**From:** Olson, Elizabeth A   
**Sent:** Wednesday, March 14, 2012 2:56 PM  
**To:** Hachten, Elizabeth A  
**Cc:** Cook, Joan Littlefield  
**Subject:** Upper-Level Course Guidelines

Liz,

Below please find the initial draft of the upper-level course guidelines as suggested by the psych department, as promised:

**General Guidelines for Upper-Level Courses**

         Content should build on knowledge gained in prerequisite courses

o   Coverage of topics more in-depth than the coverage given in a lower-level course (for example, students are expected to work with primary-source scholarship)

o   Greater focus within a specific scholarly area

o   Greater focus on integration and analysis

         Workload should require advanced academic skills, including study skills, research, and writing

o   Tasks and assignments required of students are appropriately rigorous (this will vary among departments)

o   Students should be expected to generate substantive scholarship as part of the course (for example, a research report or critical analysis paper)

Thanks!

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