WELCOME

The University of Wisconsin – Whitewater is a distinguished comprehensive university dedicated to providing outstanding academic and co-curricular programs within a supportive environment.

The university’s mission statement emphasizes our commitment to the pursuit of knowledge, the development of the individual, the growth of personal and professional integrity, a commitment to service and respect for diversity and global perspectives.

The faculty and staff of the university are determined to help you achieve your goals. I know that as a first-year student, you may have questions and concerns about beginning your academic career here. I encourage you to ask questions and be assertive in exploring the wealth of opportunities available at UW-Whitewater.

Richard Telfer, chancellor

The Windows to UW-Whitewater First Year Student Guide contains an overview of the many services and sources of support on campus that can help to enrich your on-campus experiences. If you have any questions, please contact those offices, departments or advisers directly, and they will be glad to offer their help or make an appropriate referral.

My best wishes as you embark on your educational experience here at the University of Wisconsin-Whitewater.

Richard Telfer, chancellor

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“Registration”
The act of enrolling in classes. This involves choosing classes with the help of an adviser and submitting the course requests on the WINS System.

“Satisfactory/No Credit”
A grade of ‘S’ (Satisfactory) will be earned if the student completes the class with the equivalent of a grade of ‘C’ or better. A grade of ‘NC’ will be earned if the student completes the class with the equivalent of a ‘C-’ grade or less. Neither the ‘S’ nor the ‘NC’ will be included in the student’s GPA. Students may take up to 15 units of satisfactory/no credit classes. Major/Minor classes cannot be taken as satisfactory/no credit. Students can only register for a class as satisfactory/no credit if the class is offered with a grading basis of “Student Option.”

“Section Number”
A number used to distinguish one class from another. One course may offer several classes or sections at various times throughout the day or week. Sections that include the letter ‘X’ or ‘H’ are reserved sections for select populations of students such as Learning Communities or Honors and not available to all students. Example: English 101 section 6.

“Subject”
The area or department of the course. For example, English 101 has a subject of ENGLISH.

“Unit”
The terms ‘unit’ and ‘credit’ can be used interchangeably. Typically courses are 3 units. As a general rule, a 3 unit course requires 3 hours of classroom time.

“Pre-req”
(Pre-requisite) Requirements that need to be met before taking a particular course. For example, English 101 is a pre-req of English 102.

“Co-req”
(Con-requisite) A course that must be completed prior to, or during the same term as another course. For example, Biology 120 has a co-req of Math 141.

“Class Number”
A unique four-digit number assigned to each course/section listed in the schedule of classes. It is the number used in the registration system to identify the course in adding, or dropping or in changing the grade basis.

“Hold”
A registration hold is any restriction that prevents registration. Holds can be placed on your account by various departments on campus. Many students will have an academic advising hold placed on their records; this hold is released only after completing an advising appointment. Failure to follow the advising process may result in the inability to register at the assigned registration start date and time. Other examples of holds include financial services and documentation. Holds can also prevent the release of official transcripts.

“Emphasis”
An approved set of courses within a major that define a specialty area or specific field of study. For example, advertising is an emphasis within the journalism major.

“Un-req”
(Un-requisite) Equivalent courses whose content overlaps with one another. For example, if a student took Sociology 270, credit can not be earned for African American Studies 270 because the courses are so similar.

“Waiver”
A waiver means that the student does not have to take a course; the requirement has been met with the waiver. A waiver does not result in the awarding of credit.

“WinS”
(Whitewater Information Network for Students) WINS is a personal online information network that is available for registering for classes, checking financial records, viewing your Academic Advising Report and viewing the schedule of classes.
Core Requirements
(see Undergraduate Catalog for more information)
Transfer students will be required to complete the following core requirements, depending on how many transfer units are accepted at UW-Whitewater:

<table>
<thead>
<tr>
<th>units transferred</th>
<th>core course requirements</th>
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<tbody>
<tr>
<td>20 units or less</td>
<td>All general education core courses</td>
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<tr>
<td>21-39 units</td>
<td>Two core courses to include</td>
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<tr>
<td></td>
<td>Gened 390 World of Ideas</td>
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<tr>
<td>40 units or more</td>
<td>Gened 390 World of Ideas only</td>
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<td></td>
<td>(no AAAS degree)</td>
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<tr>
<td>Conferred Associate Degree*</td>
<td>None</td>
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*Conferred Associate Degree from UW Colleges, Madison/Milwaukee Area Technical College, Rockland Technical College or Illinois State Community or Junior College. Eligible degrees include Associate of Arts, Associate of Science or Associate of Arts and Science.

Developmental courses are not factored into these credits.

Evaluation of Transfer Credits
The Admissions Office performs a transfer credit evaluation for all transfer students by converting courses taken at previous institutions to the UW-Whitewater course numbering system. When a transfer course is determined to be equivalent to a UW-Whitewater course, a specific UW-Whitewater course number appears on the evaluation. If the course(s) completed are not directly equivalent to UW-Whitewater classes, elective credit may be awarded. Course(s) not found to transfer to UW-Whitewater will not appear on your transfer credit evaluation.

If a student feels an adjustment should be made on a credit evaluation, the student should contact the Admissions Office, in writing, with the course description and course syllabus to aid in the examination of the course. Any adjustments must be requested within one year from the date of the student's first semester of UW-Whitewater enrollment.

Grade Point Average
Although grades earned at other institutions will be included on the evaluation of transfer credit and the Academic Advising Report (AAR), they do not affect the UW-Whitewater GPA. Grades from other institutions are, however, considered for purposes of determining eligibility for admission and registration in certain programs or majors. Each transfer student's AAR will reflect three grade point averages (GPA): Transfer GPA; Whitewater GPA and Combined GPA.

Academic Advising Report (AAR)
The Academic Advising Report (AAR) is an analysis of all transfer and UW-Whitewater credit and how it applies toward graduation in the major and/or minor selected by the student. Students receive their academic advising report during the Transfer Registration and Orientation Program (Plan-It Purple) and will be used to determine course selection for upcoming semesters.

Military Credits
Students who have military experience should provide a copy of the DD 214, SMART transcript to the UW-Whitewater Admissions Office. Transfer credit may be awarded based on past military experience.

Waiving or substituting a required course
(see Undergraduate Catalog for more information)

Transfer Information System (TIS)
http://tis.uwsa.edu

The Transfer Information System (TIS) is a source of information for students with questions regarding transferability of units and transfer course equivalencies among UW System institutions and the Wisconsin Technical Colleges.
General education provides the foundation for success in college, work and life. Rapid change, globalization and diversity are the hallmarks of today’s world. The general education courses ensure that UW-Whitewater students gain the intellectual and practical skills, breadth of knowledge and habits of mind that employers and society expect of today’s college graduate.

The goals of the general education program are to help students develop the skills and knowledge that are needed for success in our rapidly changing, increasingly diverse and interconnected world, including:

- Effective oral and written communication
- Critical thinking and creative problem-solving
- Understanding of cultures and the natural and physical world
- Development of global perspectives and respect for diversity
- Social and personal responsibility
- Quantitative and information literacy
DEVELOPMENTAL SKILLS

- **ENGLISH 90 Fundamentals of English** (3 units) (0-16 ACT) or appropriate waiver
  A course for students whose reading and writing skills need improvement through study of basic grammar and rhetoric before they attempt other English courses. This course does not count toward the 120 units required for graduation, nor does it fulfill General Studies requirements, nor may it be counted toward the English major or minor. It may not be taken by students who are simultaneously taking or have satisfactorily completed another English course on this campus.

- **MATH 40 Pre-Algebra** (3 units) (0-14 ACT and arithmetic skills test) or appropriate waiver
  A course for students who need a review of basic mathematics or who lack the computational skills required for success in algebra and other university courses. Topics include fractions, decimals, percent, descriptive statistics, English and metric units of measure, and measures of geometric figures. Emphasis is on applications. A brief introduction to algebra is included at the end of the course. This course does not count toward the semester credit load and will be computed into the grade point average. It will not be included in the 120 units required for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis.

- **MATH 41 Beginning Algebra** (4 units) (15-18 ACT) or appropriate waiver
  A course for those who have a sound background in basic arithmetic but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts toward the semester credit load and will be computed into the grade point average. It will not, however, be included in the units necessary for graduation, it may be taken for a conventional grade or on a satisfactory/no credit basis. Pre-req: MATH 40 or equivalent demonstration of capability.

COMMUNICATION AND CALCULATION SKILLS

- **ENGLISH 101 Freshman English** (3 units) (17-29 ACT)
  An introduction to the reading and writing of college-level prose. Study of short stories, novels and essays. Composition of short papers and essay examinations. Pre-req: Satisfactory completion of English 90 or equivalent demonstration of ability by the English ACT score.

- **ENGLISH 102 Freshman English** (3 units) (30+ ACT)
  A continuation of ENGLISH 101. Study of plays, poems and essays. Composition of substantial papers and a library research paper. Pre-req: Satisfactory completion of ENGLISH 101 or ENGLISH 161 or equivalent demonstration of ability by the English ACT score.

- **ENGLISH 105 Freshman English** (Honors Students only)
  This course is for students who are eligible for the University Honors Program. See Undergraduate Catalog for course description.

- **ENGLISH 160 and ENGLISH 161** (International students only)
  These courses are for students whose first language is not English. These courses satisfy the English 101 and 102 requirements respectively. See Undergraduate Catalog for course descriptions.

- **COMM 110 Introduction to Human Communication** (3 units)
  A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking.

- **MATH 141 Intermediate Algebra** (4 units) or MATH 140 Mathematical Ideas (3 units) (19-23 ACT) or appropriate waiver
  MATH 141 - Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143, MATH 148 or MATH 152.
  Pre-req: Satisfactory completion of MATH 41 with a grade of C or better, or demonstration of equivalent capability. Un-req: MATH 140

MATH 140 - Designed to give students a broad understanding and appreciation of mathematics. Includes topics not usually covered in a traditional algebra course. Topics encompass some algebra, problem solving, counting principles, probability, statistics, and consumer mathematics. This course is designed to meet the University Proficiency Requirement in mathematics for those students who do not wish to take any course which has MATH 141 as a prerequisite.
  Pre-req: Satisfactory completion of MATH 41, with a grade of C or better, or demonstration of equivalent capability. Un-req: MATH 141

UNIVERSITY REQUIREMENTS

- **Lab science** (GL) (4-5 units)
  Pre-req: Satisfactory completion of ENGLISH 101 or ENGLISH 161 or equivalent demonstration of ability by the English ACT score.

- **Science, math and/or computer science** (GL or GM) (3-6 units)
  Pre-req: Satisfactory completion of ENGLISH 101 or ENGLISH 161 or equivalent demonstration of ability by the English ACT score.

Cultural heritages

- **GENED 110 World of the Arts** (3 units)
  This course exposes students to the areas of dance, music, theatre and visual art. Students will gain insight into the basic components of the arts, the role of art in society, and be given a historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on a satisfactory/no credit grade basis. Unreq: MAGO 105.

