
09/03-12/23 MW 02:00 PM - 03:15 PM HE0113 Delwar Hossain
#3136 Section 02 [units: 3] 
09/03-12/23 MW 03:30 PM - 04:45 PM HE0113 Delwar Hossain

JOURNALM 704 CURRENT TOPICS IN MASS COMMUNICATION ... Investigation of issues relevant to mass communication theory and/or mass communication industries. Topics are selected on the basis of need, interest, or timeliness an dmay change each time the course is offered. 
PREREQ: COMM 701 OR CONSENT OF GRADUATE COORDINATOR 

#3172 Section 01 [units: 3] 
09/03-12/23 T 05:00 PM - 07:30 PM HE0311 Corey B Davis

JOURNALM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at http://academics.uww.edu/commganrs/forms.html or from the graduate coordinator. Note, Comm799/Journlsm 789 Thesis credits and Comm789/Journlsm 789 ACP credits may not be taken concurrently with Comm798/Journlsm 798 Independent Study credits. 
PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, COMM 722 AND COMM 785 

#3240 Section 01 [units: 3] 
All class meeting details to be arranged. 
P/F Grading Basis Only

JOURNALM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities. 
PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING COMM 701, COMM 722, COMM 785 

#3241 Section 01 [units: 1-3] 
All class meeting details to be arranged.
JOURNALSM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at http://www.uww.edu/commgrads/forms.html or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Comm799/Journalism 799 Thesis credits and Comm789/Journalism 789 ACP credits may not be taken concurrently with Comm798/Journalism 798 Independent Study credits.

#3242  Section 01  [units: 1-3]
   All class meeting details to be arranged.

JOURNALSM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master’s degree. For students choosing the thesis option, 3 units of Thesis Research (JOURNALSM 799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (JOURNALSM 789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at http://academics.uww.edu/commgrads/forms.html. In addition, students must complete the Graduate School thesis proposal form available at http://www.uww.edu/gradstudies/thesisform.php. Note, Comm 799 credits may not be taken concurrently with Comm798/Journalism 798 credits.

PREREQ: COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, COMM 722 AND COMM 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#3243  Section 01  [units: 3]
   All class meeting details to be arranged.
   P/F Grading Basis Only
LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ACCOUNTING

Accounting
ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns. 

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT.

#3869 Section 02  [units: 3] 09/03-12/23 TR 09:30 AM - 10:45 AM HH2314 Richard G Cummings

#3870 Section 03  [units: 3] 09/03-12/23 TR 11:00 AM - 12:15 PM HH2314 Richard G Cummings

ACCOUNT 656 COST MANAGEMENT ... This course presents an overview of basic cost measurement principles and an in-depth examination of product costing procedures and techniques including process costing, job-order costing, activity-based costing, accounting for spoilage, and standards and variances (cost, expense, revenue, and selected variance investigation models). This course also includes the following specific cost allocation topics: joint products, byproduct products, and service departments. Special emphasis is placed on communicating accounting information to managers in a clear, concise manner.

PREREQ: ACCOUNT 725 OR ACCOUNT 249 AND CONSENT OF DEPARTMENT

#3871 Section 01  [units: 3] 09/03-12/23 TR 09:30 AM - 10:45 AM HH2301 Alka Arora

#3872 Section 02  [units: 3] 09/03-12/23 TR 11:00 AM - 12:15 PM HH2301 Alka Arora

#3873 Section 03  [units: 3] 09/03-12/23 TR 12:30 PM - 01:45 PM HH2301 Alka Arora

ACCOUNT 701 ACCOUNTING FOUNDATIONS ... This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders’ equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3874 Section 01  [units: 3] 09/03-10/24 Arranged Arranged WEB BASED Richard G Cummings

ACCOUNT 756 CORPORATE AND SPECIAL ENTITIES TAXATION ... This course examines federal income tax laws and regulations with a specific emphasis on corporations (C and S), partnerships, estate and gift taxation, income taxation of estates and trusts, and taxation of exempt entities. Both compliance and tax planning are emphasized in this course. Tax research on related issues is also included.

PREREQ: ACCOUNT 651 OR ACCOUNT 451

#3875 Section 01  [units: 3] 09/03-12/23 MW 11:00 AM - 12:15 PM HH2310 William A Raabe

#3876 Section 02  [units: 3] 09/03-12/23 MW 02:00 PM - 03:15 PM HH2310 William A Raabe

ACCOUNT 757 ISSUES IN FINANCIAL ACCOUNTING ... This course presents an in-depth examination of accounting theory in some of the more complex and contentious areas that have evolved into current accounting practice. Major areas include: 1) earnings per share (EPS), 2) partial operations and SEC reporting requirements, and 3) revenue recognition, including how theory is applied in cases as diverse as consignments, installment sales, and franchises. This course also covers recent pronouncements not covered in ACCOUNT 261 and ACCOUNT 343.

PREREQ: ACCOUNT 343

#3877 Section 01  [units: 3] 09/03-12/23 MW 08:00 AM - 09:15 AM HH2203 Robert A Gruber

ACCOUNT 767 FORENSIC ACCOUNTING AND PROFESSIONAL ETHICS ... This course, with a combined lecture and case approach, will provide in-depth coverage of internal control, EDP auditing, fraud detection and reporting, and the auditor’s code of ethics. A component of this course will follow a readings approach covering such topics as auditing estimates, auditor independence, audit failures, and going concern qualifications.

PREREQ: ACCOUNT 465 OR CONSENT OF DEPARTMENT

#3878 Section 01  [units: 3] 09/03-12/23 T 06:30 PM - 09:00 PM HH2101 Carol J Normand

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3879 Section 01  [units: 1-3] 09/03-12/23 Arranged Arranged Robert A Gruber

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT

#3880 Section 01  [units: 1-3] 09/03-12/23 Arranged Arranged Bill Tatman

#3881 Section 02  [units: 1-3] 09/03-12/23 Arranged Arranged William A Raabe
ECONOMICS

ECON 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#4446 Section 01 [units: 3]
09/03-12/23 M 06:30 PM - 08:30 PM HH2312 Freda J Briscoe GHANA
09/03-12/23 M 06:30 PM - 08:30 PM HH2312 Elizabeth Ogunsola GHANA

ECON 703 STATISTICS FOUNDATIONS ... Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, inferences about a single population (sampling distributions, estimation, tests of hypothesis), and regression analysis.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3636 Section 01 [units: 2]
09/03-12/23 W 04:30 PM - 06:10 PM HH1308 Matthew W Winde

ECON 704 ECONOMICS FOUNDATIONS ... A study of micro and macro economic tools of analysis. The functioning of a market economy in product and factor markets under alternative market structures. National income, fiscal policy, and the role of the money supply.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3638 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2013-2014 is $619. This cost is subject to any tuition increase approved by the Board of Regents beginning Fall 2014 term. Students must have access to the Internet and an Internet browser.
09/03-10/24 Arranged Arranged WEB BASED Jeffery S Heinrich

ECON 731 MICROECONOMIC THEORY I ... This course presents advanced topics in microeconomic theory, including consumer behavior, the firm and market structure, equilibrium conditions, and welfare economics. Students will learn important techniques and theories including multivariate optimization, fundamentals of general equilibrium theory and game theory, which form the building blocks of modern microeconomics analysis.

PREREQ: ENTRY INTO MS ECONOMICS PROGRAM

#3639 Section 01 [units: 3]
09/03-12/23 MW 09:30 AM - 10:45 AM HH1300 Matthew W Winde

ECON 732 MACROECONOMIC THEORY ... Macroeconomics is concerned with the behavior of aggregate economic variables such as GDP or unemployment and the relationship between these variables. This course provides a rigorous introduction to the techniques and models required for these analyses, which form the building blocks of modern macroeconomics as practiced by researchers today.

PREREQ: ENTRY INTO MS ECONOMICS PROGRAM

#3640 Section 01 [units: 3]
09/03-12/23 MW 02:00 PM - 03:15 PM HH1300 Nick Guo

ECON 733 ECONOMETRICS I ... Econometrics I will focus on the estimation of models using various computer programs and understanding these models from an intuitive perspective. It introduces students to Regression methodology, focusing on assumptions of the framework, correcting for violations of the assumptions and examines the possibility of determining causality with observational data.

PREREQ: ENTRY INTO MS ECONOMICS PROGRAM; ECON 245 OR EQUIVALENT

#3641 Section 01 [units: 3]
09/03-12/23 TR 11:00 AM - 12:15 PM HH1300 David M Welsch
09/03-12/23 TR 11:00 AM - 12:15 PM HH3101 David M Welsch
10/28 T 07:50 AM - 09:20 AM HH2307 David M Welsch EXAM
11/25 T 07:50 AM - 09:20 AM HH2307 David M Welsch EXAM

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions.

PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3642 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2013-2014 is $619. This cost is subject to any tuition increase approved by the Board of Regents beginning Fall 2014 term. Students must have access to the Internet and an Internet browser.
10/27-12/23 Arranged Arranged WEB BASED Stuart M Glosser

ECON 737 MANAGERIAL ECONOMICS ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.

PREREQ: ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 201 OR EQUIVALENT

#3643 Section 01 [units: 2]
10/27-12/23 M 06:30 PM - 09:50 PM HH1307 L Denton Marks
### ECON 738 QUANTITATIVE METHODS IN ECONOMICS
This course will provide students with the mathematical methods and tools used in modern economic analysis. Linear algebra, multivariate calculus, and optimization theory are the main topics of the course and applications to simple economic models will be emphasized.

**PREREQ:** ENTRY INTO MS ECONOMICS PROGRAM

<table>
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<tr>
<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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</thead>
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<tr>
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<td>01</td>
<td>09/03/23</td>
<td>12/23</td>
<td>MW</td>
<td>11:00 AM - 12:15 PM</td>
<td>HH1300</td>
<td>Yamin S Ahmad</td>
</tr>
</tbody>
</table>

### ECON 794 SEMINAR
Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member.

**NOTE:** This course will meet in Hyland 4306.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
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<td>09/03/23</td>
<td>12/23</td>
<td>M</td>
<td>03:30 PM - 05:00 PM</td>
<td>HH1300</td>
<td>Matthew W Winden</td>
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</table>

### ECON 798 INDIVIDUAL STUDIES
Study of a selected topic or topics under the direction of a faculty member.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

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<tr>
<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
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<td>Arranged</td>
<td>Arranged</td>
<td>HH1300</td>
<td>Russell D Kashian</td>
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</table>

### FINANCE AND BUSINESS LAW

#### Finance & Business Law

### FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW
This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
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<td>09/03/23</td>
<td>12/23</td>
<td>MW</td>
<td>11:00 AM - 12:15 PM</td>
<td>HH1302</td>
<td>Curt M Weber</td>
</tr>
</tbody>
</table>

### FNBSLW 718 FINANCIAL MANAGEMENT
Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree.

**PREREQ:** ACCOUNT 701

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
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<td>12/23</td>
<td>M</td>
<td>04:30 PM - 06:10 PM</td>
<td>HH2202</td>
<td>Linda Yu</td>
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</table>

### FNBSLW 735 BUSINESS VALUATION USING FINANCIAL STATEMENTS
The objective of this course is to advance students understanding of how to use financial information in order to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, 'what is it worth?'. The goal of this course is to build students skills and confidence in answering that question. The focus of firm valuation is on making investment decisions in real - as opposed to financial - assets. Firm valuation will acquaint students with the widely-used, yet rigorous, ideas that have revolutionized the practice of valuation of projects, divisions, and companies during the past few decades.

**PREREQ:** FNBSLW 718

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
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<td>W</td>
<td>05:15 PM - 07:45 PM</td>
<td>HH1302</td>
<td>Hamid Moini</td>
</tr>
</tbody>
</table>

### FNBSLW 739 FINANCIAL PLANNING PROCESS
This course explores the quantitative and qualitative aspects of the Personal Financial Planning process. It includes study of the following areas: determining financial objectives, formulating investment objectives, tax planning, insurance planning, retirement planning and estate planning. Prereq: FNBSLW 718

**PREREQ:** FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

<table>
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<tr>
<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
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<td>06:30 PM - 09:00 PM</td>
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<td>Rashiqa Kamal</td>
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</table>

### FNBSLW 755 MULTINATIONAL BUSINESS FINANCE
An advanced course of international financial principles covering major macroeconomic factors affecting international corporate decisions, foreign exchange transactions, hedging strategies, international capital structure decisions, capital budgeting, international financial markets, and taxation.

**PREREQ:** FNBSLW 718

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<td>02:00 PM - 03:15 PM</td>
<td>HH1302</td>
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### FNBSLW 770 CAPITAL BUDGETING
Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy.

