Section I - General Education Core Courses

GENERAL EDUCATION

GENED 110 WORLD OF THE ARTS (GA) ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1364 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Required special field experiences are required for this class for all students enrolled in this course. A fee of $35.00 will be charged to cover the cost of these field experiences.
05/26-05/28 MTWRF 10:45 AM - 01:25 PM MG0101 Michael Flanagan
05/29 F 10:45 AM - 01:00 PM CA0030 Michael Flanagan
05/30-06/04 MTWRF 10:45 AM - 01:25 PM MG0101 Michael Flanagan
06/06-06/12 TR 10:45 AM - 01:00 PM MG0101 Michael Flanagan
06/06-06/12 MWF 10:45 AM - 01:25 PM MG0101 Michael Flanagan

#1365 Section 02 [units: 3] Gen Ed Arts (GA) NOTE: This is a web based course. An additional fee of $150 is required for this course.
06/15-07/03 Arranged Arranged WEB BASED Jane R Ferencz

#1689 Section 03 [units: 3] Gen Ed Arts (GA) NOTE: This is a web based course. An additional fee of $150 is required for this course.
07/06-07/24 Arranged Arranged WEB BASED Deborah J Wilk

GENED 120 HISTORICAL PERSPECTIVES (GH) ... This course examines major trends in the economic, political, and sociocultural history of the world since the nineteenth century. Students are encouraged to draw on multiple perspectives to develop a comparative framework for understanding the origins of current global issues and the changing role of the US in the world.

#1311 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student’s UWW email address. Required additional course fee is $150.00. For more information about the course, please contact Prof. A. Paddock at paddocka@uww.edu.
06/15-07/03 Arranged Arranged WEB BASED Adam J Paddock

GENED 130 INDIVIDUAL AND SOCIETY (GS) ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women’s studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#1434 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. Required additional course fee is $150.00.
06/15-07/04 Arranged Arranged WEB BASED Holly Denning

GENED 140 GLOBAL PERSPECTIVES (GS) ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#1450 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. Required additional course fee is $150.00.
05/26-06/12 Arranged Arranged WEB BASED Jeffrey A Zimmerman

GENED 390 WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world’s civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1435 Section 01 [units: 3] Gen Ed Humanities (GH)
05/26-06/12 MTWRF 10:45 AM - 01:25 PM HY0217 David E Cartwright The Good Life

#1436 Section 02 [units: 3] Gen Ed Humanities (GH)
06/15-07/03 MTWRF 10:45 AM - 01:25 PM HE0310 Beth L Lueck Human Condition

#1437 Section 03 [units: 3] Gen Ed Humanities (GH)
07/06-07/24 MTWRF 10:45 AM - 01:25 PM HE0310 Louis R Betty Human Condition

#1440 Section 04 [units: 3] Gen Ed Humanities (GH) NOTE: This is a web-based section using Second Life and D2L. Scheduled class meetings will take place in the Second Life virtual environment on Tuesdays and Thursdays from 5:30 p.m. - 7:30 p.m.; other course instruction will be in D2L. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: http://secondlife.com/support/system-requirements/?lang=en-US. Information on how to set up your Second Life account and avatar will be sent to each student’s UWW email address shortly before the class begins. Learn more about Second Life by going here: www.secondlife.com<http://www.secondlife.com/>. Required additional course fee is $150.00.
05/26-06/12 Arranged Arranged WEB BASED Tracy L Hawkins Human Condition

#1441 Section 05 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. Required additional course fee is $150.00.
07/27-08/14 Arranged Arranged WEB BASED Asmahan Sallah Human Condition

#1641 Section 06 [units: 3] Gen Ed Humanities (GH)
07/06-08/14 Arranged Arranged WEB BASED Hala I A Ghoneim
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<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>#1008</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>Gen Ed Arts (GA)</td>
<td>07/27-08/14</td>
<td>MTWRF</td>
<td>08:30 AM - 01:50 PM</td>
<td>CA1037</td>
<td>Jared A Janovec</td>
<td>ARTSTDIO 251 CERAMICS I (GA) ... A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.</td>
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<td>#1006</td>
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<td>[units: 3]</td>
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<td>MTWRF</td>
<td>08:30 AM - 01:50 PM</td>
<td>CA1036</td>
<td>Teresa M Lind</td>
<td>ARTSTDIO 341 SCULPTURE I ... An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.</td>
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<td>#1002</td>
<td>Section 01</td>
<td>[units: 3]</td>
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<td>08:30 AM - 01:50 PM</td>
<td>CA2048</td>
<td>Renee M Melton</td>
<td>ARTSTDIO 484 GRAPHIC DESIGN IV: ADVANCED CONCEPTS ... Emphasis is on conceptual and visual graphic design problem solving. The student studies contemporary design issues and develops advanced strategies for design solutions. Areas of concentration include visual image development, information design and corporate identity program design, interactive media, publication planning and design development, packaging and pre-press applications of computer mediated design.</td>
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<td>#1010</td>
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<td>[units: 1-3]</td>
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<td>05/26-08/14</td>
<td>Arranged</td>
<td>Arranged</td>
<td>HE0301</td>
<td>Daniel I Kim</td>
<td>ARTSTDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.</td>
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<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
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<td>S-A Welch</td>
<td>COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.</td>
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<td>Section 03</td>
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<td>08:30 AM - 01:50 PM</td>
<td>CA1037</td>
<td>Jared A Janovec</td>
<td>ARTSTDIO 395 FOUNDATIONS OF ART ... An introduction to the discipline of art and the visual arts through the study of the visual traditions of the United States and non-Western societies. Critical thinking and communication skills are developed through problem solving and creative expression in painting, drawing, printmaking, sculpture and photography.</td>
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### Communication

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<th>Section</th>
<th>(Units)</th>
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<th>Start/End Dates</th>
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<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>Meeting Days</td>
<td>Meeting Times</td>
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**COMM 203 PUBLIC RELATIONS TACTICS I** ... A beginning exploration of public relations communication styles as they apply to various media, including newsletters, public service messages, media alerts, newsletters and brochures.

**COREQ: COMM 202**

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<tr>
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<td>L1205</td>
<td>Jim Mead</td>
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**COMM 258 VIDEO PRODUCTION II: MEDIA STORYTELLING** ... This course will consist of advanced video and field production labor, lectures, outside reading assignments and exams. Each student will write, produce and direct a series of theme-based production assignments over the course of the semester, and strive to improve on video production skills first introduced in Video Production I: Fundamentals of Video. Student will gain knowledge in advanced knowledge in field equipment, non-linear editing, graphic production, and multi-media presentations. The work in the course will primarily focus on individual project efforts, unless approved by the instructor.

**PREREQ: COMM 238 AND (COMM 241 OR JOURNALSM 227 OR JOURNALSM 241 OR ENGLISH 376)**

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<td>10:45 AM - 01:25 PM</td>
<td>HE0309</td>
<td>Edward R Frederick</td>
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**COMM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY** ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

**PREREQ: JOURNALISM 220 OR COMM 202**

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<td>07:30 AM - 10:10 AM</td>
<td>HE0314</td>
<td>William E Lowell</td>
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**COMM 373 COMMUNICATING LEADERSHIP** ... The purpose of this course is to introduce students to the study and practice of leadership from a communication perspective. Examination of leadership concepts and theories in organizational, group, and public contexts will illustrate the interactive process wherein leaders and followers are able to achieve collective goals. Students will analyze their personal leadership styles and develop leadership communication skills through case studies, self-assessments, projects and classroom exercises.

**PREREQ: COMM 110**

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<th>Start/End Date</th>
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<td>05/26-06/12</td>
<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
<td>HE0314</td>
<td>Ray Baus</td>
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**COMM 424 CROSS CULTURAL COMMUNICATION (DV)(GS)** ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

**PREREQ: COMM 110**

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<tr>
<td>05/26-06/12</td>
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<td>HE0311</td>
<td>Delwar Hossain</td>
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**COMM 440 NEW COMMUNICATION TECHNOLOGIES** ... This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.

**PREREQ: MAGD 150 OR JOURNALSM 212 OR JOURNALSM 220 OR COMM 131 OR JUNIOR STANDING**

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**COMM 493C INTERNSHIP IN COMMUNICATION** ... Professional experience in which the student who aspires to a career in corporate and/or health communication works for an approved employer in his/her area of interest. (A maximum of three units of internship may be applied toward a communication major; a maximum of three units may be applied toward a communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

**PREREQ: COMM 228, COMM 327, COMM 363, AND JUNIOR STANDING OR CONSENT OF INSTRUCTOR**

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<th>Start/End Date</th>
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<td>10:45 AM - 01:25 PM</td>
<td>HE0311</td>
<td>William E Lowell</td>
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**COMM 493E INTERNSHIP IN ELECTRONIC MEDIA** ... Professional experience in which the student works in the electronic media industries under the supervision of a professional. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time.

**PREREQ: COMM 238 AND COMM 239 AND (COMM 241 OR JOURNALSM 227 OR JOURNALSM 241 OR ENGLISH 376) OR CONSENT OF INSTRUCTOR**

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<td>Jim Mead</td>
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COMM 493I PUBLIC RELATIONS INTERNSHIP ... Professional experience in which the student who aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.

PREREQ: COMM 203 AND CONSENT OF INSTRUCTOR
#1080 Section 01 [units: 3-6] 
05/26/2014 Arranged Arranged Ann P Knabe

COMM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR
#1591 Section 01 [units: 1-3] 
05/26/2014 Arranged Arranged Christina Jones

JOURNALISM 220 FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

#1052 Section 01 [units: 3] 
NOTE: This is a web based course. An additional fee of $150 is required for this course. 
05/26/06/12 Arranged Arranged WEB BASED Thomas Kim Hixson

JOURNALISM 275 ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNALISM 220 OR COMM 202
#1057 Section 01 [units: 3] 
07/06/07/24 MTWRF 10:45 AM - 01:25 PM HE0309 Edward R Frederick

JOURNALISM 303 FEATURE WRITING ... A study of feature writing and editorial writing and their roles in print publications. Experience in writing feature articles and opinion pieces.

PREREQ: JOURNALISM 227 OR JOURNALISM 241 OR COMM 203
#1072 Section 01 [units: 3] 
NOTE: This is a web based course. An additional fee of $150 is required for this course. 
07/06/07/24 Arranged Arranged WEB BASED Ann P Knabe

JOURNALISM 309 MEDIA ETHICS ... This course exposes students to ethical theory in the context of rapid technological change and the means to acquire ethical analytical abilities. This two-tiered approach first examines the relationship between professional ethics and social philosophy to establish a framework for understanding the relationship between media practice and democratic society.

PREREQ: (A) COMM 238 AND COMM 239 OR (B) JOURNALISM 212 OR (C) JOURNALISM 220
#1061 Section 01 [units: 3] 
07/27/08/14 MTWRF 10:45 AM - 01:25 PM HE0301 David N Wachanga

JOURNALISM 322 ADVERTISING MEDIA PLANNING AND BUYING ... This course provides an overview of the development of advertising media objectives and strategies. It examines the characteristics of the various media and the principles of media scheduling and buying. Students will learn how to evaluate media for the purpose of selecting the media and media vehicles that will most effectively deliver advertising messages to the target audience. Students will receive instruction in effective media planning and buying and will be able to practice putting media plans into action. This course examines the media of advertising and emphasizes development of advertising media objectives and strategies and provides practice in implementing those strategies.