- **GENED 390 World of Ideas** (3 units) (Junior standing; 60 units)

Communities

- **GENED 130 Individual and Society** (3 units)
  This course critically examines how people are influenced and affected by their social worlds from the perspectives of anthropology, psychology, sociology and women’s studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on a satisfactory/no credit grade basis. Unreq: PSYCH 105, SOCIOLGY 105, WOMENST 105 and ANTHROPL 105.

- **GENED 120 Historical Perspectives** (3 units) or **GENED 140 Global Perspectives** (3 units)

GENED 120 - This course examines major trends in the economic, political, and socio-cultural history of the world since the late 19th century. Students are encouraged to draw on multiple perspectives to develop a comparative framework for understanding the origins of current global issues and the changing role of the US in the world. May not be taken on a satisfactory/no credit grade basis.

GENED 140 - This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on a satisfactory/no credit grade basis. Unreq: ECON 105, GEOGOPY 105, POLISCI 105.

- **PEGNRL 192 Personal Health and Fitness for Life** (1 unit)
  A course which develops student’s understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

ELECTIVES (8-12 units)

Coursework designated as: GA, GE, GH, GI, GS or GP

- **Note:** No more than 1 course from any one subject area may be counted. Exception: 2 GP courses may be used for a maximum of 1 unit of GP electives.

DIVERSITY COURSE (3 units)
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<th>Program</th>
<th>Major/Minor</th>
<th>Certification</th>
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<td>Accounting</td>
<td>BBA</td>
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<td>Anthropology</td>
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<td>Art BA, BFA</td>
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<td>Art History</td>
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<td>Arts Management</td>
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<td>Art Studio</td>
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<td>Fine Art</td>
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<td>Fine Art Graphic Design</td>
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<td>Graphic Design</td>
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<td>Art Education BSE</td>
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<td>Asian Studies</td>
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<td>Athletic Coaching Education</td>
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<td>Biology BA, BS</td>
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<td>Cell/Physiology</td>
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<td>Early Entrance Pre-Professional</td>
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<td>Ecology/Field</td>
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<td>Honors</td>
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<td>Marine and Freshwater Ecology</td>
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<tr>
<td>Pre-Biomedical Professions</td>
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<td>Biology Education BSE</td>
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<td>Cell/Physiology</td>
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<td>Ecology/Field</td>
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<td>Business Education BSE</td>
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<td>Business and Marketing</td>
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<td>Comprehensive</td>
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<td>Marketing Education</td>
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<td>Business Undecided</td>
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<td>Chemistry</td>
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<td>Chemistry Liberal Arts BA, BS</td>
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<td>Chemistry Professional</td>
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<td>ACS Approved BA, BS</td>
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<td>Biochemistry</td>
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<td>Chemistry Education BSE</td>
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<td>Communication BA, BS</td>
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<td>Public Relations</td>
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<td>Corporate Health</td>
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<td>Communications</td>
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<td>Communication Education Elementary</td>
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<td>Communication Education Secondary</td>
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<td>Communication Sciences and Disorders BA, BS</td>
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<td>Computer Science BA, BS</td>
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<td>Website Development and Administration</td>
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<td>Criminology BA, BS</td>
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<td>Dance</td>
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<td>Early Childhood Education BSE</td>
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<td>Economics BA, BS</td>
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<td>Economics Education BSE</td>
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<td>Elementary/Middle (1-8)</td>
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<td>International Business BBA</td>
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<td>International Studies BA, BS</td>
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<td>Japanese Studies BA</td>
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<td>Journalism BA, BS</td>
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<td>Broadcast/Print/Web</td>
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<td>Liberal Studies (BA, BS)</td>
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<td>Media Arts and Game Design (BA, BS)</td>
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<td>Music (BA, BM)</td>
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<td>Physical Education (BSE)</td>
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<td>Health, Human Performance and Recreation</td>
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<td>Race and Ethnic Cultures</td>
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<td>Recreation and Leisure Studies - Education</td>
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<td>Social Studies - Elementary Education</td>
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<td>Spanish (BA, BS)</td>
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<td>Special Education (BSE)</td>
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<td>Adaptive Licensure</td>
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<td>Special Education for non-Education majors</td>
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<td>Cross-Categorical Emphasis in CD</td>
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<td>Supply Chain and Operations Management (BBA)</td>
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<td>Theater (BA, BFA)</td>
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<td>Women’s Studies (BA, BS)</td>
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<td>World Religions</td>
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Bachelor’s Degrees

BA - Bachelor of Arts
BBA - Bachelor of Business Administration
BFA - Bachelor of Fine Arts
BM - Bachelor of Music
BS - Bachelor of Science
BSE - Bachelor of Science in Education
BSW - Bachelor of Social Work
What is my Net-ID?
Your Net-ID is a combination of username and password that gives you access to many online services at UW-Whitewater. Logging in with your Net-ID will let you use workstations at campus computers; access your email account; log into D2L, UW-Whitewater’s online course management program; register for, add or drop classes; change your mailing address; and access your financial information, including tuition payments. All new students receive a Net-ID and password at registration or at orientation.

To access email
All students receive a university email account to use through the duration of their academic enrollment at UW-Whitewater. You should check your UW-Whitewater email regularly, because it is used by instructors and university administration to send you important messages and updates.

Following attending a Plan-It Purple session, your UW-Whitewater email account will be active and accessible. Students should simply log in to their UW-Whitewater email at post.uww.edu, using their Net-ID and password.

If you forget your password, go online to password.uww.edu, and click the “Forgot your password?” link. You’ll be prompted to answer three challenge questions, and then you will be allowed to reset your password. You may also call the Technology Support Center (TSC) Helpdesk and reset your password using the Interactive Voice Response system. Please note that UW-Whitewater will NEVER request passwords or other personal information via unsolicited email. Messages requesting such information are fraudulent. If you experience further difficulties logging in to your email account, take your Student ID and visit the Technology Support Center Helpdesk, Andersen Library 2000, or call 262-472-HELP (4357).

Computer labs and collaboratories
General Access (GA) computing labs are available to students in six locations across campus: Andersen 1008, McGraw 19, University Center 126, Upham Hall 51, Greenhill Center of the Arts 4 and Andersen Library. GA labs are open extended hours and provide access to computers, office application software and discipline-specific software for use in academic coursework. Internet access and print services are available from all lab computers. Specialized equipment for high quality color printing and video editing is available in the Andersen 1008 lab. Collaboratory learning spaces equipped with projectors and smart boards are located in Andersen 1008 and the Andersen Library.

Computer and software recommendations
The UW-Whitewater 4U program provides recommendations for campus-compatible computer systems. The program allows UW-Whitewater students and their families to purchase from leading manufacturers of laptop and desktop computers, at a special student discount. Visit uww.edu/4U.

Select software is available for students at discounted prices from the Wisconsin Integrated Software Catalog (WISC). Visit www.wiscsoftware.wisc.edu.

Wireless network
UW-Whitewater’s wireless network provides students with fast and convenient email and Internet access. The wireless network is available in most areas on campus, including public locations such as all academic buildings, common areas, residence hall lobbies and many outdoor areas. With a properly configured computer, students may log in to the network using their Net-ID and password. More information about the wireless network is available at www.uww.edu/icit/services/wireless.

Student Web storage
Students have access to a UW-Whitewater supported version of Google Drive, a convenient online location where students can store files. In addition to file storage, Google Docs allows file sharing and collaborative, real-time editing among multiple users.

For more information about campus technology, visit the Instructional, Communication and Information Technology (ICIT) department’s website at www.uww.edu/icit.
Desire2Learn (D2L) is a web-based course management system. Many instructors use D2L to post course announcements, store course material, conduct discussions and quizzes, collect assignments and post grades. Your instructor will let you know if he or she uses D2L.

Getting an account on D2L
When you register in WINS for a course that uses D2L, a D2L account is automatically created for you. Use your Net-ID and password for D2L login at www.uww.edu/desire2learn

Logging in to D2L
- Go to the university website at www.uww.edu.
- Find and click on “D2L” in the upper right-hand corner of the page.
- On the D2L login page, click on the purple “Login Here!” button.
- Type your Net-ID and password. (This is the same as your email password.)

Accessing my courses
There are two ways to access your course, either from the “my courses” widget or via the link on the “minibar.” The courses you are enrolled in are listed in the middle section of the page called the “my Courses” widget. To see all courses in a semester, click on the down arrow symbol [v] to the right of the semester title to expand the list. Then, click on the course name to enter the course. You may also access the list of your courses from the black “minibar” in the upper left hand side of the page. Click on “Select a course…” to view a drop down list of your courses, and then click on the course title to enter the course.

Common problems
Your course is supposed to be on D2L but you don’t see it listed: Contact your instructor to check the course WINS roster to ensure you are enrolled in the course.

Your display acts unusual; you are not seeing what you should see: To find out if your computer is correctly set up to use D2L, go to the D2L login page and click on the “Check Your System” button on the right-hand side of the page. Update your computer components as needed.

Other problems with D2L
If you need to report a problem or get help with D2L, click on the “Contact D2L Support” button under “Quick Links on the D2L login page. Make sure to fill in the support form completely and then click the “submit” button in the lower left-hand corner of the form.
Call the Testing Office to schedule times to take exams in our office. We offer the ACT, placement testing, departmental tests, College Level Examination Program (CLEP) and other types of exams for credit or waiver. Our website lists credit-by-examination opportunities available at UW-Whitewater and other useful information.

ACT
New student course placement is determined by ACT sub-scores in English and mathematics. The English and mathematics placement tests are available to international students, transfer students who do not have ACT or SAT sub-scores or previous courses in English or math, and incoming freshman placed in Math 152.

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<thead>
<tr>
<th>Sub-score</th>
<th>Placement</th>
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<tr>
<td>30+</td>
<td>English 102</td>
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<td>17-29</td>
<td>English 101</td>
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<tr>
<td>1-16</td>
<td>English 90</td>
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<tr>
<td>24+</td>
<td>Waived from Math 141</td>
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Placement tests
Placement tests are given in English, mathematics, arithmetic skills and foreign languages (Spanish, French and German). The purpose of the placement tests is to provide the university with information to place students at the correct level of the student’s program. Placement is compatible with the student’s expected level of achievement based on their test scores, and allows students to be placed with others at the same level of preparation. This usually results in a successful learning experience and a satisfactory final grade.

Departmental exams
Departmental exams are tests developed by the particular departments and generally do not transfer to other universities. Such tests may already be prepared and kept at the Testing Office or may have to be developed by the individual department, as necessary. Contact the Testing Office to see what the situation involves.

Credit by examination
Credit by examination may be obtained at UW-Whitewater through Departmental Examination, the College Level Examination Program (CLEP), the International Baccalaureate (IB) Program, and Advanced Placement (AP) examinations. A student may receive a maximum of 60 units on the basis of examinations. Students should contact the Testing Office for more information on specific tests or visit our website at www.uww.edu/testing.