**PREREQ:** FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

<table>
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<th>Course #</th>
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<td>HH1302</td>
<td>Jianzhou Zhu</td>
</tr>
</tbody>
</table>

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*Fall 2014 UWW Graduate Class Listing -- Page 8 / 42*
INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

Information Technology & Supply Chain Management

ITSCM 715 TECHNOLOGY AND INFORMATION SYSTEMS ... A graduate business course that provides a fundamental understanding of technology and information systems in organizations. The course surveys a wide range of information topics covering management, organizational, and technology foundations of information systems. Emphasis is placed on how organizations plan, implement, and use information systems for operational and strategic excellence.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#4309 Section 22 [units: 2] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.
09/03-10/24 Arranged Arranged WEB BASED Li-Chung Roger Yin

ITSCM 719 OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.

PREREQ: ECON 703
#4310 Section 01 [units: 2]
09/03-12/23 T 04:30 PM - 06:10 PM HH1303 Hung-Chung Su

ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ... A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#4311 Section 01 [units: 2]
09/03-10/24 M 06:30 PM - 09:50 PM HH2306 David L Munro

#4312 Section 22 [units: 2] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.
10/27-12/23 Arranged Arranged WEB BASED Paul Ambrose

ITSCM 761 SUPPLY CHAIN SYSTEMS ... The course uses a supply chain management framework to study flow of material. Topics include capacity planning, production systems, production planning, material planning, sourcing, and delivery of products. In addition, the role of information systems in integrating operations throughout the supply chain is discussed. The course uses case studies and research papers.

PREREQ: ITSCM 719 OR ITSCM 306
#4313 Section 22 [units: 3] NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.
09/03-10/24 Arranged Arranged WEB BASED Manohar S Madan

ITSCM 769 QUALITY ISSUES IN OPERATIONS ... A course focusing on qualitative and quantitative techniques used to study and improve quality of operations in manufacturing and service organizations. It covers topics such as quality philosophy, statistical process control (SPC), acceptance sampling, tools for quality improvement, product and process design. The role of quality in the entire cycle including product/service design, development, production, delivery, and customer support is emphasized. An individual research paper covering the topic of interest will be used.

PREREQ: ITSCM 719 OR ITSCM 306
#4314 Section 01 [units: 3]
09/03-12/23 W 06:30 PM - 09:00 PM HH1303 Tom Bramorski

ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ... This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR
#4315 Section 01 [units: 2]
10/27-12/23 R 06:30 PM - 09:50 PM HH2306 Andrew P Ciganek
ITSCM 772 INFORMATION TECHNOLOGY SERVICE MANAGEMENT ... The course is designed to introduce information technology service management in a variety of enterprise and service industry settings. Concepts of IT service management based on contemporary best practices such as ITIL are covered. The course will cover the management of service systems, IT service system design, operations, and management.
PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4316  Section 22  [units: 2]  NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.
09/03-10/24  Arranged  Arranged  WEB BASED  Manohar S Madan

ITSCM 774 DATA ANALYTICS AND BUSINESS INTELLIGENCE ... A graduate course covering the use information technology to assist decision making in today's business environment. This course provides an overview of decision making theory, data warehousing, data mining, business intelligence and analytics. The course also surveys contemporary framework, tools, and techniques for BI and data analytics.
PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4317  Section 01  [units: 3]
09/03-12/23  W  06:30 PM - 09:00 PM  HH3200  Li-Chung Roger Yin

ITSCM 780 DISASTER RECOVERY AND BUSINESS CONTINUITY ... The course covers Business Continuity Planning, a methodology used to create and validate a plan for maintaining continuous business operations before, during, and after disasters or disruptive events. It also covers Disaster Recovery, which is aimed at stopping the effects of disasters as quickly as possible, and addressing the immediate aftermath.
PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#4318  Section 22  [units: 3]  NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.
09/03-10/24  Arranged  Arranged  WEB BASED  David L Munro

ITSCM 785 APPLIED PROJECT MANAGEMENT ... This course utilizes a formal project management process to convey the key competencies that project managers must develop. Students will apply project management tools and techniques to execute a full project from initiation through closure for a community partner. Topics covered in the course include project management and organization; planning; budgeting; scheduling; resource management; project control; project termination; project management tools; and project completion hours. Emphasis is on hands-on application and practice with project management software tools.

#4320  Section 22  [units: 3]  NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.
09/03-12/23  Arranged  Arranged  WEB BASED  Andrew P Ciganek

ITSCM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4321  Section 01  [units: 1-3]
09/03-12/23  Arranged  Arranged  Paul Ambrose

#4853  Section 02  [units: 1-3]
10/27-12/23  Arranged  Arranged  Alana J Platt

#4854  Section 03  [units: 1-3]
09/03-12/23  Arranged  Arranged  Andrew P Ciganek

#4322  Section 22  [units: 1-3]  NOTE: Online classes will bill at $619 per credit for all students. Students must have access to the internet and an internet browser.
09/03-12/23  Arranged  Arranged  WEB BASED  Paul Ambrose
Business Administration

DBA 800 SEMINAR IN CONTEMPORARY BUSINESS ISSUES ... The seminar in contemporary business issues allows program participants to explore current issues facing business professionals and consider ways to apply DBA activities and ideas to their current and future professions.

PREREQ: ADMISSION TO DBA PROGRAM

#3657 Section 01 [units: 1] NOTE: DBA classes meet on the following weekends: Session 1 Orientation: September 5, 6 and Session 2: September 19, 20 and 21 Session 3: October 3, 4 and 5 Session 4: October 31, November 1 and 2 Session 5: December 5, 6 and 7 Meeting times are Friday 3:00-7:00pm, Saturday 8:00am-5:00pm, and Sunday 8:00am-5:00pm. Due to scheduling needs, DBA courses may meet during any of the times listed.

09/05 F 03:00 PM - 07:00 PM HH2200 Paul Ambrose
09/19 F 03:00 PM - 07:00 PM HH2200 Paul Ambrose
10/03 F 03:00 PM - 07:00 PM HH2200 Paul Ambrose
10/31 F 03:00 PM - 07:00 PM HH2200 Paul Ambrose
12/05 F 03:00 PM - 07:00 PM HH2200 Paul Ambrose

DBA 810 MEASUREMENT AND RESEARCH DESIGN IN BUSINESS ... This course main goal is to provide students with the necessary skills to conduct original research. The course will provide an overview of key concepts relevant to the design and conduct of organizational research and to help them develop critical thinking skills to evaluate the study designs of other researchers.

PREREQ: ADMISSION TO DBA PROGRAM

#3658 Section 01 [units: 4] NOTE: DBA classes meet on the following weekends: Session 1 Orientation: September 5, 6 and Session 2: September 19, 20 and 21 Session 3: October 3, 4 and 5 Session 4: October 31, November 1 and 2 Session 5: December 5, 6 and 7 Meeting times are Friday 3:00-7:00pm, Saturday 8:00am-5:00pm, and Sunday 8:00am-5:00pm. Due to scheduling needs, DBA courses may meet during any of the times listed.

09/06 S 08:00 AM - 05:00 PM HH2200 Andy Yu
09/20 S 08:00 AM - 05:00 PM HH2200 Andy Yu
10/04 S 08:00 AM - 05:00 PM HH2200 Andy Yu
11/01 S 08:00 AM - 05:00 PM HH2200 Andy Yu
12/06 S 08:00 AM - 05:00 PM HH2200 Andy Yu

DBA 860 SCIENTIFIC INQUIRY IN BUSINESS ... This course provides students with an understanding of principles of scientific research pertinent to business research. A scientific approach implies the recognition of gaps in the literature that is addressed through specific approaches. The course will help students understand the approach to enable them to identify a personal research interest.

PREREQ: ADMISSION TO DBA PROGRAM

#3659 Section 01 [units: 4] NOTE: DBA classes meet on the following weekends: Session 1 Orientation: September 5, 6 and Session 2: September 19, 20 and 21 Session 3: October 3, 4 and 5 Session 4: October 31, November 1 and 2 Session 5: December 5, 6 and 7 Meeting times are Friday 3:00-7:00pm, Saturday 8:00am-5:00pm, and Sunday 8:00am-5:00pm. Due to scheduling needs, DBA courses may meet during any of the times listed.

09/07 U 08:00 AM - 05:00 PM HH2200 Kaviraj Praveen Parboteeah
09/21 U 08:00 AM - 05:00 PM HH2200 Kaviraj Praveen Parboteeah
10/05 U 08:00 AM - 05:00 PM HH2200 Kaviraj Praveen Parboteeah
11/02 U 08:00 AM - 05:00 PM HH2200 Kaviraj Praveen Parboteeah
12/07 U 08:00 AM - 05:00 PM HH2200 Kaviraj Praveen Parboteeah

MANAGEMENT

Management

MANGEMNT 738 MANAGEMENT OF INNOVATION ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3081 Section 01 [units: 3]
09/03-12/23 T 05:15 PM - 07:45 PM OFF CAMPUS William L Dougan AMERICAN FAMILY

#3082 Section 22 [units: 3]
NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.
10/27-12/23 Arranged Arranged WEB BASED William A Drago

MANGEMNT 741 ORGANIZATIONAL BEHAVIOR ... Organizational Behavior is the study of many factors that impact how individuals and groups act, think, feel, and respond to work and organizations, and how organizations in turn respond to their environments. It provides a set of tools for understanding, analyzing and predicting individual and group behavior in organizations, and offers managers means to improve, enhance, or change organizational behavior such that individuals, groups, and the whole organization can achieve their goals.

#3083 Section 01 [units: 3]
09/03-12/23 W 06:30 PM - 09:00 PM HH2305 Louise Tourigny
<table>
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<td>NOTE: Online classes will be billed at $619 per credit for all students. Students must have access to the Internet and an Internet browser.</td>
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**Course Description:**
- **MANGEMNT 751 STAFFING & EVALUATION:** An examination of the organization and administration of the personnel function in management. It is concerned with the employment, training, safety and health, employees services, and employee relations functions of personnel administration. Attention is focused on a limited number of topics drawn from these areas so more crucial concepts and methods involved may be dealt with in-depth.
- **PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.
- **#3084 Section 22 [units: 3]**

**Course Content:**
- Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.
MANGEMNT 798 INDIVIDUAL STUDIES ... Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3097 Section 01 [units: 1-3] 
09/03-12/23 Arranged Arranged Aditya Simha

#4849 Section 02 [units: 1-3] 
09/03-12/23 Arranged Arranged Yezdi H Godiwalla

MANAGING RISK IN INTERNATIONAL TRADE

MARKETING

MARKETING 716 MARKETING ... Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#3523 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2013-2014 is $619. This cost is subject to any tuition increase approved by the Board of Regents beginning fall 2014 term. Students must have access to the Internet and an Internet browser.
10/27-12/23 Arranged Arranged WEB BASED Marilyn A Lavin

MARKETING 731 QUANTITATIVE ANALYSIS FOR BUSINESS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series.

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#3511 Section 01 [units: 3] NOTE: In addition to the textbook, this class requires the use of the statistical analysis software SPSS. SPSS can be accessed free via the virtual lab application provided by UWW. It is recommended that students test the virtual lab application before the start of class. If you are not comfortable with the virtual lab application for any reason, you can purchase a personal license for the SPSS software. The cost of the license varies from $45-90 depending on the term of license and other factors.
09/03-12/23 W 06:30 PM - 09:00 PM HH3202 Maxwell K Hsu AMERICAN FAMILY - MADISON

#3512 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2013-2014 is $619. This cost is subject to any tuition increase approved by the Board of Regents beginning fall 2014 term. Students must have access to the Internet and an Internet browser. In addition to the textbook, this class requires the use of the statistical analysis software SPSS. SPSS can be accessed free via the virtual lab application provided by UWW. It is recommended that students test the virtual lab application before the start of class. If you are not comfortable with the virtual lab application for any reason, you can purchase a personal license for the SPSS software. The cost of the license varies from $45-90 depending on the term of license and other factors.
09/03-12/23 Arranged Arranged WEB BASED Pavan R Chennamaneni

MARKETING 747 MARKETING STRATEGY ... Marketing Strategy reviews topics related to marketers’ strategic efforts. It focuses on the Marketing Plan and offers students the opportunity to run a simulation, which will allow them to make specific choices related to Product, Promotion, Pricing and Distribution issues and gain feedback about the validity of their decisions.

PREREQ: MARKETING 716 OR EQUIVALENT

#3514 Section 01 [units: 2] NOTE: There will be a $35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. This fee is not added to the registrants bill.
10/27-12/23 M 05:15 PM - 08:35 PM OFF CAMPUS Robert E Boostrom AMERICAN FAMILY MADISON
12/05 F 02:45 PM - 03:45 PM HH2303 Robert E Boostrom PRESENTATION

#3513 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2013-2014 is $619. This cost is subject to any tuition increase approved by the Board of Regents beginning fall 2014 term. Students must have access to the Internet and an Internet browser. There will be a $35 fee for the Positioning Strategy Simulation for this course, payable to LINKS Simulations. This fee is not added to the registrants bill.
09/03-10/24 Arranged Arranged WEB BASED Pavan R Chennamaneni

MARKETING 751 BUYER BEHAVIOR ... The study and explanation of the behavior of consumers, research methods and findings from the behavioral sciences.

