Section I - General Education Core Courses

General Education

GENED 110 WORLD OF THE ARTS (GA) ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of art, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1196 Section 01 [units: 3] Gen Ed Arts (GA)
05/31-06/18 MTWRF 10:45 AM - 01:25 PM MG0101 Michael Flanagan

#1197 Section 02 [units: 3] Gen Ed Arts (GA) NOTE: This is a web based course. An additional fee of $150 is required for this course.
06/20-07/09 Arranged Arranged WEB BASED Jane R Ferencz

#1198 Section 03 [units: 3] Gen Ed Arts (GA) NOTE: This is a web based course. An additional fee of $150 is required for this course.
05/31-06/18 Arranged Arranged WEB BASED Deborah J Wilk

GENED 120 HISTORICAL PERSPECTIVES (GH) ... This course examines major trends in the economic, political, and sociocultural history of the world since the nineteenth century. Students are encouraged to draw on multiple perspectives to develop a comparative framework for understanding the origins of current global issues and the changing role of the US in the world.

#1504 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
08/01/08/20 Arranged Arranged WEB BASED Adam J Paddock

GENED 130 INDIVIDUAL AND SOCIETY (GS) ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology, and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#1500 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
05/31-06/18 Arranged Arranged WEB BASED Kristen M Lovelle

#1501 Section 02 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
06/20-07/30 Arranged Arranged WEB BASED Robert W Greene

GENED 140 GLOBAL PERSPECTIVES (GS) ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#1502 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
05/31-06/18 Arranged Arranged WEB BASED Zohreh Ghavamshahidi

#1503 Section 02 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
08/01/08/20 Arranged Arranged WEB BASED Jeffrey A Zimmerman

GENED 390 WORLD OF IDEAS (GH) ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1537 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This is a web-based class. The class will use D2L and will also meet online in real time Tuesdays and Thursdays, 5:30 p.m. - 7:30 p.m. Central time. Attendance at these sessions is required. Access to a computer with a microphone and a webcam is required, and headphones may be useful. More information will be sent to each student's UWW email address shortly before the class begins. Required additional course fee is $150.
05/31-06/18 TR 05:30 PM - 07:30 PM WEB BASED Tracy L Hawkins Human Condition

#1538 Section 02 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
05/31-06/18 Arranged Arranged WEB BASED Elena Levy-Navarro The Good Life

#1539 Section 03 [units: 3] Gen Ed Humanities (GH)
06/20-07/09 MTWRF 10:45 AM - 01:25 PM HYQ0217 David E Cartwright The Good Life

#1540 Section 04 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
07/11-07/30 Arranged Arranged WEB BASED Marjorie E Rhine Visions of the Future

#1587 Section 04W [units: 3] Gen Ed Humanities (GH) NOTE: This section is reserved for online majors. This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
07/11-07/30 Arranged Arranged WEB BASED Jonathan B Ivry Human Condition

PREREQ: MUST BE ADMITTED TO AN ON-LINE MAJOR
07/11-07/30 Arranged Arranged WEB BASED Marjorie E Rhine Visions of the Future

#1541 Section 05 [units: 3] Gen Ed Humanities (GH) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.
08/01/08/20 Arranged Arranged WEB BASED Jonathan B Ivry Human Condition
### Section II - College of Arts and Communication

#### ART

**ARTSTUDIO 492** FIELD INTERNSHIP IN ART ... Internship involving professional experience under the supervision of selected business and/or institutional personnel within student’s area of emphasis. Departmental approval required for application. May be retaken to maximum of 6 credits in degree and major.

**Prereq:** 9 credits and 3.00 GPA in area of emphasis and consent and placement by the Department and 2nd term Sophomore status.

<table>
<thead>
<tr>
<th>#1057</th>
<th>Section 01</th>
<th>[units: 1-3]</th>
<th>Arranged</th>
<th>Arranged</th>
<th>ARRANGED</th>
<th>Daniel I Kim</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
</tr>
</tbody>
</table>

**ARTSTUDIO 498** INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

**Prereq:** Consent of Instructor

<table>
<thead>
<tr>
<th>#1058</th>
<th>Section 01</th>
<th>[units: 1-6]</th>
<th>Arranged</th>
<th>Arranged</th>
<th>ARRANGED</th>
<th>Susan C Messer</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1059</th>
<th>Section 02</th>
<th>[units: 1-6]</th>
<th>Arranged</th>
<th>Arranged</th>
<th>ARRANGED</th>
<th>Gautam Wadhwa</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1060</th>
<th>Section 03</th>
<th>[units: 1-6]</th>
<th>Arranged</th>
<th>Arranged</th>
<th>ARRANGED</th>
<th>Teresa F Faris</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/11-07/30</td>
<td>07/11-07/30</td>
<td>07/11-07/30</td>
<td>07/11-07/30</td>
<td>07/11-07/30</td>
<td>07/11-07/30</td>
<td>07/11-07/30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1061</th>
<th>Section 04</th>
<th>[units: 1-6]</th>
<th>Arranged</th>
<th>Arranged</th>
<th>ARRANGED</th>
<th>Xiaohong Zhang</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/01-08/20</td>
<td>08/01-08/20</td>
<td>08/01-08/20</td>
<td>08/01-08/20</td>
<td>08/01-08/20</td>
<td>08/01-08/20</td>
<td>08/01-08/20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1062</th>
<th>Section 05</th>
<th>[units: 1-6]</th>
<th>Arranged</th>
<th>Arranged</th>
<th>ARRANGED</th>
<th>Jared A Janovec</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/01-08/20</td>
<td>08/01-08/20</td>
<td>08/01-08/20</td>
<td>08/01-08/20</td>
<td>08/01-08/20</td>
<td>08/01-08/20</td>
<td>08/01-08/20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1065</th>
<th>Section 01</th>
<th>[units: 1-6]</th>
<th>Arranged</th>
<th>Arranged</th>
<th>ARRANGED</th>
<th>Michael Flanagan</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
</tr>
</tbody>
</table>

### ***GRADUATE LEVEL COURSES***

**ARTSTUDIO 710** GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

<table>
<thead>
<tr>
<th>#1064</th>
<th>Section 01</th>
<th>[units: 1-6]</th>
<th>Arranged</th>
<th>Arranged</th>
<th>ARRANGED</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
</tr>
</tbody>
</table>

**ARTSTUDIO 711** GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

<table>
<thead>
<tr>
<th>#1065</th>
<th>Section 01</th>
<th>[units: 1-6]</th>
<th>Arranged</th>
<th>Arranged</th>
<th>ARRANGED</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
</tr>
</tbody>
</table>

**ARTSTUDIO 798** INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

<table>
<thead>
<tr>
<th>#1066</th>
<th>Section 01</th>
<th>[units: 1-3]</th>
<th>Arranged</th>
<th>Arranged</th>
<th>ARRANGED</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
<td>05/31-08/20</td>
</tr>
</tbody>
</table>

#### COMMUNICATION

**COMM 110** INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

<table>
<thead>
<tr>
<th>#1037</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>MTWRF</th>
<th>10:45 AM - 01:25 PM</th>
<th>H00301</th>
<th>S-A Welch</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1038</th>
<th>Section 02</th>
<th>[units: 3]</th>
<th>Arranged</th>
<th>WEB BASED</th>
<th>Marielle Spiegelhoff</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1039</th>
<th>Section 03</th>
<th>[units: 3]</th>
<th>Arranged</th>
<th>WEB BASED</th>
<th>Tammy S French</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1040</th>
<th>Section 04</th>
<th>[units: 3]</th>
<th>Arranged</th>
<th>WEB BASED</th>
<th>Jodi Galvan</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
<td>05/31-06/18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1041</th>
<th>Section 05</th>
<th>[units: 3]</th>
<th>MTWRF</th>
<th>02:00 PM - 04:40 PM</th>
<th>H00301</th>
<th>Kathy J Taylor</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/09</td>
<td>06/20-07/09</td>
<td>06/20-07/09</td>
<td>06/20-07/09</td>
<td>06/20-07/09</td>
<td>06/20-07/09</td>
<td>06/20-07/09</td>
</tr>
</tbody>
</table>
#1402  Section 06  [units: 3]  NOTE: This class is taught online through Desire2Learn. An additional $150 fee will be assessed for this course.
08/01-08/20  Arranged  Arranged  WEB BASED  Jonathan Wickert

#1403  Section 07  [units: 3]
07/11-07/30  MTWRF  10:45 AM - 01:25 PM  HE0301  James R Kates

COMM 203  PUBLIC RELATIONS TACTICS I ... A beginning exploration of public relations communication styles as they apply to various media, including news releases, public service messages, media alerts, newsletters and brochures.

COREQ: COMM 202

#1388  Section 01  [units: 3]  NOTE: This class is taught online through Desire2Learn. An additional $150 fee will be assessed for this course.
05/31-06/18  Arranged  Arranged  WEB BASED  Corey B Davis

COMM 240  PUBLIC SPEAKING (GH) ... Study of the theory and techniques of public address with required presentation of speeches.
PREREQ: COMM 110

#1380  Section 01  [units: 3]  Gen Ed Humanities (GH)  NOTE: This class is taught online through Desire2Learn. An additional $150 fee will be assessed for this course.
06/20-07/09  Arranged  Arranged  WEB BASED  Kate Ksobiech

COMM 242  COMMUNICATION AND TEAM BUILDING (GH) ... This course is designed to demonstrate the importance of team building in today's work culture. Students learn how to create, participate in and lead successful working teams. The course will teach relationship building to foster interpersonal relationships and aid in conflict resolution.

PREREQ: COMM 110

#1408  Section 01  [units: 3]  Gen Ed Humanities (GH)  NOTE: This class is taught online through Desire2Learn. An additional $150 fee will be assessed for this course.
06/20-07/09  Arranged  Arranged  WEB BASED  William E Lowell

COMM 275  ADVERTISING AND PUBLIC RELATIONS RESEARCH LITERACY ... Students will learn about information gathering for communication planning. They will learn to assess the quality of research reports. Students will study survey and group research methods. They will examine subscription data sources commonly used for advertising and public relations and learn about media tracking and Web page evaluation.

PREREQ: JOURNALSM 220 OR COMM 202

#1049  Section 01  [units: 3]  NOTE: This class is taught online through Desire2Learn. An additional $150 fee will be assessed for this course.
07/11-07/30  Arranged  Arranged  WEB BASED  Edward R Frederick

COMM 424  CROSS CULTURAL COMMUNICATION (DV)/(GS) ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: COMM 110

#1051  Section 01  [units: 3]  GE Social Science & US Racial/ (GS) (DV)
05/31-06/18  MTWRF  10:45 AM - 01:25 PM  HE0314  Ray Baas

#1052  Section 02  [units: 3]  GE Social Science & US Racial/ (GS) (DV)  NOTE: This class is taught online through Desire2Learn. An additional $150 fee will be assessed for this course.
08/01-08/20  Arranged  Arranged  WEB BASED  Christina Jones

COMM 493C  INTERNSHIP IN COMMUNICATION ... Professional experience in which the student who aspires to a career in corporate and/or health communication works for an approved employer in his/her area of interest. (A maximum of three units of internship may be applied toward a communication major; a maximum of three units may be applied toward a communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: COMM 228, COMM 327, COMM 363, AND JUNIOR STANDING OR CONSENT OF INSTRUCTOR

#1609  Section 01  [units: 3]  Dept. Consent
05/31-08/20  Arranged  Arranged  William E Lowell

COMM 493E  INTERNSHIP IN ELECTRONIC MEDIA ... Professional experience in which the student works in the electronic media industries under the supervision of a professional. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time.

PREREQ: COMM 238 AND COMM 239 AND (COMM 241 OR JOURNALSM 227 OR JOURNALSM 241 OR ENGLISH 376) OR CONSENT OF INSTRUCTOR

#1610  Section 01  [units: 3]  Dept. Consent
05/31-08/20  Arranged  Arranged  William E Lowell

COMM 493I  PUBLIC RELATIONS INTERNSHIP ... Professional experience in which the student aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.

PREREQ: COMM 203 AND CONSENT OF INSTRUCTOR

#1611  Section 01  [units: 3-6]  Dept. Consent
05/31-08/20  Arranged  Arranged  William E Lowell

COMM 493M  MAGD INTERNSHIP ... The MAGD Internship is a hands-on multimedia work experience that counts toward the Media Arts & Game Development Degree offered through the College of Arts & Communication. The course fits within Tier 2 of MAGD’s Communication/Gaming Emphasis and may satisfy 3 credits toward the MAGD degree

PREREQ: MAGD MAJOR OR MINOR, 9 CRED (INCLUDING MAGD 150) FROM MAGD CORE OR TIER 1 OF THE COMMUNICATION TRACK AND 2.5 OVERALL GPA, CONSENT OF INSTRUCTOR

#1612  Section 01  [units: 3]  Instructor Consent
05/31-08/20  Arranged  Arranged  William E Lowell
COMM 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of
timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable
PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1387  Section 01  [units: 3]
07/11-07/30  Arranged  Arranged  WEB BASED  Christina Jones  Health Literacy & Med Comm
07/11-07/30  Arranged  Arranged  WEB BASED  Kate Ksobiech  Health Literacy & Med Comm

*** GRADUATE LEVEL COURSES ***

COMM 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An
analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and
communication barriers.

#1068 Section 01  [units: 3]
05/31-06/18  MTWRF  10:45 AM - 01:25 PM  Ray Baus

#1069 Section 02  [units: 3]  NOTE: This class is taught online through Desire2Learn. An additional $150 fee will be assessed for this course.
08/01-08/20  Arranged  Arranged  WEB BASED  Christina Jones

Journalism

JOURNALSM 220 FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a
communication process.

#1044 Section 01  [units: 3]  NOTE: This class is taught online through Desire2Learn. An additional $150 fee will be assessed for this course.
05/31-06/18  Arranged  Arranged  WEB BASED  Thomas Kim Hixson

JOURNALSM 241 ELECTRONIC MEDIA COPYWRITING ... The course is designed as an introduction to the theory and practice of writing for the electronic
media, principally radio and television. The course will provide intensive practice through writing assignments of commercial copy, program continuity
copy, and public service announcements for radio and television. There will also be practice in the development and organization of various program
types including talk, interview, discussion, news, and documentary programs.

#1047 Section 01  [units: 3]  NOTE: This class is taught online through Desire2Learn. An additional $150 fee will be assessed for this course.
07/11-07/30  Arranged  Arranged  WEB BASED  Kathy Brady

JOURNALSM 310 PUBLICATION PHOTOGRAPHY ... Study of photography in which students concentrate on producing pictures suitable for publication in
newspapers, magazines and on-line publications.

#1050 Section 01  [units: 3]  NOTE: This class is taught online through Desire2Learn. An additional $150 fee will be assessed for this course.
05/31-06/18  Arranged  Arranged  WEB BASED  Kristine E Kranenburg

JOURNALSM 493A INTERNSHIP ADVERTISING ... Professional experiences in which the student who aspires to a career in advertising works for an
approved internship setting in advertising. (a maximum of three units of Internship may be applied toward an advertising major; a maximum of three units
may be applied toward an advertising minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may
only register for 3 units at a time. Repeatable up to 6 units.
PREREQ: JOURNALSM 220, JOURNALSM 320 OR JOURNALSM 322, 3.0 GPA IN THE PREREQUISITE COURSES AND/OR CONSENT OF INSTRUCTOR

#1607 Section 01  [units: 3]  Instructor Consent
05/31-08/20  Arranged  Arranged  William E Lowell

JOURNALSM 493G INTERNSHIP IN JOURNALISM ... Professional experience in which the student who aspires to a career in journalism works for an
approved internship setting in broadcasting, on-line, or print journalism. (A maximum of three units of Internship may be applied toward a Journalism major;
a maximum of three units may be applied toward a Journalism minor.) Additional units may be applied toward graduation, but not toward the major or
minor. Students may only register for more than 3 units at a time.
PREREQ: JOURNALSM 237 AND CONSENT OF INSTRUCTOR

#1608 Section 01  [units: 1-6]  Instructor Consent
05/31-08/20  Arranged  Arranged  William E Lowell

INTERDEPARTMENTAL

Arts & Communication Interdepartmental

ACINDP 200 ARTS MANAGEMENT PRACTICUM ... Participation in one or more areas of arts management including ticket office, house control, printing,
publicity and public relations. Repeatable for a maximum of 4 units.

#1095 Section 01  [units: 1-2]
05/31-08/20  Arranged  Arranged  Marshall B Anderson  Management Practicum

ACINDP 492 FIELD STUDY IN ARTS MERCHANDISING ... Off campus investigation and study with designated arts related companies and individuals.
Repeatable to a maximum of six units.
PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1150 Section 01  [units: 1-6]
05/31-08/20  Arranged  Arranged  Marshall B Anderson

ACINDP 493 ARTS MANAGEMENT/MERCHANDISING INTERNSHIP ... In cooperation with a designated arts related company and with previously
established guidelines, participation in the management and/or merchandising activities of an arts related operation.
PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1096 Section 01  [units: 2-6]
05/31-08/20  Arranged  Arranged  Marshall B Anderson  Internship
### Media Arts and Game Development

**MAGD 210 VISUAL DESIGN FOR DIGITAL MEDIA**… This course introduces students to 2 dimensional design vocabulary with practice through a raster based visual imaging application - Photoshop. This course provides technical proficiency in image making and introduces the relationship of raster design to other media such as Dreamweaver, Flash, InDesign, etc. Visual organization principles/strategies, color theory and management, pixel-based character development and animation concepts will also be addressed.

#1054 Section 01 [units: 3]  
NOTE: This class is taught online through Desire2Learn. An additional $150 fee will be assessed for this course.  
05/31-06/18 Arranged Arranged WEB BASED Gautam Wadhwa

### Music

**MUSC 143 SURVEY OF AMERICAN JAZZ (DV)/(GA)**… A listening approach to jazz with emphases both upon styles and the contribution made by selected jazz musicians of America. Other influences upon jazz will also be surveyed.

#1258 Section 01 [units: 2] Gen Ed Arts & U.S. Racial/Ethn (GA) (DV)  
NOTE: This is a web based course. An additional fee of $100 is required.  
05/31-06/18 Arranged Arranged WEB BASED Michael Dugan

### Theatre and Dance

**THEATRE 203 PRACTICUM - SOUND** … Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1078 Section 01 [units: 0.5-2]  
05/31-07/30 Arranged Arranged Stephen P Chene Sound Operator

**THEATRE 204 PRACTICUM - STAGECRAFT** … Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable. Prereq: Department approval for some sections

#1080 Section 01 [units: 0.5-2]  
#1081 Section 02 [units: 0.5-2]  
05/31-07/30 Arranged Arranged Stephen P Chene Construction Crew  
05/31-07/30 Arranged Arranged Stephen P Chene Production Crew

**THEATRE 205 PRACTICUM - LIGHTING** … Participation in the hanging and focusing of lights for department-approved productions. Departmental approval is required to register for Assistant Lighting Designer, Master Electrician, or Light Operator. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval for some sections

#1082 Section 01 [units: 0.5-2]  
05/31-07/30 Arranged Arranged Stephen P Chene Lighting Operator

**THEATRE 206 PRACTICUM - COSTUMING** … Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval

#1083 Section 01 [units: 0.5-2]  
05/31-07/30 Arranged Arranged Tracey E Lyons Costumes Wardrobe Crew

**THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY** … Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1084 Section 01 [units: 0.5-2]  
05/31-07/30 Arranged Arranged Sarah A Altermatt House Manager

**THEATRE 208 PRACTICUM - MAKEUP** … Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1085 Section 01 [units: 0.5-2]  
05/31-07/30 Arranged Arranged Tracey E Lyons Makeup Crew

**THEATRE 300 SUMMER THEATRE PRODUCTION** … This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only*. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor

#1086 Section 01 [units: 1-6]  
05/31-07/30 Arranged Arranged Marshall B Anderson Summer Theatre

**THEATRE 304 PRODUCTION PRACTICUM - SCENERY** … Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1087 Section 01 [units: 0.5-2]  
05/31-07/30 Arranged Arranged Stephen P Chene Scenic Designer
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>THEATRE 305 PRODUCTION PRACTICUM - LIGHTING</td>
</tr>
<tr>
<td></td>
<td>#1088</td>
<td>0.5-2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department</td>
</tr>
<tr>
<td></td>
<td>05/31-07/30</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Stephen P Chene</td>
<td></td>
<td>Lighting Designer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>THEATRE 306 PRODUCTION PRACTICUM - COSTUMES</td>
</tr>
<tr>
<td></td>
<td>#1089</td>
<td>0.5-2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department</td>
</tr>
<tr>
<td></td>
<td>05/31-07/30</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tracey E Lyons</td>
<td></td>
<td>Costume Designer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>THEATRE 493 INTERNSHIP IN THEATRE PRACTICE</td>
</tr>
<tr>
<td></td>
<td>#1090</td>
<td>0.5-2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department</td>
</tr>
<tr>
<td></td>
<td>05/31-07/30</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tracey E Lyons</td>
<td></td>
<td>Costume Technician</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>THEATRE 498 INDEPENDENT STUDY</td>
</tr>
<tr>
<td></td>
<td>#1091</td>
<td>1-12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable.</td>
</tr>
<tr>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Marshall B Anderson</td>
<td></td>
<td>Internship</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>#1092</td>
<td>1-3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Marshall B Anderson</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>#1093</td>
<td>1-3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Charles A Grover</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>#1094</td>
<td>1-3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>James M Butchart</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses except BEINDP 101, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 UW-Whitewater gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have a 2.00 UW-Whitewater grade point average and must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 UW-Whitewater gpa and 60 credits completed to enroll in upper division (300- or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 UW-Whitewater gpa to take upper division (300- and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; BEINDP 290; ECON 201; ECON 202; ITSCM 280; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:
- All BBA Majors; integrated science and business; business education; other non-business majors with business course requirements
- Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (assistant dean of the College of Business and Economics) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean of the College of Business and Economics, undergradbus@uww.edu, 262-472-4900.