Other useful resources for you related to testing
WINS has all your received test scores. Test results, test and transfer equivalencies, unofficial transcript and Academic Advising Report links in your student center within WINS will have your reported scores.

Did you take the AP courses but didn’t send the scores to UW-Whitewater? Visit the Advanced Placement Program website, www.apcentral.collegeboard.com, for more information.

Need something from ACT? www.actstudent.org/
Freshmen eligibility
To be eligible for the Honors Program as a freshman, you must meet one of the following criteria:

• Top 10 percent of your high school class with an ACT composite score of 24 or greater
• Top 25 percent of your high school class with an ACT composite score of 28 or greater
• You are highly recommended with letters of nomination by your high school counselor and at least one of your instructors

Current students
To be eligible for the Honors Program as an enrolled UW-Whitewater student, you must have earned:

• Twelve units of academic work at UW-Whitewater
• Minimum cumulative GPA of 3.40

If you wish to enroll in the University Honors Program, you must complete and file an application, which you can find at the University Honors Program Office (Andersen Library 2111) or online at www.uww.edu/acadaff.

Honors coursework requirements
You must complete 21 units within the Honors Program which can be accomplished through any combination of the following options:

• Designated “honors” general education courses
• Fulfilling an “honors option” contract to gain “honors” credit for any course
• Arranging with the honors director to gain “honors” credit for study abroad or undergraduate research
• Completing an independent study in honors
  (by participating in the mentor/mentee program or a study circle)

Minimum requirements for good standing
To remain in good standing, you must maintain a UW-Whitewater cumulative GPA of at least 3.40. If your GPA falls below the minimum, you will be suspended from the program, but you can be reinstated at the end of any semester in which your GPA rises above 3.40. If you qualify for reinstatement, you must contact the University Honors Program Office.

Benefits of the Honors Program

• Small class sizes in general studies honors classes
• Priority registration
• Competitive scholarships for study abroad
• Research and creative activity awards
• Faculty mentoring
• Personal academic and career advising
• Enhanced credentials for professional and graduate school admission
• Honors mentor/mentee program
• Opportunity to attend the National Collegiate Honors Council Conference
What is financial aid?
Financial aid consists of grants, loans and/or employment. The actual aid that you can receive depends on your eligibility according to state and federal regulations, the availability of funds and the number of students applying for aid.

How do I receive financial aid?
Apply. You must complete the Free Application for Federal Student Aid (FAFSA) to be considered for aid. The application is available online at www.fafsa.ed.gov. If you need a paper FAFSA to complete, contact the Financial Aid Office. You will need your previous year’s federal tax transcript. You must be admitted to the university before your application will be processed. Be sure to read everything carefully. Inaccurate information can result in time-consuming corrections.

When do I apply for financial aid?
• The FAFSA is available January 1.
• Applications are accepted throughout the year.
• The priority date is March 1. If you have not submitted all your information by this date, it may be too late for certain aid programs.

When do I receive my aid?
Grants and loans disburse directly to a student’s account at the beginning of each term. You must complete all required information before the aid will disburse. If an overpayment on the account occurs, you will receive a refund check or the refund may be directly credited to your bank account.

Important information:
• Complete a new FAFSA every academic year to receive aid for that year.
• If your family’s financial circumstances change, you may be eligible for additional aid. Make an appointment with a financial aid administrator.
• Dropping a class may affect your aid. Be sure to inform the Financial Aid Office if you plan to take less than a full-time load.
• In order to continue receiving aid, you must maintain satisfactory academic progress.
• Once you are enrolled, the Financial Aid Office will communicate with you electronically.

Important financial aid dates

January 1
• FAFSA is available for students seeking financial aid for the next academic year. (www.fafsa.ed.gov)

March 1
• Summer Term Application is available for students seeking financial aid for upcoming summer term.
• Priority application date for completing the FAFSA for the next academic year and submitting all requested documents to the Financial Aid Office.

June 30
• Last day to submit the FAFSA for the summer term.

Tenth class day of each semester
• Student enrollment is reviewed to determine the enrollment status at which financial aid was awarded. Aid may have to be adjusted at that time.
Term due dates

Fall Term 2014
September 12, 2014
  First Installment  October 10, 2014
  Second Installment November 7, 2014

Winterim Term 2015
January 2, 2015

Spring Term 2015
January 30, 2015
  First Installment  February 27, 2015
  Second Installment March 27, 2015

Summer Term 2015
June 19, 2015

How do I receive my bill?
Billing notifications are sent via your UW-Whitewater email address. To view your bill, go to touchnet.uww.edu. If you want others to be notified of a bill, once you log in, you will have the ability to set up other users to also receive an e-bill notification. Check your email account regularly to ensure you receive any communications about your account.

Do you offer a payment plan?
UW-Whitewater offers a payment plan for the fall and spring terms. Students are automatically signed up for the plan (if needed) as part of the terms and conditions for enrollment. The student can pay any portion of the eligible charges by the term due date. Any remaining balance on eligible charges (tuition, fees, housing and meal plans) after the term due date has passed will activate the payment plan and be due in two installments, at approximately four week intervals. Not all charges are eligible for the payment plan, and those not eligible must be paid when due. If the payment plan is activated for the term, the student will be charged a non-refundable activation fee. There is no charge unless the plan is activated by unpaid eligible charges. Delays in financial aid or third party payments will not prevent the payment plan from being activated.

When is my payment due?
Payment due dates are shown on your bill, or can be checked by logging into your WINS account.

Students who enroll late are subject to the same term due dates even though they may not have received a bill because of the delayed enrollment.

Regular due dates are always shown on the Student Accounts and Cashier's website. If you are not using the payment plan option, your account must be paid in full by the term due date. Students receiving financial aid are subject to the same payment deadlines that apply to all students, so should submit necessary aid materials well in advance of the due date. Please be aware that scholarship checks require additional processing time, so should be submitted 10 days in advance of the due date.

A financial Hold is placed on any account with a past due balance and will prevent future term registration.

How do I pay my bills?
We offer four ways to pay - in person, online from checking or savings, online with a credit card, and by mail.

• Stop by the Cashier’s Office, Hyer Hall 104, to pay by check, cash or money order.
• Use the link displayed on your bill to make online payments. Payments are credited to your student account the same day, but may take up to three days to post to your bank or credit card account.
• From your checking or savings account - no fee for this payment.
• From your credit card - with an added 2.75% convenience fee. The system will accept Mastercard, American Express and Discover.
• Mail your payment in time to be received by the due date (include your name and student ID number), to:
  UW-Whitewater Cashier’s Office
  PO Box 88
  Whitewater, WI 53190-0088

Office hours, locations and contact information

Student Accounts
262-472-1373
Office Hours
Monday-Friday
8 a.m. - 4 p.m.
Office Location
Hyer Hall 110

Cashier’s Office
262-472-1378
Office Hours
Monday-Friday
8:30 a.m. - 3:30 p.m.
Office Location
Hyer Hall 104
CAMPUS TUTORIAL SERVICES

Shane Staff, director
262-472-1230
tutorctr@uww.edu
McCutchan Hall 07
www.uww.edu/tutorial

CAmPus TuToRiAl seRviCes

Windows to UW-Whitewater

Student Success Center
Provides assistance in the following subject areas:
• Sciences – biology, chemistry, geography and physics
• General education core courses
• Foreign languages–Spanish, German and French
• Accounting, finance and economics
• Psychology
• History
• Political science
• Sociology
• Communications
• PPST/Praxis II
Tutoring in other courses will be available if there is enough demand.
To make a request for additional tutoring, call 262-472-1230.

Math Center
Provides assistance in university math courses.

Writing Center
Whether you are working on an essay, report, research paper, poem, short story or resume the Writing Center can help you:
• discover ideas before you start writing
• develop ideas while working on a draft
• write clearly and accurately
• learn how to revise and edit a paper

Study Skills
Provides one-on-one consultation in such areas as lecture note taking, studying textbooks, preparation for tests, and preparation for essay exams. Emphasis is placed on modeling study strategies and providing opportunities to practice them.

For current offerings and schedules, see the website:
www.uww.edu/tutorial

All services are free of charge to all UW-Whitewater students.

Hours

Student Success Center
Monday-Wednesday 8 a.m.-9 p.m.
Thursday 8 a.m.-7 p.m.
Friday 8 a.m.-3 p.m.

Math Center
Monday-Wednesday 8 a.m.-9 p.m.
Thursday 8 a.m.-7 p.m.
Friday 8 a.m.-3 p.m.

Writing Center
Monday-Wednesday 8 a.m.-9 p.m.
Thursday 8 a.m.-7 p.m.
Friday 8 a.m.-3 p.m.

A flock of thirsty cedar waxwings descends on the campus water feature.
Multicultural Affairs and Student Success serves students with varying academic needs. The services the division provides include pre-college initiatives, remedial courses in math, English and academic survival skills, as well as tutorial support in the Academic Support Center. Additionally, personal, academic and financial support is offered to under-represented student populations.

STUDENT RETENTION SERVICES

Minority Business Program
Hyland Hall 4302, 262-472-3216
Minority Business Program (MBP) provides support for targeted students majoring in business.

Native American Support Services
McCutchan Hall 101, 262-472-5333
Native American Support Services (NASS) provides support for the retention and graduation of Native American undergraduates. It provides students with information regarding campus services, scholarship opportunities and academic advising.

Southeast Asian Support Services
McCutchan Hall 115, 262-472-1629
Southeast Asian Support Services (SASS) provides resources for Southeast Asian students that assist with academic, social and personal issues and serve to increase retention and graduation.

Future Teacher Program
Winther Hall 2003, 262-472-1585
This program seeks to increase the retention and graduation rates of students from diverse backgrounds, increase the numbers of diverse students majoring in education, and increase the numbers of students majoring in high demand teaching areas. Emphasis is placed on engaging students in activities and experiences that develop knowledge, qualities and aptitudes basic to successful teaching.

African American Network
McCutchan Hall 212, 262-472-2673
African American Network targets African American students for advising and referrals to academic services via peer advising and mentoring initiatives.

Pathway for Success
McCutchan Hall 102/103/116, 262-472-2804
Pathway for Success provides intrusive advising and support services for students who have developmental needs in English and/or mathematics. A central component of the program is the structured tutorial support provided through supplemental instruction and study groups.

Latino Student Programs
McCutchan Hall 105, 262-472-1913
Latino Student Programs fosters the retention and graduation of Latino and other students through academic advising, multicultural/globalized programming and study abroad experiences.

ACADEMIC EXCELLENCE PROGRAMS

King/Chavez Scholars
McCutchan Hall 118, 262-472-1643
King/Chavez Scholars Program is designed to attract and retain exceptional incoming multicultural and first-generation, undergraduate scholars. Students receive a scholarship during their freshman year.