PREREQ: MARKETING 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT

#3515 Section 01 [units: 3] 
09/03-12/23 T 06:30 PM - 09:00 PM HH2309 Robert E Boostrom

MARKETING 761 INTERNATIONAL BUSINESS (MARKETING) ... Fundamental aspects of international business will be studied. Emphasis is placed on decision making in an international setting and appraisal of market opportunities worldwide. Cases will be used to illustrate operational problems of multinational organizations as well as international intermediaries.

PREREQ: MARKETING 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT

#3516 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2013-2014 is $619. This cost is subject to any tuition increase approved by the Board of Regents beginning fall 2014 term. Students must have access to the Internet and an Internet browser.
09/03-12/23 Arranged Arranged WEB BASED Carol Scovatti
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<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tr>
<td>MARKETING 766 ETHICS IN THE MARKETPLACE</td>
<td>This course will focus primarily on issues related to the business/customer relationship, with customers being defined as both other organizations and consumers. The course will emphasize current issues such as privacy rights, pricing ethics, promotional tactics and targeting. Students will discuss topics, analyze cases, and write essays defending their opinions and suggesting strategies. The course will provide examples of both exemplary and poor business behavior.</td>
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<td>Dennis A Kopf</td>
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<td>MARKETING 767 STRATEGIC MARKETING FOR ENTREPRENEURS</td>
<td>The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.</td>
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<td>HH2300</td>
<td>Victor A Barger</td>
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<td>MARKETNG 798 INDIVIDUAL STUDIES</td>
<td>Study of a selected topic or topics under the direction of a faculty member.</td>
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<td>PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.</td>
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<td>Yushan Zhao</td>
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<td>Jimmy W Pether</td>
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<td>Robert E Boostrom</td>
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**OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH**

**Occupational and Environmental Safety & Health**

SAFETY 582 SAFETY IN THE CONSTRUCTION INDUSTRY | This course examines the practices and safety-related problems found in the construction industry. Administrative and organizational issues that impact construction safety programs are examined. Students will be introduced to specific problems and countermeasures for correction through lectures and field experiences. The course provides an overview of applicable OSHA and MSHA standards. |
| PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR |
| #4558 Section 01 [units: 3] | 09/03-12/23 | R | 05:00 PM - 07:30 PM | HH1309 | Wayne M Cole |

SAFETY 584 CONSTRUCTION ACCIDENT PREVENTION | A combination of principles and practices designed to provide a basis for understanding the nature of accident prevention, health preservation and loss reduction in construction operations. The topics to be examined include federal safety and health regulations, techniques of hazard control, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems. |
| PREREQ: SAFETY 382 OR SAFETY 582 OR CONSENT OF INSTRUCTOR |
| #4560 Section 01 [units: 3] | 09/03-12/23 | T | 05:00 PM - 07:30 PM | HC0005 | Wayne M Cole |

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION | Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor. |
| #4564 Section 22 [units: 3] | NOTE: This is an entirely web based section using D2L; students must have internet access. For information, email Alvaro Taveira at taveiraal@uw.edu. Graduate online classes will be billed at $619 per credit for all students. Students must have access to the internet and an internet browser. |
| 09/03-12/23 | Arranged | Arranged | WEB BASED | Alvaro D Taveira |

SAFETY 671 APPLIED METHODS IN ERGONOMICS | Students will study methods and techniques for job and workstation evaluation to identify potential ergonomic hazards that contribute to work-related musculoskeletal disorders. At the conclusion of the course students will be able to select and apply appropriate ergonomics methods and techniques to industry-specific problems. |
| PREREQ: SAFETY 488/SAFETY 688 OR CONSENT OF INSTRUCTOR |
| #4569 Section 01 [units: 3] | 09/03-12/23 | M | 05:00 PM - 07:30 PM | HH1309 | Sang D Choi |
# Class#  Section  (Units)  General Education Designation (if any)  Consent

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<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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**SAFETY 679 PRINCIPLES AND METHODS OF INDUSTRIAL HYGIENE**  
An introduction to the science and art of anticipating, recognizing, evaluating, and controlling the chemical, physical, and biological agents that affect the health and safety of workers. The laboratory provides working knowledge and hands-on experience with equipment for recognizing, analyzing, and evaluating occupational health hazards in industry. One 2.5 hour lecture and one 2.5 hour lab per week.

**PREREQ:** CHEM 102 OR CONSENT OF INSTRUCTOR

#4574 Section 01  [units: 5]
09/03-12/23  W  08:00 AM - 10:30 AM  HC0005A  Donna J Vosburgh
09/03-12/23  M  08:00 AM - 10:30 AM  HC0005  Donna J Vosburgh

#4576 Section 02  [units: 5]
09/03-12/23  W  02:00 PM - 04:30 PM  HC0005A  Donna J Vosburgh
09/03-12/23  M  08:00 AM - 10:30 AM  HC0005  Donna J Vosburgh

**SAFETY 683 OCCUPATIONAL SAFETY MANAGEMENT**  
Emphasis will be on the organizational and administrational problems that relate to risk assessments, occupational accidents, worker compensation management, safety committees and employee safety training programs. The course is designed for students majoring in the business related areas and future safety professionals who desire to develop an understanding of these management problems as well as applicable solutions.

**PREREQ:** SAFETY 380 OR CONSENT OF INSTRUCTOR AND 2.50 CUM GPA

#4579 Section 01  [units: 3]
09/03-12/23  TR  02:00 PM - 03:15 PM  HH1309  Todd W Loushine

**SAFETY 685 FIRE PROTECTION/PREVENTION**  
Control of fires through study of building construction to prevent fire spread, occupancy-hazard relationships, exposure to and from adjacent occupancies, lifesaving aspects, and the development of professional knowledge of flammable gases, liquids, combustible solids, dusts, chemicals, and explosives. Interpretation of appropriate codes will be covered.

**PREREQ:** CHEM 102 OR ONE SEMESTER OF GENERAL COLLEGE CHEMISTRY OR CONSENT OF INSTRUCTOR

#4581 Section 01  [units: 3]
09/03-12/23  MWF  11:00 AM - 11:50 AM  HH1309  Deborah C Bowen

**SAFETY 688 ERGONOMICS**  
This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.

#4583 Section 01  [units: 3]
09/03-12/23  TR  09:30 AM - 10:45 AM  HH1309  Alvaro D Taveira

**SAFETY 689 HAZARDOUS MATERIALS MANAGEMENT**  
This course addresses OSHA, NFPA & ANSI standards as they relate to the use & storage of chemical, biological and radiological hazardous materials in the workplace. Standards to be covered include Process Safety Management of Highly Hazardous Chemicals, Hazardous Chemical Communication, Personal Protective Equipment Regulation, Laboratory Safety Standard, DOT Shipping regulations, Nuclear Regulatory Commission Standards, etc.

**PREREQ:** CHEM 102 AND CHEM 112 OR CHEM 104; OR ONE YEAR OF GENERAL COLLEGE CHEMISTRY; OR CONSENT OF INSTRUCTOR

#4586 Section 01  [units: 3]
09/03-12/23  M  02:00 PM - 04:30 PM  HH1309  Kwangseog Ahn

**SAFETY 701 RESEARCH METHODS IN ESH**  
This course introduces key concepts and skill development in scientific inquiry in Environmental Safety & Health. The course covers: foundations for scientific inquiry, types of research methodology, validity and reliability (biases & error), how to search for and review research literature, basic understanding of statistical significance, and how to develop research question/hypotheses.

#4597 Section 22  [units: 3]  NOTE: Graduate online classes will be billed at $619 per credit for all students. Students must have access to the internet and an internet browser.
09/03-10/24  Arranged Arranged  WEB BASED  Sang D Choi

**SAFETY 783 ENVIRONMENTAL AND SAFETY MANAGEMENT**  
This course is designed for Occupational Safety majors, prior to fieldwork experience. Attention will be given to the environmental safety management structures and Risk Management and loss control functions within multi-facility corporate structures. Emphasis will be placed on developing multi-facility risk management and loss control programs.

#4598 Section 22  [units: 3]  NOTE: Graduate online classes will be billed at $619 per credit for all students. Students must have access to the internet and an internet browser.
10/27-12/23  Arranged Arranged  WEB BASED  Todd W Loushine

**SAFETY 789 READINGS AND RESEARCH IN SAFETY**  
Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#4599 Section 22  [units: 3]  NOTE: Graduate online classes will be billed at $619 per credit for all students. Students must have access to the internet and an internet browser.
09/03-12/23  Arranged Arranged  Kwangseog Ahn

#4600 Section 23  [units: 3]  NOTE: Graduate online classes will be billed at $619 per credit for all students. Students must have access to the internet and an internet browser.
09/03-12/23  Arranged Arranged  Sang D Choi

#4601 Section 24  [units: 3]  NOTE: Graduate online classes will be billed at $619 per credit for all students. Students must have access to the internet and an internet browser.
09/03-12/23  Arranged Arranged  Edward A Kapp

#4602 Section 25  [units: 3]  NOTE: Graduate online classes will be billed at $619 per credit for all students. Students must have access to the internet and an internet browser.
09/03-12/23  Arranged Arranged  Todd W Loushine
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<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>Kwangseog Ahn</td>
<td>SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.</td>
<td>Instructor Consent</td>
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<td>NOTE: Graduate online classes will be billed at $619 per credit for all students. Students must have access to the internet and an internet browser.</td>
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<td>NOTE: Graduate online classes will be billed at $619 per credit for all students. Students must have access to the internet and an internet browser.</td>
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<td>NOTE: Graduate online classes will be billed at $619 per credit for all students. Students must have access to the internet and an internet browser.</td>
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<td>Donna J Vosburgh</td>
<td>NOTE: Graduate online classes will be billed at $619 per credit for all students. Students must have access to the internet and an internet browser.</td>
<td>Instructor Consent</td>
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</table>

**SCHOOL BUSINESS MANAGEMENT**

**School Business Management**

SCHBUSMG 772 LEGAL ASPECTS OF EDUCATION ... Legal information is presented in nontechnical language to educational practitioners on all facets of school operations, including the liability of school districts and employees, school fund and indebtedness, administration, pupil governance, retirement benefits, and employment relations.

#4331 Section 01 [units: 3] | NOTE: Students must have access to the internet and an internet browser. | 09/03-12/23 | Arranged | WEB BASED | Jason P Demerath |

SCHBUSMG 774 SCHOOL BUDGETING AND FINANCIAL PLANNING ... Budgeting and Financial Reporting is designed for administrators and other school personnel who desire to learn the conceptual and practical aspects of budgeting and financial planning; inventory control; purchasing; capital project planning and debt service management.

#4332 Section 01 [units: 3] | NOTE: Students must have access to the internet and an internet browser. | 09/03-12/23 | Arranged | WEB BASED | Debra L Towns |

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.

PREREQ: SCHBUSMG 770

#4333 Section 01 [units: 1-6] | NOTE: The system defaults to 1 credit. Please be sure to input 3 credits to meet the full requirement. If questions, contact Debra Towns, SBM Program Coordinator at 262-472-6947 or townsd@uww.edu. | 09/03-12/23 | Arranged | Debra L Towns |

SCHBUSMG 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4334 Section 01 [units: 1-3] | 09/03-12/23 | Arranged | Debra L Towns |
1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   (a) Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   (b) A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION
For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

COMDIS 540 MANUAl COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#2264  Section 01  [units: 1]  NOTE: P/F Grading Basis Only
   10/25-12/23  Arranged  Arranged  WEB BASED  Scott Bradley
   10/31  F  08:00 AM - 09:15 AM  HH1300  Scott Bradley
   12/05  F  08:00 AM - 09:15 AM  HH1300  Scott Bradley

COMDIS 555 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2259  Section 01  [units: 3]
   09/03-12/23  T  05:00 PM - 07:30 PM  HH2307  Casey O'Keefe Manthe

#2266  Section 02  [units: 3]  NOTE: This course is Web-based (75% online). Additional charge of $50.00 per credit hour will be added to registrants bill. Restricted to students in the ECE4U online cohort program. Contact Anne Tillett at tilletta@uww.edu with any questions.
   10/27-12/23  Arranged  Arranged  WEB BASED  Ann T Massoglia  ECE4U
   11/08  S  11:30 AM - 02:00 PM  WH2005  Ann T Massoglia
   11/22  S  11:30 AM - 02:00 PM  WH2005  Ann T Massoglia
   12/06  S  11:30 AM - 02:00 PM  WH2005  Ann T Massoglia

COMDIS 580 SPEECH AND LANGUAGE DEVELOPMENT IN CHILDREN ... In this course students will learn about the process and sequence of speech and language development in children from birth to school-age. Theories of language acquisition and the role of cognition, culture, context, and caregivers are discussed. Students will participate in a community-based learning experience working with linguistically and culturally diverse preschool children.