PREREQ: JOURNALISM 220
#1060 Section 01 [units: 3] 
NOTE: This is a web based course. An additional fee of $150 is required for this course. 
06/15/07/03 Arranged Arranged WEB BASED Nam-Hyun Um

JOURNALISM 420 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNALISM 212 OR JOURNALISM 220 OR COMM 131
#1058 Section 01 [units: 3] 
NOTE: This is a web based course. An additional fee of $150 is required for this course. 
06/15/07/03 Arranged Arranged WEB BASED James R Kofes

JOURNALISM 493A INTERNSHIP ADVERTISING ... Professional experiences in which the student who aspires to a career in advertising works for an approved internship setting in advertising. (A maximum of three units of Internship may be applied toward an advertising major; a maximum of three units may be applied toward an advertising minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: JOURNALISM 220, JOURNALISM 320 OR JOURNALISM 322, 3.0 GPA IN THE PREREQUISITE COURSES AND/OR CONSENT OF INSTRUCTOR
#1077 Section 01 [units: 3] 
Instructor Consent 
05/26/08/14 Arranged Arranged Kristine E Kranenburg

JOURNALISM 493G INTERNSHIP IN JOURNALISM ... Professional experience in which the student who aspires to a career in journalism works for an approved internship setting in broadcasting, on-line, or print journalism. (A maximum of three units of Internship may be applied toward a Journalism major; a maximum of three units may be applied toward a Journalism minor.) Additional units may be applied toward graduation, but not toward the major or minor. Students may not register for more than 3 units at a time.

PREREQ: JOURNALISM 237 AND CONSENT OF INSTRUCTOR
#1078 Section 01 [units: 1-6] 
Instructor Consent 
05/26/08/14 Arranged Arranged Carol Terracina-Hartman
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### THEATRE AND DANCE

#### Theatre

**THEATRE 203 PRACTICUM - SOUND** Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

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<th>#1488</th>
<th>Section 01 [units: 0.5-2]</th>
<th>Instructor Consent</th>
<th>05/26-07/24</th>
<th>Arranged</th>
<th>Arranged</th>
<th>Stephen P Chene</th>
<th>OPERATOR</th>
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**THEATRE 204 PRACTICUM - STAGECRAFT** Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable. Prereq: Department approval for some sections

<table>
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<th>#1480</th>
<th>Section 01 [units: 0.5-2]</th>
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<th>05/26-07/24</th>
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<td>Stephen P Chene</td>
<td>PERFORMANCE CREW</td>
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</table>

**THEATRE 205 PRACTICUM - LIGHTING** Participation in the hanging and focusing of lights for department-approved productions. Departmental approval is required to register for Assistant Lighting Designer, Master Electrician, or Light Operator. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

| #1500  | Section 01 [units: 0.5-2] | Instructor Consent | 05/26-07/24 | Arranged | Arranged | Stephen P Chene | OPERATOR |

**THEATRE 206 PRACTICUM - COSTUMING** Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval

<table>
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<td>WARDROBE CREW</td>
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**THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY** Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

| #1489  | Section 01 [units: 0.5-2] | Instructor Consent | 05/26-07/24 | Arranged | Arranged | Sarah A Altermatt |

**THEATRE 208 PRACTICUM - MAKEUP** Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

| #1490  | Section 01 [units: 0.5-2] | Instructor Consent | 05/26-07/24 | Arranged | Arranged | Tracey E Lyons | PERFORMANCE CREW |

**THEATRE 300 SUMMER THEATRE PRODUCTION** This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only*. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor

| #1482  | Section 01 [units: 1-6] | Instructor Consent | 05/26-07/24 | Arranged | Arranged | Stephen P Chene |

**THEATRE 304 PRODUCTION PRACTICUM - SCENERY** Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

| #1494  | Section 01 [units: 0.5-2] | Instructor Consent | 05/26-07/24 | Arranged | Arranged | Stephen P Chene | SCENIC DESIGNER |

**THEATRE 305 PRODUCTION PRACTICUM - LIGHTING** Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

| #1485  | Section 01 [units: 0.5-2] | Instructor Consent | 05/26-07/24 | Arranged | Arranged | Stephen P Chene | LIGHTING DESIGNER |

**THEATRE 306 PRODUCTION PRACTICUM - COSTUMES** Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

| #1483  | Section 01 [units: 0.5-2] | Instructor Consent | 05/26-07/24 | Arranged | Arranged | Tracey E Lyons | COSTUMER DESIGNER |
| #1484  | Section 02 [units: 0.5-2] | Instructor Consent | 05/26-07/24 | Arranged | Arranged | Tracey E Lyons | COSTUME CUTTER/TECHNICIAN |
THEATRE 493 INTERNSHIP IN THEATRE PRACTICE ... In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department.

PREREQ: AT LEAST SECOND TERM JUNIOR STATUS AS A THEATRE MAJOR AND PRIOR CONSENT OF THE DEPARTMENT

THEATRE 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS OR CONSENT OF DEPARTMENT
Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 200, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262 472 4900).

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

PREREQ: SOPHOMORE STATUS AND 2.50 COMBINED CUMULATIVE GPA

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ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making.

PREREQ: ACCOUNT 244 AND LOWER LEVEL BUSINESS REQUIREMENTS

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ACCOUNT 451 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussions of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

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ACCOUNT 493 INTERNSHIP IN ACCOUNTING ... An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

PREREQ: STUDENTS MUST HAVE COMPLETED 60 UNITS & HAVE A 2.75 GPA IN ACCOUNT 249, ACCOUNT 261, AND ACCOUNT 343. ADMISSION TO COLLEGE OF BUSINESS AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS ALSO REQUIRED.

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ECONOMICS

ECON 201 PRINCIPLES OF MICROECONOMICS (GS) ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

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ECON 202 PRINCIPLES OF MACROECONOMICS (GS) ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ECON 201

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PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT

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ECON 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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Finance & Business Law

**FNBSLW 341 BUSINESS AND COMMERCIAL LAW** ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/ NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1380 Section 01 [units: 3]
05/26-07/03  MW  06:00 PM - 09:20 PM  HH2317  Jonathan Saffold

#1028 Section 22 [units: 3]  NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.
05/26-07/03  Arranged  Arranged  WEB BASED  Gene M Toboyek

**FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW** ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

**PREREQ:** FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/ NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1198 Section 01 [units: 3]
07/06-08/14  MW  06:00 PM - 09:20 PM  HH1311  Curt M Weber

**FNBSLW 344 BUSINESS FINANCE** ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

**PREREQ:** ACCOUNT 249 OR ACCOUNT 261; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/ NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1029 Section 01 [units: 3]
07/06-08/14  MW  06:00 PM - 09:20 PM  HH2317  Joel E Schleuniger

#1030 Section 22 [units: 3]  NOTE: The cost per credit for COBE online undergraduate courses for 2014-2015 is $389. Students must have access to the Internet and an Internet browser. This course will be taught using Canvas instead of D2L. Students will receive information via your UW-W email account prior to the first day of class.
05/26-07/03  Arranged  Arranged  WEB BASED  Margaret L Kuchan

**FNBSLW 345 INVESTMENTS** ... A study of the various types of investments available, the markets in which they are traded, the techniques used to make sound investment decisions, and the factors which affect those decisions for various types of investors.

**PREREQ:** FNBSLW 344, ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/ NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1031 Section 01 [units: 3]
05/26-07/03  TR  09:30 AM - 12:50 PM  HH2317  Pascal Letourneau

**FNBSLW 442 ESTATES AND TRUSTS** ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.

**PREREQ:** FNBSLW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/ NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1032 Section 22 [units: 3]  NOTE: Students must have access to the Internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.
07/06-08/14  Arranged  Arranged  WEB BASED  Gene M Toboyek

**FNBSLW 446 INSURANCE** ... Principles of risk and insurance and their applications to business management and personal affairs. Analysis of concepts and methods of handling risks; insurance contracts and contracts; survey of policies for fire insurance, business interruption, liability, automobile, life and health.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/ NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1033 Section 22 [units: 3]  NOTE: Online classes will be billed at $389 per credit for all students. Students must have access to the Internet and an Internet browser.
05/26-07/03  Arranged  Arranged  WEB BASED  Yuan Yuan

**FNBSLW 493 INTERNSHIP** ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students’ academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

**PREREQ:** JR STATUS & FINANCE, FINANCIAL PLANNING, INSURANCE, OR REAL ESTATE MAJOR, ADMISSION TO UPPER DIVISION BUSINESS COURSES & 2.50 FOR BUSINESS MAJORS OR 60 CREDITS & 2.00 FOR MINORS/ NON-BUSINESS MAJORS WHICH THIS COURSE IS AN OPTION.

#1592 Section 01 [units: 1-3]  Dept. Consent
06/15-08/14  Arranged  Arranged  Gene M Toboyek
### INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

#### ITSCM 280 INTRODUCTION TO INFORMATION SYSTEMS
This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

**PREREQ:** 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR

<table>
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<th>Section</th>
<th>Units</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<td>3</td>
<td>07/06-08/14</td>
<td>T</td>
<td>06:30 PM - 09:00 PM</td>
<td>HH2308</td>
<td>Robert L Horton</td>
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#### ITSCM 306 OPERATIONS MANAGEMENT
The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

**PREREQ:** MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND ECON 245; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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<th>Units</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<td>Robert L Horton</td>
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<td>06:30 PM - 09:00 PM</td>
<td>HH3202</td>
<td>Robert L Horton</td>
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#### ITSCM 493 IT INTERNSHIP
The student is to work as an information technology infrastructure professional in a business or government organization for the prescribed number of hours and report on the experience to the ITI faculty and fellow students. Prerequisite: Consent of IT Internship Coordinator required.

**PREREQ:** ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHOM THE COURSE IS AN OPTION

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<th>Course #</th>
<th>Section</th>
<th>Units</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<td>#1411</td>
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<td>1-3</td>
<td>05/26-08/14</td>
<td>A</td>
<td></td>
<td></td>
<td>Paul Ambrose</td>
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</table>

#### ITSCM 498 INDEPENDENT STUDIES
Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

**PREREQ:** SENIOR STATUS, CONSENT OF DEPARTMENT CHAIR. ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHOM THIS COURSE IS AN OPTION

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<tr>
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<td>A</td>
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<td>Paul Ambrose</td>
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### Information Technology and Business Education

#### ITBE 353 BUSINESS COMMUNICATION
Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages—special attention is given to oral presentations. Basic language skills are emphasized.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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<td>HH2307</td>
<td>Julie A Woletz</td>
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<td>T</td>
<td>06:30 PM - 09:30 PM</td>
<td>HH2307</td>
<td>Julie A Woletz</td>
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### Management

#### MANGEMNT 301 ORGANIZATIONAL BEHAVIOR
A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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<td>HH2309</td>
<td>Megan R Matthews</td>
</tr>
</tbody>
</table>

### Summer 2015 UWU Undergraduate Class Listing -- Page 11 / 41
### MARKETING

**MARKETING 311 PRINCIPLES OF MARKETING** ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1022 Section 22 [units: 3]  
05/26-06/12 TR 08:30 AM - 11:50 AM HH2308  
Prerequisite: Special permission of instructor. The tuition for online courses is $389 per credit for both resident and non-resident students.  

### MARKETING 412 BUSINESS TO BUSINESS MARKETING** ... An intensive examination of the industrial marketing sector. Emphasis is placed on understanding the unique dimensions of the industrial marketing environment and translating this understanding into effective integrated industrial marketing programs. Attention is given to producer, reseller and government markets.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1024 Section 22 [units: 3]  
05/26-07/03 WEB BASED  
Prerequisite: Special permission of instructor. The tuition for online courses is $389 per credit for both resident and non-resident students.  

### MARKETING 493 INTERNSHIP IN MARKETING** ... A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours of work is required for a 3 credit internship. Only one MARKETING 493 course allowed to count towards major or minor.