McNair Scholars
McCutchan Hall 220, 262-472-2804
McNair Scholars program prepares first-generation and multicultural students for doctoral study and eventual careers as college professors. The program matches each student with a faculty mentor in his or her major, provides resources for undergraduate research projects and opportunities to present research findings at regional and national conferences, and provides stipends for on-campus and external summer research internships.

MINORITY/DISADVANTAGED FINANCIAL PROGRAMS

Advanced Opportunity Program Grants
McCutchan Hall 226, 262-472-4985
Advanced Opportunity Program Grants (AOP) are for African American, Latino, Native American, designated Southeast Asian and disadvantaged students. Wisconsin residents and nonresidents are eligible. Preference is given to Wisconsin residents. Full-time and part-time graduate students are eligible.

Lawton Undergraduate Multicultural Retention Grant
McCutchan Hall 211, 262-472-4656
Lawton Undergraduate Multicultural Retention Grant is a program of financial assistance for statutorily designated multicultural students to improve their retention and graduation and lessen the burden of student debt. Eligible Wisconsin resident students include African American, Latino, Native American and designated Southeast Asian undergraduates who have successfully completed a minimum of 24 units.
Global Experience Overview

Global experience program offerings are designed to meet the diverse academic and personal needs of our students and can be integrated into almost any major, minor or curricular emphasis. Programs vary in location, length, academic level, academic focus and cost. Traditional study abroad programs are offered by a third party and summer, semester and year-long options abound. Typically the program providers arrange for students to take classes at foreign universities and provide all additional on-site services including housing, academic support, cultural programming and excursions. One of the most affordable options are national and international exchange programs; they enable UW-Whitewater students to attend another university for up to two semesters while paying UW-Whitewater tuition. Due to the immersive nature of an exchange, international exchanges are ideal for language students and best suited for more independent students.

First-year and transfer students are encouraged to meet with a global experience advisor soon after arrival at UW-Whitewater. “Global Pathways” introductory advising sessions will acquaint students with the benefits of studying abroad, familiarize them with the application process, and provide them with the tools needed to define their goals for studying abroad and research program options. Financial aid and scholarships are available for many programs.

Travel Study Courses

Travel study courses involve attendance in a regular fall or spring course and end with travel experience abroad at the end of the semester. Pre-departure lectures and coursework provide context for the travel component by exploring the culture, history, people and politics of the countries that will be visited. Courses and locations vary by semester so please check with the Center for Global Education for current options.

International Student and Scholar Services

Each year, UW-Whitewater hosts approximately 250 international students from more than 40 countries. These students from around the world are integral to the international education mission of the university and, as such, provide UW-Whitewater students, faculty and staff with greater exposure to different cultures, languages and ideas. The Center for Global Education offers individual advising on immigration, cultural adjustment, health insurance and other matters, including information, advice and assistance on applying for various benefits of nonimmigrant status such as certain types of employment. We also offer programs like the host family program and conversation partner program that allow you to get involved in the community and feel more at home. In addition, UW-Whitewater has a diverse population of international students and our International Student Association (ISA) provides a great way to meet fellow students and to make lifelong friends from other countries.

Benefits of international education experiences

There are many excellent reasons to participate in an international education program:

• Gain an international perspective and challenge stereotypes
• Add an international component to your résumé
• Improve foreign language skills
• Become an active participant in the global community
• Expand and explore new career choices and options
• Immerse yourself in a new way of life.

Kailyn Henning studied in Spain
For those wishing to excel in scholarly and creative enterprises outside of their classes, UW-Whitewater is the right university. UW-Whitewater has a national reputation in undergraduate research, mainly for two reasons:

1. **We have terrific student researchers.**
2. **We are committed to providing them with first-rate opportunities.**

In particular, we provide strong financial support of undergraduate researchers and we support top quality mentoring. For example, our students are eligible for undergraduate research grants of $500-$1,000 on average per year as well as having their travel paid to the National Conference on Undergraduate Research. Many of our students travel and present both as juniors and seniors. In addition, our students regularly co-author scholarly papers with their mentors in international journals. Our students have conducted research all over Wisconsin and the United States as well as in Japan, Iceland and other countries.

UW-Whitewater also hosts two annual Undergraduate Research Days which allows the campus community to see the exciting work being done by students and their mentors.
What health services are available to students?

- Treatment for most acute and chronic illness and minor injury
- Pelvic exam and Pap test
- Laboratory tests
- Medications and treatment, as ordered and when seen by health service providers
- Allergy injections
- Immunizations
- Contraceptives
- STD including HIV testing and counseling
- Individualized smoking cessation counseling and medication
- Education to promote individual wellness
- Massage therapy
- Physical therapy for students with disabilities

There is no fee for an office visit. Medications, laboratory tests, allergy shots, some immunizations, procedures, physicals and supplies are available at a moderate cost. These can be paid by Purple Points, cash, check or charged to your university bill.

Do I need health insurance to use your services?

Health insurance is not required to use the University Health and Counseling Services (UHCS) but it is recommended that all students are covered by a health insurance policy.

What types of counseling services are available to students?

- Relationship issues
- Depression
- Sexual assault/abuse
- Anxiety
- Self-esteem
- Abuse
- Decision-making
- Values clarification
- Sexual orientation
- Alcohol and other drug use
- Stress management
- Group counseling
- Couples counseling
- Educational workshops
- Consultations with students and staff
- Crisis intervention
- Referrals to community agencies

Counseling appointments are free for all UW-Whitewater students.

Where can I learn more about caring for my physical and emotional health?

- Student Health 101 - readsh101.com/uww
- UHCS website - www.uww.edu/uhcs
- www.facebook.com/UniversityHealthCounselingServices
- Presentations and fairs

What other opportunities exist for students at UHCS?

Students in a variety of majors seek out educational opportunities at UHCS. Examples include: working with the staff in the health center either for credit, volunteer or as a paid position, and volunteering as a member of the Student Health Advisory Committee.

What do students think about UHCS?

- Ninety-nine percent of student patients/clients were satisfied with the quality of care they received at their last visit.
- One hundred percent said they would use our services again if needed.
Staying Safe on Campus

Maintaining a safe campus community is a priority at UW-Whitewater and several offices can assist students with personal safety.

Dean of Students Office
Hyer 200 • 262-472-1533

University Health & Counseling Services
Ambrose Health Center • 262-472-1300

University Police Services
Goodhue Hall • 262-472-4660

Alcohol and Other Drug Use and Abuse

While our culture may suggest alcohol or drug use during college is “no big deal,” problematic alcohol or other drug use can cause students to perform below their academic potential, put them at risk for addiction or result in a policy violation or legal record that could compromise their ability to seek future employment. Substance use may also negatively contribute to our campus environment by increasing the likelihood of injuries, assault, vandalism or causing strain with our neighbors in the Whitewater community.

UW-Whitewater offers several resources for students including educational programs, counseling, AODA assessments and assistance for those concerned about fellow students. Contact any of the offices listed above for more information.

Sexual Assault

Sexual assault is a serious concern in every college community. There are many ways to keep yourself safe from sexual violence and to ensure that you do not commit sexual violence against another individual. Please visit the website below for more information. If you are sexually assaulted, here are some steps that you can take:

• Find a safe place. Call 911 if you need help with this or if you have serious injuries.
• Seek medical attention for injuries, sexually transmitted diseases and pregnancy prevention. Free forensic exams are done at the hospital to preserve evidence, even if you are not sure you want to report the assault.
• Contact the police if you want to report a crime. If the assault occurred on campus, call University Police. If the assault occurred somewhere else, call the local police where the assault occurred.
• Seek support from trusted family, friends or a Sexual Assault Advocate 262-472-1060.
• If you want to file a misconduct complaint, contact the Dean of Students Office if the perpetrator is a UW-Whitewater student. This office can also assist you in changing your class schedule or living arrangements.
• Seek professional counseling (free at UHCS).

For more information, please visit:
www.uww.edu/sexual-misconduct-prevention.
The Dean of Students Office provides services to help students succeed in the campus environment. It’s also a great place to visit when you don’t know where else to go, as the staff can assist you with any questions, concerns or problems you have related to the university. Services offered in the Dean of Students Office are designed to provide a safe environment where all members of the university community can reach their goals. Such services include:

**Ombuds Service**

The Dean of Students Office serves as the campus “ombuds” or problem-solving resource. If you have a concern, question or complaint and you don’t know where else to go, you can contact us and we’ll answer your question or help to resolve your issue. Common concerns include class absence, faculty grievance, medical withdrawal questions and other attendance issues.

**CARE Team**

The Campus Assessment, Response and Evaluation Team, known as the CARE Team, is a group of staff members from various departments who meet regularly to assist students experiencing difficulty and to help ensure the safety of our campus. The group places a high priority on balancing individuals’ right to privacy with the university’s duty to respond to people experiencing difficulty or expressing at-risk behavior. The CARE Team’s primary objective is to connect students with the support and resources they need to be healthy and productive members of our campus community. If you are concerned about a fellow student, please contact the Dean of Students Office.

**Student Conduct**

The Dean of Students Office coordinates the process when complaints are made regarding student behavior. These include academic misconduct (UWS Chapter 14), nonacademic misconduct (UWS Chapter 17) and student organization conduct. If you have questions about the student conduct complaint process or about any university policies, you can ask for interpretation.

**Commencement Ceremonies**

The Dean of Students Office coordinates the winter and spring commencement ceremonies.

**Instructor Notification of Student Absence**

When students experience an accident, illness or family emergency and are unable to notify their faculty members, the Dean of Students Office can do so for them.

**Medical Withdrawal**

Students who experience a sudden and significant illness that precludes them from completing the academic term may be eligible for a medical withdrawal. Office staff members are available to explain this policy to students and assist with the application process.

**Student Records Checks**

Students who are applying to other schools or for certain activities outside of the university are often asked to have a form completed regarding their behavior while a student. This form can be completed for you in the Dean of Students Office.

**Campus Safety**

The Dean of Students Office prepares UW-Whitewater’s Annual Security and Fire Safety Report which can be found online at www.uww.edu/annual_safety_report. Students may request a hard copy of the report from the Dean of Students Office.

**Assistance for Survivors of Sexual Assault**

Students who have been the victim of sexual assault have several rights, including the right to report the incident to the police, to request a disciplinary investigation with the same rights as the accused student, to utilize campus health and counseling services, and to have their academic and living situations changed if reasonably possible. The Dean of Students can assist with any of these processes.
CONNECT. ACHIEVE. SUCCEED.

Your success is our No. 1 priority! We know that students who build connections with other students, faculty and staff on campus are more likely to be satisfied with their university experience and are more likely to achieve their ultimate goal – graduation. Our office leads a number of programs and initiatives to help you build these connections.

Plan-it Purple
This is the first step you complete as a new Warhawk. Through this orientation and registration program you will learn about campus resources and academic programs and will register for your courses.