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the MBA. or MPA. degree program, or to the Graduate Business Foundations, Human Resources Management, or Project Management certificate program to enroll in 500-700 level courses offered in the College of Business and Economics. Only DBA students can enroll in 800-900 level courses. Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy may be granted to a student enrolled in a graduate business degree program at another accredited institution that wants to transfer the UW-Whitewater course work to their non-UW-Whitewater business degree program. Exceptions must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.

ACCOUNTING
ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

PREREQ: SOPHOMORE STATUS AND 2.50 COMBINED CUMULATIVE GPA

#1478 Section 01 [units: 3]
05/31-07/09 MTWR 02:00 PM - 03:20 PM HH2311 Robert H Meyers

#1479 Section 22 [units: 3]
NOTE: The cost per credit for COBE online undergraduate courses for 2015-2016 is $389. Students must have access to the Internet and an Internet browser.
05/31-07/09 Arranged Arranged WEB BASED Robert Yu

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the relevance, use, and interpretation of accounting information for decision making in support of business strategy. Topics include product costing (job order, process, absorption, variable), pricing, understanding cost structures (cost behavior), short-term decision-making, operational budgeting, evaluating performance, analyzing financial statements and ethical decision making.

PREREQ: ACCOUNT 244 AND LOWER LEVEL BUSINESS REQUIREMENTS

#1480 Section 01 [units: 3]
07/11-08/20 MTWR 10:45 AM - 12:25 PM HH2310 Robert H Meyers

#1481 Section 22 [units: 3]
NOTE: The cost per credit for COBE online undergraduate courses for 2015-2016 is $389. Students must have access to the Internet and an Internet browser.
07/11-08/20 Arranged Arranged WEB BASED Linda K Amann

ACCOUNT 451 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1482 Section 01 [units: 3]
05/31-07/09 MTWR 10:45 AM - 12:25 PM HH2319 Robert H Meyers

ACCOUNT 493 INTERNSHIP IN ACCOUNTING ... An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

PREREQ: STUDENTS MUST HAVE COMPLETED 60 UNITS & HAVE A 2.75 GPA IN ACCOUNT 249, ACCOUNT 261, AND ACCOUNT 343. ADMISSION TO COLLEGE OF BUSINESS AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS ALSO REQUIRED.

#1483 Section 01 [units: 2-6]
05/31-08/20 Arranged Arranged Bill Tatman

*** GRADUATE LEVEL COURSES ***

ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT.

#1484 Section 01 [units: 3]
05/31-07/09 MTWR 10:45 AM - 12:25 PM HH2319 Robert H Meyers

ACCOUNT 748 FINANCIAL STATEMENT ANALYSIS ... This course investigates the role and value of accounting information for users as they make business decisions. It includes a review of the generally accepted accounting principles and assumptions underlying the basic accounting model that generates the financial statements. The course focuses on the interpreting and analyzing financial statements to assess (a) historical trends and patterns, (b) short-term liquidity and long-term solvency, (c) profitability and operating performance, and (d) capital structure and asset utilization. Additional topics include the effects of alternative accounting methods, specialized industry analysis (e.g., banks, insurance, and utilities) and earnings quality and earnings management.

PREREQ: ACCOUNT 343 OR CONSENT OF DEPARTMENT

#1485 Section 01 [units: 3]
07/11-08/20 TR 06:00 PM - 09:20 PM HH2203 Meifang Xiang

ACCOUNT 787 SUSTAINABILITY AND ENVIRONMENTAL REPORTING ... This course provides a comprehensive exploration of (a) environmental issues at multiple levels and (b) the effects of these issues on business, communities, and consumers. In addition, this course will provide student with an (c) introduction and practical understanding of the broad paradigm of sustainability and provide an (d) in-depth analysis of accounting for the natural environment; e.g., water and other natural resources.

PREREQ: ACCOUNT 343 OR CONSENT OF DEPARTMENT

#1486 Section 01 [units: 3]
05/31-07/09 TR 06:00 PM - 09:20 PM HH2203 Jane Weiss

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1487 Section 01 [units: 1-3]
07/11-08/20 Arranged Arranged Meifang Xiang
ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT
#1488 Section 01 [units: 1-3]
05/31/08/20 Arranged Arranged Bill Tatman

---

**ECONOMICS**

---

**Economics**

ECON 201 PRINCIPLES OF MICROECONOMICS (GS) ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.
#1418 Section 01 [units: 3] Gen Ed Social Science (GS)
05/31-07/09 TWR 10:45 AM - 01:00 PM HH1301 David J Bashaw

ECON 202 PRINCIPLES OF MACROECONOMICS (GS) ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ECON 201
#1419 Section 22 [units: 3] Gen Ed Social Science (GS) NOTE: The cost per credit for COBE online undergraduate courses for 2015-2016 is $389. Students must have access to the Internet and an Internet browser.
07/11-08/20 Arranged Arranged WEB BASED Russell D Kashian


PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT
#1420 Section 01 [units: 3]
07/11-08/20 TWR 10:45 AM - 01:00 PM HH1300 Thomas E Schweigert

ECON 401 INTERNATIONAL ECONOMICS ... The nature, extent and growth of international trade. Comparative advantage as the basis for trade. Distribution of the gains from trade between and within countries. International capital and labor mobility. Growth, technological progress and trade. Tariffs, quotas, subsidies, economic integration. Exchange rates and the balance of payments.

PREREQ: ECON 201 (FORMERLY 212) AND ADMISSION TO UPPER DIVISION AND 2.0 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1421 Section 22 [units: 3] NOTE: The cost per credit for COBE online undergraduate courses for 2015-2016 is $389. Students must have access to the Internet and an Internet browser.
05/31-07/09 Arranged Arranged WEB BASED Jeffery S Heinrich

---

*** GRADUATE LEVEL COURSES ***

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions.

PREREQ: ECON 704 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING
#1422 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2015-2016 is $628. Students must have access to the Internet and an Internet browser.
07/11-08/20 Arranged Arranged WEB BASED Stuart M Glosser

ECON 789 READINGS AND RESEARCH IN ECONOMICS ... Directed readings in current research and literature selected to apply to a contemporary economic field, problem or issue.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.
#1617 Section 01 [units: 3]
05/31-06/18 TWR 10:00 AM - 12:15 PM HH1311 Matthew W Winden
05/31-06/18 TWR 01:30 PM - 03:45 PM HH1311 Eylem Ersal

ECON 799 THESIS ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course. Prereq: 28 credits in undergraduate and graduate economics courses. Some of these may be taken concurrently with approval of advisor.

PREREQ: GRADUATE STANDING
#1425 Section 01 [units: 1-6]
All class meeting details to be arranged.
#1426 Section 02 [units: 1-6]
All class meeting details to be arranged.
#1427 Section 03 [units: 1-6]
All class meeting details to be arranged.
FNBLSW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.
PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1580  Section 01  [units: 3]
05/31-07/09  MW  06:30 PM - 09:50 PM  HH1305  Linda A Reid

FNBLSW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.
PREREQ: FNBLSW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1516  Section 01  [units: 3]
05/31-07/09  MW  05:15 PM - 08:35 PM  HH1302  Curt M Weber

FNBLSW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.
PREREQ: ACCOUNT 249 OR ACCOUNT 261; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1517  Section 22  [units: 3]
05/31-07/09  MW  05:15 PM - 08:35 PM  HH1302  Garrett C Smith

FNBLSW 345 INVESTMENTS ... A study of the various types of investments available, the markets in which they are traded, the techniques used to make sound investment decisions, and the factors which affect those decisions for various types of investors.
PREREQ: FNBLSW 344, ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS, 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/ NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1518  Section 01  [units: 3]
06/20-07/30  TR  05:15 PM - 08:35 PM  HH1305  Garrett C Smith
06/20-07/30  TR  05:15 PM - 08:35 PM  HH3101  Garrett C Smith

FNBLSW 342 ESTATES AND TRUSTS ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.
PREREQ: FNBLSW 341 AND ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/ NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1519  Section 22  [units: 3]
07/11-08/20  Arranged  Arranged  WEB BASED  Gene M Toboyek

FNBLSW 346 INSURANCE ... Principles of risk and insurance and their applications to business management and personal affairs. Analysis of concepts and methods of handling risks; insurance carriers and contracts; survey of policies for fire insurance, business interruption, liability, automobile, life and health.
PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1520  Section 22  [units: 3]
06/20-07/30  Arranged  Arranged  WEB BASED  Yuan Yuan

FNBLSW 493 INTERNSHIP ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students’ academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.
PREREQ: JR STATUS & FINANCE, FINANCIAL PLANNING, INSURANCE, OR REAL ESTATE MAJOR, ADMISSION TO UPPER DIVISION BUSINESS COURSES & 2.50 FOR BUSINESS MAJORS OR 60 CREDITS & 2.00 FOR MINORS/ NON-BUSINESS MAJORS WHICH THIS COURSE IS AN OPTION.

#1570  Section 01  [units: 1-3]
06/20-08/20  Arranged  Arranged  Garrett C Smith

*** GRADUATE LEVEL COURSES ***
FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.
#1521 Section 01 [units: 3] 05/31-07/09 MW 05:15 PM - 08:35 PM HH1302 Curt M Weber

FNBSLW 735 BUSINESS VALUATION USING FINANCIAL STATEMENTS ... The objective of this course is to advance students understanding of how to use financial information in order to value and analyze firms. There is no major corporate investment decision that can be made without first asking and answering the question, "what is it worth?". The goal of this course is to build students skills and confidence in answering that question. The focus of firm valuation is on making investment decisions in real - as opposed to financial - assets. Firm valuation will acquaint students with the widely-used, yet rigorous, ideas that have revolutionized the practice of valuation of projects, divisions, and companies during the past few decades.
PREREQ: FNBSLW 718
#1522 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2015-2016 is $628. Students must have access to the Internet and an Internet browser. 05/31-07/09 Arranged Arranged WEB BASED Linda Yu

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy.
PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.
#1523 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2015-2016 is $628. Students must have access to the Internet and an Internet browser. 07/11-08/20 Arranged Arranged WEB BASED Jianzhou Zhu

FNBSLW 780 PORTFOLIO THEORY AND PRACTICE ... Formulation of objectives and the development of portfolios to meet these objectives for individuals and institutions. Special attention will be focused on statistical and analytical techniques for portfolio selection and management.
PREREQ: FNBSLW 344 OR FNBSLW 718 AND MARKETING 731 OR CONSENT OF INSTRUCTOR
#1524 Section 22 [units: 3] NOTE: The cost per credit for COBE online graduate courses for 2015-2016 is $628. Students must have access to the Internet and an Internet browser. 05/31-07/09 Arranged Arranged WEB BASED Zaifeng S Fan

INFORMATION TECHNOLOGY AND SUPPLY CHAIN MANAGEMENT

ITSCM 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.
PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA OR PUBLIC POLICY MAJOR
#1544 Section 01 [units: 3] 05/31-07/09 TWR 02:00 PM - 04:15 PM HH2202 Robert L Horton

ITSCM 306 OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.
PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND ECON 245; ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1618 Section 01 [units: 3] 05/31-06/18 MTWR 01:20 PM - 04:40 PM HH1306 Rangaraja P Sundarraj
#1546 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students. Students must have access to the Internet and an Internet browser. 05/31-07/09 Arranged Arranged WEB BASED Manohar S Madan

ITSCM 493 IT INTERNSHIP ... The student is to work as an information technology infrastructure professional in a business or government organization for the prescribe number of hours and report on the experience to the ITI faculty and fellow students. Prereq: Consent of IT Internship Coordinator required.
PREREQ: ADMISSION TO UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHOM THE COURSE IS AN OPTION
#1547 Section 01 [units: 1-3] NOTE: The system defaults to 1 credit. Please be sure to input 3 credits to meet the full requirement. 05/31-08/20 Arranged Arranged Dept. Consent David L Munro

ITSCM 493S SUPPLY CHAIN MANAGEMENT INTERNSHIP ... This course is a structured-supervised work experience within the area of Supply Chain Management. The internship experience offers the student an opportunity to merge supply chain metrics, scheduling/planning, strategic/master planning, supplier/buyer relations, and/or quality & lean concepts with real-world activities in business, government or the non-profit sector.
PREREQ: SUPPLY CHAIN MAJOR AND DEPARTMENT CONSENT
#1548 Section 01 [units: 3] 05/31-08/20 Arranged Arranged Dept. Consent Sameer Prasad
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITSCM 498 INDEPENDENT STUDIES ...</td>
<td>05/31-07/09</td>
<td>Arranged</td>
<td>Arranged</td>
<td>David L Munro</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.</td>
</tr>
<tr>
<td>ITSCM 745 STRATEGIC TECHNOLOGY AND INNOVATION MANAGEMENT ...</td>
<td>07/11-08/20</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Roger Yin</td>
<td>A graduate business course covering technology led strategic innovation designed to provide an understanding of the dynamic links between technology and innovation strategy. Students will acquire essential managerial and critical thinking skills to develop competitive technology enhanced business strategies and models.</td>
</tr>
<tr>
<td>ITSCM 760 TOPICS IN INFORMATION TECHNOLOGY AND MANAGEMENT ...</td>
<td>05/31-07/09</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Manohar S Madan</td>
<td>This course addresses a changing milieu of topics concerning information systems business. Topics may include new methodologies and products that implement them, new problem solving approaches, or emerging business and environmental concerns.</td>
</tr>
<tr>
<td>ITSCM 765 TOPICS IN PROJECT MANAGEMENT ...</td>
<td>07/11-08/20</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Andrew P Ciganek</td>
<td>This course addresses emerging or context specific project management concepts, techniques, and technologies. Topics may include new methodologies and technologies that implement them, or project management in a specific industry or work context.</td>
</tr>
<tr>
<td>ITSCM 768 OPERATIONS STRATEGY ...</td>
<td>05/31-07/09</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Manohar S Madan</td>
<td>A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed.</td>
</tr>
<tr>
<td>ITSCM 770 FUNDAMENTALS OF PROJECT MANAGEMENT ...</td>
<td>07/11-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Andrew P Ciganek</td>
<td>This course develops a basic understanding of a project management methodology through lectures, case analyses, problem solving and discussions. Topics covered include planning, budgeting, scheduling, resource allocation and controlling of projects. The course provides a good background for students interested in pursuing certification in the area of project management.</td>
</tr>
</tbody>
</table>
BEINDP 101 BUSINESS AND SOCIETY ... An introductory business course intended to introduce all business majors to the business professions and the global societal issues that surround business. Curriculum focuses on the College’s mission statement of building professional leadership through cultural and diversity awareness, ethical responsiveness, innovative problem solving, and critical thinking.

PREREQ: BUSINESS MAJOR (STUDENTS IN BBA DEGREE) OR OTHER MAJOR OR MINOR FOR WHICH THIS COURSE IS AN OPTION

#1454 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.

05/31/07/09 Arranged Arranged WEB BASED Lynn M DuPree

BEINDP 288 CAREER INFORMATION ... Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation.

PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105; AND LOWER DIVISION BUSINESS ENROLLMENT REQUIREMENTS

#1475 Section 22 [units: 1] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $389 per credit for both resident and non-resident students.

07/11/07/30 Arranged Arranged WEB BASED John C Smith

S/NC Grading Basis Only

BEINDP 290 BUSINESS WRITING ... This course will assist students in transitioning from academic writing to business writing. The course will teach students to effectively analyze communication situations and write business documents that are clear, complete, concise, and courteous. Business grammar, writing mechanics, and document format will be covered.

PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162 AND STUDENTS MUST ACHIEVE 24 CREDITS AND MAINTAIN A 2.50 GPA OR BETTER IN ORDER TO TAKE LOWER DIVISION BUSINESS COURSES.

#1455 Section 01 [units: 2] NOTE: Section 01 meets at 6:30PM on Tuesday. This section is a hybrid class requiring the internet as well as class attendance.

05/31-07/09 T 06:30 PM - 08:45 PM HH2307

05/31-07/09 Arranged Arranged WEB BASED Julie A Woletz

S/NC Grading Basis Only

#1456 Section 22 [units: 2] NOTE: Section 22 meets at 1:00PM on Tuesday. This section is a hybrid class requiring the internet as well as class attendance.

05/31-07/09 Arranged Arranged WEB BASED John C Smith

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

BEINDP 740 PERSUASION AND NEGOTIATION STRATEGIES ... This course will emphasize persuasive communication strategies and applied negotiation techniques. The course also contains a strong written communication component. The course will apply a case-based methodology to teaching and learning in the class.

#1555 Section 22 [units: 2] NOTE: The cost per credit for COBE online graduate courses for 2015-2016 is $628. Students must have access to the Internet and an Internet browser.

07/11/08/20 Arranged Arranged WEB BASED Dennis A Kopf

Business Administration

*** GRADUATE LEVEL COURSES ***

DBA 830 FORECASTING AND TIME SERIES ANALYSIS ... This course introduces the theory and practice of forecasting and time series analysis, with an emphasis on practical skills. Topics covered in this class include the fundamental concepts in time series, forecasting, event history and survival analysis.

PREREQ: DBA 820

#1646 Section 01 [units: 3] NOTE: This section is available on a space available basis.

05/20 F 03:00 PM - 07:00 PM HH2200 Pavan R Chennamaneni

06/24 F 03:00 PM - 07:00 PM HH2200 Kaviraj Praveen Parboteeah

07/29 F 03:00 PM - 07:00 PM HH2200 Kaviraj Praveen Parboteeah

DBA 970 DIRECTED STUDY ... This course gives students the ability to conduct an in-depth study of the topics they are interested in and work closely with a faculty member. Students develop an integrated review paper that provides an overview of the state of knowledge, identify gaps in the literature and propose interesting research directions.

PREREQ: DBA 870

#1636 Section 01 [units: 3] NOTE: This section is available on a space available basis.