PREREQ: EDFOUND 222, EDFOUND 230, PSYCH 331 OR CONSENT OF INSTRUCTOR

#2279  Section 01  [units: 4]  NOTE: Weekly field work required.
   09/03-12/23  TR  12:30 PM - 01:45 PM  R1040  Giuliana Miolo

COMDIS 585 FLUENCY DISORDERS ... This course provides for the study of the theories of the cause and onset of fluency disorders such as stuttering and cluttering. It further introduces basic clinical and experimental approaches to these disorders.

COREQ: COMDIS 460/COMDIS 660 OR DEPARTMENTAL APPROVAL

#2269  Section 01  [units: 3]  NOTE: This course will be taught online via WEBEX.
   09/03-12/23  T  11:00 AM - 01:30 PM  WEB BASED  Lisa Cottingham

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#2276  Section 01  [units: 3]  NOTE: Exact times and locations to be arranged.
   09/03-12/23  MWF  08:00 AM - 04:30 PM  Beth M Swanson
   09/03-12/23  TR  08:00 AM - 12:00 PM  Giuliana Miolo

P/F Grading Basis Only
**COMDIS 672** ASSESSMENT IN COMMUNICATIVE DISORDERS ... This course introduces the theoretical and practical aspects of the assessment process in communicative disorders. The development and selection of procedures for assessing communicative disorders are reviewed and issues and methods involved in clinical decision-making are discussed using case studies and applied activities. Prereq: Consent of Instructor.

**COMDIS 677** DISORDERS OF SPEECH PRODUCTION ... A study of the development of normal articulation and phonology and of the etiologies, diagnosis, and treatment of articulation and phonological disorder, phonological disorder and developmental apraxia of speech.

**COMDIS 682** AUDIOMETRY ... This course is designed to provide information regarding the disorders of hearing and how different auditory evaluation procedures of the auditory system aid in the identification of specific types of hearing disorders. Training in performing different audiological testing procedures is provided as well as the interpretation of auditory test results. Prereq: Consent of instructor.

**COMDIS 692** LANGUAGE AND COGNITIVE DISORDERS IN ADULTS ... This course provides advanced study of neuropathologies resulting in language and/or cognitive impairment. The focus of this course is adult aphasia and dementia within a framework of the neural changes associated with aging. Course content also surveys communication disorders associated with a variety of acquired and/or neuro-degenerative conditions. In-depth training of assessment and management techniques, clinical experiences and exposure to current literature are included.

**COMDIS 722** PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

**COMDIS 730** SWALLOWING AND DYSPHAGIA ... Course includes an in-depth study of normal and disordered swallowing with a focus on the physiological bases of dysphagia. Current research is examined relevant to the prevention, diagnosis and management of swallowing disorders across the lifespan. Prereq: Communicative Disorders major, practicing speech/language pathologists of consent of instructor.

**COMDIS 754** SPEECH AND LANGUAGES DISORDERS IN YOUNG CHILDREN ... This course reviews current theoretical and clinical issues concerning assessment and intervention of communication skills in young children. Recent research literature is reviewed and the application of research findings to clinical practice is discussed. Family-centered practice and strategies for supporting young children in inclusive environments is emphasized.

**COMDIS 793** PRACTICUM: FIELD EXTERNSHIP ... Variable topics.
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<th>Section</th>
<th>Units</th>
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<th>Start/End Dates</th>
<th>Meeting Days</th>
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<td>Roxanne DePaul</td>
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**Counselor Education**

**COUNSED 712 FOUNDATIONS OF CLINICAL MENTAL HEALTH COUNSELING**  
This course provides an historical overview of the clinical mental health counseling (CMHC) field. Current trends, professional issues, and other areas relevant to CMHC's will be examined. Roles and responsibilities of CMHC’s across various settings will be explored. Professional organizations, preparations standards, and credentialing of CMHC’s will be discussed.

#2841  Section 01 | [units: 3]  
09/03-12/23 | M | 05:30 PM - 08:00 PM | WH3010 | Greg Ammon

#3214  Section 02 | [units: 3]  
09/03-12/23 | T | 01:00 PM - 03:30 PM | WH3002 | Cindy Lee Anderton

**COUNSED 715 RESEARCH IN COUNSELOR EDUCATION**  
The purpose of this course is to provide a practical graduate-level overview of research design in counseling and personnel services and to develop skills for designing, critiquing and disseminating research.

#2842  Section 01 | [units: 3]  
09/03-12/23 | M | 01:00 PM - 03:30 PM | WH1014 | Ashleigh Marie Bruns

#2843  Section 02 | [units: 3]  
09/03-12/23 | T | 05:30 PM - 08:00 PM | WH3012 | Ashleigh Marie Bruns

**COUNSED 716 CRISIS INTERVENTION AND TRAUMA COUNSELING**  
This course will present counseling approaches which effectively address crises. The course will examine the impact of trauma and crisis and potential neurobiological responses. Students will gain knowledge and skills useful in assessing and intervening in crises and explore the application of these skills in addressing specific crisis situations.

PREREQ: COUNSED 718 AND COUNSED 722

#2844  Section 01 | [units: 3]  
09/03-12/23 | W | 05:30 PM - 08:00 PM | WH10028 | David C Van Doren

#4623  Section 02 | [units: 3]  
09/03-12/23 | R | 01:00 PM - 03:30 PM | WH10028 | David C Van Doren

**COUNSED 718 PRINCIPLES OF COUNSELING**  
Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#2845  Section 01 | [units: 3]  
09/03-12/23 | W | 01:00 PM - 03:30 PM | WH3002 | Brenda R O’Beirne

#2846  Section 02 | [units: 3]  
09/03-12/23 | R | 05:30 PM - 08:00 PM | WH3002 | Jeffrey D Cook

**COUNSED 722 THEORIES OF COUNSELING**  
This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.

COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#2847  Section 01 | [units: 3]  
09/03-12/23 | R | 01:00 PM - 03:30 PM | WH2016 | Aneneosa A Okocha

#2848  Section 02 | [units: 3]  
09/03-12/23 | W | 05:30 PM - 08:00 PM | WH4007 | Aneneosa A Okocha

**COUNSED 728 CLINICAL STUDIES IN COUNSELING**  
Students will examine the diagnostic criteria of the Diagnostic and Statistical Manual of Mental Disorders (APA). Diagnostic skills of counseling students will be enhanced. Students will examine the benefits and concerns of diagnosis within the counseling relationship and explore relevant treatment modalities (individual, group, and family). Students will develop an understanding of the interplay between biology and environment and the impact on human development, learning and adjustment.

COREQ: COUNSED 718; PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR
**COUNSED 729 STUDENT SERVICES IN HIGHER EDUCATION** ... Course introduces knowledge, skills and practices necessary to work in higher education settings. Historical foundations, roles and functions of Student Affairs professionals, and current issues in the field are included. Specific attention is given to organizational structures and responsibilities of counselors and administrators in various service positions. Student development theories, and their application by Student Affairs professionals, provide a foundation for understanding personal, social, academic and career development at the postsecondary level.

**PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#2851 Section 01 [units: 3]
09/03-12/23 T 05:30 PM - 08:00 PM WH1014 SCOTT C SEYFORTH

**COUNSED 732 PRACTICES OF MARRIAGE/PARTNERSHIP AND FAMILY COUNSELING** ... An advanced course in counseling that focuses on various issues related to marriage and family counseling: working with couples/partnerships, divorce counseling, therapy with children within a family context, remarriage and blended family systems, and multi-problematic families. Emphasis will be placed on advanced assessment and procedures of intervention.

**PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#2852 Section 01 [units: 3]
09/03-12/23 R 05:30 PM - 08:00 PM WH1014 Donald M Norman

**COUNSED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS** ... This is a professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems. This course will elaborate on child abuse, neglect, and physical and sexual abuse and its impact on the individual and the family. The course will examine family dynamics which contribute to the development of an abusive system and those that provide protection against abuse and/or enhance the effective processing of trauma.

**PREREQ:** COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#2853 Section 01 [units: 3]
09/03-12/23 R 05:30 PM - 08:00 PM WH3011 David C Van Doren

**COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING** ... This introductory course is designed for students planning to become school counselors. Professional issues such as the history and philosophy of school counseling are examined; along with an exploration of the various roles, functions, and procedures experienced within the context of the school structure. An introduction to the American School Counselor Association National Model and the Wisconsin Comprehensive School Counseling Model provides students the opportunity to examine the design, implementation, and evaluation of comprehensive developmental counseling programs using a family, school, and community systems view. Significant topics and issues for school counselors, such as leadership, advocacy, conflict resolution, crisis management, peer mediation, cultural diversity, school improvement, and a variety of service delivery methods are explored.

**COREQ:** COUNSED 718; **PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#2854 Section 01 [units: 3]
09/03-12/23 M 05:30 PM - 08:00 PM WH3012 Pamela Sonmor-Wintz

**COUNSED 743 COUNSELING IN ELEMENTARY AND MIDDLE SCHOOLS** ... This course studies counseling models, services, and programs for elementary and middle school/junior high school students as well as the roles of the school counselor. Curriculum is based on current models of school counseling, child and adolescent development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention strategies for elementary and middle school/junior high students. The developmental guidance needs of all children are identified along with the specific counseling needs of particular student populations.

**PREREQ:** COUNSED 738, ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#2855 Section 01 [units: 3]
09/03-12/23 W 05:30 PM - 08:00 PM WH3002 Jennifer J Betters-Bubon

**COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION** ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

**COREQ:** COUNSED 718; **PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

#2857 Section 01 [units: 3]
09/03-12/23 W 05:30 PM - 08:00 PM WH2010 Donald M Norman

#3215 Section 02 [units: 3]
09/03-12/23 T 01:00 PM - 03:30 PM WH4013 Jeffrey D Cook

**COUNSED 793 SUPERVISED PRACTICUM** ... Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community.

**PREREQ:** COUNSED 718, COUNSED 721, COUNSED 722, COUNSED 751, ADMISSION TO MS COUNSELING PROGRAM AND CONSENT OF THE DEPARTMENT

#2858 Section 01 [units: 3] Dept. Consent
09/03-12/23 M 12:00 PM - 01:30 PM WH3002E Jennifer J Betters-Bubon

#2859 Section 02 [units: 3] Dept. Consent
09/03-12/23 T 05:30 PM - 07:00 PM WH3002 Julie A Fouts

#2860 Section 03 [units: 3] Dept. Consent
09/03-12/23 W 10:00 AM - 11:30 AM WH3002E Jeffrey D Cook

#2861 Section 04 [units: 3] Dept. Consent
09/03-12/23 R 03:00 PM - 04:30 PM WH3002E Brenda R O’Beirne
**COUNSED 795  COUNSELING INTERNSHIP** … The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student’s experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT**

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<th>#</th>
<th>Section</th>
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<th>Meeting Times</th>
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**COUNSED 797 POST-MASTERS COUNSELING INTERNSHIP** … Interns will complete supervised experience in their emphasis area (community agency, higher education setting, or school). The intern will engage in individual, group counseling, and family counseling, and consultation, as well as a variety of other activities that a regularly employed counselor in the setting would be expected to perform. Can repeat once.

**PREREQ: MASTERS IN COUNSELING OR EQUIVALENT**

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**COUNSED 799 THESIS RESEARCH** … Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

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**CURRICULUM AND INSTRUCTION**

**CI Business & Marketing Education**

**CIBME 500 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION** … This course is designed to introduce potential business and marketing education teachers to the major and to the profession. Students begin their culminating experience in this class by developing a successful applied research proposal for research with their academic advisor.

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<td>06:30 PM - 09:00 PM</td>
<td>OFF CAMPUS</td>
<td>Karla J Saeger</td>
<td></td>
</tr>
</tbody>
</table>
CIGENRL 793 PRACTICUM ... Prereq: Graduate status, application and interview, and completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510
PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

CIGENRL 500 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for ESL and bilingual/bicultural education. A study of the social, cultural, and psychological issues affecting learners for whom English is an additional language and who are considered "minorities" in the U.S. A focus on multicultural education as related to the teaching and learning of language minority students. CROSS-LISTED: CIGENRL 350, CIGENRL 500, ESL 350, ESL 500
PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105

CIGENRL 503 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.
PREREQ: CIGENRL 723

CIGENRL 600 PRINCIPLES OF CAREER & TECHNICAL EDUCATION ... History and development of vocational education both in the United States and Wisconsin are explored. The administrative structure of vocational education at the local, state, and national levels is outlined. Vocational program areas are discussed with emphasis given to issues, trends, and problems in vocational education. Requirement for vocational certification and fulfills one of the certification requirements of the Wisconsin Technical College System.

CIGENRL 679 DRAMA IN EDUCATION ... This course is an introduction to the philosophy, methodologies, and practice of educational drama. The course explores how drama can alter the social relationships and modes of interactions among diverse teachers and students so that learning can become more engaging and more critical.