Club U-Dub-Dub/TRANSFERmation
Fall orientation for new freshmen and transfer students brings together faculty and staff members and new Warhawks to begin building connections to campus and the local Whitewater community. Award-winning speakers, tradition-building, and connecting with Peer Mentors and Team Transfer are all part of these engaging programs.

New Student Seminar
Is a one credit academic based course taught by faculty and staff members who are committed to helping first year students succeed, the New Student Seminar helps you make the transition from high school to college a successful one. More than 90% of the class takes this course and those that successfully complete the course are more likely to return for their second semester and more likely to graduate.

Peer Mentor/Team Transfer
Peer Mentors and Team Transfer are UW-Whitewater student leaders who help students transition to campus during their first semester.

Mentors and Team Transfer guide freshmen and transfers through their orientation experience, plan fun activities for their team, and serve as a knowledgeable campus resource. Additionally, mentors assist with instruction of the New Student Seminar. These students are here to answer your questions and help you succeed on campus. Be sure to connect with your team once you arrive!

Learning Communities
First-year students live and learn with peers who share similar interests. In a learning community, approximately 25 students live together and share common courses. This experience is led by faculty members who mentor students and encourage them to carry classroom discussions into their residential communities.

Comments from our Warhawks:
• “Being in a learning community is a great way to establish friendships and get involved with campus activities. It is a great way to meet people who have similar interests and it makes the transition to college easier.”
• “New Student Seminar was the most helpful class ever. It made me so much more confident and informed.”
• “TRANSFERmation was a good experience, and I am glad that UW-Whitewater has a program for transfer students. It was a good experience that helped me meet people who were in the same position I was.”

Family Programs
We understand the important role that your family plays in your success. Therefore, families have a three-phase experience: Plan-it Purple, Warhawk Send-Off and Family Fest.
UW-Whitewater Career and Leadership Development staff members help students learn skills and behaviors to become exceptional professionals and leaders. The department offers a variety of career exploration and leadership development activities to help students succeed in setting and achieving their goals. Career and Leadership Development helps students identify and sort through their career and educational options, select their majors and minors, learn about and experience leadership, participate in internships, and develop job search strategies for professional jobs after graduation. Since activities such as internships, work experience, volunteer work and campus involvement can strongly affect students’ employability, Career and Leadership Development staff members encourage all students to begin the career planning process early in their college experience.

**CAREER DEVELOPMENT**

**Individual counseling**
Counselors are available to assist with questions students might have regarding selection of a major, minor and/or career direction.

**Career assessment**
Numerous career assessments can be taken to measure students’ interests, skills, personality, preferences and values in relation to careers.

**Career classes**
Each semester, a 3 unit class is offered to assist students.

**Internships, leadership and practical experience**
Hundreds of students participate in internships each year. Students are encouraged to pursue leadership positions on campus and should work closely with staff to identify these options.

**Job search and graduate school search**
Counselors are available to help students develop effective job search or graduate school search strategies. Counselors can assist students with identifying employers or graduate schools of interest, writing cover letters and resumes, developing portfolios and preparing for interviews.

**Job fairs**
Career and Leadership Development co-sponsors several job fairs each year. The all-university Hawk Career Fair, held in September, features employers who represent a wide range of jobs and internship opportunities. The fairs are open to all UW-Whitewater students and alumni.
CAMPUS INVOLVEMENT

Staff are available for assistance in connecting with involvement opportunities throughout campus. Drop-in appointments may be made with Involvement Interns. To meet with a professional staff member, contact the office for an appointment.

Student Involvement Office
Visit this office for help with connecting with student organizations (200+ at UW-Whitewater), campus jobs (3,000+ at UW-Whitewater) and community service opportunities throughout Southeast Wisconsin.

Join an Organization
More than 200 clubs and organizations exist at UW-Whitewater. Discover what’s available and connect with these groups at uww.edu/join.

Hawk Jobs
On-campus jobs, internships and post-graduate employment can be found at uww.edu/hawkjobs, UW-Whitewater’s employment web site.

Community Service Clearinghouse
Connect with service opportunities throughout Wisconsin by visiting my.uww.edu/clearinghouse.

Warhawk Connection Center
Established to foster a sense of community, the Warhawk Connection Center’s primary goal is to enhance each student’s knowledge and understanding of diversity. Several student organizations are housed here, including:
- Black Student Union (BSU)
- Disability Advocacy and Awareness Coalition (DAAC)
- IMPACT
- International Student Association (ISA)
- Latinos Unidos
- Native American Cultural Awareness Association (NACAA)
- Non-Trad Pad
- Southeast Asian Organization (SAO)
- Whitewater Student Government (WSG)

PB Poorman PRIDE Resource Center
Visitors to the PRIDE Resource Center will discover an inclusive, safe and fun atmosphere that embraces diversity and allows individuals to explore issues of gender and sexual identities. The LGBT community, as well as allies, is supported through services, information and opportunities.

Student Entertainment Awareness League (SEAL)
Join fellow students at the many free and fun events. Enjoy free music, comedy and more every Thursday night and great movies for just $1 on weekends. Uww.edu/cld/seal.

Homecoming
Connect to the campus through the many undergraduate activities that make up Homecoming! Participate as an individual or with a residence hall or student organization. Uww.edu/cld/homecoming.

Greek Life
UW-Whitewater hosts more than 20 sororities and fraternities. Discover if Greek life is for you: visit uww.edu/cld/greek or search for “greek” at uww.edu/join.
INTRAMURAL SPORTS

Badminton  
Basketball  
Bean bag toss  
Disc golf  
Dodgeball  
Flag football  
Floor hockey  
Golf  
Indoor flag football  
Indoor soccer  
Indoor Ultimate Frisbee  
Innertube water polo  
NCAA Pick’em  
Outdoor 7 on 7 soccer  
Outdoor Ultimate Frisbee  
Racquetball  
Softball  
Sand volleyball  
Table tennis  
Tennis  
Volleyball  
Wallyball  
Wrestling  

CLUB SPORTS

Aikido  
Baseball  
Brazilian Jiu Jitsu  
Cycling  
Disc golf  
Fencing  
Fishing  
Karate  
Men’s bowling  
Men’s lacrosse  
Men’s rugby  
Men’s soccer  
Men’s Ultimate Frisbee  
Men’s volleyball  
Outdoor club  
Paintball  
Ski and snowboard  
Table Tennis  
Tennis  
Tricking  
Water polo  
Water ski/wakeboard  
Weightlifting  
Women’s basketball  
Women’s lacrosse  
Women’s soccer  
Women’s softball  
Women’s rugby  
Women’s Ultimate Frisbee  
Women’s volleyball  

Come over to the Williams Center/DLK/Kachel Fieldhouse. It’s the place to go if you are interested in playing intramural sports, participating in a club sport or just working out.

The Williams Center/DLK/Kachel Fieldhouse is located on the northern edge of campus. As a student, you have access to the Williams Center gymnastums, pool, racquetball courts, dance studio and the Kachel Fieldhouse that has four multi-purpose courts for basketball or indoor tennis, a track and a putting green.

Williams Center Weight Room and University Fitness

Want to stay in shape? You can purchase a weight room membership that allows access to the Williams Center Weight Room or University Fitness and all group fitness classes. University Fitness is located in the basement of Wells Hall.

Membership is $100 for the academic year or $65 for a semester.

For an additional fee, you can request a personal trainer to help you with your plan to stay in shape.

Intramural and club sports

Are organized sports your thing? Intramural sports allow you to form your own team and sign up in a league of your choice.

Club sports allow students to participate in a variety of competitive, instructional and recreational sports. Most of our club sports teams travel and compete against other institutions.

Spirit program

Come and show your Warhawk Spirit! The spirit program consists of two coed cheerleading squads, football dance team, and basketball dance team. The coed cheerleading squads cheer at football games, men’s and women’s basketball games, and wheelchair basketball games.

We are always looking for a Willie Warhawk. Could it be you?

Wheelchair athletics and recreation

Our national champion men’s and women’s wheelchair basketball teams are exciting to watch. Other opportunities to recreate or compete include bocce ball, hand cycling, racquetball, softball, swimming, tennis, and track and field.

Come on out and try your luck in wheelchair intramurals. Able-bodied students can compete in wheelchair basketball, sit volleyball, wheelchair ultimate football, racquetball and tennis.

Equipment room

Want to participate but don’t have the equipment? We have equipment available for check out free of charge. Just bring your HawkCard to the equipment room and select the equipment you need.

Employment

Need a job? We hire intramural officials, weight room attendants, student assistants, lifeguards, group fitness instructors, fieldhouse attendants, University Fitness staff and set-up crew. Visit our website or the student jobline for details.

Hours and information

For hours or other questions, visit our website at www.uww.edu/recsports or call the Williams Center hotline at 262-472-1400 for a recorded message of hours.
UW-Whitewater offers 20 men’s and women’s varsity sports, including:

- Baseball
- Basketball
- Bowling (Women)
- Cross country
- Football
- Golf (Women)
- Gymnastics (Women)
- Soccer
- Softball
- Swimming and diving
- Tennis
- Track and field
- Volleyball (Women)
- Wrestling

UW-Whitewater is home to a nationally known and successful athletic department. The Warhawks have won national championships in volleyball, men’s basketball, women’s golf, baseball, gymnastics and football.

The athletic department has some of the biggest and best facilities in NCAA Division III. Warhawk athletes train in the DLK/Kachel Fieldhouse, a state-of-the-art athletic facility that includes a weight room, indoor track and an off-season training site.

**Students receive free admission to all regular season home sporting events.**
MAKE MUSIC AT UW-WHITEWATER

You are invited to play and sing in the UW-Whitewater Music Department’s bands, orchestras, choirs and chamber groups. Our musical ensembles are open to all UW-Whitewater students, regardless of major. If you played or sang in musical groups during high school, we encourage you to continue your musical activities in college. Whatever your interest - from chamber music or jazz to marching band or orchestra - we have opportunities for you on campus. Our award-winning music program is home to musical groups that have appeared at national and international events, toured Europe, and performed at Carnegie Hall. Some UW-Whitewater groups are more selective than others and require an audition, but whatever your level of experience we have a place for you.

Visit www.uww.edu/cac/music/ensembles for additional information about musical organizations in your area of interest.

CHOIRS
- Chamber Singers - Small, select choir
- Concert Choir - Large mixed choir, performing classical repertoire
- Women’s Chorale - Treble choir performing a wide variety of repertoire
- Meistersingers - Male choir performing a wide variety of styles
- Vocal Jazz - Small ensemble focusing on popular styles and jazz
- Musical Theater and Opera - Large scale full productions
- Gospel Choir - Large mixed group that performs gospel music

INSTRUMENTAL GROUPS
- Warhawk Marching Band - See www.warhawkmarchingband.com
- Symphonic Wind Ensemble - Select wind band
- Concert Band - Large wind band, offered in spring semesters
- University Band - University/community band offered fall semester
- Symphony Orchestra - Full symphonic orchestra
- Chamber Orchestra - Small string orchestra
- Alternative Styles String Ensemble - string jazz, folk and improvisation
- Jazz Ensemble I and II - Big band jazz groups
- Jazz combos - Small group jazz with focus on improvisation
- Chamber Ensembles
  - Brass Choir
  - Clarinet Ensemble
  - Cello Ensemble
  - Flute Choir
  - Guitar Ensemble
  - Percussion Ensemble
  - Trombone Choir
  - Trumpet Ensemble

All UW-Whitewater ensembles listed here also earn General Education credit.
How to obtain services through the Center for Students with Disabilities (CSD)

Get an early start. CSD works with hundreds of students every semester. Don’t wait until a week or two before classes begin to start your application process. To learn about services go to our website www.uww.edu/csd or call (Voice/Relay) 262-472-4711.