05/20 F 03:00 PM - 07:00 PM HH2100 Kaviraj Praveen Parboteeah ACCOUNTING

05/21 S 08:00 AM - 05:00 PM HH2100 Kaviraj Praveen Parboteeah ACCOUNTING

05/22 U 08:00 AM - 05:00 PM HH2100 Kaviraj Praveen Parboteeah ACCOUNTING

06/24 F 03:00 PM - 07:00 PM HH2100 Kaviraj Praveen Parboteeah ACCOUNTING

06/25 S 08:00 AM - 05:00 PM HH2100 Kaviraj Praveen Parboteeah ACCOUNTING

06/26 U 08:00 AM - 05:00 PM HH2100 Kaviraj Praveen Parboteeah ACCOUNTING

07/29 F 03:00 PM - 07:00 PM HH2100 Kaviraj Praveen Parboteeah ACCOUNTING

07/30 S 08:00 AM - 05:00 PM HH2100 Kaviraj Praveen Parboteeah ACCOUNTING

07/31 U 08:00 AM - 05:00 PM HH2100 Kaviraj Praveen Parboteeah ACCOUNTING
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/20</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>FINANCE</td>
</tr>
<tr>
<td>05/21</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>FINANCE</td>
</tr>
<tr>
<td>05/22</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>FINANCE</td>
</tr>
<tr>
<td>06/24</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>FINANCE</td>
</tr>
<tr>
<td>06/25</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>FINANCE</td>
</tr>
<tr>
<td>06/26</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>FINANCE</td>
</tr>
<tr>
<td>07/29</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>FINANCE</td>
</tr>
<tr>
<td>07/30</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>FINANCE</td>
</tr>
<tr>
<td>07/31</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>FINANCE</td>
</tr>
<tr>
<td>05/20</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>IT</td>
</tr>
<tr>
<td>05/21</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>IT</td>
</tr>
<tr>
<td>05/22</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>IT</td>
</tr>
<tr>
<td>06/24</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>IT</td>
</tr>
<tr>
<td>06/25</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>IT</td>
</tr>
<tr>
<td>06/26</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>IT</td>
</tr>
<tr>
<td>07/29</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>IT</td>
</tr>
<tr>
<td>07/30</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>IT</td>
</tr>
<tr>
<td>07/31</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>IT</td>
</tr>
<tr>
<td>05/20</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MANAGEMENT</td>
</tr>
<tr>
<td>05/21</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MANAGEMENT</td>
</tr>
<tr>
<td>05/22</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MANAGEMENT</td>
</tr>
<tr>
<td>06/24</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MANAGEMENT</td>
</tr>
<tr>
<td>06/25</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MANAGEMENT</td>
</tr>
<tr>
<td>06/26</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MANAGEMENT</td>
</tr>
<tr>
<td>07/29</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MANAGEMENT</td>
</tr>
<tr>
<td>07/30</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MANAGEMENT</td>
</tr>
<tr>
<td>07/31</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MANAGEMENT</td>
</tr>
<tr>
<td>05/20</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MARKETING</td>
</tr>
<tr>
<td>05/21</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MARKETING</td>
</tr>
<tr>
<td>05/22</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MARKETING</td>
</tr>
<tr>
<td>06/24</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MARKETING</td>
</tr>
<tr>
<td>06/25</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MARKETING</td>
</tr>
<tr>
<td>06/26</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MARKETING</td>
</tr>
<tr>
<td>07/29</td>
<td>F</td>
<td>03:00 PM - 07:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MARKETING</td>
</tr>
<tr>
<td>07/30</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MARKETING</td>
</tr>
<tr>
<td>07/31</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Kaviraj Praveen Parboteeah</td>
<td>MARKETING</td>
</tr>
<tr>
<td>05/21</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>HH2200</td>
<td>Balaji Sankaranarayanan</td>
<td>ACCOUNTING</td>
</tr>
<tr>
<td>05/22</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>HH2200</td>
<td>Balaji Sankaranarayanan</td>
<td>ACCOUNTING</td>
</tr>
<tr>
<td>06/25</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>HH2200</td>
<td>Balaji Sankaranarayanan</td>
<td>ACCOUNTING</td>
</tr>
<tr>
<td>06/26</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>HH2200</td>
<td>Balaji Sankaranarayanan</td>
<td>ACCOUNTING</td>
</tr>
<tr>
<td>07/30</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>HH2200</td>
<td>Balaji Sankaranarayanan</td>
<td>ACCOUNTING</td>
</tr>
<tr>
<td>07/31</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>HH2200</td>
<td>Balaji Sankaranarayanan</td>
<td>ACCOUNTING</td>
</tr>
<tr>
<td>05/21</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Balaji Sankaranarayanan</td>
<td>FINANCE</td>
</tr>
<tr>
<td>05/22</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Balaji Sankaranarayanan</td>
<td>FINANCE</td>
</tr>
<tr>
<td>06/25</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Balaji Sankaranarayanan</td>
<td>FINANCE</td>
</tr>
<tr>
<td>06/26</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Balaji Sankaranarayanan</td>
<td>FINANCE</td>
</tr>
<tr>
<td>07/30</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Balaji Sankaranarayanan</td>
<td>FINANCE</td>
</tr>
<tr>
<td>07/31</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Balaji Sankaranarayanan</td>
<td>FINANCE</td>
</tr>
<tr>
<td>05/21</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Balaji Sankaranarayanan</td>
<td>IT</td>
</tr>
<tr>
<td>05/22</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Balaji Sankaranarayanan</td>
<td>IT</td>
</tr>
<tr>
<td>06/25</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Balaji Sankaranarayanan</td>
<td>IT</td>
</tr>
<tr>
<td>06/26</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Balaji Sankaranarayanan</td>
<td>IT</td>
</tr>
<tr>
<td>07/30</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Balaji Sankaranarayanan</td>
<td>IT</td>
</tr>
<tr>
<td>07/31</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td></td>
<td>Balaji Sankaranarayanan</td>
<td>IT</td>
</tr>
</tbody>
</table>
# MANAGEMENT

**MANGEMNT 301 ORGANIZATIONAL BEHAVIOR** ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

**PREREQ:** SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, ITSCM 306, FNBLSW 341, FNBLSW 344; MARKETING 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS

This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.

**PREREQ:** JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/21 - 08/20</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>05/22 - 08/20</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>05/23 - 08/20</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>06/20 - 07/09</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>06/25 - 07/09</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>06/26 - 07/09</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>07/30 - 08/20</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>07/31 - 08/20</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>05/21 - 08/20</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
<tr>
<td>05/22 - 08/20</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
<tr>
<td>05/23 - 08/20</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
<tr>
<td>06/20 - 07/09</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
<tr>
<td>06/25 - 07/09</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
<tr>
<td>06/26 - 07/09</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
<tr>
<td>07/30 - 08/20</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
<tr>
<td>07/31 - 08/20</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
</tbody>
</table>

**MANGEMNT 320 HUMAN RESOURCE MANAGEMENT** ... A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.

**MANGEMNT 489 ADMINISTRATIVE POLICY** ... This course summarizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

**PREREQ:** ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

**PREREQ:** SENIOR STANDING, COMPLETION OF COMMUNITY SERVICE REQUIREMENT, COMPLETION OF MANGEMNT 301, ITSCM 306, FNBLSW 341, FNBLSW 344; MARKETING 311. ADMISSION TO UPPER DIVISION AND 2.5 GPA OR 2.0 GPA AND 60 UNITS FOR MINORS/NON-BUSINESS MAJORS

This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.

**PREREQ:** JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/21 - 08/20</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>05/22 - 08/20</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>05/23 - 08/20</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>06/20 - 07/09</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>06/25 - 07/09</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>06/26 - 07/09</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>07/30 - 08/20</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>07/31 - 08/20</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MANAGEMENT</td>
<td></td>
</tr>
<tr>
<td>05/21 - 08/20</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
<tr>
<td>05/22 - 08/20</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
<tr>
<td>05/23 - 08/20</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
<tr>
<td>06/20 - 07/09</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
<tr>
<td>06/25 - 07/09</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
<tr>
<td>06/26 - 07/09</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
<tr>
<td>07/30 - 08/20</td>
<td>S</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
<tr>
<td>07/31 - 08/20</td>
<td>U</td>
<td>08:00 AM - 05:00 PM</td>
<td>Balaji Sankaranarayanan</td>
<td>MARKETING</td>
<td></td>
</tr>
</tbody>
</table>
MANGEMNT 498 INDEPENDENT STUDY ... Repeatable for a maximum of 3 credits in major/degree. Department Consent required.
PREREQ: JUNIOR STATUS, ADMISSION TO THE UPPER DIVISION AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1466 Section 01 [units: 1-3]  Dept. Consent
05/31-08/20  Arranged  Arranged  Yezdi H Godiwalla

#1467 Section 02 [units: 1-3]  Dept. Consent
All class meeting details to be arranged.

*** GRADUATE LEVEL COURSES ***

MANGEMNT 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS ... An examination of compensation programs in profit/ non-profit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth.
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1590 Section 22 [units: 3]  NOTE: Online classes will be billed at $628 per credit for all students. Students must have access to the Internet and an Internet browser.
05/31-07/09  Arranged  Arranged  WEB BASED  Jon M Werner

MANGEMNT 757 LEADERSHIP DEVELOPMENT ... The Leadership course presents evidence-based models of leadership. It focuses on the development of authentic leaders through the enhancement of individual self-awareness, acquisition of knowledge on effective leadership practices in organizations, and a critical evaluation of the contextual, cultural, and individual factors that enable or constrain leadership action and effectiveness.

#1468 Section 22 [units: 3]  NOTE: Online classes will be billed at $628 per credit for all students. Students must have access to the Internet and an Internet browser.
07/11-08/20  Arranged  Arranged  WEB BASED  Aditya Simha

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they affect businesses.

#1469 Section 22 [units: 2]  NOTE: Online classes will be billed at $628 per credit for all students. Students must have access to the Internet and an Internet browser.
07/11-08/20  Arranged  Arranged  WEB BASED  Andy Yu

MANGEMNT 770 ORGANIZATION DESIGN ... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

#1470 Section 22 [units: 3]  NOTE: Online classes will be billed at $628 per credit for all students. Students must have access to the Internet and an Internet browser.
05/31-07/09  Arranged  Arranged  WEB BASED  Jeff P Vanvenhoven

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

#1583 Section 22 [units: 3]  NOTE: Online classes will be billed at $628 per credit for all students. Students must have access to the Internet and an Internet browser.
05/31-07/09  Arranged  Arranged  WEB BASED  James W Bronson

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

#1471 Section 01 [units: 3]  NOTE: Section 01 meets at 5:15PM on TR. This section is a hybrid class requiring the internet as well as class attendance.
07/11-08/20  TR  05:15 PM - 08:35 PM  OFF CAMPUS  Aditya Simha  AMERICAN FAMILY
07/11-08/20  Arranged  Arranged  WEB BASED  Aditya Simha

MANGEMNT 787 BUSINESS POLICY & STRATEGY ... Business Policy and Strategy is a case based course that identifies the firm’s competencies as the building blocks of strategies. Strategies that may be implemented to make the firm competitive in a global business environment.
PREREQ: 24 UNITS OF COBE GRADUATE LEVEL COURSES ABOVE 730

#1472 Section 01 [units: 3]  NOTE: Section 01 meets at 5:15PM on MW. This section is a hybrid class requiring the internet as well as class attendance.
07/11-08/20  W  05:15 PM - 08:35 PM  OFF CAMPUS  Yezdi H Godiwalla  AMERICAN FAMILY
07/11-08/20  Arranged  Arranged  WEB BASED  Yezdi H Godiwalla

#1473 Section 22 [units: 3]  NOTE: Online classes will be billed at $628 per credit for all students. Students must have access to the Internet and an Internet browser.
07/11-08/20  Arranged  Arranged  WEB BASED  Rimi Zakaria

MANGEMNT 798 INDIVIDUAL STUDIES ... Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean’s Office for further information/limitations.
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

#1474 Section 01 [units: 1-3]  Dept. Consent
All class meeting details to be arranged.

#1579 Section 22 [units: 1-3]  NOTE: Online classes will be billed at $628 per credit for all students. Students must have access to the Internet and an Internet browser.
05/31-07/09  Arranged  Arranged  WEB BASED  Jan M Werner
MARKETING

MARKETING 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 COMBINED CUMULATIVE GPA FOR BUSINESS MAJORS OR 60 UNITS AND 2.00 COMBINED CUMULATIVE GPA FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1499 Section 22  [units: 3] NOTE: The cost per credit for CoBe online undergraduate courses for summer 2016 is $389. Students must have access to the Internet and an Internet browser.
05/31-07/09 Arranged Arranged WEB BASED Andrew J Dahl

#1526 Section 23  [units: 3] NOTE: The cost per credit for CoBe online undergraduate courses for summer 2016 is $389. Students must have access to the Internet and an Internet browser.
07/11-08/20 Arranged Arranged WEB BASED Sharon A Roy

MARKETING 312 PRINCIPLES OF SELLING ... A seminar in the art and science of selling. Examined and probed in depth will be the "whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.

COREQ: MARKETING 311 & PREREQ: ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1530 Section 22  [units: 3] NOTE: The cost per credit for CoBe online undergraduate courses for summer 2016 is $389. Students must have access to the Internet and an Internet browser.
05/31-07/09 Arranged Arranged WEB BASED Daniel R Herlache

MARKETING 351 INTRODUCTION TO DIGITAL MARKETING ... Technological changes and the "always connected" consumer have forced marketers to evolve. The basics of emerging digital marketing media and related techniques for reaching online consumers across multiple devices including desktop and mobile are covered. Additionally, the course explores digital marketing's transformative impact on traditional marketing practices and examines digital segmentation, digital marketing around the globe, digital divide, digital privacy, and digital analytics.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1528 Section 22  [units: 3] NOTE: The cost per credit for CoBe online undergraduate courses for summer 2016 is $389. Students must have access to the Internet and an Internet browser.
07/11-08/20 Arranged Arranged WEB BASED Andrew J Dahl

MARKETING 493 INTERNSHIP IN MARKETING ... A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETING 493 course allowed to count towards major or minor.

PREREQ: MARKETING 311, JUNIOR STATUS, CONSENT OF INSTRUCTOR AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 UNITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1505 Section 01  [units: 3] Dept. Consent
05/31-08/20 Arranged Arranged WEB BASED Sharon A Roy

MARKETING 493D INTERNSHIP IN MARKETING - DIGITAL MARKETING EMPHASIS ... Structured-supervised work experience for students interested in a Digital Marketing Emphasis. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1506 Section 01  [units: 3] Dept. Consent
05/31-08/20 Arranged Arranged WEB BASED Sharon A Roy

MARKETING 493E INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS ... Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1507 Section 01  [units: 3] Dept. Consent
05/31-08/20 Arranged Arranged WEB BASED Sharon A Roy

MARKETING 493I INTERNSHIP IN MARKETING - IMC EMPHASIS ... Structured-supervised work experience for students interested in an Integrated Marketing Communication Emphasis. Internships offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1508 Section 01  [units: 3] Dept. Consent
05/31-08/20 Arranged Arranged WEB BASED Sharon A Roy

MARKETING 351 INTRODUCTION TO DIGITAL MARKETING ... Technological changes and the "always connected" consumer have forced marketers to evolve. The basics of emerging digital marketing media and related techniques for reaching online consumers across multiple devices including desktop and mobile are covered. Additionally, the course explores digital marketing's transformative impact on traditional marketing practices and examines digital segmentation, digital marketing around the globe, digital divide, digital privacy, and digital analytics.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1528 Section 22  [units: 3] NOTE: The cost per credit for CoBe online undergraduate courses for summer 2016 is $389. Students must have access to the Internet and an Internet browser.
07/11-08/20 Arranged Arranged WEB BASED Andrew J Dahl

MARKETING 493 INTERNSHIP IN MARKETING ... A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETING 493 course allowed to count towards major or minor.

PREREQ: MARKETING 311, JUNIOR STATUS, CONSENT OF INSTRUCTOR AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 UNITS & 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1505 Section 01  [units: 3] Dept. Consent
05/31-08/20 Arranged Arranged WEB BASED Sharon A Roy

MARKETING 493D INTERNSHIP IN MARKETING - DIGITAL MARKETING EMPHASIS ... Structured-supervised work experience for students interested in a Digital Marketing Emphasis. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1506 Section 01  [units: 3] Dept. Consent
05/31-08/20 Arranged Arranged WEB BASED Sharon A Roy

MARKETING 493E INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS ... Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1507 Section 01  [units: 3] Dept. Consent
05/31-08/20 Arranged Arranged WEB BASED Sharon A Roy

MARKETING 493I INTERNSHIP IN MARKETING - IMC EMPHASIS ... Structured-supervised work experience for students interested in an Integrated Marketing Communication Emphasis. Internships offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1508 Section 01  [units: 3] Dept. Consent
05/31-08/20 Arranged Arranged WEB BASED Sharon A Roy
### MARKETING 493R INTERNSHIP IN MARKETING-RETAIL MANAGEMENT EMPHASIS
This course is structured-supervised work experience within the retail management function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply toward major or minor.

**PREREQ:** MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

<table>
<thead>
<tr>
<th>#1509</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31/08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>

### MARKETING 493S INTERNSHIP IN MARKETING - SALES EMPHASIS
This course is structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply toward major or minor.

**PREREQ:** MARKETING 311, ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS OR 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

<table>
<thead>
<tr>
<th>#1510</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31/08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>

### MARKETING 498 INDEPENDENT STUDY IN MARKETING
Study of a selected topic or topics under the direction of a faculty member.

**PREREQ:** SENIOR STATUS AND CONSENT OF DEPARTMENT AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

<table>
<thead>
<tr>
<th>#1511</th>
<th>Section 01</th>
<th>[units: 1-3]</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31/07/09</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>

### MARKETING 498 INDEPENDENT STUDY IN MARKETING
Study of a selected topic or topics under the direction of a faculty member.

**PREREQ:** SENIOR STATUS AND CONSENT OF DEPARTMENT AND ADMISSION TO THE UPPER DIVISION BUSINESS COURSES AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

<table>
<thead>
<tr>
<th>#1512</th>
<th>Section 02</th>
<th>[units: 1-3]</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31/08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>

### MARKETNG 716 MARKETING
Analysis of the institutional, behavioral, competitive, legal, and intra-firm aspects of the marketing function in business and other organizations.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

<table>
<thead>
<tr>
<th>#1531</th>
<th>Section 22</th>
<th>[units: 2]</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/11/08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>

### MARKETNG 731 QUANTITATIVE ANALYSIS FOR BUSINESS
Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series.

**PREREQ:** GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

<table>
<thead>
<tr>
<th>#1532</th>
<th>Section 22</th>
<th>[units: 3]</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31/07/09</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>

### MARKETNG 747 MARKETING STRATEGY
Marketing Strategy reviews topics related to marketers’ strategic efforts. It focuses on the Marketing Plan and other organizations.

**PREREQ:** MARKETING 498 OR EQUIVALENT

<table>
<thead>
<tr>
<th>#1533</th>
<th>Section 22</th>
<th>[units: 2]</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/11/08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>

### MARKETNG 767 STRATEGIC MARKETING FOR ENTREPRENEURS
The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.

**PREREQ:** MARKETING 716

<table>
<thead>
<tr>
<th>#1534</th>
<th>Section 22</th>
<th>[units: 3]</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31/07/09</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>

### MARKETNG 798 INDIVIDUAL STUDIES
Study of a selected topic or topics under the direction of a faculty member.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR M.P.A. ACCOUNTING.

<table>
<thead>
<tr>
<th>#1513</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/11/08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
<tr>
<td>#1514</td>
<td>Section 02</td>
<td>[units: 1-3]</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td>05/31/08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>
OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

SAFETY 255 ALCOHOL AND OTHER DRUGS (GI) ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1112 Section 11 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

05/31/07/09 Arranged Arranged WEB BASED Kwangseog Ahn

#1113 Section 12 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

06/20/07/30 Arranged Arranged WEB BASED Kwangseog Ahn

SAFETY 260 BASIC TRAFFIC SAFETY ... Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.

#1691 Section 01 [units: 3]

05/31/08/20 Arranged Arranged Craig G Wucivic

SAFETY 380 INDUSTRIAL ACCIDENT PREVENTION ... A combination of principles and practices designed to provide the student with a basis for understanding the nature of occupational accident prevention and loss reduction. The topics to be examined include legislative aspects, accident causation, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

#1115 Section 11 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

05/31/07/09 Arranged Arranged WEB BASED Todd W Loushine

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: SOHP ST OR CONS INSTR.

#1117 Section 11 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

05/31/07/09 Arranged Arranged WEB BASED Alvaro D Taveira

SAFETY 461 PROBLEMS AND MATERIALS OF DRIVE EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1692 Section 01 [units: 3] Dept. Consent

05/31/08/20 Arranged Arranged Craig G Wucivic

SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION ... A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.

PREREQ: SAFETY 461 OR CONSENT OF INSTRUCTOR

#1693 Section 01 [units: 1-5] Dept. Consent

05/31/08/20 Arranged Arranged Craig G Wucivic

SAFETY 488 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.

Prereq: Consent of Instructor.

#1434 Section 11 [units: 3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. In addition to the normal tuition, students will be assessed a $50.00 per credit additional surcharge for on-line (web based) courses.

06/20/07/30 Arranged Arranged WEB BASED Sang D Choi

SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization’s Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.

PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND MAJOR GPA OF 2.5

#1123 Section 11 [units: 1-12]

05/31/08/20 Arranged Arranged Todd W Loushine

S/NC Grading Basis Only

#1124 Section 12 [units: 1-12] Dept. Consent

05/31/08/20 Arranged Arranged Todd W Loushine

S/NC Grading Basis Only

#1125 Section 13 [units: 1-12]

05/31/08/20 Arranged Arranged Todd W Loushine

S/NC Grading Basis Only
SAFETY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.

PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR

### GRADUATE LEVEL COURSES ###

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: CONSENT OF INSTRUCTOR

SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. PREREQ: CONSENT OF INSTRUCTOR

SAFETY 783 ENVIRONMENTAL AND SAFETY MANAGEMENT ... This course is designed for Occupational Safety majors, prior to fieldwork experience. Attention will be given to the environmental safety management structures and Risk Management and loss control functions within multi-facility corporate structures. Emphasis will be placed on developing multi-facility risk management and loss control programs.

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Under the direction of a faculty member the student will examine current research and professional practices and apply that knowledge to an ESH problem. The course serves as the capstone experience and requires the successful completion of a research paper.
SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1137 Section 22 [units: 1-3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Instructor Consent
Graduate online classes will be billed at $628 per credit for all students. Students must have access to the internet and an internet browser.
05/31/08/20 Arranged Arranged WEB BASED Kwangseog Ahn

#1138 Section 23 [units: 1-3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Instructor Consent
Graduate online classes will be billed at $628 per credit for all students. Students must have access to the internet and an internet browser.
05/31/08/20 Arranged Arranged WEB BASED Sang D Choi

#1139 Section 24 [units: 1-3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Instructor Consent
Graduate online classes will be billed at $628 per credit for all students. Students must have access to the internet and an internet browser.
05/31/08/20 Arranged Arranged ONLINE Alvaro D Taveira

#1140 Section 25 [units: 1-3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Instructor Consent
Graduate online classes will be billed at $628 per credit for all students. Students must have access to the internet and an internet browser.
05/31/08/20 Arranged Arranged ONLINE Todd W Loushine

#1141 Section 26 [units: 1-3] NOTE: This is an entirely web based section, students must have access to the internet and an internet browser. Instructor Consent
Graduate online classes will be billed at $628 per credit for all students. Students must have access to the internet and an internet browser.
05/31/08/20 Arranged Arranged ONLINE Donna J Vosburgh

SCHOOL BUSINESS MANAGEMENT

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.

