

**University of Wisconsin-Whitewater
OFFICE OF FIELD EXPERIENCES
STUDENT OBSERVATION REPORT: DIRECTED TEACHING**

Student's Name:
Location:
Date:

Subject/Grade Level:
Observation Time:

<p>2a: Respect and Rapport</p> <p>Teacher interaction with students Student interaction</p> <p>Comments / Evidence:</p>	<p>3a: Clarity of communication</p> <p>Directions and procedure Oral and written language</p> <p>Comments / Evidence:</p>
<p>2b: Culture for learning</p> <p>Importance of content Student pride in work</p> <p>Expectations for learning & achievement</p> <p>Comments / Evidence:</p>	<p>3b: Questioning and Discussion</p> <p>Quality of questions Discussion techniques</p> <p>Student participation</p> <p>Comments / Evidence:</p>
<p>2c: Classroom procedures</p> <p>Management of instructional groups, transitions, materials, and Supplies.</p> <p>Performance of non-instructional duties</p> <p>Supervision of volunteers and paraprofessionals</p> <p>Comments / Evidence:</p>	<p>3c: Student engagement</p> <p>Representation of content Activities and assignments</p> <p>Grouping of students Instructional materials and resources</p> <p>Structure and pacing</p> <p>Comments / Evidence:</p>
<p>2d: Managing student behavior</p> <p>Expectations Monitoring of student behavior</p> <p>Response to student misbehavior</p> <p>Comments / Evidence:</p>	<p>3d: Feedback to students</p> <p>Accurate, substantive, constructive, and specific</p> <p>Timeliness</p> <p>Comments / Evidence:</p>
<p>2e: Physical space</p> <p>Safety and arrangement of furniture</p> <p>Accessibility to learning and use of physical resources</p> <p>Comments / Evidence:</p>	<p>3e: Flexibility and responsiveness</p> <p>Lesson adjustment Response to students</p> <p>Persistence</p> <p>Comments / Evidence:</p>

University Supervisor's Signature:

Student Signature:

*Please submit this form to the Office of Field Experiences electronically
(fieldexperiences@uww.edu) and **copy the student teacher and the cooperating teacher**, within
one week of the date of the observation.*

*Adapted by P. Keats, 2015. Based on the Framework for Teaching (C. Danielson)