Here’s what to do:
• Contact CSD to identify yourself as a student with a disability and request an application for services
• Complete the application for services Form and return it to CSD
• Provide documentation of your disability (see website for official guidelines)
• Schedule an initial meeting to discuss the services
• If you are eligible for services, schedule an intake appointment with your assigned Disability Services Coordinator (DSC)
• Complete your Verified Individual Services and Accommodations form (VISA) with your key contact
• Complete any necessary training for services
• Schedule an appointment with your assigned DSC as needed

*New students with multiple needs should contact CSD to schedule a “pre-enrollment” visit the semester before they start classes.

What services can CSD provide?
All services are individualized and need to be approved based on your disability documentation and functional needs that follow federal, state and university laws and guidelines. You will meet with your assigned DSC to discuss the specific accommodations. CSD arranges accommodations to ensure that you have an equal opportunity to participate in all aspects of your educational and co-curricular experience.

In addition, there are supplementary, fee-based programs offered by CSD. These services include the Summer Transition Program for incoming freshmen, transportation services and a comprehensive academic support program for students called Project ASSIST. Please talk to your DSC to learn more.

*You must be found eligible through the Center for Students with Disabilities in order to utilize any fee-based program.
The James R. Connor University Center (UC) is the place for everything you need outside of classes and sleeping. The UC provides a wide array of programs and services, dining options and an inviting environment promoting student interaction.

Roberta’s Art Gallery
Roberta’s Art Gallery, located on the first floor of the University Center, is free and open to the public. The gallery features four to six exhibits per semester that showcase the talents of local, regional and national artists. The gallery is open from 10 a.m. to 6 p.m. Monday through Thursday and 10 a.m. to 3 p.m. Friday, and as needed for special events on weekends. A University Center permanent artwork tour is available for those interested.

Warhawk Alley
Warhawk Alley provides an exciting atmosphere conveniently located next to the Down Under. Students come to bowl, throw darts, shoot pool and play Xbox 360 and Wii. Warhawk Alley also provides lawn games to check out and use on the West Patio. Please visit uc.uww.edu/warhawkalley for a list of specials.

Down Under
The Down Under is the entertainment hot spot at UW-Whitewater. Stop by every Thursday at 8 p.m. for free concerts, comedians and other events sponsored by SEAL. The DU is also home to Uno Dué Go, which serves pizza, calzones, BBQ flatbread and more. What could be better than friends, food and free entertainment?

Reservations
The UC’s conference rooms are equipped with all the necessary technology needed to take your presentations to the next level. All UC meeting rooms, the Summers Auditorium, and the Hamilton Room are available for reservation by recognized student organizations by contacting UC Reservations at 472-1175 or rooms@uww.edu. If you would like to order catering for your event log onto uww.catertrax.com.

Information Services
Confused about where things are on campus? Need to buy stamps or get change? Stop by Information Services to find answers to all of your questions. Information Services is located on the first floor UC Concourse.

Summers Auditorium
The Summers Auditorium is a multifunctional theater room located next to the DU with seating for 230. This room can be reserved for meetings, presentations and other special events. Stop by Thursday, Friday or Saturday night for $1 movies sponsored by SEAL.

UW Credit Union
This branch is conveniently located for all students. The UW Credit Union offers free checking, direct deposit and low interest student loans.

Offices
The James R. Connor University Center is home to Reservations, HawkCard/University Center Administration, First Year Experience, Career and Leadership Development and the UW Credit Union.

UW-Whitewater Dining
The UC offers a variety of places for meals, snacks and drinks. Make sure to stop by and see all of the exciting restaurants in the University Center.

- Graham Street Café
- Ike Schaffer Commons
- Willie’s 360°
- Uno Dué Go

University Center Employment
Interested in working on campus? The University Center offers student employment opportunities year round. Some positions may also meet the needs of campus independent study or internship requirements. Learn more or apply today at uc.uww.edu/building_info/jobapp.html

- Graphic Artists
- Technical Assistants
- Building Managers
- Art Gallery Assistants
- Front Desk Attendants
- Human Resource Assistants
HawkCard info
The HawkCard is your official identification card at UW-Whitewater. It is provided to you for the duration of your enrollment at UW-Whitewater and serves as proof of association with the university.

Your HawkCard serves as your:
- Campus ID card
- Meal plan card
- Residence hall access card
- Library card
- Textbook rental card
- Purple Point account card
- Fitness center membership card
- UW-Whitewater athletic event pass

If you lose your HawkCard, you should report it as “lost or stolen” at the HawkCard Office or at any on-campus cashier location. You can also call the HawkCard Office or log onto the HawkCard Online Card Office website and suspend your card via the Web.

You can obtain a replacement HawkCard by stopping at the HawkCard Office, University Center 250. Cards must be replaced when they show signs of excessive wear, become cracked or broken or the magnetic strip becomes damaged. The damaged card must be brought into the HawkCard Office. A replacement fee will apply.

Meal plan info
Where to use your meal plan:
- Drumlin Dining Hall
- Erbert & Gerbert’s
- Esker Dining Hall
- Ike Schaffer Commons (Breakfast only)
- Down Under
- Café
- Prairie Street Market and Café
- Willie’s 360

Meal plan options
A meal plan option allows you to use a fixed meal from your plan at Drumlin Hall, Esker Hall, Prairie Street Market and Café, the Down Under, Erbert & Gerbert’s, Willie’s 360, or Café.

When you use a meal, it is subtracted from your total weekly meal count and counts as the meal for that period. There are special combination meals that are available for meals outside of Esker Hall or Drumlin Hall.

Want to change your meal plan? Stop in the HawkCard Office to make your change or use our website at uc.uww.edu/hawkcard.

Purple Point account info
What are Purple Points?
It is the name of the UW-Whitewater prepaid debit card account. With a Purple Point account, you present your HawkCard (student ID card) to pay for purchases at participating on-campus and off-campus locations. All UW-Whitewater students are eligible to open a Purple Point account.

Why use Purple Points?
Convenience: A Purple Point account reduces the need to carry cash or checks and is a great supplement to your meal plan. Purple Points are accepted at: University Bookstore, University Health and Counseling Services, all campus vending machines, Residence Hall laundry machines (no need for quarters), Parking Services, HawkCard Office, Young Auditorium events, Weight Room and Fitness Center membership, all on-campus food locations and many off-campus businesses. See the HawkCard Office website for the complete list of businesses.

How much should I deposit?
The average student uses about $315 per year. The minimum deposit is $25. Additional deposits of $25 or more can be made throughout the year. Purple Points do not expire until the student graduates or leaves campus.

How do I open my Purple Point account?
Two ways: 1) stop in the HawkCard Office, University Center 250, or 2) visit our website at uc.uww.edu/hawkcard. There is a minimum $25 deposit required to open your account. Additional deposits can be made by charging it to your student bill or by paying with cash, check or credit card.

What’s the online card office?
It is the online source for you to monitor your Purple Point account usage. It allows you to:
- Make a deposit to your Purple Point account.
- Permit your parents or guardians to make a deposit to your Purple Point account.
- Check your Purple Point and Dining Dollar account balance.
- Check where you have used your Purple Points over the last month.
- Suspend the use of your card if you have lost it. (Very important)

How do I use the online card office?
To use the online card office, you need to register with the website. You use your UW-Whitewater ID number and create your own password just for this site. Be sure the password is one you can remember.
The mission of Residence Life is to provide quality, accessible housing and promote student learning and personal success in an inclusive, engaging community. The Residence Life staff is committed to ensuring that you have the best possible experience living on campus. Welcome to UW-Whitewater, and welcome to the residence halls. The department offers a variety of leadership, learning and social opportunities to help our students have a successful living-learning experience. Here are a few of the ways you can be involved in the residence halls:

**Residence Hall Association (RHA)**

Phone: 262-472-4903  
Email: rha@uww.edu

The Residence Hall Association is a student organization established to promote interaction among the residence hall students. RHA represents the residents in UW-Whitewater Residence Halls, brings leadership and programs to foster community and provides social, cultural and intellectual development. We also review and uphold UW-Whitewater housing policies and procedures and act as a link between administration and the residents. RHA meets on Wednesday nights in the James R. Connor University Center at 7 p.m. Come check out one of our meetings and find out how you can better represent your residence hall.

Here is a list of some of RHA’s programs:

- Whitewater’s Got Talent
- Badger Hockey Game
- Relaxation Program
- Milwaukee Brewers Game
- Iron Chef
- Little Sibs Weekend
- Winter Olympics

**Leadership Involvement Team (LIT)**

The Leadership Involvement Team (LIT) in each residence hall is the organization for student involvement in activities and airing concerns in your residence hall. Each hall has coordinators who oversee everything from sponsoring hall programs to writing newsletters. Floor representatives and event planners are elected by the residents of each floor and are responsible for providing leadership and establishing policies for your community. The Residence Hall Association and Jitters representatives act as liaisons between two larger organizations and your hall. You can get involved by running for any of these positions in the beginning of the year or by simply participating in events and meetings.

We have an outstanding and rich history of involvement in student government. Your participation in RHA and your residence hall will provide you with the opportunity to develop your personal leadership skills. That extra involvement is what employers look for and is great to put on a resume. Be sure to ask your RA how to become involved in your LIT.

**Jitters**

Jitters is a student-run coffeehouse located in the lobby of Wells Hall. Jitters was founded by a few creative students who had an interest in establishing a coffeehouse in their building. They saw the potential for Jitters to help create a lasting, strong and vital sense of community. It would soon become a place for the campus’s artists, poets, authors, musicians, actors, comedians, dancers and other assorted folks to enjoy a cup of joe, or their favorite latte, and a good time.

Jitters offers open mic nights, live band performances, game nights, dances, acoustic music, the occasional smoothie night, and other assorted programs.

**Student Conduct Board**

For your peer, by your peers.

For many students, the college experience presents significant challenges and responsibilities. In the residence halls, this becomes a particular challenge when a large number of students with different goals, needs and backgrounds share a living space. Residence Life views its residents as adults capable of making decisions about their own behavior based on the standards established by Residence Life. Residence Life staff are available to clarify policies and procedures and to assist students with decision-making.