PREREQ: SCHBUSMG 770

#1558 Section 01 [units: 1-6] NOTE: Please register only after conferring with advisor. Instructor Consent
05/31/08/20 Arranged Arranged Diane Pertzborn

SCHBUSMG 782 NEGOTIATIONS AND CONFLICT RESOLUTION IN EDUCATION ... Designed for school administrators and other educators who desire to learn the principles and concepts and acquire the skills needed in collective negotiations and contract management in the public schools.

#1559 Section 01 [units: 3] NOTE: Students must have access to the internet and an internet browser. Instructor Consent
05/31/07/09 Arranged Arranged WEB BASED Debra L Towns

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   [a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   [b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#1278 Section 01 [units: 1-3] Dept. Consent
05/31/08/20 Arranged Arranged To Be Arranged

*** GRADUATE LEVEL COURSES ***

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1285 Section 02 [units: 3] Dept. Consent
05/31/08/20 Arranged Arranged Beth M Swanson EVAL & TREATMENT
### COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY

This course presents an overview of the professional issues and regulation impacting the speech-language pathologists’ delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. **PREREQ:** Consent of instructor.

<table>
<thead>
<tr>
<th>#1286</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>NOTE: Co-enroll with COMDIS 793 section 01.</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31/08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Roxanne DePaul</td>
<td></td>
</tr>
</tbody>
</table>

### COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS

A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

<table>
<thead>
<tr>
<th>#1283</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31/06/18</td>
<td>MW</td>
<td>09:00 AM - 11:05 AM</td>
<td>HH1307 Giuliana Miolo</td>
</tr>
<tr>
<td>05/31/06/18</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Giuliana Miolo</td>
</tr>
</tbody>
</table>

### COMDIS 793 PRACTICUM: FIELD EXTERNSHIP

Variable topics.

<table>
<thead>
<tr>
<th>#1281</th>
<th>Section 01</th>
<th>[units: 6]</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31/08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Roxanne DePaul</td>
</tr>
</tbody>
</table>

### COMDIS 798 INDIVIDUAL STUDIES

Study of a selected topic or topics under the direction of a faculty member.

<table>
<thead>
<tr>
<th>#1282</th>
<th>Section 01</th>
<th>[units: 1-3]</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31/08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>To Be Arranged</td>
</tr>
</tbody>
</table>

---

### GRADUATE LEVEL COURSES

#### COUNSELOR EDUCATION

<table>
<thead>
<tr>
<th><strong>COUNSELOR EDUCATION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>******GRADUATE LEVEL COURSES ******</td>
</tr>
</tbody>
</table>

#### COUNSED 718 PRINCIPLES OF COUNSELING

Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes. **PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>#1076</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/30</td>
<td>TR</td>
<td>07:45 AM - 11:05 AM</td>
<td>WH3002 Jeffrey D Cook</td>
</tr>
<tr>
<td>#1077</td>
<td>Section 02</td>
<td>[units: 3]</td>
<td>Consent</td>
</tr>
<tr>
<td>06/20-07/30</td>
<td>TR</td>
<td>05:00 PM - 08:20 PM</td>
<td>WH3002 Amy L Barth</td>
</tr>
</tbody>
</table>

#### COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES

The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application. **COREQ:** COUNSED 718; **PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>#1079</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/30</td>
<td>TR</td>
<td>12:30 PM - 03:50 PM</td>
<td>WH3012 Aneneosa A Okocha</td>
</tr>
</tbody>
</table>

#### COUNSED 721 GROUPS: THEORY AND PRACTICE

This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored. **PREREQ:** COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>#1111</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/30</td>
<td>MW</td>
<td>12:30 PM - 03:50 PM</td>
<td>WH3002E Brenda R O’Beirne</td>
</tr>
</tbody>
</table>

#### COUNSED 722 THEORIES OF COUNSELING

This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling. **COREQ:** COUNSED 718; **PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>#1097</th>
<th>Section 01</th>
<th>[units: 3]</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/30</td>
<td>TR</td>
<td>12:30 PM - 03:50 PM</td>
<td>WH1014 Amy L Barth</td>
</tr>
</tbody>
</table>
### CURRICULUM AND INSTRUCTION

#### CI Business & Marketing Education

**CIBME 470  DIRECTED OCCUPATIONAL PRACTICE ...** A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

**PREREQ: CIGENRL 461 (FORMERLY ITBE 461)**

<table>
<thead>
<tr>
<th>#1261</th>
<th>Section 01</th>
<th>Units: 1-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>

#### ***GRADUATE LEVEL COURSES***

**CIBME 762  CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ...** A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification.

**PREREQ: CIBME 500 OR CONSENT OF INSTRUCTOR**

<table>
<thead>
<tr>
<th>#1262</th>
<th>Section 01</th>
<th>Units: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-06/18</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
<tr>
<td>05/31</td>
<td>T</td>
<td>05:00 PM - 07:00 PM</td>
</tr>
<tr>
<td>06/16</td>
<td>R</td>
<td>05:00 PM - 07:30 PM</td>
</tr>
</tbody>
</table>
## Curriculum & Instruction Field

### ***GRADUATE LEVEL COURSES***

**CIFLD 793 PRACTICUM** ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

<table>
<thead>
<tr>
<th>#1276</th>
<th>Section 01 [units: 3]</th>
<th>NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses.</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>OFF CAMPUS</td>
</tr>
<tr>
<td>06/20-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>OFF CAMPUS</td>
</tr>
</tbody>
</table>

**WEBSITE BASED**

### Curriculum & Instruction General

**CIGENRL 410 CURRENT TOPICS IN EDUCATION** ... An in-depth examination of a single current topic of interest to preservice teachers seeking licensure in Early Childhood through Grade 12. Topics will vary from semester to semester, and may include, for example, discussions of national curriculum standards for school subjects, assessment issues, intervention, etc.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

<table>
<thead>
<tr>
<th>#1384</th>
<th>Section 01 [units: 1]</th>
<th>NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses. This hybrid course has one face to face meeting on June 25, 2016 from 1:30 p.m. - 4:00 p.m.</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/09</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
<tr>
<td>\ -</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CIGENRL 496 SPECIAL STUDIES** ... Variable topics. Group activity oriented presentations emphasizing hands-on and participatory instructional techniques.

Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

| #1273 | Section 01 [units: 1-3] | All class meeting details to be arranged. | Dept. Consent |

**CIGENRL 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ:** JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>#1274</th>
<th>Section 01 [units: 1-4]</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/11-07/30</td>
<td>Arranged</td>
<td>Arranged</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1965</th>
<th>Section 02 [units: 1]</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/30</td>
<td>Arranged</td>
<td>Arranged</td>
</tr>
</tbody>
</table>

### ***GRADUATE LEVEL COURSES***

**CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION** ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

<table>
<thead>
<tr>
<th>#1348</th>
<th>Section 01 [units: 3]</th>
<th>NOTE: This is the first course in the WI952 Alternative Education Settings licensure sequence. In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses.</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/09</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
<tr>
<td>06/20-07/09</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>

**CIGENRL 740 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION** ... As the introductory course for graduate study in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

<table>
<thead>
<tr>
<th>#1267</th>
<th>Section 01 [units: 3]</th>
<th>NOTE: Hybrid with Face to Face Meeting Dates as Follows: June 1, June 8, June 15, June 22</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-07/30</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Beth A John</td>
</tr>
</tbody>
</table>

**CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION** ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

<table>
<thead>
<tr>
<th>#1266</th>
<th>Section 01 [units: 3]</th>
<th>NOTE: In addition to the normal tuition, students will be charged a $50 per credit fee for online/web-based courses. This course meets face to face on Monday, June 20, 2016 from 5:00 p.m. - 6:00 p.m. in Winn 2010.</th>
<th>Dept. Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/30</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
</tr>
<tr>
<td>06/20</td>
<td>M</td>
<td>05:00 PM - 06:00 PM</td>
<td>WH2008</td>
</tr>
</tbody>
</table>
CIGENRL 734 SCHOOL AND COMMUNITY RELATIONS ... School and Community Relations is a 3 credit graduate class designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of schoolcommunity relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1264 Section 01  [units: 3]  NOTE: This course is a hybrid course and will include some web-based meetings.
06/20-08/20 M 06:15 PM - 07:30 PM  WH3010  Richard W Mason
06/20-08/20 Arranged  WEB BASED  Richard W Mason

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1263 Section 01  [units: 3]  NOTE: This course meets at the Elkhorn Area School District Office.
08/01-08/20 Arranged  WEB BASED  John M Zbikowski
06/15 W 01:00 PM - 03:00 PM  OFF CAMPUS  John M Zbikowski
07/13 W 01:00 PM - 03:00 PM  OFF CAMPUS  John M Zbikowski
06/22 W 01:00 PM - 03:00 PM  OFF CAMPUS  John M Zbikowski
06/29 W 01:00 PM - 03:00 PM  OFF CAMPUS  John M Zbikowski
07/20 W 01:00 PM - 03:00 PM  OFF CAMPUS  John M Zbikowski
07/27 W 01:00 PM - 03:00 PM  OFF CAMPUS  John M Zbikowski

CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1694 Section 01  [units: 3]  Dept. Consent
05/31-07/30 Arranged  INTERACTIV  Linda N Nortier
05/31-07/30 Arranged  INTERACTIV  Carrie P Lencho

CIGENRL 796 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#1275 Section 01  [units: 3]  Dept. Consent
05/31-08/20 Arranged  WRITING INSTITUTE  Linda N Nortier

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#1338 Section 01  [units: 1-3]  Dept. Consent
05/31-08/20 Arranged  ED ADMIN  Richard W Mason

#1683 Section 02  [units: 1-3]  Dept. Consent
07/11-08/20 Arranged  TEACHING INTERMEDIATE SPANISH  Maria E White

CIGENRL 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1269 Section 01  [units: 1-6]  Dept. Consent
05/31-07/09 Arranged  P/F Grading Basis Only  Karla J Saeager

*** GRADUATE LEVEL COURSES ***

EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

#1287 Section 01  [units: 3]  Instructor Consent
06/20-07/09 Arranged  WEB BASED  Lucinda G Heimer
06/20-07/09 Arranged  WEB BASED  Erica L Schepp

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1288 Section 01  [units: 3]  Instructor Consent
07/11-07/30 Arranged  WEB BASED  Lucinda G Heimer
07/11-07/30 Arranged  WEB BASED  Erica L Schepp

EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1289 Section 01  [units: 3]  Dept. Consent
08/01-08/20 Arranged  WEB BASED  Lucinda G Heimer
08/01-08/20 Arranged  WEB BASED  Erica L Schepp
### Educational Administration

**EDADMIN 734  SCHOOL AND COMMUNITY RELATIONS**  ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1290  Section 01  [units: 3]  NOTE: This course is a hybrid course and will include some web-based meetings.

06/20-08/20  M  06:15 PM - 07:30 PM  WH3010  Richard W Mason

### EDADMIN 793  EDUCATIONAL ADMINISTRATION PRACTICUM  ... Practicum

#1337  Section 01  [units: 1-6]

05/31-08/20  Arranged  Arranged  WEB BASED  Richard W Mason

### Elementary/Middle

**ELEMMID 324  TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL**  ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1606  Section 01  [units: 3]

05/31-06/18  TWR  02:00 PM - 04:40 PM  WH3006  Matthew E Vick

06/01  W  02:00 PM - 04:40 PM  HH1300  Matthew E Vick

**ELEMMID 362  CHILDREN’S LITERATURE**  ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1321  Section 01  [units: 3]  NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses.

05/31-06/18  Arranged  Arranged  WEB BASED  Andrea Maxworthy O’Brien

**ELEMMID 363  THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL**  ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION. RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1323  Section 01  [units: 3]  NOTE: In addition to the normal tuition, students will be charged a $50 per credit fee for online/web-based courses.

06/20-07/09  Arranged  Arranged  WEB BASED  Edric C Johnson

### Higher Education Leadership

**HELEAD 723  ISSUES, PERSPECTIVES AND DIRECTIONS IN HIGHER EDUCATION**  ... This seminar will provide an introduction to contemporary issues in higher education, with a specific focus on understanding diverse student characteristics and subsequent issues faced in higher education settings at public, private and two year institutions. Students will learn to use research to support practice through and investigation of essential philosophical questions and current issues in higher education leadership settings. Students will apply reflections on their own practice as they develop skills of analysis and argumentation.

#1359  Section 01  [units: 3]  NOTE: This hybrid class meets face to face 6pm-8pm on June 6, 13, 20, 27

05/31-07/30  Arranged  Arranged  WEB BASED  Beth A John

06/06  M  06:00 PM - 08:00 PM  HY0215  Beth A John

06/13  M  06:00 PM - 08:00 PM  HY0215  Beth A John

06/20  M  06:00 PM - 08:00 PM  HY0215  Beth A John

06/27  M  06:00 PM - 08:00 PM  HY0215  Beth A John
HELEAD 732 EVENT MANAGEMENT, MARKETING AND SPONSORSHIP IN ATHLETICS ... This course introduces students to event management, marketing and sponsorship in athletics and higher education. Students will understand how to foster and maintain strategic relationships to support programmatic growth and event implementation across divisions. Students will develop a comprehensive marketing and sponsorship plan that can be applied to future practice.

#1360 Section 01 [units: 3] NOTE: This is a hybrid class that will include 4 webex sessions June 29, July 6, 13, 20 6pm-8pm. In addition to the normal tuition students will be assessed a $50 per credit charge for web-based online courses.

05/31/07/30 Arranged Arranged WEB BASED Kristina Navarro
07/11 M 06:00 PM - 08:00 PM WEB BASED Kristina Navarro
07/18 M 06:00 PM - 08:00 PM WEB BASED Kristina Navarro
07/25 M 06:00 PM - 08:00 PM WEB BASED Kristina Navarro

HELEAD 781 CAPSTONE PORTFOLIO AND CAREER APPLICATION ... This course will introduce and apply foundational theories of career development and methods of career assessment to assist with personal career planning. Students will complete a formal professional vision and portfolio utilizing artifacts from courses completed during their core and emphasis area courses. Cross-Listed: HELEAD/PEPROF/HEALTHED/RECREATN/COACHING 781

#1340 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses.

05/31/08/20 Arranged Arranged WEB BASED Kristina Navarro

HELEAD 793 PRACTICUM ... Variable Topics

#1339 Section 01 [units: 3] Dept. Consent

05/31/08/20 Arranged Arranged OFF CAMPUS Kristina Navarro

HELEAD 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1717 Section 01 [units: 1-4]

05/31/08/20 Arranged Arranged Kristina Navarro

Reading

*** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1345 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses.

05/31/07/30 Arranged Arranged WEB BASED Nancy L Stevens

READING 771 PLANNING AND IMPLEMENTING READING PROGRAMS ... A study of the process and procedures which may be employed in planning and implementing defensible reading programs. Students are involved in planning individual programs appropriate for their school or system.

PREREQ: READING 764, READING 766 AND READING 767

#1342 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses. 4 face to face Mondays 6-8pm.

05/31/07/30 Arranged Arranged WEB BASED Nancy L Stevens

READING 773 LITERACY RESEARCH: THEORY AND APPLICATION ... The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.

PREREQ: READING 764 AND READING 772 (FOR READING EMPHASIS) OR ESL 520 AND ESL 603 AND EITHER READING 764 OR READING 772 (FOR ESL/BILINGUAL EMPHASIS)

#1347 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a $50 per credit surcharge for web-based courses.

05/31/07/30 Arranged Arranged WEB BASED John M Zbikowski

READING 775 SYMPOSIUM IN READING EDUCATION ... The keynote of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students’ reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.

#1329 Section 01 [units: 3] NOTE: This is a hybrid course with a portion of the class work being done online. Students will be expected to register for and attend the UW-System Symposium on Reading on June 23 & 24 in Madison, WI, at the Lowell Center, with additional on-campus meetings in Whitewater on June 15, June 22, and July 13. Reading materials are provided online by conference presenters, with the cost included in a separate conference registration fee. A conference program overview is available at http://www.uwlax.edu/conted/wrrs/. For more information contact John Zbikowski, zbikowsj@uww.edu.

06/20/07/30 Arranged Arranged WEB BASED John M Zbikowski SYMPOSIUM ON READING
07/22/07/23 Arranged Arranged OFF CAMPUS John M Zbikowski SYMPOSIUM ON READING

EDUCATIONAL FOUNDATIONS

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

PREREQ: 2.75 COM GPA, EITHER PASS SCORE 2 SEC PPST; CORE; PASS SCORE ACT, SAT, GRE IN LAST 5 YRS. COREQ: CONC ENROLL IN EDFNPDRC 210 & EDFOUND 243 OR CONS DEPT.

#1361 Section 01 [units: 3]

07/11/08/20 TWR 10:45 AM - 01:25 PM WH3010 Michelle M Raasch
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>EDFOUND 230</strong> INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives.</td>
</tr>
<tr>
<td>05/31-06/18</td>
<td>MTWRF</td>
<td>05/31-06/18</td>
<td>WH3012</td>
<td>Mark P Schroeder</td>
<td><strong>EDFOUND 243</strong> FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10:45 AM - 01:25 PM</td>
<td></td>
<td></td>
<td><strong>EDFOUND 424</strong> MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.</td>
</tr>
<tr>
<td>06/20-07/09</td>
<td></td>
<td>06/20-07/09</td>
<td></td>
<td></td>
<td><strong>EDFOUND 425</strong> MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.</td>
</tr>
<tr>
<td><strong>EDFOUND 481</strong></td>
<td>INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>EDFOUND 426</strong> MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.</td>
</tr>
<tr>
<td><strong>EDFOUND 424</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>EDFOUND 425</strong> MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.</td>
</tr>
</tbody>
</table>

---

**EDFOUND 230** INTRODUCTION TO HUMAN DEVELOPMENT (GI) ... The focus of this course is the study of human development and change throughout the entire lifespan from psychological, sociological, and biological perspectives. **EDFOUND 243** FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY (DV)(GI) ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 and EDFOUND 212 or EDFOUND 222, pass 2 portions of PPST and 2.75 combined GPA. **EDFOUND 424** MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

---

**EDFOUND 481** HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity. **EDFOUND 426** MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

---

**EDFOUND 624** MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

---

**EDFOUND 625** MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.
EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

#1376 Section 01 [units: 3] NOTE: HELEAD specific section
06/27 M 08:00 PM - 10:00 PM WEB BASED Courtney L Luedke
07/11 M 08:00 PM - 10:00 PM WEB BASED Courtney L Luedke
07/18 M 08:00 PM - 10:00 PM WEB BASED Courtney L Luedke
07/25 M 08:00 PM - 10:00 PM WEB BASED Courtney L Luedke
05/31/07/30 Arranged Arranged WEB BASED Courtney L Luedke

#1598 Section 02 [units: 3] NOTE: Restricted to students in the Mukwonago MSE-PD cohort.
05/31 T 04:15 PM - 06:15 PM OFF CAMPUS Pamela Rae Clinkenbeard
06/15 W 08:30 AM - 01:00 PM OFF CAMPUS Pamela Rae Clinkenbeard
06/29 W 08:30 AM - 01:00 PM OFF CAMPUS Pamela Rae Clinkenbeard
07/13 W 08:30 AM - 01:00 PM OFF CAMPUS Pamela Rae Clinkenbeard
07/27 W 08:30 AM - 01:00 PM OFF CAMPUS Pamela Rae Clinkenbeard
05/31/07/30 Arranged Arranged WEB BASED Pamela Rae Clinkenbeard

EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

PREREQ: GRADUATE STANDING

#1704 Section 02 [units: 3] Dept. Consent
06/20/07/30 Arranged Arranged Pamela Rae Clinkenbeard

#1705 Section 03 [units: 3] Dept. Consent
06/20/07/30 Arranged Arranged Scott J Peters

EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1670 Section 01 [units: 1-3] Dept. Consent
06/20/08/20 Arranged Arranged Pamela Rae Clinkenbeard PROJECT PLANNING IN GIFTED EDU

Educational Foundations Practicum

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

PREREQ: 2.75 COM GPA, EITHER PASS 2 SECT PPST, CORE OR PASS SCORE ACT, SAT, GRE IN LAST 5 YRS; COREQ: EDFOUND 243 AND [ONE OF FOLLOWING: EDFOUND 222, EDFOUND 230, EDFOUND 212 OR EDFOUND 481] OR CONS OF DEPT.

#1379 Section 01 [units: 3] NOTE: There is a mandatory meeting to discuss the required 50 hours of fieldwork for this class on Wednesday April 20, 2016 at 5:00pm-6:30pm in WH4003.
05/31/07/09 TWR 10:45 AM - 01:00 PM WH3010 Anne R Durst

EDFNDPRC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#1684 Section 01 [units: 3] Dept. Consent
05/31/08/20 Arranged Arranged Eileen E Schroeder S/NC Grading Basis Only

Library Media

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 654 LIBRARY ADMINISTRATION ... The theories, principles and processes underlying the organization and administration of school and public library services: planning, organizing staffing, budgeting, acquiring, and accessing resources, evaluating, scheduling, promoting and marketing, equipping, housing and policy development. Emphasis is on planning, leadership, working toward change and the new roles and responsibilities of the library professional.