CIGENRL 689 EMPLOYMENT STRATEGIES ... Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIGENRL 723</td>
<td>ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION</td>
<td>3</td>
<td></td>
<td>09/03-12/23 W</td>
<td>06:00 PM - 08:00 PM WC0106</td>
<td>Steven J Albrechtsen</td>
<td>This is a hybrid course which includes classroom sessions on 9/3, 9/10, 10/1, 10/22, 11/12, 12/3 and 12/10 supported by online sessions and activities, including materials available online through Desire2Learn (D2L). Intended for students in the Health, Human Performance and Recreation emphasis and the Health, Physical Education and Coaching emphasis.</td>
<td></td>
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<tr>
<td>CIGENRL 769</td>
<td>SUPERVISION OF INSTRUCTION</td>
<td>3</td>
<td>ESL/READING</td>
<td>09/03-12/23 T</td>
<td>05:00 PM - 07:30 PM WH10028</td>
<td>Melanie L Schneider</td>
<td>NOTE: Students in the MSE-PD Reading or ESL/Bilingual Education emphasis should choose this section. Students in other emphases with an interest in language and literacy in education may also enroll.</td>
<td></td>
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</tr>
<tr>
<td>CIGENRL 770</td>
<td>SUPERVISION OF STUDENT TEACHERS</td>
<td>3</td>
<td></td>
<td>09/03-12/23 Arranged</td>
<td>Arranged</td>
<td>Arranged</td>
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<td></td>
<td>Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.</td>
</tr>
<tr>
<td>CIGENRL 776</td>
<td>THE SCHOOL PRINCIPALSHIP</td>
<td>3</td>
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<td>09/03-12/23 T</td>
<td>06:00 PM - 08:30 PM WH2015</td>
<td>Richard W Mason</td>
<td>Study of the application of theories to the administrative behavior problems of leadership in schools. The course content will present research concerning the operation and management of schools. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or principal.</td>
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<td>CIGENRL 791</td>
<td>POST-SECONDARY EDUCATION INTERNSHIP</td>
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<td></td>
<td>09/03-12/23 Arranged</td>
<td>Arranged</td>
<td>Arranged</td>
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<td></td>
<td>This course is designed to provide hands-on teaching experience in a post-secondary education environment. The experience will provide the student with an opportunity to gain experience and apply knowledge and skills learned in the classroom.</td>
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<td>CIGENRL 798</td>
<td>INDIVIDUAL STUDIES</td>
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<td>Internship MS-Post Secondary</td>
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<td>#2192</td>
<td>Section 01</td>
<td>[units: 1-6]</td>
<td>09/03-12/23 Arranged</td>
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<td>Robin K Fox</td>
<td>Instructor Consent</td>
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<td>#2193</td>
<td>Section 02</td>
<td>[units: 1-6]</td>
<td>09/03-12/23 Arranged</td>
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<td>Liesl M Gapinski</td>
<td>Instructor Consent</td>
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<td>#2194</td>
<td>Section 03</td>
<td>[units: 1-6]</td>
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<td>Kristin A Gable</td>
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<td>James Hartwick</td>
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<td>Arranged</td>
<td>Lucinda G Heimer</td>
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<td>[units: 1-6]</td>
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<td>Katrina Yan Liu</td>
<td>Instructor Consent</td>
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<td>Section 09</td>
<td>[units: 1-6]</td>
<td>09/03-12/23 W</td>
<td>06:00 PM - 08:30 PM WH3013</td>
<td>Richard W Mason</td>
<td>Instructor Consent</td>
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<td>Section 10</td>
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<td>Arranged</td>
<td>Julie Minikel-Lacocque</td>
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<td>Andrea Maxworthy O'Brien</td>
<td>Instructor Consent</td>
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<td>#2203</td>
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<td>09/03-12/23 Arranged</td>
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<td>Ann C Ruff</td>
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<td>Instructor Consent</td>
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<td>Course Code</td>
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<tr>
<td>CIGENRL 799</td>
<td>THESIS RESEARCH</td>
<td>Wallace James Sherlock</td>
<td>Consent required. Must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.</td>
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<tr>
<td>EARLYCHD 540</td>
<td>NUTRITION AND HEALTH: EARLY CHILDHOOD</td>
<td>Nancy L Stevens, Anne Stinson, Wade A Tillett, Michelle J Gibson-Herman</td>
<td>This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.</td>
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</tr>
<tr>
<td>EDADMIN 776</td>
<td>THE SCHOOL PRINCIPALSHIP</td>
<td>Richard W Mason</td>
<td>Study of the application of theories to the administrative behavior problems of leadership in an elementary school. The course content will present research concerning the operation and management of an elementary school. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or elementary principal.</td>
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<tr>
<td>EDADMIN 793</td>
<td>EDUCATIONAL ADMINISTRATION PRACTICUM</td>
<td>Kristina Navarro</td>
<td>Practicum</td>
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<tr>
<td>ELEMMID 562</td>
<td>CHILDREN'S LITERATURE</td>
<td>Andrea Maxworthy O'Brien</td>
<td>A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.</td>
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### Early Childhood

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<th>Instructor(s)</th>
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<tbody>
<tr>
<td>EARLYCHD 540</td>
<td>NUTRITION AND HEALTH: EARLY CHILDHOOD</td>
<td>Nancy L Stevens, Anne Stinson, Wade A Tillett, Michelle J Gibson-Herman</td>
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### Educational Administration

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<th>Course Title</th>
<th>Instructor(s)</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>EDADMIN 776</td>
<td>THE SCHOOL PRINCIPALSHIP</td>
<td>Richard W Mason</td>
<td>Study of the application of theories to the administrative behavior problems of leadership in an elementary school. The course content will present research concerning the operation and management of an elementary school. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or elementary principal.</td>
</tr>
<tr>
<td>EDADMIN 793</td>
<td>EDUCATIONAL ADMINISTRATION PRACTICUM</td>
<td>Kristina Navarro</td>
<td>Practicum</td>
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### Elementary/Middle

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<tbody>
<tr>
<td>ELEMMID 562</td>
<td>CHILDREN'S LITERATURE</td>
<td>Andrea Maxworthy O'Brien</td>
<td>A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.</td>
</tr>
</tbody>
</table>

### University of Wisconsin-Whitewater Fall 2014 Graduate Class Listing
**Higher Education Leadership**

**HELEAD 700 INTRODUCTION TO HIGHER EDUCATION AND STUDENT AFFAIRS** ... This course provides students with a brief history of higher education as an industry quickly moving from the colonial colleges to present-day colleges and universities. Moreover, this course helps students to understand the history and philosophy of student affairs, and its role in the educational mission of higher education.

**PREREQ: GRADUATE STANDING**

#2686 Section 01 [units: 3]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
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<td>05:00 PM - 07:30 PM</td>
<td>HY0211</td>
<td>Thomas R Rios</td>
</tr>
<tr>
<td>09/03-12/23</td>
<td>T</td>
<td>05:00 PM - 07:30 PM</td>
<td>HY0211</td>
<td>Courtney L Luedke</td>
</tr>
</tbody>
</table>

**HELEAD 710 COLLEGE STUDENT DEVELOPMENT: THEORY, ASSESSMENT AND APPLICATION** ... This course helps students to understand various theories related to growth and development during the college years: learning and meaning making, identity development, moral development, and psycho-social development. Equally important, students will discover the implications these theories have for the design of educational practice on the college campus.

**PREREQ: GRADUATE STANDING**

#2687 Section 01 [units: 3]

<table>
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<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<th>Instructor</th>
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<tbody>
<tr>
<td>09/03-12/23</td>
<td>W</td>
<td>06:00 PM - 08:30 PM</td>
<td>WH1012</td>
<td>Gregory A Valde</td>
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</tbody>
</table>

**HELEAD 729 ORGANIZATION AND GOVERNANCE IN HIGHER EDUCATION** ... Colleges and universities have an important societal role now and have had for many centuries. It is important that those who wish to pursue careers in higher educational administration understand and appreciate the traditions, goals, mission and organization of that structure. The goal of this course is to introduce students to college and university administration, to encourage analysis of segments within these institutions and to gain an appreciation of the role various elements play within these complex organizations. The outcome should be that the student would be cognizant of the myriad of issues involved within the administration of colleges and universities.

**PREREQ: GRADUATE STANDING**

#2688 Section 01 [units: 3]

<table>
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<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<td>WH2010</td>
<td>Beth A John</td>
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**Reading**

**READING 764 FOUNDATIONS OF READING** ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of methods and materials to meet individual needs.

#2337 Section 01 [units: 3]

<table>
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<th>Start/End Dates</th>
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<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>09/03-12/23</td>
<td>Arranged</td>
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<td>Patricia A Shaw</td>
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</table>

**READING 771 PLANNING AND IMPLEMENTING READING PROGRAMS** ... A study of the process and procedures which may be employed in planning and implementing defensible reading programs. Students are involved in planning individual programs appropriate for their school or system.

**PREREQ: READING 764, READING 772, READING 766 AND READING 767**

#2334 Section 01 [units: 3]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
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<td>09/03-12/23</td>
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<td>05:00 PM - 07:30 PM</td>
<td>WH3010</td>
<td>Nancy L Stevens</td>
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**READING 772 READING IN THE CONTENT AREAS** ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#2339 Section 01 [units: 3]

<table>
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<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<tr>
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<td>S</td>
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<td>WH3013</td>
<td>Andrea Maxworthy O'Brien</td>
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<tr>
<td>09/03-12/23</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Andrea Maxworthy O'Brien</td>
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**READING 773 LITERACY RESEARCH: THEORY AND APPLICATION** ... The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.

**PREREQ: READING 764 AND READING 772 (FOR READING EMPHASIS) OR ESL 520 AND ESL 603 AND EITHER READING 764 OR READING 772 (FOR ESL/BILINGUAL EMPHASIS)**

#2338 Section 01 [units: 3]

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<th>Meeting Times</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>09/03-12/23</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Patricia A Shaw</td>
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</table>

**Secondary Education**

**SECNED 626 METHODS OF TEACHING ENGLISH AND LANGUAGE ARTS** ... Engages the student in shaping viable perspective for teaching English in today’s middle/secondary school; in planning, developing, and evaluating a course, a unit, and a lesson series; in considering and practicing several modes of instructing-learning; in individualizing learning for particular adolescents; and in preparing, generally, for the Teaching Practicum.

#2439 Section 01 [units: 3]

<table>
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<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<td>WH3013</td>
<td>John M Zbikowski</td>
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</table>

**SECNED 627 METHODS OF TEACHING WORLD LANGUAGES** ... An introduction to the principles and techniques of teaching modern world languages designed to prepare students for the Teaching Practicum. Emphasis is placed on the communicative approach to lesson planning, classroom instruction and proficiency assessment in accordance with the WI Academic Standards.

**PREREQ: EDFOUND 212 AND PROFESSIONAL ED ADMISSION**

#2442 Section 01 [units: 3]

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<th>Start/End Dates</th>
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<th>Meeting Times</th>
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<tbody>
<tr>
<td>09/03-12/23</td>
<td>TR</td>
<td>12:30 PM - 01:45 PM</td>
<td>WH2010</td>
<td>Wallace James Sherlock</td>
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</tbody>
</table>
EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems. PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2736 Section 01 [units: 3]
09/03-12/23 M W 11:00 AM - 12:15 PM
Mark P Schroeder

#2737 Section 02 [units: 3]
09/03-12/23 M W 09:30 AM - 10:45 AM
Mark P Schroeder

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting. PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2739 Section 01 [units: 3]
09/03-12/23 M W 11:00 AM - 12:15 PM
Scott J Peters

#2740 Section 02 [units: 3]
09/03-12/23 M W 03:30 PM - 04:45 PM
Scott J Peters

EDFOUND 627 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#2741 Section 01 [units: 3]
09/03-12/23 TR 12:30 PM - 01:45 PM
Gregory A Valde

#2742 Section 02 [units: 3]
09/03-12/23 TR 02:00 PM - 03:15 PM
Lloyd L La Roque

EDFOUND 629 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity. PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#2744 Section 01 [units: 3]
09/03-12/23 R 05:00 PM - 07:30 PM
Pamela Rae Clinkenbeard

EDFOUND 682 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (chi-square test), and single subject designs. PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2745 Section 01 [units: 3]
09/03-12/23 W 05:00 PM - 07:30 PM
Mark P Schroeder

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society. NOTE: This course will meet on these Mondays 9/8, 9/22, 10/13, 10/20, 11/3, 11/17, 12/1 and 12/15 and all other Mondays will be on-line. PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2746 Section 01 [units: 3]
09/03-12/23 M 05:00 PM - 07:30 PM
Laura K Porterfield
EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#2747 Section 01 [units: 3] NOTE: The class will meet on campus on these Mondays: 9/8, 9/22, 10/13, 10/20, 11/3, 11/17, 12/1 and 12/15 from 5 p.m. to 7:30 p.m. all other course work will be on-line.
09/08 M 05:00 PM - 07:30 PM WH10028 Melanie J Agnew
10/13 M 05:00 PM - 07:30 PM WH10028 Melanie J Agnew
10/20 M 05:00 PM - 07:30 PM WH10028 Melanie J Agnew
11/03 M 05:00 PM - 07:30 PM WH10028 Melanie J Agnew
11/17 M 05:00 PM - 07:30 PM WH10028 Melanie J Agnew
12/01 M 05:00 PM - 07:30 PM WH10028 Melanie J Agnew
09/03-12/23 Arranged Arranged WEB BASED Melanie J Agnew
09/29 M 05:00 PM - 07:30 PM WH10028 Melanie J Agnew