The Student Conduct Board is an integral part of our residence hall communities. The Conduct Board listens to the information from both sides of an alleged violation of community standards and renders a decision of either not responsible or responsible. If responsibility is found, the Conduct Board also recommends appropriate sanctions. The Conduct Board receives extensive training in the fall semester as well as additional training experiences throughout the year.

What can you gain from this experience?

- Exploratory questioning skills and deductive reasoning
- Understanding of the Residence Life judicial process
- Experience working with other members of your community
- Ability to examine analytically
- Service as a role model
- Leadership experience
- Communication skills
- Decision-making
- Problem-solving
- Listening skills
- Teamwork

If you are interested in this position and committed to the ideals of helping to establish and uphold the standards of a responsible living-learning community, contact Manda Krier-Jenkins, the assistant director-community development, at 262-472-5275, or by emailing kriera@uww.edu.

We hope that you choose to share your talents, skills, knowledge and passion for learning while you are living in the residence halls.
RESIDENT DINING

Drumlin Dining Hall
Newly remodeled in 2013, Drumlin Dining Hall is unique to UW-Whitewater! Students are treated to culinary delights from the International Grill, the Hearthstone Oven, comfort foods from The Kitchen and the Fresh Market salad bar! Drumlin Dining Hall is located on the west side of campus, just steps away from residence halls. All-you-care-to-eat style of service.

Esker Dining Hall
Located on the east side of campus, Esker Dining Hall has a wide variety of options and choices at every meal. Watch as our chefs create customized dishes at “Fresh Choices.” Students can even explore their “inner chef” at our sauté station! All-you-care-to-eat style of service.

Grillnation
made of fresh, never frozen ground beef. Try the single, double, triple, quad or quint. Veggie burgers are available too.

UNIVERSITY CENTER RESTAURANTS

Graham Street Café
A gourmet bistro located on the main concourse of the University Center, Graham Street Café is where you will find classic sandwiches and Panini on hearty breads. Made with the highest quality meats, cheeses and crispy vegetables, you will be sure to find your favorite in short order. Our guests may also choose from six different varieties of soups each day.

Ike Schaffer Commons
Enjoy a delicious breakfast in the morning and come back for lunch! “The Commons” is home to three restaurant concepts: Ike’s Kitchen, Wild Greens salads and Pastas! Ike’s Kitchen serves comfort foods and diner favorites; guests may even treat themselves to a delicious hot fudge sundae. Wild Greens serves customized salads made with your favorite ingredients. Or enjoy a big bowl of Pastas! Pastas! Pastas! Located on the main concourse of the University Center.

Uno Dué Go
Need a quick lunch or want to unwind after a busy day on campus? Try a Classic Chicago-Style Deep Dish pizza, one of Uno’s signature burgers or a Gogi Power salad. Uno’s was selected as Healthiest Chain Restaurant by Health Magazine in 2008. Located on the lower level of the University Center.

Willie’s 360°
With an emphasis on environmental responsibility, Willie’s 360° features Milwaukee’s Collectivo Coffee and specialty coffee drinks. Want something cool and refreshing? Try a smoothie or frozen yogurt from Freshëns. Start your morning or take an afternoon break with us.

LOCATIONS IN ACADEMIC BUILDINGS

Andersen Library: Food for Thought
Sustenance while studying is available at Food for Thought: sandwiches, fruit and yogurt parfaits plus sweet and savory snacks. Proudly serving Watertown’s own Berres Brothers Coffee.

Greenhill Center of the Arts: Café
Get ready for the day with a hot breakfast sandwich. For lunch we offer freshly made wraps like the Three Cheese and Veggie or Roast Beef Caesar, or try a crisp and refreshing salad. Café features Milwaukee’s own Collectivo Coffee.

Hyland Hall: Deloitte Café
Ready to serve students, faculty and staff on the go! Deloitte Café has a variety of salads, sandwiches, parfaits and snacks throughout the day.

Laurentide Hall: The Kettle
Need to stop for a quick bite? Morning coffee? Afternoon snack? Visit us at The Kettle for a sweet snack, a savory bite or cup of Starbucks coffee.

PRAIRIE STREET MARKET

Sandwich Company
It’s all in the name! Pick your toppings for customized submarine sandwiches, made fresh and fast! Toasted subs are also available.
Need a hand with your research?
• Three service desks – in-person, email and telephone assistance
• Ask a Librarian Chat Reference service – 24/7 help from reference librarians.
  library.uww.edu/get-help/ask-a-librarian
Want to research from your room?
• 24/7 access to library article databases, e-journals, e-books and e-reserves
Want more?
• Universal Borrowing – borrow for free from other UW Libraries and pick up material at our library
• Interlibrary Loan – for the really hard to find books and articles
Resources for your success
Our collections
• More than 681,600 books, government documents, audiovisuals
• More than 20,000 print and online journal, newspaper and magazine subscriptions
• More than 1,207,500 microforms
• More than 17,000 DVDs, CDs, computer games, including hundreds of feature films
• Popular fiction and nonfiction books (Browsing Collection)
Library Hours*
Monday-Thursday — 7:30 a.m. - 2 a.m.
Friday —————— 7:30 a.m. - 6 p.m.
Saturday —————— 9 a.m. - 5 p.m.
Sunday —————— 11 a.m. - 2 a.m.
*Extended hours during exams
Andersen Library 2101
Reference Desk
262-472-1032
refdesk@uww.edu
Circulation/Reserves
262-472-5511
circdesk@uww.edu
Warhawk wheelchair basketball player John Piazza takes time out of his day to study at the Andersen Library.
**TEXTBOOK RENTAL**

**Terri Meinel, director**

**262-472-1302**

meinelt@uww.edu

Moraine Hall, Lower Level

[www.uww.edu/textbookrental](http://www.uww.edu/textbookrental)

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**TexTBook RenTAl**

**hours**

**Monday-Friday** 8 a.m. – 4:15 p.m.

**Textbook rental** is open year-round. Hours are extended at the beginning of each term for book issue and at the end for book return. Generally, extended hours are 8 a.m. - 7 p.m. Monday through Thursday during the first two weeks of the fall and spring terms, and 8 a.m. - 6 p.m. Monday through Thursday during exam week.

Textbook rental provides basic textbooks, CD-ROMs and other nonconsumable materials for students enrolled in undergraduate courses. The textbook rental fee is included in tuition/fees and results in a substantial cost savings to students.

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**Rental process**

- Textbooks are loaned to students and must be returned at the end of each term.
- Each student is responsible for all books checked out to him/her.
- Textbook rental staff will scan your ID and the barcodes on the books you’re checking out or returning.
- Books should be immediately returned to textbook rental if a course is dropped or a section change requires a different text.
- Students have until the end of the following semester to finish an incomplete and return the book. Only books for courses receiving an incomplete grade may be retained.
- Students are encouraged to purchase their textbooks during advertised discount periods during the middle of each term.

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**Return process**

- Fines will be assessed for late return of books. Textbook rental will not accept books returned 30 days after the end of the term.
- Fines will be assessed for any damage beyond ordinary wear, such as marking or highlighting, and students must pay for books that are lost or not returned.
- Remember to bring your ID and your class schedule each time you access textbook rental (transactions will not be conducted without a current, scannable ID).

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In preparation for the fall semester junior Michi Gustafson unwraps and stacks new textbooks in the basement of the university bookstore.
What is the Registrar's Office? Our office is here to assist students with Enrollment, Transcripts and Verifications, Veteran’s Services and Graduation.

Veteran’s Services
The Registrar’s Office is the certifying office for veteran’s benefits at the University of Wisconsin-Whitewater. Whether they are receiving benefits due to their own service or the transfer of benefits from a parent or a spouse, students should visit the certifying official in the Registrar’s Office to initiate their benefits. New students, who are eligible for veteran’s benefits but have not yet applied, may do so in the Registrar’s Office. A type of eligibility form would help the process; e.g. a DD214 -Notice of Separation.

Transcripts and Verifications
An official UW-Whitewater transcript is a complete record of a student’s enrollment at UW-Whitewater. Students may order official transcripts of their UW-Whitewater academic record through the Registrar’s Office website, Records & Transcripts.

Students who need enrollment verifications for loan deferments, insurance coverage, etc., can print the National Student Clearinghouse Enrollment Verification offered through WINS.

WINS (Whitewater Information Network for Students)
Students use WINS to register for classes, obtain their class schedules, update address information, view their grades, check financial records, and print unofficial transcripts and Academic Advising Reports.

WINS can be accessed from the UW-Whitewater or Registrar’s Office home pages. The WINS sign-in page contains important announcements and useful links, including a password reset tool and troubleshooting tips.

Schedule of Classes
The schedule of classes provides students with information regarding course availability, deadlines, registration policies and procedures, and the exam schedule. Select Schedule of Classes on the Registrar’s Office home page and choose the correct term.

Deadlines
Students who wish to add, drop, or change a class grading basis must do so by published deadlines.

The last day to add a fall or spring full term course is the sixth day of the term.

The last day to drop a fall or spring full term course for 100 percent refund is the 10th day of the term.

Fall and Spring Term
Students have course enrollment options during the regular fall and spring term. The full term session is 17-weeks with two eight-week sessions available. There are also online and evening sections available. Students in good academic standing are allowed to register for a maximum of 18 credits. The enrollment minimum to be classified as a full-time student is 12 units.

Winterim
Winterim is a three-week session held between the fall and spring terms designed to help students stay on track for graduation. It features sections of courses that tend to fill up quickly during the academic year. Students are allowed to register for a maximum of three units during Winterim. On-campus classes generally meet for three hours each weekday morning. Priority registration for Winterim begins in early November on WINS.

Winterim 2015
December 29, 30, January 2, 5-9, 12-14

Summer Term
UW-Whitewater’s 12-week summer term allows students the opportunities to accelerate their degree progress, focus their attention on fewer courses, or enjoy taking classes for personal enrichment. Classes are offered in three-, six-, nine- and twelve-week sessions beginning in late May and ending mid-August, with most meeting three to five days per week. Students are allowed to register for a maximum of 12 units during the summer term. This credit load must not surpass more than one unit per week for each of the three- and six-week sessions, with the exception that a student may enroll simultaneously in one three-week and in one six-week course. Priority registration for summer begins in early February on WINS.

Summer Term 2015
Session 1 May 26 - June 12
Session 2 June 15 - July 3
Session 3 July 6 - July 24
Session 4 July 27 - August 14

The Undergraduate Catalog is available online go to www.uww.edu/registrar/course-catalogs
Drop/Withdrawal Information

Students who enroll for courses and wish to drop one, some or all of their courses must do so by the published deadlines to avoid academic and/or financial penalties (nonattendance does not exempt students from such penalties). However, students who desire to leave the university and withdraw from all courses for a term will not be able to do so using WINS and need to complete the withdrawal form. The withdrawal form is accessible on the Registrar’s Office website under Forms. After processing the withdrawal the Registrar’s Office will notify a number of campus offices. This notification does not replace the student’s responsibility for taking care of obligations with other offices.