#1452 Section 01 [units: 3] NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. An additional $180 fee is required.
06/08/07/31 Arranged Arranged WEB BASED Carrie P Lencho
07/10/07/11 MU Arranged Arranged OFF CAMPUS Carrie P Lencho

#1599 Section 02 [units: 3] NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. An additional $180 fee is required.
05/31/07/30 Arranged Arranged WEB BASED Carrie P Lencho
07/16/07/17 SU Arranged Arranged OFF CAMPUS Carrie P Lencho

#1615 Section 03 [units: 3] NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. An additional $180 fee is required.
05/31/07/30 Arranged Arranged WEB BASED Carrie P Lencho
06/18/06/19 SU Arranged Arranged OFF CAMPUS Carrie P Lencho
LIBMEDIA 741 INFORMATION TECHNOLOGY IN SCHOOLS AND LIBRARIES ... This course examines the current and emerging technological systems and software used in schools and libraries, their selection, implementation, management and evaluation as well as legal and ethical issues involved in their use. PREREQ: LIBMEDIA 793S and 793E OR LIBMEDIA 793C OR CONSENT OF INSTRUCTOR

#1378 Section 01 [units: 3] NOTE: This course is limited to students in UWSSLEC distance education program. Contact Continuing Education at 800-621-5376 for permission to register. An additional $180 fee is required.
06/13/08/06 Arranged Arranged WEB BASED Eileen E Schroeder
07/08/07/10 FSU 09:00 AM - 04:00 PM WH1005 Eileen E Schroeder

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#1685 Section 01 [units: 3] Dept. Consent
05/31/08/20 Arranged Arranged Eileen E Schroeder
P/F Grading Basis Only

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1429 Section 01 [units: 2] NOTE: This is a web based course. An additional fee of $100 is required.
06/20/07/09 Arranged Arranged WEB BASED Dianne C Jones

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to everyday living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1392 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of $150 is required.
06/20/07/30 Arranged Arranged WEB BASED Dianne C Jones

COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person’s development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#1395 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of $150 is required.
06/20/07/30 Arranged Arranged WEB BASED Patrick J Miller

COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

PREREQ: COACHING 240, COACHING 250, COACHING 255, COACHING 256, COACHING 461 AND 2 CREDITS IN COACHING 350-COACHING 361

#1396 Section 01 [units: 2] NOTE: This is a web based course. An additional fee of $100 is required.
06/20/07/09 Arranged Arranged WEB BASED Keri L Carollo

COACHING 463 CHILDREN AND SPORTS ... Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.

#1391 Section 01 [units: 3] NOTE: This is a web based course. An additional fee of $150 is required.
07/11/07/30 Arranged Arranged WEB BASED Dianne C Jones

COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#1397 Section 01 [units: 2-3] Dept. Consent
05/31/08/20 Arranged Arranged WEB BASED Kelly S Witte
1630 Section 02 [units: 2-3] Dept. Consent
05/31/08/20 Arranged Arranged Andrea J Ednie
1702 Section 03 [units: 2-3] Dept. Consent
05/31/08/20 Arranged Arranged Michael D Stibor

COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#1398 Section 01 [units: 1-4] Dept. Consent
05/31/08/20 Arranged Arranged WEB BASED Kelly S Witte

*** GRADUATE LEVEL COURSES ***
### HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION
This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

**#1404 Section 01 [units: 2]**
06/20-07/09 Arranged Arranged WEB BASED Brandi Niemeier

### HEALTHED 344 PREK-12 SEXUALITY EDUCATION
This course will explore current practices associated with teaching sexuality education to preK-12 students. This pedagogy class will explore various sexuality education paradigms as well as address the complexities of teaching this area of study, with the goal of increasing the competency and comfort level of future teachers.

**#1403 Section 01 [units: 3]**
06/01 W 08:30 AM - 11:50 AM WC0183A Cristy A Jefson
06/07 T 08:30 AM - 11:50 AM WC0183A Cristy A Jefson
06/14 T 08:30 AM - 11:50 AM WC0183A Cristy A Jefson
06/17 F 08:30 AM - 11:50 AM WC0183A Cristy A Jefson
05/31-07/09 Arranged Arranged WEB BASED Cristy A Jefson

### HEALTHED 362 STRESS MANAGEMENT
The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

**PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS**

**#1431 Section 01 [units: 3]**
06/27 M 08:30 AM - 11:50 AM WC0183A Ann W Garvin
07/01 F 08:30 AM - 11:50 AM WC0183A Ann W Garvin
07/09 S 08:30 AM - 11:50 AM WC0183A Ann W Garvin
06/20-07/09 Arranged Arranged WEB BASED Ann W Garvin

### HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY
The content of this course is from a psychophysiological perspective. Emphasis will be on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

**#1401 Section 01 [units: 3]**
05/31 T 08:30 AM - 11:50 AM WC0183A Ann W Garvin
06/06 M 08:30 AM - 11:50 AM WC0183A Ann W Garvin
06/09 R 08:30 AM - 11:50 AM WC0183A Ann W Garvin
05/31-06/18 Arranged Arranged WEB BASED Ann W Garvin

### HEALTHED 492 FIELD STUDY: HEALTH
Studies designed to increase the student’s understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

**#1661 Section 01 [units: 1-12]**
05/31-08/20 Arranged Arranged Andrea J Ednie

### HEALTHED 493 INTERNSHIP

**#1651 Section 01 [units: 6-12]**
05/31-08/20 Arranged Arranged Ann W Garvin
**#1652 Section 02 [units: 6-12]**
05/31-08/20 Arranged Arranged Brandi Niemeier
**#1653 Section 03 [units: 6-12]**
05/31-08/20 Arranged Arranged Michael D Stibor
**#1654 Section 04 [units: 6-12]**
05/31-08/20 Arranged Arranged Kathleen A Happel
### Physical Education Field

#### PEFIELD 414 DIRECTED TEACHING PHYSICAL EDUCATION-SECONDARY

Directed Teaching - Physical Education - Secondary

**Prerequisites:** PEPROF 330, PEPROF 340, PEPROF 380, PEPROF 400, PEPROF 492, S/NC, AND SUCCESSFUL COMPLETION OF ALL COURSES IN MAJOR

| #1662 | Section 01  | [units: 1-12] | 05/31/08/20 | Arranged | Arranged | Penny Portman | S/NC Grading Basis Only

#### Physical Education General

#### PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE (GP)

An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

| #1406 | Section 01  | [units: 1] | 05/31/06/18 | Arranged | Arranged | WEB BASED | Jennifer R Regan | NOTE: This is a web based course. An additional fee of $50 is required.

| #1407 | Section 02  | [units: 1] | 06/20/07/09 | Arranged | Arranged | WEB BASED | Michael J Johnson | NOTE: This is a web based course. An additional fee of $50 is required.

| #1408 | Section 03  | [units: 1] | 07/11/07/30 | Arranged | Arranged | WEB BASED | Jennifer R Regan | NOTE: This is a web based course. An additional fee of $50 is required.

| #1409 | Section 04  | [units: 1] | 08/01/08/20 | Arranged | Arranged | WEB BASED | Keri L Carollo | NOTE: This is a web based course. An additional fee of $50 is required.

#### Physical Education Professional

#### PEPROF 177 FUNDAMENTALS OF TRACK AND FIELD

Designed to teach the physical education major/minor the basic skills, knowledge, strategies and mechanical principles relative to track and field.

**Prerequisites:** PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

| #1411 | Section 01  | [units: 1] | 06/20/07/09 | Arranged | Arranged | WEB BASED | Michael J Johnson | NOTE: This is a web based course. An additional fee of $50 is required.

#### PEPROF 371 KINESIOLOGY

The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

**Prerequisites:** PEPROF 271

| #1412 | Section 01  | [units: 3] | 05/31/07/09 | Arranged | Arranged | WEB BASED | Chad Kelsey | NOTE: This is a web based course. An additional fee of $150 is required.

#### PEPROF 480 HEALTH PROMOTION MANAGEMENT

Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

| #1413 | Section 01  | [units: 3] | 05/31/06/18 | Arranged | Arranged | WEB BASED | Brandi Niemeier | NOTE: This is a web based course. An additional fee of $150 is required.

#### PEPROF 492 FIELD STUDY

A course designed to increase the student’s understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student’s area of interest. Repeatable. Prereq: Junior status or consent of department chair.

**Prerequisites:** JUNIOR/SENIOR STATUS

| #1635 | Section 01  | [units: 1-12] | 05/31/08/20 | Arranged | Arranged | Kathleen A Happel | Dept. Consent

#### PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP

The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

**Prerequisites:** PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

| #1410 | Section 01  | [units: 6-12] | 05/31/08/20 | Arranged | Arranged | Andrea J Ednie | Dept. Consent

| #1620 | Section 02  | [units: 6-12] | 05/31/08/20 | Arranged | Arranged | Kathleen A Happel | Dept. Consent

| #1621 | Section 03  | [units: 6-12] | 05/31/08/20 | Arranged | Arranged | Brandi Niemeier | Dept. Consent

| #1649 | Section 04  | [units: 6-12] | 05/31/08/20 | Arranged | Arranged | Ann W Garvin | Dept. Consent

| #1650 | Section 05  | [units: 6-12] | 05/31/08/20 | Arranged | Arranged | Michael D Stibor | Dept. Consent

| #1687 | Section 06  | [units: 6-12] | 05/31/08/20 | Arranged | Arranged | Joe Carallo | Dept. Consent
**PEPROF 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

**PREREQ:** PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

- **#1665 Section 01 [units: 1-3]**
  - Start/End Dates: 05/31-08/20
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: Penny Portman
  - Instructor: Penny Portman

***GRADUATE LEVEL COURSES***

**PEPROF 680 HEALTH PROMOTION MANAGEMENT** ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

- **#1415 Section 01 [units: 3]**
  - Start/End Dates: 05/31-06/18
  - Meeting Days: WEB BASED
  - Meeting Times: Brandi Niemeier

**PEPROF 752 NEW DIMENSIONS IN TEACHING LIFETIME SPORTS** ... The course is designed to explore new curriculum ideas, skills, and teaching techniques used in Lifetime Sports. Utilization will be made of lectures, field trips, and participation and discussion of new techniques and activities.

- **#1582 Section 01 [units: 3]**
  - Start/End Dates: 06/20-07/09
  - Meeting Days: MTWRF
  - Meeting Times: 04:00 PM - 07:00 PM
  - Location: Penny Portman

**PEPROF 798 INDIVIDUAL STUDIES** ... Study of selected topic or topics under the direction of a faculty member.

- **#1668 Section 01 [units: 1-3]**
  - Start/End Dates: 06/20-07/09
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: Penny Portman

**RECREATN 360 AGING AND LEISURE** ... Examines conceptualizations of leisure and aging in the leisure and gerontological literature, examines the benefits of exercise for older persons, and the process of developing an exercise program for older persons as well as examining the benefits of other leisure areas such as the arts, education and outdoor recreation.

- **#1414 Section 01 [units: 3]**
  - Start/End Dates: 05/31-07/09
  - Meeting Days: WEB BASED
  - Meeting Times: Kathleen A Happel

**RECREATN 388 SPECIAL EVENTS MANAGEMENT** ... This course examines local, national and international special events from an international perspective. Skills and knowledge required by professionals involved in Event Management (such as conceptualization, project management, staffing, budget operation, marketing plans, sponsorship, facility operation, and risk management) will be addressed through readings, lectures, and assignments.

**PREREQ:** JUNIOR/SENIOR STATUS

- **#1416 Section 01 [units: 3]**
  - Start/End Dates: 05/31-06/18
  - Meeting Days: TWR
  - Meeting Times: 09:00 AM - 12:00 PM
  - Location: Joe Carollo

**RECREATN 491 TRAVEL STUDY** ... Variable topics. Faculty-led courses abroad.

- **#1436 Section 01 [units: 3]**
  - Start/End Dates: 05/31-06/18
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: Kristina Navarro

**RECREATN 492 FIELD STUDY: RECREATION** ... A course designed to increase the student’s understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student’s area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

**PREREQ:** JUNIOR/SENIOR STATUS

- **#1417 Section 01 [units: 1-12]**
  - Start/End Dates: 05/31-08/20
  - Meeting Days: Arranged
  - Meeting Times: Andrea J Ednie

- **#1622 Section 02 [units: 1-12]**
  - Start/End Dates: 05/31-08/20
  - Meeting Days: Arranged
  - Meeting Times: Kathleen A Happel

- **#1623 Section 03 [units: 1-12]**
  - Start/End Dates: 05/31-08/20
  - Meeting Days: Arranged
  - Meeting Times: Brandi Niemeier

- **#1686 Section 04 [units: 1-12]**
  - Start/End Dates: 05/31-08/20
  - Meeting Days: Arranged
  - Meeting Times: Joe Carollo

- **#1688 Section 05 [units: 1-12]**
  - Start/End Dates: 05/31-08/20
  - Meeting Days: Arranged
  - Meeting Times: Michael D Stibbor

- **#1689 Section 06 [units: 1-12]**
  - Start/End Dates: 05/31-08/20
  - Meeting Days: Arranged
  - Meeting Times: Ann W Garvin

**RECREATN 493 INTERNSHIP** ...
**EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO** ... The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

Prereq: Admission to the ECE4U Program

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31/20</td>
<td>06/20</td>
<td>A</td>
<td>11:30 AM - 01:30 PM</td>
<td>WH2008</td>
<td>Anne K Tillett</td>
</tr>
<tr>
<td>06/25</td>
<td></td>
<td>S</td>
<td>11:30 AM - 01:30 PM</td>
<td>WH2008</td>
<td>Anne K Tillett</td>
</tr>
<tr>
<td>07/09</td>
<td></td>
<td>S</td>
<td>11:30 AM - 01:30 PM</td>
<td>WH2008</td>
<td>Anne K Tillett</td>
</tr>
<tr>
<td>07/23</td>
<td></td>
<td>S</td>
<td>11:30 AM - 01:30 PM</td>
<td>WH2008</td>
<td>Anne K Tillett</td>
</tr>
<tr>
<td>08/06</td>
<td>08/28</td>
<td>S</td>
<td>11:30 AM - 01:30 PM</td>
<td>WH2008</td>
<td>Anne K Tillett</td>
</tr>
</tbody>
</table>

**EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS** ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High-quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperator Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

Prereq: Admission to the ECE4U Program

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31/20</td>
<td>08/20</td>
<td>A</td>
<td>02:00 PM - 04:00 PM</td>
<td>WH2016</td>
<td>Lisa K Krejcarek</td>
</tr>
<tr>
<td>06/11</td>
<td></td>
<td>S</td>
<td>02:00 PM - 04:00 PM</td>
<td>WH2016</td>
<td>Lisa K Krejcarek</td>
</tr>
</tbody>
</table>

**EDUINDP 332 REFLECTIVE SEMINAR: APPLICATION OF ISSUES IN EARLY CHILDHOOD EDUCATION** ... This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.

Prereq: Admission to the ECE4U Program

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31/20</td>
<td>08/20</td>
<td>A</td>
<td>11:30 AM - 01:30 PM</td>
<td>WH2016</td>
<td>Brooke N Winchell</td>
</tr>
<tr>
<td>06/11</td>
<td></td>
<td>S</td>
<td>11:30 AM - 01:30 PM</td>
<td>WH2016</td>
<td>Brooke N Winchell</td>
</tr>
<tr>
<td>06/25</td>
<td></td>
<td>S</td>
<td>11:30 AM - 01:30 PM</td>
<td>WH2016</td>
<td>Brooke N Winchell</td>
</tr>
<tr>
<td>07/09</td>
<td></td>
<td>S</td>
<td>11:30 AM - 01:30 PM</td>
<td>WH2016</td>
<td>Brooke N Winchell</td>
</tr>
<tr>
<td>07/23</td>
<td></td>
<td>S</td>
<td>11:30 AM - 01:30 PM</td>
<td>WH2016</td>
<td>Brooke N Winchell</td>
</tr>
<tr>
<td>08/06</td>
<td></td>
<td>S</td>
<td>11:30 AM - 01:30 PM</td>
<td>WH2016</td>
<td>Brooke N Winchell</td>
</tr>
<tr>
<td>08/20</td>
<td></td>
<td>S</td>
<td>11:30 AM - 01:30 PM</td>
<td>WH2016</td>
<td>Brooke N Winchell</td>
</tr>
</tbody>
</table>

**EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4)** ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high-quality inclusive preschool programs (when possible) and provided supervision by a Cooperator Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

Prereq: Restricted to students with Professional Education Admissions and Early Childhood Education Program

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31/20</td>
<td>08/20</td>
<td>A</td>
<td>11:30 AM - 01:30 PM</td>
<td>WH2016</td>
<td>Simone J DeVore</td>
</tr>
</tbody>
</table>

**EDUINDP 443C FIELD STUDY: EARLY ELEMENTARY (1ST THROUGH 3RD GRADE)** ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes.

Prereq: Admission to Professional Education and Enrollment in Early Childhood Education (Dual Licensure) Major or Admission to Professional Education and Enrollment in Special Education Minor

<table>
<thead>
<tr>
<th>Start Date</th>
<th>End Date</th>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31/18</td>
<td>06/18</td>
<td>A</td>
<td>11:30 AM - 01:30 PM</td>
<td>OFF CAMPUS</td>
<td>Lucinda G Heimer</td>
</tr>
</tbody>
</table>
EDUINDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... This two credit hybrid based course will explore leadership development, with an emphasis on the challenges faced by educational leaders. As a hybrid course, students are expected fully engage in the learning process in class, independently and on-line (reading, reflecting, discussing, writing, thinking and problem solving both individually and as an active team member).

NOTE: Web-based hybrid course, online with Saturday meeting date: August 6. Class meetings 1:30-4:30 in room 2016. Course is only open to students in the ECE4U Student Cohorts. This is a web based course. An additional fee of $100 is required.

PREREQ: ADMISSION TO THE ECE4U PROGRAM

08/06 S 01:30 P.M - 04:30 P.M WH2016 Carmen J Rivers
07/11-08/20 Arranged Arranged WEB BASED Carmen J Rivers

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master’s student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student’s professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

*** GRADUATE LEVEL COURSES ***

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND 723/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master’s student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student’s professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

### LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

**Leadership Military Science & Aerospace**

LDRSHP 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.

### SPECIAL EDUCATION

**Special Education**

### SPEC 205 INTRODUCTION TO SPECIAL EDUCATION ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

NOTE: This is a web based course. An addition fee of $150 is required.

05/31-06/18 Arranged Arranged WEB BASED Lana L Collet-Klingenberg
08/01-08/20 Arranged Arranged WEB BASED Brooke N Winchell

**Transitioning to College**

07/11-08/20 MTWR 12:45 PM - 02:45 PM HH1302 Karen A Fisher

Summer 2016 Complete UWW Class Listing -- Page 35 / 56

8/30/2016 9:14 AM
### SPECED 321 CHARACTERSISTICS OF AND INTERVENTIONS FOR EBD

The purpose of this course is to provide intervention strategies for working with children with severe emotional/behavioral disorders. Strategies related to AODA, social skills curriculum, abuse/neglect, juvenile corrections, and medication management will be presented. In addition, methods for creating effective program models will be presented.

**PREREQ:** SPECED 205, SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION K-12 EMPHASIS AND 2.75 GPA AND PASSING TWO PORTIONS OF PPST/CORE

### SPECED 322 INTRODUCTION TO COGNITIVE DISABILITIES

This course is designed to introduce students to the field of cognitive disabilities/mental retardation/intellectual disabilities. Students will be presented with information on the causes and characteristics; eligibility requirements; current cultural and historical views of intellectual disabilities; and social emotional, medical, physical, educational, and life-span considerations for individuals with cognitive disabilities.

**PREREQ:** SPECED 205; PASSING TWO SECTIONS OF THE PPST OR TWO SECTIONS OF THE CORE TEST, OR APPROPRIATE SCORES ON THE ACT, GRE, OR SAT

### SPECED 325 CHARACTERISTICS OF LD

This course provides an examination of the field of learning disabilities. Emphasis on the concept of learning disabilities, etiology, diagnosis, characteristics, teaching strategies, theory, historical influences, and current trends. Eligibility and models of service delivery will also be examined.

**PREREQ:** SPECED 205, SPECIAL EDUCATION MAJOR, SPECIAL EDUCATION MINOR, OR PHYSICAL EDUCATION K-12 EMPHASIS AND 2.75 GPA AND PASSING TWO PORTIONS OF PPST OR TWO PORTIONS OF THE CORE TEST OR APPROPRIATE SCORES ON THE ACT, GRE, OR SAT

### SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS

The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

**PREREQ:** ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

### SPECED 376 MEDICAL ASPECTS OF DISABILITY

Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are discussed.

**PREREQ:** SPECED 205

### SPECED 406 TRANSITION PROGRAMMING FOR STUDENTS WITH DISABILITIES

Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

**PREREQ:** SPECED 321, SPECED 322, SPECED 325, AND ADMISSION TO PROFESSIONAL EDUCATION OR CONSENT OF INSTRUCTOR (FOR MINORS AND NON-MAJORS)

### SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD

A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ:** SPECED 326 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-06/18</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Sharon M Kolb</td>
<td></td>
</tr>
</tbody>
</table>

### SPED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES

Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. **Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.**

**PREREQ:** SPED MAJOR & 2.75 GPA & TWO PORTIONS OF PPST OR CORE, OR APPROPRIATE SCORES ON ACT, GRE, OR SAT & SPED 205 OR SPED MINOR & SPED 205 & PROF ED OR PHYSED K-12 EMPHASIS & SPED 205 & PROF ED OR COMDIS EMPHASIS & SPED 205 & PROF ED

#1021 Section 01 [units: 3] **NOTE:** This is a web based course. An addition fee of $150 is required.