#2748 Section 02 [units: 3] NOTE: This is a hybrid course which includes classroom sessions on 9/3, 9/10, 10/1, 10/22, 11/12, 12/3 and 12/10 supported by online sessions and activities, including materials available online through Desire2Learn (D2L), intended for students in the Health, Human Performance and Recreation emphasis and the Health, Physical Education and Coaching emphasis.
09/03-12/23 Arranged Arranged Steven J Albrechtsen
09/03 W 08:00 PM - 10:00 PM WC0106 Steven J Albrechtsen
09/10 W 08:00 PM - 10:00 PM Steven J Albrechtsen
10/01 W 08:00 PM - 10:00 PM Steven J Albrechtsen
10/22 W 08:00 PM - 10:00 PM Steven J Albrechtsen
11/12 W 08:00 PM - 10:00 PM Steven J Albrechtsen
12/03 W 08:00 PM - 10:00 PM Steven J Albrechtsen
12/10 W 08:00 PM - 10:00 PM Steven J Albrechtsen

EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

PREREQ: GRADUATE STANDING
#4882 Section 01 [units: 1] NOTE: Attendance at fall WATG Conference required.
09/03-12/23 Arranged Arranged Scott J Peters

EDFOUND 782 PSYCHOLOGICAL ISSUES IN GIFTED EDUCATION ... This course addresses psychology and giftedness: cognitive and motivational characteristics and development of gifted children; social-emotional issues of gifted students and counseling research; and identification, diversity, assessment, and evaluation related to gifted students and gifted programs. Readings include current research and practice in working with gifted students.

PREREQ: EDFOUND 781 OR EQUIVALENT EXPERIENCE; ELIGIBLE FOR GRADUATE COURSE ENROLLMENT
#2749 Section 01 [units: 1-3] NOTE: Restricted to students in the Baraboo School District Cohort Program.
09/03-12/23 Arranged Arranged OFF CAMPUS Scott J Peters
09/10 W 01:30 PM - 03:30 PM OFF CAMPUS Scott J Peters
10/22 W 01:30 PM - 03:30 PM OFF CAMPUS Scott J Peters
11/08 S 01:30 PM - 03:30 PM OFF CAMPUS Scott J Peters

#4745 Section 02 [units: 1-3]
09/03-12/23 Arranged Arranged Scott J Peters
11/08 S 09:00 AM - 03:00 PM WH3012 Scott J Peters

EDFOUND 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#4709 Section 01 [units: 3] NOTE: Restricted to students in the Mukwonago MSE-PD Cohort.
09/03-12/23 T 04:15 PM - 06:45 PM OFF CAMPUS Liesl M Gapinski

EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#4881 Section 01 [units: 1-3]
09/03-12/23 Arranged Arranged Gregory A Valde

Library Media

LIBMEDIA 550 FINDING AND USING INFORMATION ... Support the inquiries, interests and investigations of the community by identifying questions, connecting library members with the information they seek and providing services associated with it's use. The course introduces basic reference theory and professional practice, and the tools, information resources and problem solving strategies used by professionals.

#2753 Section 01 [units: 3]
09/03-12/23 T 05:00 PM - 07:30 PM Myragene Pettit

LIBMEDIA 634 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.

#2754 Section 01 [units: 3]
09/03-12/23 R 05:00 PM - 07:30 PM Myragene Pettit
LIBMEDIA 651 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.
#2755 Section 01 [units: 3] 09/03-12/23 W 05:00 PM - 07:30 PM Myragene Pettit

LIBMEDIA 752 INSTRUCTIONAL DESIGN ... Working cooperatively, and using specific Wisconsin schools as case studies, students will design classroom experiences for implementing modern curricula using appropriate technology.
PREREQ: LIBMEDIA 634
#2756 Section 01 [units: 3] NOTE: Limited to students in UWSSLEC distance education program. Additional fee of $210 required. Contact Continuing Education at 800 621-5376 or lenchoc@uww.edu for permission to register 09/03-12/23 Arranged Arranged WEB BASED Eileen E Schroeder 09/27/09/28 SU 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.
#2733 Section 01 [units: 3] Dept. Consent 09/03-12/23 Arranged Arranged Myragene Pettit P/F Grading Basis Only

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.
#2734 Section 01 [units: 3] Dept. Consent 09/03-12/23 Arranged Arranged Myragene Pettit P/F Grading Basis Only

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.
#2735 Section 01 [units: 3] Dept. Consent 09/03-12/23 Arranged Arranged Myragene Pettit P/F Grading Basis Only

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.
#3681 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn (D2L). Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Keri Carollo via e-mail at carollok@uww.edu. Required additional course fee is $50.00 per unit. 09/03-12/23 Arranged Arranged WEB BASED Joe Carollo

COACHING 661 PREVENTION AND CARE OF ATHLETIC INJURIES ... Principles governing the prevention and treatment of common athletic injuries. A research paper dealing with a mutually agreed upon topic will be required.
#3686 Section 01 [units: 2] 09/03-12/23 M 09:00 AM - 09:50 AM WC0184 Chad Kelsey 09/03-12/23 W 09:00 AM - 09:50 AM WC0183 Chad Kelsey

COACHING 663 CHILDREN AND SPORTS ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.
#3705 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn (D2L). Access to the course will be given via e-mail once you have registered for the course. For Information about the course contact Dianne C. Jones via e-mail at jonesdc@uww.edu. Required additional course fee is $50.00 per unit. 09/03-12/23 Arranged Arranged WEB BASED Dianne C Jones

COACHING 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.
#3811 Section 01 [units: 3] 09/03-12/23 W 06:30 PM - 09:00 PM WC0185 Kristina Navarro
HEALTHED 705 PRINCIPLES OF PSYCHOLOGY APPLIED TO COACHING ... The course will include an in-depth examination of the psychological factors that impact individuals and their performance in the athletic setting. Theoretical and applied parameters will be extensively studied from a coaching perspective. The coach will develop intervention strategies, techniques and skills to enhance their psychological effectiveness in the athletic domain.

PREREQ: 3 credits of psychology as an undergraduate student and at least one year of coaching experience or consent of the instructor.

#3706 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
09/03/12/23 T 06:30 P.M. - 09:00 P.M. WC0106 Kelly S Witte

COACHING 793 PRACTICUM ... Practicum
#3573 Section 01 [units: 1-6] Dept. Consent
09/03/12/23 Arranged Arranged Kelly S Witte

COACHING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.
#3574 Section 01 [units: 1-3] Dept. Consent
09/03/12/23 Arranged Arranged Kelly S Witte
#4927 Section 02 [units: 1-2] Dept. Consent
09/03/12/23 Arranged Arranged David M VanderMeulen BASKETBALL COACHES' CLINIC
09/03/12/23 Arranged Arranged Carrie P Lencho BASKETBALL COACHES' CLINIC

COACHING 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.
#3575 Section 01 [units: 1-6] Dept. Consent
09/03/12/23 Arranged Arranged Kelly S Witte

P/F Grading Basis Only

Health Education

HEALTHED 540 SECONDARY HEALTH EDUCATION ... An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.
#3711 Section 01 [units: 3]
09/03/12/23 TR 09:30 AM - 10:45 AM WC0183A Cristy A Jefson

HEALTHED 541 YOGA/STRESS REDUCTION ... A course designed to help students and professionals learn to effectively handle stress through specific Yoga training and mind/body connections.
#3713 Section 01 [units: 2]
09/03/12/23 TR 08:00 AM - 09:15 AM WC0182 Jodi R Landowski

HEALTHED 560 CURRENT TOPICS IN HEALTH AND WELLNESS ... The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.
#2651 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
09/03/12/23 MWF 11:00 AM - 11:50 AM WH1001 Ann W Garvin

HEALTHED 562 STRESS MANAGEMENT ... The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.
#2652 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
09/03/12/23 MWF 10:00 AM - 10:50 AM WH1001 Ann W Garvin

HEALTHED 582 ELEMENTARY HEALTH EDUCATION ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.
#3716 Section 01 [units: 2]
09/03/12/23 TR 01:00 PM - 01:50 PM WC0183A Cristy A Jefson
#3717 Section 02 [units: 2]
09/03/12/23 TR 02:00 PM - 02:50 PM WC0183A Cristy A Jefson
#4442 Section 03 [units: 2]
09/03/12/23 MW 03:00 PM - 03:50 PM WC0183A Cristy A Jefson

HEALTHED 591 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.
#2653 Section 01 [units: 3] NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
09/03/12/23 MWF 09:00 AM - 09:50 AM WH1001 Ann W Garvin

HEALTHED 645 TEACHING HEALTH EDUCATION ... A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.
#3719 Section 01 [units: 3]
09/03/12/23 M 05:00 PM - 07:30 PM WC0183A Cristy A Jefson

HEALTHED 665 HEALTH PROMOTION STRATEGIES ... This course will focus on: 1) the development, implementation and evaluation of worksite health promotion programs, and 2) examination of the relationship of these programs to the organization as a whole and to the benefits for both the employee and employer.
#3721 Section 01 [units: 3]
09/03/12/23 TR 09:30 AM - 10:45 AM WC0185 Brandi Niemeier
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**HEALTHED 670  FACILITATING HEALTH BEHAVIOR**  ... This course is designed as a capstone experience for non-teaching health minor students who have had at least 12 credits of work in the health minor. This course offers opportunities to gain the skills necessary for helping others with health behavior changes, while creating healthier environments in the home, workplace and community.

**PREREQ:** HEALTHED 360/HEALTHED 560 AND CONSENT OF INSTRUCTOR

#3723 Section 01 [units: 3]
09/03-12/23 TR 11:00 AM - 12:15 PM WC0185 Brandi Niemeier

**HEALTHED 793  PRACTICUM**  ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#3581 Section 01 [units: 1-12]
09/03-12/23 Arranged Arranged Karen L Barak

**HEALTHED 798  INDIVIDUAL STUDIES**  ... Study of a selected topic or topics under the direction of a faculty member.

#3582 Section 01 [units: 1-3]
09/03-12/23 Arranged Arranged Ann W Garvin

#3583 Section 02 [units: 1-3]
09/03-12/23 Arranged Arranged Cristy A Jefson

#4481 Section 03 [units: 1-3]
09/03-12/23 Arranged Arranged Brandi Niemeier

**HEALTHED 799  THESIS RESEARCH**  ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#3584 Section 01 [units: 1-6]
09/03-12/23 Arranged Arranged Ann W Garvin

P/F Grading Basis Only

#3585 Section 02 [units: 1-6]
09/03-12/23 Arranged Arranged Cristy A Jefson

P/F Grading Basis Only

#4482 Section 03 [units: 1-6]
09/03-12/23 Arranged Arranged Brandi Niemeier

P/F Grading Basis Only

### Physical Education Professional

**PEPROF 616  EXERCISE PRESCRIPTION AND LEADERSHIP**  ... Theoretical considerations and practical applications of exercise prescription and leadership. Includes risk stratification, prescription techniques, program progression, exercise leadership, health counseling and program administration. Applications for healthy populations, medical populations and special populations.

#2669 Section 01 [units: 3]
NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
09/03-12/23 MWF 10:00 AM - 10:50 AM WH2001 Michael J Johnson

**PEPROF 675  ADAPTED PHYSICAL EDUCATION**  ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#3796 Section 01 [units: 3]
NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
09/03-12/23 TR 11:00 AM - 12:15 PM WC0183 Brandi Niemeier

**PEPROF 712  CURRICULUM IN PHYSICAL EDUCATION**  ... This course will assist the teacher with the process of curriculum development through an analysis of influences that affect curriculum change. Identification of aims, objectives, methods, materials and evaluation which are instrumental in development of efficient and effective programs in physical education.

#3797 Section 01 [units: 3]
NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
09/03-12/23 M 06:00 PM - 08:00 PM WC0186 Jay L Cameron

**PEPROF 714  BEST PRACTICES FOR TEACHING PHYSICAL EDUCATION**  ... Designed to improve teaching skills and instruction through an analysis of current effective teaching literature, including the knowledge base for becoming an effective physical education teacher, concepts of preventative management behaviors and discipline strategies, curriculum, assessment and planning for effective instruction, and skills and strategies for delivering effective physical education programs.