PREREQ: MARKETING 311, JUNIOR STATUS, CONSENT OF INSTRUCTOR AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 UNITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1556 Section 01 [units: 3]  
05/26-06/14 Arranged Arranged OFF CAMPUS  
Prerequisite: Special permission of instructor. The tuition for online courses is $389 per credit for both resident and non-resident students.
MARKETING 493D INTERNSHIP IN MARKETING - DIRECT AND INTERACTIVE EMPHASIS ... Structured-supervised work experience for students interested in a Direct and Interactive Focus. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1557 Section 01 [units: 3]
05/26-08/14 Arranged Arranged OFF CAMPUS Kwangseog Ahn

Instructor Consent

MARKETING 493E INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS ... Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1558 Section 01 [units: 3]
05/26-08/14 Arranged Arranged OFF CAMPUS Sharon A Roy

Instructor Consent

MARKETING 493F INTERNSHIP IN MARKETING - IMC EMPHASIS ... Structured-supervised work experience for students interested in an Integrated Marketing Communication Emphasis. Internships offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1559 Section 01 [units: 3]
05/26-08/14 Arranged Arranged OFF CAMPUS Sharon A Roy

Instructor Consent

MARKETING 493G INTERNSHIP IN MARKETING - SALES EMPHASIS ... This course is a structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1560 Section 01 [units: 3]
05/26-08/14 Arranged Arranged OFF CAMPUS Sharon A Roy

Instructor Consent

MARKETING 498 INDEPENDENT STUDY IN MARKETING ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: SENIOR STATUS AND CONSENT OF DEPARTMENT AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1561 Section 01 [units: 1-3]
05/26-08/14 Arranged Arranged WEB BASED Jimmy W Pelier

Dept. Consent

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

SAFETY 255 ALCOHOL AND OTHER DRUGS (GI) ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1341 Section 11 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for online (web based) courses.

05/26-07/03 Arranged Arranged WEB BASED Kwangseog Ahn

#1342 Section 12 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for online (web based) courses.

06/15-07/24 Arranged Arranged WEB BASED Kwangseog Ahn

SAFETY 260 BASIC TRAFFIC SAFETY ... Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.

#1366 Section 32 [units: 3] NOTE: This is a hybrid class. First class is an organizational meeting only, all other classes are arranged.

06/15-08/14 M 02:00 PM - 02:25 PM HH1307 Craig G Wucivic

SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ... A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

#1367 Section 11 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

05/26-07/03 Arranged Arranged WEB BASED Todd W Loushine
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<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
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<tbody>
<tr>
<td>SAFETY 450</td>
<td>BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.</td>
<td>#1401</td>
<td>05/26-06/12</td>
<td>Arranged</td>
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<td>WEB BASED</td>
<td>Alvaro D Taveira</td>
</tr>
<tr>
<td>SAFETY 461</td>
<td>PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.</td>
<td>#1404</td>
<td>06/15-08/14</td>
<td>M</td>
<td>02:40 PM - 03:00 PM</td>
<td>HH1307</td>
<td>Craig G Wucivic</td>
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<tr>
<td>SAFETY 464</td>
<td>TECHNIQUES OF LABORATORY INSTRUCTION ... A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.</td>
<td>#1425</td>
<td>06/15-08/14</td>
<td>M</td>
<td>03:10 PM - 03:30 PM</td>
<td>HH1307</td>
<td>Craig G Wucivic</td>
</tr>
<tr>
<td>SAFETY 492</td>
<td>FIELDWORK INTERNSHIP IN SAFETY ... Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization’s Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.</td>
<td>#1429</td>
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<td>SAFETY 498</td>
<td>INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.</td>
<td>#1438</td>
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<td>Deborah C Bowen</td>
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Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   (a) Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   (b) A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#1541 Section 01 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged To Be Arranged

COUNSELOR EDUCATION

Counselor Education

COUNSED 498 INDEPENDENT STUDY ... Repeatable

#1603 Section 01 [units: 1]
05/26-07/03 Arranged Arranged Brenda R O'Beirne GUATEMALA IMMERSION PROGRAM

CURRICULUM AND INSTRUCTION

CI Business & Marketing Education

CIBME 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: CIGENRL 461 (FORMERLY ITBE 461)

#1144 Section 01 [units: 1-3] NOTE: In addition to the normal tuition, students will be charged a $50 per credit fee for online/web-based courses.
05/26-08/14 Arranged Arranged WEB BASED John C Smith

Curriculum & Instruction Field

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED

#1677 Section 01 [units: 1-12]
05/26-06/12 Arranged Arranged James Hartwick S/NC Grading Basis Only

Curriculum & Instruction General

CIGENRL 410 CURRENT TOPICS IN EDUCATION ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1157 Section 01 [units: 1] NOTE: In addition to the normal tuition, students will be charged a $50 per credit fee for online/web-based courses.
06/15-07/03 Arranged Arranged WEB BASED Matthew E Vick NATURE & CONSERVATION IN EDUC S/NC Grading Basis Only
CIGENRL 496  SPECIAL STUDIES ... Variable topics. Group activity oriented presentations emphasizing hands on, and participatory instructional techniques.
Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.
#1698  Section 01  [units: 1]  
07/13-07/14  MT  08:00 AM - 05:00 PM  Anna M Courtier  WATERSHED SCIENCE 4 EDUCATORS

CIGENRL 498  INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.
PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR
#1700  Section 01  [units: 3]  Dept. Consent  
07/06-07/24  Arranged  Arranged  Patricia A Shaw  TEACHING ELEMENTRY KEYBOARDING

Reading

READING 360  READING IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.
PREREQ: PROFESSIONAL ED ADMISSION
#1107  Section 01  [units: 3]  NOTE: In addition to the normal tuition, students will be charged a $50 per credit fee for online/web-based courses.
06/15-07/03  Arranged  Arranged  WEB BASED  Patricia A Shaw

READING 461  EARLY LITERACY INTERVENTION STRATEGIES ... This course covers the principles, assessments, approaches, and strategies used in reading interventions for emerging and beginning readers who may be at risk for reading difficulty. These principles include phonemic awareness, phonics, fluency, vocabulary, and comprehension. The development of individualized and small group reading programs designed to match student needs will be addressed.
PREREQ: READING 361 AND EARLY CHILDHOOD EDUCATION ADMISSION
#1106  Section 01  [units: 3]  NOTE: This class is for MCEA majors; you must have completed READING 360 to be eligible to enroll. If you require permission, please email the instructor; Patricia Shaw shawp@uw. In addition to the normal tuition, students will be charged a $50 per credit fee for online/web-based courses.
06/20  $  09:00 AM - 03:00 PM  WH3010  Patricia A Shaw

EDUCATIONAL FOUNDATIONS

EDFOUND 212  EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.
PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SECTION PPST; CORE: PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNPRC 210 & EDFOUND 243 OR CONS DEPT.
#1319  Section 01  [units: 3]  NOTE: This course will be online Monday and Friday and meet on campus on Tuesday, Wednesday, and Thursday. During the third week of class, all meetings will be online.
07/07-07/08  TWR  10:45 AM - 01:25 PM  WH3011  Michelle M Raasch
07/07-07/08  Arranged  Arranged  WEB BASED  Michelle M Raasch
EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with UW-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminar artifacts, and reflective statement(s)). Prereq: 2.75 cum GPA on a minimum of 12 units, pass score on 2 sect PPST; CORE; pass score ACT, SAT, GRE in last 5 yrs. Must have attended Phase I meeting, waiver/substitution of EDFNDPRC 210 or complete at other campus or complete at UW prior to Fall 2003 or complete at UW but didn't pass Foundations Block (Phase 2) portfolio; waiver/substitution, complete or conc enroll in EDFUND 243; waiver/substitution, complete or conc enroll in EDFUND 212 or EDFUND 222. PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 Sect PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNDPRC 210 & EDFUND 243; EDFUND 212 OR EDFUND 222.

#1320 Section 01 [units: 1]  07/28-08/04 MTWRF  Arranged  Elizabeth M King

#1325 Section 01 [units: 1]  08/11 T  01:30 PM - 03:30 PM  WH1002B  Elizabeth M King

EDFOUND 230 INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.

#1183 Section 01 [units: 3]  Gen Ed Interdisciplinary (GI)  NOTE: This course will be online Monday Wednesday and Friday and meet on campus on Tuesday and Thursday  07/27-08/14 TR  Arranged  WEB BASED  Jennifer L Petersen

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFUND 212 or EDFUND 222, pass 2 portions of PPST and 2.75 combined GPA. PREREQ: 2.75 COM GPA & PASSING SCORES ON AT LEAST TWO SECT OF PPST; CORE; PASS SCORES ACT, SAT OR GRE IN LAST 5 YRS. COREQ: CONC ENROLL EDFNDPRC 210 & [1 OF FOLLOW: EDFUND 222, EDFUND 230, EDFUND 212 OR EDFUND 481]; OR CONS OF DEPT.

#1318 Section 01 [units: 3]  GE Interdisciplinary & US Racial/Eth (GI) (DV)  05/26-07/03 TWR  09:00 AM - 01:00 PM  WH3012  Anne R Durst

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This course is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems. PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1184 Section 01 [units: 3]  05/26-07/03 MW  10:45 AM - 02:45 PM  WH3011  Mark P Schroeder

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This course is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting. PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1185 Section 01 [units: 3]  05/26-07/03 MW  10:45 AM - 02:45 PM  Mark P Schroeder

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity. PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#1186 Section 01 [units: 3]  NOTE: This is a web based course.  06/15-07/24 Arranged  Arranged  WEB BASED  Michelle M Raasch

EDFOUND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#1642 Section 01 [units: 1-3]  05/26-07/03 Arranged  Arranged  Pamela Rae Clinkenbeard  FNDTNS OF GIFTED & TALENTED ED

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable. PREREQ: 2.75 COM GPA, EITHER PASS 2 Sect PPST, CORE OR PASS SCORE ACT, SAT, GRE IN LAST 5 YRS; COREQ: EDFUND 243 AND [ONE OF FOLLOWING: EDFUND 222, EDFUND 230, EDFUND 212 OR EDFUND 481] OR CONS OF DEPT.

#1321 Section 01 [units: 3]  05/26-07/24 TWR  01:30 PM - 04:30 PM  WH3012  Elizabeth M King
<table>
<thead>
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<th>Class#</th>
<th>Section</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFNDPRC 411</td>
<td>LIBRARY PRACTICE</td>
<td>Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.</td>
<td>05/26-07/03</td>
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<td>Myragene Pettit</td>
<td>Consent</td>
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**HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING**

### Coaching

**COACHING 240** INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1211 Section 01 [units: 2]  
06/15-07/03 Arranged ArrangedWEB BASED Dianne C Jones

#1212 Section 02 [units: 2]  
07/06-07/24 Arranged ArrangedWEB BASED Michael J Johnson

**COACHING 256** PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1203 Section 01 [units: 2]  
07/06-07/24 Arranged ArrangedWEB BASED Dianne C Jones

**COACHING 260** HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to everyday living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1204 Section 01 [units: 3]  
06/15-07/24 Arranged ArrangedWEB BASED Dianne C Jones

**COACHING 265** COACHING OF COMMUNITY SPONSORED SPORTS ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#1205 Section 01 [units: 2-3]  
05/26-08/14 Arranged ArrangedDept. Consent Kelly S Witte

**COACHING 492** FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#1206 Section 01 [units: 1-4]  
05/26-08/14 Arranged ArrangedDept. Consent Kelly S Witte

### Health Education

**HEALTHED 280** INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

#1214 Section 01 [units: 2]  
06/15-07/03 Arranged ArrangedWEB BASED Brandi Niemeier
<table>
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<th>Start/End Dates</th>
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**HEALTHED 362 STRESS MANAGEMENT** ... The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

**PREREQ:** SOPHOMORE/JUNIOR/SENIOR STATUS

#1330 Section 01 [units: 3]  
06/22 M 08:30 AM - 04:00 PM  WC0183A  Ann W Garvin
06/29 M 08:30 AM - 04:00 PM  WC0183A  Ann W Garvin
07/03 F 08:30 AM - 04:00 PM  WC0183A  Ann W Garvin
06/15 - 07/03 Arranged Arranged WEB BASED Ann W Garvin

**HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY** ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

**PREREQ:** JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1324 Section 01 [units: 3]  
05/26 T 08:30 AM - 04:00 PM  WC0183A  Ann W Garvin
06/01 M 08:30 AM - 04:00 PM  WC0183A  Ann W Garvin
06/05 F 08:30 AM - 04:00 PM  WC0183A  Ann W Garvin
05/26-06/12 Arranged Arranged WEB BASED Ann W Garvin

**HEALTHED 492 FIELD STUDY: HEALTH** ... Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

**PREREQ:** JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1222 Section 01 [units: 1-12]  Dept. Consent
05/26-06/12 Arranged Arranged OFF CAMPUS Karen L Barak

**HEALTHED 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

**PREREQ:** HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT

#1662 Section 01 [units: 1-3]  Dept. Consent
05/26-06/14 Arranged Arranged OFF CAMPUS Brandi Niemeier

**PEGNR 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP)** ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1224 Section 01 [units: 1]  Gen Ed Physical Education (GP)  NOTE: An additional $50 fee is required for this course.
05/26-06/12 Arranged Arranged WEB BASED Jennifer R Regan

**PEGNR 281 FIRST AID AND C.P.R.** ... A study of the human body in relation to accidents and emergency care. A study of the methods of, and the importance of, immediate care of a person who has been injured or has been suddenly taken ill. It includes self-help and home care if medical assistance is not available or is delayed. It includes techniques of cardio-pulmonary resuscitation.