05/31-06/18 Arranged WEB BASED Amy C Stevens

***GRADUATE LEVEL COURSES***

### SPED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM

The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. **Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.**

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1011 Section 01 [units: 3] **NOTE:** This is a web based course. An addition fee of $150 is required.

07/11-07/30 Arranged WEB BASED Nomsa Gwalla-Ogisi

### SPED 576 MEDICAL ASPECTS OF DISABILITY

**Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure.**

**Interdisciplinary approaches to services provided for persons with complex attendance**

**PREREQ:** SPED 205

#1015 Section 01 [units: 3] **NOTE:** This is a web based course. An addition fee of $150 is required.

06/20-07/09 Arranged WEB BASED Sharon M Kolb

### SPED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD

A course to develop advanced diagnostic skills for elementary through secondary students with mild/moderate disabilities (LD, ED, CD). **Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.**

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1036 Section 01 [units: 3] **NOTE:** This is a web based course. An addition fee of $150 is required.

06/20-07/30 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

### SPED 687 ACADEMIC INTERVENTION II

This course addresses reading and writing instruction across the curriculum and interventions. The processes and skills children and adolescents engage in to develop vocabulary, comprehend text, and compose quality written work are examined. Specifically the difficulties encountered by students with language and learning differences are reviewed and research providing "best practices" in teaching vocabulary, comprehension and writing as tools for literacy development will be emphasized. Student will develop skills for teaching reading/writing vocabulary, reading comprehension, and writing process/products and explore technology that supports instruction. Students will master instructional strategies for reading comprehension, vocabulary knowledge, and the development and fluency skills involved in written composition.

**PREREQ:** SPED 486 OR SPED 686 AND ADMISSION TO PROFESSIONAL ED

#1024 Section 01 [units: 3] **NOTE:** This is a web based course. An addition fee of $150 is required.

05/31-06/18 Arranged WEB BASED Amy C Stevens

### SPED 706 TRANSITION ASSESSMENT FOR STUDENTS WITH SPECIAL NEEDS

This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1025 Section 01 [units: 3] **NOTE:** This is a web based course. An addition fee of $150 is required.

05/31-06/18 Arranged WEB BASED James C Collins

### SPED 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER

**The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.**

**PREREQ:** SPED 205 OR CONSENT OF INSTRUCTOR

#1026 Section 01 [units: 3] **NOTE:** This is a web based course. An addition fee of $150 is required.

06/20-07/09 Arranged WEB BASED Lama Bergstrand Othman

### SPED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS

This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

**PREREQ:** SPED 707 OR CONSENT OF INSTRUCTOR

#1027 Section 01 [units: 3] **NOTE:** This is a web based course. An addition fee of $150 is required.

07/11-07/30 Arranged WEB BASED Shannon Stuart

### SPED 709 ADVANCED PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS

**The purpose of this course is to provide students with specialized training in applied behavior analysis. This course will provide in-depth training in advanced concepts related to changing behavior, maintaining behavior change, teaching skills and making data-based intervention decisions. In addition, this course will discuss the ethical issues related to behavior change.**

#1028 Section 01 [units: 3] **NOTE:** This is a web based course. An addition fee of $150 is required.

05/31-06/18 Arranged WEB BASED Tia R Schultz
SPECED 710 ADVANCED APPLICATIONS IN APPLIED BEHAVIOR ANALYSIS ... The purpose of this course is to integrate and apply knowledge and skills from all courses in the certificate program. Students will learn how to create ABA-based programs to teach adaptive behavior, self-help, communication and social skills targeting individuals with Autism Spectrum Disorders, Developmental Disabilities or Emotional/Behavioral Disorders. Students will apply concepts from previous courses to create environments that promote learning and minimize challenging behavior in which to implement their ABA-based programs.

#1029 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of $150 is required.
08/01-08/20 Arranged Arranged WEB BASED James C Collins

SPECED 711 ETHICS IN RESEARCH AND APPLIED BEHAVIOR ANALYSIS ... This course is designed to meet professional standards involving ethics, as outlined by the Fourth Edition Task List of the Behavior Analyst Certification Board. This course has been developed for prospective therapists, researchers, and educators who are seeking certification as a Board Certified Behavior Analyst.

PREREQ: SPECED 709

#1030 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of $150 is required.
06/20-07/09 Arranged Arranged WEB BASED Tia R Schultz

SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ... The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1031 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of $150 is required.
06/20-07/09 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 781 SCHOOL-TO-ADULT LIFE TRANSITIONAL PROGRAMMING ... This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

#1032 Section 01 [units: 3] NOTE: This is a web based course. An addition fee of $150 is required.
07/11-07/30 Arranged Arranged WEB BASED Kathryn J Casey

SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 786

#1033 Section 01 [units: 1]
08/01-08/20 Arranged Arranged WEB BASED Shannon Stuart

SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 787 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1034 Section 01 [units: 1]
08/03-08/20 Arranged Arranged Shannon Stuart FAMILY SUPPORTS

SPECED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 786

#1035 Section 01 [units: 1]
08/05-08/20 Arranged Arranged WEB BASED Shannon Stuart

SPECED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1711 Section 01 [units: 3]
07/11-07/20 Arranged Arranged Nomsa Gwalla-Ogisi
### Biological Sciences

**BIOLOGY 120** BIOLOGICAL FOUNDATIONS (GL)  A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

**COREQ:** MATH 141 OR MATH 140 OR WAIVER

- **#1153** Section 01  [units: 4]  Gen Ed Laboratory (GL)
  - 06/20-07/30  MTWR  10:45 AM - 01:35 PM  UH0364  Kerry R Katovich

- **#1153** Section 01  [units: 4]  Gen Ed Laboratory (GL)
  - 06/20-07/30  MTWR  10:45 AM - 01:35 PM  UH0364  George V Clokey

**BIOLOGY 141** INTRODUCTORY BIOLOGY I (GL)  An introduction to biology emphasizing the chemistry of life, the cell, metabolism, genetics, bacteria and protists. Three hours of lecture and one hour of discussion and two hours of laboratory per week. This course is prerequisite to all advanced courses in biology for majors and minors. Offered every term.

**PREREQ:** MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

- **#1494** Section 01  [units: 5]  Gen Ed Laboratory (GL)
  - NOTE: This is a hybrid course. Labs are held in class, while lectures are online.
  - 06/20-07/30  TR  10:45 AM - 01:45 PM  UH0312  Nadine L Kriska

- **#1494** Section 01  [units: 5]  Arranged  Arranged  WEB BASED  Nadine L Kriska

**BIOLOGY 214** ECOLOGY AND SOCIETY (GM)  A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences.

- **#1158** Section 01  [units: 3]  Gen Ed Math/Natural Sciences (GM)
  - NOTE: This is a web based course. Required additional course fee is $150.
  - 05/31-06/18  Arranged  Arranged  WEB BASED  Nadine L Kriska

**BIOLOGY 250** ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS (GL)  An interdisciplinary introduction to field methods, ecology, geology, and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.

**COREQ:** MATH 140 OR MATH 141

- **#1165** Section 01  [units: 4]  Gen Ed Laboratory (GL)
  - NOTE: This is a General Laboratory (GL) course offered for all students. The course consists of two parts: 1) two weeks of online coursework and 2) two weeks of faculty-led group travel on July 11-2, 2016. Students with disabilities may be accommodated. Biology majors/minors, Environmental Studies majors/minors and Geology/Geography majors/minors should take BIO/ GEO 451. Contact Kari Borne (bornek@uww.edu or 262-472-1003) for an application or Professor Clokey (clokeyg@uww.edu or 262-472-5140) for academic requirements. Travel study registration is not available via WINS registration. Travel study participants may not add or drop a travel study course via WINS once it has been added to their academic schedule. Go to http://www.uww.edu/ce/travel for more information on due dates, itinerary, and course fees.
  - 06/20-07/30  Arranged  Arranged  ARRANGED  George V Clokey

**BIOLOGY 253** INTRODUCTION TO CELL BIOLOGY  Introduction to the chemical and physical bases of life; bacterial and eukaryotic cell structure and function; cellular respiration; photosynthesis; and molecular biology. Three hours of lecture per week. Offered every semester.

**PREREQ:** BIOLOGY 142 WITH A GRADE OF C OR BETTER AND CHEM 102 WITH A GRADE OF C OR BETTER. **COREQ:** CHEM 104

- **#1495** Section 01  [units: 3]  NOTE: This is a web based course. An addition fee of $150 is required.
  - 06/20-07/30  Arranged  Arranged  WEB BASED  Kris Curran

**BIOLOGY 303** BIOSTATISTICS  Students will learn fundamentals of hypothesis formation and testing, using a variety of univariate statistical methods. Consideration of experimental design and the evaluation of research methodologies published in the biological literature are explored in detail. Students will gain practical experience with implementation of statistical analyses using real world datasets and communicating these results effectively.

**PREREQ:** BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF C OR BETTER AND MATH 141 WITH A GRADE OF C OR BETTER

- **#1156** Section 01  [units: 4]  NOTE: This class is taught online through D2L. The course site will be available to you at the beginning of the session. An additional $200 fee will be assessed for this course.
  - 06/20-07/30  Arranged  Arranged  WEB BASED  Robert K Kuzoff

**BIOLOGY 354** FIELD BOTANY  A study of the identification and ecology of flowering plants, conifers and ferns. Emphasis will be given to the plants and plant communities in the vicinity of the course location. A collection of local plants is required of all students. Field trips required. Summer session only.

**PREREQ:** BIOLOGY 141 OR EQUIVALENT OR CONSENT OF INSTRUCTOR

- **#1157** Section 01  [units: 3]  NOTE: Required fee is $25
  - 06/20-07/09  MTWRF  02:00 PM - 04:40 PM  UH0360  Nicholas P Tippery
<table>
<thead>
<tr>
<th>Course Topic</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY 451  NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ...</td>
<td>08/01-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>George V Clokey</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td>BIOLOGY 492  LABORATORY TEACHING EXPERIENCE ...</td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Kerry R Katovich</td>
<td>S/NC Grading Basis Only</td>
</tr>
<tr>
<td>BIOLOGY 493  INTERNSHIP IN BIOLOGY ... Variable topics.</td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td></td>
<td></td>
<td>Bruce David Eshelman</td>
<td>S/NC Grading Basis Only</td>
</tr>
<tr>
<td>BIOLOGY 498  INDEPENDENT STUDY ... Typical projects may include helping researchers in conducting research projects or helping instructors develop pedagogical tools for their courses. Eligible students who are conducting their own research projects should enroll in Biology 498R. Repeatable for a maximum of 6 credits in major and degree or 2 units in the minor.</td>
<td>05/31-06/18</td>
<td>Arranged</td>
<td></td>
<td></td>
<td>Kerry R Katovich</td>
<td>S/NC Grading Basis Only</td>
</tr>
<tr>
<td>BIOLOGY 498R  INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Students will complete and present an undergraduate research project under the direction of a faculty mentor. Projects may require more than one semester to complete. Repeatable for a maximum of 6 units in major and degree or 2 in the minor.</td>
<td>08/01-08/20</td>
<td>Arranged</td>
<td></td>
<td></td>
<td>Kerry R Katovich</td>
<td>Instructor Consent</td>
</tr>
<tr>
<td>BIOLOGY 451  NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ...</td>
<td>08/01-08/20</td>
<td>Arranged</td>
<td></td>
<td></td>
<td>George V Clokey</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td>BIOLOGY 492  LABORATORY TEACHING EXPERIENCE ...</td>
<td>08/01-08/20</td>
<td>Arranged</td>
<td></td>
<td></td>
<td>George V Clokey</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td>BIOLOGY 493  INTERNSHIP IN BIOLOGY ... Variable topics.</td>
<td>08/01-08/20</td>
<td>Arranged</td>
<td></td>
<td></td>
<td>George V Clokey</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td>BIOLOGY 498  INDEPENDENT STUDY ... Typical projects may include helping researchers in conducting research projects or helping instructors develop pedagogical tools for their courses. Eligible students who are conducting their own research projects should enroll in Biology 498R. Repeatable for a maximum of 6 credits in major and degree or 2 units in the minor.</td>
<td>08/01-08/20</td>
<td>Arranged</td>
<td></td>
<td></td>
<td>George V Clokey</td>
<td>Instructor Consent</td>
</tr>
<tr>
<td>Class#</td>
<td>Section</td>
<td>Units</td>
<td>General Education Designation (if any)</td>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>-------</td>
<td>----------------------------------------</td>
<td>----------------</td>
<td>--------------</td>
<td>--------------</td>
</tr>
<tr>
<td>CHEM 102</td>
<td>INTRODUCTORY CHEMISTRY (GL)</td>
<td>An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry. PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.</td>
<td>#1169</td>
<td>Section 01</td>
<td>[units: 5]</td>
<td>Gen Ed Laboratory (GL)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 104</td>
<td>INTRODUCTORY CHEMISTRY (GL)</td>
<td>A continuation of CHEM 102. PREREQ: CHEM 102</td>
<td>#1171</td>
<td>Section 01</td>
<td>[units: 5]</td>
<td>Gen Ed Laboratory (GL)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 251</td>
<td>ORGANIC CHEMISTRY</td>
<td>Introductory chemistry of the compounds of carbon, their structures and reactions. Taken primarily by chemistry majors and pre-professional students. The foundation for understanding organic reactions is established with an emphasis on bonding, functional groups, three dimensional structure of organic molecules, relationship between structure and reactivity, kinetics, and reaction mechanisms. Three hours of lecture per week. PREREQ: CHEM 104</td>
<td>#1174</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td></td>
</tr>
<tr>
<td>CHEM 261</td>
<td>ORGANIC CHEMISTRY LABORATORY</td>
<td>Basic organic manipulative techniques and simpler syntheses are considered. Spectroscopic topics are introduced. Generally taken concurrently with CHEM 251. Two three-hour laboratories per week. COREQ: CHEM 251</td>
<td>#1173</td>
<td>Section 01</td>
<td>[units: 2]</td>
<td></td>
</tr>
<tr>
<td>CHEM 492</td>
<td>SUPERVISED TEACHING AIDE</td>
<td>This course provides students with teaching experience in a college-level chemistry laboratory course they have previously taken. It includes instruction on how to best operate as a teaching aide and in depth instruction on the experiments and instrumentation used in that chemistry course. Prereq: Instructor consent</td>
<td>#1175</td>
<td>Section 01</td>
<td>[units: 1-2]</td>
<td>Instructor Consent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 493</td>
<td>CHEMISTRY INTERNSHIP</td>
<td>Variable Topics</td>
<td>#1178</td>
<td>Section 01</td>
<td>[units: 1-3]</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 498</td>
<td>INDEPENDENT STUDY IN CHEMISTRY</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.</td>
<td>#1179</td>
<td>Section 01</td>
<td>[units: 1-3]</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 498R</td>
<td>INDEPENDENT STUDY - UNDERGRADUATE RESEARCH</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.</td>
<td>#1177</td>
<td>Section 01</td>
<td>[units: 0.5-3]</td>
<td>Dept. Consent</td>
</tr>
</tbody>
</table>

**COMPUTER SCIENCE**

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMPSCI 162</td>
<td>COMPUTER APPLICATIONS (GM)</td>
<td>A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers. COREQ: MATH 141 OR MATH 140 OR WAIVER</td>
<td>#1098</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>Gen Ed Math/Natural Sciences (GM)</td>
<td>05/31-06/18</td>
<td>Arranged</td>
<td>Arranged</td>
</tr>
</tbody>
</table>

Summer 2016 Complete UWW Class Listing -- Page 41 / 56 8/30/2016 9:14 AM
COMPSCI 171 INTRODUCTION TO PROGRAMMING (GM) ... An introduction to computer programming and its applications to science, business and education. Opportunity for extensive experience in designing and writing structured programs in the Visual Basic language.

PREREQ: MATH 141 OR WAIVER OF MATH 141

COMPSCI 172 INTRODUCTION TO JAVA (GM) ... This course will give students the essentials of object-oriented programming in Java. Students will learn to formulate algorithms, to solve problems and to implement those solutions with a Java program that employs objects and classes. The student will be introduced to object-oriented design, applications and applets, class construction, methods and message passing arrays, string processing, file processing, and some event-handling and Graphical User Interface programming. This course is designed for students with some prior programming experience.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER, OR MATH 143 WITH A GRADE OF C OR BETTER, OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

COMPSCI 174 INTRODUCTION TO C++ (GM) ... This course teaches basic programming skills using the structured high-level language C++. Topics include basic input and output, declaration and use of variables, use of control statements, implementation of functions using value and reference parameters, arrays, and structures. Students will write moderately complex applications using C++.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER, OR MATH 143 WITH A GRADE OF C OR BETTER, OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

COMPSCI 220 INTERMEDIATE JAVA ... This course teaches more advanced topics in object-oriented program design and the Java programming language. Coverage includes multi-dimensional arrays, methods, error handling, strings, regular expressions, encapsulation, inheritance, polymorphism, generic types, program debugging and testing, database and file processing, event-handling, and graphical user interfaces. Unreq: MCS 220 and COMPSCI 222

PREREQ: COMPSCI 172 OR (COMPSCI 174 AND CONSENT OF INSTRUCTOR)

COMPSCI 222 INTERMEDIATE C++ ... This course will cover more advanced issues of C++, including memory management, pointers and user-defined data types. Topics will include reading and writing files, dynamic arrays, implementation of the principles of object oriented design including encapsulation, and inheritance, planning and testing. Students will write complex applications using C++.

PREREQ: COMPSCI 172 OR (COMPSCI 174 AND CONSENT OF INSTRUCTOR)

COMPSCI 271 ASSEMBLY PROGRAMMING ... This class uses Office 2013; students will need to have access to this software to successfully complete this class.

PREREQ: COMPSCI 172 OR COMPSCI 174

COMPSCI 493 INTERNSHIP IN COMPUTER SCIENCE ... S/NC grade basis only.

#1099 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a web based course. Required additional course fee is $150. This class uses Office 2013; students will need to have access to this software to successfully complete this class.

07/11/07/30 Arranged Arranged WEB BASED Athula D. A. Gunawardena

COMPSCI 171 INTRODUCTION TO PROGRAMMING (GM) ... An introduction to computer programming and its applications to science, business and education. Opportunity for extensive experience in designing and writing structured programs in the Visual Basic language.

PREREQ: MATH 141 OR WAIVER OF MATH 141

COMPSCI 172 INTRODUCTION TO JAVA (GM) ... This course will give students the essentials of object-oriented programming in Java. Students will learn to formulate algorithms, to solve problems and to implement those solutions with a Java program that employs objects and classes. The student will be introduced to object-oriented design, applications and applets, class construction, methods and message passing arrays, string processing, file processing, and some event-handling and Graphical User Interface programming. This course is designed for students with some prior programming experience.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER, OR MATH 143 WITH A GRADE OF C OR BETTER, OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

COMPSCI 174 INTRODUCTION TO C++ (GM) ... This course teaches basic programming skills using the structured high-level language C++. Topics include basic input and output, declaration and use of variables, use of control statements, implementation of functions using value and reference parameters, arrays, and structures. Students will write moderately complex applications using C++.

PREREQ: MATH 152 WITH A GRADE OF C OR BETTER, OR MATH 143 WITH A GRADE OF C OR BETTER, OR CALCULUS PLACEMENT, OR CONSENT OF INSTRUCTOR

COMPSCI 220 INTERMEDIATE JAVA ... This course teaches more advanced topics in object-oriented program design and the Java programming language. Coverage includes multi-dimensional arrays, methods, error handling, strings, regular expressions, encapsulation, inheritance, polymorphism, generic types, program debugging and testing, database and file processing, event-handling, and graphical user interfaces. Unreq: MCS 220 and COMPSCI 222

PREREQ: COMPSCI 172 OR (COMPSCI 174 AND CONSENT OF INSTRUCTOR)

COMPSCI 222 INTERMEDIATE C++ ... This course will cover more advanced issues of C++, including memory management, pointers and user-defined data types. Topics will include reading and writing files, dynamic arrays, implementation of the principles of object oriented design including encapsulation, and inheritance, planning and testing. Students will write complex applications using C++.

PREREQ: COMPSCI 172 OR (COMPSCI 174 AND CONSENT OF INSTRUCTOR)

COMPSCI 271 ASSEMBLY PROGRAMMING ... This class uses Office 2013; students will need to have access to this software to successfully complete this class.

PREREQ: COMPSCI 172 OR COMPSCI 174

COMPSCI 493 INTERNSHIP IN COMPUTER SCIENCE ... S/NC grade basis only.
### Environmental Science

**ENVS 493 INTERNSHIP IN ENVIRONMENTAL SCIENCE**

<table>
<thead>
<tr>
<th>#1672</th>
<th>Section 01</th>
<th>[units: 1-3]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Meeting Days:** Arranged  
**Meeting Times:** Arranged  
**Location:** ARRANGED  
**Instructor:** Dale K Splinter

### Geography

**GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE (GL)** ... This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.

