University of Wisconsin-Whitewater

Curriculum Proposal Form #4A

# **Change in an Existing Course**

Type of Action (check all that apply)

[ ]  Course Revision (*include course description & former and new syllabus)* [ ]  Grade Basis

[ ]  Contact Hour Change and or Credit Change [ ]  Repeatability Change

[ ]  Diversity Option [x]  Other: Prerequisite Change

[ ]  General Education Option

 area:  **\***

\* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

**Effective Term**:

**Current Course Number** (*subject area and 3-digit course number*): MATH 352

**Current Course Title**: Infinite Processes for the Elementary Teacher

**Sponsor(s)**: Angela Harlan

**Department(s):** Mathematical and Computer Sciences

**College(s):**

**List all programs that are affected by this change:**

**Elementary Education with Mathematics Emphasis**

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

[x]  NA [ ]  Yes [ ]  They will be submitted in the future

Proposal Information: ([***Procedures for form #4A***](http://www.uww.edu/acadaff/ucc/Procedures_form4A.docx))

1. **Detailed explanation of changes** (use FROM/TO format)

***FROM:***

Prerequisite: MATH 152

***TO:***

Prerequisite: MATH 152 and Sophomore Standing ~~(or Concent of Instructor?)~~

## Justification for action

The level of work and mathematical maturity required for this course make it difficult for most freshmen to perform well in the course. As a result, we believe that students should at least have sophomore standing in order to take the course.

1. **Syllabus/outline** (if course revision, include former syllabus and new syllabus)