#3798 Section 01 [units: 3]
NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
09/03-12/23 M 08:00 PM - 10:00 PM WC0106 Penny Portman

**PEPROF 793  PRACTICUM**  ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#3602 Section 01 [units: 1-12]
09/03-12/23 Arranged Arranged Karen L Barak

**PEPROF 798  INDIVIDUAL STUDIES**  ... Study of selected topic or topics under the direction of a faculty member.

#3596 Section 01 [units: 1-3]
09/03-12/23 Arranged Arranged Steven J Albrechtsen

#3597 Section 02 [units: 1-3]
09/03-12/23 Arranged Arranged Jay L Cameron

#3598 Section 03 [units: 1-3]
09/03-12/23 Arranged Arranged Michael K Laughlin
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**PEPROF 799 THESES RESEARCH** ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

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<tr>
<td>09/03-12/23</td>
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<td></td>
<td></td>
<td>Brandi Niemeier</td>
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</tbody>
</table>

### Recreation

**RECREATN 520 LEADERSHIP AND FACILITATION OF RECREATIONAL GAMES** ... This course will assist students to develop their knowledge, skills, and abilities as facilitators and leaders of recreational activities. Readings, assignments, and lecture will focus on leadership and facilitation theories and techniques. A variety of recreational activities will be introduced in class.

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<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
<td>#3802 Section 01</td>
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<tr>
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<td>MWF</td>
<td>10:00 AM - 10:50 AM WC0185</td>
<td>Andrea J Ednie</td>
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</table>

**RECREATN 640 COMMERCIAL AND ENTREPRENEURIAL RECREATION** ... Students in this class will explore commercial recreation, entrepreneurialism, and basics of travel and tourism. Topics include an overview of entrepreneurial recreation, economics, marketing and financing commercial recreation endeavors, and exploring various opportunities available in the commercial and private sector.

<table>
<thead>
<tr>
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</table>

**RECREATN 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES** ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

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**RECREATN 793 PRACTICUM** ... Recreation Practicum.

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**RECREATN 798 INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.

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### RECREATN 799 THESIS RESEARCH

Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

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P/F Grading Basis Only

### #3617 Section 02 [units: 1-6]

|        | 09/03-12/23             | Arranged|                 |              |              |          | Kristina Navarro |                             |

P/F Grading Basis Only

### #4792 Section 03 [units: 1-6]

|        | 09/03-12/23             | Arranged|                 |              |              |          | Andrea J Ednie  |                             |

P/F Grading Basis Only

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### EDUCINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN

This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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<td>Lisa Krejcarek</td>
<td>ECE4U</td>
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$150 special course fee in addition to tuition. Students must be admitted to the ECE4U cohort program; contact Anne Tillett tilletta@uww.edu.

### EDUCINDP 642 PLANNING FOR INDIVIDUAL NEEDS

This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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$150 special course fee in addition to tuition. Students must be admitted to the ECE4U cohort program; contact Anne Tillett tilletta@uww.edu.

### EDUCINDP 710 MENTORING THE INITIAL EDUCATOR

This course takes participants through a set of strategic actions based on the research for effective schools and the guiding principles of Wisconsin’s new educator licensure ruling, PI 34. The actions are grounded in four major themes: sharing a vision of educator quality based on Wisconsin Educator Standards; developing a collaborative environment in which to learn and practice; demonstrating the results of reflective practice by creating professional goals and plans and; focusing goals on increasing student learning successes. Prereq: Employed in public or private educational setting; professional educator status

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### EDUCINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE

The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

**PREREQ:** EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUCINDP 726

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<td>Patricia A Shaw</td>
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P/F Grading Basis Only

### EDUCINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE

The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

**PREREQ:** EDFOUND 723/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUCINDP 724

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<td>James Hartwick</td>
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P/F Grading Basis Only

### #4869 Section 02 [units: 1]

|        | 09/03-12/23           |         |                 | Edric C Johnson |          |          |            |                             |

P/F Grading Basis Only
EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723, EDUINDP 724, EDUINDP 726

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master’s student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student’s professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

PREREQ: ADMISSION TO PROFESSIONAL ED

SPECED 524 FOUNDATIONS OF SPECIAL EDUCATION ... The purpose of this course is to help students explore issues and perspectives related to basic theories in special education. The course also examines the legal and ethical implications surrounding special education, and the historical developments within the field. This course will provide teacher education students with experiences that engage them in explicitly examining their conceptions, assumptions, and attitudes related to students with exceptional educational needs. Extensive consideration will be devoted to misconceptions about multicultural and bilingual aspects of special education as well as pedagogical approaches for including students with diverse learning styles and abilities in general education environments.

PREREQ: ADMISSION TO PROFESSIONAL ED

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL ED

SPECED 565 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS ... This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.

PREREQ: ADMISSION TO THE COLLEGE OF EDUCATION AND THE EARLY CHILDHOOD PROGRAM
SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2476 Section 01 [units: 3] NOTE: This course is web based only. Additional charge of $50 per credit will be added to the registrant's bill.
09/03-12/23 Arranged Arranged WEB BASED Shannon M Kolls

SPECED 580 PHASE 3 PORTFOLIO ... This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2464 Section 01 [units: 2]
09/11 R 05:15 PM - 07:45 PM WH2014 Shannon Stuart
09/25 R 05:15 PM - 07:45 PM WH2014 Shannon Stuart
10/09 R 05:15 PM - 07:45 PM WH2014 Shannon Stuart
10/23 R 05:15 PM - 07:45 PM WH2014 Shannon Stuart
11/06 R 05:15 PM - 07:45 PM WH2014 Shannon Stuart
11/20 R 05:15 PM - 07:45 PM WH2014 Shannon Stuart
12/11 R 05:15 PM - 07:45 PM WH2014 Shannon Stuart

SPECED 606 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2465 Section 01 [units: 3] NOTE: This course is web based only. Additional charge of $50 per credit will be added to the registrant's bill.
09/03-12/23 Arranged Arranged WEB BASED Nancy F Moffenter

SPECED 640 ADVANCED BEHAVIOR INTERVENTION STRATEGIES ... The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2466 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of $50 per credit will be assessed for this course.
09/03-12/23 Arranged Arranged WEB BASED Tia R Schultz

#2509 Section 02 [units: 3]
09/03-12/23 MW 12:30 PM - 01:45 PM WH2015 Tia R Schultz
10/18/10/19 SU 09:00 AM - 05:00 PM WH10028 Tia R Schultz

SPECED 658 COLLABORATION FOR EFFECTIVE INSTRUCTION ... This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2472 Section 01 [units: 3]
09/03-12/23 TR 03:30 PM - 04:45 PM WH2014 David M Gordon
09/03-12/23 TR 03:30 PM - 04:45 PM WH2014 Barbara A Hilliker

#2504 Section 02 [units: 3]
09/03-12/23 T 05:15 PM - 07:45 PM WH2005 Kelly L Jewell

SPECED 661 FORMAL ASSESSMENT FOR YOUNG CHILDREN ... This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#2467 Section 01 [units: 3]
09/03-12/23 M 03:00 PM - 05:30 PM WH4007 Brooke N Winchell

SPECED 662 EDUCATIONAL DIAGNOSIS AND ASSESSMENT IN LD, EBD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, E/BD, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: ADMISSION TO PROFESSIONAL ED

#2468 Section 01 [units: 3]
09/03-12/23 W 05:15 PM - 07:45 PM WH2005 James C Collins

#2505 Section 02 [units: 3]
09/03-10/31 MWF 08:00 AM - 09:35 AM WH2005 Kathryn J Casey
### SPED 676 \textit{CURRICULUM, METHODS \\ & MATERIALS FOR THOSE WITH MULT DISABILITIES} 

For the individual who is interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of the person with physical, motor, medical, cognitive, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities. Emphasis is on functional skills.

**PREREQ:** ADMISSION TO PROFESSIONAL EDUCATION

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<th>Section</th>
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<th>Notes</th>
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Restricted to ECE4U students in the online cohort program. Contact Kristal Kagy at kagykl@uw.edu. An additional fee of $50 per credit will be assessed for this course.

### SPED 680 \textit{PHASE 4 PORTFOLIO} 

This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

**PREREQ:** PRAXIS II, NO 'Y'S OR C OR LOWER IN SPEC ED/FLD, 2.75 GPA; COREQ: SPECFLD 789A, SPECFLD 789B, SPECFLD 789C, SPECFLD 789D, SPECFLD 789F OR SPECFLD 789G, OR SPECFLD 793A, SPECFLD 793B, SPECFLD 793C, SPECFLD 793D, OR SPECFLD 793F

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<td>WH2005</td>
<td>David M Gordon</td>
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### SPED 686 \textit{ACADEMIC INTERVENTION I} 

The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension within the special and regular curriculum.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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<td>Amy Griffith</td>
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### SPED 700 \textit{LEGAL FOUNDATIONS OF SPECIAL EDUCATION} 

The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

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<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
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<tr>
<td>#2461</td>
<td>01</td>
<td>[units: 3]</td>
<td>T</td>
<td>05:15 PM - 07:45 PM</td>
<td>WH2014</td>
<td>James C Collins</td>
<td></td>
</tr>
</tbody>
</table>

### SPED 702 \textit{REFLECTIVE PRACTICE AND ACTION RESEARCH} 

The course assists teachers in planning, organizing, implementing, and assessing inquiry-related strategies appropriate for their classrooms. Participants will investigate current issues by way of Action Research, ethnographic, symbolic interaction, and qualitative inquiry techniques. Projects will be conducted that relate to individual classroom needs and situations. **PREREQ:** Graduate Standing.

<table>
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<tr>
<th>Section</th>
<th>Units</th>
<th>Notes</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
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<tbody>
<tr>
<td>#2477</td>
<td>01</td>
<td>[units: 3]</td>
<td>NOTE: This course is web based only. Additional charge of $50 per credit will be added to the registrants bill.</td>
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<tr>
<td>#2462</td>
<td>01</td>
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</table>
SPEDC 760 FOUNDATIONS AND CHARACTERISTICS OF CD/EBD/LD ... This course addressed the characteristics of students with cognitive disabilities, learning disabilities, and emotional/behavioral disabilities. The purpose of this course is to provide an overview of the theoretical and historical issues related to three high incidence disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be explored. Eligibility and models of service delivery will also be examined. Students who are not currently teaching will have to fulfill independent field experience expectations.

#4891 Section 02 [units: 1-6]
09/03-12/23 F 05:15 PM - 07:45 PM WH2005 Amy Griffith

SPEDC 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2486 Section 01 [units: 1-3]
09/03-12/23 R 05:15 PM - 07:45 PM WH2016 Ozalle M Toms

SPEDC 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPEDC OR SPEDFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPEDC 680

#4891 Section 02 [units: 1-6]
09/03-12/23 F 05:15 PM - 07:45 PM WH2005 Amy Griffith

SPEDC 585 CROSS CATEGORICAL FIELD WORK ... This field experience provides all students with the opportunity to observe and participate with classrooms for children with cross-categorial educational needs with cognitive delays, emotional/behavioral disorders and learning disabilities.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2547 Section 01 [units: 2]
09/19 F 01:00 PM - 01:50 PM WH2005 Kathryn J Casey
10/24 F 01:00 PM - 01:50 PM WH2005 Kathryn J Casey
11/10-12/09 MTWF 08:00 AM - 12:00 PM OFF CAMPUS Kathryn J Casey

SPEDC 610 GENERAL EDUCATION FIELD WORK ... Students seeking licensure in Special Education will complete a 150 hour assignment in a general education classroom where inclusionary practices for individuals with special needs are applied. The field experience provides opportunities to become familiar with the range of students' abilities, curricular focus, achievement expectations, enhancements, adaptations, and modifications of instruction and collaborative practices of general and special educators.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#2544 Section 01 [units: 3] NOTE: JANESVILLE PUBLIC SCHOOLS
10/20-12/05 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Amy Griffith
10/20-12/05 MTWRF 07:30 AM - 11:30 AM OFF CAMPUS Ozalle M Toms

SPEDC 789A PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPEDC OR SPEDFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPEDC 680

#2531 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education. Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

09/03-12/23 F 01:30 PM - 03:00 PM WH2005 Nomsa Gwalla-Ogisi
11/14 F 01:30 PM - 03:00 PM WH2005 Nomsa Gwalla-Ogisi

SPEDC 585 CROSS CATEGORICAL FIELD WORK ... This field experience provides all students with the opportunity to observe and participate with classrooms for children with cross-categorial educational needs with cognitive delays, emotional/behavioral disorders and learning disabilities.
**SPECFLD 789C PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS ... PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS**

**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2533 Section 01 [units: 1-6] **NOTE:** Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

09/03-12/23  Arranged  Arranged  
Rowand Robinson  
P/F Grading Basis Only

**SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL**

**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2534 Section 01 [units: 1-6] **NOTE:** Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

09/03-12/23  Arranged  Arranged  
David J Unruh  
P/F Grading Basis Only

**SPECFLD 789F PRACTICUM: EARLY CHILDHOOD SPECIAL EDUCATION ... PRACTICUM: EARLY CHILDHOOD SPECIAL EDUCATION**

**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2535 Section 01 [units: 1-6] **NOTE:** Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