**COREQ:** MATH 141 OR WAIVER

<table>
<thead>
<tr>
<th>#1181</th>
<th>Section 01</th>
<th>[units: 4]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Meeting Days:** 06/20-07/30  
**Meeting Times:** Arranged  
**Location:** WEB BASED  
**Instructor:** John D Frye

**GEOGRPY 210 PHYSICAL GEOGRAPHY (GL)** ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.

**COREQ:** MATH 141 OR WAIVER

<table>
<thead>
<tr>
<th>#1182</th>
<th>Section 01</th>
<th>[units: 5]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Meeting Days:** 05/31-07/09  
**Meeting Times:** Arranged  
**Location:** WEB BASED  
**Instructor:** Dale K Splinter

**GEOGRPY 230 HUMAN GEOGRAPHY (GS)** ... A systematic study of human land relationships highlighting the diversity of the elements that make up the cultural landscape in various regions.

<table>
<thead>
<tr>
<th>#1536</th>
<th>Section 01</th>
<th>[units: 3]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Meeting Days:** 07/11-07/30  
**Meeting Times:** Arranged  
**Location:** WEB BASED  
**Instructor:** Jonathan Burkham

**GEOGRPY 250 GEOGRAPHY OF WISCONSIN (GS)** ... A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.

<table>
<thead>
<tr>
<th>#1184</th>
<th>Section 01</th>
<th>[units: 3]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Meeting Days:** 05/31-07/09  
**Meeting Times:** Arranged  
**Location:** WEB BASED  
**Instructor:** Peter M Jacobs

**GEOGRPY 485 INTERNSHIP IN GEOGRAPHY** ... Students will be placed in an outside private or governmental agency where they will utilize geographic techniques in approaching practical problems relevant to the agency's mission. An on-campus seminar with fellow interns and the supervisory instructor is required. Prereq: Students with a major or minor program emphasis in geography must have completed a minimum of 14 credits in geography and have the consent of the intern committee. Students of cognate majors must have a minimum of 9 selected credits in geography and consent of the intern committee.

**Repeatable for a maximum of 6 credits in major and 12 credits in degree.**

<table>
<thead>
<tr>
<th>#1186</th>
<th>Section 01</th>
<th>[units: 3-12]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Meeting Days:** 05/31-08/20  
**Meeting Times:** Arranged  
**Location:** WEB BASED  
**Instructor:** Peter M Jacobs

<table>
<thead>
<tr>
<th>#1188</th>
<th>Section 02</th>
<th>[units: 3-12]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Meeting Days:** 05/31-08/20  
**Meeting Times:** Arranged  
**Location:** WEB BASED  
**Instructor:** John D Frye

<table>
<thead>
<tr>
<th>#1187</th>
<th>Section 03</th>
<th>[units: 3-12]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Meeting Days:** 05/31-08/20  
**Meeting Times:** Arranged  
**Location:** WEB BASED  
**Instructor:** Dale K Splinter

<table>
<thead>
<tr>
<th>#1189</th>
<th>Section 04</th>
<th>[units: 3-12]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Meeting Days:** 05/31-08/20  
**Meeting Times:** Arranged  
**Location:** WEB BASED  
**Instructor:** Eric D Compas

<table>
<thead>
<tr>
<th>#1190</th>
<th>Section 05</th>
<th>[units: 3-12]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Meeting Days:** 05/31-08/20  
**Meeting Times:** Arranged  
**Location:** WEB BASED  
**Instructor:** Rex A Hanger

**GEOGRPY 493 INTERNSHIP IN GEOGRAPHY**

<table>
<thead>
<tr>
<th>#1690</th>
<th>Section 01</th>
<th>[units: 1-3]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Meeting Days:** 05/31-08/20  
**Meeting Times:** Arranged  
**Location:** WEB BASED  
**Instructor:** John D Frye
GEOLGY 250 ECOLOGY & GEOLOGY OF YELLOWSTONE NATL. PARK & UPPER GREAT PLAINS (GL) ... An interdisciplinary introduction to field methods, ecology, geology, and natural history. Involves on-line work with additional lectures and labs at Yellowstone National Park and locations en route. Additional course fees apply. Students with disabilities may be accommodated. Biology or Geology/Geography majors take Bio/Geo 451 or see Department Chair. Summers only.

COREQ: MATH 140 OR MATH 141

GEOLGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

GEOLGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: EIGHT CREDITS IN GEOLOGY OR CONSENT OF INSTRUCTOR AND PROGRAM COORDINATOR

HISTORY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES (DV)/(GH) ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

HISTORY 353 ANCIENT HISTORY ... A study of the civilization of the ancient Near East, of Greece and of Rome.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

HISTORY 377 HISTORY OF TWENTIETH CENTURY EUROPE ... A survey of the political, economic, social, and cultural history of Europe since about 1914.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

HISTORY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

*** GRADUATE LEVEL COURSES ***

HISTORY 799 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

Math
### Integrated Science-Business

**SCIBUS 485 INTEGRATED SCIENCE-BUSINESS SENIOR PROJECT**... Students will design a senior project in consultation with a pair of faculty, one from science, the other from management, along with a Project Review Panel made-up of other faculty and representatives from the scientific/business community. Prereq: completion of an SBIM internship.

PREREQ: SENIOR STATUS AND COMPLETION OF SCIBUS 493 (SBIM INTERNSHIP) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS

| #1256 | Section 01 | [units: 3] | Dept. Consent | 05/31-08/20 | Arranged | Arranged | John W Ejnik |

**SCIBUS 493 SCIENCE-BUSINESS INTERNSHIP**... The internship is a required course for which students receive credit for work experience outside the university setting. With the assistance of an SBIM advisor, a student will establish an agreement with a laboratory, company, or other appropriate organization concerning the job description and hours. Prereq: at least 30 credits toward the major.

PREREQ: JUNIOR OR SENIOR STANDING, 2.5 GPA, AND AT LEAST 30 CREDITS TOWARD MAJOR

| #1257 | Section 01 | [units: 3] | Dept. Consent | 05/31-08/20 | Arranged | Arranged | John W Ejnik |

### INTERNATIONAL AND AREA STUDIES

#### Asian Studies

**ASIANSTD 472 GOVERNMENT AND POLITICS IN CHINA**... This course exposes students to the breadth of Chinese government and politics. It briefly overviews the traditional Chinese system, its breakdown, and the rise of communism. It also overviews a more detailed treatment of the characteristics and major events of the communist era.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

| #1543 | Section 01 | [units: 3] | Dept. Consent | 08/01-08/20 | Arranged | WEB BASED | Xia Li Lollar |

**ASIANSTD 493 INTERNSHIP IN JAPANESE CULTURE**... To understand Japanese culture, students participate in an approved, supervised work experience in Japan for one month or more, or in an approved Japanese-intensive work setting in the U.S. over two months. Cultural awareness training is required prior to the internship, and both written and oral reports are required afterward.

PREREQ: SOPHMORE STANDING AND COMM 424 (FORMERLY SPEECH 424) OR JAPANESE 101 AND CONSENT OF ASIAN STUDIES COORDINATOR

| #1616 | Section 01 | [units: 3-6] | Dept. Consent | 05/31-08/20 | Arranged | Arranged | Marjorie E Rhine |

#### LANGUAGES AND LITERATURES


PREREQ: ENGLISH 101 OR ENGLISH 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

| #1007 | Section 02 | [units: 3] | Dept. Consent | 06/20-07/09 | Arranged | WEB BASED | Dana E Prodoehl |

**ENGLISH 200 CHICAN@ LITERATURE TO 1980**... Identifies and interprets Chicano literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation.

PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.

| #1012 | Section 01 | [units: 3] | Dept. Consent | 07/11-07/30 | Arranged | WEB BASED | Pilar Melero |

**ENGLISH 274 CREATIVE WRITING**... Study, discussion and writing of description, narration, verse and the short story.

PREREQ: ENGLISH 102 OR ENGLISH 105 OR ENGLISH 162

| #1013 | Section 01 | [units: 3] | Dept. Consent | 05/31-06/18 | Arranged | WEB BASED | Marilyn G Annucci |
ENGLISH 525 LITERATURE ON FILM (GH) ... This course examines the complex cultural work of adapting literature to film. Through critical analysis of narrative fiction - short stories, novels, plays, graphic novels - and the films they inspire, students will investigate the history, narrative, conventions, iconic elements, and cultural significance of literary adaptations to film. Repeatable with topic change.  
PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105  
#1014 Section 01 [units: 3] Gen Ed Humanities (GH)  
05/31-06/18 MTWRF 10:45 AM - 01:25 PM HH1303 Donald C Jellerson

ENGLISH 370 ADVANCED COMPOSITION ... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.  
PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.  
#1016 Section 01 [units: 3] NOTE: This section is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.  
08/01-08/20 Arranged Arranged WEB BASED Asmahan Sallah
#1585 Section 01W [units: 3] NOTE: This section is reserved for online majors. This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.  
PREREQ: MUST BE ADMITTED TO AN ON-LINE MAJOR  
08/01-08/20 Arranged Arranged WEB BASED Asmahan Sallah

ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.  
PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 OR ENGLISH 105.  
#1018 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.  
05/31-06/18 Arranged Arranged WEB BASED Daniel G Baumgardt
#1586 Section 01W [units: 3] NOTE: This section is reserved for online majors. This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.  
PREREQ: MUST BE ADMITTED TO AN ON-LINE MAJOR  
08/01-08/20 Arranged Arranged WEB BASED Daniel G Baumgardt
#1022 Section 02 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.  
08/01-08/20 Arranged Arranged WEB BASED Janine M Tobeck
#1476 Section 03 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.  
06/20-07/30 Arranged Arranged WEB BASED Patrick J Moran

ENGLISH 493 APPLIED STUDY: INTERNSHIP IN WRITING ... Offered on a satisfactory/no credit basis only. Internships, as available, in business or government for suitably prepared students wishing to make careers as writers. Repeatable for a maximum of six credits in degree.  
PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 AND CONSENT OF DEPARTMENT CHAIRPERSON  
#1634 Section 01 [units: 1-6] Dept. Consent  
05/31-08/20 Arranged Arranged Janine M Tobeck  
S/NC Grading Basis Only

ENGLISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.  
PREREQ: ENGLISH 101 AND ENGLISH 102 OR ENGLISH 161 AND ENGLISH 162 AND CONSENT OF DEPARTMENT CHAIRPERSON  
#1647 Section 01 [units: 1-3] Dept. Consent  
05/31-07/09 Arranged Arranged Alexandria F Delcourt
#1648 Section 02 [units: 1-3] Dept. Consent  
07/11-08/20 Arranged Arranged Alexandria F Delcourt

*** GRADUATE LEVEL COURSES ***

ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.  
#1020 Section 01 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.  
05/31-06/18 Arranged Arranged WEB BASED Daniel G Baumgardt
#1023 Section 02 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.  
08/01-08/20 Arranged Arranged WEB BASED Janine M Tobeck
#1477 Section 03 [units: 3] NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.  
06/20-07/30 Arranged Arranged WEB BASED Patrick J Moran

ENGLISH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.  
#1682 Section 01 [units: 1-3] Dept. Consent  
05/31-07/09 Arranged Arranged Dana E Prodoehl  
CONSTRUCTING 1ST YR ENG COURSE
**Film**

**Film 352 LITERATURE ON FILM (GH)** ... This course examines the complex cultural work of adapting literature to film. Through critical analysis of narrative fiction - short stories, novels, plays, graphic novels - and the films they inspire, students will investigate the history, narrative, conventions, iconic elements, and cultural significance of literary adaptations to film. Repeatable with topic change.

**PREREQ: ENGLISH 102 OR ENGLISH 162 OR ENGLISH 105**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1589</td>
<td>Section 01</td>
<td>3</td>
<td>Gen Ed Humanities (GH)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-06/18</td>
<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
<td>HH1303</td>
<td>Donald C Jellerson</td>
</tr>
</tbody>
</table>

**French**

**FRENCH 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.

**PREREQ: MAJOR OR MINOR IN FRENCH**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section 01</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1671</td>
<td>Section 01</td>
<td>1-3</td>
<td>Dept. Consent</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Louis R Betty</td>
<td></td>
</tr>
</tbody>
</table>

**Intensive English Institute**

**IEI 71 INTEGRATED ACADEMIC ENGLISH SKILLS 3** ... In English 071, students continue to refine academic English skills in the four language skill areas: listening, speaking, reading and writing, with an emphasis on academic reading and writing. Students also increasing control of grammatical structures so that their academic expression continues to approach the level needed for academic success. Students must pass this course with a C- or better to advance in the IEP. Prereq: Based on placement criteria, and/or successful completion of previous level of instruction.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section 01</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1700</td>
<td>Section 01</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/13-08/05</td>
<td>MW</td>
<td>09:00 AM - 12:00 PM</td>
<td>HE0466</td>
<td>Brianna Deering</td>
</tr>
<tr>
<td>06/13-08/05</td>
<td>MW</td>
<td>12:45 PM - 02:45 PM</td>
<td>HE0466</td>
<td>Brianna Deering</td>
</tr>
</tbody>
</table>

**IEI 79 SPECIAL TOPIC** ... English 079 is a special topics course at the advanced intermediate level. Topics are developed based on IEP needs and student interest. Students must pass this course with a C- or better to advance in the IEP. Prereq: Based on placement criteria, and/or successful completion of previous level of instruction.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section 01</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1715</td>
<td>Section 01</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/13-08/05</td>
<td>TR</td>
<td>09:00 AM - 12:00 PM</td>
<td>HE0466</td>
<td>Anjie L Kokan</td>
</tr>
<tr>
<td>06/13-08/20</td>
<td>T</td>
<td>12:45 PM - 02:15 PM</td>
<td>HE0466</td>
<td>Anjie L Kokan</td>
</tr>
</tbody>
</table>

**Japanese**

**JAPANESE 499 THESIS IN JAPANESE STUDIES** ...

**PREREQ: JAPANESE 203 OR CONSENT OF INSTRUCTOR**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section 01</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1624</td>
<td>Section 01</td>
<td>1-3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/09</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Kasumi Kato</td>
<td></td>
</tr>
</tbody>
</table>

**Spanish**

**SPANISH 141 BEGINNING SPANISH (GH)** ... An elementary course with oral emphasis. Grammar, reading, writing, conversation.

**PREREQ: SPANISH 141 OR SPANISH 320 OR SPANISH 321 OR EQUIVALENT OR CONSENT OF INSTRUCTOR**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section 01</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1525</td>
<td>Section 01</td>
<td>4</td>
<td>Gen Ed Humanities (GH)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-07/09</td>
<td>MW</td>
<td>10:45 AM - 01:25 PM</td>
<td>HE0315</td>
<td>Peter B Hoff</td>
</tr>
<tr>
<td>05/31-07/09</td>
<td>TR</td>
<td>10:45 AM - 12:35 PM</td>
<td>HE0315</td>
<td>Peter B Hoff</td>
</tr>
</tbody>
</table>

**SPANISH 322 ADVANCED SPANISH LANGUAGE STUDY (GH)** ... Continuation of SPANISH 321.

**PREREQ: SPANISH 322 OR SPANISH 320 OR EQUIVALENT OR CONSENT OF INSTRUCTOR**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section 01</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1527</td>
<td>Section 01</td>
<td>3</td>
<td>Gen Ed Humanities (GH)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-06/18</td>
<td>MTW</td>
<td>10:45 AM - 02:05 PM</td>
<td>HE0316</td>
<td>Alicia De Gregorio</td>
</tr>
</tbody>
</table>

**SPANISH 360 SPANISH AMERICAN CIVILIZATION** ... An introduction to the geography, history, literature, sociology, economics and political life of Spanish America.

**PREREQ: SIX CREDITS OF 300 LEVEL SPANISH OR CONSENT OF INSTRUCTOR**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section 01</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1529</td>
<td>Section 01</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/09</td>
<td>MTW</td>
<td>10:45 AM - 02:05 PM</td>
<td>HE0115</td>
<td>Nayla Chehade</td>
</tr>
</tbody>
</table>

**SPANISH 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.

**PREREQ: MAJOR OR MINOR IN SPANISH**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Section 01</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1674</td>
<td>Section 01</td>
<td>1-3</td>
<td>Dept. Consent</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Alicia De Gregorio</td>
<td></td>
</tr>
</tbody>
</table>
### MATHEMATICS

**MATH 411 BEGINNING ALGEBRA** ... A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis. Prereq: MATH 040 or equivalent demonstration of capability. Students cannot receive credit for MATH 041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.

**PREREQ: MATH 40 OR ITS EQUIVALENT**

<table>
<thead>
<tr>
<th>#1203 Section 01 [units: 4]</th>
<th>NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-07/09 TWR</td>
<td>10:45 AM - 12:35 PM HEO112 Huckleberry Rahr</td>
</tr>
<tr>
<td>05/31-07/09 MF</td>
<td>Arranged WEB BASED Huckleberry Rahr</td>
</tr>
</tbody>
</table>

**MATH 141 FUNDAMENTALS OF COLLEGE ALGEBRA** ... A functional approach to algebra with emphasis on applications to different disciplines. Topics include linear, exponential, logarithmic, quadratic, polynomial and rational equations and functions, systems of linear equations, linear inequalities, radicals and rational exponents, complex numbers, variation. Properties of exponents, factoring, and solving linear equations are reviewed.

**PREREQ: MATH 41 WITH A GRADE OF C OR BETTER OR WAIVER**

<table>
<thead>
<tr>
<th>#1200 Section 01 [units: 4]</th>
<th>NOTE: This is a hybrid course which meets both in the classroom and online each week. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-07/09 TWR</td>
<td>10:45 AM - 12:35 PM HH1314 Angela Kopf Harlan</td>
</tr>
<tr>
<td>05/31-07/09 Arranged Arranged</td>
<td>WEB BASED        Angela Kopf Harlan</td>
</tr>
<tr>
<td>05/31 T</td>
<td>10:45 AM - 12:35 PM HY0210 Angela Kopf Harlan</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1209 Section 03 [units: 4]</th>
<th>NOTE: This is a web based class; required additional course fee of $200. This class is taught online through Desire2Learn. The course site will be available to you at the beginning of the session. This is a special online section limited to students who are enrolled in the ECE4U online cohort program. ECE4U students should contact Anne Tillett for more information at <a href="mailto:tilletta@uww.edu">tilletta@uww.edu</a>.</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/11-08/20 TWR</td>
<td>10:45 AM - 12:35 PM HH1314 Fe S Evangelista</td>
</tr>
<tr>
<td>07/11-08/20 MF</td>
<td>Arranged WEB BASED Fe S Evangelista</td>
</tr>
</tbody>
</table>

**MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES (GM)** ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

<table>
<thead>
<tr>
<th>#1210 Section 01 [units: 3]</th>
<th>Gen Ed Math/Natural Sciences (GM) NOTE: This is an online course. additional course fee of $150 is required. Exams are to be taken in a proctored environment. Students who cannot come to campus are responsible to find a proctor and get the instructors approval.</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/11-08/20 Arranged Arranged</td>
<td>WEB BASED Tamas Szabo</td>
</tr>
</tbody>
</table>

**MATH 148 MATHEMATICS FOR THE ELEMENTARY TEACHER I (GM)** ... A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.

**PREREQ: A GRADE OF C OR BETTER IN MATH 141 OR A WAIVER FROM THE UNIVERSITY MATHEMATICS PROFICIENCY REQUIREMENT**

<table>
<thead>
<tr>
<th>#1213 Section 01 [units: 3]</th>
<th>Gen Ed Math/Natural Sciences (GM) NOTE: This is a special online section limited to students enrolled in the ECE4U online cohort program. Face to face meeting dates are the following Saturdays: 7/23, 8/6, and 8/20 from 8:30-11:00am in WH2016. Additionally, there will be two online meetings two evenings a week; time and day to be determined. Contact Anne Tillett for more information at <a href="mailto:tilletta@uww.edu">tilletta@uww.edu</a>. This is an online course. additional course fee of $150 is required. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-07/09 Arranged Arranged</td>
<td>WEB BASED Teri J Alder</td>
</tr>
</tbody>
</table>

**MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II** ... Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.

**PREREQ: MATH 148 WITH A GRADE OF C OR BETTER**

<table>
<thead>
<tr>
<th>#1214 Section 01 [units: 3]</th>
<th>NOTE: This is a special online section limited to students enrolled in the ECE4U online cohort program. Face to face meeting dates are the following Saturdays: 7/23, 8/6, and 8/20 from 8:30-11:00am in WH2016. Additionally, there will be two online meetings two evenings a week; time and day to be determined. Contact Anne Tillett for more information at <a href="mailto:tilletta@uww.edu">tilletta@uww.edu</a>. This is an online course. additional course fee of $150 is required. Students are required to purchase an access code for an online homework system that will provide immediate feedback and additional support. Codes can be purchased from the University Bookstore.</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/11-08/20 Arranged Arranged</td>
<td>WEB BASED Teri J Alder</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
</tr>
<tr>
<td>MATH 152</td>
<td>ELEMENTARY FUNCTIONS (GM)</td>
</tr>
<tr>
<td>MATH 230</td>
<td>INTRODUCTION TO STATISTICAL REASONING AND ANALYSIS (GM)</td>
</tr>
<tr>
<td>MATH 253</td>
<td>CALCULUS AND ANALYTIC GEOMETRY I (GM)</td>
</tr>
<tr>
<td>MATH 498</td>
<td>INDEPENDENT STUDY</td>
</tr>
<tr>
<td>RELIGST 302</td>
<td>RELIGIOUS ETHICS (GH)</td>
</tr>
<tr>
<td>ASTRONMY 112</td>
<td>INTRODUCTION TO ASTRONOMY (GL)</td>
</tr>
</tbody>
</table>

### PHILOSOPHY AND RELIGIOUS STUDIES

#### Religious Studies

RELIGST 302 RELIGIOUS ETHICS (GH) - The comparative study of the ethical dilemmas and discourse within religious narratives and traditions. The course presents selected ethical dilemmas and raises questions requiring students to analyze the positions embedded within religious narratives, and develop their own informed ethical positions. Topics include war, human rights, ecology, economic justice, and sexuality.