#1287 Section 01 [units: 2]  
05/26-06/12 M T W R F 10:45 AM - 01:25 PM  WC0183B  Joel M Rollings

**PEGNR 371 KINESIOLOGY** ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

**PREREQ:** PEGNR 271

#1229 Section 01 [units: 3]  
05/26-07/03 Arranged Arranged WEB BASED Chad Kelsey
### PEPROF 380 PERCEPTUAL MOTOR ACTIVITIES FOR YOUNG CHILDREN
A study of motor maturation, developmental variances affecting motor efficiency, gross motor assessment instruments, and prescriptive techniques involving perceptual motor activities.

**PREREQ:** ADMISSION TO PROFESSIONAL EDUCATION, PHYSICAL EDUCATION K-12 LICENSE MAJOR, EDFOUND 222, EDFOUND 212 OR EDFOUND 481, PEPROF 340, PEPROF 340, PEPROF 492

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<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
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<th>Course Topic (if applicable)</th>
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### PEPROF 475 ADAPTED PHYSICAL EDUCATION
A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

**PREREQ:** JUNIOR/SENIOR STATUS

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<td>Brandi Niemeier</td>
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### PEPROF 480 HEALTH PROMOTION MANAGEMENT
Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

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<td>Brandi Niemeier</td>
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### PEPROF 490 WORKSHOP IN PHYSICAL EDUCATION
Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

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<th>Start/End Dates</th>
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<td>R1042</td>
<td>Kathleen A Happel</td>
<td>ACTIVITIES OF INCLUSION A-Z</td>
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### PEPROF 492 FIELD STUDY
A course designed to increase the student’s understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student’s area of interest. Repeatable. Prereq: Junior status or consent of department chair.

**PREREQ:** JUNIOR/SENIOR STATUS

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<td>Brandi Niemeier</td>
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### PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP
The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

**PREREQ:** PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

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<th>Start/End Dates</th>
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### PEPROF 498 INDEPENDENT STUDY
Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

**PREREQ:** PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

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<th>Start/End Dates</th>
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<td>Jay L Cameron</td>
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**Recreation**

### RECREATN 360 AGING AND LEISURE
Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
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**INTERDEPARTMENTAL**

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<tr>
<td>EDUINDP 216</td>
<td>REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO</td>
<td>The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally. NOTE: This is a hybrid class. Class meets face to face 5/30, 6/13 &amp; 6/27 from 11:30 am 1:30 and also 7/11, 7/25 &amp; 8/8 1:30 - 3:30 in Winther Hall Room 2016. PREREQ: ADMISSION TO THE ECE4U PROGRAM</td>
</tr>
<tr>
<td>EDUINDP 331</td>
<td>DIRECTED TEACHING A: INFANTS AND TODDLERS</td>
<td>This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes. NOTE: Web-based one face to face meeting; Orientation meeting May 30th 2:00-3:30pm to meet supervisors and discuss placement requirements. In addition to the normal tuition students will be assessed a $50 per credit charge for web-based online courses. PREREQ: ADMISSION TO ECE4U</td>
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<td>Start/End Dates</td>
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<td>11:30 AM - 01:30 PM</td>
</tr>
<tr>
<td>08/08</td>
<td>S</td>
<td>11:30 AM - 01:30 PM</td>
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</tbody>
</table>

EDUNDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS... This course is designed to be a campus-based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentation, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status. #1173 Section 01 [units: 1] | | 08/03 | M | 09:00 AM - 03:00 PM | WH1014 | Marie Benson |
| 08/04 | T | 09:00 AM - 12:00 PM | WH1014 | Marie Benson |

EDUNDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4)... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes. PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION AND EARLY CHILDHOOD EDUCATION PROGRAM #1165 Section 01 [units: 2] NOTE: This is a hybrid class. Class meets face-to-face July 11, 7/25 and 8/8 from 11:30 a.m. - 1:30 p.m. in Winther 2016 |
| 07/11 | S | 11:30 AM - 01:30 PM | WH2010 | Carmen J Rivers |
| 07/25 | S | 11:30 AM - 01:30 PM | WH2010 | Carmen J Rivers |
| 08/08 | S | 11:30 AM - 01:30 PM | WH2010 | Carmen J Rivers |
| 07/06-08/14 | Arranged | 11:30 AM - 01:30 PM | WH3006 | Carmen J Rivers |
| 07/11 | S | 11:30 AM - 01:30 PM | WH3010 | Carmen J Rivers |
| 07/27 | S | 11:30 AM - 01:30 PM | WH3010 | Carmen J Rivers |
| 07/11 | S | 11:30 AM - 01:30 PM | WH3010 | Carmen J Rivers |
| 08/08 | S | 11:30 AM - 01:30 PM | WH3010 | Carmen J Rivers |
| 07/06-08/14 | Arranged | 11:30 AM - 01:30 PM | WH3006 | Carmen J Rivers |

EDUNDP 498 INDEPENDENT STUDY... Study of a selected topic or topics under the direction of a faculty member. Repeatable. #1347 Section 04 [units: 1-3] Dept. Consent | | 05/26-08/14 | Arranged | 11:30 AM - 01:30 PM | WH3006 | Carmen J Rivers |
| 05/26-08/14 | Arranged | 11:30 AM - 01:30 PM | WH1014 | Lisa Krejcarek | | 05/26-08/14 | Arranged | 11:30 AM - 01:30 PM | WH1014 | Craig G Wucivic | INFORMAL ASSESSMENT | Dept. Consent |
### SPECIAL EDUCATION

**SPECED 205** **INTRODUCTION TO SPECIAL EDUCATION** ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
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<tbody>
<tr>
<td>#1120</td>
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<td>NOTE: This is a web based course. An additional fee of $150 is required for this course.</td>
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<tr>
<td>#1121</td>
<td>Section 02</td>
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<td>NOTE: This is a web based course. An additional fee of $150 is required for this course.</td>
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<td>07/28-07/14</td>
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**SPECED 325** **CHARACTERISTICS OF CD/EBD/LD** ... This course addresses the characteristics of cognitive disabilities, emotional/behavioral disabilities, and learning disabilities. The purpose of the course is to provide an overview of the theoretical and historical issues related to the three most common disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be covered.

**PREREQ:** SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED

<table>
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**SPECED 360** **BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS** ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

**PREREQ:** ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

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<tr>
<th>Course #</th>
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<th>Units</th>
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**SPECED 376** **MEDICAL ASPECTS OF DISABILITY** ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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<th>Units</th>
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**SPECED 406** **TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES** ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary educational models in delivering appropriate educational services to EEN students. Content covers grades K-12.

**PREREQ:** SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION

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<th>Units</th>
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**SPECED 462** **EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, EBD, CD** ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ:** SPECED 326  RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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**SPECED 466** **WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES** ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

**PREREQ:** SPECED MAJOR, 2.75 GPA, 2 PORTIONS PPST, SPECED 205 OR SPECED MINOR, SPECED 205, PROF ED OR PHYED K-12, SPECED 205, PROF ED OR COMDIS, SPECED 205, PROF ED

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<td>SpecED 447</td>
<td>ACADEMIC INTERVENTION II</td>
<td>This course is about writers and writing. We will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing “best practices” in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition. PREREQ: SpecED 205, SpecED 324, SpecED 325, SpecED 361, SpecED 326 (formerly 426), SpecFLD 385 and Admission to Professional Education</td>
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<td>05:15 PM - 07:45 PM</td>
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**SpecED 494 SEMINAR - SPECIAL EDUCATION**... Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member. Repeatable. Prereq: Consent of instructor.

#1579 Section 01 | [units: 3] |         |                                        |         |
| 07/06-07/31   | MTWR     | 12:30 PM - 01:30 PM | HH1302 | Giorgianne Maziarka |
| #1597 Section 02 | [units: 3] |         |                                        |         |
| 07/06-07/31   | MTWR     | 12:30 PM - 01:30 PM | HH1303 | Karen A Fisher |
| #1580 Section 03 | [units: 3] |         |                                        |         |
| 07/06-07/31   | MTWR     | 12:30 PM - 01:30 PM | HH1305 | Scott Ritter |
| #1581 Section 04 | [units: 3] |         |                                        |         |
| 07/06-07/31   | MTWRF    | 12:30 PM - 01:30 PM | HH1306 | Betsy Brandt |

## Section V - College of Letters and Sciences

### Biological Sciences

**Biology 120 BIOLOGICAL FOUNDATIONS (GL)**... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week. Coreq: Math 141 or Math 140 or Waiver.

#1359 Section 01 | [units: 4] | Gen Ed Laboratory (GL) |
| 06/15-07/24   | MTWR     | 09:45 AM - 10:45 AM | UH0364 | Kerry R Katovich |
| #1360 Section 01 | [units: 6] | Gen Ed Laboratory (GL) |
| 06/15-07/24   | MTWR     | 09:45 AM - 10:45 AM | UH0364 | George V Clokey |

**Biology 141 INTRODUCTORY BIOLOGY I (GL)**... An introduction to biology emphasizing the chemistry of life, the cell, metabolism, genetics, bacteria and protists. Three hours of lecture and one hour of discussion and two hours of laboratory per week. This course is prerequisite to all advanced courses in biology for majors and minors. Offered every term. PREREQ: Math 141 with grade of C or better.

#1360 Section 01 | [units: 5] | Gen Ed Laboratory (GL) |
| 06/15-07/24   | MTWR     | 09:45 AM - 10:45 AM | UH0364 | Nadine L Krisko |

**Biology 214 ECOLOGY AND SOCIETY (GM)**... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences.

#1369 Section 01 | [units: 3] | Gen Ed Math/Natural Sciences (GM) |
| 06/15-07/03   | MTWR     | 09:30 AM - 10:30 AM | UH0364 | Stephen L Salheim |

**Biology 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS (GL)**... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.

**Coreq:** Math 140 or Math 141.

#1540 Section 01 | [units: 4] | Gen Ed Laboratory (GL) |
| 07/06-07/31   | MTWR     | 09:30 AM - 10:30 AM | UH0364 | Stephen L Salheim |
| #1541 Section 02 | [units: 4] | Gen Ed Laboratory (GL) |
| 07/06-07/31   | MTWR     | 09:30 AM - 10:30 AM | UH0364 | Stephen L Salheim |
| #1542 Section 03 | [units: 4] | Gen Ed Laboratory (GL) |
| 07/06-07/31   | MTWR     | 09:30 AM - 10:30 AM | UH0364 | Stephen L Salheim |
| #1543 Section 04 | [units: 4] | Gen Ed Laboratory (GL) |
| 07/06-07/31   | MTWR     | 09:30 AM - 10:30 AM | UH0364 | Stephen L Salheim |

### Additional Information

- **Go to** [http://www.uww.edu/ce/travel](http://www.uww.edu/ce/travel) for more information on due dates, itinerary, and course fees.
- Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS.
- Biologists and Geography majors/minors should take BIO/Geo 451. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey for additional information.
- Students who wish to register for this class should contact Professor Clokey for additional information.
BIOLOGY 251 INTRODUCTION TO GENETICS ... An introduction to the general principles of inheritance; subjects included are basic transmission genetics, molecular genetics, genetic engineering, mutations, and population genetics. Three hours of lecture and three hours of lab per week. Offered every semester.