09/03-12/23  Arranged  Arranged  
Rowand Robinson  
P/F Grading Basis Only

**SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE**

**PREREQ:** RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.

**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2536 Section 01 [units: 1-6] **NOTE:** Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

09/03-12/23  Arranged  Arranged  
Rowand Robinson  
P/F Grading Basis Only

**SPECFLD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY ... INSERVICE PRACTICUM: COGNITIVE DISABILITY**

**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2537 Section 01 [units: 1-6] **NOTE:** Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

09/03-12/23  Arranged  Arranged  
Rowand Robinson  
P/F Grading Basis Only

**SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY**

**PREREQ:** PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#2538 Section 01 [units: 1-6] **NOTE:** Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

09/03-12/23  Arranged  Arranged  
David J Unruh  
P/F Grading Basis Only
SPECFLD 793C INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS ... INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS
PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONSENT OF DEPT; COREQ: SPECED 680

#4895 Section 02 [units: 1-6]
09/03-12/23
Arranged
Arranged
Philip J Bostic
P/F Grading Basis Only

#4896 Section 03 [units: 1-6]
09/03-12/23
Arranged
Arranged
Diana Becker
P/F Grading Basis Only

Section V - College of Letters and Sciences
GEOGRAPHY AND GEOLOGY

Geography

GEOGRPY 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.
#3751 Section 01 [units: 1-6]
All class meeting details to be arranged.
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
<th>Consent</th>
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<td></td>
<td></td>
<td>ENGLISH 546 SURVEY OF MODERN DRAMA</td>
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<td>Analysis of trends and developments in the modern theatre from Ibsen’s realistic plays to off-off-Broadway drama with emphasis on literary history and staging problems.</td>
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<tr>
<td>#3392</td>
<td>Section 01</td>
<td>[units: 3]</td>
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<td>09/03-12/23</td>
<td>MW</td>
<td>09:30 AM - 10:45 AM</td>
<td>CA0011</td>
<td>Michael Y Bennett</td>
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<td></td>
<td>ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING</td>
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<td>Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.</td>
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<tr>
<td>#3406</td>
<td>Section 01</td>
<td>[units: 3]</td>
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<td>Daniel G Baumgardt</td>
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<td>#3408</td>
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<td>Daniel G Baumgardt</td>
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<td>#3412</td>
<td>Section 04</td>
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<td>Arranged</td>
<td>WEB BASED</td>
<td>Kathleen M Newport</td>
<td>NOTE: This is a web based class. Additional course fee of $150.00.</td>
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<td>ENGLISH 583 MODERN GRAMMATICAL THEORY</td>
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<td>A study of traditional, structural and transformational-generative grammars.</td>
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<td>#3417</td>
<td>Section 01</td>
<td>[units: 3]</td>
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<td>06:30 PM - 07:45 PM</td>
<td></td>
<td>Mark W Lencho</td>
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<td>ENGLISH 677 THE CURRENT WRITING SCENE</td>
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<td>An intensive study of the range of current writing, with practice in written composition which may qualify students for professional employment.</td>
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<td>#3421</td>
<td>Section 01</td>
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<td></td>
<td>Erin E Celello</td>
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<td>English as a Second Language</td>
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<td>ESL 510 SURVEY OF EDUCATIONAL LINGUISTICS</td>
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<td>In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities. CROSS-LISTED: CIGENRL 310, CIGENRL 510, ESL 310, ESL 510</td>
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<td>#4407</td>
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<td>11:00 AM - 12:15 PM</td>
<td>WH10028</td>
<td>Olesya Ostapenko</td>
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<td>ESL 530 PEDAGOGICAL GRAMMAR FOR ENGLISH LEARNERS</td>
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<td>Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.</td>
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<tr>
<td>#4409</td>
<td>Section 01</td>
<td>[units: 3]</td>
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<td>Wallace James Sherlock</td>
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<td>ESL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION</td>
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<td>History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child. CROSS-LISTED: CIGENRL 350, CIGENRL 550, ESL 350, ESL 550</td>
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<td>09/03-12/23</td>
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<td>09:30 AM - 10:45 AM</td>
<td>WH2010</td>
<td>Julie Minikel-Lacocque</td>
<td>NOTE: Students do not need to be proficient in a language other than English to take this course.</td>
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<td>ESL 603 ESL METHODS AND CURRICULUM</td>
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<td>ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.</td>
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<td>#4413</td>
<td>Section 01</td>
<td>[units: 3]</td>
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<td>WH2008</td>
<td>Melanie L Schneider</td>
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<td>MATH 575 DEVELOPMENT OF MATHEMATICS</td>
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<td>A study of the development of mathematical notation and ideas from prehistoric times to the present. Periods and topics will be chosen corresponding to the backgrounds and interests of the students.</td>
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<td>#1893</td>
<td>Section 01</td>
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<td>Course</td>
<td>Title</td>
<td>Instructor(s)</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
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<td>MATH 616</td>
<td>GEOMETRY FOR THE ELEMENTARY TEACHER</td>
<td>Tamas Szabo</td>
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<td>MATH 798</td>
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**Psychology**

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<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
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<tr>
<td>PSYCH 545</td>
<td>ABNORMAL PSYCHOLOGY</td>
<td>Barbara Rybski Beaver</td>
<td>TR</td>
<td>08:00 AM - 09:15 AM</td>
<td>WH4008</td>
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<tr>
<td>PSYCH 620</td>
<td>FOUNDATIONS OF PROFESSIONAL SCHOOL PSYCHOLOGY</td>
<td>Kimberly K Knesting</td>
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<td>PSYCH 715</td>
<td>RESEARCH METHODS AND PROGRAM ASSESSMENT IN SCHOOL PSYCHOLOGY</td>
<td>Christine E Neddenriep</td>
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<td>PSYCH 740</td>
<td>ASSESSMENT I: ACADEMIC ACHIEVEMENT AND PROGRESS MONITORING</td>
<td>Tracey Scherr</td>
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<tr>
<td>PSYCH 746</td>
<td>PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE</td>
<td>Barbara Rybski Beaver</td>
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<td>PSYCH 769</td>
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<td>Christine E Neddenriep</td>
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<td>PSYCH 792</td>
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**PSYCHOLOGY**

MATH 616 GEOMETRY FOR THE ELEMENTARY TEACHER ... A study of the intuitive, informal geometry of sets of points in space. Topics include elementary constructions, coordinates and graphs, tessellations, transformations, problem solving, and symmetries of polygons and polyhedra and use of geometry computer software.

PREREQ: MATH 149 AND MATH 152

PSYCH 545 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

PSYCH 620 FOUNDATIONS OF PROFESSIONAL SCHOOL PSYCHOLOGY ... An examination of the history, foundations, legal/ethical, and role and function issues in school psychology. Particular attention will be focused on the exploration of specific models of school psychological service delivery, including direct intervention and school-based consultation with education and agency professionals.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY

PSYCH 715 RESEARCH METHODS AND PROGRAM ASSESSMENT IN SCHOOL PSYCHOLOGY ... A survey of research design issues and analysis methods as they pertain to the practice of School Psychology. Topics include descriptive statistics, correlational and regression analyses, within- and between-subjects designs and analyses, single subject and small N research strategies, and program assessment in educational settings.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY

PSYCH 740 ASSESSMENT I: ACADEMIC ACHIEVEMENT AND PROGRESS MONITORING ... The introductory assessment course for graduate students in the School Psychology Program. Content will cover principles of psychological measurement, including test reliability, validity, scores and item construction. Substantial content will address assessment of academic achievement via traditional testing and curriculum-based assessment methods. Field work required

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY

PSYCH 746 PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE ... A survey of the mental disorders of childhood and adolescence with an emphasis on diagnosis and treatment. Theoretical approaches and current research are also included.

PSYCH 769 CONSULTATION AND PREVENTION ... The study of indirect intervention procedures for use with children and adolescents. Emphasis will be placed on understanding the history, theoretical variations, implementation issues, and practical application of psychological consultation in the school setting. Additional emphasis will be placed on the consultant's role in the planning and development of primary prevention procedures with school-age populations. In-school practicum is required.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

PSYCH 792 FIELD PLACEMENT IN SCHOOL PSYCHOLOGY ... Support for field experiences for School Psychology Program students. Includes a supporting seminar.

PREREQ: ADMISSION TO MSE-SCHOOL PSYCHOLOGY
<table>
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<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<td>PSYCH 793 PRACTICUM IN SCHOOL PSYCHOLOGY ... A two and one-half hour weekly seminar includes school psychological services involving the role, issues, ethics, laws and regulations pertaining to school psychology. Two days per week in a public school setting are required along with a minimum of one hour of supervision of the field placement experience. PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY</td>
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<td>PSYCH 795 INTERNSHIP IN SCHOOL PSYCHOLOGY ... The internship in School Psychology is a full-time placement experience (at least half of which takes place in a public school setting) providing the student with the opportunity to acquire proficiency in the area of School Psychology. Internship supervision is on campus and in work setting. Grading is on a pass/fail basis. Repeatable to 12 credits. PREREQ: THE MSE SCHOOL PSYCHOLOGY DEGREE, PSYCH 793 AND SIXTY CREDITS DEFINED BY THE DEPARTMENT OF INSTRUCTION TOWARD THE INITIAL EDUCATOR LICENSE.</td>
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<td>PSYCH 797 SPECIALIST PROJECT RESEARCH ... Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.</td>
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<td>SOCWORK 511 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from infancy to young adulthood. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.</td>
<td>09/03-12/23</td>
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<td>02:00 PM - 03:15 PM</td>
<td>HE0211</td>
<td>Katherine S Drechsler</td>
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Fall 2014 UWW Graduate Class Listing -- Page 41 / 42  12/11/2014 8:58 AM
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<th>Class#</th>
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<td>SOCWORK 512 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from middle adulthood through old age. Material is also presented on the social systems (mezzo and macro) in which individuals live.</td>
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#4007 Section 01 [units: 3] NOTE: This is a hybrid class that will meet face to face every other week.  
09/03-12/23 M  05:00 PM - 07:30 PM HE0211 Krisi L Law  
09/03-12/23 Arranged Arranged WEB BASED Krisi L Law  
#4008 Section 02 [units: 3]  
09/03-12/23 TR  09:30 AM - 10:45 AM HE0201 James P Winship  
#4009 Section 03 [units: 3]  
09/03-12/23 TR  11:00 AM - 12:15 PM HE0201 Krisi L Law  
SOCWORK 602 SOCIAL WORK RESEARCH ... This course is designed to familiarize the student with basic concepts of social work research methodology and statistics, computer usage, to develop competence in evaluating research literature and to develop beginning skills in evaluating social work practice.  
#4010 Section 01 [units: 3]  
09/03-12/23 MW  11:00 AM - 12:15 PM HE0211 Jeannine M Rowe  
#4011 Section 02 [units: 3]  
09/03-12/23 TR  11:00 AM - 12:15 PM HE0211 Ritu V Thaker  
#4012 Section 03 [units: 3]  
09/03-12/23 T  06:30 PM - 09:00 PM HE0211 Ritu V Thaker  
#4642 Section 04 [units: 3]  
09/03-12/23 MW  02:00 PM - 03:15 PM WH2015 Jeannine M Rowe  
SOCWORK 662 SOCIAL WELFARE POLICY ... This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.  
#4014 Section 01 [units: 3]  
09/03-12/23 T  08:00 AM - 09:15 AM WH3010 James P Winship  
09/03-12/23 Arranged Arranged WEB BASED James P Winship  
#4015 Section 02 [units: 3] NOTE: This class will be taught on the web and you must have an active UWV email account to take this class. A week or two before the class begins, information on how to access the class will be mailed to your UWV email account. Required additional course fee is $150.00.  
09/03-12/23 Arranged Arranged WEB BASED James P Winship  

**WOMEN'S STUDIES**

**Women's Studies -- Classes approved for Women's Studies credit offered in other departments:**  
COMM 326 Communication and Gender  
ENG 266 Gender in Film  
ENG 368 American Minority Women Writers  
HIST 314 American Women's History 1875-Present  
HIST 361 History of Sexuality  
SOC 345 Sociology of Gender  
SOC 379 Women and Crime  

**WOMENST 793 INTERNSHIP IN WOMEN'S STUDIES ...** Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience. Prereq: 12 credits in courses approved for Women's Studies or approval of Women's Studies Internship Committee.  
#4213 Section 01 [units: 3] Dept. Consent  
09/03-12/23 Arranged Arranged Ellie C Schemenauer  

**WOMENST 798 INDEPENDENT STUDIES ...** Study of a selected topic or topics under the direction of a faculty member. Prereq: Consent of Instructor and 6 units from the approved course list or approval of the Women's Studies Chairperson.  
#4214 Section 01 [units: 1-3] Instructor Consent  
09/03-12/23 Arranged Arranged Ellie C Schemenauer