### PHYSICS

ASTRONMY 112 INTRODUCTION TO ASTRONOMY (GL) - An examination of concepts regarding the organization of the universe. The solar system, astronomical principles and instruments, stellar evolution and galaxies are among topics covered. Activities include field trips, observations of the night sky and of the sun with telescopes, and laboratory work. Four one-hour lectures and one two-hour laboratory/observation period per week. There are two required evening observation sessions during the semester.

**Core Requirement**

## Summer 2016 Complete UWW Class Listing -- Page 49 / 56
### Physics

**PHYSICS 140** **PRINCIPLES OF PHYSICS I (GL)** ... An algebra-based course in classical mechanics at the introductory level. The content covers kinematics, Newton's laws, conservation laws, oscillations and waves, applications to fluids and elasticity, and thermodynamics and kinetic theory. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four one-hour lectures and one three-hour laboratory per week.

**COREQ:** MATH 152

<table>
<thead>
<tr>
<th>Section</th>
<th>Start/End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1073</td>
<td>06/20-08/20</td>
<td>MTW</td>
<td>09:00 AM - 12:00 PM</td>
<td>UH0050</td>
<td>Ozgur Yavuzcetin</td>
</tr>
<tr>
<td></td>
<td>06/20-08/20</td>
<td>MTW</td>
<td>09:00 AM - 11:00 AM</td>
<td>UH0141</td>
<td>Jalal M Nawash</td>
</tr>
</tbody>
</table>

**PHYSICS 141** **PRINCIPLES OF PHYSICS II (GL)** ... An algebra-based course in electricity and magnetism, circuits, electromagnetic waves, optics and an introduction to modern physics. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four one-hour lectures and one three-hour laboratory per week.

**PREREQ:** PHYSICS 140

<table>
<thead>
<tr>
<th>Section</th>
<th>Start/End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1074</td>
<td>06/20-08/20</td>
<td>R</td>
<td>12:00 PM - 03:00 PM</td>
<td>UH0058</td>
<td>Ozgur Yavuzcetin</td>
</tr>
<tr>
<td></td>
<td>06/20-08/20</td>
<td>MTW</td>
<td>12:00 PM - 02:00 PM</td>
<td>UH0141</td>
<td>Jalal M Nawash</td>
</tr>
</tbody>
</table>

### Political Science

**POLISCI 141** **AMERICAN GOVERNMENT AND POLITICS (GS)** ... An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.

**#1437** Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.

<table>
<thead>
<tr>
<th>Section</th>
<th>Start/End Date</th>
<th>Coreq</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1073</td>
<td>06/20-07/30</td>
<td></td>
<td>Arranged</td>
<td>Arranged</td>
<td>Gen Ed Laboratory (GL)</td>
<td>Jolly Emrey</td>
</tr>
</tbody>
</table>

**POLISCI 261** **AFRICAN-AMERICAN POLITICS (DV)(GE)** ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

**#1442** Section 01 [units: 3] GE Ethnic/Women St & US Racial (GE) (DV) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.

<table>
<thead>
<tr>
<th>Section</th>
<th>Start/End Date</th>
<th>Coreq</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1073</td>
<td>05/31-06/18</td>
<td></td>
<td>Arranged</td>
<td>Arranged</td>
<td>Gen Ed Laboratory (GL)</td>
<td>Paul G Adogamhe</td>
</tr>
</tbody>
</table>

**POLISCI 280** **POLITICS OF URBAN INEQUALITY IN THE U.S. (DV)(GS)** ... The course offers a sophisticated depiction of systemic urban inequality that constrains the lives of the urban poor. The readings will feature academic books and research articles that describe and analyze the politics and life experiences in inner-city neighborhoods.

**#1438** Section 01 [units: 3] GE Social Science & US Racial/ (GS) (DV) NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.

<table>
<thead>
<tr>
<th>Section</th>
<th>Start/End Date</th>
<th>Coreq</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1073</td>
<td>05/31-06/18</td>
<td></td>
<td>Arranged</td>
<td>Arranged</td>
<td>Gen Ed Laboratory (GL)</td>
<td>Jonah J Ralston</td>
</tr>
</tbody>
</table>

**POLISCI 412** **CONTEMPORARY POLITICAL THOUGHT** ... A study in depth of certain selected topics of contemporary importance, such as the resolution of power conflicts, the theory and practice of nonviolence, and the existentialist dilemma.

**PREREQ:** 3 UNITS OF POLITICAL SCIENCE

<table>
<thead>
<tr>
<th>Section</th>
<th>Start/End Date</th>
<th>Coreq</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1440</td>
<td>07/11-08/20</td>
<td></td>
<td>Arranged</td>
<td>Arranged</td>
<td>Pol Sci</td>
<td>Edward W Gimbel</td>
</tr>
</tbody>
</table>

**POLISCI 457** **AMERICAN FOREIGN POLICY** ... An analysis of the forces and institutions involved in the establishment of American foreign policies. Emphasis is placed on the effect of the growth of American power and responsibility upon the development of foreign policies.

**PREREQ:** 3 UNITS OF POLITICAL SCIENCE

<table>
<thead>
<tr>
<th>Section</th>
<th>Start/End Date</th>
<th>Coreq</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1439</td>
<td>07/11-08/20</td>
<td></td>
<td>Arranged</td>
<td>Arranged</td>
<td>Pol Sci</td>
<td>F Peter Wagner</td>
</tr>
</tbody>
</table>

**POLISCI 472** **GOVERNMENT AND POLITICS OF CHINA** ... This course exposes students to the breadth of Chinese government and politics. It briefly overviews the traditional Chinese system, its breakdown, and the rise of communism. It also overviews a more detailed treatment of the characteristics and major events of the communist era.

**PREREQ:** 3 UNITS OF POLITICAL SCIENCE

<table>
<thead>
<tr>
<th>Section</th>
<th>Start/End Date</th>
<th>Coreq</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1441</td>
<td>08/01-08/20</td>
<td></td>
<td>Arranged</td>
<td>Arranged</td>
<td>Pol Sci</td>
<td>Xia Li Lollar</td>
</tr>
</tbody>
</table>
PSYCH 202  PSYCHOLOGY OF WOMEN (GS)  ... Inquiry into the psychology of women with an emphasis on theory and research.  Study of gender differences in behavior and personality from intrapsychic and sociocultural viewpoint.  Personality development and life stages of women.

PSYCH 211  INTRODUCTORY PSYCHOLOGY (GS)  ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

PSYCH 215  BASIC STATISTICAL METHODS  ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PSYCH 303  LEARNING AND CONDITIONING  ... Studies the basic processes of how organisms modify their behavior. Topics include classical and instrumental conditioning, reinforcement, extinction, punishment and avoidance, generalization and discrimination, and biological constraints on learning.

PSYCH 304  PSYCHOLOGY OF PERSONALITY  ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.
<table>
<thead>
<tr>
<th>#</th>
<th>Section</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1255</td>
<td>Section 01</td>
<td>3 units</td>
<td></td>
<td>08/01-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Roger F Knight</td>
<td>PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision. PREREQ: PSYCH 211</td>
</tr>
<tr>
<td>#1351</td>
<td>Section 01</td>
<td>3 units</td>
<td></td>
<td>07/11-07/30</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Sandra Y Street</td>
<td>PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development. PREREQ: PSYCH 211</td>
</tr>
<tr>
<td>#1243</td>
<td>Section 01</td>
<td>3 units</td>
<td></td>
<td>05/31-06/18</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Barbara Rybski Beaver</td>
<td>PSYCH 345 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior. PREREQ: PSYCH 211</td>
</tr>
<tr>
<td>#1222</td>
<td>Section 01</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Matthew E Andrzejewski</td>
<td>PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree. PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR</td>
</tr>
<tr>
<td>#1223</td>
<td>Section 02</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Barbara Rybski Beaver</td>
<td></td>
</tr>
<tr>
<td>#1224</td>
<td>Section 03</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>David A. Havas</td>
<td></td>
</tr>
<tr>
<td>#1225</td>
<td>Section 04</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Sasha L Karnes</td>
<td></td>
</tr>
<tr>
<td>#1226</td>
<td>Section 05</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Kimberly K Knesting</td>
<td></td>
</tr>
<tr>
<td>#1227</td>
<td>Section 06</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Carolyn L Morgan</td>
<td></td>
</tr>
<tr>
<td>#1228</td>
<td>Section 07</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Christine E Neddenriep</td>
<td></td>
</tr>
<tr>
<td>#1229</td>
<td>Section 08</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Heather M Niemeier</td>
<td></td>
</tr>
<tr>
<td>#1230</td>
<td>Section 09</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Sandra Y Street</td>
<td></td>
</tr>
<tr>
<td>#1250</td>
<td>Section 10</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Meg A Waraczynski</td>
<td></td>
</tr>
<tr>
<td>#1251</td>
<td>Section 11</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>To Be Arranged</td>
<td></td>
</tr>
<tr>
<td>#1252</td>
<td>Section 12</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>To Be Arranged</td>
<td></td>
</tr>
<tr>
<td>#1667</td>
<td>Section 13</td>
<td>1-3 units</td>
<td></td>
<td>05/31-06/18</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>To Be Arranged</td>
<td></td>
</tr>
<tr>
<td>#1231</td>
<td>Section 01</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Matthew E Andrzejewski</td>
<td>PSYCH 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Limited to students in the Undergraduate Research Program or to students whose faculty-recommended project meets departmental expectations for undergraduate research. Repeatable, in combination with PSYCH 498, for a maximum of 6 units in major and 12 units in degree. PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR</td>
</tr>
<tr>
<td>#1232</td>
<td>Section 02</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Barbara Rybski Beaver</td>
<td></td>
</tr>
<tr>
<td>#1233</td>
<td>Section 03</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>David A. Havas</td>
<td></td>
</tr>
<tr>
<td>#1234</td>
<td>Section 04</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Sasha L Karnes</td>
<td></td>
</tr>
<tr>
<td>#1235</td>
<td>Section 05</td>
<td>1-3 units</td>
<td></td>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Kimberly K Knesting</td>
<td></td>
</tr>
</tbody>
</table>
### GRADUATE LEVEL COURSES

**PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT** ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated with violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in-depth understanding crisis prevention and response models.

**PSYCH 762 ACADEMIC INTERVENTIONS** ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.

**PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS** ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

**PSYCH 798 INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.

### RACE AND ETHNIC CULTURES

**AFRIAMR 141 MODERN BLACK AMERICAN HISTORY (DV)/(GE)** ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

**AFRIAMR 261 AFRICAN-AMERICAN POLITICS (DV)/(GE)** ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of African American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

**AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES (DV)/(GH)** ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.
### Chican@ Studies

**CHICANO 200 CHICAN@ LITERATURE TO 1980 (DV)/GE** ... Identifies and interprets Chicano literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as ENGLISH 200 by Languages & Literatures)

#1449  Section 01  [units: 3]  GE Ethnic/Women St & US Racial (GE) (DV)  NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/11-07/30</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Pilar Melero</td>
</tr>
</tbody>
</table>

### Race & Ethnic Cultures General

**RACEETH 321 IMMIGRATION TODAY: INDIVIDUAL, COMMUNITY, AND GLOBAL PERSPECTIVES** ... This course focuses on the changes in immigration to the United States in recent decades, challenges that recent immigrants face, and the controversies around this immigration. The immigrant experience of Latinos and the Hmong in Midwest will be emphasized, from an individual, family, and community perspective.

#1614  Section 01  [units: 3]  U.S. Racial/Ethnic Diversity (DV)

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-06/18</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>James P. Winship</td>
</tr>
</tbody>
</table>

### Social Work

**SOCWORK 235 CHILD WELFARE** ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

#1560  Section 01  [units: 3]  NOTE: This is a web based course. And additional fee of $150 is required for this course.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/09</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Deanna D. Guthrie</td>
</tr>
</tbody>
</table>

**SOCWORK 321 IMMIGRATION TODAY: INDIVIDUAL, COMMUNITY, AND GLOBAL PERSPECTIVES** ... This course focuses on the changes in immigration to the United States in recent decades, challenges that recent immigrants face, and the controversies around this immigration. The immigrant experience of Latinos and the Hmong in Midwest will be emphasized, from an individual, family, and community perspective.

#1561  Section 01  [units: 3]  U.S. Racial/Ethnic Diversity (DV)  NOTE: This is a web based course. And additional fee of $150 is required for this course.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-06/18</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>James P. Winship</td>
</tr>
</tbody>
</table>

**SOCWORK 350 PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL** ... This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.

#1563  Section 01  [units: 3]  NOTE: This is a web based course. And additional fee of $150 is required for this course.

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/11-07/30</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Jennifer J. Anderson</td>
</tr>
</tbody>
</table>

**SOCWORK 371 SOCIAL WORK PRACTICE I** ... This course presents contemporary theoretical approaches to social work practice with individuals, groups, families, organizations and communities. This course uses a competency approach to assess and develop student interviewing and interpersonal skills, emphasizing social work practice with individuals.

PREREQ: SOCWORK 102, GENED 130 OR WAIVER, JUNIOR STATUS, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED. ALSO SOCIAL WORK MAJOR OR CONSENT OF DEPARTMENT. COREQ: SOCWORK 311

#1562  Section 01  [units: 3]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-07/09</td>
<td>MW 05:00 PM - 08:20 PM</td>
<td>HE0301</td>
<td>Jennifer J. Anderson</td>
<td></td>
</tr>
</tbody>
</table>

**SOCWORK 493 SOCIAL WORK EXPERIENCE** ... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. PREREQ: All other required social work courses must be completed, and consent of instructor.

PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.

#1571  Section 01  [units: 3-12]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Jennifer J. Anderson</td>
</tr>
</tbody>
</table>

#1572  Section 02  [units: 3-12]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Katherine S. Drehsler</td>
</tr>
</tbody>
</table>

#1573  Section 03  [units: 3-12]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Deanna D. Guthrie</td>
</tr>
</tbody>
</table>

#1574  Section 04  [units: 3-12]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Sarah L. Hessenauer</td>
</tr>
</tbody>
</table>

#1575  Section 05  [units: 3-12]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Yeongmin Kim</td>
</tr>
</tbody>
</table>

#1576  Section 06  [units: 3-12]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Kristi L. Law</td>
</tr>
</tbody>
</table>

#1577  Section 07  [units: 3-12]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Tim G. Reutebuch</td>
</tr>
</tbody>
</table>

#1595  Section 08  [units: 3-12]

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20</td>
<td>Arranged</td>
<td>Arranged</td>
<td>ARRANGED</td>
<td>Jeannine M. Rowe</td>
</tr>
</tbody>
</table>
# ANTHRO 498 INDEPENDENT STUDY IN ANTHROPOLOGY ... Study of a selected topic or topics under the direction of a faculty member.

**PREREQ:** JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>#1629 Section 01 [units: 1-3]</th>
<th>Jo Ellen Burkholder</th>
<th>ANTHRO THEORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20 Arranged Arranged</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#1669 Section 02 [units: 3]</th>
<th>Pete Killoran</th>
<th>HUMAN EVOLUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20 Arranged Arranged</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

# SOCIOLOGY 240 PRINCIPLES OF SOCIOLOGY (GS) ... This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.

<table>
<thead>
<tr>
<th>#1352 Section 01 [units: 3]</th>
<th>Gen Ed Social Science (GS)</th>
<th>NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/11-07/30 Arranged Arranged</td>
<td>WEB BASED</td>
<td>Nicholas A Pedriana</td>
</tr>
</tbody>
</table>

---

# SOCIOLOGY 250 SOCIAL PROBLEMS (GS) ... This course examines various theoretical explanations of contemporary social problems such as crime, drug use, poverty, discrimination and environmental pollution. The impact of social problems on different groups in society and the role of social movements, government, and social policy are considered.

<table>
<thead>
<tr>
<th>#1353 Section 01 [units: 3]</th>
<th>Gen Ed Social Science (GS)</th>
<th>NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/01-08/20 Arranged Arranged</td>
<td>WEB BASED</td>
<td>Chandra D L Waring</td>
</tr>
</tbody>
</table>

---

# SOCIOLOGY 252 INTRODUCTION TO FAMILY STUDIES (GS) ... This course emphasizes the influence of gender, race/ethnicity, and class on family and marriage in contemporary U.S. society. It introduces students to theories and research that explain social forces affecting family commitments, and familiarizes them with varying social and cultural patterns of family formation.

<table>
<thead>
<tr>
<th>#1354 Section 01 [units: 3]</th>
<th>Gen Ed Social Science (GS)</th>
<th>NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/30 Arranged Arranged</td>
<td>WEB BASED</td>
<td>Charles W Ogg</td>
</tr>
</tbody>
</table>

---

# SOCIOLOGY 276 INTRODUCTION TO CRIMINOLOGY (GS) ... An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.

<table>
<thead>
<tr>
<th>#1355 Section 01 [units: 3]</th>
<th>Gen Ed Social Science (GS)</th>
<th>NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/09 Arranged Arranged</td>
<td>WEB BASED</td>
<td>Melissa A Deller</td>
</tr>
</tbody>
</table>

---

# SOCIOLOGY 295 BASIC SOCIAL STATISTICS ... Introduction to basic statistical methods and their utility in sociology including statistical concepts, frequency distribution, measures of central tendency and variability, correlation analysis, OLS regression analysis, and including the logic of hypothesis testing. In addition, introduction to basic operations of PASW (formally SPSS) statistical software in social data analysis.

**PREREQ:** SOCIOLOGY 240 OR SOCIOLOGY 276; GRADE OF C OR BETTER IN MATH 141 OR MATH 140

<table>
<thead>
<tr>
<th>#1356 Section 01 [units: 3]</th>
<th>NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-06/18 Arranged Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>

---

# SOCIOLOGY 310 SOCIOLOGY OF HEALTH AND ILLNESS ... This course examines the sociocultural aspects of health and illness, the patient-practitioner relationship, the socialization of health practitioners, the social organization of health care services, and the role of ethics in medical decision-making. It analyzes the problems and inequities in our present system of health care delivery in the United States, with particular emphasis on the sexism, racism, and classism in policy and practice. It analyzes alternative models of health care delivery, and discusses modifications in policy and practice necessary to bring about change.

**PREREQ:** 3 UNITS OF SOCIOLOGY OR CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>#1357 Section 01 [units: 3]</th>
<th>NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/30 Arranged Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>

---

# SOCIOLOGY 374 SOCIOLOGY OF POLICE AND COURTS ... A sociological analysis of the development and behavior of the police, lawyers, prosecutors and justice in society and their role in social control.

**PREREQ:** SOCIOLOGY 276 OR CONSENT OF INSTRUCTOR

<table>
<thead>
<tr>
<th>#1358 Section 01 [units: 3]</th>
<th>NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/20-07/09 Arranged Arranged</td>
<td>WEB BASED</td>
</tr>
</tbody>
</table>

---

# SOCIOLOGY 493 APPLIED SOCIOLOGY ... This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree. Prerequisite: Consent of internship coordinator.

<table>
<thead>
<tr>
<th>#1385 Section 01 [units: 1-12]</th>
<th>NOTE: This class is taught online through Desire2Learn. The course site will be available to you prior to the beginning of the session. An additional $150 fee will be assessed for this course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/31-08/20 Arranged Arranged</td>
<td>OFF CAMPUS</td>
</tr>
</tbody>
</table>
### Section VI - Interdisciplinary

#### Developmental Education

**DEVLPED 50 STUDY/ACADEMIC SURVIVAL SKILLS** ... Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

#### Intrauniversity

**INTRAUNV 497 INDEPENDENT STUDIES** ...

#### Study Abroad

**STDYABRD 491 EXCHANGE STUDY SPONSORED BY UW-WHITEWATER** ... EXCHANGE STUDY SPONSORED BY UW-WHITEWATER

**STDYABRD 495C STUDY ABROAD NON-UWW SPONSORED - PRIVATE** ... STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM

**STDYABRD 495D STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL** ... STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL PROGRAM

**STDYABRD 691 EXCHANGE STUDY SPONSORED BY UW-WHITEWATER** ... EXCHANGE STUDY SPONSORED BY UW-WHITEWATER

**STDYABRD 695A STUDY ABROAD NON-UWW SPONSORED - UW SYSTEM** ... STUDY ABROAD NON-UWW SPONSORED - UW SYSTEM PROGRAM