PREREQ: BIOLOGY 141, BIOLOGY 142, MATH 141 AND CHEM 102, ALL WITH A GRADE OF C OR BETTER

#1361 Section 01 [units: 4]
06/15-07/24 MTWR 10:45 AM - 01:35 PM UH0206 Eric M Brown
06/15-07/24 Arranged Arranged WEB BASED Eric M Brown

BIOLOGY 303 BIOSTATISTICS ... Students will learn fundamentals of hypothesis formation and testing, using a variety of univariate statistical methods. Consideration of experimental design and the evaluation of research methodologies published in the biological literature are explored in detail. Students will gain practical experience with implementation of statistical analyses using real world datasets and communicating these results effectively.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF C OR BETTER AND MATH 141 WITH A GRADE OF C OR BETTER

#1362 Section 01 [units: 4] NOTE: This class is taught online through D2L. The course site will be available to you at the beginning of the session. An additional $200 fee will be assessed for this course.
06/15-07/24 Arranged Arranged WEB BASED Robert K Kuzoff

BIOLOGY 354 FIELD BOTANY ... A study of the identification and ecology of flowering plants, conifers and ferns. Emphasis will be given to the plants and plant communities in the vicinity of the course location. A collection of local plants is required of all students. Field trips required. Summer session only.

PREREQ: BIOLOGY 141 OR EQUIVALENT OR CONSENT OF INSTRUCTOR

#1363 Section 01 [units: 3] NOTE: Required fee is $25
06/15-07/03 MTWRF 02:00 PM - 04:40 PM UH0360 Nicholas P Tippery

BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1357 Section 01 [units: 3] NOTE: This is a 19-day faculty-led travel study course is intended for Biology majors/minors and Geology/Geography majors/minors. Travel is scheduled to South Dakota, Montana, and Yellowstone National Park for Monday, August 3 - Saturday, August 22, 2015. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to http://www.uww.edu/ce/travel for more information on due dates, itinerary, and course fees.
07/27-08/14 Arranged Arranged OFF CAMPUS George V Clokey

BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT.

#1370 Section 01 [units: 1]
05/26-08/14 Arranged Arranged Kerry R Katovich
S/NC Grading Basis Only

BIOLOGY 493 INTERNSHIP IN BIOLOGY ... Variable topics.

#1371 Section 01 [units: 1-12] Dept. Consent
05/26-08/14 Arranged Arranged Bruce David Eshelman
S/NC Grading Basis Only

BIOLOGY 498 INDEPENDENT STUDY ... Typical projects may include helping researchers in conducting research projects or helping instructors develop pedagogical tools for their courses. Eligible students who are conducting their own research projects should enroll in Biology 498R. Repeatable for a maximum of 6 credits in major and degree or 2 units in the minor.

PREREQ: BIOLOGY 141, BIOLOGY 142 AND A 2.0 GRADE POINT AVERAGE IN BIOLOGY

#1372 Section 01 [units: 1-3] Instructor Consent
05/26-08/14 Arranged Arranged Kerry R Katovich
S/NC Grading Basis Only

BIOLOGY 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Students will complete and present an undergraduate research project under the direction of a faculty mentor. Projects may require more than one semester to complete. Repeatable for a maximum of 6 units in major and degree or 2 in the minor.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

#1373 Section 01 [units: 1-3]
05/26-08/14 Arranged Arranged Kerry R Katovich
#1628 Section 02 [units: 1-3]
05/26-08/14 Arranged Arranged Elisabeth A Harrahy
#1687 Section 03 [units: 1-3]
05/26-08/14 Arranged Arranged Kris Curran
## CHEMISTRY

### CHEM 102: INTRODUCTORY CHEMISTRY (GL)...
An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

**PREREQ:** MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

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<th>Location</th>
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<td>Hassimi Traore</td>
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<td>Hassimi Traore</td>
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### CHEM 104: INTRODUCTORY CHEMISTRY (GL)...
A continuation of CHEM 102.

**PREREQ:** CHEM 102

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<td>UH0244</td>
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<td>UH0236</td>
<td>Baocheng Han</td>
<td>INTRODUCTORY CHEMISTRY (GL)</td>
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### CHEM 112: CHEMISTRY FOR OCCUPATIONAL AND ENVIRONMENTAL APPLICATIONS...
This course will explore the bonding, structure, properties and reactivity of the main classes of organic compounds focusing on acid/base, redox, and radical reactions. The safety concerns of these reactions will be discussed and predicted by using chemical information found in online and text sources.

**PREREQ:** CHEM 102

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<td>05/26</td>
<td>07/03</td>
<td>MTW</td>
<td>10:45 AM - 01:15 PM</td>
<td>UH0236</td>
<td>Jessica L Bonjour</td>
<td>CHEMISTRY FOR OCCUPATIONAL AND ENVIRONMENTAL APPLICATIONS</td>
</tr>
</tbody>
</table>

### CHEM 251: ORGANIC CHEMISTRY...
Introductory chemistry of the compounds of carbon, their structures and reactions. Taken primarily by chemistry majors and pre-professional students. The foundation for understanding organic reactions is established with an emphasis on bonding, functional groups, three dimensional structure of organic molecules, relationship between structure and reactivity, kinetics, and reaction mechanisms. Three hours of lecture per week.

**PREREQ:** CHEM 102

<table>
<thead>
<tr>
<th>Course</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
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<tr>
<td>CHEM 251</td>
<td>Section 01</td>
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<td>07/03</td>
<td>MTW</td>
<td>07:30 AM - 10:00 AM</td>
<td>UH0143</td>
<td>Hephzibah J Kumpaty</td>
<td>ORGANIC CHEMISTRY</td>
</tr>
</tbody>
</table>

### CHEM 261: ORGANIC CHEMISTRY LABORATORY...
Basic organic manipulative techniques and simpler syntheses are considered. Spectroscopic topics are introduced. Generally taken concurrently with CHEM 251. Two three-hour laboratories per week.

**COREQ:** CHEM 251

<table>
<thead>
<tr>
<th>Course</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation</th>
<th>Start Date</th>
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<th>Location</th>
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<td>UH0246</td>
<td>Paul G House</td>
<td>ORGANIC CHEMISTRY LABORATORY</td>
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</table>

### CHEM 492: SUPERVISED TEACHING AIDE...
This course provides students with teaching experience in a college-level chemistry laboratory course they have previously taken. It includes instruction on how to best operate as a teaching aide and in depth instruction on the experiments and instrumentation used in that chemistry course. Prereq: Instructor consent

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<thead>
<tr>
<th>Course</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>07/03</td>
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<td>UH0246</td>
<td>Paul G House</td>
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### CHEM 493: CHEMISTRY INTERNSHIP...
Variable Topics

<table>
<thead>
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<th>Section</th>
<th>Units</th>
<th>General Education Designation</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>1-3</td>
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<td>05/26</td>
<td>07/03</td>
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<td>Steven W Anderson</td>
<td>CHEMISTRY INTERNSHIP</td>
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</table>

### CHEM 498: INDEPENDENT STUDY IN CHEMISTRY...
Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

<table>
<thead>
<tr>
<th>Course</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>Section 01</td>
<td>1-3</td>
<td>Dept. Consent</td>
<td>05/26</td>
<td>07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Paul G House</td>
<td>INDEPENDENT STUDY IN CHEMISTRY</td>
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</tr>
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</table>

### CHEM 498R: INDEPENDENT STUDY - UNDERGRADUATE RESEARCH...
Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

<table>
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<tr>
<th>Course</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation</th>
<th>Start Date</th>
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<th>Meeting Days</th>
<th>Meeting Times</th>
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<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tbody>
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<td>Section 01</td>
<td>0.5-3</td>
<td>Dept. Consent</td>
<td>05/26</td>
<td>07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Paul G House</td>
<td>INDEPENDENT STUDY - UNDERGRADUATE RESEARCH</td>
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</table>
COMPSCI 162 COMPUTER APPLICATIONS (GM) ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

COREQ: MATH 141 OR MATH 140 OR WAIVER

#1331 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)  NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course

05/26-06/12 Arranged Arranged WEB BASED Sabitha W Samaranayake

#1332 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM)  NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course

07/06-07/24 Arranged Arranged WEB BASED Athula D. A. Gunawardena

COMPSCI 171 INTRODUCTION TO PROGRAMMING (GM) ... An introduction to computer programming and its applications to science, business and education. Opportunity for extensive experience in designing and writing structured programs in the Visual Basic language.

PREREQ: MATH 141 OR WAIVER OF MATH 141

#1333 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)  NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course

05/26-06/12 Arranged Arranged WEB BASED Lopamudra Mukherjee

COMPSCI 172 INTRODUCTION TO JAVA (GM) ... This course will give students the essentials of object-oriented programming in Java. Students will learn to formulate algorithms, to solve problems and to implement those solutions with a Java program that employs objects and classes. The student will be introduced to object-oriented design, applications and applets, class construction, methods and message passing arrays, string processing, file processing, and some event-handling and Graphical User Interface Programming. This course is designed for students with some prior programming experience.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER, OR MATH 143 WITH A GRADE OF C OR BETTER, OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

#1343 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)  NOTE: This is a hybrid course and will have classroom meetings plus online instruction. Further instructions will be given the first day of class

06/15-07/03 TR 10:45 AM - 01:25 PM MG0115 Jiazhen Zhou

06/15-07/03 TR 10:45 AM - 01:25 PM MG0115 Jiazhen Zhou

COMPSCI 174 INTRODUCTION TO C++ (GM) ... This course teaches basic programming skills using the structured high-level language C++. Topics include basic input and output, declaration and use of variables, use of control statements, implementation of functions using value and reference parameters, arrays, and structures. Students will write moderately complex applications using C++.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER, OR MATH 143 WITH A GRADE OF C OR BETTER, OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

#1344 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)  NOTE: This is a hybrid course and will have classroom meetings plus online instruction. Further instructions will be given the first day of class

05/26-06/12 Arranged Arranged WEB BASED Jiazhen Zhou

05/26-06/12 Arranged Arranged WEB BASED Jiazhen Zhou

COMPSCI 220 CONCEPTS OF PROGRAMMING ... This course teaches students professional software development using object-oriented program design and the Java programming language. Coverage includes core programming style and documentation, program debugging and testing, database and file processing, event-handling, and graphical user interfaces.

PREREQ: COMPSCI 172 OR COMPSCI 174 AND A COMBINED CUMULATIVE GPA OF 2.50

#1338 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course

07/06-07/24 Arranged Arranged WEB BASED Hien M Nguyen

COMPSCI 222 INTERMEDIATE C++ ... This course will cover more advanced issues of C++, including memory management, pointers and user-defined data types. Topics will include reading and writing files, dynamic arrays, implementation of the principles of object oriented design including encapsulation, and inheritance, planning and testing. Students will write complex applications using C++.

PREREQ: COMPSCI 174 OR COMPSCI 172 OR CONSENT OF INSTRUCTOR

#1345 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 fee will be assessed for this course

06/06-07/18 Arranged Arranged WEB BASED Hien M Nguyen

COMPSCI 271 ASSEMBLY PROGRAMMING ... This course covers the use of an assembly language based on the RISC processor architecture including writing, linking, and executing a program. Also covered are number systems, instructions for arithmetic and logical operations, memory access, loops, declaring variables, interrupts, machine language, segments, stacks, procedure writing, and file handling.

