

Spring 2019 Course Syllabus ***Early Childhood Conference Independent Study, CIGENRL 498 or 798***

April 12th & April 13th, 2019

Instructor: **Dr. Kristen Linzmeier**
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COEPS Mission Statement

The College of Education and Professional Studies at the University of Wisconsin-Whitewater is committed to the development of professionals who are lifelong learners, creators of knowledge, and leaders of character and integrity. Responding to the changing needs within our global society, our programs prepare professionals to actively engage in an open democratic society inclusive of diverse populations. As a premier center for global learning, the College's focus on depth of learning and academic excellence provides our students with the requisites to be leaders dedicated to change in their communities.

Vision Statement

Inspiring Minds to Lead and Succeed

Diversity

Diversity is a multifaceted construct that encompasses a variety of visible and invisible differences including, but not limited to race, ethnicity, gender, age, disability, religion, and sexual identity. COEPS strives to create an inclusive community in which students, faculty, and staff feel safe, respected, and valued. We strive to not only demonstrate openness and respect in our interactions with each other, but to help students develop multicultural competence in their future professional endeavors.

Multicultural competence includes awareness and understanding of how one's own biases might affect one's worldview and interactions with others and an openness to developing knowledge about other cultures. In addition this understanding and knowledge is used in working with individual differences and diverse cultures within your discipline.

Course Description

This workshop is offered in conjunction with the University of Wisconsin Early Childhood Conference and allows participants the opportunity to receive university credit for attending the conference and connecting the content of the conference to their practice in the field.

Prerequisites

This course is not available to current University of Wisconsin undergraduate students. Current UW-Whitewater undergraduate students can participate in the conference free of charge as volunteers and may be required to do so as part of other course requirements. Please contact the volunteer coordinator if you are a current undergraduate student and wish to participate in the conference.

Contact Hours

This course consists of 16 contact hours. This is a one-credit course.

Required Text and Readings

Students should review the Wisconsin Standards for Teacher Development and Licensing (<https://dpi.wi.gov/tepd/programs/standards/teacher>) along with the National Association for the Education of Young Children Standards (<http://www.naeyc.org/ncate/standards>) and the Council for Exceptional Children, Early Childhood Standards (<http://www.cec.sped.org/ps/earlychildhood.doc>).

Intended Learner Outcomes

Students will:

1. have the opportunity to select from regionally and nationally known speakers presenting on a wide range of topics.
2. have the opportunity to connect the presentations at UW-Whitewater Early Childhood Conference to their own work with young children and families.
3. have the opportunity to develop a detailed professional development plan that they will implement over the six months following the conference based on one of the ideas garnered from a presenter (graduate students).
4. have opportunities to network with other professionals in the field of early childhood education.

Additional Course Information

The University of Wisconsin-Whitewater is dedicated to a safe, supportive and non-discriminatory learning environment. It is the responsibility of all undergraduate and graduate students to familiarize themselves with University policies regarding Special Accommodations, Misconduct, Religious Beliefs Accommodations, Discrimination and Absence for University Sponsored Events. (For details please refer to the Undergraduate and Graduate Timetable; the "Rights and Responsibilities" section of the Undergraduate Bulletin; the Academic Requirements and Policies and the Facilities and Services sections of the Graduate Bulletin; and the "Student Academic Disciplinary Procedures" [UWS Chapter 4]; and the "Student Nonacademic Disciplinary Procedures" [UWS Chapter 17].

Please refer to website below for statements regarding academic and legal policies:
<http://uww-public.courseleaf.com/general-information/academic-legal-policies/>

Students **must register for and pay for their attendance** at the conference through the online registration:
<http://www.uww.edu/ce/camps/additional/ecc>

Course Assignments

Assignment: Conference Workshop Write-Up

Rationale	Attending the conference is a meaningful experience; however, taking the time to write and reflect on how each workshop relates or does not relate to one's own teaching/learning can add value and depth to simply attending the sessions.
Outline of Requirements	For each of the workshops, participants must answer the following questions: 1) What information in the workshop was new information? 2) How will I use the information from this workshop in my work with children and families? 3) I wish that I had more information about... and 4) My overall feeling about this workshop and the presenter was...

Course Calendar

Date	Topic	Reading(s)*	Assignment
4.12	<ul style="list-style-type: none"> • Having difficult conversations with children, family members and other adults • The importance of having policies that protect caregivers • Developing inclusive spaces for all families and staff • Taking care of yourselves while taking care of others 	List of resources/readings will be provided in the workshop.	Attend full-day workshop presented by Dr. Robin Fox on Friday, April 12 from 8:30am-4:30pm
4.13	Dependent on workshops chosen.	Dependent on workshops chosen.	Attend all workshops from 8:30am-4:30pm
5.8	NA	NA	Assignments must be emailed to Kristen Linzmeier (linzmeik@uww.edu) OR hard copy mailed/ postmarked by May 8 and sent to: Kristen Linzmeier, Winther 4040 800 West Main Whitewater, WI 53190
5.30	Graded assignments will be emailed or mailed to students who have provided a self addressed stamped envelope. Grades will be made available through the Registrar’s Office. If students need proof of completing this course, http://www.uww.edu/registrar/records-transcripts/official-transcript-request		