If the student completes one or more classes in the term and subsequently notifies the Registrar’s Office of his/her intent to withdraw, only the student’s remaining in-progress classes will be dropped. Completed classes and grades (including incomplete grades) will stay on the student’s academic record.

Withdrawals initiated after the last day/final deadline to withdraw will result in the student receiving grades of “F” in those classes which are not being passed at the time of withdrawal and the student may be dismissed for not meeting the minimum grade point requirements.

International students, student athletes, students receiving veterans benefits and students receiving financial aid and/or other benefits who are considering dropping all classes or dropping below full-time status after classes have begun are strongly encouraged to meet with the appropriate official (e.g., international student adviser, athletic director, financial aid counselor or veteran’s services officer) before dropping any classes since there may be legal, certification and/or repayment penalties associated with doing so.

Family Educational Rights and Privacy Act of 1974 (FERPA)

FERPA stands for Family Educational Rights and Privacy Act of 1974. It is commonly known as FERPA, the Privacy Act, or the Buckley Amendment. It is a federal law designed to protect the privacy of educational records. The primary rights protected under FERPA are:

- Students’ rights to review and inspect their educational records;
- Students’ rights to have their educational records amended or corrected;
- Students’ rights to control disclosure of certain portions of their educational records.

Under FERPA, the following directory information may be made public unless the student desires to withhold all of this information:

The student’s name, address, email address, telephone number (excluding cell), dates of attendance and graduation, enrollment status, program of study (college, major and minor), classification, previous institutions attended, degrees, honors and awards received, and participation in officially recognized activities and sports.

As of January 3, 2012, the U.S. Department of Education’s FERPA regulations expand the circumstances under which Federal and State Authorities may allow access to your records and personally identifiable information—including your Social Security Number, grades, or other private information—without your consent. Examples of allowable access are:

- To any third party designated by a Federal or State Authority to evaluate a federal or state-supported education program;
- To researchers performing certain types of studies, in certain cases even when we object to or do not request such research;
- In connection with Statewide Longitudinal Data Systems.

For more detailed information concerning the FERPA policy, please refer to the FERPA and Privacy of Student Records section of the Registrar’s Office website. Questions or concerns regarding FERPA should be directed to the Registrar’s Office.
ACADEMIC STANDING

Good standing, probation and dismissal regulations

Good academic standing

To remain in good academic standing, students must have a cumulative grade point average (GPA) of 2.00 or above. Some colleges and/or programs may require a combined UW-Whitewater GPA above 2.00 in order to remain in good academic standing in the programs.

Probation

Any student who earns less than a 2.00 cumulative GPA will be placed on academic probation and will be limited to 15 units of enrollment in the following term (excluding Winterim and summer session).

A student placed on probation must earn a term GPA of 2.00 or higher in the subsequent semester of enrollment. The student will have one additional term (excluding Winterim or summer session) to attain a cumulative GPA of 2.00 or higher, or the student will be academically dismissed.

Dismissal

A student will be academically dismissed from the university (ineligible to continue attendance) in the following situations:

1. If a student’s term grade point average falls below a 1.00.
2. If a student is on probation and a 2.00 term GPA is not attained.
3. After two consecutive terms of academic probation and the required 2.00 cumulative UW-Whitewater GPA has not been met.
4. When a student is reinstated into their third semester or beyond of attendance at UW-Whitewater and fails to earn a cumulative UW-Whitewater GPA of 2.00.

If academically ineligible to continue at this university, students may submit a written appeal for readmission to the Academic Standards Committee. Students may attend the summer session or Winterim to improve their GPA and enhance their chances of being reinstated.

Alexandre Fernandes, won national recognition for his research into the deep mysteries of the Milky Way galaxy.
Students entering on probation

Students entering on probation will be removed from probation if a cumulative GPA of 2.00 or better is attained at the end of their first semester. Failure to attain a 2.00 cumulative GPA in the first semester of attendance will result in dismissal from UW-Whitewater.

Further information about academic probation regulations, including how to file a written appeal, is available on the following website: www.uww.edu/academicstandards

Calculating grade point average

Grade point averages (GPA) are determined by the honor point system. The total number of honor points earned divided by the total number of GPA units attempted (units that have an effect on GPA) will result in the cumulative grade point average.

The number of honor points earned for a term divided by the number of GPA units attempted for a semester will result in term grade point average.

Point values for various letter grades are:

<table>
<thead>
<tr>
<th>Grades with effect on GPA</th>
<th>Honor points per unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
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<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
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<tr>
<td>C+</td>
<td>2.33</td>
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<td>C</td>
<td>2</td>
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<tr>
<td>C-</td>
<td>1.67</td>
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<td>D+</td>
<td>1.33</td>
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<tr>
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<tr>
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<td>0.67</td>
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<td>0</td>
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<table>
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<tr>
<th>Grades with no effect on GPA</th>
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</thead>
<tbody>
<tr>
<td>I</td>
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</tr>
<tr>
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</tr>
<tr>
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</table>

Calculating GPA

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<th>Course and units</th>
<th>Grade</th>
<th>Honor points</th>
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</thead>
<tbody>
<tr>
<td>ENGLISH 101</td>
<td>x A-</td>
<td>(3.67) = 11.01</td>
</tr>
<tr>
<td>MATH 141</td>
<td>x B</td>
<td>(3) = 12</td>
</tr>
<tr>
<td>CHEM 100</td>
<td>x B-</td>
<td>(2.67) = 10.68</td>
</tr>
<tr>
<td>PSYCH 104</td>
<td>x B+</td>
<td>(3.33) = 9.99</td>
</tr>
<tr>
<td>Total Units</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>Total Honor Points</td>
<td>43.68</td>
<td></td>
</tr>
</tbody>
</table>

43.68 Honor Points
14 units attempted = 3.12 (term GPA)

Cumulative GPA is calculated by dividing the total number of honor points by the total number of GPA units attempted.

Undergraduate course repeat policy

Courses may not be taken for credit more than once unless they are identified in the Undergraduate Catalog as "repeatable." If a course is repeatable, the limitations on the number of times or the maximum number of credits that may be applied to the major/minor, degree or graduation credits will be indicated. This policy also applies to transfer courses: a student may not take a course for credit at UW-Whitewater if the student has received transfer credit for taking that course at another institution unless the Undergraduate Catalog lists the course as repeatable.

Grade replacement

Students may only repeat courses for grade replacement at UW-Whitewater in which they received a grade of "C-" or below. Students may not repeat a course for grade replacement if they have received credit for a higher level course in the same department and they may not repeat a UW-Whitewater course at another institution for grade replacement at UW-Whitewater.
Advising philosophy

Advising is most effective when it is viewed as an ongoing process in which the students and the advisers work as partners. Students must conscientiously work with their advisers in order to develop comprehensive academic plans that lead to successful career planning. Ultimately, students have the responsibility for their own educational plans and for monitoring all requirements for graduation.

Advising responsibilities

Students are responsible for developing their educational plans by:
• Taking initiative to seek advising
• Monitoring course of study
• Understanding and fulfilling all degree requirements
• Using appropriate student services

Advisers are responsible for providing guidance to students by:
• Providing accurate information on requirements and policies
• Helping students evaluate their academic success and choice of major and minor
• Supporting and encouraging students as they work to meet their goals
• Making appropriate referrals to student services

The university is responsible for guiding students to achieve their academic goals by:
• Developing a structure within which effective advising can occur
• Providing appropriate advising support for all students
• Providing access to academic, personal and career advising
• Communicating requirements and expectations for graduation

Advising structure

• First-year students and students who have yet to declare a major will be assigned advisers at the Academic Advising and Exploration Center. Note: First-year art, media arts and game development, music, theatre BA, BM, BFA and BSE will be advised by a faculty adviser in their department.
• After their first year, students who have declared a major will be assisted by advisers within their college or by a faculty adviser within their major department. Note: Students majoring in early childhood and elementary education will continue to be advised by the Academic Advising and Exploration Center until admitted into the professional education program.
• Students should contact their advisers for help with course selections, managing academic concerns and career planning.
• Students are encouraged to discuss program options such as study abroad, internships or other related work experiences.

Advising locations

Academic Advising and Exploration Center
Roseman Building 2054
Main Line: 262-472-5220
Appointments: 262-472-4646

College advising offices

Arts and Communication
Center of the Arts 2029
262-472-1934

Business and Economics
Hyland Hall 4300
262-472-4900

Education and Professional Studies
Wintner Hall 2003
262-472-1585

Letters and Sciences
Laurentide Hall 4100
262-472-1550

Department offices
Call University Information at 262-472-1234 for locations and telephone numbers
Mission statement
The Academic Advising and Exploration Center provides proactive and developmental academic advising to assist students with their transition to college and their development of an educational plan consistent with their personal values, interests and abilities.

Who uses the center?
- Students with fewer than 24 units and all undeclared students will be assigned advisers in the Academic Advising and Exploration Center.
- Note: First-year art, media arts and game development, music, theatre BA, BM, BSE and BFA will be advised by a faculty adviser in their department. Students majoring in early childhood and elementary education will continue to be advised by the Academic Advising and Exploration Center until admitted into the professional education program.

Advising process
Pre-advise
Fifteen minute meeting to update student information, review Academic Advising Report and important dates and deadlines, along with available and valuable resources.

Advise
Thirty minute meeting to discuss registration process and course recommendations for next semester along with degree requirements and university probation and progression standards.

Freshman registration
Clientele of the Academic Advising and Exploration Center have holds placed on their records on the WINS system. Holds are released only after completing the mandatory advise appointment. Failure to follow the above process may result in the inability to register on the assigned date and time.

Major Exploration
Research has shown that up to 80 percent of students entering college admit that they are not certain about what they want to major in even if they initially declared a major. In fact, as many as 300 students begin their UW-Whitewater experience with an undeclared major. Many more change their major in the first year. The Academic Advising and Exploration Center will help you take the first step to major and career exploration.

Academic advisers can assist students in the major and career exploration process by recommending courses that satisfy general education requirements, clarifying different academic major course requirements and using career exploration tools. Working with an academic advisor can help students choose a more appropriate major selection earlier in the undergraduate experience.

World-of-Work Map
The World-of-Work Map organizes occupations into 12 regions and 26 career areas. Academic advisers receive undeclared students’ interest inventory results through their ACT Assessment. The inventory results identify regions and career areas the student might be interested in researching. Academic advisers use this tool as a starting point to discuss potential academic majors that match students’ interests.

WISCareers workshop
This workshop is designed to help students begin their career exploration using WISCareers, an Internet-based, career development program. The WISCareers website is designed to provide career development with a Wisconsin focus. WISCareers provides five career exploration areas: assessments, education, occupations, job seeking and budgeting. After attending the workshop, students will be able to continue career exploration using WISCareers from any computer with Internet access.

Visit www.uww.edu/aaec/major-exploration

my adviser is: _____________________________