PREREQ: COMPSCI 172 OR COMPSCI 174

#1340 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom meetings plus online instruction. Further instructions will be given the first day of class

07/27-08/14 MWF 10:45 AM - 01:25 PM HY0210 Zachary J Oster

07/27-08/14 Arranged Arranged WEB BASED Zachary J Oster
GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE

Geography

GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE (GL) ... This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.

COREQ: MATH 141 OR WAIVER

#1375 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $200 will be assessed for this class.
06/15-07/24 Arranged Arranged John D Frye

GEOGRPY 210 PHYSICAL GEOGRAPHY (GL) ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interactions with the physical environment. Field trips are normally taken.

COREQ: MATH 141 OR WAIVER

#1376 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a hybrid course using D2L, but meeting face-to-face for labs on MW. Information will be sent to the students email address shortly before the start of classes. Required lab fee is $25.
05/26-07/03 MW 08:30 AM - 10:15 AM UH0150 Dale K Splinter

#1377 Section 01C [units: 5] Gen Ed Laboratory (GL)
05/26-07/03 Arranged Arranged WEB BASED Dale K Splinter

GEOGRPY 250 GEOGRAPHY OF WISCONSIN (GS) ... A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.

#1378 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.
06/15-07/24 Arranged Arranged WEB BASED Peter M Jacobs

GEOGRPY 252 HUMAN ENVIRONMENTAL PROBLEMS (GS) ... An introduction to environmental problems and their complexities. Attention is given to alternative solutions to such problems and the implications these alternatives have for the total environment. The course emphasizes the evaluation of the interrelationships between the environmental resource demands of people and the actual resource base of the earth.

#1379 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.
06/15-07/03 Arranged Arranged WEB BASED Jean Kowal

GEOGRPY 485 INTERNSHIP IN GEOGRAPHY ... Students will be placed in an outside private or governmental agency where they will utilize geographic techniques in approaching practical problems relevant to the agency’s mission. An on-campus seminar with fellow interns and the supervisory instructor is required. Prereq: Students with a major or minor program emphasis in geography must have completed a minimum of 14 credits in geography and have the consent of the intern committee. Students of cognate majors must have a minimum of 9 selected credits in geography and consent of the intern committee.
Repeatable for a maximum of 6 credits in major and 12 credits in degree.

#1381 Section 01 [units: 3-12] Dept. Consent
05/26-08/14 Arranged Arranged OFF CAMPUS Peter M Jacobs
#1382 Section 03 [units: 3-12] Dept. Consent
05/26-08/14 Arranged Arranged OFF CAMPUS Dale K Splinter

#1625 Section 05 [units: 3-12] Dept. Consent
05/26-08/14 Arranged Arranged OFF CAMPUS Rex A Hanger
### Geology

**GEOLGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS (GL)** ... An interdisciplinary introduction to field methods, geology, ecology and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.

**COREQ:** MATH 140 OR MATH 141

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Start Days</th>
<th>Meeting Times</th>
<th>Location</th>
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<td>OFF CAMPUS</td>
<td>Rex A Hanger</td>
<td>Dept. Consent</td>
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</tbody>
</table>

**GEOLGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS** ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

**PREREQ:** BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

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<tr>
<th>Course Code</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Start Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
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<td>Dept. Consent</td>
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**GEOLGY 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ:** EIGHT CREDITS IN GEOLOGY OR CONSENT OF INSTRUCTOR AND PROGRAM COORDINATOR

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Start Days</th>
<th>Meeting Times</th>
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<td>Dept. Consent</td>
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### History

**HISTORY**

**HISTRY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES (DV)/GH** ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

<table>
<thead>
<tr>
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<th>Section</th>
<th>Start/End Dates</th>
<th>Start Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<td>Anthony G Golig</td>
<td>Dept. Consent</td>
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</table>

**HISTRY 131 EAST ASIA SINCE 1800 (GH)** ... A survey of China and Japan in the nineteenth and twentieth centuries centering on the process of modernization in both of these countries.

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<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Start Days</th>
<th>Meeting Times</th>
<th>Location</th>
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<td>WEB BASED</td>
<td>Miao Feng</td>
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</table>

**HISTORY 141 MODERN BLACK AMERICAN HISTORY (DV)/GH** ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Start Days</th>
<th>Meeting Times</th>
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<td>HISTRY 311</td>
<td>WISCONSIN HISTORY</td>
<td>... A study of Wisconsin from its first settlement to the present day with emphasis upon the late nineteenth century and the twentieth century.</td>
<td>#1310 Section 01 [units: 3]</td>
<td>07/06-07/24</td>
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<td>HISTRY 377</td>
<td>HISTORY OF TWENTIETH CENTURY EUROPE</td>
<td>... A survey of the political, economic, social, and cultural history of Europe since about 1914.</td>
<td>#1314 Section 01 [units: 3]</td>
<td>07/27-08/14</td>
<td>Arranged</td>
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<td>WEB BASED</td>
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<tr>
<td>SCIBUS 485</td>
<td>INTEGRATED SCIENCE-BUSINESS SENIOR PROJECT</td>
<td>... Students will design a senior project in consultation with a pair of faculty, one from science, the other from management, along with a Project Review Panel made-up of other faculty and representatives from the scientific/business community. Prereq: completion of an SBIM internship</td>
<td>#1611 Section 01 [units: 3]</td>
<td>05/26-08/14</td>
<td>Arranged</td>
<td>Arranged</td>
<td>John W Ejnik</td>
</tr>
<tr>
<td>SCIBUS 493</td>
<td>SCIENCE-BUSINESS INTERNSHIP</td>
<td>... The internship is a required course for which students receive credit for work experience outside the university setting. With the assistance of an SBIM advisor, a student will establish an agreement with a laboratory, company, or other appropriate organization concerning the job description and hours. Prereq: at least 30 credits toward the major</td>
<td>#1612 Section 01 [units: 3]</td>
<td>05/26-08/14</td>
<td>Arranged</td>
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<td>John W Ejnik</td>
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<tr>
<td>ASIANSTD 131</td>
<td>EAST ASIA SINCE 1800 (GH)</td>
<td>... A survey of China and Japan in the nineteenth and twentieth centuries centering on the process of modernization in both of these countries.</td>
<td>#1605 Section 01 [units: 3]</td>
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<td>Miao Feng</td>
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<tr>
<td>ASIANSTD 460</td>
<td>GOVERNMENT AND POLITICS OF ASIA</td>
<td>... A comparative study of the political structures, institutions, and processes of the nations of Asia.</td>
<td>#1374 Section 01 [units: 3]</td>
<td>07/27-08/14</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Xia Li Lollar</td>
</tr>
<tr>
<td>ASIANSTD 493</td>
<td>INTERNSHIP IN JAPANESE CULTURE</td>
<td>... To understand Japanese culture, students participate in an approved, supervised work experience in Japan for one month or more, or in an approved Japanese-intensive work setting in the U.S. over two months. Cultural awareness training is required prior to the internship, and both written and oral reports are required afterward.</td>
<td>#1602 Section 01 [units: 3-6]</td>
<td>05/26-08/14</td>
<td>Arranged</td>
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<td>W Lawrence Neuman</td>
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<tr>
<td>ENGLISH 49</td>
<td>WORKSHOP</td>
<td>... Variable credit course offering with a defined topic. Repeatable with a change of topic.</td>
<td>#1710 Section 01 [units: 4]</td>
<td>07/13-08/14</td>
<td>M T W R</td>
<td>09:00 AM - 12:00 PM</td>
<td>Terilyn M Heling</td>
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<td>07/13-08/14</td>
<td>M T W R</td>
<td>01:00 PM - 03:00 PM</td>
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<td>Meeting Times</td>
<td>Location</td>
<td>Instructor</td>
<td>Course Topic (if applicable)</td>
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<tr>
<td>#1703</td>
<td>MTWRF</td>
<td>01:00 PM - 03:00 PM</td>
<td>HE0466</td>
<td>Brianna Deering</td>
<td>INTRO TO CAMPUS LIFE</td>
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</table>

**ENGLISH 79 SPECIAL TOPIC** ... English 079 is a special topics course at the advanced intermediate level. Topics are developed based on IEP needs and student interest. Students must pass this course with a C- or better to advance in the IEP. Prereq: Based on placement criteria, and/or successful completion of previous level of instruction.

| #1093 Section 01 | [units: 2] | 06/22-08/07 | MTWRF | 01:00 PM - 03:00 PM | HE0466 | Brianna Deering | INTRO TO CAMPUS LIFE |

**ENGLISH 102 FRESHMAN ENGLISH** ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

**PREREQ:** ENGLISH 101 OR ENGLISH 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

| #1094 Section 01 | [units: 3] | 05/26-06/12 | MTWRF | 10:45 AM - 01:25 PM | HE0310 | Holly J Wilson | INTRO TO CAMPUS LIFE |

**ENGLISH 161 ADVANCED ACADEMIC READING IN ESL** ... Development of critical thinking skills in reading and ability to express complex, academic arguments for participation in university courses. Students must pass this course with a C- or better to exit the IEP. This course satisfies the English 101 University Proficiency Requirement.

| #1704 Section 01 | [units: 4] | 06/22-08/07 | MW | 09:00 AM - 12:00 PM | HE0466 | Dept. Consent | INTRO TO CAMPUS LIFE |

**ENGLISH 162 COLLEGE WRITING IN ENGLISH AS A SECOND LANGUAGE** ... Students learn the fundamentals of writing an academic research paper. Students conduct a brief literature review, design and conduct a group research project to address a research question, and write a paper. Students must pass this course with a C- or better to exit the IEP.

| #1705 Section 01 | [units: 4] | 06/22-08/07 | TR | 09:00 AM - 12:00 PM | HE0466 | Brianna Deering | INTRO TO CAMPUS LIFE |

**ENGLISH 200 CHICAN@ LITERATURE TO 1980 (DV)(GH)** ... Identifies and interprets Chican@ literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation.

**PREREQ:** ENGLISH 101 AND ENGLISH 161 OR ENGLISH 162 OR ENGLISH 105.

| #1096 Section 01 | [units: 3] | 05/26-06/12 | MTWRF | 10:45 AM - 01:25 PM | HE0310 | Holly J Wilson | INTRO TO CAMPUS LIFE |

**ENGLISH 274 CREATIVE WRITING (GH)** ... Study, discussion and writing of description, narration, verse and the short story.

**PREREQ:** ENGLISH 101 AND ENGLISH 161 OR ENGLISH 162 OR ENGLISH 105.

| #1706 Section 01 | [units: 3] | 06/06-07/24 | Arranged | Arranged | WEB BASED | Pilar Melero | INTRO TO CAMPUS LIFE |

**ENGLISH 281 INTRODUCTION TO LANGUAGE STUDY (GH)** ... An introduction to the basic tools and concepts for the study of the sounds, grammar, vocabulary, history, and cultural context of English.

**PREREQ:** ENGLISH 101 AND ENGLISH 161 OR ENGLISH 162 OR ENGLISH 105.

| #1707 Section 01 | [units: 3] | 05/26-06/12 | Arranged | Arranged | WEB BASED | Marilyn G Annucci | INTRO TO CAMPUS LIFE |

**ENGLISH 352 LITERATURE ON FILM (GH)** ... This course examines the complex cultural work of adapting literature to film. Through critical analysis of narrative fiction - short stories, novels, plays, graphic novels - and the films they inspire, students will investigate the history, narrative, conventions, iconic elements, and cultural significance of literary adaptations to film. Repeatable with topic change.

**PREREQ:** ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105.

| #1576 Section 01 | [units: 3] | 05/26-06/12 | MTWRF | 10:45 AM - 01:25 PM | HE0313 | Donald C Jellerson | INTRO TO CAMPUS LIFE |

**ENGLISH 370 ADVANCED COMPOSITION** ... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ:** ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.

| #1097 Section 01 | [units: 3] | 05/26-06/12 | MTWRF | 10:45 AM - 01:25 PM | HE0313 | Donald C Jellerson | INTRO TO CAMPUS LIFE |

**ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING** ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

**PREREQ:** ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

| #1098 Section 01 | [units: 3] | 05/26-06/12 | MTWRF | 10:45 AM - 01:25 PM | HE0313 | Donald C Jellerson | INTRO TO CAMPUS LIFE |

<p>| #1099 Section 02 | [units: 3] | 05/26-06/12 | MTWRF | 10:45 AM - 01:25 PM | HE0313 | Donald C Jellerson | INTRO TO CAMPUS LIFE |</p>
<table>
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<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tr>
<td>#1630</td>
<td>Section 03</td>
<td>[units: 3]</td>
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<td>05/26-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Janine M Tobeck</td>
<td>ENGLISH 493 APPLIED STUDY: INTERNSHIP IN WRITING ... Offered on a satisfactory/no credit basis only. Internships, as available, in business or government for suitably prepared students wishing to make careers as writers. Repeatable for a maximum of six credits in degree. PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 AND CONSENT OF DEPARTMENT CHAIRPERSON</td>
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<tr>
<td>#1104</td>
<td>Section 01</td>
<td>[units: 1-6]</td>
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<td>05/26-08/14</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Janine M Tobeck</td>
<td>ENGLISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 AND CONSENT OF DEPARTMENT CHAIRPERSON</td>
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<tr>
<td>#1607</td>
<td>Section 01</td>
<td>[units: 1]</td>
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<td>05/26-08/14</td>
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<td>Donald C Jellerson</td>
<td>FILM 352 LITERATURE ON FILM (GH) ... This course examines the complex cultural work of adapting literature to film. Through critical analysis of narrative fiction - short stories, novels, plays, graphic novels - and the films they inspire, students will investigate the history, narrative, conventions, iconic elements, and cultural significance of literary adaptations to film. Repeatable with topic change. PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105</td>
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<tr>
<td>#1577</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>Gen Ed Humanities (GH)</td>
<td>05/26-06/12</td>
<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
<td>HE0313</td>
<td>Donald C Jellerson</td>
<td>FILM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.</td>
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<tr>
<td>#1697</td>
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<td>Donald C Jellerson</td>
<td>JAPANESE 499 THESIS IN JAPANESE STUDIES ... PREREQ: JAPANESE 203 OR CONSENT OF INSTRUCTOR</td>
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<td>05/26-06/12</td>
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<td>Arranged</td>
<td>Kasumi Kato</td>
<td>SPANISH 141 BEGINNING SPANISH (GH) ... An elementary course with oral emphasis. Grammar, reading, writing, conversation.</td>
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<tr>
<td>#1553</td>
<td>Section 01</td>
<td>[units: 4]</td>
<td>Gen Ed Humanities (GH)</td>
<td>NOTE: This is a hybrid course that will be taught both in the class room and online through D2L.</td>
<td>06/15-07/24</td>
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<td>Maria E White</td>
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<tr>
<td>#1554</td>
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<td>06/15-07/24</td>
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<td>HE0316</td>
<td>Peter B Hoff</td>
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<td>[units: 1-3]</td>
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<td>HE0316</td>
<td>Peter B Hoff</td>
<td>SPANISH 260 SPANISH AMERICAN CIVILIZATION ... An introduction to the geography, history, literature, sociology, economics and political life of Spanish America. PREREQ: SIX CREDITS OF 300 LEVEL SPANISH OR CONSENT OF INSTRUCTOR</td>
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<td>Class#</td>
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<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
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<td>MATH 49 WORKSHOP</td>
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<td>Fe S Evangelista</td>
<td>MATH 141 INTERMEDIATE ALGEBRA</td>
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<td>MATH 145</td>
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**MATHEMATICS**

**MATH 41 BEGINNING ALGEBRA** … A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/credit basis. Prereq: MATH 040 or equivalent demonstration of capability. Students cannot receive credit for MATH 041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.

**PREREQ: MATH 41 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT**

**MATH 49 WORKSHOP** … Variable credit course offering with a defined topic. Repeatable with a change of topic.

**MATH 141 INTERMEDIATE ALGEBRA** … Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550)

**PREREQ: MATH 41 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT**

**MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES (GM)** … Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics include sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

**MATH 144 MATHEMATICS FOR THE ELEMENTARY TEACHER I (GM)** … A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.

**PREREQ: A GRADE OF C OR BETTER IN MATH 141 OR A WAIVER FROM THE UNIVERSITY MATHEMATICS PROFICIENCY REQUIREMENT**

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<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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</table>

**MATH 149** MATHEMATICS FOR THE ELEMENTARY TEACHER II ... Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.

**MATH 148 WITH A GRADE OF C OR BETTER**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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</table>

**MATH 152** ELEMENTARY FUNCTIONS (GM) ... Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.

**MATH 230** INTRODUCTION TO STATISTICAL REASONING AND ANALYSIS (GM) ... A course on the principles, procedures and concepts surrounding the production, summarization and analysis of data. Emphasis on critical reasoning and interpretation of statistical results. Content includes: probability, sampling, and research design; statistical inference, modeling and computing; practical application culminating in a research project. Unreq: ECON 245, PSYCH 21S, SOCIOLOGY 29S

**MATH 253** CALCULUS AND ANALYTIC GEOMETRY I (GM) ... Review of algebraic and trigonometric functions, transcendental functions, limits, study of the derivative, techniques of differentiation, continuity, applications of the derivative, L'Hopital's Rule and indeterminate forms, the Riemann integral, Fundamental Theorem of Calculus, and substitution rule.

**MATH 498** INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent

**PHILOSOPHY AND RELIGIOUS STUDIES**

**Liberal Studies**

**LIBST 493** INTERNSHIP IN LIBERAL STUDIES ... Variable topics.

**Philosophy**

**PHILOSOPHY 241** INTRODUCTION TO PHILOSOPHY (GH) ... An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual’s relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.

**PHILOSOPHY 242** MATH 442
<table>
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<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>PHYSICS</td>
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<tr>
<td>Astronomy</td>
<td>ASTRONOMY 112  INTRODUCTION TO ASTRONOMY (GL)</td>
<td>An examination of concepts regarding the organization of the universe. The solar system, astronomical principles and instruments, stellar evolution and galaxies are among topics covered. Activities include field trips, observations of the night sky and of the sun with telescopes, and laboratory work. Four one-hour lectures and one two-hour laboratory/observation period per week. There are two required evening observation sessions during the semester.</td>
<td>COREQ: MATH 141 OR WAIVER</td>
<td>#1328 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a web based class; required additional course fee of $250. This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session</td>
<td>05/26-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Juliana T Constantinescu</td>
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<tr>
<td>Physics</td>
<td>PHYSICS 140 PRINCIPLES OF PHYSICS I (GL)</td>
<td>An algebra-based course in classical mechanics at the introductory level. The content covers kinematics, Newton's laws, conservation laws, oscillations and waves, applications to fluids and elasticity, and thermodynamics and kinetic theory. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four one-hour lectures and one three-hour laboratory per week.</td>
<td>COREQ: MATH 152</td>
<td>#1327 Section 01 [units: 5] Gen Ed Laboratory (GL)</td>
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<td>Jalal M Nawash</td>
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<td>PHYSICS 498 INDEPENDENT STUDY</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major or minor in physics.</td>
<td>#1707 Section 01 [units: 1-3] Dept. Consent</td>
<td>07/06-08/14</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Robert Benjamin</td>
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<td>POLITICAL SCIENCE</td>
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<tr>
<td>Political Science</td>
<td>POLISCI 141 AMERICAN GOVERNMENT AND POLITICS (GS)</td>
<td>An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.</td>
<td>POLISCI 261 AFRICAN-AMERICAN POLITICS (DV)/(GE)</td>
<td>#1346 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $150 will be assessed for this class.</td>
<td>07/06-08/14</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Larry Anderson</td>
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<td>POLISCI 261 AFRICAN-AMERICAN POLITICS (DV)/(GE)</td>
<td>The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.</td>
<td>#1350 Section 01 [units: 3] GE Ethnic/Women St &amp; US Racial (GE) (DV) NOTE: This is a hybrid course taught both in the classroom and online through Desire2Learn. In-class meetings will be Mondays/Tuesdays/Wednesdays and web meetings will be on Thursdays/Fridays. More information will be provided on the first day of class.</td>
<td>05/26-06/12</td>
<td>MTW</td>
<td>02:00 PM - 04:40 PM</td>
<td>WH1012</td>
<td>Paul G Adogamhe</td>
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<td>POLISCI 316 POLICE AND CRIMINAL JUSTICE ADMINISTRATION</td>
<td>This course examines the administrative process within the criminal justice setting. Both administrative theories and principles as well as applications to the criminal justice system will be covered.</td>
<td>POLISCI 320 PUBLIC POLICY AND ADMINISTRATION</td>
<td>#1348 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $150 will be assessed for this class.</td>
<td>06/15-07/24</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jolly Emrey</td>
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<td>POLISCI 320 PUBLIC POLICY AND ADMINISTRATION</td>
<td>A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.</td>
<td>#1347 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWV email address. Required additional fee of $150 will be assessed for this class.</td>
<td>05/26-07/03</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Craig G Heatwole</td>
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</table>
POLISCI 350 INTERNATIONAL LAW ... A study of international law, its sources, development and content. Selected readings on theory, and form decisions and opinions of the Permanent Court of International Justice and the International Court of Justice.
PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1451 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.
05/26-06/12 Arranged Arranged WEB BASED Zohreh Ghavamshahidi

POLISCI 460 GOVERNMENT AND POLITICS OF ASIA ... A comparative study of the political structures, institutions, and processes of the nations of Asia.
PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1349 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional fee of $150 will be assessed for this class.
07/27-08/14 Arranged Arranged WEB BASED Xia Li Lollar

POLISCI 493 INTERNSHIP IN POLITICAL SCIENCE ... Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.
PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1351 Section 01 [units: 1-12] Dept. Consent
05/26-08/14 Arranged Arranged Susan M Johnson

POLISCI 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.

#1352 Section 01 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Paul G Adogamhe
#1353 Section 02 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Larry Anderson
#1354 Section 03 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Jolly Emrey
#1355 Section 04 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Zohreh Ghavamshahidi
#1356 Section 05 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Craig G Heatwole
#1357 Section 06 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Susan M Johnson
#1358 Section 07 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Xia Li Lollar

PSYCHOLOGY

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT (GS) ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#1249 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is $150.00.
06/15-07/03 Arranged Arranged WEB BASED Christine E Neddenriep

PSYCH 202 PSYCHOLOGY OF WOMEN (GS) ... Inquiry into the psychology of women with an emphasis on theory and research. Study of gender differences in behavior and personality from intrapsychic and sociocultural viewpoint. Personality development and life stages of women.

#1250 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is $150.00.
07/06-07/24 Arranged Arranged WEB BASED Carolyn L Morgan
07/06-07/24 Arranged Arranged WEB BASED Kimberly K Knesting

PSYCH 211 INTRODUCTORY PSYCHOLOGY (GS) ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#1251 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is $150.00.
05/26-06/12 Arranged Arranged WEB BASED Roger F Knight

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.
PREREQ: MATH 141 WITH GRADE OF C OR BETTER

#1290 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is $150.00.
07/27-08/14 Arranged Arranged WEB BASED Matthew E Andrzejewski
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### PSYCH 303 LEARNING AND CONDITIONING
Studies the basic processes of how organisms modify their behavior. Topics include classical and instrumental conditioning, reinforcement, extinction, punishment and avoidance, generalization and discrimination, and biological constraints on learning.

**PREREQ:** PSYCH 211

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### PSYCH 304 PSYCHOLOGY OF PERSONALITY
An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

**PREREQ:** PSYCH 211

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### PSYCH 305 PSYCHOLOGY OF PERCEPTION
A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.

**PREREQ:** PSYCH 211

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<th>Topic</th>
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<td>WEB BASED</td>
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### PSYCH 345 ABNORMAL PSYCHOLOGY
An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

**PREREQ:** PSYCH 211 OR GRADUATE STANDING

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<td>05/26/06</td>
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<td>Heather M Niemeier</td>
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### PSYCH 498 INDEPENDENT STUDY
Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree.

**PREREQ:** 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

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### PSYCH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH
Limited to students in the Undergraduate Research Program or to students whose faculty-recommended project meets departmental expectations for undergraduate research. Repeatable, in combination with PSYCH 498, for a maximum of 6 units in major and 12 units in degree.

**PREREQ:** 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

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**RACE AND ETHNIC CULTURES**

**African American Studies**

**AFRIAMR 100 INTRODUCTION TO BLACK CULTURE (DV)(GE)** ... This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

- #1201 Section 01 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV)
  - 05/26-06/12 MTWRF 10:45 AM - 01:25 PM WH1012 Lloyd A Binagi

**AFRIAMR 141 MODERN BLACK AMERICAN HISTORY (DV)(GE)** ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

- #1207 Section 01 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV) NOTE: This is a web-based course taught through Desire2Learn. More information will be provided on the first day of class. Required additional course fee is $150.
  - 06/15-07/03 Arranged Arranged WEB BASED Howard L Ross

**AFRIAMR 261 AFRICAN-AMERICAN POLITICS (DV)(GE)** ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

- #1202 Section 01 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV) NOTE: This is a hybrid course taught both in the classroom and online through Desire2Learn. In-class meetings will be Mondays/Tuesdays/Wednesdays and web meetings will be on Thursdays/Fridays. More information will be provided on the first day of class.
  - 05/26-06/12 MTW 02:00 PM - 04:40 PM WH1012 Paul G Adogamhe
  - 05/26-06/12 Arranged Arranged WEB BASED Paul G Adogamhe

**American Indian Studies**

**AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES (DV)(GH)** ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

- #1312 Section 01 [units: 3] GE Humanities & US Racial/Ethn (GH) (DV) NOTE: This is a web-based section using D2L and WebEx (www.uww.edu/icit/services/webex). Scheduled synchronous class meetings will take place in using WebEx on Mondays and Wednesdays from 6-7:00 pm CST; other course instruction will be in D2L. Information on how to use WebEx and how to connect to each WebEx meeting will be sent to each student's UWW email address shortly before the class begins. Several pre-course practice sessions will be available. Required additional course fee is $150.00.
  - 05/26-06/12 Arranged Arranged WEB BASED Anthony G Gulig

**Chicano Studies**

**CHICANO 200 CHICANO LITERATURE TO 1980 (DV)(GE)** ... Identifies and interprets Chicano literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as ENGLISH 200 by Languages & Literatures)

- #1315 Section 01 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV) NOTE: This is a web based course taught through D2L. More information will be provided on the first day of class. Required additional course fee is $150.
  - 07/06-07/24 Arranged Arranged WEB BASED Pilar Melero
### SOCWORK 235  CHILD WELFARE... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

- **#1468 Section 01 [units: 3]**  
  NOTE: This class will be taught on the web, and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be emailed to your UWW email account. Required additional course fee is $150.
  
  06/15-07/03  Arranged  Arranged  WEB BASED  Deanna D Guthrie

### SOCWORK 337  INTRODUCTION TO SOCIAL GERONTOLOGY... This course is designed to introduce the student to social and physical factors related to aging. It will include information regarding social services needed regarding the older person and an analysis of gaps in current services.

- **#1469 Section 01 [units: 3]**  
  NOTE: This class will be taught on the web, and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be emailed to your UWW email account. Required additional course fee is $150.
  
  07/06-06/14  Arranged  Arranged  WEB BASED  Jeannine M Rowe

### SOCWORK 350  PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL... This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.

- **#1470 Section 01 [units: 3]**  
  NOTE: This class will be taught on the web, and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be emailed to your UWW email account. Required additional course fee is $150.
  
  05/26-07/03  Arranged  Arranged  WEB BASED  Sarah L Hessenauer

### SOCWORK 371  SOCIAL WORK PRACTICE I... This course presents contemporary theoretical approaches to social work practice with individuals, groups, families, organizations and communities. This course uses a competency approach to assess and develop student interviewing and interpersonal skills, emphasizing social work practice with individuals.

- **#1471 Section 01 [units: 3]**  
  NOTE: This class will be taught on the web, and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be emailed to your UWW email account. Required additional course fee is $150.
  
  07/06/08/14  M W  05:00 PM - 08:20 PM  HE0216  James P Winship

### SOCWORK 493  SOCIAL WORK EXPERIENCE... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. PREREQ: All other required social work courses must be completed, and consent of instructor.

- **#1472 Section 01 [units: 3-12]**  
  Dept. Consent
  
  05/26-08/14  Arranged  Arranged  OFF CAMPUS  Katherine S Drechsler

- **#1473 Section 02 [units: 3-12]**  
  Dept. Consent
  
  05/26-08/14  Arranged  Arranged  OFF CAMPUS  Deanna D Guthrie

- **#1474 Section 03 [units: 3-12]**  
  Dept. Consent
  
  05/26-08/14  Arranged  Arranged  OFF CAMPUS  Sarah L Hessenauer

- **#1475 Section 04 [units: 3-12]**  
  Dept. Consent
  
  05/26-08/14  Arranged  Arranged  OFF CAMPUS  Kristi L Law

- **#1476 Section 05 [units: 3-12]**  
  Dept. Consent
  
  05/26-08/14  Arranged  Arranged  OFF CAMPUS  Tim G Reutebuch

- **#1477 Section 06 [units: 3-12]**  
  Dept. Consent
  
  05/26-08/14  Arranged  Arranged  OFF CAMPUS  Nicole S Cain

- **#1478 Section 07 [units: 3-12]**  
  Dept. Consent
  
  05/26-08/14  Arranged  Arranged  OFF CAMPUS  Michael D Wallace

### SOCWORK 498  INDEPENDENT STUDY IN SOCIAL WORK... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

- **#1709 Section 01 [units: 1-3]**  
  Dept. Consent
  
  07/06-08/14  Arranged  Arranged  Sarah L Hessenauer

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### SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

### Anthropology

### ANTHROPL 218  CULTURAL ANTHROPOLOGY (GS)... Varieties of human cultures past and present throughout the world, emphasizing the comparative study of social systems.

- **#1563 Section 01 [units: 3]**  
  Gen Ed Social Science (GS)  NOTE: Additional required fee for web based course is $150.
  
  05/26-06/12  Arranged  Arranged  WEB BASED  Michael J Oldani
## Sociology

**SOCIOLGY 240 PRINCIPLES OF SOCIOLOGY (GS)** ... This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.

<table>
<thead>
<tr>
<th>#1564</th>
<th>Section 01</th>
<th>[units: 3] Gen Ed Social Science (GS)</th>
<th>NOTE: Additional required fee for web based course is $150.</th>
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<td>06/15-07/03</td>
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**SOCIOLGY 250 SOCIAL PROBLEMS (GS)** ... This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.

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<tr>
<th>#1566</th>
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**SOCIOLGY 295 BASIC SOCIAL STATISTICS** ... Introduction to basic statistical methods and their utility in sociology including statistical concepts, frequency distribution, measures of central tendency and variability, correlation analysis, OLS regression analysis, and including the logic of hypothesis testing. In addition, introduction to basic operations of PASW (formerly SPSS) statistical software in social data analysis.

**PREREQ:** SOCIOLGY 240 OR SOCIOLGY 276; GRADE OF C OR BETTER IN MATH 141 OR MATH 140

<table>
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<tr>
<th>#1568</th>
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**SOCIOLGY 352 URBAN SOCIETY** ... A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.

**PREREQ:** 3 UNITS OF SOCIOLOGY OR 3 UNITS OF ANTHROPOLOGY

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**SOCIOLGY 378 SOCIOLOGY OF PUNISHMENT AND CORRECTIONS** ... The critical analysis of probation, parole, halfway houses, jails and prisons. Their origins in and possible function for the larger society will also be examined. Field trip is required.

**PREREQ:** SOCIOLGY 276 OR CONSENT OF INSTRUCTOR

<table>
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**SOCIOLGY 493 APPLIED SOCIOLOGY** ... This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree. Prereq: Consent of internship coordinator.

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**SOCIOLGY 498 INDEPENDENT STUDY** ... Repeatable, in combination with SOCIOLGY 498R, for a maximum of 6 units in major or minor, and 12 units in degree. Cannot substitute for SOCIOLGY 476 or SOCIOLGY 473 or SOCIOLGY 472. Cannot use S/NC grading.

**PREREQ:** 6 UNITS IN SOCIOLOGY OR CRIMINOLOGY, AND JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

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<thead>
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<th>#1708</th>
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**SOCIOLGY 499 SENIOR HONORS THESIS** ... The senior honors thesis is a unique requirement of the Honors Emphasis major which is designed to recognize a student’s exceptional dedication and ability. Student will complete a substantial research project in their senior year. Results must be written up as a thesis, presented in a seminar, and defended orally.

**PREREQ:** SENIOR STANDING AND COMPLETION OF SOCIOLOGY 473 AND SOCIOLOGY 476

<table>
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<tr>
<th>#1693</th>
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<td>Dept. Consent</td>
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## Women's Studies

**WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES (GE)** ... An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.

<table>
<thead>
<tr>
<th>#1199</th>
<th>Section 01</th>
<th>[units: 3] Gen Ed Ethnic/Women Studies (GE)</th>
<th>NOTE: This is a web based course. An addition fee of $150 is required.</th>
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<tr>
<td>05/26-06/12</td>
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**WOMENST 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member.

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<th>#1200</th>
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**Section VI - Interdisciplinary**

### Developmental Education

**DEVLPED 50 STUDY/ACADEMIC SURVIVAL SKILLS**

Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

#### #1582 Section 01 [units: 3]
- **Start/End Dates:** 07/06-07/31
- **Meeting Days:** MTWR
- **Meeting Times:** 08:30 AM - 10:30 AM
- **Location:** HH1305
- **Instructor:** Kimberly Giertz-Karis

#### #1663 Section 02 [units: 3]
- **Start/End Dates:** 07/06-07/31
- **Meeting Days:** TR
- **Meeting Times:** 04:00 PM - 04:40 PM
- **Location:** HH1302
- **Instructor:** Kimberly Giertz-Karis

#### #1676 Section 03 [units: 3]
- **Start/End Dates:** 07/06-07/31
- **Meeting Days:** TR
- **Meeting Times:** 04:00 PM - 04:40 PM
- **Location:** HH1301
- **Instructor:** Tara R Schmidt

### INTERDEPARTMENTAL

#### Study Abroad

**STDYABRD 491 EXCHANGE STUDY SPONSORED BY UW-WHITEWATER**

Exchange study sponsored by UW-Whitewater. All class meeting details to be arranged.

#### #1650 Section 01 [units: 1-18]
- **Start/End Dates:**
- **Meeting Days:**
- **Meeting Times:**
- **Location:**
- **Instructor:**

**STDYABRD 495C STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM**

Study abroad non-UWW sponsored - private program. All class meeting details to be arranged.

#### #1653 Section 01 [units: 0]
- **Start/End Dates:**
- **Meeting Days:**
- **Meeting Times:**
- **Location:**
- **Instructor:**

**STDYABRD 495D STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL PROGRAM**

Study abroad non-UWW sponsored - direct enroll program. All class meeting details to be arranged.

#### #1654 Section 01 [units: 0]
- **Start/End Dates:**
- **Meeting Days:**
- **Meeting Times:**
- **Location:**
- **Instructor:**

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